



# **Local Educational Agency English Language Proficiency Assessments for California 2020–2021 Summative ELPAC Student Data File Layout**

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## Introduction and Notes

This document contains the file layout and data definitions for the 2020–2021 Summative English Language Proficiency Assessments for California (ELPAC) administered by your local educational agency (LEA). The data include student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets and rules for selected fields are provided in the [Reference Tables](#) section:

- CALPADS Primary Language Codes
- Common Education Data Standards (CEDS) Language Codes
- Primary Disability Codes
- Tested LEA Reporting Rules
- Condition Code Rules
- Condition Codes
- Attemptedness/Completion Status
- Include Indicator Rules
- Include Indicators for Reporting
- Scale Score Ranges
- Student Move Reporting

The notes in this section provide important information concerning key elements of the file layout.

## Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
<b>ALT</b>	Alternate Assessment
<b>ASL</b>	American Sign Language
<b>CAASPP</b>	California Assessment of Student Performance and Progress
<b>CALPADS</b>	California Longitudinal Pupil Achievement Data System
<b>CDE</b>	California Department of Education
<b>CEDS</b>	Common Education Data Standards
<b>CSEM</b>	conditional standard error of measurement
<b>DEI</b>	Data Entry Interface
<b>DF</b>	direct funded charter school
<b>EL</b>	English learner
<b>ELAS</b>	English Learner Acquisition Status
<b>ELD</b>	English language development
<b>ELPAC</b>	English Language Proficiency Assessments for California
<b>EXD</b>	Exempt Domain
<b>GIS</b>	Group Identification Sheet
<b>IDEA</b>	Individuals with Disabilities Education Act
<b>LEA</b>	local educational agency
<b>LF</b>	locally funded charter school
<b>NPS</b>	nonpublic, nonsectarian school
<b>NT</b>	Not Tested
<b>OF</b>	online form
<b>PF</b>	paper emergency form
<b>SE</b>	Summative ELPAC
<b>SSID</b>	Statewide Student Identifier
<b>TDS</b>	test delivery system
<b>TOMS</b>	Test Operations Management System
<b>UIN</b>	unique identification number

## Demographics

Student demographic data is derived from the California Longitudinal Pupil Achievement Data System (CALPADS) and reflects student demographics as captured in the demographic snapshot. Demographic snapshots for students who tested occur at the time that the student's start testing or for alternate assessment students when score becomes available for reporting in the Test

Operations Management System (TOMS). For students that did not test, the demographic snapshot is taken after the testing window closed. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Scanning—Based on marked information from the Answer Book
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- TOMS—Extracted from TOMS
- Group Identification Sheet (GIS)—Extracted during processing of the GIS that accompanied Answer Books for scoring

## Score Data

Score data includes: (1) the overall scale score and performance level; and (2) the oral and written language composite scale scores and performance levels. Conditional standard errors of measurement (CSEMs) are provided for oral and written language scores. Performance levels of “beginning to develop,” “somewhat/moderately developed,” and “well developed” are provided for the Listening, Speaking, Reading, and Writing domains.

## Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for Attemptedness codes, Include Indicators, accommodations, alternate assessment, and testing irregularities that occurred during the administration.

## Treatment of Students in Nonpublic, Nonsectarian Schools (NPSs) for Data Aggregation

The school-level data for nonpublic, nonsectarian schools (NPSs) is removed from the aggregate data published on the Test Results for California’s Assessments public reporting site; this data will not be searchable or appear in the aggregate reporting. The county, LEA, and direct funded charter school totals continue to include the students attending NPSs in their aggregate data. If the *Special Education District of Accountability* field is populated in the student’s data record, then the student record is aggregated to the county district school (CDS) code or direct funded charter school code provided.

## Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Assessment Type	Each record in the file will have an <i>Assessment Type</i> in <a href="#">field 1</a> that identifies the assessment taken. Only summative records are included in this file.
2	UIN (Unique Identification Number)	The UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.
62–68, 71–77, 80–86, and 89–95	Test Details—Testing Locations	<ol style="list-style-type: none"><li>1. These fields show, the LEA name from the test delivery system (TDS), where the test was submitted online by the student for the computer-based tests, regardless of whether the student moved.</li><li>2. LEA and school information are from the GIS returned with the student Answer Books for the paper tests.</li><li>3. If the student did not test or partially completed the test or is assigned locally determined alternate assessments for all four domains, this field will be populated with the district, school, and charter codes where the student was enrolled or registered.</li></ol>

Fields of Note (*continuation*)

Field #	Section	Additional Explanation
<b>69, 78, 87, and 96</b>	Testing Start Date	<ol style="list-style-type: none"> <li>1. The <i>Testing Start Date</i> fields shows the date on which the student started testing online with the computer-based tests in the TDS.</li> <li>2. The <i>Testing Start Date</i> is filled in on the Answer Book for the paper tests.</li> <li>3. A blank value is only acceptable for students who did not test or were assigned an alternate assessment or domain exemption for the domain.</li> </ol>
<b>70, 79, 88, and 97</b>	Testing Completed Date	<ol style="list-style-type: none"> <li>1. The <i>Testing Completed Date</i> fields shows the date on which the student completed or submitted the computer-based tests in the TDS.</li> <li>2. The <i>Testing Completed Date</i> is filled in on the Answer Book for the paper tests.</li> <li>3. A blank value is only acceptable for students who did not test or were assigned an alternate assessment or domain exemption for the domain.</li> <li>4. For kindergarten through grade two students who are administered the Writing domain after May 31, 2021, the <i>Testing Completed Date</i> for the Writing domain will be defaulted to one of the following dates based on when the Answer Book is received for processing (5/31/21, 6/30/21, 7/30/21).</li> </ol>
<b>117</b>	Condition Code	A special condition code indicates the presence of a particular circumstance during testing. Refer to the <a href="#">Condition Codes (Field 117)</a> reference table for a list of codes included in this field. Only one condition code can be applied per record type.
<b>118</b>	Attemptedness	This flag designates students as either non-completion, partial-completion, or completion. Refer to the <a href="#">Attemptedness Codes (Field 118)</a> reference table for definitions of the statuses.
<b>119</b>	Include Indicator	Include Indicators, when set, indicate how a test result will be treated for reporting the number of students tested, determining which students and scores are included in the aggregated data. Include Indicators also show whether or not a student has taken a required test. Refer to the <a href="#">Include Indicators for Reporting (Field 119)</a> reference table for more information.

Fields of Note (*continuation two*)

Field #	Section	Additional Explanation
<b>144 and 145</b>	Conditional Standard Error of Measurement (CSEM)	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard error of measurement (CSEM). CSEMs are shown in bands or ranges. Note that the CSEM included with student test data is presented as a three-digit number. This number has been rounded up from a decimal to a whole number. CSEMs are provided for oral language and written language.

## Additional Resources and Definitions

- ELPAC website—<https://www.elpac.org/>
- California Longitudinal Pupil Achievement Data System (CALPADS) web page—<https://www.cde.ca.gov/ds/sp/cl/>
- California School Dashboard and System of Support web page—<https://www.cde.ca.gov/ta/ac/cm/>

## Change Log

If necessary, updates to the 2020–2021 ELPAC Student Data File Layout will be outlined in this table.

Field #	Section(s)	Description of Change	Date Changed
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]

## Data Layout

### Start-of-Record Information (Fields 1–4)

Field #	Field Start	Field End	Length	FieldName   Field Description	Acceptable Values	Data Source   Data Element
1	1	2	2	RecordType   Record Type	Alphanumeric  21 = Summative ELPAC	TOMS
2	3	18	16	UIN   UIN (Unique Identification Number)	Alphanumeric	Internal ID from TOMS
3	19	34	16	Blank	Blank	Blank
4	35	50	16	Blank	Blank	Blank

### Student Information (Fields 5–17)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
5	51	60	10	SSID   Statewide Student Identifier (SSID)	Alphanumeric	CALPADS   1.08 SSID
6	61	75	15	LocalStudentID   Student ID Number (Local ID)	Alphanumeric or blank	CALPADS Local Student ID  1.09
7	76	85	10	LocalUse   Optional-Local Use	Alphanumeric or blank	Scanning: Back page of the Answer Book
8	86	135	50	StudentLastName   Student Last Name	Alphanumeric,	CALPADS   1.12 LastOrSurname



Student Information (*continuation one*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>9</b>	136	165	30	StudentFirstName   Student First Name	Alphanumeric	CALPADS   1.10 FirstName
<b>10</b>	166	195	30	StudentMiddleName   Student Middle Name	Blank, Alphanumeric	CALPADS   1.11 MiddleName
<b>11–12</b>	196	200	5	Blank	Blank	N/A
<b>13</b>	201	210	10	DateofBirth   CALPADS Date of Birth  The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric (YYYY-MM-DD)	CALPADS   1.17 DateofBirth
<b>14</b>	211	220	10	DateofBirthforTesting   Date of Birth for Testing  This is the locked date of birth at the time TOMS receives the first test event for the Summative ELPAC.	Alphanumeric (YYYY-MM-DD)	TOMS
<b>15</b>	221	221	1	Gender   Gender	Alphanumeric F, M, or X • F = Female • M = Male • X = Nonbinary	CALPADS   1.18 Sex

Student Information (*continuation two*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
16	222	223	2	CALPADSGrade   CALPADS Grade  This is the latest grade level received from CALPADS. If a student was exited from CALPADS for the current year and reenrolled for the subsequent school year, this field will contain the current year grade. The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade	CALPADS   1.25 Grade

Student Information (*continuation three*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
17	224	225	2	GradeAssessed   Grade Assessed  This is the locked grade at the time TOMS receives the first test event either for the Summative ELPAC or CAASPP for an online test.  This is the grade level marked on the Answer Book at the time the student takes the test for a paper test.  If the student did not test, the grade assessed is the grade level at which the student was eligible to test.	Alphanumeric • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade	TOMS:  Grade Assessed

## Enrollment Information (Fields 18–24)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
18	226	239	14	CALPADSDistrictCode   CALPADS District Code  This is the latest district code received from CALPADS. The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric	CALPADS   2.06 ResponsibleDistrictIdentifier
19	240	339	100	CALPADSDistrictName   CALPADS District Name  This is the latest district name received from CALPADS. This field can be updated daily through the end of the statewide summative testing window.	Alphanumeric	CALPADS   2.06 ResponsibleDistrictIdentifier
20	340	353	14	CALPADSSchoolCode   CALPADS School Code  This is the latest school code received from CALPADS. The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric	CALPADS   2.07 ResponsibleSchoolIdentifier

Enrollment Information (*continuation*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
21	354	453	100	CALPADSSchoolName   CALPADS School Name  This is the latest school code received from CALPADS. The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric	CALPADS   2.07 ResponsibleSchoolIdentifier
22	454	457	4	CALPADSCharterCode   CALPADS Charter Code  This is the latest charter school code received from CALPADS. The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric or blank (non-charter schools)	CALPADS ResponsibleSchoolIdentifier
23	458	459	2	CALPADSCharterSchoolIndicator   CALPADS Charter School Indicator  The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric or blank • DF = Direct Funded Charter School • LF = Locally Funded Charter School	CALPADS CharterSchoolIndicator

## Program Participation (Fields 24–30)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
24	460	466	7	<p>SPEDAcctDist   Special Education District of Accountability Two-digit county and five-digit district code</p> <p>This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home district. All other students are aggregated to the county-district-school or direct funded charter in which the student tested. If the <i>NPS School Flag</i> is Y, then the <i>Special Education District of Accountability</i> where the student is enrolled is used for aggregating.</p> <p>The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.</p>	Alphanumeric (0–9) or blank	CALPADS  3.22 EsildSpecEduAcctbltyDist
25	467	467	1	<p>NPSSchoolFlag   NPS School Flag</p> <p>The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.</p>	<p>Alphanumeric Y, N, or blank</p> <ul style="list-style-type: none"> <li>Y = Yes</li> <li>N = No</li> </ul>	CALPADS  1.06

Program Participation (*continuation one*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
26	468	470	3	Section504Status   Section 504 Status  The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Yes or No	CALPADS   Section504Stat us
27	471	473	3	CALPADSIDEAIndicator   CALPADS IDEA Indicator  The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window. Note: For students who are assigned alternate assessments or an alternate assessment and domain exemption for all four domains, the IDEA indicator is locked at the time the score is received or the first CAASPP or Summative ELPAC event has occurred, whichever is earlier.	Alphanumeric Yes or No	CALPADS   IDEAIndicator
28	474	476	3	IDEAIndicatorforTesting   IDEA Indicator for Testing  This is the locked IDEA Indicator value at the time the student started the first test for CAASPP or the Summative ELPAC.	Alphanumeric Yes or No	TOMS

Program Participation (*continuation two*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>29</b>	477	479	3	PrimaryDisabilityType   CALPADS Primary Disability Type  The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric or blank AUT, DB, EMN, HI, ID, MD, OI, OHI, SLD, SLI, TBI, VI	CALPADS   PrimaryDisabil ityType
<b>30</b>	480	482	3	PrimaryDisabilityforTesting   Primary Disability Type for Testing  This is the locked Primary Disability Type value at the time TOMS receives the first test event for either CAASPP or the Summative ELPAC.	Alphanumeric or blank AUT, DB, EMN, HI, ID, MD, OI, OHI, SLD, SLI, TBI, VI	TOMS



## Language Proficiency Information (Fields 31–36)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
31	483	485	3	MigrantStatus   Migrant Status  The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric Yes or No	CALPADS  3.20 MigrantStatus
32	486	495	10	ELEntryDate   EL Entry Date  Date the student was assigned as an English learner (EL). The year, month, and day the student classified as EL and entered the English language development (ELD) program.	Alphanumeric (YYYY-MM-DD) or blank	CALPADS LimitedEnglish ProficiencyEnt ryDate
33	496	505	10	ELExitDate   EL Exit Date  This is the date when the student's classification was changed in CALPADS to exit ELD. The year, month, and day the student's classification changed to exit from ELD.	Alphanumeric (YYYY-MM-DD) or blank	CALPADS LEPExitDate
34	506	508	3	ELStatus   EnglishLearnerStatus  An indicator that the student is an English learner based on their CALPADS English Language Acquisition Status (ELAS).	Alphanumeric Yes or No	CALPADS EnglishLearner Status

Language Proficiency Information (*continuation*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
35	509	518	10	FirstEntryDateInUSSchool   First Entry Date in US School  The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric (YYYY-MM-DD) or blank	CALPADS   2.45 FirstEntryDate IntoUSSchool
36	519	520	2	ELASforTesting   English Language Acquisition Status for Testing  This is the locked ELAS at the time the student started the first online test, the paper Answer Book for the Summative ELPAC was scanned, or when a score was received. If the student did not test by the end of the test window, eligible students will be reported.	Alphanumeric EL = English learner	CALPADS   12.13 EnglishLanguage eAcquisitionSt atus

## Background Information (Fields 37–44)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
37	521	523	3	CALPADSPrimaryLanguage   CALPADS Primary Language  This is the locked Primary Language at the time the student started the first online test, the paper Answer Book for the Summative ELPAC was scanned, or a score was received. If the student did not test by the end of the test window, eligible students will be reported. Codes are listed in the <a href="#">Primary Language</a> reference table.	Alphanumeric or blank	CALPADS LanguageCodeCALPADS
38	524	526	3	PrimaryLanguageforTesting   Primary Language for Testing  This is the locked Primary Language at the time TOMS receives the first test event for the Summative ELPAC. If the student did not test by the end of the test window, student's enrolled primary language value is reported. Codes are listed in the <a href="#">Primary Language Codes (Field 38)</a> reference table.	Alphanumeric or blank	TOMS
39	527	529	3	CEDSLanguageCode   Language Code (CEDS) Codes are listed in the <a href="#">Common Education Data Standards Language Codes (Field 39)</a> reference table.	Alphanumeric or blank	CALPADS   12.15 LanguageCodeCEDS

Background Information (*continuation*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
40	530	532	3	MilitaryStatus   Military Status	Alphanumeric Yes or No	CALPADS MilitaryStatus
41	533	535	3	FosterStatus   Foster Status	Alphanumeric Yes or No	CALPADS FosterStatus
42	536	538	3	HomelessStatus   Homeless Status	Alphanumeric Yes or No	CALPADS 3.23 HomelessStatus
43	539	541	3	EconomicDisadvantageStatus   CALPADS Economic Disadvantage Status  This is the locked <i>Economic Disadvantage Status</i> at the time the student started the first online test, the paper Answer Book for the Summative ELPAC was scanned, or when a score was received. If the student did not test by the end of the test window, eligible students will be reported.	Alphanumeric Yes or No	CALPADS   EconomicDisadvantageStatus
44	542	544	3	EconomicDisadvantageTesting   Economic Disadvantage Status for Testing  This is the locked <i>Economic Disadvantage Status</i> at the time TOMS received the first test event for CAASPP or the Summative ELPAC. If the student did not test by the end of the test window, the student's enrolled data is reported.	Alphanumeric Yes or No	TOMS

***Ethnicity/Race (Fields 45–53)***

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>45</b>	545	547	3	HispanicorLatino   Hispanic or Latino	Alphanumeric Yes or No	CALPADS   2.23 HispanicOrLatinoEthnicity
<b>46</b>	548	550	3	AmericanIndianorAlaskaNative   American Indian or Alaska Native	Alphanumeric Yes or No	CALPADS   AmericanIndian OrAlaskaNative
<b>47</b>	551	553	3	Asian   Asian	Alphanumeric Yes or No	CALPADS   Asian
<b>48</b>	554	556	3	BlackorAfricanAmerican   Black or African American	Alphanumeric Yes or No	CALPADS   BlackOrAfrican American
<b>49</b>	557	559	3	White   White	Alphanumeric Yes or No	CALPADS   White
<b>50</b>	360	562	3	HawaiianOrOtherPacificIslander   Native Hawaiian or Other Pacific Islander	Alphanumeric Yes or No	CALPADS   NativeHawaiian OrOtherPacific Islander
<b>51</b>	563	565	3	Filipino   Filipino	Alphanumeric Yes or No	CALPADS   Filipino
<b>52</b>	566	568	3	TwoorMoreRaces   Two or More Races  This field represents the ethnicity of “Two or More Races” or if no ethnicity was reported. Blank is not an acceptable value.	Alphanumeric Yes or No	Sourced from CALPADS  DemographicRaceTwoOrMoreRaces

*Ethnicity/Race (continuation)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>53</b>	569	571	3	ReportingEthnicity   Reporting Ethnicity	Alphanumeric <ul style="list-style-type: none"> <li>• 100 = American Indian or Alaska Native</li> <li>• 200 = Asian</li> <li>• 300 = Native Hawaiian or Pacific Islander</li> <li>• 400 = Filipino</li> <li>• 500 = Hispanic or Latino</li> <li>• 600 = Black or African American</li> <li>• 700 = White</li> <li>• 800 = Two or More Races or blank</li> </ul>	Derived field based on “Yes” values in fields 45–52

*Other Information (Fields 54–61)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>54</b>	572	573	2	ParentEducationLevel   Parent Education Level	Alphanumeric (10–15) or blank <ul style="list-style-type: none"> <li>• 10 = Graduate Degree or Higher</li> <li>• 11 = College Graduate</li> <li>• 12 = Some College or Associate</li> <li>• 13 = High School Graduate</li> <li>• 14 = Not a high school graduate</li> <li>• 15 = Decline to State</li> </ul>	CALPADS   2.50 ParentHighestEducationLevel

Other Information (*continuation*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
55	574	633	60	StudentAddressLine1   Student Address Line 1	Alphanumeric	CALPADS   2.50 ResidentialAddressLine1
56	634	693	60	StudentAddressLine2   Student Address Line 2	Alphanumeric	CALPADS   2.50 ResidentialAddressLine2
57	694	753	60	StudentAddressCityName   Student Address City	Alphanumeric	CALPADS   2.50 ResidentialAddressCityName
58	754	759	6	StudentAddressStateName   Student State Name	Alphanumeric	CALPADS   ResidentialAddressState
59	760	771	12	StudentAddressZipCode   Student Zip Code	Alphanumeric (#####-00000)	CALPADS   ResidentialAddressZipCode
60	772	772	1	TestedStatus   Tested Status	Alphanumeric Y or N  Y = Tested—when the attemptedness of the student score is P or Y  N = Not Tested—when the student did not test or has a condition code of NT	TOMS
61	773	782	10	ScoreAvailableDate   Score Available Date	Alphanumeric (YYYY-MM-DD) or blank	TOMS

## Test Details (Fields 62–118)

### *Testing Locations and Testing Dates (Fields 62–105)*

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>62</b>	783	882	100	<p>TestedDistrictName1   Tested LEA Name 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the LEA name where the test was submitted online by the student for the computer-based tests, regardless of whether the student moved, in the TDS; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Name. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation one*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>63</b>	883	896	14	<p>TestedDistrictCode1   Tested County-District Code 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation two*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
64	897	996	100	<p>TestedSchoolName1   Tested School Name 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Name. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation three*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
65	997	1010	14	<p>TestedSchoolCode1   Tested School Code 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation four*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values	Data Source   Data Element
66	1011	1012	2	<p>TestedCharterSchoolIndicator1   Tested Charter School Indicator 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the Tested Charter School Indicator where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> <li>• DF = Direct Funded Charter School</li> <li>• LF = Locally Funded Charter School</li> </ul>	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation five*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
67	1013	1016	4	<p>TestedCharterCode1   Tested Charter Code 1—Listening</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.</p>	<p>For the Listening domain</p> <p>Alphanumeric or blank</p>	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation six*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>68</b>	1017	1017	1	<p>TestedSchoolNPSFlag1   Tested School NPS Flag 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test, this field will be populated with the NPS flag of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.</p>	Alphanumeric Y, N, or blank	TOMS Scanning: GIS (paper)
<b>69</b>	1018	1027	10	<p>TestStartDate1   Test Start Date 1—Listening</p> <p>For the Listening domain</p> <p>The date when the test started for the listening domain; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned an alternate assessment or domain exemption.</p>	Alphanumeric (YYYY-MM-DD) or blank	TDS Data Entry Interface (DEI) Scanning: Answer Book

Testing Locations and Testing Dates (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
70	1028	1037	10	<p>TestCompletedDate1   Testing Completed Date 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the testing completed date when the test was submitted by the student in the test delivery system; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired. A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned an alternate assessment or domain exemption.</p>	Alphanumeric (YYYY-MM-DD) or blank	<p>TDS DEI Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
71	1038	1137	100	<p>TestedDistrictName2   Tested LEA Name 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Name. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
72	1138	1151	14	<p>TestedDistrictCode2   Tested County-District Code 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved. If the student exited before testing started, this field will be blank; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation 10*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
73	1152	1251	100	<p>TestedSchoolName2   Tested School Name 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Name. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation 11*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
74	1252	1265	14	<p>TestedSchoolCode2   Tested School Code 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Code. This is applicable for all grades.</p>	Alphanumeric	TOMS Scanning: GIS (paper)

Testing Locations and Testing Dates (*continuation 12*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
75	1266	1267	2	<p>TestedCharterSchoolIndicator2   Tested Charter School Indicator 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the Tested Charter School Indicator where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code indicator of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> <li>• DF = Direct Funded Charter School</li> <li>• LF = Locally Funded Charter School</li> </ul>	TOMS Scanning: Answer Book

Testing Locations and Testing Dates (*continuation 13*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
76	1268	1271	4	<p>TestedCharterCode2   Tested Charter Code 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.</p>	Alphanumeric or blank	TOMS Scanning: Answer Book

Testing Locations and Testing Dates (*continuation 14*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
77	1272	1272	1	<p>TestedSchoolNPSFlag2   Tested School NPS Flag 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the NPS flag of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.</p>	Alphanumeric Y, N, or blank	TOMS Scanning: Answer Book

<b>78</b>	1273	1282	10	<p>TestStartDate2   Test Start Date 2—Speaking</p> <p>For the Speaking domain</p> <p>The date when the test started for the speaking domain; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned an alternate assessment or domain exemption.</p>	Alphanumeric (YYYY-MM-DD) or blank	TDS DEI Scanning: Answer Book
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Testing Locations and Testing Dates (*continuation 15*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
79	1283	1292	10	<p>TestCompletedDate2   Testing Completed Date 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the testing completed date when the test was submitted by the student in the TDS; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned an alternate assessment or domain exemption.</p>	Alphanumeric (YYYY-MM-DD) or blank	<p>TDS DEI</p> <p>Scanning: Answer Book</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 16*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
80	1293	1392	100	TestedDistrictName3   Tested LEA Name 3— Reading  For the Reading domain  This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window.	Alphanumeric	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates (*continuation 17*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
81	1393	1406	14	<p>TestedDistrictCode3   Tested County-District Code 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation 18*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
82	1407	1506	100	<p>TestedSchoolName3   Tested School Name 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Name. This is applicable for all grades.</p>	Alphanumeric	TOMS Scanning: GIS (paper)

Testing Locations and Testing Dates (*continuation 19*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
83	1507	1520	14	<p>TestedSchoolCode3   Tested School Code 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Code. This is applicable for all grades.</p>	Alphanumeric	TOMS Scanning: GIS (paper)

Testing Locations and Testing Dates (*continuation 20*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
84	1521	1522	2	<p>TestedCharterSchoolIndicator3   Tested Charter School Indicator 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the Tested Charter School Indicator where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> <li>• DF = Direct Funded Charter School</li> <li>• LF = Locally Funded Charter School</li> </ul>	<p>TOMS Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation 21*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
85	1523	1526	4	<p>TestedCharterCode3   Tested Charter Code 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.</p>	Alphanumeric or blank	TOMS Scanning: Answer Book

Testing Locations and Testing Dates (*continuation 22*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
86	1527	1527	1	<p>TestedSchoolNPSFlag3   Tested School NPS Flag 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.</p>	Alphanumeric Y, N, or blank	TOMS
87	1528	1537	10	<p>TestStartDate3   Test Start Date 3—Reading</p> <p>For the Reading domain</p> <p>The date when the test started for the reading domain; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned an alternate assessment or domain exemption.</p>	Alphanumeric (YYYY-MM-DD) or blank	TDS DEI Scanning: Answer Book

Testing Locations and Testing Dates (*continuation 23*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
88	1538	1547	10	<p>TestCompletedDate3   Testing Completed Date 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the testing completed date when the test was submitted by the student in the TDS; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned an alternate assessment or domain exemption.</p>	Alphanumeric (YYYY-MM-DD)	<p>TDS DEI Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 24*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
89	1548	1647	100	<p>TestedDistrictName4   Tested LEA Name 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Name. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation 25*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
90	1648	1661	14	<p>TestedDistrictCode4   Tested County-District Code 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation 26*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
91	1662	1761	100	<p>TestedSchoolName4   Tested School Name 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Name. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation 27*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
92	1762	1775	14	<p>TestedSchoolCode4   Tested School Code 4— Writing</p> <p>For the Writing domain</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation 28*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
93	1776	1777	2	<p>TestedCharterSchoolIndicator4   Tested Charter School Indicator 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the Tested Charter School Indicator where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> <li>DF = Direct Funded Charter School</li> <li>LF = Locally Funded Charter School</li> </ul>	TOMS Scanning: Answer Book

Testing Locations and Testing Dates (*continuation 29*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
94	1778	1781	4	<p>TestedCharterCode4   Tested Charter School Code 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.</p>	Alphanumeric or blank	TOMS Scanning: Answer Book

Testing Locations and Testing Dates (*continuation 30*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
95	1782	1782	1	TestedSchoolNPSFlag4   Tested School NPS Flag 4—Writing  For the Writing domain  This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved.  If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window.  If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.	Alphanumeric Y, N, or blank	TOMS
96	1783	1792	10	TestStartDate4   Test Start Date 4—Writing  For the Writing domain  The date when the test started for the Writing domain or from the scanned Answer Book, for K–2 or in the event of an emergency paper form.  A blank value is only acceptable for students who did not test, students who did not log on to the test or domain, or students who were assigned an alternate assessment or domain exemption.	Alphanumeric (YYYY-MM-DD) or blank	TDS DEI Scanning: Answer Book

Testing Locations and Testing Dates (*continuation 31*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
97	1793	1802	10	<p>TestCompletedDate4   Testing Completed Date 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the testing completed date when the test was submitted by the student in the TDS or from the scanned Answer Book, for K–2 or in the event of an emergency paper form.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test, students who did not log on to the test or domain, or students who were assigned an alternate assessment or domain exemption.</p>	Alphanumeric (YYYY-MM-DD) or blank	TDS DEI Scanning: Answer Book



Testing Locations and Testing Dates (*continuation 32*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
98	1803	1902	100	FinalTestedDistrictName   Final Tested LEA Name  This field shows the final tested LEA name (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.  This field is derived by TOMS based on the <i>Final Tested County-District Code</i> field. If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the LEA name of the last enrollment with a valid registration at the end of the testing window.	Alphanumeric	TOMS

Testing Locations and Testing Dates (*continuation 33*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
99	1903	1916	14	FinalTestedDistrictCode   Final Tested County-District Code  This field shows the County, or District code of the LEA (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting. This field is derived by TOMS based on the tested LEA reporting rules that identifies the LEA where the student will be reported as tested.  If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the county-district code of the last enrollment with a valid registration at the end of the testing window.	Alphanumeric 14 digits	TOMS

Testing Locations and Testing Dates (*continuation 34*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
100	1917	2016	100	FinalTestedSchoolName   Final Tested School Name  This field shows the final tested school name (of the tested domains) . This data will be used for the tested LEA student data files and aggregate reporting.  This field is derived by TOMS based on the <i>Final Tested School Code</i> field.  If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the school name of the last enrollment with a valid registration at the end of the testing window.	Alphanumeric	TOMS

Testing Locations and Testing Dates (*continuation 35*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
101	2017	2030	14	FinalTestedSchoolCode   Final Tested School Code  This field shows the school code of the final tested school where the student will be reported as tested. This data will be used for the tested LEA student data files and aggregate reporting.  This field is derived by TOMS based on the <i>Final Tested County-District Code</i> field.  If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the school code of the last enrollment with a valid registration at the end of the testing window.	Alphanumeric 14 digits	TOMS

Testing Locations and Testing Dates (*continuation 36*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
102	2031	2032	2	FinalTestedCharterSchoolIndicator   Final Tested Charter School Indicator  This field shows the charter school Indicator of the final tested school. This data will be used for the tested LEA student data files and aggregate reporting.  This field is derived by TOMS based on the <i>Final Tested School Code</i> field.  If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the Charter School Indicator with a valid registration at the end of the testing window.	Alphanumeric • DF = Direct Funded Charter School • LF = Locally Funded Charter School	TOMS

Testing Locations and Testing Dates (*continuation 37*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
103	2033	2036	4	FinalTestedCharterCode   Final Tested Charter Code  This field shows the final tested charter code.  This data will be used for the tested LEA student data files and aggregate reporting.  This field is derived by TOMS based on the <i>Final Tested School Code</i> . If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the <i>Special Education District of Accountability</i> code of the last enrollment with a valid registration at the end of the testing window.	Alphanumeric (####)	TOMS

Testing Locations and Testing Dates (*continuation 38*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
104	2037	2037	1	FinalTestedSchoolNPSFlag   Final Tested School NPS Flag  This field shows the NPS Flag of the final tested school (of the tested domains) where the test was submitted by the student, regardless of whether the student moved. This data will be used for tested LEA student data files and aggregate reporting.  This field is derived by TOMS based on the <i>Final Tested School Code</i> field.  If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the School NPS Flag of the last enrollment with a valid registration at the end of the testing window.	Alphanumeric Y, N, or blank <ul style="list-style-type: none"> <li>• Y=NPS school</li> <li>• N=not an NPS school</li> </ul>	TOMS

Testing Locations and Testing Dates (*continuation 39*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
105	2038	2047	10	FinalTestCompletedDate   Final Test Completed Date  The final testing completed date (of the tested domains) will be used to identify the final tested LEA and School and the date is printed on the student score report (SSR).  This field is derived by TOMS using the latest opportunity test completed date of the tested domains.  If the student did not test for the Summative ELPAC, this field will be blank.	Alphanumeric (YYYY-MM-DD) or blank	TOMS



***Test Identification (Fields 106–113)***

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>106</b>	2048	2063	16	OpportunityID1   Opportunity ID 1—Listening  For the Listening domain  This is a unique testing opportunity identifier that allows linkage to a testing session and students responses. A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.	Alphanumeric or blank	TDS, DEI

Test Identification (*continuation one*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
107	2064	2064	1	<p>OpportunityTestingStatus1   Opportunity Testing Status 1—Listening</p> <p>For the Listening domain</p> <p>This is the latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID.</p> <p>A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. Test opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> <li>• C = Completed</li> <li>• E = Expired</li> </ul>	TDS, DEI

Test Identification (*continuation two*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
108	2065	2080	16	OpportunityID2   Opportunity ID 2—Speaking  For the Speaking domain  This is a unique testing opportunity identifier that allows linkage to a testing session and students responses. A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.	Alphanumeric or blank	TDS, DEI

Test Identification (*continuation three*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
109	2081	2081	1	<p>OpportunityTestingStatus2   Opportunity Testing Status 2—Speaking</p> <p>For the Speaking domain</p> <p>This is the latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID.</p> <p>A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. Test opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> <li>• C = Completed</li> <li>• E = Expired</li> </ul>	TDS, DEI

Test Identification (*continuation four*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
110	2082	2097	16	OpportunityID3   Opportunity ID 3—Reading  For the Reading domain  A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.	Alphanumeric or blank	TDS, DEI
111	2098	2098	1	OpportunityTestingStatus3   Opportunity Testing Status 3—Reading  For the Reading domain  A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.	Alphanumeric or blank <ul style="list-style-type: none"> <li>• C = Completed</li> <li>• E = Expired</li> </ul>	TDS, DEI
112	2099	2114	16	OpportunityID4   Opportunity ID 4—Writing  For the Writing domain  A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.	Alphanumeric or blank	TDS, DEI

Test Identification (*continuation five*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
113	2115	2115	1	<p>OpportunityTestingStatus4   Opportunity Testing Status 4—Writing</p> <p>For the Writing domain</p> <p>This is the latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID.</p> <p>A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. Test opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> <li>• C = Completed</li> <li>• E = Expired</li> </ul>	TDS, DEI

**Testing Special Conditions (Fields 114–118)**

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>114</b>	2116	2119	4	StudentExitCode   Student Exit Code  Populated with exit code received from CALPADS.	Alphanumeric or blank	CALPADS   StuExitCatgKey
<b>115</b>	2120	2129	10	StudentExitWithdrawalDate   Student Exit Withdrawal Date  Populated with student exit withdrawal date that the LEA enters into CALPADS	Alphanumeric (YYYY-MM-DD) or blank	CALPADS   WithdrlDate
<b>116</b>	2130	2139	10	StudentRemovedCALPADSFileDate   Student Removed from CALPADS File Date  This date is used to determine if a student's test enrollment should be changed from valid to invalid status.	Alphanumeric (YYYY-MM-DD) or blank	TOMS (derived)
<b>117</b>	2140	2142	3	ConditionCode   Condition Code  A blank value represents student tested and no alternate assessment or domain exemption was assigned in TOMS for the student.	Alphanumeric <ul style="list-style-type: none"> <li>• NT = Not Tested</li> <li>• ALT = Alternate Assessment</li> <li>• EXD = Exempt Domain</li> <li>• Blank</li> </ul>	TOMS

<b>118</b>	2143	2143	1	Attemptedness   Attemptedness  P or Y value is derived from scoring. Blank is the accepted value only if student did not test.	Alphanumeric <ul style="list-style-type: none"> <li>• P = Partial-completion</li> <li>• Y = Completion</li> <li>• Blank</li> </ul>	Scoring (derived)
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## Test Modes (Fields 119–137)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>119</b>	2144	2144	1	IncludeIndicator   Include Indicator	Alphanumeric <ul style="list-style-type: none"> <li>• N = Student did not test.</li> <li>• T = Student tested and did not meet participation rule or received an attemptedness value of “P.”</li> <li>• Y = Student tested, received a valid score, and completely met the completion or attemptedness criteria. This can include the ALT or EXD condition codes.</li> </ul>	TOMS (derived)



Test Modes (*continuation one*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>120</b>	2145	2145	1	UnlistedResources1   Unlisted Resources 1— Listening	Alphanumeric Y, N, or blank  <ul style="list-style-type: none"> <li>Y = The approved unlisted resource changes the construct.</li> <li>N = The approved unlisted resource does not change the construct.</li> </ul> Blank = No approved unlisted resource or other unapproved unlisted resource has been requested.	TOMS
<b>121</b>	2146	2146	1	UnlistedResources2   Unlisted Resources 2— Speaking	Alphanumeric Y, N, or blank  <ul style="list-style-type: none"> <li>Y = The approved unlisted resource changes the construct.</li> <li>N = The approved unlisted resource does not change the construct.</li> <li>Blank = No approved unlisted resource or other unapproved unlisted resource has been requested.</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
122	2147	2147	1	UnlistedResources3   Unlisted Resources 3— Reading	Alphanumeric Y, N, or blank <ul style="list-style-type: none"> <li>Y = The approved unlisted resource changes the construct.</li> <li>N = The approved unlisted resource does not change the construct.</li> <li>Blank = No approved unlisted resource or other unapproved unlisted resource has been requested.</li> </ul>	TOMS
123	2148	2148	1	UnlistedResources4   Unlisted Resources 4— Writing	Alphanumeric Y, N, or blank <ul style="list-style-type: none"> <li>Y = The approved unlisted resource changes the construct.</li> <li>N = The approved unlisted resource does not change the construct.</li> <li>Blank = No approved unlisted resource or other unapproved unlisted resource has been requested.</li> </ul>	TOMS

Test Modes (*continuation two*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>124</b>	2149	2149	1	SSREligible   SSR Eligible	Alphanumeric Y or N <ul style="list-style-type: none"> <li>Y = SSR was created for the student.</li> <li>N = SSR was not created for the student.</li> <li>Blank = Student did not test.</li> </ul>	TOMS
<b>125</b>	2150	2150	1	RemoteTester1   Remote Tester 1  This field is applicable to the Summative ELPAC (Listening domain). This field indicates whether the student's participation was remote, local, or mixed (combination).	Alphanumeric Y, N, M, or blank <ul style="list-style-type: none"> <li>Y = Remote</li> <li>N = Local</li> <li>M = Mixed</li> <li>Blank = Student not tested</li> </ul>	TOMS

Test Modes (*continuation three*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>126</b>	2151	2151	1	RemoteTester2   Remote Tester 2  This field is applicable to the Summative ELPAC (Speaking domain). This field indicates whether the student's participation was remote, local, or mixed (combination).	Alphanumeric Y, N, M, or blank  <ul style="list-style-type: none"> <li>• Y = Remote</li> <li>• N = Local</li> <li>• M = Mixed</li> <li>• Blank = Student not tested</li> </ul>	TOMS
<b>127</b>	2152	2152	1	RemoteTester3   Remote Tester 3  This field is applicable to the Summative ELPAC (Reading domain). This field indicates whether the student's participation was remote, local, or mixed (combination).	Alphanumeric Y, N, M, or blank  <ul style="list-style-type: none"> <li>• Y = Remote</li> <li>• N = Local</li> <li>• M = Mixed</li> <li>• Blank = Student not tested</li> </ul>	TOMS

Test Modes (*continuation four*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
128	2153	2153	1	Remote Tester 4  This field is applicable to the Summative ELPAC (Writing domain). This field indicates whether the student's participation was remote, local, or mixed (combination).	Alphanumeric Y, N, M, or blank  • Y = Remote • N = Local • M = Mixed • Blank = Student not tested	TOMS

Test Modes (*continuation five*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>129</b>	2154	2154	1	TestMode1   Test Mode 1  This field identifies whether the student tested online or used a paper–pencil test form. Blank is an acceptable value for students who did not test or were assigned an alternate assessment or domain exemption for all four domains.	Alphanumeric • O = Online • P = Paper	TOMS
<b>130</b>	2155	2155	1	TestMode2   Test Mode 2  This field identifies whether the student tested online or used a paper–pencil test form. Blank is an acceptable value for students who did not test or were assigned an alternate assessment or domain exemption for all four domains.	Alphanumeric • O = Online • P = Paper	TOMS

Test Modes (*continuation six*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
131	2156	2156	1	TestMode3   Test Mode 3  This field identifies whether the student tested online or used a paper–pencil test form. Blank is an acceptable value for students who did not test or were assigned an alternate assessment or domain exemption for all four domains.	Alphanumeric • O = Online • P = Paper	TOMS
132	2157	2157	1	TestMode4   Test Mode 4  This field identifies whether the student tested online or used a paper–pencil test form. Blank is an acceptable value for students who did not test or were assigned an alternate assessment or domain exemption for all four domains.	Alphanumeric • O = Online • P = Paper	TOMS

Test Modes (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>133</b>	2158	2158	1	ForceComplete   Force Complete  May be blank  Student did not test in one or more domains and the domain(s) were force-completed at the end of the testing window or student has a domain exemption or alternate assessment assigned.  Student tested in all the domains or no domain exemption or alternate assessment was assigned.	Alphanumeric or blank Y or N <ul style="list-style-type: none"> <li>Y = Student record was force-completed.</li> <li>N = Student record was not force-completed.</li> <li>Blank = Student did not test for the Summative ELPAC.</li> </ul>	TOMS
<b>134</b>	2159	2160	2	RawScore1   Raw Score 1  This field is applicable to the Summative ELPAC (Listening domain).	Alphanumeric 00-99, NS, or blank <ul style="list-style-type: none"> <li>## = Raw score 1 (MIN = 00, MAX = 99)</li> <li>NS = No score due to force-complete or domain exemptions or alternate assessment</li> <li>Blank = Student not tested</li> </ul>	Scoring



Test Modes (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>135</b>	2161	2162	2	RawScore2   Raw Score 2  This field is applicable to the Summative ELPAC (Speaking domain).	Alphanumeric 00-99, NS, or blank  <ul style="list-style-type: none"> <li>## = Raw score 1 (MIN = 00, MAX = 99)</li> <li>NS = No score due to force-complete or domain exemptions or alternate assessment</li> <li>Blank = Student not tested</li> </ul>	Scoring
<b>136</b>	2163	2164	2	RawScore3   Raw Score 3  This field is applicable to the Summative ELPAC (Reading domain).	Alphanumeric 00-99, NS, or blank  <ul style="list-style-type: none"> <li>## = Raw score 1 (MIN = 00, MAX = 99)</li> <li>NS = No score due to force-complete or domain exemptions or alternate assessment</li> <li>Blank = Student not tested</li> </ul>	Scoring

Test Modes (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
137	2165	2166	2	RawScore4   Raw Score 4  This field is applicable to the Summative ELPAC (Writing domain).	Alphanumeric 00-99, NS, or blank  <ul style="list-style-type: none"> <li>## = Raw score 1 (MIN = 00, MAX = 99)</li> <li>NS = No score due to force-complete or domain exemptions or alternate assessment</li> <li>Blank = Student not tested</li> </ul>	Scoring

## Test Results (Fields 138–153)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
138	2167	2170	4	OverallScaleScore   Overall Scale Score	Alphanumeric (00–maximum) or blank  No Score (NS) is an acceptable value if the student received an attemptedness value of “P.”  A blank value is only acceptable for students who did not test.	Scoring Overall Scale Score
139	2171	2174	4	OralLanguageScaleScore   Oral Language Scale Score	Alphanumeric (1150–1950) , NS, or blank  No Score (NS) is an acceptable value if the student received an attemptedness value of “P.”  A blank value is only acceptable for students who did not test.	Scoring

Test Results (*continuation one*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>140</b>	2175	2178	4	WrittenLanguageScale Score   Written Language Scale Score	Alphanumeric (1150–1950) , NS, or blank  No Score (NS) is an acceptable value if the student received an attemptedness value of “P.”  A blank value is only acceptable for students who did not test.	Scoring
<b>141</b>	2179	2180	2	OverallPL   Overall Performance Level	Alphanumeric or blank  <ul style="list-style-type: none"> <li>• 4 = Level 4</li> <li>• 3 = Level 3</li> <li>• 2 = Level 2</li> <li>• 1 = Level 1</li> <li>• NS = No Score</li> </ul> A blank value is only acceptable for students who did not test. NS = No Score is an acceptable value if the student received an attemptedness value of “P.”	Scoring Overall Performance Level
<b>142</b>	2181	2182	2	OralLanguagePL   Oral Language Performance Level	Alphanumeric or blank  <ul style="list-style-type: none"> <li>• 4 = Level 4</li> <li>• 3 = Level 3</li> <li>• 2 = Level 2</li> <li>• 1 = Level 1</li> <li>• NS = No Score</li> </ul> A blank value is only acceptable for students who did not test. NS = No Score is an acceptable value if the student received an attemptedness value of “P.”	Scoring

Test Results (*continuation two*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>143</b>	2183	2184	2	WrittenLanguagePL   Written Language Performance Level	Alphanumeric or blank <ul style="list-style-type: none"> <li>• 4 = Level 4</li> <li>• 3 = Level 3</li> <li>• 2 = Level 2</li> <li>• 1 = Level 1</li> <li>• NS = No Score</li> </ul> A blank value is only acceptable for students who did not test.  NS = No Score is an acceptable value if the student received an attemptedness value of "P."	Scoring
<b>144</b>	2185	2187	3	OralLanguageCSEM   Standard Error of Measurement—CSEM (Oral Language)	Alphanumeric (000–maximum) or blank  A blank value is only acceptable for students who did not test.  NS = No Score is an acceptable value if the student received an attemptedness value of "P."	Scoring
<b>145</b>	2188	2190	3	WrittenLanguageCSEM   Standard Error of Measurement—CSEM (Written Language)	Alphanumeric (000–maximum) or blank  A blank value is only acceptable for students who did not test.  NS = No Score is an acceptable value if the student received an attemptedness value of "P."	Scoring

Test Results (*continuation three*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>146</b>	2191	2192	2	ListeningPL   Listening Performance Level	Alphanumeric <ul style="list-style-type: none"> <li>• 3 = Well Developed</li> <li>• 2 = Somewhat/Moderately</li> <li>• 1 = Beginning</li> <li>• NS = No Score</li> </ul> A blank value is only acceptable for students who did not test.  NS = No Score can be due to force-complete, domain exemptions, or alternate assessments.	Scoring
<b>147</b>	2193	2194	2	SpeakingPL   Speaking Performance Level	Alphanumeric <ul style="list-style-type: none"> <li>• 3 = Well Developed</li> <li>• 2 = Somewhat/Moderately</li> <li>• 1 = Beginning</li> <li>• NS = No Score</li> </ul> A blank value is only acceptable for students who did not test.  NS = No Score can be due to force-complete, domain exemptions, or alternate assessments.	Scoring

Test Results (*continuation four*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>148</b>	2195	2196	2	ReadingPL   Reading Performance Level	Alphanumeric <ul style="list-style-type: none"> <li>• 3 = Well Developed</li> <li>• 2 = Somewhat/Moderately</li> <li>• 1 = Beginning</li> <li>• NS = No Score</li> </ul> A blank value is only acceptable for students who did not test.  NS = No Score can be due to force-complete, domain exemptions, or alternate assessments.	Scoring
<b>149</b>	2197	2198	2	WritingPL   Writing Performance Level	Alphanumeric <ul style="list-style-type: none"> <li>• 3 = Well Developed</li> <li>• 2 = Somewhat/Moderately</li> <li>• 1 = Beginning</li> <li>• NS = No Score</li> </ul> A blank value is only acceptable for students who did not test.  NS = No Score can be due to force-complete, domain exemptions, or alternate assessments.	Scoring
<b>150</b>	2199	2199	1	DomainEx1   Domain Exemption 1  This field is applicable to the Summative ELPAC (Listening domain).	Alphanumeric Y or N  An “N” value is applicable for students who did not test or were not assigned a domain exemption for Writing.	TOMS

Test Results (*continuation five*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>151</b>	2200	2200	1	DomainEx2   Domain Exemption 2  This field is applicable to the Summative ELPAC (Speaking domain).	Alphanumeric Y or N  An “N” value is applicable for students who did not test or were not assigned a domain exemption for Writing.	TOMS
<b>152</b>	2201	2201	1	DomainEx3   Domain Exemption 3  This field is applicable to the Summative ELPAC (Reading domain).	Alphanumeric Y or N  An “N” value is applicable for students who did not test or were not assigned a domain exemption for Writing.	TOMS
<b>153</b>	2202	2202	1	DomainEx4   Domain Exemption 4  This field is applicable to the Summative ELPAC (Writing domain).	Alphanumeric Y or N  An “N” value is applicable for students who did not test or were not assigned a domain exemption for Writing.	TOMS

## Alternate Assessment, Test Irregularities, and Domain Exemptions (Fields 154–161)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>154</b>	2203	2203	1	ALTAssessment1   Alternate Assessment 1—Listening	Alphanumeric Y or N  An “N” value is applicable for students who did not test or were not assigned an alternate assessment.	TOMS
<b>155</b>	2204	2204	1	ALTAssessment2   Alternate Assessment 2—Speaking	Alphanumeric Y or N  An “N” value is applicable for students who did not test or were not assigned an alternate assessment.	TOMS
<b>156</b>	2205	2205	1	ALTAssessment3   Alternate Assessment 3—Reading	Alphanumeric Y or N  An “N” value is applicable for students who did not test or were not assigned an alternate assessment.	TOMS
<b>157</b>	2206	2206	1	ALTAssessment4   Alternate Assessment 4—Writing	Alpha Y or N  An “N” value is applicable for students who did not test or were not assigned an alternate assessment.	TOMS
<b>158</b>	2207	2209	3	ItemsAttempted1   Items Attempted 1  This field is applicable to the Summative ELPAC (Listening domain).	Alphanumeric (000–999) or blank • Blank = Student did not test.	Scoring



Alternate Assessment, Test Irregularities, and Domain Exemptions (*continuation*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>159</b>	2210	2212	3	ItemsAttempted2   Items Attempted 2  This field is applicable to the Summative ELPAC (Speaking domain).	Alphanumeric (000–999) or blank • Blank = Student did not test.	Scoring
<b>160</b>	2213	2215	3	ItemsAttempted3   Items Attempted 3  This field is applicable to the Summative ELPAC (Reading domain).	Alphanumeric (000–999) or blank • Blank = Student did not test.	Scoring
<b>161</b>	2216	2218	3	ItemsAttempted4   Items Attempted 4  This field is applicable to the Summative ELPAC (Writing domain).	Alphanumeric (000–999) or blank • Blank = Student did not test.	Scoring

## Accommodations and Designated Supports (Fields 162–301)

### Availability Indicators (Fields 162–163)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
162	2219	2221	3	AccommodationsIndicator   Accommodations Available Indicator  If the <i>Embedded Accommodations</i> or <i>Non-Embedded Accommodations</i> fields are populated, then a value will be set to Yes for online or paper–pencil tests.	Alphanumeric or blank Yes or No  Blank = Student did not test.	Derived
163	2222	2224	3	DesignatedSupportIndicator   Designated Support Available Indicator  If the <i>Embedded Designated Supports</i> or <i>Non-Embedded Designated Supports</i> fields are populated, then a value will be set to Yes for online or paper–pencil tests.	Alphanumeric or blank Yes or No  Blank = Student did not test.	Derived

***Embedded Accommodations, Online (Fields 164–180)***

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
164	2225	2232	8	EAmericanSignLanguage1   Embedded Accommodation 1— American Sign Language (Online)—Listening  Embedded Accommodation for Listening	Alphanumeric or blank TDS_AS11	TOMS, TDS
165	2233	2240	8	EAmericanSignLanguage2   Embedded Accommodation 2— American Sign Language (Online)—Speaking  Embedded Accommodation for Speaking	Alphanumeric or blank TDS_AS11	TOMS, TDS
166	2241	2256	16	EAAudioScript1   Embedded Accommodation 1— Audio Transcript (includes braille transcript) (Online)—Listening  Embedded Accommodation for Listening	Alphanumeric or blank TDS_AudioScript1	TOMS, TDS
167	2257	2272	16	EAAudioScript2   Embedded Accommodation 2— Audio Transcript (includes braille transcript) (Online)—Speaking  Embedded Accommodation for Speaking	Alphanumeric or blank TDS_AudioScript1	TOMS, TDS

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
168	2273	2288	16	EAAudioScript3   Embedded Accommodation 3— Audio Transcript (includes braille transcript) (Online)—Reading  Embedded Accommodation for Reading	Alphanumeric or blank TDS_AudioScript1	TOMS, TDS
169	2289	2304	16	EAAudioScript4   Embedded Accommodation 4— Audio Transcript (includes braille transcript) (Online)—Writing  Embedded Accommodation for Writing	Alphanumeric or blank TDS_AudioScript1	TOMS, TDS

Embedded Accommodations, Online (*continuation one*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
170	2305	2315	11	EABraille1   Embedded Accommodation 1—Braille (Embossed and Refreshable) (Online)—Listening  Embedded Accommodation for Listening	Alphanumeric or blank ENU-Braille	TOMS, TDS
171	2316	2326	11	EABraille2   Embedded Accommodation 2—Braille (Embossed and Refreshable) (Online)—Speaking  Embedded Accommodation for Speaking	Alphanumeric or blank ENU-Braille	TOMS, TDS
172	2327	2337	11	EABraille3   Embedded Accommodation 3—Braille (Embossed and Refreshable) (Online)—Reading  Embedded Accommodation for Reading	Alphanumeric or blank ENU-Braille	TOMS, TDS
173	2338	2348	11	EABraille4   Embedded Accommodation 4—Braille (Embossed and Refreshable) (Online)—Writing  Embedded Accommodation for Writing	Alphanumeric or blank ENU-Braille	TOMS, TDS

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
174	2349	2362	14	EAClosedCaptioning1   Embedded Accommodation 1—Closed Captioning (Online)—Listening  Embedded Accommodation for Listening	Alphanumeric or blank TDS_ClosedCap1	TOMS, TDS
175	2363	2376	14	EAClosedCaptioning2   Embedded Accommodation 2—Closed Captioning (Online)—Speaking  Embedded Accommodation for Speaking	Alphanumeric or blank TDS_ClosedCap1	TOMS, TDS
176	2377	2390	14	EAClosedCaptioning3   Embedded Accommodation 3—Closed Captioning (Online)—Reading  Embedded Accommodation for Reading	Alphanumeric or blank TDS_ClosedCap1	TOMS, TDS

Embedded Accommodations, Online (*continuation two*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
177	2391	2404	14	EAClosedCaptioning4   Embedded Accommodation 4—Closed Captioning (Online)—Writing  Embedded Accommodation for Writing	Alphanumeric or blank TDS_ClosedCap1	TOMS, TDS
178	2405	2429	25	EATexttoSpeech1   Embedded Accommodation 1—Text-to-Speech (Online)—Listening  Embedded Accommodation for Listening	Alphanumeric or blank TDS_TTS_Stim TDS_TTS_Item TDS_TTS_Stim&TDS_TTS_Item	TOMS, TDS
179	2430	2454	25	EATexttoSpeech2   Embedded Accommodation 2—Text-to-Speech (Online)—Speaking  Embedded Accommodation for Speaking	Alphanumeric or blank TDS_TTS_Stim TDS_TTS_Item TDS_TTS_Stim&TDS_TTS_Item	TOMS, TDS
180	2455	2479	25	EATexttoSpeech4   Embedded Accommodation 4—Text-to-Speech (Online)—Writing  Embedded Accommodation for Writing	Alphanumeric or blank TDS_TTS_Stim TDS_TTS_Item TDS_TTS_Stim&TDS_TTS_Item	TOMS, TDS

***Non-Embedded Accommodations, Online (Fields 181–220)***

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>181</b>	2480	2485	6	NEAAAlternateResponseOptions1   Non-Embedded Accommodation 1—Alternate Response Options (Online)—Listening  Non-Embedded Accommodation for Listening	Alphanumeric or blank NEA_AR	TOMS
<b>182</b>	2486	2491	6	NEAAAlternateResponseOptions2   Non-Embedded Accommodation 2—Alternate Response Options (Online)—Speaking  Non-Embedded Accommodation for Speaking	Alphanumeric or blank NEA_AR	TOMS
<b>183</b>	2492	2497	6	NEAAAlternateResponseOptions3   Non-Embedded Accommodation 3—Alternate Response Options (Online)—Reading  Non-Embedded Accommodation for Reading	Alphanumeric or blank NEA_AR	TOMS



<b>184</b>	2498	2503	6	NEAAlternateResponseOptions4   Non-Embedded Accommodation 4—Alternate Response Options (Online) —Writing  Non-Embedded Accommodation for Writing	Alphanumeric or blank NEA_AR	TOMS
<b>185</b>	2504	2527	24	NEAManuallyCodedEnglish1   Non-Embedded Accommodation 1 —ASL or Manually Coded English (Online or Paper)—Listening  Non-Embedded Accommodation for Listening	Alphanumeric or blank NEA_ManuallyCodedEnglish NEA_ASLP	TOMS
<b>186</b>	2528	2551	24	NEAManuallyCodedEnglish2   Non-Embedded Accommodation 2—ASL or Manually Coded English (Online or Paper)—Speaking  Non-Embedded Accommodation for Speaking	Alphanumeric or blank NEA_ManuallyCodedEnglish NEA_ASLP	TOMS

Non-Embedded Accommodation, Online (*continuation one*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
187	2552	2575	24	NEAManuallyCodedEnglish 3   Non-Embedded Accommodation 3— Manually Coded English (Online or Paper)— Reading  Non-Embedded Accommodation for Reading	Alphanumeric or blank NEA_ManuallyCodedEnglish NEA_ASLP	TOMS
188	2576	2599	24	NEAManuallyCodedEnglish 4   Non-Embedded Accommodation 4— Manually Coded English (Online or Paper)—Writing  Non-Embedded Accommodation for Writing	Alphanumeric or blank NEA_ManuallyCodedEnglish NEA_ASLP	TOMS
189	2600	2615	16	NEAAudioScript1   Non- Embedded Accommodations 1—Audio Transcript (Paper)  Non-Embedded Accommodations for Summative ELPAC Listening (Paper).	Alphanumeric or blank NEA_AudioscriptP	CALPADS, TOMS, DEI

<b>190</b>	2616	2631	16	NEAAudioScript2   Non-Embedded Accommodations 2—Audio Transcript (Paper)  Non-Embedded Accommodations for Summative ELPAC Speaking (Paper).	Alphanumeric or blank NEA_AudioscriptP	CALPADS, TOMS, DEI
<b>191</b>	2632	2647	16	NEAAudioScript3   Non-Embedded Accommodations 3—Audio Transcript (Paper)  Non-Embedded Accommodations for Summative ELPAC Reading (Paper).	Alphanumeric or blank NEA_AudioscriptP	CALPADS, TOMS, DEI
<b>192</b>	2648	2663	16	NEAAudioScript4   Non-Embedded Accommodations 4—Audio Transcript (Paper)  Non-Embedded Accommodations for Summative ELPAC Writing (Paper).	Alphanumeric or blank NEA_AudioscriptP	CALPADS, TOMS, DEI

Non-Embedded Accommodation, Online (*continuation two*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>193</b>	2664	2673	10	NEABreaks1   Non-Embedded Accommodations 1—Breaks (Online or Paper)  Non-Embedded Accommodations for Summative ELPAC Listening (Online or Paper).	Alphanumeric or blank NEA_Breaks	CALPADS, TOMS, DEI
<b>194</b>	2674	2683	10	NEABreaks2   Non-Embedded Accommodations 2—Breaks (Online or Paper)  Non-Embedded Accommodations for Summative ELPAC Speaking (Online or Paper).	Alphanumeric or blank NEA_Breaks	CALPADS, TOMS, DEI
<b>195</b>	2684	2693	10	NEABreaks3   Non-Embedded Accommodations 3—Breaks (Online or Paper)  Non-Embedded Accommodations for Summative ELPAC Reading (Online or Paper).	Alphanumeric or blank NEA_Breaks	CALPADS, TOMS, DEI

<b>196</b>	2694	2703	10	NEABreaks4   Non-Embedded Accommodations 4—Breaks (Online or Paper)  Non-Embedded Accommodations for Summative ELPAC Writing (Online or Paper).	Alphanumeric or blank NEA_Breaks	CALPADS, TOMS, DEI
<b>197</b>	2704	2714	11	NEABraille1   Non-Embedded Accommodations 1—Braille (Online or Paper)  Non-Embedded Accommodations for Summative ELPAC Listening (Online or Paper).	Alphanumeric or blank NEA_Braille	CALPADS, TOMS, DEI
<b>198</b>	2715	2725	11	NEABraille2   Non-Embedded Accommodations 2—Braille (Online or Paper)  Non-Embedded Accommodations for Summative ELPAC Speaking (Online or Paper).	Alphanumeric or blank NEA_Braille	CALPADS, TOMS, DEI

Non-Embedded Accommodation, Online (*continuation three*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>199</b>	2726	2736	11	NEABraille3   Non-Embedded Accommodations 3—Braille (Online or Paper)  Non-Embedded Accommodations for Summative ELPAC Reading (Online or Paper).	Alphanumeric or blank NEA_Braille	CALPADS, TOMS, DEI
<b>200</b>	2737	2747	11	NEABraille4   Non-Embedded Accommodations 4—Braille (Online or Paper)  Non-Embedded Accommodations for Summative ELPAC Writing (Online or Paper).	Alphanumeric or blank NEA_Braille	CALPADS, TOMS, DEI
<b>201</b>	2748	2763	16	NEAScribe1   Non-Embedded Accommodation 1—Scribe Items (Writing) (Online or Paper)—Listening  Non-Embedded Accommodation for Listening (Online or Paper)	Alphanumeric or blank NEA_SC_WritItems	CALPADS, TOMS, DEI

<b>202</b>	2764	2779	16	NEAScribe2   Non-Embedded Accommodation 2—Scribe Items (Writing) (Online or Paper)—Speaking  Non-Embedded Accommodation for Speaking (Online or Paper)	Alphanumeric or blank NEA_SC_WritItems	CALPADS, TOMS, DEI
<b>203</b>	2780	2795	16	NEAScribe3   Non-Embedded Accommodation 3—Scribe Items (Writing) (Online or Paper)—Reading  Non-Embedded Accommodation for Reading (Online or Paper)	Alphanumeric or blank NEA_SC_WritItems	CALPADS, TOMS, DEI
<b>204</b>	2796	2811	16	NEAScribe4   Non-Embedded Accommodation 4—Scribe Items (Writing) (Online or Paper)—Writing  Non-Embedded Accommodation for Writing (Online or Paper)	Alphanumeric or blank NEA_SC_WritItems	CALPADS, TOMS, DEI

Non-Embedded Accommodation, Online (*continuation four*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>205</b>	2812	2818	7	NEASpeechtoText1   Non-Embedded Accommodation 1—Speech-to-Text (Online or Paper)—Listening  Non-Embedded Accommodation for Listening (Online or Paper)	Alphanumeric or blank NEA_STT	TOMS
<b>206</b>	2819	2825	7	NEASpeechtoText2   Non-Embedded Accommodation 2—Speech-to-Text (Online or Paper)—Speaking  Non-Embedded Accommodation for Speaking (Online or Paper)	Alphanumeric or blank NEA_STT	TOMS
<b>207</b>	2826	2832	7	NEASpeechtoText3   Non-Embedded Accommodation 3—Speech-to-Text (Online or Paper)—Reading  Non-Embedded Accommodation for Reading (Online or Paper)	Alphanumeric or blank NEA_STT	TOMS



<b>208</b>	2833	2839	7	NEASpeechtoText4   Non-Embedded Accommodation 4—Speech-to-Text (Online or Paper)—Writing  Non-Embedded Accommodation for Writing (Online or Paper)	Alphanumeric or blank NEA_STT	TOMS
<b>209</b>	2840	2845	6	NEALargeVersionsofPaper 1   Non-Embedded Accommodations 1—Large Versions of a Paper-Pencil Test (Paper)  Non-Embedded Accommodation for Listening (Paper)	Alphanumeric or blank NEA_LP	TOMS
<b>210</b>	2846	2851	6	NEALargeVersionsofPaper 2   Non-Embedded Accommodations 2—Large Versions of a Paper-Pencil Test (Paper)  Non-Embedded Accommodation for Speaking (Paper)	Alphanumeric or blank NEA_LP	TOMS

211	2852	2857	6	NEALargeVersionsofPaper 3   Non-Embedded Accommodations 3—Large Versions of a Paper-Pencil Test (Paper)  Non-Embedded Accommodation for Reading (Paper)	Alphanumeric or blank NEA_LP	TOMS
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Non-Embedded Accommodation, Online (*continuation five*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
212	2858	2863	6	NEALargeVersionsofPaper 4   Non-Embedded Accommodations 4—Large Versions of a Paper-Pencil Test (Paper)  Non-Embedded Accommodation for Writing (Paper)	Alphanumeric or blank NEA_LP	TOMS
213	2864	2881	18	NEAUnlisted Resources1   Non-Embedded Accommodation—Unlisted Resources (Online) 1—Listening  Non-Embedded Accommodation for Listening (Online)	Alphanumeric or blank NEA_IndividualAids	TOMS
214	2882	2899	18	NEAUnlisted Resources2   Non-Embedded Accommodation—Unlisted Resources (Online) 2—Speaking  Non-Embedded Accommodation for Speaking (Online)	Alphanumeric or blank NEA_IndividualAids	TOMS

<b>215</b>	2900	2917	18	NEAUnlisted Resources3   Non-Embedded Accommodation—Unlisted Resources (Online) 3— Reading  Non-Embedded Accommodation for Reading (Online)	Alphanumeric or blank NEA_IndividualAids	TOMS
<b>216</b>	2918	2935	18	NEAUnlisted Resources4   Non-Embedded Accommodation—Unlisted Resources (Online) 4— Writing  Non-Embedded Accommodation for Writing (Online)	Alphanumeric or blank NEA_IndividualAids	TOMS
<b>217</b>	2936	2941	6	NEAWordProcessor1   Non-Embedded Accommodations 1—Word Processor (Paper)  Non-Embedded Accommodation for Listening (Paper)	Alphanumeric or blank NEA_WP	TOMS
<b>218</b>	2942	2947	6	NEAWordProcessor2   Non-Embedded Accommodations 2—Word Processor (Paper)  Non-Embedded Accommodation for Speaking (Paper)	Alphanumeric or blank NEA_WP	TOMS

Non-Embedded Accommodation, Online (*continuation six*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>219</b>	2948	2953	6	NEAWordProcessor3   Non-Embedded Accommodations 3—Word Processor (Paper)  Non-Embedded Accommodation for Reading (Paper)	Alphanumeric or blank NEA_WP	TOMS
<b>220</b>	2954	2959	6	NEAWordProcessor4   Non-Embedded Accommodations 4—Word Processor (Paper)  Non-Embedded Accommodation for Writing (Paper)	Alphanumeric or blank NEA_WP	TOMS

***Embedded Designated Supports, Online (Fields 221–250)***

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
221	2960	2978	19	EDSColorContrast1   Embedded Designated Support 1—Color Contrast (Online)—Listening  Embedded Designated Support for Listening	Alphanumeric or blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBBlue TDS_CCBBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2	TOMS, TDS

Embedded Designated Supports, Online (*continuation one*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>222</b>	2979	2997	19	EDSColorContrast2   Embedded Designated Support 2—Color Contrast (Online)—Speaking  Embedded Designated Support for Speaking	Alphanumeric or blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBBlue TDS_CCBBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2	TOMS, TDS

Embedded Designated Supports, Online (*continuation two*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
223	2998	3016	19	EDSColorContrast3   Embedded Designated Support 3—Color Contrast (Online)—Reading  Embedded Designated Support for Reading	Alphanumeric or blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2	TOMS, TDS



Embedded Designated Supports, Online (*continuation three*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>224</b>	3017	3035	19	EDSColorContrast4   Embedded Designated Support 4—Color Contrast (Online)—Writing  Embedded Designated Support for Writing	Alphanumeric or blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2	TOMS, TDS
<b>225</b>	3036	3047	12	EDSMasking1   Embedded Designated Support 1—Masking (Online)—Listening  Embedded Designated Support for Listening	Alphanumeric or blank TDS_Masking1	TOMS, TDS

<b>226</b>	3048	3059	12	EDSMasking2   Embedded Designated Support 2—Masking (Online)—Speaking  Embedded Designated Support for Speaking	Alphanumeric or blank TDS_Masking1	TOMS, TDS
<b>227</b>	3060	3071	12	EDSMasking3   Embedded Designated Support 3—Masking (Online)—Reading  Embedded Designated Support for Reading	Alphanumeric or blank TDS_Masking1	TOMS, TDS

Embedded Designated Supports, Online (*continuation four*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
228	3072	3083	12	EDSMasking4   Embedded Designated Support 4—Masking (Online)—Writing  Embedded Designated Support for Writing	Alphanumeric or blank TDS_Masking1	TOMS, TDS
229	3084	3099	16	EDSMousePointer1   Embedded Designated Support 1—Mouse Pointer (size and color) (Online)—Listening  Embedded Designated Support for Listening	Alphanumeric or blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL	TOMS, TDS
230	3100	3115	16	EDSMousePointer2   Embedded Designated Support 2—Mouse Pointer (size and color) (Online)—Speaking  Embedded Designated Support for Speaking	Alphanumeric or blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL	TOMS, TDS

Embedded Designated Supports, Online (*continuation five*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>231</b>	3116	3131	16	EDSMousePointer3   Embedded Designated Support 3—Mouse Pointer (size and color) (Online)— Reading  Embedded Designated Support for Reading	Alphanumeric or blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL	TOMS, TDS
<b>232</b>	3132	3147	16	EDSMousePointer4   Embedded Designated Support 4—Mouse Pointer (size and color) (Online)— Writing  Embedded Designated Support for Writing	Alphanumeric or blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL	TOMS, TDS

Embedded Designated Supports, Online (*continuation six*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>233</b>	3148	3156	9	EDSPauseorReplayAudio1   Embedded Designated Support 1—Pause or Replay Audio(Listening) (Online)—Listening  Embedded Designated Support for Listening	Alphanumeric or blank TDS_UAV_1	TOMS, TDS
<b>234</b>	3157	3165	9	EDSPauseorReplayAudio2   Embedded Designated Support 2—Pause or Replay Audio (Speaking) (Online)—Speaking  Embedded Designated Support for Speaking	Alphanumeric or blank TDS_UAV_1	TOMS, TDS
<b>235</b>	3166	3172	7	EDSPermissiveMode1   Embedded Designated Support 1—Permissive Mode (Online)—Listening  Embedded Designated Support for Listening	Alphanumeric or blank TDS_PM1	TOMS, TDS
<b>236</b>	3173	3179	7	EDSPermissiveMode2   Embedded Designated Support 2—Permissive Mode (Online)—Speaking  Embedded Designated Support for Speaking	Alphanumeric or blank TDS_PM1	TOMS, TDS

<b>237</b>	3180	3186	7	EDSPermissiveMode3   Embedded Designated Support 3—Permissive Mode (Online)—Reading  Embedded Designated Support for Reading	Alphanumeric or blank TDS_PM1	TOMS, TDS
<b>238</b>	3187	3193	7	EDSPermissiveMode4   Embedded Designated Support 4—Permissive Mode (Online)—Writing  Embedded Designated Support for Writing	Alphanumeric or blank TDS_PM1	TOMS, TDS

Embedded Designated Supports, Online (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>239</b>	3194	3202	9	EDSPrintSize1   Embedded Designated Support 1— Print Size (Online)— Listening  Embedded Designated Support for Listening	Alphanumeric or blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4	TOMS, TDS
<b>240</b>	3203	3211	9	EDSPrintSize2   Embedded Designated Support 2— Print Size (Online)— Speaking  Embedded Designated Support for Speaking	Alphanumeric or blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4	TOMS, TDS
<b>241</b>	3212	3220	9	EDSPrintSize3   Embedded Designated Support 3— Print Size (Online)— Reading  Embedded Designated Support for Reading	Alphanumeric or blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4	TOMS, TDS
<b>242</b>	3221	3229	9	EDSPrintSize4   Embedded Designated Support 4— Print Size (Online)—Writing  Embedded Designated Support for Writing	Alphanumeric or blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4	TOMS, TDS

Embedded Designated Supports, Online (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>243</b>	3230	3237	8	EDSSstreamline1   Embedded Designated Support 1—Streamline (Online)—Listening  Embedded Designated Support for Listening	Alphanumeric or blank TDS_SLM1	TOMS, TDS
<b>244</b>	3238	3245	8	EDSSstreamline2   Embedded Designated Support 2—Streamline (Online)—Speaking  Embedded Designated Support for Speaking	Alphanumeric or blank TDS_SLM1	TOMS, TDS
<b>245</b>	3246	3253	8	EDSSstreamline3   Embedded Designated Support 3—Streamline (Online)—Reading  Embedded Designated Support for Reading	Alphanumeric or blank TDS_SLM1	TOMS, TDS
<b>246</b>	3254	3261	8	EDSSstreamline4   Embedded Designated Support 4—Streamline (Online)—Writing  Embedded Designated Support for Writing	Alphanumeric or blank TDS_SLM1	TOMS, TDS



<b>247</b>	3262	3268	7	EDSTurnOffAnyUniversalTool1   Embedded Designated Support 1—Turn off any Universal Tools (Online)—Listening  Embedded Designated Support for Listening	Alphanumeric or blank TDS_REM	TOMS, TDS
<b>248</b>	3269	3275	7	EDSTurnOffAnyUniversalTool2   Embedded Designated Support 2—Turn off any Universal Tools (Online)—Speaking  Embedded Designated Support for Speaking	Alphanumeric or blank TDS_REM	TOMS, TDS

Embedded Designated Supports, Online (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>249</b>	3276	3282	7	EDSTurnOffAnyUniversalTool3   Embedded Designated Support 3—Turn off any Universal Tools (Online)—Reading  Embedded Designated Support for Reading	Alphanumeric or blank TDS_REM	TOMS, TDS
<b>250</b>	3283	3289	7	EDSTurnOffAnyUniversalTool4   Embedded Designated Support 4—Turn off any Universal Tools (Online)—Writing  Embedded Designated Support for Writing	Alphanumeric or blank TDS_REM	TOMS, TDS

***Non-Embedded Designated Supports, Online (Fields 251–301)***

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>251</b>	3290	3301	12	NEDSAmplification1   Non-Embedded Designated Support 1—Amplification (Online or Paper)—Listening  Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_Amplify	TOMS
<b>252</b>	3302	3313	12	NEDSAmplification2   Non-Embedded Designated Support 2—Amplification (Online or Paper)—Speaking  Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_Amplify	TOMS
<b>253</b>	3314	3325	12	NEDSAmplification3   Non-Embedded Designated Support 3—Amplification (Online or Paper)—Reading  Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_Amplify	TOMS

Non-Embedded Designated Supports, Online (*continuation one*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>254</b>	3326	3337	12	NEDSAmplification4   Non-Embedded Designated Support 4—Amplification (Online or Paper)—Writing  Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_Amplify	TOMS
<b>255</b>	3338	3344	7	NEDSColorContrast1   Non-Embedded Designated Support 1—Color Contrast (Online)—Listening  Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_CC	TOMS
<b>256</b>	3345	3351	7	NEDSColorContrast2   Non-Embedded Designated Support 2—Color Contrast (Online)—Speaking  Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_CC	TOMS

<b>257</b>	3352	3358	7	NEDSColorContrast3   Non-Embedded Designated Support 3— Color Contrast (Online)— Reading  Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_CC	TOMS
<b>258</b>	3359	3365	7	NEDSColorContrast4   Non-Embedded Designated Support 4— Color Contrast (Online)— Writing  Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_CC	TOMS
<b>259</b>	3366	3372	7	NEDSColorOverlay1   Non- Embedded Designated Support 1—Color Overlay (Online or Paper)— Listening  Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_CO	TOMS

<b>260</b>	3373	3379	7	NEDSColorOverlay2   Non-Embedded Designated Support 2—Color Overlay (Online or Paper)—Speaking  Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_CO	TOMS
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Non-Embedded Designated Supports, Online (*continuation two*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>261</b>	3380	3386	7	NEDSColorOverlay3   Non-Embedded Designated Support 3—Color Overlay (Online or Paper)—Reading  Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_CO	TOMS
<b>262</b>	3387	3393	7	NEDSColorOverlay4   Non-Embedded Designated Support 4—Color Overlay (Online or Paper)—Writing  Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_CO	TOMS

<b>263</b>	3394	3401	8	NEDSInterfaceAssistant1   Non-Embedded Designated Support 1— Designated Interface Assistant (DIA) (Online)— Listening  Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_DIA	TOMS
<b>264</b>	3402	3409	8	NEDSInterfaceAssistant2   Non-Embedded Designated Support 2— Designated Interface Assistant (DIA) (Online)— Speaking  Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_DIA	TOMS
<b>265</b>	3410	3417	8	NEDSInterfaceAssistant3   Non-Embedded Designated Support 3— Designated Interface Assistant (DIA) (Online)— Reading  Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_DIA	TOMS

<b>266</b>	3418	3425	8	NEDSInterfaceAssistant4   Non-Embedded Designated Support 4— Designated Interface Assistant (DIA) (Online)— Writing  Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_DIA	TOMS
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Non-Embedded Designated Supports, Online (*continuation three*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>267</b>	3426	3433	8	NEDSMagnification1   Non-Embedded Designated Support 1—Magnification (Online or Paper)—Listening  Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_Mag	TOMS
<b>268</b>	3434	3441	8	NEDSMagnification2   Non-Embedded Designated Support 2—Magnification (Online or Paper)—Speaking  Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_Mag	TOMS



<b>269</b>	3442	3449	8	NEDSMagnification3   Non-Embedded Designated Support 3—Magnification (Online or Paper)—Reading  Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_Mag	TOMS
<b>270</b>	3450	3457	8	NEDSMagnification4   Non-Embedded Designated Support 4—Magnification (Online or Paper)—Writing  Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_Mag	TOMS
<b>271</b>	3458	3470	13	NEDSMasking1   Non-Embedded Designated Supports 1—Masking (Online or Paper)  Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_Masking NEDS_MaskingP	CALPADS, TOMS, TDS, DEI
<b>272</b>	3471	3483	13	NEDSMasking2   Non-Embedded Designated Supports 2—Masking (Online or Paper)  Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_Masking NEDS_MaskingP	CALPADS, TOMS, TDS, DEI

Non-Embedded Designated Supports, Online (*continuation four*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>273</b>	3484	3496	13	NEDSMasking3   Non-Embedded Designated Supports 3—Masking (Online or Paper)  Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_Masking NEDS_MaskingP	CALPADS, TOMS, TDS, DEI
<b>274</b>	3497	3509	13	NEDSMasking4   Non-Embedded Designated Supports 4—Masking (Online or Paper)  Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_Masking NEDS_MaskingP	CALPADS, TOMS, TDS, DEI
<b>275</b>	3510	3520	11	NEDSMedicalSupports1   Non-Embedded Designated Support 1—Medical Supports (Online or Paper)—Listening  Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_MedDev	TOMS

<b>276</b>	3521	3531	11	NEDSMedicalSupports2   Non-Embedded Designated Support 2— Medical Supports (Online or Paper)—Speaking  Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_MedDev	TOMS
<b>277</b>	3532	3542	11	NEDSMedicalSupports3   Non-Embedded Designated Support 3— Medical Supports (Online or Paper)—Reading  Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_MedDev	TOMS
<b>278</b>	3543	3553	11	NEDSMedicalSupports4   Non-Embedded Designated Support 4— Medical Supports (Online or Paper)—Writing  Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_MedDev	TOMS

Non-Embedded Designated Supports, Online (*continuation five*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>279</b>	3554	3566	13	NEDSNoiseBuffers1   Non-Embedded Designated Support 1—Noise Buffers (Online or Paper)—Listening  Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_NoiseBuf	TOMS
<b>280</b>	3567	3579	13	NEDSNoiseBuffers2   Non-Embedded Designated Support 2—Noise Buffers (Online or Paper)—Speaking  Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_NoiseBuf	TOMS
<b>281</b>	3580	3592	13	NEDSNoiseBuffers3   Non-Embedded Designated Support 3—Noise Buffers (Online or Paper)—Reading  Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_NoiseBuf	TOMS

<b>282</b>	3593	3605	13	NEDSNoiseBuffers4   Non-Embedded Designated Support 4—Noise Buffers (Online or Paper)—Writing  Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_NoiseBuf	TOMS
<b>283</b>	3606	3630	25	NEDSPrintonDemand1   Non-Embedded Designated Support 1—Print on Demand (Online)—Listening  Non-Embedded Designated Support for Listening	Alphanumeric or blank TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item	TOMS
<b>284</b>	3631	3655	25	NEDSPrintonDemand2   Non-Embedded Designated Support 2—Print on Demand (Online)—Speaking  Non-Embedded Designated Support for Speaking	Alphanumeric or blank TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item	TOMS

Non-Embedded Designated Supports, Online (*continuation six*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>285</b>	3656	3680	25	NEDSPrintonDemand3   Non-Embedded Designated Support 3— Print on Demand (Online)—Reading  Non-Embedded Designated Support for Reading	Alphanumeric or blank TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item	TOMS
<b>286</b>	3681	3705	25	NEDSPrintonDemand4   Non-Embedded Designated Support 4— Print on Demand (Online)—Writing  Non-Embedded Designated Support for Writing	Alphanumeric or blank TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item	TOMS
<b>287</b>	3706	3714	9	NEDSPauseorReplayAudio 1   Non-Embedded Designated Supports 1— Pause or Replay Audio (Paper)  Non-Embedded Designated Supports for Summative ELPAC Listening (Paper)	Alphanumeric or blank TDS_PoD_UAVP	CALPADS, TOMS, DEI

<b>288</b>	3715	3723	9	<p>NEDSPauseorReplayAudio 2   Non-Embedded Designated Supports 2—Pause or Replay Audio (Paper)</p> <p>Non-Embedded Designated Supports for Summative ELPAC Speaking (Pape)</p>	<p>Alphanumeric or blank TDS_PoD_UAVP</p>	CALPADS, TOMS, DEI
<b>289</b>	3724	3436	13	<p>NEDSPauseorReplayAudio 4   Non-Embedded Designated Support 4—Read-Aloud for items (Online or Paper)—Writing</p> <p>Non-Embedded Designated Support for Writing</p>	<p>Alphanumeric or blank NEDS_RA_Items</p>	TOMS
<b>290</b>	3437	3743	7	<p>NEDSSeparateSetting1   Non-Embedded Designated Support 1—Separate Setting (Online or Paper)—Listening</p> <p>Non-Embedded Designated Support for Listening</p>	<p>Alphanumeric or blank NEDS_SS</p>	TOMS

Non-Embedded Designated Supports, Online (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>291</b>	3744	3750	7	NEDSSeparateSetting2   Non-Embedded Designated Support 2— Separate Setting (Online or Paper)—Speaking  Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_SS	TOMS
<b>292</b>	3751	3757	7	NEDSSeparateSetting3   Non-Embedded Designated Support 3— Separate Setting (Online or Paper)—Reading  Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_SS	TOMS
<b>293</b>	3758	3764	7	NEDSSeparateSetting4   Non-Embedded Designated Support 4— Separate Setting (Online or Paper)—Writing  Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_SS	TOMS



<b>294</b>	3765	3777	13	<p>NEDSSimplifiedTestDirections1   Non-Embedded Designated Support 1—Simplified Test Directions (Online)—Listening</p> <p>Non-Embedded Designated Support for Listening</p>	<p>Alphanumeric or blank</p> <p>NEDS_SimpDirs</p>	TOMS
<b>295</b>	3778	3790	13	<p>NEDSSimplifiedTestDirections2   Non-Embedded Designated Support 2—Simplified Test Directions (Online)—Speaking</p> <p>Non-Embedded Designated Support for Speaking</p>	<p>Alphanumeric or blank</p> <p>NEDS_SimpDirs</p>	TOMS
<b>296</b>	3791	3803	13	<p>NEDSSimplifiedTestDirections3   Non-Embedded Designated Support 3—Simplified Test Directions (Online)—Reading</p> <p>Non-Embedded Designated Support for Reading</p>	<p>Alphanumeric or blank</p> <p>NEDS_SimpDirs</p>	TOMS

<b>297</b>	3804	3816	13	NEDSSimplifiedTestDirections4   Non-Embedded Designated Support 4—Simplified Test Directions (Online)—Writing  Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_SimpDirs	TOMS
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Non-Embedded Designated Supports, Online (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>298</b>	3817	3831	14	NEDSTranslatedTestDirections1   Non-Embedded Designated Support 1—Translated Test Directions (including ASL) (Online or Paper)—Listening  Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_TransDirs NEDS_TransDirsP	TOMS
<b>299</b>	3832	3846	14	NEDSTranslatedTestDirections2   Non-Embedded Designated Support 2—Translated Test Directions (including ASL) (Online or Paper)—Speaking  Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_TransDirs NEDS_TransDirsP	TOMS

<b>300</b>	3847	3861	14	<p>NEDSTranslatedTestDirections3   Non-Embedded Designated Support 3—Translated Test Directions (including ASL) (Online or Paper)—Reading</p> <p>Non-Embedded Designated Support for Reading</p>	<p>Alphanumeric or blank</p> <p>NEDS_TransDirs</p> <p>NEDS_TransDirsP</p>	TOMS
<b>301</b>	3862	3876	14	<p>NEDSTranslatedTestDirections4   Non-Embedded Designated Support 4—Translated Test Directions (including ASL) (Online or Paper)—Writing</p> <p>Non-Embedded Designated Support for Writing</p>	<p>Alphanumeric or blank</p> <p>NEDS_TransDirs</p> <p>NEDS_TransDirsP</p>	TOMS

## Test Results for the Previous Year (Fields 302–341)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
302	3877	3877	1	SSREligibleMinus1   SSR Eligible Minus 1	Alphanumeric Y, N, or blank <ul style="list-style-type: none"> <li>Y = An SSR was created for the student.</li> <li>N = An SSR was not created for the student.</li> <li>Blank = Student did not test.</li> </ul>	TOMS
303	3878	3878	1	AttemptednessMinus1   Attemptedness minus 1	Alphanumeric P, Y, or blank <ul style="list-style-type: none"> <li>P = Partial-completion</li> <li>Y = Completion</li> <li>Blank = Student did not test.</li> </ul>	TOMS Historical Table
304	3879	3880	2	GradeAssessedMinus1   Grade Assessed minus 1	Alphanumeric <ul style="list-style-type: none"> <li>KN = Kindergarten</li> <li>01 = First grade</li> <li>02 = Second grade</li> <li>03 = Third grade</li> <li>04 = Fourth grade</li> <li>05 = Fifth grade</li> <li>06 = Sixth grade</li> <li>07 = Seventh grade</li> <li>08 = Eighth grade</li> <li>09 = Ninth grade</li> <li>10 = Tenth grade</li> <li>11 = Eleventh grade</li> <li>12 = Twelfth grade</li> </ul>	TOMS Historical Table

Test Results for the Previous Year (*continuation one*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>305</b>	3881	3883	3	ConditionCodeMinus1   Condition Code minus 1	Alphanumeric <ul style="list-style-type: none"> <li>• ALT = Alternate Assessment</li> <li>• EXD = Exempt Domain</li> <li>• EXO = Exempt Oral</li> <li>• EXW = Exempt Written</li> <li>• EXA = Exempt All Domains</li> <li>• Blank</li> </ul> Students with the NT condition code will not be reported in the historical fields.	TOMS Historical Table
<b>306</b>	3884	3885	2	ListeningRawScoreMinus1   Listening Raw Score minus 1	Alphanumeric (00–99), E, or blank <ul style="list-style-type: none"> <li>• E = Exempt</li> <li>• Blank = Student not tested</li> </ul>	TOMS Historical Table
<b>307</b>	3886	3887	2	SpeakingRawScoreMinus1   Speaking Raw Score minus 1	Alphanumeric (00–99), E, or blank <ul style="list-style-type: none"> <li>• E = Exempt</li> <li>• Blank = Student not tested</li> </ul>	TOMS Historical Table
<b>308</b>	3888	3889	2	ReadingRawScoreMinus1   Reading Raw Score minus 1	Alphanumeric (00–99), E, or blank <ul style="list-style-type: none"> <li>• E = Exempt</li> <li>• Blank = Student not tested</li> </ul>	TOMS Historical Table
<b>309</b>	3890	3891	2	WritingRawScoreMinus1   Writing Raw Score minus 1	Alphanumeric (00–99), E, or blank <ul style="list-style-type: none"> <li>• E = Exempt</li> <li>• Blank = Student not tested</li> </ul>	TOMS Historical Table

Test Results for the Previous Year (*continuation two*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
310	3892	3895	4	OverallScaleScoreMinus1   Overall Scale Score minus 1	Alphanumeric <ul style="list-style-type: none"> <li>• 00–maximum</li> <li>• Blank</li> </ul>	TOMS Historical Table
311	3896	3896	1	OverallPLMinus1   Overall Performance Level minus 1	Alphanumeric <ul style="list-style-type: none"> <li>• 4 = Level 4</li> <li>• 3 = Level 3</li> <li>• 2 = Level 2</li> <li>• 1 = Level 1</li> <li>• Blank</li> </ul>	TO MS Historical Table
312	3897	3900	4	OralLanguageScaleScoreMinus1   Oral Language Scale Score minus 1	Alphanumeric <ul style="list-style-type: none"> <li>• 1150–1950</li> <li>• Blank</li> </ul>	TOMS Historical Table
313	3901	3903	3	OralLanguageCSEMMinus1   Standard Error of Measurement – CSEM (Oral Language) minus 1	Alphanumeric <ul style="list-style-type: none"> <li>• 000–maximum</li> <li>• Blank</li> </ul>	TOMS Historical Table
314	3904	3904	1	OralLanguagePLMinus1   Oral Language Performance Level minus 1	Alphanumeric <ul style="list-style-type: none"> <li>• 4 = Level 4</li> <li>• 3 = Level 3</li> <li>• 2 = Level 2</li> <li>• 1 = Level 1</li> <li>• Blank</li> </ul>	TOMS Historical Table
315	3905	3908	4	WrittenLanguageScaleScoreMinus1   Written Language Scale Score minus 1	Alphanumeric <ul style="list-style-type: none"> <li>• 1150–1950</li> <li>• Blank</li> </ul>	TOMS Historical Table
316	3909	3911	3	WrittenLanguageCSEMMinus1   Standard Error of Measurement – CSEM (Written Language) minus 1	Alphanumeric <ul style="list-style-type: none"> <li>• 000–maximum</li> <li>• Blank</li> </ul>	TOMS Historical Table

Test Results for the Previous Year (*continuation three*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>317</b>	3912	3912	1	WrittenLanguagePLMinus1   Written Language Performance Level minus 1	Alphanumeric <ul style="list-style-type: none"> <li>• 4 = Level 4</li> <li>• 3 = Level 3</li> <li>• 2 = Level 2</li> <li>• 1 = Level 1</li> <li>• Blank</li> </ul>	TOMS Historical Table
<b>318</b>	3913	3913	1	ListeningPLMinus1   Listening Performance minus 1	Alphanumeric <ul style="list-style-type: none"> <li>• 3 = Well Developed</li> <li>• 2 = Somewhat/Moderately</li> <li>• 1 = Beginning</li> <li>• E = Exempt</li> <li>• Blank</li> </ul>	TOMS Historical Table
<b>319</b>	3914	3914	1	SpeakingPLMinus1   Speaking Performance minus 1	Alphanumeric <ul style="list-style-type: none"> <li>• 3 = Well Developed</li> <li>• 2 = Somewhat/Moderately</li> <li>• 1 = Beginning</li> <li>• E = Exempt</li> <li>• Blank</li> </ul>	TOMS Historical Table
<b>320</b>	3915	3915	1	ReadingPLMinus1   Reading Performance minus 1	Alphanumeric <ul style="list-style-type: none"> <li>• 3 = Well Developed</li> <li>• 2 = Somewhat/Moderately</li> <li>• 1 = Beginning</li> <li>• E = Exempt</li> <li>• Blank</li> </ul>	TOMS Historical Table

Test Results for the Previous Year (*continuation four*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>321</b>	3916	3916	1	WritingPLMinus1   Writing Performance minus 1	Alphanumeric <ul style="list-style-type: none"> <li>• 3 = Well Developed</li> <li>• 2 = Somewhat/Moderately</li> <li>• 1 = Beginning</li> <li>• E = Exempt</li> <li>• Blank</li> </ul>	TOMS Historical Table
<b>322</b>	3917	3917	1	SSREligibleMinus2   SSR Eligible Minus 2	Alphanumeric Y, N, or blank <ul style="list-style-type: none"> <li>• Y = An SSR was created for the student.</li> <li>• N = An SSR was not created for the student.</li> <li>• Blank = Student did not test.</li> </ul>	TOMS
<b>323</b>	3918	3918	1	AttemptednessMinus2   Attemptedness minus 2	Alphanumeric P, Y, or blank <ul style="list-style-type: none"> <li>• P = partial-completion</li> <li>• Y = completion</li> <li>• Blank = Student not tested</li> </ul>	TOMS Historical Table



Test Results for the Previous Year (*continuation five*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>324</b>	3919	3920	2	GradeAssessedMinus2   Grade Assessed minus 2	Alphanumeric <ul style="list-style-type: none"> <li>• KN = Kindergarten</li> <li>• 01 = First grade</li> <li>• 02 = Second grade</li> <li>• 03 = Third grade</li> <li>• 04 = Fourth grade</li> <li>• 05 = Fifth grade</li> <li>• 06 = Sixth grade</li> <li>• 07 = Seventh grade</li> <li>• 08 = Eighth grade</li> <li>• 09 = Ninth grade</li> <li>• 10 = Tenth grade</li> <li>• 11 = Eleventh grade</li> <li>• 12 = Twelfth grade</li> </ul>	TOMS Historical Table
<b>325</b>	3921	3923	3	ConditionCodeMinus2   Condition Code minus 2  Students with the NT condition code will not be reported in the historical fields.	Alphanumeric <ul style="list-style-type: none"> <li>• ALT = Alternate Assessment</li> <li>• EXD = Exempt Domain</li> <li>• EXO = Exempt Oral</li> <li>• EXW = Exempt Written</li> <li>• EXA = Exempt All Domains</li> <li>• Blank</li> </ul>	TOMS Historical Table
<b>326</b>	3924	3925	2	ListeningRawScoreMinus2   Listening Raw Score minus 2	Alphanumeric (00–MAX) or blank <ul style="list-style-type: none"> <li>• 99 = Exempt</li> <li>• Blank = Student not tested</li> </ul>	TOMS Historical Table

Test Results for the Previous Year (*continuation six*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>327</b>	3926	3927	2	SpeakingRawScoreMinus2   Speaking Raw Score minus 2	Alphanumeric (00–MAX) or blank <ul style="list-style-type: none"> <li>99 = Exempt</li> <li>Blank = Student not tested</li> </ul>	TOMS Historical Table
<b>328</b>	3928	3929	2	ReadingRawScoreMinus2   Reading Raw Score minus 2	Alphanumeric (00–MAX) or blank <ul style="list-style-type: none"> <li>99 = Exempt</li> <li>Blank = Student not tested</li> </ul>	TOMS Historical Table
<b>329</b>	3930	3931	2	WritingRawScoreMinus2   Writing Raw Score minus 2	Alphanumeric (00–MAX) or blank <ul style="list-style-type: none"> <li>99 = Exempt</li> <li>Blank = Student not tested</li> </ul>	TOMS Historical Table
<b>330</b>	3032	3935	4	OverallScaleScoreMinus2   Overall Scale Score minus 2	Alphanumeric <ul style="list-style-type: none"> <li>1150–1950</li> <li>9 = No Score</li> <li>Blank</li> </ul>	TOMS Historical Table
<b>331</b>	3036	3936	1	OverallPLMinus2   Overall Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> <li>4 = Level 4</li> <li>3 = Level 3</li> <li>2 = Level 2</li> <li>1 = Level 1</li> <li>9 = No Score</li> <li>Blank</li> </ul>	TOMS Historical Table
<b>332</b>	3037	3940	4	OralLanguageScaleScoreMinus2   Oral Language Scale Score minus 2	Alphanumeric <ul style="list-style-type: none"> <li>1150–1950</li> <li>9 = No Score</li> <li>Blank</li> </ul>	TOMS Historical Table

Test Results for the Previous Year (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>333</b>	3041	3943	3	OralLanguageCSEMMinus2   Standard Error of Measurement – CSEM (Oral Language) minus 2	Alphanumeric <ul style="list-style-type: none"> <li>• 000–maximum</li> <li>• 999 = No Score</li> <li>• Blank</li> </ul>	TOMS Historical Table
<b>334</b>	3944	3944	1	OralLanguagePLMinus2   Oral Language Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> <li>• 4 = Level 4</li> <li>• 3 = Level 3</li> <li>• 2 = Level 2</li> <li>• 1 = Level 1</li> <li>• 9 = No Score</li> <li>• Blank</li> </ul>	TOMS Historical Table
<b>335</b>	3945	3948	4	WrittenLanguageScaleScoreMinus2   Written Language Scale Score minus 2	Alphanumeric <ul style="list-style-type: none"> <li>• 1150–1950</li> <li>• 9 = No Score</li> <li>• Blank</li> </ul>	TOMS Historical Table
<b>336</b>	3949	3951	3	WrittenLanguageCSEMMinus2   Standard Error of Measurement – CSEM (Written Language) minus 2	Alphanumeric <ul style="list-style-type: none"> <li>• 000–maximum</li> <li>• 999 = No Score</li> <li>• Blank</li> </ul>	TOMS Historical Table
<b>337</b>	3952	3952	1	WrittenLanguagePLMinus2   Written Language Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> <li>• 4 = Level 4</li> <li>• 3 = Level 3</li> <li>• 2 = Level 2</li> <li>• 1 = Level 1</li> <li>• 9 = No Score</li> <li>• Blank</li> </ul>	TOMS Historical Table

Test Results for the Previous Year (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
<b>338</b>	3953	3953	1	ListeningPLMinus2   Listening Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> <li>• 3 = Well Developed</li> <li>• 2 = Somewhat/Moderately</li> <li>• 1 = Beginning</li> <li>• 9 = Exempt</li> <li>• Blank</li> </ul>	TOMS Historical Table
<b>339</b>	3954	3954	1	SpeakingPLMinus2   Speaking Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> <li>• 3 = Well Developed</li> <li>• 2 = Somewhat/Moderately</li> <li>• 1 = Beginning</li> <li>• 9 = Exempt</li> <li>• Blank</li> </ul>	TOMS Historical Table
<b>340</b>	3955	3955	1	ReadingPLMinus2   Reading Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> <li>• 3 = Well Developed</li> <li>• 2 = Somewhat/Moderately</li> <li>• 1 = Beginning</li> <li>• 9 = Exempt</li> <li>• Blank</li> </ul>	TOMS Historical Table
<b>341</b>	3956	3956	1	WritingPLMinus2   Writing Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> <li>• 3 = Well Developed</li> <li>• 2 = Somewhat/Moderately</li> <li>• 1 = Beginning</li> <li>• 9 = Exempt</li> <li>• Blank</li> </ul>	TOMS Historical Table

## Other Score Information (Fields 342–343)

Field #	Field Start	Field End	Length	Field Name   Field Description	Acceptable Values   Data Type	Data Source   Data Element
342	3957	3966	10	ReportCreatedDate   Report Created Date  This is the date the student record was added to the report.	Alphanumeric (YYYY-MM-DD)	TOMS
343	3967	3968	2	EndofRecord   End of Record	Alphanumeric ZZ	Derived

## Reference Tables

### Primary Language Codes (Field 38)

Code	Language Name
0	English
1	Spanish
2	Vietnamese
3	Cantonese
4	Korean
5	Filipino (Pilipino or Tagalog)
6	Portuguese
7	Mandarin (Putonghua)
8	Japanese
9	Khmer (Cambodian)
10	Lao
11	Arabic
12	Armenian
13	Burmese
15	Dutch
16	Farsi (Persian)
17	French
18	German
19	Greek
20	Chamorro (Guamanian)
21	Hebrew
22	Hindi
23	Hmong
24	Hungarian
25	Ilocano
26	Indonesian
27	Italian
28	Punjabi
29	Russian
30	Samoan
32	Thai
33	Turkish
34	Tongan
35	Urdu
36	Cebuano (Visayan)
37	Sign Language

### Primary Language Codes (*continuation one*)

Code	Language Name
38	Ukrainian
39	Chaozhou (Chiuchow)
40	Pashto
41	Polish
42	Assyrian
43	Gujarati
44	Mien (Yao)
45	Rumanian
46	Taiwanese
47	Lahu
48	Marshallese
49	Mixteco
50	Khmu
51	Kurdish (Kurdi, Kurmanji)
52	Serbo-Croatian (Bosnian, Croatian, Serbian)
53	Toishanese
54	Chaldean
56	Albanian
57	Tigrinya
60	Somali
61	Bengali
62	Telugu
63	Tamil
64	Marathi
65	Kannada
66	Amharic
67	Bulgarian
68	Kikuyu (Gikuyu)
69	Kashmiri
70	Swedish
71	Zapoteco
72	Uzbek
73	Haitian (Haitian Creole)
74	Kachin (Jingpho)

Primary Language Codes (*continuation two*)

Code	Language Name
75	Karen languages
76	Nepali
77	Swahili
78	Oromo
79	Lingala

Primary Language Codes (*continuation three*)

Code	Language Name
80	Kinyarwanda
81	Dzongkha
82	Dinka
99	Other non-English languages
UU	Unknown

## Common Education Data Standards Language Codes (Field 39)

Code	Language Name
ALB	Albanian
AMH	Amharic
ARA	Arabic
ARM	Armenian
SYR	Assyrian
BEN	Bengali
BUL	Bulgarian
BUR	Burmese
CHI	Cantonese
CEB	Cebuano (Yisayan)
AFA	Chaldean
CHA	Chamorro (Guamanian)
CHI	Chaozhou (Chiuchow)
DIN	Dinka
DUT	Dutch
DZO	Dzongkha
ENG	English
PER	Farsi (Persian)
PHI	Filipino (Tagalog)
FRE	French
GER	German
GRE	Greek
GUJ	Gujarati
HAT	Haitian (Haitian Creole)
HEB	Hebrew
HIN	Hindi
HMN	Hmong
HUN	Hungarian
PHI	Ilocano
IND	Indonesian

Common Education Data Standards Language Codes (*continuation one*)

Code	Language Name
ITA	Italian
JPN	Japanese
KAC	Kachin (Jingpho)
KAN	Kannada
KAR	Karen languages
KAS	Kashmiri
MKH	Khmer (Cambodian)
MAP	Khmu
KIK	Kikuyu (Gikuyu)
KIN	Kinyarwanda
KOR	Korean
KUR	Kurdish (Kurdi, Kurmanji)
SIT	Lahu
LAO	Lao
LIN	Lingala
CHI	Mandarin (Putonghua)
MAR	Marathi
MAH	Marshallese
YAO	Mien (Yao)
OTO	Mixteco
NEP	Nepali
ORM	Oromo
MIS	Other non-English languages
PUS	Pashto
POL	Polish
POR	Portuguese
PAN	Punjabi

Common Education Data Standards Language Codes (*continuation two*)

Code	Language Name
RUM	Rumanian
RUS	Russian
SMO	Samoan
BAT	Serbo-Croatian (Bosnian, Croatian, Serbian)
SGN	Sign Language
SOM	Somali
SPA	Spanish
SWA	Swahili
SWE	Swedish
CHI	Taiwanese
TAM	Tamil

Common Education Data Standards Language Codes (*continuation three*)

Code	Language Name
TEL	Telugu
THA	Thai
TIR	Tigrinya
SIT	Toishanese
TON	Tongan
TUR	Turkish
UKR	Ukrainian
ZXX	Unknown
URD	Urdu
UZB	Uzbek
VIE	Vietnamese
ZAP	Zapoteco

**Primary Disability Codes (Field 30)**

Code	Type
AUT	Autism
DB	Deaf-blindness
EMN	Emotional disturbance
HI	Hearing impairment
ID	Intellectual Disability
MD	Multiple disabilities
OI	Orthopedic impairment
OHI	Other health impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual Impairment



## Tested LEA Reporting Rules

### Tested LEA Reporting Rules for Student Data Files, Aggregate Files, and Public Web Reporting

1. For the online test (grade levels 3–12), student(s) who tested and received an attemptedness value of “Y” or tested and received an attemptedness value of “P” will be reported under the last tested LEA received for the online domains.
2. For grade levels K–2, student(s) who tested with the Writing domain on paper and the Listening, Speaking, and Reading domains online will be reported under the last online tested LEA.
3. For grade levels K–2, student(s) who have not tested at least one domain online but tested with the Writing domain on paper will be reported under the tested LEA received from scanning the answer book.
4. For the emergency forms paper–pencil test (grade levels K–2), student(s) will be reported under the tested LEA received from scanning the answer book.
5. For students who are assigned domain exemptions and their non-exempt domains are tested, the students will be reported under the LEA where the student tested their last non-exempt domain. This is applicable for all grade levels.
6. Students who are assigned domain exemptions for one domain in each composite and have no logon to the non-exempt domains will be treated as not tested and reported under the enrolled LEA. This is applicable for all grade levels.
7. Students who are assigned a locally determined alternate assessment will be treated as tested and reported under the enrolled LEA. The enrolled LEA is considered the tested LEA for the student. This is applicable for all grade levels.
8. Student(s) who have not tested will be reported under the enrolled LEA.
9. A student record will only be present in one tested LEA student data file per the rules mentioned before if the student tested in multiple LEAs.
10. The previously mentioned tested LEA will be used for aggregate files and public web reporting.

## Condition Code Rules

Condition codes are used by LEAs and the TOMS team to identify a special condition in a student’s test record for reporting, such as setting Include Indicators. Condition codes are derived by TOMS. All condition codes are visible in the TOMS user interface.

1. System-derived condition codes—ALT, EXD, and NT are derived based on test assignments in TOMS.
2. A locally determined alternate assessment results in a LOSS score that will be assigned by the scoring system. The ALT condition code is reported in the student data files.
3. A domain exemption results in a no score for the exempted domain with an “NS” value assigned by the scoring system. The EXD condition code is reported in the student data files.
4. The NT condition code is assigned to a student who is eligible to test but did not test and the student ELAS did not change from EL to non-EL.
5. Only one condition code can be applied per student.
6. Condition codes impact Include Indicator and aggregation logic.
7. Condition codes appear in the State and LEA student data files.

## Condition Codes (Field 117)

Code	Description	Derived From	Resulting Score	Comment
ALT	Student was administered a locally determined alternate assessment	This code is used when a locally determined alternate assessment is assigned to the student on the test assignment screen in TOMS.	The result is the Lowest Obtainable Scale Score (LOSS) on all four domains.	N/A
EXD	Exempt Domain	This code is used when, within a composite, only one of the two domains is selected as exempt for the student on the test assignment screen in TOMS.	The result is a calculated score for the composite using the non-exempt domain for that composite and a derived overall score.	N/A
NT	Not Tested	This is the default condition code when valid eligibility is present, student did not test, and the students' ELAS did not change from EL to non-EL by the end of the testing window.	The student is present in the data file with no score; a Student Score Report is not generated.	The NT condition code is applied to Summative ELPAC testing-eligible students as a closing event, at the end of the statewide testing window and when all student scores have been imported into TOMS.

## Attemptedness/Completion Status Codes (Field 118)

Attemptedness/ Completion Status	Description	Rules
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P	Partial-completion is assigned to students who attempted the test but did not meet the participation rule. No SSRs will be created for these students. Student records will be included in the student data file as tested with an "NS" overall scale score.	Student logged on to one or both domains in the same composite but no domains in the other composite.
Y	Completion is assigned to students who met the participation rule. SSRs will be created for these students. Student records will be included in the student data as tested with a numeric overall scale score.	<p>Completion is assigned to a student(s) who met the participation rule.</p> <ul style="list-style-type: none"> <li>• Online Testing and Paper Testing (emergency forms for grade levels 3–12): Student logged on to at least one domain in each composite.</li> <li>• Online and Paper Testing (all grades): Domain exemption assigned to one domain in each composite and the student logged on to the non-exempted domains in each composite.</li> <li>• Paper Testing (emergency forms for grade levels K–2): student is considered as having participated if a blank Answer Book is returned for the student to ETS for processing.</li> <li>• Alternate Assessment is assigned to the student to locally administer alternate assessment. Alternate Assessment is applicable to all four domains (All grades).</li> </ul>

## Include Indicator Rules

*Include Indicator* allowable values are "N", "T", and "Y." To determine the *Include Indicator* for the ELPAC, follow the logic steps provided:

1. If the condition code is NT (Not Tested), then output a value of "N" and STOP; if not met proceed to step 2.
2. If the attemptedness is P, then output a value of "T" and STOP; if not met proceed to step 3.
3. If the student has a valid score, and an overall attemptedness value of "Y," then output a value of "Y" and STOP.

## Include Indicators for Reporting (Field 119)

Include Indicators are used to determine which students and scores are included in the aggregated formulas. Include Indicators are set for each test.

Code	Meaning
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N	The student did not test and received a condition code of “NT.”
T	Student tested and did not meet the participation rule or received an attemptedness value of “P” from the scoring system.
Y	The student was enrolled during the active testing window, completed the test, received a valid score, and received an attemptedness value of “Y.” This can include the ALT or EXD condition codes.

## Scale Score Ranges

Grade Level or Grade Span	Score	Level 1 Min	Level 1 Max	Level 2 Min	Level 2 Max	Level 3 Min	Level 3 Max	Level 4 Min	Level 4 Max
K	Overall	1150	1373	1374	1421	1422	1473	1474	1700
K	Oral Language	1150	1385	1386	1426	1427	1477	1478	1700
K	Written Language	1150	1345	1346	1409	1410	1462	1463	1700
1	Overall	1150	1410	1411	1454	1455	1506	1507	1700
1	Oral Language	1150	1407	1408	1450	1451	1492	1493	1700
1	Written Language	1150	1413	1414	1458	1459	1519	1520	1700
2	Overall	1150	1423	1424	1470	1471	1531	1532	1700
2	Oral Language	1150	1413	1414	1459	1460	1509	1510	1700
2	Written Language	1150	1432	1433	1480	1481	1553	1554	1700
3	Overall	1150	1447	1448	1487	1488	1534	1535	1800
3	Oral Language	1150	1434	1435	1465	1466	1511	1512	1800
3	Written Language	1150	1460	1461	1508	1509	1556	1557	1800
4	Overall	1150	1458	1459	1498	1499	1548	1549	1800
4	Oral Language	1150	1438	1439	1471	1472	1521	1522	1800
4	Written Language	1150	1477	1478	1524	1525	1574	1575	1800
5	Overall	1150	1466	1467	1513	1514	1559	1560	1800
5	Oral Language	1150	1446	1447	1476	1477	1532	1533	1800
5	Written Language	1150	1486	1487	1549	1550	1586	1587	1800
6	Overall	1150	1474	1475	1516	1517	1566	1567	1900

Scale Score Ranges (*continuation*)

Grade Level or Grade Span	Score	Level 1 Min	Level 1 Max	Level 2 Min	Level 2 Max	Level 3 Min	Level 3 Max	Level 4 Min	Level 4 Max
6	Oral Language	1150	1449	1450	1483	1484	1541	1542	1900
6	Written Language	1150	1498	1499	1549	1550	1591	1592	1900
7	Overall	1150	1480	1481	1526	1527	1575	1576	1900
7	Oral Language	1150	1455	1456	1497	1498	1553	1554	1900
7	Written Language	1150	1504	1505	1555	1556	1597	1598	1900
8	Overall	1150	1485	1486	1533	1534	1589	1590	1900
8	Oral Language	1150	1460	1461	1504	1505	1568	1569	1900
8	Written Language	1150	1509	1510	1561	1562	1609	1610	1900
9–10	Overall	1150	1492	1493	1544	1545	1605	1606	1950
9–10	Oral Language	1150	1464	1465	1511	1512	1578	1579	1950
9–10	Written Language	1150	1519	1520	1577	1578	1631	1632	1950
11–12	Overall	1150	1499	1500	1554	1555	1614	1615	1950
11–12	Oral Language	1150	1469	1470	1513	1514	1582	1583	1950
11–12	Written Language	1150	1528	1529	1594	1595	1645	1646	1950

## Student Move Reporting

### *Use Case Scenarios*

This table provides information on scenarios when a student tests and either has moved between LEAs or has a grade change. The scenarios are grouped together based on the high-level use cases. While the rules indicate that the Student Score Report gets delivered to the latest enrollment location based on the CALPADS enrollment feed, the LEA downloadable file will contain all students tested and not tested in the LEA regardless of the latest enrollment.

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	SSR in TOMS	SSR in SIS Vendor Portal
Student enrolled throughout the year in LEA A, no grade change	LEA A	LEA A	LEA A	8	8	LEA A	LEA A	LEA A	LEA A	LEA A	LEA A
Student enrolled in LEA A, moves to LEA B	LEA A	LEA A	LEA B	8	8	LEA B	LEA A	LEA A	LEA A	LEA B	LEA A and LEA B
Student enrolled in LEA A, moves to LEA B	LEA A	LEA B	LEA B	8	8	LEA B	LEA B	LEA B	LEA B	LEA B	LEA B

Student Move Reporting (*continuation one*)

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	SSR in TOMS	SSR in SIS Vendor Portal
Student enrolled in LEA A, moves to LEA B	LEA A	Not tested	LEA B	8	8	LEA B	LEA B	LEA B	LEA B	No SSR	No SSR
Student enrolled in LEA A and exits (moved and did not reenroll) before statewide testing window has closed, no grade change	LEA A	LEA A	N/A	8	8	LEA A	LEA A	LEA A	LEA A	LEA A	LEA A

Student Move Reporting (*continuation two*)

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	SSR in TOMS	SSR in SIS Vendor Portal
Student enrolled in LEA A and exits (moved and did not reenroll) before statewide testing window is closed, no grade change	LEA A	Not tested	N/A	8	8	LEA A	LEA A	LEA A	LEA A	No SSR	No SSR
Student enrolled in LEA A, grade change occurs before the student tested	LEA A	LEA A	LEA A	9	9	LEA A	LEA A	LEA A	LEA A	LEA A Grade 9 SSR reported	LEA A Grade 9 SSR reported



Student Move Reporting (*continuation three*)

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	SSR in TOMS	SSR in SIS Vendor Portal
Student enrolled in LEA A, grade change occurs after student tested	LEA A	LEA A	LEA A	9	8	LEA A	LEA A	LEA A	LEA A	LEA A Grade 8 SSR reported	LEA A Grade 8 SSR reported
Student moved before the admin year rollover	LEA A	LEA A	LEA A	8	8	LEA A	LEA A	LEA A	LEA A	LEA A current year	LEA A current year
Student moved before the admin year rollover	LEA A	LEA B	LEA B	8	8	LEA B	LEA B	LEA B	LEA B	LEA A current year	LEA B current year

Student Move Reporting (*continuation four*)

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	SSR in TOMS	SSR in SIS Vendor Portal
Student moved after the admin year rollover	LEA A	LEA B	LEA A	8	8	LEA B	LEA B	LEA B	LEA B	LEA A, current and previous admin year; LEA B, previous admin year SSR only	LEA A, current and previous admin year; LEA B, previous admin year SSR only

### ***Tested LEA Reporting Examples***

This table provides information on scenarios when a student has moved between the LEAs or schools between the domain testing. It shows test modes of online and paper-pencil test (emergency form). A student who did not test appears as Not Tested (NT) and a student who took an alternate assessment (Alternate) is indicated in the appropriate domain column.

<b>Test Mode</b>	<b>Grade</b>	<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>	<b>Reporting</b>	<b>Final Test Completed Date</b>	<b>SSR Test Date</b>
Online and Paper-pencil test	3–12	Day 2	Day 1	Day 2	Day 3	For Writing domain, final tested LEA and School reported	Day 3	Day 3
Online and Paper-pencil test	3–12	NT	Day 1	Day 2	NT	For Reading domain, final tested LEA and School reported	Day 2	Day 2
Online	K–2	Day 1	Day 1	Day 2	Day 3	For Reading domain, final tested LEA and School reported	Day 2	Day 3
Online	K–2	NT	NT	NT	Day 1	For Writing domain, final tested LEA and School reported	Day 1	No SSR
Online	K–2	Exempt	NT	NT	Day 1	Student reported in Writing LEA (Scanned)	Day 1	No SSR
Paper-pencil test	K–2	Day 1	Day 1	Day 1	Day 1	Student reported in LEA that received Answer Book from GIS	Day 1	Day 1
OF and PF	3–12	Day 2	Exempt	Day 1	Exempt	Student reported in Listening LEA	Day 2	Day 2
OF	K–2	Exempt	Day 1	Exempt	Day 2	Student reported in Speaking LEA	Day 1	Day 2

Tested LEA Reporting Examples (*continued*)

Test Mode	Grade	Listening	Speaking	Reading	Writing	Reporting	Final Test Completed Date	SSR Test Date
OF and PF	K–12	Exempt	NT	Exempt	NT	Student reported in Enrolled LEA	Blank	No SSR
OF and PF	K–12	NT	NT	NT	NT	Student reported in Enrolled LEA	Blank	No SSR
OF and PF	K–12	Alternate	Alternate	Alternate	Alternate	Student reported in Enrolled LEA	Date alternate student record was processed	Date alternate student record processed