

International Polytechnic High School
10th Grade Mathematics
Textbook: Discovering Geometry, An Investigative Approach
2013– 2014

This year you will be studying the second course in a four-year Mathematics program. It takes a discovery approach and is a very powerful sequence which will prepare you for the CAHSEE, SAT's, college level Mathematics courses, as well as any Mathematics you may encounter.

Teacher	Kara Thinnnes
Room	2016
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Supplies Needed:

- | | |
|--------------------------|--------------------|
| 1. Three-ring, 1" binder | 5. Ruler |
| 2. Dividers (5) | 6. Compass |
| 3. Lined and Graph Paper | 7. Red Pens |
| 4. Pencils with erasers | 8. Colored Pencils |

Requirements for Assessment:

1. All work **MUST** be in pencil.
2. All papers must have a proper heading. (Name, Date, House, Assignment #)
3. Late work will not be accepted.

Assessment guidelines:

Final assessment is determined by averaging equally:

- (1) Semester project (50%)
- (2) Geometry class (50%)

****An NC in either the project or the class will result in an NC for the semester.***

~Categories for Assessment~		
Tests	Quizzes	Homework
Classwork	Class Projects	Math Binder
Signed Progress Reports	Math XL (online component)	Current Events

Classroom Rules:

1. Be on time and prepared for class.
2. Be respectful of others.
3. No profanity/derogatory comments.
4. No cheating.

Any deviation from these rules will result in disciplinary actions.

PARENT SIGN OFF

Please return this portion with your student before Friday, August 30, 2013.

I, _____, parent/guardian of _____, have read and understand what is expected of my student in Mathematics.

PARENT SIGNATURE

DATE

STUDENT SIGNATURE

DATE