

## Syllabus and Class Information for Spanish 1 International Polytechnic High School

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### GRADE Calculation:

|                               |     |
|-------------------------------|-----|
| Classwork                     | 25% |
| Tests and Quizzes             | 20% |
| Homework and Projects         | 20% |
| Communicative Assignments     | 15% |
| Participation and Citizenship | 20% |

Textbook: ¡En Español! Uno McDougal Littell (now Holt McDougal)  
 Student Workbook: Más Práctica Cuaderno (Students will be charged \$15 for a lost workbook.)  
 (Students will not tear pages out. They must bring the workbook to class with their homework completed.)

**Vocabulary:** It is the responsibility of the student to learn the vocabulary for each etapa. We suggest students make flashcards or foldables (folded study guides: column of Spanish, column of English – fold and quiz yourself) and also study together.

**Feeling lost in class?** Students are encouraged to ask for a second or third explanation in class. They should not assume that everyone else 'gets it' except them. Others may be too shy to ask. Both of the teachers have learned other languages and know the difficulties involved. We also know that when you 'get' something one day, it doesn't mean you might not need it explained several more times. We want you to be successful. ☺

**Help/Support:** Teachers are available when a student needs something explained again, before or after school or during lunch – by appointment. If a student needs regular tutoring, the family will need to arrange for that. There may be tutoring help available within IPoly. Please contact the counseling office for further information.

**Organization:** Students will have a textbook checked out to them that they will keep at home. They will need to bring their Student Workbook to class. They are encouraged to keep a binder or a section in their binder for Spanish, a notebook for notes, and folder or pocket to keep hand-outs.

**Homework and Classwork:** Students will be given time to finish classwork in class. Homework is to be done at home, ready to turn in by the start of class. Cheating or copying will not be tolerated.

**Participation and Citizenship:** This grade considers the students' participation, cooperation and attitude in class.

**Projects and Skits:** These will be done individually or in small groups. Students will receive individual grades, though. Students will be given class time to prepare but may need to do some work on them at home.

**Quizzes and Exams:** There will be a quiz for each etapa. These will cover vocabulary and the basic grammar and sentence structure that was learned in that etapa. Quizzes and exams may be given without advanced notice. Once the material has been covered in class, students are expected to begin preparing for the quiz and exam. Exams will be more comprehensive and will most likely include a writing section. Students will be expected to demonstrate what they have learned in class.

**Absences:** It is the responsibility of the student to get the make-up work when they have been absent (for excused absences). You have as many days to make up the work as you were absent (excused). Please see Student Handbook in reference to turning in missed assignments.

BE READY TO LEARN and most of all HAVE FUN!!

| Unit / etapa      | pages    | Title               | Topics covered   | Approximate duration | Quiz, Exam or Project |
|-------------------|----------|---------------------|--|----------------------|-----------------------|
| Etapla Preliminar | 1 – 21 * | ¡Hola, bienvenidos! | greetings, introductions, say where you're from, alphabet, numbers 1 – 10, days of the week, | 2 weeks              | Quiz *                |

|                        |                                     |   |   |         |                            |
|------------------------|-------------------------------------|---|---|---------|----------------------------|
|                        |                                     |   | useful phrases in the classroom   |         |                            |
| Unit 1 Etapa 1         | 24 – 45                             | ¡Bienvenido a Miami!  | greet & introduce others, say where people are from, express likes, conjugation of verb 'ser' (to be), subject pronouns, formal vs. familiar 'you', 'gusta', activity verbs, vivir, people and professions, How are you? Geography: Mexico  | 3 weeks | Quiz, Map test             |
| Unit 1 Etapa 2         | 46 – 67                             | Mis buenos amigos   | describe people, tell what others like and don't like to do, describe clothing, gender of nouns, adjectives, articles (the, a) agreement of adjectives and articles, llevar (to wear), personality traits Geography: Central America, Caribbean   | 3 weeks | Quiz Map test              |
| Unit 1 Etapa 3         | 68 – 93                             | Te presento a mi familia  | describe family, family relationships, how old, birthdays, give dates, express possession (using 'de') numbers 11 – 100, conjugation (present tense) of 'tener' (to have), possessive adjectives (my, his, etc.)  | 3 weeks | Quiz Exam Project          |
|                        |                                     |   | Geography: South America  | 1 week  | Map test *                 |
| Unit 2 Etapa 1 & 2     | 96 – 117<br>118 -<br>139            | Un día de clases<br>¡Un horario difícil!                            | describe classes, classroom objects, school supplies and subjects, frequency words, obligations (hay que, tener que), conjugation (present tense) of regular -ar verbs, verbs related to school, schedules, tell time, asking questions, say where you're going (verb: ir), order food, location (with verb: estar) | 2 weeks | Quiz (1 @ etapa)           |
|                        |                                     |   |   |         |                            |
| Unit 2 Etapa 3         | 140 - 165                           | Mis actividades   | discuss plans, sequence events, talk about places & people you know, using 'ir' to say what you're going to do, conjugation (present tense) of regular -er & -ir verbs, verbs with irregular 'yo' forms (present tense) Geography: Spain  | 3 weeks | Quiz Exam Map test         |
|                        |                                     |   |   |         |                            |
| Unit 3 Etapa 1 & 2     | 168 – 189<br>190 – 211              | ¡Me gusta el tiempo libre!<br>¡Deportes para todos!                 | invitations, using the phone, express feelings, venir, acabar de, gustar talk about sports, express preferences, say what you know, make comparisons  | 3 weeks | Quiz (1 @ etapa)           |
| Unit 3 Etapa 3         | 212 – 237                           | El tiempo en El Yunque  | describe the weather, clothing and accessories, state an opinion, describe how you feel, say what is happening (present progressive), 'tener' idioms, direct object pronouns  | 2 weeks | Quiz Essay                 |
| Unit 4 Etapa 1         | 240 – 261                           | ¡A visitar a mi prima!  | identify places, give addresses and directions, choose transportation, give instructions, 'decir', prepositions of location, regular affirmative 'tú' commands  | 2 weeks | Quiz                       |
| Unit 4 Etapa 2 & 3     | 262 -283<br>284 - 309               | En el mercado<br>¿Qué hacer en Oaxaca?                              | shopping, gift giving, stem-changing verbs, indirect object pronouns, order food, pay, affirmative and negative words, ir – past tense  | 3 weeks | Quiz (1 @ etapa) Skit Exam |
| Unit 5 Etapa 1         | 312 – 333                           | ¿Cómo es tu rutina?   | daily routine, reflexive verbs, grooming, chores, irregular affirmative 'tú' commands, negative 'tú' commands, pronoun placement with commands  | 2 weeks | Quiz                       |
| Unit 5 Etapa 2         | 334 – 355                           | ¿Qué debo hacer?  | describe a house, chores, pronouns with present progressive, 'deber' (should), -mente words,  | 2 weeks | Quiz                       |
|                        |                                     |   |   |         |                            |
| Unit 5 Etapa 3         | 356 – 381                           | ¡Qué buena celebración!   | plan a party, describe past activities, purchase food, preterite tense – regular -ar verbs, special spelling verbs,   | 3 weeks | Quiz Exam                  |
| Unit 6 Etapas 1, 2 & 3 | 384 – 405<br>405 – 427<br>428 – 453 | La vida de la ciudad<br>A conocer el campo<br>¡A ganar el concurso! | using the past tense (preterite), describe city buildings, professions, regular -er and -ir verbs in preterite, irregular preterite verbs, animals, more preposition of location, demonstratives (this, that, etc.), ordinal numbers  | 3 weeks | Quiz (1 @ etapa) Exam      |

\* Dates of quizzes, test, and exams may overflow into the next unit or etapa.

\* Some textbooks may be a different edition, so page numbers may differ a little.