

Student Name:		
	Teacher Initials:	

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WMD (KJL) WMD
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Thursday, 15th August 2019 Period 3 or 5 50 minutes 240 copies

Year 10 5.3 MATHEMATICS Assessment Task #3

General Instructions

- Write your name in the spaces provided
- Write using blue or black pen
- Answer in the spaces provided
- NESA approved calculators may be used
- · Show ALL necessary working
- Diagrams are NOT to scale
- Marks may not be awarded for careless or poorly arranged working
- A reference sheet is attached to the end of this paper, which may be detached.

Section	Marks
1. Trigonometry	/ 20
2. Geometry	/ 17
3. Graphs	/ 23
Total Marks:	/ 60

Part 1: Trigonometry (20 marks)

 Theon was standing on the edge of a vertical cliff and spotted a boat out to sea. The angle of depression from Theon to the boat was 40°. The boat was 100m from the base of the cliff.

1

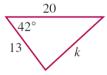
2

3

(i) Draw a diagram of this scenario, showing all given information.

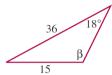
ii) How high was the cliff, above sea level, to the nearest metre?

2. Find the value of k, rounding your answer to 1 decimal place.

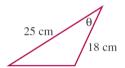


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3. If β is *obtuse*, find the size of angle β , rounded to the nearest minute.



4. The area of the following triangle is 90 cm². Find the value of θ , rounded to the nearest minute.



- 5. Shayna flew her light plane 28 km from A to B on a bearing of 138°, then turned and flew 25 km to C, which is due east of A.
 - (i) Draw a diagram of this scenario, showing all necessary information.



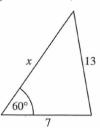
ii) Find the size of $\angle ACB$, correct to the nearest degree.

(iii) Hence find the bearing of B from C.

2

2

6. The diagram below shows a triangle with sides 7 cm, 13 cm and x cm, with an angle of 60° as marked.



(i) Use the cosine rule to show that $x^2 - 7x = 120$

(ii) Hence find the exact value of x.

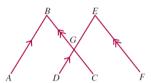
Part 2: Geometry (17 marks)

1. What is the interior angle sum of a 7-sided figure?

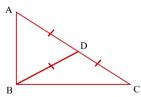
2

1

- 2. A regular polygon has an exterior angle of 18°. How many sides does this shape have?
- 3. In the diagram below, $AB \parallel DE$ and $BC \parallel EF$. Prove that $\angle ABC = \angle DEF$, giving full reasons.



1. In the diagram below, DA = DB = DC. Prove that $\angle ABC = 90^{\circ}$, giving full reasons.



2

2

5.	In the diagram	below,	BC bisects AD ,	$BC \parallel DE$	and $BC = DE$.

Prove that $\triangle ABC \equiv \triangle BDE$ by completing the following, giving full reasons. In $\triangle ABC$ and $\triangle BDE$,



$$\therefore \Delta ABC \equiv \Delta BDE \ (\underline{\hspace{1cm}})$$

Hence prove $AC \parallel BE$.

2

Pierre sculpted a miniature horse with height 20 cm to serve as a model for a larger artwork of height 1.5 m. If 10 cm³ of clay is needed for the miniature horse, how much would be needed for the larger artwork?

Part 3: Graphs (23 marks)

Using the options below, write down the equations of the following graphs. One should be left over.

3

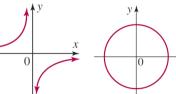
A.
$$y = 3^x$$

B.
$$y = x^2 + 1$$

C.
$$x^2 + y^2 = 16$$

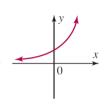
B.
$$y = x^2 + 1$$
 C. $x^2 + y^2 = 16$ **D.** $y = -\frac{1}{x}$

E.
$$y = 3^{-x}$$



Equation:





Equation:



Given the original equation $y = x^3$, write down a new equation that will: 2.

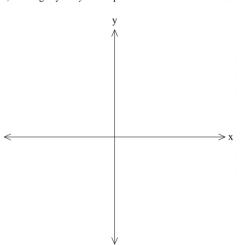
a. Move it down 3 units 1

b. Reflect it across the x-axis 1

Move it left 4 units.

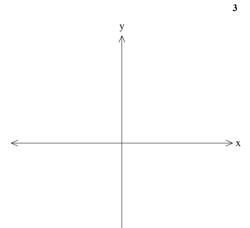
3. By completing the square, find the centre and radius of the circle defined by $x^2 + y^2 - 4y = 8$ 3

4. Sketch $y = -2(x-1)^4$ on the axes below, showing any x or y-intercepts.

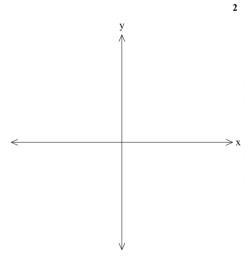


5. Sketch the following graphs on the axes below, showing any intercepts and/or asymptotes.

a.
$$y = 2^x + 1$$



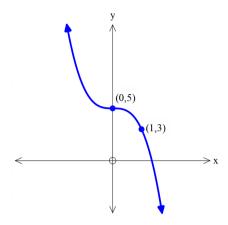
b.
$$y = \frac{1}{x+3}$$



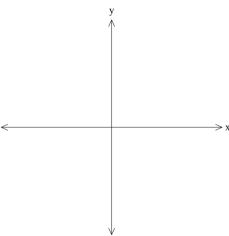
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6. Determine the equation of the following graph.





7. Sketch $y = 4 - 2^{3-x}$ on the axes below, showing any intercepts and/or asymptotes.

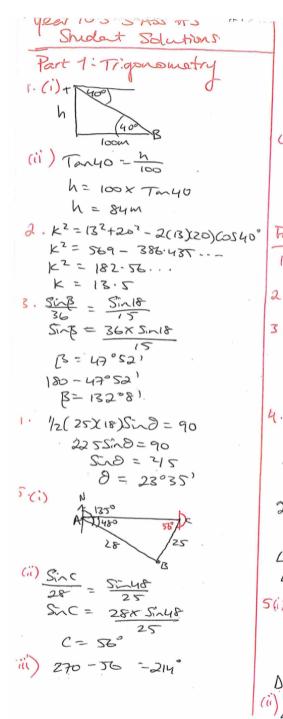


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6 (1) (2)60 = X -+1
        7x = x2 -120
         x2-7x=120~
 (11) x2-7x-12020
     (x-15)(x+8)=0
       X=15 X=-8
                     negentive,
 Part 2: Geometre
  1. (7-2) X180
        - 900
 2. 360 = 20 sides
3. LABC = LBGE Calt L'S on
                     11 lines)
   LBGE = LDEF (alt LIS, on 1)
    -: LABC - LDEF
4. / DAB = LDBA =x (DA = DB
                  isosceles Dis
  LDB(= LDCB=4 (Bb = DC).
                 Rase L'S in
                 isosceles D's
                   equal).
 24:+2x = 180
     x+4=90
 LABC = 2+4
  LABC = 900 as required
5(i) AB = BD (grikan)
  LABL = LBDE ( CON LIS ON
  BC-DE (giken) (1 lines)
 DABC = DBDE (SAS)
  LACB = LBED (matching Lis
LACB and LBED in congress Ass)
LACB and LBED are correspondingly.
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