	Data Elements - School Roster Report				
	Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	**Data Element School Roster**	**Format**	**Possible Values**	**Location**	**Business Rules**
	Common Header– All Subjects, All Pages				
1	Louisiana Believes Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	\<Louisiana Believes Logo\>	Placement: Upper left Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
2	Heading – Line 1	Font: Arial Size: 12 Style: Bold Case: Upper Format: NR	"**LEAP 2025**"	Placement: Top of Page Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
3	Heading – Line 2	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	"**English Language Arts**" "**Mathematics**" "**Science**" "**Social Studies**"	Placement: Below Heading – Line 1 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
4	Heading – Line 3	Font: Arial Size: 12 Style: Bold Case: NR Format: NR	"**Spring \<YYYY\>**"	Placement: Below Heading – Line 2 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	\<YYYY\> = year test was administered
5	School Roster Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	\<School Roster Logo\>	Placement: Upper Right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
6	School Roster Text	Font: Arial Size: 12 Style: Bold Case: NR Format: NR	"**School Roster**"	Placement: Follows School Roster Logo Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
7	Grade Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**Grade:**"	Placement: Below Louisiana Believes Logo Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: Within gray bar	
8	Grade Value	Font: Arial Size: 10 Style: Regular Case: NR Format:	3-8	Placement: Follows Grade Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	
9	Report Date Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**Report Date:**"	Placement: Below Grade Label Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: Within gray bar	

Data Elements - School Roster Report

Link to Processing Rules - Reporting: School Roster Report Section

Ref. #	Data Element School Roster	Format	Possible Values	Location	Business Rules
10	Report Date Value	Font: Arial Size: 10 Style: Regular Case: NR Format: MM/DD/YYYY	<Date>	Placement: Follow Report Date Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	This is a specified date for this administration. Value specified by LDE as the date the reports go live in production. <Date> = 06/28/2019
11	School Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	**"School:"**	Placement: Right of Grade Value Hor_Justification: NR Ver_Justification: NR Alignment: Top with Grade Label Special: Within gray bar	
12	School Code Value	Font: Arial Size: 10 Style: Regular Case: NR Format: ### (include leading zeroes)	001–999	Placement: Follows School Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Refer to the **School System/School Code and Name Appearance on Reports** section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.
13	School Name Value	Font: Arial Size: 10 Style: Regular Case: Matches EPIC Format: NR	<School Name>	Placement: Follows School Code Value Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	For 888 schools, "Unknown" will appear in this field. Refer to EPIC for the case. Refer to the **School System/School Code and Name Appearance on Reports** section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.
14	School System Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	**"School System:"**	Placement: Below School Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Label Special: NR	
15	School System Code Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: Matches EPIC	<School System Code> Blank	Placement: Follows School System Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Refer to the **School System/School Code and Name Appearance on Reports** section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.
16	School System Name Value	Font: Arial Size: 10 Style: Regular Case: Matches EPIC Format: NR	<School System Name>	Placement: Follows School System Code Value Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Refer to the **School System/School Code and Name Appearance on Reports** section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.
			ELA Page 1 (School Summary)		
1	ELA School Percent Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	**"School-Level Percent of Students at Each Achievement Level and Rating by Category/Subcategory"**	Placement: Below Report Date Label Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	

Data Elements - School Roster Report				
Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	**Data Element School Roster**	**Format**	**Possible Values**	**Location**	**Business Rules**
2	ELA Subjects Tested Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**English Language Arts**"	Placement: Column 1, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	The subject listed here match the subjects listed on the report in Heading – Line 3.
3	ELA Achievement Level Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Achievement Level**"	Placement: Subcolumn 1, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
4	ELA Achievement Level Values	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Advanced" "Mastery" "Basic" "Approaching Basic" "Unsatisfactory"	Placement: Rows 3-7, within the Achievement Level columns Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: Each possible value will display in its own row	
5	ELA % at Each Achievement Level Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**% at Each Achievement Level**"	Placement: Subcolumn 2, below Subjects Tested Column Headings Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
6	ELA % at Each Achievement Level Value	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	0-100	Placement: Rows 3-7, within the % at Each Achievement Level column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Calculated by adding each student performing at each achievement level for the grade, subject, and site, and then dividing by the total number of students included in this calculation* Multiply result by 100 and round to the nearest whole number. * Total number of students included in this calculation = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules – Reporting document.
7	ELA Rating Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Performance Rating**"	Placement: Subcolumn 3, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	

	Data Elements - School Roster Report				
	Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	Data Element School Roster	Format	Possible Values	Location	Business Rules
8	ELA Rating Values	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Strong (S)" "Moderate (M)" "Weak (W)"	Placement: Within the Rating Columns Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: Strong will be vertically centered over rows 1 and 2, Moderate will be vertically centered over row 3, and Weak will be vertically centered over rows 4 and 5.	
9	ELA Category Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Reading Performance**" "**Writing Performance**"	Placement: Subcolumn 4 and 6, below the Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
10	ELA Subcategory Column Headings	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Reading Subcategory" "Writing Subcategory"	Placement: Subcolumn 5 and 7 below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
11	ELA Subcategory Headings	Font: Arial Size: 8 Style: Regular Case: Refer to Business Rules Format: NR	<Subcategories>	Placement: Subcolumns below Subcategory Column Headings Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Printed vertically, bottom to top, shaded gray	Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the categories or subcategories that apply to each subject, grade, and their case. Refer to mockups to determine the number of lines each of the Subcategory text will display over.
12	ELA Cateogry/Subcategory % at each Rating Values	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	0-100	Placement: Within the Category and Subcategory columns in the Rating rows Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Calculated by adding each student performing at each rating for the grade, subject, and site, and then dividing by the total number of students included in this calculation*. Multiply result by 100 and round to the nearest whole number. * Total number of students included in this calculation = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules – Reporting document.
13	ELA Scale Score Average Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	"**Scale Score Average**"	Placement: Below School Percent in Achievement Level and Ratings by Category/Subcategory Table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	

	Data Elements - School Roster Report				
	Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	**Data Element School Roster**	**Format**	**Possible Values**	**Location**	**Business Rules**
14	ELA School Average Row Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**School Average (All Students)**"	Placement: Row 1 of Scale Score Averages Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	
15	ELA School Average Scale Score Value	Font: Arial Size: 8 Style: Regular Case: NR Format: ###	650–850	Placement: Row 2 of Scale Score Averages Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Average scale score for the specific grade, subject, and school. Calculated by adding each student scale score that appears on the report for the specific grade, subject, and school, and then dividing by the total number of students included in this calculation*. Round to the nearest whole number. * Total number of students included in this calculation = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document.
	ELA Page 2 – End of Report (Rosters)				
1	ELA Subjects Tested Column Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	"**English Language Arts**"	Placement: Column 2, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	The subject listed here matches the subject listed on the report in Heading – Line 3.
2	ELA Education Classification Heading	Font: Arial Size: 9 Style: Bold Case: Title Format: NR	"**Regular Education Students**" "**Special Education Students**"	Placement: Column 1, row 2 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	Specifies which education classification of students is reported on the roster. Refer to the **Rules to Determine Education Classification** table in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring to see how students are classified into each group.
3	ELA Name Column Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Student Name**"	Placement: Subcolumn 1 below Education Classification Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	
4	ELA LASID Column Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**LASID**"	Placement: Subcolumn 2 below Education Classification Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	

	Data Elements - School Roster Report				
	Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	Data Element School Roster	Format	Possible Values	Location	Business Rules
5	ELA Achievement Level Column Headings	Font: Arial Size: 8 Style: Bold Case: title Format: NR	"**Achievement Level**"	Placement: Subcolumn 1, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
6	ELA Scale Score Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Scale Score**"	Placement: Subcolumn 2, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
7	ELA Points From Mastery Column Headings	Font: Arial Size: 8 Style: Bold Case: Sentence Format: NR	"**Points From Mastery**"	Placement: Subcolumn 3, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
8	ELA Category Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Reading Performance**" "**Writing Performance**"	Placement: Subcolumn 4 and 6 below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	
9	ELA Subcategory Column Headings	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Reading Subcategory" "Writing Subcategory"	Placement: Subcolumn 5 and 7 below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
10	ELA Subcategory Headings	Font: Arial Size: 8 Style: Regular Case: Refer to Business Rules Format: NR	\<Subcategory\>	Placement: Subcolumns below Subclaim Column Headings Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Printed vertically, bottom to top, shaded gray	Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the categories and subcategories that apply to each subject, grade, and their case. Refer to mockups to determine the number of lines each of the Subcategories text will display over.

	Data Elements - School Roster Report				
	Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	Data Element School Roster	Format	Possible Values	Location	Business Rules
11	ELA Student Name Value	Font: Arial Size: 8 Style: Regular Case: Upper Format: LASTNAME, FIRSTNAME	\<STUDENT'S NAME\> "NO NAME PROVIDED"	Placement: Within the Name Column Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Printed in alphabetical order by last name then first name. Refer to the **Students to Include** section above to determine which names will be printed. If a document is handcoded without a name, then "NO NAME PROVIDED" will be printed in this field. If either the first or last name is missing, then the field is suppressed but a comma still appears. If the student's first name is only one character, then a period will print after the first name. **Length:** Truncate this value from the right to fit within the field.
12	ELA LASID Value	Font: Arial Size: 8 Style: Regular Case: Upper Format: ######### or XXXXX#####	\<LASID\>	Placement: Within the LASID Column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Displays the student's LASID. If multiple bubbles or no bubbles were filled in on the answer document, the State ID value may contain dashes ("#####--##-"). LASID will use XXXXX##### format for NPS and NPB assess groups and 998 and 997 school codes.
13	ELA Achievement Level Value	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"A" "M" "B" "AB" "U" Blank	Placement: Within the Achievement Level Columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the current administration's **Scale Score Ranges Table** in the Processing Rules – Scoring document for the correct ranges for each grade and subject. Refer to the **Resulting LDESTD Values by Subject** section within the Processing Rules – Scoring document to determine reported values for voided students. ~~Refer to the **Report Values Processing Tables** in the Appendix of this document to determine when this field should be blank.~~ Blank when the student's ELA document is not returned or returned blank, not tested, or not launched.
14	ELA Scale Score Value	Font: Arial Size: 8 Style: Regular Case: NR Format: ###	650–850 "*" Blank	Placement: Within the Scale Score Column Hor_Justification: Center Ver_Justification: Center Alignment: Center Special: NR	Refer to the **Scale Score Ranges Table** in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the correct ranges for each grade and subject. Footnote identifiers may appear to the left or right of these values. Refer to the **Footnotes Table** in the Common Report Requirements section of this document for possible footnotes. Refer to the **Resulting LDESTD Values by Subject** section within the Processing Rules – Scoring document to determine reported values for voided students. The "*" footnote identifier will display to the instead of the Scale Score Value when the Summarized Void Flag = "1", "2" or "4" for the subject.

	Data Element School Roster	Format	Possible Values	Location	Business Rules
Ref. #					
	Data Elements - School Roster Report				
	Link to Processing Rules - Reporting: School Roster Report Section				
15	ELA Points From Mastery Value	Font: Arial Size: 8 Style: Regular Case: NR Format: NR	0-200 Blank	Placement: Within the Points From Mastery Column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the **Points From Mastery** section of the LEAP 2025 Gr. 3-8 Processing Rules – Scoring document for the logic used to populate this value. Refer to the **Scale Score Ranges Table** section of the LEAP 2025 Gr. 3-8 Processing Rules – Scoring document for the applicable Mastery cut points.
16	ELA Performance Rating Value	Font: Arial Size: 8 Style: Regular Case: Upper Format: NR	"S" "M" "W" Blank	Placement: Below Rating Column Heading within the Category/Subcategory Columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Student's performance rating for each claim or subclaim. For rounding rules, refer to the Rounding Test Results section in the Common Louisiana Processing Rules - Reporting document. Refer to the current administration's DOTS for the total points possible per claim or subclaim. ~~Refer to the **Report Values Processing Tables** in the Appendix of this document to determine when this field should be blank.~~ Blank when the student's ELA document is not returned or returned blank, not tested, or not launched. Blank when the Summarized Void Flag = "1", "2" or "4" for the subject. "S" = Strong "M" = Moderate "W" = Weak Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for category or subcategory that apply for each subject/grade combination.
	Math Page 1 (School Summary)				
1	Math School Percent Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	**"School-Level Percent of Students at Each Achievement Level and Rating by Category/Subcategory"**	Placement: Below Report Date Label Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
2	Math Subject Tested Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	**"Mathematics"**	Placement: row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	The subject listed here match the subjects listed on the report in Heading – Line 3.
3	Math Achievement Level Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	**"Achievement Level"**	Placement: Subcolumn 1, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	

	Data Elements - School Roster Report				
	Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	**Data Element School Roster**	**Format**	**Possible Values**	**Location**	**Business Rules**
4	Math Achievement Level Values	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Advanced" "Mastery" "Basic" "Approaching Basic" "Unsatisfactory"	Placement: Rows 3-7, within the Achievement Level columns Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: Each possible value will display in its own row	
5	Math % at Each Achievement Level Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	**"% at Each Achievement Level"**	Placement: Subcolumn 2, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
6	Math % at Each Achievement Level Value	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	0-100	Placement: Rows 3-7, within the % at Each Achievement Level columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Calculated by adding each student performing at each achievement level for the grade, subject, and site, and then dividing by the total number of students included in this calculation*. Multiply result by 100 and round to the nearest whole number. * Total number of students included in this calculation = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules – Reporting document.
7	Math Rating Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	**"Performance Rating"**	Placement: Subcolumn 3, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
8	Math Rating Values	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Strong (S)" "Moderate (M)" "Weak (W)"	Placement: Within the Rating Column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: Strong will be vertically centered over rows 1 and 2, Moderate will be vertically centered over row 3, and Weak will be vertically centered over rows 4 and 5.	
9	Math Category Column Heading	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Mathematics Reporting Category"	Placement: Subcolumn 4, below the Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	

	Data Elements - School Roster Report				
	Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	Data Element School Roster	Format	Possible Values	Location	Business Rules
10	Math Category Headings	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	<Categories>	Placement: Subcolumns 1, 3-5 below Math Category Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Printed vertically, bottom to top, shaded gray	Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the categories that apply to each grade, and their case. Refer to mockups to determine the number of lines each of the Subclaims text will display over.
11	Math Subcategory Column Heading	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Major Content Subcategory"	Placement: Subcolumn 2 below Math Category Column Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
12	Math Subcategory Headings	Font: Arial Size: 8 Style: Regular Case: Refer to Business Rules Format: NR	<Subcategories>	Placement: Subcolumns 1-3 or 1-4 below Math Subcategory Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Printed vertically, bottom to top	3 or 4 columns will display depending on the number of subcategories for the grade. Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the subcategories that apply to each grade, and their case.
13	Math Category/Subcategory % at each Rating Values	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	0-100	Placement: Within the Category and Subcategory columns in the Rating rows Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Calculated by adding each student performing at each rating for the grade, subject, and site, and then dividing by the total number of students included in this calculation* Multiply result by 100 and round to the nearest whole number. * Total number of students included in this calculation = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules – Reporting document.
14	Math Scale Score Average Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	"**Scale Score Average**"	Placement: Below School Percent in Achievement Level and Ratings by Category/Subcategory Table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
15	Math School Average Row Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**School Average (All Students)**"	Placement: Row 1 of Scale Score Average table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	

	Data Elements - School Roster Report				
	Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	**Data Element School Roster**	**Format**	**Possible Values**	**Location**	**Business Rules**
16	Math School Average Scale Score Value	Font: Arial Size: 8 Style: Regular Case: NR Format: ###	650–850	Placement: Row 2 of Scale Score Average table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Average scale score for the specific grade, subject, and school. Calculated by adding each student scale score that appears on the report for the specific grade, subject, and school, and then dividing by the total number of students included in this calculation*. Round to the nearest whole number. * Total number of students included in this calculation = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document.
	Math Page 2 – End of Report (Rosters)				
1	Math Subjects Tested Column Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	"**Mathematics**"	Placement: Column 2, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	The subject listed here matches the subject listed on the report in Heading – Line 3.
2	Math Education Classification Heading	Font: Arial Size: 9 Style: Bold Case: Title Format: NR	"**Regular Education Students**" "**Special Education Students**"	Placement: Column 1, row 2 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	Specifies which education classification of students is reported on the roster. Refer to the **Rules to Determine Education Classification** table in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring to see how students are classified into each group.
3	Math Name Column Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Student Name**"	Placement: Subcolumn 1 below Education Classification Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	
4	Math LASID Column Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**LASID**"	Placement: Subcolumn 2 below Education Classification Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	
5	Math Achievement Level Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Achievement Level**"	Placement: Subcolumn 1, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	

	Data Elements - School Roster Report				
	Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	Data Element School Roster	Format	Possible Values	Location	Business Rules
6	Math Scale Score Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Scale Score**"	Placement: Subcolumn 2, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
7	Math Points From Mastery Column Headings	Font: Arial Size: 8 Style: Bold Case: Sentence Format: NR	"**Points From Mastery**"	Placement: Subcolumn 3, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
8	Math Category Column Heading	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Mathematics Reporting Category"	Placement: Subcolumn 4, below the Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
9	Math Category Headings	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	<Categories>	Placement: Subcolumns 1, 3-5 below Math Category Column Headings Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Printed vertically, bottom to top, shaded gray	Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the categories that apply to each grade, and their case. Refer to mockups to determine the number of lines each of the category text will display over.
10	Math Subcategory Column Heading	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Major Content Subcategory"	Placement: Subcolumn 2 below Math Category Column Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
11	Math Subcategory Headings	Font: Arial Size: 8 Style: Regular Case: Refer to Business Rules Format: NR	<Subcategories>	Placement: Subcolumns 1-3 or 1-4 below Math Subcategory Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Printed vertically, bottom to top.	3 or 4 columns will display depending on the number of subcategories for the grade. Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the subcategories that apply to each grade, and their case.

Data Elements - School Roster Report				
Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	**Data Element** **School Roster**	**Format**	**Possible Values**	**Location**	**Business Rules**
12	Math Student Name Value	Font: Arial Size: 8 Style: Regular Case: Upper Format: LASTNAME, FIRSTNAME	<STUDENT'S NAME> "NO NAME PROVIDED"	Placement: Within the Name Column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Printed in alphabetical order by last name then first name. Refer to the **Students to Include** section above to determine which names will be printed. If a document is handcoded without a name, then "NO NAME PROVIDED" will be printed in this field. If either the first or last name is missing, then the field is suppressed but a comma still appears. If the student's first name is only one character, then a period will print after the first name. **Length**: Truncate this value from the right to fit within the field.
13	Math LASID Value	Font: Arial Size: 8 Style: Regular Case: Upper Format: ########## or XXXXX#####	<LASID>	Placement: Within the LASID Column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Displays the student's LASID. If multiple bubbles or no bubbles were filled in on the answer document, the State ID value may contain dashes ("#####--##-"). LASID will use XXXXX##### format for NPS and NPB assess groups and 998 and 997 school codes.
14	Math Achievement Level Value	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"A" "M" "B" "AB" "U" Blank	Placement: Within the Achievement Level Columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the current administration's **Scale Score Ranges Table** in the Processing Rules – Scoring document for the correct ranges for each grade and subject. Refer to the **Resulting LDESTD Values by Subject** section within the Processing Rules – Scoring document to determine reported values for voided students. Refer to the **Report Values Processing Tables** in the Appendix of this document to determine when this field should be blank. Blank when the student's Math document is not returned or returned blank, not tested, or not launched.
15	Math Scale Score Value	Font: Arial Size: 8 Style: Regular Case: NR Format: ###	650–850 "*" Blank	Placement: Within the Scale Score Column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the **Scale Score Ranges Table** in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the correct ranges for each grade and subject. Footnote identifiers may appear to the left or right of these values. Refer to the **Footnotes Table** in the Common Report Requirements section of this document for possible footnotes. Refer to the **Resulting LDESTD Values by Subject** section within the Processing Rules – Scoring document to determine reported values for voided students. The "*" footnote identifier will display to the instead of the Scale Score Value when the Summarized Void Flag = "1", "2" or "4" for the subject.

	Data Element School Roster	Format	Possible Values	Location	Business Rules
Ref. #					
16	Math Points From Mastery Value	Font: Arial Size: 8 Style: Regular Case: NR Format: NR	0-200 Blank	Placement: Within the Points from Mastery Column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the **Points From Mastery** section of the Processing Rules – Scoring document for the logic used to set this value. Refer to the **Scale Score Ranges Table** section of the Processing Rules – Scoring document for the applicable Mastery cut points.
17	Math Performance Rating Value	Font: Arial Size: 8 Style: Regular Case: Upper Format: NR	"S" "M" "W" Blank	Placement: Below Rating Column Heading within the Category/Subcategory Columns Hor_Justification: Center Ver_Justification: Cneter Alignment: NR Special: NR	Student's performance rating for each category or subcategory. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. Refer to the current administration's DOTS for the total points possible per category or subcategory. ~~Refer to the **Report Values Processing Tables** in the Appendix of this document to determine when this field should be blank.~~ Blank when the student's Math document is not returned or returned blank, not tested, or not launched. Blank when the Summarized Void Flag = "1", "2" or "4" for the subject. "S" = Strong "M" = Moderate "W" = Weak Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for category or subcategory that apply for each subject/grade combination.
Social Studies Page 1 (School Summary)					
1	Social School Percent Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	**"School-Level Percent of Students at Each Achievement Level and Rating by Category"**	Placement: Below Report Date Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with Grade Label Special: NR	
2	Social Subject Tested Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	**"Social Studies"**	Placement: row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	The subjects listed here match the subjects listed on the report in Heading – Line 3.
3	Social Achievement Level Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	**"Achievement Level"**	Placement: Subcolumn 1, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	

Data Elements - School Roster Report					
Link to Processing Rules - Reporting: School Roster Report Section					
Ref. #	**Data Element School Roster**	**Format**	**Possible Values**	**Location**	**Business Rules**
4	Social Achievement Level Values	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Advanced" "Mastery" "Basic" "Approaching Basic" "Unsatisfactory"	Placement: Rows 3-7, within the Achievement Level columns Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: Each possible value will display in its own row	
5	Social % at Each Achievement Level Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	**"% at Each Achievement Level"**	Placement: Subcolumn 2, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
6	Social % at Each Achievement Level Value	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	0-100	Placement: Rows 3-7, within the % at Each Achievement Level columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Calculated by adding each student performing at each achievement level for the grade, subject, and site, and then dividing by the total number of students included in this calculation*. Multiply result by 100 and round to the nearest whole number. * Total number of students included in this calculation = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules – Reporting document.
7	Social Rating Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	**"Performance Rating"**	Placement: Subcolumn 3, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
8	Social Rating Values	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Strong (S)" "Moderate (M)" "Weak (W)"	Placement: Within the Rating Columns Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: Strong will be vertically centered over rows 1 and 2, Moderate will be vertically centered over row 3, and Weak will be vertically centered over rows 4 and 5.	
9	Social Category Column Headings	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	"Social Studies Reporting Category"	Placement: Subcolumn 4, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	

**Data Elements - School Roster Report**
**Link to Processing Rules - Reporting: School Roster Report Section**
Ref. #	**Data Element School Roster**	**Format**	**Possible Values**	**Location**	**Business Rules**
10	Social Category Headings	Font: Arial Size: 8 Style: Regular Case: Refer to Business Rules Format: NR	<Categories>	Placement: Subcolumns below Reporting Category Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Printed vertically, bottom to top, shaded gray	Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the categories that apply to each grade, and their case. Refer to mockups to determine the number of lines each of the Categories text will display over.
11	Social Category % at each Rating Values	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	0-100	Placement: Within the Reporting Category columns in the Rating rows Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Calculated by adding each student performing at each rating for the grade, subject, and site, and then dividing by the total number of students included in this calculation *. Multiply result by 100 and round to the nearest whole number. * Total number of students included in this calculation = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules – Reporting document.
12	Social Scale Score Average Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	"**Scale Score Average**"	Placement: Below School Percent in Achievement Level and Ratings by Category/Subcategory Table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
13	Social School Average Row Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**School Average (All Students)**"	Placement: Row 1 of School Average Table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
14	Social School Average Scale Score Value	Font: Arial Size: 8 Style: Regular Case: NR Format: ###	650–850	Placement: Row 2 of School Average Table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Average scale score for the specific grade, subject, and school. Calculated by adding each student scale score that appears on the report for the specific grade, subject, and school, and then dividing by the total number of students included in this calculation *. Round to the nearest whole number. * Total number of students included in this calculation = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document.
**Social Studies Page 2 – End of Report (Rosters)**

	Data Elements - School Roster Report				
	Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	Data Element School Roster	Format	Possible Values	Location	Business Rules
1	Social Subjects Tested Column Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	"**Social Studies**"	Placement: Column 2, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	The subject listed here matches the subject listed on the report in Heading – Line 3.
2	Social Education Classification Heading	Font: Arial Size: 9 Style: Bold Case: Title Format: NR	"**Regular Education Students**" "**Special Education Students**"	Placement: Column 1, row 2 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	Specifies which education classification of students is reported on the roster. Refer to the **Rules to Determine Education Classification** table in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring to see how students are classified into each group.
3	Social Name Column Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Student Name**"	Placement: Subcolumn 1 below Education Classification Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	
4	Social LASID Column Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**LASID**"	Placement: Subcolumn 2 below Education Classification Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	
5	Social Achievement Level Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Achievement Level**"	Placement: Subcolumn 1, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
6	Social Scale Score Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Scale Score**"	Placement: Subcolumn 2, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
7	Social Category Column Headings	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Social Studies Reporting Category"	Placement: Subcolumn 3 below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	

Data Elements - School Roster Report					
Link to Processing Rules - Reporting: School Roster Report Section					
Ref. #	**Data Element School Roster**	**Format**	**Possible Values**	**Location**	**Business Rules**
8	Social Category Headings	Font: Arial Size: 8 Style: Regular Case: Refer to Business Rules Format: NR	\<Categories\>	Placement: Subcolumns below Reporting Category Column Headings Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Printed vertically, bottom to top, shaded gray	Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the categories that apply to each subject, grade, and their case. Refer to mockups to determine the number of lines each of the Category text will display over.
9	Social Student Name Value	Font: Arial Size: 8 Style: Regular Case: Upper Format: LASTNAME, FIRSTNAME	\<STUDENT'S NAME\> "NO NAME PROVIDED"	Placement: Within the Name Column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Printed in alphabetical order by last name then first name. Refer to the **Students to Include** section above to determine which names will be printed. If a document is handcoded without a name, then "NO NAME PROVIDED" will be printed in this field. If either the first or last name is missing, then the field is suppressed but a comma still appears. If the student's first name is only one character, then a period will print after the first name. **Length**: Truncate this value from the right to fit within the field.
10	Social LASID Value	Font: Arial Size: 8 Style: Regular Case: Upper Format: ########## or XXXXX#####	\<LASID\>	Placement: Within the LASID Column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Displays the student's LASID. If multiple bubbles or no bubbles were filled in on the answer document, the State ID value may contain dashes ("#####--##-"). LASID will use XXXXX##### format for NPS and NPB assess groups and 998 and 997 school codes.
11	Social Achievement Level Value	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"A" "M" "B" "AB" "U" Blank	Placement: Within the Achievement Level Columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the current administration's **Scale Score Ranges Table** in the Processing Rules – Scoring document for the correct ranges for each grade and subject. Refer to the **Resulting LDESTD Values by Subject** section within the Processing Rules – Scoring document to determine reported values for voided students. ~~Refer to the **Report Values Processing Tables** in the Appendix of this document to determine when this field should be blank.~~ Blank when the student's Social Studies document is not returned or returned blank, not tested, or not launched.

	Data Elements - School Roster Report				
	Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	**Data Element School Roster**	**Format**	**Possible Values**	**Location**	**Business Rules**
12	Social Scale Score Value	Font: Arial Size: 8 Style: Regular Case: NR Format: ###	650–850 "*" Blank	Placement: Within the Scale Score Column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the **Scale Score Ranges Table** in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the correct ranges for each grade and subject. Footnote identifiers may appear to the left or right of these values. Refer to the Footnotes Table in the Common Report Requirements section of this document for possible footnotes. Refer to the **Resulting LDESTD Values by Subject** section within the Processing Rules – Scoring document to determine reported values for voided students. The "*" footnote identifier will display to the instead of the Scale Score Value when the Summarized Void Flag = "1", "2" or "4" for the subject.
13	Social Performance Rating Value	Font: Arial Size: 8 Style: Regular Case: Upper Format: NR	"S" "M" "W" Blank	Placement: Below Rating Column Heading within the Category Columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Student's performance rating for each category. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. Refer to the current administration's DOTS for the total points possible per category. ~~Refer to the **Report Values Processing Tables** in the Appendix of this document to determine when this field should be blank.~~ Blank when the student's Social Studies document is not returned or returned blank, not tested, or not launched. Blank when the Summarized Void Flag = "1", "2" or "4" for the subject. "S" = Strong "M" = Moderate "W" = Weak Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for categories or subcategories that apply for each subject/grade combination.
	Science Page 1 (School Summary)				
1	Science School Percent Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	**"School-Level Percent of Students at Each Achievement Level and Rating by Category"**	Placement: Below Report Date Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with Grade Label Special: NR	
2	Science Subject Tested Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	**"Science"**	Placement: row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	The subjects listed here match the subjects listed on the report in Heading – Line 3.

	Data Elements - School Roster Report				
	Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	Data Element School Roster	Format	Possible Values	Location	Business Rules
3	Science Achievement Level Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Achievement Level**"	Placement: Subcolumn 1, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
4	Science Achievement Level Values	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Advanced" "Mastery" "Basic" "Approaching Basic" "Unsatisfactory"	Placement: Rows 3-7, within the Achievement Level columns Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: Each possible value will display in its own row	
5	Science % at Each Achievement Level Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**% at Each Achievement Level**"	Placement: Subcolumn 2, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
6	Science % at Each Achievement Level Value	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	0-100	Placement: Rows 3-7, within the % at Each Achievement Level columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Calculated by adding each student performing at each achievement level for the grade, subject, and site, and then dividing by the total number of students included in this calculation*. Multiply result by 100 and round to the nearest whole number. * Total number of students included in this calculation = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules – Reporting document.
7	Science Rating Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Performance Rating**"	Placement: Subcolumn 3, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	

Ref. #	Data Element School Roster	Format	Possible Values	Location	Business Rules
				Data Elements - School Roster Report	
				Link to Processing Rules - Reporting: School Roster Report Section	
8	Science Rating Values	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Strong (S)" "Moderate (M)" "Weak (W)"	Placement: Within the Rating Columns Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: Strong will be vertically centered over rows 1 and 2, Moderate will be vertically centered over row 3, and Weak will be vertically centered over rows 4 and 5.	
9	Science Category Column Headings	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	"Science Reporting Category"	Placement: Subcolumn 4, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
10	Science Category Headings	Font: Arial Size: 8 Style: Regular Case: Refer to Business Rules Format: NR	<Categories>	Placement: Subcolumns below Reporting Category Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Printed vertically, bottom to top, shaded gray	Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the categories that apply to each grade, and their case. Refer to mockups to determine the number of lines each of the Categories text will display over.
11	Science Category % at each Rating Values	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	0-100	Placement: Within the Reporting Category columns in the Rating rows Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Calculated by adding each student performing at each rating for the grade, subject, and site, and then dividing by the total number of students included in this calculation *. Multiply result by 100 and round to the nearest whole number. * Total number of students included in this calculation = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules – Reporting document.
12	Science Scale Score Average Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	"Scale Score Average"	Placement: Below School Percent in Achievement Level and Ratings by Category/Subcategory Table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
13	Science School Average Row Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"School Average (All Students)"	Placement: Row 1 of School Average Table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	

			Data Elements - School Roster Report		
			Link to Processing Rules - Reporting: School Roster Report Section		
Ref. #	**Data Element School Roster**	**Format**	**Possible Values**	**Location**	**Business Rules**
14	Science School Average Scale Score Value	Font: Arial Size: 8 Style: Regular Case: NR Format: ###	650–850	Placement: Row 2 of School Average Table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Average scale score for the specific grade, subject, and school. Calculated by adding each student scale score that appears on the report for the specific grade, subject, and school, and then dividing by the total number of students included in this calculation *. Round to the nearest whole number. * Total number of students included in this calculation = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the Rounding Test Results section in the Common Louisiana Processing Rules - Reporting document.
			Science Page 2 – End of Report (Rosters)		
1	Science Subjects Tested Column Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	"**Science**"	Placement: Column 2, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	The subject listed here matches the subject listed on the report in Heading – Line 3.
2	Science Education Classification Heading	Font: Arial Size: 9 Style: Bold Case: Title Format: NR	"**Regular Education Students**" "**Special Education Students**"	Placement: Column 1, row 2 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	Specifies which education classification of students is reported on the roster. Refer to the **Rules to Determine Education Classification** table in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring to see how students are classified into each group.
3	Science Name Column Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Student Name**"	Placement: Subcolumn 1 below Education Classification Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	
4	Science LASID Column Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"LASID"	Placement: Subcolumn 2 below Education Classification Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Shaded gray	
5	Science Achievement Level Column Headings	Font: Arial Size: 8 Style: Bold Case: title Format: NR	"**Achievement Level**"	Placement: Subcolumn 1, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	

Data Elements - School Roster Report				
Link to Processing Rules - Reporting: School Roster Report Section				
Ref. #	**Data Element School Roster**	**Format**	**Possible Values**	**Location**	**Business Rules**
6	Science Scale Score Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Scale Score**"	Placement: Subcolumn 2, below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top, shaded gray	
7	Science Category Column Headings	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Science Reporting Category"	Placement: Subcolumn 3 below Subject Tested Column Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
8	Science Category Headings	Font: Arial Size: 8 Style: Regular Case: Refer to Business Rules Format: NR	<Categories>	Placement: Subcolumns below Reporting Category Column Headings Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Printed vertically, bottom to top, shaded gray	Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the categories that apply to each subject, grade, and their case. Refer to mockups to determine the number of lines each of the Category text will display over.
9	Science Student Name Value	Font: Arial Size: 8 Style: Regular Case: Upper Format: LASTNAME, FIRSTNAME	<STUDENT'S NAME> "NO NAME PROVIDED"	Placement: Within the Name Column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Printed in alphabetical order by last name then first name. Refer to the **Students to Include** section above to determine which names will be printed. If a document is handcoded without a name, then "NO NAME PROVIDED" will be printed in this field. If either the first or last name is missing, then the field is suppressed but a comma still appears. If the student's first name is only one character, then a period will print after the first name. **Length:** Truncate this value from the right to fit within the field.
10	Science LASID Value	Font: Arial Size: 8 Style: Regular Case: Upper Format: ########## or XXXXX#####	<LASID>	Placement: Within the LASID Column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Displays the student's LASID. If multiple bubbles or no bubbles were filled in on the answer document, the State ID value may contain dashes ("#####--##-"). LASID will use XXXXX##### format for NPS and NPB assess groups and 998 and 997 school codes.

	Data Element School Roster	Format	Possible Values	Location	Business Rules
Ref. #					
11	Science Achievement Level Value	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"A" "M" "B" "AB" "U" Blank	Placement: Within the Achievement Level Columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the current administration's **Scale Score Ranges Table** in the Processing Rules – Scoring document for the correct ranges for each grade and subject. Refer to the **Resulting LDESTD Values by Subject** section within the Processing Rules – Scoring document to determine reported values for voided students. ~~Refer to the **Report Values Processing Tables** in the Appendix of this document to determine when this field should be blank.~~ Blank when the student's Science document is not returned or returned blank, not tested, or not launched.
12	Science Scale Score Value	Font: Arial Size: 8 Style: Regular Case: NR Format: ###	650–850 "*" Blank	Placement: Within the Scale Score Column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the **Scale Score Ranges Table** in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for the correct ranges for each grade and subject. Footnote identifiers may appear to the left or right of these values. Refer to the **Footnotes Table** in the Common Report Requirements section of this document for possible footnotes. Refer to the **Resulting LDESTD Values by Subject** section within the Processing Rules – Scoring document to determine reported values for voided students. The "*" footnote identifier will display to the instead of the Scale Score Value when the Summarized Void Flag = "1", "2" or "4" for the subject.
13	Science Performance Rating Value	Font: Arial Size: 8 Style: Regular Case: Upper Format: NR	"S" "M" "W" Blank	Placement: Below Rating Column Heading within the Category Columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Student's performance rating for each category. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. Refer to the current administration's DOTS for the total points possible per category. ~~Refer to the **Report Values Processing Tables** in the Appendix of this document to determine when this field should be blank.~~ Blank when the student's Science document is not returned or returned blank, not tested, or not launched Blank when the Summarized Void Flag = "1", "2" or "4" for the subject. "S" = Strong "M" = Moderate "W" = Weak Refer to the **Category and Subcategory** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring for categories or subcategories that apply for each subject/grade combination.

Data Elements - School Roster Report					
Link to Processing Rules - Reporting: School Roster Report Section					
Ref. #	Data Element School Roster	Format	Possible Values	Location	Business Rules
Common Footers (All pages/All Subjects)					
1	Achievement Level Row Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Achievement Level**"	Placement: Column 1, row 2 of Cut Score Table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
2	Scale Score Range Row Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Scale Score Range**"	Placement: Column 1, row 3 of Cut Score Table Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
3	Achievement Level Abbreviation Column Headings	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"**A**" "**M**" "**B**" "**AB**" "**U**"	Placement: Row 1, columns 2-6 of Cut Score Table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Each value will display in its own column in the order listed in the possible values.
4	Achievement Level Values	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Advanced**" "**Mastery**" "**Basic**" "**Approaching Basic**" "**Unsatisfactory**"	Placement: Columns 2-6, within Achievement Level row Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Headings appear in the order listed in the possible values column.
5	Scale Score Ranges Values	Font: Arial Size: 9 Style: Regular Case: NR Format: ###-###	650–850	Placement: Columns 2-6, within Scale Score Range row Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: A closed EN DASH is used between the scale score range	Refer to the **Scale Score Ranges Table** in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring document for the correct ranges for each grade and subject.
6	Performance Rating Heading	Font: Arial Size: 9 Style: Bold Case: Title Format: NR	"**PERFORMANCE RATING**"	Placement: Right of Scale Score Ranges Values Hor_Justification: NR Ver_Justification: NR Alignment: Top with Achievement Level Scale Score Ranges Heading Special: NR	
7	Performance Rating Value	Font: Arial Size: 9 Style: Refer to Possible Values Case: Title Format: NR	"**S:** Strong **M:** Moderate **W:** Weak"	Placement: Below Performance Rating Heading Hor_Justification: NR Ver_Justification: NR Alignment: Left with Performance Rating Heading Special: NR	

**Data Elements - School Roster Report**
**Link to Processing Rules - Reporting: School Roster Report Section**
Ref. #	**Data Element School Roster**	**Format**	**Possible Values**	**Location**	**Business Rules**
8	Footnote Value	Font: Arial Size: 9 Style: Regular Case: Refer to Business Rules Format: NR	"* Tests that are voided due to test irregularities are not reported. They are included in the total participation count but not included in the school average."	Placement: Below School Average Row Heading Hor_Justification: NR Ver_Justification: NR Alignment: Left with Performance Rating Heading Special: NR	Refer to the **Footnotes Table** in this document for possible footnotes, their text, their case, and the order they are displayed in. The footnote with a "*" footnote indicator is only displayed on the roster pages of the report (pages 2-end of report) when the "*" indicator is displayed instead of the Scale Score Value. It will always display on the Summary page of the report (page 1).
9	Page Label	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Page"	Placement: Bottom Right Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	
10	Page Number Value	Font: Arial Size: 8 Style: Regular Case: NR Format: ##	1–99	Placement: Follows Page Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	The page number increases incrementally on each page. The number restarts at 1 per the collation listed in the previous section.

Data Elements - Student Report

Link to Processing Rules - Reporting: Student Report Section

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
			Common Header and Overall Performance – All Subjects		
1	Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	\<Louisiana Believes Logo\>	Placement: Top of page Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
2	Heading Line 1	Font: Arial Size: 11 Style: Bold Case: Upper Format: NR	"**LEAP 2025**"	Placement: Top of page Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
3	Heading Line 2	Font: Arial Size: 11 Style: Bold Case: Case Format: NR	"**English Language Arts**" "**Mathematics**" "**Science**" "**Social Studies**"	Placement: Below Heading Line 1 Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
4	Heading Line 3	Font: Arial Size: 11 Style: Bold Case: Case Format: NR	"**Spring \<YYYY\>**"	Placement: Below Heading Line 2 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	\<YYYY\> = Year administered
5	Report Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	\<Student Report Logo\>	Placement: Top of page Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	
6	Student Name Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**Student:**"	Placement: Below Logo Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: Within gray bar	
7	Student Name Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: FIRSTNAME LASTNAME	\<FIRST NAME\> \<LAST NAME\> "NO NAME PROVIDED"	Placement: Follow Student Name Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	If a document is hand coded without a name, then "NO NAME PROVIDED" will be printed in this field. If either first or last name is missing, the remaining part of the name still appears. **Length:** Truncate this value from the right to fit within the field.
8	LASID Label	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	"**LASID:**"	Placement: Below Student Name Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with Student Name Label Special: Within gray bar	

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
9	LASID Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: ########## or XXXXX#####	<LASID>	Placement: Follows LASID Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	Displays the student's LASID. LASID will use XXXXX##### format for NPS and NPB assess groups and 998 and 997 school codes.
10	Date of Birth Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**Date of Birth:**"	Placement: Below LASID Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with Student Name Label Special: Within gray bar	
11	Date of Birth Value	Font: Arial Size: 10 Style: Regular Case: NR Format: MM/DD/YYYY	<Date of Birth>	Placement: Follows Date of Birth Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	
12	Grade Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**Grade:**"	Placement: Right of Student Name Value Hor_Justification: NR Ver_Justification: NR Alignment: Top with Student Name Special: Within gray bar	
13	Grade Value	Font: Arial Size: 10 Style: Regular Case: NR Format: NR	3-8	Placement: Follows Grade Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	
14	School Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**School:**"	Placement: Below Grade Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with Grade Label Special: Within gray bar	
15	School Value	Font: Arial Size: 10 Style: Regular Case: Title Format: NR	<3-digit school code> <School Name>	Placement: Follows School Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	For 888 schools, "Unknown" will appear as the school name. Refer to EPIC for the case. Refer to the **School System/School Code and Name Appearance on Reports** section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.
16	School System Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**School System:**"	Placement: Below School Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Label Special: Within gray bar	
17	School System Value	Font: Arial Size: 10 Style: Regular Case: Title Format: NR	<3-digit School System code> <School System Name>	Placement: Follows School System Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	Refer to the **School System/School Code and Name Appearance on Reports** section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and the maximum length that will be displayed.

Data Elements - Student Report					
Link to Processing Rules - Reporting: Student Report Section					
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
18	Report Date Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	**"Report Date:"**	Placement: Right of Grade Value Hor_Justification: NR Ver_Justification: NR Alignment: Top with Grade Label Special: Within gray bar	
19	Report Date Value	Font: Arial Size: 10 Style: Regular Case: NR Format: MM/DD/YYYY	<Date>	Placement: Follow Report Date Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	This is a specified date for this administration. Value specified by LDE as the date the reports go live in production. <Date> = 06/28/2019
20	Overview Heading Text	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	**"OVERVIEW"**	Placement: Below Date of Birth Label, below dark gray bar Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	

21	Overview Text	Font: Arial
		Size: 9
		Style: Regular
		Case: Title
		Format: NR
			"The <Subject> assessment measures whether students are on track to be successful in <Subject Abbreviation> coursework for the next grade level. This report includes your student's overall score and achievement level compared to other students in the same grade. This test is just one measure of how well your student is performing academically. Other information, such as teacher feedback and scores on other assessments will help determine your student's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit http://www.louisianabelieves.com/resources/parents-students."	Placement: Below Overview Heading Text
				Hor_Justification: Left
				Ver_Justification: NR
				Alignment: NR
				Special: NR
					<Subject> = "English Language Arts"
					          "Mathematics"
					          "Science"
					          "Social Studies"
					
					<Subject Abbreviation> = "English language arts"
					          "math"
					          "science"
					          "social studies"
					
					The RTF file is in the following location:
					\\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports

22	Student Performance Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<Student Performance Logo>	Placement: Below Overview Text Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
23	Student Performance Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	**"STUDENT PERFORMANCE"**	Placement: Right of Student Performance Logo Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	

	Data Element Student Report	Format	Possible Values	Location	Business Rules
Ref. #					
24	Student Performance Level Heading	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	"**LEVEL**" Blank	Placement: Below Student Performance Heading Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within colored circle	Blank when the Summarized Void Flag = "1", "2" or "4" for the subject. Circle will be blue when Student Performance Level = 5, green when Student Performance Level = 4, yellow when Student Performance Level = 3, orange when Student Performance Level = 2, and red when Student Performance Level = 1. Circle will not display when Blank. Gray box around Level and Score section of Student Performance.
25	Student Performance Level Value	Font: Arial Size: 18 Style: Bold Case: NR Format: NR	**1-5** Blank	Placement: Below Student Performance Level Heading Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within colored circle	UNS = 1 APP = 2 BAS = 3 MAS = 4 ADV = 5 Blank when the Summarized Void Flag = "1", "2" or "4" for the subject. Circle will not display. Circle will be blue when Student Performance Level = 5, green when Student Performance Level = 4, yellow when Student Performance Level = 3, orange when Student Performance Level = 2, and red when Student Performance Level = 1. Circle will not display when Blank. Gray box around Level and Score section of Student Performance.
26	Student Performance Score Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"**SCORE**"	Placement: Right of Student Performance Level Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Gray box around Level and Score section of Student Performance.
27	Student Performance Score Value	Font: Arial Size: 20 Style: Bold Case: Upper Format: NR	**650-850** "*"	Placement: Below Student Performance Score Heading Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Student's scale score for the corresponding subject. Refer to the Resulting LDESTD Values by Subject section within the Processing Rules –Scoring document for the logic used to set the Scale Score Value. "*" will display when the Summarized Void Flag = "1", "2" or "4" for the subject Refer to the **Scale Score Ranges Table** in the Processing Rules – Scoring document to determine the ranges for each grade and subject. Gray box around Level and Score section of Student Performance.

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
28	Student Performance Achievement Level Value	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"**UNSATISFACTORY**" "**APPROACHING BASIC**" "**BASIC**" "**MASTERY**" "**ADVANCED**" Blank	Placement: Below Student Performance Hor_Justification: NR Ver_Justification: NR Alignment: Center with Student Performance Level Special: NR	Student's achievement level for the corresponding subject. Refer to the **Resulting LDESTD Values by Subject** section within the Processing Rules –Scoring document for the logic used to set the Achievement Level Value. Refer to the **Scale Score Ranges Table** in the Processing Rules – Scoring document to determine which level applies to each scale score. UNS = 1 APP = 2 BAS = 3 MAS = 4 ADV = 5 Blank when the Summarized Void Flag = "1", "2" or "4" for the subject.
29	Overall Performance Heading	Font: Arial Size: 11 Style: Bold Case: Upper Format: NR	"**OVERALL STUDENT PERFORMANCE**"	Placement: Right of Student Performance Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	

Data Elements - Student Report					
Link to Processing Rules - Reporting: Student Report Section					
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
30	Overall Performance Text	Font: Arial Size: 9 Style: Refer to possible values Case: Title Format: NR	"Your student scored **<scale score>** on a scale of **650** to **850**, and performed at **Level <X>**. <Achievement Level Descriptor>" "* This test was voided due to a testing irregularity and is not reported. The student is included in the total participation count but no score is included in the school, school system, or state averages."	Placement: Below Overall Performance Heading Hor_Justification: NR Ver_Justification: NR Alignment: Left with Overall Performance Heading Special: NR	Statement used will match the Achievement Level Value. <scale score> = student's scale score for the subject (ref. 27). <X> = 1-5 <Achievement Level Descriptor> = **5 =** "Students performing at this level have exceeded college and career readiness expectations, and are well prepared for the next level of ~~studies~~ study in this content area." **4 =** Students performing at this level have met college and career readiness expectations, and are prepared for the next level of ~~studies~~ study in this content area. **3 =** Students performing at this level have nearly met college and career readiness expectations, and may need additional support to be fully prepared for the next level of ~~studies~~ study in this content area. **2 =** Students performing at this level have partially met college and career readiness expectations, and will need much support to be prepared for the next level of ~~studies~~ study in this content area. **1 =** Students performing at this level have not yet met the college and career readiness expectations, and will need extensive support to be prepared for the next level of ~~studies~~ study in this content area. "This test was…" displays when the Summarized Void Flag = "1", "2" or "4" for the subject
31	Mastery Text	Font: Arial Size: 9 Style: Refer to the possible values. Case: Sentence Format: NR	**"Your student is <XXX> points from Mastery. Mastery indicates full readiness for the next grade level."** Blank	Placement: Below Overall Performance Text Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Scale Score Ranges Table** section of the LEAP 2025 Gr. 3-8 Processing Rules – Scoring document for the applicable Mastery cut points. Refer to the **Points From Mastery** section of the LEAP 2025 Gr. 3-8 Processing Rules – Scoring document for the logic used to set this value. Blank when subject = science or social studies or when the Points From Mastery value is blank based on the logic in the Points From Mastery section of the Processing Rules -Scoring document.

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
32	School System Average Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<School System Average Logo>	Placement: Right of Overall Performance Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
33	School System Average Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	**"SCHOOL SYSTEM AVERAGE"**	Placement: Right of School System Average Logo Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
34	School System Level Heading	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	**"LEVEL"** Blank	Placement: Below School System Average Heading Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within colored circle	Blank when site summarizes to the school code and not to the School System code/assess group. Refer to the **Report Summary Level? column of the Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine which school types are summarized to the school code. Gray box around Level and Score section of School System Average Performance.

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
35	School System Achievement Level Numeric Value	Font: Arial Size: 18 Style: Bold Case: NR Format: NR	**1-5** **Blank**	Placement: Below School System Level Heading Hor_Justification: NR Ver_Justification: NR Alignment: Center with School System Level Heading Special: Within colored circle	The achievement level associated with the school system average scale score value (ref. 37). Blank when site summarizes to the school code and not to the school system code/assess group. Circle will not display. Refer to the **Report Summary Level? column of the Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine which school types are summarized to the school code. Circle will be blue when Student Performance Level = 5, green when Student Performance Level = 4, yellow when Student Performance Level = 3, orange when Student Performance Level = 2, and red when Student Performance Level = 1. Gray box around Level and Score section of School System Average Performance.
36	School System Scale Score Label	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"**SCORE**" Blank	Placement: Right of School System Level Heading Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Blank when site summarizes to the school code and not to the school system code/assess group. Refer to the Report Summary Level? column of the **Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine which school types are summarized to the school code. Gray box around Level and Score section of School System Average Performance.

**Data Elements - Student Report**
**Link to Processing Rules - Reporting: Student Report Section**
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
37	School System Scale Score Value	Font: Arial Size: 20 Style: Bold Case: NR Format: NR	**650-850** Blank	Placement: Below School System Scale Score Label Hor_Justification: NR Ver_Justification: NR Alignment: Center with School System Score Label Special: NR	Average school system scale score for the grade and subject—calculated by adding up the scale score for each student in the school system divided by the total number of students in the school system*. Round to the nearest whole number. * Total number of students in the school system = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. Blank when site summarizes to the school code and not to the school system code/assess group. Refer to the Report Summary Level? column of the **Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine which school types are summarized to the school code. Gray box around Level and Score section of School System Average Performance.
38	School System Achievement Level Value	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"**UNSATISFACTORY**" "**APPROACHING BASIC**" "**BASIC**" "**MASTERY**" "**ADVANCED**" Blank	Placement: Below School System Level Achievement Level Numeric Value Hor_Justification: NR Ver_Justification: NR Alignment: Center below level and score section Special: NR	The achievement level associated with the school system achievement level numeric value. Blank when site summarizes to the school code and not to the school system code/assess group. Refer to the Report Summary Level? column of the **Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine which school types are summarized to the school code.
39	State Average Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<State Average Logo>	Placement: Right of School System Average Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	

Data Elements - Student Report					
Link to Processing Rules - Reporting: Student Report Section					
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
40	State Average Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"**STATE AVERAGE**"	Placement: Right of State Average Logo Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
41	State Level Heading	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	"**LEVEL**"	Placement: Below State Average Heading Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within colored circle	Gray box around Level and Score section of State Average Performance.
42	State Achievement Level Numeric Value	Font: Arial Size: 18 Style: Bold Case: NR Format: NR	**1-5**	Placement: Below State Level Heading Hor_Justification: NR Ver_Justification: NR Alignment: Center with State Level Heading Special: Within colored circle	The achievement level associated with the state average scale score value (ref. 43). Circle will be blue when Student Performance Level = 5, green when Student Performance Level = 4, yellow when Student Performance Level = 3, orange when Student Performance Level = 2, and red when Student Performance Level = 1. Gray box around Level and Score section of State Average Performance.

**Data Elements - Student Report**
<u>Link to Processing Rules - Reporting: Student Report Section</u>
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
43	State Scale Score Label	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"**SCORE**"	Placement: Right of State Achievement Level Numeric Value Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Gray box around Level and Score section of State Average Performance.
44	State Scale Score Value	Font: Arial Size: 20 Style: Regular Case: NR Format: NR	**650-850**	Placement: Below State Scale Score Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Average state scale score for the grade and subject—calculated by adding up the scale score for each student in the state divided by the total number of students in the state*. Round to the nearest whole number. * Total number of students in the state = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. Refer to the Include in State Summary Totals? column of the **Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine which school types are included in this calculation. Gray box around Level and Score section of State Average Performance.

Data Elements - Student Report					
Link to Processing Rules - Reporting: Student Report Section					
Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
45	State Achievement Level Value	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	"**UNSATISFACTORY**" "**APPROACHING BASIC**" "**BASIC**" "**MASTERY**" "**ADVANCED**"	Placement: Below State Level Achievement Level Numeric Value Hor_Justification: NR Ver_Justification: NR Alignment: Center below state level and score section Special: NR	The achievement level associated with the state achievement level numeric value.
ELA Performance Section – ELA Report Only					
1	Reading Performance Heading	Font: Arial Size: 11 Style: Bold Case: Upper Format: NR	"**READING PERFORMANCE**"	Placement: Below Overall Performance, left half of page Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
2	Reading Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Below Reading Performance Heading, within box Hor_Justification: Center within box Ver_Justification: Center within box Alignment: NR Special: NR	Rating for the Reading Claim. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.

Data Elements - Student Report					
Link to Processing Rules - Reporting: Student Report Section					
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
3	Reading State Percent Heading	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	"**STATE PERCENT OF STUDENTS AT EACH RATING**"	Placement: Below Reading Performance Heading, to the right of Performance Rating box Hor_Justification: NR Ver_Justification: NR Alignment: Left above Reading State Performance Rating Headings Special: NR	
4	Reading State Performance Rating Headings	Font: Arial Size: 6 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**"	Placement: Columns 1-3 below Reading State Percent Heading Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: Each value in the possible values column will display in its own column	
5	Reading State Strong Percent	Font: Arial Size: 9.5 Style: Regular Case: NR Format: Gray Text	"<0-100>%"	Placement: Column 1, below Reading State Performance Rating Headings Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	For the grade and the Reading Claim, the number of students in the state at the Strong Performance Rating divided by the total number of students in the state*. Multiply result by 100 and round to the nearest whole number. * Total number of in the state = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. Refer to the Include in State Summary Totals? column of the **Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine which school types are included in this calculation.

Data Elements - Student Report					
Link to Processing Rules - Reporting: Student Report Section					
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
6	Reading State Moderate Percent	Font: Arial Size: 9.5 Style: Regular Case: NR Format: Gray Text	"<0-100>%"	Placement: Column 2, below Reading State Performance Rating Headings Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	For the grade and the Reading Claim, the number of students in the state at the Moderate Performance Rating divided by the total number of students in the state*. Multiply result by 100 and round to the nearest whole number. * Total number of students in the state = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. Refer to the Include in State Summary Totals? column of the **Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine which school types are included in this calculation.
7	Reading State Weak Percent	Font: Arial Size: 9.5 Style: Regular Case: NR Format: Gray Text	"<0-100>%"	Placement: Column 3, below Reading State Rating Headings Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	For the grade and the Reading Claim, the number of students in the state at the Weak Performance Rating divided by the total number of students in the state*. Multiply result by 100 and round to the nearest whole number. * Total number of students in the state = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. Refer to the Include in State Summary Totals? column of the **Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine which school types are included in this calculation.

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
8	Literary Text Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Column 1 below Student Reading Rating Value Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Literary Text subcategory. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.
9	Literary Text Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	**"LITERARY TEXT"**	Placement: Column 2 below Reading Rating Value Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
10	Literary Text Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Literary Text ALD> Blank	Placement: Below Literary Text Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Rating Descriptors** folder in the **General Documents** directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports Blank when summarized void flag for the subject = "1", "2" or "4".

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
11	Informational Text Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ STRONG PERFORMANCE" " ★ ★ ☆ MODERATE PERFORMANCE" " ★ ☆ ☆ WEAK PERFORMANCE" Blank	Placement: Below Literary Text Rating Value Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Informational Text subcategory. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.
12	Informational Text Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"INFORMATIONAL TEXT"	Placement: Below Literary Text Achievement Level Text Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
13	Informational Text Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Informational Text ALD> Blank	Placement: Below Informational Text Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Rating Descriptors** folder in the **General Documents** directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports Blank when summarized void flag for the subject = "1", "2" or "4".

	Data Element Student Report	Format	Possible Values	Location	Business Rules
Ref. #					
14	Vocabulary Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Below Informational Text Rating Value Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Vocabulary subcategory. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.
15	Vocabulary Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	**"VOCABULARY"**	Placement: Below Informational Text Achievement Level Text Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
16	Vocabulary Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Vocabulary ALD> Blank	Placement: Below Vocabulary Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Rating Descriptors** folder in the **General Documents** directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports Blank when summarized void flag for the subject = "1", "2" or "4".

Data Elements - Student Report

Link to Processing Rules - Reporting: Student Report Section

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
17	Writing Performance Heading	Font: Arial Size: 13 Style: Bold Case: Upper Format: NR	"**WRITING PERFORMANCE**"	Placement: Below Overall Rating Value, right half of page Hor_Justification: Left within right half of page Ver_Justification: NR Alignment: NR Special: NR	
18	Writing Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Below Writing Performance Heading, within box Hor_Justification: Center within box Ver_Justification: Center within box Alignment: NR Special: NR	Rating for the Writing Claim. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.
19	Writing State Percent Heading	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	"**STATE PERCENT OF STUDENTS AT EACH RATING**"	Placement: Below Writing Performance Heading, to the right of Rating box Hor_Justification: NR Ver_Justification: NR Alignment: Left above Writing State Performance Rating Heading Special: NR	
20	Writing State Rating Headings	Font: Arial Size: 8 6 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**"	Placement: Columns 1-3 below Writing State Percent Heading Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: Each value in the possible values column will display in its own column	

**Data Elements - Student Report**
<u>Link to Processing Rules - Reporting: Student Report Section</u>
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
21	Writing State Strong Percent	Font: Arial Size: 9.5 Style: Regular Case: NR Format: Gray Text	"<0-100>%"	Placement: Column 1, below Writing State Rating Headings Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	For the grade and the Writing Claim, the number of students in the state at the Strong Performance Rating divided by the total number of students in the state*. Multiply result by 100 and round to the nearest whole number. * Total number of students in the state = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. Refer to the Include in State Summary Totals? column of the **Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine which school types are included in this calculation.
22	Writing State Moderate Percent	Font: Arial Size: 9.5 Style: Regular Case: NR Format: Gray Text	"<0-100>%"	Placement: Column 2, below Writing State Rating Headings Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	For the grade and the Writing Claim, the number of students in the state at the Moderate Performance Rating divided by the total number of students in the state*. Multiply result by 100 and round to the nearest whole number. * Total number of students in the state = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. Refer to the Include in State Summary Totals? column of the **Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine which school types are included in this calculation.

	Data Element				
Ref. #	**Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
23	Writing State Weak Percent	Font: Arial Size: 9.5 Style: Regular Case: NR Format: Gray Text	"<0-100>%"	Placement: Column 3, below Writing State Rating Headings Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	For the grade and the Writing Claim, the number of students in the state at the Weak Performance Rating divided by the total number of students in the state*. Multiply result by 100 and round to the nearest whole number. * Total number of students in the state = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. Refer to the Include in State Summary Totals? column of the **Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine which school types are included in this calculation.
24	Written Expression Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Column 1 below Student Writing Rating Value Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Written Expression subcategory. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
25	Written Expression Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	**"WRITTEN EXPRESSION"**	Placement: Column 2 below Writing Rating Value Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
26	Written Expression Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Written Expression ALD> Blank	Placement: Below Written Expression Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the Rating Descriptors folder in the General Documents directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports Blank when summarized void flag for the subject = "1", "2" or "4".
27	Knowledge & Conventions Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ STRONG PERFORMANCE" " ★ ★ ☆ MODERATE PERFORMANCE" " ★ ☆ ☆ WEAK PERFORMANCE" Blank	Placement: Below Written Expression Rating Value Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Knowledge & Conventions subcategory. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
28	Knowledge & Conventions Heading	Font: Arial Size: 9 Style: Regular Case: Upper Format: NR	"**KNOWLEDGE & USE OF LANGUAGE CONVENTIONS**"	Placement: Below Written Expression Achievement Level Text Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
29	Knowledge & Conventions Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Knowledge & Conventions ALD> Blank	Placement: Below Knowledge & Conventions Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Rating Descriptors** folder in the **General Documents** directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports Blank when summarized void flag for the subject = "1", "2" or "4".
30	Legend Strong Performance	Font: Arial Size: 7 Style: Refer to possible values Case: Upper for achievement level, Sentence for description Format: NR	"★ ★ ★ **STRONG PERFORMANCE** Prepared for further studies"	Placement: Column 1 below Knowledge & Conventions Achievement Level Text Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Value is displayed over the number of lines listed in the possible values column.
31	Legend Moderate Performance	Font: Arial Size: 7 Style: Refer to possible values Case: Upper for achievement level, Sentence for description Format: NR	"★ ★ ★ **MODERATE PERFORMANCE** May need additional support to be prepared for further studies"	Placement: Column 2 below Knowledge & Conventions Achievement Level Text Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Value is displayed over the number of lines listed in the possible values column.

**Data Elements - Student Report**
**Link to Processing Rules - Reporting: Student Report Section**
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
32	Legend Weak Performance	Font: Arial Size: 7 Style: Refer to possible values Case: Upper for achievement level, Sentence for description Format: NR	" ★ ☆ ☆ **WEAK PERFORMANCE** Will need significant support for further studies"	Placement: Column 3 below Knowledge & Conventions Achievement Level Text Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Value is displayed over the number of lines listed in the possible values column.
**Math Performance Section – Math Report Only**
1	Major Content Performance Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: On left half of page, below Overall Performance Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Major Content subcategory. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.
2	Major Content Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"**MAJOR CONTENT**"	Placement: To the right of Major Content Performance Value Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
3	Major Content Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Major Content ALD> Blank	Placement: Below Major Content Heading Hor_Justification: NR Ver_Justification: Left with Major Content Heading Alignment: NR Special: NR	Refer to the **Rating Descriptors** folder in the **General Documents** directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports Blank when summarized void flag for the subject = "1", "2" or "4".

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
4	Major Content Subcategory 1 Performance Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Indented below Major Content Subcategory 1 Performance Value Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Major Content Subcategory 1. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column. Refer to the **Categories and Subcategories** section of the Processing Rules – Scoring document for the Subcategory 1 for each grade.
5	Major Content Subcategory 1 Heading	Font: Arial Size: 9 Style: Regular Case: Upper Format: NR	<MAJOR CONTENT SUBCATEGORY 1>	Placement: To the right of Major Content Subcategory 1 Performance Value Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Categories and Subcategories** section of the Processing Rules – Scoring document for the Subcategory 1 value for each grade.
6	Major Content Subcategory 2 Performance Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Indented below Major Content Subcategory 2 Performance Value Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Major Content Subcategory 2. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column. Refer to the **Categories and Subcategories** section of the Processing Rules – Scoring document for the Subcategory 2 for each grade.
7	Major Content Subcategory 2 Heading	Font: Arial Size: 9 Style: Regular Case: Upper Format: NR	<MAJOR CONTENT SUBCATEGORY 2>	Placement: To the right of Major Content Subcategory 2 Performance Value Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Categories and Subcategories** section of the Processing Rules – Scoring document for the Subcategory 2 value for each grade.

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
8	Major Content Subcategory 3 Performance Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Indented below Major Content Subcategory 3 Performance Value Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Major Content Subcategory 3. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column. Refer to the **Categories and Subcategories** section of the Processing Rules – Scoring document for the Subcategory 3 for each grade.
9	Major Content Subcategory 3 Heading	Font: Arial Size: 9 Style: Regular Case: Upper Format: NR	<MAJOR CONTENT SUBCATEGORY 3>	Placement: To the right of Major Content Subcategory 3 Performance Value Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Categories and Subcategories** section of the Processing Rules – Scoring document for the Subcategory 3 value for each grade.
10	Major Content Subcategory 4 Performance Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Indented below Major Content Subcategory 4 Performance Value Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Major Content Subcategory 4. Entire field is blank when grade = '04', '06', or '07' or when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column. Refer to the **Categories and Subcategories** section of the Processing Rules – Scoring document for the Subcategory 4 for each grade.

	Data Element Student Report	Format	Possible Values	Location	Business Rules
	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #					
11	Major Content Subcategory 4 Heading	Font: Arial Size: 9 Style: Regular Case: Upper Format: NR	<MAJOR CONTENT SUBCATEGORY 4> Blank	Placement: To the right of Major Content Subcategory 4 Performance Value Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Blank when grade = '04', '06', or '07'. Refer to the Categories and Subcategories section of the Processing Rules – Scoring document for the Subcategory 4 value for each grade.
12	Additional and Supporting Content Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: On right half of page below Overall Performance Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Additional and Supporting Content subcategory. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.
13	Additional and Supporting Content Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"**ADDITIONAL & SUPPORTING CONTENT**"	Placement: To the right of Additional and Supporting Content Rating Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
14	Additional and Supporting Content Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Additional and Supporting Content ALD> Blank	Placement: Below Additional and Supporting Content Heading Hor_Justification: NR Ver_Justification: Left with Additional and Supporting Content Heading Alignment: NR Special: NR	Refer to the **Rating Descriptors** folder in the **General Documents** directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports Blank when summarized void flag for the subject = "1", "2" or "4".

Data Elements - Student Report					
Link to Processing Rules - Reporting: Student Report Section					
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
15	Expressing Mathematical Reasoning Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Below Additional and Supporting Content Rating Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Expressing Mathematical Reasoning category. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.
16	Expressing Mathematical Reasoning Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"**EXPRESSING MATHEMATICAL REASONING**"	Placement: To the right of Expressing Mathematical Reasoning Rating Value Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
17	Expressing Mathematical Reasoning Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Expressing Mathematical Reasoning ALD> Blank	Placement: Below Expressing Mathematical Reasoning Heading Hor_Justification: NR Ver_Justification: Left with Expressing Mathematical Reasoning Heading Alignment: NR Special: NR	Refer to the **Rating Descriptors** folder in the **General Documents** directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports Blank when summarized void flag for the subject = "1", "2" or "4".

Data Elements - Student Report

Link to Processing Rules - Reporting: Student Report Section

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
18	Modeling and Application Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Below Expressing Mathematical Reasoning Rating Value Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Modeling and Application category. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.
19	Modeling and Application Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"**MODELING & APPLICATION**"	Placement: To the right of Modeling and Application Rating Value Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
20	Modeling and Application Rating Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Modeling & Application ALD> Blank	Placement: Below Modeling and Application Heading Hor_Justification: NR Ver_Justification: Left with Modeling and Application Heading Alignment: NR Special: NR	Refer to the Rating Descriptors folder in the General Documents directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports Blank when summarized void flag for the subject = "1", "2" or "4".
21	Legend Strong Performance	Font: Arial Size: 7 Style: Refer to possible values Case: Upper for achievement level, Sentence for description Format: NR	" ★ ★ ★ **STRONG PERFORMANCE** Prepared for further studies"	Placement: Column 1 below Modeling & Application Achievement Level Text Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Value is displayed over the number of lines listed in the possible values column.

	Data Element Student Report	Format	Possible Values	Location	Business Rules
**Data Elements - Student Report**				
<u>Link to Processing Rules - Reporting: Student Report Section</u>				
Ref. #					
22	Legend Moderate Performance	Font: Arial Size: 7 Style: Refer to possible values Case: Upper for achievement level, Sentence for description Format: NR	" ★ ★ ☆ **MODERATE PERFORMANCE** May need additional support to be prepared for further studies"	Placement: Column 2 below Modeling & Application Achievement Level Text Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Value is displayed over the number of lines listed in the possible values column.
23	Legend Weak Performance	Font: Arial Size: 7 Style: Refer to possible values Case: Upper for achievement level, Sentence for description Format: NR	" ★ ☆ ☆ **WEAK PERFORMANCE** Will need significant support for further studies"	Placement: Column 3 below Modeling & Application Achievement Level Text Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Value is displayed over the number of lines listed in the possible values column.
**Social Studies Performance Section – Social Studies Report Only**				
1	History Performance Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Column 1, row 1 below Social Studies Performance Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the History category. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.
2	History Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	**"HISTORY"**	Placement: Column 2, row 1 below Social Studies Performance Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	

	Data Element Student Report	Format	Possible Values	Location	Business Rules
Ref. #					
	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
3	History Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<History ALD> Blank	Placement: Column 2, row 1 below History Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Achievement Level Descriptors** folder in the **General Documents** directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports\SOCIAL\ Blank when summarized void flag for the subject = "1", "2" or "4".
4	Geography Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ STRONG PERFORMANCE" " ★ ★ ☆ MODERATE PERFORMANCE" " ★ ☆ ☆ WEAK PERFORMANCE" Blank	Placement: Column 1, row 2 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Geography category. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.
5	Geography Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	**"GEOGRAPHY"**	Placement: Column 2, row 2 Hor_Justification: NR Ver_Justification: NR Alignment: Left Special: NR	
6	Geography Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Geography ALD> Blank	Placement: Column 2, row 2 below Geography Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Achievement Level Descriptors** folder in the **General Documents** directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports\SOCIAL\ Blank when summarized void flag for the subject = "1", "2" or "4".

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
7	Civics Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Column 1, row 3 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Civics category. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.
8	Civics Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"**CIVICS**"	Placement: Column 2, row 3 Hor_Justification: NR Ver_Justification: NR Alignment: Left Special: NR	
9	Civics Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Civics ALD> Blank	Placement: Column 2, row 3 below Civics Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Achievement Level Descriptors** folder in the **General Documents** directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports\SOCIAL\ Blank when summarized void flag for the subject = "1", "2" or "4".

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
10	Economics Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	" ★ ★ ★ **STRONG PERFORMANCE**" " ★ ★ ☆ **MODERATE PERFORMANCE**" " ★ ☆ ☆ **WEAK PERFORMANCE**" Blank	Placement: Column 1, row 4 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Economics category. Entire field is blank when summarized void flag for the subject = "1", "2" or "4". Value is displayed over the number of lines listed in the possible values column.
11	Economics Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"**ECONOMICS**"	Placement: Column 2, row 4 Hor_Justification: NR Ver_Justification: NR Alignment: Left Special: NR	
12	Economics Rating Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	\<Economics ALD\> Blank	Placement: Column 2, row 4 below Economics Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Achievement Level Descriptors** folder in the **General Documents** directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educprodfs01\eOpsProd\LAProd\eRADs\RTF Files\LEAP\Student Reports\SOCIAL\ Blank when summarized void flag for the subject = "1", "2" or "4".
13	Legend Strong Performance	Font: Arial Size: 7 Style: Refer to possible values Case: Upper for achievement level, Sentence for description Format: NR	" ★ ★ ★ **STRONG PERFORMANCE** Prepared for further studies"	Placement: Column 1 below Economics Achievement Level Text Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Value is displayed over the number of lines listed in the possible values column.
14	Legend Moderate Performance	Font: Arial Size: 7 Style: Refer to possible values Case: Upper for achievement level, Sentence for description Format: NR	" ★ ★ ☆ **MODERATE PERFORMANCE** May need additional support to be prepared for further studies"	Placement: Column 2 below Economics Achievement Level Text Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Value is displayed over the number of lines listed in the possible values column.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
15	Legend Weak Performance	Font: Arial Size: 7 Style: Refer to possible values Case: Upper for achievement level, Sentence for description Format: NR	" ★ ★ ★ **WEAK PERFORMANCE** Will need significant support for further studies"	Placement: Column 3 below Economics Achievement Level Text Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Value is displayed over the number of lines listed in the possible values column.
	Science Performance Section – Science Report Only				
1					
	Common Footer – All Subjects				
1	Percent of Students at Each Level Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	"**PERCENT OF STUDENTS AT EACH ACHIEVEMENT LEVEL**"	Placement: Below Legend Hor_Justification: Center Ver_Justification: NR Alignment: Left with Overview Heading Special: NR	
2	Achievement Level Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Level**"	Placement: Column 1 below Percent of Students at Each Level Heading Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
3	Achievement Level Numeric Values	Font: Arial Size: 8 Style: Bold Case: NR Format: NR	"**5**" "**4**" "**3**" "**2**" "**1**"	Placement: Within Level column Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: Level number in colored circle	"5" will display in blue circle. "4" will display in green circle. "3" will display in yellow circle. "2" will display in orange circle. "1" will display in red circle. Each value will display in its own row in the order listed in the possible values.
4	Achievement Level Performance Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Achievement Level Performance**"	Placement: Column 2 below Percent of Students at Each Level Heading Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
5	Achievement Level Performance Values	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Advanced (<XXX-XXX>)" "Mastery (<XXX-XXX>)" "Basic (<XXX-XXX>)" "Approaching Basic (<XXX-XXX>)" "Unsatisfactory (<XXX-XXX>)"	Placement: Within Achievement Level Performance column Hor_Justification: NR Ver_Justification: NR Alignment: Left with Achievement Level Performance Heading Special: NR	(<XXX-XXX>) = Cut score range for the subject/grade/achievement level. Refer to the **Scale Score Ranges Table** section of the LEAP 2025 Gr. 3-8 Processing Rules – Scoring document for the applicable cut points. Each value will display on its own row in the order listed in the possible values.

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
6	Achievement Level Descriptor Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**Achievement Level Descriptor**"	Placement: Column 3 below Percent of Students at Each Level Heading Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
7	Achievement Level Descriptions	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	"Exceeded Expectations" "Met Expectations" "Nearly Met Expectations" "Partially Met Expectations" "Expectations Not Yet Met"	Placement: Within Achievement Level Descriptors column Hor_Justification: NR Ver_Justification: NR Alignment: Left with Achievement Level Descriptor Heading Special: NR	Each value will display on its own row in the order listed in the possible values.
8	School Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**School**"	Placement: Column 1 below Percentage of Students at Each Level Heading Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
9	School Values	Font: Arial Size: 8 Style: Regular Case: Upper Format: NR	"<2-98>%" "≥99" "≤1" "NR"	Placement: Within School column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	For the grade and subject, the number of students in the school at each achievement level divided by the total number of students in the school*. Multiply result by 100 and round to the nearest whole number. * Total number of students in the school = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. "≤1" will be displayed for all fields where the Percent at the Achievement Level Value is either "0" or "1". "≥99" will be displayed for all fields where the Percent at the Achievement Level Value is either "99" or "100". "NR" if total number of students in the school is less than 10, for the subject. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document.
10	School System Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**School System**"	Placement: Column 2 below Percentage of Students at Each Level Heading Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
11	School System Values	Font: Arial Size: 8 Style: Regular Case: Upper Format: NR	"<2-98>%" "≥99" "≤1" "NR" "N/A"	Placement: Within School System column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	For the grade and subject, the number of students in the school system or assess group at each achievement level divided by the total number of students in the school system or assess group*. Multiply result by 100 and round to the nearest whole number. * Total number of students in the school system/assess group = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. "≤1" will be displayed for all fields where the Percent at the Achievement Level Value is either "0" or "1". "≥99" will be displayed for all fields where the Percent at the Achievement Level Value is either "99" or "100". "NR" if total number of students in the school system is less than 10, for the subject "N/A" when site summarizes to the school code and not to the school system code/assess group. Refer to the Report Level Summary? column of the **Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine when a site should be included in school system totals or assess group totals.
12	State Heading	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"**State**"	Placement: Column 3 below Percentage of Students at Each Level Heading Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	

	Data Elements - Student Report				
	Link to Processing Rules - Reporting: Student Report Section				
Ref. #	**Data Element Student Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
13	State Values	Font: Arial Size: 8 Style: Regular Case: Upper Format: NR	"<2-98>%" "≥99" "≤1" "NR"	Placement: Within State column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	For the grade and subject, the number of students in the state at each achievement level divided by the total number of students in the state*. Multiply result by 100 and round to the nearest whole number. * Total number of students in the state = all students with a scale score value. Voided students will not be included. Students with an "INC" or blank achievement level will not be included. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. "≤1" will be displayed for all fields where the Percent at the Achievement Level Value is either "0" or "1". "≥99" will be displayed for all fields where the Percent at the Achievement Level Value is either "99" or "100". "NR" if total number of students in the state is less than 10, for the subject. Refer to the Include in State Summary Totals? column of the **Reporting Summarization and Delivery Table** in the Common Louisiana Processing Rules - Reporting document to determine which school types are included in this calculation.
14	Footnote 1	Font: Arial Size: 8 Style: Regular Case: Regular Format: NR	"This report has been suppressed to protect student privacy. Achievement level percentages have been rounded to whole numbers. Values from 0 through 1 are reported as ≤ 1%. Percentages from 99 through 100 are reported as ≥ 99%. If there are less than 10 students in a group, the percentage will not be reported (i.e., NR)."	Placement: Below Percent of Students at Each Achievement Level table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
15	Footnote 2	Font: Arial Size: 8 Style: Regular Case: Regular Format: Hyperlink	"www.louisianabelieves.com/assessment"	Placement: Below Footnote 1 Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	

Data Elements - Current Administration Subjects Combined CSV File						
Link to Processing Rules - Reporting: Current Administration Subjects Combined CSV File Section						
Ref. #	Current CSV Field Name	Possible Values on CSV File	LDESTD File Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
1	SchoolSystemNbr	<School System Code>	School System Code	<School System Code>	8-10	School System the Student/Administration record is reported to.
2	SchoolSystemName		School System Name		14-53	School System the Student/Administration record is reported to.
3	SchoolNbr	###	School Code	###	11-13	School the Student/Administration record is reported to.
4	SchoolName		School Name		54-93	School the Student/Administration record is reported to.
5	LastName		Last Name		110-121	
6	FirstName		First Name		122-129	
7	MiddleInitial		Middle Initial		130	
8	LASID	0-9, - in any position	LASID	0-9, - in any position	131-140	
9	DOB	MM/DD/YYYY	Summarized DOB Month Summarized DOB Day Summarized DOB Year	MMDDYYYY	145-152	If DOB is not a valid date, then Blank on CSV
10	Grade	"03", "04", "05", "06", "07", "08"	Summarized Grade	"03", "04", "05", "06", "07", "08"	141-142	
11	Gender	"M" "F" "I"	Summarized Gender	M = Male F = Female I = Invalid	153	
12	EthnicityRace	"Hispanic/Latino" "American Indian or Alaska Native" "Asian" "Black or African American" "Native Hawaiian / Other Pacific Islander" "White" "Two or more races" "Invalid"	Summarized Ethnicity/Race	"1" = Hispanic/Latino "2" = American Indian or Alaska Native "3" = Asian "4" = Black or African American "5" = Native Hawaiian or Other Pacific Islander "6" = White "7" = Two or more races "I" = Invalid	155	When 1 then "Hispanic/Latino", when 2 then "American Indian or Alaska Native", when 3 then "Asian", when 4 then "Black or African American", when 5 then "Native Hawaiian / Other Pacific Islander", when 6 then "White", when 7 then "Two or more races", else "Invalid"
13	EducationClassificationSummary	"Regular" "Special"	Summarized Education Classification	1 = Regular Education 2 = Special Education	675	When "1" then Regular, when "2" then Special
14	LAP Economically Disadvantaged	"Economically Disadvantaged" "Not Economically Disadvantaged" Blank	LAP Economically Disadvantaged	1 = Economically Disadvantaged 0 = Not Economically Disadvantaged Blank = Unknown	158	when "1" then Economically Disadvantaged, when "0" then Not Economically Disadvantaged, else Blank
15	~~Limited English Proficient~~ English Learner	"Yes" "No"	Summarized ~~LEP~~ EL	Y = ~~LEP~~ EL N = Not ~~LEP~~ EL	698	When "Y" then Yes, when "N" then No

Ref. #	Current CSV Field Name	Possible Values on CSV File	LDESTD File Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
			Data Elements - Current Administration Subjects Combined CSV File			
			Link to Processing Rules - Reporting: Current Administration Subjects Combined CSV File Section			
16	Migrant	"Yes" "No"	Summarized Migrant Status	Y = Migrant Student N = Not Migrant Student	156	When "Y" then Yes, when "N" then No
17	Section504	"Yes" "No"	Summarized Section 504	Y = 504 N = Not 504	706	When "Y" then Yes, when "N" then No
18	~~Summarized~~ McKinney Vento Act (Homeless)	"Yes" "No" Blank	Summarized McKinney-Vento Act (Homeless)	Y = Yes N = No	159	when "Y" then Yes, when "N" then No, else Blank
19	Military Affiliation	"Yes" "No"	Summarized Military Affiliation	Y = Yes N = No	172	When "Y" then Yes, when "N" then No.
20	Foster Care	"Yes" "No"	Summarized Foster Care	Y = Yes N = No	175	When "Y" then Yes, when "N" then No.
21	RemediationNeeded	"Yes" Blank	Remediation Needed Flag	Y = Yes Blank	1538	Pre-corrections: Blank Post-corrections/Final: When "Y" then Yes, else Blank.
22	ELA Test Mode	"Paper" "Online" Blank	Test Mode – ELA	P = Paper O = Online Blank = No Document Returned	1274	When "P" then Paper, when "O" then Online, else Blank
23	ELA Litho	00000001-99999999 000000000001-999999999999 Blank	Lithocode - ELA	0000001-9999999 000000000001-999999999999 Blank	1350-1361	
24	ELARawScore	"Y" ~~000.0-999.5~~ 0-999 Blank	Raw Score Total - ELA	~~000.0-999.5~~ 0-999 Blank	734-738	**Pre-corrections:** "Y" when ELA Test Taken Flag = "Y", else blank. **Post-corrections**/**Final:** Value from LDESTD File
25	ELAScaledScore	650-850 Blank	Scale Score	650-850 Blank	739-741	**Pre-corrections:** Blank **Post-corrections**/**Final:** Value from LDESTD File
26	ELAVoidFlag	"Plagiarism" "School System" "Off-Grade" "No"	ELA Summarized Void Flag	1 = Plagiarism 2 = School System 4 = Off-Grade Blank	1206	**Pre-corrections:** Blank **Post-corrections**/**Final:** When "1" then Plagiarism When "2" then School System When "4" then Off-Grade When blank then No

Data Elements - Current Administration Subjects Combined CSV File						
Link to Processing Rules - Reporting: Current Administration Subjects Combined CSV File Section						
Ref. #	**Current CSV Field Name**	**Possible Values on CSV File**	**LDESTD File Field Mapping**	**LDESTD Values**	**LDESTD Field Position**	**Logic/Translation**
27	ELAAchievement	"Advanced" "Mastery" "Basic" "Approaching Basic" "Unsatisfactory" Blank	Assessment Achievement Level - ELA	ADV MAS BAS APP UNS INC Blank	742-744	**Pre-corrections**: Blank **Post-corrections/Final:** When "ADV" then Advanced, when "MAS" then Mastery, when "BAS" then Basic, when "APP" then Approaching, when "UNS" then Unsatisfactory, else Blank
28	ELA Reading Performance	"Strong" "Moderate" "Weak" Blank	Reading Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	809	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
29	ELA Writing Performance	"Strong" "Moderate" "Weak" Blank	Writing Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	817	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
30	Reading Informational Text	"Strong" "Moderate" "Weak" Blank	Reading Informational Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	757	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
31	Reading Literary Text	"Strong" "Moderate" "Weak" Blank	Reading Literary Text Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	749	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
32	Reading Vocabulary	"Strong" "Moderate" "Weak" Blank	Reading Vocabulary Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	765	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
33	Written Expression	"Strong" "Moderate" "Weak" Blank	Written Expression Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	773	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
34	Written Knowledge & Use of Language Conventions	"Strong" "Moderate" "Weak" Blank	Knowledge & Use of Language Conventions Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	781	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
35	Math Test Mode	"Paper" "Online" Blank	Test Mode – Math	P = Paper O = Online Blank = No Document Returned	1275	When "P" then Paper, when "O" then Online, else Blank.

			Data Elements - Current Administration Subjects Combined CSV File			
			Link to Processing Rules - Reporting: Current Administration Subjects Combined CSV File Section			
Ref. #	**Current CSV Field Name**	**Possible Values on CSV File**	**LDESTD File Field Mapping**	**LDESTD Values**	**LDESTD Field Position**	**Logic/Translation**
36	Math Litho	00000001-99999999 000000000001- 999999999999 Blank	Lithocode - Math	00000001-99999999 000000000001- 999999999999 Blank	1394-1405	
37	MathRawScore	"Y" ~~000.0-999.5~~ 0-999 Blank	Raw Score Total - Math	~~000.0-999.5~~ 0-999 Blank	857-861	**Pre-corrections**: "Y" when Math Test Taken Flag = "Y", else blank. **Post-corrections/Final:** Value from LDESTD File
38	MathScaledScore	650-850 Blank	Scale Score	650-850 Blank	862-864	**Pre-corrections:** Blank **Post-corrections/Final:** Value from LDESTD File
39	MathVoidFlag	"Plagiarism" "School System" "Off-Grade" "No"	Math Summarized Void Flag	1 = Plagiarism 2 = School System 4 = Off-Grade Blank	1207	**Pre-corrections:** Blank **Post-corrections/Final:** When "1" then Plagiarism When "2" then School System When "4" then Off-Grade When blank then No
40	MathAchievement	"Advanced" "Mastery" "Basic" "Approaching Basic" "Unsatisfactory" Blank	Assessment Achievement Level - Math	ADV MAS BAS APP UNS INC Blank	865-867	**Pre-corrections**: Blank **Post-corrections/Final:** When "ADV" then Advanced, when "MAS" then Mastery, when "BAS" then Basic, when "APP" then Approaching, when "UNS" then Unsatisfactory, else Blank
41	Major Content	"Strong" "Moderate" "Weak" Blank	Major Content Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	872	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
42	Products & Quotients_Solve Multiplication & Division Problems	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 1 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	902	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 03:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 04-08
43	Solve Problems with Any Operation	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 2 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	908	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 03:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 04-08

						Data Elements - Current Administration Subjects Combined CSV File

Data Elements - Current Administration Subjects Combined CSV File

Link to Processing Rules - Reporting: Current Administration Subjects Combined CSV File Section

Ref. #	Current CSV Field Name	Possible Values on CSV File	LDESTD File Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
44	Fractions as Numbers & Equivalence	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 3 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	914	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 03:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 04-08
45	Solve Time Area Measurement & Estimation Problems	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 4 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	920	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 03:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 04-08
46	Compare & Solve Problems with Fractions	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 1 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	902	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 04:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03, 05-08
47	Solve Multistep Problems	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 2 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	908	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 04:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03, 05-08
48	Multiplicative Comparison & Place Value	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 3 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	914	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 04:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03, 05-08
49	Operations with Decimals_Read Write Compare & Decimals	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 1 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	902	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 05:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03, 04, 06-08

Data Elements - Current Administration Subjects Combined CSV File						
Link to Processing Rules - Reporting: Current Administration Subjects Combined CSV File Section						
Ref. #	Current CSV Field Name	Possible Values on CSV File	LDESTD File Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
50	Solve Fraction Problems	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 2 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	908	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 05:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03, 04, 06-08
51	Interpret Fractions Place Value & Scaling	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 3 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	914	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 05:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03, 04, 06-08
52	Recognize Represent & Determine Volume_Multiply & Divide Whole Numbers	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 4 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	920	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 05:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03, 04, 06-08
53	Rational Numbers_Multiply & Divide Fractions	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 1 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	902	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 06:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03-05, 07, 08
54	Ratio & Rate	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 2 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	908	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 06:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03-05, 07, 08
55	Expressions Inequalities & Equations	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 3 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	914	**Pre-corrections**: Blank **Post-corrections/Final:** **Grade 06 or 07:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03-05, 08

	Data Elements - Current Administration Subjects Combined CSV File					
	Link to Processing Rules - Reporting: Current Administration Subjects Combined CSV File Section					
Ref. #	**Current CSV Field Name**	**Possible Values on CSV File**	**LDESTD File Field Mapping**	**LDESTD Values**	**LDESTD Field Position**	**Logic/Translation**
56	Analyze Proportional Relationships & Solve Problems	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 1 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	902	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 07:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03-06, 08
57	Operations & with Rational Numbers	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 2 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	908	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 07:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03-06, 08
58	Radicals Integer Exponents & Scientific Notation	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 1 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	902	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 08:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03-07
59	Proportional Relationships Linear Equations & Functions	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 2 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	908	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 08:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03-07
60	Solving Linear Equations_Systems of Linear Equations	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 3 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	914	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 08:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03-07
61	Congruence & Similarity_Pythagorean Theorem	"Strong" "Moderate" "Weak" Blank	Major Content Subcategory 4 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	920	**Pre-corrections:** Blank **Post-corrections/Final:** **Grade 08:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank. Blank when Grade = 03-07
62	Additional & Supporting Content	"Strong" "Moderate" "Weak" Blank	Additional & Supporting Content Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	880	**Pre-corrections:** Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.

Data Elements - Current Administration Subjects Combined CSV File						
Link to Processing Rules - Reporting: Current Administration Subjects Combined CSV File Section						
Ref. #	Current CSV Field Name	Possible Values on CSV File	LDESTD File Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
63	Expressing Mathematical Reasoning	"Strong" "Moderate" "Weak" Blank	Expressing Mathematical Reasoning Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	888	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
64	Modeling & Application	"Strong" "Moderate" "Weak" Blank	Modeling & Application Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	896	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
65	Social Test Mode	"Paper" "Online" Blank	Test Mode – Social Studies	P = Paper O = Online Blank = No Document Returned	1277	When "P" then Paper, when "O" then Online, else Blank.
66	Social Litho	00000001-99999999 000000000001-999999999999 Blank	Lithocode – Social Studies	00000001-99999999 000000000001-999999999999 Blank	1482-1493	
67	SocialRawScore	"Y" ~~000.0-999.5~~ 0-999 Blank	Raw Score Total – Social Studies	~~000.0-999.5~~ 0-999 Blank	1057-1061	**Pre-corrections:** "Y" when Social Studies Test Taken Flag = "Y", else blank. **Post-corrections/Final:** Value from LDESTD File
68	SocialScaledScore	650-850 Blank	Scale Score	650-850 Blank	1062-1064	**Pre-corrections:** Blank **Post-corrections/Final:** Value from LDESTD File
69	SocialVoidFlag	"Plagiarism" "School System" "Off-Grade" "No"	Science Summarized Void Flag	1 = Plagiarism 2 = School System 4 = Off-Grade Blank	1209	**Pre-corrections:** Blank **Post-corrections/Final:** When "1" then Plagiarism When "2" then School System When "4" then Off-Grade When blank then No
70	SocialAchievement	"Advanced" "Mastery" "Basic" "Approaching Basic" "Unsatisfactory" Blank	Assessment Achievement Level - Social Studies	ADV MAS BAS APP UNS INC Blank	1065-1067	**Pre-corrections**: Blank **Post-corrections/Final:** When "ADV" then Advanced, when "MAS" then Mastery, when "BAS" then Basic, when "APP" then Approaching, when "UNS" then Unsatisfactory, else Blank
71	History	"Strong" "Moderate" "Weak" Blank	Standard 4: History Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1075	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.

**Data Elements - Current Administration Subjects Combined CSV File**
<u>Link to Processing Rules - Reporting: Current Administration Subjects Combined CSV File Section</u>
Ref. #	**Current CSV Field Name**	**Possible Values on CSV File**	**LDESTD File Field Mapping**	**LDESTD Values**	**LDESTD Field Position**	**Logic/Translation**
72	Geography	"Strong" "Moderate" "Weak" Blank	Standard 1: Geography Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1083	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
73	Civics	"Strong" "Moderate" "Weak" Blank	Standard 2: Civics Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1091	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
74	Economics	"Strong" "Moderate" "Weak" Blank	Standard 3: Economics Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1099	**Pre-corrections**: Blank **Post-corrections/Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
75	Science Test Mode	"Paper" "Online" Blank	Test Mode – Science	P = Paper O = Online Blank = No Document Returned	1276	When "P" then Paper, when "O" then Online, else Blank.
76	Science Litho	00000001-99999999 000000000001-999999999999 Blank	Lithocode - Science	00000001-99999999 000000000001-999999999999 Blank	1438-1449	
77	ScienceRawScore	"Y" ~~000.0-999.5~~ 0-999 Blank	Raw Score Total - Science	~~000.0-999.5~~ 0-999 Blank	936-940	**Pre-corrections**: "Y" when Science Test Taken Flag = "Y", else blank. **Post-corrections:** Blank **Final:** Value from LDESTD File
78	ScienceScaleScore	650-850 Blank	Scale Score	650-850 Blank	941-943	**Pre-corrections:** Blank **Post-corrections:** Blank **Final:** Value from LDESTD File
79	ScienceVoidFlag	"Plagiarism" "School System" "Off-Grade" "No"	Science Summarized Void Flag	"Plagiarism" "School System" "Off-Grade" "No"	1208	**Pre-corrections**: Blank **Post-corrections:** Blank **Final:** When "1" then Plagiarism When "2" then School System When "4" then Off-Grade When blank then No

**Data Elements - Current Administration Subjects Combined CSV File**
**Link to Processing Rules - Reporting: Current Administration Subjects Combined CSV File Section**
Ref. #	**Current CSV Field Name**	**Possible Values on CSV File**	**LDESTD File Field Mapping**	**LDESTD Values**	**LDESTD Field Position**	**Logic/Translation**
80	ScienceAchievement	"Advanced" "Mastery" "Basic" "Approaching Basic" "Unsatisfactory" Blank	Assessment Achievement Level - Science	"Advanced" "Mastery" "Basic" "Approaching Basic" "Unsatisfactory" Blank	944-946	**Pre-corrections:** Blank **Post-corrections:** Blank **Final:** When "ADV" then Advanced, when "MAS" then Mastery, when "BAS" then Basic, when "APP" then Approaching, when "UNS" then Unsatisfactory, else Blank
81	~~Science Category 1~~ Investigate	"Strong" "Moderate" "Weak" Blank	~~Science Category 1~~ Investigate Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	954	**Pre-corrections:** Blank **Post-corrections:** Blank **Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
82	~~Science Category 1~~ Evaluate	"Strong" "Moderate" "Weak" Blank	~~Science Category 1~~ Evaluate Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	962	**Pre-corrections:** Blank **Post-corrections:** Blank **Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
83	~~Science Category 1~~ Reason Scientifically	"Strong" "Moderate" "Weak" Blank	~~Science Category 1~~ Reason Scientifically Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	970	**Pre-corrections:** Blank **Post-corrections:** Blank **Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
84	~~Science Category 4~~	~~"Strong"~~ ~~"Moderate"~~ ~~"Weak"~~ ~~Blank~~	~~Reporting Category 4 Rating~~	~~1 = Weak Performance~~ ~~2 = Moderate Performance~~ ~~3 = Strong Performance~~ ~~Blank~~	~~978~~	~~**Pre-corrections:** Blank~~ ~~**Post-corrections:** Blank~~ ~~**Final:**~~ ~~When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.~~
85	~~Science Category 5~~	~~"Strong"~~ ~~"Moderate"~~ ~~"Weak"~~ ~~Blank~~	~~Reporting Category 5 Rating~~	~~1 = Weak Performance~~ ~~2 = Moderate Performance~~ ~~3 = Strong Performance~~ ~~Blank~~	~~986~~	~~**Pre-corrections:** Blank~~ ~~**Post-corrections:** Blank~~ ~~**Final:**~~ ~~When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.~~

**Data Elements - Current Administration Subjects Combined CSV File**
**Link to Processing Rules - Reporting: Current Administration Subjects Combined CSV File Section**
Ref. #	**Current CSV Field Name**	**Possible Values on CSV File**	**LDESTD File Field Mapping**	**LDESTD Values**	**LDESTD Field Position**	**Logic/Translation**
86	Science Category 6	"Strong" "Moderate" "Weak" Blank	Reporting Category 6 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	994	~~**Pre-corrections:** Blank~~ . ~~**Post-corrections:** Blank~~ . ~~**Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.~~
87	Science Category 7	"Strong" "Moderate" "Weak" Blank	Reporting Category 7 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1002	~~**Pre-corrections:** Blank~~ . ~~**Post-corrections:** Blank~~ . ~~**Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.~~
88	Science Category 8	"Strong" "Moderate" "Weak" Blank	Reporting Category 8 Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1010	~~**Pre-corrections:** Blank~~ . ~~**Post-corrections:** Blank~~ . ~~**Final:** When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.~~
89	ELAOptionalLocalUse		Document 1 Bubbled Optional Local Use		186-195	
90	MathOptionalLocalUse		Document 2 Bubbled Optional Local Use		302-311	
91	ScienceOptionalLocalUse		Document 3 Bubbled Optional Local Use	0-9, - , or * in each position	424-433	Dashes are replaced with spaces and leading/trailing spaces are removed.
92	SocialOptionalLocalUse	0-9, " ", or * in each position Blank	Document 4 Bubbled Optional Local Use	Blank	549-558	Asterisks represent multed values.
93	AdministrationDate	Month-YY	Test Date: Month Year	04 YYYY	1-6	Month = "April"

	Data Elements - Media Report: Numbers Version				
	Link to Processing Rules - Reporting: Media Reports - Numbers Version Section				
Ref. #	Data Element Media Report	Format	Possible Values	Location	Business Rules
1	Date Value	Font: Arial Size: 10 Style: Regular Case: NR Format: MM/DD/YYYY Date Format determined by MS Windows Settings	\<Date\>	Placement: Upper left Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	The date value will update to the current date each time the report is opened.
2	Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	\<LEAP 2025 Logo\>	Placement: Top of page Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
3	Heading – Line 1	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	"**Spring \<YYYY\> LEAP Criterion-Referenced Test**"	Placement: Below Logo Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	**\<YYYY\>** = year test was administered
4	Heading – Line 2	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	"**State/School System Achievement Level Summary Report – Grade \<X\>**" "**State/School System/School Achievement Level Summary Report – Grade \<X\>**"	Placement: Below Heading – Line 1 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: An open EN DASH is used in the heading	**\<X\>** = 3-8
5	Heading – Line 3	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	"**Number of Students at Each Achievement Level**"	Placement: Below Heading – Line 2 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
6	Site Code Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**Site Code**"	Placement: Column 1, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	

	Data Element Media Report	Format	Possible Values	Location	Business Rules
Ref. #					
7	Site Code Value	Font: Arial Size: 10 Style: NR Case: Upper Format: ### or ###### (include leading zeroes)	"STATE" <School System Code> <School Code>	Placement: Within Site Code Column Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	STATE for the statewide totals row. This row is repeated on each page of the report. <School System Code> = for each school system-level row, the 3-digit school system number or 3-letter assess group code of each school type with a value of "Yes" in the School or School System level Media Report columns in the **Table of School System/School Types Included on Each Report** found in the Common Louisiana Processing Rules – Reporting document. **Exception:** STA, CHA, LAB, MAR, OJJ, JUV, and NPS will use their assess group codes and not their school system codes. **Exception:** BSE will use their assess group code for the Assess Group row, and their school system code for the School System rows. <School Code> = for each school-level row, the 6-digit school code for all school types specified in the School level Media Report column of the same table. **LDESTD:** School System = (8-10) School = (11-13)
8	Report Level Name Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**School System Name**" "**School Name**"	Placement: Column 2, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	"School System Name" appears on the school system version. "School Name" appears on the school version.
9	Report Level Name Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: NR	"LOUISIANA STATEWIDE" <SCHOOL SYSTEM NAME> <SCHOOL NAME>	Placement: Within Report Level Name Column Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	LOUISIANA STATEWIDE for the statewide totals row. This row is repeated on each page of the report. School System Name or School Name = the name of each school system or school that corresponds to the value in the Site Code column. Refer to the **School System/School Code and Name Appearance on Reports** section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed, with the following exceptions for the assess group rows: STA = "SPECIAL SCHOOL DISTRICT #1" BSE = "BESE SCHOOLS" CHA = "CHARTER SCHOOLS (TYPE 2)" LAB = "LABORATORY SCHOOLS" MAR = "AMIKIDS INC." OJJ = "OFFICE OF JUVENILE JUSTICE" JUV = "JUVENILE JUSTICE FACILITIES" NPS = "NONPUBLIC SCHOLARSHIP SCHOOLS"

Table header (top):

Data Elements - Media Report: Numbers Version

Link to Processing Rules - Reporting: Media Reports - Numbers Version Section

	Data Elements - Media Report: Numbers Version				
	Link to Processing Rules - Reporting: Media Reports - Numbers Version Section				
Ref. #	**Data Element** **Media Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
10	Subject Column Headings	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**English Language Arts**" "**Mathematics**" "**Science**" "**Social Studies**"	Placement: Columns 3-5, subrow 1, below Heading – Line 3 Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: NR	Subjects appear in the order listed in the possible values column.
11	Number of Students at Each Achievement Level Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**Number of Students at Each Achievement Level**"	Placement: Below Subject Headings Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
12	Achievement Level Column Headings	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	"**A**" "**M**" "**B**" "**AB**" "**U**"	Placement: Subcolumns below Number of Students at Each Achievement Level Columns Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: NR	Achievement Levels appear in the order listed in the possible values column.
13	Number at Each Achievement Level Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: #####	0–99999 "NR"	Placement: Within Achievement Level Columns Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	These values are repeated on each page of the report when Site Code Value is "STATE". Number of students performing at each achievement level for the grade, subject, and site. Refer to the "Include in State Summary Totals?" column of the **Reporting Summarization and Delivery Table** found in the Common Louisiana Processing Rules - Reporting document to determine which school values are rolled up into the state total row. "NR" if the Total Students column is "NR".
14	Total Students Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**Total** **Students**"	Placement: Subcolumn 6 below Number of Students at Each Achievement Level Columns Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: NR	
15	Total Students Value (Internal Versions)	Font: Arial Size: 10 Style: Regular Case: Upper Format: #####	0-99999 "NR"	Placement: Within Total Students Columns Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	These values are repeated on each page of the report when Site Code Value is "STATE". Sum of the Number at Each Achievement Level values within the row and subject. For the School Level Reports, "NR" will be displayed for the BSE assess group row.

Data Elements - Media Report: Numbers Version					
Link to Processing Rules - Reporting: Media Reports - Numbers Version Section					
Ref. #	**Data Element Media Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
16	Footnote Value	Font: Arial Size: 10 Style: Regular Case: Refer to Business Rules Format: NR	<Footnote>	Placement: Below table Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Footnotes Table** in this document for possible footnotes, their text, their case, and the order they are displayed in.
17	Page Label	Font: Arial Size: 10 Style: Regular Case: Title Format: NR	"Page"	Placement: Lower right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
18	Page Number Value	Font: Arial Size: 10 Style: Regular Case: NR Format: ## of ##	<page number> of <total pages>	Placement: Follows Page Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	

Ref. #	Data Element Media Report	Format	Possible Values	Location	Business Rules
	Data Elements - Media Report: Production Versions				
	Link to Processing Rules - Reporting: Media Reports Section				
1	Date Value	Font: Arial Size: 10 Style: Regular Case: NR Format: MM/DD/YYYY Date Format determined by MS Windows Settings	\<Date\>	Placement: Upper left Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	The date value will update to the current date each time the report is opened.
2	Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	\<LEAP 2025 Logo\>	Placement: Top of page Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
3	Heading – Line 1	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	**"Spring \<YYYY\> LEAP Criterion-Referenced Test"**	Placement: Below Logo Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	**\<YYYY\>** = year test was administered
4	Heading – Line 2	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	**"State/School System Achievement Level Summary Report – Grade \<X\>"** **"State/School System/School Achievement Level Summary Report – Grade \<X\>"**	Placement: Below Heading – Line 1 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: An open EN DASH is used in the heading	Refer to the table at the beginning of the **Media Reports** section to determine which versions are valid for each administration. **\<X\> = 3-8**
5	Heading – Line 3	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	**"Percent of Students at Each Achievement Level"**	Placement: Below Heading – Line 2 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
6	Site Code Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	**"Site Code"**	Placement: Column 1, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	

**Data Elements - Media Report: Production Versions**
**Link to Processing Rules - Reporting: Media Reports Section**
Ref. #	**Data Element Media Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
7	Site Code Value	Font: Arial Size: 10 Style: NR Case: Upper Format: ### or ###### (include leading zeroes)	"STATE" <School System Code> <School Code>	Placement: Within Site Code Column Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	STATE for the statewide totals row. This row is repeated on each page of the report. <School System Code> = for each school system-level row, the 3-digit school system number or 3-letter assess group code of each school type with a value of "Yes" in the School or School System level Media Report columns in the **Table of School System/School Types Included on Each Report** found in the Louisiana Common Processing Rules – Reporting document. **Exception:** STA, CHA, LAB, MAR, OJJ, JUV, and NPS will use their assess group codes and not their school system codes. **Exception:** BSE will use their assess group code for the Assess Group row, and their school system code for the School System rows. School Code = for each school-level row, the 6-digit school code for all school types specified in the School level Media Report column of the same table. **LDESTD:** School System = (8-10) School = (11-13)
8	Report Level Name Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**School System Name**" "**School Name**"	Placement: Column 2, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	"School System Name" appears on the school system version. "School Name" appears on the school version.
9	Report Level Name Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: NR	"LOUISIANA STATEWIDE" <SCHOOL SYSTEM NAME> <SCHOOL NAME>	Placement: Within Report Level Name Column Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	LOUISIANA STATEWIDE for the statewide totals row. This row is repeated on each page on the report. School System Name or School Name = the name of each school system or school that corresponds to the value in the Site Code column. Refer to the **School System/School Code and Name Appearance on Reports** section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed, with the following exceptions for the assess group rows: STA = "SPECIAL SCHOOL DISTRICT #1" BSE = "BESE SCHOOLS" CHA = "CHARTER SCHOOLS (TYPE 2)" LAB = "LABORATORY SCHOOLS" MAR = "AMIKIDS INC." OJJ = "OFFICE OF JUVENILE JUSTICE" JUV = "JUVENILE JUSTICE FACILITIES" NPS = "NONPUBLIC SCHOLARSHIP SCHOOLS"

	Data Elements - Media Report: Production Versions				
	Link to Processing Rules - Reporting: Media Reports Section				
Ref. #	**Data Element Media Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
10	Number Test Taken Heading (Production Versions)	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**Total Students Tested in ELA, Math, Science, or Social Studies**"	Placement: Column 3, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Blank for the Internal Versions (School System and School) and Production Version for the School System.
11	Number Test Taken Value (Production Versions)	Font: Arial Size: 10 Style: Regular Case: Upper Format: ######	"≥10"- "≥999999" "<10" "NR"	Placement: Within Number Test Taken Column Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	Total test taken value for the site/grade. Equals the total number of students at the site/grade with ELA Test Taken = "Y" or Math Test Taken = "Y" or Science Test Taken = "Y" or Social Studies Test Taken = "Y" or ELA Launch Flag = "Y" or Math Launch Flag = "Y" or Science Launch Flag = "Y" or Social Studies Launch Flag = "Y". Round (Truncate) down to nearest increment of 10. "<10" when the total number of students tested is less than 10 within the site/grade. For the Production Versions, "NR" will be displayed for the BSE, CHA, LAB, MAR, OJJ, JUV, and NPS assess group row and the school system row for school system 307. Blank when the Number Test Taken Heading value is blank.
12	Subject Column Headings	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**English Language Arts**" "**Mathematics**" "**Science**" "**Social Studies**"	Placement: Production Version (School): Columns 4-6, subrow 1, below Heading – Line 3 Production Version (School System) and Internal Version (School System and School): Columns 3-5, subrow 1, below Heading – Line 3 Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: NR	Subjects appear in the order listed in the possible values column.
13	Percent of Students at Each Achievement Level Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"**Percent of Students at Each Achievement Level**"	Placement: Below Subject Headings Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
14	Achievement Level Column Headings	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	"**A**" "**M**" "**B**" "**AB**" "**U**"	Placement: Subcolumns below Number of Students at Each Achievement Level Columns Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: NR	Achievement Levels appear in the order listed in the possible values column.

	Data Elements - Media Report: Production Versions				
	Link to Processing Rules - Reporting: Media Reports Section				
Ref. #	**Data Element Media Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
15	Percent at Each Achievement Level Value (Production Versions)	Font: Arial Size: 10 Style: Regular Case: Upper Format: ###	2-98 "NR" "≤1" "≥99"	Placement: Within Achievement Level Columns Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	These values are repeated on each page of the report when Site Code Value is "STATE". Equals the value for the same worksheet/site/subject/achievement level in the Media Report – Numbers version divided by the Total value for that site/subject in the Numbers version. Multiply result by 100 and round to the nearest whole number. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. "NR" if Total Students Value on the Numbers version is 0-9 for the subject. For the School Level Reports, "NR" will be displayed for the BSE assess group row. For the Production Versions, "NR" will be displayed for the BSE, CHA, LAB, MAR, OJJ, JUV, and NPS assess group row. "≤1" will be displayed for all fields where the Percent at Each Achievement Level Value is either "0" or "1". "≥99" will be displayed for all fields where the Percent at Each Achievement Level Value is "99" or "100".
16	Percent at Each Achievement Level Value (Internal Versions)	Font: Arial Size: 10 Style: Regular Case: Upper Format: ###	0–100 "NR"	Placement: Within Achievement Level Columns Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	These values are repeated on each page of the report when Site Code Value is "STATE". Equals the value for the same worksheet/site/subject/achievement level in the Media Report – Numbers version divided by the Total value for that site/subject in the Numbers version. Multiply result by 100 and round to the nearest whole number. For rounding rules, refer to the **Rounding Test Results** section in the Common Louisiana Processing Rules - Reporting document. For the School Level Reports, "NR" will be displayed for the BSE assess group row.
17	Footnote Value	Font: Arial Size: 10 Style: Regular Case: Refer to Business Rules Format: NR	<Footnote>	Placement: Below table Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the **Footnotes Table** in this document for possible footnotes, their text, their case, and the order they are displayed in.

	Data Elements - Media Report: Production Versions				
	Link to Processing Rules - Reporting: Media Reports Section				
Ref. #	**Data Element Media Report**	**Format**	**Possible Values**	**Location**	**Business Rules**
18	Page Label	Font: Arial Size: 10 Style: Regular Case: Title Format: NR	"Page"	Placement: Lower right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
19	Page Number Value	Font: Arial Size: 10 Style: Regular Case: NR Format: ## of ##	<page number> of <total pages>	Placement: Follows Page Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	