

# Word Embedding Bias in Large Language Models

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## BACKGROUND

The rapid development of large language models (LLMs) has expanded natural language processing (NLP) applications, from text generation to chatbots.

- Word embeddings are the core of these systems, converting words into numeric vectors based on their statistics usage patterns in text corpora..
- However, embeddings often reflect societal biases, reinforcing stereotypes [1].
- For instance, they may link professions like nurses to women and engineers to men.

## OBJECTIVES

- Analyze gender and race biases in modern LLMs.
  - OpenAI, Cohere, Google, Microsoft, and BGE
- Examine bias in word embeddings and their impact on real-world applications.
  - Tech Industry and Higher Education
- Address biases to ensure fairer and more ethical AI systems.

## DATA SET

### Test Word Sets

The most frequent 100,000 words from the GloVe embedding dataset

### Word Embedding Models

OpenAI, Cohere, Google, Microsoft, and BGE embedding models.

### Stimuli Words (Attribute Sets)

Category	Stimuli Group	Stimuli Words
Gender	Female	Female, Woman, Girl, Hers, Sister, She, Her, Daughter
	Male	Male, Man, Boy, Brother, He, Him, His, Son
Race	White	American, Australian, British, Canadian, White, Caucasian, European, French, German, Italian
	Asian	Asian, Chinese, Japanese, Indonesian, Indian, Korean, Pakistani, Thai, Filipino, Brown
	Black	African, African-American, Black, Congolese, Egyptian, Ethiopian, Haitian, Jamaican, Kenyan, Nigerian

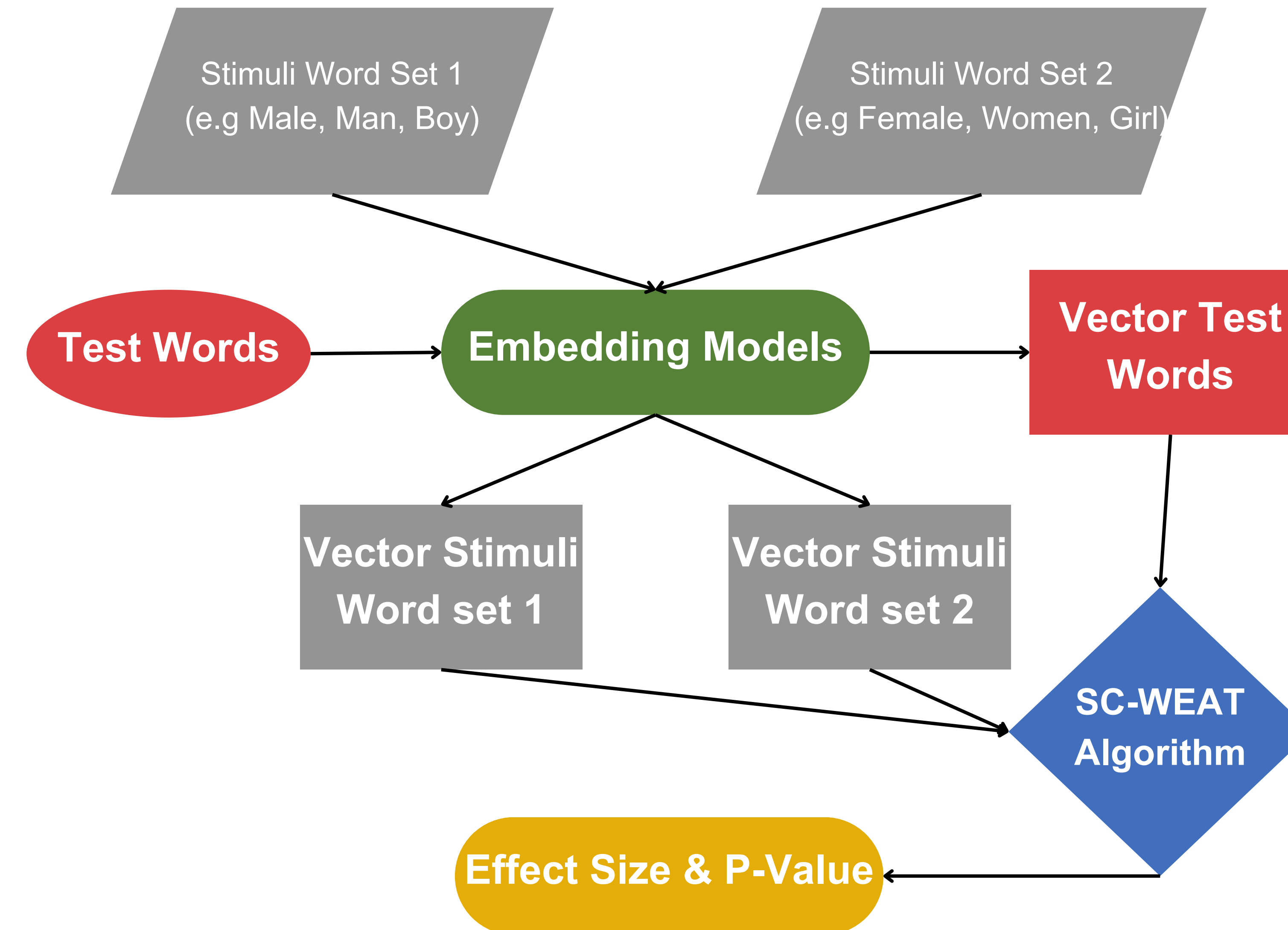
### Big Tech Words

Big Tech companies based on [3]. Such as Google, Amazon, and Facebook

### Top University Words

The top 50 universities from the 2024 Times Higher Education rankings

## WORK FLOW



### SC-WEAT [2]

- Measures bias using cosine similarity between word vectors.

$$ES(\vec{w}, A, B) = \frac{\text{mean}_{a \in A} \cos(\vec{w}, \vec{a}) - \text{mean}_{b \in B} \cos(\vec{w}, \vec{b})}{\text{std\_dev}_{x \in A \cup B} \cos(\vec{w}, \vec{x})}$$

```
glove_english_word_100000_most_freq_skip.txt
1 he
2 his
3 her
4 she
5 him
6 man
7 black
8 white
9 girl
10 woman
11 son
12 daughter
```

Embedding Models

```
BGE_100000_most_freq_skip.txt
1 he -0.009843058 0.011912547 -0.01063058
2 his -0.024366362 0.023636088 -0.0055576
3 her -0.05085539 0.023744775 -0.00916120
4 she -0.023164514 0.016622378 -0.0142149
5 him -0.015600515 0.027411196 0.02332834
6 man -0.0069698426 0.037779402 -0.029933
7 black 0.010044252 8.2408675e-05 -0.0076
8 white -0.004495323 0.028197085 -0.01968
9 girl -0.05559032 0.009807249 -0.0271405
10 woman -0.018655738 0.022792663 -0.03760
11 son 0.009027074 0.032651268 -0.02378662
12 daughter -0.01114 0.03300585 -0.02
```

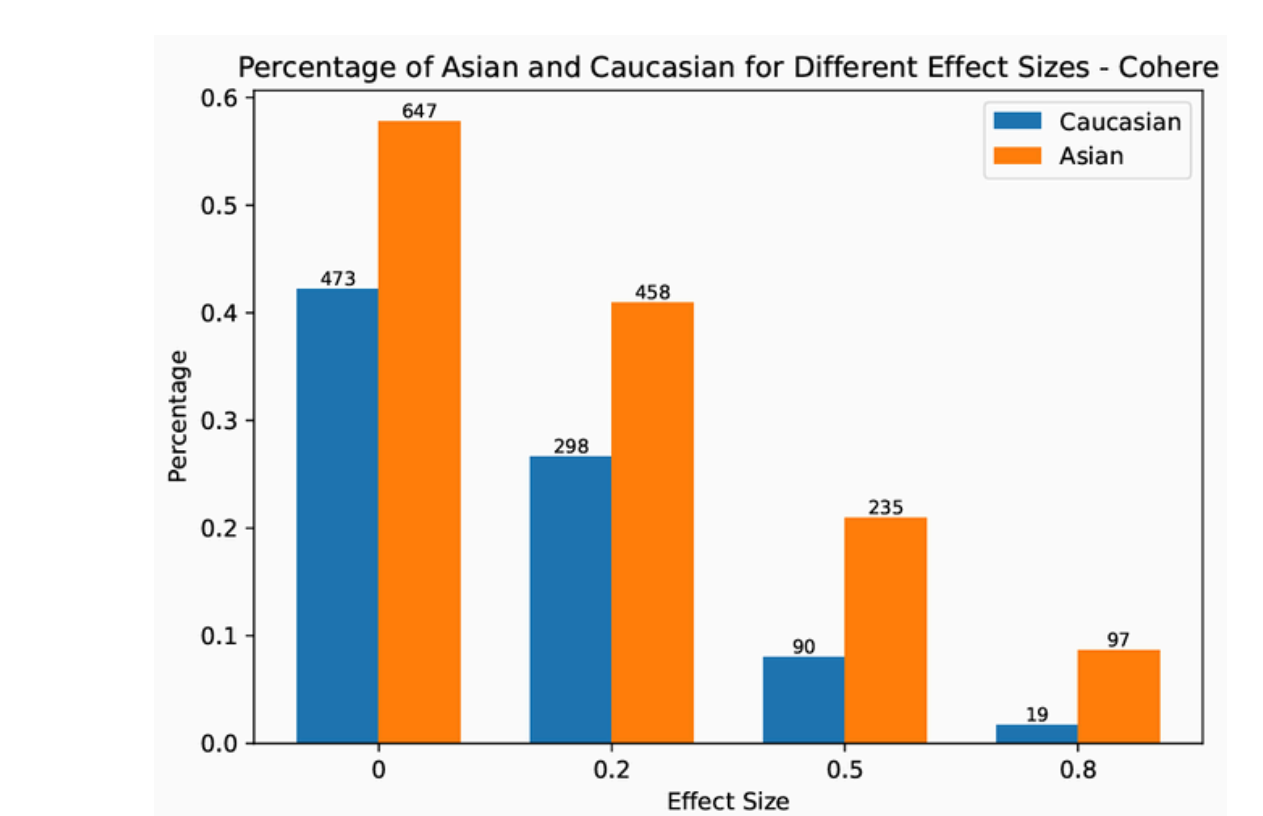
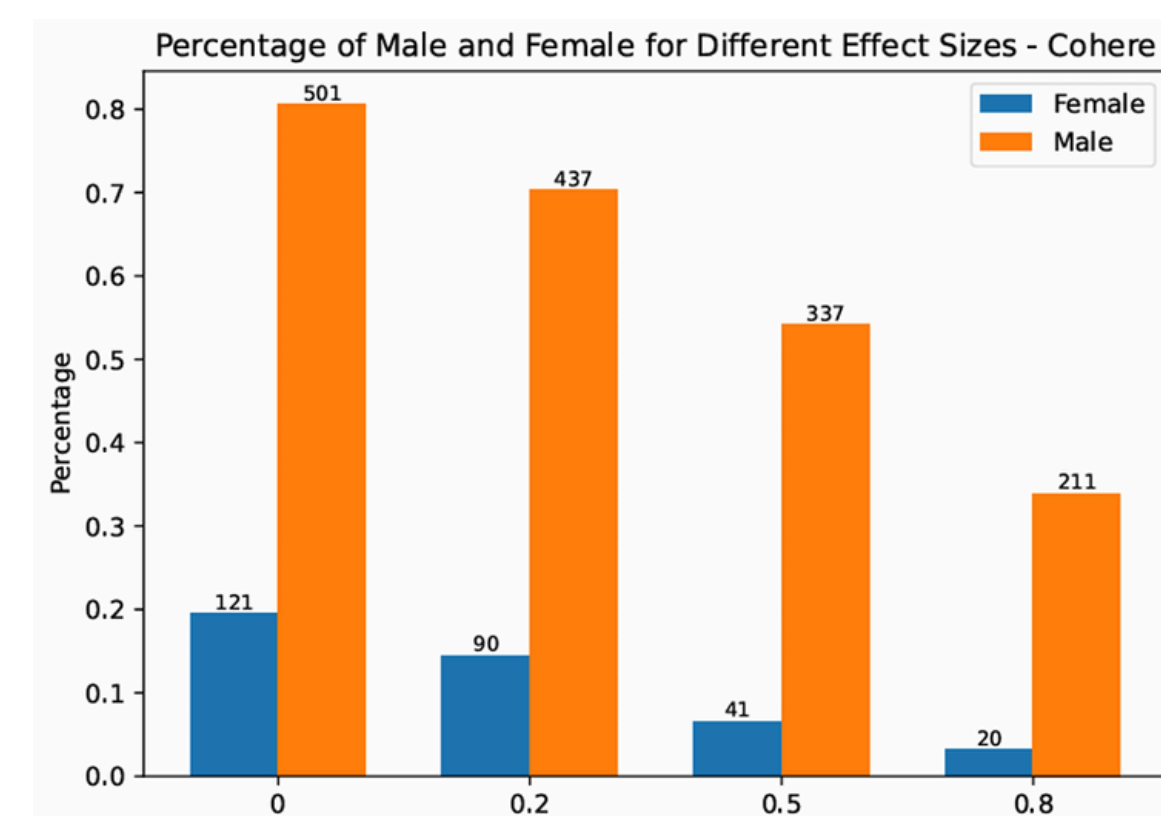
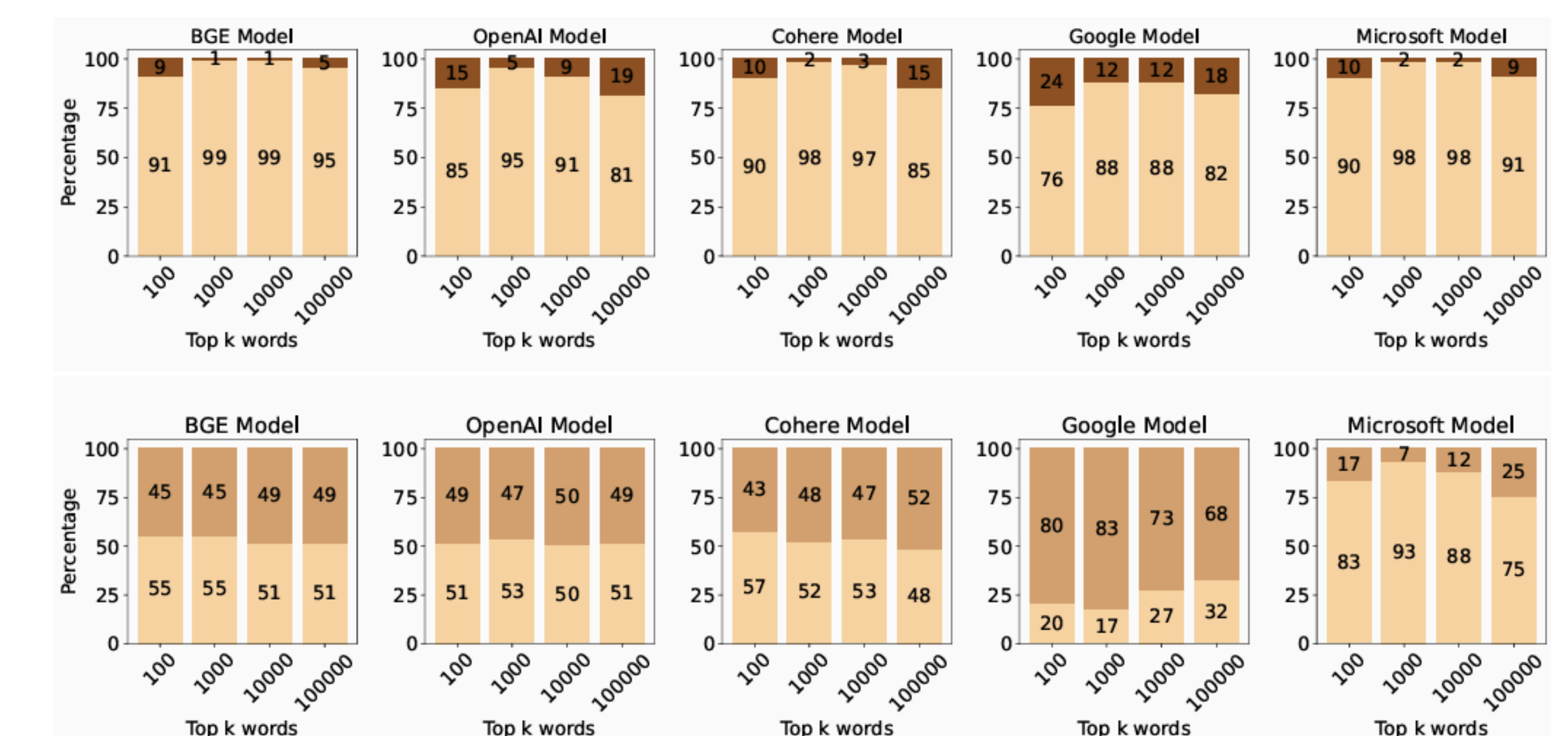
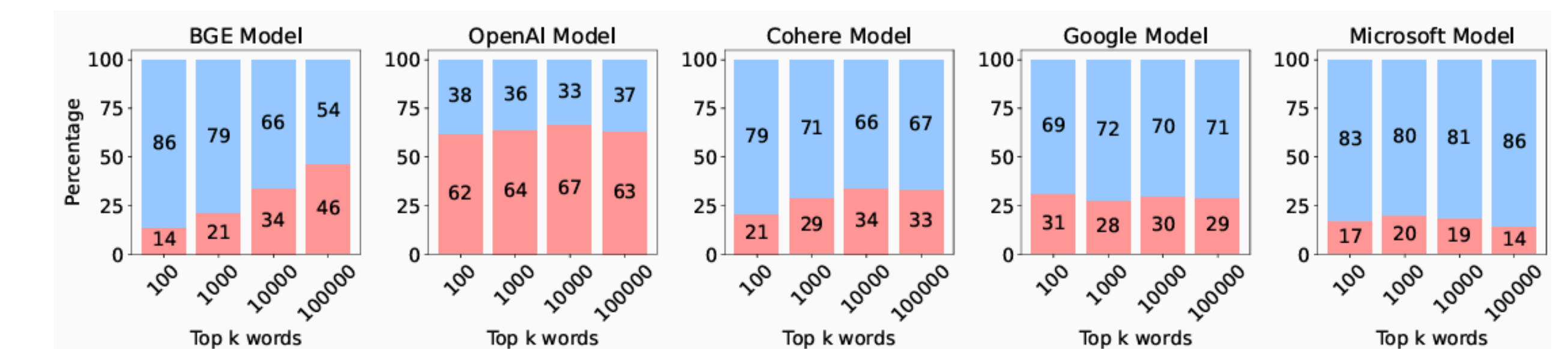
### Analysis

- Bias Analysis by Frequency Range and Effect Size
- Semantic Categories of Gender- and Race-Associated Words
- Bias in Big Tech and Higher Education Contexts

Analysis & Virtualization

	A	B	C
1	word	female_effect_size	p_value
2	he	-0.943677605	0.970500617
3	his	-0.909747302	0.965617251
4	her	0.915395145	0.036609327
5	she	0.947423343	0.029639476
6	him	-0.867682702	0.960340342
7	man	-1.090637079	0.986541925
8	black	-0.781083833	0.93772196
9	white	-0.093449019	0.576187764
10	girl	1.26733101	0.006045478
11	woman	1.397305849	0.002559069
12	son	-1.070543755	0.983709045

## RESULTS



## CONCLUSION

- **Male** group association dominates in most models
- **Black** group consistently underrepresented
- **Male / Asian** groups dominate in Big Tech
- **Male / Caucasian** groups dominate in Higher Education

## REFERENCES

- [1] Eric Michael Smith et al. "I'm sorry to hear that": Finding new biases in language models with a holistic descriptor dataset". In: Proceedings of the 2022 Conference on Empirical Methods in Natural Language Processing. Abu Dhabi, United Arab Emirates: Association for Computational Linguistics, 2022. pp. 9180–9211.
- [2] Aylin Caliskan et al. "Gender bias in word embeddings: A comprehensive analysis of frequency, syntax, and semantics". In: Proceedings of the 2022 AAAI/ACM Conference on AI, Ethics, and Society, 2022. pp. 156–170.
- [3] Mohamed Abdalla and Mustafa Abdalla. "The Grey Hoodie Project: Big to bacco, big tech, and the threat on academic integrity". In: Proceedings of the 2021 AAAI/ACM Conference on AI, Ethics, and Society, 2021. pp. 287–297.