

Debugging 1: Steps to Debugging

A Guide to **Assuming Your Code is the Problem**

Agenda



- Learning Outcomes
- Activity 1: What is Debugging?
- Teacher Talk
- Interactive Debugging Demo
- Break
- Activity 2: Stepping Through





"The bug is not moving around in your code, trying to evade you. It is just sitting in one place, doing the wrong thing in the same way every time."

- Nick Parlante, Debugging Zen

Learning Outcomes



By the end of today, you should be able to...

- Compare and contrast the pros and cons of different debugging techniques.
- **2.** Use breakpoints to debug code.
- 3. Apply debugging techniques in a project of their own.

Activity 1: What is Debugging? (10 Minutes)



1. In a notebook, **write down** the following incomplete sentence:

Debugging is ______.

- **2. Fill in the blank**. What does debugging mean to *you*?
- 3. In a breakout group of 3, discuss your answers!
- 4. After **5 minutes**, we'll **share** our answers **with the class**.



Debugging is...



Debugging is...

IMPORTANT!



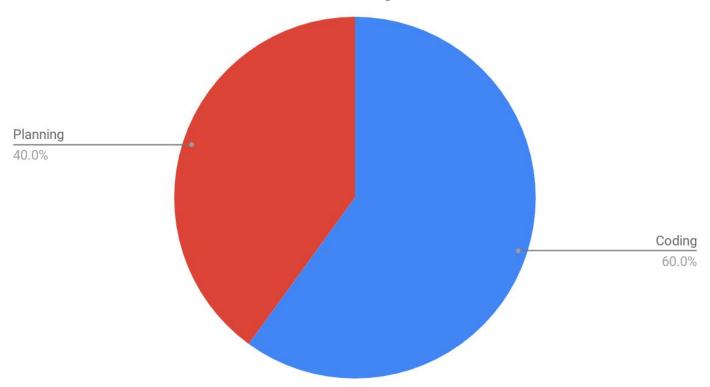
Debugging is...

The single most important skill in programming.

Debugging is... a major time sink!



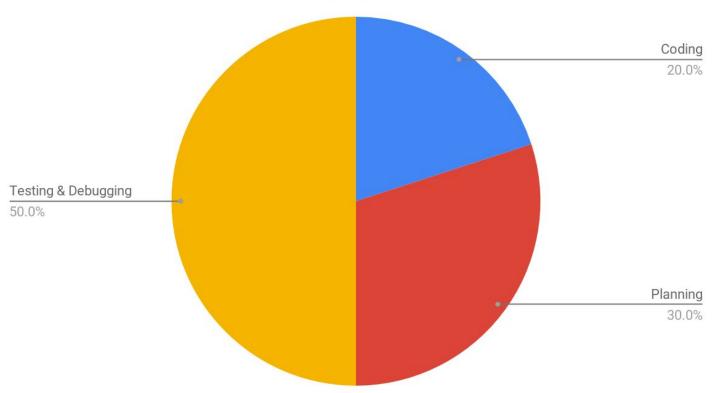
How You Think You Spend Your Time



Debugging is... a major time sink!



How You Really Spend Your Time



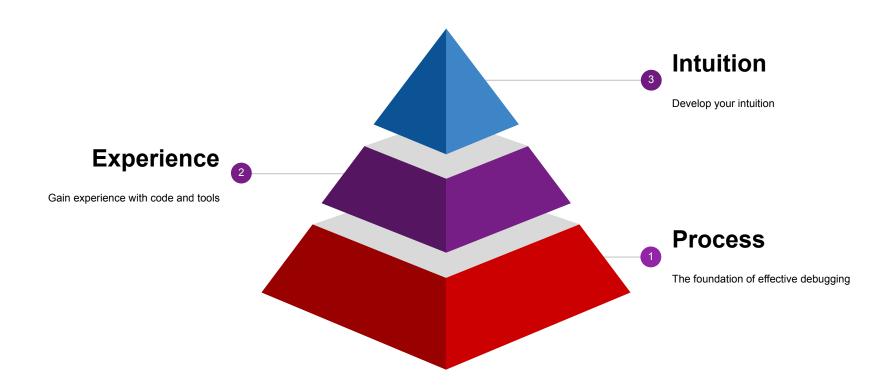
Formal Definition



Debugging is the **process** of **finding and**resolving defects that **prevent correct**operation of computer software or a system.

Forming Your Debugging Process





How to Not Gain Debugging Skills



In order to gain experience, first debug it yourself.

- Don't Jump to Google Search or Stackoverflow fo find the answer.
- Don't ask your colleagues before debugging it yourself.

After you've exhausted all other ways, start getting help.

Bugs Are Logical...



...so take a systematic approach to solving bugs!

- 1. Gather **Information**
- 2. Replicate the Issue
- **3. Identify** the Culprit
- 4. Make a Change to Fix It & Test Again
- **5. Mitigate** Future Occurrences

Step 1: Gather Information



- Expected vs Actual Behavior
- Error Messages
- Stack Traces
- Screenshots
- Environment Information
 - Operating System
 - Browser
- Date & Time
- Logs



Gather Information

10 minutes

Download today's <u>starter code</u>. For each problem, run the code and gather information about what went wrong:

- What is the expected output vs. the actual output?
- Is there an error message or stack trace? If so, what information can we get from it?
- How is this program supposed to work?

No need to actually solve the bugs yet! We'll do that in the next activity.

Step 2: Replicate the Issue



Figure out how to reproduce the issue with certainty!

Step 3: Identify the Culprit



Be methodical

State all of your assumptions and verify that they are true

Understand the bug!



When our code doesn't behave as expected, one of our **assumptions** about our code must be wrong.

Most of the time, bugs are caused by the assumptions we didn't realize we were making.

So, how do we find them?



What is the bug in the following code? What assumption did the code's author make? Take a few minutes to think about your answer.

```
def find largest number(list of nums):
largest num = list of nums[0]
for i in list of nums:
 if list of nums[i] > largest num:
   largest num = list of nums[i]
return largest num
answer = find largest number([3, 2, 1, 5, 4])
print(answer) # should print 5
```



```
def find_largest_number(list_of_nums):
largest num = list of nums[0]
for i in list of nums:
 if list_of_nums[i] > largest_num:
   largest_num = list_of_fums[i]
return largest num
answer = find largest number([3, 2, 1, 5, 4])
print(answer) # should print 5
```

The author made the **assumption** that the i variable contained the current list *index*, not the current list *value*.



Sometimes, to verify your assumptions, you need to look outside your own code and **read the documentation** for the library code you're using.

- Does it work the way you think?
- What inputs does the library code take?
- What outputs does it return?



What is the bug in the following code? What assumption did the code's author make? Take a few minutes to think about your answer.

```
def get_largest_num(list_of_nums):
    list_of_nums = list_of_nums.sort()
    last_index = len(list_of_nums) - 1
    return list_of_nums[last_index]

print(get_largest_num([5, 2, 17, 8, 3]))
```



```
def get_largest_num(list_of_nums):
    list_of_nums = list_of_nums.sort()
    last_index = len(list_of_nums) - 1
    return list_of_nums[last_index]

print(get_largest_num([5, 2, 17, 8, 3]))
```

TypeError: object of type 'NoneType' has no len()

The **sort()** function sorts a list **in-place**, and returns **None**. The code's author assumed that **sort()** would return the newly sorted list.



Break - 10 min



State your Assumptions

20 minutes

For each problem in the <u>starter code</u>, read through the code line-by-line and **state**your assumptions for the result of each line.

Then, use print statements to verify whether your assumptions are correct.

Step 4: Fix it Right!



Attempt to Replicate Again

Make sure the steps are written down!

No Temporary Workarounds

- Add technical debt
- Tend to introduce other issues
- Rarely get replaced later on with true solutions



Step 5: Mitigate Future Occurrences



Add an automated test

- Share your new knowledge
 - Project documentation
 - Blog post
 - StackOverflow (Ask a question and then answer it yourself)

Submit a patch

Or merge your code upstream to master!

Long Term Benefits



Gain experience

Learn how the system works

Boost confidence

Credits & Additional Resources



• Deck adapted from **Debugging Effectively** (2019)