# 1. What do you understand by the term 'models of criminal justice'? Describe the different models of Criminal justice. How useful are these models of criminal justice?

### What are Models of Criminal Justice?

Models of criminal justice are different ways of understanding and looking at how the criminal justice system works. They help people, especially those new to the system, make sense of its complexities. These models highlight key principles, themes, and characteristics of the system. However, it's important to remember that these models simplify the reality and may not capture all its complexities.

# <u>Different Models of Criminal Justice</u>

#### 1. Crime Control Model:

This model emphasizes the role of the criminal justice system in preventing and controlling crime. It focuses on ensuring that guilty individuals are prosecuted and punished. However, it may lead to ignoring the rights of suspects, such as fabricating evidence to secure a conviction.

#### 2. Due Process Model:

This model prioritizes the rights of individuals and the importance of following legal procedures. It highlights principles like the presumption of innocence and the right to a fair trial. The goal is to protect the innocent and ensure that justice is served fairly.

# 3. Rehabilitation Model:

This model believes that many offenders may have underlying issues, such as mental health problems or difficult family circumstances. It focuses on rehabilitating offenders rather than just punishing them. The idea is to address the root causes of criminal behavior to reduce recidivism.

# 4. Bureaucratic Efficiency Model:

This model reflects the need for the criminal justice system to operate efficiently due to limited resources. It emphasizes the importance of processing cases quickly to avoid backlogs and excessive costs, while still ensuring justice.

# 5. Denunciation and Degradation Model:

This model argues that public trials and punishments are necessary to express society's disapproval of crime. It serves to reinforce community values and can have a rehabilitative effect by inducing feelings of shame in offenders.

### 6. Power Model:

This model suggests that the criminal justice system tends to serve the interests of powerful groups in society. It argues that laws and their enforcement often reflect the interests of those in power, leading to inequalities in how justice is applied.

#### 7. Just Deserts Model:

This model emphasizes that offenders should be punished based on their level of blameworthiness and the severity of their crimes. It combines elements of retribution with respect for the rights of the accused.

### 8. Managing Offender Behavior Model:

This model focuses on monitoring and controlling offenders, using strategies like surveillance and supervision. It aims to reduce crime by keeping a close watch on individuals based on their risk levels.

# How useful are These Models of Criminal Justice?

- i. <u>Different Perspectives:</u> They provide various viewpoints on the criminal justice system, helping to understand its complexities.
- ii. <u>Policy Influence:</u> Each model can influence criminal justice policies and practices by highlighting specific goals and values.
- iii. <u>Identifying Issues:</u> They help identify weaknesses and areas for improvement within the system, guiding reforms.
- iv. <u>Interdisciplinary Insights:</u> They incorporate insights from different academic fields, such as criminology, sociology, and law, enriching the understanding of the system.
- v. <u>Framework for Analysis:</u> They serve as frameworks for analyzing criminal justice practices, making it easier to discuss and evaluate effectiveness.
- vi. <u>Balancing Interests:</u> They highlight the need to balance competing interests, such as individual rights and public safety.
- vii. <u>Guiding Training and Education:</u> They can inform the training of law enforcement and legal professionals by emphasizing different aspects of justice.
- viii. <u>Promoting Accountability:</u> They encourage discussions around accountability and fairness in the criminal justice process.
- ix. <u>Facilitating Public Understanding:</u> They help educate the public about the complexities of the criminal justice system, fostering informed discussions.
- x. <u>Encouraging Research:</u> They promote further research and analysis into how criminal justice operates and its impacts on society.

# 2. What do you understand by the term 'Community Policing'? Explain the SARA model as a problem solving approach of community policing.

### **Community Policing**

Community policing is a strategy that builds a partnership between the police and the community. It encourages the public to play an active role in preventing and controlling crime. This approach focuses on working together to tackle issues that affect public safety, such as crime, social disorder, and the fear of crime.

Key elements of community policing include:

- i. <u>Organizing Crime Prevention:</u> Encouraging community members to participate in crime prevention activities.
- ii. <u>Reorienting Patrol Activities:</u> Police focus on non-emergency services to support the community.
- iii. <u>Increasing Police Accountability:</u> Police officers are held accountable to the communities they serve.
- iv. <u>Decentralizing Command:</u> Allowing lower-level officers more decision-making power to address local issues effectively.

This approach has been proven to enhance public support and cooperation, leading to more positive interactions between the police and the community.

# **SARA Model in Community Policing**

The SARA model is a problem-solving approach used in community policing. It stands for:

- i. <u>Scanning:</u> This step involves identifying and prioritizing problems within the community. Police, along with community input, focus on various issues, such as specific behaviors, locations, or individuals that may contribute to crime.
- ii. <u>Analysis:</u> During this phase, police research and gather information about the identified problems. Understanding the root causes of these issues is essential for effective problem-solving.
- iii. <u>Response:</u> In this step, the police and community collaborate to develop and implement solutions to the identified problems. This can include various strategies aimed at reducing crime or addressing public safety concerns.
- iv. <u>Assessment:</u> The final stage involves evaluating the effectiveness of the responses. Police follow up to see if the solutions had the desired impact and whether they successfully reduced the problems.

#### Conclusion

Community policing fosters a strong relationship between law enforcement and the community, encouraging proactive efforts to improve public safety. The SARA model serves as a systematic approach to problem-solving within this framework, ensuring that police can effectively address the underlying issues contributing to crime and disorder.

# 3. What is 'police subculture'? What are the reasons for the creation of this subculture? What is Police Subculture?

### Police Subculture

Police subculture refers to a distinct group of behaviors, values, and beliefs shared among police officers that set them apart from other groups in society. This subculture is often called "The Blue Brotherhood" because of the strong bonds formed among officers.

# Reasons for the Creation of Police Subculture

### i. Unique Work Environment:

Police officers work irregular hours, including nights and weekends, which makes it difficult to maintain friendships with people who have traditional jobs.

# ii. <u>Confidentiality:</u>

Officers deal with sensitive information that they cannot share with friends or family. This creates a sense of isolation, as they cannot discuss their work openly.

### iii. Enforcement of the Law:

Officers must enforce laws fairly, even if it means taking action against friends or acquaintances. This responsibility can strain personal relationships.

### iv. Public Hostility:

Police officers often face negative reactions from the public, including hostility and abuse. This can lead them to feel misunderstood and isolated from society.

### v. Loss of Non-Police Friends:

Over time, many officers lose touch with their non-police friends, as these friends may feel uneasy about the officer's role or engage in behaviors (like drinking and driving) that the officer cannot ignore.

# vi. Shared Experiences:

The daily challenges and risks of police work create a strong bond among officers. They share experiences that others may not understand, such as dealing with dangerous situations or making tough decisions.

### vii. Sense of Fellowship:

Officers often feel a strong connection with their colleagues due to the hardships and dangers they face together. This fellowship reinforces their identity as part of the police community.

In summary, police subculture develops from the unique experiences and challenges faced by officers, creating a strong bond among them while leading to a sense of isolation from the rest of society.

# 4. How can you classify 'styles of policing'? What are the characteristics of those styles?

# **Styles of Policing**

James Q. Wilson's classic study, "Varieties of Police Behavior," published over 30 years ago, identified three distinctive styles of policing: the legalistic, the watchman, and the service style. Since then, various studies have examined these styles and classified them into typologies. It is important to note that few police officers fit neatly into a single typology, as many exhibit characteristics from multiple styles.

# Here are the basic styles of policing:

- i. Enforcer
- ii. Crime Fighter/Zealot
- iii. Social Service Agent
- iv. Watchdog

These styles of policing reflect different approaches officers take in their duties, and most officers may display traits from more than one style.

# Classification of Styles of Policing

Styles of policing can be classified into different categories based on the behavior and approach of police officers. Here are the main styles and their characteristics:

### i. <u>Enforcer:</u>

Focus: Social order and safety.

# **Characteristics:**

- Less concerned with individual rights and due process.
- Critical of the Supreme Court and politicians.
- Disregards minor violations and social service roles, seeing them as a waste of time.
- More likely to use excessive force to maintain order.

# ii. <u>Crime Fighter/Zealot:</u>

Focus: Keeping society safe from crime.

# **Characteristics:**

Treats all laws and offenders equally.

- Often new or inexperienced, may not understand the complexities of policing.
- Less critical of social service aspects compared to enforcers.

# iii. Social Service Agent:

<u>Focus</u>: Balancing law enforcement with social services.

### **Characteristics:**

- More accepting of social service roles and aware of due process.
- Typically younger, educated, and idealistic.
- Interested in protecting society but more flexible in their approach.

# iv. Watchdog:

<u>Focus:</u> Maintaining the status quo and avoiding conflict.

### **Characteristics:**

- Tends to ignore minor violations, such as traffic offenses.
- Tolerates some illegal activities like vice and gambling.
- Uses the law mainly to keep order rather than to enforce strict regulations.
- Judgments about order depend on the specific group involved in the infraction.

# **Summary**

These styles of policing reflect different approaches officers take when performing their duties. While some officers focus on strict enforcement and maintaining order, others emphasize social services and flexibility. Most officers may exhibit traits from more than one style rather than fitting neatly into a single category.

# 5. What do you understand by the term 'Police Brutality'? What are the ways for stopping police brutality?

# **Police Brutality**

Police brutality refers to the excessive or inappropriate use of force by police officers against individuals, especially those who are part of vulnerable or powerless groups, such as racial minorities or marginalized communities. When officers use more force than necessary to make an arrest or control a situation, they violate the law and the rights of the individuals involved.

### Ways to Stop Police Brutality

There are several methods to help prevent and address police brutality:

### i. Preventive Administrative Control:

- <u>Training Programs:</u> Police departments can implement special training to help officers understand appropriate use of force and reduce incidents of brutality.
- Rules and Regulations: Establishing clear rules about the use of force can help guide officers in their actions.
- Supervision: Monitoring officers' activities, such as through surveillance, can help ensure they follow departmental standards.
- **Early Warning Systems:** Some cities are developing systems to identify officers with high rates of citizen complaints, allowing for early intervention.

### ii. Punitive Administrative Control:

- Internal Affairs Units: These units investigate complaints against officers, including allegations of brutality. If enough evidence is found, they recommend disciplinary action.
- Challenges: Citizens may hesitate to file complaints due to a lack of trust in the police, and officers may be reluctant to testify against their colleagues.

# iii. <u>Civil Lawsuits:</u>

- Citizens have the right to sue police officers and departments for wrongful actions, such as excessive force or false arrest. These lawsuits can result in financial damages or court orders to change police practices.
- However, since city funds often pay for damages, this may not be a strong deterrent for individual officers.

### iv. Civilian Review Boards:

These boards consist of non-police members who review complaints against officers and recommend disciplinary actions. Many large cities have implemented such boards to ensure fairness in investigating police misconduct.

### v. Criminal Prosecution:

Prosecutors can file charges against officers for misconduct, but the high burden of proof in criminal cases makes successful prosecutions difficult. Federal authorities can step in for serious abuses, but this is rare.

# vi. Independent Auditors:

The establishment of an inspector general position can help monitor police activities and ensure accountability. This recommendation came after high-profile cases of police brutality, like the beating of Rodney King.

# vii. Controlling Deadly Force

Controlling deadly force refers to the measures and policies implemented by law enforcement agencies to regulate and limit the use of lethal actions, such as shootings, by police officers. This includes establishing clear guidelines for when deadly force is permissible, providing training on de-escalation techniques, ensuring accountability through investigations and reviews, and promoting community engagement to prevent situations that may lead to the use of deadly force.

# Conclusion

Stopping police brutality requires a combination of training, supervision, community involvement, and accountability measures. By implementing these strategies, police departments can work toward reducing instances of excessive force and improving relationships with the communities they serve.

# 6. What type of discretion police generally use? What are the factors that influence police discretion?

### Types of Discretion Used by Police

Police discretion refers to the choices and judgments that police officers make when enforcing laws and handling situations. Here are the main types of discretion that police generally use:

# 1. Selective Enforcement:

• Officers may choose whether or not to enforce certain laws based on the situation. For example, an officer might decide not to take action against a bar serving drinks after hours if they believe it's not causing harm.

# 2. <u>Decision to Arrest or Not:</u>

Police officers often decide whether to arrest someone or handle the situation differently. For instance, an officer may arrest one person for disorderly conduct but choose to escort another person home instead of making an arrest.

### 3. Use of Force:

• Officers have the authority to use force if necessary. They may decide to use more forceful methods with an aggressive suspect while treating a cooperative suspect with more respect.

### 4. Low-Visibility Decision Making:

• Many decisions made by police officers happen out of public view and are not closely monitored. This means they have a lot of freedom in how they perform their duties without constant oversight.

# 5. Concerns about Discretion

- While police discretion is important for effective law enforcement, it can also lead to problems. For example:
  - <u>Potential for Discrimination:</u> Discretion can sometimes lead to unfair treatment of individuals based on race, gender, or other factors.
  - Abusive Practices: In some cases, officers might misuse their discretion, leading to excessive force or other forms of abuse.

# 6. Public Perception

Despite these concerns, the public generally recognizes that police have the right to use discretion. People understand that officers need to make quick decisions in challenging situations, even if it means treating different individuals in varying ways based on their behavior.

### **Factors That Influence Police Discretion**

# 1. Crime Factor:

• The type and severity of the crime can influence an officer's decision. Serious crimes may lead to immediate arrests, while minor offenses might result in warnings or no action.

### 2. Victim Factor:

• The relationship between the victim and the suspect can affect discretion. If the victim is seen as credible or deserving of protection, officers may take stronger actions.

### 3. Environmental Factor:

The location and context of the incident matter. For example, busy urban areas may have different policing strategies compared to quiet neighborhoods, impacting how officers respond.

# 4. <u>Departmental Factor:</u>

Police department policies and culture can shape discretion. Departments with strict guidelines may limit officers' choices, while those that encourage community policing might allow more flexibility.

# 5. Peer Factor:

The opinions and actions of fellow officers can influence how one officer behaves. If peers support a particular approach, an officer may be more likely to follow suit.

### 6. Suspect Behavior and Character:

● How a suspect acts during an encounter can impact an officer's decision. A cooperative suspect may be treated more leniently, while a hostile or aggressive suspect might face harsher responses.

These factors all play a role in how police officers exercise their discretion in different situations, affecting the outcomes of their interactions with the public.

7. How can you define 'deadly force'? What are the factors related with police shooting? Describe the different types of less-lethal weapons.

### <u>Definition of Deadly Force</u>

Deadly force is a type of force used by law enforcement that is likely to cause death or serious injury. It involves actions that can lead to significant harm or the loss of life. According to the FBI, deadly force is defined as "the intentional use of a firearm or other instrument resulting in a high probability of death."

### **Key Points:**

- Intentional Use: Deadly force is used on purpose, often with a weapon like a gun.
- Serious Consequences: It can lead to death or major bodily harm to a person.
- Legal Justification: The reasons for using deadly force often come from historical laws, such as English common law, where certain crimes could lead to severe punishments, including death.

While the media often shows police in dramatic shootouts, the actual number of people killed by police each year is reported to be between 300 and 500. However, some researchers believe this number might be higher due to underreporting by coroners, either accidentally or intentionally. In summary, deadly force is a serious action taken by police that can have life-threatening outcomes, and its use is guided by legal standards and historical practices.

### **Factors Related to Police Shootings**

Police shootings are influenced by several social, legal, and environmental factors. Here are the key factors that can affect the use of deadly force by police:

### 1. Local and National Violence Levels:

In areas where there is high violence, police are more likely to use deadly force. Studies show that when national crime rates are high, police shootings also increase.

### 2. Exposure to Violence:

Police officers often face dangerous situations, especially when dealing with emotionally disturbed individuals. Sometimes, people in distress may provoke police to use deadly force, a situation known as "suicide by cop." For instance, over 10% of police shootings in Los Angeles involved suicidal individuals trying to get officers to shoot them.

# 3. Workload:

The amount of work police officers have, such as the number of calls for service and arrests, can influence the likelihood of violence. Higher workloads can lead to more stressful situations, increasing the chances of police using deadly force.

### 4. Firearms Availability:

In cities where there are many crimes committed with guns, police shootings tend to be higher. The availability of firearms is linked to more violence and the use of deadly force by police.

# 5. Social Conflict:

The "threat hypothesis" suggests that police are at greater risk in communities with significant economic disparities and high levels of income inequality. In these areas, tensions between police and citizens may lead to more violence. Having minority police officers and an African American mayor can help reduce these tensions.

### 6. Administrative Policies:

The rules and philosophies of police departments play a significant role in how often deadly force is used. Departments that limit the use of force typically have lower shooting rates, while those that encourage aggressive tactics may see more shootings. Poorly defined policies can lead to confusion and more shootings.

### 7. <u>Race:</u>

Racial discrimination is a critical factor in police shootings. Research shows that police are more likely to shoot minority individuals compared to white individuals. Critics argue that there is a significant difference in how police treat people based on race, with minority citizens being disproportionately affected.

These factors together create a complex environment that influences how and when police officers use deadly force. Understanding these factors is essential for improving policing practices and reducing incidents of police shootings.

# Types of Less-Lethal Weapons

Less-lethal weapons are designed to subdue suspects while minimizing the risk of serious injury or death. Here are the different types of less-lethal weapons commonly used by police:

# 1. Impact Munitions:

These include various projectiles that can be fired from shotguns or grenade launchers. Examples include:

- Foam Rubber Bullets: Soft projectiles that reduce the risk of penetration.
- Wooden Dowels: Solid projectiles that can deliver a strong impact.
- Bean Bags: Fabric bags filled with small lead pellets that spread upon impact, delivering a blunt force.

# 2. Pepper Spray:

A spray containing capsaicin, which is derived from chili peppers. It causes intense irritation to the eyes, skin, and respiratory system, temporarily incapacitating a suspect.

### 3. Tasers:

Devices that deliver an electric shock through long wire tentacles. This shock causes intense muscle spasms, temporarily immobilizing the suspect.

### 4. Giant Nets:

These specialized guns shoot large nets designed to entangle and immobilize a suspect, preventing escape without causing injury.

### 5. Sticky Glue Guns:

These devices squirt a sticky substance that can immobilize a suspect by adhering them to a surface.

# 6. Blinding Lights:

Flashlights or other devices that emit bright lights designed to temporarily blind and disorient a suspect, allowing officers to gain control of the situation.

### 7. Sponge Point Grenades:

Fired from grenade launchers, these grenades contain soft sponge projectiles that can subdue individuals without causing serious harm.

# 8. Rubber Pellet-Filled Hand Grenades:

These grenades release rubber pellets on detonation, providing a non-lethal means to disperse crowds or incapacitate suspects.

# 9. Flash Grenades and Flash-Bang Stun Grenades:

These devices create a loud noise and a bright flash to disorient suspects, giving officers an opportunity to control the situation.

### **Important Considerations**

While less-lethal weapons are designed to reduce the risk of serious injury or death, their use can still result in harm if not used correctly. For instance, firing impact munitions from close distances can lead to serious injuries or fatalities. Therefore, proper training and guidelines for their use are essential for law enforcement agencies.

# 8. Describe how technology can enhance police capability in relation to crime scene management and crime mapping.

### **Enhancing Police Capability with Technology**

# Crime Scene Management

# 1. Digital Documentation:

- Photos and Videos: Police can use high-quality cameras to take detailed photos and videos of the crime scene. This helps in recording evidence accurately.
- Special devices can create 3D models of the crime scene, allowing officers to examine the scene from different angles later.

### 2. Evidence Collection:

- € <u>Electronic Devices:</u> Tools like electronic fingerprint scanners and DNA analyzers make it quicker and more accurate to collect and analyze evidence.
- <u>Drones:</u> Drones can capture aerial views of a crime scene, which is useful for large areas.

# 3. Data Management:

- Software: Specialized software helps in organizing and storing evidence. It ensures that all pieces of evidence are cataloged properly and can be easily accessed when needed.
- Cloud Storage: Using cloud services means data can be stored securely and accessed from anywhere, making it easier for different departments to collaborate.

# **Crime Mapping**

- 1. Geographic Information Systems (GIS):
  - Mapping Crime Locations: GIS software allows police to plot where crimes occur on a map. This visual representation helps in seeing patterns and trends.
  - Hotspot Analysis: By identifying areas with high crime rates (hotspots), police can allocate resources more effectively.

# 2. Predictive Policing:

- Data Analysis: Advanced algorithms can analyze past crime data to predict where future crimes might happen. This helps in preventing crimes before they occur.
- Resource Allocation: With predictions in hand, police can position officers and resources in areas where they are most likely needed.

# 3. Real-Time Updates:

- Mobile Apps: Officers can use mobile apps to receive real-time updates about crimes happening in their area. This ensures they can respond quickly.
- Public Reporting Tools: Tools that allow the public to report crimes or suspicious

### Conclusion

Technology plays a crucial role in modern crime scene management and crime mapping. By using advanced tools and software, police can collect and analyze evidence more accurately, predict and prevent crimes, and ensure that their resources are used efficiently. This makes communities safer and helps in solving crimes more effectively.

# 9. Define and distinguish parole and probation according to the Anglo-American criminal justice system. How probation is incorporated in Bangladeshi criminal justice system?

Parole and Probation in the Anglo-American Criminal Justice System

### Parole

### Definition:

Parole is the early release of a prisoner before they have completed their full sentence. The prisoner is allowed to serve the rest of their sentence under supervision in the community.

### **Key Points:**

- <u>Eligibility:</u> Prisoners become eligible for parole after serving a portion of their sentence.
- Conditions: Parolees must follow specific rules and report to a parole officer regularly.
- Revocation: If parolees break the rules, they can be sent back to prison.

### Probation

#### Definition:

Probation is a court-ordered period during which a person must follow certain conditions instead of, or in addition to, serving time in prison.

# **Key Points:**

- <u>Alternative to Prison:</u> Probation is often used as an alternative to imprisonment, especially for less serious crimes.
- Supervision: Probationers are supervised by probation officers.
- Conditions: They must follow rules set by the court, such as attending counseling, avoiding certain people or places, and performing community service.
- <u>Violation:</u> Breaking probation conditions can result in imprisonment.

Distinguishes parole and probation according to the Anglo-American criminal justice system, in easy English:

Aspect	Parole	Probation
Definition	the rest of the sentence under	A court-ordered period during which a person follows certain conditions instead of, or in addition to, serving time in prison.
Eligibility	serving part of their sentence in	Often granted to first-time offenders or those convicted of less serious crimes, sometimes instead of going to prison.

Aspect	Parole	Probation
Supervision	Parolees are supervised by a parole officer.	Probationers are supervised by a probation officer.
Conditions	Must follow specific rules (e.g., regular check-ins, no criminal activity) and report to a parole officer.	Must follow court-set rules (e.g., counseling, avoiding certain places, community service) and report to a probation officer.
Purpose	To reintegrate prisoners into society while still serving their sentence.	To rehabilitate offenders without sending them to prison.
IKEVOCATION	If rules are broken, the person can be sent back to prison.	If conditions are violated, the person can be sent to prison.
	After the person has spent time in prison.	Can be used instead of or along with a prison sentence.

This table should help clarify the differences between parole and probation in the Anglo-American criminal justice system.

# Incorporation of Probation in the Bangladeshi Criminal Justice System

#### General Overview:

In Bangladesh, probation is used to rehabilitate offenders and help them reintegrate into society without serving time in prison.

# **Key Features:**

- <u>Eligibility:</u> Usually granted to first-time offenders or those convicted of minor offenses.
- Supervision: Probationers are monitored by probation officers to ensure compliance with court conditions.
- Conditions: May include reporting to a probation officer, attending educational programs, or performing community service.
- Legal Framework: Governed by the Probation of Offenders Ordinance, 1960.

# Advantages:

- Rehabilitation: Focuses on rehabilitating offenders and reducing future criminal behavior
- Community Integration: Helps offenders remain in their communities and maintain family and social ties.
- Cost-Effective: Less expensive than incarceration for the criminal justice system.

# Conclusion

Parole and probation are both methods of supervising offenders outside of prison. Parole is for inmates released early, while probation is often an alternative to jail time. In Bangladesh, probation is used to support the rehabilitation and integration of minor offenders into society, governed by specific legal frameworks and monitored by probation officers.

10. What do you mean by Crime Prevention? Discuss the topology of crime prevention. Explain Situational crime prevention method.

# Crime prevention

Crime prevention refers to the strategies and measures implemented to reduce the occurrence of crime and enhance public safety by deterring potential offenders and protecting potential victims.

The typology of crime prevention refers to different strategies and approaches used to prevent crime. Here's a simple breakdown of the main types:

# **Threefold Typology**

This classification focuses on three main targets: offenders, victims, and crime situations.

- <u>Primary Crime Prevention</u>: This involves strategies aimed at preventing crime before
  it happens. It includes social programs, community efforts, and physical measures
  designed to stop crime from occurring in the first place. For example, community
  education about civic responsibilities or campaigns about the dangers of drunk
  driving fall under this category.
- <u>Secondary Crime Prevention</u>: This targets individuals and situations that are considered "at risk." It aims to identify people or places that may be more likely to experience crime. For example, youth employment training programs in high-crime areas or curfews for those suspected of anti-social behavior are examples of secondary prevention.
- <u>Tertiary Crime Prevention:</u> This approach deals with known criminals and specific crime situations. It focuses on responding to crime that has already occurred. Examples include restorative justice programs that mediate between victims and offenders or using electronic tagging for offenders to monitor their movements.

### Other Classifications

Graham and Bennett (1995) suggested another way to categorize crime prevention:

<u>Criminality Prevention:</u> This focuses on reducing the overall level of criminal behavior in society.

- Situational Crime Prevention: This strategy involves making changes to specific situations to make committing crime more difficult or easier to detect. For example, installing CCTV cameras in areas where disturbances are likely can help deter crime.
- Community Crime Prevention: This focuses on addressing the social issues that contribute to crime, such as poor living conditions or social disorganization. It often involves community programs aimed at regeneration and improvement.

# <u>Situational vs. Social Crime Prevention</u>

Another distinction can be made between situational and social crime prevention:

- Situational Crime Prevention: This is about changing the physical environment to prevent crime. For example, cars may be equipped with anti-theft devices, or identity checks may be implemented at borders to combat terrorism.
- Social Crime Prevention: This approach addresses the underlying social factors that contribute to crime, such as poverty and lack of opportunity. It may include community programs to improve living conditions and support social cohesion.

### Situational Crime Prevention Method

Situational crime prevention focuses on reducing opportunities for crime by modifying the environment and circumstances in which criminal acts occur. Rather than targeting offenders directly, it aims to make crime more difficult, risky, or less rewarding. This approach can be broken down into several key strategies:

### Core Principles

# Opportunity Reduction:

The primary aim is to minimize the chances for crime to occur by altering the conditions that facilitate criminal behavior.

### **Three Main Forms**

# 1. Increasing the Effort (Target Hardening):

- This involves making it physically more difficult to commit a crime. Examples include:
- Installing locks, bolts, and security systems on doors and windows.
- Creating barriers such as speed humps to deter speeding vehicles.
- Using anti-climb paint on drainpipes to prevent access for burglars.

### 2. <u>Increasing the Risks of Detection:</u>

This strategy focuses on enhancing surveillance to make it more likely that offenders will be caught. Methods include:

- Redesigning building layouts to improve visibility and natural surveillance.
- Introducing security personnel or concierges in buildings.

 Installing closed-circuit television (CCTV) cameras in public areas and high-crime locations.

# 3. Reducing the Rewards:

This aspect aims to make it less appealing or feasible for offenders to benefit from their crimes. Examples include:

- Implementing property marking systems to trace stolen items.
- Replacing coin-operated meters with card systems to make theft less rewarding.
- Ensuring that valuables are less accessible and easily identifiable.

# **Success Stories**

Situational crime prevention has been associated with numerous success stories, demonstrating its effectiveness in various contexts:

- Example of Suicide Prevention: A notable case involved replacing toxic town gas with non-toxic natural gas, which significantly reduced suicide rates in England and Wales from 5,700 to under 3,700 between 1963 and 1975. This change eliminated a method of suicide that accounted for 40% of cases, highlighting how altering the environment can prevent harmful behaviors.
- <u>General Effectiveness:</u> The literature on situational crime prevention showcases many successful initiatives. These strategies are often cost-effective and can lead to significant reductions in crime rates, providing communities with safer environments.

### Conclusion

Situational crime prevention is a proactive approach that emphasizes modifying the physical and social environment to deter criminal behavior. By increasing the effort required to commit a crime, enhancing the risks of detection, and reducing the rewards, communities can effectively minimize crime opportunities and foster a safer society.

# 11. Describe the idea of natural law as perceived by Stoics, Cicero and St Thomas Aquinas.

The idea of natural law has evolved over time and has been shaped by different thinkers, including the Stoics, Cicero, and St. Thomas Aquinas. Here's a simple explanation of how each viewed natural law:

### **Stoics**

Reason and Nature: The Stoics believed that true nature was connected to human reason. They thought that when people act according to reason, they are acting "naturally." This means that good actions align with the rational order of the universe.

• Universal Reason: They introduced the idea of a universal reason that applies to everyone. This concept suggests that all people can understand what is right and wrong through their ability to reason.

### <u>Cicero</u>

- Natural Law as Right Reason: Cicero, a Roman thinker, described natural law as "right reason in agreement with nature." He believed that natural law is universal, unchanging, and everlasting.
- ➡ Higher Law: Cicero argued that natural law should take precedence over man-made laws (positive laws). He believed it was wrong to try to change or ignore natural law because it comes from a higher authority, which he identified as God.

# St. Thomas Aquinas

Four Categories of Law: Aquinas built on these ideas and distinguished four types of law:

- Lex Aeterna (Eternal Law): This is God's divine reason and plan for the universe, known only to God.
- Lex Naturalis (Natural Law): This is how humans participate in the eternal law through their reason. It can be discovered by understanding what is good and what should be pursued.
- Lex Divina (Divine Law): This is God's law revealed in religious scriptures.
- Lex Humana (Human Law): These are laws created by people that should be based on reason and aimed at the common good.
- ✓ <u>Using Reason:</u> Aquinas believed that humans have the ability to understand natural law through their intellect. He argued that we can know what is good and what should be avoided by using our reason.
- ✓ <u>Moral Authority of Laws</u>: Aquinas acknowledged that when positive laws conflict with natural law, they lose their moral authority but are not considered "not laws" in a legal sense. Instead, he believed that people are still expected to follow the law, even if they see it as unjust, unless it contradicts natural law.

In summary, the Stoics emphasized acting according to reason as a natural behavior, Cicero highlighted the importance of a higher law that should guide human laws, and Aquinas provided a comprehensive framework that connects reason with divine principles, while also addressing the relationship between natural law and human-made laws.

# 12. What is Kelsen's Grundnorm and how does it differ to Hart's rule of recognition?

# Kelsen's Grundnorm

Definition: The Grundnorm is the basic norm or foundational principle of a legal system that gives validity to all other norms.

- Nature: It is an abstract and theoretical concept, not meant to describe any real entity or social structure.
- <u>Function:</u> It provides a framework for understanding how all laws are connected and recognized as valid within the legal system.
- ➡ Hierarchy of Norms: Kelsen's theory posits that legal norms are organized in a hierarchy, tracing back to the Grundnorm, which underlies the legitimacy of all laws.
- <u>Fictional Aspect</u>: Kelsen acknowledges that the Grundnorm can be seen as fictional or conceptual, yet it is crucial for the existence of a coherent legal system.

### Hart's Rule of Recognition

- Definition: The rule of recognition is a social rule that provides criteria for identifying what counts as valid law within a legal system.
- Nature: It is based on social practices and the attitudes of legal officials and citizens, reflecting how laws are recognized in society.
- € <u>Function</u>: The rule of recognition helps legal actors determine which norms are legally valid by referencing established rules and social acceptance.
- Social Source: Unlike Kelsen's Grundnorm, the rule of recognition is grounded in social reality and the recognition of authority within the community.

# **Key Differences**

- ✓ <u>Basis:</u> Kelsen's Grundnorm is an abstract foundational principle, while Hart's rule of recognition is a practical guideline based on social consensus.
- ✓ <u>Focus:</u> Kelsen emphasizes a hierarchical structure of norms leading to a single basic norm, whereas Hart stresses the social practices that help identify valid laws.
- ✓ <u>Validity:</u> For Kelsen, the validity of laws derives from their connection to the Grundnorm; for Hart, validity comes from adherence to the rule of recognition recognized by society.

In summary, Kelsen's Grundnorm serves as the theoretical basis for legal validity, while Hart's rule of recognition provides practical criteria for identifying valid laws based on societal acceptance.

# 13. How do the positivist theories of Bentham and Austin differ from the ideas of classical common law thought?

Positivist Theories vs. Classical Common Law Thought

Positivist Theories of Bentham and Austin

# Jeremy Bentham:

Law as Commands: Bentham believed that laws are commands given by a sovereign (the ruler or government) and must be obeyed.

- <u>Utilitarianism</u>: He argued that laws should aim to provide the greatest happiness for the greatest number of people. This means laws should be judged based on their outcomes and benefits to society.
- Codification: Bentham advocated for clear, written laws (codes) that everyone can understand, rather than relying on judges to interpret laws.

### John Austin:

- Law as Sovereign's Commands: Austin defined law as commands issued by a sovereign and backed by the threat of punishment. The sovereign must be obeyed by the people.
- Legal Positivism: Austin believed that the validity of a law depends on it being created by the proper authority, not on its moral content. This means laws are valid if they come from the recognized authority, regardless of whether they are just or fair.
- Separation of Law and Morality: Austin emphasized that law and morality are separate. Laws should be obeyed because they are laws, not because they are morally right.

# Classical Common Law Thought

#### Common Law:

- <u>Tradition and Precedent:</u> Common law is based on traditions and past judicial decisions (precedents). Judges make rulings based on previous cases and established customs.
- <u>Judicial Interpretation:</u> Judges interpret and apply the law. Their decisions become part of the law itself, guiding future cases.
- ► Flexibility: Common law evolves over time as judges adapt it to new situations and societal changes. It is not a fixed set of rules but a living system that grows with society.

# Key Differences:

#### 1. Source of Law:

- Positivist Theories: Laws come from a sovereign authority (government) and must be written and clear.
- Common Law: Laws develop from judicial decisions and past precedents. It relies on tradition and judicial interpretation.

### 2. Role of Judges:

- Positivist Theories: Judges apply written laws created by the sovereign. They do not create laws.
- Common Law: Judges play a crucial role in creating law through their rulings and interpretations.

### 3. Focus on Morality:

- Positivist Theories: Law and morality are separate. A law is valid if it comes from the proper authority, regardless of its moral content.
- Common Law: While not explicitly stated, common law often reflects societal values and morals through judicial decisions.

### 4. Flexibility:

- Positivist Theories: Laws are fixed and codified, aiming for clarity and certainty.
- Common Law: Laws are flexible and evolve with society as judges interpret and adapt them over time.

### Conclusion

Bentham and Austin's positivist theories focus on laws as commands from a sovereign authority, emphasizing clarity, written codes, and the separation of law and morality. In contrast, classical common law thought relies on judicial decisions, past precedents, and evolving traditions, with judges playing a central role in shaping the law.

# 14. What is legal positivism? What are the elements found in Bentham's definition of law? How do the positivist theories of Bentham and Austin differ from each other?

# Legal positivism

Legal positivism is a theory about what law is. It says that laws are made by people and don't exist naturally or because of some higher, mystical source. According to legal positivists:

- ► <u>Human Creation:</u> Laws are created by humans through specific actions or procedures. If something is made following the correct process, it's a law. If it isn't, then it's not a law. This is called the "pedigree requirement."
- Separation from Morality: There's no necessary connection between law and morality. Laws are just rules that people have set up, and they may or may not align with what we think is morally right or wrong. Legal positivists believe that understanding the law means looking at what the law is, not what it should be based on moral considerations.

In summary, legal positivism focuses on laws as human-made rules and separates the concept of law from moral judgments.

### Jeremy Bentham defined law using six main ideas:

- 1. Signs: Laws are made up of signs or symbols that communicate something.
- 2. <u>Expression of Will:</u> These signs express a wish or intention.
- 3. <u>Created by Authority:</u> Laws are made by a person or group in power, known as the sovereign.
- 4. Rules for Behavior: The laws tell people how they should act or behave.

- 5. <u>Based on Events:</u> The wishes expressed in the laws depend on certain situations or events.
- 6. <u>Motivation:</u> The laws are meant to motivate people to behave in a certain way by considering the consequences of their actions.

In simpler terms, Bentham sees laws as signals from those in power that guide how people should act, based on certain conditions and the potential consequences for not following them.

The positivist theories of Jeremy Bentham and John Austin differ mainly in their approach to defining law and their focus. Here are the key differences:

# Focus on Reform vs. Definition:

- Bentham: His main goal was to reform the law. He believed that to change the law effectively, you first need to understand the current legal system scientifically. So, he developed a clear framework for understanding law, which included key ideas like sovereignty and command.
- Austin: While he also contributed to legal positivism, Austin was more focused on defining law itself. He described law mainly as commands given by a sovereign authority.

# Concept of Law:

- Bentham: He viewed law as a system of signs that reflect the wishes of the sovereign. He emphasized the need for laws to be understood in the context of their purpose and the societal needs they aim to address.
- Austin: He defined law primarily as commands from a sovereign backed by threats of punishment. For Austin, the essence of law was about authority and obedience.

# Nature of Sovereignty:

- Bentham: He saw sovereignty as a crucial element in understanding law but also linked it to the need for reform and social good. He believed that laws should serve the greatest happiness of the greatest number of people.
- Austin: He focused on the sovereign as a source of law, emphasizing the hierarchical structure of legal systems without much consideration for social outcomes or reform.

### Analytical Approach:

- Bentham: He aimed for a more scientific and analytical approach to law, which could lead to better reforms.
- Austin: He took a more straightforward, command-based approach to define law, focusing less on the broader context of law's impact on society.

In summary, while both Bentham and Austin are important figures in legal positivism, Bentham's theories are more focused on reforming the law with a scientific understanding, whereas Austin's theories are more about defining law through commands from a sovereign authority.

15. Do you agree with Wacks that 'moral questions invade the law at every turn'? Explore the broad questions of the relationship between law and morality. Describe Hart Fuller debate over law and morality.

Yes, I agree with Wacks that moral questions do influence the law in many ways. Here are some reasons why:

- Foundation of Laws: Many laws are based on moral values. For example, laws against theft and violence reflect our collective moral belief that these actions are wrong. This shows how morality helps shape the legal system.
- Social Change: As society's moral views change, laws often change too. For example, laws regarding issues like same-sex marriage and abortion have evolved as public opinions and moral beliefs have shifted. This illustrates that moral questions can drive legal reforms.
- Legal Debates: Many legal discussions involve moral questions. Debates about topics like justice, rights, and equality often require us to consider what is morally right or wrong. This shows that law and morality are interconnected in discussions about legal principles.

Moral questions play a significant role in shaping laws, interpreting them, and guiding legal debates. This connection between law and morality is essential for understanding how legal systems operate and evolve.

### Relationship between law and morality:

- 1. <u>Connection:</u> Law and morality are often interconnected. Laws are frequently based on moral values that reflect what society believes is right or wrong.
- 2. <u>Natural Law Perspective:</u> Natural lawyers argue that there is a necessary link between law and morality. They believe that for a law to be valid, it must align with moral principles.
- 3. <u>Legal Positivist Perspective</u>: Legal positivists maintain that law and morality should be separated. They argue that laws are valid based on their origin and not necessarily on their moral content.

- 4. <u>Influence on Legal Validity:</u> The extent to which morality can determine legal validity is debated. Some believe that moral considerations should play a role in assessing whether a law is just or unjust.
- 5. <u>Enforcement of Morality:</u> There is ongoing debate about how much the law should enforce moral values. Some argue that laws should reflect societal morals, while others believe that personal morals should not dictate legal rules.
- 6. <u>Controversial Issues</u>: Issues like abortion and euthanasia highlight the complex relationship between law and morality. These topics raise questions about whether laws should reflect moral beliefs and how they should balance individual rights with societal values.
- 7. <u>Judicial Decision-Making:</u> In unjust legal systems, judges face challenges in deciding cases that involve moral questions. The way judges approach these issues can significantly impact the law's application and fairness.
- 8. <u>Justifications for Punishment:</u> The moral justifications for punishment vary. Some argue that punishment is necessary for justice, deterrence, or rehabilitation, while others question the morality of punitive measures.

In summary, the relationship between law and morality is complex and multifaceted, with different theories offering varying perspectives on how they should interact and influence each other.

The Hart-Fuller debate is an important discussion about the relationship between law and morality, and it centers around a specific case from World War II.

- <u>Background</u>: The debate arose after a German woman informed the authorities about her husband's critical remarks about Hitler during the Nazi regime. As a result, her husband was sentenced to death, but his sentence was changed to serve in the military. After the war, the woman was prosecuted for causing her husband's loss of freedom, claiming that her husband had committed a crime under Nazi law.
- Court's Decision: The court found the woman guilty, arguing that the Nazi law she referenced was against the "sound conscience and sense of justice" of decent people. This means they believed the law was so immoral that it shouldn't be considered valid.
- <u>Hart's View:</u> H.L.A. Hart argued that the court's reasoning was incorrect. He believed that the Nazi law should be recognized as valid law because it met the requirements of legal recognition, even if it was morally wrong. Hart's position represents legal positivism, which emphasizes that law can be understood separately from morality.
- Fuller's View: Lon Fuller disagreed with Hart. He argued that the Nazi law was so unethical that it could not be seen as valid law. Fuller believed that morality should play a key role in determining what is law, supporting the court's decision based on moral grounds. This view aligns more with natural law, which connects law closely with moral principles.

### Main Argument:

The central question of the Hart-Fuller debate is whether laws can be considered valid only based on their moral values. Hart believed that law should not be judged solely by morality, while Fuller argued that morality can and should determine the validity of laws.

In summary, the Hart-Fuller debate highlights the tension between legal positivism, which separates law from morality, and natural law, which insists that morality is essential in defining what law is.

# 16. What is American legal realism? What are the nine basic tenets of Legal realism provided by Llewellyn? How did Justice Holmes define law?

# American legal realism

- <u>Definition:</u> American legal realism is a movement in legal thought that emerged in the early 20th century. It emphasizes the idea that law should be understood based on how it actually works in practice, rather than just focusing on legal rules and formal concepts.
- <u>Skepticism of Formal Law:</u> Legal realists are skeptical of traditional legal formalism, which insists that laws should be applied strictly based on written texts. They argue that this approach often overlooks the real-life circumstances and social factors influencing legal decisions.
- <u>Pragmatic Approach:</u> American legal realism promotes a pragmatic approach to law, suggesting that the effectiveness and impact of legal rules should be considered. Legal realists believe that understanding how laws operate in the real world is crucial for achieving justice and fairness.
- <u>Influence on Legal Thinking:</u> Despite its ambiguity, the movement has significantly influenced modern legal thought. It challenges conventional ideas about law and encourages a more flexible and context-based understanding of legal issues.
- <u>Interdisciplinary Connections:</u> Legal realists often draw on insights from other fields, such as sociology, psychology, and economics, to better understand how laws affect society and individuals, highlighting the interaction between law and social realities.

In summary, American legal realism is a movement that focuses on the practical application of law, questioning traditional legal formalism and advocating for a more realistic and pragmatic understanding of legal principles.

# Nine basic tenets of legal realism as stated by Llewellyn:

1. <u>Law is Always Changing:</u> Law is not fixed; it is constantly evolving and can be created or changed by judges through their decisions.

- 2. <u>Law Serves Society:</u> The purpose of law is to achieve social goals and improve society, not just to exist for its own sake.
- 3. <u>Society Changes Faster than Law:</u> Society is always changing, and these changes often happen more quickly than the law can adapt.
- 4. <u>Separating Facts and Values Temporarily:</u> To study law effectively, it can be helpful to separate what "is" (the facts) from what "ought" to be (the ideals or values) for a while.
- 5. <u>Skepticism of Traditional Legal Rules:</u> Traditional legal rules do not always accurately describe what judges or people actually do in real life.
- 6. <u>Questioning Traditional Rules' Influence:</u> There is doubt about whether traditional legal rules are the main reason why judges make certain decisions in court.
- 7. <u>Grouping Cases Together:</u> Legal realists believe in organizing cases and legal situations into smaller, more specific categories to better understand them.
- 8. <u>Evaluating Law by Its Effects:</u> The impact of laws on people and society should be a key factor in evaluating how effective they are.
- 9. <u>Practical Solutions to Legal Problems:</u> Legal realists advocate for practical and ongoing efforts to address and solve real-world legal issues.

In summary, these tenets reflect a practical and adaptable view of law, emphasizing its relationship with society and the real-life implications of legal decisions.

### <u>Justice Oliver Wendell Holmes definition of law</u>

Justice Oliver Wendell Holmes defined law in a practical and realistic way. He believed that law is not just about rules and written codes; instead, it is about how those rules are applied in real life. Here are the key points of his definition:

- <u>Law as Behavior:</u> Holmes suggested that law should be understood by looking at what people actually do, rather than just what is written in legal texts. He emphasized that law is about the actions and behaviors of individuals and institutions.
- <u>Predicting Outcomes:</u> He famously stated that the law is a way to predict how courts will decide cases. In other words, understanding the law helps people foresee the likely results of legal disputes.
- <u>Focus on Consequences:</u> Holmes believed that the consequences of legal decisions are what truly matter. He argued that laws should be evaluated based on their practical effects on society, rather than on abstract principles.
- <u>Living Law:</u> He viewed law as a living and evolving entity that changes over time. This means that law adapts to the needs and values of society as it grows and transforms.

In summary, Justice Holmes defined law as a practical system that reflects human behavior and aims to predict outcomes based on its real-life application and consequences.

# 17. What are the different sources of law? Explain the doctrine of stare decisis. Describe why precedent is important in common law system.

# <u>Different sources of law:</u>

- <u>Statutes:</u> Laws enacted by legislative bodies, such as parliaments or congresses. These are written laws that govern various aspects of society.
- <u>Constitution:</u> The fundamental legal document that outlines the structure of government, the powers of its branches, and the rights of individuals. It serves as the supreme law of the land.
- <u>Common Law:</u> Law developed through court decisions (judicial precedents) rather than through statutes. It is based on the principle of stare decisis, where past decisions influence future cases.
- <u>Judicial Decisions:</u> Specific rulings made by courts that interpret laws and set precedents for future cases. These decisions can create binding legal principles.
- <u>Custom:</u> Established practices and traditions that have evolved over time and are accepted as legal norms within a particular community or society. Customary law can play a role in legal systems, especially in areas not covered by statutes.
- <u>International Law:</u> Rules and principles that govern relations between countries. These can include treaties, agreements, and conventions that nations recognize and adhere to.
- <u>Regulations</u>: Detailed rules created by governmental agencies to implement and enforce statutory laws. These regulations provide specific guidance on how laws are applied in practice.
- <u>Legal Commentary</u>: Scholarly writings, such as law review articles and textbooks, that analyze and interpret laws, contributing to legal understanding and development.
- Equity: A body of law that addresses concerns of fairness and justice, supplementing common law by providing remedies that may not be available through statutory law.

# The doctrine of stare decisis and how does it work

### Definition:

Stare decisis is a legal principle that means "to stand by things decided." It requires courts to follow the decisions made in previous cases when the same legal issue arises.

- <u>Binding Nature:</u> The doctrine ensures that decisions made by higher courts are binding on lower courts. This means that if a higher court has made a ruling on a particular issue, lower courts must follow that ruling in future cases.
- Hierarchy of Courts: Stare decisis relies on a clear hierarchy of courts. Each court
  must adhere to the decisions of courts above it in the hierarchy. For example, a trial
  court must follow the rulings of an appellate court.

- <u>Persuasive Value</u>: Decisions from courts that are not higher than the court hearing the case can still be considered. These decisions do not have to be followed but may provide persuasive value, meaning they can influence the court's decision.
- Ratio Decidendi: This term refers to the legal reasoning or principle behind a court's decision. Only the ratio decidendi is binding and must be followed in future cases.
- <u>Obiter Dictum:</u> This refers to comments made by a judge that are not essential to the decision and are not binding. These statements are considered persuasive and may provide helpful context or insight but do not have the force of law.

The doctrine of stare decisis helps ensure consistency and predictability in the law by requiring courts to follow established legal principles from previous cases, particularly those from higher courts.

# The importance of precedent in the common law system:

# Definition of Precedent:

A precedent is a previous court decision that serves as a guide for deciding similar cases in the future.

- 1. <u>Authority and Reliability:</u> Precedents are respected and trusted sources of law. When a court makes a decision, it is presumed to be correct, meaning that other courts will follow it.
- 2. <u>Consistency in Law:</u> Precedents help ensure that the law is applied consistently. When similar cases are decided in the same way, it creates predictability for everyone involved.
- 3. <u>Confidence for Litigants:</u> Knowing that past decisions will be followed gives confidence to people (litigants) involved in legal disputes. They can have a better understanding of how their case might be decided.
- 4. <u>Fairness in Justice:</u> When courts rely on established precedents, it helps ensure that justice is administered fairly and evenly. Everyone is treated similarly under the law.
- 5. <u>Expertise of Judges:</u> Court decisions are made by experienced judges who understand the law. Their rulings contribute to the development of legal principles and provide guidance for future cases.
- 6. <u>Development of Law:</u> Over time, precedents accumulate and help shape the body of common law. This ongoing development allows the law to adapt to new situations and societal changes.
- 7. <u>Efficiency in Legal Proceedings:</u> Precedents streamline the judicial process by providing established legal principles that can be referenced, reducing the need for lengthy arguments about the same issues in every case. This leads to quicker resolutions and more efficient court proceedings.
- 8. <u>Guidance for Legal Professionals:</u> Precedents serve as valuable resources for lawyers and judges, helping them understand how the law has been interpreted and applied

- in the past. This guidance aids in formulating legal arguments and making informed decisions.
- 9. <u>Stability in the Legal System:</u> By adhering to precedents, the legal system maintains stability and continuity over time. This stability is essential for fostering respect for the law and ensuring that individuals and businesses can plan their actions based on a reliable understanding of legal obligations.

Precedents enhance efficiency, provide guidance for legal professionals, and contribute to the stability of the legal system in common law. Precedent is important in the common law system because it provides authority, consistency, and fairness in legal decisions, fostering confidence in the judicial process.

# 18. How can you define 'person'? Illustrate different kinds of legal persons. How does corporation differ from legal persons?

A "person" can be defined in several ways, and its meaning has evolved over time. Here's an easy explanation of what a person is:

- ➡ Historical Meaning: The word "person" comes from the Latin word "persona," which originally meant a mask. It later referred to the role someone plays in life and then to the individual who plays that role.
- Legal Meaning: In legal terms, a person is any being that can have rights and responsibilities. This means that a person can hold legal rights, like owning property or entering into contracts, and can also have legal duties, like following laws.
- Not Just Humans: A person is not always a human being. For example, some humans, like slaves in the past, were not considered full persons with legal rights. On the other hand, non-human entities, like corporations or organizations, can also be considered persons under the law.
- Capacity for Will: Some definitions focus on the ability to make choices or have a will. For example, some writers say that having the capacity to make decisions is what defines a person.
- Legal Recognition: According to legal thinkers like Salmond, a person is any being that the law recognizes as capable of having rights and responsibilities. This means that persons are the entities that can possess legal rights and duties.

In summary, a "person" is any individual or entity that can hold rights and responsibilities under the law, and this definition can include both human beings and non-human entities like corporations.

There are three main types of legal persons: corporations, institutions, and funds or estates. Here's a simple explanation of each type:

### 1. Corporations

- Definition: A corporation is an artificial or fictitious person created by law. It represents a group of individuals who come together for a specific purpose.
- Members: The people who make up the corporation are called its members.
- Types: There are two main types:
- Corporation Aggregate: A group of people working together.
- Corporation Sole: A single individual who has legal status, like a bishop.

### Characteristics:

- A corporation has its own identity separate from its members. This means it can own property, enter contracts, and even sue or be sued.
- It continues to exist even if its members change or die, making it a permanent legal entity.
- Corporations act through agents, meaning they need people to make decisions and carry out actions on their behalf.
- There are specific legal procedures for closing down a corporation if needed.

#### 2. Institutions

• Definition: An institution is a type of legal person that is not just a group of individuals but an organized entity itself.

# Examples:

- Colleges: Educational institutions recognized as legal persons.
- Churches and Mosques: Religious organizations that have their own legal status.
- o Hospitals: Health care institutions that operate independently.
- Idols: In some cultures, a religious idol can also be recognized as a legal person.

### **Characteristics:**

Institutions have rights and duties and can engage in legal activities just like corporations.

#### 3. Funds or Estates

• Definition: This type of legal person is a fund or property set aside for a specific purpose. It represents a collection of assets that can have legal rights and responsibilities.

# Examples:

- Property of a Deceased Person: After someone dies, their estate (assets and property) is treated as a legal person until transferred to their heirs.
- Charitable Funds: Money set aside for charitable purposes is recognized as having legal status.

Trust Estates: Property held in trust for specific beneficiaries or purposes can also be considered a legal person.

### <u>Characteristics:</u>

• Like institutions and corporations, these funds can have rights and responsibilities, and they can act in legal matters.

### Summary

In summary, legal persons can be corporations (groups of people), institutions (organized entities), or funds/estates (property set aside for a purpose). Each type has its own characteristics, rights, and responsibilities under the law, allowing them to function in legal matters just like individuals.

<u>Corporations and legal persons are related concepts, but they are not the same. Here's a simple explanation of how they differ:</u>

### **Definition**

- © <u>Corporations:</u> A corporation is a specific type of legal person created by law. It is an artificial or fictitious entity that represents a group of individuals working together for a common purpose, such as making a profit or providing a service.
- Legal Persons: The term "legal person" refers to any entity that has legal rights and responsibilities. This includes not only corporations but also institutions (like schools and churches) and funds or estates (like a charitable fund or the estate of a deceased person).

### Types

# Corporations: There are two main types of corporations:

- Corporation Aggregate: Made up of multiple individuals.
- Corporation Sole: A single individual with legal recognition (like a bishop).

<u>Legal Persons</u>: <u>Legal persons can include a wider range of entities beyond corporations, such as:</u>

- Institutions: Educational or religious organizations.
- Funds or Estates: Collections of assets reserved for specific purposes.

### **Identity and Continuity**

Corporations: A corporation has its own identity separate from its members. It can continue to exist even if its members change or die. This means that a corporation can own property, enter contracts, and take legal actions independently of its members. Legal Persons: While corporations are legal persons, not all legal persons have the same characteristics. For example, an estate of a deceased person is a legal person, but it does not have the same continuous existence as a corporation. Once the estate is settled, it may no longer exist as a legal person.

# 4. Purpose

- Corporations: The main purpose of a corporation is often to conduct business, make a profit, or provide a service. Corporations operate in the commercial world.
- € Legal Persons: Legal persons can serve various purposes, including charitable, educational, or religious functions. They are recognized by law for their ability to hold rights and responsibilities, regardless of their specific aims.

# <u>Summary</u>

In summary, while all corporations are legal persons, not all legal persons are corporations. Corporations are a specific type of legal entity created for business purposes, while legal persons can include a broader range of entities, such as institutions and funds, each with different characteristics and purposes.