



International Polytechnic High School
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TRANSCRIPT KEY

International Polytechnic High School (iPoly) is located on the campus of California Polytechnic University, Pomona and is under the auspices of Los Angeles County Office of Education. The school employs a rigorous, interdisciplinary, project based, global curriculum for students in Los Angeles, Orange, San Bernardino, and Riverside Counties. Instructors at iPoly use integrated holistic assessments rather than letter grades to monitor students' progress. The on-going assessment process leads to a final evaluation at the end of each trimester and consists of teacher evaluation, student's self-assessment/action plan, and peer/group assessment. In addition to academic content, key areas include: Effective Learner, Effective Communicator, Effective User of Technology, and Effective iPoly Citizen.

INTERNATIONAL POLYTECHNIC HIGH SCHOOL ASSESSMENT CONTINUUM

Exemplary (E): To attain this rating, a student must demonstrate mastery and complete criteria set forth by the instructors through:

- Creatively applying and documenting mastery of concepts/skills beyond the requirements
- Effectively and efficiently managing time and resources to maximize learning experiences
- Contributing, initiating, and/or facilitating class discussions, group meetings, projects, etc.
- Pro-actively engaging in the assessment process through on-going evaluations
- Initiating and demonstrating willingness to effectively benefit, teach, tutor, or mentor others
- Developing applying and synthesizing individual talents to enhance learning experiences

Approaching Exemplary (AE): To attain this rating, a student must master criteria set forth by the instructors through:

- Demonstrating and documenting mastery of concepts/skills
- Effectively managing time and resources to enhance learning experiences
- Contributing, facilitating and/or initiating class discussions, group meetings, projects, etc.
- Consistently engaging in the assessment process through on-going evaluations
- Demonstrating the ability to benefit, teach, tutor, or mentor others
- Developing individual talents to enhance learning experiences

Proficient (P): To attain this rating, a student must competently complete criteria set forth by the instructors through:

- Demonstrating and/or documenting the competent acquisition of concepts/skills
- Responsibly meeting deadlines set forth by the instructors
- Participating in class discussions, group meetings, projects, etc.
- Participating in the assessment process through self-reflection and collaboration
- Demonstrating progress toward mastery of content

Approaching Proficient (AP): To attain this rating, a student is progressing toward competent completion of criteria set forth by the instructors through:

- Progressing toward demonstrating and/or documenting competent acquisition of concepts/skills
- Progressing toward consistently meeting deadlines
- Participating in the class discussions, group meetings, projects, etc.
- Participating in the assessment process through self-reflection and collaborations

Credit (CR): A rating of Credit is reserved for a student who exhibits insufficient evidence to meet criteria set forth by the instructors.

No Credit (NC): A rating of No credit is reserved for a student who fails to exhibit evidence to meet criteria set forth by the instructors.

E = 4.0

AE = 4.0

P = 3.0

AP = 2.0

CR = 1.0

NC = 0.0