TAVA

PROGRAMMING ASSIGNMENT

Name - Ponnekanti Lokesh Roll No - 19BQIAOSII Sec + CSE-C Precedence rules and associavity in Java

Operator precedence determines the grouping of terms in an expression. This affects how an expression is evaluate Certain operators have higher precedence than others.

y= \$ 1+2*3

because Here y is assigned as 7, but not 9 multiplication operator has higher precedence than addition.

raid main dies

Here, according the table, the operators will be evaluated in an expression.

Precedence ming the Associativity operator. > () [] him two Left to right Postf: N

> ++ -21100 Right to left unary

Left to Right >*/ Multiplicative

Left to Right >+-Additive

>>> << Left to reight shift

>> >= <= Left to Right Relational

Left to Right

>== 1= Equality

Left to Right > 8 > 1 > 1 3) Bitwise.

rect to gight > && Logical AND

Lefto to Right >11 Logical or

Right to left conditional

1.= >>= Right to Left Asigin ment

In an priority queue, an element with high priority is served before an element with low priority. It two elements with the same priority, they are served according to their order in the queue.

Eg: class Myclass (
Public Static Void main (string [3] alons) &

int a=1int b=2int a=1int b=2int a=1int a=1

System. out. println ("a+b="+a+b);

System. out. println ("a+b="+(a+b));

System. out. println ("c="+a+b);

System. out. println ("c="+(a+b));

0/P= PA & 1:31

a+b = 12

a+b=3

C=12

C=3/4-1

Here, both of the operands ob a operator are same the other is automatically cost to string. String concentetion & addition have same precedence. But Paranthesis in 2 and 4 statements + operation performed instead of string concatenation.

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```
public class Bankaccount
ર્વ
   private string name;
   private double balance;
    Public Bank account ()
               to security ) no many for many
       balance = 0;
     Public Bankaccount (string name, double balance)
     4
        name = " ".
         balance : initial balance;
     public void deposit (double amount)
      ٤
         balance - balance + amount)
      ξ
     public void withdraw (double amount)
      فر
         balance = balance - amount;
       z
      Public double get Balane ()
       ٩
          return balance;
```

```
Public class savin Bantraccount
q
      public static void main (stringer augs)
      ર્વ
           Bankacrount SC = new Bankacrount ('Sai', 1000);
           SC. withdraw (250);
            sc. deposit (400);
            system. out. print In ( jamy Sc. get Bolance ( ));
       3
             stouch sman paints) +housest ??
0/p :-
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                Chanoma stoud D + 18092 L 610V sild
                      (torionn , sinolad - sinoland
           Charmen stonate & work Ation Air volte
                     בשושהני בשוחוני - נשרחינור
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VASIREDDY VENKATADRI INSTITUTE OF TECHNOLOGY VVIT
                                         1 (00 · 8/100) 9.
  import java. util. scanner.
                                           2 100 00 2 211d
  import java. io. *;
                                        Con 18 1 1- 111 - 1111
   class Electric Bill &
                                            Ary ining liev
    String n;
    int units; motion to small ) all oling the models
(A double bill; then I make it) of hours Ind morning
    void accept(). topome lie ") of third time protest
     Scanner SC = new scanner (System.in);
      System. out. println ("Name of the customer = ");
      n= reader . read line ();
      System.out. println ("Nomber of units Consumes=").
       String n= reader. readline();
       units = integer. parseint (n);
       void print() {
        System (out. println ("Name ob the customer = "+n);
       system.
        void caluclate &
        iR (units <= 100)
         bill = 2.00 + units;
         if (units < : 300 &6 units >=100)
```

bill = 3.00 units.

if (units > 300) {

bill = 5.00 units

bill = bill + (2.5/100)

Void print () d

System. out. print In ("Name & customer:"+n);

system. out. print In ("Name & units consumed:"+units);

system. out. print In ("Bill amount:"+bill);

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class charlowel;
Public void (check str, chau ch) of
int c=0, code, i,s;
 Sty = sty. to Lower (ase ();
 int Den = str.length();
  for (code = 97; code <122; code ++) q
   C=0;
  for ( i=o; i< len; i++) d
   ch = str. charAt (i);
   S=(1 n+)ch;
   if (s == code)
    c= c+1;
    ch= (chay) code;
    if (c1=0)
    System. out. Prind In ("Frequency of" + ch + "is" +c).
   B
   public void check (string si) q
   int i;
    chal ch=0, chr=0;
   for (i=a; i<s1. length(); i++)&
```

```
ch = s1. chau + (;);
   if ( character. is Upper Case (ch))
   chy = (haracter. to Lower Case (ch);
   if ((S1.char A+(i)== 'a') || (S1.char A+(i)==e) ||
        (SI. CharA+(i)== '0') (1(SI. CharA+(i)='41) 11
        (sichalA+(i)==1;1))
   system.out. println(SI.charAt(i));
                               A. Carry noterion ) 18
                                  10:0 4A 12 2 5 432 1 10'
                                       ( 31 3 3 1 7 2 ) 4.
                                      : 010 (100) =do
                                           (021)) $1
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VASIREDDY VENKATADRI INSTITUTE OF TECHNOLOGY, NAMBUR DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

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To facilitate quality education by focusing on assimilation, generation and dissemination of knowledge in the area of Computer Science & Engineering to transform students into socially responsible engineers.

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- O Equip our graduates with the knowledge by student centric teaching-learning process and expertise to contribute significantly to the software industry and to continue to grow professionally.
- O To train socially responsible, disciplined engineers who work with good leadership skills and can contribute for nation building.
- o To make our graduates aware of cutting edge technologies and make them industry-ready engineers.
- O To shape the department into a centre of academic and research excellence.

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PEO-3	To train graduates to choose an appropriate career in employment, higher education or entrepreneurship by empowering them to excel in competitive examinations, by preparing them for lifelong learning and by inculcating in them ethical leadership skills.
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