

LEAP 2025 High School and EOC

Processing Rules

Reporting

Revision/Review/Sign-Off History

Date	Description	Contributors
9/25/2018	LDOE sign-off for Fall 2018.	Jiasheng Zhang
1/9/2019	Document pulled forward for Spring 2019.	Evelyn Ballen
2/18/2019	Final Review	LDOE/DRC
2/19/2019	LDOE sign-off for Spring 2019.	Keting Lyu

Outstanding Items

Ref	Section	Item Description	Responsible Party	Resolution Date	
				Expected	Actual
1	multiple	Biology (LEAP 2025) Report Requirements	DRC/LDOE		
2	1.5	Footnote for the Class Roster about achievement level being temporary blank for non-seniors during equating (in-window with delay reporting).	LDOE	1/31/2019	2/7/2019

Changes from Previous Administration

Ref	Section	Description
1	1.3	Updated location for Achievement Level Descriptors in the References table.
2	2.4.5	Added content values for senior forms to the Data Elements for CSV combined file. Struck through NFTAE content values.
3	1.2	Added rows for senior forms.
4	1.5	Added footnote for non-seniors for the Class Roster report.
5	2.1.7	Added mockup for the Class Roster with footnote for non-seniors.

Changes for Future Administration

Ref	Section	Description
1		

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1 Common EOC Report Requirements

1.1 Table of Reports Produced for Each Administration

This table summarizes which reports are produced for each administration.

Admin	Posted via eDIRECT						Posted to SFTP	
	In-Window			Post-Window			Media*	
	Class Roster Report	Student Report	Current Admin CSV File	Class Roster Report	School Report	Student Report	Current Admin CSV File	Media Reports District Level
Fall	X	X	X	X	X	X	X	
Spring	X	X	X	X	X	X	X	
Summer	X	X	X	X	X	X	X	
School Year								X X

* Media Reports are only produced following the Spring administration and include results from both Fall and Spring.

1.2 Table of Subject Inclusion Criteria

The following tables shows which subjects are reporting In-Window and Post-Window

Subject	Content Field Value in LDESTD	Assessment Achievement Level	In-Window	Post-Window
Algebra I	AL	5	With delay	X
Algebra I	ALS	5	X	X
Biology (EOC)	BLE	4	X	X
Biology (LEAP 2025)	BLL	5		Summer 2019
Geometry	GM	5	With delay	X
Geometry	GMS	5	X	X
English I	E1	5	With delay	X
English I	E1S	5	X	X
English II	E2	5	With delay	X
English II	E2S	5	X	X
English III (EOC)	E3	4	X	X
US History	USL	5	With delay	X
US History	USLS	5	X	X

1.3 References

Throughout this document there are references to other documents used for additional processes and/or logic during the EOC administrations. Locations to these documents are listed below:

Document Name	LDE SFTP Location	DRC Location
Common Louisiana Processing Rules – Reporting	Louisiana/<YYYY> - EOC_LEAP 2025 HS <Season>/Processing Rules – Final/	https://drive.google.com/open?id=1uSlr5gXPUaDb2bnll5uVh6ZdzVEWlbYJ
Common Louisiana Processing Rules – Materials	Louisiana/<YYYY> - EOC_LEAP 2025 HS <Season>/Processing Rules – Final/	https://drive.google.com/open?id=1mvXCaVWpZ_84U1bcXJE73o6FM07RqxVK
LEAP2025HS_EOC Processing Rules – Scoring	Louisiana/<YYYY> - EOC_LEAP 2025 HS <Season>/Processing Rules – Final/	https://drive.google.com/open?id=1qrqMvV1HRQIEOlbiFyOF-Oj95sVSQlaE
LEAP2025HS_EOC LDESTD File Layout	Louisiana/<YYYY> - EOC_LEAP 2025 HS <Season>/LDESTD Files/	https://drive.google.com/open?id=1bmYRqmgT9fs4cZDZdwdkx3oV9lquOtxR
DOTS	Louisiana/<YYYY> - EOC_LEAP 2025 HS <Season>/DOTS/	H:\dots\Louisiana
Achievement Level Descriptors (ALDs)	Louisiana/<YYYY> - EOC_LEAP 2025 HS <Season>/Reports/Final ALDS/General Documents/Achievement Level Descriptors/LEAP HS_EOC	H:\USERS\EDSHARE\LOUISIANA\ALL\LA723 (Fall EOC)\10.Reporting\ALD\FNL
Good Achievement Level Reference Scores	Louisiana/<YYYY> - EOC_LEAP 2025 HS <Season>/Reports/Good Reference Scores	P:\LAProd\510###\FIL\Good Reference Scores

<Season> = “Fall”, “Spring”, “Summer”

1.4 Blue Dot

Ref. #	Rule/Requirement
1	In-Window reports will be generated and posted for LDOE review prior to the testing window opening using the results from the end-to-end testing. The following deliverables will contain test case data and will be posted to the SFTP for LDOE review. <ul style="list-style-type: none"> • LDESTD File • All In-Window Reports (Refer to the chart in section 1.2 for the list of in-window reports)
2	Post-Window and Media Reports will have bluedot phases.
3	For the blue dot phases of this project, DRC will send LDOE a complete LDESTD file to use during their verifications of the reports.
4	Blue dot reports will be sent in the same format that the production reports are sent per the format listed in the Table of Reports Produced for Each Administration section of this document.
5	For reports delivered online, electronic copies will be posted to the SFTP site. Once initial review has started, these reports will also be migrated to the eDIRECT site. The reports that LDE approves on the SFTP site and the eDIRECT site will be published in the eDIRECT production site.

1.5 Footnotes Table

The table below displays the order that the footnotes will appear on the reports, based on if all footnotes were applicable on the same page of the report. Refer to the Footnote Value within the [Data Elements](#) tables for each report to determine when the footnotes are displayed.

Footnote Identifier	Verbiage of Footnote on Report	Applicable Reports	Applicable to EOC subject reports	Applicable to LEAP 2025 HS subject reports	Order
*	* This test was voided due to a testing irregularity and is not reported. The student is included in the total participation count but no score is included in the school, school system, or state averages.	Class Roster	Y	Y	2
		Student Report			1
		School Report (Roster pages)			1, column 1
R	R indicates that this student is a retester for this subject.	School Report (Roster pages)	Y	Y	1, column 2
#	Score reflects rescore results.	Class Roster	Y	Y	3
		Student Report			2
	This report informs parents/legal guardians of their child's test performance	Student Report	Y	N	3
	This is a secure document. The information should not be publicly released.	Student Report	Y	N	4
		Class Roster		Y	1
		School Report (Roster pages)		Y	2, column 1
		School Report (SS and Ach. Level Summary pages)		Y	3
		School Report (Content Std. Summary pages)		Y	3
***	These scores represent statewide student performance at the lower boundary (scale score = 700) of the <i>Good</i> achievement level and provide a comparison for the groups shown. These <i>Good</i> achievement level reference scores are valid for comparison for this test administration only.	School Report (Content Std. Summary pages)	Y	N/A	2
	NA – This class was registered for the EOC test but no students tested.	School Report (SS and Ach. Level Summary pages)	Y	N/A	1
		School Report (Content Std. Summary pages)	Y	N/A	1
	NA – This class was registered for the LEAP 2025 HS test but no students tested.	School Report (SS and Ach. Level Summary pages)	N/A	Y	1
		School Report (Content Std. Summary pages)	N/A	Y	1
**	The percentages of students across achievement levels may not total 100 due to rounding.	School Report (SS and Ach. Level Summary pages)	Y	Y	2
		Media Reports School System Level	Y	N/A	2
		Media Reports School Level	Y	N/A	2
	NR – Fewer than 10 students or no results are reported	Media Reports School System Level	Y	N/A	1
		Media Reports School Level	Y	N/A	

Footnote Identifier	Verbiage of Footnote on Report	Applicable Reports	Applicable to EOC subject reports	Applicable to LEAP 2025 HS subject reports	Order
	For non-senior students, scale scores and achievement levels will be reported late in the testing window.	Class Roster (Spring Only)	Y	Y	4

1.6 Administration Dates Report Display

The in-window reports will display the date that they are generated as their report date. The post-window reports will display the following date and title based on the administration.

Administration	Report Date	Administration Title
Fall Administration	1/10/2019	Fall Administration
Spring Administration	6/10/2019	Spring Administration
Summer Administration	TBD	Summer Administration

2 Student-level Reports

2.1 Class Roster Report

2.1.1 Report Objective/General Information

This report provides information to each class about the student test results. Reports are created at both the teacher and school level. One report is created for each Site Code, Subject, and Teacher combination (Teacher Level Report). One report is created for each Site Code and Subject combination (School Level Report). Each report is a landscape excel spreadsheet.

Refer to the [**Table of Reports Produced for Each Administration**](#) in the Common Report Requirements section of this document to determine when this report is produced.

2.1.2 Distribution/Delivery Method

These reports are posted online as Excel spreadsheets within the eDIRECT system, where they are accessed by School and District personnel.

- District have access to all class rosters for the schools within the school systems.
- Schools have access to all class rosters for their specific site. Schools will be responsible for downloading the teacher level reports and distributing them to the teachers.
- School level reports will be produced for the 998 schools; however, there are no school logins to eDIRECT to access these reports. Only school system level users will be able to access the 998 school level reports.

2.1.3 Selection Criteria

2.1.3.1 Students to Include

Include all student records on the Class Roster report where the following is true for a subject.

Ref. #	Business Rule/Requirement
1	Student is in a Test Session for the subject (Test Session / Class Roster Flag = "Y")

2.1.3.2 Class/Schools/Districts to Include

Include all classes with at least one student meeting the students to Include criteria. A class is defined as a unique Site code, Course, Teacher, and Section combination.

Include all schools with at least one class meeting the class inclusion logic.

2.1.3.3 Teachers to Include

Include all teachers with at least one class meeting the Class/Schools/Districts to Include criteria.

2.1.3.4 Subjects to Include

Refer to the [**Table of Subject Inclusion Criteria**](#) section of this document to determine what subjects to include.

2.1.4 Report Organization (Page Breaks, Sort Order, and Collation)

- One report will be created for each subject and teacher combination at a school. This report will include all courses for the teacher within the subject.
- One report will be created for each subject at school. This report will include all teachers and courses for the subject at the school.
- All headings are repeated on every page.

2.1.4.1 Naming convention of Files

4-level subjects

Teacher Level: <District Code><School Code>_ClassRosterEOC_<Subject>_<Teacher Last Name>_<Teacher First Name>.xlsx

School Level: <District Code><School Code>_ClassRosterEOC_<Subject>.xlsx

5-level subjects

Teacher Level: <District Code><School Code>_ClassRosterLEAP2025HS_<Subject>_<Teacher Last Name>_<Teacher First Name>.xlsx

School Level: <District Code><School Code>_ClassRosterLEAP2025HS_<Subject>.xlsx

<Subject> = “AL”, “GM”, “E1”, “E2”, “E3”, “BLE”, “BLL”, “USL”

When the Teacher Last Name and Teacher First Name is blank in eDIRECT “NoNameProvided” will display in the file name.

2.1.4.2 Sort Order

Teacher Level Sort Order for each subject

Teacher 1 (File #1)

Course 1

Section 1

Student Last Name

Student First Name

LASID

Section 2

Student Last Name

Student First Name

LASID

Course 2

Section 1

Student Last Name

Student First Name

LASID

Teacher 2 (File #2)

School Level Sort Order for each subject

Teacher 1 (Last Name, First Name)

Course 1

Section 1

Student Last Name

Student First Name

LASID

Section 2

Student Last Name

Student First Name

LASID

Course 2

Section 1

Student Last Name

Student First Name

LASID

Teacher 2 (Last Name, First Name)

2.1.5 Data Elements – Class Roster Report

Ref. #	Data Element Class Roster	Format	Possible Values	Location	Business Rules
1	Page Label	Font: Arial Size: 9 Style: Regular Case: Upper Format: NR	"Page"	Placement: Upper Right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
2	Page Value	Font: Arial Size: 9 Style: Regular Case: NR Format: # of #	<Page #> of <Total Pages>	Placement: Follows Page Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	The page number increases incrementally on each page. The number restarts at 1 per the collation listed in the previous section.
3	Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<Louisiana Believes Logo>	Placement: Upper left, row 1 Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
4	Heading – Line 1	Font: Arial Size: 14 Style: Bold Case: Title Format: NR	"End-Of-Course Tests" "LEAP 2025 High School"	Placement: Top of page Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	"End-Of-Course Tests" will display when Subject = English III or Biology (EOC). "LEAP 2025 High School" will display when Subject = Algebra I, Geometry, English I, English II, Biology (LEAP 2025), or U.S. History.
5	Heading – Line 2	Font: Arial Size: 14 Style: Bold Case: Title Format: NR	"Class Report"	Placement: Below Heading – Line 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
6	Heading – Line 3	Font: Arial Size: 14 Style: Bold Case: Title Format: NR	<Subject>	Placement: Below Heading – Line 2 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	<Subject> = "Algebra I", "Geometry", "English I", "English II", "English III", "Biology (EOC)", "Biology (LEAP 2025) Refer to the Subjects to Include section within this document to determine which subjects will be included in each In-Window and Post-Window reporting.
7	Heading – Line 4	Font: Arial Size: 14 Style: Bold Case: Title Format: NR	"<Season> Administration <YYYY>"	Placement: Below Heading – Line 3 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	<Season> = "Fall", "Spring", "Summer" <YYYY> = Current administration year

Ref. #	Data Element Class Roster	Format	Possible Values	Location	Business Rules
8	District Label	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	"School System:"	Placement: To the right of Heading – Line 2 Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
9	School System Value	Font: Arial Size: 12 Style: Bold Case: Matches EPIC Format: NR	<School System Code> <School System Name>	Placement: Follows School System Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Refer to the <u>School System/School Code and Name Appearance on Reports</u> section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.
10	School Label	Font: Arial Size: 12 Style: Regular Case: Title Format: NR	"School:"	Placement: School System Label Hor_Justification: NR Ver_Justification: NR Alignment: Right with School System Label Special: NR	
11	School Value	Font: Arial Size: 12 Style: Bold Case: Matches EPIC Format: NR	<School Code> <School Name>	Placement: Follows School Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with School System Name Special: NR	Refer to the <u>School System/School Code and Name Appearance on Reports</u> section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.
12	Report Date Label	Font: Arial Size: 12 Style: Regular Case: Title Format: NR	"Report Date:"	Placement: Below School Name Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
13	Report Date Value	Font: Arial Size: 12 Style: Regular Case: NR Format: MM/DD/YY YY	<Current Date>	Placement: Follows Report Date Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with School System Name Special: NR	It is a fixed date for when the report was generated, not when report is opened.
14	EOC Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<EOC Green Logo> Blank	Placement: Upper right, row 1 Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Logo will display when Subject = English III or Biology (EOC). Blank when Subject = Algebra I, Geometry, English I, English II, Biology (LEAP 2025), or U.S. History.

Ref. #	Data Element Class Roster	Format	Possible Values	Location	Business Rules
15	Informational Text	Font: Arial Size: 11 Style: Regular Case: Sentence Format: NR	<p>"This report provides a list of students in your class who were registered for the <administration> test as well as scale scores and achievement levels.</p> <p>The Session Complete columns show which sessions students have completed. A "Y" displays if students entered and exited a session by confirming they were finished.</p> <p>The scale score range for the <scale score>. Pending (P) means a student has completed at least one session but the score is not yet reportable. A hyphen (-) means a student has not completed any test sessions or did not confirm completion upon exiting."</p>	<p>Placement: Below Logo Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR</p>	<p><administration> = "End-of-Course" when subject = English III or Biology (EOC).</p> <p><administration> = "LEAP 2025 High School when Subject = Algebra I, Geometry, English I, English II, Biology (LEAP 2025), or U.S. History.</p> <p><scale score> = "EOC test is 600–800" when subject = English III or Biology (EOC).</p> <p><scale score> = "LEAP 2025 High School test is 650–850" when Subject = Algebra I, Geometry, English I, English II, Biology (LEAP 2025), or U.S. History.</p>
16	Footnote	Font: Arial Size: 11 Style: Regular Case: Refer to Footnotes table Format: NR	<Footnote>	<p>Placement: Below Informational Text Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR</p>	Refer to the Footnotes Table in this document for possible footnotes, their text, their case, and the order they are displayed in.
17	Scale Score Ranges – Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	"Achievement Level Scale Score Ranges"	<p>Placement: Row 1 of Scale Score Ranges table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR</p>	

Ref. #	Data Element Class Roster	Format	Possible Values	Location	Business Rules
18	Scale Score Ranges – Achievement Level Headings	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	“Excellent” “Good” “Fair” “Needs Improvement” “Advanced” “Mastery” “Basic” “Approaching Basic” “Unsatisfactory”	Placement: Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Row 2, columns 1-4 or columns 1-5 of Scale Score Ranges Table Headings appear in the order listed in the possible values column. “Excellent”, “Good”, “Fair”, “Needs Improvement” display when subject = English III or Biology (EOC). “Advanced”, “Mastery”, “Basic”, “Approaching Basic”, “Unsatisfactory” display when Subject = Algebra I, Geometry, English I, English II, Biology (LEAP 2025), or U.S. History.
19	Scale Score Ranges Values	Font: Arial Size: 12 Style: Bold Case: NR Format: An en-dash should be used between the ranges	<600–800> <650–850>	Placement: Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Row 3, columns 1-4 or columns 1-5 of Scale Score Ranges Table Refer to the Scale Score Ranges Table in the EOC Processing Rules – Scoring document for the correct ranges for each grade and subject.
20	Sequence Number Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“Seq. #”	Placement: Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Column 1, Row 9
21	Sequence Number Value	Font: Arial Size: 11 Style: Regular Case: Title Format: NR	1-999	Placement: Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Within Sequence Number column Value increases by 1 for each row.
22	Course Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“Course”	Placement: Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Column 2, Row 9
23	Course Value	Font: Arial Size: 11 Style: Regular Case: Title Format: NR	<Course Name>	Placement: Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Within Course column Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject.
24	Teacher Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“Teacher”	Placement: Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Column 3, Row 9

Ref. #	Data Element Class Roster	Format	Possible Values	Location	Business Rules
25	Teacher Value	Font: Arial Size: 11 Style: Regular Case: Upper Format: NR	<TEACHER FIRST NAME> <TEACHER LAST NAME> “No Name Provided”	Placement: Within Teacher column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	“No Name provided” will display when the teacher first name and teacher last name are blank in eDIRECT.
26	Section Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“Section”	Placement: Column 4, Row 9 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
27	Section Value	Font: Arial Size: 11 Style: Regular Case: NR Format: NR	<Class Code (Section)>	Placement: Within Section column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	
28	Student Name Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“Student Name”	Placement: Column 5, Row 9 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
29	Student Name Value	Font: Arial Size: 11 Style: Regular Case: Upper Format: NR	<FIRST NAME> <LAST NAME>	Placement: Within Student Name column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Printed in alphabetical order by last name then first name. Refer to the Students to Include section above to determine which names will be printed.
30	Admin Error Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“Administrative Error”	Placement: Column 6, Row 7 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
31	Admin Error Value	Font: Arial Size: 11 Style: Regular Case: Upper Format: NR	“Y” Blank	Placement: Within Administrative Error column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	“Y” when Admin Error Administration = Y Blank when Admin Error Administration = blank
32	LASID Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“LASID”	Placement: Column 7, Row 9 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	

Ref. #	Data Element Class Roster	Format	Possible Values	Location	Business Rules
33	LASID Value	Font: Arial Size: 11 Style: Regular Case: NR Format: ##### ###	<LASID>	Placement: Within LASID column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	LASID will use XXXXX##### format for NPS and NPB assess groups and 998 and 999 school codes.
34	Date of Birth Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“Date of Birth”	Placement: Column 8, Row 9 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
35	Date of Birth Value	Font: Arial Size: 11 Style: Regular Case: NR Format: MM/DD /YYYY	<Date of Birth>	Placement: Within Date of Birth column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
36	Grade Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“Grade”	Placement: Column 9, Row 9 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
37	Grade Value	Font: Arial Size: 11 Style: Regular Case: Upper Format: NR	6-12, T9	Placement: Within Grade column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
38	Session 1 Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“Session 1 Complete” “Session 1a Complete”	Placement: Column 10, Row 7 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	<p>“Session 1 Complete” when subject = English III, Biology (EOC), English I, English II, Biology (LEAP 2025), or U.S. History.</p> <p>“Session 1a Complete” when subject = Algebra I or Geometry</p>

Ref. #	Data Element Class Roster	Format	Possible Values	Location	Business Rules
39	Session 1 Value	Font: Arial Size: 11 Style: Regular Case: Upper Format: NR	"Y" "N" Blank	Placement: Within Session 1 column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
40	Session 2 Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	"Session 2 Complete" "Session 1b Complete"	Placement: Column 11, Row 7 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	"Session 2 Complete" when subject = English III, Biology (EOC), English I, English II, Biology (LEAP 2025), or U.S. History. "Session 1b Complete" when subject = Algebra I or Geometry
41	Session 2 Value	Font: Arial Size: 11 Style: Regular Case: Upper Format: NR	"Y" "N" Blank	Placement: Within Session 2 column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
42	Session 3 Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	"Session 3 Complete" "Session 2 Complete" "Session 3/3a Complete"	Placement: Column 12, Row 7 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	"Session 3 Complete" when subject = English III, Biology (EOC), English I, English II, Biology (LEAP 2025) "Session 2 Complete" when subject = Algebra I or Geometry "Session 3/3a Complete" when subject = U.S. History
43	Session 3 Value	Font: Arial Size: 11 Style: Regular Case: Upper Format: NR	"Y" "N" Blank	Placement: Within Session 3 column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
44	Session 4 Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	"Session 3 Complete" "Session 3b Complete"	Placement: Column 13, Row 7 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Column will not display when subject = English III, Biology (EOC), English I, English II, Biology (LEAP 2025) "Session 3 Complete" when subject = Algebra I or Geometry "Session 3b Complete" when subject = U.S. History
45	Session 4 Value	Font: Arial Size: 11 Style: Regular Case: Upper Format: NR	"Y" "N" Blank	Placement: Within Session 4 column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Column will not display when subject = English III, Biology (EOC), English I, English II, Biology (LEAP 2025), or U.S. History.

Ref. #	Data Element Class Roster	Format	Possible Values	Location	Business Rules
46	Retester Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	"Retester"	Placement: Column 13 or 14, Row 7 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
47	Retester Value	Font: Arial Size: 11 Style: Regular Case: Upper Format: NR	"Y" "N"	Placement: Within Retester column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	"Y" when Retester Value = "R". "N" when Retester Value = "P" or "I".
48	Scale Score Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	"Scale Score"	Placement: Column 14 or 15, Row 7 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
49	Scale Score Value	Font: Arial Size: 11 Style: Regular Case: Upper Format: NR	600-800 650-850 " "P" " "<Scale Score>#"	Placement: Within Scale Score column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the current administration's Scale Score Ranges Table in the Processing Rules – Scoring document for the correct ranges for each grade and subject. Refer to the Resulting LDESTD Values by Subject section within the Processing Rules – Scoring document to determine reported values for voided students. Refer to the Report Values Processing Tables in the Appendix of this document for the logic to set this field.
50	Achievement Level Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	"Achievement Level"	Placement: Column 15 or 16, Row 7 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	

Ref. #	Data Element Class Roster	Format	Possible Values	Location	Business Rules
51	Achievement Level	Font: Arial Size: 11 Style: Regular Case: Upper Format: NR	"Needs Improvement" "Fair" "Good" "Excellent" "Advanced" "Mastery" "Basic" "Approaching Basic" "Unsatisfactory" Blank	Placement: Within Achievement Level column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Achievement Level associated with the Scale Score value. "Excellent", "Good", "Fair", "Needs Improvement" are applicable when subject = English III or Biology (EOC). "Advanced", "Mastery", "Basic", "Approaching Basic", "Unsatisfactory" are applicable Subject = Algebra I, Geometry, English I, English II, Biology (LEAP 2025), or U.S. History.

2.1.7 Mockups

Teacher Level – EOC

 <p>DEPARTMENT of EDUCATION Louisiana Believes</p> <p>End-Of-Course Tests Class Report English III <Season> Administration YYYY</p> <p>This report provides a list of students in your class who were registered for the End-of-Course test as well as scale scores and achievement levels.</p> <p>The Session Complete columns show which sessions students have completed. A "Y" displays if students entered and exited a session by confirming they were finished.</p> <p>The scale score range for the EOC test is 600-800. Pending (P) means a student has completed at least one session but the score is not yet reportable. A hyphen (-) means a student has not completed any test sessions or did not confirm completion upon exiting.</p> <p>This is a secure document. The information should not be publicly released.</p> <p>* This test was voided due to a testing irregularity and is not reported. The student is included in the total participation count but no score is included in the school, school system, or state averages.</p> <p># Score reflects rescore results.</p>	<p>School System: Sample District School: Sample School Report Date: MM/DD/YYYY</p> <p></p> <p>Page 1 of 1</p>													
Achievement Level Scale Score Ranges														
Excellent	Good	Fair	Needs Improvement											
741–800	700–740	661–699	600–660											
Seq. #	Course	Teacher	Section	Student Name	Administrative Error	LASID	Date of Birth	Grade	Session 1 Complete	Session 2 Complete	Session 3 Complete	Retester	Scale Score	Achievement Level
1	English III DE Am Lit II	Teacher Name1	1	Student Name1		9999999999	09/02/1999	11	Y	Y	Y	N	741	Excellent
2	English III DE Am Lit II	Teacher Name1	1	Student Name2		9999999999	01/10/2000	11	Y	Y	Y	Y	650	Needs Improvement
3	English III IB Lit	Teacher Name1	1	Student Name3		9999999999	03/15/1999	11	Y			Y	P	
4	English III IB Lit	Teacher Name1	1	Student Name4		9999999999	07/23/2001	9	Y	Y	Y	N	700	Good
5	English III IB Lit	Teacher Name1	1	Student Name5		9999999999	11/15/2000	10	Y	Y	Y	N	661	Fair
6	English III IB Lit	Teacher Name1	1	Student Name6		9999999999	09/20/1998	10				Y	-	

Teacher Level – LEAP 2025 High School – English I

**LEAP 2025 High School
Class Report
English I**
<Season> Administration YYYY

School System: Sample District

School: Sample School

Page 1 of 1

Report Date: MM/DD/YYYY

This report provides a list of students in your class who were registered for the LEAP 2025 High School test as well as scale scores and achievement levels.

The Session Complete columns show which sessions students have completed. A "Y" displays if students entered and exited a session by confirming they were finished.

The scale score range for the LEAP 2025 High School test is 650–850. Pending (P) means a student has completed at least one session but the score is not yet reportable. A hyphen (-) means a student has not completed any test sessions or did not confirm completion upon exiting.

This is a secure document. The information should not be publicly released.

* This test was voided due to a testing irregularity and is not reported. The student is included in the total participation count but no score is included in the school, school system, or state averages.

Score reflects rescore results.

Achievement Level Scale Score Ranges				
Advanced	Mastery	Basic	Approaching Basics	Unsatisfactory
791–850	750–790	725–749	700–724	650–699

Seq. #	Course	Teacher	Section	Student Name	Administrative Error	LASID	Date of Birth	Grade	Session 1 Complete	Session 2 Complete	Session 3 Complete	Retester	Scale Score	Achievement Level
1	English I	TEACHER NAME1	2007	STUDENT NAME1		9999999999	10/19/2000	9	Y	Y	Y	N	750	Mastery
2	English I	TEACHER NAME1	2007	STUDENT NAME2		9999999999	12/03/2002	9	Y	Y	Y	N		P
3	English I	TEACHER NAME1	2007	STUDENT NAME3		9999999999	09/03/2002	9	N	Y	Y	Y	725	Basic

School Level – LEAP 2025 High School – Algebra I

LEAP 2025 High School
Class Report
Algebra I
<Season> Administration YYYY

School System: Sample District

School: Sample School

Report Date: MM/DD/YYYY

Page 1 of 1

This report provides a list of students in your class who were registered for the LEAP 2025 High School test as well as scale scores and achievement levels.

The Session Complete columns show which sessions students have completed. A "Y" displays if students entered and exited a session by confirming they were finished.

The scale score range for the LEAP 2025 High School test is 650–850. Pending (P) means a student has completed at least one session but the score is not yet reportable. A hyphen (-) means a student has not completed any test sessions or did not confirm completion upon exiting.

This is a secure document. The information should not be publicly released.

* This test was voided due to a testing irregularity and is not reported. The student is included in the total participation count but no score is included in the school, school system, or state averages.

Score reflects rescore results.

Achievement Level Scale Score Ranges				
Advanced	Mastery	Basic	Approaching Basics	Unsatisfactory
805–850	750–804	725–749	700–724	650–699

Seq. #	Course	Teacher	Section	Student Name	Administrative Error	LASID	Date of Birth	Grade	Session 1a Complete	Session 1b Complete	Session 2 Complete	Session 3 Complete	Retester	Scale Score	Achievement Level
1	Algebra I	TEACHER NAME1	123002	STUDENT NAME1		9999999999	08/15/2001	9	Y	Y	Y	Y	Y	670	Unsatisfactory
2	Algebra I	TEACHER NAME1	123002	STUDENT NAME2		9999999999	02/16/1998	11	Y	Y	Y	Y	Y	700	Approaching Basics
3	Algebra I	TEACHER NAME2	123066	STUDENT NAME3		9999999999	01/10/1998	11	Y	Y	Y	Y	N	725	Basic
4	Algebra I	TEACHER NAME3	123066	STUDENT NAME4		9999999999	02/06/1999	11	Y	Y	Y	Y	N	750	Mastery
5	Algebra I	TEACHER NAME3	123066	STUDENT NAME5		9999999999	04/18/2000	10	Y	Y	Y	Y	N	800	Advanced
6	Algebra I	TEACHER NAME4	123066	STUDENT NAME6		9999999999	05/01/2001	9					N	-	
7	Algebra I Part 2	TEACHER NAME5	123063	STUDENT NAME7		9999999999	12/03/1999	11					N	-	

Class Roster Report with the footnote for non-senior students (Spring only)

LEAP 2025 High School
Class Report
Algebra I
<Season> Administration YYYY

School System: XXX Sample School System
School: XXX Sample School
Report Date: MM/DD/YYYY

This report provides a list of students in your class who were registered for the LEAP 2025 High School test as well as scale scores and achievement levels.

The Session Complete columns show which sessions students have completed. A "Y" displays if students entered and exited a session by confirming they were finished.

The scale score range for the LEAP 2025 High School test is 650–850. Pending (P) means a student has completed at least one session but the score is not yet reportable. A hyphen (-) means a student has not completed any test sessions or did not confirm completion upon exiting.

This is a secure document. The information should not be publicly released.

* This test was voided due to a testing irregularity and is not reported. The student is included in the total participation count but no score is included in the school, school system, or state averages.

Score reflects rescore results.

For non-senior students, scale scores and achievement levels will be reported late in the testing window.

Achievement Level Scale Score Ranges				
Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
805–850	750–804	725–749	700–724	650–699

Seq. #	Course	Teacher	Section	Student Name	Administrative Error	LASID	Date of Birth	Grade	Session 1a Complete	Session 1b Complete	Session 2 Complete	Session 3 Complete	Reteester	Scale Score	Achievement Level
1	Algebra I	No Name Provided	1	TEST STUDENT1		9999999999	08/10/2003	9	Y	Y	Y	Y	N	P	
2	Algebra I	RETEST TEACHER	1	TEST STUDENT2		9999999999	09/29/2002	9	Y	Y	Y	Y	N	P	
3	Algebra I	RETEST TEACHER	1	TEST STUDENT3		9999999999	12/14/1999	12	Y	Y	Y	Y	Y	707	Approaching Basic
4	Algebra I	RETEST TEACHER	1	TEST STUDENT4		9999999999	02/23/2002	9	Y	Y	Y	Y	Y	P	
5	Algebra I	RETEST TEACHER	1	TEST STUDENT5		9999999999	03/19/2002	9	Y	Y	Y	Y	Y	P	

2.2 Student Reports

2.2.1 Report Objective/General Information

eDIRECT provides a link to student reports in PDF format. Student reports display a student's scale score and achievement level for each subject tested. The reports provide the opportunity to communicate test results to parents.

Refer to the **Table of Reports Produced for Each Administration** in the Common Report Requirements section of this document to determine if the data is cleaned up, and when this report is produced.

Each class will appear on its own report in window. A class is defined as a unique Site Code, Course Name, Teacher Last Name, Teacher First Name, and Section combination.

Post-Window reports will be posted for each school system and school.

2.2.2 Distribution/Delivery Method

These reports are posted online as PDFs within the eDIRECT system, where they are accessed by School and School System personnel.

- School Systems have access to all student reports for the schools within the school system.
- Schools have access to all student reports for their specific site. Schools will be responsible for downloading the class level reports and distributing them to the teachers.
- School level reports will be produced for the 998 schools; however, there are no school logins to eDIRECT to access these reports. Only school system level users will be able to access the 998 school level reports.

2.2.3 Selection Criteria

2.2.3.1 Students to Include

Include all students on the Student Report where any of the following is true for a subject.

In-Window

Ref. #	Business Rule/Requirement
2	<Subject> Reportable Status = "R"

Post-Window

Ref. #	Business Rule/Requirement
1	<Subject> Reportable Status = "R"
2	<Subject> Reportable Status = "P"

2.2.3.2 Class/Schools/Districts to Include

Include all classes with at least one student meeting the Students to Include Criteria above. A class is defined as a unique Site Code, Course Name, Teacher Last Name, Teacher First Name, and Section combination.

Include all schools with at least one class meeting the class inclusion logic.

School System level reports should only be created for sites with "School System Code" or "Assess Group" in the Report Summary Level column of the **Reporting Summarization and Delivery Table** section of the Common Louisiana Processing Rules - Reporting document

2.2.3.3 Subjects to Include

Refer to the **Table of Subject Inclusion Criteria** section of this document to determine what subjects to include.

2.2.4 Report Organization (Page Breaks, Sort Order, and Collation)

- **In Window:** One report will be created for each Class. A class is defined as a unique Course, Teacher, and Section combination.
- **Post Window:** One report will be created for each subject for each School and School System.

2.2.4.1 Sort Order

Students are sorted alphabetically in Last Name, First Name, LASID order.

2.2.4.1.1 In-Window Naming convention of Files

EOC 4-level subjects

<6 digit School Code>_StudentReportEOC_<Subject>_<Teacher Last Name>_<Teacher First Name>_<Course Name>_<Section>.PDF

LEAP 2025 HS 5-level subjects

<6 digit School Code>_StudentReportLEAP2025HS_<Subject>_<Teacher Last Name>_<Teacher First Name>_<Course Name>_<Section>.PDF

2.2.4.1.2 Post-Window Naming convention of Files

EOC 4-level subjects

<3 digit School System Code>_StudentReportEOC_<Subject>.PDF
<6 digit School Code>_StudentReportEOC_<Subject>.PDF

LEAP 2025 HS 5-level subjects

<3 digit School System Code>_StudentReportLEAP2025HS_<Subject>.PDF
<6 digit School Code>_StudentReportLEAP2025HS_<Subject>.PDF

Ex. 999_StudentReportEOC_BL.PDF
999999_StudentReportEOC_BL.PDF
999_StudentReportLEAP2025HS_AL.PDF
999999_StudentReportLEAP2025HS_AL.PDF

Student Report files are separate by subject.

<Subject> = "AL", "GM", "E1", "E2", "E3", "BLE", "BLL", "USL"

Refer to the **Course Values** tab of the LDESTD File Layout for the Courses that are applicable for each subject.

"No Name Provided" will display in the file name when the Teacher Last Name and Teacher First Name is blank in eDIRECT. "NoCourse" will display in the file name when the Course Name is blank in eDIRECT. "NoSection" will display in the file name when the Section is blank in eDIRECT.

Class Level PDF Collation for each subject

<Subject>, Teacher 1, Course 1, Section 1 (File #1)

Student Last Name

Student First Name

LASID

<Subject>, Teacher 2, Course 2, Section 2 (File #2)

School System Level PDF Collation for each subject

001001 School

Student Last Name

Student First Name

LASID

001002 School

001003 School

School Level PDF Collation for each subject

Student Last name

Student First name

LASID

2.2.5 Data Elements – Student Report – EOC 4- Level Subjects

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
1	Louisiana Believes Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<Louisiana Believes Logo>	Placement: Upper Left of Page Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
2	End-of-Course Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<End-Of-Course Logo>	Placement: Upper Right of page Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
3	Heading Line 1	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“End-Of-Course Tests”	Placement: Right of End-Of- Course Logo Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
4	Student Report Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“Student Report”	Placement: Below Heading Line 1 Hor_Justification: NR Ver_Justification: NR Alignment: Left with Heading Line 1 Special: NR	
5	Subject Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“English III” “Biology (EOC)”	Placement: Below Student Report Heading Hor_Justification: NR Ver_Justification: NR Alignment: Left with Heading Line 1 Special: NR	
6	Administration Heading	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“Fall Administration <YYYY>” “Spring Administration <YYYY>” “Summer Administration <YYYY>”	Placement: Below Subject Heading Hor_Justification: NR Ver_Justification: NR Alignment: Left with Heading Line 1 Special: NR	<YYYY> = Current Year for the administration.
7	Student Name Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Student:”	Placement: Below Logo Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: Within gray bar	

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
8	Student Name Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: FIRSTNAME ME LASTNAME	<STUDENT'S NAME>	Placement: Follows Student Name Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	Length: Truncate this value from the right to fit within the field.
11	LASID Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"LASID:"	Placement: Right of Student Name Value Hor_Justification: NR Ver_Justification: NR Alignment: Top with Student Name Special: Within gray bar	
12	LASID Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: ##### ### or XXXXX### ##	<LASID>	Placement: Follows LASID Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	Displays the student's LASID. LASID will use XXXXX##### format for NPS and NPB assess groups and 998 and 997 school codes.
13	Date of Birth Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Date of Birth:"	Placement: Below LASID Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with LASID Label Special: Within gray bar	
14	Date of Birth Value	Font: Arial Size: 10 Style: Bold Case: NR Format: M/D/YYYY	<Date of Birth>	Placement: Follows LASID Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	
15	Grade Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Grade:"	Placement: Right of Student Name Value Hor_Justification: NR Ver_Justification: NR Alignment: Top with Student Name Label Special: Within gray bar	

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
16	Grade Value	Font: Arial Size: 10 Style: Regular Case: NR Format: #	“6” “7” “8” “T9” “9” “10” “11” “12”	Placement: Follows Grade Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	
17	School Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“School:”	Placement: Below Grade Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with Grade Label Special: Within gray bar	
18	School Name Value	Font: Arial Size: 10 Style: Regular Case: Matches EPIC Format: NR	<3-digit school code> <School Name>	Placement: Follows School Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	Refer to the <u>School System/School Code and Name Appearance on Reports</u> section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.
19	School System Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“School System:”	Placement: Below School Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Label Special: Within gray bar	
20	School System Name Value	Font: Arial Size: 10 Style: Regular Case: Matches EPIC Format: NR	<3-digit district code> <School System Name>	Placement: Follows School System Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	Refer to the <u>School System/School Code and Name Appearance on Reports</u> section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.
21	Test Date Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Report Date:”	Placement: Below School System Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Label Special: Within gray bar	
22	Test Date Value	Font: Arial Size: 10 Style: Regular Case: Title Format: MM/DD/YYYY	<Current Date>	Placement: Follows Test Date Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	Refer to the <u>Administration Date Report Display</u> section of this document for the date that should be used for In-Window and Post-Window versions of the reports.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
23	Student Results Text	Font: Arial Size: 10 Style: Refer to Possible Values Case: Refer to Possible Values Format: NR	<p>"The End-of-Course tests are administered to students after completion of coursework, as a retest for students seeking to meet graduation requirements, or because they must take an ELA and mathematics test by the third year of high school. Students must achieve a <i>Fair</i> or better on one test in each pair of EOC assessments in order to meet minimal graduation requirements. However, students are considered to be proficient in the course content with a <i>Good</i> score and to have mastered the content at <i>Excellent</i>.</p> <p>The student's score is <Scale Score>, which falls in the <Achievement Level> achievement level. The description of that achievement level appears below, followed by a list of the skills associated with the achievement level."</p>	<p>Placement: Below End-of-Course Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with Student Label Special: NR</p>	<p><Scale Score> = Student's Scale Score for the corresponding subject.</p> <p><Achievement Level> = "<i>Needs Improvement</i>" <i>"Fair"</i> <i>"Good"</i> <i>"Excellent"</i></p> <p>The second set of text in the possible values column will be used when the Void Flag = "1", "2", or "3" for the subject.</p> <p>Refer to the current administration's Scale Score Ranges Table in the Processing Rules – Scoring document for the correct ranges for subject.</p> <p>Refer to the Resulting LDESTD Values by Subject section within the Processing Rules – Scoring document for the logic used to set the Scale Score and Achievement Level Values.</p>
24	Achievement Level Table Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	<p>"<Subject> Achievement Level"</p> <p>"<Subject> Achievement Level **"</p>	<p>Placement: Below Student Results text, row 1 within Achievement Level table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR</p>	<p><Subject> = "<i>English III</i>" <i>"Biology (EOC)"</i></p> <p>"<Subject> Achievement Level **" will display when the Void Flag = "1", "2", or "3" for the subject.</p> <p>Refer to the Subjects to Include section above to determine which subjects to include in each In-Window and Post-Window reporting.</p>
25	Achievement Level Column Headings	Font: Arial Size: 9 Style: Bold Case: Title Format: NR	<p>"Excellent" "Fair" "Good" "Needs Improvement"</p>	<p>Placement: Columns 2-5, row 2 of Achievement Level table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR</p>	Headings appear in the order listed in the possible values column.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
26	Scale Score Value	Font: Arial Size: 14 Style: Bold, # Footnote Indicator is superscripted Case: NR Format: ###	<600-800> “<600-800>#” Blank	Placement: Within Achievement Level columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Student's Scale Score for the corresponding subject. Value will display in the box associated with the student's achievement level Refer to the current administration's Scale Score Ranges Table in the Processing Rules – Scoring document for the correct ranges for each grade and subject. Refer to the Resulting LDESTD Values by Subject section within the Processing Rules – Scoring document for the logic used to set the Scale Score Value. The “#” footnote identifier will display to the right of the Scale Score Value when the Rescore Flag = “R” for the subject. Blank when the Void Flag = “1”, “2”, or “3” for the subject.
27	SEM Text Value	Font: Arial Size: 10 Style: Regular, “###” is bold Case: Sentence Format: NR	The student's score on this test provides an estimate of what the student knows and is able to do in the subject tested. If the student were to take this test again, it is likely the score would fall in the range of ### to ###. “*This test was voided due to a testing irregularity and is not reported. The student is included in the total participation count but no score is included in the school, school system, or state averages.” Blank	Placement: Below Achievement Level Table Hor_Justification: NR Ver_Justification: NR Alignment: Left with Student Label Special: NR	### to ### = <SEM Low> to <SEM High> “* This test was voided...” will display when the Void Flag = “1”, “2”, or “3” for the subject. Blank when the student completes all sessions of a test but does not attempt any items.
28	Footnote	Font: Arial Size: 10 Style: Regular, range values are bold Case: Sentence Format: NR	<# Footnote> Blank	Placement: Below SEM Text Value Hor_Justification: NR Ver_Justification: NR Alignment: Left with Student Label Special: NR	Refer to the Footnotes Table in this document for possible footnotes, their text, their case, and the order they are displayed in.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
29	Excellent Description	Font: Arial Size: 9 Style: Refer to possible values Case: Sentence Format: NR	"Excellent (<scale score range>): A student at this achievement level has demonstrated mastery of course content beyond <i>Good</i> ."	Placement: Below Good Description Hor_Justification: Left within box Ver_Justification: NR Alignment: NR Special: Blue background	<scale score range> = Refer to the current administration's Scale Score Ranges Table in the Processing Rules – Scoring document for the correct ranges for each grade and subject. En-dash should be used between the low and high end of the scale score range.
30	Good Description	Font: Arial Size: 9 Style: Refer to possible values Case: Sentence Format: NR	"Good (<scale score range>): A student at this achievement level has demonstrated mastery of course content and is well prepared for the next level of coursework in the subject area."	Placement: Below Fair Description Hor_Justification: Left within box Ver_Justification: NR Alignment: NR Special: Green background	<scale score range> = Refer to the current administration's Scale Score Ranges Table in the Processing Rules – Scoring document for the correct ranges for each grade and subject. En-dash should be used between the low and high end of the scale score range.
31	Fair Description	Font: Arial Size: 9 Style: Refer to possible values Case: Sentence Format: NR	"Fair (<scale score range>): A student at this achievement level has demonstrated only the fundamental knowledge and skills needed for the next level of coursework in the subject area."	Placement: Below Needs Improvement Description Hor_Justification: Left within box Ver_Justification: NR Alignment: NR Special: Yellow background	<scale score range> = Refer to the current administration's Scale Score Ranges Table in the Processing Rules – Scoring document for the correct ranges for each grade and subject. En-dash should be used between the low and high end of the scale score range.
32	Needs Improvement Description	Font: Arial Size: 9 Style: Refer to possible values Case: Sentence Format: NR	"Needs Improvement (<scale score range>): A student at this achievement level has not demonstrated the fundamental knowledge and skills needed for the next level of coursework in the subject area."	Placement: Right of Achievement Level table Hor_Justification: Left within box Ver_Justification: NR Alignment: NR Special: Red background	<scale score range> = Refer to the current administration's Scale Score Ranges Table in the Processing Rules – Scoring document for the correct ranges for each grade and subject. En-dash should be used between the low and high end of the scale score range.
33	ALD Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Achievement Level - <Achievement Level>" Blank	Placement: Below SEM value text and line Hor_Justification: NR Ver_Justification: NR Alignment: Left with Student Label Special: NR	<Achievement Level> = "Needs Improvement" "Fair" "Good" "Excellent" Blank Blank when the Void Flag = "1", "2", or "3" for the subject.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
34	ALD Lead-in Statement	Font: Arial Size: 10 Style: Regular Case: Sentence Format: NR	"Students at this achievement level generally have exhibited the ability to" "Students at this achievement level are generally working toward the ability to" Blank	Placement: Below ALD Heading Hor_Justification: NR Ver_Justification: NR Alignment: Left with Student Label Special: NR	"Students at this achievement level generally have exhibited the ability to" when Achievement Level = Fair, Good, or Excellent. "Students at this achievement level are generally working toward the ability to" when Achievement Level = Needs Improvement. Blank when the Void Flag = "1", "2", or "3" for the subject.
35	Achievement Level Descriptors Value	Font: Arial Size: 10 Style: Regular Case: Sentence Format: NR	<Achievement Level Descriptors> Blank	Placement: Below ALD Lead-in Statement Hor_Justification: NR Ver_Justification: NR Alignment: Left with Student Label Special: NR	Refer to the Achievement Level Descriptors RTF files of for the applicable text, style, and case. Blank when the Void Flag = "1", "2", or "3" for the subject.
36	ALD Footnote	Font: Arial Size: 10 Style: Regular Case: Sentence Format: NR	<\$ Footnote>	Placement: Below Achievement Level Descriptors Value Hor_Justification: NR Ver_Justification: NR Alignment: Left with Student Label Special: NR	Refer to the Footnotes Table in this document for possible footnotes, their text, their case, and the order they are displayed in.
37	Report Text	Font: Arial Size: 10 Style: Regular Case: Sentence Format: NR	"This report informs parents/legal guardians of their child's test performance. This is a secure document. The information should not be publicly released."	Placement: Below Achievement Level Descriptors Value, within box Hor_Justification: Left within box Ver_Justification: NR Alignment: Center on page Special: NR	
38	Website	Font: Arial Size: 10 Style: Regular Case: Lower Format: Hyperlink	http://www.louisianabelieves.com/resources/family-support-toolbox	Placement: Below Subject Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	

2.2.6 Data Elements – Student Report – LEAP 2025 HS 5-Level Subjects

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
COMMON HEADING INFORMATION – ALL SUBJECT REPORTS					
1	Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<Louisiana Believes Logo>	Placement: Top of page Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
2	Heading Line 1	Font: Arial Size: 11 Style: Bold Case: Upper Format: NR	“LEAP 2025 High School”	Placement: Top of page Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
3	Heading Line 2	Font: Arial Size: 11 Style: Bold Case: Case Format: NR	“<Subject>”	Placement: Below Heading Line 1 Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	<Subject>=English I, English II, Algebra I, Geometry, U.S. History, Biology (LEAP 2025)
4	Heading Line 3	Font: Arial Size: 11 Style: Bold Case: Case Format: NR	“<Season> <YYYY>”	Placement: Below Heading Line 2 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	<Season> = “Fall”, “Spring”, “Summer” <YYYY> = Year administered
5	Report Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<Student Report Logo>	Placement: Top of page Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	
6	Student Name Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Student:”	Placement: Below Logo Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: Within gray bar	
7	Student Name Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: FIRSTNAME LASTNAME	<FIRST NAME> <LAST NAME> “NO NAME PROVIDED”	Placement: Follow Student Name Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	If a document is hand coded without a name, then “NO NAME PROVIDED” will be printed in this field. If either first or last name is missing, the remaining part of the name still appears. Length: Truncate this value from the right to fit within the field.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
8	LASID Label	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	“LASID:”	Placement: Below Student Name Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with Student Name Label Special: Within gray bar	
9	LASID Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: ##### or XXXXX#####	<LASID>	Placement: Follows LASID Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	Displays the student's LASID. LASID will use XXXXX##### format for NPS and NPB assess groups and 998 and 999 school codes.
10	Date of Birth Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Date of Birth:”	Placement: Below LASID Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with Student Name Label Special: Within gray bar	
11	Date of Birth Value	Font: Arial Size: 10 Style: Regular Case: NR Format: M/D/YYYY	<Date of Birth>	Placement: Follows Date of Birth Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	
12	Grade Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Grade:”	Placement: Right of Student Name Value Hor_Justification: NR Ver_Justification: NR Alignment: Top with Student Name Special: Within gray bar	
13	Grade Value	Font: Arial Size: 10 Style: Regular Case: NR Format: Include leading zero	“6” “7” “8” “T9” “9” “10” “11” “12”	Placement: Follows Grade Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	
14	School Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“School:”	Placement: Below Grade Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with Grade Label Special: Within gray bar	

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
15	School Value	Font: Arial Size: 10 Style: Regular Case: Title Format: NR	<3-digit school code> <School Name>	Placement: Follows School Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	For 888 schools, “Unknown” will appear as the school name. Refer to EPIC for the case. Refer to the School System/School Code and Name Appearance on Reports section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.
16	School System Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“School System:”	Placement: Below School Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Label Special: Within gray bar	
17	School System Value	Font: Arial Size: 10 Style: Regular Case: Title Format: NR	<3-digit school system code> <School System Name>	Placement: Follows School System Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	Refer to the School System/School Code and Name Appearance on Reports section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and the maximum length that will be displayed.
18	Report Date Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Report Date:”	Placement: Right of Grade Value Hor_Justification: NR Ver_Justification: NR Alignment: Top with Grade Label Special: Within gray bar	
19	Report Date Value	Font: Arial Size: 10 Style: Regular Case: NR Format: MM/DD/YYYY	<Date>	Placement: Follow Report Date Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within gray bar	Refer to the Administration Date Report Display section of this document for the date that should be used for In-Window and Post-Window versions of the reports.
20	Overview Heading Text	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	“OVERVIEW”	Placement: Below Date of Birth Label, below dark gray bar Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
21	Overview Text	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	"The <Subject> assessment measures whether students are on track to be successful in <content area> coursework for the next level of study. This report includes your student's overall score and achievement level. This test is just one measure of how well your student is performing academically. Other information, such as teacher feedback, and scores on other assessments, will help determine your student's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit http://www.louisianabelieves.com/resources/parents-students ."	Placement: Below Overview Text Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	<Subject> = "English I", "English II", "Algebra I", "Geometry", "U.S. History" <content area> = "English language arts" when subject = English I or English II, "mathematics" when subject = Algebra I or Geometry, and blank when subject = U.S. History. The RTF file is in the following location: \\educfs01\l1\H_ROOT\USERS\EDSHARE\L_OUISIANA_ALL\LA723 (EOC Fall 2017)\10_Reportng\RTF
22	Student Performance Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<Student Performance Logo>	Placement: Below Overview Text Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
23	Student Performance Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"STUDENT PERFORMANCE"	Placement: Right of Student Performance Logo Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
24	Student Performance Level Heading	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	"LEVEL" Blank	Placement: Below Student Performance Heading Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within colored circle	Blank when the Summarized Void Flag = "1", "2" or "3" for the subject. Circle will be blue when Student Performance Level = 5, green when Student Performance Level = 4, yellow when Student Performance Level = 3, orange when Student Performance Level = 2, and red when Student Performance Level = 1. Circle will not display when Blank.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
25	Student Performance Level Value	Font: Arial Size: 18 Style: Bold Case: Upper Format: NR	1-5 Blank	Placement: Below Student Performance Level Heading Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: Within colored circle	UNS = 1 APP = 2 BAS = 3 MAS = 4 ADV = 5 Blank when the Summarized Void Flag = "1", "2" or "3" for the subject. Circle will not display. Circle will be blue when Student Performance Level = 5, green when Student Performance Level = 4, yellow when Student Performance Level = 3, orange when Student Performance Level = 2, and red when Student Performance Level = 1. Circle will not display when Blank.
26	Student Performance Score Heading	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	"SCORE"	Placement: Right of Student Performance Level Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
27	Student Performance Score Value	Font: Arial Size: 20 Style: Bold Case: Upper Format: NR	"<650-850>" "<650-850>#" "**"	Placement: Below Student Performance Score Heading Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Student's scale score for the corresponding subject. Refer to the <u>Resulting LDESTD Values by Subject</u> section within the Processing Rules – Scoring document for the logic used to set the Scale Score Value. "**" will display when the Summarized Void Flag = "1", "2" or "3" for the subject The "#" footnote identifier will display to the right of the Scale Score Value when the Rescore Flag = "R" for the subject. Refer to the <u>Scale Score Ranges Table</u> in the Processing Rules – Scoring document to determine the ranges for each grade and subject.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
28	Student Performance Achievement Level Value	Font: Arial Size: 9 Style: Bold Case: Upper Format: NR	“UNSATISFACTORY” “APPROACHING BASIC” “BASIC” “MASTERY” “ADVANCED” Blank	Placement: Below Student Performance Hor_Justification: NR Ver_Justification: NR Alignment: Center with Student Performance Level Special: NR	<p>Student's achievement level for the corresponding subject.</p> <p>Refer to the <u>Resulting LDESTD Values by Subject</u> section within the Processing Rules – Scoring document for the logic used to set the Achievement Level Value.</p> <p>Refer to the <u>Scale Score Ranges Table</u> in the Processing Rules – Scoring document to determine which level applies to each scale score.</p> <p>UNS = 1 APP = 2 BAS = 3 MAS = 4 ADV = 5</p> <p>Blank when the Summarized Void Flag = “1”, “2” or “3” for the subject.</p> <p>Values display over the number of lines in the possible values column.</p>
29	Overall Performance Heading	Font: Arial Size: 11 Style: Bold Case: Upper Format: NR	“OVERALL STUDENT PERFORMANCE”	Placement: Right of Student Performance Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
30	Overall Performance Text	<p>Font: Arial Size: 9 Style: Refer to possible values Case: Title Format: NR</p>	<p>“Your student scored <scale score> on a scale of 650 to 850, and performed at Level <X>. <Achievement Level Descriptor> Students must score at least <i>Approaching Basic</i> to meet graduation requirements.”</p> <p>“* This test was voided due to a testing irregularity and is not reported. The student is included in the total participation count but no score is included in the school, school system, or state averages.”</p>	<p>Placement: Below Overall Performance Heading Hor_Justification: NR Ver_Justification: NR Alignment: Left with Overall Performance Heading Special: NR</p>	<p>Statement used will match the Achievement Level Value.</p> <p><scale score> = student's scale score for the subject (ref. 27).</p> <p><X> = 1-5</p> <p><Achievement Level Descriptor> = 5 = “Students performing at this level have exceeded college and career readiness expectations, and are well prepared for the next level of study in this content area.”</p> <p>4 = Students performing at this level have met college and career readiness expectations, and are prepared for the next level of study in this content area.</p> <p>3 = Students performing at this level have nearly met college and career readiness expectations, and may need additional support to be fully prepared for the next level of study in this content area.</p> <p>2 = Students performing at this level have partially met college and career readiness expectations, and will need much support to be prepared for the next level of study in this content area.</p> <p>1 = Students performing at this level have not yet met the college and career readiness expectations, and will need extensive support to be prepared for the next level of study in this content area.</p> <p>“This test was...” displays when the Summarized Void Flag = “1”, “2” or “3” for the subject</p>

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
31	Mastery Text	Font: Arial Size: 9 Style: Refer to the possible values. Case: Sentence Format: NR	"Your student is <XXX> points from Mastery. Mastery indicates full readiness for the next grade level. " Blank	Placement: Below Overall Performance Text Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	<XXX> = Points from Mastery calculated as follows: lowest Mastery cut point for the grade/subject minus student's scale score. Refer to the Scale Score Ranges Table section of the EOC Processing Rules – Scoring document for the applicable Mastery cut points. Blank when subject = English II, Geometry, or U.S. History Blank when summarized void flag for the subject = "1", "2" or "3" or when Student Performance Level Value = "4" or "5".
ENGLISH I AND ENGLISH II PERFORMANCE SECTION – ENGLISH I AND ENGLISH II REPORTS ONLY					
32	Reading Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	★★★ STRONG PERFORMANCE " ★★★ MODERATE PERFORMANCE " ★★★ WEAK PERFORMANCE "	Placement: Below Overall Reading Performance Heading, left half of page, within box Hor_Justification: Center within box Ver_Justification: Center within box Alignment: NR Special: NR	Rating for the Reading Claim. Entire field is blank when summarized void flag for the subject = "1", "2" or "3". Value is displayed over the number of lines listed in the possible values column.
33	Reading Performance Heading	Font: Arial Size: 11 Style: Bold Case: Upper Format: NR	"STUDENT'S READING PERFORMANCE"	Placement: Right of Reading Rating Value Hor_Justification: NR Ver_Justification: NR Alignment: Left with Overall Student Performance Heading Special: NR	

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
34	Literary Text Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	<p style="text-align: center;">★★★ STRONG PERFORMANCE</p> <p style="text-align: center;">★★★ MODERATE PERFORMANCE</p> <p style="text-align: center;">★★★ WEAK PERFORMANCE</p> <p style="text-align: center;">Blank</p>	<p>Placement: Column 1 below Reading Rating Value</p> <p>Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR</p>	<p>Rating for the Literary Text subclaim.</p> <p>Entire field is blank when summarized void flag for the subject = "1", "2" or "3".</p> <p>Value is displayed over the number of lines listed in the possible values column.</p>
35	Literary Text Heading	Font: Arial Size: 10 Style: Regular Case: Upper Format: NR	"LITERARY TEXT"	<p>Placement: Below Reading Heading</p> <p>Hor_Justification: NR Ver_Justification: NR Alignment: Left with Reading Performance Heading Special: NR</p>	
36	Literary Text Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<p style="text-align: center;"><Literary Text ALD></p> <p style="text-align: center;">Blank</p>	<p>Placement: Column 2 below Literary Text Heading</p> <p>Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR</p>	<p>Refer to the Achievement Level Descriptors folder in the General Documents directory on the SFTP site for the applicable text, style, and case.</p> <p>The RTF file is in the following location: \\educfs01\v1\H_ROOT\USERS\IEDSHARE\L_OUISIANA_ALL\LA723 (EOC Fall 2017)\10_Reportng\RTF</p> <p>Blank when summarized void flag for the subject = "1", "2" or "3".</p>

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
37	Informational Text Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE ” “★ ★ ★ MODERATE PERFORMANCE ” “★ ★ ★ WEAK PERFORMANCE ” Blank	Placement: Column 1 below Literary Text Rating Value Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Informational Text subclaim. Entire field is blank when summarized void flag for the subject = “1”, “2” or “3”. Value is displayed over the number of lines listed in the possible values column.
38	Informational Text Heading	Font: Arial Size: 10 Style: Regular Case: Upper Format: NR	“INFORMATIONAL TEXT”	Placement: Below Literary Text Hor_Justification: NR Ver_Justification: NR Alignment: Left with Literary Text Heading Special: NR	
39	Informational Text Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Informational Text ALD> Blank	Placement: Column 2 below Informational Text Heading Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Refer to the Achievement Level Descriptors folder in the General Documents directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educfs01\l1\H_ROOT\USERS\EDSHARE\L_OUISIANA_ALL\LA723 (EOC Fall 2017)\10_Reportng\RTF Blank when summarized void flag for the subject = “1”, “2” or “3”.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
40	Vocabulary Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE ” “★ ★ ★ MODERATE PERFORMANCE ” “★ ★ ★ WEAK PERFORMANCE ” Blank	Placement: Column 1 below Informational Rating Vlaue Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Vocabulary subclaim. Entire field is blank when summarized void flag for the subject = “1”, “2” or “3”. Value is displayed over the number of lines listed in the possible values column.
41	Vocabulary Heading	Font: Arial Size: 10 Style: Regular Case: Upper Format: NR	“VOCABULARY”	Placement: Below Informational Text Hor_Justification: NR Ver_Justification: NR Alignment: Left with Literary Text Heading Special: NR	
42	Vocabulary Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Vocabulary ALD> Blank	Placement: Column 2 below Vocabulary Heading Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Refer to the Achievement Level Descriptors folder in the General Documents directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educfs01\lv1\H_ROOT\USERS\EDSHARE\LOUISIANA ALL\LA723 (EOC Fall 2017)\10.Reporting\RTF Blank when summarized void flag for the subject = “1”, “2” or “3”.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
43	Writing Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE ” “★ ★ ★ MODERATE PERFORMANCE ” “★ ★ ★ WEAK PERFORMANCE ” Blank	Placement: Below Overall Reading Performance Heading, right half of page, within box Hor_Justification: Center within box Ver_Justification: Center within box Alignment: NR Special: NR	Rating for the Writing Claim. Entire field is blank when summarized void flag for the subject = “1”, “2” or “3”. Value is displayed over the number of lines listed in the possible values column.
44	Writing Performance Heading	Font: Arial Size: 13 Style: Bold Case: Upper Format: NR	“STUDENT’S WRITING PERFORMANCE”	Placement: Right of Writing Rating value Hor_Justification: Left within right half of page Ver_Justification: NR Alignment: NR Special: NR	
45	Written Expression Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE ” “★ ★ ★ MODERATE PERFORMANCE ” “★ ★ ★ WEAK PERFORMANCE ” Blank	Placement: Column 1 below Written Expression Heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Written Expression subclaim. Entire field is blank when summarized void flag for the subject = “1”, “2” or “3”. Value is displayed over the number of lines listed in the possible values column.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
46	Written Expression Heading	Font: Arial Size: 10 Style: Regular Case: Upper Format: NR	"WRITTEN EXPRESSION"	Placement: Below Writing Performance Heading Value Hor_Justification: NR Ver_Justification: NR Alignment: Left with Writing Performance Heading Special: NR	
47	Written Expression Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Written Expression ALD> Blank	Placement: Column 2 below Written Expression Heading Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Refer to the <u>Achievement Level Descriptors</u> folder in the <u>General Documents</u> directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educfs01\lv1\H_ROOT\USERS\EDSHARE\L_OUISIANA_ALL\LA723 (EOC Fall 2017)\10_Report\RTF Blank when summarized void flag for the subject = "1", "2" or "3".
48	Knowledge & Conventions Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	"★ ★ ★" STRONG PERFORMANCE "★ ★ ★" MODERATE PERFORMANCE "★ ★ ★" WEAK PERFORMANCE Blank	Placement: Column 1 below Written Expression Rating Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Knowledge & Conventions subclaim. Entire field is blank when summarized void flag for the subject = "1", "2" or "3". Value is displayed over the number of lines listed in the possible values column.
49	Knowledge & Conventions Heading	Font: Arial Size: 10 Style: Regular Case: Upper Format: NR	"KNOWLEDGE & USE OF LANGUAGE CONVENTIONS"	Placement: Below Written Expression Hor_Justification: NR Ver_Justification: NR Alignment: Left with Written Expression Heading Special: NR	

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
50	Knowledge & Conventions Achievement Level Text	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Knowledge & Conventions ALD> Blank	Placement: Column 2 below Knowledge & Conventions Heading Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Refer to the Achievement Level Descriptors folder in the General Documents directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educfs01\l1\H_ROOT\USERS\EDSHARE\L_OUISIANA_ALL\LA723 (EOC Fall 2017)\10_Report\RTF Blank when summarized void flag for the subject = "1", "2" or "3".

ALGEBRA I AND GEOMETRY PERFORMANCE SECTION - ALGEBRA I AND GEOMETRY REPORTS ONLY

51	Major Content Performance Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE ” “★ ★ ★ MODERATE PERFORMANCE ” “★ ★ ★ WEAK PERFORMANCE ” Blank	Placement: Column 1, row 1 below Overall Performance Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Major Content subclaim. Entire field is blank when summarized void flag for the subject = "1", "2" or "3". Value is displayed over the number of lines listed in the possible values column.
52	Major Content Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	“MAJOR CONTENT”	Placement: Column 2, row 1 below Overall Performance Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
53	Major Content Achievement Level Text	Font: Arial Size: 9 Style: Regular Case: Sentence Format: NR	<Major Content ALD> Blank	Placement: Column 2, row 1 below Major Content Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the Achievement Level Descriptors folder in the General Documents directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educfs01\l1\H_ROOT\USERS\EDSHARE\L_OUISIANA_ALL\LA723 (EOC Fall 2017)\10_Report\RTF Blank when summarized void flag for the subject = "1", "2" or "3".

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
54	Interpreting Functions Performance Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE” “★ ★ ★ MODERATE PERFORMANCE” “★ ★ ★ WEAK PERFORMANCE” Blank	Placement: Column 1, row 1 below Major Content Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the subcategory. Entire field is blank when summarized void flag for the subject = “1”, “2” or “3”. Value is displayed over the number of lines listed in the possible values column.
55	Interpreting Functions Content Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	“INTERPRETING FUNCTIONS” “CONGRUENCE TRANSFORMATIONS/SIMILARITY”	Placement: Column 2, row 1 below Major Content Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Interpreting functions will display when subject = Algebra I. Congruence Transformations/Similarity will display when subject = Geometry.
56	Solving Algebraically Performance Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE” “★ ★ ★ MODERATE PERFORMANCE” “★ ★ ★ WEAK PERFORMANCE” Blank	Placement: Column 1, row 2 below Major Content Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the subcategory. Entire field is blank when summarized void flag for the subject = “1”, “2” or “3”. Value is displayed over the number of lines listed in the possible values column.
57	Solving Algebraically Content Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	“SOLVING ALGEBRAICALLY” “SIMILARITY IN TRIGONOMETRY/MODELING & APPLYING”	Placement: Column 2, row 2 below Major Content Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Solving Algebraically will display when subject = Algebra I. Similarity in Trigonometry/Modeling & Applying will display when subject = Geometry.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
58	Solving Graphically/Rate of Change Performance Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE ” “★ ★ ★ MODERATE PERFORMANCE ” “★ ★ ★ WEAK PERFORMANCE ” Blank	Placement: Column 1, row 3 below Major Content Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the subcategory. Entire field is blank when subject = Geometry or when summarized void flag for the subject = “1”, “2” or “3”. Value is displayed over the number of lines listed in the possible values column.
59	Solving Graphically/Rate of Change Content Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	“SOLVING GRAPHICALLY/RATE OF CHANGE” Blank	Placement: Column 2, row 3 below Major Content Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Entire field is blank when subject = Geometry.
60	Additional and Supporting Content Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE ” “★ ★ ★ MODERATE PERFORMANCE ” “★ ★ ★ WEAK PERFORMANCE ” Blank	Placement: Column 1, row 2 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Additional and Supporting Content subclaim. Entire field is blank when summarized void flag for the subject = “1”, “2” or “3”. Value is displayed over the number of lines listed in the possible values column.
61	Additional and Supporting Content Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	“ADDITIONAL & SUPPORTING CONTENT”	Placement: Column 2, row 2 Hor_Justification: NR Ver_Justification: NR Alignment: Left Special: NR	

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
62	Additional and Supporting Content Achievement Level Text	Font: Arial Size: 9 Style: Regular Case: Sentence Format: NR	<Additional and Supporting Content ALD> Blank	Placement: Column 2, row 2 below Additional and Supporting Content Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the Achievement Level Descriptors folder in the General Documents directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educfs01\l1\H_ROOT\USERS\EDSHARE\LOUISIANA ALL\LA723 (EOC Fall 2017)\10_Report\RTF Blank when summarized void flag for the subject = "1", "2" or "3".
63	Expressing Mathematical Reasoning Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE” “★ ★ ★ MODERATE PERFORMANCE” “★ ★ ★ WEAK PERFORMANCE” Blank	Placement: Column 1, row 3 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Expressing Mathematical Reasoning subclaim. Entire field is blank when summarized void flag for the subject = "1", "2" or "3". Value is displayed over the number of lines listed in the possible values column.
64	Expressing Mathematical Reasoning Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	“EXPRESSING MATHEMATICAL REASONING”	Placement: Column 2, row 3 Hor_Justification: NR Ver_Justification: NR Alignment: Left Special: NR	
65	Expressing Mathematical Reasoning Achievement Level Text	Font: Arial Size: 9 Style: Regular Case: Sentence Format: NR	<Expressing Mathematical Reasoning ALD> Blank	Placement: Column 2, row 3 below Expressing Mathematical Reasoning Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the Achievement Level Descriptors folder in the General Documents directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educfs01\l1\H_ROOT\USERS\EDSHARE\LOUISIANA ALL\LA723 (EOC Fall 2017)\10_Report\RTF Blank when summarized void flag for the subject = "1", "2" or "3".

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
66	Modeling and Application Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE” “★ ★ ★ MODERATE PERFORMANCE” “★ ★ ★ WEAK PERFORMANCE” Blank	Placement: Column 1, row 4 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Modeling and Application subclaim. Entire field is blank when summarized void flag for the subject = “1”, “2” or “3”. Value is displayed over the number of lines listed in the possible values column.
67	Modeling and Application Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	“MODELING & APPLICATION”	Placement: Column 2, row 4 Hor_Justification: NR Ver_Justification: NR Alignment: Left Special: NR	
68	Modeling and Application Rating Text	Font: Arial Size: 9 Style: Regular Case: Sentence Format: NR	<Modeling & Application ALD> Blank	Placement: Column 2, row 4 below Modeling and Application Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the <u>Achievement Level Descriptors</u> folder in the <u>General Documents</u> directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educfs01\lv1\H_ROOT\USERS\EDSHARE\L_OUISIANA_ALL\LA723 (EOC Fall 2017)\10_Reportin\RTF Blank when summarized void flag for the subject = “1”, “2” or “3”.
U.S. HISTORY PERFORMANCE SECTION – U.S. HISTORY REPORT ONLY					
69	Western Expansion to Progressivism Performance Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE” “★ ★ ★ MODERATE PERFORMANCE” “★ ★ ★ WEAK PERFORMANCE” Blank	Placement: Column 1, row 1 below Overall Student Performance Heading, on the left side of the page Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	Rating for the Western Expansion to Progressivism subclaim. Entire field is blank when summarized void flag for the subject = “1”, “2” or “3”. Value is displayed over the number of lines listed in the possible values column.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
70	Western Expansion to Progressivism Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	"WESTERN EXPANSION TO PROGRESSIVISM"	Placement: Column 2, row 1 below Overall Student Performance Heading, right to Western Expansion to Progressivism Performance Value Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	
71	Western Expansion to Progressivism Achievement Level Text	Font: Arial Size: 9 Style: Regular Case: Sentence Format: NR	<Western Expansion to Progressivism ALD> Blank	Placement: Column 2, row 1 below Western Expansion to Progressivism Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the Achievement Level Descriptors folder in the General Documents directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educfs01\l1\H_ROOT\USERS\EDSHARE\L_OUISIANA_ALL\LA723 (EOC Fall 2017)\10_Report\RTF Blank when summarized void flag for the subject = "1", "2" or "3".
72	Isolationism Through the Great War Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	"★ ★ ★ STRONG PERFORMANCE" "★ ★ ★ MODERATE PERFORMANCE" "★ ★ ★ WEAK PERFORMANCE" Blank	Placement: Column 1, row 2 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Isolationism Through the Great War subclaim. Entire field is blank when summarized void flag for the subject = "1", "2" or "3". Value is displayed over the number of lines listed in the possible values column.
73	Isolationism Through the Great War Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	"ISOLATIONISM THROUGH THE GREAT WAR"	Placement: Column 2, row 2 Hor_Justification: NR Ver_Justification: NR Alignment: Left Special: NR	

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
74	Isolationism Through the Great War Achievement Level Text	Font: Arial Size: 9 Style: Regular Case: Sentence Format: NR	< Isolationism Through the Great War ALD> Blank	Placement: Column 2, row 2 below Isolationism Through the Great War Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the Achievement Level Descriptors folder in the General Documents directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educfs01\l1\H_ROOT\USERS\EDSHARE\LOUISIANA_ALL\LA723 (EOC Fall 2017)\10_Report\RTF Blank when summarized void flag for the subject = "1", "2" or "3".
75	Becoming A World Power Through World War II Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE ” “★ ★ ★ MODERATE PERFORMANCE ” “★ ★ ★ WEAK PERFORMANCE ” Blank	Placement: Column 2, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Becoming A World Power Through World War II subclaim. Entire field is blank when summarized void flag for the subject = "1", "2" or "3". Value is displayed over the number of lines listed in the possible values column.
76	Becoming A World Power Through World War II Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	“ BECOMING A WORLD POWER THROUGH WORLD WAR II ”	Placement: Column 2, row 1 Hor_Justification: NR Ver_Justification: NR Alignment: Left Special: NR	
77	Becoming A World Power Through World War II Achievement Level Text	Font: Arial Size: 9 Style: Regular Case: Sentence Format: NR	< Becoming A World Power Through World War II ALD> Blank	Placement: Column 2, row 1 below Becoming A World Power Through World War II Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the Achievement Level Descriptors folder in the General Documents directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educfs01\l1\H_ROOT\USERS\EDSHARE\LOUISIANA_ALL\LA723 (EOC Fall 2017)\10_Report\RTF Blank when summarized void flag for the subject = "1", "2" or "3".

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
78	Cold War Era and The Modern Age Rating Value	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	“★ ★ ★ STRONG PERFORMANCE ” “★ ★ ★ MODERATE PERFORMANCE ” “★ ★ ★ WEAK PERFORMANCE ” Blank	Placement: Column 2, row 2 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Rating for the Cold War Era and The Modern Age subcategory. Entire field is blank when summarized void flag for the subject = “1”, “2” or “3”. Value is displayed over the number of lines listed in the possible values column.
79	Cold War Era and The Modern Age Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	“COLD WAR ERA AND THE MODERN AGE”	Placement: Column 2, row 2 Hor_Justification: NR Ver_Justification: NR Alignment: Left Special: NR	
80	Cold War Era Cold War Era and The Modern Age Rating Text	Font: Arial Size: 9 Style: Regular Case: Sentence Format: NR	<Cold War Era and The Modern Age ALD> Blank	Placement: Column 2, row 2, below Cold War Era Heading Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the <u>Achievement Level Descriptors</u> folder in the <u>General Documents</u> directory on the SFTP site for the applicable text, style, and case. The RTF file is in the following location: \\educfs01\lv1\H_ROOT\USERS\EDSHARE\L_OUISIANA_ALL\LA723 (EOC Fall 2017)\10_Reportng\RTF Blank when summarized void flag for the subject = “1”, “2” or “3”.
COMMON FOOTERS – ALL SUBJECT REPORTS					
81	Legend Strong Performance	Font: Arial Size: 7 Style: Refer to possible values Case: Upper for achievement level, Sentence for description Format: NR	“★ ★ ★ STRONG PERFORMANCE Prepared for further studies”	Placement: Column 1 below each subject performance section Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Value is displayed over the number of lines listed in the possible values column.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
82	Legend Moderate Performance	Font: Arial Size: 7 Style: Refer to possible values Case: Upper for achievement level, Sentence for description Format: NR	★★★ MODERATE PERFORMANCE May need additional support to be prepared for further studies"	Placement: Column 2 below each subject performance section Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Value is displayed over the number of lines listed in the possible values column.
83	Legend Weak Performance	Font: Arial Size: 7 Style: Refer to possible values Case: Upper for achievement level, Sentence for description Format: NR	★★★ WEAK PERFORMANCE Will need significant support for further studies"	Placement: Column 3 below each subject performance section Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Value is displayed over the number of lines listed in the possible values column.
84	Achievement Levels and Descriptors Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	"ACHIEVEMENT LEVELS AND DESCRIPTORS"	Placement: Below Legend Hor_Justification: Left Ver_Justification: NR Alignment: Left with Student's Reading Performance Heading Special: NR	
85	Achievement Level Numeric Values	Font: Arial Size: 8 Style: Bold Case: Upper Format: NR	"LEVEL 5" "LEVEL 4" "LEVEL 3" "LEVEL 2" "LEVEL 1"	Placement: Column 4, rows 1-5 below Achievement Levels and Descriptors Heading Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: Level number in colored circle	"5" will display in blue circle. "4" will display in green circle. "3" will display in yellow circle. "2" will display in orange circle. "1" will display in red circle.
86	Achievement Level Values	Font: Arial Size: 8 Style: Regular Case: Upper Format: NR	"ADVANCED (<XXX-XXX>)" "MASTERY (<XXX-XXX>)" "BASIC (<XXX-XXX>)" "APPROACHING BASIC (<XXX-XXX>)" "UNSATISFACTORY (<XXX-XXX>)"	Placement: Column 5, rows 1-5 below Achievement Levels and Descriptors Heading Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	(<XXX-XXX>) = Cut score range for the grade/achievement level. Refer to the Scale Score Ranges Table section of the EOC Processing Rules – Scoring document for the applicable cut points. Each value will display on its own row in the order listed in the possible values.

Ref. #	Data Element Student Report	Format	Possible Values	Location	Business Rules
87	Achievement Level Descriptions	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	“Exceeded Expectations” “Met Expectations” “Nearly Met Expectations” “Partially Met Expectations” “Expectations Not Yet Met”	Placement: Column 6, rows 1-5 below Achievement Levels and Descriptors Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Each value will display on its own row in the order listed in the possible values.
88	Footnote 1	Font: Arial Size: 10 Style: Regular Case: Sentence Format: NR	<# Footnote>	Placement: Below Achievement Levels and Descriptors and above Louisiana Believes Website Hor_Justification: NR Ver_Justification: NR Alignment: Left with Student Label Special: NR	Refer to the Footnotes Table in this document for possible footnotes, their text, their case, and the order they are displayed in.
89	Louisiana Believes Website	Font: Arial Size: 10 Style: Regular Case: Regular Format: Hyperlink	“ www.louisianabelieves.com/assessment ”	Placement: Below Footnote 1 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	

2.2.7 Mockups

Additional mockups can be found on the SFTP site in the following location: /Processing Rules/Mockups/2017-2018 LEAP 2025 HS
[End-Of-Course - Student Report](#)



DEPARTMENT of
EDUCATION
Louisiana Believes

End-Of-Course Tests
Student Report
English III
<Season> Administration YYYY



Student: Sample Student
LASID: 1234567890
Date of Birth: 3/15/2003

Grade: 10
School: Sample School
School System: Sample District

Report Date: MM/DD/YYYY

The End-of-Course tests are administered to students after completion of coursework, as a retest for students seeking to meet graduation requirements, or because they must take an ELA and mathematics test by the third year of high school. Students must achieve a Fair or better on one test in each pair of EOC assessments in order to meet minimal graduation requirements. However, students are considered to be proficient in the course content with a Good score and to have mastered the content at Excellent.

The student's score is 710, which falls in the Good achievement level. The description of that achievement level appears below, followed by a list of the skills associated with the achievement level.

English III Achievement Level			
Excellent	Good	Fair	Needs Improvement
	710		

The student's score on this test provides an estimate of what the student knows and is able to do in the subject tested. If the student were to take this test again, it is likely the score would fall in the range of 698 to 722.

Excellent (739–800): A student at this achievement level has demonstrated mastery of course content beyond Good.

Good (700–738): A student at this achievement level has demonstrated mastery of course content and is well prepared for the next level of coursework in the subject area.

Fair (668–699): A student at this achievement level has demonstrated only the fundamental knowledge and skills needed for the next level of coursework in the subject area.

Needs Improvement (600–667): A student at this achievement level has not demonstrated the fundamental knowledge and skills needed for the next level of coursework in the subject area.

Achievement Level - Good

Students at this achievement level generally have exhibited the ability to

- develop written compositions with a central idea, relevant evidence, and basic organization;
- write compositions with some variety in sentence structure and word choice;
- demonstrate adequate control of standard English usage and mechanics;
- recognize errors in parallel structure and correct errors in verb tense and agreement;
- determine the main idea/theme and trace its development over the course of a text;
- examine how an author's word choices develop the tone and purpose of a text;
- determine the literal meanings of words and phrases as they are used in a text;
- make inferences about characters and their motivations based on passage details; and
- determine the strengths and limitations of information resources when researching a given topic.

This report informs parents/legal guardians of their child's test performance.
This is a secure document. The information should not be publicly released.

<http://www.louisianabelieves.com/resources/family-support-toolbox>

End-Of-Course - Void Report



End-Of-Course Tests
Student Report
English III
<Season> Administration YYYY



Student: Sample Student
LASID: 1234567890
Date of Birth: 3/15/2003

Grade: 10
School: Sample School
School System: Sample District

Report Date: MM/DD/YYYY

The End-of-Course tests are administered to students after completion of coursework, as a retest for students seeking to meet graduation requirements, or because they must take an ELA and mathematics test by the third year of high school. Students must achieve a *Fair* or better on one test in each pair of EOC assessments in order to meet minimal graduation requirements. However, students are considered to be proficient in the course content with a *Good* score and to have mastered the content at *Excellent*.

The student's score is 710, which falls in the *Good* achievement level. The description of that achievement level appears below, followed by a list of the skills associated with the achievement level.

English III Achievement Level*			
Excellent	Good	Fair	Needs Improvement

* This test was voided due to a testing irregularity and is not reported. The student is included in the total participation count but no score is included in the school, school system, or state averages.

Excellent (739–800): A student at this achievement level has demonstrated mastery of course content beyond Good.

Good (700–738): A student at this achievement level has demonstrated mastery of course content and is well prepared for the next level of coursework in the subject area.

Fair (668–699): A student at this achievement level has demonstrated only the fundamental knowledge and skills needed for the next level of coursework in the subject area.

Needs Improvement (600–667): A student at this achievement level has not demonstrated the fundamental knowledge and skills needed for the next level of coursework in the subject area.

Achievement Level - Good

Students at this achievement level generally have exhibited the ability to

- develop written compositions with a central idea, relevant evidence, and basic organization;
- write compositions with some variety in sentence structure and word choice;
- demonstrate adequate control of standard English usage and mechanics;
- recognize errors in parallel structure and correct errors in verb tense and agreement;
- determine the main idea/theme and trace its development over the course of a text;
- examine how an author's word choices develop the tone and purpose of a text;
- determine the literal meanings of words and phrases as they are used in a text;
- make inferences about characters and their motivations based on passage details; and
- determine the strengths and limitations of information resources when researching a given topic.

This report informs parents/legal guardians of their child's test performance.
This is a secure document. The information should not be publicly released.

<http://www.louisianabelieves.com/resources/family-support-toolbox>

LEAP 2025 HS – English I

**LEAP 2025 High School
English I
<Season> YYYY**



Student: John Doe
LASID: 1234567890
Date of Birth: 01/01/2000

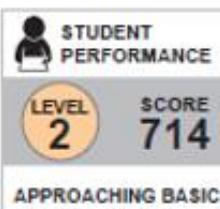
Grade: 10
School: 003 Magnolia Elementary
School System: 040 Pelican Parish

Report Date: MM/DD/YYYY

OVERVIEW

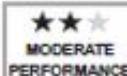
The English I assessment measures whether students are on track to be successful in English language arts coursework for the next level of study. This report includes your student's overall score and achievement level.

This test is just one measure of how well your student is performing academically. Other information, such as teacher feedback and scores on other assessments, will help determine your student's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit <http://www.louisianabelieves.com/resources/parents-students>.

**OVERALL STUDENT PERFORMANCE**

Your student scored 714 on a scale of 650 to 850, and performed at Level 2. Students performing at this level have partially met college and career readiness expectations, and will need much support to be prepared for the next level of study in this content area. Students must score at least Approaching Basic to meet graduation requirements.

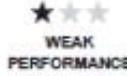
Your student is xxx points from **Mastery**. **Mastery** indicates full readiness for the next level of study.

**STUDENT'S READING PERFORMANCE****LITERARY TEXT**

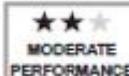
In this area, your student did as well as or better than students who met the expectations. He [She] is able to read and show understanding of complex grade-level fiction, drama, and poetry.

**INFORMATIONAL TEXT**

In this area, your student did almost as well as students who met the expectations. He [She] is able to read and show understanding of less complex grade-level non-fiction, including texts about history, science, art, and music.

**VOCABULARY**

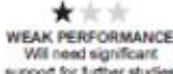
In this area, your student did not do as well as students who met the expectations. He [She] struggles to use context to determine the meanings of words and phrases in grade-level texts.

**STUDENT'S WRITING PERFORMANCE****WRITTEN EXPRESSION**

In this area, your student did almost as well as students who met the expectations. He [She] may require additional support to be able to compose well-developed, organized, and clear writing, using details from what he [she] has read.

**KNOWLEDGE & USE OF LANGUAGE CONVENTIONS**

In this area, your student did as well as or better than students who met the expectations. He [She] is able to compose writing using the rules of standard English, including those for grammar, spelling, and usage.

**ACHIEVEMENT LEVELS AND DESCRIPTORS**

LEVEL 6

ADVANCED (791-850)

Exceeded Expectations

LEVEL 4

MASTERY (750-790)

Met Expectations

LEVEL 3

BASIC (725-749)

Approached Expectations

LEVEL 2

APPROACHING BASIC (700-724)

Partially Met Expectations

LEVEL 1

UNSATISFACTORY (650-699)

Did Not Meet Expectations

www.louisianabelieves.com/assessment

LEAP 2025 HS – Algebra I

**LEAP 2025 High School
Algebra I
<Season> YYYY**



Student: John Doe
LASID: 1234567890
Date of Birth: 01/01/2000

Grade: 9
School: 003 Magnolia High School
School System: 040 Pelican Parish

Report Date: MM/DD/YYYY

OVERVIEW

The Algebra I assessment measures whether students are on track to be successful in mathematics coursework for the next level of study. This report includes your student's overall score and achievement level.

This test is just one measure of how well your student is performing academically. Other information, such as teacher feedback and scores on other assessments, will help determine your student's academic strengths and needs. For more information about the test, Interpreting results, and instructional resources, please visit <http://www.louisianabelieves.com/resources/parents-students>.



**LEVEL
3**
**SCORE
739**

BASIC

OVERALL STUDENT PERFORMANCE

Your student scored 739 on a scale of 650 to 850, and performed at Level 3. Students performing at this level have nearly met college and career readiness expectations, and may need additional support to be fully prepared for the next level of studies in this content area. Students must score at least Approaching Basic to meet graduation requirements.

Your student is xxx points from Mastery. Mastery indicates full readiness for the next level of study.

★★★
MODERATE
PERFORMANCE

MAJOR CONTENT

Your child performed about the same as students who did not yet meet or partially met expectations. Students meet expectations by solving problems involving arithmetic operations on polynomials, linear, quadratic, and exponential equations, an understanding of functions, and interpreting algebraic expressions, functions, and linear models.

★★★
MODERATE
PERFORMANCE

INTERPRETING FUNCTIONS

★★★
MODERATE
PERFORMANCE

SOLVING ALGEBRAICALLY

★★★
STRONG
PERFORMANCE

**SOLVING GRAPHICALLY/RATE
OF CHANGE**

★★★
STRONG
PERFORMANCE

ADDITIONAL & SUPPORTING CONTENT

Your child performed about the same as students who met or exceeded expectations. Students meet expectations by solving problems involving properties of rational and irrational numbers, writing algebraic expressions in equivalent forms, systems of equations, Interpreting data, and linear, quadratic, and exponential models.

★★★
WEAK
PERFORMANCE

EXPRESSING MATHEMATICAL REASONING

Your child performed about the same as students who approached expectations. Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

★★★
MODERATE
PERFORMANCE

MODELING & APPLICATION

Your child performed about the same as students who did not yet meet or partially met expectations. Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively, and strategically using appropriate tools.

★★★
STRONG PERFORMANCE
Prepared for further studies

★★★
MODERATE PERFORMANCE
May need additional support to be prepared for further studies

★★★
WEAK PERFORMANCE
Will need significant support for further studies

ACHIEVEMENT LEVELS AND DESCRIPTORS

LEVEL 6

ADVANCED (805-850)

Exceeded Expectations

LEVEL 4

MASTERY (750-804)

Met Expectations

LEVEL 3

BASIC (725-749)

Approached Expectations

LEVEL 2

APPROACHING BASIC (700-724)

Partially Met Expectations

LEVEL 1

UNSATISFACTORY (650-699)

Did Not Meet Expectations

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LEAP 2025 HS – U.S. History (LEAP 2025)



LEAP 2025 High School
U.S. History
<Season> <YYYY>



Student: Sample Student

Grade: 11

Report Date: <MM/DD/YYYY>

LASID: XXXXXXXXX

School: XXX Sample School

Date of Birth: <MM/DD/YYYY>

School System: XXX Sample System

OVERVIEW

The U.S. History assessment measures whether students are on track to be successful in coursework for the next level of study. This report includes your student's overall score and achievement level.

This test is just one measure of how well your student is performing academically. Other information, such as teacher feedback and scores on other assessments, will help determine your student's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit <http://www.louisianabelieves.com/resources/parents-students>.

**STUDENT PERFORMANCE****LEVEL
3****SCORE
739****BASIC****OVERALL STUDENT PERFORMANCE**

Your student scored 739 on a scale of 650 to 850, and performed at Level 3. Students performing at this level have nearly met college and career readiness expectations, and may need additional support to be fully prepared for the next level of study in this content area. Students must score at least *Approaching Basic* to meet graduation requirements.

**★★★
STRONG
PERFORMANCE****WESTERN EXPANSION TO PROGRESSIVISM**

In this area, your student did as well as or better than students who met expectations. He [She] is able to evaluate the political, social, and economic changes that developed in the United States during the late nineteenth century and early twentieth century using primary and secondary sources.

**★★★
MODERATE
PERFORMANCE****ISOLATIONISM THROUGH THE GREAT WAR**

In this area, your student did almost as well as students who met expectations. He [She] can partially analyze the U.S. transition from isolationism to internationalism during the late nineteenth century and early twentieth century using primary and secondary sources.

**★★★
WEAK
PERFORMANCE****BECOMING A WORLD POWER THROUGH WORLD WAR II**

In this area, your student did not do as well as students who met expectations. He [She] struggles to evaluate the political, social, and economic challenges and achievements of the United States and its people during the early–mid twentieth century using primary and secondary sources.

**★★★
STRONG
PERFORMANCE****COLD WAR ERA AND THE MODERN AGE**

In this area, your student did as well as or better than students who met expectations. He [She] is able to evaluate U.S. foreign and domestic policy decisions and major social movements during the Cold War era, and analyze continuity and change in U.S. government and society from the Cold War era to modern day using primary and secondary sources.

★★★**STRONG PERFORMANCE**
Prepared for further studies**★★★****MODERATE PERFORMANCE**
May need additional support to be prepared for further studies**★★★****WEAK PERFORMANCE**
Will need significant support for further studies**ACHIEVEMENT LEVELS AND DESCRIPTORS****LEVEL 5****ADVANCED (774-850)****Exceeded Expectations****LEVEL 4****MASTERY (750-773)****Met Expectations****LEVEL 3****BASIC (725-749)****Nearly Met Expectations****LEVEL 2****APPROACHING BASIC (711-724)****Partially Met Expectations****LEVEL 1****UNSATISFACTORY (650-710)****Expectations Not Yet Met**

LEAP 2025 HS – Void Report

LEAP 2025 High School
English I
<Season> YYYY



Student: John Doe
LASID: 1234567890
Date of Birth: 01/01/2000

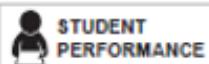
Grade: 10
School: 003 Magnolia Elementary
School System: 040 Pelican Parish

Report Date: MM/DD/YYYY

OVERVIEW

The English I assessment measures whether students are on track to be successful in English language arts coursework for the next level of study. This report includes your student's overall score and achievement level.

This test is just one measure of how well your student is performing academically. Other information, such as teacher feedback and scores on other assessments, will help determine your student's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit <http://www.louisianabelieves.com/resources/parents-students>.



SCORE
★

OVERALL STUDENT PERFORMANCE

* This test was voided due to a testing irregularity and is not reported. The student is included in the total participation count, but no score is included in the school, school system, or state averages.

**STUDENT'S READING PERFORMANCE**

LITERARY TEXT

**STUDENT'S WRITING PERFORMANCE**

WRITTEN EXPRESSION

INFORMATIONAL TEXT

KNOWLEDGE & USE OF LANGUAGE CONVENTIONS

VOCABULARY

★★★
STRONG PERFORMANCE
Prepared for further studies

★★★
MODERATE PERFORMANCE
May need additional support to be prepared for further studies

★★★
WEAK PERFORMANCE
Will need significant support for further studies

ACHIEVEMENT LEVELS AND DESCRIPTORS

- LEVEL 6
- LEVEL 5
- LEVEL 4
- LEVEL 3
- LEVEL 2
- LEVEL 1

- | | |
|-----------------------------|----------------------------|
| ADVANCED (791-850) | Exceeded Expectations |
| MASTERY (750-790) | Met Expectations |
| BASIC (725-749) | Approached Expectations |
| APPROACHING BASIC (700-724) | Partially Met Expectations |
| UNSATISFACTORY (650-699) | Did Not Meet Expectations |

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2.3 School Report

2.3.1 Report Objective/General Information

This report provides information to each school about the student test results. Regular and Special Education students are reported separately and averages are reported by class and school for each subject/form.

Each subject/form will display on its own landscape PDF report. The report will include a Rosters, Scale Score and Achievement Level Summaries, and Content Standard Summaries.

Refer to the [**Table of Reports Produced for Each Administration**](#) in the Common Report Requirements section of this document to determine when this report is produced.

2.3.2 Distribution/Delivery Method

These reports are posted online as PDF reports within the eDIRECT system, where they are accessed by School and School System personnel.

- School Systems have access to all school reports for the schools within the school system.
- Schools have access to all school reports for their specific site.
- School level reports will be produced for the 998 schools; however, there are no school logins to eDIRECT to access these reports. Only school system level users will be able to access the 998 school level reports.

2.3.3 Selection Criteria

2.3.3.1 Students to Include

Include all student records on the School Report where any of the following is true for a subject.

Ref. #	Business Rule/Requirement
1	Enroll Flag for the Subject = "Y"
2	Test Session / Class Roster Flag for the subject = "Y"

2.3.3.2 Class/Schools/School Systems to Include

Include all classes with at least one student meeting the Students to Include criteria. A class is defined as a unique Site code, Course Name, Teacher Last Name, Teacher First Name, and Section combination.

Include all schools with at least one class meeting the class inclusion logic.

2.3.3.3 Subjects to Include

Refer to the [**Table of Subject Inclusion Criteria**](#) section of this document to determine what subjects to include

2.3.4 Report Organization (Page Breaks, Sort Order, and Collation)

- One report will be created for each subject
- A page break occurs between Regular Education and Special Education students within each school.
- A page break occurs between the Rosters, Scale Score and Achievement Level Summaries, and Content Standard Summaries.
- A page break occurs between the Regular form (Form A) and the Administrative Error form (Form B)
- All headings are repeated on every page.

The reports are collated in bookmarked PDF files as follows.

Levels that appear in the bookmark list are shown below in bold.

Students are sorted alphabetically in Last Name, First Name order.

Courses are sorted alphabetically by Course Name, Class Section, Teacher.

Page number restarts where noted (Page 1). Reports are sorted in ascending order at each level.

Naming convention of Files

4-level subjects

<6-digit School Code>_SchoolReportEOC_<Subject>.PDF

5-level subjects

<6-digit School Code>_SchoolReportLEAP2025HS_<Subject>.PDF

<Subject> = "AL", "GM", "E1", "E2", "E3", "BLE", "BLL", "USL"

Collation/Sort Order

001-School System

001001-School

Subject School Report - Form A

School Report – Regular Education

Student Last Name, Student First Name

<<<page break>>>

School Report – Special Education

Student Last Name, Student First Name

<<<page break>>>

Scale Score and Achievement Level Summary

<<<page break>>>

Content Standard Summary

<<<page break>>>

Subject School Report - Form B

School Report – Regular Education

Student Last Name, Student First Name

<<<page break>>>

School Report – Special Education

Student Last Name, Student First Name

<<<page break>>>

Scale Score and Achievement Level Summary

<<<page break>>>

Content Standard Summary

<<<page break>>>

Bookmarks

Ref. #	Data Element Bookmark	Possible Values	Business Rules
1.	School System Site	“<####> <School System Name>”	<p>School System Code <####> is the 3-digit school system code or assess group code for the school.</p> <p>Refer to the School System/School Code and Name Appearance on Reports section in the Common Louisiana Processing Rules – Reporting document to determine the possible bookmark values that will be displayed.</p> <p>School System Name Refer to the School System/School Code and Name Appearance on Reports section in the Common Louisiana Processing Rules – Reporting document to determine the possible bookmark values and maximum length that will be displayed.</p>
2.	School Site	“<###-##> <School Name>”	<p>School Code <###-##> is the 6-digit site code separated by a hyphen.</p> <p>School Name Refer to the School System/School Code and Name Appearance on Reports section in the Common Louisiana Processing Rules – Reporting document to determine the possible bookmark values and maximum length that will be displayed.</p>
3.	Subject	<p>4-level subjects: “<Subject> - Form A School Report” “<Subject> - Form B School Report”</p> <p>5-level subjects: “<Subject> School Report” “<Subject> - Form AE School Report”</p>	<p><Subject> = Algebra I”, “Geometry”, “English I”, “English II”, “English III”, “Biology (EOC)”, “Biology (LEAP 2025)”, “U.S. History</p> <p>4-level subjects: Records with the Administrative Error Flag = blank will be reported under Form A.</p> <p>Records with the Administrative Error Flag = “Y” will be reported under Form B.</p> <p>5-level subjects: Records with the Administrative Error Flag = blank will have no form reported.</p> <p>Records with the Administrative Error Flag = “Y” will be reported under Form AE.</p>

2.3.5 Data Elements – School Report – EOC: 4-Level Subjects

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
Common Header – All Pages					
1	Louisiana Believes Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<Louisiana Believes Logo>	Placement: Upper Left Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
2	EOC Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<EOC Logo>	Placement: Upper Right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
3	Heading – Line 1	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	“End-Of-Course Tests”	Placement: Top Center Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
4	School Report Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	“School Report”	Placement: Below Heading – Line 1 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
5	Subject Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	“<Subject> - Form A” “<Subject> - Form B”	Placement: Below School Report Heading Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	<p><Subject> = “English III”, “Biology (EOC)”</p> <p>Students who tested the regular form for the subject will display on the “<Subject> - Form A” pages of the report.</p> <p>Students who tested the administrative error form for the subject will display on the “<Subject> - Form B” pages of the report.</p>
6	Administration Page Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	“<Season> Administration <YYYY>”	Placement: Below Subject Heading Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	<p><Season> = “Fall”, “Spring”, “Summer”</p> <p><YYYY> = Current year</p>
7	School Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“School:”	Placement: Below Louisiana Believes Logo Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: In gray bar	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
8	School Name Value	Font: Arial Size: 10 Style: Regular Case: Matches EPIC Format: NR	<School Name>	Placement: Follows School Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: In gray bar	Refer to the <u>School System/School Code and Name Appearance on Reports</u> section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.
9	School System Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“School System:”	Placement: Below School Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Label Special: In gray bar	
10	School System Name Value	Font: Arial Size: 10 Style: Regular Case: Matches EPIC Format: NR	<School System Name>	Placement: Follows School System Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: In gray bar	Refer to the <u>School System/School Code and Name Appearance on Reports</u> section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.
11	Date Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Report Date:”	Placement: Below Administration Page Heading Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: In gray bar	
12	Date Value	Font: Arial Size: 10 Style: Regular Case: Title Format: MM/DD/YYYY	<Date>	Placement: Follows Date Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: In gray bar	Refer to the <u>Administration Date Report Display</u> section of this document for the date that should be used for In-Window and Post-Window versions of the reports.
Regular Education and Special Education Roster Pages					
13	Education Classification Heading	Font: Arial Size: 12 Style: Refer to the Possible Values Case: Title Format: NR	“School Roster - Regular Education Students” “School Roster - Special Education Students”	Placement: Below Subject Heading Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Label Special: NR	Specifies which education classification of students is reported on the roster.
14	Scale Score Ranges – Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Achievement Level Scale Score Ranges”	Placement: Row 1 of the Scale Score Ranges table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
15	Scale Score Ranges – Achievement Level Headings	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Excellent” “Good” “Fair” “Needs Improvement”	Placement: Row 2, Columns 1-4 of the Scale Score Ranges table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Blue background for Excellent, green background for good, yellow background for fair, and red background for Needs Improvement	Headings appear in the order listed in the possible values column.
16	Scale Score Ranges Values	Font: Arial Size: 9 Style: Bold Case: NR Format: NR	600-800	Placement: Within the Scale Score Ranges – Achievement Level columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the Scale Score Ranges Table in the EOC Processing Rules – Scoring document for the correct ranges for each grade and subject.
17	Student Name	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Student Name”	Placement: Column 1 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	“Student Name” will display on the first line within the cell.
18	Student Name	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Student Last Name>, <Student First Name>	Placement: Within the Student Name column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	Printed in alphabetical order by last name then first name. Student Name will display on the first line within the cell. Refer to the Students to Include section above to determine which names will be printed. Length: Truncate this value from the right to fit within the field.
19	LASID Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“LASID”	Placement: Column 2 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
20	LASID Value	Font: Arial Size: 9 Style: Regular Case: NR Format: ##### or XXXXX#### #	0000000001-9999999999	Placement: Within the LASID column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	Displays the student's LASID. LASID will use XXXXX##### format for NPS and NPB assess groups and 998 and 999 school codes.
21	Grade Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Grade"	Placement: Column 3 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
22	Grade Value	Font: Arial Size: 9 Style: Regular Case: Upper Format: ##	6-12, T9	Placement: Within the Grade column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	
23	Scale Score Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Scale Score"	Placement: Column 4 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
24	Scale Score Value	Font: Arial Size: 9 Style: Regular Case: Upper Format: NR	600-800 600R-800R ** Blank R	Placement: Within the Scale Score column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	600R-800R when Retester Flag = "R" ** when the Void Flag = "1", "2", or "3" for the subject. Blank when the student did not test "R" when the Retester Flag = "R" but the student did not test
25	Achievement Level Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Achievement Level"	Placement: Column 5 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
26	Achievement Level Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	“Needs Improvement” “Fair” “Good” “Excellent” Blank	Placement: Within the Achievement Level column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	Blank when the student did not test or when the Void Flag = “1”, “2”, or “3” for the subject.
27	Course Name Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Course Name”	Placement: Column 6 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
28	Course Name Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Course Name>	Placement: Within the Course Name column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Field will truncate from the right to fit to the space provided
29	Teacher Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Teacher”	Placement: Column 7 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
30	Teacher Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Teacher First Name> <Teacher Last Name>	Placement: Within the Teacher column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	Field will truncate from the right to fit to the space provided
31	Class Section Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Class Section”	Placement: Column 8 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
32	Class Section Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	<Class Section>	Placement: Within the Class Section column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	Field will truncate from the right to fit the space provided.
33	Footnotes	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Footnotes>	Placement: Below School Roster Table Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Roster Table Special: NR	<p>Footnotes will display in 2 columns.</p> <p>Refer to the Footnotes Table in this document for possible footnotes, their text, their case, and the order they are displayed in.</p> <p>The footnote with a “*” footnote indicator is only displayed on those pages of the report when the “*” indicator is displayed instead of the Scale Score Value.</p> <p>The footnote with a “R” footnote indicator is only displayed on those pages of the report when the “R” indicator is displayed to the right of the Scale Score Value.</p>
34	Page Label	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	“Page”	Placement: Lower Right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
35	Page Number	Font: Arial Size: 8 Style: Regular Case: NR Format: NR	<Current Page> of <Total Pages>	Placement: Follows Page Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	The page number increases incrementally on each page. The number restarts at 1 per the collation listed in the previous section.
Scale Score and Achievement Level Summary Page					
36	Scale Score Ranges – Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Achievement Level Scale Score Ranges”	Placement: Row 1 of the Scale Score Ranges table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
37	Scale Score Ranges – Achievement Level Headings	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Excellent” “Good” “Fair” “Needs Improvement”	Placement: Row 2, Columns 1-4 of the Scale Score Ranges table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Blue background for Excellent, green background for good, yellow background for fair, and red background for Needs Improvement	Headings appear in the order listed in the possible values column.
38	Scale Score Ranges Values	Font: Arial Size: 9 Style: Bold Case: NR Format: NR	600-800	Placement: Within the Scale Score Ranges – Achievement Level columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the Scale Score Ranges Table in the EOC Processing Rules – Scoring document for the correct ranges for each grade and subject.
39	Scale Score and Achievement Level Summary Table Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Scale Score and Achievement Level Summary”	Placement: Row 1 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
40	Course Name Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Course Name”	Placement: Row 2, Column 1 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
41	Course Name Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Course Name>	Placement: Within Course Name column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	Refer to the Courses Values tab of the LDESTD File Layout for the Courses that are applicable for each subject.
42	Teacher Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Teacher”	Placement: Row 2, Column 2 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
43	Teacher Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Teacher First Name> <Teacher Last Name>	Placement: Within Teacher column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	
44	Class Section Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Class Section"	Placement: Row 2, Column 3 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
45	Class Section Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Class Section>	Placement: Within Class Section column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	
46	Number of Students Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Number of Students"	Placement: Row 2, Column 4 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
47	Number of Students Eligible Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Eligible"	Placement: Sub column 1 below Number of Students Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
48	Number of Students Eligible Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Eligible sub column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	The number of students meeting the student inclusion criteria for each subject/form, course, teacher, section in the school. The Administrative Error forms will be reported separate from the regular forms.
49	Number of Students Tested Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Tested"	Placement: Sub column 2 below Number of Students Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
50	Number of Students Tested Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Number of Students Tested sub column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	The number of students that launched the test (Launch Flag = "Y") for each subject/form, course, teacher, section in the school. The Administrative Error forms will be reported separate from the regular forms.
51	Average Scale Score Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Average Scale Score"	Placement: Row 2, Column 5 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
52	Average Scale Score Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	600-800 "NA" Blank	Placement: Within Average Scale Score column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	Average Scale Score for each subject/form course, teacher, section in the school. The Administrative Error forms will be reported separate from the regular forms. Calculated by adding each student scale score for the specific school, subject/form, course, teacher, section, and then dividing by the total number of students tested in the school, course, teacher, section (Voided students should not be included in the total number of students). Round to the nearest whole number. "NA" when Number of Students Tested Value = '0' for the course, teacher, section. Blank when all students in the specific school, subject/form, course, teacher and section are voided. Refer to the Scale Score Ranges Table in the EOC Processing Rules – Scoring document for the correct ranges for each grade and subject.
53	Number and Percent of Students Headings	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Number and Percent of Students by Achievement Level **"	Placement: Row 2, Column 6 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
54	Achievement Level Headings	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Excellent” “Good” “Fair” “Needs Improvement”	Placement: Sub columns 1-4 below Number and Percent of Students Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	Headings appear in the order listed in the possible values column.
55	Number Column Heading	Font: Arial Size: 10 Style: Regular Case: NR Format: NR	#	Placement: Sub column 1 below Achievement Level Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
56	Number of Students Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999 “NA” Blank	Placement: Within Number sub column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	The number of Regular and Special Education students at each of the achievement levels for each subject/form, course, teacher, section in the school. (Voided students should not be included in the number of students). “NA” when Number of Students Tested Value = ‘0’ for the course, teacher, class. Blank when all students in the specific school, subject/form, course, teacher and section are voided.
57	Percent Column Heading	Font: Arial Size: 10 Style: Regular Case: NR Format: NR	%	Placement: Sub column 2 below Achievement Level Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
58	Percent of Students Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-100 "NA" Blank	Placement: Within Percent sub column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	The percent of Regular and Special Education students at each of the achievement levels for each subject/form, course, teacher, section in the school. Value equals the Number of Students Value in the corresponding row and column, divided by the total number of students tested in the school, subject/form, course, teacher, section (Voided students should not be included in the total number of students). Multiply result by 100 and round to the nearest whole number. "NA" when Number of Students Tested Value = '0' for the course, teacher, section. Blank when all students in the specific school, subject/form, course, teacher and section are voided. For rounding rules, refer to the Rounding Test Results section in the Common Louisiana Processing Rules - Reporting document.
59	School Summary Heading	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	"School Summary"	Placement: Below summary table Hor_Justification: NR Ver_Justification: NR Alignment: Left with Course Name Column Heading Special: NR	
60	School Summary Eligible Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Eligible sub column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Equals the sum of all Number of Students Eligible values in the school for the subject/form.
61	School Summary Tested Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Tested sub column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Equals the sum of all Number of Students Tested values in the school for the subject/form.

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
62	School Summary Average Scale Score	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	600-800 "NA" Blank	Placement: Within Scale Score column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Average scale score for Regular and Special Education students in the school. Calculated by adding each student scale score that appears on the report for the school and subject/form, and then dividing by the total number of students included in this calculation (Voided students should not be included in the total number of students). Round to the nearest whole number. For rounding rules, refer to the <u>Rounding Test Results</u> section in the Common Louisiana Processing Rules - Reporting document. "NA" when the entire column on the report is NA for the school and subject/form. Blank when all students in the specific school, subject/form are voided.
63	School Summary Number of Students Values	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999 "NA" Blank	Placement: Within number sub columns, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	The number of Regular and Special Education students at each of the achievement levels for in the school for each subject/form. (Voided students should not be included in the total number of students). "NA" when the entire column on the report is NA for the school and subject/form. Blank when all students in the specific school, subject/form are voided.

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
64	School Summary Percent Correct Values	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-100 "NA" Blank	Placement: Within percent sub column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	The percent of Regular and Special Education students at each of the achievement levels for in the school. Value equals the Number of Students Value in the corresponding row and column, divided by the total number of students tested in the school for the subject/form (Voided students should not be included in the total number of students). Multiply result by 100 and round to the nearest whole number. "NA" when the entire column on the report is NA for the school. For rounding rules, refer to the Rounding Test Results section in the Common Louisiana Processing Rules - Reporting document. Blank when all students in the specific school, subject/form are voided.
65	Footnotes	Font: Arial Size: 10 Style: Regular Case: Sentence Format: NR	<Footnotes>	Placement: Below School Summary Heading Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Summary Heading Special: NR	Refer to the Footnotes Table in this document for possible footnotes, their text, their case, and the order they are displayed in.
66	Page Label	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	"Page"	Placement: Lower Right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
67	Page Number	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	<Current Page> of <Total Pages>	Placement: Follows Page Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	The page number increases incrementally on each page. The number restarts at 1 per the collation listed in the previous section.
Content Standard Summaries Page					
68	Content Standard Summary Table Heading	Font: Arial Size: 10 Style: Regular Case: Bold Format: NR	"Content Standard Summary"	Placement: Row 1 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
69	Course Name Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Course Name”	Placement: Row 1, Column 1 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
70	Course Name Value	Font: Arial 9 Size: Regular Style: Title Case: Format: NR	<Course Name>	Placement: Within Course Name column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject.
71	Teacher Heading	Font: Arial 10 Size: Bold Style: Title Case: Format: NR	“Teacher”	Placement: Row 1, Column 2 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
72	Teacher Value	Font: Arial 9 Size: Regular Style: Title Case: Format: NR	<Teacher First Name> <Teacher Last Name>	Placement: Within Teacher column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	
73	Class Section Heading	Font: Arial 10 Size: Bold Style: Title Case: Format: NR	“Class Section”	Placement: Row 1, Column 3 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
74	Class Section Value	Font: Arial 9 Size: Regular Style: Title Case: Format: NR	<Class Section>	Placement: Within Class Section column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	
75	Number of Students Heading	Font: Arial 10 Size: Bold Style: Title Case: Format: NR	“Number of Students”	Placement: Row 1, Column 4 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
76	Number of Students Eligible Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Eligible"	Placement: Sub column 1 below Number of Students Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
77	Number of Students Eligible Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Eligible sub column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	The number of students meeting the student inclusion criteria for each subject/form, course, teacher, class in the school. The Administrative Error forms will be reported separate from the regular forms.
78	Number of Students Tested Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Tested"	Placement: Sub column 2 below Number of Students Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
79	Number of Students Tested Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Number of Students Tested sub column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	The number of students for each subject/form, course, teacher, class in the school. The Administrative Error forms will be reported separate from the regular forms.
80	Average Correct by Content Standard Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Average Percent Correct by Content Standard"	Placement: Row 2, Column 5 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
81	Content Standard Headings	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Content Standard>	Placement: Below Average Correct by Content Standard Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background, each content standard will be in its own column	Refer to the Content Standards, Domains, and Item Types section in the EOC Processing Rules – Scoring for the content standards that apply to each subject and their case.

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
82	Content Standards Points Possible Values	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	<#> points"	Placement: Below Content Standard Headings Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	<#> = Total number of points possible for each content standard. Refer to the current administration's DOTS for the total points possible per content standard per form.
83	Content Standards Percent Correct Values	Font: Arial Size: 10 Style: Regular Case: NR Format: NR	0-100 "NA" Blank	Placement: Below Content Standards Points Possible, within content standard columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	Average percent correct for each subject/form, course, teacher, class in the school for each content standard. Calculated by adding the total points earned for students on the report, and then dividing by the sum of the total points possible for each of the content standards (Voided students' scores should not be included in the calculation). Multiply result by 100 and round to the nearest whole number. Blanks are not included in the calculation. "NA" when Number of Students Tested Value = '0' for the subject/form, course, teacher, class. Blank when all students in the specific school, subject/form, course, teacher and section are voided. For rounding rules, refer to the Rounding Test Results section in the Common Louisiana Processing Rules - Reporting document.
84	School Summary Heading	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	"School Summary"	Placement: Below summary table Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	
85	School Summary Eligible Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Eligible sub column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Equals the sum of all Number of Students Eligible values in the school.
86	School Summary Tested Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Tested sub column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Equals the sum of all Number of Students Tested values in the school.

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
87	School Summary Percent Correct Values	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-100 "NA" Blank	Placement: Within percent sub column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	The percent correct for each of the content standards for in the school. Calculated by adding the total points earned for students on the report, and then dividing by the sum of the total points possible for each of the content standards (Voided students' scores should not be included in the calculation). Multiply result by 100 and round to the nearest whole number. Blanks are not included in the calculation. NA when the entire column on the report is NA for the school. Blank when all students in the specific school, subject/form are voided. For rounding rules, refer to the Rounding Test Results section in the Common Louisiana Processing Rules - Reporting document.
88	Good Achievement Level Heading	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	"Good Achievement Level Reference Scores ***"	Placement: Below School Summary Heading Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	
89	Good Achievement Level Percent Correct Values	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-100	Placement: Within percent sub column, below School Summary Percent Correct Values Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Refer to the Good Achievement Level Reference Scores section of the Appendix for how to calculate these values.
90	Footnotes	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Footnotes>	Placement: Below School Summary Heading Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Summary Heading Special: NR	Refer to the Footnotes Table in this document for possible footnotes, their text, their case, and the order they are displayed in. NA when footnotes are not applicable
91	Page Label	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Page"	Placement: Lower Right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
92	Page Number	Font: Arial Size: 8 Style: Regular Case: NR Format: NR	<Current Page> of <Total Pages>	Placement: Follows Page Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	The page number increases incrementally on each page. The number restarts at 1 per the collation listed in the previous section.

2.3.6 Data Elements – School Report – LEAP 2025: 5-Level Subjects

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
Common Heading – All Pages					
1	Louisiana Believes Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<Louisiana Believes Logo>	Placement: Upper Left Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
2	School Roster Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<School Roster Logo>	Placement: Upper Right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
3	Heading – Line 1	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	“LEAP 2025 High School”	Placement: Top Center Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
4	Subject Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	“<Subject> “<Subject> - Form AE”	Placement: Below Heading Line 1 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	<p><Subject> = “English I”, “English II”, “Algebra I”, “Geometry”, “U.S. History”, “LEAP 2025 Biology”</p> <p>Students who tested the regular form for the subject will display on the “<Subject>” pages of the report.</p> <p>Students who tested the administrative error form for the subject will display on the “<Subject> - Form AE” pages of the report.</p>
5	Administration Page Heading	Font: Arial Size: 12 Style: Bold Case: Title Format: NR	“<Season> <YYYY>”	Placement: Below Subject Heading Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	<p><Season> = “Fall”, “Spring”, “Summer”</p> <p><YYYY> = Current year</p>
6	School Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“School:”	Placement: Below Louisiana Believes Logo Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: In gray bar	
7	School Name Value	Font: Arial Size: 10 Style: Regular Case: Matches EPIC Format: NR	<School Name>	Placement: Follows School Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: In gray bar	Refer to the School System/School Code and Name Appearance on Reports section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
8	School System Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“School System:”	Placement: Below School Label Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Label Special: In gray bar	
9	School System Name Value	Font: Arial Size: 10 Style: Regular Case: Matches EPIC Format: NR	<School System Name>	Placement: Follows School System Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: In gray bar	Refer to the School System/School Code and Name Appearance on Reports section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed.
10	Date Label	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Report Date:”	Placement: Below Administration Page Heading Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: In gray bar	
11	Date Value	Font: Arial Size: 10 Style: Regular Case: Title Format: MM/DD/YYYY	<Date>	Placement: Follows Date Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: In gray bar	Refer to the Administration Date Report Display section of this document for the date that should be used for In-Window and Post-Window versions of the reports.
Regular Education and Special Education Rosters					
12	Education Classification Heading	Font: Arial Size: 12 Style: Refer to the Possible Values Case: Title Format: NR	“School Roster - Regular Education Students” “School Roster - Special Education Students”	Placement: Below Subject Heading Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Label Special: NR	Specifies which education classification of students is reported on the roster.
13	Scale Score Ranges – Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Achievement Level Scale Score Ranges”	Placement: Row 1 of the Scale Score Ranges table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
14	Scale Score Ranges – Achievement Level Headings	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Advanced” “Mastery” “Basic” “Approaching Basic” “Unsatisfactory”	Placement: Row 2, Columns 1-5 of the Scale Score Ranges table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Blue background for Advanced, green background for Mastery, yellow background for Basic, orange background for Approaching Basic and red background for Unsatisfactory	Headings appear in the order listed in the possible values column.
15	Scale Score Ranges Values	Font: Arial Size: 9 Style: Bold Case: NR Format: NR	650-850	Placement: Within the Scale Score Ranges – Achievement Level columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the Scale Score Ranges Table in the EOC Processing Rules – Scoring document for the correct ranges for each grade and subject.
16	Student Name	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Student Name”	Placement: Column 1 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	“Student Name” will display on the first line within the cell.
17	Student Name	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Student Last Name>, <Student First Name>	Placement: Within the Student Name column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	Printed in alphabetical order by last name then first name. Student Name will display on the first line within the cell. Refer to the Students to Include section above to determine which names will be printed. Length: Truncate this value from the right to fit within the field.
18	LASID Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“LASID”	Placement: Column 2 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
19	LASID Value	Font: Arial Size: 9 Style: Regular Case: NR Format: ##### or XXXXX#####	0000000001-9999999999	Placement: Within the LASID column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	Displays the student's LASID. LASID will use XXXXX##### format for NPS and NPB assess groups and 998 and 999 school codes.
20	Grade Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Grade"	Placement: Column 3 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
21	Grade Value	Font: Arial Size: 9 Style: Regular Case: Upper Format: ##	6-12, T9	Placement: Within the Grade column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	
22	Scale Score Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Scale Score"	Placement: Column 4 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
23	Scale Score Value	Font: Arial Size: 9 Style: Regular Case: Upper Format: NR	650-850 650R-850R ** Blank R	Placement: Within the Scale Score column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	650R-850R when Retester Flag = "R" "** when the Void Flag = "1", "2", or "3" for the subject. Blank when the student did not test "R" when the Retester Flag = "R" but the student did not test
24	Achievement Level Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Achievement Level"	Placement: Column 5 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
25	Achievement Level Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	“Advanced” “Mastery” “Basic” “Approaching Basic” “Unsatisfactory” Blank	Placement: Within the Achievement Level column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	Blank when the student did not test or when the Void Flag = “1”, “2”, or “3” for the subject.
26	Course Name Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Course Name”	Placement: Column 6 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
27	Course Name Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Course Name>	Placement: Within the Course Name column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Field will truncate from the right to fit to the space provided
28	Teacher Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Teacher”	Placement: Column 7 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
29	Teacher Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Teacher First Name> <Teacher Last Name>	Placement: Within the Teacher column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	Field will truncate from the right to fit to the space provided
30	Class Section Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Class Section”	Placement: Column 8 of the Roster table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
31	Class Section Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	<Class Section>	Placement: Within the Class Section column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with white	Field will truncate from the right to fit the space provided
32	Footnotes	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Footnotes>	Placement: Below School Roster Table Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Roster Table Special: NR	<p>Footnotes will display in 2 columns.</p> <p>Refer to the Footnotes Table in this document for possible footnotes, their text, their case, and the order they are displayed in.</p> <p>The footnote with a “*” footnote indicator is only displayed on those pages of the report when the “*” indicator is displayed instead of the Scale Score Value.</p> <p>The footnote with a “R” footnote indicator is only displayed on those pages of the report when the “R” indicator is displayed to the right of the Scale Score Value.</p>
33	Page Label	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	“Page”	Placement: Lower Right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
34	Page Number	Font: Arial Size: 8 Style: Regular Case: NR Format: NR	<Current Page> of <Total Pages>	Placement: Follows Page Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	The page number increases incrementally on each page. The number restarts at 1 per the collation listed in the previous section.
Scale Score and Achievement Level Summary					
35	Scale Score Ranges – Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Achievement Level Scale Score Ranges”	Placement: Row 1 of the Scale Score Ranges table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
36	Scale Score Ranges – Achievement Level Headings	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Advanced” “Mastery” “Basic” “Approaching Basic” “Unsatisfactory”	Placement: Row 2, Columns 1-4 of the Scale Score Ranges table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Blue background for Advanced, green background for Mastery, yellow background for Basic, orange background for Approaching Basic and red background for Unsatisfactory	Headings appear in the order listed in the possible values column.
37	Scale Score Ranges Values	Font: Arial Size: 9 Style: Bold Case: NR Format: NR	650-850	Placement: Within the Scale Score Ranges – Achievement Level columns Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Refer to the Scale Score Ranges Table in the EOC Processing Rules – Scoring document for the correct ranges for each grade and subject.
38	Scale Score and Achievement Level Summary Table Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Scale Score and Achievement Level Summary”	Placement: Row 1 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
39	Course Name Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Course Name”	Placement: Row 2, Column 1 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
40	Course Name Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Course Name>	Placement: Within Course Name column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject.

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
41	Teacher Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Teacher"	Placement: Row 2, Column 2 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
42	Teacher Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Teacher First Name> <Teacher Last Name>	Placement: Within Teacher column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	
43	Class Section Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Class Section"	Placement: Row 2, Column 3 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
44	Class Section Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Class Section>	Placement: Within Class Section column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	
45	Number of Students Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Number of Students"	Placement: Row 2, Column 4 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
46	Number of Students Eligible Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Eligible"	Placement: Sub column 1 below Number of Students Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
47	Number of Students Eligible Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Eligible sub column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	The number of students meeting the student inclusion criteria for each subject/form, course, teacher, section in the school. The Administrative Error forms will be reported separate from the regular forms.

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
48	Number of Students Tested Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Tested"	Placement: Sub column 2 below Number of Students Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
49	Number of Students Tested Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Number of Students Tested sub column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	The number of students that launched the test (Launch Flag = "Y") for each subject/form, course, teacher, section in the school. The Administrative Error forms will be reported separate from the regular forms.
50	Average Scale Score Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Average Scale Score"	Placement: Row 2, Column 5 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
51	Average Scale Score Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	650-850 "NA" Blank	Placement: Within Average Scale Score column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	Average Scale Score for each subject/form course, teacher, section in the school. The Administrative Error forms will be reported separate from the regular forms. Calculated by adding each student scale score for the specific school, subject/form, course, teacher, section, and then dividing by the total number of students tested in the school, course, teacher, section (Voided students should not be included in the total number of students). Round to the nearest whole number. "NA" when Number of Students Tested Value = '0' for the course, teacher, section. Blank when all students in the specific school, subject/form, course, teacher and section are voided. Refer to the Scale Score Ranges Table in the EOC Processing Rules – Scoring document for the correct ranges for each grade and subject.

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
52	Number and Percent of Students Headings	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Number and Percent of Students by Achievement Level **"	Placement: Row 2, Column 6 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
53	Achievement Level Headings	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Advanced" "Mastery" "Basic" "Approaching Basic" "Unsatisfactory"	Placement: Sub columns 1-5 below Number and Percent of Students Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	Headings appear in the order listed in the possible values column.
54	Number Column Heading	Font: Arial Size: 10 Style: Regular Case: NR Format: NR	"#"	Placement: Sub column 1 below Achievement Level Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
55	Number of Students Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999 "NA" Blank	Placement: Within Number sub column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	The number of Regular and Special Education students at each of the achievement levels for each subject/form, course, teacher, section in the school. (Voided students should not be included in the number of students). "NA" when Number of Students Tested Value = '0' for the course, teacher, class. Blank when all students in the specific school, subject/form, course, teacher and section are voided.
56	Percent Column Heading	Font: Arial Size: 10 Style: Regular Case: NR Format: NR	"%"	Placement: Sub column 2 below Achievement Level Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
57	Percent of Students Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-100 "NA" Blank	Placement: Within Percent sub column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	The percent of Regular and Special Education students at each of the achievement levels for each subject/form, course, teacher, section in the school. Value equals the Number of Students Value in the corresponding row and column, divided by the total number of students tested in the school, subject/form, course, teacher, section (Voided students should not be included in the total number of students). Multiply result by 100 and round to the nearest whole number. "NA" when Number of Students Tested Value = '0' for the course, teacher, section. Blank when all students in the specific school, subject/form, course, teacher and section are voided. For rounding rules, refer to the <u>Rounding Test Results</u> section in the Common Louisiana Processing Rules - Reporting document.
58	School Summary Heading	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	"School Summary"	Placement: Below summary table Hor_Justification: NR Ver_Justification: NR Alignment: Left with Course Name Column Heading Special: NR	
59	School Summary Eligible Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Eligible sub column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Equals the sum of all Number of Students Eligible values in the school for the subject/form.
60	School Summary Tested Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Tested sub column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Equals the sum of all Number of Students Tested values in the school for the subject/form.

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
61	School Summary Average Scale Score	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	650-850 "NA" Blank	Placement: Within Scale Score column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Average scale score for Regular and Special Education students in the school. Calculated by adding each student scale score that appears on the report for the school and subject/form, and then dividing by the total number of students included in this calculation (Voided students should not be included in the total number of students). Round to the nearest whole number. For rounding rules, refer to the Rounding Test Results section in the Common Louisiana Processing Rules - Reporting document. "NA" when the entire column on the report is NA for the school and subject/form. Blank when all students in the specific school, subject/form are voided.
62	School Summary Number of Students Values	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999 "NA" Blank	Placement: Within number sub columns, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	The number of Regular and Special Education students at each of the achievement levels for in the school for each subject/form. (Voided students should not be included in the total number of students). "NA" when the entire column on the report is NA for the school and subject/form. Blank when all students in the specific school, subject/form are voided.

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
63	School Summary Percent Correct Values	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-100 "NA" Blank	Placement: Within percent sub column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	The percent of Regular and Special Education students at each of the achievement levels for in the school. Value equals the Number of Students Value in the corresponding row and column, divided by the total number of students tested in the school for the subject/form (Voided students should not be included in the total number of students). Multiply result by 100 and round to the nearest whole number. "NA" when the entire column on the report is NA for the school. For rounding rules, refer to the Rounding Test Results section in the Common Louisiana Processing Rules - Reporting document. Blank when all students in the specific school, subject/form are voided.
64	Footnotes	Font: Arial Size: 10 Style: Regular Case: Sentence Format: NR	<Footnotes>	Placement: Below School Summary Heading Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Summary Heading Special: NR	Refer to the Footnotes Table in this document for possible footnotes, their text, their case, and the order they are displayed in.
65	Page Label	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	"Page"	Placement: Lower Right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
66	Page Number	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	<Current Page> of <Total Pages>	Placement: Follows Page Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	The page number increases incrementally on each page. The number restarts at 1 per the collation listed in the previous section.
Category/Subcategory Summaries – Common columns: All Subjects					
67	Course Name Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Course Name"	Placement: Row 1, Column 1 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
68	Course Name Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Course Name>	Placement: Within Course Name column Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject.
69	Teacher Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Teacher”	Placement: Row 1, Column 2 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
70	Teacher Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Teacher First Name> <Teacher Last Name>	Placement: Within Teacher column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	
71	Class Section Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Class Section”	Placement: Row 1, Column 3 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	
72	Class Section Value	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	<Class Section>	Placement: Within Class Section column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	
73	Number of Students Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Number of Students”	Placement: Row 1, Column 4 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
74	Number of Students Eligible Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Eligible”	Placement: Sub column 1 below Number of Students Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
75	Number of Students Eligible Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Eligible sub column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	The number of students meeting the student inclusion criteria for each subject/form, course, teacher, class in the school. The Administrative Error forms will be reported separate from the regular forms.
76	Number of Students Tested Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Tested”	Placement: Sub column 2 below Number of Students Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
77	Number of Students Tested Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Number of Students Tested sub column Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Every row alternates white/gray background starting with gray	The number of students for each subject/form, course, teacher, class in the school. The Administrative Error forms will be reported separate from the regular forms.
78	Percent of Students at Each Category and Subcategory Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Percent of Students at Each Category and Subcategory” “Percent of Students at Each Reporting Category”	Placement: Row 1, Column 5 of the Summary table Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	“Percent of Students at Each Category and Subcategory” will display when subject = English I, English II, Algebra I, or Geometry “Percent of Students at Each Reporting Category” will display when subject = U.S. History.

Category/Subcategory Summaries – English I and English II Category/Subcategory columns

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
79	Category Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	"Reading Performance" "Writing Performance"	Placement: Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top	Subcolumn 1 and 3, Percent of Students at Each Category and Subcategory Heading Bold vertical line separating subcategories from categories. Refer to mockups.
80	Subcategory Column Headings	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Reading Subcategories" "Writing Subcategories"	Placement: Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Subcolumn 2 and 4 below Percent of Students at Each Category and Subcategory Headings "Reading Subcategories" and "Writing Subcategories" will display.
81	Subcategory Headings	Font: Arial Size: 8 Style: Regular Case: Refer to Business Rules Format: NR	<Subcategories>	Placement: Ver_Justification: Center Alignment: Bottom Special: NR Printed vertically, bottom to top	Subcolumns below Subcategory Column Headings Refer to the <u>Content Standards, Domains, Claims, Subclaims, and Subcategories</u> section in the EOC Processing Rules – Scoring for the claims or subclaims that apply to each subject, grade, and their case. Refer to mockups to determine the number of lines each of the Subcategories text will display over.
82	Performance Rating Level Headings	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	S M W	Placement: Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background, each content standard will be in its own column	Subcolumns Below Category and Subcategory heading S - Strong, M - Moderate, W - Weak

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
83	Percent of Students for each Performance Rating Level Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-100 N/A Blank	Placement: Below Performance Rating Headings Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	<p>Percent of students in each performance rating level within each subject course, teacher, and class section combination.</p> <p>Calculated by adding students in each performance rating level and then dividing it by the total number of tested students. (Voided students' should not be included in the calculation). Multiply result by 100 and round to the nearest whole number. Blanks are not included in the calculation.</p> <p>"NA" when Number of Students Tested Value = '0' for the subject/form, course, teacher, class.</p> <p>Blank when all students in the specific school, subject/form, course, teacher and section are voided.</p> <p>For rounding rules, refer to the Rounding Test Results section in the Common Louisiana Processing Rules - Reporting document</p>
Category/Subcategory Summaries – Algebra I and Geometry Category/Subcategory columns					
84	Category Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	“Major Content” “Additional & Supporting Content” “Expressing Mathematical Reasoning” “Modeling and Application”	Placement: Subcolumns below Percent of Students at Each Category and Subcategory Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Print vertically, bottom to top	
85	Subcategory Column Headings	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	“Major Content Subcategories”	Placement: Subcolumn 2 below Percent of Students at Each Category and Subcategory Headings Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	Bold vertical line separating subcategories from categories. Refer to mockups.

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
86	Subcategory Headings	Font: Arial Size: 8 Style: Regular Case: Refer to Business Rules Format: NR	<Subcategory>	Placement: Subcolumns below Subcategory Column Headings Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: Printed vertically, bottom to top	Refer to the <u>Content Standards, Domains, Claims, Subclaims, and Subcategories</u> section in the EOC Processing Rules – Scoring for the claims, subclaims. and subcategories that apply to each subject, grade, and their case. Refer to mockups to determine the number of lines each of the Subcategories text will display over.
87	Performance Rating Level Headings	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	S M W	Placement: Subcolumns Below Subclaim and Subcategory heading Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background, each content standard will be in its own column	S - Strong, M - Moderate, W - Weak
88	Percent of Students for each Performance Rating Level Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-100 N/A Blank	Placement: Below Performance Rating Headings Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: Gray background	Percent of students in each performance rating level within each subject course, teacher, and class section combination. Calculated by adding students in each performance rating level and then dividing it by the total number of tested students. (Voided students' should not be included in the calculation). Multiply result by 100 and round to the nearest whole number. Blanks are not included in the calculation. "NA" when Number of Students Tested Value = '0' for the subject/form, course, teacher, class. Blank when all students in the specific school, subject/form, course, teacher and section are voided. For rounding rules, refer to the <u>Rounding Test Results</u> section in the Common Louisiana Processing Rules - Reporting document

Category/Subcategory Summaries – US History Category columns

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
89	Reporting Category Column Headings	Font: Arial Size: 8 Style: Bold Case: Title Format: NR	“Western Expansion to Progressivism” “Isolationism through the Great War” “Becoming a World Power through World War II” “Cold War Era and The Modern Age”	Placement: Ver_Justification: Alignment: Special:	Subcolumns below Percent of Students at Each Reporting Category Heading Hor_Justification: Center Bottom NR Print vertically, bottom to top
90	Performance Rating Level Headings	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	S M W	Placement: Hor_Justification: Ver_Justification: Alignment: Special:	Subcolumns Below Reporting Category heading Center Center NR Gray background, each content standard will be in its own column
91	Percent of Students for each Performance Rating Level Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-100 N/A Blank	Placement: Hor_Justification: Ver_Justification: Alignment: Special:	Percent of students in each performance rating level within each subject course, teacher, and class section combination. Calculated by adding students in each performance rating level and then dividing it by the total number of tested students. (Voided students' should not be included in the calculation). Multiply result by 100 and round to the nearest whole number. Blanks are not included in the calculation. “NA” when Number of Students Tested Value = ‘0’ for the subject/form, course, teacher, class. Blank when all students in the specific school, subject/form, course, teacher and section are voided. For rounding rules, refer to the Rounding Test Results section in the Common Louisiana Processing Rules - Reporting document

Category/Subcategory Summaries – Common Summaries and Footer: All Subjects

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
92	School Summary Heading	Font: Arial Size: 9 Style: Regular Case: Title Format: NR	“School Summary”	Placement: Below summary table Hor_Justification: Left Ver_Justification: Center Alignment: NR Special: NR	
93	School Summary Eligible Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Eligible sub column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Equals the sum of all Number of Students Eligible values in the school.
94	School Summary Tested Value	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-99999	Placement: Within Tested sub column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	Equals the sum of all Number of Students Tested values in the school.
95	School Summary Percent of Students for each Performance Rating Level Values	Font: Arial Size: 9 Style: Regular Case: NR Format: NR	0-100 “NA” Blank	Placement: Within percent sub column, below summary table Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	<p>Percent of Students in Each Performance Rating level in the school.</p> <p>Calculated by adding students in each performance rating level for all subject courses, teachers, and class sections within the school and then dividing it by the total number of tested students in the school. (Voided students' should not be included in the calculation). Multiply result by 100 and round to the nearest whole number. Blanks are not included in the calculation.</p> <p>“NA” when Number of Students Tested Value = ‘0’ for the subject/form, course, teacher, class.</p> <p>Blank when all students in the specific school, subject/form, course, teacher and section are voided.</p> <p>For rounding rules, refer to the Rounding Test Results section in the Common Louisiana Processing Rules - Reporting document</p>

Ref. #	Data Element School Report	Format	Possible Values	Location	Business Rules
96	Performance Level Descriptions	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	"S = Strong M = Moderate W = Weak"	Placement: Below School Summary Heading Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Summary Heading Special: NR	
97	Footnotes	Font: Arial Size: 8 Style: Regular Case: Sentence Format: NR	<Footnotes>	Placement: Below Performance Level Descriptions Hor_Justification: NR Ver_Justification: NR Alignment: Left with School Summary Heading Special: NR	Refer to the Footnotes Table in this document for possible footnotes, their text, their case, and the order they are displayed in. NA when footnotes are not applicable
98	Page Label	Font: Arial Size: 8 Style: Regular Case: Title Format: NR	"Page"	Placement: Lower Right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
99	Page Number	Font: Arial Size: 8 Style: Regular Case: NR Format: NR	<Current Page> of <Total Pages>	Placement: Follows Page Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	The page number increases incrementally on each page. The number restarts at 1 per the collation listed in the previous section.

2.3.7 Mockup

Additional mockups can be found on the SFTP site in the following location: [/Processing Rules/Mockups/2017-2018 LEAP 2025 HS School Report – EOC](#)

 DEPARTMENT of EDUCATION <i>Louisiana Believes</i>		End-Of-Course Tests School Report Biology - Form A Fall Administration 2017					 END-OF-COURSE TESTS													
School: Sample School School System: Sample School System		Report Date: 1/18/2018																		
School Roster - Regular Education Students		<table border="1"> <thead> <tr> <th colspan="4">Achievement Level Scale Score Ranges</th> </tr> <tr> <th>Excellent</th> <th>Good</th> <th>Fair</th> <th>Needs Improvement</th> </tr> </thead> <tbody> <tr> <td>740–800</td> <td>700–739</td> <td>661–699</td> <td>600–660</td> </tr> </tbody> </table>						Achievement Level Scale Score Ranges				Excellent	Good	Fair	Needs Improvement	740–800	700–739	661–699	600–660	
		Achievement Level Scale Score Ranges																		
Excellent	Good	Fair	Needs Improvement																	
740–800	700–739	661–699	600–660																	
Student Name	LASID	Grade	Scale Score	Achievement Level	Course Name	Teacher	Class Section													
ABDAIR, RAMA	7312716385	10																		
ALEMAN, MARBELIN	6647812156	10	*		Biology	ANDREA FLOYD	010031													
ALEXANDER, JADE	4825362427	9	*		Biology	JENNIE SCIARROTTA	010033													
APLICANO, ALLISON	2293982351	10			Biology	JENNIE SCIARROTTA	010165													
AYE, GONZALO	8414548385	10	688	Fair	Biology	JENNIE SCIARROTTA	010165													
BANEGAS, CHRISTINA	6875885182	10	740	Excellent	Biology	JENNIE SCIARROTTA	010165													
BARDELL, TORRENCE	1578124476	10	725	Good	Biology	JENNIE SCIARROTTA	010390													
BORDELON, JORDAN	1171535511	10			Biology	JENNIE SCIARROTTA	010165													
BOUDREAU, OLIVIA	5915641369	10	699	Fair	Biology	JENNIE SCIARROTTA	010165													
BRANCO, RENAN	7225872834	10	721	Good	Biology	JENNIE SCIARROTTA	010165													
BREAUX, MARQUITA	7254827817	10	717	Good	Biology	JENNIE SCIARROTTA	010165													
BROCK, JONATHAN	7734729266	10	740	Excellent	Biology	JENNIE SCIARROTTA	010165													
BROWER, CHARLES	7868527897	11	R																	
BROWN, DEVONTE	3252512327	10	663	Fair	Biology	JENNIE SCIARROTTA	010392													
BRUMFIELD, DEJEANNAY	6828737245	10	668	Fair	Biology	JENNIE SCIARROTTA	010392													
BUESO, ANGELA	6649863998	12	680R	Fair	Not Enrolled in Course	C MONTZ	retester													
BUTLER, GORDON	6793321951	10	710	Good	Biology	J SCIARROTTA	010033													
CALDERON, ALLAN	1682312259	11	668R	Fair	Biology	JENNIE SCIARROTTA	010165													
CAMPOS, REYNA	8236785629	10	732	Good	Biology	JENNIE SCIARROTTA	010033													
CAPLES, MYRIAN	7965294613	11	659R	Needs Improvement	Biology	JENNIE SCIARROTTA	010033													
CASTILLO, KATYA	3967662195	12	699	Fair	Biology	JENNIE SCIARROTTA	010033													
CHEQUIAB, CRISTIAN	6458217145	10	749	Excellent	Biology	JENNIE SCIARROTTA	010165													
CHEQUIAB, JENNY	4671491141	12			Biology	JENNIE SCIARROTTA	010165													
CHRISTOPHER, SYLVESTER	3964394246	11			Biology	ANDREA FLOYD	010031													
CLARK, RAHEEM	9162972545	9	714	Good	Biology	JENNIE SCIARROTTA	010165													

* This test was voided due to a testing irregularity and is not reported. The student is included in the total participation count but no score is included in the school, school system, or state averages.

R indicates that this student is a retester for this subject.

This is a secure document. The information should not be publicly released.

Page 1 of 10



End-Of-Course Tests
School Report
English III - Form A
Fall Administration 2017



School: Sample School

Report Date: 1/18/2018

School System: Sample School System

Achievement Level Scale Score Ranges			
Excellent	Good	Fair	Needs Improvement
741–800	700–740	661–699	600–660

Course Name	Teacher	Class Section	Number of Students		Average Scale Score	Number and Percent of Students by Achievement Level **								
			Eligible	Tested		Excellent		Good		Fair		Needs Improvement		
						#	%	#	%	#	%	#	%	
			4	3	715	1	33	1	33	1	33	0	0	
English III	CAROL MOISE	010050	31	24	694	3	13	5	21	11	46	5	21	
English III	DEBBIE SARJEANT	010179	36	29	673	0	0	6	21	12	41	11	38	
English III	DEBBIE SARJEANT	010409	35	31	690	0	0	9	29	18	58	4	13	
English III	CAROL MOISE	010410	34	30	682	0	0	9	30	12	40	9	30	
English III	CAROL MOISE	010564	27	20	680	0	0	6	30	8	40	6	30	
English III	ANGELA MOTENMUH	045466	1	0	NA	NA	NA	NA	NA	NA	NA	NA	NA	
English III	CHRISTOPHER WOO	051190	2	0	NA	NA	NA	NA	NA	NA	NA	NA	NA	
English III DE Comp I	KENDRA MOSES	010176	16	0	NA	NA	NA	NA	NA	NA	NA	NA	NA	
English III Honors	DEBBIE SARJEANT	010047	30	30	716	5	17	20	67	3	10	2	7	
School Summary			216	167	690	9	5	56	34	65	39	37	22	

NA – This class was registered for the EOC test but no students tested.

** The percentages of students across achievement levels may not total 100 due to rounding.

This is a secure document. The information should not be publicly released.

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**End-Of-Course Tests
School Report
English III - Form A
Fall Administration 2017**



School: Sample School

Report Date: 1/18/2018

School System: Sample School System

Course Name	Teacher	Class Section	Number of Students		Content Standard Summary		
			Eligible	Tested	Average Percent Correct by Content Standard		
					Writing and Language Conventions	Reading	Research
			4	3	67	64	57
English III	CAROL MOISE	010050	31	24	50	54	56
English III	DEBBIE SARJEANT	010179	36	29	49	36	51
English III	DEBBIE SARJEANT	010409	35	31	59	44	53
English III	CAROL MOISE	010410	34	30	48	44	54
English III	CAROL MOISE	010564	27	20	48	42	53
English III	ANGELA MOTENMUHA	045466	1	0	NA	NA	NA
English III	CHRISTOPHER WOOD	051190	2	0	NA	NA	NA
English III DE Comp I	KENDRA MOSES	010176	16	0	NA	NA	NA
English III Honors	DEBBIE SARJEANT	010047	30	30	76	55	67
School Summary			216	167	56	46	56
Good Achievement Level Reference Scores ***					65	46	60

NA – This class was registered for the EOC test but no students tested.

*** These scores represent statewide student performance at the lower boundary (scale score=700) of the Good achievement level and provide a comparison for the groups shown.
These Good achievement level reference scores are valid for comparison for this test administration only.

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This is a secure document. The information should not be publicly released.

School Report – LEAP 2025 HS – English I

LEAP 2025 High School
English I
<Season> YYYY



School: Sample School

School System: Sample System

Report Date: MM/DD/YYYY

School Roster - Special Education Students

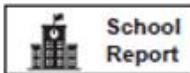
Achievement Level Scale Score Ranges					
Advanced		Mastery	Basic	Approaching Basic	Unsatisfactory
791-850		750-790	725-749	700-724	650-699

Student Name	LASID	Grade	Scale Score	Achievement Level	Course Name	Teacher	Class Section
BLAKE, THOMAS	XXXXXXXXXX	11	651	Unsatisfactory	English I	S. Johnson	4001
BROWNING, LEISHA	XXXXXXXXXX	11	717R	Approaching Basic	English I	S. Johnson	4002
CARLSON, KENNETH	XXXXXXXXXX	11	721	Approaching Basic	English I	S. Johnson	4001
CARMOUCHE, CLAIRE	XXXXXXXXXX	11	663	Unsatisfactory	English I	A. Bridges	4003
CARTER, SAMUAL	XXXXXXXXXX	11	745	Basic	English I	S. Johnson	4002
COLE, ANDREW	XXXXXXXXXX	11	755	Mastery	English I	S. Johnson	4002
COOK, JAMES	XXXXXXXXXX	11	688	Unsatisfactory	English I	S. Johnson	4001
COOPER, DANIEL	XXXXXXXXXX	11	659	Unsatisfactory	English I	S. Johnson	4001
EVANS, JENNIFER	XXXXXXXXXX	11	777	Mastery	English I	A. Bridges	4003
GARCIA, NINA	XXXXXXXXXX	11	747	Basic	English I	S. Johnson	4002
JONES, JOSEPH	XXXXXXXXXX	11	709	Approaching Basic	English I	S. Johnson	4001
KOBER, KRISTINE	XXXXXXXXXX	11	740R	Basic	English I	S. Johnson	4002
LEHR, KACIE	XXXXXXXXXX	11	690	Unsatisfactory	English I	S. Johnson	4001
LEWIS, ALEX	XXXXXXXXXX	11	680	Unsatisfactory	English I	A. Bridges	4003
MCDONALD, ALEX	XXXXXXXXXX	11	730	Basic	English I	S. Johnson	4002
JOHNSON, WILL	XXXXXXXXXX	11	778	Mastery	English I	S. Johnson	4002
PARIS, KYLIE	XXXXXXXXXX	11	692	Unsatisfactory	English I	S. Johnson	4001
PHILLIPS, CHRIS	XXXXXXXXXX	11	681	Unsatisfactory	English I	S. Johnson	4001
ROWELL, KENDALL	XXXXXXXXXX	11	774	Mastery	English I	A. Bridges	4003
SMITH, JANE	XXXXXXXXXX	11	741	Basic	English I	S. Johnson	4002
STELMACH, JANE	XXXXXXXXXX	11	780	Mastery	English I	S. Johnson	4001

R indicates that this student is a retester for this subject.

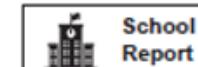
This is a secure document. The information should not be publicly released.

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 DEPARTMENT of EDUCATION Louisiana Believes		LEAP 2025 High School English I <Season> YYYY										 School Report																																																																																																																							
School: Sample School School System: Sample System		Report Date: MM/DD/YYYY																																																																																																																																	
<table border="1"> <thead> <tr> <th colspan="14">Achievement Level Scale Score Ranges</th> </tr> <tr> <th colspan="2">Advanced</th> <th colspan="2">Mastery</th> <th colspan="2">Basic</th> <th colspan="2">Approaching Basic</th> <th colspan="2">Unsatisfactory</th> <th colspan="4"></th> </tr> </thead> <tbody> <tr> <td colspan="2">791-850</td> <td colspan="2">750-790</td> <td colspan="2">725-749</td> <td colspan="2">700-724</td> <td colspan="2">650-699</td> <td colspan="4"></td> </tr> </tbody> </table>														Achievement Level Scale Score Ranges														Advanced		Mastery		Basic		Approaching Basic		Unsatisfactory						791-850		750-790		725-749		700-724		650-699																																																																																	
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Course Name	Teacher	Class Section	Number of Students		Average Scale Score	Number and Percent of Students by Achievement Level **																																																																																																																													
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Page 3 of 4																																																																																																																																			



LEAP 2025 High School
English I
<Season> YYYY



School: Sample School
School System: Sample System

Report Date: MM/DD/YYYY

Course Name	Teacher	Class Section	Number of Students		Reading Performance		Reading Subcategories				Writing Performance		Writing Subcategories					
			Eligible	Tested			Literary Text	Informational Text	Vocabulary	Written Expression								
			S	M	W	S	M	W	S	M	W	S	M	W	S	M	W	S
English I	S. Johnson	4001	48	40	16	59	25	16	59	25	16	59	25	16	59	25	16	59
English I	S. Johnson	4002	56	52	12	65	23	12	65	23	12	65	23	12	65	23	12	65
English I	A. Bridges	4003	38	20	22	53	25	22	53	25	22	53	25	22	53	25	22	53
English I		Retester Class	10	8	10	60	30	10	60	30	10	60	30	10	60	30	10	60
School Summary			152	120	15	59	26	15	59	26	15	59	26	15	59	26	15	59

S = Strong M = Moderate W = Weak

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2.4 Current Administration Subjects Combined CSV File

2.4.1 Report Objective/General Information

Downloadable CSV formatted files are generated from the LDESTD files and are posted on eDIRECT at the school system and school levels.

2.4.2 Distribution/Delivery Method

This report is posted to the eDIRECT site in CSV format where they are accessed by School and School System personnel.

- School System level data files contain student records for students that tested at schools within their school system including the 888 – Unknown School.
- School level data files contain student records for students that tested at that school.
- School level data files will be produced for the 998 schools; however, there are no school logins to eDIRECT to access these reports. Only school system level users will be able to access the 998 school level files.

The State level report will be posted to the SFTP site for LDOE.

2.4.3 Selection Criteria

2.4.3.1 Students to Include

Include all records from the LDESTD files if any of the following are true.

In-Window

Ref. #	Rules/Requirements
1	Reportable Status = "R" for at least one subject

Post-Window

Ref. #	Rules/Requirements
1	Reportable Status = "R" for at least one subject
2	Reportable Status = "P" for at least one subject

2.4.3.2 Schools/School Systems to Include

Include all schools with at least one student meeting the Students to Include Criteria above.

School System level reports should only be created for sites with "School System Code" or "Assess Group" in the Report Summary Level column of the [Reporting Summarization and Delivery Table](#) section of the Common Louisiana Processing Rules - Reporting document

2.4.3.3 Subjects to Include

Refer to the [Table of Subject Inclusion Criteria](#) section of this document to determine what subjects to include

2.4.4 Report Organization (Page Breaks, Sort Order, and Collation)

2.4.4.1 Naming Convention

Ref. #	Site Level	File Naming Convention
1	State	StateLEAP2025HSEOC<Season>SubjectsCombined.csv
2	School System	<3-digit School System Code>LEAP2025HSEOC<Season>SubjectsCombined.csv
3	School	<6-digit School Code>LEAP2025HSEOC<Season>SubjectsCombined.csv

<Season> = "Fall", "Spring", "Summer"

2.4.4.2 Sort Order

SORT ORDER	DATA ELEMENT	ORDER
1	School System Code	Ascending
2	School Code	Ascending
3	Last Name	Ascending
4	First Name	Ascending
5	LASID	Ascending
6	Middle Initial	Ascending
7	Date of Birth (DOB)	Ascending
8	Gender	Ascending

2.4.5 Data Elements

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
1	AdministrationYear	<YYYY>	Test Date-Year	<YYYY>	1-4	
2	AdministrationMonth	05 = May 06 = June 12 = December	Test Date-Month	05 = May 06 = June 12 = December	5-6	
3	SchoolSystem	<3-digit/character School System Code>	School System Code	<School System Code>	7-9	School System the Student/Administration record is reported to.
4	SchoolSystemName		School System Name		13-52	School System the Student/Administration record is reported to.
5	SchoolCode	<3-digit School Code>	School Code	###	10-12	School the Student/Administration record is reported to.
6	SchoolName		School Name		53-92	School the Student/Administration record is reported to.
7	LASID	0-9 in any position	LASID	0-9 in any position	154-163	
8	LastName		Last Name		118-137	Only the first 3 characters of the last name and first character of the first name will display in the State version of the CSV File for assess groups identified as passing limited PII to LDE.
9	FirstName		First Name		138-152	Refer to the Reporting Summarization and Delivery Table in the Common Louisiana Processing Rules - Reporting document for which assess groups full PII can be passed to LDE and which assess groups limited PII must be passed to LDE.
10	MiddleInitial		Middle Initial		153	Full PII will be displayed in the School System and School versions.
11	DOB	MM/DD/YYYY	DOB - Month DOB - Day DOB - Year	MM DD YYYY	170-171 172-173 174-177	Only the Day of Birth will display in State Version of the CSV File for assess groups identified as passing limited PII to LDE. Refer to the Reporting Summarization and Delivery Table in the Common Louisiana Processing Rules - Reporting document for which assess groups full PII can be passed to LDE and which assess groups limited PII must be passed to LDE. Full PII will be displayed in the School System and School versions.
12	Grade	"06", "07", "08", "T9", "09", "10", "11", "12"	Reporting Grade	"06", "07", "08", "T9", "09", "10", "11", "12"	178-179	
13	Gender	"M" "F"	Gender	M = Male F = Female	192	

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
14	EthnicityRace	"Hispanic/Latino" "American Indian or Alaska Native" "Asian" "Black or African American" "Native Hawaiian / Other Pacific Islander" "White" "Two or more races"	Summarized Ethnicity/Race	"1" = Hispanic/Latino "2" = American Indian or Alaska Native "3" = Asian "4" = Black or African American "5" = Native Hawaiian or Other Pacific Islander "6" = White "7" = Two or more races	213	When 1 then "Hispanic/Latino", when 2 then "American Indian or Alaska Native", when 3 then "Asian", when 4 then "Black or African American", when 5 then "Native Hawaiian / Other Pacific Islander", when 6 then "White", when 7 then "Two or more races"
15	EducationClassification	"Regular" "Special"	Reporting Education Classification	"0" = Regular Education "1" = Special Education "2" = Gifted/Talented Education	195	When "0" or "2" then Regular, when "1" then Special
16	ExceptionalityCode	"Gifted" "Talented" "Autism" "Deafblindness" "Developmental Delay" "Emotional Disturbance" "HI-Deaf" "HI-Hard of Hearing" "Mild Mental Disability" "Moderate Mental Disability" "Orthopedic Impairment" "Other Health Impairment" "Specific Learning Disability" "Speech or Language Impairment" "Traumatic Brain Injury" "Visual impairment" "Other" Blank	Reporting Exceptionality Category	01-17 Blank	203-204	01 = Gifted 02 = Talented 03 = Autism 04 = Deafblindness 05 = Developmental Delay 06 = Emotional Disturbance 07 = HI-Deaf 08 = HI-Hard of Hearing 09 = Mild Mental Disability 10 = Moderate Mental Disability 11 = Orthopedic Impairment 12 = Other Health Impairment 13 = Specific Learning Disability 14 = Speech or Language Impairment 15 = Traumatic Brain Injury 16 = Visual impairment 17 = Other (Mult Disabilities, Severe Mental Dis.) Blank = student has no special education category

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
17	EconomicallyDisadvantaged	"Yes" "No" Blank	Economically Disadvantaged Status	"1" = Economically Disadvantaged "0" = Not Economically Disadvantaged Blank = Unknown	193	when "1" then Yes, when "0" then No, else blank
18	EL	"Yes" "No"	Reporting EL Status	"01" = Not EL "02" = EL	197-198	When "02" then Yes, when "01" then No
19	Section504	"Yes" "No"	Reporting Section 504 Code	"Y" = 504 "N" = Not 504	201	When "Y" then Yes, when "N" then No
20	Migrant	"Yes" "No"	Summary Migrant Status	"Y" = Migrant Student "N" = Not Migrant Student	194	When "Y" then Yes, when "N" then No
21	CareerDiplomaPathwayTrack	"Yes" "No" Blank	Career Diploma Pathway/Track	"Y" = Career Diploma "N" = Not Career Diploma Blank	215	When "Y" then Yes, when "N" then No, else blank
22	HomelessFlag	"Yes" "No"	Homeless (McKinney-Vento) Flag	"Y" = Homeless "N" = Not Homeless	214	When "Y" then Yes, when "N" then No
23	CharterSchoolType	"1", "2", "3", "4", "5", "6", Blank	Charter School Type	1 = Type 1 Charter 2 = Type 2 Charter 3 = Type 3 Charter 4 = Type 4 Charter 5 = Type 5 Charter 6 = Orelans Charter LEA Blank = Not a Charter School	101	
24	MilitaryAffiliated	"Yes" "No" blank	Military Affiliated	Y = Military Affiliated N = Not Military Affiliated blank	223	When "Y" then Yes, when "N" then No
25	FosterCare	"Yes" "No" blank	Foster Care	Y = Foster Care N = Not in Foster Care blank	224	When "Y" then Yes, when "N" then No
26	ALLEAP2025Test	"Algebra I" Blank	Content	"AL" "ALAE" "ALNFT" "ALNFTAE" "ALS" Blank	235-239	When "AL", "ALAE", "ALNFT", or "ALNFTAE", "ALS" then Algebra I, else blank ALNFT, ALNFTAE, ALS are not applicable in Fall or Summer. ALNFT is not applicable in Spring 2019.

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
27	ALAdministrativeError	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	AL Admin Error Administration	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	234	
28	ALCourseName	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	Course Name	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	332-361	
29	ALClassSection	A-Z, 0-9, "-", or " " in each position Blank	Class Section	A-Z, 0-9, "-", or " " in each position Blank	362-381	
30	ALTeacherLastName	A-Z in each position Blank	Teacher Last Name		246-265	
31	ALTeacherFirstName	A-Z in each position Blank	Teacher First Name		266-280	
32	ALTestingStatus	"Initial", "Retest", "Passed", Blank	Retest Flag	I = Initial Tester R = Retester P = Previously Passed Blank	573	When "I" then Initial, when "R" then Retest, when "P" then "Passed", else blank
33	ALVoidFlag	"Yes" "No"	Void Flag	1= LDE Void 2 = School System Void 3 = Administrative Error (AE) Void Blank	572	When "1", "2", or "3" then Yes, else No.
34	ALRawScore	0-999 Blank	Total Raw Score	0-999 Blank	472-474	In Window: Blank when Algebra Reportable Status = "N", "P", or Blank Post Window: Blank when Algebra Reportable Status = "N" or Blank
35	ALScaleScore	650-850 Blank	Scale Score	650-850 Blank	478-480	In Window: Blank when Algebra Reportable Status = "N", "P", or Blank Post Window: Blank when Algebra Reportable Status = "N" or Blank
36	ALAchievementLevel	"Unsatisfactory" "Approaching" "Basic" "Mastery" "Advanced" Blank	Assessment Achievement Level	UNS = Unsatisfactory APP = Approaching Basic BAS = Basic MAS = Mastery ADV = Advanced Blank	481-483	When "UNS" then Unsatisfactory, when "APP" then Approaching Basic, when "BAS" then Basic when "MAS" then Mastery, when "ADV" then Advanced else Blank In Window: Blank when Algebra Reportable Status = "N", "P", or Blank Post Window: Blank when Algebra Reportable Status = "N" or Blank

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
37	ALMajorContentRating	“Strong” “Moderate” “Weak” Blank	Major Content Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	511-511	In Window: Blank when Algebra Reportable Status = “N”, “P”, or Blank Post Window: Blank when Algebra Reportable Status = “N” or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.
38	AIInterpretingFunctionsRating	“Strong” “Moderate” “Weak” Blank	Interpreting Functions	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	545-545	In Window: Blank when Algebra Reportable Status = “N”, “P”, or Blank Post Window: Blank when Algebra Reportable Status = “N” or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.
39	ALSolvingAlgebraicallyRating	“Strong” “Moderate” “Weak” Blank	Solving Algebraically	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	553-553	In Window: Blank when Algebra Reportable Status = “N”, “P”, or Blank Post Window: Blank when Algebra Reportable Status = “N” or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.
40	ALSolvingGraphicallyRateofChangeRating	“Strong” “Moderate” “Weak” Blank	Solving Graphically/Rate of Change	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	561-561	In Window: Blank when Algebra Reportable Status = “N”, “P”, or Blank Post Window: Blank when Algebra Reportable Status = “N” or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.
41	ALAdditionalAndSupportingContentRating	“Strong” “Moderate” “Weak” Blank	Additional & Supporting Content Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	519-519	In Window: Blank when Algebra Reportable Status = “N”, “P”, or Blank Post Window: Blank when Algebra Reportable Status = “N” or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.
42	ALExpressingMathematicalReasoningRating	“Strong” “Moderate” “Weak” Blank	Expressing Mathematical Reasoning Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	527-527	In Window: Blank when Algebra Reportable Status = “N”, “P”, or Blank Post Window: Blank when Algebra Reportable Status = “N” or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
43	ALModelingAndApplicationRating	"Strong" "Moderate" "Weak" Blank	Modeling & Application Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	535-535	In Window: Blank when Algebra Reportable Status = "N", "P", or Blank Post Window: Blank when Algebra Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
44	FILLER1	*This column should be blank in the file.				
45	FILLER2	*This column should be blank in the file.				
46	E2LEAP2025Test	"English II" Blank	Content	"E2" "E2AE" "E2NFT" "E2NFTA E2S" Blank	930-934	When "E2", "E2AE", "E2NFT" or "E2NFTA E2S" then English II, else blank E2NFT, E2NFTA, and "E2S" are not applicable in Fall or Summer. E2NFT is not applicable in Spring 2019.
47	E2AdministrativeError	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	E2 Admin Error Administration	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	929	
48	E2CourseName	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	Course Name	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	1027-1056	
49	E2ClassSection	A-Z, 0-9, "-", or "-" in each position Blank	Class Section	A-Z, 0-9, "-", or "-" in each position Blank	1057-1076	
50	E2TeacherLastName	A-Z in each position Blank	Teacher Last Name		941-960	
51	E2TeacherFirstName	A-Z in each position Blank	Teacher First Name		961-975	
52	E2TestingStatus	"Initial", "Retest", "Passed", Blank	Retest Flag	I = Initial Tester R = Retester P = Previously Passed Blank	1294	When "I" then Initial, when "R" then Retest, when "P" then "Passed", else blank
53	E2VoidFlag	"Yes" "No"	Void Flag	1= LDE Void 2 = School System Void 3 = Administrative Error (AE) Void Blank	1293	When "1", "2", or "3" then Yes, else No.

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
54	E2RawScore	0-999 Blank	Total Raw Score	0-999 Blank	1167-1169	In Window: Blank when English II Reportable Status = "N", "P", or Blank Post Window: Blank when English II Reportable Status = "N" or Blank
55	E2ScaleScore	650-850 Blank	Scale Score	650-850 Blank	1173-1175	In Window: Blank when English II Reportable Status = "N", "P", or Blank Post Window: Blank when English II Reportable Status = "N" or Blank
56	E2AchievementLevel	“Unsatisfactory” “Approaching” “Basic” “Mastery” “Advanced” Blank	Assessment Achievement Level	UNS = Unsatisfactory APP = Approaching Basic BAS = Basic MAS = Mastery ADV = Advanced Blank	1176-1178	When “UNS” then Unsatisfactory, when “APP” then Approaching Basic, when “BAS” then Basic, when “MAS” then Mastery, when “ADV” then Advanced else Blank In Window: Blank when English II Reportable Status = "N", "P", or Blank Post Window: Blank when English II Reportable Status = "N" or Blank
57	E2ReadingPerformanceRating	“Strong” “Moderate” “Weak” Blank	Reading Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1266	In Window: Blank when English II Reportable Status = "N", "P", or Blank Post Window: Blank when English II Reportable Status = "N" or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.
58	E2ReadingLiteraryTextRating	“Strong” “Moderate” “Weak” Blank	Reading Literary Text Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1206	In Window: Blank when English II Reportable Status = "N", "P", or Blank Post Window: Blank when English II Reportable Status = "N" or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.
59	E2ReadingInformationalTextRating	“Strong” “Moderate” “Weak” Blank	Reading Informational Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1214	In Window: Blank when English II Reportable Status = "N", "P", or Blank Post Window: Blank when English II Reportable Status = "N" or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank..
60	E2ReadingVocabularyTextRating	“Strong” “Moderate” “Weak” Blank	Reading Vocabulary Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1222	In Window: Blank when English II Reportable Status = "N", "P", or Blank Post Window: Blank when English II Reportable Status = "N" or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
61	E2WritingPerformanceRating	"Strong" "Moderate" "Weak" Blank	Writing Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1274	In Window: Blank when English II Reportable Status = "N", "P", or Blank Post Window: Blank when English II Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
62	E2WrittenExpressionRating	"Strong" "Moderate" "Weak" Blank	Written Expression Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1230	In Window: Blank when English II Reportable Status = "N", "P", or Blank Post Window: Blank when English II Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
63	E2WrittenKnowledgeAndUseofLanguageConventionsRating	"Strong" "Moderate" "Weak" Blank	Knowledge & Use of Language Conventions Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1238	In Window: Blank when English II Reportable Status = "N", "P", or Blank Post Window: Blank when English II Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
64	FILLER3	*This column should be blank in the file.				
65	FILLER4	*This column should be blank in the file.				
66	GMLEAP2025Test	"Geometry" Blank	Content	"GM" "GMAE" "GMNFT" " <u>GMNFTAE</u> ", "GMS" Blank	1659-1663	When "GM", "GMAE", "GMNFT", " <u>GMNFTAE</u> ", "GMS" then Geometry, else blank GMNFT, <u>GMNFTAE</u> , GMS are not applicable in Fall or Summer. GMNFT is not applicable in Spring 2019.
67	GMAdministrativeError	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	GM Admin Error Administration	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	1658	
68	GMCourseName	Refer to the <u>Course Values</u> tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	Course Name	Refer to the <u>Course Values</u> tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	1756-1785	

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
69	GMClassSection	A-Z, 0-9, “-”, or “ ” in each position Blank	Class Section	A-Z, 0-9, “-”, or “ ” in each position Blank	1786-1805	
70	GMTeacherLastName	A-Z in each position Blank	Teacher Last Name		1670-1689	
71	GMTeacherFirstName	A-Z in each position Blank	Teacher First Name		1690-1704	
72	GMTestingStatus	“Initial”, “Retest”, “Passed”, Blank	Retest Flag	I = Initial Tester R = Retester P = Previously Passed Blank	1986	When “I” then Initial, when “R” then Retest, when “P” then “Passed”, else blank
73	GVoidFlag	“Yes” “No”	Void Flag	1 = LDE Void 2 = School System Void 3 = Administrative Error (AE) Void Blank	1985	When “1”, “2”, or “3” then Yes, else No.
74	GMRawScore	0-999 Blank	Total Raw Score	0-999 Blank	1895-1897	In Window: Blank when Geometry Reportable Status = “N”, “P”, or Blank Post Window: Blank when Geometry Reportable Status = “N” or Blank
75	GMScaleScore	650-850 Blank	Scale Score	650-850 Blank	1901-1903	In Window: Blank when Geometry Reportable Status = “N”, “P”, or Blank Post Window: Blank when Geometry Reportable Status = “N” or Blank
76	GMAchievementLevel	“Unsatisfactory” “Approaching” “Basic” “Mastery” “Advanced” Blank	Assessment Achievement Level	UNS = Unsatisfactory APP = Approaching Basic BAS = Basic MAS = Mastery ADV = Advanced Blank	1904-1906	When “UNS” then Unsatisfactory, when “APP” then Approaching Basic, “BAS” then Basic when, “MAS” then Mastery, when “ADV” then Advanced else Blank In Window: Blank when Geometry Reportable Status = “N”, “P”, or Blank Post Window: Blank when Geometry Reportable Status = “N” or Blank
77	GMMajorContentRating	“Strong” “Moderate” “Weak” Blank	Major Content Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1934-1934	In Window: Blank when Geometry Reportable Status = “N”, “P”, or Blank Post Window: Blank when Geometry Reportable Status = “N” or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
78	GMCongruenceTransformationsSimilarityRating	"Strong" "Moderate" "Weak" Blank	Congruence Transformations/Similarity	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1967-1967	In Window: Blank when Geometry Reportable Status = "N", "P", or Blank Post Window: Blank when Geometry Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
79	GMSimilarityInTrigonometryModelingAndApplyingRating	"Strong" "Moderate" "Weak" Blank	Similarity in Trigonometry/ Modeling & Applying	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1975-1975	In Window: Blank when Geometry Reportable Status = "N", "P", or Blank Post Window: Blank when Geometry Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
80	GMAadditionalAndSupportingContentRating	"Strong" "Moderate" "Weak" Blank	Additional & Supporting Content Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1942-1942	In Window: Blank when Geometry Reportable Status = "N", "P", or Blank Post Window: Blank when Geometry Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
81	GMExpressingMathematicalReasoningRating	"Strong" "Moderate" "Weak" Blank	Expressing Mathematical Reasoning Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1950-1950	In Window: Blank when Geometry Reportable Status = "N", "P", or Blank Post Window: Blank when Geometry Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
82	GMModelingAndApplicationRating	"Strong" "Moderate" "Weak" Blank	Modeling & Application Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	1958-1958	In Window: Blank when Geometry Reportable Status = "N", "P", or Blank Post Window: Blank when Geometry Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
83	FILLER5	*This column should be blank in the file.				

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
84	BLEOCTest	"Biology (EOC)" Blank	Content	"BLE" "BLEAE" <u>"BLENFT"</u> Blank	2343-2347	When "BLE", "BLEAE", <u>"BLENFT"</u> then Biology (EOC), else blank <u>BLENFT are not applicable in Fall or Summer.</u>
85	BLEAdministrativeError	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	BL Admin Error Administration	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	2342	
86	BLECourseName	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	Course Name	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	2440-2469	
87	BLEClassSection	A-Z, 0-9, "-", or " " in each position Blank	Class Section	A-Z, 0-9, "-", or " " in each position Blank	2470-2489	
88	BLETeacherLastName	A-Z in each position Blank	Teacher Last Name		2354-2373	
89	BLETeacherFirstName	A-Z in each position Blank	Teacher First Name		2374-2388	
90	BLETestingStatus	"Initial", "Retest", "Passed", Blank	Retest Flag	I = Initial Tester R = Retester P = Previously Passed Blank	2655	When "I" then Initial, when "R" then Retest, when "P" then "Passed", else blank
91	BLEVoidFlag	"Yes" "No"	Void Flag	1= LDE Void 2 = School System Void 3 = Administrative Error (AE) Void Blank	2654	When "1", "2", or "3" then Yes, else No.
92	BLERawScore	0-999 Blank	Total Raw Score	0-999 Blank	2579-2581	In Window: Blank when Biology Reportable Status = "N", "P", or Blank Post Window: Blank when Biology Reportable Status = "N" or Blank
93	BLEScaleScore	600-800 Blank	Scale Score	600-800 Blank	2585-2587	In Window: Blank when Biology Reportable Status = "N", "P", or Blank Post Window: Blank when Biology Reportable Status = "N" or Blank

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
94	BLEAchievementLevel	"Excellent" "Good" "Fair" "Needs Improvement" Blank	Assessment Achievement Level	E = Excellent G = Good F = Fair NI = Needs Improvement Blank	2588-2589	When "E" then Excellent, when "G" then Good, when "F" then Fair, when "NI" then Needs Improvement, else Blank In Window: Blank when Biology Reportable Status = "N", "P", or Blank Post Window: Blank when Biology Reportable Status = "N" or Blank
95	BLES ience AsInquiryPercentCorrect	0–100 (% correct) Blank	Science as Inquiry Percent Correct	0–100 (% correct) Blank	2616-2618	In Window: Blank when Biology Reportable Status = "N", "P", or Blank Post Window: Blank when Biology Reportable Status = "N" or Blank
96	BLELifeSciencePercentCorrect	0–100 (% correct) Blank	Life Science Percent Correct	0–100 (% correct) Blank	2621-2623	In Window: Blank when Biology Reportable Status = "N", "P", or Blank Post Window: Blank when Biology Reportable Status = "N" or Blank
97	BLEEarthAndSpaceSciencePercentCorrect	0–100 (% correct) Blank	Earth and Space Science Percent Correct	0–100 (% correct) Blank	2626-2628	In Window: Blank when Biology Reportable Status = "N", "P", or Blank Post Window: Blank when Biology Reportable Status = "N" or Blank
98	FILLER6	*This column should be blank in the file.				
99	FILLER7	*This column should be blank in the file.				
100	E3EOCTest	"English III" Blank	Content	"E3" "E3AE" " E3NFT " Blank	3020-3024	When "E3", "E3AE", " E3NFT " then English III, else blank E3NFT are not applicable in Fall or Summer.
101	E3AdministrativeError	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	E3 Admin Error Administration	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	3019	
102	E3CourseName	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	Course Name	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	3117-3146	
103	E3ClassSection	A-Z, 0-9, "-", or " " in each position Blank	Class Section	A-Z, 0-9, "-", or " " in each position Blank	3147-3166	

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
104	E3TeacherLastName	A-Z in each position Blank	Teacher Last Name		3031-3050	
105	E3TeacherFirstName	A-Z in each position Blank	Teacher First Name		3051-3065	
106	E3TestingStatus	"Initial", "Retest", "Passed", Blank	Retest Flag	I = Initial Tester R = Retester P = Previously Passed Blank	3332	When "I" then Initial, when "R" then Retest, when "P" then "Passed", else blank
107	E3VoidFlag	"Yes" "No"	Void Flag	1= LDE Void 2 = School System Void 3 = Administrative Error (AE) Void Blank	3331	When "1", "2", or "3" then Yes, else No.
108	E3RawScore	0-999 Blank	Total Raw Score	0-999 Blank	3256-3258	In Window: Blank when English III Reportable Status = "N", "P", or Blank Post Window: Blank when English III Reportable Status = "N" or Blank
109	E3ScaleScore	600-800 Blank	Scale Score	600-800 Blank	3262-3264	In Window: Blank when English III Reportable Status = "N", "P", or Blank Post Window: Blank when English III Reportable Status = "N" or Blank
110	E3AchievementLevel	"Excellent" "Good" "Fair" "Needs Improvement" Blank	Assessment Achievement Level	E = Excellent G = Good F = Fair NI = Needs Improvement Blank	3265-3266	When "E" then Excellent, when "G" then Good, when "F" then Fair, when "NI" then Needs Improvement, else Blank In Window: Blank when English III Reportable Status = "N", "P", or Blank Post Window: Blank when English III Reportable Status = "N" or Blank
111	E3Writing_LanguageConventionsPercentCorrect	0–100 (% correct) Blank	Writing and Language Conventions Percent Correct	0–100 (% correct) Blank	3293-3295	In Window: Blank when English III Reportable Status = "N", "P", or Blank Post Window: Blank when English III Reportable Status = "N" or Blank
112	E3ReadingPercentCorrect	0–100 (% correct) Blank	Reading Percent Correct	0–100 (% correct) Blank	3298-3300	In Window: Blank when English III Reportable Status = "N", "P", or Blank Post Window: Blank when English III Reportable Status = "N" or Blank
113	E3ResearchPercentCorrect	0–100 (% correct) Blank	Research Percent Correct	0–100 (% correct) Blank	3303-3305	In Window: Blank when English III Reportable Status = "N", "P", or Blank Post Window: Blank when English III Reportable Status = "N" or Blank
114	FILLER8	*This column should be blank in the file.				

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
115	FILLER9	*This column should be blank in the file.				
116	E1LEAP2025Test	"English I" Blank	Content	"E1" "E1AE" "E1NFT" "E1NFTAЕ" "E1S" Blank	5049-5053	When "E1", "E1AE", "E1NFT", "E1NFTAЕ" , "E1S" then English I, else blank E1NFT, E1NFTAЕ , and E1S are not applicable in Fall or Summer. E1NFT is not applicable in Spring 2019.
117	E1AdministrativeError	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	E1 Admin Error Administration	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	5048	
118	E1CourseName	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	Course Name	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	5146-5175	
119	E1ClassSection	A-Z, 0-9, "-", or "-" in each position Blank	Class Section	A-Z, 0-9, "-", or "-" in each position Blank	5176-5195	
120	E1TeacherLastName	A-Z in each position Blank	Teacher Last Name		5060-5079	
121	E1TeacherFirstName	A-Z in each position Blank	Teacher First Name		5080-5094	
122	E1TestingStatus	"Initial", "Retest", "Passed", Blank	Retest Flag	I = Initial Tester R = Retester P = Previously Passed Blank	5422	When "I" then Initial, when "R" then Retest, when "P" then "Passed", else blank
123	E1VoidFlag	"Yes" "No"	Void Flag	1= LDE Void 2 = School System Void 3 = Administrative Error (AE) Void Blank	5421	When "1", "2", or "3" then Yes, else No.
124	E1RawScore	0-999 Blank	Total Raw Score	0-999 Blank	5285-5287	In Window: Blank when English I Reportable Status = "N", "P", or Blank Post Window: Blank when English I Reportable Status = "N" or Blank
125	E1ScaleScore	650-850 Blank	Scale Score	650-850 Blank	5291-5293	In Window: Blank when English I Reportable Status = "N", "P", or Blank Post Window: Blank when English I Reportable Status = "N" or Blank

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
126	E1AchievementLevel	“Unsatisfactory” “Approaching” “Basic” “Mastery” “Advanced” Blank	Assessment Achievement Level	UNS = Unsatisfactory APP = Approaching Basic BAS = Basic MAS = Mastery ADV = Advanced Blank	5294-5296	When “UNS” then Unsatisfactory, when “APP” then Approaching Basic, when “BAS” then Basic when “MAS” then Mastery, when “ADV” then Advanced else Blank In Window: Blank when English I Reportable Status = “N”, “P”, or Blank Post Window: Blank when English I Reportable Status = “N” or Blank
127	E1ReadingPerformanceRating	“Strong” “Moderate” “Weak” Blank	Reading Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	5384	In Window: Blank when English I Reportable Status = “N”, “P”, or Blank Post Window: Blank when English I Reportable Status = “N” or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.
128	E1ReadingLiteraryTextRating	“Strong” “Moderate” “Weak” Blank	Reading Literary Text Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	5324	In Window: Blank when English I Reportable Status = “N”, “P”, or Blank Post Window: Blank when English I Reportable Status = “N” or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.
129	E1ReadingInformationalTextRating	“Strong” “Moderate” “Weak” Blank	Reading Informational Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	5332	In Window: Blank when English I Reportable Status = “N”, “P”, or Blank Post Window: Blank when English I Reportable Status = “N” or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank..
130	E1ReadingVocabularyTextRating	“Strong” “Moderate” “Weak” Blank	Reading Vocabulary Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	5340	In Window: Blank when English I Reportable Status = “N”, “P”, or Blank Post Window: Blank when English I Reportable Status = “N” or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.
131	E1WritingPerformanceRating	“Strong” “Moderate” “Weak” Blank	Writing Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	5392	In Window: Blank when English I Reportable Status = “N”, “P”, or Blank Post Window: Blank when English I Reportable Status = “N” or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
132	E1WrittenExpressionRating	"Strong" "Moderate" "Weak" Blank	Written Expression Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	5348	In Window: Blank when English I Reportable Status = "N", "P", or Blank Post Window: Blank when English I Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
133	E1WrittenKnowledgeAndUseofLanguageConventionsRating	"Strong" "Moderate" "Weak" Blank	Knowledge & Use of Language Conventions Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	5356	In Window: Blank when English I Reportable Status = "N", "P", or Blank Post Window: Blank when English I Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
134	FILLER10	*This column should be blank in the file.				
135	FILLER11	*This column should be blank in the file.				
136	FILLER12	*This column should be blank in the file.				
137	FILLER13	*This column should be blank in the file.				
138	FILLER14	*This column should be blank in the file.				
139	FILLER15	*This column should be blank in the file.				
140	FILLER16	*This column should be blank in the file.				
141	FILLER17	*This column should be blank in the file.				
142	FILLER18	*This column should be blank in the file.				
143	FILLER19	*This column should be blank in the file.				
144	FILLER20	*This column should be blank in the file.				
145	FILLER21	*This column should be blank in the file.				
146	FILLER22	*This column should be blank in the file.				

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
147	FILLER23	*This column should be blank in the file.				
148	FILLER24	*This column should be blank in the file.				
149	FILLER25	*This column should be blank in the file.				
150	FILLER26	*This column should be blank in the file.				
151	FILLER27	*This column should be blank in the file.				
152	FILLER28	*This column should be blank in the file.				
153	FILLER29	*This column should be blank in the file.				
154	USLEAP2025Test	"U.S. History (LEAP 2025)" Blank	Content	"USL" "USLAE" "USLNFT" "USLNFTA <small>E</small> " "USLS" Blank	4378-4382	When "USL", "USLAE", "USLNFT", "USLNFTA <small>E</small> ", "USLS" then U.S. History (LEAP 2025), else blank USLNFT, USLNFTA <small>E</small> , and USLS are not applicable in Fall or Summer. USLNFT is not applicable in Spring 2019.
155	USLAdministrativeError	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	US Admin Error Administration	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	4377	
156	USLCourseName	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	Course Name	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	4475-4504	
157	USLClassSection	A-Z, 0-9, "-", or " " in each position Blank	Class Section	A-Z, 0-9, "-", or " " in each position Blank	4505-4524	
158	USLTeacherLastName	A-Z in each position Blank	Teacher Last Name		4389-4408	
159	USLTeacherFirstName	A-Z in each position Blank	Teacher First Name		4409-4423	

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
160	USLTestingStatus	“Initial”, “Retest”, “Passed”, Blank	Retest Flag	I = Initial Tester R = Retester P = Previously Passed Blank	4690	When “I” then Initial, when “R” then Retest, when “P” then “Passed”, else blank
161	USLVoidFlag	“Yes” “No”	Void Flag	1= LDE Void 2 = School System Void 3 = Administrative Error (AE) Void Blank	4689	When “1”, “2”, or “3” then Yes, else No.
162	USLRawScore	0-999 Blank	Total Raw Score	0-999 Blank	4614-4616	In Window: Blank when US History Reportable Status = “N”, “P”, or Blank Post Window*: Blank when US History Reportable Status = “N” or Blank
163	USLScaleScore	650-850 Blank	Scale Score	650-850 Blank	4620-4622	In Window: Blank when US History Reportable Status = “N”, “P”, or Blank Post Window*: Blank when US History Reportable Status = “N” or Blank
164	USLAchievementLevel	“Unsatisfactory” “Approaching” “Basic” “Mastery” “Advanced” Blank	Assessment Achievement Level	UNS = Unsatisfactory APP = Approaching Basic BAS = Basic MAS = Mastery ADV = Advanced Blank	4623-4625	US History (LEAP 2025): When “UNS” then Unsatisfactory, when “APP” then Approaching Basic, when “BAS” then Basic when, “MAS” then Mastery, when “ADV” then Advanced, else Blank In Window: Blank when US History Reportable Status = “N”, “P”, or Blank Post Window*: Blank when US History Reportable Status = “N” or Blank
165	USLWesternExpansionToProgressivismStandard2Rating	“Strong” “Moderate” “Weak” Blank	Western Expansion to Progressivism - Standard 2 - Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	4654	In Window: Blank when US History Reportable Status = “N”, “P”, or Blank Post Window*: Blank when US History Reportable Status = “N” or Blank When “1” then Weak, when “2” then Moderate, when “3” then Strong, else Blank.

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
166	USLIIsolationismThroughGreatWarStandard3Rating	"Strong" "Moderate" "Weak" Blank	Isolationism through the Great War - Standard 3 - Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	4660	In Window: Blank when US History Reportable Status = "N", "P", or Blank Post Window*: Blank when US History Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
167	USLBecomingWorldPowerThroughWorldWarIIStandard4Rating	"Strong" "Moderate" "Weak" Blank	Becoming a World Power through World War II - Standard 4 - Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	4666	In Window: Blank when US History Reportable Status = "N", "P", or Blank Post Window*: Blank when US History Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
168	USLColdWarEraAndTheModernAgeStandard5and6Rating	"Strong" "Moderate" "Weak" Blank	Cold War Era and The Modern Age - Standard 5 and Standard 6 - Rating	1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank	4672	In Window: Blank when US History Reportable Status = "N", "P", or Blank Post Window*: Blank when US History Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
169	BLLEAP2025Test	"Biology (LEAP 2025)" Blank	Content	"BLL" "BLLAE" "BLLNFT" " BLLNFTA E" Blank	5787-5794	When "BLL", "BLLAE", "BLLNFT", " BLLNFTA E" then Biology (LEAP 2025), else blank BLLNFT is and BLLNFTA E are not applicable in Fall or Summer. BLLNFT is not applicable in Spring 2019.
170	BLLAdministrativeError	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	BL Admin Error Administration	"Y" = Administrative Error Form "N" = Non-Administrative Error Form	5795	
171	BLLCourseName	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	Course Name	Refer to the Course Values tab of the LDESTD File Layout for the Courses that are applicable for each subject. Blank	5889-5918	
172	BLLClassSection	A-Z, 0-9, "-", or "-" in each position Blank	Class Section	A-Z, 0-9, "-", or "-" in each position Blank	5919-5938	

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
173	BLLTeacherLastName	A-Z in each position Blank	Teacher Last Name		5803-5822	
174	BLLTeacherFirstName	A-Z in each position Blank	Teacher First Name		5823-5837	
175	BLLTestingStatus	"Initial", "Retest", "Passed", Blank	Retest Flag	I = Initial Tester R = Retester P = Previously Passed Blank	6125	When "I" then Initial, when "R" then Retest, when "P" then "Passed", else blank
176	BLLVoidFlag	"Yes" "No"	Void Flag	1= LDE Void 2 = School System Void 3 = Administrative Error (AE) Void Blank	6124	When "1", "2", or "3" then Yes, else No.
177	BLLRawScore	0-999 Blank	Total Raw Score	0-999 Blank	6023-6025	In Window: Blank Post Window*: Blank when Biology Reportable Status = "N" or Blank
178	BLLScaleScore	600-800 Blank	Scale Score	650-850 Blank	6029-6031	In Window: Blank Post Window*: Blank when Biology Reportable Status = "N" or Blank
179	BLLAchievementLevel	"Excellent" "Good" "Fair" "Needs Improvement" Blank	Assessment Achievement Level	UNS = Unsatisfactory APP = Approaching Basic BAS = Basic MAS = Mastery ADV = Advanced Blank	6032-6034	Biology (LEAP 2025): When "UNS" then Unsatisfactory, when "APP" then Approaching Basic, when "BAS" then Basic when "MAS" then Mastery, when "ADV" then Advanced, else Blank In Window: Blank Post Window*: Blank when Biology Reportable Status = "N" or Blank
180	BLLReportingCategoryRating	"Strong" "Moderate" "Weak" Blank		1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank		In Window: Blank Post Window*: Blank when Biology Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
181	BLLReportingCategoryRating	"Strong" "Moderate" "Weak" Blank		1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank		In Window: Blank Post Window*: Blank when Biology Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
182	BLLReportingCategoryRating	"Strong" "Moderate" "Weak" Blank		1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank		In Window: Blank Post Window*: Blank when Biology Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.

Ref. #	EOC/LEAP 2025 Current CSV Field Name	Possible Values on CSV File	LDESTD Field Mapping	LDESTD Values	LDESTD Field Position	Logic/Translation
183	BLLReportingCategoryRating	"Strong" "Moderate" "Weak" Blank		1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank		In Window: Blank Post Window*: Blank when Biology Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
184	BLLReportingCategoryRating	"Strong" "Moderate" "Weak" Blank		1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank		In Window: Blank Post Window*: Blank when Biology Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
185	BLLReportingCategoryRating	"Strong" "Moderate" "Weak" Blank		1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank		In Window: Blank Post Window*: Blank when US History Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
186	BLLReportingCategoryRating	"Strong" "Moderate" "Weak" Blank		1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank		In Window: Blank Post Window*: Blank when US History Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
187	BLLReportingCategoryRating	"Strong" "Moderate" "Weak" Blank		1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank		In Window: Blank Post Window*: Blank when US History Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
188	BLLReportingCategoryRating	"Strong" "Moderate" "Weak" Blank		1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank		In Window: Blank Post Window*: Blank when US History Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
189	BLLReportingCategoryRating	"Strong" "Moderate" "Weak" Blank		1 = Weak Performance 2 = Moderate Performance 3 = Strong Performance Blank		In Window: Blank Post Window*: Blank when US History Reportable Status = "N" or Blank When "1" then Weak, when "2" then Moderate, when "3" then Strong, else Blank.
190	SchoolYear	"2018-2019"				

* The values for 5-level Biology will be blank until Post-Window in Summer 2019. Refer to the [Table of Subject Inclusion Criteria](#) section of this document.

2.5 Media Reports

Ref. #	Type of Media Report	Version
1	School System Number/Percent Version	Internal
2	School Number/Percent Version	Internal
3	School System Percent Version	Production
4	School Percent Version	Production

There are two different versions of the media reports that may be produced, one with the “NR” logic applied (referred to as the “Production Version”), and another version without the “NR” logic applied (referred to as the “Internal Version”). The Internal Version of the report will be produced and provided to LDOE for bluedot without the “NR” logic applied if any of the tabs within the Production Version of the report contain an “NR” value.

If a school system or school has less than 10 students meeting the Students Tested criteria, then report “<10” in the total students tested field and “NR” will be displayed for all percentage values for that school or school system in the Production Version of the Media Reports.

Refer to the [Overview of Projects](#) section in the Common Louisiana Processing Rules - Materials document to determine which subjects are tested in each grade and which grades are tested in each administration.

2.5.1 Report Objective/General Information

The Media Reports lists the number of students and the percent of students at each achievement level. The school system level reports do this for each subject by state, and school system. The school level reports do this for each subject by state, school system, and school.

2.5.2 Distribution/Delivery Method

These reports are posted to the SFTP site for LDOE.

2.5.3 Selection Criteria

2.5.3.1 Students to Include by Subject

Include all records from the LDESTD files if Ref. 1 is true AND either Ref. 2 or 3 are true.

Ref. #	Rules/Requirements
1	Test Status = “I” for the subject
2	Reportable Status = “R” for the subject
3	Reportable Status = “P” for the subject AND Void Flag is blank for that subject

2.5.3.2 Schools/School Systems to Include

Refer to the School System & School level Media Report columns in the [Table of School System/School Types Included on Each Report](#) in the Common Louisiana Processing Rules - Reporting document for the schools/school systems to include on the report.

- School System rows will not appear on the school system or school version of the report if a school system does not have any schools with any students to report for that subject (no students in the entire school system for that subject).

Exceptions:

- A row for each of the LEA school systems, RBR, RLA, and R36 will always be included on the reports, regardless of the number of testers.
- Only one school system row is included on the school level reports for the STA, CHA, LAB, MAR, OJJ, JUV, and NPS assess groups with all schools for the assess group included below this row.

- A row for the BSE assess groups will appear on the school level reports, followed by each school system and school row(s) within the assess group.
- School rows will not appear if there are no students to report for that grade (no students in the entire school for that grade).

2.5.3.3 Subjects to Include

Refer to the [Table of Subject Inclusion Criteria](#) section of this document to determine what subjects to include.

2.5.4 Report Organization (Page Breaks, Sort Order, and Collation)

School and School System Media Reports are each contained in their own Excel file. Each file contains separate worksheets for each subject.

When the internal versions are produced, all worksheets will be included, even if they do not contain a value of “NR” on the production version. Refer to the [Media Reports](#) section of this document for when the internal versions will be produced.

Exceptions:

- The BSE assess group row will always contain the values of “NR” on the school level reports, which should not be considered an “NR” value since this is only a divider row.
- The BSE, CHA, LAB, MAR, OJJ, JUV, and NPS assess group rows will always contain the values of “NR” on the Production versions of the school system and school level reports.

2.5.4.1 Naming Convention

Ref. #	Site Level	Version	File Naming Convention
1	School System	Internal	SchoolSystemMediaNbrPctLEAP2025HSEOC_Internal.xlsx
2		Production	SchoolSystemMediaPctLEAP2025HSEOC.xlsx
3	School	Internal	SchoolMediaNbrPctLEAP2025HSEOC_Internal.xlsx
4		Production	SchoolMediaPctLEAP2025HSEOC.xlsx

2.5.4.2 Sort Order

The worksheets are set to print in landscape format and scale to be the width of one page

Worksheet tabs within the file are in the following order, and with the following name.

Tab Order	Tab Name
1	English I
2	English II
3	English III
4	Algebra I
5	Geometry
6	Biology (EOC)
7	Biology (LEAP 2025)
8	U.S. History

The order of school systems within each worksheet is:

Sort Order	School System
1	STATE
2	LEA school systems (by 3-digit school system number in ascending order)*
3	STA
4	BSE
5	CHA
6	LAB
7	MAR
8	OJJ
9	JUV
10	RBR
11	RLA
13	NPS

Schools are listed in school siticode order below their respective school systems (based on the school's School System Reporting Rolled Up Code).

* The school systems within LEA will be listed in the order as shown in the table below. For the additional information refer to [School System/School Code and Name Appearance on the Reports](#) and [Reporting Summarization and Devlivery Table](#) sections within Common Louisiana Processing Rules – Reporting document.

Sort Order	School System
1	• 001-035
2	• R36
3	• 037 and up

2.5.5 Data Elements – Internal Versions

Ref. #	Data Element Internal Versions	Format	Possible Values	Location	Business Rules
1	Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<EOC Logo> Blank	Placement: Top of page Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	EOC Logo on English III and Biology (EOC) tabs otherwise blank.
2	Heading – Line 1	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“State/School System Summary Report” “State/School System /School Summary Report”	Placement: Top of Page Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
3	Heading – Line 2	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“End-of-Course Tests” “LEAP 2025 HS Tests”	Placement: Below Heading – Line 1 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	End-of-Course Tests on English III and Biology (EOC) tabs. LEAP 2025 HS Tests on English I, English II, Algebra I, Geometry, Biology (LEAP 2025), and U.S. History tabs.
4	Heading – Line 3	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“<Subject> – Fall <year1> & Spring <year2> Combined”	Placement: Below Heading – Line 2 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	<Subject> = “English I”, “English II”, “Algebra I”, “Geometry”, “U.S. History”, “English III”, “Biology (EOC)” or “Biology (LEAP 2025)” <year1> = year the fall administration started <year2> = year the spring administration started
5	Heading – Line 4	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“Number and Percent of Students by Achievement Level”	Placement: Below Heading – Line 3 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
6	Report Date Label	Font: Arial Size: 11 Style: Regular Case: Title Format: NR	“Report Date: “	Placement: Below Heading – Line 4 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
7	Report Date	Font: Arial Size: 11 Style: Regular Case: Title Format: NR	<Date>	Placement: Following Report Date Label Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	The Date the report is available MM/DD/YYYY

Ref. #	Data Element Internal Versions	Format	Possible Values	Location	Business Rules
8	Site Code Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Site Code”	Placement: Column 1, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
9	Site Code Value	Font: Arial Size: 10 Style: NR Case: Upper Format: ### or ##### (include leading zeroes)	“STATE” <School System Code> <School Code>	Placement: Within Site Code Column Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	<p>STATE for the statewide totals row. This row is repeated on each page of the report.</p> <p><School System Code> = for each school system-level row, the 3-digit school system number or 3-letter assess group code of each school type with a value of “Yes” in the School or School System level Media Report columns in the Table of School System/School Types Included on Each Report found in the Common Louisiana Processing Rules – Reporting document.</p> <p>Exception: STA, CHA, LAB, MAR, OJJ, JUV, and NPS will use their assess group codes and not their school system codes.</p> <p>Exception: BSE will use their assess group code for the Assess Group row, and their school system code for the School System rows.</p> <p><School Code> = for each school-level row, the 6-digit school code for all school types specified in the School level Media Report column of the same table.</p> <p>LDESTD: School System = (7-9) School = (10-12)</p>
10	Report Level Name Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“School System Name” “School Name”	Placement: Column 2, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	<p>“School System Name” appears on the school system version.</p> <p>“School Name” appears on the school version.</p>

Ref. #	Data Element Internal Versions	Format	Possible Values	Location	Business Rules
11	Report Level Name Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: NR	"LOUISIANA STATEWIDE" <SCHOOL SYSTEM NAME> <SCHOOL NAME>	Placement: Within Report Level Name Column Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	LOUISIANA STATEWIDE for the statewide totals row. This row is repeated on each page of the report. School System Name or School Name = the name of each school system or school that corresponds to the value in the Site Code column. Refer to the School System/School Code and Name Appearance on Reports section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed, with the following exceptions for the assess group rows: STA = "SPECIAL SCHOOL DISTRICT #1" BSE = "BESE SCHOOLS" CHA = "CHARTER SCHOOLS (TYPE 2)" LAB = "LABORATORY SCHOOLS" MAR = "AMIKIDS INC." OJJ = "OFFICE OF JUVENILE JUSTICE" JUV = "JUVENILE JUSTICE FACILITIES" NPS = "NONPUBLIC SCHOLARSHIP SCHOOLS" R36 = " ORLEANS PARISH AND RSDNO "
12	Achievement Level Column Headings	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Excellent" "Good" "Fair" "Needs Improvement" "Advanced" "Mastery" "Basic" "Approaching Basic" "Unsatisfactory"	Placement: Columns 3-6, or 3-7 subrow 1, below Heading – Line 3 Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: NR	Excellent, Good, Fair, and Needs Improvement display on English III and Biology (EOC) tabs. Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory display on English I, English II, Algebra I, Geometry, Biology (LEAP 2025), and U.S. History tabs. Achievement Levels appear in the order listed in the possible values column.
13	Number of Students at Each Achievement Level Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"#"	Placement: Subcolumn below Achievement Level Column Headings Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	

Ref. #	Data Element Internal Versions	Format	Possible Values	Location	Business Rules
14	Percent of Students at Each Achievement Level Column Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	“%”	Placement: Subcolumn below Achievement Level Column Headings Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: NR	
15	Number at Each Achievement Level Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: #####	0-99999 “NR”	Placement: Within Number of Students at Each Achievement Level Columns Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	<p>These values are repeated on each page of the report when Site Code Value is “STATE”.</p> <p>Number of students performing at each achievement level for the subject and site.</p> <p>Refer to the “Include in State Summary Totals?” column of the Reporting Summarization and Delivery Table found in the Common Louisiana Processing Rules - Reporting document to determine which school values are rolled up into the state total row.</p> <p>“NR” if the Total Students column is “NR”.</p>
16	Percent at Each Achievement Level Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: #####	0-100 “NR”	Placement: Within Percent of Students at Each Achievement Level Columns Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	<p>These values are repeated on each page of the report when Site Code Value is “STATE”.</p> <p>Percent of students performing at each achievement level for the subject and site.</p> <p>Equals the value for the same worksheet/site/subject/achievement level in the Media Report – Numbers version divided by the Total value for that site/subject in the Numbers version. Multiply result by 100 and round to the nearest whole number.</p> <p>For rounding rules, refer to the Rounding Test Results section in the Common Louisiana Processing Rules - Reporting document.</p> <p>For the School Level Reports, “NR” will be displayed for the BSE assess group row.</p>

Ref. #	Data Element Internal Versions	Format	Possible Values	Location	Business Rules
17	Total Students Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Total Students Tested"	Placement: Column 6 or 7, subrow 1 Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: NR	
18	Total Number Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"#"	Placement: Column 6 or 7, subrow 2, below Total Students Column Heading Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: NR	
19	Total Students Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: #####	0-99999 "NR"	Placement: Within Total Students Columns Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	<p>Total Number of Students tested for the Site/subject.</p> <p>These values are repeated on each page of the report when Site Code Value is "STATE".</p> <p>For the School Level Version of the reports, "NR" will be displayed for the BSE assess group row.</p>
20	Footnote Value	Font: Arial Size: 10 Style: Regular Case: Refer to Business Rules Format: NR	<Footnote>	Placement: Below table Left Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	Refer to the <u>Footnotes Table</u> in this document for possible footnotes, their text, their case, and the order they are displayed in.
21	Page Label	Font: Arial Size: 10 Style: Regular Case: Title Format: NR	"Page"	Placement: Lower right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
22	Page Number Value	Font: Arial Size: 10 Style: Regular Case: NR Format: ## of ##	<page number> of <total pages>	Placement: Follows Page Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	

2.5.6 Data Elements – Production Versions

Ref.#	Data Element Production Versions	Format	Possible Values	Location	Business Rules
1	Logo	Font: NR Size: NR Style: NR Case: NR Format: NR	<EOC Logo> Blank	Placement: Top of page Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	EOC Logo on English III and Biology (EOC) tabs otherwise blank.
2	Heading – Line 1	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“State/School System Summary Report” “State/School System /School Summary Report”	Placement: Top of Page Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
3	Heading – Line 2	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“End-of-Course Tests” “LEAP 2025 HS Tests”	Placement: Below Heading – Line 1 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	End-of-Course Tests on English III and Biology (EOC) tabs. LEAP 2025 HS Tests on English I, English II, Algebra I, Geometry, Biology (LEAP 2025), and U.S. History tabs.
4	Heading – Line 3	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“<Subject> – Fall <year1> & Spring <year2> Combined”	Placement: Below Heading – Line 2 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	<Subject> = “English I”, “English II”, “Algebra I”, ‘Geometry”, “U.S. History”, “English III”, “Biology (EOC)” or “Biology (LEAP 2025)” <year1> = year the fall administration started <year2> = year the spring administration started
5	Heading – Line 4	Font: Arial Size: 11 Style: Bold Case: Title Format: NR	“Percent of Students by Achievement Level”	Placement: Below Heading – Line 3 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	
6	Report Date Label	Font: Arial Size: 11 Style: Regular Case: Title Format: NR	“Report Date: “	Placement: Below Heading – Line 4 Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	

Ref.#	Data Element Production Versions	Format	Possible Values	Location	Business Rules
7	Report Date	Font: Arial Size: 11 Style: Regular Case: Title Format: NR	<Date>	Placement: Following Report Hor_Justification: Center Ver_Justification: NR Alignment: NR Special: NR	The Date the report is available MM/DD/YYYY
8	Site Code Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Site Code”	Placement: Column 1, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	
9	Site Code Value	Font: Arial Size: 10 Style: NR Case: Upper Format: ### or ##### (include leading zeroes)	“STATE” <School System Code> <School Code>	Placement: Within Site Code Column Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	<p>STATE for the statewide totals row. This row is repeated on each page of the report.</p> <p><School System Code> = for each school system-level row, the 3-digit school system number or 3-letter assess group code of each school type with a value of “Yes” in the School or School System level Media Report columns in the <u>Table of School System/School Types Included on Each Report</u> found in the Common Louisiana Processing Rules – Reporting document.</p> <p>Exception: STA, CHA, LAB, MAR, OJJ, JUV, and NPS will use their assess group codes and not their school system codes.</p> <p>Exception: BSE will use their assess group code for the Assess Group row, and their school system code for the School System rows.</p> <p><School Code> = for each school-level row, the 6-digit school code for all school types specified in the School level Media Report column of the same table.</p> <p>LDESTD: School System = (7-9) School = (10-12)</p>
10	Report Level Name Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“School System Name” “School Name”	Placement: Column 2, row 1 Hor_Justification: Center Ver_Justification: Center Alignment: NR Special: NR	<p>“School System Name” appears on the school system version.</p> <p>“School Name” appears on the school version.</p>

Ref.#	Data Element Production Versions	Format	Possible Values	Location	Business Rules
11	Report Level Name Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: NR	“LOUISIANA STATEWIDE” <SCHOOL SYSTEM NAME> <SCHOOL NAME>	Placement: Within Report Level Name Column Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	LOUISIANA STATEWIDE for the statewide totals row. This row is repeated on each page of the report. School System Name or School Name = the name of each school system or school that corresponds to the value in the Site Code column. Refer to the School System/School Code and Name Appearance on Reports section in the Common Louisiana Processing Rules - Reporting document to determine the possible values and maximum length that will be displayed, with the following exceptions for the assess group rows: STA = “SPECIAL SCHOOL DISTRICT #1” BSE = “BESE SCHOOLS” CHA = “CHARTER SCHOOLS (TYPE 2)” LAB = “LABORATORY SCHOOLS” MAR = “AMIKIDS INC.” OJJ = “OFFICE OF JUVENILE JUSTICE” JUV = “JUVENILE JUSTICE FACILITIES” NPS = “NONPUBLIC SCHOLARSHIP SCHOOLS” R36 = “ORLEANS PARISH AND RSDNO”
12	Achievement Level Column Headings	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	“Excellent” “Good” “Fair” “Needs Improvement” “Advanced” “Mastery” “Basic” “Approaching Basic” “Unsatisfactory”	Placement: Columns 3-6, or 3-7 subrow 1, below Heading – Line 3 Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: NR	Excellent, Good, Fair, and Needs Improvement display on English III and Biology (EOC) tabs. Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory display on English I, English II, Algebra I, Geometry, Biology (LEAP 2025), and U.S. History tabs. Achievement Levels appear in the order listed in the possible values column.
13	Percent of Students at Each Achievement Level Column Heading	Font: Arial Size: 10 Style: Bold Case: Upper Format: NR	“%”	Placement: Subcolumn below Achievement Level Column Headings Hor_Justification: Center Ver_Justification: Bottom Alignment: NR Special: NR	

Ref.#	Data Element Production Versions	Format	Possible Values	Location	Business Rules
14	Percent at Each Achievement Level Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: #####	2–98 "NR" "≤1" "≥99"	Placement: Hor_Justification: Ver_Justification: Alignment: Special:	Within Percent of Students at Each Achievement Level Columns Right NR NR NR For rounding rules, refer to the Rounding Test Results section in the Common Louisiana Processing Rules - Reporting document. "NR" if Total Students is 0-9 for the subject. For the School Level Reports, "NR" will be displayed for the BSE assess group row. For the Production Versions, "NR" will be displayed for the BSE, CHA, LAB, MAR, OJJ, JUV, and NPS assess group row. "≤1" will be displayed for all fields where the Percent at Each Achievement Level Value is either "0" or "1". "≥99" will be displayed for all fields where the Percent at Each Achievement Level Value is "99" or "100".
15	Total Students Column Heading	Font: Arial Size: 10 Style: Bold Case: Title Format: NR	"Total Students Tested"	Placement: Hor_Justification: Ver_Justification: Alignment: Special:	Column 6 or 7, subrow 1 Center Bottom NR NR

Ref.#	Data Element Production Versions	Format	Possible Values	Location	Business Rules
16	Total Students Value	Font: Arial Size: 10 Style: Regular Case: Upper Format: #####	“≥10”- “≥999999” “<10” “NR”	Placement: Within Total Students Columns Hor_Justification: Right Ver_Justification: NR Alignment: NR Special: NR	Total Number of Students tested for the Site/subject. These values are repeated on each page of the report when Site Code Value is “STATE”. Equals the number of students meeting the selection criteria for the site/subject. Round down to nearest increment of 10. “<10” when the total number of students tested is less than 10 within the site/grade. For the Production Versions, “NR” will be displayed for the BSE, CHA, LAB, MAR, OJJ, JUV, and NPS assess group row and the school system row for school system 307.
17	Footnote Value	Font: Arial Size: 10 Style: Regular Case: Refer to Business Rules Format: NR	<Footnote>	Placement: Below table Hor_Justification: Left Ver_Justification: NR Alignment: NR Special: NR	Refer to the Footnotes Table in this document for possible footnotes, their text, their case, and the order they are displayed in.
18	Page Label	Font: Arial Size: 10 Style: Regular Case: Title Format: NR	“Page”	Placement: Lower right Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	
19	Page Number Value	Font: Arial Size: 10 Style: Regular Case: NR Format: ## of ##	<page number> of <total pages>	Placement: Follows Page Label Hor_Justification: NR Ver_Justification: NR Alignment: NR Special: NR	

2.5.7 Mockups

2.5.7.1 State/School System Media Report – Internal - EOC

State/School System Summary Report End-of-Course Tests English III - Fall YYYY & Spring YYYY Combined Number and Percent of Students by Achievement Level Report Date: MM/DD/YYYY											END-OF-COURSE TESTS 	
Site Code	School System Name	Excellent		Good		Fair		Needs Improvement		Total Students Tested		
		#	%	#	%	#	%	#	%			
STATE	LOUISIANA STATEWIDE	8770	21	16936	41	11272	27	4230	10	41208		
001	ACADIA PARISH	106	22	192	40	155	32	31	6	484		
002	ALLEN PARISH	45	20	96	42	74	33	11	5	226		
003	ASCENSION PARISH	445	32	616	45	265	19	57	4	1383		
004	ASSUMPTION PARISH	38	17	98	44	71	32	16	7	223		
005	AVOYELLES PARISH	28	12	99	42	85	36	25	11	237		
006	BEAUREGARD PARISH	89	21	172	40	116	27	55	13	432		
007	BIE NVILLE PARISH	30	19	69	43	48	30	13	8	160		
008	BOSSIER PARISH	378	26	650	44	346	23	99	7	1473		
009	CADDY PARISH	535	21	853	33	784	30	428	16	2600		
010	CALCASIEU PARISH	350	17	823	40	618	30	278	13	2069		
011	CALDWELL PARISH	12	14	43	50	23	27	8	9	86		
012	CAMERON PARISH	19	21	44	49	20	22	6	7	89		
013	CATAHOULA PARISH	11	14	36	47	23	30	7	9	77		
014	CLAIBORNE PARISH	6	6	22	21	42	39	37	35	107		
015	CONCORDIA PARISH	29	14	66	33	75	37	32	16	202		
016	DESOTO PARISH	68	19	176	49	90	25	22	6	356		
017	EAST BATON ROUGE PARISH	456	21	708	33	685	32	317	15	2166		
018	EAST CARROLL PARISH	2	5	18	43	15	36	7	17	42		
019	EAST FELICIANA PARISH	13	9	47	33	63	44	19	13	142		
020	EVANGELINE PARISH	41	13	164	52	87	28	22	7	314		
021	FRANKLIN PARISH	13	8	44	27	68	41	39	24	164		
022	GRANT PARISH	42	26	84	53	29	18	5	3	160		
023	IBERIA PARISH	121	18	342	51	177	27	27	4	667		
024	IBERVILLE PARISH	32	11	124	43	98	34	37	13	291		
025	JACKSON PARISH	8	7	41	36	48	42	18	16	115		
026	JEFFERSON PARISH	492	17	1104	39	868	31	356	13	2820		
027	JEFFERSON DAVIS PARISH	84	28	139	46	60	20	16	5	299		
028	LAFAYETTE PARISH	381	26	648	45	351	24	65	4	1445		
029	LAFOURCHE PARISH	206	31	319	48	122	18	24	4	671		
030	LASALLE PARISH	17	9	55	31	80	44	28	16	180		
031	LINCOLN PARISH	96	29	151	46	66	20	13	4	326		
032	LIVINGSTON PARISH	420	26	771	49	332	21	65	4	1588		
033	MADISON PARISH	3	3	25	24	52	49	26	25	106		
034	MOREHOUSE PARISH	14	6	74	32	89	39	53	23	230		
035	NATCHITOCHES PARISH	78	18	169	40	119	28	60	14	426		
R36	ORLEANS PARISH AND RSDNO	420	25	652	38	444	26	181	11	1697		
037	OUACHITA PARISH	273	25	528	48	229	21	63	6	1093		

NR - Fewer than 10 students or no results are reported.
The percentages of students across achievement levels may not total 100 due to rounding.

2.5.7.2 State/School System/School Media Report – Production - EOC



State/School System/School Summary Report
End-of-Course Tests
Biology - Fall YYYY & Spring YYYY Combined
Number and Percent of Students by Achievement Level
Report Date: MM/DD/YYYY

Site Code	School Name	Excellent	Good	Fair	Needs Improvement	Total Students Tested
		%	%	%	%	
032014	LIVE OAK HIGH SCHOOL	37	39	20	5	≥300
032017	MAUREPAS SCHOOL	27	40	27	7	≥30
032023	SPRINGFIELD HIGH SCHOOL	24	48	23	5	≥80
032024	WALKER HIGH SCHOOL	22	51	22	6	≥340
032025	WALKER FRESHMAN HIGH SCHOOL	60	35	5	≤1	≥60
032042	DENHAM SPRINGS FRESHMAN HIGH SCHOOL	67	32	≤1	≤1	≥110
033	MADISON PARISH	3	15	42	40	≥100
033002	MADISON HIGH SCHOOL	3	15	42	40	≥100
034	MOREHOUSE PARISH	6	19	34	41	≥220
034002	BASTROP HIGH SCHOOL	5	13	33	49	≥160
034003	BEEKMAN CHARTER SCHOOL	8	37	37	17	≥50
035	NATCHITOCHES PARISH	12	28	38	21	≥460
035009	NATCHITOCHES CENTRAL HIGH SCHOOL	15	31	37	16	≥370
035026	LAKEVIEW JR./SR. HIGH SCHOOL	2	14	47	38	≥60
035030	FRANKIE RAY JACKSON SR. TECHNICAL CENTER	≤1	19	29	52	≥20
R36	ORLEANS PARISH AND RSDNO	20	30	30	20	≥2880
036035	WARREN EASTON SENIOR HIGH SCHOOL	17	50	26	7	≥230
036043	BENJAMIN FRANKLIN HIGH SCHOOL	85	15	≤1	≤1	≥160
036064	EDNA KARR HIGH SCHOOL	18	47	26	9	≥250
036079	LUSHER CHARTER SCHOOL	61	38	2	≤1	≥120
036088	MCDONOGH #35 COLLEGE PREPARATORY SCHOOL	2	31	47	20	≥200
036096	ELEANOR MCMAIN SECONDARY SCHOOL	≤1	21	44	33	≥140
036132	YOUTH STUDY CENTER	≤1	29	52	19	≥20
036163	NEW ORLEANS CHARTER SCIENCE AND MATHEMAT	14	34	35	18	≥100
300003	LAKE AREA NEW TECH EARLY COLLEGE HIGH SC	2	18	45	35	≥190
360001	THE NET CHARTER HIGH SCHOOL	≤1	16	38	47	≥30
361001	CRESCENT LEADERSHIP ACADEMY	≤1	10	20	70	≥30
369005	RENEW ACCELERATED HIGH SCHOOL WEST BANK	≤1	16	48	36	≥60
382001	SCI ACADEMY	14	45	30	11	≥180
382002	G. W. CARVER COLLEGiate ACADEMY	8	33	34	25	≥210
385002	WALTER L. COHEN COLLEGE PREP	17	27	26	30	≥90
395005	LORD BEACONSFIELD LANDRY-OLIVER PERRY WA	2	13	43	42	≥270
395007	ALGIERS TECHNOLOGY ACADEMY	4	21	45	30	≥40
397001	SOPHIE B. WRIGHT INSTITUTE OF ACADEMIC E	11	50	28	11	≥30
398005	KIPP RENAISSANCE HIGH SCHOOL	14	38	28	20	≥220
398008	KIPP BOOKERT T. WASHINGTON HIGH SCHOOL	9	56	24	11	≥100
399003	JOSEPH S. CLARK PREPARATORY HIGH SCHOOL	≤1	6	41	53	≥30
W31001	DR. MARTIN LUTHER KING CHARTER SCHOOL FO	4	17	41	38	≥110
037	OUACHITA PARISH	19	40	30	12	≥1370

NR - Fewer than 10 students or no results are reported.

The percentages of students across achievement levels may not total 100 due to rounding.

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2.5.7.3 State/School System Media Report – Production – LEAP 2025 HS

State/School System Summary Report
LEAP 2025 HS Tests
English II - Fall YYYY & Spring YYYY Combined
Number and Percent of Students by Achievement Level
Report Date: MM/DD/YYYY

Site Code	School System Name	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory	Total Students Tested
		%	%	%	%	%	
STATE	LOUISIANA STATEWIDE	12	34	23	17	14	≥45950
001	ACADIA PARISH	9	32	27	18	14	≥670
002	ALLEN PARISH	15	45	23	12	4	≥280
003	ASCENSION PARISH	25	43	16	10	6	≥1650
004	ASSUMPTION PARISH	8	33	34	20	6	≥250
005	AVOYELLES PARISH	5	24	21	21	29	≥350
006	BEAUREGARD PARISH	11	34	23	19	13	≥400
007	BIENVILLE PARISH	10	38	31	14	6	≥150
008	BOSSIER PARISH	15	40	21	14	10	≥1600
009	CADDY PARISH	12	30	20	18	19	≥2690
010	CALCASIEU PARISH	11	38	25	16	10	≥2030
011	CALDWELL PARISH	7	36	25	14	18	≥100
012	CAMERON PARISH	12	40	31	12	6	≥70
013	CATAHOULA PARISH	5	40	27	14	13	≥80
014	CLAIBORNE PARISH	6	28	31	24	12	≥110
015	CONCORDIA PARISH	6	32	24	24	13	≥230
016	DESOTO PARISH	11	40	28	13	8	≥330
017	EAST BATON ROUGE PARISH	11	27	22	19	22	≥2700
018	EAST CARROLL PARISH	5	33	28	27	8	≥60
019	EAST FELICIANA PARISH	8	37	26	21	8	≥120
020	EVANGELINE PARISH	12	37	26	16	9	≥320
021	FRANKLIN PARISH	≤1	19	30	28	21	≥200
022	GRANT PARISH	11	29	21	23	16	≥190
023	IBERIA PARISH	10	38	24	17	10	≥830
024	IBERVILLE PARISH	9	34	24	20	13	≥290
025	JACKSON PARISH	6	22	37	21	13	≥150
026	JEFFERSON PARISH	10	28	24	18	19	≥3060
027	JEFFERSON DAVIS PARISH	8	38	24	19	11	≥380
028	LAFAYETTE PARISH	13	34	22	17	14	≥2130
029	LAFOURCHE PARISH	19	44	23	10	4	≥950
030	LASALLE PARISH	3	26	30	26	15	≥200
031	LINCOLN PARISH	16	36	21	15	12	≥420
032	LIVINGSTON PARISH	16	44	22	11	6	≥1620
033	MADISON PARISH	≤1	16	23	40	21	≥90
034	MOREHOUSE PARISH	5	22	24	20	28	≥280
035	NATCHITOCHES PARISH	11	30	25	19	14	≥430
R36	ORLEANS PARISH AND RSDNO	12	23	24	21	20	≥3000
037	OUACHITA PARISH	13	38	22	16	11	≥1340
038	PLAQUEMINES PARISH	22	41	23	10	4	≥300
039	POINTE COUPEE PARISH	18	33	16	15	19	≥180
040	RAPIDES PARISH	12	38	24	14	11	≥1530
041	RED RIVER PARISH	3	29	21	26	20	≥90
042	RICHLAND PARISH	4	29	27	21	20	≥190
043	SABINE PARISH	10	34	26	18	13	≥270

NR - Fewer than 10 students or no results are reported.
The percentages of students across achievement levels may not total 100 due to rounding.

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3 Appendix

3.1 Report Values Processing Tables

3.1.1. In-Window Reporting

Void	Reportable Status	Rescored	Reported Values	
			Scale Score	Achievement Level
Yes	N/A	N/A	“*”	Blank
No	R	Yes	Report Rescore Results with # footnote	Report Results
		No	Report Results	Report Results
	P	N/A	“P”	Blank
	N	N/A	“-”	Blank

3.1.2. Post-Window Reporting

Void	Reportable Status	Rescored	Reported Values	
			Scale Score	Achievement Level
Yes	N/A	N/A	“*”	Blank
No	R, P	Yes	Report Rescore Results with # footnote	Report Results
		No	Report Results	Report Results
	N	N/A	“-”	Blank

3.2 Good Achievement Level Reference Scores

The “Good Achievement Level Reference Scores” on the school report and summary reports are associated with statewide student performance at the lower boundary of the Good achievement level (700). The Good Achievement Reference Scores associated with a specific form. Values are determined for each Content Standard or Domain.

Refer to the **Content Standards, Domains, and Item Types** section of the EOC Processing Rules – Scoring document for the content standards or domains applicable for each subject.

Refer to the values highlighted in yellow within the **Good Achievement Level Reference Scores** for the current administration for the values that will display on the reports.

3.3 Achievement Level Descriptors

Refer to the References section of this document for the location of the final Achievement Level Descriptors that will be used on the student reports.