



Processing Rules

Reporting

Revision/Review/Sign-Off History

Date	Description	Contributors
4/9/2019	LDOE sign-off for Spring 2019 except Outstanding Item #1.	Marieanne Hollay

Outstanding Items

Ref	Section	Item Description	Responsible Party	Resolution Date	
				Expected	Actual
1	2.1.5 2.2.5 2.3.5	Science Reporting Requirements	LDOE		
2					
3					

Changes from Previous Administration

Ref	Section	Description
1	1.4	Updated the applicable Reports columns to remove the subjects as footnotes will apply to all subjects.
2	2.1.3	(Logic Change) Added the Science Inclusion Logic
3	2.1.4	(Logic Change) Added “SCI” as a possible subject value in the file names.
4	2.1.4	(Logic Change) Added “Science Roster” as a possible Subject Value for the bookmarks.
5	2.1.5	(Logic Change) The following updates were made to the School Roster Report Data Elements: <ul style="list-style-type: none"> Common Header, Ref. 3 – Added Science as a possible value Common Header, Ref. 10 - Updated the date value to match the 2019 go live date Added the Science Requirements
6	2.2.3	(Logic Change) Added the Science Inclusion Logic
7	2.2.4	(Logic Change) Added “SCI” as a possible subject value in the file names.
8	2.2.5	(Logic Change) The following updates were made to the School Roster Report Data Elements: <ul style="list-style-type: none"> Common Header, Ref. 3 – Added Science as a possible value Common Header, Ref. 19 - Updated the date value to match the 2019 go live date Common Header, Ref. 21 – Added science as possible subject values to the overview text. Common Header, Ref. 30 – Updated “studies” to “study” within the ALDs. Common Header, Ref. 31 – Updated the business rule to note this is blank for science. Added the Science Requirements
9	2.3.1	Updated the Report Objective/General Information to note the different versions of the CSV.
10	2.3.3	Added new inclusion criteria for the pre-corrections versions.
11	2.3.5	(Logic Change) The following updates were made to the CSV Data Elements: <ul style="list-style-type: none"> Noted that the ELA, Math, and Social Post-corrections and Final business rules are the same. Added possible values for Science Raw Score, Scale Score, Void, and Achievement Level Fields. Added Science Category fields.
12	2.4.1	(Logic Change) Removed all references to RNO. RNO should be removed from all sort orders as there are no RNO sites.
13	2.4.1.3.1 2.4.2.3.1	Added Science Logic to the Students to Include criteria.
14	2.4.1.5 2.4.2.5	The following updates were made to the Media Report Data Elements (Number (N) and Percent (P)) <ul style="list-style-type: none"> Ref. 10 (P) – Added Science to the possible value. Ref. 10 (N)/Ref. 12 (P) – Added Science as a subject column header.

		<ul style="list-style-type: none">Ref. 11 (P) - Added Science Test Taken to the logic.
15	2.4.1.6 2.4.2.6	Updated the mockups to include science.
16	3.1	Appendix was removed and rules were added to the Roster Report Data Elements.

Changes for Future Administration

Ref	Section	Description
1		

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1 Common LEAP Report Requirements

1.1 References

Throughout this document there are references to other documents used for additional processes and/or logic during the LEAP 2025 Gr. 3-8 administration. Locations to these documents are listed below:

Document Name	LDE SFTP Location	DRC Location
Common Louisiana Processing Rules – Reporting	Louisiana/<YYYY> - LEAP 2025 Gr. 3-8/Processing Rules – Final/	https://drive.google.com/open?id=1u5lr5gXPUaDb2bnII5uVh6ZdzVEWlbYJ
Common Louisiana Processing Rules – Materials	Louisiana/<YYYY> - LEAP 2025 Gr. 3-8/Processing Rules – Final/	https://drive.google.com/open?id=1mvXCaVWpZ_84U1bcXJE73o6FMO7RqvxK
LEAP 2025 Gr. 3-8 Processing Rules – Scoring	Louisiana/<YYYY> - LEAP 2025 Gr. 3-8/Processing Rules – Final/	https://drive.google.com/open?id=13jRM2DsfpAmJ3wD-oGz8gN727gLtUhmO
LEAP 2025 Gr. 3-8 LDESTD File Layout	Louisiana/<YYYY> - LEAP 2025 Gr. 3-8 Spring/LDESTD Files/	https://drive.google.com/open?id=1HsGWEvzclvR7pGStyEKPLUrS1akppEAa
DOTS	Louisiana/<YYYY> - LEAP 2025 Gr. 3-8 Spring/DOTS/	H:\dots\Louisiana

1.2 Table of Reports Produced for Each Administration

This table summarizes which reports are produced for each administration.

Admin	Delivered Online			Posted to SFTP Site	
	Roster Reports	Student Reports	Current Admin CSV File	Media Reports School System Level	Media Reports School Level
Spring	X	X	X	X	X

1.3 Blue Dot

Ref. #	Rule/Requirement
1	For the blue dot phases of this project, DRC will send LDE a complete LDESTD file with limited PII and an audit site only LDESTD file with full PII to use during their verifications of the reports.
2	Blue dot reports will be sent in the same format that the production reports are sent per the format listed in the Table of Reports Produced for Each Administration section of this document.
3	For reports delivered online, electronic copies will be posted to the SFTP site. Once initial review has started, these reports will also be migrated to the eDIRECT site. The reports that LDE approves on the SFTP site and the eDIRECT site will be published in the eDIRECT production site.

1.4 Footnotes Table

The table below displays the order that the footnotes will appear on the reports, based on if all footnotes were applicable on the same page of the report. Refer to the Footnote Value within the **Data Elements** tables for each report to determine when the footnotes are displayed.

Footnote Identifier	Verbiage of Footnote on Report	Applicable Reports	Order
*	* Tests that are voided due to test irregularities are not reported. They are included in the total participation count but not included in the school averages.	School Roster (ELA, Math, and Social Studies only)	2
	* Tests that are voided due to test irregularities are included in the total participation count but not included in the state, school system, or school averages.	Media – Number Version	3
		Media – Percent Version	4
NR	NR = Less than 10 students or no results are reported	Media – Number Version	2
		Media – Percent Version	2
	A = Advanced; M = Mastery; B = Basic; AB = Approaching Basic; U = Unsatisfactory	Media – Number Version	1
		Media – Percent Version	1
	The percent of students across achievement levels may be 0 or may not total 100 due to rounding.	Media – Percent Version	3
	This report has been suppressed to protect student privacy. Achievement level percentages have been rounded to whole numbers. Values from 0 through 1 are reported as ≤ 1%. Percentages from 99 through 100 are reported as ≥ 99%. If there are less than 10 students in a group, the percentage will not be reported (i.e., NR)	Student Report (ELA, Math, and Social Studies only)	2
	S = Strong, M = Moderate, W = Weak	School Roster (ELA, Math, and Social Studies – Roster Pages only)	1

1.5 INC Logic

NOTE: INC only applies to the Assessment Achievement Level

INC stands for “Include in the reports”. Refer to the **Resulting LDESTD Values by Subject** section in the LEAP 2025 Gr. 3-8 Processing Rules – Scoring document for the requirements to set this value.

1.6 Change in Grade

Students who take a test in a grade that differs from their grade on the LAP file will have their test scored and reported in the grade that appears on the actual test document. Therefore, if a student is supposed to take the grade 4 Science test and instead takes the grade 8 Science test, the student will be scored and reported with all the other grade 8 Science testers.

1.7 Include in N-Counts

Refer to the **Include in N-Counts** section of the Processing Rules – Scoring document for the logic to set the Include in N-Counts flags by subject.

2 Student-level Reports

2.1 School Roster Report

2.1.1 Report Objective/General Information

This report provides information to each school about the student test results. Regular and Special Education students are reported separately. Averages are reported by school for each subject.

Each subject will display on its own report with subject-specific categories/subcategories listed. Each report is a landscape report.

Refer to the **Table of Reports Produced for Each Administration** in the Common Report Requirements section of this document to determine if the data is cleaned up, and when this report is produced.

Refer to the **Overview of Projects** section in the Common Louisiana Processing Rules - Materials document to determine which subjects are tested in each grade and which grades are tested in each administration.

2.1.2 Distribution/Delivery Method

These reports are posted online as bookmarked PDFs within the eDIRECT system, where they are accessed by School and School System personnel.

- School Systems have access to school rosters for the schools within the school system.
- Schools have access to the school rosters for their specific site.
- School level files will be produced for 888, 997, and 998 schools but only school systems will have access to these reports in eDIRECT as there are no school logins to eDIRECT to access these files for those sites.

2.1.3 Selection Criteria

2.1.3.1 Students to Include

Include all student records on the ELA report where any of the following are true.

Ref. #	Business Rule/Requirement
1	Assessment Achievement Level - ELA = "INC"
2	Summarized Void Flag - ELA = "1", "2" or "4"
3	Summarized Test Taken Flag - ELA = "Y"
4	Launch Flag – ELA = "Y"

Include all student records on the Math report where any of the following are true.

Ref. #	Business Rule/Requirement
1	Assessment Achievement Level - Math = "INC"
2	Summarized Void Flag - Math = "1", "2" or "4"
3	Summarized Test Taken Flag - Math = "Y"
4	Launch Flag – Math = "Y"

Include all student records on the Science report where any of the following are true.

Ref. #	Business Rule/Requirement
1	Assessment Achievement Level – Science = "INC"
2	Summarized Void Flag – Science = "1", "2" or "4"
3	Summarized Test Taken Flag – Science = "Y"
4	Launch Flag – Science = "Y"

Include all student records on the Social Studies report where any of the following are true.

Ref. #	Business Rule/Requirement
1	Assessment Achievement Level – Social Studies = "INC"
2	Summarized Void Flag – Social Studies = "1", "2" or "4"
3	Summarized Test Taken Flag – Social Studies = "Y"
4	Launch Flag – Social Studies = "Y"

Refer to the **Resulting LDESTD Values by Subject** section within the Processing Rules – Scoring document for the logic used to determine reported values for these students.

2.1.3.2 Schools/School Systems to Include

Refer to the Roster Report column in the **Table of School System/School Types Included on Each Report** section of the Common Louisiana Processing Rules - Reporting document for which schools/school systems should be included on this report.

School System level reports should only be created for sites with "School System Code" or "Assess Group" in the Report Summary Level column of the **Reporting Summarization and Delivery Table** section of the Common Louisiana Processing Rules - Reporting document

2.1.4 Report Organization (Page Breaks, Sort Order, and Collation)

- A page break occurs between Regular Education students and Special Education students within each school.
- A page break occurs for each new school.
- All headings are repeated on every page.

The reports are collated in bookmarked PDF files as follows.

Levels that appear in the bookmark list are shown in bold.

Students are sorted alphabetically in Last Name, First Name order. The text “NO NAME PROVIDED” will appear first in the sort order.

Page numbering restarts where noted (Page 1). Reports are sorted in ascending order at each level.

The collation levels only exist if there are students reported at or within that level.

Naming convention of PDF's

<3 digit School System Code><Subject>RosterLEAP.PDF

<6 digit School Code><Subject>RosterLEAP.PDF

<Subject> = “ELA”, “Math”, “SCI”, “SOC”

Collation

001-School System

001-School

Grade 03

School Summary (Page 1)

Roster (Page 1)

Regular Ed

Student Last Name, First Name

<<<page break>>>

Special Ed

Student Last Name, First Name

<<<page break>>>

Grade 04

002-School

Note: Within the R36 School System report, schools will be sorted based on their 6-digit site codes. For example, all schools within the 036 school system will be sorted first, followed by the other **RSD** school systems.

Bookmarks

Ref. #	Data Element Bookmark	Possible Values	Business Rules
1	School System Site	"<####> <School System Name>"	<p>School System Code <####> is the 3-digit school system code or assess group code for the school.</p> <p>Refer to the School System/School Code and Name Appearance on Reports section in the Common Louisiana Processing Rules – Reporting document to determine the possible bookmark values that will be displayed.</p> <p>School System Name Refer to the School System/School Code and Name Appearance on Reports section in the Common Louisiana Processing Rules – Reporting document to determine the possible bookmark values and maximum length that will be displayed.</p>
2	School Site	"<#### ####> <School Name>"	<p>School Code <#### ####> is the 6-digit site code separated by a hyphen.</p> <p>School Name Refer to the School System/School Code and Name Appearance on Reports section in the Common Louisiana Processing Rules – Reporting document to determine the possible bookmark values and maximum length that will be displayed.</p>
3	Grade	"Grade <X>"	<X> = 3-8
4	Subject	"ELA Roster" "Math Roster" "Science Roster" "Social Studies Roster"	

2.1.5 Data Elements – School Roster Report

Refer to the School Roster tab of the LEAP 2025 Gr. 3-8 Reporting Data Elements Spreadsheet for the School Roster data elements.

https://docs.google.com/spreadsheets/d/15XXVxP00szOcEDS_fOv6Onvdxxgfo-BYMH9Z7cYit5E/edit#gid=91058701

2.1.6 Mockups

Additional mockups can be found on the SFTP site in the following location: **/Processing Rules/Mockups/LEAP 2025 Gr. 3-8 School Summary (Page 1)**



LEAP 2025
English Language Arts
Spring YYYY



Grade: 5
Report Date: XX/XX/XXXX

School: 002 Egret High School
School System: 040 Pelican Parish

School-Level Percent of Students at Each Achievement Level and Rating by Category/Subcategory

English Language Arts									
Achievement Level	% at Each Achievement Level	Performance Rating	Reading Performance	Reading Subcategory			Writing Performance	Writing Subcategory	
				Literary Text	Informational Text	Vocabulary		Written Expression	Knowledge & Use of Language Conventions
Advanced	13	Strong (S)	16	23	28	19	40	14	16
Mastery	22								
Basic	22	Moderate (M)	42	33	33	37	19	35	23
Approaching Basic	26	Weak (W)	42	44	40	44	42	51	60
Unsatisfactory	17								

Scale Score Average

School Average (All Students)
730

	A	M	B	AB	U
Achievement Level	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
Scale Score Range	799-850	750-798	725-749	700-724	650-699

PERFORMANCE RATING

S: Strong M: Moderate W: Weak

* Tests that are voided due to test irregularities are not reported. They are included in the total participation count but not included in the school average.

Page 1

Roster (Regular Ed)

LEAP 2025
Mathematics
Spring YYYY



Grade: 5
Report Date: XX/XX/XXXX

School: 002 Egret High School
School System: 040 Pelican Parish

Regular Education Students		Mathematics										
Student Name	LASID	Achievement Level	Scale Score	Points From Mastery	Mathematics Reporting Category							
					Major Content	Major Content Subcategory				Additional & Supporting Content	Expressing Mathematical Reasoning	Modeling & Application
						Operations With Decimals/Read, Write, & Compare Decimals	Solve Fraction Problems	Interpret Fractions, Place Value, & Scaling	Recognize, Represent, & Determine Volume/Multiply & Divide Whole Numbers			
BLAKE, THOMAS	9999999999	U	655	XXX	W	W	W	M	M	W	M	M
BROWNING, LEISHA	9999999999	M	755	XXX	M	M	M	S	W	M	S	S
CARLSON, KENNETH	9999999999	U	665	XXX	W	W	W	S	W	M	W	M
CARMOUCHE, CLAIRE	9999999999	B	735	XXX	M	M	S	W	S	W	S	W
CARTER, SAMUAL	9999999999	AB	705	XXX	S	S	M	S	S	W	W	W
COLE, ANDREW	9999999999	M	775	XXX	M	M	M	M	S	S	S	M
COOK, JAMES	9999999999	A	795	XXX	M	W	M	M	M	S	S	S
COOPER, DANIEL	9999999999	AB	715	XXX	M	M	M	M	M	W	M	S
EVANS, JENNIFER	9999999999	U	685	XXX	W	W	W	W	M	M	W	W
GARCIA, NINA	9999999999	B	735	XXX	M	M	M	S	W	W	S	W
JONES, JOSEPH	9999999999	AB	705	XXX	S	S	M	S	M	W	W	W
KOBER, KRISTINE	9999999999	M	775	XXX	M	M	S	M	S	S	S	M
LEHR, KACIE	9999999999	A	795	XXX	M	S	W	M	M	S	S	S
LEWIS, ALEX	9999999999	AB	715	XXX	M	W	S	M	M	W	M	S
MCDONALD, ALEX	9999999999	B	745	XXX	M	M	M	M	M	W	W	M

	A	M	B	AB	U
Achievement Level	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
Scale Score Range	790-850	750-789	725-749	700-724	650-699

PERFORMANCE RATING

S: Strong M: Moderate W: Weak

Roster (Special Ed)

LEAP 2025
Social Studies
Spring YYYY



Grade: 5
Report Date: XX/XX/XXXX

School: 002 Egret High School
School System: 040 Pelican Parish

Special Education Students		Social Studies					
Student Name	LASID	Achievement Level	Scale Score	Social Studies Reporting Category			
				History	Geography	Civics	Economics
JOHNSON, WILL	9999999999	U	655	M	W	M	W
PARIS, KYLIE	9999999999	M	755	W	S	M	S
PHILLIPS, CHRIS	9999999999	U	665	W	W	S	W
ROWELL, KENDALL	9999999999	B	735	S	W	M	M
SMITH, JANE	9999999999	AB	705	S	S	W	M
STELMACH, JANE	9999999999	M	775	M	S	W	M
TEMPEST, MAXWELL	9999999999	A	795	S	S	M	S
TRIMBLE, SETH	9999999999	AB	715	S	M	S	W
UNGER, RALPH	9999999999		*				
WATSON, ELIZABETH	9999999999	B	735	M	W	M	M

	A	M	B	AB	U
Achievement Level	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
Scale Score Range	782-850	750-781	725-749	700-724	650-699

PERFORMANCE RATING

S: Strong M: Moderate W: Weak

* Tests that are voided due to test irregularities are not reported.
They are included in the total participation count but not included
in the school average.

Page 3

2.2 Student Reports

2.2.1 Report Objective/General Information

eDIRECT provides a link to student reports in PDF format. Student reports display a student's scale score and achievement level for each subject tested. The reports provide the opportunity to communicate test results to parents.

Refer to the **Table of Reports Produced for Each Administration** in the Common Report Requirements section of this document to determine if the data is cleaned up, and when this report is produced.

Refer to the **Overview of Projects** section in the Common Louisiana Processing Rules - Materials document to determine which subjects are tested in each grade and which grades are tested in each administration.

Each subject will appear on its own report.

2.2.2 Distribution/Delivery Method

This report is posted to the eDIRECT site in PDF format.

- School Systems have access to student reports for the students attending schools within the school system.
- Schools have access to student reports for students at their specific site.
- School level files will be produced for 888, 997, and 998 schools but only school systems will have access to these reports in eDIRECT as there are no school logins to eDIRECT to access these files for those sites.

2.2.3 Selection Criteria

2.2.3.1 Students to Include

Each page of the student report is only produced for a student when the inclusion criteria is met for that page.

2.2.3.2 Inclusion Logic for Students

The logic for determining if a student is included on a Student Report is as follows (LDESTD: 1543-1546).

Include all students on the ELA Student Report when and any of the following are true.

	Business Rule/Requirement
1	Test Taken Flag – ELA = “Y”
2	Summarized Void Flag – ELA = “1”, “2” or “4”
3	Launch Flag – ELA = “Y”

Include all students on the Math Student Report when and any of the following are true.

	Business Rule/Requirement
1	Test Taken Flag – Math = “Y”
2	Summarized Void Flag – Math = “1”, “2” or “4”
3	Launch Flag – Math = “Y”

Include all students on the Science Student Report when and any of the following are true.

	Business Rule/Requirement
1	Test Taken Flag – Science = “Y”
2	Summarized Void Flag – Science = “1”, “2” or “4”
3	Launch Flag – Science = “Y”

Include all students on the Social Studies Student Report when and any of the following are true.

	Business Rule/Requirement
4	Test Taken Flag – Social Studies = “Y”
5	Summarized Void Flag – Social Studies = “1”, “2” or “4”
6	Launch Flag – Social Studies = “Y”

2.2.3.3 Schools/School Systems to Include

Refer to the Student Report column in the **Table of School System/School Types Included on Each Report** section of the Common Louisiana Processing Rules - Reporting document for which schools/school systems should be included on this report.

School System level reports should only be created for sites with “School System Code” or “Assess Group” in the Report Summary Level column of the **Reporting Summarization and Delivery Table** section of the Common Louisiana Processing Rules - Reporting document

2.2.4 Report Organization (Page Breaks, Sort Order, and Collation)

Students are sorted alphabetically in Last Name, First Name order. The text “NO NAME PROVIDED” will appear first in the sort order.

Naming convention of PDF's

<3 digit School System Code><Subject>StudentReportGr<Grade>LEAP.PDF

<6 digit School Code><Subject>StudentReportGr<Grade>LEAP.PDF

Student Report files are separated by grade and subject.

<Subject> = “ELA”, “MATH”, “SCI”, “SOC”

<Grade> = 3-8 (Matches Summarized Grade Value)

School System Level PDF Collation for each subject

Grade 3 (File #1)

001 School

Student Last Name

Student First Name

LASID

002 School

003 School

Grade 4 (File #2)

Note: Within the R36 School System report, schools will be sorted based on their 6-digit site codes. For example, all schools within the 036 school system will be sorted first, followed by the other **RSD** school systems.

School Level PDF Collation for each subject

Grade 3 (File #1)

Student Last name

Student First name

LASID

Grade 4 (File #2)

Grade 5 (File #3)






2.2.5 Data Elements – Student Report

Refer to the Student Report tab of the LEAP 2025 Gr. 3-8 Reporting Data Elements Spreadsheet for the Student Report data elements.

https://docs.google.com/spreadsheets/d/15XXVxP00szOcEDS_fOv6Onvdxggfo-BYMH9Z7cYit5E/edit#gid=1430139040

2.2.6 Mockups

Refer to the following SFTP site location below for all of the mockups of the Student Report for this administration: **/Processing Rules/Mockups/LEAP 2025 Gr. 3-8**
LEAP 2025 Gr. 3-8 ELA

 <p>DEPARTMENT of EDUCATION <i>Louisiana Believes</i></p>		<p>LEAP 2025 English Language Arts Spring YYYY</p>		 <p>Student Report</p>																																					
<p>Student: JOHN DOE LASID: 1234567890 Date of Birth: 01/01/2008</p>		<p>Grade: 5 School: 003 Magnolia Elementary School System: 040 Pelican Parish</p>		<p>Report Date: XX/XX/XXXX</p>																																					
<p>OVERVIEW The English Language Arts assessment measures whether students are on track to be successful in English language arts coursework for the next grade level. This report includes your student's overall score and achievement level compared to other students in the same grade. This test is just one measure of how well your student is performing academically. Other information, such as teacher feedback and scores on other assessments, will help determine your student's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit http://www.louisianabelieves.com/resources/parents-students.</p>																																									
<p> STUDENT PERFORMANCE</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;"> <p>LEVEL 4</p> <p>SCORE 757</p> </div> <p style="text-align: center;">MASTERY</p>		<p>OVERALL STUDENT PERFORMANCE Your student scored 757 on a scale of 650 to 850, and performed at Level 4. Students performing at this level have met college and career readiness expectations, and are prepared for the next level of studies in this content area.</p>		<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  SCHOOL SYSTEM AVERAGE <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;"> <p>LEVEL 2</p> <p>SCORE 719</p> </div> <p>APPROACHING BASIC</p> </div> <div style="text-align: center;">  STATE AVERAGE <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;"> <p>LEVEL 3</p> <p>SCORE 737</p> </div> <p>BASIC</p> </div> </div>																																					
<p>READING PERFORMANCE</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="text-align: center;"> <p>★★★ MODERATE PERFORMANCE</p> </div> <div style="text-align: center;"> <p>★★★★ STRONG PERFORMANCE 30%</p> </div> <div style="text-align: center;"> <p>★★★ MODERATE PERFORMANCE 50%</p> </div> <div style="text-align: center;"> <p>★★★ WEAK PERFORMANCE 20%</p> </div> </div> <div style="margin-top: 10px;"> <p>★★★★ STRONG PERFORMANCE</p> <p>★★★ MODERATE PERFORMANCE</p> <p>★★★★ STRONG PERFORMANCE</p> </div> <p>LITERARY TEXT In this area, your student did as well as or better than students who met the expectations. He [She] is able to read and show understanding of complex grade-level fiction, drama, and poetry.</p> <p>INFORMATIONAL TEXT In this area, your student did almost as well as students who met the expectations. He [She] is able to read and show understanding of less complex grade-level non-fiction, including texts about history, science, art, and music.</p> <p>VOCABULARY In this area, your student did as well as or better than students who met the expectations. He [She] is able to use context to determine the meanings of words and phrases in grade-level texts.</p>			<p>WRITING PERFORMANCE</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="text-align: center;"> <p>★★★ MODERATE PERFORMANCE</p> </div> <div style="text-align: center;"> <p>★★★★ STRONG PERFORMANCE 5%</p> </div> <div style="text-align: center;"> <p>★★★ MODERATE PERFORMANCE 45%</p> </div> <div style="text-align: center;"> <p>★★★ WEAK PERFORMANCE 50%</p> </div> </div> <div style="margin-top: 10px;"> <p>★★★ WEAK PERFORMANCE</p> <p>★★★★ STRONG PERFORMANCE</p> </div> <p>WRITTEN EXPRESSION In this area, your student did not do as well as students who met the expectations. He [She] struggles to compose well-developed, organized, and clear writing, using details from what he [she] has read.</p> <p>KNOWLEDGE & USE OF LANGUAGE CONVENTIONS In this area, your student did as well as or better than students who met the expectations. He [She] is able to compose writing using the rules of standard English, including those for grammar, spelling, and usage.</p>																																						
<p>★★★★ STRONG PERFORMANCE Prepared for further studies ★★★ MODERATE PERFORMANCE May need additional support to be prepared for further studies ★★ WEAK PERFORMANCE Will need significant support for further studies</p>																																									
<p>PERCENT OF STUDENTS AT EACH ACHIEVEMENT LEVEL</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Level</th> <th>Achievement Level Performance</th> <th>Achievement Level Descriptor</th> <th>School</th> <th>School System</th> <th>State</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>Advanced (799-850)</td> <td>Exceeded Expectations</td> <td>10%</td> <td>15%</td> <td>16%</td> </tr> <tr> <td>4</td> <td>Mastery (750-798)</td> <td>Met Expectations</td> <td>20%</td> <td>23%</td> <td>24%</td> </tr> <tr> <td>3</td> <td>Basic (725-749)</td> <td>Nearly Met Expectations</td> <td>40%</td> <td>30%</td> <td>35%</td> </tr> <tr> <td>2</td> <td>Approaching Basic (700-724)</td> <td>Partially Met Expectations</td> <td>20%</td> <td>25%</td> <td>15%</td> </tr> <tr> <td>1</td> <td>Unsatisfactory (650-699)</td> <td>Expectations Not Yet Met</td> <td>10%</td> <td>7%</td> <td>10%</td> </tr> </tbody> </table>						Level	Achievement Level Performance	Achievement Level Descriptor	School	School System	State	5	Advanced (799-850)	Exceeded Expectations	10%	15%	16%	4	Mastery (750-798)	Met Expectations	20%	23%	24%	3	Basic (725-749)	Nearly Met Expectations	40%	30%	35%	2	Approaching Basic (700-724)	Partially Met Expectations	20%	25%	15%	1	Unsatisfactory (650-699)	Expectations Not Yet Met	10%	7%	10%
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LEAP 2025 Gr. 3-8 Math



LEAP 2025
Mathematics
Spring YYYY



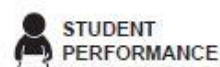
Student: JOHN DOE
LASID: 1234567890
Date of Birth: 01/01/2008

Grade: 5
School: 003 Magnolia Elementary
School System: 040 Pelican Parish

Report Date: XX/XX/XXXX

OVERVIEW

The Mathematics assessment measures whether students are on track to be successful in math coursework for the next grade level. This report includes your student's overall score and achievement level compared to other students in the same grade. This test is just one measure of how well your student is performing academically. Other information, such as teacher feedback and scores on other assessments, will help determine your student's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit <http://www.louisianabelieves.com/resources/parents-students>.



LEVEL
3
SCORE
739

BASIC

OVERALL STUDENT PERFORMANCE

Your student scored 739 on a scale of 650 to 850, and performed at Level 3. Students performing at this level have nearly met college and career readiness expectations, and may need additional support to be fully prepared for the next level of studies in this content area.

Your student is 11 points from Mastery. *Mastery indicates full readiness for the next grade level.*



SCHOOL
SYSTEM
AVERAGE

LEVEL
2
SCORE
724

APPROACHING
BASIC



STATE
AVERAGE

LEVEL
3
SCORE
748

BASIC



MAJOR CONTENT

In this area, your student did almost as well as students who met the expectations. He [She] is able to demonstrate some understanding of solving problems involving volume of prisms; and adding, subtracting, multiplying and dividing with multi-digit whole numbers, decimals, and fractions.



MODERATE
PERFORMANCE

OPERATIONS WITH DECIMALS/READ,
WRITE, & COMPARE DECIMALS



STRONG
PERFORMANCE

SOLVE FRACTION PROBLEMS



WEAK
PERFORMANCE

INTERPRET FRACTIONS, PLACE
VALUE, & SCALING

RECOGNIZE, REPRESENT, &
DETERMINE VOLUME/MULTIPLY
& DIVIDE WHOLE NUMBERS



STRONG
PERFORMANCE

ADDITIONAL & SUPPORTING CONTENT

In this area, your student did as well as or better than students who met the expectations. He [She] is able to solve problems involving writing and interpreting numerical expressions, converting measurements, graphing coordinates, classifying geometric shapes, and creating and interpreting line plots with fraction measurements.



WEAK
PERFORMANCE

EXPRESSING MATHEMATICAL REASONING

In this area, your student did not do as well as students who met the expectations. He [She] struggles to create and justify logical mathematical solutions, and analyze and correct the reasoning of others in applied contexts.



MODERATE
PERFORMANCE

MODELING & APPLICATION

In this area, your student did almost as well as students who met the expectations. He [She] is able to demonstrate some understanding of applying math skills to solve real-world problems, representing and solving problems with symbols, reasoning quantitatively, and using appropriate tools as a strategy to solve problems.

STRONG PERFORMANCE
Prepared for further studies

MODERATE PERFORMANCE
May need additional support to be
prepared for further studies

WEAK PERFORMANCE
Will need significant support for
further studies

PERCENT OF STUDENTS AT EACH ACHIEVEMENT LEVEL

Level	Achievement Level Performance	Achievement Level Descriptor	School	School System	State
5	Advanced (790-850)	Exceeded Expectations	10%	15%	16%
4	Mastery (750-789)	Met Expectations	20%	23%	24%
3	Basic (725-749)	Nearly Met Expectations	40%	30%	35%
2	Approaching Basic (700-724)	Partially Met Expectations	20%	25%	15%
1	Unsatisfactory (650-699)	Expectations Not Yet Met	10%	7%	10%

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www.louisianabelieves.com/assessment

LEAP 2025 Gr. 3-8 Social Studies

LEAP 2025
Social Studies
Spring YYYY

Student: JOHN DOE
LASID: 1234567890
Date of Birth: 01/01/2008

Grade: 5
School: 003 Magnolia Elementary
School System: 040 Pelican Parish

Report Date: XX/XX/XXXX

OVERVIEW

The Social Studies assessment measures whether students are on track to be successful in social studies coursework for the next grade level. This report includes your student's overall score and achievement level compared to other students in the same grade. This test is just one measure of how well your student is performing academically. Other information, such as teacher feedback and scores on other assessments, will help determine your student's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit <http://www.louisianabelieves.com/resources/parents-students>.

STUDENT
PERFORMANCELEVEL
3SCORE
731

BASIC

OVERALL STUDENT PERFORMANCE

Your student scored 731 on a scale of 650 to 850, and performed at Level 3. Students performing at this level have nearly met college and career readiness expectations, and may need additional support to be fully prepared for the next level of studies in this content area.

SCHOOL
SYSTEM
AVERAGELEVEL
3SCORE
729

BASIC

STATE
AVERAGELEVEL
3SCORE
740

BASIC

★★★
STRONG
PERFORMANCE

HISTORY

In this area, your student did as well as or better than students who met expectations. He [She] can use primary and secondary sources to analyze reasons for settlement; how key people, ideas, and events influenced colonial America; and how they influenced the social, economic, and political development of the New World during the Age of Exploration.

★★★
MODERATE
PERFORMANCE

GEOGRAPHY

In this area, your student did almost as well as students who met expectations. He [She] can partially explain how physical geography influences historical events and can make some connections that show the influence of the physical environment on the cultural development of colonial America.

★★★
WEAK
PERFORMANCE

CIVICS

In this area, your student did not do as well as students who met expectations. He [She] struggles to demonstrate understanding of different types of colonial government and their influence on the development and growth of American democracy.

★★★
MODERATE
PERFORMANCE

ECONOMICS

In this area, your student did almost as well as students who met expectations. He [She] demonstrates some understanding of the economic motivations for European exploration and settlement of the Americas; can partially analyze key events that affected colonial trade; and can partially explain how British economic policies influenced the thirteen colonies.

★★★
STRONG PERFORMANCE
Prepared for further studies

★★★
MODERATE PERFORMANCE
May need additional support to be
prepared for further studies

★★★
WEAK PERFORMANCE
Will need significant support for
further studies


PERCENT OF STUDENTS AT EACH ACHIEVEMENT LEVEL

Level	Achievement Level Performance	Achievement Level Descriptor	School	School System	State
5	Advanced (782-850)	Exceeded Expectations	10%	15%	18%
4	Mastery (750-781)	Met Expectations	20%	23%	24%
3	Basic (725-749)	Nearly Met Expectations	40%	30%	35%
2	Approaching Basic (700-724)	Partially Met Expectations	20%	25%	15%
1	Unsatisfactory (650-699)	Expectations Not Yet Met	10%	7%	10%


This report has been suppressed to protect student privacy. Achievement level percentages have been rounded to whole numbers. Values from 0 through 1 are reported as ≤1%. Percentages from 99 through 100 are reported as ≥99%. If there are fewer than 10 students in a group, the percentage will not be reported (i.e., NR).

www.louisianabelieves.com/assessment

LEAP 2025 Gr. 3-8 Void



LEAP 2025
Social Studies
Spring YYYY

 Student
Report


Student: JOHN DOE
LASID: 1234567890
Date of Birth: 01/01/2008

Grade: 5
School: 003 Magnolia Elementary
School System: 040 Pelican Parish

Report Date: XX/XX/XXXX

OVERVIEW


The Social Studies assessment measures whether students are on track to be successful in social studies coursework for the next grade level. This report includes your student's overall score and achievement level compared to other students in the same grade. This test is just one measure of how well your student is performing academically. Other information, such as teacher feedback and scores on other assessments, will help determine your student's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit <http://www.louisianabelieves.com/resources/parents-students>.

 STUDENT
PERFORMANCE

SCORE
★

OVERALL STUDENT PERFORMANCE


* This test was voided due to a testing irregularity and is not reported. The student is included in the total participation count but no score is included in the school, school system, or state averages.

 SCHOOL
SYSTEM
AVERAGE

LEVEL
3

SCORE
729

BASIC

 STATE
AVERAGE

LEVEL
3

SCORE
740

BASIC

HISTORY

GEOGRAPHY

CIVICS

ECONOMICS

PERCENT OF STUDENTS AT EACH ACHIEVEMENT LEVEL

Level	Achievement Level Performance	Achievement Level Descriptor	School	School System	State
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www.louisianabelieves.com/assessment

2.3 Current Administration CSV File

2.3.1 Report Objective/General Information

Downloadable CSV formatted files are generated from the LDESTD files and are posted on eDIRECT at the school system and school levels.

Two versions of the Current Administration CSV File will be produced. Refer to the **Data Elements** section for the rules to populate each field in each version of the file.

1. A **pre-corrections** version that will only indicate if a student took a test (test taken = “Y”). No scores will be included in this file. The pre-corrections version will be posted prior to the corrections window opening for sites.
2. A **post corrections** version that will include all final scoring information for ELA, Math, and Social Studies. No science scores will be included in this file. The post corrections versions will be posted after the corrections window has closed.
3. A **final** version that will include all final scoring information for all subjects. ~~The final version will be posted after the corrections window has closed.~~ The final version will be posted after science standard setting.

2.3.2 Distribution/Delivery Method

This report is posted to the eDIRECT site in CSV format.

- School System level data files contain student records for students that tested at schools within their school system including the 888 – Unknown School.
- School level data files contain student records for students that tested at that school.
- School level files will be produced for 888, 997, and 998 schools but only school systems will have access to these reports in eDIRECT as there are no school logins to eDIRECT to access these files for those sites.

2.3.3 Selection Criteria

2.3.3.1 Pre-Corrections Students to Include

Include all records from the LEAP 2025 Gr. 3-8 LDESTD files

2.3.3.2 Post Corrections and Final Students to Include

Include all records from the LEAP 2025 Gr. 3-8 LDESTD files if any of the following are true.

The Final files will include science results.

Ref. #	Rules/Requirements
1	Test Taken Flag = “Y” for any subject AND Updated Accountability Code <> “86”
2	Launch Flag = “Y” for any subject AND Updated Accountability Code <> “86”
3	Summarized Void Flag = “1”, “2” or “4” for any subject

2.3.3.3 Schools/School Systems to Include

Refer to the Student Report column in the **Table of School System/School Types Included on Each Report** within the Common Louisiana Processing Rules - Reporting document for which schools/school systems should be included on this report.

School System level reports should only be created for sites with “School System Code” or “Assess Group” in the Report Summary Level column of the **Reporting Summarization and Delivery Table** section of the Common Louisiana Processing Rules - Reporting document

2.3.4 Report Organization (Page Breaks, Sort Order, and Collation)

2.3.4.1 Naming Convention

Ref. #	Site Level	File Naming Convention
1	School System	<School System Nbr>LEAPData.csv
2	School	<School System Nbr><School Nbr>LEAPData.csv

2.3.4.2 Sort Order

SORT ORDER	DATA ELEMENT	ORDER
1	School System Code	Ascending
2	School Code	Ascending
3	Grade	Ascending
4	Last Name	Ascending
5	First Name	Ascending
6	LASID	Ascending
7	Middle Initial	Ascending
8	Date of Birth (DOB)	Ascending
9	Gender	Ascending

2.3.5 Data Elements

Refer to the Current Administration CSV File tab of the LEAP 2025 Gr. 3-8 Reporting Data Elements Spreadsheet for the Current Administration CSV File data elements.

https://docs.google.com/spreadsheets/d/15XXVxP00szOcEDS_fOv6Onvdxxgfo-BYMh9Z7cYit5E/edit#gid=1785141367

2.4 Media Reports

There are two types of Media Reports: Number version and Percent version. Two different versions of these reports may be produced, one with the “NR” logic applied (referred to as the “Production Version”), and another version without the “NR” logic applied (referred to as the “Internal Version”). The Internal Versions of the reports will be produced and provided to LDE (per the table below) for bluedot without the “NR” logic applied if any of the tabs within the Production Version of the report contain an “NR” value.

The table below lists the different types of Media Reports and for which administration(s) they are generated.

Ref. #	Type of Media Report	Version
1	School System Number Version	Internal
2	School System Percent Version	Internal
3		Production
4	School Number Version	Internal
5	School Percent Version	Internal
6		Production

Refer to the **Table of Reports Produced for Each Administration** in the Common Report Requirements section of this document to determine if the data is cleaned up.

Refer to the **Overview of Projects** section in the Common Louisiana Processing Rules - Materials document to determine which subjects are tested in each grade and which grades are tested in each administration.

2.4.1 Numbers Version

2.4.1.1 Report Objective/General Information

The Numbers version of the Media Reports lists the number of students at each achievement level. The school system level reports do this for each subject by state, school system, and grade. The school level reports do this for each subject by state, school system, school, and grade.

The approved mockup of this report is used for the actual Excel files produced for LDE. The template is used for format, and the mockup data is replaced with production data. This helps ensure that the resulting reports have the same layout and formatting as the mockups approved by LDE.

2.4.1.2 Distribution/Delivery Method

These reports are posted to the SFTP site for LDE.

2.4.1.3 Selection Criteria

2.4.1.3.1 Students to Include

Students will be included on the Media Number report when any of the following are true.

Ref. #	Business Rule/Requirement
1	Include in N-counts Flag - ELA = "Y"
2	Include in N-counts Flag - Math = "Y"
3	Include in N-counts Flag - Science = "Y"
4	Include in N-counts Flag - Social Studies = "Y"

2.4.1.3.2 Schools/School Systems to Include

Refer to the School System & School level Media Report columns in the **Table of School System/School Types Included on Each Report** in the Common Louisiana Processing Rules - Reporting document for the schools/school systems to include on the report.

- School System rows will not appear on the school system or school version of the report if a school system does not have any schools with any students to report for that grade (no students in the entire school system for that grade).

Exceptions:

- A row for each of the LEA school systems RBR, and RLA, and RNO will always be included on the reports, regardless of the number of testers.
- Only one school system row is included on the school level reports for the STA, CHA, LAB, MAR, OJJ, JUV, and NPS assess groups with all schools for the assess group included below this row.
- A row for the BSE assess groups will appear on the school level reports, followed by each school system and school row(s) within the assess group.
- School rows will not appear if there are no students to report for that grade (no students in the entire school for that grade).

2.4.1.4 Report Organization (Page Breaks, Sort Order, and Collation)

School and School System Media Reports – Numbers versions are each contained in their own Excel file. Each file contains separate worksheets for each grade.

The worksheets are set to print in landscape format and scaled to be the width of one page.

Worksheet tabs within the file are in the following order, and with the following names.

“Grade 3”
 “Grade 4”
 “Grade 5”
 “Grade 6”
 “Grade 7”
 “Grade 8”

Naming convention of the report:

<ReportLevel> = “School System” or “School”

<ReportLevel>MediaNumbersLEAP_Internal.xlsx

The order of school systems within each applicable worksheet is:

STATE

LEA school systems (by 3-digit school system number in ascending order) *

STA
 BSE
 CHA
 LAB
 MAR
 OJJ
 JUV
 RBR
 RLA
 RNO**
 NPS

Schools are listed in school sitecode order below their respective school systems.

* School System R36 should be sorted within the LEAs. The LEA sort order should be as follows:

001-035

R36 (includes all sites with a School System Report Code = R36)

037-end of LEAs

~~**Only the RNO row will display. No schools will display under the assess group row. All schools will be listed under the R36 school system row.~~

2.4.1.5 Data Elements – Media Report – Numbers Version

Refer to the Media Report - Numbers tab of the LEAP 2025 Gr. 3-8 Reporting Data Elements Spreadsheet for the Media Report - Numbers version data elements.

https://docs.google.com/spreadsheets/d/15XXVxP00szOcEDS_fOv6Onvdxggfo-BYMh9Z7cYit5E/edit#gid=947471020

2.4.1.6 Mockups

Spring - School System Version LEAP Grade 4 (Page 1)

12/17/2018

LEAP
2025Spring YYYY LEAP Criterion-Referenced Test
State/School System Achievement Level Summary Report – Grade 4
Number of Students at Each Achievement Level

Site Code	School System Name	English Language Arts						Mathematics						Science						Social Studies					
		Number of Students at Each Achievement Level					Total Students	Number of Students at Each Achievement Level					Total Students	Number of Students at Each Achievement Level					Total Students	Number of Students at Each Achievement Level					Total Students
		A	M	B	AB	U		A	M	B	AB	U		A	M	B	AB	U		A	M	B	AB	U	
STATE	LOUISIANA STATEWIDE	4203	9872	21704	11372	3901	51052	4203	9872	21704	11372	3901	51052	4203	9872	21704	11372	3901	51052	4203	9872	21704	11372	3901	51052
034	MOREHOUSE PARISH	15	42	151	104	37	349	15	42	151	104	37	349	15	42	151	104	37	349	15	42	151	104	37	349
035	NATCHITOCHE PARISH	29	84	190	144	79	526	29	84	190	144	79	526	29	84	190	144	79	526	29	84	190	144	79	526
R36	ORLEANS PARISH	94	149	227	80	7	557	94	149	227	80	7	557	94	149	227	80	7	557	94	149	227	80	7	557
037	OUACHITA PARISH	173	392	588	240	51	1444	173	392	588	240	51	1444	173	392	588	240	51	1444	173	392	588	240	51	1444
038	PLAQUEMINES PARISH	47	90	109	35	4	285	47	90	109	35	4	285	47	90	109	35	4	285	47	90	109	35	4	285
039	POINTE COUPEE PARISH	12	36	89	49	25	211	12	36	89	49	25	211	12	36	89	49	25	211	12	36	89	49	25	211
040	RAPIDES PARISH	134	311	754	417	145	1761	134	311	754	417	145	1761	134	311	754	417	145	1761	134	311	754	417	145	1761
041	RED RIVER PARISH	7	8	33	36	6	90	7	8	33	36	6	90	7	8	33	36	6	90	7	8	33	36	6	90
042	RICHLAND PARISH	7	40	103	57	26	233	7	40	103	57	26	233	7	40	103	57	26	233	7	40	103	57	26	233
043	SABINE PARISH	20	45	132	73	23	293	20	45	132	73	23	293	20	45	132	73	23	293	20	45	132	73	23	293
044	ST. BERNARD PARISH	40	89	229	117	20	495	40	89	229	117	20	495	40	89	229	117	20	495	40	89	229	117	20	495
045	ST. CHARLES PARISH	62	138	301	92	16	609	62	138	301	92	16	609	62	138	301	92	16	609	62	138	301	92	16	609
046	ST. HELENA PARISH	0	10	24	24	22	80	0	10	24	24	22	80	0	10	24	24	22	80	0	10	24	24	22	80
047	ST. JAMES PARISH	28	55	137	49	9	278	28	55	137	49	9	278	28	55	137	49	9	278	28	55	137	49	9	278
048	ST. JOHN THE BAPTIST PARISH	18	64	230	138	32	482	18	64	230	138	32	482	18	64	230	138	32	482	18	64	230	138	32	482
049	ST. LANDRY PARISH	65	162	509	324	118	1178	65	162	509	324	118	1178	65	162	509	324	118	1178	65	162	509	324	118	1178
050	ST. MARTIN PARISH	42	99	273	169	54	637	42	99	273	169	54	637	42	99	273	169	54	637	42	99	273	169	54	637
051	ST. MARY PARISH	39	98	328	166	46	677	39	98	328	166	46	677	39	98	328	166	46	677	39	98	328	166	46	677
052	ST. TAMMANY PARISH	350	743	1126	382	82	2683	350	743	1126	382	82	2683	350	743	1126	382	82	2683	350	743	1126	382	82	2683
053	TANGIPAHOA PARISH	80	252	562	363	154	1411	80	252	562	363	154	1411	80	252	562	363	154	1411	80	252	562	363	154	1411
054	TENSAS PARISH	2	4	24	22	4	56	2	4	24	22	4	56	2	4	24	22	4	56	2	4	24	22	4	56
055	TERREBONNE PARISH	106	266	632	267	73	1344	106	266	632	267	73	1344	106	266	632	267	73	1344	106	266	632	267	73	1344
056	UNION PARISH	3	21	82	41	25	172	3	21	82	41	25	172	3	21	82	41	25	172	3	21	82	41	25	172
057	VERMILION PARISH	68	170	324	133	32	727	68	170	324	133	32	727	68	170	324	133	32	727	68	170	324	133	32	727
058	VERNON PARISH	91	180	324	123	21	739	91	180	324	123	21	739	91	180	324	123	21	739	91	180	324	123	21	739
059	WASHINGTON PARISH	24	70	175	87	28	384	24	70	175	87	28	384	24	70	175	87	28	384	24	70	175	87	28	384
060	WEBSTER PARISH	25	68	189	124	73	479	25	68	189	124	73	479	25	68	189	124	73	479	25	68	189	124	73	479
061	WEST BATON ROUGE PARISH	9	41	124	58	15	247	9	41	124	58	15	247	9	41	124	58	15	247	9	41	124	58	15	247
062	WEST CARROLL PARISH	22	39	73	17	6	157	22	39	73	17	6	157	22	39	73	17	6	157	22	39	73	17	6	157
063	WEST FELICIANA PARISH	19	37	65	22	3	146	19	37	65	22	3	146	19	37	65	22	3	146	19	37	65	22	3	146
CHA	CHARTER SCHOOLS (TYPE 2)	53	138	301	136	46	674	53	138	301	136	46	674	53	138	301	136	46	674	53	138	301	136	46	674
LAB	LABORATORY SCHOOLS	62	59	34	12	4	171	62	59	34	12	4	171	62	59	34	12	4	171	62	59	34	12	4	171
RBR	RECOVERY SCHOOL DISTRICT—BATON ROUGE	50	185	812	807	383	2237	50	185	812	807	383	2237	50	185	812	807	383	2237	50	185	812	807	383	2237
RLA	RECOVERY SCHOOL DISTRICT—LOUISIANA	1	4	29	43	41	118	1	4	29	43	41	118	1	4	29	43	41	118	1	4	29	43	41	118
NPS	NONPUBLIC SCHOLARSHIP SCHOOLS	1	4	29	43	41	118	1	4	29	43	41	118	1	4	29	43	41	118	1	4	29	43	41	118

A = Advanced, M = Mastery, B = Basic, AB = Approaching Basic, U = Unsatisfactory
 NR = Less than 10 students or no results are reported
 * Tests that are voided due to test irregularities are included in the total participation count but not included in the state, school system, or school averages.

Spring – School Version Grade 4: Internal (last page)

LEAP
2025

12/17/2018

Spring YYYY LEAP Criterion-Referenced Test
State/School System/School Achievement Level Summary Report – Grade 4
Number of Students at Each Achievement Level

Site Code	School Name	English Language Arts						Mathematics						Science						Social Studies					
		Number of Students at Each Achievement Level						Number of Students at Each Achievement Level						Number of Students at Each Achievement Level						Number of Students at Each Achievement Level					
		A	M	B	AB	U	Total Students	A	M	B	AB	U	Total Students	A	M	B	AB	U	Total Students	A	M	B	AB	U	Total Students
STATE	LOUISIANA STATEWIDE	2520	7447	15296	8802	6187	40251	879	4411	20764	8486	5706	40246	2520	7447	15296	8802	6187	40251	879	4411	20764	8486	5706	40246
034	MOREHOUSE PARISH	8	32	70	62	37	209	5	30	83	64	27	209	8	32	70	62	37	209	5	30	83	64	27	209
034002	BASTROP HIGH SCHOOL	8	32	70	62	37	209	5	30	83	64	27	209	8	32	70	62	37	209	5	30	83	64	27	209
035	NATCHITOCHEES PARISH	13	47	110	103	78	351	6	31	149	92	74	352	13	47	110	103	78	351	6	31	149	92	74	352
035009	NATCHITOCHEES CENTRAL HIGH SCHOOL	12	40	88	81	57	278	6	26	119	70	58	279	12	40	88	81	57	278	6	26	119	70	58	279
035026	LAKEVIEW HIGH SCHOOL	1	7	20	20	15	63	0	5	27	19	12	63	1	7	20	20	15	63	0	5	27	19	12	63
035030	FRANKIE RAY JACKSON SR. TECHNICAL CENTER	0	0	2	2	6	10	0	0	3	3	4	10	0	0	2	2	6	10	0	0	3	3	4	10
036	ORLEANS PARISH	115	207	479	252	129	1182	55	166	634	206	120	1181	115	207	479	252	129	1182	55	166	634	206	120	1181
036035	WARREN EASTON SENIOR HIGH SCHOOL	3	18	127	56	18	222	0	8	136	52	26	222	3	18	127	56	18	222	0	8	136	52	26	222
036043	BENJAMIN FRANKLIN HIGH SCHOOL	76	64	17	0	0	157	37	68	52	0	0	157	76	64	17	0	0	157	37	68	52	0	0	157
036064	EDNA KARR SECONDARY SCHOOL	4	30	90	63	31	218	6	20	122	46	24	218	4	30	90	63	31	218	6	20	122	46	24	218
036079	LUSHER CHARTER SCHOOL	24	50	41	1	1	117	11	55	50	0	1	117	24	50	41	1	1	117	11	55	50	0	1	117
036098	MCDONOUGH #35 SENIOR HIGH SCHOOL	1	8	96	51	16	172	0	2	135	24	11	172	1	8	96	51	16	172	0	2	135	24	11	172
036096	ELEANOR MCMAIN SECONDARY SCHOOL	0	15	58	42	29	144	0	1	68	40	35	144	0	15	58	42	29	144	0	1	68	40	35	144
036163	NEW ORLEANS CHARTER SCIENCE AND MATH	7	20	37	26	19	109	1	12	52	30	13	108	7	20	37	26	19	109	1	12	52	30	13	108
036186	ARCHITECTURE DESIGN & ENGINEERING HIGH	0	2	13	13	15	43	0	0	19	14	10	43	0	2	13	13	15	43	0	0	19	14	10	43
036888	UNKNOWN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
300002	NELSON ELEMENTARY SCHOOL	0	18	20	13	5	56	0	2	22	20	12	56	0	18	20	13	5	56	0	2	22	20	12	56
300004	GENTILLY TERRACE ELEMENTARY SCHOOL	2	13	19	11	7	52	0	8	10	20	14	52	2	13	19	11	7	52	0	8	10	20	14	52
361001	CRESCENT LEADERSHIP ACADEMY	0	0	0	2	19	21	0	0	2	18	20	21	0	0	0	2	19	21	0	0	0	2	18	20
363001	HARRIET TUBMAN CHARTER SCHOOL	2	17	25	4	5	53	0	8	10	25	10	53	2	17	25	4	5	53	1	6	15	21	10	53
037	QUACHITA PARISH	95	249	421	223	133	1121	22	141	618	215	126	1122	95	249	421	223	133	1121	22	141	618	215	126	1122
037019	QUACHITA PARISH HIGH SCHOOL	8	55	76	62	57	258	3	16	155	55	29	258	8	55	76	62	57	258	3	16	155	55	29	258
037026	QUACHITA PARISH ALTERNATIVE CENTER	0	0	2	1	1	4	0	0	2	1	3	4	0	0	2	1	1	4	0	0	2	1	1	4
037032	STERLINGTON HIGH SCHOOL	7	26	25	21	6	85	4	10	46	15	10	86	7	26	25	21	6	85	4	10	46	15	10	86
037036	WEST MONROE HIGH SCHOOL	55	113	181	64	25	438	14	92	249	59	24	438	55	113	181	64	25	438	14	92	249	59	24	438
037046	WEST QUACHITA HIGH SCHOOL	22	46	99	36	18	223	0	23	137	45	18	223	22	46	99	36	18	223	0	23	137	45	18	223
037049	RICHWOOD HIGH SCHOOL	3	9	38	37	26	113	1	0	29	40	44	114	3	9	38	37	26	113	1	0	29	40	44	114
037888	UNKNOWN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
038	PLAQUEMINES PARISH	16	63	121	46	11	257	4	33	180	27	13	257	16	63	121	46	11	257	4	33	180	27	13	257
038001	BELLE CHASSE HIGH SCHOOL	16	53	91	35	7	202	4	27	143	19	9	202	16	53	91	35	7	202	4	27	143	19	9	202
038006	PHOENIX HIGH SCHOOL	0	1	9	3	0	13	0	3	10	0	0	13	0	1	9	3	0	13	0	3	10	0	0	13
038013	SOUTH PLAQUEMINES HIGH SCHOOL	0	19	21	8	4	42	0	3	27	8	4	42	0	19	21	8	4	42	0	3	27	8	4	42
039	POINTE COUPEE PARISH	1	21	53	34	20	129	0	2	69	35	23	129	1	21	53	34	20	129	0	2	69	35	23	129
039003	LIVONIA HIGH SCHOOL	1	21	53	34	20	129	0	2	69	35	23	129	1	21	53	34	20	129	0	2	69	35	23	129
307	HOWARD SCHOOL	26	76	130	45	4	281	11	53	178	28	11	281	26	76	130	45	4	281	11	53	178	28	11	281
307001	HOWARD SCHOOL	26	76	130	45	4	281	11	53	178	28	11	281	26	76	130	45	4	281	11	53	178	28	11	281
STA	SPECIAL SCHOOL DISTRICT #1	0	2	0	1	1	4	0	0	2	1	1	4	0	2	0	1	1	4	0	0	2	1	1	4
101006	EASTERN LA MENTAL HEALTH/GREENWELL SPRGS	0	1	0	0	0	1	0	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1
101010	PINECREST SUPPORTS & SERVICES CENTER	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
101012	SOUTHEAST LOUISIANA STATE HOSPITAL	0	1	0	0	0	1	0	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1
101031	RENAISSANCE HOME FOR YOUTH	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1
BSE	BESSE SCHOOLS	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
302	LOUISIANA SCHOOL FOR MATH SCIENCE & THE	45	56	11	0	0	112	11	54	47	0	0	112	45	56	11	0	0	112	11	54	47	0	0	112
302006	LOUISIANA SCHOOL FOR MATH SCIENCE & THE	45	56	11	0	0	112	11	54	47	0	0	112	45	56	11	0	0	112	11	54	47	0	0	112
304	LA SCHOOLS FOR THE DEAF AND THE VISUALLY	0	4	0	2	2	8	0	2	3	1	2	8	0	4	0	2	2	8	0	2	3	1	2	8
304501	LOUISIANA SCHOOL FOR THE DEAF	0	2	0	0	2	4	0	0	2	0	2	4	0	2	0	0	2	4	0	0	2	0	2	4
304502	LOUISIANA SCHOOL FOR THE VISUALLY IMPAIR	0	2	0	0	2	4	0	0	2	1	1	4	0	2	0	0	2	4	0	0	2	1	1	4
CHA	CHARTER SCHOOLS (TYPE 2)	10	62	119	75	52	318	3	25	175	63	52	318	10	62	119	75	52	318	3	25	175	63	52	318
333001	AVOYELLES PUBLIC CHARTER SCHOOL	2	16	19	9	3	49	0	6	30	12	1	49	2	16	19	9	3	49	0	6	30	12	1	49
336001	DELHI CHARTER SCHOOL	3	12	15	10	3	43	0	2	27	9	5	43	3	12	15	10	3	43	0	2	27	9	5	43
343001	MADISON PREPARATORY ACADEMY	3	6	27	16	6	59	1	2	36	13	6	59	3	6	27	16	6	59	1	2	36	13	6	59
344001	INTERNATIONAL HIGH SCHOOL	1	16	29	34	34	114	2	11	46	23	32	114	1	16	29	34	34	114	2	11	46	23	32	114
345001	LOUISIANA CONNECTIONS ACADEMY	1	12	29	6	5	54	0	4	35	6	8	54	1	12	29	6	5	54	0	4	35	6	8	54
LAB	LABORATORY SCHOOLS	22	43	48	27	17	157	16	35	66	17	23	157	22	43	48	27	17	157	16	35	66	17	23	157
318001	LSU LABORATORY SCHOOL	21	37	30	3	2	93	16	34	41	1	1	93	21	37	30	3	2	93	16	34	41	1	1	93
319001	SOUTHERN UNIVERSITY LAB SCHOOL	0	4	13	9	8	34	0	0	19	5	10	34	0	4	13	9	8	34	0	0	19	5	10	34
323002	GRAMBLING STATE UNIVERSITY LAB HIGH SCHO	1	2	5	15	7	30	0	1	6	11	12	30	1	2	5	15	7	30	0	1	6	11	12	30
CUJ	OFFICE OF JUVENILE JUSTICE	0	0	2	0	7	9	0	0	0	2	5	9	0	0	2	0	7	9	0	0	0	2	5	9
A02002	RIVERSIDE ALTERNATIVE HIGH SCHOOL	0	0	2	0	3	5	0	0	0	2	3	5	0	0	2	0	3	5	0	0	0	2	3	5
A02003	SOUTHSIDE ALTERNATIVE HIGH SCHOOL	0	0	0	0	2	2																		

12/17/2018



Spring YYYY LEAP Criterion-Referenced Test
State/School System School Achievement Level Summary Report – Grade 4
Number of Students at Each Achievement Level

Site Code	School Name	English Language Arts						Mathematics						Science						Social Studies					
		Number of Students at Each Achievement Level						Number of Students at Each Achievement Level						Number of Students at Each Achievement Level						Number of Students at Each Achievement Level					
		A	M	B	AB	U	Total Students	A	M	B	AB	U	Total Students	A	M	B	AB	U	Total Students	A	M	B	AB	U	Total Students
STATE	LOUISIANA STATEWIDE	2520	7447	15295	8802	6187	40251	879	4411	20764	6486	5706	40245	2520	7447	15295	8802	6187	40251	879	4411	20764	6486	5706	40245
036157	THE ALTERNATIVE LEARNING INSTITUTE	0	0	0	1	22	23	0	0	0	3	20	23	0	0	0	1	22	23	0	0	0	3	20	23
041008	WARE YOUTH CENTER	0	1	0	0	3	4	0	0	1	0	3	4	0	1	0	0	3	4	0	0	1	0	3	4
RBR	RECOVERY SCHOOL DISTRICT—BATON ROUGE	0	1	24	38	60	123	0	0	19	31	73	123	0	1	24	38	60	123	0	0	19	31	73	123
396202	CAPITAL HIGH SCHOOL	0	0	11	20	29	60	0	0	4	18	38	60	0	0	11	20	29	60	0	0	4	18	38	60
396205	GLEN OAKS MIDDLE SCHOOL	0	1	13	18	31	63	0	0	15	13	35	63	0	1	13	18	31	63	0	0	15	13	35	63
RLA	RECOVERY SCHOOL DISTRICT—LOUISIANA	0	1	24	38	60	123	0	0	19	31	73	123	0	1	24	38	60	123	0	0	19	31	73	123
377003	POINTE COUPEE CENTRAL HIGH SCHOOL	0	0	11	20	29	60	0	0	4	18	38	60	0	0	11	20	29	60	0	0	4	18	38	60
396202	CAPITOL HIGH SCHOOL	0	1	13	18	31	63	0	0	15	13	35	63	0	1	13	18	31	63	0	0	15	13	35	63
NPS	NONPUBLIC SCHOLARSHIP SCHOOLS	1	0	11	22	35	69	0	1	17	18	33	69	1	0	11	22	35	69	0	1	17	18	33	69
506014	HOLY ROSARY ACADEMY (C)	0	0	5	2	3	10	0	0	7	1	2	10	0	0	5	2	3	10	0	0	7	1	2	10
506020	HOLY GHOST ELEMENTARY SCHOOL (C)	0	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0	1	0	0	0	1

A = Advanced; M = Mastery; B = Basic; AB = Approaching Basic; U = Unsatisfactory
 NR = Less than 10 students or no results are reported
 * Tests that are voided due to test irregularities are included in the total participation count but not included in the state, school system, or school averages.

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2.4.2 Percent Version

2.4.2.1 Report Objective/General Information

The Percent version of the Media Report lists the percent of students at each achievement level. The school system level reports do this for each subject by state, school system, and grade. The school level reports do this for each subject by state, school system, school, and grade.

The approved mockup of this report is used for the actual Excel files produced for LDE. The template is used for format, and the mockup data is replaced with production data. This helps ensure that the resulting reports have the same layout and formatting as the mockups approved by LDE.

2.4.2.2 Distribution/Delivery Method

These reports are posted to the SFTP site for LDE.

2.4.2.3 Selection Criteria

2.4.2.3.1 Students to Include

Students will be included on the Media Percent report when and any of the following are true.

Ref. #	Business Rule/Requirement
1	Include in N-counts Flag - ELA = "Y"
2	Include in N-counts Flag - Math = "Y"
3	Include in N-counts Flag - Science = "Y"
4	Include in N-counts Flag - Social Studies = "Y"

2.4.2.3.2 Schools/School Systems to Include

Refer to the School System & School level Media Report columns in the **Table of School System/School Types Included on Each Report** in the Common Louisiana Processing Rules - Reporting document for the schools/school systems to include on the report.

- School System rows will not appear on the school system or school version of the report if a school system does not have any schools with any students to report for that grade (no students in the entire school system for that grade).

Exceptions:

- A row for each of the LEA school systems RBR, and RLA will always be included on the reports, regardless of the number of testers.
- Only one school system row is included on the school level reports for the STA, CHA, LAB, MAR, OJJ, JUV, and NPS assess groups with all schools for the assess group included below this row.
- Only one school system row is included on the internal versions of the reports for the RNO assess group. No schools will display below this row on the school version. All RNO schools will display under the R36 District on the school version.
- A row for the BSE assess groups will appear on the school level reports, followed by each school system and school row(s) within the assess group.
- School rows will not appear if there are no students to report for that grade (no students in the entire school for that grade).

2.4.2.4 Report Organization (Page Breaks, Sort Order, and Collation)

School and School System Media Reports – Percent versions are each contained in their own Excel file. Each file contains separate worksheets for each grade.

When the internal versions are produced, all worksheets will be included, even if they do not contain a value of “NR” on the production version. Refer to the **Media Reports** section of this document for when the internal versions will be produced.

Exceptions:

- The BSE assess group row will always contain the values of “NR” on the school level reports, which should not be considered an “NR” value since this is only a divider row.
- The BSE, CHA, LAB, MAR, OJJ, JUV, and NPS assess group rows will always contain the values of “NR” on the Production versions of the school system and school level reports.

The worksheets are set to print in landscape format and scaled to be the width of one page. Worksheet tabs within the file are in the following order, and with the following names.

“Grade 3”
“Grade 4”
“Grade 5”
“Grade 6”
“Grade 7”
“Grade 8”

Naming convention of the report:

<ReportLevel> = “School System” or “School”

Production: <ReportLevel>MediaPercentLEAP.xlsx

Internal: <ReportLevel>MediaPercentLEAP_Internal.xlsx

Internal Version Sort Order

The order of school systems within each applicable worksheet is:

STATE

LEA school systems (by 3-digit school system number in ascending order) *

STA

BSE

CHA

LAB

MAR

OJJ

JUV

RBR

RLA

RNO**

NPS

Schools are listed in school sitecode order below their respective school systems.

* School System R36 should be sorted within the LEAs. The LEA sort order should be as follows:

001-035

R36 (includes all sites with a School System Report Code = R36)

037-end of LEAs

****Only the RNO row will display. No schools will display under the assess group row. All schools will be listed under the R36 school system row.**

Production Version Sort Order

The order of school systems within each applicable worksheet is:

STATE

LEA school systems (by 3-digit school system number in ascending order) *

STA

BSE

CHA

LAB

MAR

OJJ

JUV

RBR

RLA

NPS

Schools are listed in school sitecode order below their respective school systems.

* School System R36 should be sorted within the LEAs. The LEA sort order should be as follows:

-001-035

R36

-037-end of LEAs

2.4.2.5 Data Elements – Media Report – Percent Version

Refer to the Media Report - Percent tab of the LEAP 2025 Gr. 3-8 Reporting Data Elements Spreadsheet for the Media Report - Percent version data elements.

https://docs.google.com/spreadsheets/d/15XXVxP00szOcEDS_fOv6Onvdxggfo-BYMh9Z7cYit5E/edit#gid=862894413

2.4.2.6 Mockups

School Grade 4 – Production Version (Last Page)

3/12/2019



Spring YYYY LEAP Criterion-Referenced Test
State/School System/School Achievement Level Summary Report – Grade 4
Percent of Students at Each Achievement Level

Site Code	School Name	Total Students Tested in ELA, Math, Science, or Social Studies	English Language Arts					Mathematics					Science					Social Studies				
			Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
			A	M	B	AB	U	A	M	B	AB	U	A	M	B	AB	U	A	M	B	AB	U
STATE	LOUISIANA STATEWIDE	≥360	15	2	11	52	21	6	19	38	22	15	15	2	11	52	21	2	11	52	21	14
034	MOREHOUSE PARISH	≥286	18	2	14	40	31	4	15	33	30	18	18	2	14	40	31	2	14	40	31	13
034002	BASTROP HIGH SCHOOL	≥279	18	2	14	40	31	4	15	33	30	18	18	2	14	40	31	2	14	40	31	13
035	NATCHITOCHES PARISH	≥149	22	2	9	42	26	4	13	31	29	22	22	2	9	42	26	2	9	42	26	21
035009	NATCHITOCHES CENTRAL HIGH SCHOOL	≥197	21	2	9	43	25	4	14	32	29	21	21	2	9	43	25	2	9	43	25	21
035026	LAKEVIEW HIGH SCHOOL	≥288	24	0	8	43	30	2	11	32	32	24	24	0	8	43	30	0	8	43	30	19
035030	FRANKIE RAY JACKSON SR. TECHNICAL CENTER	≥456	60	0	0	30	30	0	0	20	20	60	60	0	0	30	30	0	0	30	30	40
R36	ORLEANS PARISH	≥346	11	5	14	54	17	10	18	41	21	11	11	5	14	54	17	5	14	54	17	10
036035	WARREN EASTON SENIOR HIGH SCHOOL	≥1851	8	0	4	61	23	1	8	57	25	8	8	0	4	61	23	0	4	61	23	12
036043	BENJAMIN FRANKLIN HIGH SCHOOL	≥640	0	24	43	33	0	48	41	11	0	0	0	24	43	33	0	24	43	33	0	0
036064	EDNA KARR SECONDARY SCHOOL	≥415	14	3	9	56	21	2	14	41	29	14	14	3	9	56	21	3	9	56	21	11
036079	LUSHER CHARTER SCHOOL	≥428	1	9	47	43	0	21	43	35	1	1	1	9	47	43	0	9	47	43	0	1
036088	MCDONOUGH #35 SENIOR HIGH SCHOOL	≥344	9	0	1	78	14	1	5	56	30	9	9	0	1	78	14	0	1	78	14	6
036096	ELEANOR MCMAIN SECONDARY SCHOOL	≥331	20	0	1	47	28	0	10	40	29	20	20	0	1	47	28	0	1	47	28	24
036163	NEW ORLEANS CHARTER SCIENCE AND MATHEMAT	≥351	17	1	11	48	28	6	18	34	24	17	17	1	11	48	28	1	11	48	28	12
036186	ARCHITECTURE DESIGN & ENGINEERING HIGH	≥308	35	0	0	44	33	0	5	30	30	35	35	0	0	44	33	0	0	44	33	23
036888	UNKNOWN	≥396	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
300002	NELSON ELEMENTARY SCHOOL	≥50	≤1	48	24	16	12	≤1	10	22	40	28	≤1	48	24	16	12	≤1	2	20	36	42
300004	GENTILY TERRACE ELEMENTARY SCHOOL	≥50	2	17	34	36	11	≤1	6	25	57	13	2	17	34	36	11	≤1	6	38	37	19
363001	HARRIET TUBMAN CHARTER SCHOOL	≥250	≤1	19	19	33	28	2	14	18	44	23	≤1	19	19	33	28	≤1	5	37	42	16
363002	PAUL HABANS CHARTER SCHOOL	≥60	≤1	20	42	27	12	≤1	20	38	28	13	≤1	20	42	27	12	2	3	38	38	18
037	OUACHITA PARISH	≥402	12	2	13	55	19	8	22	38	20	12	12	2	13	55	19	2	13	55	19	11
037019	OUACHITA PARISH HIGH SCHOOL	≥344	22	1	6	60	21	3	21	29	24	22	22	1	6	60	21	1	6	60	21	11
037025	OUACHITA PARISH ALTERNATIVE CENTER	≥490	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
037032	STERLING HIGH SCHOOL	≥333	7	5	12	54	18	8	31	29	25	7	7	5	12	54	18	5	12	54	18	12
037036	WEST MONROE HIGH SCHOOL	≥641	6	3	21	57	13	13	26	41	15	6	6	3	21	57	13	3	21	57	13	5
037046	WEST OUACHITA HIGH SCHOOL	≥389	8	0	10	61	20	10	21	44	17	8	8	0	10	61	20	0	10	61	20	8
037049	RICHWOOD HIGH SCHOOL	≥367	23	1	0	25	35	3	8	34	33	23	23	1	0	25	35	1	0	25	35	39
037888	UNKNOWN	≥1187	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
038	PLAQUEMINES PARISH	≥513	4	2	13	70	11	6	25	47	18	4	4	2	13	70	11	2	13	70	11	5
038001	BELLE CHASSE HIGH SCHOOL	≥320	3	2	13	71	9	8	26	45	17	3	3	2	13	71	9	2	13	71	9	4
038006	PHOENIX HIGH SCHOOL	≥354	0	0	23	77	0	0	8	69	23	0	0	0	23	77	0	0	23	77	0	0
038013	SOUTH PLAQUEMINES HIGH SCHOOL	≥201	10	0	7	64	19	0	21	50	19	10	10	0	7	64	19	0	7	64	19	10
039	POINTE COUPEE PARISH	≥492	16	0	2	53	27	1	16	41	26	16	16	0	2	53	27	0	2	53	27	18
039003	LIVONIA HIGH SCHOOL	≥1009	16	0	2	53	27	1	16	41	26	16	16	0	2	53	27	0	2	53	27	18
069	CENTRAL COMMUNITY SCHOOL DISTRICT	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
069004	CENTRAL HIGH SCHOOL	≥90	6	≤1	15	44	27	≤1	13	39	42	6	6	≤1	15	44	27	≤1	15	44	27	15
307	HOWARD SCHOOL	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
307001	HOWARD SCHOOL	≥120	5	2	18	45	23	≤1	2	48	45	5	5	2	18	45	23	2	18	45	23	12
STA	SPECIAL SCHOOL DISTRICT #1	≥380	22	≤1	11	35	39	≤1	4	28	46	22	22	≤1	11	35	39	≤1	11	35	39	15
101006	EASTERN LA MENTAL HEALTH/GREENWELL SPRGS	≥50	24	≤1	3	33	34	≤1	2	25	49	24	24	≤1	3	33	34	≤1	3	33	34	30
101010	PINECREST SUPPORTS & SERVICES CENTER	≥60	11	≤1	2	40	33	≤1	2	31	56	11	11	≤1	2	40	33	≤1	2	40	33	25
101012	SOUTHEAST LOUISIANA STATE HOSPITAL	≥130	10	≤1	2	40	34	2	3	18	68	10	10	≤1	2	40	34	≤1	2	40	34	24
101031	RENAISSANCE HOME FOR YOUTH	≥30	8	≤1	2	45	31	≤1	2	43	47	8	8	≤1	2	45	31	≤1	2	45	31	22
BSE	BESE SCHOOLS	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
302	LOUISIANA SCHOOL FOR MATH SCIENCE & THE	≥170	3	≤1	32	52	12	8	31	43	15	3	3	≤1	32	52	12	≤1	32	52	12	4
302006	LOUISIANA SCHOOL FOR MATH SCIENCE & THE	≥260	3	≤1	32	52	12	8	31	43	15	3	3	≤1	32	52	12	≤1	32	52	12	4
304	LA SCHOOLS FOR THE DEAF AND THE VISUALLY	≥110	22	≤1	10	43	21	≤1	4	41	32	22	22	≤1	10	43	21	≤1	10	43	21	25
304001	LOUISIANA SCHOOL FOR THE DEAF	≥190	22	≤1	10	43	21	≤1	4	41	32	22	22	≤1	10	43	21	≤1	10	43	21	25
304002	LOUISIANA SCHOOL FOR THE VISUALLY IMPAIR	≥300	3	≤1	32	52	12	8	31	43	15	3	3	≤1	32	52	12	≤1	32	52	12	4
CHA	CHARTER SCHOOLS (TYPE 2)	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
333001	AVOUELLES PUBLIC CHARTER SCHOOL	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
336001	DELHI CHARTER SCHOOL	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
343001	MADISON PREPARATORY ACADEMY	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR

A = Advanced; M = Mastery; B = Basic; AB = Approaching Basic; U = Unsatisfactory
NR = Less than 10 students or no results are reported
The percent of students across achievement levels may be 0 or may not total 100 due to rounding.
* Tests that are voided due to test irregularities are included in the total participation count
but not included in the state, school system, or school averages.

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State/School System Achievement Level Summary Report – Grade 4
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Site Code	School Name	Total Students Tested in ELA, Math, Science, or Social Studies	English Language Arts					Mathematics					Science					Social Studies				
			Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
			A	M	B	AB	U	A	M	B	AB	U	A	M	B	AB	U	A	M	B	AB	U
STATE	LOUISIANA STATEWIDE	≥360	15	2	11	52	21	6	19	38	22	15	15	2	11	52	21	2	11	52	21	14
344001	INTERNATIONAL HIGH SCHOOL	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
345001	LOUISIANA CONNECTIONS ACADEMY	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
LAB	LABORATORY SCHOOLS	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
318001	LSU LABORATORY SCHOOL	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
319001	SOUTHERN UNIVERSITY LAB SCHOOL	≥140	12	≤1	15	52	21	3	15	43	27	12	12	≤1	15	52	21	≤1	15	52	21	11
323002	GRAMBLING STATE UNIVERSITY LAB HIGH SCHO	≥500	15	≤1	10	41	41	≤1	15	23	46	15	15	≤1	10	41	41	≤1	10	41	41	8
OJJ	OFFICE OF JUVENILE JUSTICE	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
A02002	RIVERSIDE ALTERNATIVE HIGH SCHOOL	≥100	44	≤1	9	21	41	≤1	3	18	35	44	44	≤1	9	21	41	≤1	9	21	41	29
A02003	SOUTHSIDE ALTERNATIVE HIGH SCHOOL	≥390	22	≤1	13	39	23	≤1	9	38	31	22	22	≤1	13	39	23	≤1	13	39	23	25
JUV	JUVENILE JUSTICE FACILITIES	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
008036	JOHNNY GRAY JONES YOUTH SHELTER/WARE DET	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
033010	CHRISTIAN ACRES ALTERNATIVE SCHOOL	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
036132	YOUTH STUDY CENTER	≥690	6	≤1	14	56	19	3	14	44	33	6	6	≤1	14	56	19	≤1	14	56	19	11
036157	THE ALTERNATIVE LEARNING INSTITUTE	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
041008	WARE YOUTH CENTER	≥340	43	≤1	≤1	36	21	≤1	21	14	21	43	43	≤1	≤1	36	21	≤1	≤1	36	21	43
053045	FLORIDA PARISHES JUVENILE DETENTION CNTR	≥350	31	≤1	5	22	26	≤1	5	23	40	31	31	≤1	5	22	26	≤1	5	22	26	48
RBR	RECOVERY SCHOOL DISTRICT—BATON ROUGE	≥580	21	2	16	33	12	2	9	28	43	21	21	2	16	33	12	2	16	33	12	38
396202	CAPITAL HIGH SCHOOL	≥330	21	≤1	4	22	40	≤1	2	14	63	21	21	≤1	4	22	40	≤1	4	22	40	35
396205	GLEN OAKS MIDDLE SCHOOL	≥160	20	≤1	24	24	12	≤1	8	46	32	20	20	≤1	24	24	12	≤1	24	24	12	48
RLA	RECOVERY SCHOOL DISTRICT—LOUISIANA	≥800	26	≤1	7	27	25	≤1	11	19	43	26	26	≤1	7	27	25	≤1	7	27	25	41
377003	POINTE COUPEE CENTRAL HIGH SCHOOL	≥500	28	≤1	6	21	23	≤1	≤1	34	38	28	28	≤1	6	21	23	≤1	6	21	23	51
396202	CAPITOL HIGH SCHOOL	≥130	43	≤1	≤1	14	31	≤1	2	17	38	43	43	≤1	≤1	14	31	≤1	≤1	14	31	55
NPS	NONPUBLIC SCHOLARSHIP SCHOOLS	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
506014	HOLY ROSARY ACADEMY (C)	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
506020	HOLY GHOST ELEMENTARY SCHOOL (C)	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
506036	OUR LADY OF DIVINE PROVIDENCE SCHOOL (C)	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
506044	OUR LADY OF PROMPT SUCCOR SCHOOL (C)	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
506048	RESURRECTION OF OUR LORD SCHOOL (C)	≥40	14	≤1	7	36	43	≤1	≤1	50	36	14	14	≤1	7	36	43	≤1	7	36	43	14
506054	ST. AGNES SCHOOL (C)	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
506055	ST. ALPHONSUS SCHOOL (C)	≥20	6	≤1	≤1	69	25	≤1	25	50	19	6	6	≤1	≤1	69	25	≤1	≤1	69	25	6
506059	ST. ANTHONY SCHOOL (C)	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
506079	ST. JOAN OF ARC SCHOOL (C)	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
506087	ST. LEO THE GREAT SCHOOL (C)	≥40	≤1	≤1	≤1	58	21	≤1	5	63	32	≤1	≤1	≤1	≤1	58	21	≤1	≤1	58	21	21
506088	CATHEDRAL ACADEMY (ST. LOUIS CATHEDRAL)	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
506095	ST. MARY'S ACADEMY (GIRLS) (C)	≥30	6	≤1	6	56	22	6	11	50	28	6	6	≤1	6	56	22	≤1	6	56	22	17
506105	ST. PETER CLAVER SCHOOL (C)	<10	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR

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3 Appendix

3.1 Report Values Processing Tables

	Document		Data Evaluation
	Returned Attempted or Online Test Launched (Precoded, Hand-coded or online)	Not Returned or Returned Blank, or not tested or not launched (Precoded, Hand-coded, or online)	
Percent Correct	Report Results set based on Resulting LDESTD Values section of the Processing Rules – Scoring document.	Blank Percent	Reporting of the Data
Scale Score		Blank Scale Score	
Assessment Achievement Level		Blank Assessment Achievement Level	
Category/ Subcategory Rating		Blank Rating	
Reports	School Roster, Student Report	School Roster	