



Student's Name:

Teacher's Name:

(DXC) Mr Chua

(RJW) Mr Williams

(AHP) Miss Pham

(GPF) Mr Fitzmaurice*

(JAI) Miss Iles

(LMD) Mrs de Gorter

(ARP) Mr Perkins

(RAS) Mr Smith

(JGD) Mr Doran

Tuesday 17th August 2021

Total Time: 40 mins

YEAR 10

5.3 MATHEMATICS

FORMATIVE TASK 3

Surface Area and Volume

Coordinate Geometry

Trigonometry

INSTRUCTIONS TO STUDENTS

- * Use your stylus to write your answers in OneNote or upload pictures of your work
- * In the SPACES PROVIDED, write ALL necessary working BEFORE your answer
- * In questions worth two or more marks, working MUST be shown to gain full marks
- * Clearly indicate your final answer
- * NESA approved calculators may be used.

Total marks: 45

* * * *

Part A: Surface Area and Volume [12 marks]

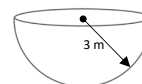
| Object | Volume | Surface Area |
|----------|------------------------|-----------------------|
| Cylinder | $\pi r^2 h$ | $2\pi r^2 + 2\pi r h$ |
| Sphere | $\frac{4}{3}\pi r^3$ | $4\pi r^2$ |
| Cone | $\frac{1}{3}\pi r^2 h$ | $\pi r^2 + \pi r l$ |

$$1 \text{ cm}^3 = 1 \text{ mL}$$

$$1 \text{ m}^3 = 1 \text{ kL}$$

Question 1 (2 marks)

Calculate, correct to the nearest cubic metre, the **volume** of this hemisphere.

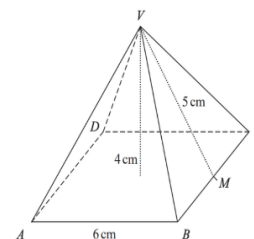


Question 2 (1 mark)

Bob builds a pool in his backyard which has a volume of 48 m^3 . How many litres does it hold?

Question 3 (1 mark)

Which answer correctly gives the surface area of this square based pyramid?



- (A) $6 \times 6 + 4(0.5 \times 3 \times 4)$
- (B) $6 \times 6 + 4(0.5 \times 3 \times 5)$
- (C) $6 \times 6 + 4(0.5 \times 4 \times 6)$
- (D) $6 \times 6 + 4(0.5 \times 5 \times 6)$

Perpendicular height = 4 cm

Slant height = 5 cm

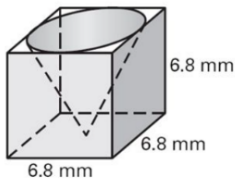
Question 4 (2 marks)

The ratio of surface areas of two similar solids is 16 : 49.

If the length of smaller solid is 20cm, what is the corresponding length of the larger solid?

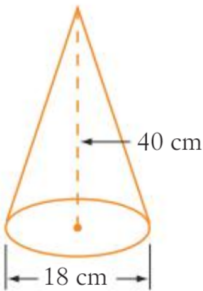
Question 5 (3 marks)

Find the **volume** of the remaining object, correct to the nearest cubic millimetre, after a cone is removed from a cube.



Questions 6 (3 marks)

Calculate in **exact form** the **surface area** of:



Part B: Coordinate Geometry [11 marks]

| Gradient-intercept form of a line | Slope (gradient) of a line | Point-gradient of the equation of a line |
|---------------------------------------|-----------------------------------|---|
| $y = mx + b$ | $m = \frac{y_2 - y_1}{x_2 - x_1}$ | $y - y_1 = m(x - x_1)$ |
| m is gradient b is y-intercept | | Distance between two points $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ |

Question 7 (1 mark)

Which of the following lines is **parallel** to $3y = 2x + 1$?

- (A) $y = 2x + 5$
- (B) $y = -\frac{3}{2}x$
- (C) $y = \frac{2}{3}x + 8$
- (D) $3y = -2x + 1$

Question 8 (1 mark)

Which of the following points lies on the line $5y = -x + 2$?

- (A) $(-1, 2)$
- (B) $(-8, 2)$
- (C) $(12, 2)$
- (D) $(8, -2)$

Question 9 (6 marks)

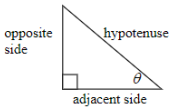
An interval is formed by joining the points $K(-5, 14)$ and $L(1, 6)$.

- (i) Find the length of the interval KL . 2
- (ii) Find the midpoint of KL . 2
- (iii) Find the gradient of KL . 2

Question 10 (3 marks)

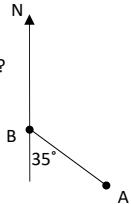
Find, in general form, the equation of a line which passes through the point $(-2, 7)$ and is perpendicular to the line $y = 3x + 2$.

Part C: Trigonometry [10 marks]

| Trigonometric Ratios | Sine rule | Cosine Rule |
|---|--|--|
|  | In $\triangle ABC$, $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ Area of a triangle In $\triangle ABC$, $A = \frac{1}{2}ab \sin C$ | In $\triangle ABC$, $c^2 = a^2 + b^2 - 2ab \cos C$ or $\cos C = \frac{a^2 + b^2 - c^2}{2ab}$ |

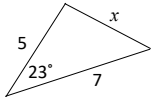
Question 11 (1 mark)

What is the three figure bearing of A from B?



Question 12 (1 mark)

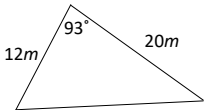
Which of the following substitution lines has correctly applied the Cosine rule?



- (A) $x^2 = 5^2 - 7^2 + 2 \times 5 \times 7 \times \cos 23^\circ$
(B) $x = \sqrt{7^2 + 5^2 - 2 \times 7 \times 5 \times \cos 23^\circ}$
(C) $x = 5^2 + 7^2 - 2 \times 5 \times 7 \times \cos 23^\circ$
(D) $x = \sqrt{7^2 + 5^2 - 7 \times 5 \times \cos 23^\circ}$

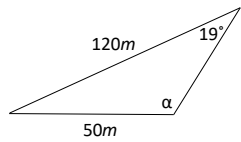
Question 13 (2 marks)

Find the area of this triangle (correct to the nearest square metre):



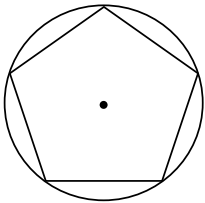
Question 14 (3 marks)

Find the size of α , correct to the nearest **minute**, if α is **obtuse**.



Question 15 (3 marks)

Calculate the side length, to 1 decimal place, of a regular pentagon when it is inscribed in a circle of radius 12 cm.



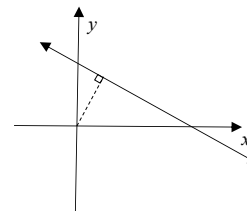
Part D: Mixed Problems [12 marks]

Question 16 (3 marks)

The sides of a triangle are in the ratio 5:16:19. Find the largest angle of the triangle.

Question 17 (3 marks)

Find the perpendicular distance from the origin to the line $3x + 4y = 5$.

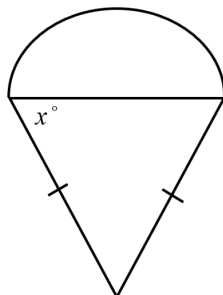


Question 18 (3 marks)

If the diameter of a cylinder is decreased by 5%, by what percent must the height be increased so that the volume remains the same? (answer correct to one decimal place)

Question 19 (3 marks)

The semicircle and the isosceles triangle have equal areas. Find $\tan x$.



END OF TEST

#1

STUDENT SOLUTIONS:

YEAR 10 (S3) FORMATIVE TASK

| | | |
|--|--|--|
| <p><u>Question 1:</u></p> $V = \frac{2}{3}\pi(3)^3$ $= 56.54$ $\div 57m^3$ <p>(Rounding question for entire paper.)</p> | <p><u>Question 7:</u></p> <p>(C)</p> | <p><u>Question 15:</u></p> <p>$\therefore x^2 = 12^2 + 12^2 - 2(12)(12)\cos 72^\circ$</p> <p>$x = 14.1 \text{ cm (1dp)}$</p> |
| <p><u>Question 2:</u></p> $48m^3 = 48000L$ | <p><u>Question 8:</u></p> <p>(B)</p> | <p><u>Question 16:</u></p> <p>$\therefore \cos \theta = \frac{2(5^2 + 6^2) - 10^2}{2(5)(6)}$</p> <p>$\therefore \cos \theta = \frac{2(25 + 36) - 100}{2(5)(6)}$</p> <p>$= \frac{-80}{60}$</p> <p>$\therefore \cos \theta = -0.5$</p> <p>$\theta = 120^\circ$</p> |
| <p><u>Question 3:</u></p> <p>Ans = 1</p> | <p><u>Question 9:</u></p> <p>(i) $\sqrt{(14-4)^2 + (-5-1)^2}$</p> <p>$= \sqrt{100} = 10$</p> <p>(ii) $M = \left(\frac{-5+1}{2}, \frac{14+6}{2}\right)$</p> <p>$= (-2, 10)$</p> <p>(iii) $m = \frac{8}{-6} = -\frac{4}{3}$</p> | <p><u>Question 17:</u> (3 methods)</p> <p>Method 1 (Intercepts)</p> <p>$d = \sqrt{(5/4)^2 + (3/4)^2}$</p> <p>$d = \sqrt{(25/16) + (9/16)}$</p> <p>$d = \sqrt{34/16}$</p> <p>$d = \frac{\sqrt{34}}{4}$</p> <p>and Area of triangle</p> <p>$A = \frac{1}{2} \times 5 \times 12$</p> <p>$= 30$</p> <p>Area of triangle</p> <p>$\frac{25}{24} = \frac{1}{2} \times \frac{25}{12} \times d$</p> <p>$\frac{1}{2}d = 1 \text{ unit.}$</p> |
| <p><u>Question 4:</u></p> <p>$4^2 : 7^2$ (surface)</p> <p>$4 : 7$ (length)</p> <p>$\therefore \frac{4}{7} = \frac{20}{x}$</p> <p>$\therefore 4x = 140$</p> <p>$x = 35$</p> <p>$\therefore 20 : 35$</p> | <p><u>Question 10:</u></p> <p>Gradient for $y = 3x + 2$</p> <p>$\therefore m = 3$</p> <p>Gradient perpendicular = $-\frac{1}{3}$</p> <p>$\therefore y - 7 = -\frac{1}{3}(x + 2)$</p> <p>$3y - 21 = -x - 2$</p> <p>$\therefore x + 3y - 19 = 0$</p> | <p><u>Question 18:</u></p> <p>Cube: $V = (6.8)^3$</p> <p>Cone: $V = \frac{1}{3}\pi(3.4)^2 \times 6.8$</p> <p>$\therefore V = (6.8)^3 - \frac{1}{3}\pi(3.4)^2 \times 6.8$</p> <p>$V \div 232 \text{ mm}^3$</p> |
| <p><u>Question 5:</u></p> <p>Cube: $V = (6.8)^3$</p> <p>Cone: $V = \frac{1}{3}\pi(3.4)^2 \times 6.8$</p> <p>$\therefore V = (6.8)^3 - \frac{1}{3}\pi(3.4)^2 \times 6.8$</p> <p>$V \div 232 \text{ mm}^3$</p> | <p><u>Question 11:</u></p> <p>$180 - 35$</p> <p>$= 145^\circ$</p> | <p><u>Question 19:</u></p> <p>(B)</p> |
| <p><u>Question 6:</u></p> <p>Slant - Pythagoras $x^2 = 40^2 + 9^2$</p> <p>$x^2 = 1681$</p> <p>$x = 41$</p> <p>SA = $\pi \times 9^2 + \pi \times 9 \times 41$</p> <p>$= 450\pi \text{ cm}^2$</p> <p>(must be in exact form.)</p> | <p><u>Question 12:</u></p> <p>(B)</p> | <p><u>Question 13:</u></p> <p>$A = \frac{1}{2} \times 12 \times 20 \times \sin 93^\circ$</p> <p>$\div 120 \text{ m}^2$</p> |
| <p><u>Question 14:</u></p> <p>$\frac{\sin x}{120} = \frac{\sin 19^\circ}{50}$</p> <p>$\sin x = \frac{120 \sin 19^\circ}{50}$</p> <p>$x = 57.39^\circ, 128.61^\circ$</p> <p>$x = 128^\circ 37'$</p> | <p><u>Question 15:</u></p> <p>(B)</p> | <p><u>Question 16:</u></p> <p>(B)</p> |

Yr 10 TASK (Page 2)

Question: 17; cont'd

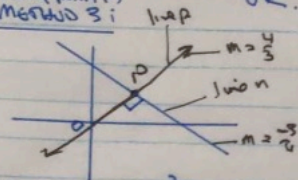
Method 2: Rep. dist. form.

$$d = \frac{|3(0) + 4(0) - 5|}{\sqrt{3^2 + 4^2}}$$

$$d = \frac{5}{5}$$

$$d = 1$$

(Using point P)
Method 3:



eqn n $y = -\frac{3x}{4} + 5$

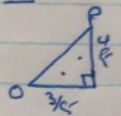
eqn p $y = \frac{4}{3}x$

$$\therefore \frac{4x}{3} = -\frac{3x}{4} + 5$$

$$\therefore 16x = -9x + 15$$

$$25x = 15$$

A.P $x = \frac{3}{5}, y = \frac{4}{5}$



$$(OP)^2 = \left(\frac{4}{5}\right)^2 + \left(\frac{3}{5}\right)^2$$

$$(OP)^2 = \frac{16}{25} + \frac{9}{25}$$

$$OP = 1$$

Question: 18:

$$\pi r^2 h = \pi (0.95r)^2 H$$

(Radius decreasing by 5%)

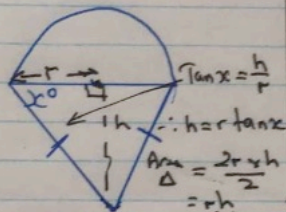
$$\therefore h = (0.95)^2 H$$

$$\therefore H = \frac{h}{(0.95)^2}$$

$$= 1.108h$$

$$\therefore 10.8\%$$

Question: 19:



$$\therefore \frac{\pi r^2}{2} = r^2 \tan x$$

$$\tan x = \frac{\pi}{2}$$