iPoly's mission is reflected in the Expected School –Wide Learning Results (ESLRs), which are: Effective Learner, Communicator, User of Technology and iPoly Citizen.

The following charts scaffold each ESLR from 9th to 12th grade, displaying expectations, which build from one year to the next.

Effective Learner

9th *Consistency*	10th *Creative & Active*	11th *Academic Performance*	12th *Autonomy*
Turns in work on-time Uses class time effectively Keeps and uses planner Keeps portfolio Comes to class prepared	Demonstrates originality and problem solving skills in class and project work Actively engages in assigned tasks Recognizes cause and effect in and out of class	Is proficient in all academic classes Problem solves effectively	Assumes responsibility for own learning Expresses personal creativity

Effective Communicator

9th *Respect*	10th *Collaboration*	11th *Professionalism*	12th *Demonstration*
Listens without interruptions Demonstrates respect for others Sends clear and appropriate verbal and non-verbal messages Understands importance of collaborative group work	Contributes to group harmony and success Effective use of interpersonal skills in class and project work	Clearly articulates presentations in a professional and persuasive manner Successfully shares information and promotes harmony within groups	Listens effectively and communicates appropriately Demonstrates importance of working interdependently

Effective user of Technology

9th *Access*	10th *Skills*	11th *Application*	12th *Integration*
Seeks assistance in accessing appropriate resources Can access and use MS Word, email, file media, WEB resources & calculators, for projects as appropriate	Actively and appropriately uses skills in presentation, producing a Web page, and creating a short film adaptation Shares skills with others	Exhibits ability to research credible sources and effectively applies knowledge to projects Demonstrates ability to incorporate technology into project presentations	Incorporates technology into learning

Effective iPoly Citizen

9th *Awareness*	10th *Responsibility*	11th *Involvement*	12th *Interdependence*
Completes required service learning hours Follows school handbook as well as class and University rules	Assumes responsibility for own actions Comes to class regularly and on time with work completed Demonstrates respect for diversity	Respectful to peers and staff involved with community service Actively participates within groups	Acknowledges importance of individual's commitment to punctual attendance and deadlines as a part of the community Is respectful to all community members Contributes to the well-being of the iPoly community

The iPoly Citizen Exemplifies…

Respect for All Living Things on the Campus

Respect is displayed through courtesy, consideration, and common sense.

Faculty and staff requests should be obeyed graciously.

Respect for the Property of Others

Buildings, books, and materials are to be treated with care.

Respect for the Environment

Trash should be recycled whenever possible or thrown in the proper waste container.

Follow Class Norms

This is done by actively listening to others and not interrupting when others are speaking, presenting, or performing.

Courtesy begins with each individual.