1. Problem Definition (6 Points)

Hypothetical Al Problem:

Predicting dropout rates among university students using a combination of academic, behavioural, and socioeconomic data.

Problem Background:

Student retention is a key challenge for educational institutions. Dropouts n egatively impact institutional rankings and student futures. Many universities lack predictive systems that can flag at-risk students early enough to intervene.

Objectives:

- Early Identification: Detect potential dropouts before critical decision points.
- Causal Analysis: Uncover the most impactful features contributing to attrition.
- Improve Retention Strategy: Use data insights to shape personalized interventions and support systems.

Stakeholders:

- University Administrators: Responsible for student welfare, retention policies, and institutional success.
- Students: Directly impacted by targeted support, guidance, and instit utional planning.

KPI – Key Performance Indicator:

▼ F1 Score: An ideal metric for dropout prediction since it balances the ris
k of false positives (students incorrectly flagged as at-risk) and false negati
ves (missed predictions). Precision and recall together offer a nuanced perf
ormance measure.

2. Data Collection & Pre-processing (8 Points)

Data Sources and Types:

- Student Information System (SIS): Contains historical data such a s grades, attendance, participation in extracurricular activities, and di sciplinary records.
- Student Surveys and Psychometric Assessments: Self-reported e ngagement levels, satisfaction, mental health indicators, and financia l pressures.

Potential Data Bias:

Socioeconomic Bias: Historical records might show students from low-inc ome families as disproportionately prone to dropping out. If not properly mitigated, this can lead to unethical profiling or unfair prioritization.

Data Pre-processing Steps:

Missing Data Handling:

- Use mean or median imputation for numerical data.
- Apply domain-specific rules or predictive models for categorical data.

2. Normalization / Scaling:

 Standardize numerical features (e.g., GPA, attendance percent age) using Min-Max or Z-score normalization for better model c onvergence.

3. Categorical Encoding:

 Use one-hot encoding for nominal categorical features (e.g., "Progra m of Study").

- Apply ordinal encoding where a meaningful order exists (e.g., satisfa ction levels: low 'n high).
- 3. Model Development (8 Points)

Model Selected:

Random Forest Classifier

Justification for Model Choice:

- Can handle large feature spaces and mixed data types (numerical + c ategorical).
- Robust to outliers and noisy data.
- Ensemble method reduces risk of over fitting.
- · Offers feature importance scores, aiding explain ability.

Data Splitting Strategy:

- Training Set (70%) Used for initial learning of patterns.
- Validation Set (15%) Used for hyper parameter tuning and model s
 election.
- Test Set (15%) Used for evaluating generalization performance and final metrics.

Hyper parameters to Tune:

- n_estimators:
 - Number of trees.
 - More trees usually improve accuracy but increase computation al cost.

- max_depth:
- Limits how deep each tree can grow.
- Prevents over fitting and helps balance precision/recall.
- 4. Evaluation & Deployment (8 Points)

Evaluation Metrics:

- F1 Score: Essential for balancing sensitivity (recall) and precision in p redicting dropout risk. Reduces overreaction to false positives.
- ROC-AUC Score: Assesses the model's ability to separate dropout v s. non-dropout cases regardless of threshold. AUC above 0.80 sugge sts strong classification performance.

Concept Drift:

Definition: Changes in the statistical properties of input data over time whi ch reduce model accuracy. For example, new programs or shifting student demographics may change dropout patterns.

Monitoring Concept Drift:

- Deploy real-time evaluation dashboards.
- · Periodically retrain using newer data.
- Use online drift detection tools (e.g., ADWIN, Page-Hinkley) to trigger automatic alerts for retraining.

Deployment Challenge - Scalability:

Definition: The system's ability to scale and maintain performance unde r increased load, such as being used across multiple departments or camp uses.

Solutions to Scalability:

- Containerization: Use Docker to package the model with all depende noies.
- Orchestration: Use Kubernetes to scale deployment across cloud ser vers.
- APIs: Build RESTful APIs for easy integration with SIS dashboards.
- Cloud Hosting: Utilize scalable platforms like AWS Lambda, Azure M L, or Google Cloud Run for cost-effective infrastructure.

Ethical Considerations

- Bias Correction: Apply re-weighting techniques, fairness-aware algori thms, or data audits.
- Interpretability: Provide transparency using feature importance plots or model explanations (e.g., SHAP or LIME).
- Student Privacy: Protect sensitive data through encryption, anonymiz ation, and robust access controls.
- Consent & Transparency: Inform students how their data is used and give them the option to opt-in/out.