Veer Narmad South Gujarat University, Surat.

Department of Information and Communication Technology

M.Sc. (Information Technology) Programme

Project Report

8th Semester

M.Sc. (Information Technology)
5 Year Integrated Course

Year 2021 - 2022

DoubtCart

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M.Sc. (Information Technology) Programme

Certificate

This is to certify that Ms. Badkas Poorviben Bhagirath	nbhai with Exam Seat Number:
and PG Registration Number: <u>E</u>	has worked on his/her part
time project work entitled DoubtCart as a partial fulfillment of	the requirements for 8 th Semester
- M.Sc. (Information Technology) [5 Year Integrate	ed course], during the academic
Year 2021-2022.	
D	

Date : 15th June 2022

Place: Dept. of ICT, VNSGU, Surat.

Internal Project Guide
M.Sc.(I.T.) 7th Semester
Department of I.C.T.
Veer Narmad South Gujarat University,
Surat

Head of the Department Department of I.C.T. Veer Narmad South Gujarat University, Surat

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From,
Poorvi Badkas ()

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1 Introduction

DoubtCart is a web Application to help Students to ask their Doubts to their Friends and Seniors without any hesitation. It is a Platform which provide opportunity to students to network with each other. It is hard for students to ask Practical or theory Doubts to faculties or any seniors Physically or face to face. Online Mode eliminates the hesitation part from Asking Doubt and here the DoubtCart came in Frame. Also Having Right Source of material to read for exams or interview Preparation is too time consuming, DoubtCart Provide Subject Wise Resources to read and some Important files to Download from Resources. DoubtCart Combines the solution of These 2 Common Problem of Students.

2 Proposed System

DoubtCart is a Web Application Platform for students to ask their doubts to Other Students. Students can Answer to the Doubts. DoubtCart also provide Resources to read and download including IT subjects for both Programming and Web Development

2.1 Scope

The scope of DoubtCart covers frequent Doubts and need of Resources of students. Students are very curious specially Freshers but they don't have the network with seniors or any other students initially so sometime because of fear or hesitation they don't' ask their doubts or notes for study with anyone. DoubtCart provide platform for such students who want ask doubt and don't want to reveal their name. Some students are smart enough to explain things or solve doubts for others. DoubtCart Provide Opportunity to this type of student to showcase their talent by solving Doubts. In this Way DoubtCart Helps Students to solve their day to day problems for free.

2.2 Objective

- → To provide Free Platform for Students who want to ask their problem and also want to showcase their Problem-Solving Approaches
- **4** To Provide Free Resources
- ♣ Develop Habit of Helping and Solving Problems of Others in Students

2.3 Constraints

2.3.1 Hardware Constraints

- Computer or Laptop needs power supply
- **♣** Cannot access through mobile
- **♣** Internet connection required

2.3.2. Software Constraints

- **♣** Cannot Run by Other Software except NetBeans 12.4
- **♣** Need Compatible Jar files
- ♣ Need Payara server

2.4 Advantages

The four main Advantages are:

- Knowledge Sharing
- Networking
- Save Students Time
- Quality Study material

Knowledge Sharing

The Main Objective of DoubtCart is to Knowledge Sharing by Students. There are infinite approaches to solve a particular problem but which one is correct and what are these approaches? When Students answer doubts and read other student's solution they gain some knowledge about different problem solving approach.

Networking

Networking with seniors and other classmates is task for freshers and introverts. Now after Covid they prefer to do all the thigs Online and with DoubtCart they can achieve networking with people Online!

Save Student Time

Students have a no of tasks to complete. Bugs and Error are Most time-Consuming things to solve and What a Student want is if someone have already the solution for it then it will save my time to find new one. By Reviewing already asked Doubts and Answers Students can save time by Asking again in fact they can just search and apply solutions to their problem without wasting time.

Quality Study Material

Students need Quality material for Exam Preparation but how to collect one?! DoubtCart Provide Subject wise Resources to Read and Some Files to Download too. Students Can Refer this material and save their time to makes notes. It is helpful for Last minute Studies too.

2.5 Limitation

- ➤ DoubtCart doesn't guarantee that every Doubt on site will be Answered
- ➤ Doubts may take too much time to be resolved cause it is totally dependent on Users of DoubtCart.
- > Students can't interact with each other within the system via any Chat system.
- ➤ It will be hard task for Admin to Validate all data like comments and answers on a large scale.

3. Environment Specification

3.1.1 Hardware Requirement

Client side

RAM	512 MB
HARD Disk	10 MB
Processor	1.0 GHz

Server side

RAM	1 GB
HARD Disk	20 GB
Processor	20 GHz

3.1.2 Software Requirement Client side

Web Browser	Chrome or any Compatible Browser
Operating System	Windows Or any Equivalent OS

Server Side

Web Server	Payara
Server Side Language	Java EE
Database Server	Apache MYSQL

3.2 Development Description

IDE: The IDE is used for DoubtCart is **NetBeans 12.4**.

Technologies: Java EE, HTML5, CSS3, Bootstrap, Prime faces, JSF

4 System Planning

4.1 Feasibility Study

The Feasibility Study for the Project has been carried out on the basis of

- 1: Schedule
- 2: Technology
- 3: Resource Availability

1: Schedule Feasibility

- ♣ Project is Initialized with Specific Deadline.
- ♣ The duration is allotted to complete the project within 10 weeks.
- **4** The development and testing for project is modularized timewise.
- **We** require to determine whether the deadlines are mandatory or desirable.

2: Technology Feasibility

- **♣** The Project is Developed in JAVA EE.
- ♣ As such there is no risk involved as far as technical aspects of the project is concerned
- **♣** The Technology is selected basis on the Curriculum Compulsion.

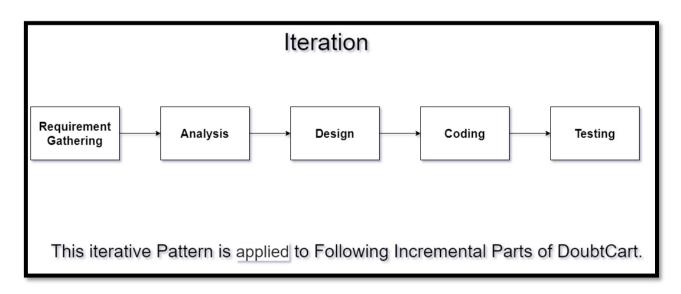
3: Resource Availability

- → The Require hardware and software specifications is mentioned in the requirement section of documentation.
- ♣ The team of developers is needed for different task like design, testing, development etc...

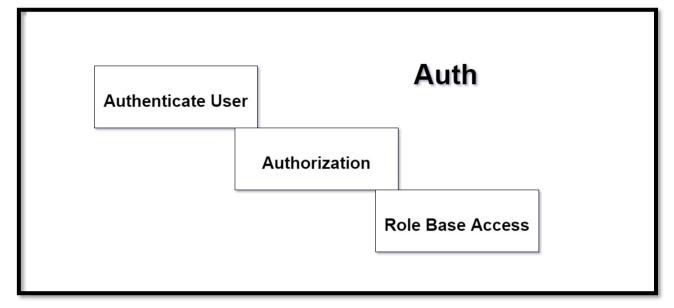
4.2 Software Engineering Model

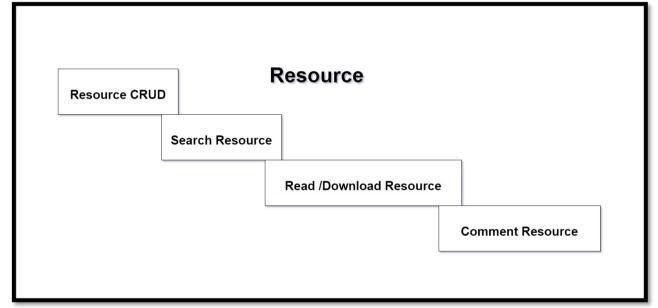
In the DoubtCart, the requirements are decomposed into many small parts that can be incrementally developed. DoubtCart adopts Iterative development. Each incremental part is developed over an iteration. Each iteration is intended to be small and easily manageable and that can be completed within a couple of weeks.

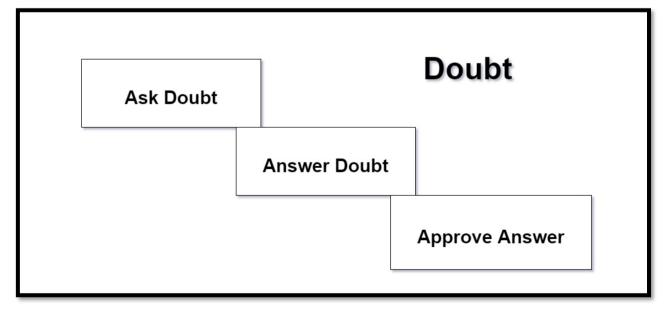
Agile Model



Incremental Modules







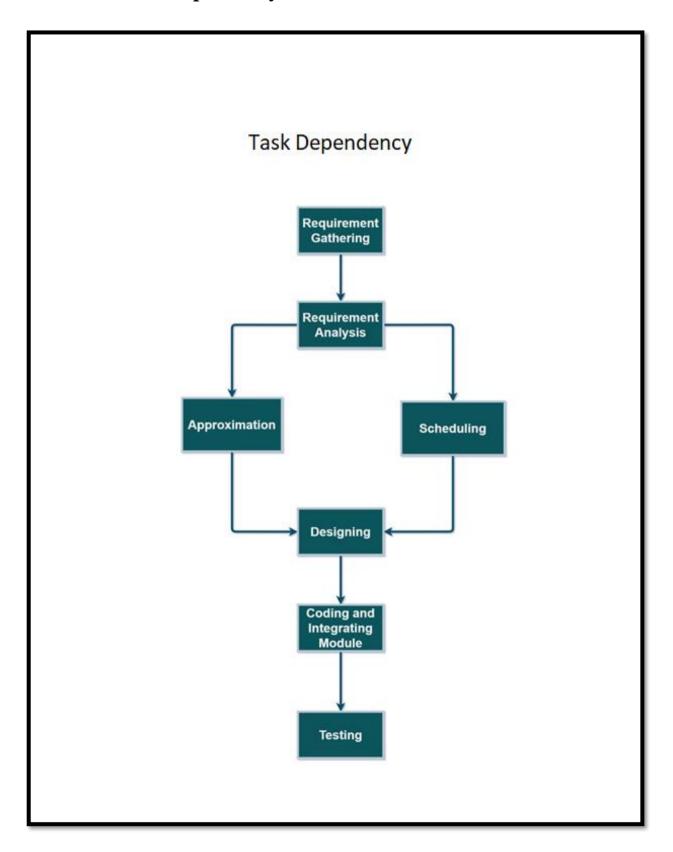
4.3 Risk Analysis

Risk description	Likelihood	Impact	Severity	Owner	Mitigating action	Contingent action	Progress on actions
	of the risk	ifthe risk occurs	Rating based on impact & likelihood.	Person who will manage the risk.	Actions to mitigate the risk e.g. reduce thelikelihood.	Action to be taken if the riskhappens.	
Project purpose and need is not well- defined.	Medium	High	High	Project Sponsor	Complete a business case if not alreadyprovided and ensure purpose is well defined on Project Charter and PID.	Escalate to the Project Board with an assessment of the risk of runaway costs/never- ending project.	Business case re- written with clear deliverables and submitted to the project board for approval.
Project design and deliverable definitionis incomplete.	Low	High	High	Project Sponsor	Define the scope in detail via design workshops with input from subject matterexperts.	Document assumptions madeand associated risks. Requesthigh risk items that are ill- defined are removed from scope.	Design workshops scheduled.
Project schedule is not clearly defined or understood	Low	Medium	Medium	Project Manager	Hold scheduling workshops with the projectteam so they understand the plan and likelihood of missed tasks is reduced.	Share the plan and go through upcoming tasks at each weekly project progress meeting.	Workshops scheduled.
No control over staff priorities	Medium	Medium	Medium	Project Manager	The Project Sponsor will brief team managers on the importance of the project. Soft book resources as early as possible andthen communicate final booking dates asapafter the scheduling workshops. Identify back ups for each human resource on the project.	Escalate to the Project Sponsor and bring in back up resource.	Project Sponsor has agreed to hold briefing. Now making arrangements for a meeting room.
Estimating and/or scheduling errors	Medium	High	High	Project Manager	Break this risk into two: 'cost estimating'and 'scheduling errors'. Use two methods of cost estimation, andcarefully track costs and forecast cost at completion making adjustments as necessary. Build in 10% contingency on cost andscheduling. Track schedules daily and include schedulereview as an agenda item in every projectteam meeting. Flag forecast errors and/or delays to the Project Board early.	Escalate to project sponsorand project board. Raise change request for change to budget or schedule. Pull down contingency.	Contingency agreed by Project Board.
Unplanned work that must beaccommodated	Low	High	Medium	Team Manager	Attend project scheduling workshops. Check previous projects, for actual workand costs. Check all plans and quantity surveys. Document all assumptions made in planning and communicate to the projectmanager before project kick off.	Escalate to the Project Manager with plan of action, including impact on time, costand quality.	Team managers attendingscheduling workshops.
Lack of communication, causing lack ofclarity and confusion.		Medium	Medium	Project Manager	Write a communication plan which includesfrequency, goal, and audience of each communication. Identify stakeholders early and make surethey are considered I the communication plan. Use most appropriate channel of communication for audience.	Correct misunderstandings immediately. Clarify areas that are not clear swiftly using assistance from Project Sponsor if needed.	Communication plan inprogress.
Risk description	Likelihoodof the risk occurring	Impact if the risk occurs	Severity Rating based on impact & likelihood.	Owner Person whowill manage the risk.	Mitigating action Actions to mitigate the risk e.g. reduce thelikelihood.	Contingent action Action to be taken if the riskhappens.	Progress on actions

				I	la		
Pressure to arbitrarily reduce task durations and or run tasks in parallelwhich would increase risk of errors.	Low	High	Medium	Project Manager	Share the schedule with key stakeholdersto reduce the risk of this happening. Patiently explain that schedule was built using the expertise of subject matter experts. Explain the risks of the changes. Share the Dennis Lock quote at https://www.stakeholdermap.com/plan-project/plan-reduction-crashing.html.	Escalate to Project Board withassessment of risk and impact of the change. Hold emergency risk management call with decision makers & source of pressure and lay out risk andimpact.	Awaiting completion of theschedule.
Unresolved project conflicts notescalated in a timely manner	Low	Medium	Medium	Project Manager	Hold regular project team meetings and look out for conflicts. Review the project plan and stakeholder engagement plan forpotential areas of conflict.	When aware immediately escalate to Project Board and gain assistance from Project Sponsor to resolve the conflict.	
Delay in earlier project phases jeopardizes ability to meet fixed date. Forexample delivery of just in time materials, for conference or launch date.	Medium	High	High	Project Manager	Ensure the project plan is as accurate aspossible using scheduling workshops andwork breakdown structure. Use TrackingGantt and Baseline to identify schedule slippage early.	Consider insurance to cover costs and alternative supplier as a back up.	• .
Customer refuses to approve deliverables/milestones or delays approval, putting pressure on projectmanager to 'work at risk'.	Medium	Medium	Medium	Project Manager	Ensure customer decision maker with budgetary authority is identified beforeproject start and is part of the project board. Communicate dates for sign-off points up front.	Escalate to project Board and recommend action e.g. to stop the project.	manager isconfirming
Theft of materials, intellectual propertyor equipment.	Low	High	High	Project Manager	Follow security procedures, ensure Non- Disclosure Agreements (NDAs), & compliance certificates are in place. Verifyall physical security measures in place. Secure insurance.	Notify appropriate authorities e.g. police, project board and initiate internal investigations.	NDAs issued. Security certificates confirmed forcontractors.
Acts of God for example, extreme weather, leads to loss of resources, materials, premises etc.	Low	High	High	Project Manager	Ensure insurance in place. Familiarise project team with emergency procedures. Where cost effective put back up systems in place e.g. generators.	Notify appropriate authorities. Follow health andsafety procedures. Notify stakeholders and Project Board.	Public Liability Insuranceconfirmed along with additional premises insurance at site B.

4.4 Project Schedule

4.4.1 Task Dependency



4.4.2 Timeline Chart

Task Name	Weeks (14 th February to 20 th February) (21 st March to 27 March) (28 th April to 16 th June)								
	1	2	3	4	5	6	7	8	9
Training									
Requirement Gathering									
Analysis									
Project Planning									
Designing									
Coding									
Testing									
Documentation									

5. System Analysis

5.1 Detailed SRS

UserModule:

Description:

UserModule defines user who is created at registration time in system. User having different types of role like admin and user. User can Register to the system and can Login. User will be able to change the password, forgot password functionality is also there. Reset password is also there.

> I/O Events:

Whenever user will make request to forgot password or change password or reset password, email is sent to the user.

> O/P validations :

Name: Required Email: Required Password: Required Semester: Required

OTP: nullable

Constraints:

Username: Primary Key

GroupsModule:

Description:

GroupsModule defines that which role a user has. UserGroup table will also be updated by adding user and group data.

> I/O Events:

User will be able to access pages according to their assigned roles.

> O/P validations :

Groupname: Required

Constraints:

Groupname: Primary Key

CategoryModule:

> Description :

CategoryModule defines a new category.

> I/O Events:

New Category will be created.

> O/P validations :

Categoryname: Required

Constraints:

CategoryID: Primary Key

TagModule:

Description:

TagModule defines a new tag.

> I/O Events:

New Tag will be created.

> O/P validations :

Tagname: Required

Constraints:

TagID: Primary Key

DoubtModule:

> Description :

DoubtModule defines a new doubt. It also adds data in DoubtCategory and DoubtTag table according to received data.

> I/O Events:

New Doubt will be created.

> O/P validations :

Title: Required

Description: Required

Point : Required
isClosed : Required

> Constraints:

DoubtID : Primary Key **Username :** Foreign Key

AnswerModule:

Description:

AnswerModule defines a new answer for a doubt. If a user finds it useful then that user can mark it as a Helpful answer.

> I/O Events:

New DoubtAnswer will be created.

> O/P validations :

DoubtID: Required **Description**: Required **Username**: Required **isHelpful**: Required

Constraints:

DoubtID: Primary Key **Username**: Foreign Key

ResourceModule:

> Description :

ResourceModule defines a new Resource for a semseter. User can comment on a resource. Then, Comments table will be updated.

> I/O Events:

New Resource will be created.

> O/P validations :

Title: Required

Description : Required **Semester :** Required **Subject :** Required **Image :** Required

> Constraints:

ResourceID: Primary Key

ResourceFilesModule:

> Description :

ResourceFilesModule defines a File for Resource.

> I/O Events:

New ResourceFile will be created.

> O/P validations :

ResourceID: Required

File: Required

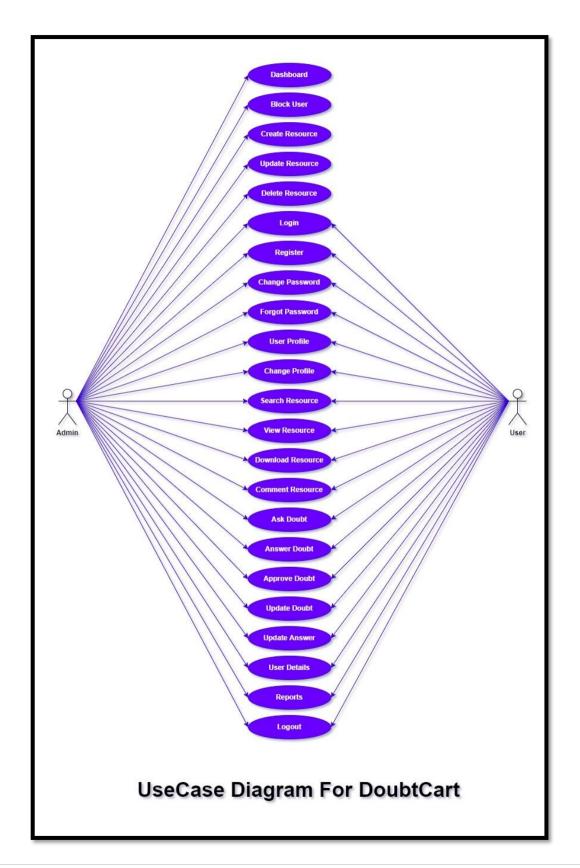
Constraints:

FileID: Primary Key

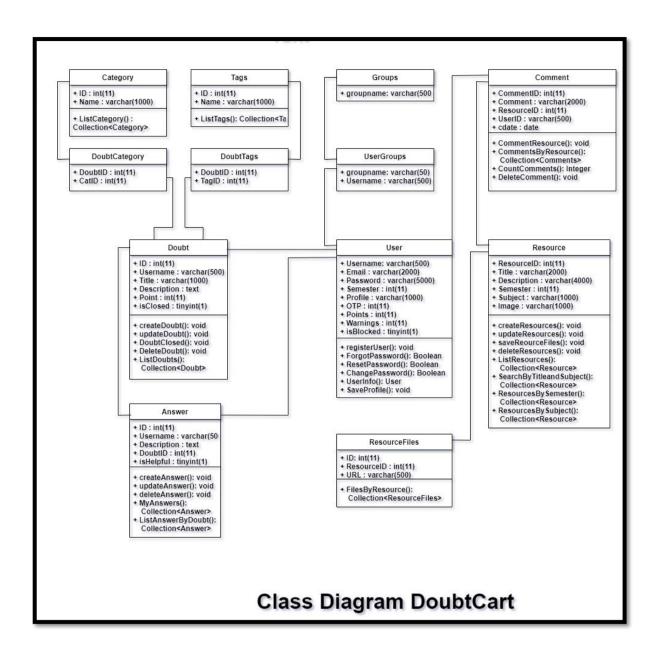
ResourceID: Foreign Key

5.2 UML Diagram

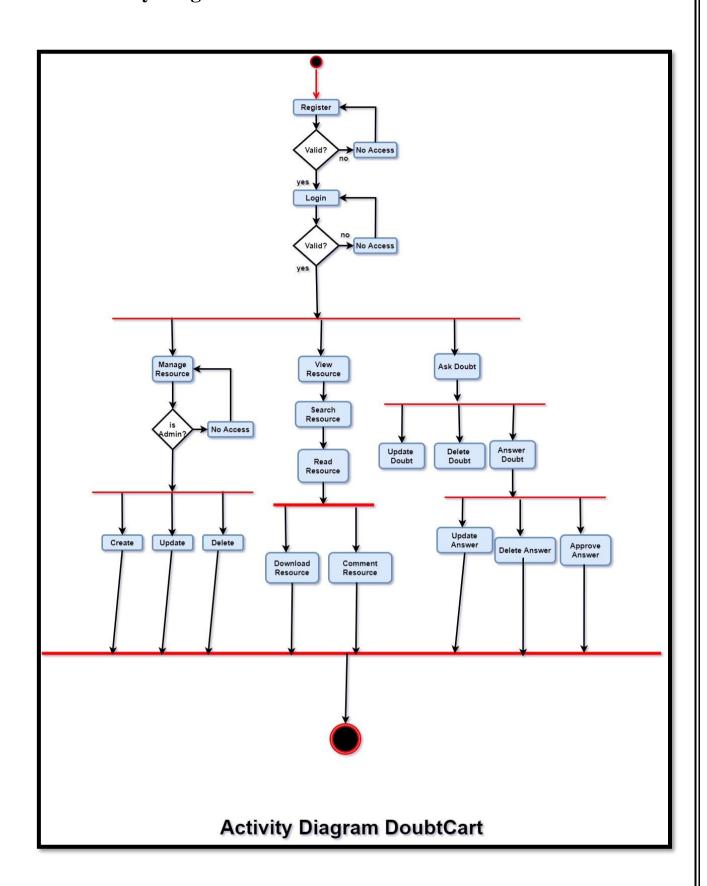
5.2.1 Use Case Diagram



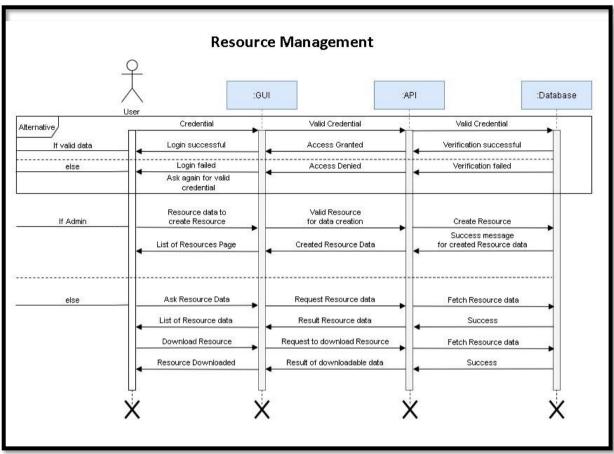
5.2.2 Class Diagram

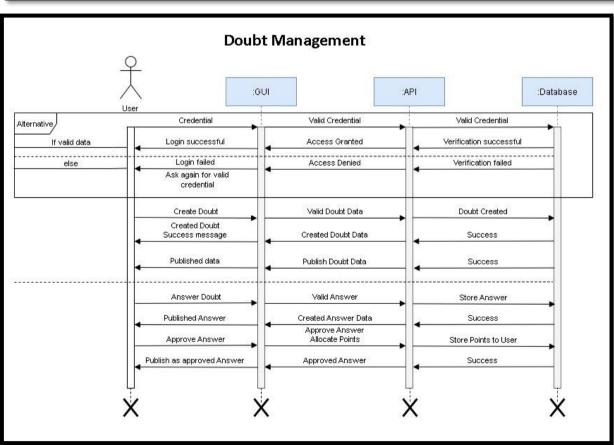


5.2.3 Activity Diagram

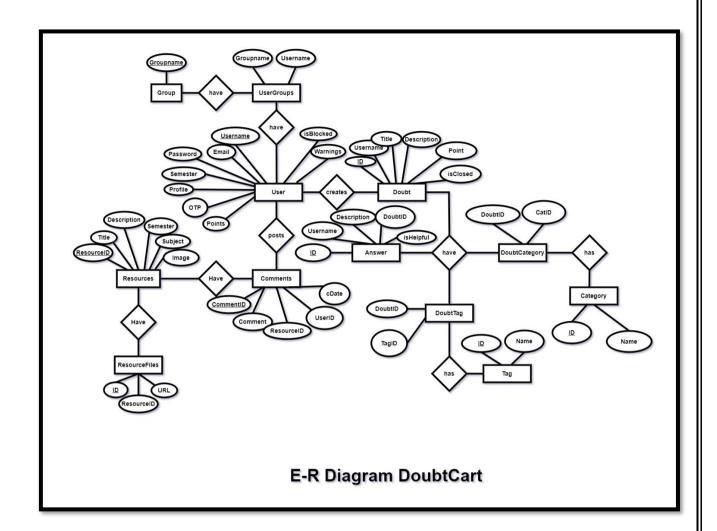


5.2.4 Sequence Diagram





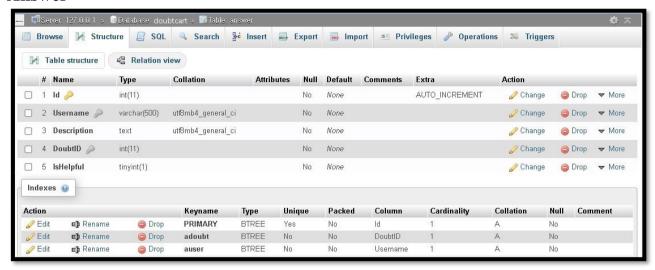
5.3 E-R Diagram



6 Software Design

6.1 Database Design

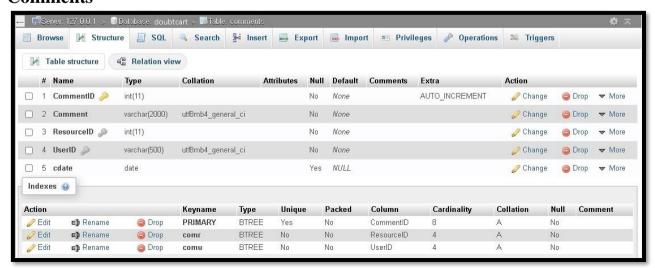
Answer



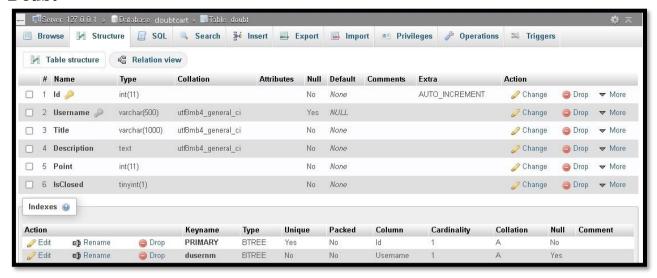
Category



Comments



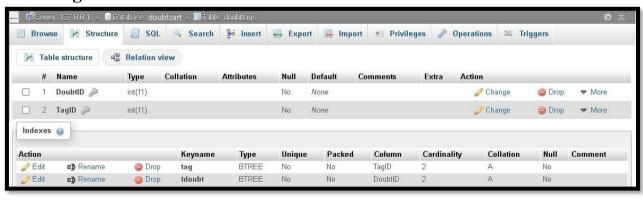
Doubt



DoubtCategory



DoubtTags



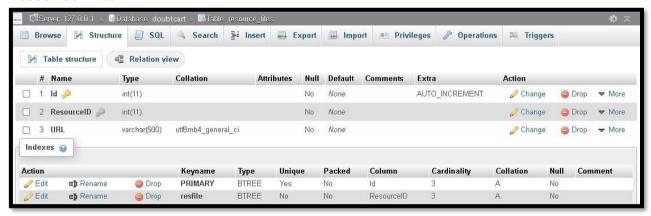
Groups



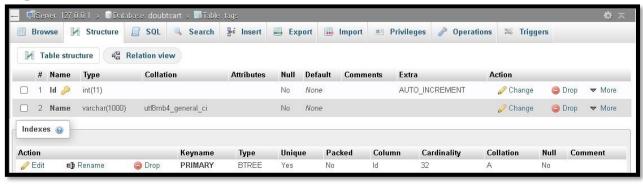
Resource



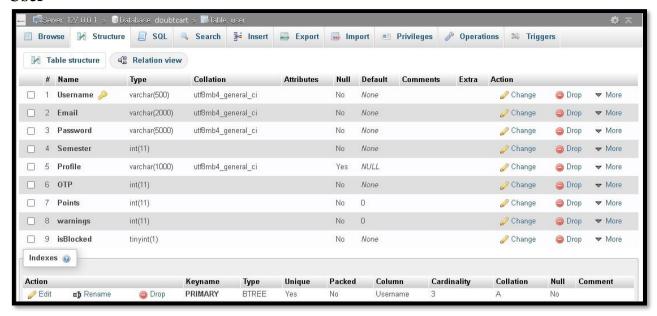
ResourceFiles



Tags



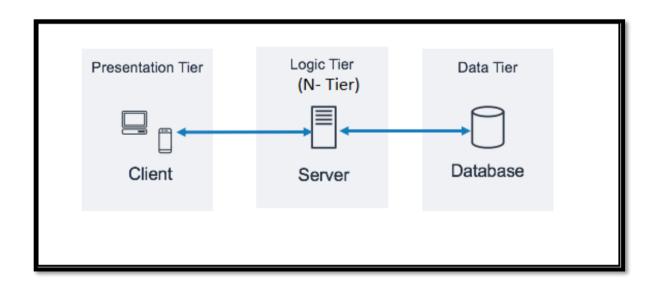
User



UserGroups



6.2 Architecture Design



7. Testing

7.1 Unit Testing

This testing focuses on verification effort on the smallest unit of software design - the component or module. Using the component - level design description as a guide, important control paths are tested to uncover errors within the boundary of the module. The relative complexity of tests and the error those tests uncover is limited by constrained scope established for the unit testing. The unit testing focuses on internal processing logic and data structure with boundaries of the component. This type of testing can be conducted in parallel for multiple components.

LOGIN

No.	Description	Inputted V	alues	Expected	Actual	Pass /
		Email ID Password		Result	Result	Fail
1.	Check for login	admin@gmail.co	admin123	Redirect to	Redirect to	Pass
	validation	<u>m</u>		HomePage	HomePage	
2.	Check for login	admin@gmail.co	null	Error:Please	Error:Please	Pass
	validation	<u>m</u>		enter fields	enter fields	
3.	Check for login	null	null	Error:Please	Error:Please	Pass
	validation			enter fields	enter fields	
4.	Check for login	admin@gmail.co	Admin12	Error:Please	Error:Please	Pass
	validation	<u>m</u>		enter small	enter small	
				charters &	charters &	
				any Special	any Special	
				character	character	

CHANGE PASSWORD

No.	Description	Inputted Values			Expected	Actual	Pass /
		Old	Old New		Result	Result	Fail
		Password	Password	Password			
1.	Check for Change	admin123	admin123	admin123	Redirect to	Redirect to	Pass
	password			4	home page	home page	
	validation						
2.	Check for Change	admin123	admin123	null	Error:Please	Error:Plea	Pass
	password		4		enter fields	se enter	
	validation					fields	
3.	Check for Change	null	Null	null	Error:Please	Error:Plea	Pass
	password				enter fields	se enter	
	validation					fields	

FORGOT PASSWORD

No.	Description	Inputted Values	Expected Result	Actual Result	Pass / Fail
1.	Check for email validation	admin@gmail.com	if email is valid then user get email & then can reset password	if email is valid then user get email & then can reset password	Pass
2.	Check for email validation	admin@gmail.com	if email is invalid then user not can reset password	if email is invalid then user not can reset password	Pass

REGISTER

No.	Description	Inputted Values	Expected	Actual	Pass /
			Result	Result	Fail
1.	Register new	Enter new user data and click	Redirect to	Redirect to	Pass
	user data	Submit	Doubts page	Doubts page	
2.	Check Register	Click on Submit button	Enter	Enter	Pass
	request	without filling form	Required	Required	
			field	field	

ADD DOUBT

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Add new	Enter Doubt	Redirect to	Redirect to	Pass
	Doubt details	detail and	doubtList	doubtList	
		click add	page	page	
2.	Check add	Click on add	Enter	Enter	Pass
	Doubt	button	Required	Required	
		without	field	field	
		filling form			

UPDATE DOUBT

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Update	modify	Redirect to	Redirect to	Pass
	Doubt details	Doubt detail	doubt page	doubt page	
		and click			
		update			
2.	Check	Click on	Enter	Enter	Pass
	update Doubt	update	Required	Required	
		button	field	field	
		without			
		filling form			

DOUBT CLOSED

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Close a	Enter Doubt	Redirect to	Redirect to	Pass
	doubt	Answer	doubtList	doubtList	
		detail and	page	page	
		click close			
2.	Check close	Click on	Enter	Enter	Pass
	Doubt	close button	Required	Required	
		without	field	field	
		filling form			

SEARCH DOUBT BY TITLE

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Search	Enter Doubt	Show	Show	Pass
	Doubt by	title and click	searched	searched	
	title details	search	doubt List	doubt List	
2.	Check search	Click on	Enter	Enter	Pass
	Doubt	search button	Required	Required	
		without	field	field	
		filling form			

ADD ANSWER

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Add new	Enter	Redirect to	Redirect to	Pass
	Answer	Answer	Doubt	Doubt	
	details	detail and	Answer	Answer	
		click add	page	page	
2.	Check add	Click on add	Enter	Enter	Pass
	Answer	button	Required	Required	
		without	field	field	
		filling form			

UPDATE ANSWER

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Update	modify	Redirect to	Redirect to	Pass
	Answer	Answer	Doubt	Doubt	
	details	detail and	Answer	Answer	
		click update	page	page	
2.	Check update	Click on	Enter	Enter	Pass
	Answer	update	Required	Required	
		button	field	field	
		without			
		filling form			

LIST ANSWER BY DOUBT

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Search	Enter Doubt	Redirect to	Redirect to	Pass
	Answer by	detail and	Doubt	Doubt	
	doubt details	click search	Answer	Answer	
			page	page	
2.	Check search	Click on	Enter	Enter	Pass
	Answer	search button	Required	Required	
		without	field	field	
		filling form			

ADD RESOURCE

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Add new	Enter	Redirect to	Redirect to	Pass
	Resource	Resource	ResourceList	ResourceList	
	details	detail and	page	page	
		click add			
2.	Check add	Click on add	Enter	Enter	Pass
	Resource	button	Required	Required	
		without	field	field	
		filling form			

UPDATE RESOURCE

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	update	modify	Redirect to	Redirect to	Pass
	Resource	Resource	ResourceList	ResourceList	
	details	detail and	page	page	
		click update			
2.	Check	Click on	Enter	Enter	Pass
	update	update	Required	Required	
	Resource	button	field	field	
	data	without			
		filling form			

SAVE RESOURCE

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Save	add Resource	Redirect to	Redirect to	Pass
	Resource	files and	ResourceList	ResourceList	
	details	click add	page	page	
2.	Check save	Click on add	Enter	Enter	Pass
	Resource	button	Required	Required	
	data	without	field	field	
		filling form			

COMMENT RESOURCE

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Comment on	add comment	Redirect to	Redirect to	Pass
	a Resource	on a	Resource	Resource	
		Resource and	page	page	
		click add			
2.	Check	Click on add	Enter	Enter	Pass
	comment	button	Required	Required	
	button	without	field	field	
		filling form			

COMMENTS BY RESOURCE

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Search	enter	Redirect to	Redirect to	Pass
	Comment by	Resource	Resource	Resource	
	Resource	detail and	comment	comment	
	detail	click search	page	page	
2.	Check search	Click on	Enter	Enter	Pass
	button	search button	Required	Required	
		without	field	field	
		filling form			

COUNT COMMENTS

No.	Description	Inputted	Expected	Actual	Pass / Fail
	_	Values	Result	Result	
1.	Count total	Comment	Return Total	Return Total	Pass
	comments	details	number of	number of	
			comments	comments	
2.	If no	No comment	No	No	Pass
	comments	details	comments	comments	
		without	yet message	yet message	
		filling form	will be	will be	
			displayed	displayed	

SAVE PROFILE

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Add Profile	enter user	Redirect to	Redirect to	Pass
	Image	profile data	User Profile	User Profile	
		and click			
		save			
2.	Check save	Click on save	Enter	Enter	Pass
	profile	button	Required	Required	
	button	without	field	field	
		filling form			

SEARCH RESOURCE BY TITLE AND SUBJECT

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Search	Enter title	Show result	Show result	Pass
	Resource	and subject	of	of	
	details by	data and	ResourceList	ResourceList	
	title and	click search			
	subject				
2.	Check search	Click on	Enter	Enter	Pass
	Resource by	search button	Required	Required	
	title and	without	field	field	
	subject	filling form			

SEARCH RESOURCE BY SEMESTER

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Search	Enter	Show result	Show result	Pass
	Resource	semester	of	of	
	details	detail and	ResourceList	ResourceList	
	semester	click search			
2.	Check search	Click on	Enter	Enter	Pass
	Resource by	search button	Required	Required	
	semester	without	field	field	
		filling form			

SEARCH RESOURCE BY SUBJECT

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Search	Enter subject	Show result	Show result	Pass
	Resource	detail and	of	of	
	details	click search	ResourceList	ResourceList	
	subject				
2.	Check search	Click on	Enter	Enter	Pass
	Resource by	search button	Required	Required	
	subject	without	field	field	
		filling form			

SEARCH RESOURCE FILES BY RESOURCE

No.	Description	Inputted	Expected	Actual	Pass / Fail
		Values	Result	Result	
1.	Search	Enter	Show result	Show result	Pass
	Resource	resource	of Resource	of Resource	
	files by	detail and	Files List	Files List	
	resource	click search			
	detail				
2.	Check search	Click on	Enter	Enter	Pass
	Resource	search button	Required	Required	
	files by	without	field	field	
	resource	filling form			

7.2 Integration Testing

Integration testing is a systematic technique for constructing the software architecture while at the same time conducting tests to uncover errors associated with interfacing. The objective is to take unit tested components and build a program structure that has been dictated by design.

• Top-down Integration :

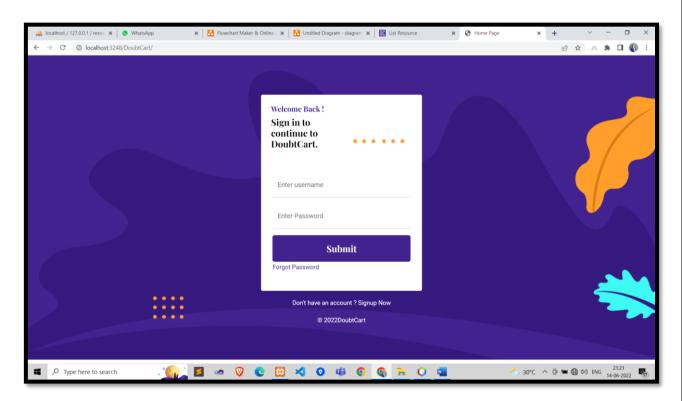
It is an incremental approach to construction of the software architecture. Modules are integrated by moving downward through the control hierarchy, beginning with the main control module.

• Bottom-up Integration;

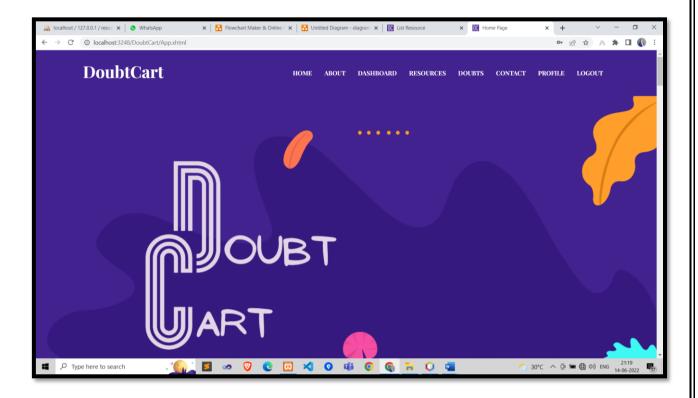
It begins construction and testing with atomic modules. Because components are integrated from the bottom up, processing required for components subordinate to a given level is always available and the need for stubs is eliminated.

8 Interface Design sitemap followed with page snapshots

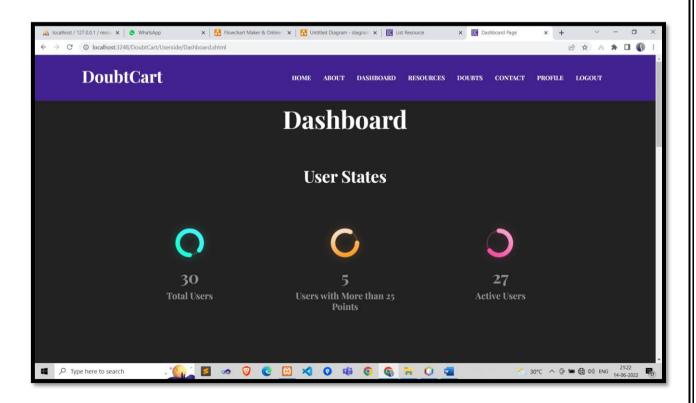
Login Page



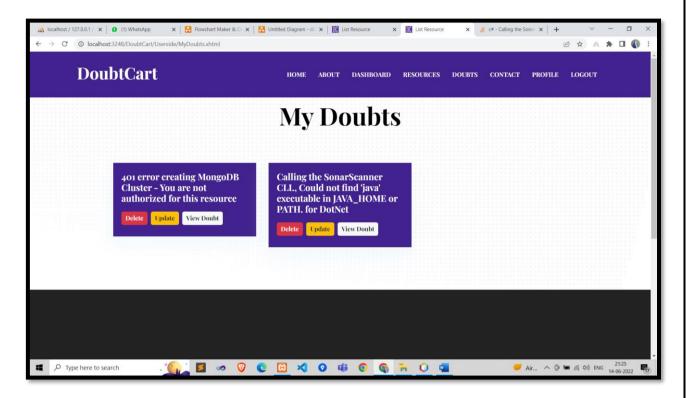
Home Page



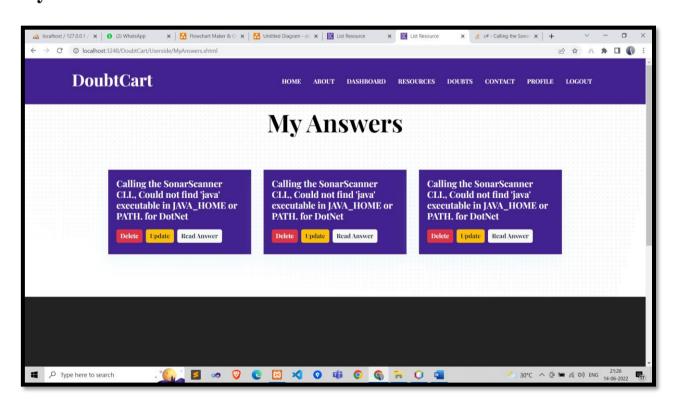
Dashboard



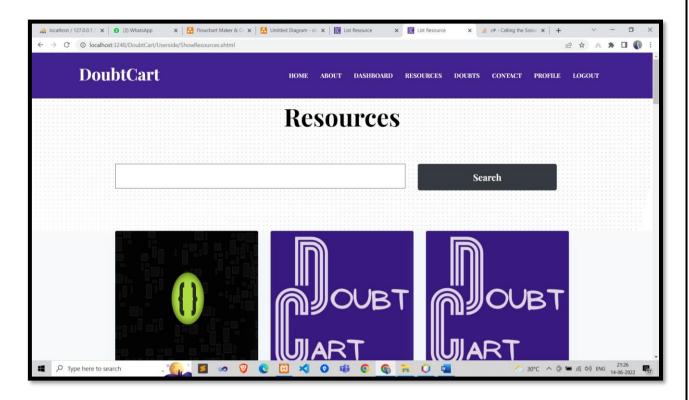
My Doubts



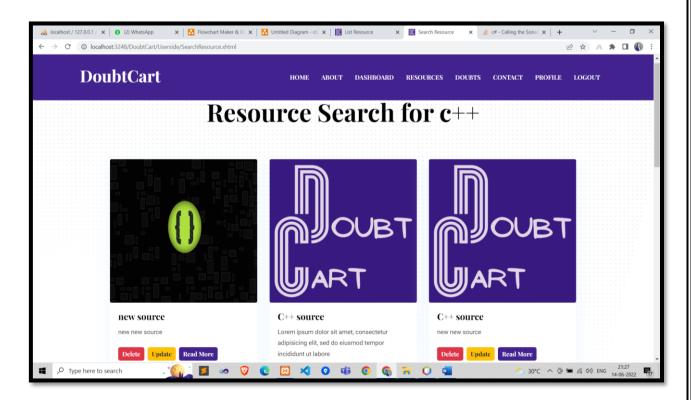
My Answers



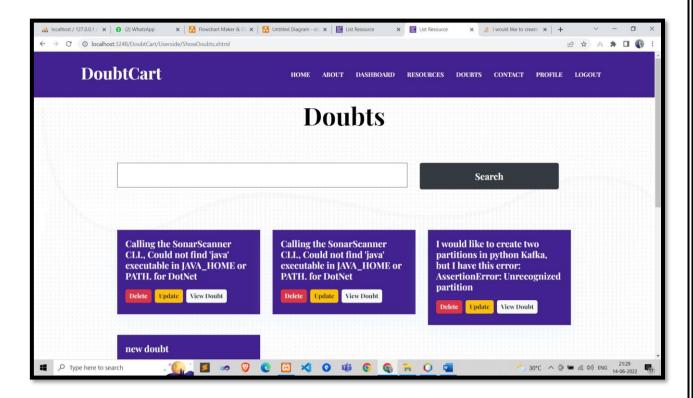
Resource List



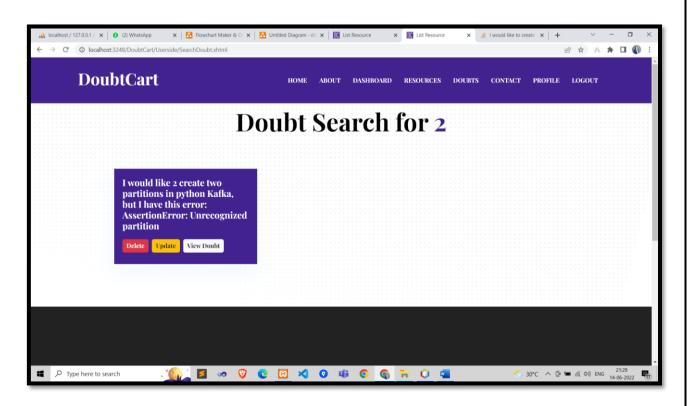
Search Resource



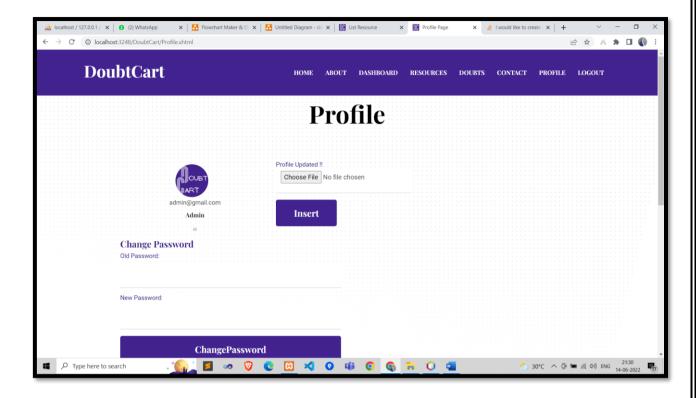
Doubt List



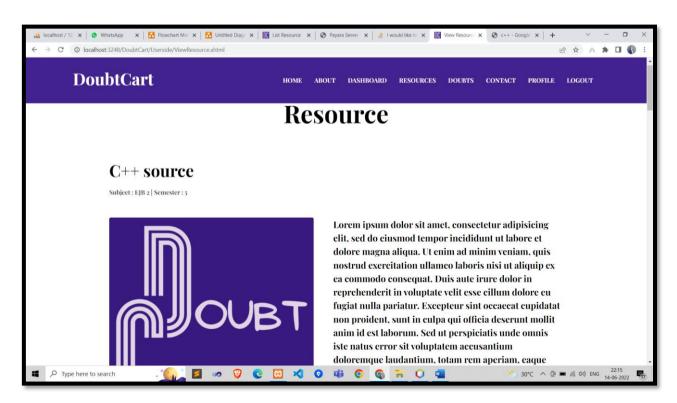
Doubt Search



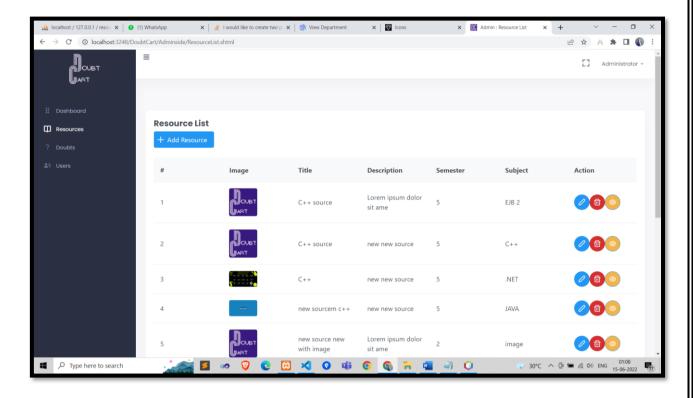
Login User Profile



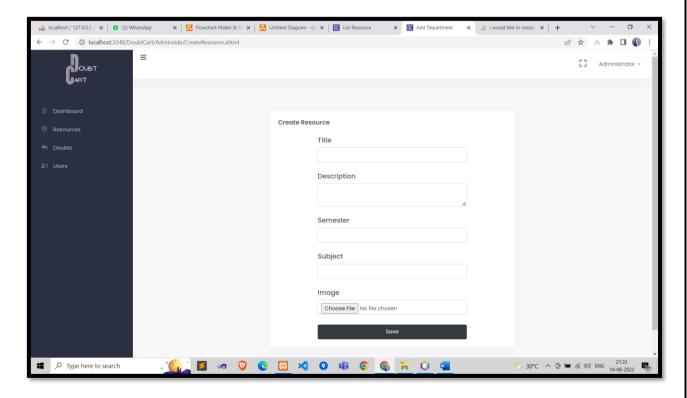
Read Resource



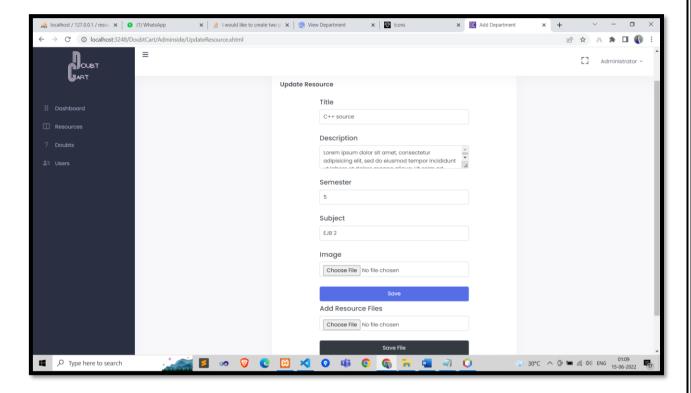
AdminPanel: ResourceList



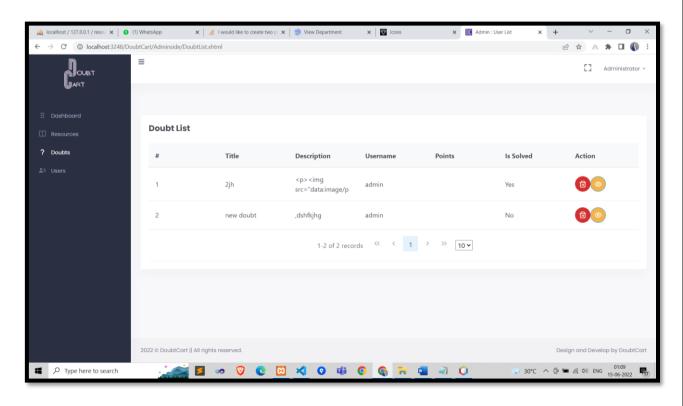
AdminPanel: Create Reource



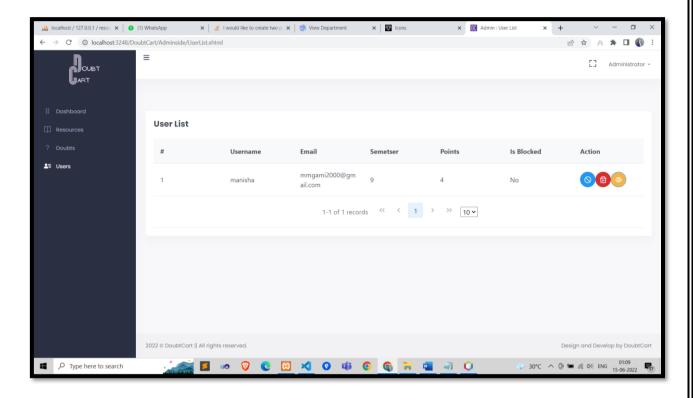
AdminPanel: Update Resource



AdminPanel: Doubt List



AdminPanel: UserList



9 Future Enhancement

- **Moderator**: To Manage site on Large Scale Trusted Users will be Promoted As moderator and then they can Manage some of Admin Task.
- User Communication Within the System: Students Should be able to communicate with each other within the system.
- Levels And Badges: Students will be Rewarded by Badges on Clearing Some Level of Doubt Solution Points.
- **Like Resources and Doubts :** Students can vote Likes to resources and doubts which will help students to find popular resources and doubts.

10 Reference

- https://docs.oracle.com/javaee/6/tutorial/doc/gijsz.html
- https://www.primefaces.org
- https://jquery.com/
- https://stackoverflow.com/
- https://jwt.io/introduction