calculus review document

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introduction

midpoint: $(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2})$ distance: $\sqrt{(x_2-x_1)^2+(y_2-y_1)^2}$ circle: $(x-h)^2+(y-k)^2=r^2$ pythagorean: $c^2=a^2+b^2$

triangle
circle
sector of circle
sphere
cylinder
cone
cone with arbitrary base

laws of exponents:

- $\bullet \ x^m x^n = x^{m+n}$
- $\bullet \ \ \frac{x^m}{x^n} = x^{m-n}$
- $\bullet \ (x^m)^n = x^{mn}$
- $\bullet \ x^{-n} = \frac{1}{x^n}$
- $\bullet (xy)^n = x^n y^n$
- $\bullet \ (\frac{x}{y})^n = \frac{x^n}{y^n}$
- $x^{1/n} = \sqrt[n]{x}$
- $x^{\frac{m}{n}} = \sqrt[n]{x^m} = (\sqrt[n]{x})^m$

exponential and logarithmic functions:

- $\bullet \ \log_a x = y \leftrightarrow a^y = x$
- $\ln x = y \leftrightarrow e^y = x$
- $\log_a(xy) = \log_a x + \log_a y$
- $\log_a(a^x) = x$
- $a^{\log_a x} = x$
- $\bullet \ \ln(e^x) = xe^{\ln x} = x$

- $\log_a(\frac{x}{y}) = \log_a x \log_a y$
- $\log_a 1 = 0$
- $\log_a a = 1$
- $\ln 1 = 0$
- $\ln e = 1$
- $\log_a(\frac{x}{y}) = \log_a x \log_a y$
- $\log_a 1 = 0$
- $\log_a a = 1$
- $\ln 1 = 0$
- $\ln e = 1$
- $\log_a(x^r) = r \log_a x$

special factorizations:

- $x^2 y^2 = (x+y)(x-y)$
- $x^3 + y^3 = (x+y)(x^2 xy + y^2)$
- $x^3 y^3 = (x y)(x^2 + xy + y^2)$

binomial

- $(x+y)^2 = x^2 + 2xy + y^2$
- $(x-y)^2 = x^2 2xy + y^2$
- $(x+y)^3 = x^3 + 3x^2y + 3xy^2 + y^3$
- $(x-y)^3 = x^3 3x^2y + 3xy^2 y^3$
- $(x+y)^n = x^n + nx^{n-1}y + \frac{n(n-1)}{2}x^{n-2}y^2 + \dots + \binom{n}{k}x^{n-k}y^k + \dots + nxy^{n-1} + y^n$ where $\binom{n}{k} = \frac{n(n-1)\dots(n-k+1)}{1\cdot 2\cdot 3\cdot \dots \cdot k}$

polynomials $a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$ where:

- $a_n, a_{n-1}, \ldots, a_0$ are coefficients (real or complex)
- \bullet x is the variable
- \bullet *n* is a non-negative integer
- $a_n \neq 0$ (so the polynomial has degree n)

so $\frac{1}{x} + 2$ and $\sqrt{x} + 1$ are not polynomials

domain: set of all input values for which the function is defined

range: set of all possible output values of the function

continuity: most algebaic functions are continuous (no breaks of jumps), but for example rational functions have discontinuities at points

behavior: the functions behavior is influenced by the degree of the polynomial and the nature of the function (consider even functions like x^2 or x^4 and their symmetry about the y-axis also consider odd functions like x^3 or x^5 that have point symmetry)

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odd function: f(-x) = -f(x)
even function: f(-x) = f(-x)
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vertical scaling (scaling along the y-axis): multiplying the output (y-values) of a function by a constant

- if a > 1: stretches the graph vertically (makes it taller)
- if 0 < a < 1: compresses the graph vertical (makes it shorter)
- if a < 0 reflects the graph over the x-axis and scales it

horizontal scaling (scaling along the x-axis): multiplying the input (x-values) by a constand inside the function

- if b > 1: compresses the graph horizontally (makes it narrower)
- if 0 < b < 1: stretches the graph horizontally (makes it wider)

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consider f(x) = x^2:

g(x) = 3x^2 (vertical scaling)

h(x) = (3x)^2 (horizontal scaling) notice how here you will be squaring the scaling factor
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BONUS f(x) = x (consider why vertical and horizontal scaling looks the same for linear)

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|a| = |-a|, |ab| = |a||b|
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The **distance** between two real numbers a and b is |b-a|, which is the length of the line segment joining a and b.

Two real numbers a and b are close to each other if |b-a| is small, and this is the case if their decimal expansions agree to many places. More precisely, if the decimal expansions of a and b agree to k places (to the right of the decimal point), then the distance |b-a| is at most 10^{-k} . Thus, the distance between a=3.1415 and b=3.1478 is at most 10^{-2} because a and b agree to two places. In fact, the distance is exactly |3.1415-3.1478|=0.0063.

Beware that |a+b| is not equal to |a|+|b| unless a and b have the same sign or at least one of a and b is zero. If they have opposite sins, cancellation occurs in the sum a+b and |a+b| < |a|+|b|. For example, |2+5| = |2|+|5| but |-2+5| = 3, which is less than |-2|+|5| = 7. In any case, |a+b| is never larger than |a|+|b| and this gives us the simple but important **triangle inequality**: $|a+b| \le |a|+|b|$

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 [a,b] = x \in \mathbb{R} : a \le x \le b   (a,b) = x \in \mathbb{R} : a < x < b   [a,b) = x \in \mathbb{R} : a \le x < b   (a,b] = x \in \mathbb{R} : a < x \le b   (-r,r) = x : |x| < r
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composing new functions

If f and g are functions, we may construct new functions by forming the sum, difference,

product, and quotient functions:

- (f+g)(x) = f(x) + g(x)
- $\bullet \ (f-g)(x) = f(x) g(x)$
- $\bullet \ (fg)(x) = f(x)g(x)$
- $\left(\frac{f}{g}(x) = \frac{f(x)}{g(x)}\right)$

We can also multiply functions by constants. A function of the form: $c_1 f(x) + c_2 g(x)$ is called a linear combination.

Composition is another important way of constructing new functions. The composition of f and g is the function $f \circ g$ defined by $(f \circ g)(x) = f(g(x))$, defined for values of x in the domain of g such that g(x) lies in the domain of f.

ex. Compute the composite functions $f \circ g$ and $g \circ f$ and discuss their domains where $f(x) = \sqrt{x}$ and g(x) = 1 - x

solution: $(f \circ g)(x) = f(g(x)) = f(1-x) = \sqrt{1-x}$ The square root $\sqrt{1-x}$ is defined if $1-x \ge 0$ or $x \le 1$, so the domain of $f \circ g$ is $x : x \le 1$.

On the other hand, $(g \circ f)(x) = g(f(x)) = g(\sqrt{x}) = 1 - \sqrt{x}$ The domain of $g \circ f$ is $x: x \ge 0$.

invertable functions

"is this function invertible?" ⇔ "does an inverse function exist for this function" ⇔ "is the function one-to-one?" (horizontal line test)

- if it is, then the inverse function exists
- if it is not, then the inverse function does not exist, and the function is not invertible (as a function)

consider $f(x) = x^2$ this function is not one-to-one (horizontal line test) this it is not invertable unless you restrict the domain to be $x \geq 0$.

to find the inverse algeraically you can swap the x's and y's and then solve for y

rational function
as
$$f(x) = \frac{P(x)}{Q(x)}$$
 where $P(x)$ and $Q(x)$ are polynomials
 $Q(x) \neq 0$

the domian is all real numbers except for where the denominator is 0

a vertial asymptote occurs where the denominator is zero (and not canceled by a common

holes (removable discontinuities) occur if a factor cancels from both the numerator and denominator

horizontal asmptotes take n to be the degree of the numerator and m to be the degree if the denominator

- n < m: horizontal asymptote at y = 0
- n=m: horitzontal asymptote at $\frac{\text{leading coeff. of}P(x)}{\text{leading coeff. of}Q(x)}$
- n > m: no horizontal asymptote (however there may be an oblique/slant asymptote instead)

slant(oblique) asymptotes occur when n = m+1 ... use polynomial division to find slant asymptotes the x intercepts occur where the numerator is zero (where does the function = 0)

the y intercept: plug in x = 0

conic sections

- ellipses
 - -(h,k) center of the ellipse
 - a semi-major axis (long radius)
 - -b semi-minor axis (short radius)
 - c distance from center to each focus $c = \sqrt{a^2 b^2}$
 - horizontal major axis $\frac{(x-h)^2}{a^2} + \frac{(y-k)^2}{b^2} = 1$
 - vertical major axis $\frac{(x-h)^2}{b^2} + \frac{(y-k)}{a^2} = 1$
- hyperbolas
 - -(h,k) center
 - -a distance from center to each vertex (on transverse axis)
 - b related to the asymptotes
 - $-c = \sqrt{a^2 + b^2}$ distance from center to each focus (note here add not subtract like ellipse)
 - asymptotes
 - * for horizontal hyperbola $y k = \pm \frac{b}{a}(x h)$
 - * for vertical hyperbola $y k = \pm \frac{a}{b}(x h)$
 - transverse axis: line through both vertices and foci
 - conjugate axis: perpendicular to the transverse axis
 - opens horizontally $\frac{(x-h)^2}{a^2} \frac{(y-k)^2}{b^2} = 1$
 - opens vertically $\frac{(x-h)^2}{b^2} \frac{(y-k)}{a^2} = 1$

scalars and vectors

- a scalar is a quantity that has only magnitude (size or amount) think temperature, mass, time, speed
- a vector has both a magnitude and a direction... think displacement, velocity, force

find the component form of \vec{a} given:

$$|\vec{a}| = 3$$
 and $\theta = 30^{\circ}$
 $\vec{a} = (3\cos(30^{\circ}), 3\sin(30^{\circ}))$
 $\vec{a} = (\frac{3\sqrt{3}}{2}, \frac{3}{2})$

now find the magnitude and direction of $\vec{b} = (\sqrt{2}, \sqrt{2})$

$$|\vec{b}| = \sqrt{(\sqrt{2})^2 + (\sqrt{2})^2} = 2$$

 $\theta = \tan^{-1}(\frac{\sqrt{2}}{\sqrt{2}}) = 45^{\circ}$ (be aware of the quadrants)

$$\vec{w} = (1,2)$$
 so $3\vec{w} = (3,6)$
$$\vec{a} = (3,-1) \text{ and } \vec{b} = (2,3)$$

$$\vec{a} + \vec{b} = (3+2,-1+3) = (5,2) \ \vec{a} - \vec{b} = (3-2,-1-3) = (1,-4) \text{ (you could also just add the negative of } \vec{b}\text{)}$$

complex numbers

complex numbers
$$i = \sqrt{-1}, i^2 = -1$$

$$z = a + bi \text{ rectangular form}$$

$$z = r(\cos(\theta) + i\sin(\theta)) \text{ where } r = |z| \text{ and } \theta = \tan^{-1}(\frac{b}{a})$$

$$(2+3i)(1-4i) = 2 - 8i + 3i - 12i^2 = (14-5i)$$

$$\frac{1+i}{2-3i} = \frac{(1+i)(2+3i)}{(2-3i)(2+3i)} = \frac{2+5i-3}{4+9} = -\frac{1}{13} + \frac{5}{13}i$$

$$a^2 + b^2 = (a+bi)(a-bi)$$

multiplying by i has a very cool and geometric meaning in the complex plane: it corresponds to a 90-degree counterclockwise rotation about the origin.

 $i(a+bi) = ai + bi^2 = ai - b = -b + ai$ so i(a+bi) = -b + ai that is a new complex number whose real part is -b, and imaginary part is a

matrices

scalar multiplication adding/subtracting determinant matmul communitive and associative the indentity matrix the zero matrix the inverse matrix and the adjugate

probability and combinatorics

the addition rule to prevent double counting (anding and oring) mutually exclusive the multiplication rule independent events dependent probability (replacment) the general multiplication rule permutations and factorial zero factoiral

series

trigonometry

Angle (Degrees)	Angle (Radians)	$\cos(\theta)$	$\sin(\theta)$
0°	0	1	0
30°	$\frac{\pi}{6}$	$\begin{array}{c} \frac{\sqrt{3}}{2} \\ \frac{\sqrt{2}}{2} \\ \frac{1}{2} \\ 0 \end{array}$	$\frac{1}{2}$
45°	$\frac{\pi}{4}$	$\frac{\sqrt{2}}{2}$	$ \begin{array}{c c} \frac{1}{2} \\ \sqrt{2} \\ \sqrt{3} \\ 2 \\ 1 \\ \hline \sqrt{3} \\ 2 \\ \sqrt{2} \\ 2 \\ 1 \\ 2 \end{array} $
60°	$\frac{\pi}{3}$	$\frac{1}{2}$	$\frac{\sqrt{3}}{2}$
90°	$\frac{\pi}{2}$	Õ	1
120°	$ \frac{\frac{\pi}{4}}{\frac{\pi}{3}} $ $ \frac{\pi}{\frac{\pi}{2}} $ $ \frac{2\pi}{3} $ $ \frac{3\pi}{4} $ $ \frac{5\pi}{6} $ $ \pi $	$-\frac{1}{2}$	$\frac{\sqrt{3}}{2}$
135°	$\frac{3\pi}{4}$	$ \begin{array}{r} -\frac{1}{2} \\ -\frac{\sqrt{2}}{2} \\ -\frac{\sqrt{3}}{2} \\ -1 \end{array} $	$\frac{\sqrt{2}}{2}$
150°	$\frac{5\pi}{6}$	$-\frac{\sqrt{3}}{2}$	$\frac{1}{2}$
180°	π	$-\overline{1}$	$\bar{0}$
210°	$\frac{7\pi}{6}$	$-\frac{\sqrt{3}}{2}$	$-\frac{1}{2}$
225°	$\frac{5\pi}{4}$	$-\frac{\sqrt{3}}{2}$ $-\frac{\sqrt{2}}{2}$ $-\frac{1}{2}$	$ \begin{array}{r} -\frac{1}{2} \\ -\frac{\sqrt{2}}{2} \\ -\frac{\sqrt{3}}{2} \\ -1 \end{array} $
240°	$\frac{4\pi}{3}$	$-\frac{1}{2}$	$-\frac{\sqrt{3}}{2}$
270°	$\frac{3\pi}{2}$	0	$-\overline{1}$
300°	$ \begin{array}{r} 7\pi \\ \hline $	$\frac{1}{2}$	$ \begin{array}{r} -\frac{\sqrt{3}}{2} \\ -\frac{\sqrt{2}}{2} \\ -\frac{1}{2} \\ 0 \end{array} $
315°	$\frac{7\pi}{4}$	$ \begin{array}{c} \frac{1}{2} \\ \frac{\sqrt{2}}{2} \\ \frac{\sqrt{3}}{2} \\ 1 \end{array} $	$-\frac{\sqrt{2}}{2}$
330°	$\frac{11\pi}{6}$	$\frac{\sqrt{3}}{2}$	$-\frac{1}{2}$
360°	2π	1	0

$$1^{\circ} = \frac{\pi}{180} \text{rad}$$
$$1rad = \frac{180^{\circ}}{pi}$$

Trigonometric functions are special mathematical functions that originally come from studying right triangles. They relate the size of an angle in a triangle to the ratios of the lengths of the triangle's sides.

SOH-CAH-TOA is a mnemonic device that expresses the relationship between the basic trigonometric functions and the ratios of the sides in a right triangle.

The triangle definition only works for angles between 0 and $\frac{\pi}{2}$. To extend trig functions to all angles (including negative angles and angles larger then $(2\pi or 360^{\circ})$, mathematicians use the unit circle. Thus allowing use to use trig functions on the coordinate plane, enabling graphing and calculus.

To derive the rest of the fundamental trigonometric identities, you need a combination of a few key identities and principles. The most important starting point is the Pythagorean identity, but you'll also need the basic relationships between the trigonometric functions, such as the definitions of sine, cosine, tangent, secant, cosecant, and cotangent in terms of a right triangle or the unit circle.

$$\begin{split} &\sin(-\theta) = -\sin(\theta) \\ &\cos(-\theta) = \cos(\theta) \\ &\tan(-\theta) = -\tan(\theta) \\ &\sin(\frac{\pi}{2} - \theta) = \cos(\theta) \\ &\cos(\frac{\pi}{2} - \theta) = \sin(\theta) \\ &\tan(\frac{\pi}{2} - \theta) = \cot(\theta) \\ &\sin^2\theta + \cos^2\theta = 1 \\ &\sec\theta = \frac{1}{\cos\theta}, \quad \csc\theta = \frac{1}{\sin\theta}, \quad \cot\theta = \frac{1}{\tan\theta} \end{split}$$

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\tan \theta = \frac{\sin \theta}{\cos \theta}, \quad \cot \theta = \frac{\cos \theta}{\sin \theta}1 + \tan^2 \theta = \sec^2 \theta
1 + \cot^2 \theta = \csc^2 \theta
\sin(\alpha + \beta) = \sin \alpha \cos \beta + \cos \alpha \sin \beta
\cos(\alpha + \beta) = \cos\alpha\cos\beta - \sin\alpha\sin\beta
\tan(\alpha + \beta) = \frac{\tan \alpha + \tan \beta}{1 - \tan \alpha \tan \beta}
\sin(\alpha - \beta) = \sin\alpha\cos\beta - \cos\alpha\sin\beta
\cos(\alpha - \beta) = \cos\alpha\cos\beta + \sin\alpha\sin\beta
\tan(\alpha - \beta) = \frac{\tan \alpha - \tan \beta}{1 + \tan \alpha \tan \beta}
\sin(2\theta) = 2\sin\theta\cos\theta
\cos(2\theta) = \cos^2 \theta - \sin^2 \theta = 2\cos^2 \theta - 1 = 1 - 2\sin^2 \theta 
 \tan(2\theta) = \frac{2\tan \theta}{1 - \tan^2 \theta} 
 \sin^2(2\theta) = \frac{1 - \cos^2(2\theta)}{2}
\cos^2(2\theta) = \frac{1 + \cos(2\theta)}{2}
\sin(90^{\circ} - \theta) = \cos\theta,
                                                        \cos(90^{\circ} - \theta) = \sin\theta
\tan(90^{\circ} - \theta) = \cot \theta,
                                                        \cot(90^{\circ} - \theta) = \tan\theta
\sec(90^{\circ} - \theta) = \csc\theta, \quad \csc(90^{\circ} - \theta) = \sec\theta
\sin(-\theta) = -\sin(\theta), \quad \cos(-\theta) = \cos(\theta)
\tan(-\theta) = -\tan(\theta), \quad \sec(-\theta) = \sec(\theta)
\csc(-\theta) = -\csc(\theta), \quad \cot(-\theta) = -\cot(\theta)
\sin \alpha \sin \beta = \frac{1}{2} [\cos(\alpha - \beta) - \cos(\alpha + \beta)]
\cos \alpha \cos \beta = \frac{1}{2} [\cos(\alpha - \beta) + \cos(\alpha + \beta)]
\sin \alpha \cos \beta = \frac{1}{2} [\sin(\alpha + \beta) + \sin(\alpha - \beta)]
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law of sines and cosines $\frac{\sin(A)}{a} = \frac{\sin(B)}{b} \frac{\sin(C)}{c}$ $a^2 = b^2 + c^2 - 2bc\cos(A)$

sinusoidal equations

limits

so let us consider $f(x) = \frac{\sin(x)}{x}$ (x in radians) the value of f(0) is not defined because $f(0) = \frac{\sin(0)}{0} = \frac{0}{0}$

 $f(0) = \frac{\sin(0)}{0} = \frac{0}{0}$ however if we take $x \to 0^+$ and $x \to 0^-$ we get the impression that f(x) gets closer and closer to 1 as $x \to 0$ from the left and right.

$$\lim_{x \to 0} f(x) = 1$$

recall that the distance between two numbers |a-b|...thus we can express the idea that f(x) is close to L by saying that |f(x)-L| is small.

informal limit definition Assume that f(x) is defined for all x near c (i.e., in some open interval containing c), but not necessarily at c itself. We say that:

the limit of f(x) as x approaches c is equal to L

if |f(x) - L| becomes arbitarily small when x is any number sufficiently close (but not equal) to c. In this case, we write:

$$\lim_{x \to c} f(x) = L$$

we also say the f(x) approaches or converges to L as $x \to c$ (and we write $f(x) \to L$)

If the values of f(x) do not converge to any limit as $x \to c$, we say that $\lim_{x\to c} f(x)$ DNE. It is important to note that the value f(c) itself, which may or may not be defined, plays no role in the limit. All that matters are the values f(x) for x close to c. Furthermore, if f(x) approaches a limit as $x \to c$, then the limiting value L is unique.

We say the $\lim_{x\to c} f(x) = \infty$ if f(x) increases beyond bound as x approaches c, and $\lim_{x\to c} f(x) = -\infty$ if f(x) becomes arbitrarily large (in absolute value) but negative as x approaches c

differentiation

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\frac{d}{dx}(c) = 0
\frac{d}{dx}x = 1
\frac{d}{dx}(x^n) = nx^{-1} \text{ (power rule)}
\frac{d}{dx}[cf(x)] = cf'(x)
\frac{d}{dx}[f(x) + g(x)] = f'(x) + g'(x) + g(x)f'(x) \text{ (product rule)}
\frac{d}{dx}[f(x)g(x)] = f(x)g'(x) + g(x)f'(x) \text{ (product rule)}
\frac{d}{dx}[f(x)] = \frac{g(x)f'(x) - f(x)g'(x)}{[g(x)]^2} \text{ (quotient rule)}
\frac{d}{dx}f(g(x)) = f'(g(x))g'(x) \text{ (chain rule)}
\frac{d}{dx}f(x)^n = nf(x)^{n-1}f'(x) \text{ (general power rule)}
\frac{d}{dx}\sin(x) = \cos(x)
\frac{d}{dx}\sin(x) = \cos(x)
\frac{d}{dx}\tan(x) = \sec^2(x) \frac{d}{dx}\csc(x) = -\csc(x)\cot(x)
\frac{d}{dx}\sec(x) = \sec(x)\tan(x)
\frac{d}{dx}\cot(x) = -\csc^2(x)
\frac{d}{dx}\sin^{-1}(x) = \frac{1}{\sqrt{(1-x^2)}}
\frac{d}{dx}\cos^{-1}(x) = -\frac{1}{\sqrt{(1-x^2)}}
\frac{d}{dx}\tan^{-1}(x) = \frac{1}{1+x^2}
\frac{d}{dx}(e^x) = e^x
\frac{d}{dx}(a^x) = (\ln a)a^x
\frac{d}{dx}\ln|x| = \frac{1}{x}
\frac{d}{dx}\log_a x = \frac{1}{(\ln a)x}
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integration

essential theorems

- the fundamental theorem of algebra
- squeeze theorem
- intermediate value theorem
- mean value theorem
- extreme value theorem
- fundamental theorem of calculus part I and II

review problems