



**Barker**  
College

Student's Name: .....

Teacher's Initials: .....

DXC      LMD  
RJW      ARP  
AHP      RAS  
GPF\*    JGD  
JAI

**Wednesday, 10<sup>th</sup> November 2021**

1:20pm

2 hours

245 copies

# Year 10

## 5.3 MATHEMATICS

### Semester 2 Examination

#### General Instructions

- Write your name at the top of this page
- Write using blue or black pen
- Answer in the spaces provided
- NESA approved calculators may be used
- Show ALL necessary working
- Diagrams are NOT to scale
- Marks may not be awarded for careless or poorly arranged working
- A reference sheet is attached to the end of this paper, which may be detached.

Section	Marks
<b>Part A – Common Section Total</b>	<b>/40</b>
<b>Part B – 5.3 Only Section Total</b>	<b>/98</b>
Q13 Surds and Indices	/9
Q14 Interest and Depreciation	/10
Q15 Graphs	/9
Q16 Quadratic Equations and Parabolas	/12
Q17 Coordinate Geometry	/7
Q18 Simultaneous Equations and Inequalities	/8
Q19 Probability	/5
Q20 Analysing Data	/6
Q21 Trigonometry and Geometry	/16
Q22 Logarithms	/8
Q23 Mixed Questions	/8
<b>Exam Total:</b>	<b>/138</b>

## Common Section (40 marks)

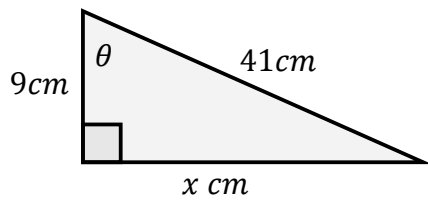
1. Simplify  $8a + 3a + 5c - c$  1

2. Simplify  $(a^4)^9$  1

3. Fully factorise  $10a + 35c$  1

4. Expand  $x^3(x^5 - x^2)$  2

5. Use the triangle below to answer the following:



i. Find  $x$  2

ii. Find  $\theta$ , rounded to 1 decimal place. 2

6. Given that  $p = 9$  and  $q = -3$ , evaluate the following expressions.

i.  $p + 2q$

**1**

ii.  $pq - \frac{p}{q}$

**2**

7. Solve the following equations.

a.  $x + 32 = 51$

**1**

b.  $\frac{m}{4} - 5 = -11$

**2**

c.  $4(p - 5) = 2p + 11$

**3**

8. A straight line has the equation  $y = 2x - 2$

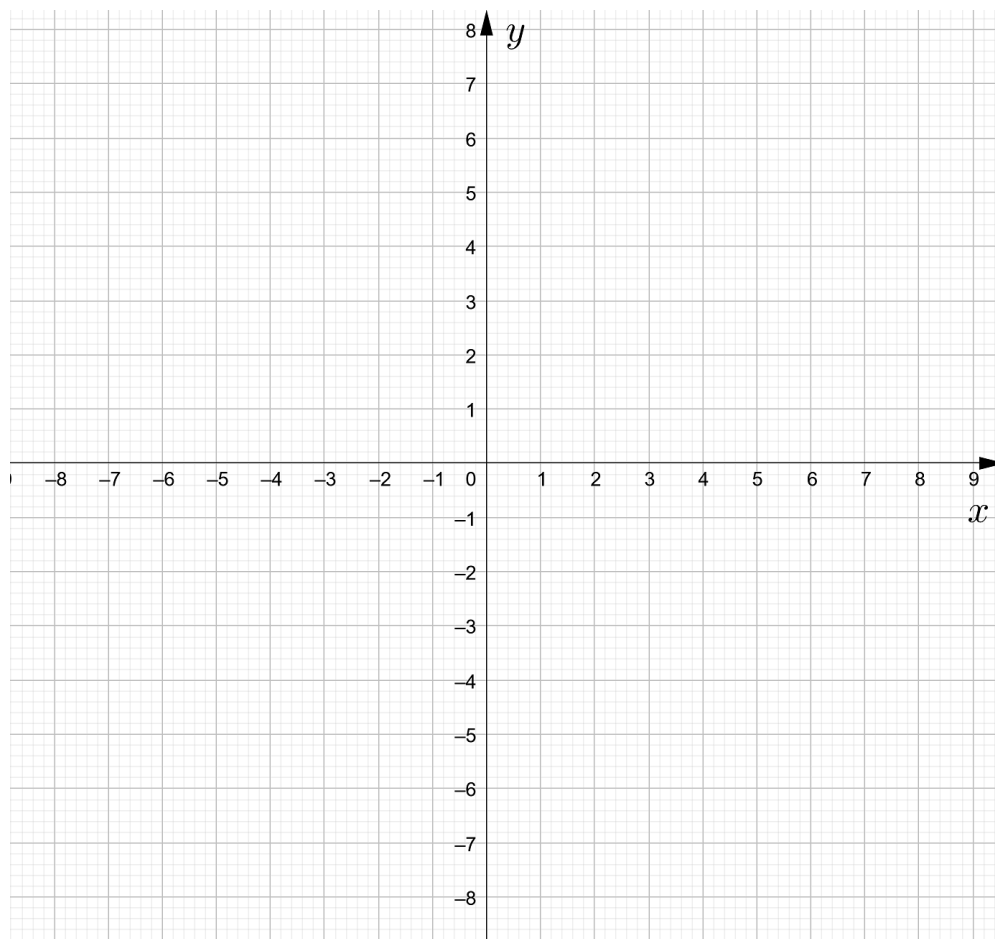
i. Complete the table of values for the equation  $y = 2x - 2$ .

2

$x$	-3	-1	2	
$y$				8

ii. Use the table of values, or otherwise to graph the line on the coordinate plane.

2



iii. Write down the coordinates of the  $x$ -intercept.

1

iv. If the line  $y = 2x - 2$  is shifted 3 units to the right, what will be the equation of the new line?

1

9. The number of chocolate squares Denzel ate each day over a 10 day period are listed below.

0 2 4 5 5 7 9 10 11 15

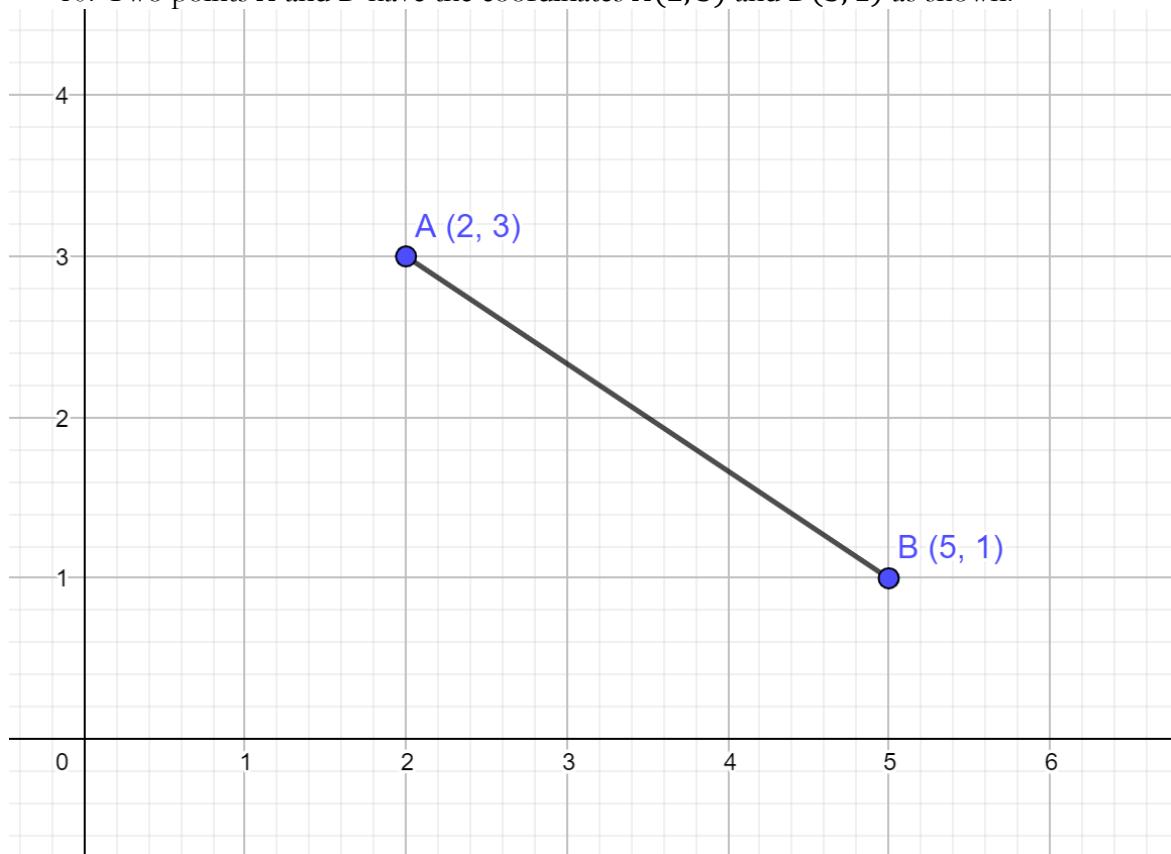
i. Find the median. 1

ii. Find the mean. 1

iii. On day 11, Denzel eats  $x$  chocolate squares and on day 12 he eats  $6x$  chocolate squares. 2  
The mean after the 12 days is now 8.  
Find the value of  $x$ .

iv. On day 13, Denzel eats  $y$  chocolate squares. 1  
The median remains the same.  
Find the value of  $y$ .

10. Two points  $A$  and  $B$  have the coordinates  $A(2, 3)$  and  $B(5, 1)$  as shown.



i. Find the coordinates of the midpoint of AB.

2

ii. Find the gradient of the interval joining AB.

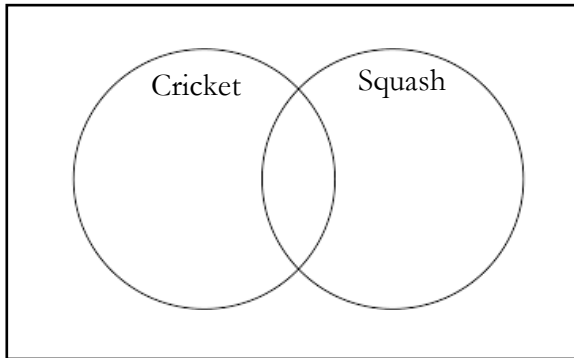
2

iii. The point C is plotted such that  $\triangle ABC$  has an area of  $12 \text{ units}^2$ .  
Find a possible set of coordinates of C.

1

11. 40 students were asked whether they play cricket or squash.  
28 students play cricket, 15 students play squash.  
3 students **do not** play either sport.
- i. Complete the Venn diagram using the information provided.

2



- ii. Find the probability that a student selected at random plays one sport only.

2

12. Arthur is travelling at a constant speed in a straight line from A to B.  
Beatrice is also travelling at a constant speed in a straight line from B to A.

2

After a certain time, Arthur and Beatrice pass each other at a point that is  $\frac{3}{5}$  of the way from A to B.

From this time, Beatrice immediately increases her speed and remains at a constant speed, such that Arthur arrives at B at the same time as Beatrice arrives at A. How many times faster is Beatrice's speed after she had passed Arthur than before she passes Arthur?

**PART B 5.3 Only**

**Question 13 Surds and Indices (9 marks)**

**Marks**

a) Simplify  $\sqrt{27} - 5\sqrt{3} + 2\sqrt{32}$

**2**

b) Rationalise the denominator of  $\frac{\sqrt{5}+3}{7\sqrt{5}}$

**2**

c) Simplify  $3a^0 \times \sqrt{a^{16}}$

**2**

d) Simplify  $\frac{(5x^3y)^{-2}}{x^2y^{-4}}$

**3**



## Question 14 Interest and Depreciation (10 marks)

Marks

- a) Calculate the amount of interest earned on an investment of **\$6500** if it is invested at **5%** p.a. for 7 years, compounded **monthly**. **3**
- b) John bought a new surfboard for **\$1099**. How much will the surfboard be worth in 3 years if it depreciates at a rate of **15%** p.a.? **2**
- c) Mike bought a Jet Ski for **\$17000**. He paid a **10%** deposit and took out a loan for the remaining amount. To repay the loan, Mike needs to pay **\$459** every month for 4 years.
- Calculate:
- i) the size of the loan. **1**
- ii) the interest charged. **2**
- iii) the flat rate of interest charged per annum. **2**

**Question 15   Graphs (9 marks)****Marks**

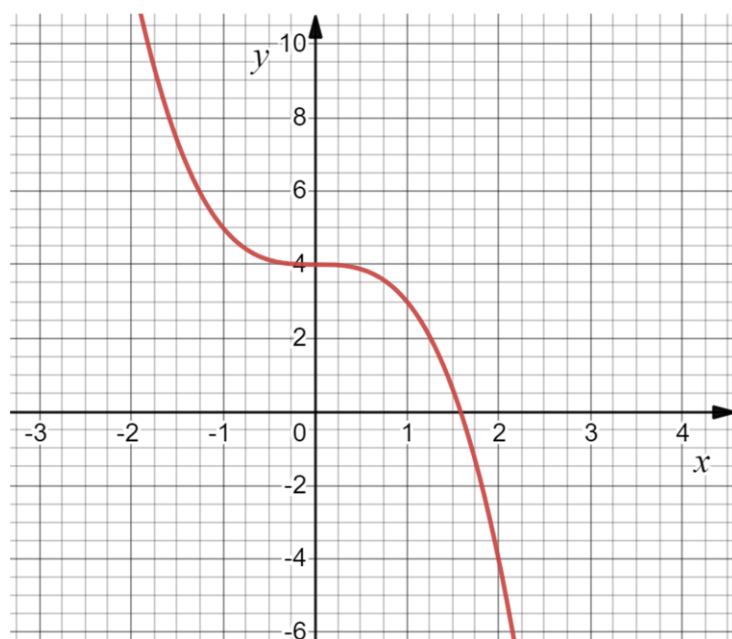
- a) The distance ( $D$ , in metres) you are from a lightning bolt is directly proportional to the time ( $T$ , in seconds) that it takes to hear the thunder.

i) Write a direct proportion equation with  $k$  as the constant of variation. **1**

ii) Find the value of  $k$  if it takes 3 seconds to hear thunder when you are 1020 metres away from the lightning bolt. **1**

iii) How far from the lightning bolt are you if you count to 30 seconds before you hear any thunder? **1**

- b) Write the equation of the following cubic curve which has been drawn to scale. **2**



c) Consider the equation  $y = \frac{1}{x} - 2$

i) Find its  $x$ -intercept.

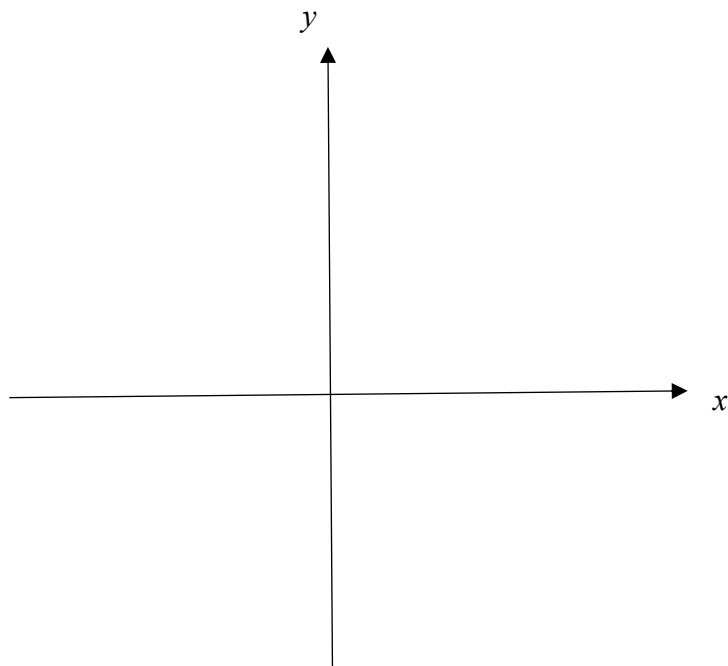
**1**

ii) Give the equations of any asymptotes.

**2**

iii) Sketch the equation showing the above information.

**1**



**Question 16 Quadratic Equations and Parabolas (12 marks)**

**Marks**

- a) Solve  $3x^2 + 7x - 5 = 0$  by using the **quadratic formula**.

(leave your answer in exact form)

**2**

- b) Solve  $x^2 + 8x - 9 = 0$  by **completing the square**.

**3**

c) Consider the parabola  $y = x^2 - x - 6$

i) Find the  $x$ - and  $y$ - intercepts of the parabola.

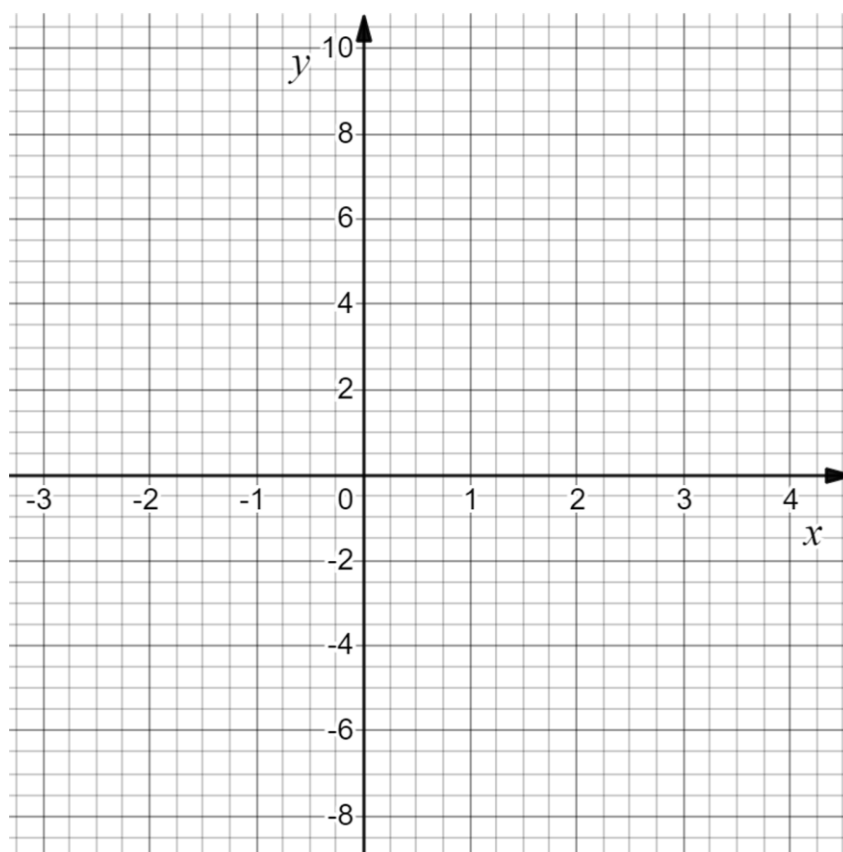
3

ii) Find the vertex of the parabola.

2

iii) Graph the parabola showing the above information and the axis of symmetry.

2



**Question 17    Coordinate Geometry (7 marks)**

**Marks**

- a) Does the point  $(-2, 10)$  lie on the line  $y = 3x - 4$ ?  
(Justify your answer with appropriate working)

**2**

- b) Find the equation of the line perpendicular to  $y = 2x - 6$  which passes through the point  $(-3, 5)$ .  
Write your answer in **general form**.

**3**

- c) The midpoint of the interval  $AB$  is  $(1, -4)$ .  
Given  $A(-7, 2)$  find the coordinates of  $B$ .

**2**

**Question 18 Simultaneous Equations and Inequalities (8 marks)****Marks**

- a) Solve the following pair of equations simultaneously.

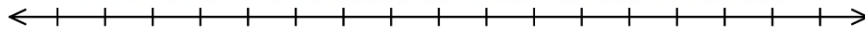
**3**

$$2x - 3y = 10$$

$$5x + y = 8$$

- b) Solve the following inequality and graph the result on the number line.

$$\frac{-2x}{3} > 4$$

**2**

- c) Show that the line  $y = -x - 2$  is a tangent to the circle  $x^2 + y^2 = 2$ .

**3**

### Question 19 Probability (5 marks)

Marks

- a) The numbers 1, 3 and 8 are written on separate identical cards and placed in a bag. The cards are then drawn at random **without replacement** to form a three-digit number.

What is the probability the number will be

i) greater than 200? 1

ii) odd? 1

iii) divisible by 3? 1

- b) Two 6-sided dice are rolled, and the **sum** of the numbers is calculated.

i) What is the probability that the score is **less than** 10? 1

ii) Given at least one of the dice shows an even number,  
find the probability that the sum is 7. 1



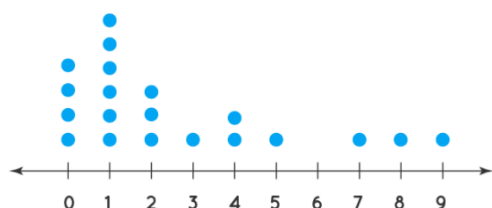
## Question 20 Analysing Data (6 marks)

Marks

- a) Is the following stem and leaf plot best described as symmetrical, positively skewed or negatively skewed? 1

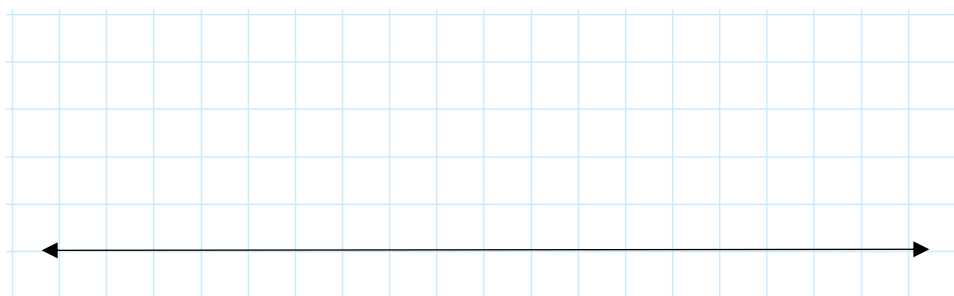
stem	leaf
0	1, 1, 2, 2, 3, 4, 4, 4, 4, 5, 8
1	0, 0, 0, 1, 1, 3, 7, 9
2	5, 5, 7, 7, 8, 8, 9, 9
3	0, 1, 1, 1, 2, 2, 2, 4, 5
4	0, 4, 8, 9
5	2, 6, 7, 7, 8
6	3, 6

- b) For the following dot plot:



- i) Give a 5-figure summary. 2

- ii) Construct a box plot. 2



- c) The points scored by a rugby league team are recorded in the table below.

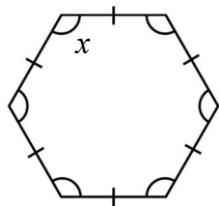
Week	1	2	3	4	5	6	7	8	Standard deviation
Dolphins	24	40	6	18	34	10	12	42	

Fill in the standard deviation for the Dolphins over the first 8 weeks of the season. 1

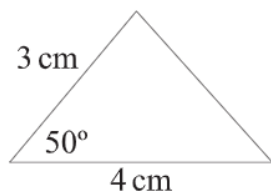
(round your answer correct to 1 decimal place)

**Question 21 Trigonometry and Geometry (16 marks)****Marks**

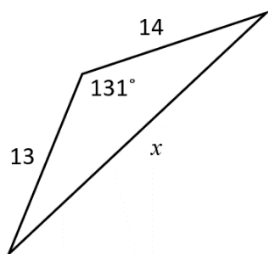
- a) Find the size of angle  $x$ .

**2**

- b) Find the area of this triangle, correct to 1 decimal place.

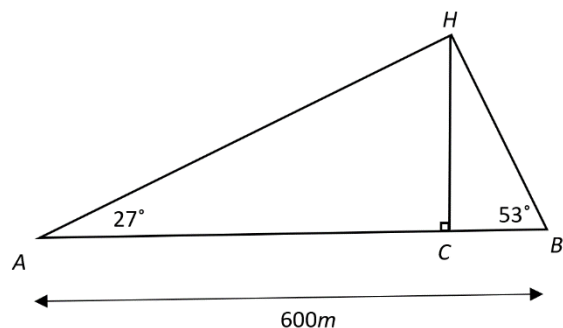
**2**

- c) Find  $x$ , correct to 1 decimal place.

**2**

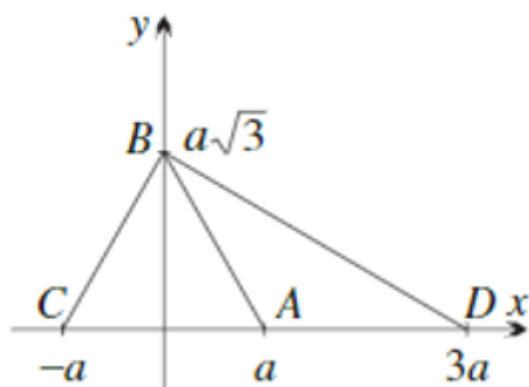
- d) A helicopter  $H$  is hovering above a straight, horizontal road  $AB$  of length 600 metres. The angles of elevation of  $H$  from  $A$  and  $B$  are  $27^\circ$  and  $53^\circ$  respectively. The point  $C$  lies on the road directly below  $H$ . Find the height  $CH$  of the helicopter above the road, correct to the nearest metre.

3



- e) Given that  $\triangle ABC$  is equilateral, show  $(AB)^2 = \frac{1}{3}(BD)^2$

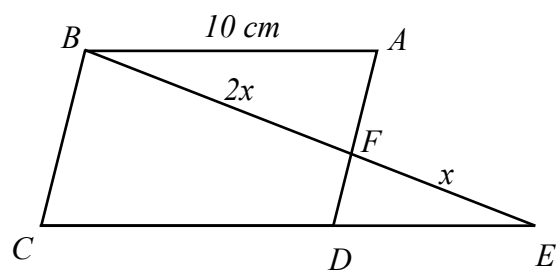
3



f)  $ABCD$  is a parallelogram, with  $CD$  produced to  $E$ .

i) Prove that  $\triangle ABF \parallel \triangle CEB$ .

3



ii) Hence, find the length  $CE$ .

1

**Question 22   Logarithms (8 marks)****Marks**

a) Evaluate  $\log_5 6 - \log_5 150$  using the log laws.

**3**

b) Solve  $2^x = 11$ , correct to 3 decimal places.

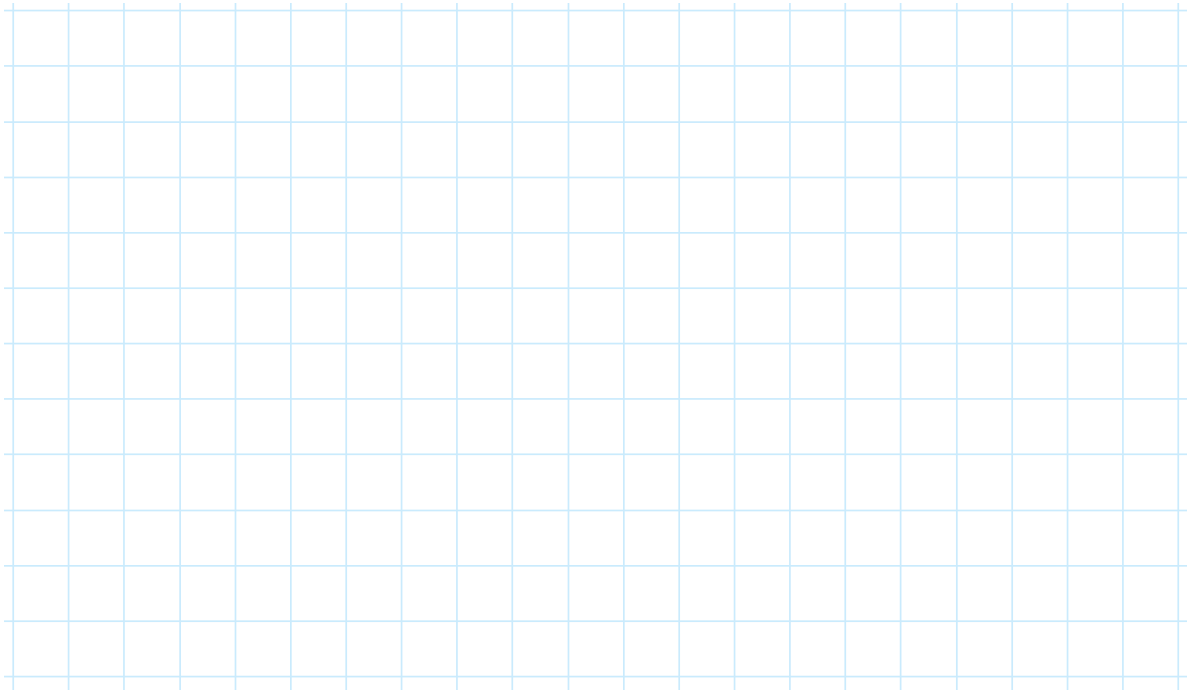
**2**

c) If  $\log_a 3 = 1.099$ , find the value of  $\log_a(81a)$ .

**3**

**Question 23 Mixed Questions (8 marks)****Marks**

- a) Line M has a y-intercept of  $-4$ , and its slope is obtained by multiplying  $\frac{1}{7}$  by an integer. Given that Line M passes below  $(4, -1)$  and above  $(5, -6)$ , how many possible slopes could Line M have?

**3**

- b) Solve:  $2\log_{10} x + \log_{10} 3 = \log_{10} 75$

**3**

c) Given  $x^2 - \frac{1}{x^2} = 2$ ,

simplify  $(x + \frac{1}{x})^5 (x - \frac{1}{x})^4$ , leaving your answer in terms of  $x$ .

**2**

**END OF PAPER**

## **YEAR 10 - FORMULA SHEET**

### **Simple Interest**

$$I = Prn$$

$P$  is initial amount  
 $r$  is interest rate per period, expressed as a decimal  
 $n$  is number of periods

### **Compound Interest**

$$A = P(1 + r)^n$$

$A$  is final amount  
 $P$  is initial amount  
 $r$  is interest rate per period, expressed as a decimal  
 $n$  is number of compounding periods

### **Depreciation**

$$A = P(1 - r)^n$$

$A$  is final value of asset after  $n$  periods  
 $P$  is initial value of asset  
 $r$  is depreciation rate per period,

### **Gradient-intercept form of a line**

$$y = mx + b$$

$m$  is gradient  
 $b$  is y-intercept

### **Slope (gradient) of a line**

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

### **Distance between two points**

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

### **Midpoint between two points**

$$M = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

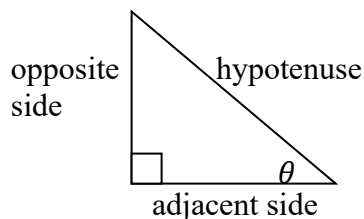
### **Point-gradient of the equation of a line**

$$y - y_1 = m(x - x_1)$$

### **Solution of a quadratic equation**

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

### **Trigonometric Ratios**



$$\sin \theta = \frac{\text{opposite side}}{\text{hypotenuse}}$$

$$\cos \theta = \frac{\text{adjacent side}}{\text{hypotenuse}}$$

$$\tan \theta = \frac{\text{opposite side}}{\text{adjacent side}}$$

### **Sine rule**

In  $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

### **Cosine Rule**

In  $\triangle ABC$

$$c^2 = a^2 + b^2 - 2ab \cos C$$

or

$$\cos C = \frac{a^2 + b^2 - c^2}{2ab}$$

### **Area of a triangle**

In  $\triangle ABC$

$$A = \frac{1}{2}ab \sin C$$

### **Circumference of a circle**



$$C = 2\pi r \text{ or } C = \pi D$$

$r$  is radius  
 $D$  is diameter

---

## Area

### Circle

$$A = \pi r^2$$

$r$  is radius

### Sector

$$A = \frac{\theta}{360} \pi r^2$$

$r$  is radius  
 $\theta$  is number of degrees in central angle

### Annulus

$$A = \pi(R^2 - r^2)$$

$R$  is radius of outer circle  
 $r$  is radius of inner circle

### Trapezium

$$A = \frac{h}{2}(a + b)$$

$h$  is perpendicular height  
 $a$  and  $b$  are the lengths of the parallel sides

---

## Surface Area

### Sphere

$$A = 4\pi r^2$$

$r$  is radius

### Closed cylinder

$$A = 2\pi r^2 + 2\pi rh$$

$r$  is radius  
 $h$  is perpendicular height

---

## Volume

### Prism or cylinder

$$V = Ah$$

$A$  is area of base  
 $h$  is perpendicular height

### Pyramid or cone

$$V = \frac{1}{3}Ah$$

$A$  is area of base  
 $h$  is perpendicular height

### Volume and capacity

Unit conversion:  $1 \text{ m}^3 = 1000 \text{ L}$

---

1.  $11a + 4c$

2.  $a^{36}$

3.  $5(2a + 7c)$

4.  $x^8 - x^5$

5. (i)  $x^2 = 41^2 - 9^2$

$x = 40$

(ii)  $\tan \theta = \frac{40}{9}$

$\theta = 77.3^\circ$

6. (i) 3

(ii)  $-27 - -3 = -24$

7. a)  $x = 19$

b)  $\frac{m}{4} = -6$

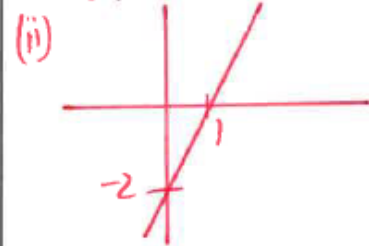
$m = -24$

c)  $4p - 20 = 2p + 11$

$p = 15.5 \text{ or } \frac{31}{2}$

8. (i) 

x	-3	-1	2	5
y	-8	-4	2	8



(iii)  $(1, 0)$

(iv)  $y = 2x - 8$

9. (i) 6

(ii)  $\text{Mean} = \frac{68}{10} = 6.8$

(iii)  $\frac{68 + 7x}{12} = 8 \Rightarrow x = 4$

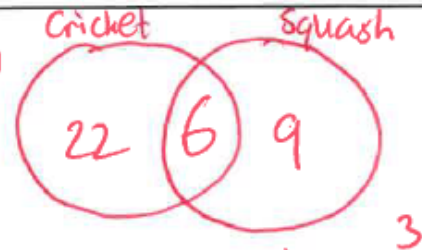
(iv)  $y = 6$

10. (i)  $(3.5, 2)$

(ii)  $-\frac{2}{3}$

(iii)  $(-7, 1)$  or  $(5, 9)$  or  $(17, 1)$   
or  $(5, -7)$ . Others possible

11. (i)



(ii)  $P(\text{1 sport}) = \frac{31}{40}$

12. If distance between 100km  
& meet after 1 hour  
Speed A =  $60 \frac{\text{km}}{\text{hr}}$ 

$B = 40 \frac{\text{km}}{\text{hr}}$

 $\therefore$  A arrives in 1hr 40mins $\therefore$  B needs to travel remaining  
60km in 40 mins

$\therefore \text{Speed} = 90 \frac{\text{km}}{\text{hr}}$

$\frac{90}{40} = 2.25$

 $\therefore$  2.25 times faster

Yr 10 S.3 Final Exam Solutions

13. a)  $3\sqrt{3} - 5\sqrt{3} + 8\sqrt{2}$   
 $-2\sqrt{3} + 8\sqrt{2}$

b)  $\frac{\sqrt{5}+3}{7\sqrt{5}} \times \frac{\sqrt{5}}{5} = \frac{5+3\sqrt{5}}{35}$

c)  $3 \times 1 \times (a^6)^{\frac{1}{2}} = 3a^3$

d)  $= \frac{y^4}{(5x^3y)^2 \times x^2}$   
 $= \frac{y^4}{25x^6y^2 \times x^2}$   
 $= \frac{y^2}{25x^8}$

14. a)  $A = 6500 \left(1 + \frac{5\%}{12}\right)^{1 \times 12} = \$9217.23$   
 $I = 9217.23 - 6500 = \$2717.23$

b)  $A = 1099 (1 - 15\%)^1 = \$674.92$

c) i)  $90\% \times 17000 = \$15300$

ii) repayments =  $459 \times 12 \times 4$   
 $= \$22032$

$I = 22032 - 15300$   
 $= \$6732$

iii)  $I = PRN$

$6732 = 15300 \times R \times 4$

$R = 0.11$  or  $11\% \text{ p.a.}$

15. a) i)  $D = kT$

ii)  $1020 = k \times 3$

$k = 340$

iii)  $D = 340 \times 30$   
 $= 10200 \text{ m}$

b)  $y = -x^3 + 4$

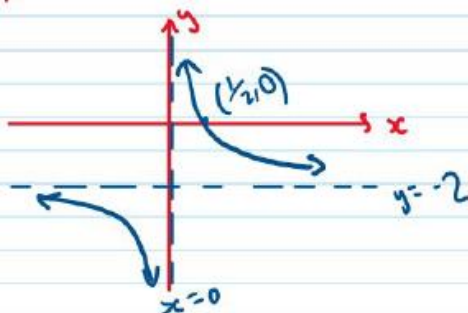
c) i) set  $y=0$   $0 = \frac{1}{2}x - 2$

$2 = \frac{1}{2}x$

$x = 4$

ii)  $x=0$   $y = -2$

iii)

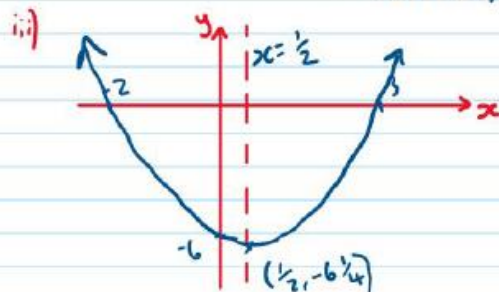


16. a)  $x = \frac{-7 \pm \sqrt{49 - 4 \times 3 \times -5}}{2 \times 3}$   
 $x = \frac{-7 \pm \sqrt{109}}{6}$

b)  $x^2 + 8x + (4)^2 = 4 + 16$   
 $(x+4)^2 = 25$   
 $x+4 = \pm 5$   
 $x = -4 \pm 5$   
 $x = 1, -9$

c) i) y-int: set  $x=0$   $y = -6$   $(0, -6)$   
x-ints: set  $y=0$   $0 = (x-3)(x+2)$   
 $x = 3, -2$   $(3, 0) + (-2, 0)$

ii)  $x = \frac{-1}{2 \times 1}$   
 $x = -\frac{1}{2}$   $\rightarrow y = \left(-\frac{1}{2}\right)^2 - \left(-\frac{1}{2}\right) - 6 = -6\frac{1}{4}$   
vertex  $\left(-\frac{1}{2}, -6\frac{1}{4}\right)$



17. a) when  $x = -2$   $y = 3x - 2 - 4$   
 $y = -10 \neq 10$   
 $\therefore (-2, 10)$  not on the line

b)  $m = -\frac{1}{2}$  + point  $(-3, 5)$

$y - 5 = -\frac{1}{2}(x + 3)$

$2y - 10 = -x - 3$

$x + 2y - 7 = 0$

c)  $\frac{-7+x}{2} = 1$  +  $\frac{2+y}{2} = -4$   
 $x = 9$   $y = -10$

$\therefore B(9, -10)$  or diagrammatically

18. a)  $y = 8 - 5x$  (8)

sub (8) into (A):  $2x - 3(8 - 5x) = 10$

$17x - 24 = 10$

$17x = 34$

$x = 2$

$y = 8 - 10$

$y = -2$

b)  $-2x > 12$   
 $x < -6$



18.c) solve simultaneously  
one solution  $\rightarrow$  tangent

$$y = -x - 2$$

$$x^2 + y^2 = 2$$

$$\therefore x^2 + (-x-2)^2 = 2$$

$$x^2 + x^2 + 4x + 4 = 2$$

$$2x^2 + 4x + 2 = 0$$

$$x^2 + 2x + 1 = 0$$

$$(x+1)^2 = 0$$

$\therefore$  touches once  
at  $(-1, -1)$

$$x = -1 \rightarrow y = -1 - 2 = -3$$

19.a) i)  $\frac{4}{6}$  or  $\frac{2}{3}$

$$138$$

ii)  $\frac{4}{6}$  or  $\frac{2}{3}$

$$183$$

iii)  $\frac{6}{6}$  or 1

$$318$$

$$381$$

$$813$$

$$831$$

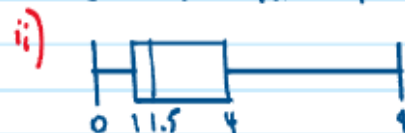
b) i)  $\frac{30}{36} = \frac{5}{6}$

ii)  $\frac{6}{27} = \frac{2}{9}$

	1	2	3	4	5	6
1	2	3	4	5	6	7
2	3	4	5	6	7	8
3	4	5	6	7	8	9
4	5	6	7	8	9	10
5	6	7	8	9	10	11
6	7	8	9	10	11	12

20.a) positively skewed

b) i) min  $Q_1$   $Q_2$   $Q_3$  max  
0 1 1.5 4 9



c)  $\sigma_x = 13.1$

21.a) int  $\angle$  sum =  $(6-2) \times 180 = 720^\circ$   
each int  $\angle = 720 \div 6 = 120^\circ$

b)  $A = \frac{1}{2} \times 3 \times 4 \times \sin 50^\circ$   
 $= 4.596... = 4.6 \text{ cm}^2$

c)  $x^2 = 13^2 + 14^2 - 2 \times 13 \times 14 \times \cos 131^\circ$   
 $x^2 = 603.8054...$   
 $x = 24.57...$   
 $x = 24.6 \text{ units}$

21.d)  $\angle AHB = 100^\circ$

$$\frac{AH}{\sin 53} = \frac{600}{\sin 100}$$

$$AH = \frac{600 \sin 53}{\sin 100}$$

$$= 486.573...$$

$$\sin 27 = \frac{CH}{486.573...}$$

$$CH = 220.8997...$$

$$= 221 \text{ m}$$

e) Applying Pythgoras:

$$\text{LHS} = (AB)^2$$

$$= (a\sqrt{3})^2 + (a)^2$$

$$= 4a^2$$

$$\text{RHS} = \frac{1}{3} (BD)^2$$

$$= \frac{1}{3} [(3a)^2 + (a\sqrt{3})^2]$$

$$= \frac{1}{3} \times 12a^2$$

$$= 4a^2$$

$$\therefore \text{LHS} = \text{RHS} \text{ qed.}$$

f) i) In  $\triangle ABF$  &  $\triangle CEB$

$$\angle ABF = \angle CEB \text{ (alt. } \angle\text{'s in } AB \parallel CE)$$

$$\angle FAB = \angle BCE \text{ (opp. } \angle\text{'s // gram } ABCD)$$

$$\therefore \triangle ABF \parallel \triangle CEB \text{ (equiangular)}$$

ii)  $\frac{CE}{10} = \frac{3x}{2x}$   $CE = 10 \times \frac{3}{2}$   
 $= 15$

22.a)  $\log_5 \left( \frac{1}{50} \right)$

$$= \log_5 \left( \frac{1}{25} \right)$$

$$= -2$$

b)  $x = \log_2 11$   
 $= \frac{\log_{10} 11}{\log_{10} 2}$

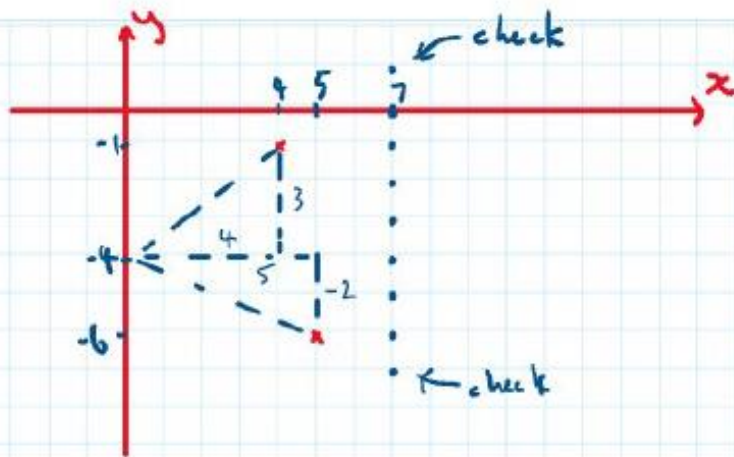
$$= 3.4594...$$

$$= 3.459$$

c)  $\log_a 81a = \log_a 81 + \log_a a$   
 $= \log_a 3^4 + 1$   
 $= 4 \times 1.099 + 1$   
 $= 5.396$



23. q)



top check:  $y = \frac{5}{7}x - 4$  passes under  
 when  $x = 4$   $y = -1.14$   $(4, -1) \checkmark$   
 bottom check:  $y = -\frac{3}{7}x - 4$  does not  
 when  $x = 5$   $y = -6.14$   $(5, -6) \times$   
 $\therefore 8$  solutions

OR

$$\begin{aligned} -\frac{2}{5} < m < \frac{3}{4} \\ -\frac{14}{5} < 7m < \frac{21}{4} \\ -2.8 < 7m < 5.25 \end{aligned} \quad \left. \begin{array}{l} \therefore \text{possible integers} \\ = -2, -1, 0, 1, \\ 2, 3, 4, 5 \\ 8 \text{ solutions} \end{array} \right\}$$

b)  $\log_{10} x^2 + \log_{10} 3 = \log_{10} 25 + \log_{10} 3$

$$\log_{10} x^2 = \log_{10} 25$$

$$x^2 = 25$$

$$x = \pm 5$$

$x = 5$  as  $x = -5$  invalid for  $2 \log_{10} x$

c)  $(x + \frac{1}{x}) (x + \frac{1}{x})^4 (x - \frac{1}{x})^4$

$$= (x + \frac{1}{x}) (x^2 - \frac{1}{x^2})^4$$

$$= 2^4 (x + \frac{1}{x}) \text{ or } 16 (x + \frac{1}{x})$$