

Concept Learning

Today:

Learning: inducing general functions from examples

Inductive Bias

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What is a Concept?

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What is a Concept?

- A general category of things
- A boolean-valued function

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Concept Learning: Inferring a boolean-valued function from training examples of its inputs and outputs

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A Concept Learning Task:

“Days in which Aldo enjoys his favorite water sport”

Example	Sky	AirTemp	Humidity	Wind	Water	Forecast	EnjoySport
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

+ Cloudy

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- Hypothesis Representation

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- Hypothesis Representation
 - **Simple representation:** Conjunction of constraints on the 6 instance attributes
 - indicate by a “?” that any value is acceptable
 - specify a single required value for the attribute
 - indicate by a “ \emptyset ” that no value is acceptable

Example:

$$h = (?, \text{Cold}, \text{High}, ?, ?, ?)$$

indicates that Aldo enjoys his favorite sport on cold days with high humidity (independent of the other attributes)

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- $h(x)=1$ if example x satisfies all the constraints
 $h(x)=0$ otherwise
- Most general hypothesis: $(?, ?, ?, ?, ?, ?)$
- Most specific hypothesis: $(\emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset)$

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- Notation
 - Set of instances X
 - Target concept $c : X \rightarrow \{0,1\}$ (*EnjoySport*)
 - Training examples $\{x, c(x)\}$
 - Data set $D \subset X \times \{0,1\}$
 - Set of possible hypotheses H
 - $h \in H \quad h : X \rightarrow \{0,1\}$

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Goal: Find h / $h(x)=c(x)$

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Goal: Find h / $h(x)=c(x)$

Really? Can we say that $h(x)=c(x)$?

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- Inductive Learning Hypothesis

Any hypothesis h found to approximate the target function c well over a sufficiently large set D of training examples x , will also approximate the target function well over other unobserved examples in X

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Concept Learning as Search

Find $h \in H / h(x)=c(x)$

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Concept Learning as Search

Find $h \in H / h(x)=c(x)$

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Concept Learning as Search

- Distinct instances in X : $3 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 96$

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Concept Learning as Search

- Distinct instances in X : $3.2.2.2.2.2 = 96$
- Distinct hypotheses
 - syntactically $5.4.4.4.4.4 = 5120$
 - semantically $1 + (4.3.3.3.3.3) = 973$

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- General-to-Specific Ordering of hypotheses

$h_1 = (\text{sunny}, ?, ?, \text{Strong}, ?, ?)$ $h_2 = (\text{Sunny}, ?, ?, ?, ?, ?)$

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- General-to-Specific Ordering of hypotheses

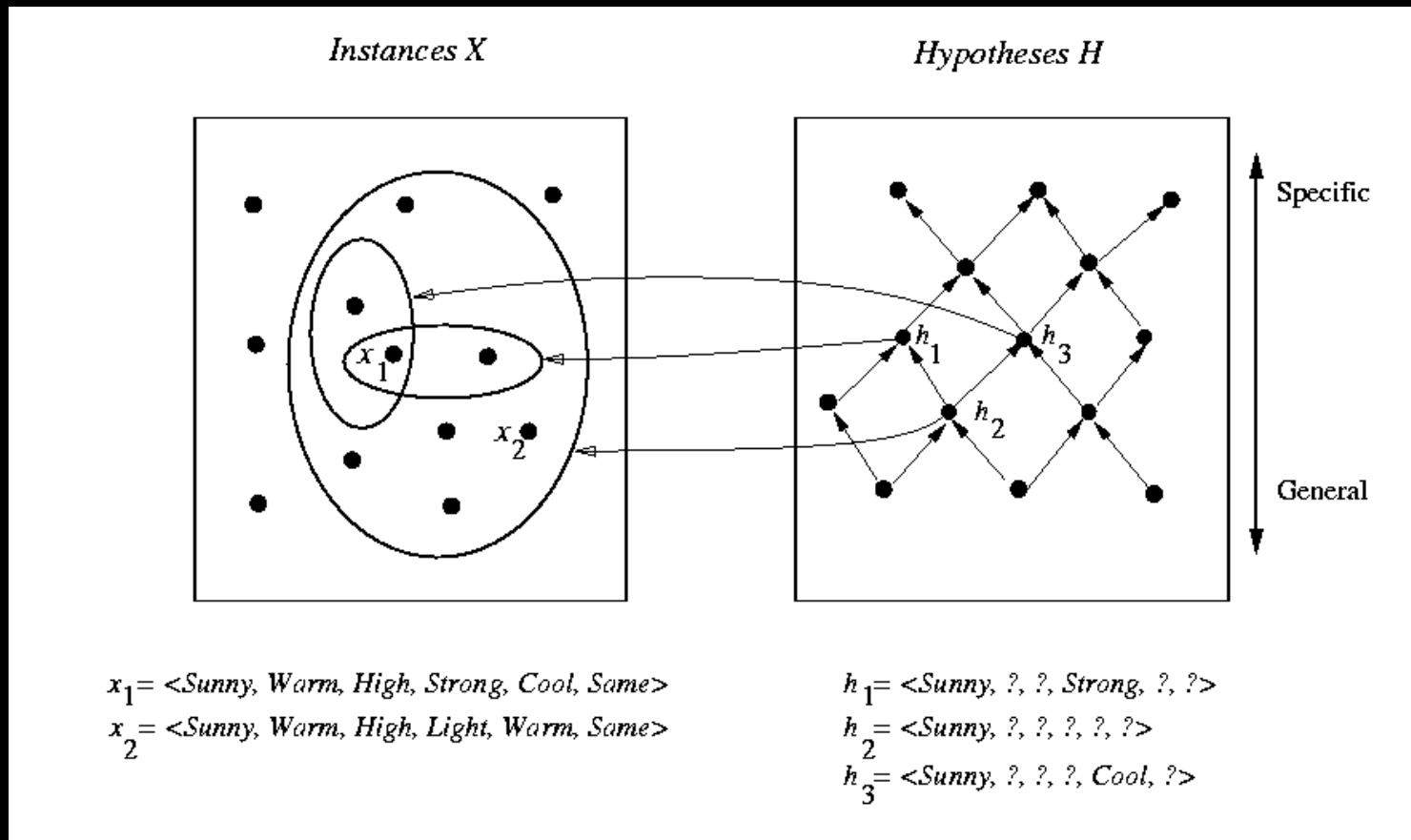
$h_1 = (\text{sunny}, ?, ?, \text{Strong}, ?, ?)$ $h_2 = (\text{Sunny}, ?, ?, ?, ?, ?)$

Definition: h_2 is *more_general_than_or_equal_to* h_1
(written $h_2 \geq_g h_1$) if and only if

$$(\forall x \in X) [h_1(x) = 1 \rightarrow h_2(x) = 1]$$

\geq_g defines a partial order over the hypotheses space
for *any* concept learning problem

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Finding a Maximally Specific Hypothesis

– *Find-S* Algorithm

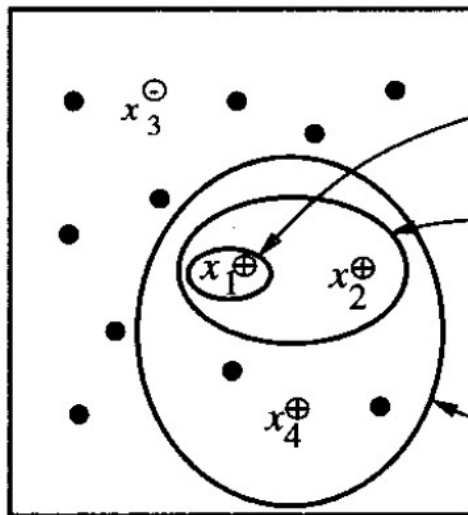
-
1. Initialize h to the most specific hypothesis in H
 2. For each positive training instance x
 - For each attribute constraint a_i in h
 - If the constraint a_i is satisfied by x
 - Then do nothing
 - Else replace a_i in h by the next more general constraint that is satisfied by x
 3. Output hypothesis h
-

TABLE 2.3

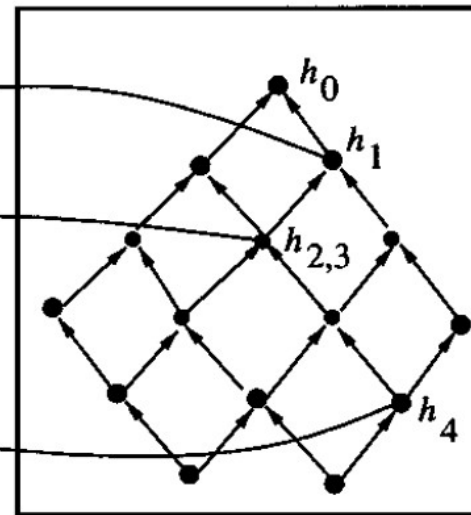
FIND-S Algorithm.

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Instances X



Hypotheses H



Specific

General

$x_1 = \langle \text{Sunny Warm Normal Strong Warm Same} \rangle, +$
 $x_2 = \langle \text{Sunny Warm High Strong Warm Same} \rangle, +$
 $x_3 = \langle \text{Rainy Cold High Strong Warm Change} \rangle, -$
 $x_4 = \langle \text{Sunny Warm High Strong Cool Change} \rangle, +$

$h_0 = \langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle$

$h_1 = \langle \text{Sunny Warm Normal Strong Warm Same} \rangle$

$h_2 = \langle \text{Sunny Warm ? Strong Warm Same} \rangle$

$h_3 = \langle \text{Sunny Warm ? Strong Warm Same} \rangle$

$h_4 = \langle \text{Sunny Warm ? Strong ? ?} \rangle$

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- Questions left unanswered:
 - Has the learner converged to the correct concept?
 - Why prefer the most specific hypothesis?
 - Are the training examples consistent?

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Version Spaces and the Candidate-Elimination Algorithm

- The **Candidate-Elimination Algorithm** outputs a description of the set of all hypotheses consistent with the training examples
- Representation
 - Consistent hypotheses

$$\text{Consistent}(h, D) \equiv (\forall \{x, c(x)\} \in D) \ h(x) = c(x)$$

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– Version Space

$$VS_{H,D} \equiv \{h \in H \mid \text{Consistent}(h,D)\}$$

– The List-Then-Eliminate Algorithm

- Initialize the version space to H
- Eliminate any hypothesis inconsistent with any training example

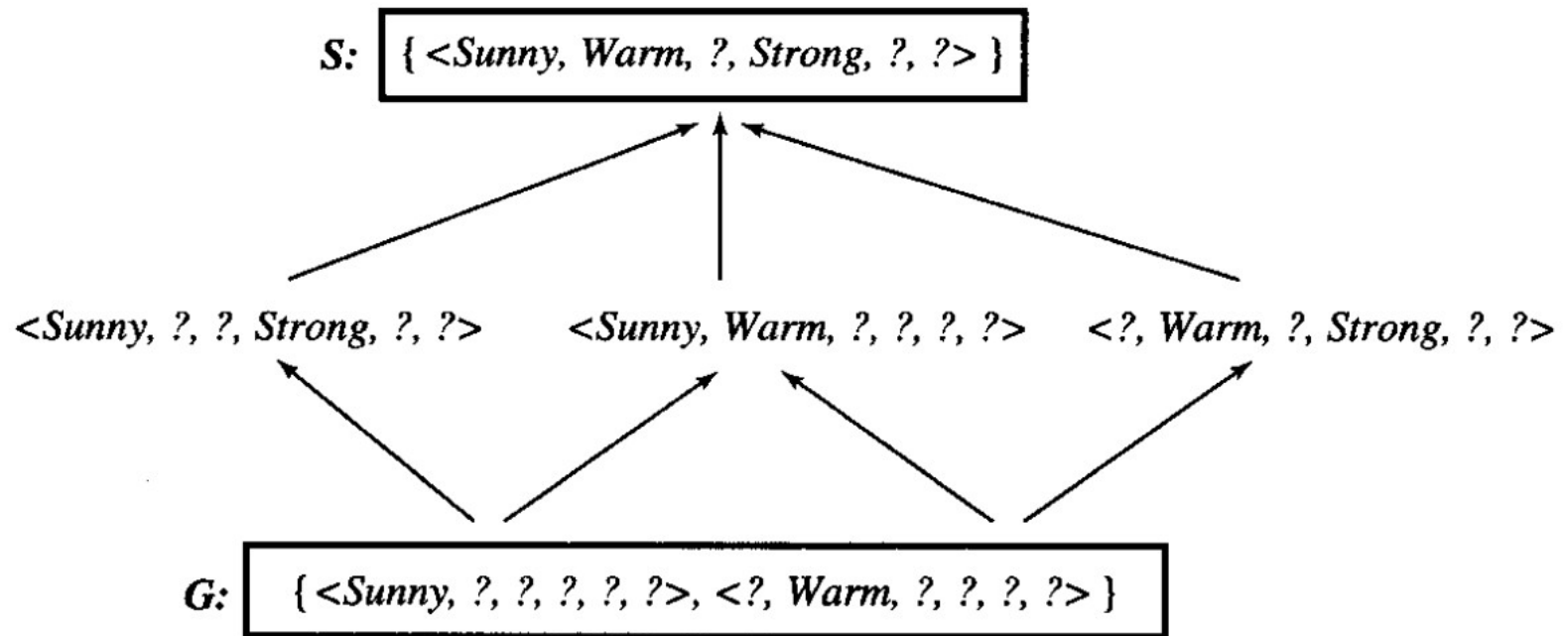
⇒ the version space shrinks to the set of hypothesis consistent with the data

Impractical!

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- Compact Representation for Version Spaces
 - General Boundary $G(H,D)$: Set of maximally general members of H consistent with D
 - Specific Boundary $S(H,D)$: set of minimally general (i.e., maximally specific) members of H consistent with D

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- **Theorem:** Version Space Representation
 - For all X , H , c and D such that S and G are well defined,

$$VS_{H,D} \equiv \{h \in H \mid (\exists s \in S) (\exists g \in G) (g \geq_g h \geq_g s)\}$$

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- Candidate-Elimination Learning Algorithm

Initialize G to the set of maximally general hypotheses in H

Initialize S to the set of maximally specific hypotheses in H

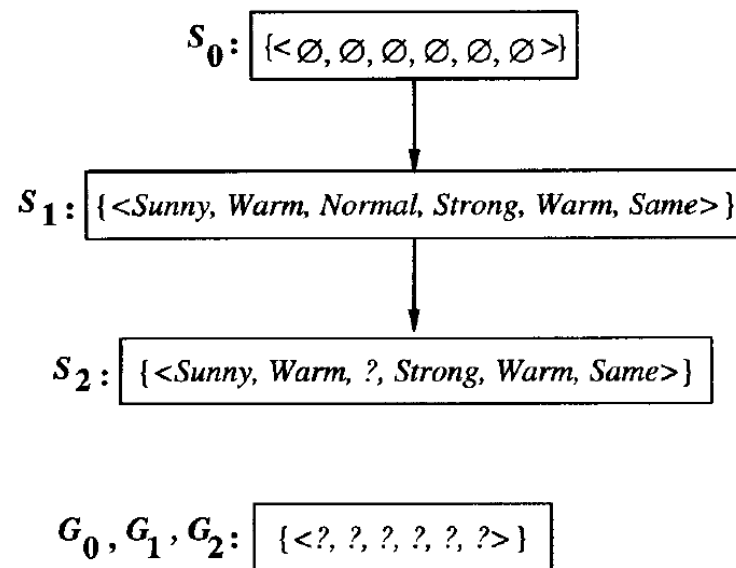
For each training example d , do

- If d is a positive example
 - Remove from G any hypothesis inconsistent with d
 - For each hypothesis s in S that is not consistent with d
 - Remove s from S
 - Add to S all minimal generalizations h of s such that
 - h is consistent with d , and some member of G is more general than h
 - Remove from S any hypothesis that is more general than another hypothesis in S
- If d is a negative example
 - Remove from S any hypothesis inconsistent with d
 - For each hypothesis g in G that is not consistent with d
 - Remove g from G
 - Add to G all minimal specializations h of g such that
 - h is consistent with d , and some member of S is more specific than h
 - Remove from G any hypothesis that is less general than another hypothesis in G

TABLE 2.5

CANDIDATE-ELIMINATION algorithm using version spaces. Notice the duality in how positive and negative examples influence S and G .

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Training examples:

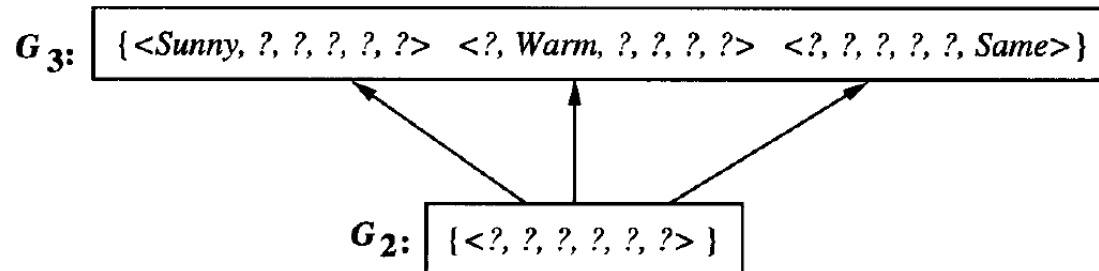
1. $\langle \text{Sunny}, \text{Warm}, \text{Normal}, \text{Strong}, \text{Warm}, \text{Same} \rangle, \text{Enjoy Sport} = \text{Yes}$
2. $\langle \text{Sunny}, \text{Warm}, \text{High}, \text{Strong}, \text{Warm}, \text{Same} \rangle, \text{Enjoy Sport} = \text{Yes}$

FIGURE 2.4

CANDIDATE-ELIMINATION Trace 1. S_0 and G_0 are the initial boundary sets corresponding to the most specific and most general hypotheses. Training examples 1 and 2 force the S boundary to become more general, as in the FIND-S algorithm. They have no effect on the G boundary.

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S_2, S_3 : { <Sunny, Warm, ?, Strong, Warm, Same> }



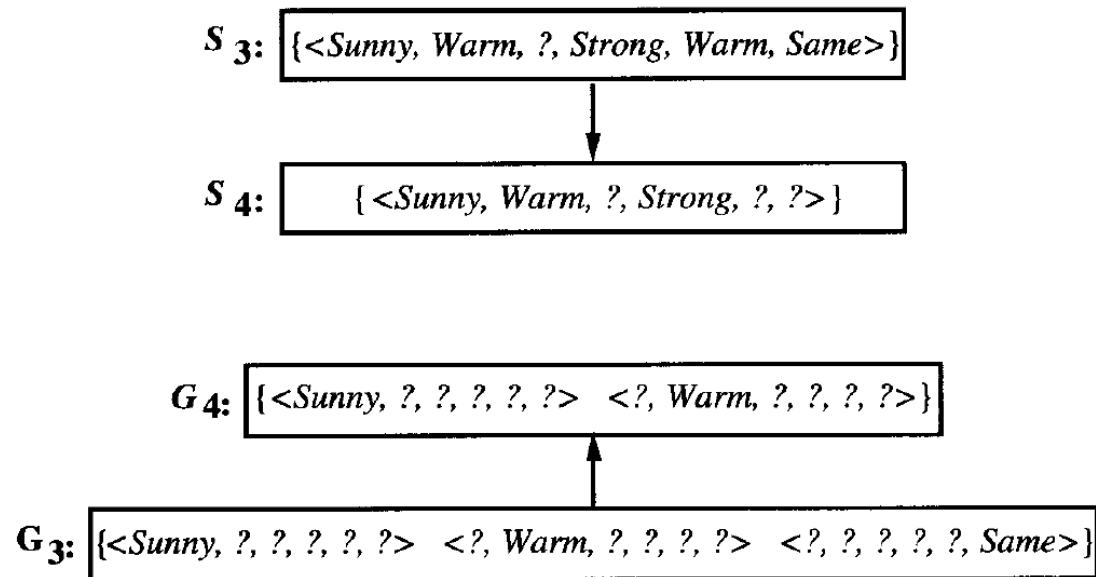
Training Example:

3. <Rainy, Cold, High, Strong, Warm, Change>, EnjoySport=No

FIGURE 2.5

CANDIDATE-ELIMINATION Trace 2. Training example 3 is a negative example that forces the G_2 boundary to be specialized to G_3 . Note several alternative maximally general hypotheses are included in G_3 .

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Training Example:

4.<Sunny, Warm, High, Strong, Cool, Change>, EnjoySport = Yes

FIGURE 2.6

CANDIDATE-ELIMINATION Trace 3. The positive training example generalizes the S boundary, from S_3 to S_4 . One member of G_3 must also be deleted, because it is no longer more general than the S_4 boundary.

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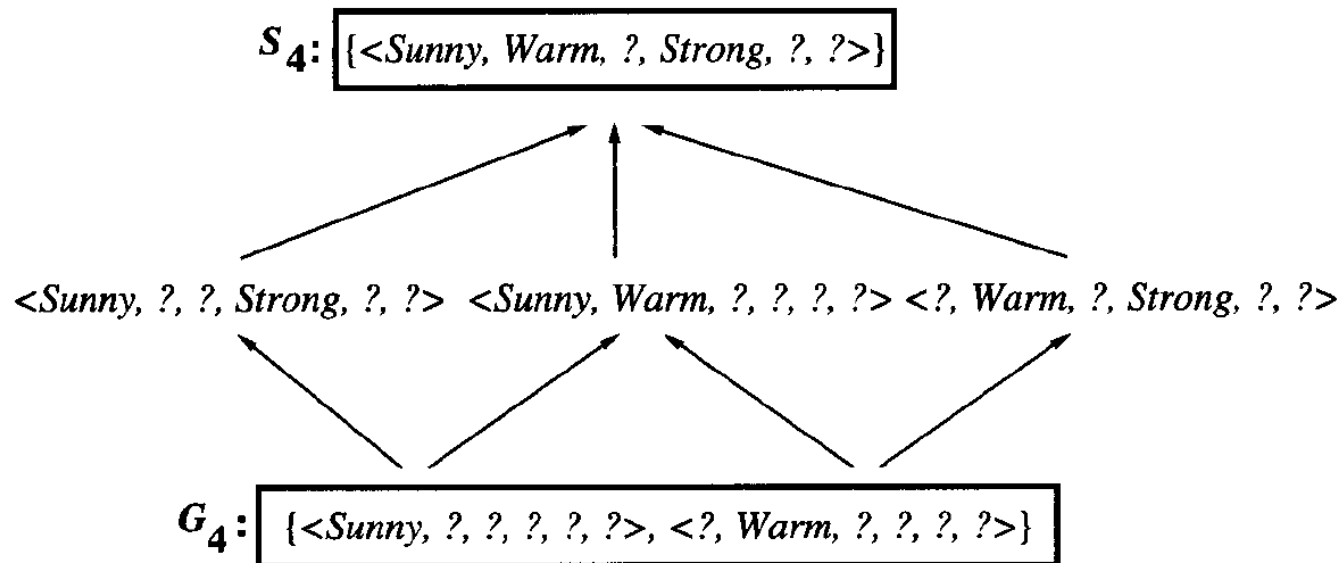


FIGURE 2.7

The final version space for the *EnjoySport* concept learning problem and training examples described earlier.

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- Remarks
 - Will the Candidate-Elimination converge to the correct hypothesis?
 - What training example should the learner request next?
 - How can partially learned concepts be used?

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Instance	<i>Sky</i>	<i>AirTemp</i>	<i>Humidity</i>	<i>Wind</i>	<i>Water</i>	<i>Forecast</i>	<i>EnjoySport</i>
A	Sunny	Warm	Normal	Strong	Cool	Change	?
B	Rainy	Cold	Normal	Light	Warm	Same	?
C	Sunny	Warm	Normal	Light	Warm	Same	?
D	Sunny	Cold	Normal	Strong	Warm	Same	?

TABLE 2.6

New instances to be classified.

A=yes B=no C=1/2 yes - 1/2 no D=1/3 yes - 2/3 no

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Inductive Bias

- The hypothesis space previously considered for the *EnjoySport* task is biased. For instance, it does not include disjunctive hypothesis like:

Sky=Sunny or Sky=cloudy

Can a hypothesis space that includes every possible hypothesis be used ?

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An **unbiased** H must contain the power set of X

PowerSet (X) = the set of all subsets of X

$|\text{Power Set } (X)| = 2^{|X|}$ ($= 2^{96} \sim 10^{28}$ for *EnjoySport*)

- Unbiased Learning of *EnjoySport*

$H = \text{Power Set } (X)$

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For example, “Sky=Sunny **or** Sky=Cloudy” $\in H$:
 $(\text{Sunny}, ?, ?, ?, ?, ?) \vee (\text{Cloudy}, ?, ?, ?, ?, ?)$

Suppose x_1, x_2, x_3 are positive examples and x_4, x_5 negative examples

$$\Rightarrow S: \{(x_1 \vee x_2 \vee x_3)\} \quad G: \{\neg(x_4 \vee x_5)\}$$

In order to converge to a single, final target concept, **every instance in X has to be presented!**

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- Voting?

Each unobserved instance will be classified positive by exactly half the hypotheses in the version space and negative by the other half !!

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- The Futility of Bias-Free Learning

A learner that makes no a priori assumptions regarding the target concept has no rational basis for classifying unseen instances