

Syllabus and Class Information for Spanish 2 International Polytechnic High School

Teachers: Sra. Elena Bazaldúa 909-839-2355 bazaldua_elena@lacoed.edu Rm. 2006
 Sra. Cynthia Van Slogteren 909-839-2354 vanslogteren_cynthia@lacoed.edu Rm. 2005

GRADE Calculation:

Classwork	25%
Tests and Quizzes	20%
Homework and Projects	20%
Communicative Assignments	15%
Participation and Citizenship	20%

Textbook: ¡En Español! Dos McDougal Littell (now Holt McDougal)
 Student Workbook: Más Práctica Cuaderno (Students will be charged \$15 for a lost workbook.)
 (Students will not tear pages out. They must bring the workbook to class with their homework completed.)

Vocabulary: It is the responsibility of the student to learn the vocabulary for each etapa. We suggest students make flashcards or foldables (folded study guides: column of Spanish, column of English – fold and quiz yourself) and also study together.

Feeling lost in class? Students are encouraged to ask for a second or third explanation in class. They should not assume that everyone else 'gets it' except them. Others may be too shy to ask. Both of the teachers have learned other languages and know the difficulties involved. We also know that when you 'get' something one day, it doesn't mean you might not need it explained several more times. We want you to be successful. ☺

Help/Support: Teachers are available when a student needs something explained again, before or after school or during lunch – by appointment. If a student needs regular tutoring, the family will need to arrange for that. There may be tutoring help available within IPoly. Please contact the counseling office for more information.

Organization: Students will have a textbook checked out to them that they will keep at home. They will need to bring their Student Workbook to class. They are encouraged to keep a binder or a section in their binder for Spanish, a notebook for notes, and folder or pocket to keep hand-outs.

Homework and Classwork: Students will be given time to finish classwork in class. Homework is to be done at home, ready to turn in by the start of class. Cheating or copying will not be tolerated.

Participation and Citizenship: This grade considers the students' participation, cooperation and attitude in class.

Projects and Skits: These will be done individually or in small groups. Students will receive individual grades, though. Students will be given class time to prepare but may need to do some work on them at home.

Quizzes and Exams: There will be a quiz for each etapa. These will cover vocabulary and the basic grammar and sentence structure that was learned in that etapa. Quizzes and exams may be given without advanced notice. Once the material has been covered in class, students are expected to begin preparing for the quiz and/or exam. Exams will be more comprehensive and will most likely include a writing section. Students will be expected to demonstrate what they have learned in class.

Absences: It is the responsibility of the student to get the make-up work when they have been absent (for excused absences). You have as many days to make up the work as you were absent (excused). Please see Student Handbook in reference to turning in missed assignments.

BE READY TO LEARN and most of all HAVE FUN!!

Unit / etapa	pages	Title	Topics covered	Approximate duration	Quiz, Exam or Project
Etapla Preliminar	1 – 25 *	Día a día	greetings, introductions, likes and dislikes, describing people and places, asking questions, school life,	2 weeks	Quiz *

			telling time, giving and getting personal information		
Unit 1 Etapa 1	28 – 49	Pasatiempos	talking about where you went and what you did, preterite verbs: regular, special spellings, irregular, activities – leisure time, airplane travel	2 weeks	Quiz
Unit 1 Etapa 2	50 – 71	¿Qué prefieres?	food, stem-changing verbs in present tense, preterite (past), expressing activity preferences Culture: art	2 weeks	Quiz
Unit 1 Etapa 3	72 – 96	¿Viste las noticias?	communication, news, ask for and give information, talk about things and people you know, demonstrative adjectives and pronouns, stem-changing verbs in the preterite, write a story about a trip	2 weeks	Quiz Essay (story about a trip)
Unit 2 Etapa 1	100 – 121	De pequeño	describe childhood experiences, express personal reactions, family relationships, possessive adjectives and pronouns, reflexive, imperfect tense (past) Culture: a Mexican Legend	2 weeks	Quiz Story about childhood
Unit 2 Etapa 2	122 - 143	Había una vez...	storytelling, narrating in the past, family celebrations, progressive tenses, Past tenses: when to use the imperfect and when to use the preterite Culture: art	2 weeks	Quiz Write a fairy tale
Unit 2 Etapa 3	144 - 168	Hoy en la ciudad	ordering in a restaurant, paying the bill, activities in the city, direct object and indirect object pronouns, double object pronouns Culture and History: Aztecs	2 weeks	Exam
Unit 3 Etapa 1, (3)	172 – 193 216 – 240	¿Estás en forma? Etapa 3 for parts of the body	health and fitness, make suggestions, reflexive: daily routine and personal care, pronoun placement, formal commands: usted & ustedes, body parts	3 weeks	Quiz Skit, video or presentation on fitness or health
Unit 3 Etapa 2	194 – 215	Preparaciones	affirmative and negative 'tú' commands, adverbs (-mente), chores, beach activities, say if something has already been done	2 weeks	Quiz
Unit 3 Etapa 3	216 - 240	¿Cómo te sientes?	'hacer' for expressions of time, subjunctive with impersonal expressions, describe time periods, illness, body parts	2 weeks	Communi- cative Test
Unit 4 Etapa 1	244 – 265	En la Pension	travel plans, persuade others, describe house (rooms, furniture, appliances), subjunctive: express hopes and wishes, irregular subjunctive forms Culture: art	3 weeks	Quiz Mini-project
Unit 4 Etapa 2	266 -287	Conoce la ciudad	describe a city or town, make suggestions, ask for and give directions subjunctive: stem changes	3 weeks	Quiz Skit Exam
Unit 4 Etapa 3	288 – 312	Vamos de compras	shopping, clothes, opinions, comparisons, saving and spending money, subjunctive: doubt, emotion	4 weeks	Quiz Project: Fashion show, album, magazine, poster
Unit 5 Etapa 1	316 – 337	En el bosque tropical	describe geographic characteristics, future, nature and the environment, expressions with 'por', Nosotros commands	2 weeks	Quiz
Unit 5 Etapa 2	338 – 359	Nuestro medio ambiente	outdoor activities, weather, predictions, ecology, future tense: irregular forms, expressions with 'para'	2 weeks	Quiz
Unit 5 Etapa 3	360 – 384	¿Cómo será el futuro?	conservation, environment, talk about how you would solve problems, conditional tense, 'por' vs. 'para' Culture: more legends	2 weeks	Quiz Exam

* Dates of quizzes, test, and exams may overflow into the next unit or etapa.

* Some textbooks may be a different edition, so page numbers may differ a little.