

# Calculus

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## Algebra

### Lines

Slope of the line through  $P_1 = (x_1, y_1)$  and  $P_2 = (x_2, y_2)$ :

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Slope-intercept equation of line with slope  $m$  and  $y$ -intercept  $b$ :

$$y = mx + b$$

Point-slope equation of line through  $P_1 = (x_1, y_1)$  with slope  $m$ :

$$y - y_1 = m(x - x_1)$$

### Circles

Equation of the circle with center  $(a, b)$  and radius  $r$ :

$$(x - a)^2 + (y - b)^2 = r^2$$

### Distance and Midpoint Formulas

Distance between  $P_1 = (x_1, y_1)$  and  $P_2 = (x_2, y_2)$ :

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Midpoint of  $P_1P_2$ :

$$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

### Laws of Exponents

$$x^m x^n = x^{m+n}$$

$$\frac{x^m}{x^n} = x^{m-n}$$

$$(x^m)^n = x^{mn}$$

$$x^{-n} = \frac{1}{x^n}$$

$$(xy)^n = x^n y^n$$

$$\left( \frac{x}{y} \right)^n = \frac{x^n}{y^n}$$

$$x^{\frac{1}{n}} = \sqrt[n]{x}$$

$$\sqrt[n]{xy} = \sqrt[n]{x} \sqrt[n]{y}$$

$$\sqrt[n]{\frac{x}{y}} = \frac{\sqrt[n]{x}}{\sqrt[n]{y}}$$

$$x^{\frac{m}{n}} = \sqrt[n]{x^m} = (\sqrt[n]{x})^m$$

## Special Factorizations

$$x^2 - y^2 = (x + y)(x - y)$$

$$x^3 + y^3 = (x + y)(x^2 - xy + y^2)$$

$$x^3 - y^3 = (x - y)(x^2 + xy + y^2)$$

## Binomial Theorem

$$(x + y)^2 = x^2 + 2xy + y^2$$

$$(x - y)^2 = x^2 - 2xy + y^2$$

$$(x + y)^3 = x^3 + 3x^2y + 3xy^2 + y^3$$

$$(x - y)^3 = x^3 - 3x^2y + 3xy^2 - y^3$$

$$(x + y)^n = x^n + nx^{n-1}y + \frac{n(n-1)}{2}x^{n-2}y^2 + \dots + \binom{n}{k}x^{n-k}y^k + \dots + nxy^{n-1} + y^n$$

where  $\binom{n}{k} = \frac{n(n-1)\dots(n-k+1)}{1 \cdot 2 \cdot 3 \dots k}$

## Quadratic Formula

$$\text{If } ax^2 + bx + c = 0, \text{ then } x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

## Inequalities and Absolute Value

$$\text{If } a < b \text{ and } b < c, \text{ then } a < c.$$

$$\text{If } a < b, \text{ then } a + c < b + c.$$

$$\text{if } a < b \text{ and } c > 0, \text{ then } ca < cb.$$

$$\text{if } a < b \text{ and } c < 0, \text{ then } ca > cb.$$

$$|x| = x \text{ if } x \geq 0$$

$$|x| = -x \text{ if } x < 0$$

## Geometry

Formulas for area A, circumference C, and volume V

Triangle

$$A = \frac{1}{2}bh$$

$$A = \frac{1}{2}ab \sin(\theta)$$

Circle

$$A = \pi r^2$$

$$C = 2\pi r$$

Sector of Circle

$$A = \frac{1}{2}r^2\theta$$

$$s = r\theta$$

Sphere

$$V = \frac{4}{3}\pi r^3$$

$$A = 4\pi r^2$$

Cylinder

$$V = \pi r^2 h$$

Cone

$$V = \frac{1}{3}\pi r^2 h$$

$$A = \pi r \sqrt{r^2 + h^2}$$

Cone with arbitrary base

$$V = \frac{1}{3}Ah$$

## Trigonometry

Pythagorean Theorem: For a right triangle with hypotenuse of length  $c$  and legs of lengths  $a$  and  $b$ ,  $c^2 = a^2 + b^2$ .

## Angle Measurement

$$\pi \text{ radians} = 180^\circ$$

$$1^\circ = \frac{\pi}{180} \text{ rad}$$

$$1 \text{ rad} = \frac{180}{\pi}$$

$$s = r\theta \text{ } (\theta \text{ in radians})$$

## Right Triangle Definitions

$$\sin \theta = \frac{\text{opp}}{\text{hyp}}$$

$$\cos \theta = \frac{\text{adj}}{\text{hyp}}$$

$$\tan \theta = \frac{\sin \theta}{\cos \theta} = \frac{\text{opp}}{\text{adj}}$$

$$\sec \theta = \frac{1}{\cos \theta} \quad \csc \theta = \frac{1}{\sin \theta}$$

## Trigonometric Functions

$$\sin \theta = \frac{y}{r}$$

$$\cos \theta = \frac{x}{r}$$

$$\tan \theta = \frac{y}{x}$$

$$\sec \theta = \frac{r}{x}$$

$$\csc \theta = \frac{r}{y}$$

$$\lim_{\theta \rightarrow 0} \frac{\sin \theta}{\theta} = 1$$

$$\lim_{\theta \rightarrow 0} \frac{1 - \cos \theta}{\theta} = 0$$

## Fundamental Identities

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$1 + \tan^2 \theta = \sec^2 \theta$$

$$1 + \cot^2 \theta = \csc^2 \theta$$

$$\sin\left(\frac{\pi}{2} - \theta\right) = \cos(\theta)$$

$$\cos\left(\frac{\pi}{2} - \theta\right) = \sin(\theta)$$

$$\tan\left(\frac{\pi}{2} - \theta\right) = \cot(\theta)$$

$$\sin(-\theta) = -\sin \theta$$

$$\cos(-\theta) = \cos \theta$$

$$\tan(-\theta) = -\tan \theta$$

$$\sin(\theta + 2\pi) = \sin \theta$$

$$\cos(\theta + 2\pi) = \cos \theta$$

$$\tan(\theta + \pi) = \tan \theta$$

## The Law of Sines

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

## The Law of Cosines

$$a^2 = b^2 + c^2 - 2bc \cos A$$

## Addition and Subtraction Formulas

$$\sin(x + y) = \sin x \cos y + \cos x \sin y$$

$$\sin(x - y) = \sin x \cos y - \cos x \sin y$$

$$\cos(x + y) = \cos x \cos y - \sin x \sin y$$

$$\cos(x - y) = \cos x \cos y + \sin x \sin y$$

$$\tan(x + y) = \frac{\tan x + \tan y}{1 - \tan x \tan y}$$

$$\tan(x - y) = \frac{\tan x - \tan y}{1 + \tan x \tan y}$$

## Double-Angle Formulas

$$\sin 2x = 2 \sin x \cos x$$

$$\cos 2x = \cos^2 x - \sin^2 x = 2 \cos^2 x - 1 = 1 - 2 \sin^2 x$$

$$\tan 2x = \frac{2 \tan x}{1 - \tan^2 x}$$

$$\sin^2 x = \frac{1 - \cos 2x}{2}$$

$$\cos^2 x = \frac{1 + \cos 2x}{2}$$

## Precalculus Review

78. Prove the triangle inequality by adding the two inequalities

1.) Known Inequalities

$$-|a| \leq a \leq |a|$$

$$-|b| \leq b \leq |b|$$

2.) Add and Simplify

$$(-|a|) + (-|b|) \leq a + b \leq |a| + |b|$$

$$-(|a| + |b|) \leq a + b \leq |a| + |b|$$

3.) By the definition of absolute value, we know:

$$-|x| \leq x \leq |x|$$

$$-|a + b| \leq a + b \leq |a + b|$$

4.) To explain, the value  $a + b$  is squeezed between  $-(|a| + |b|)$  and  $|a| + |b|$ . By taking the absolute value on both sides, we conclude that:

$$-(|a| + |b|) \leq a + b \leq |a| + |b|$$

$$|a + b| \leq |a| + |b|$$

79. Show that if  $r = \frac{a}{b}$  is a fraction in lowest terms, then  $r$  has a finite decimal expansion if and only if  $b = (2^n)(5^m)$  for some  $n, m \geq 0$ . Hint: Observe that  $r$  has a finite decimal expansion when  $(10^N)(r)$  is an integer for some  $N \geq 0$  (and hence  $b$  divides  $10^N$ ).

**Finite Decimal Expansion implies  $b = 2^n \cdot 5^m$**

1. Finite Decimal Expansion: A fraction  $\frac{a}{b}$  has a finite decimal expansion if and only if  $\frac{a}{b}$  can be written as  $k \cdot 10^{-N}$  for some integer  $k$  and non-negative integer  $N$ . This is equivalent to the condition that  $b$  divides  $10^N$  for some  $N \geq 0$ .

2. Denominator as a Product of Powers of 2 and 5: Observe that  $10^N = 2^N \cdot 5^N$ . Therefore, if  $b$  divides  $10^N$ , then  $b$  must be of the form  $b = \frac{10^N}{k}$ , where  $k$  is an integer that ensures  $b$  divides  $10^N$ . This implies that  $b$  must only have the prime factors 2 and 5 because  $10^N$  itself only contains the prime factors 2 and 5. Thus, if  $b$  divides  $10^N$ , then  $b$  must be of the form  $b = 2^n \cdot 5^m$  for some non-negative integers  $n$  and  $m$ .

**$b = 2^n \cdot 5^m$  Implies Finite Decimal Expansion**

1. Form of  $b$ : Suppose  $b = 2^n \cdot 5^m$ . We want to show that  $\frac{a}{b}$  has a finite decimal expansion. Since  $b$  can be written as  $2^n \cdot 5^m$ , it follows that  $b$  is a divisor of  $10^N$  where  $N = \max(n, m)$ .

2. Verification: To be specific, let us express  $\frac{a}{b}$  in terms of  $10^N$ :

$$\frac{a}{b} = \frac{a}{2^n \cdot 5^m}$$

We can multiply both the numerator and the denominator by  $10^N$ , where  $N = \max(n, m)$ . This multiplication yields:

$$\frac{a \cdot 10^N}{b \cdot 10^N} = \frac{a \cdot 10^N}{2^n \cdot 5^m \cdot 10^N} = \frac{a \cdot 10^N}{10^{N+n} \cdot 10^m} = \frac{a \cdot 10^N}{10^N}$$

Since  $b \cdot 10^N = 10^{N+n} \cdot 10^m$ , which simplifies to  $10^N$ , we get that  $b \cdot 10^N$  is an integer.

Hence,  $\frac{a \cdot 10^N}{b \cdot 10^N}$  is an integer, implying that  $\frac{a}{b}$  indeed has a finite decimal expansion.

## Conclusion

We have shown that if  $b$  divides  $10^N$  for some  $N \geq 0$ , then  $b$  must be of the form  $2^n \cdot 5^m$ . Conversely, if  $b = 2^n \cdot 5^m$ , then  $\frac{a}{b}$  has a finite decimal expansion. Therefore, the fraction  $\frac{a}{b}$  in lowest terms has a finite decimal expansion if and only if the denominator  $b$  is of the form  $2^n \cdot 5^m$ .

80. Let  $p = p_1 \dots p_s$  be an integer with digits  $p_1, \dots, p_s$ . Show that  $\frac{p}{10^s - 1} = 0.\overline{p_1 \dots p_s}$ . Use this to find the decimal expansion of  $r = \frac{2}{11}$ . Note that  $r = \frac{2}{11} = \frac{18}{10^2 - 1}$ .

53. Show that if  $f(x)$  and  $g(x)$  are linear, then so is  $f(x) + g(x)$ . Is the same true of  $f(x)g(x)$ ?

54. Show that if  $f(x)$  and  $g(x)$  are linear functions such that  $f(0) = g(0)$  and  $f(1) = g(1)$ , then  $f(x) = g(x)$ .

55. Show that the ratio  $\frac{\Delta y}{\Delta x}$  for the function  $f(x) = x^2$  over the interval  $[x_1, x_2]$  is not a constant, but depends on the interval. Determine the exact dependence of  $\frac{\Delta y}{\Delta x}$  on  $x_1$  and  $x_2$ .

56. Derivation of the Quadratic Formula

57. Let  $a, c \neq 0$ . Show that the roots of  $ax^2 + bx + c = 0$  and  $cx^2 + bx + a = 0$  are reciprocals of each other.

58. Complete the square to show that the parabolas  $y = ax^2 + bx + c$  and  $y = ax^2$  have the same shape (show that the first parabola is congruent to the second by a vertical and horizontal translation).

59. Prove Viète's Formulas, which state that the quadratic polynomial with given numbers  $\alpha$  and  $\beta$  as roots is  $x^2 + bx + c$ , where  $b = -\alpha - \beta$  and  $c = \alpha\beta$ .

A quadratic function is a function defined by a quadratic polynomial

$$f(x) = ax^2 + bx + c \quad (a, b, c, \text{ constants with } a \neq 0)$$

The technique of completing the square consists of writing a quadratic polynomial as a multiple of a square plus a constant:

$$ax^2 + bx + c = a\left(x + \frac{b}{2a}\right)^2 + \frac{4ac - b^2}{4a}$$

The discriminant of  $f(x)$  is the quantity  $D = b^2 - 4ac$ . The roots of  $f(x)$  are given by the quadratic formula:

$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

The general linear equation is  $ax + by = c$  where  $a$  and  $b$  are not both zero. For  $b = 0$ , this gives the vertical line  $ax = c$ . When  $b \neq 0$ , we can rewrite in slope-intercept form. For example,  $-6x + 2y = 3$  can be rewritten as  $y = 3x + \frac{3}{2}$ .

**Polynomials:** For any real number  $m$ , the function  $f(x) = x^m$  is called the power function with exponent  $m$ . A polynomial is a sum of multiples of power functions with whole number exponents:  $f(x) = x^5 - 5x^3 + 4x$ ,  $g(t) = 7t^6 + t^3 - 3t - 1$ .

Thus, the function  $f(x) = x + x^{-1}$  is not a polynomial because it includes a power function  $x^{-1}$  with a negative exponent. The general polynomial in the variable  $x$  may be written

$$P(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 + a_0$$

The numbers  $a_0, a_1, \dots, a_n$  are called coefficients.

The degree of  $P(x)$  is  $n$  (assuming that  $a_n \neq 0$ ).

The coefficient  $a_n$  is called the leading coefficient.

The domain of  $P(x)$  is  $\mathbb{R}$ .

**Rational functions:** A rational function is a quotient of two polynomials:

$$f(x) = \frac{P(x)}{Q(x)}$$

Every polynomial is also a rational function with  $Q(x) = 1$ . The domain of a rational function  $\frac{P(x)}{Q(x)}$  is the set of numbers  $x$  such that  $Q(x) \neq 0$ .

**Algebraic functions:** An algebraic function is produced by taking sums, products, and quotients of roots of polynomials and rational functions:

$$f(x) = \sqrt[3]{1 + 3x^2 - x^4}, g(t) = (\sqrt{t} - 2)^{-2}, h(z) = \frac{z + z^{\frac{-5}{3}}}{5z^3 - \sqrt{z}}$$

More generally, algebraic functions are defined by polynomial equations between  $x$  and  $y$ . In this case, we say that  $y$  is implicitly defined as a function of  $x$ . For example, the equation  $y^4 + 2x^2y + x^4$  defines  $y$  implicitly as a function of  $x$ .

**Exponential functions:** The function  $f(x) = b^x$ , where  $b > 0$ , is called the exponential function with base  $b$ . The function  $f(x) = b^x$  is increasing if  $b > 1$  and decreasing if  $b < 1$ . The inverse of  $f(x) = b^x$  is the logarithm function  $y = \log_b x$ .

**Trigonometric functions:** Functions built from  $\sin(x)$  and  $\cos(x)$  are called trigonometric functions.



If  $f$  and  $g$  are functions, we may construct new functions by forming the sum, difference, product, and quotient functions:

$$(f + g)(x) = f(x) + g(x), (f - g)(x) = f(x) - g(x), (fg)(x) = f(x)g(x), \left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)} \text{ (where } g(x) \neq 0\text{)}$$

We can also multiply functions by constants. A function of the form:  $c_1f(x) + c_2g(x)$  ( $c_1, c_2$  constants) is called a linear combination of  $f(x)$  and  $g(x)$ .

Composition is another important way of constructing new functions. The composition of  $f$  and  $g$  is the function  $f \circ g$  defined by  $(f \circ g)(x) = f(g(x))$ , defined for values of  $x$  in the domain of  $g$  such that  $g(x)$  lies in the domain of  $f$ .

Net functions may be produced using the operation of addition, multiplication, division, as well as composition, extraction of roots, and taking inverses. It is convenient to refer to a function constructed in this way from the basic functions listed above as an elementary function. The following functions are elementary:

$$f(x) = \sqrt{2x + \sin(x)}, f(x) = 10^{\sqrt{x}}, f(x) = \frac{1+x^{-1}}{1+\cos(x)}$$