



Pearl Vocational Centre

An Initiative of Pearl Special Needs Foundation

Regd. No.: E/19100/Ahmedabad

Report Card

Name: _____

Class: _____

Assessment Year : 2024-25

PEARL VOCATIONAL CENTRE PROGRESS REPORT

Assessment Year: 2024-25

SEP-1: JUNE to OCTOBER

Vocational Subjects Profile

Subjects	Semester 1
Communicative English –Reading Skills	
Reading Comprehension	
Vocabulary Development	
Socio Emotional Skills Management	
Retail Management- Basic- Money Transaction	
Retail Management-Product Estimation	
Banking Skills and Digital Payment	
Customer Interaction Skills	

Vocational Subjects Profile Continued

Subjects	Semester 1
TILS-1: <ul style="list-style-type: none">• GTBT• The Changing Me	
TILS-2: <ul style="list-style-type: none">• Safety and First Aid	
Functional Computer Skills-1 [FCS-1]	
Computer Data Entry	
Housekeeping	

Attendance Profile

Presence	Semester 1		Punctuality
Attendance	Present Days	Working Days	

Most of us want the results now but getting valuable results takes efforts from both the parents and the professionals.

Important Note: -

- The progress report is designed primarily to report the progress of the student both quantitatively and qualitatively.
- SEP [Semester Educational Plan] should be referred for the subject specific topics learnt by the student periodically.
- The progress report will be sent to the parents periodically for their perusal and signature. Please ensure that the same is returned to the school on time.
- Refer the evaluation key to understand the grading system.

EVALUATION KEY

Key- Support Provided To The Student

Support Provided (Key)		Prompts Description
OP	Occasional Prompt	Gentle guidance is provided occasionally to help the student to complete a portion of the questions.
VP	Verbal Prompt	A verbal instruction is provided directly or indirectly that gives a hint about the next step or tells the student exactly what to do.
GP	Gestural Prompt	Instructor uses gestures, e.g. pointing, tapping, or head nod, to move towards the answer or next step.
MP	Modeling Prompt	Instructor shows the student what to do by demonstrating part or all of the action.
PP	Physical Prompt	Instructor provides hand over hand support to help the student to complete the entire step or questions.
PR	Paper Read by the Instructor	Instructor reads the complete question paper for the student.
PRW	Paper Read and written by the Instructor [English/Hindi/Gujarati]	Instructor reads and writes the complete answer paper for the student with the students given answers.
PTL	Paper Translated by the Instructor in Hindi or Gujarati Language	Instructor translates the complete question paper for the student to get required answers.
SWL	Student writes in Hindi or Gujarati Language	Students writes the complete answer paper in Gujarati or Hindi Language.

EVALUATION KEY

Key- Vocational Skills

Grade	Scale
A+	91.00 - 100.00
A	81.00 - 90.00
B+	71.00 - 80.00
B	61.00 - 70.00
C+	51.00 - 60.00
C	41.00 - 50.00
D	33.00 - 40.00
E	21.00 - 32.00
F	20 and Below
AB	Absent
NS	Not Submitted
NA	Not Applicable

Key	Attendance Profile
A	Excellent
B	Good
C	Need To Improve

General (Key)	
AB	Absent
NS	Not Submitted
NA	Not Applicable

Overall Feedback

Semester 1

Date: 25/10/2124

Signature

[Class Teacher]

[Parent]

Authorised By:-



Dr Griva Shah
[MT-PSNF]



Bijal Fadia
[Trustee-PSNF]



Sonia Parikh
[Trustee-PSNF]

Stamp:

Pearl Special Needs Foundation