Reading Comprehension

Total points 8/10 ?



Read the following passage carefully and answer the questions given below it. Certain words/phrases have been printed in bold to help you locate them while answering some of the questions.

Name * Shreyas Sawant
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✓ 1. Which of the following statements (S) is/are TRUE in the context of the 1/1 give passage ?I. Most executives believe that failure is bad and learning from it is pretty straightforward .II. The wisdom of learning from failure is disputable. III. Deliberate deviance, first on the list of the exhibit,—A Spectrum of Reasons for Failurell obviously warrants blame. *
Only I
Both I and III
Both II and III
Both I and II
All three I, II and III

×	2. Which of the following statements is NOT TRUE in the context of the given passage? *	0/1
0	Organisation need new and better ways to go beyond lessons that are superficial and self serving	
0	Leaders can begin by understanding how the blame game gets in the way	
0	The writer of this article has studied managers in the vast majority of enterprises over the past thirty yearst	
•	Failure and fault are truly inseparable in most of households , organisations and cultures.	×
0	None of these	
Corr	ect answer	
•	The writer of this article has studied managers in the vast majority of enterprises over the past thirty yearst	
✓	3. As opined by the writer of this article, although an infinite number of things can go wrong in organisations, mistakes fall into three broad categories. What are these categories? *	1/1
\bigcirc	Forgetable, preventable and intelligent	
0	Superficial, preventable and complex	
0	Precaution related, complexity related and	
	Preventive, complexity-related and intelligent	✓
0	Failure and fault are truly inseparable in most	
0	None of these	

:	4. Why have so few organisations shifted to a culture of psychological 1/1 safety in which the rewards of learning from failure can be fully realized?
0	Because every child does not learn at some point that admitting failure means taking the blame
•	Because failure and fault are virtually inseparable in most culture and every child learns at some point that admitting failure means taking the blame
0	Because culture is an important aspect of our life
0	It is easy for executives to blame others and save their heads
0	None of these
	5. What in your opinion should be the most appropriate title of this 1/1 passage? *
•	Learning from Failures
0	Failures discourage an executive
0	Success is nothing but working hard
0	The Blame game
0	None of these
	6. Choose the word/group of words which is most similar in meaning to 1/1 the word/group of words printed in bold as used in the passage. Exhort *
•	urge
0	exclaim
0	discourage
0	exhume

regard discard collect forgive 8. Choose the word/group of words which is most similar in meaning to 1/1 the word/group of words printed in bold as used in the passage. Dichotomy * separation diagram harmony uniformity diaeresis 9. Choose the word/group of words which is most opposite in meaning to 0/1 the word/ group of words printed in bold as used in the passage. Incontrovertible * disputable indisputable convertible dynamic other: Correct answer disputable	~	7. Choose the word/group of words which is most similar in meaning to the word/group of words printed in bold as used in the passage. Jettison *	1/1
collect forgive 8. Choose the word/group of words which is most similar in meaning to 1/1 the word/group of words printed in bold as used in the passage. Dichotomy * separation diagram harmony uniformity diaeresis 9. Choose the word/group of words which is most opposite in meaning to 0/1 the word/ group of words printed in bold as used in the passage. Incontrovertible * disputable indisputable separable convertible dynamic Other: Correct answer	0	regard	
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 diagram harmony uniformity diaeresis ✓ Y 9. Choose the word/group of words which is most opposite in meaning to 0/1 the word/ group of words printed in bold as used in the passage. Incontrovertible * disputable indisputable separable convertible dynamic Other: Correct answer	✓	the word/group of words printed in bold as used in the passage.	1/1
 harmony uniformity diaeresis ✓ 9. Choose the word/group of words which is most opposite in meaning to 0/1 the word/ group of words printed in bold as used in the passage. Incontrovertible * disputable indisputable separable convertible dynamic Other: Correct answer	0	separation	
 uniformity diaeresis 9. Choose the word/group of words which is most opposite in meaning to 0/1 the word/ group of words printed in bold as used in the passage. Incontrovertible * disputable indisputable separable convertible dynamic Other: Correct answer	0	diagram	
 diaeresis 9. Choose the word/group of words which is most opposite in meaning to 0/1 the word/ group of words printed in bold as used in the passage. Incontrovertible * disputable indisputable separable convertible dynamic Other: Correct answer	0	harmony	
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the word/ group of words printed in bold as used in the passage. Incontrovertible * disputable indisputable separable convertible dynamic Other: Correct answer	•	diaeresis	/
 indisputable separable convertible dynamic Other: Correct answer	×	the word/ group of words printed in bold as used in the passage.	0/1
<pre>separable convertible dynamic Other:</pre> Correct answer	0	disputable	
convertibledynamicOther:Correct answer	•	indisputable	×
Other: Correct answer	0	separable	
Other: Correct answer	0	convertible	
Correct answer	0	dynamic	
	C) Other:	
o disputable	Corr	ect answer	
	•	disputable	

~	10.Choose the word/group of words which is most opposite in meaning to the word/ group of words printed in bold as used in the passage. Overly *	1/1
0	abundantly	
0	excessively	
•	meagerly	✓
0	overriding	
0	substantially	

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