

#1

COMPLETE

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Page 2: Your Information

Q1

School District Details

School District Name	Iredell-Statesville School
Your Name	Laura Elliott

Q2

Assessment Name

End of Grade / End of Course

Page 3: Frequency

Q3**Yes**

Do you expect multiple administrations for a student in a single year?

Q4**No**

Do you expect multiple administrations for a student in a single period?

Q5**No**

Do you expect multiple administrations for a student on a single day?

Q6

If yes to any of the above, how should we handle cases where students have multiple administrations within that time frame? Explain below. Otherwise, the default is that one of the records within the time frame will be rejected as a duplicate.

3rd Grade will take a Beginning of year (September) and End of year EOG (June) so while these are both considered End of Grade assessments, the name would be different.

Page 4: ID Fields

Q7

The most important ID must align to their ID in the SIS in order to be leveraged for matching to the student table. What field holds the most important student ID for reporting?

Student_number

Q8

The most important ID must align to their ID in the SIS in order to be leveraged for matching to the student table. What field holds the most important school ID for reporting?

SchoolID

Q9

Respondent skipped this question

Please add any other needed details below:

Page 5: Dates

Q10

If there are multiple date fields, which is most important?

All End of Grade or End of Course assessment would be given during the same testing window.

Q11

Next

Do dates in summer (July and until Fall begins) need to be in the previous school year, or the next school year?

Q12

Respondent skipped this question

Please add any other needed details below:

Page 6: Student Fields

Q13

What field holds the most important student grade level for reporting?

Grade_level

Q14

Are there any special cases around grade to consider, such as a blank grade or an alphanumeric value? If so, explain:

No

Q15

Respondent skipped this question

Please add any other needed details below:

Page 7: Score Fields

Q16

What fields are the main overall and subject scores in?

Scale Score, Percentile and Achievement Level

Q17

What are the minimum and maximum score values to expect for the main overall and subject scores?

Depends on the grade level tested and subject.

Q18

No

Should any blank scores be excluded?

Q19

No

Should any 0 (zero) scores be excluded?

Q20

Yes

If the file contains both a raw score and a scale score, should records only be loaded if both exist?

Q21

If there are performance levels, what are they, and which are considered passing?

Level 3, Level 4, Level 5

Q22

If the performance levels are codes, what are their decoded values/explanations? Ex. ABV = Above, EXC = Exceeds.

no

Q23

Respondent skipped this question

Please link to or provide benchmarks that are not present in the file itself and add any other needed details below:

Page 8: Exemptions

Q24

No

Are there scores/students that should not be included in aggregated reporting (i.e. void, exclude, cheating, accountability, etc.)

Q25

Respondent skipped this question

If you answered Yes to question #24, what is/are the source field(s) for that data?

Q26

No

If the file contains both a raw score and a scale score, should records only be loaded if both exist?

Q27

Respondent skipped this question

Please add any other needed details below:

Page 9: Wrap-up Questions

Q28

No

Is there any other information that we need to know to load this assessment?

Q29

Respondent skipped this question

Please provide a sample student- and/or school-level report along with your answers. This helps create dashboards similar to your existing reports.
