

calculus review document

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introduction

laws of exponents:

- $x^m x^n = x^{m+n}$
- $\frac{x^m}{x^n} = x^{m-n}$
- $(x^m)^n = x^{mn}$
- $x^{-n} = \frac{1}{x^n}$
- $(xy)^n = x^n y^n$
- $\left(\frac{x}{y}\right)^n = \frac{x^n}{y^n}$
- $x^{1/n} = \sqrt[n]{x}$
- $x^{\frac{m}{n}} = \sqrt[n]{x^m} = (\sqrt[n]{x})^m$

exponential and logarithmic functions:

- $\log_a x = y \leftrightarrow a^y = x$
- $\ln x = y \leftrightarrow e^y = x$
- $\log_a(xy) = \log_a x + \log_a y$
- $\log_a(a^x) = x$
- $a^{\log_a x} = x$
- $\ln(e^x) = x e^{\ln x} = x$
- $\log_a\left(\frac{x}{y}\right) = \log_a x - \log_a y$
- $\log_a 1 = 0$
- $\log_a a = 1$
- $\ln 1 = 0$
- $\ln e = 1$
- $\log_a\left(\frac{x}{y}\right) = \log_a x - \log_a y$
- $\log_a 1 = 0$
- $\log_a a = 1$

- $\ln 1 = 0$
- $\ln e = 1$
- $\log_a(x^r) = r \log_a x$

special factorizations:

- $x^2 - y^2 = (x + y)(x - y)$
- $x^3 + y^3 = (x + y)(x^2 - xy + y^2)$
- $x^3 - y^3 = (x - y)(x^2 + xy + y^2)$

polynomials $a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$ where n is non-negative and represents the degree

domain: set of all input values for which the function is defined

range: set of all possible output values of the function

continuity: most algebraic functions are continuous (no breaks or jumps), but rational functions have discontinuities at points

behavior: the functions behavior is influenced by the degree of the polynomial and the nature of the function

vertical scaling: $y = kf(x)$: If $k \geq 1$, the graph is expanded vertically by the factor k . If $0 < k < 1$, the graph is compressed vertically. When the scale factor k is negative ($k < 0$), the graph is also reflected across the x-axis. horizontal scaling: $y = f(kx)$: If $K \geq 1$, the graph is compressed in the horizontal direction. If $0 < k < 1$, the graph is expanded. If $k \leq 0$, then the graph is also reflected across the y-axis.

$$|a| = |-a|, |ab| = |a||b|$$

The **distance** between two real numbers a and b is $|b - a|$, which is the length of the line segment joining a and b .

Two real numbers a and b are close to each other if $|b - a|$ is small, and this is the case if their decimal expansions agree to many places. More precisely, *if the decimal expansions of a and b agree to k places (to the right of the decimal point), then the distance $|b - a|$ is at most 10^{-k} . Thus, the distance between $a = 3.1415$ and $b = 3.1478$ is at most 10^{-2} because a and b agree to two places. In fact, the distance is exactly $|3.1415 - 3.1478| = 0.0063$.*

Beware that $|a + b|$ is not equal to $|a| + |b|$ unless a and b have the same sign or at least one of a and b is zero. If they have opposite signs, cancellation occurs in the sum $a + b$ and $|a + b| < |a| + |b|$. For example, $|2 + 5| = |2| + |5|$ but $|-2 + 5| = 3$, which is less than $|-2| + |5| = 7$. In any case, $|a + b|$ is never larger than $|a| + |b|$ and this gives us the simple but important **triangle inequality**: $|a + b| \leq |a| + |b|$

$$[a, b] = \{x \in \mathbb{R} : a \leq x \leq b\}$$

$$(a, b) = \{x \in \mathbb{R} : a < x < b\}$$

$$[a, b) = \{x \in \mathbb{R} : a \leq x < b\}$$

$$(a, b] = \{x \in \mathbb{R} : a < x \leq b\}$$

$$(-r, r) = \{x : |x| < r\}$$

circle: $(x - a)^2 + (y - b)^2 = r^2$ where (a, b) is the center and the radius is r

midpoint between $P_1 = (x_1, y_1)$ and $P_2 = (x_2, y_2)$ is $(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2})$

pythagorean: $a^2 + b^2 = c^2$

distance: $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

composing new functions

If f and g are functions, we may construct new functions by forming the sum, difference,

product, and quotient functions:

- $(f + g)(x) = f(x) + g(x)$
- $(f - g)(x) = f(x) - g(x)$
- $(fg)(x) = f(x)g(x)$
- $(\frac{f}{g})(x) = \frac{f(x)}{g(x)}$

We can also multiply functions by constants. A function of the form: $c_1f(x) + c_2g(x)$ is called a **linear combination**.

Composition is another important way of constructing new functions. The composition of f and g is the function $f \circ g$ defined by $(f \circ g)(x) = f(g(x))$, defined for values of x in the domain of g such that $g(x)$ lies in the domain of f .

ex. Compute the composite functions $f \circ g$ and $g \circ f$ and discuss their domains where $f(x) = \sqrt{x}$ and $g(x) = 1 - x$

solution: $(f \circ g)(x) = f(g(x)) = f(1 - x) = \sqrt{1 - x}$ The square root $\sqrt{1 - x}$ is defined if $1 - x \geq 0$ or $x \leq 1$, so the domain of $f \circ g$ is $x : x \leq 1$.

On the other hand, $(g \circ f)(x) = g(f(x)) = g(\sqrt{x}) = 1 - \sqrt{x}$ The domain of $g \circ f$ is $x : x \geq 0$.

invertable functions

"is this function invertible?" \Leftrightarrow "does an inverse function exist for this function" \Leftrightarrow "is the function one-to-one?" (horizontal line test)

- if it is, then the inverse function exists
- if it is not, then the inverse function does not exist, and the function is not invertible (as a function)

consider $f(x) = x^2$ this function is not one-to-one (horizontal line test) this it is not invertible unless you restrict the domain to be $x \geq 0$.

to find the inverse algebraically you can swap the x's and y's and then solve for y

rational functions

$f(x) = \frac{P(x)}{Q(x)}$ where $P(x)$ and $Q(x)$ are polynomials

$Q(x) \neq 0$

the domain is all real numbers except for where the denominator is 0

a vertical asymptote occurs where the denominator is zero (and not canceled by a common factor)

holes (removable discontinuities) occur if a factor cancels from both the numerator and denominator

horizontal asymptotes take n to be the degree of the numerator and m to be the degree of the denominator

- $n < m$: horizontal asymptote at $y = 0$
- $n = m$: horizontal asymptote at $\frac{\text{leading coeff. of } P(x)}{\text{leading coeff. of } Q(x)}$
- $n > m$: no horizontal asymptote (however there may be an oblique/slant asymptote instead)

slant(oblique) asymptotes occur when $n = m + 1 \dots$ use polynomial division to find slant asymptotes the x intercepts occur where the numerator is zero (where does the function = 0)

the y intercept: plug in $x = 0$

conic sections

- ellipses
 - (h, k) center of the ellipse
 - a semi-major axis (long radius)
 - b semi-minor axis (short radius)
 - c distance from center to each focus $c = \sqrt{a^2 - b^2}$
 - horizontal major axis $\frac{(x-h)^2}{a^2} + \frac{(y-k)^2}{b^2} = 1$
 - vertical major axis $\frac{(x-h)^2}{b^2} + \frac{(y-k)^2}{a^2} = 1$
- hyperbolas
 - (h, k) center
 - a distance from center to each vertex (on transverse axis)
 - b related to the asymptotes
 - $c = \sqrt{a^2 + b^2}$ distance from center to each focus (note here add not subtract like ellipse)
 - asymptotes
 - * for horizontal hyperbola $y - k = \pm \frac{b}{a}(x - h)$
 - * for vertical hyperbola $y - k = \pm \frac{a}{b}(x - h)$
 - transverse axis: line through both vertices and foci
 - conjugate axis: perpendicular to the transverse axis
 - opens horizontally $\frac{(x-h)^2}{a^2} - \frac{(y-k)^2}{b^2} = 1$
 - opens vertically $\frac{(x-h)^2}{b^2} - \frac{(y-k)^2}{a^2} = 1$

scalars and vectors

Scalars have only magnitude (speed, temperature, mass). A vector has both magnitude and direction (velocity, force, displacement).

the magnitude (always positive because scalar) $|\vec{a}| = 10$ and $\theta = 30^\circ$ you can find the components as such: $10 \cos(30^\circ)$ and $10 \sin(30^\circ)$ thus $(8.66, 5)$. if we were given $\vec{a} = (8.66, 5)$ we know that both its x and y component are in $Q1$ $\theta = \tan^{-1}(\frac{y}{x})$.

$\vec{w} = (1, 2)$ what is $-2\vec{w} = (-2, -4)$ (note that graphically multiplying by -1 flips the vector also note $i^2 = -1$ for later

graph $\vec{a} = (3, -1)$ and $\vec{b} = (2, 3)$ find the sum and difference and observe the graph $\vec{a} + \vec{b}$ and $\vec{a} - \vec{b}$ ($\vec{a} + (-\vec{b})$) and graph

complex numberas

- rectangular form $z = x + yi$ where s is the real part and y is the imaginary part, and $i = \sqrt{-1}, i^2 = -1$
- polar form $z = r(\cos(\theta) + i \sin(\theta))$ where $r = \sqrt{x^2 + y^2}, \theta = \tan^{-1}(\frac{y}{x})$

- exponential form $z = re^{i\theta}$

the fundamental theorem of algebra

Let $p(z)$ be a non-constant polynomial with complex coefficients, i.e.,

$$p(z) = a_n z^n + a_{n-1} z^{n-1} + \dots + a_1 z + a_0,$$

where $a_n \neq 0$ and $n \geq 1$. Then, there exists at least one complex number $c \in \mathbb{C}$ such that

$$p(c) = 0.$$

This theorem says that any polynomial equation — no matter how complicated — always has at least one solution if we allow the solutions to be complex numbers (numbers that can include the square root of negative one). Even if the polynomial doesn't have any real solutions, it will have complex ones. This means every polynomial can be "broken down" completely into simpler parts based on its roots.

matrices

probability and combinatorics

series

binomial theorem:

- $(x + y)^2 = x^2 + 2xy + y^2$
- $(x - y)^2 = x^2 - 2xy + y^2$
- $(x + y)^3 = x^3 + 3x^2y + 3xy^2 + y^3$
- $(x - y)^3 = x^3 - 3x^2y + 3xy^2 - y^3$
- $(x + y)^n = x^n + nx^{n-1}y + \frac{n(n-1)}{2}x^{n-2}y^2 + \dots + \binom{n}{k}x^{n-k}y^k + \dots + nxy^{n-1} + y^n$
where $\binom{n}{k} = \frac{n(n-1)\dots(n-k+1)}{1 \cdot 2 \cdot 3 \dots k}$

trigonometry

Angle (Degrees)	Angle (Radians)	$\cos(\theta)$	$\sin(\theta)$
0°	0	1	0
30°	$\frac{\pi}{6}$	$\frac{\sqrt{3}}{2}$	$\frac{1}{2}$
45°	$\frac{\pi}{4}$	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{2}}{2}$
60°	$\frac{\pi}{3}$	$\frac{1}{2}$	$\frac{\sqrt{3}}{2}$
90°	$\frac{\pi}{2}$	0	1
120°	$\frac{2\pi}{3}$	$-\frac{1}{2}$	$\frac{\sqrt{3}}{2}$
135°	$\frac{3\pi}{4}$	$-\frac{\sqrt{2}}{2}$	$\frac{\sqrt{2}}{2}$
150°	$\frac{5\pi}{6}$	$-\frac{\sqrt{3}}{2}$	$\frac{1}{2}$
180°	π	-1	0
210°	$\frac{7\pi}{6}$	$-\frac{\sqrt{3}}{2}$	$-\frac{1}{2}$
225°	$\frac{5\pi}{4}$	$-\frac{\sqrt{2}}{2}$	$-\frac{\sqrt{2}}{2}$
240°	$\frac{4\pi}{3}$	$-\frac{1}{2}$	$-\frac{\sqrt{3}}{2}$
270°	$\frac{3\pi}{2}$	0	-1
300°	$\frac{5\pi}{3}$	$\frac{1}{2}$	$-\frac{\sqrt{3}}{2}$
315°	$\frac{7\pi}{4}$	$\frac{\sqrt{2}}{2}$	$-\frac{\sqrt{2}}{2}$
330°	$\frac{11\pi}{6}$	$\frac{\sqrt{3}}{2}$	$-\frac{1}{2}$
360°	2π	1	0

$$1^\circ = \frac{\pi}{180} \text{ rad}$$

$$1 \text{ rad} = \frac{180^\circ}{\pi}$$

SOH-CAH-TOA is a mnemonic device that expresses the relationship between the basic trigonometric functions and the ratios of the sides in a right triangle.

trigonometric functions are mathematical functions that relate the angle of a triangle to the lengths of its sides... and can also be generalized to all real numbers using the unit circle.

law of sines and cosines $\frac{\sin(A)}{a} = \frac{\sin(B)}{b} = \frac{\sin(C)}{c}$ $a^2 = b^2 + c^2 - 2bc \cos(A)$

To derive the rest of the fundamental trigonometric identities, you need a combination of a few key identities and principles. The most important starting point is the Pythagorean identity, but you'll also need the basic relationships between the trigonometric functions, such as the definitions of sine, cosine, tangent, secant, cosecant, and cotangent in terms of a right triangle or the unit circle.

$$\sin(-\theta) = -\sin(\theta)$$

$$\cos(-\theta) = \cos(\theta)$$

$$\tan(-\theta) = -\tan(\theta)$$

$$\sin\left(\frac{\pi}{2} - \theta\right) = \cos(\theta)$$

$$\cos\left(\frac{\pi}{2} - \theta\right) = \sin(\theta)$$

$$\tan\left(\frac{\pi}{2} - \theta\right) = \cot(\theta)$$

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$\sec \theta = \frac{1}{\cos \theta}, \quad \csc \theta = \frac{1}{\sin \theta}, \quad \cot \theta = \frac{1}{\tan \theta}$$

$$\tan \theta = \frac{\sin \theta}{\cos \theta}, \quad \cot \theta = \frac{\cos \theta}{\sin \theta}$$

$$1 + \tan^2 \theta = \sec^2 \theta$$

$$1 + \cot^2 \theta = \csc^2 \theta$$

$$\sin(\alpha + \beta) = \sin \alpha \cos \beta + \cos \alpha \sin \beta$$

$$\begin{aligned}
\cos(\alpha + \beta) &= \cos \alpha \cos \beta - \sin \alpha \sin \beta \\
\tan(\alpha + \beta) &= \frac{\tan \alpha + \tan \beta}{1 - \tan \alpha \tan \beta} \\
\sin(\alpha - \beta) &= \sin \alpha \cos \beta - \cos \alpha \sin \beta \\
\cos(\alpha - \beta) &= \cos \alpha \cos \beta + \sin \alpha \sin \beta \\
\tan(\alpha - \beta) &= \frac{\tan \alpha - \tan \beta}{1 + \tan \alpha \tan \beta} \\
\sin(2\theta) &= 2 \sin \theta \cos \theta \\
\cos(2\theta) &= \cos^2 \theta - \sin^2 \theta = 2 \cos^2 \theta - 1 = 1 - 2 \sin^2 \theta \\
\tan(2\theta) &= \frac{2 \tan \theta}{1 - \tan^2 \theta} \\
\sin^2(2\theta) &= \frac{1 - \cos^2(2\theta)}{2} \\
\cos^2(2\theta) &= \frac{1 + \cos(2\theta)}{2} \\
\sin(90^\circ - \theta) &= \cos \theta, \quad \cos(90^\circ - \theta) = \sin \theta \\
\tan(90^\circ - \theta) &= \cot \theta, \quad \cot(90^\circ - \theta) = \tan \theta \\
\sec(90^\circ - \theta) &= \csc \theta, \quad \csc(90^\circ - \theta) = \sec \theta \\
\sin(-\theta) &= -\sin(\theta), \quad \cos(-\theta) = \cos(\theta) \\
\tan(-\theta) &= -\tan(\theta), \quad \sec(-\theta) = \sec(\theta) \\
\csc(-\theta) &= -\csc(\theta), \quad \cot(-\theta) = -\cot(\theta) \\
\sin \alpha \sin \beta &= \frac{1}{2} [\cos(\alpha - \beta) - \cos(\alpha + \beta)] \\
\cos \alpha \cos \beta &= \frac{1}{2} [\cos(\alpha - \beta) + \cos(\alpha + \beta)] \\
\sin \alpha \cos \beta &= \frac{1}{2} [\sin(\alpha + \beta) + \sin(\alpha - \beta)]
\end{aligned}$$

limits

so let us consider $f(x) = \frac{\sin(x)}{x}$ (x in radians)

the value of $f(0)$ is not defined because

$$f(0) = \frac{\sin(0)}{0} = \frac{0}{0}$$

however if we take $x \rightarrow 0^+$ and $x \rightarrow 0^-$ we get the impression that $f(x)$ gets closer and closer to 1 as $x \rightarrow 0$ from the left and right.

$$\lim_{x \rightarrow 0} f(x) = 1$$

recall that the distance between two numbers $|a - b|$...thus we can express the idea that $f(x)$ is close to L by saying that $|f(x) - L|$ is small.

informal limit definition Assume that $f(x)$ is defined for all x near c (i.e., in some open interval containing c), but not necessarily at c itself. We say that:

the limit of $f(x)$ as x approaches c is equal to L

if $|f(x) - L|$ becomes arbitrarily small when x is any number sufficiently close (but not equal) to c . In this case, we write:

$$\lim_{x \rightarrow c} f(x) = L$$

we also say the $f(x)$ approaches or converges to L as $x \rightarrow c$ (and we write $f(x) \rightarrow L$)

If the values of $f(x)$ do not converge to any limit as $x \rightarrow c$, we say that $\lim_{x \rightarrow c} f(x)$ DNE. It is important to note that the value $f(c)$ itself, which may or may not be defined, plays no role in the limit. All that matters are the values $f(x)$ for x close to c . Furthermore, if $f(x)$ approaches a limit as $x \rightarrow c$, then the limiting value L is unique.

We say the $\lim_{x \rightarrow c} f(x) = \infty$ if $f(x)$ increases beyond bound as x approaches c , and $\lim_{x \rightarrow c} f(x) = -\infty$ if $f(x)$ becomes arbitrarily large (in absolute value) but negative as x approaches c

differentiation

$$\begin{aligned}\frac{d}{dx}(c) &= 0 \\ \frac{d}{dx}x &= 1 \\ \frac{d}{dx}(x^n) &= nx^{n-1} \text{ (power rule)} \\ \frac{d}{dx}[cf(x)] &= cf'(x) \\ \frac{d}{dx}[f(x) + g(x)] &= f'(x) + g'(x) \\ \frac{d}{dx}[f(x)g(x)] &= f(x)g'(x) + g(x)f'(x) \text{ (product rule)} \\ \frac{d}{dx}\left[\frac{f(x)}{g(x)}\right] &= \frac{g(x)f'(x) - f(x)g'(x)}{[g(x)]^2} \text{ (quotient rule)} \\ \frac{d}{dx}f(g(x)) &= f'(g(x))g'(x) \text{ (chain rule)} \\ \frac{d}{dx}f(x)^n &= nf(x)^{n-1}f'(x) \text{ (general power rule)} \\ \frac{d}{dx}\sin(x) &= \cos(x) \\ \frac{d}{dx}\cos(x) &= -\sin(x) \\ \frac{d}{dx}\tan(x) &= \sec^2(x) \quad \frac{d}{dx}\csc(x) = -\csc(x)\cot(x) \\ \frac{d}{dx}\sec(x) &= \sec(x)\tan(x) \\ \frac{d}{dx}\cot(x) &= -\csc^2(x) \\ \frac{d}{dx}\sin^{-1}(x) &= \frac{1}{\sqrt{1-x^2}} \\ \frac{d}{dx}\cos^{-1}(x) &= -\frac{1}{\sqrt{1-x^2}} \\ \frac{d}{dx}\tan^{-1}(x) &= \frac{1}{1+x^2} \\ \frac{d}{dx}(e^x) &= e^x \\ \frac{d}{dx}(a^x) &= (\ln a)a^x \\ \frac{d}{dx}\ln|x| &= \frac{1}{x} \\ \frac{d}{dx}\log_a x &= \frac{1}{(\ln a)x}\end{aligned}$$

integration

essential theorems

- squeeze theorem
- intermediate value theorem
- mean value theorem
- extreme value theorem
- fundamental theorem of calculus I and II

review problems