

# 2019 Graduating Class Student Level Data

## **Record Layout**

#### IMPORTANT INFORMATION

- Graduating Class data includes test records for students who tested during the 2016-17, 2017-18, or 2018-19 academic years, who indicated they will graduate in 2019, and who achieved a college reportable composite score.
- Only the most recent test record is retained for students who test more than once.

This document is designed to assist with the interpretation of electronic student record data reports from the ACT® test. Data is broken down by record position, field length, and field name. Descriptions of field content are also provided.

## **Important Information**

#### **Test Records**

ONLY the most recent test record is retained for students who test more than once.

Test records for students who tested residually are NOT included.

**NEW!** Indicates a change for the Graduating Class of 2019

#### **Dashes in the Record**

Dashes (-) included in the record mean information was not provided or could not be calculated.

#### **New & Updated Content**

The following information outlines new and updated content within the record layout. The table below includes the original position(s), original field name, and a brief change description. For complete field, position, and description information, sees the **Field Description** section of this document.

	Position	Field Name	Description
NEW!	406	SPS Item 6	This field is now blank.
NEW!	407	SPS Item 7	This field is now blank.
NEW!	408	SPS Item 8	This field is now blank.
NEW!	821	Progress Toward Career Readiness Indicator (PTCRI)	Based on Composite score, provides an estimate of students' likely performance on ACT® National Career Readiness Certificate® (NCRC®).
			<ul><li>0 = Unlikely to obtain an NCRC</li><li>1 = Likely to obtain a Bronze level NCRC</li></ul>
			2 = Likely to obtain a Silver level NCRC 3 = Likely to obtain a Gold level NCRC
			4 = Likely to obtain a Platinum level NCRC (New Value) (-) = Unable to calculate (Student does not have a Composite score)

## State Codes (positions 142 – 145)

STATE	NUM	ALPHA
Alabama	01	AL
Alaska	02	AK
Arizona	03	ΑZ
Arkansas	04	AR
California	05	CA
Colorado	06	CO
Connecticut	07	СТ
Delaware	08	DE
D.C.	09	DC
Florida	10	FL
Georgia	11	GA
Hawaii	12	HI
Idaho	13	ID
Illinois	14	IL
Indiana	15	IN
Iowa	16	IA
Kansas	17	KS
Kentucky	18	KY
Louisiana	19	LA
Maine	20	ME
Maryland	21	MD
Massachusetts	22	MA
Michigan	23	MI
Minnesota	24	MN
Mississippi	25	MS
Missouri	26	MO
Montana	27	MT
Nebraska	28	NE
Nevada	29	NV
New Hampshire	30	NH
New Jersey	31	NJ
New Mexico	32	NM
New York	33	NY
North Carolina	34	NC

STATE	NUM	ALPHA
North Dakota	35	ND
Ohio	36	ОН
Oklahoma	37	OK
Oregon	38	OR
Pennsylvania	39	PA
Rhode Island	40	RI
South Carolina	41	SC
South Dakota	42	SD
Tennessee	43	TN
Texas	44	TX
Utah	45	UT
Vermont	46	VT
Virginia	47	VA
Washington	48	WA
West Virginia	49	WV
Wisconsin	50	WI
Wyoming	51	WY
Puerto Rico	52	PR
Canada	53	CN
All other	55	FN
Marshall Islands	57	МН
Northern Mariana	58	MP
Micronesia	60	FM
American Samoa	61	AS
Palau	62	PW
Guam	63	GU
Virgin Islands	66	VI
U.S. Military		
Europe	85	ΑE
Stateside	86	AA
Pacific	87	AP

### **Field Descriptions**

This section provides descriptions for the fields laid out in the previous section of this document. The position and length columns indicate where the field can be found in the record and how many bytes the field covers. The field name and content columns describe the fields and their contents.

**NOTE:** An arrow ( ) on the left side of the page indicates a change/update to the data, also highlighted in yellow.

Position	Length	ngth Field Name Field Content								
1-2	2	Graduating Year Identifier	19 = Graduating in	n the 2018-19 s	chool year Spring 2019					
3-162	160	Student Identifying Information	Fields may be bl	ank if data is no	ot available.					
3-44	42	Student Name								
3-27	25	Last Name	Special characters are – '.							
28-43	16	First Name	Special characters are – ′.							
44	1	Middle Initial								
45-84	40	Address	House number/st							
			Special characters							
85-86	2	Country Code	Two-character alp	ha abbreviatio	n.					
			Refer to the coun	try code list at v	www.act.org for response values.					
87	1	Gender (Numeric)			7 = Another gender; 8 = Prefer not to					
			respond; - (dash)							
88	1	Gender (Alpha)	•		= Another gender; P = Prefer not to					
			respond; - (dash)							
89-90	2	Grade Level	$07 = 6^{th} \text{ or } 7^{th}$	10 = 10th	13 = H.S. Graduate					
			08 = 8th	11 = 11th	14 = College Student					
			09 = 9th	12 = 12th	15 = Other					
91-99	9	ACT ID	May not be availa							
			If available, position 91 will have a dash; blank if unavailable.							
100		Phone Type	1 = Home; 2 = Ce							
101-106		Date of Birth	Reported as MMI							
107-116	10	Phone Number	3-digit area code,		number.					
117-141		City	Special characters							
142-143		State (Numeric)			racter alpha abbreviation.					
144-145		State (Alpha)			ded in this document.					
146-154	9	ZIP Code	ZIP (+ 4 if availabl	•						
155-162	8	Expanded Date of Birth	Reported as CCYY	MMDD. Blank	if a valid DOB was not provided.					
163-178	16	Writing Results  – test events before 09/2015	an English test sco	ing test could rore, or student	not be scored, student did not receive did not take the writing test.					
			See positions 791	-805 for new w	riting scores.					
163-164	2	Combined English/	Range is 01-36.							
		Writing (EW) Score	Blank for test eve	nts beginning ir	n September 2015.					
165-166	2	Writing Subscore (WR)	Range is 02-12. Blank for test eve	nts beginning ir	n September 2015.					
167-191	24	BLANK								
192-204	13	State-Assigned Student ID Number (13-characters)	SASIDs with less t	nan 13 characte	Location (position 249) = S. ers will report with leading zeros. hber will be left justified with trailing					

205-226 22 High School Code High school code lists are available from ACT.  211-218 8 High School Grades (positions 661-683). Provided on 4-point scale with implied decimal and one decimal place for each subject.  211-212 2 English one decimal place for each subject.  213-214 2 Mathematics  215-216 2 Social Studies  217-218 2 Natural Sciences  219 1 Core Indicator Core High School coursework indicator as defined by ACT: 1 = core; 2 = less than core.  Numeric average based on High School Course/Grade Information (positions 661-683). Provided on 4-point scale with implied decimal and two decimal places. If blank, field is set to dashes.  220-222 3 High School Average Numeric average based on High School Course/Grade Information (positions 661-683). Provided on 4-point scale with implied decimal and two decimal places. If blank, field is set to dashes.  223-226 4 Year of HS Graduation Intended year of high School Graduation; reported as CCYY.  227-249 23 ACT Test Information (continued in positions 260-274)  227-232 6 Expanded Test Date Month and year; reported as CCYYMM.  227-249 1 Test Location S- State D- DANTES (military base) Blank = All other test locations  233-236 4 Test Date Decimal Province  250-259 10 Postal Code/Province  250-259 10 Postal Code/Province  250-259 10 Postal Code/Province  250-259 10 Postal Code/Province  260 1 Corrected Report Field normally blank, Northwest Territories NT Yukon YT Nova Scotia NS  251 BLANK  252 1 BLANK  253-259 7 Canadian Postal Code  260-274 15 ACT Test Information continued  260 1 Corrected Report Field normally blank, R = corrected report due to rescoring by ACT.  261-270 10 Scale Scores Range is 01-36.  262-262 2 English A Score set to dashes means that test was omitted by the student. If any score is set to dashes, the Composite score is also set to dashes.  262-270 2 Composite  271 1 BLANK  275-278 4 BLANK	Position	Length	Field Name	Field Content											
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211-212   2   English   One decimal place for each subject.	211-218	8	High School Grades												
217-218   2   Natural Sciences	211-212	2	English		-	t scale with implied de	cimal and								
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Torrected Report Indicator   Field normally blank.   R = corrected report due to rescoring by ACT.	253-259	7	Canadian Postal Code												
Indicator R = corrected report due to rescoring by ACT.  261-270 10 Scale Scores Range is 01-36.  261-262 2 English A score set to dashes means that test was omitted by the student.  263-264 2 Mathematics If any score is set to dashes, the Composite score is also set to dashes.  265-266 2 Reading  267-268 2 Science  269-270 2 Composite  271 1 BLANK  272-274 3 Sum of Scale Scores Numeric sum of the 4 scale scores.  If any score is set to dashes, the sum is also set to dashes.	260-274	15	ACT Test Information	continued											
261-270 10 Scale Scores Range is 01-36. 261-262 2 English A score set to dashes means that test was omitted by the student.  263-264 2 Mathematics 1 frany score is set to dashes, the Composite score is also set to dashes.  265-266 2 Reading 267-268 2 Science 269-270 2 Composite  271 1 BLANK  272-274 3 Sum of Scale Scores If any score is set to dashes, the sum is also set to dashes.	260	1	Corrected Report	Field normally blank.											
261-262 2 English A score set to dashes means that test was omitted by the student.  263-264 2 Mathematics If any score is set to dashes, the Composite score is also set to dashes.  265-266 2 Reading  267-268 2 Science  269-270 2 Composite  271 1 BLANK  272-274 3 Sum of Scale Scores Numeric sum of the 4 scale scores.  If any score is set to dashes, the sum is also set to dashes.			Indicator	R = corrected report due to re	escoring by	y ACT.									
263-2642MathematicsIf any score is set to dashes, the Composite score is also set to dashes.265-2662Reading267-2682Science269-2702Composite2711BLANK272-2743Sum of Scale ScoresNumeric sum of the 4 scale scores.If any score is set to dashes, the sum is also set to dashes.	261-270	10	Scale Scores												
265-2662Reading267-2682Science269-2702Composite2711BLANK272-2743Sum of Scale ScoresNumeric sum of the 4 scale scores. If any score is set to dashes, the sum is also set to dashes.	261-262	2	English	_		•									
267-2682Science269-2702Composite2711BLANK272-2743Sum of Scale ScoresNumeric sum of the 4 scale scores.If any score is set to dashes, the sum is also set to dashes.				_ If any score is set to dashes, t	he Compo	site score is also set to	dashes.								
269-270 2 Composite  271 1 BLANK  272-274 3 Sum of Scale Scores Numeric sum of the 4 scale scores.  If any score is set to dashes, the sum is also set to dashes.				_											
271 1 BLANK 272-274 3 Sum of Scale Scores Numeric sum of the 4 scale scores.  If any score is set to dashes, the sum is also set to dashes.				_											
272-274 3 Sum of Scale Scores Numeric sum of the 4 scale scores.  If any score is set to dashes, the sum is also set to dashes.			·												
If any score is set to dashes, the sum is also set to dashes.															
·	272-274	3	Sum of Scale Scores			also set to dashes									
	275-278	4	BLANK	,, is set to addites, t											

Position	Length	Field Name	Field Content
Fosition	Lengui	i iciu ivallic	i leid Content
279-302	24	Interest Inventory Standard Scores	The standard score (SS) range is 20-80, or set to dashes.  Dashes mean there were too few responses for a valid score.
279-280	2	BLANK	
281-282	2	Science & Technology	
283-284	2	BLANK	
285-286	2	Arts	
287-288	2	BLANK	
289-290	2	Social Service	
291-292	2	BLANK	
293-294	2	Administration & Sales	
295-296	2	BLANK	
297-298	2	Business Operations	
299-300		BLANK	
301-302		Technical	
303-308		World-of-Work Map Regions	Map regions are based on the Interest Inventory results. Valid regions are in sets of two or three. Sets of regions both summarize and extend
			the Interest Inventory results; regions identify groups of occupations
			that align with the interest inventory results. The range for each region
			is 01-12. Results may be inconclusive (99) or missing ().
309-319		BLANK	
320-333	14		Ranges are 01-18.
320-321	2		For test events prior to September 2016, a subscore set to dashes
322-323	2	Rhetorical Skills	means test was omitted by student.  For test events beginning in September 2016, you will always see
324-325	2	Elementary Algebra	dashes because there are no subscores.
326-327	2	Algebra/Coord Geom	- addited because there are no subscores.
328-329	2	Plane Geom/Trig	-
330-331	2	Soc Studies/Science	-
332-333	2	Arts/Literature	-
334-368	35	BLANK	
369-380	12	Interest Inventory –	Range is 01-99. If Interest Inventory scores are set to dashes, the
		US Ranks	percentile rank is also set to dashes.
		(Cumulative %)	F
369-370	2	Science & Technology	
371-372	2	Arts	
373-374	2	Social Service	
375-376	2	Administration & Sales	
377-378			
379-380	2	Technical	
381-390		Local ID Number	School-assigned ID number (used at state's discretion).
391-400		BLANK	23.150. 200.grea is number (asea at state 3 distriction).
401-550		Student Profile	Refer to the SPS items and response values in the Student Information
		Section (SPS)	Booklet. Exceptions include 1=Y, 2=N.
		- items 1-135*	*For SPS item 62, refer to positions 606-607.
			*For SPS items 64 a-d, refer to positions 601-604.
551-600	50	BLANK	
601-604	4	Language	SPS items 64 a-d
605	1	EOS Release	1=Y, 2=N
606-607		Religious Affiliation	SPS item 62
608-630	23	BLANK	

Position	Length	Field Name	Field Content
631-690	60	High School Courses /Grade Information	Blank if no response or more than one response from student.
631-660	30	Courses Taken or Planned	<ul><li>1 = Taken</li><li>2 = Plan to take before graduation</li><li>3 = Not taken and do not plan to take</li></ul>
661-690	30	Grades Earned	4 = A 3 = B 2 = C 1 = D 0 = F
691-700	10	State-Assigned Student ID Number (10-characters)	Reports SASID if Test Location (position 249) = S, if available, and if SASID is 10-characters or less.  If less than 10-characters, will have leading zeros.
701-724	24	College Choices	Up to 6 ACT college codes in order of preference as provided by the student. College codes can be viewed at <b>www.act.org</b> .
725-790	65	BLANK	
791-805		Writing Results  - test events beginning 09/2015	For test events beginning September 2015. Scores set to dashes mean the writing test could not be scored. Blank if the student did not take the writing test.
791-792	2	Writing Subject Score (1-36)	For test events beginning in September 2015 and prior to September 2016 (blank for test events beginning in September 2016). Range is 01-36. Score of () means writing test could not be scored; student did not take the writing test if blank.
793-795	3	BLANK	
796-803	8	Writing Domain Scores	Range is 02-12.
796-797	2	Ideas & Analysis	
798-799	2	Development & Support	
800-801	2	Organization	
802-803	2	Language Use & Conver	
804-805	2	Writing Subject Score (2-12)	For test events beginning in September 2016. Range is 02-12. Score of () means writing test could not be scored; student did not take the writing test if blank.
806-821	16	Additional Scores & Indicators	For test events beginning in September 2015.
806-807	2	ELA Score	Range is 01-36.
		(English Language Arts)	If the score is set to dashes, student did not receive a score on English, reading, or writing tests.
808-812		BLANK	
813-814	2	STEM Score (Science, Technology, Engineering, and Math)	Range is 01-36.  If the score is set to dashes, student did not receive a score on the mathematics or the science tests.
815-819	5	BLANK	
820	1	Understanding Complex Text Indicator (UCTI)	0 = Below proficient 2 = Above proficient 1 = Proficient (-) = Unable to calculate
821	1	Progress Toward Career Readiness Indicator (PTCRI)	Based on Composite score, provides early estimate of future achievement on ACT National Career Readiness Certificate (ACT NCRC®).  0 = Insufficient progress toward an NCRC level 1 = Progress toward Bronze level NCRC 2 = Progress toward Silver level NCRC 3 = Progress toward Gold level NCRC 4 = Likely to obtain a Platinum level NCRC (-) = Unable to calculate (Student does not have a Composite score)

#### Field Content

#### 822-1001 180 Reporting Categories

822-851	30	English	Blank if reporting categories are not available.
822-831	10	Production of Writing	
822-823	2	Points Earned	Range is 00-99.
			If test was not attempted, field will be set to dashes.
824-825	2	Points Possible	Range is 01-99.
826-828	3	% Correct	Range is 000-100.
			If test was not attempted, field will be set to dashes.
829-831	3	Readiness Range Lower Bound	Range is 000-100.
832-841	10	Knowledge of Language	
832-833	2	Points Earned	Range is 00-99.
			If test was not attempted, field will be set to dashes.
834-835	2	Points Possible	Range is 01-99.
836-838	3	% Correct	Range is 000-100.
			If test was not attempted, field will be set to dashes.
839-841	3	Readiness Range Lower Bound	Range is 000-100.
842-851	10	Conventions of Standard	English
842-843	2	Points Earned	Range is 00-99.
			If test was not attempted, field will be set to dashes.
844-845	2	Points Possible	Range is 01-99.
846-848	3	% Correct	Range is 000-100.
			If test was not attempted, field will be set to dashes.
849-851	3	Readiness Range	Range is 000-100.
		Lower Bound	
852-931	80	Mathematics	Blank if reporting categories are not available.
<b>852-931</b> 852-861			Blank if reporting categories are not available.
		Mathematics Preparing for Higher Mathematics Points Earned	
852-861	10	Preparing for Higher Math	1
852-861	10	Preparing for Higher Math	n Range is 00-99.
852-861 852-853	10 2	Preparing for Higher Math Points Earned	Range is 00-99. If test was not attempted, field will be set to dashes.
852-861 852-853 854-855	10 2 2	Preparing for Higher Math Points Earned Points Possible	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.
852-861 852-853 854-855	10 2 2	Preparing for Higher Math Points Earned Points Possible	Range is 00-99. If test was not attempted, field will be set to dashes. Range is 01-99. Range is 000-100.
852-861 852-853 854-855 856-858	10 2 2 3	Preparing for Higher Math Points Earned Points Possible % Correct	Range is 00-99. If test was not attempted, field will be set to dashes. Range is 01-99. Range is 000-100. If test was not attempted, field will be set to dashes.
852-861 852-853 854-855 856-858 859-861	10 2 2 3	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound	Range is 00-99. If test was not attempted, field will be set to dashes. Range is 01-99. Range is 000-100. If test was not attempted, field will be set to dashes.
852-861 852-853 854-855 856-858 859-861	10 2 2 3 3	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Number & Quantity	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.
852-861 852-853 854-855 856-858 859-861	10 2 2 3	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 000-100.
852-861 852-853 854-855 856-858 859-861 862-871 862-863	10 2 2 3 3 10 2	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Number & Quantity Points Earned	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 000-100.  If test was not attempted, field will be set to dashes.
852-861 852-853 854-855 856-858 859-861 862-871 862-863	10 2 3 3 10 2	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Number & Quantity Points Earned  Points Possible	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 000-100.  Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.
852-861 852-853 854-855 856-858 859-861 862-871 862-863	10 2 2 3 3 10 2	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Number & Quantity Points Earned	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 01-99.  Range is 000-100.
852-861 852-853 854-855 856-858 859-861 862-871 862-863 864-865 866-868	10 2 3 3 10 2 2 3	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Number & Quantity Points Earned  Points Possible % Correct	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.
852-861 852-853 854-855 856-858 859-861 862-871 862-863	10 2 3 3 10 2	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Number & Quantity Points Earned  Points Possible % Correct  Readiness Range	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 01-99.  Range is 000-100.
852-861 852-853 854-855 856-858 859-861 862-871 862-863 864-865 866-868	10 2 3 3 10 2 2 3	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Number & Quantity Points Earned  Points Possible % Correct  Readiness Range Lower Bound	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.
852-861 852-853 854-855 856-858 859-861 862-871 862-863 864-865 866-868 869-871 872-881	10 2 3 3 10 2 2 3	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Number & Quantity Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Algebra	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.
852-861 852-853 854-855 856-858 859-861 862-871 862-863 864-865 866-868	10 2 3 3 10 2 2 3 3	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Number & Quantity Points Earned  Points Possible % Correct  Readiness Range Lower Bound	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 00-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 000-100.
852-861 852-853 854-855 856-858 859-861 862-871 862-863 864-865 866-868 869-871 872-881	10 2 3 3 10 2 2 3 3	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Number & Quantity Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Algebra	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.
852-861 852-853 854-855 856-858 859-861 862-871 862-863 864-865 866-868 869-871 872-881 872-873	10 2 3 3 10 2 3 10 2	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Number & Quantity Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Algebra Points Earned	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 000-100.  Range is 000-99.  If test was not attempted, field will be set to dashes.
852-861 852-853 854-855 856-858 859-861 862-871 862-863 864-865 866-868 869-871 872-881 872-873	10 2 3 3 10 2 2 3 10 2	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Number & Quantity Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Algebra Points Earned  Points Possible	Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  If test was not attempted, field will be set to dashes.  Range is 000-100.  Range is 00-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.  If test was not attempted, field will be set to dashes.  Range is 01-99.
852-861 852-853 854-855 856-858 859-861 862-871 862-863 864-865 866-868 869-871 872-881 872-873	10 2 3 3 10 2 2 3 10 2	Preparing for Higher Math Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Number & Quantity Points Earned  Points Possible % Correct  Readiness Range Lower Bound  Algebra Points Earned  Points Possible	Range is 00-99. If test was not attempted, field will be set to dashes. Range is 01-99. Range is 000-100. If test was not attempted, field will be set to dashes. Range is 000-100.  Range is 00-99. If test was not attempted, field will be set to dashes. Range is 01-99. Range is 000-100. If test was not attempted, field will be set to dashes. Range is 000-100. If test was not attempted, field will be set to dashes. Range is 000-99. If test was not attempted, field will be set to dashes. Range is 01-99. Range is 01-99. Range is 01-99. Range is 000-100.

Position	Length	Field Name	Field Content
882-891		Functions	
882-883	2	Points Earned	Range is 00-99.
			If test was not attempted, field will be set to dashes.
884-885	2	Points Possible	Range is 01-99.
886-888	3	% Correct	Range is 000-100.
			If test was not attempted, field will be set to dashes.
889-891	3	3	Range is 000-100
		Lower Bound	
892-901		Geometry	
892-893	2	Points Earned	Range is 00-99.
004.005		Dainta Dassible	If test was not attempted, field will be set to dashes.
894-895	2 3	Points Possible  % Correct	Range is 01-99.
896-898	3	% COTTECT	Range is 000-100. If test was not attempted, field will be set to dashes.
899-901	3	Readiness Range	Range is 000-100.
055-501	5	Lower Bound	Nunge 13 000-100.
902-911	10	Statistics & Probability	
902-903	2	Points Earned	Range is 00-99.
302 303	_		If test was not attempted, field will be set to dashes.
904-905	2	Points Possible	Range is 01-99.
906-908	3	% Correct	Range is 000-100.
			If test was not attempted, field will be set to dashes.
909-911	3	Readiness Range	Range is 000-100.
		Lower Bound	
912-921		Integrating Essential Skills	
912-913	2	Points Earned	Range is 00-99.
			If test was not attempted, field will be set to dashes.
914-915	2	Points Possible	Range is 01-99.
916-918	3	% Correct	Range is 000-100.
919-921	3	Readiness Range	If test was not attempted, field will be set to dashes.  Range is 000-100.
919-921	3	Lower Bound	kunge is 000-100.
922-931	10	Modeling	
922-923	2	Points Earned	Range is 00-99.
322 323	_	r omes Eurneu	If test was not attempted, field will be set to dashes.
924-925	2	Points Possible	Range is 01-99.
926-928	3		Range is 000-100.
			If test was not attempted, field will be set to dashes.
929-931	3	Readiness Range	Range is 000-100.
		Lower Bound	
932-941	10	BLANK	
942-971		Reading	Blank if reporting categories are not available.
942-951		Key Ideas & Details	D : 00.00
942-943	2	Points Earned	Range is 00-99.
044.045	2	Dainta Dassible	If test was not attempted, field will be set to dashes.
944-945	3		Range is 01-99.  Range is 000-100.
340-348	3	10 COTTECT	If test was not attempted, field will be set to dashes.
949-951	3	Readiness Range	Range is 000-100.
5-75 551	5	Lower Bound	Mange 10 000 100.
952-961	10	Craft & Structure	
952-953	2	Points Earned	Range is 00-99.
	_		If test was not attempted, field will be set to dashes.
954-955	2	Points Possible	Range is 01-99.

3		
3	% Correct	Range is 000-100.
		If test was not attempted, field will be set to dashes.
3	Readiness Range	Range is 000-100.
	Lower Bound	
10	Integration of Knowledge	e & Ideas
2	Points Earned	Range is 00-99.
		If test was not attempted, field will be set to dashes.
2	Points Possible	Range is 01-99.
3	% Correct	Range is 000-100.
		If test was not attempted, field will be set to dashes.
3	Readiness Range	Range is 000-100.
	Lower Bound	
20	Science	Blank if reporting categories are not available.
		Blank if reporting categories are not available.
	· · · · · · · · · · · · · · · · · · ·	Range is 00-99.
2	Politis Euriteu	If test was not attempted, field will be set to dashes.
	Points Possible	Range is 01-99.
		Range is 000-100.
3	% COTTECT	If test was not attempted, field will be set to dashes.
	Pandinass Panga	Range is 000-100.
3	_	nunge is 600-100.
10		
		Range is 00-99.
2	FOIIILS LUTTIEU	If the test was not attempted, the field will be set to dashes.
	Points Possible	Range is 01-99.
		Range is 000-100.
3	% COTTECT	If the test was not attempted, the field will be set to dashes.
	Pandinass Panas	Range is 000-100.
3		nunge is 000-100.
10		farances & Evnerimental Results
		Range is 00-99.
2	i onits Lumeu	If the test was not attempted, the field will be set to dashes.
	Points Possible	Range is 01-99.
		Range is 000-100.
3	,0 00,7000	If the test was not attempted, the field will be set to dashes.
3	Readiness Range	Range is 000-100.
3	<del>-</del>	nange 10 000 100.
	BLANK	
	10 2 3 30 10 2 2 3 10 2 2 3	Lower Bound  10 Integration of Knowledge 2 Points Earned  2 Points Possible 3 % Correct  3 Readiness Range Lower Bound  30 Science 10 Interpretation of Data 2 Points Earned  2 Points Possible 3 % Correct  3 Readiness Range Lower Bound  10 Scientific Investigation 2 Points Earned  2 Points Possible 3 % Correct  3 Readiness Range Lower Bound  10 Scientific Investigation 2 Points Earned  2 Points Possible 3 % Correct  3 Readiness Range Lower Bound  10 Evaluation of Models, Integration 2 Points Earned  2 Points Possible 3 % Correct

## The ACT 2019 Graduating Class Student Level Data Record Layout

For a detailed explanation of each field, see the **Field Description** section of this document.

DATA		STUDENT NAME									ADDRESS																																
POSITION 1-100	1 Grad Year 2 Identifier									46 47 48	50 50 51	52 53 54	55 56 57 58 59 59	60 61 62	64 65 65	67 68 69	70 71 72	73	75 76 77 78	79	81 82 83	85 Country Code	87 Gender-Numeric 88 Gender-Alpha 89 Grade Level		II TOA	97 97 99 100 Phone Type																	
DATA	BIR	BIRTH DATE TELEPHONE NUMBER WRITING RESULTS, Test Events before 09/2015																																									
DON'T ON	Month	Area Phone Code Number			City			State-Numeric State-Alpha	State-Alpha epoc diz			of Birth	Expanded Date of Birth Rouge CCCYYMMDD CCCYYMMVYCCO		BLANK:	S	BLAN	NKS			BLANKS		Sta	Nur	ed Student ID nber ıracters)																		
POSITION 101-200	101	103	105	108	110 111 113 114 115	117	120	123 124 125 126	127 128 129 130 131	133 134 135	137 138 139 140 141	143 144 145	146	149 150 151	152	155 156 157 158 159	160 161 162	163 164 165 166	167 168 169	170 171 172	173	175 176 177 178	179	181 182 183	184 185 186	187 188 189	190 191 192	193 194 195	197 198 199 200														
DATA	1		<u> </u>			Т				Test Date	<u> </u>		I	1				Scale Sc	oros		1		<u> </u>		Interest	Inventory	Standar	d Scoros															
DATA					+			lo		Test bute				4)			75	Jedie Je	51 C3		es		Scie	Science Arts Soc Serv		_	Admin Bus Op Te																
	Assiq Stude Num	ate- igned ent ID mber ont.)	High Scho		ID High School		D High Scho		D High Scho		d ID r High Sch Code		t ID High Sch		ned nt ID ber High Sch Code		nt ID ber High Sch		High Schoo Grades	1 + co	High School Average	Year of High School Graduation	Expanded Test Date	Month Year	BI	LANK	:	lest Location Canadian Province	BLANK	anadian Postal Code	Corrected Rpt Inc English	Math Reading	Science		Sum of Scale Scores	BLANK	BLANK		SS SS	BLANK	INK	BLANK	
POSITION 201-300	201	203	205	208	211 212 213 213 214 215	217	220 221 222	223 224 225 226	227 228 229 230 231 232	233 234 235 236	237 238 239 240 241	243 244 245	246 247 248	249 250 251	252 253 254	255 256 257 258 258	260 261 262	263 264 265 266	267 268 269	270 271 272	273	275 276 277 278	279	281 282 283	285 285 286	287 289 289		293 294 295															
DATA		Ma	n Regio	ns			ACT Scal	e SubScores	TEs before 09/20	116										Interes	t Inven	itory Perce	ent	1																			
	Tech	anics anics rical anics and anics and anics and anics and anics an									BLAI	NK				rijence		Social Service	Admin & Sales Business Operations	Technical	L	ocal ID Nu	umber		BLA	<b>UK</b>																	
POSITION 301-400	301	303	305	308	3008 3009 3100 3111 3112 3113 3114 3115 3116 3119 3119 3119 3119 3119 3119 3119										352	355 356 357 358 359	360 361 362	363 364 365 366	368 369	370 × 371 × 372			379 1380	381 382 383	384 385 386	388	390 391 392	393 394 395	397 398 399 400														

DATA								\$	Student Profile Section										
	Admission	s/Enrollment	t Info Ed	ucational Pla	ans, Interests,	& Needs	Ec	ducational Needs and Interests	College Extracurricular Plans		ground Factors Influencing Colleg	ge Choice	HS/Home School Inf						
POSITION 401-500	401 1 402 403 404 4	405 406 BLANK 407 BLANK 408 BLANK		413 11 414 Vocation 415 Choice 1 416 12	417 418 419 420 14		425 19 426 20 427 21 428 22 429 23 430		441 41 442 42 449 43 450 44 451 46 452 46 453 47 456 50 456 50 457 51 458 52 459 53	Aid Inform 460 55 66 60 60 60 60 60 60 60 60 60 60 60 60	68 69 69 69 69 69 69 69 69 69 69 69 69 69	486 70 486 71 487 72 488 73 489 74 490 75							
DATA					St	udent Profile	Section (continue	ed)											
	HS/Hom	e School Info	(continued)		H.S. Extract	urricular Activ	vities	Out-of-Class Accomplishments											
								BLANK											
	88 88 89	90	94 95 96 97	98 99 100 101	102 103 105	106	111 112 1115	116 117 118 120 121 122 125 126 127 128	133 134 135										
POSITION 501-600	501 502 503 504	505 506 507 508	510	514 515 516	517 518 519 520	527	526 526 527 528 528 529	531 532 533 534 535 536 537 540 541 542 545	544 548 549 550 551 552 553 554 555 556 557	561 562 563 564 565 565	569 570 572 572 573 574 577 576 577 577 578 580 581	585 586 587 588 589	591 592 593 594 595 596 597 598						
				, , , , , , , , , , , , , , , , , , , ,															
DATA								High School Courses Tal	ken or Planned										
POSITION	Language	MANATA						English 9 English 10 English 11 English 11 English 12 Other English 12 Algebra II Geometry Trigonometry Trigonometry Other Adv Math Computer Gen. Science Biology II Chemistry	U.S. HIStory Other History Other History Am. Government Economics Geography Psychology Spanish French German Other Language Art Art	urama English 9 English 10 English 11 English 12 Algebra I Algebra II Geometry	Trigonometry Beg. Calculus Other Adv Math Computer Gen. Science Blology Chemistry Physics U.S. History World History Other History Am. Government Economics Geography Psychology Spanish	French German Other Language Art Music Drama	State_Assigned Student Number (10 characters)						
601-700	601 602 603 604	606 607 608	609 610 611 612	613 614 615 616	617 618 619 620	621 622 623 624	626 627 628 629 630	631 632 633 634 635 636 636 637 640 641 641 644 644 644	648 649 650 651 653 654 655 656 656 658	661 662 663 664 665 666 666 667	669 670 671 672 673 674 675 676 677 678 680 681 683	685 687 688 689 690	691 692 693 694 695 696 697 698						
DATA			College (	Choices									Writing Resu						
	1	2	3	4	5	6							Test Dates 09/15 to						
POSITION	College	College	Code	College	College	College			BLANK				WRT (1-36)  Domain Score: Ideas and Analysis Domain Score: Domain Score: Development/Supprt						
701-800	701 702 703	705 706 707	710	114	717 718 719 720	721	725 727 728 729 730	331 333 333 334 335 336 337 338 339 339 440 441 441 444 444 444 446	747 748 749 750 751 752 753 754 755 756	761 761 762 764 765 766 766	669 771 771 772 773 774 775 777 777 777 881 883	785 786 787 788 789	791 792 793 794 795 797 797						

TEs beginning 09/2016 Addt'l Scores/Indicators					Reporting Categories																														
		TEs beginning 09/2015			TEs beginning 09/2015				English						Mathematics																				
	re: rtions ect				xt	Prod	uction of	Writing	Kno	wledge (	of Langu	age	Conven	tions of S	Std English	Pre	paring f	or High	er Math	N	Number	& Quan	tity		Algel	bra			Fun	nctions			Geon	metry	
DOCITION	Organization Domain Score LangUse/Conventi Writing Subje	BLANK BLANK	STEM Score	BLANK	Complex Tex Career Readir	Pts Earned	% Correct	Readiness Range Lower Bd	Pts Earned	Pts Possible	% Correct Readiness	Ranger Lower Bd	Pts Earned	% Correct	Readiness Range	Pts Earned	Pts Possible	% Correct	Readiness Range Lower Bd	Pts Earned	Pts Possible	% Correct	Readiness Range Lower Bd	Pts Earned	Pts Possible	% correct	Readiness Range Lower Bd	Pts Earned	Pts Possible	% Correct	Readiness Range Lower Bd	Pts Earned	Pts Possible	% Correct	Readiness Range
POSITION		806 807 808 809 810 811	812 813 814	815 816 817 818	819 820 821	822 823 824	825 826 827	828 829 830 831	832	834 835 836	837 838 839	840	842 843 844	845 846 847	848 849 850	852 853	854 855	857 858	859 860 861	862 863	864 865 866	898	869 870 871	872 873	874 875 876	878	879 880 881	882 883	884 885 886	888	889 890 891	892 893	894 895	897 898	006

DATA	Reporting Categories															
		Mathematics (continued)				Reading		Science								
	Statistics & Probably	Integrating Essential Skills	Modeling		Key Ideas & Details	Craft & Structure	Integration of Knowledge	Interpretation of Data	Scientific Investigation	Evaluation of Models						
DONTION	Lower Bd Pts Earned Pts Possible Readiness Readiness Lower Bd	Pts Earned Pts Possible  # Correct  Readiness  Range  Lower Bd	Pts Earned Pts Possible  % Correct Readiness Range Lower Bd	BLANK	Pts Earned Pts Possible  # Correct Readiness Range Lower Bd	Pts Earned Pts Possible  # Correct Readiness Range Lower Bd	Pts Earned Pts Possible  # Correct  Readiness  Range  Lower Bd	Pts Earned Pts Possible % Correct Readiness Range Lower Bd	Pts Earned Pts Possible  # Correct Readiness Range Lower Bd	Pts Earned Pts Possible % Correct Readiness Range						
POSITION 901-1000	901 902 903 904 905 907 908 909 910	912 913 914 915 916 917 919 920	922 924 924 925 926 927 928 929 930	932 934 934 935 937 937 939 940	942 943 944 945 946 947 948 949 950	952 954 955 956 957 958 959 960	962 963 964 965 965 967 969 970	972 973 974 975 976 977 978 979 979	982 984 984 985 986 987 989 989 990	992 993 994 995 996 997 1000						

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	Lower B	
POSITION 1001-1100	1001	1002 1004 1007 1007 1000 1010 1010 1011 1012 1012