

How Computers Work



Check In: Create a Self-Care Plan



For today's check in activity, each of you will create your own **self-care plan**. When it comes to self-care plans, there is no one-size-fits-all option. Do you!

 [Use this template to get started](#)

What we're going to learn

- What are the major computer hardware components
- What do they do
- How are they connected
- Layers of abstraction

What Components are in a computer?

List as many major components as you can think of inside the computer case

Which components are required for the computer to run and which are optional?



Students, write your response!

Minimal Set of Computer Components

- Motherboard
- Basic input/output system (BIOS)
- Random-access memory (RAM)
- Central processing unit (CPU)
- Output: video card (with GPU), monitor, speakers, ... Input: keyboard, mouse, touchpad interface, ... Storage: hard disk, SSD, CD, DVD, floppy disk, ... Power supply, fans

Draw a conceptual diagram of how you think the components are connected



Students, draw anywhere on this slide!

Major Component Categories

Motherboard + BIOS

Random-access memory (RAM)

Central processing unit (CPU)

Video card + graphics processing unit (GPU) Disk drives + other I/O devices + peripherals

Basic input/output system – motherboard firmware

Performs power-on self test (POST) on boot-up

Identifies and initializes system devices, allows configuration of devices, boot order, overclocking

Reads master boot record (MBR) from primary disk drive and boots operating system

Random Access Memory (RAM)

Working space to run programs and read/write data

Volatile – data in memory is cleared with power loss
Word (unit) locations addressed with sequential integers
Random-access – can access addresses in any order

Much faster than disk drives ($\geq 200\times$ HDD, $\geq 20\times$ SSD)
Memory capacity is much less than disk space (100x)

Disk Drives (HDD, SSD)

Persistent – data on disk drives is stored long-term

MBR, operating system, programs, user data
Magnetic drives store data on spinning platter

Drive head has to seek to location of data
Solid-state drives store data in flash transistors

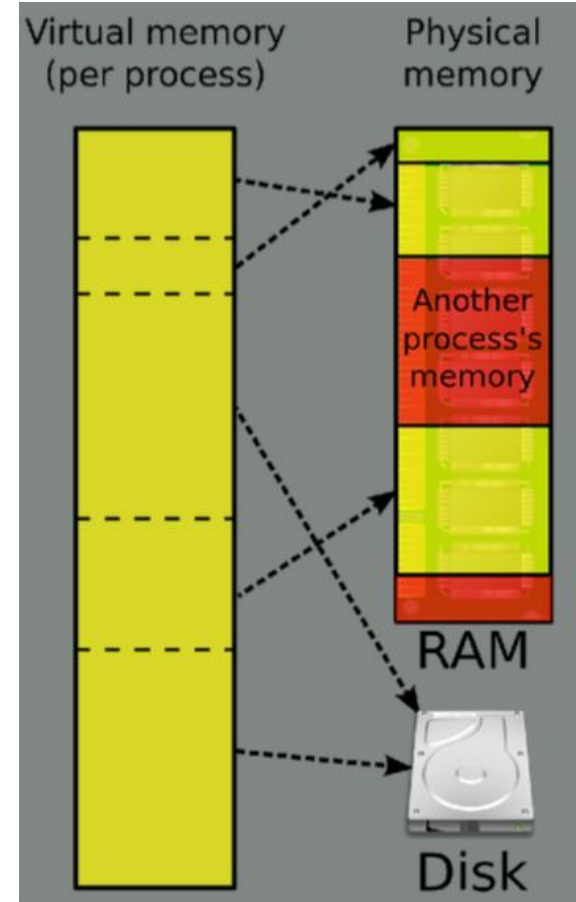
No moving parts; much lower latency (200x)

Virtual Memory

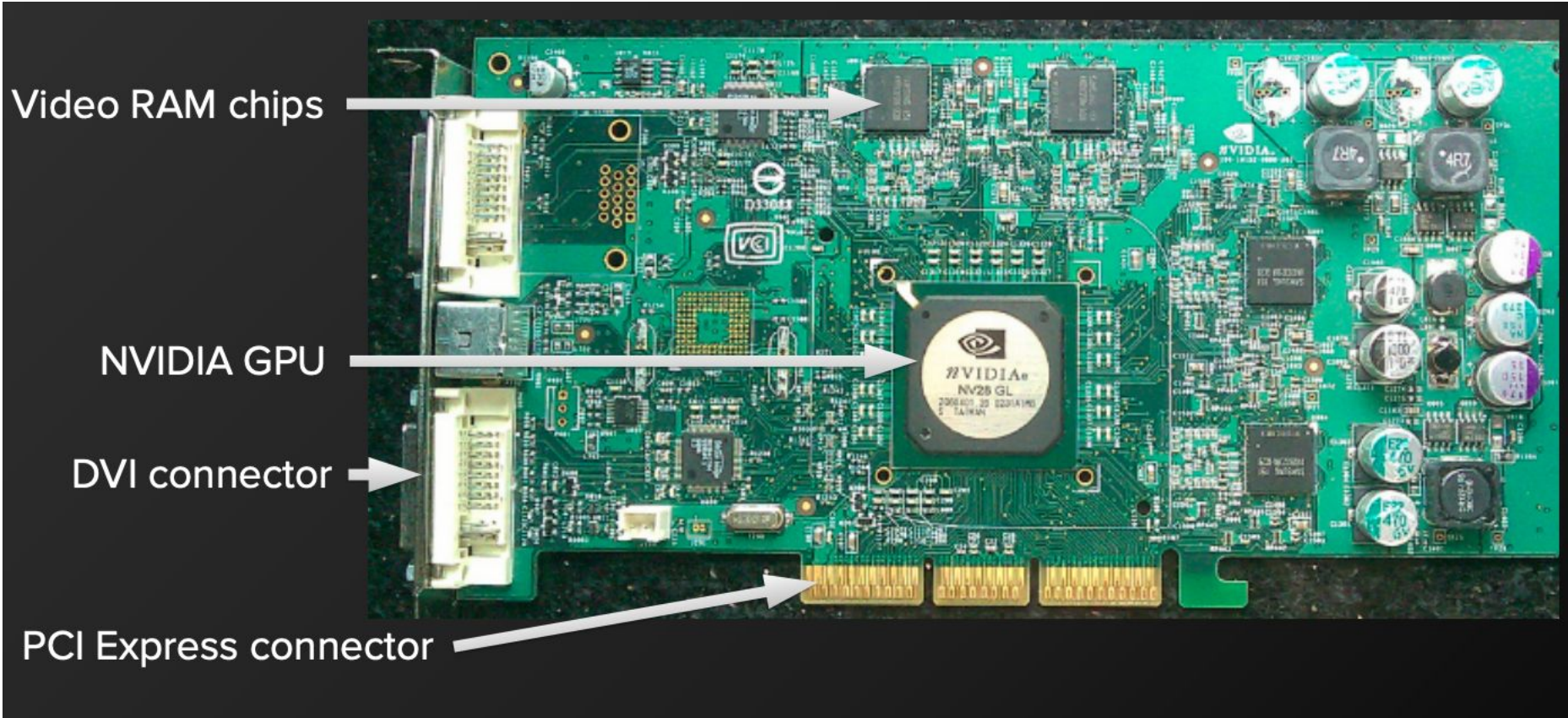
Programs are limited by amount of available memory, but most is inactive (not being used)

Memory is extended beyond physical RAM to paging file – virtual memory stored on disk

Operating system is constantly paging – managing what portions of virtual memory are in physical RAM and stored on disk



Graphics Board

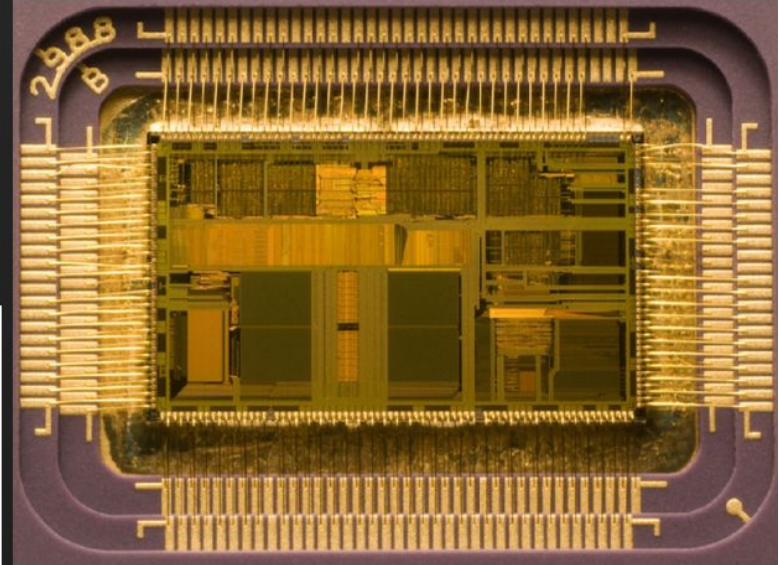
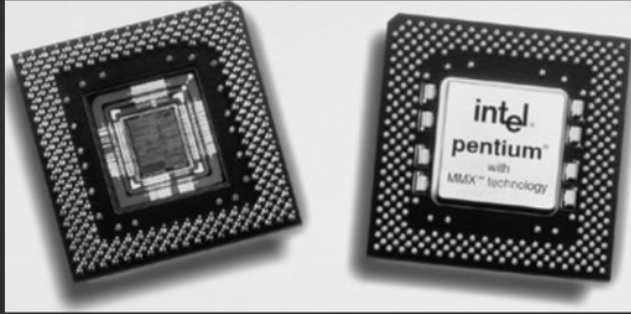


Contains its own fast video RAM so the CPU and main RAM are not being shared and slowed down

Most graphics operations occur on many pixels and are suitable for massive parallel processing

GPUs now have thousands of cores running in parallel providing 100x performance over the CPU for graphics rendering operations

Central Processing Unit (CPU)



Fetch instruction from memory (or cache)

Decode instruction into opcode + operands (may require fetching data from memory)

Execute instruction on data in registers (results stored in registers and/or memory)

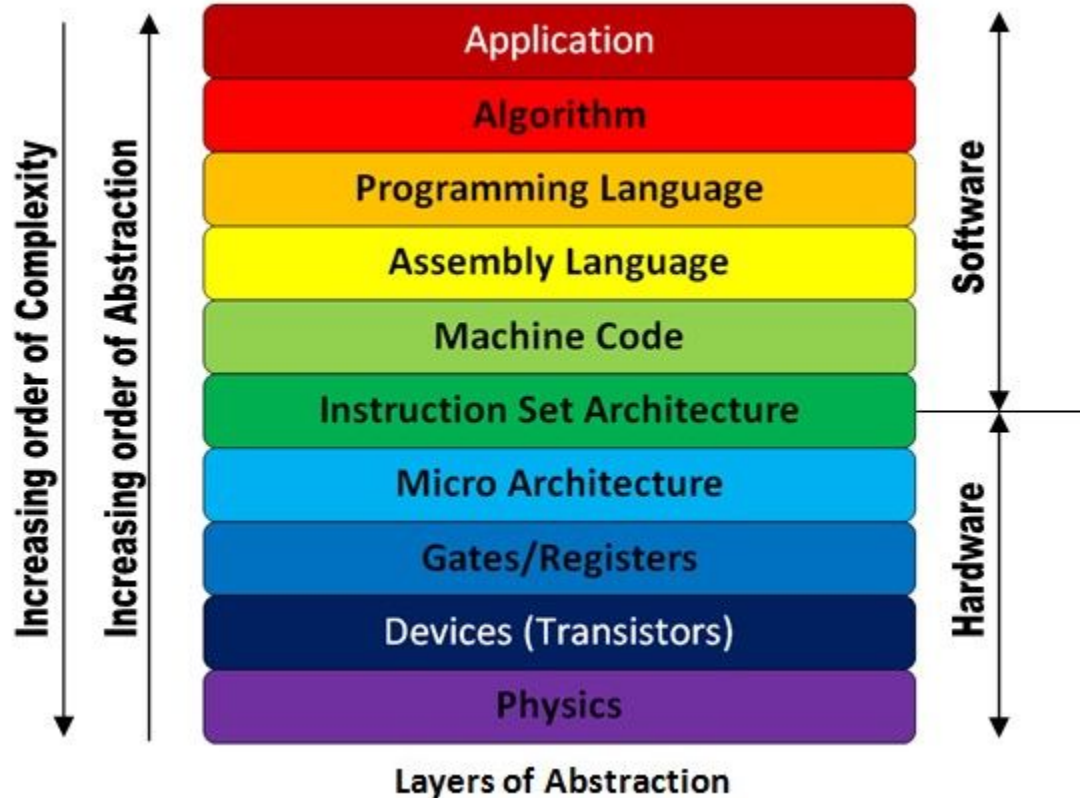
Think about this...

How do we go from writing Python commands to getting something to happen on our computer hardware? What do you think the steps are?



Students, write your response!

Layers and Layers



Translating an If-Then-Else Statement into MIPS Assembly Instructions

- Transfer of control MIPS instructions can be used for the translation of high-level control statements.
- Example Source Statement

```
if (i < j)
    k = k+i;
else
    k = k+j;
```

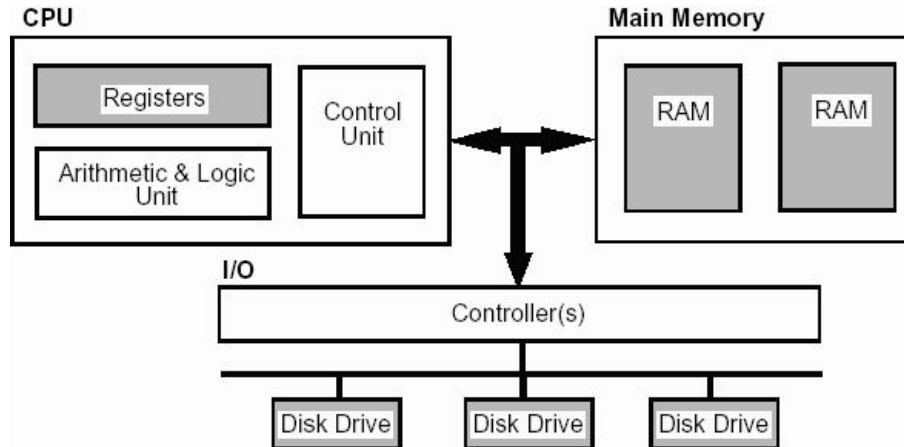
- Translation into MIPS instructions, assuming i, j, and k are in \$2-\$4, respectively.

```
slt  $5,$2,$3    # test i < j
beq  $5,$0,Else  # if false goto Else;
addu $4,$4,$2    # k = k+i;
j    Endif       # goto Endif;
Else:
    addu $4,$4,$3    # k = k+j;
Endif:
```

Registers

A processor register is a quickly accessible location available to a computer's processor

Registers usually consist of a small amount of fast storage



MIPS Instruction Set

MIPS Simulator



Students browse: rivoire.cs.sonoma.edu/cs351/wemips/

[Check Out More Here](#)

Shout Outs