

Our Approach: **Our 38 Objectives**

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The 38 research-based objectives are at the heart of everything we do and they define the path teachers take with the children in their classroom.

They inform every aspect of teaching, include predictors of school success, and are aligned with state early learning guidelines and the Head Start Early Learning Outcomes Framework.

Our objectives for development and learning span from birth through third grade. They enable teachers to see children's development and learning along a progression across the whole of the early childhood years.

The objectives cover 10 areas of development and learning, including broad developmental areas, content areas, and English language acquisition. Many objectives also include dimensions that guide teachers' thinking about various aspects of that objective and help clarify what it addresses.

	LANGUAGE	LITERACY	MATHEMATICS
aviors	8. Listens to and understands increasingly complex language	15. Demonstrates phonological awareness, phonics skills, and word recognition	20. Uses number concepts and operations
is	a. Comprehends language	a. Notices and discriminates rhyme	a. Counts
opriately	b. Follows directions	b. Notices and discriminates alliteration	b. Quantifies
relationships	9. Uses language to express thoughts and needs	c. Notices and discriminates discrete units of sound	c. Connects numerals with their quantities
ts	a. Uses an expanding expressive vocabulary	d. Applies phonics rules and knowledge of word structure to decode text	d. Understands and uses place value and base ten
	b. Speaks clearly	16. Demonstrates knowledge of the alphabet	e. Applies properties of mathematical operations and relationships
	c. Uses conventional grammar	a. Identifies and names letters	f. Applies number combinations and mental number sense in mathematical operations
	d. Tells about another time or place	b. Identifies letter-sound correspondences	21. Explores and describes spatial relationships and shapes
	10. Uses appropriate conversational and other communication skills	17. Demonstrates knowledge of print and its uses	a. Understands spatial relationships
nstructively in group situations	a. Engages in conversations	a. Uses and appreciates books and other texts	b. Understands shapes
self and others	b. Uses social rules of language	b. Uses print concepts	22. Compares and measures
	COGNITIVE	18. Comprehends and responds to books and other texts	a. Measures objects
	11. Demonstrates positive approaches to learning	a. Interacts during reading experiences, book conversations, and text reflections	b. Measures time and money
	a. Attends and engages	b. Uses emergent reading skills	c. Represents and analyzes data
	b. Persists	c. Retells stories and recounts details from informational texts	23. Demonstrates knowledge of patterns
ulative skills	c. Solves problems	d. Uses context clues to read and comprehend texts	SCIENCE AND TECHNOLOGY
h and coordination	d. Shows curiosity and motivation	e. Reads fluently	24. Uses scientific inquiry skills
	e. Shows flexibility and inventiveness in thinking	19. Demonstrates writing skills	25. Demonstrates knowledge of the characteristics of objects and materials
s	12. Remembers and connects experiences	a. Writes name	26. Demonstrates knowledge of the physical properties and materials
	a. Recognizes and recalls	b. Writes to convey meaning	27. Demonstrates knowledge of Earth's environment
	b. Makes connections	c. Writes using conventions	28. Uses tools and other technology to perform tasks
	13. Uses classification skills		SOCIAL STUDIES
	14. Uses symbols and images to represent something not present		29. Demonstrates knowledge about self
	a. Thinks symbolically		30. Shows basic understanding of people and how they interact
	b. Engages in sociodramatic play		31. Explores change related to familiar people or places
			32. Demonstrates simple geographic knowledge
			THE ARTS
			33. Explores the visual arts
			34. Explores musical concepts and expression
			35. Explores dance and movement concepts
			36. Explores drama through actions and language
			ENGLISH LANGUAGE ACQUISITION
			37. Demonstrates progress in listening to and understanding English
			38. Demonstrates progress in speaking English





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