Student Data File Field Definitions



Version 2.0

Spring 2021 Administration

CMAS Mathematics, English Language Arts (including CSLA), and Science



Document Revisions

Revision Date	CMAS Version	Description
5/09/2019	0.1	Initial Version
5/17/2019	1.0	Baseline
6/28/2021	1.1	Updates for Spring 2021 Administration
6/30/2021	2.0	Baseline

If assistance is needed, call 1-888-687-4759 or visit https://co.pearsonaccessnext.com/, sign in to your account, and select Contact COLORADO Support.



CMAS Student Data File Field Definitions

Listed below is the file layout for the CMAS Student Data File and instructions for accessing the file. The district and school files are in .csv format. The first row of the file contains the headers; subsequent rows contain the data.

Student records do not have aggregate score information starting in field DC if a Not Tested or Void Code was applied to the record. For student records without Not Tested or Void Coding, the fields contain data appropriate for the particular subject and grade.

Note: The CMAS Science and CMAS Math and ELA/CSLA layouts are identical from the State Abbreviation field (A) to the Percentile Rank field (DF). Some fields may be filler in different files. Math, ELA, and CSLA fields start on page 16. Science fields start on page 20.

Exporting the Student Data File

- 1. Sign into PearsonAccess^{next}.
- 2. Select CMAS Spring 2021 from the administration dropdown in PearsonAccess^{next}.
- 3. Select Published Reports under the Reports dropdown menu.
- 4. Check the box next to the name of the file.
- 5. Select Download.

Note: If you receive a notice that the file is too large to download, click on the name of the file, and it will download.

Importing the file into Excel

- 1. Open Excel.
- 2. Select the **Data** tab.
- 3. In the **Get External Data** group, select **From Text**.
- 4. Locate the downloaded Student Data File.
- 5. Double-click the file name or select the file and click **Import**.
- 6. The Text Import Wizard will open.
 - Step 1: Set original data type to **Delimited**. Select **Next**.
 - Step 2: Set delimiter to Comma only. Select Next.
 - Step 3: To retain leading zeros on fields (e.g., grade), first select all fields in the data preview, then select **Text** as the column data format to import data as text. Select **Finish**.



Column	Field Name	Field	Field Definitions	Expected Values
Letter	Field Name	Length	Field Delinitions	Expected values
А	State Abbreviation	2		CO = Colorado
В	Testing District Code	4	The district responsible for administering the test for a student.	A-Z
			Identifier Length - 4	0-9
С	Testing School Code	4	Identifier Length = 4 The school responsible for administering the test for a student.	A-Z
	resting school code	4	The school responsible for administering the test for a student.	0-9
			Identifier Length = 4	
D	Responsible District Code	4	The district responsible for specific educational services and/or	A-Z
			instruction of the student.	0-9
			Identifier Length - 4	
E	Responsible School Code	4	Identifier Length = 4 The school responsible for specific educational services and/or	A-Z
-	nesponsible seriour code	1	instruction of the student.	0-9
			Identifier Length = 4	
F	State Student Identifier (SASID)	10	A unique 10- digit code assigned to a student by CDE.	A-Z
				0-9 No embedded spaces
G	Local Student Identifier	30	A unique number or alphanumeric code assigned to a student by a	A-Z
	Local Stade In Identifier		school system or any other entity.	0-9
				No embedded spaces
<u> </u>				Blank
Н	Pearson Student Identifier	36	Unique student code assigned by PearsonAccess ^{next} .	A-Z
-	Last or Surname	35	The full legal last name borne in common by members of a family.	0-9 A-Z
	Last of Surfiame		The full legal last fiable bottle in confinion by members of a family.	0-9
				-
				' (Standard Apostrophe)
 	First Name	35	The full legal first name given to a person at birth, baptism, or through	Embedded Spaces A-Z
]	riist Naille		legal change.	0-9
				-
				' (Standard Apostrophe)
K	Middle Name	35	A full logal middle name given to a narron at hirth hantism, as through	Embedded Spaces A-Z
^	Invitatie		A full legal middle name given to a person at birth, baptism, or through legal change.	0-9
				-
				' (Standard Apostrophe)
				Embedded Spaces Blank
1	Birthdate	10	The year, month and day on which a person was born.	YYYY-MM-DD
<u> </u>	Dir tridate	10	the year, month and day on which a person was born.	עס אוויין



Column	Field Name	Field	Field Defections	Formarke d Melicon
Letter	Field Name	Length	Field Definitions	Expected Values
М	Sex	1	The concept describing the biological traits that distinguish the males	F = Female
			and females of a species.	M = Male
N	Date First Enrolled in US School	20	The first date on which the student enrolled in a US public school.	YYYY-MM-DD
				Blank
0	Grade Level When Assessed	2	The grade of a student when assessed.	03 = Third grade
				04 = Fourth grade
				05 = Fifth grade
				06 = Sixth grade
				07 = Seventh grade
				08 = Eighth grade
Р	Hispanic or Latino Ethnicity	1	An indication that the person traces his or her origin or descent to	Y = Yes
			Mexico, Puerto Rico, Cuba, Central and South America, and other	N = No
			Spanish cultures, regardless of race.	Blank
Q	American Indian or Alaska Native	1	A person having origins in any of the original peoples of North and South	Y = Yes
			America (including Central America), and who maintains cultural	N = No
			identification through tribal affiliation or community attachment.	Blank
R	Asian	1	A person having origins in any of the original peoples of the Far East,	Y = Yes
			Southeast Asia, or the Indian Subcontinent. This area includes, for	N = No
			example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the	Blank
			Philippine Islands, Thailand, and Vietnam.	
S	Black or African American	1	A person having origins in any of the black racial groups of Africa.	Y = Yes
				N = No
				Blank
Т	Native Hawaiian or Other Pacific	1	A person having origins in any of the original peoples of Hawaii, Guam,	Y = Yes
	Islander		Samoa, or other Pacific Islands.	N = No
				Blank
U	White	1	A person having origins in any of the original peoples of Europe, Middle	Y = Yes
			East, or North Africa.	N = No
				Blank
٧	Filler Field	1		N/A
W	Gifted and Talented	1	An indication that the student is participating in and served by a	Y = Yes
			Gifted/Talented program.	N = No
				Blank
Х	Migrant Status	1	Persons who are, or whose parents or spouses are, migratory	Y = Yes
			agricultural workers, including migratory dairy workers, or migratory	N = No
			fishers, and who, in the preceding 36 months, in order to obtain, or	Blank
			accompany such parents or spouses, in order to obtain, temporary or	
			seasonal employment in agricultural or fishing work (A) have moved	
			from one LEA to another; (B) in a state that comprises a single LEA, have	
			moved from one administrative area to another within such LEA; or (C)	
			reside in an LEA of more than 15,000 square miles, and migrate a	
			distance of 20 miles or more to a temporary residence to engage in a	
			fishing activity.	



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
Υ	Economic Disadvantage Status	1	An indication that the student met the State criteria for classification as	Y = Yes
			having an economic disadvantage.	N = No
				Blank
Z	Student With Disabilities		A student with disability may only receive allowable accommodations if	IEP = Student has IEP
			the student has an IEP or 504 plan.	504 = Student has 504 Plan
				Blank
AA	Primary Disability Type	3	The major or overriding disability condition that best describes a	AUT = Autism
			person's impairment.	DB = Deaf-blindness
				DD = Developmental delay
				EMN = Emotional disturbance
				HI = Hearing impairment
				ID = Intellectual disability
				MD = Multiple disabilities
				OI = Orthopedic impairment
				OHI = Other health impairment
				SLD = Specific learning disability
				SLI = Speech or language impairment
				TBI = Traumatic brain injury
				VI = Visual impairment
				Blank
AB	Homeless	3	Student meets the criteria of a homeless individual according to the	0 = No
			2001 McKinney-Vento reauthorization Act.	3 = Yes and is in the physical custody of a parent or guardian
				4 = Yes and is not in the physical custody of a parent or guardian
				(unaccompanied youth)
				Blank
AC	Language Background	3	Visit the following CDE link for a complete list of language background	A-Z
			codes: http://www.cde.state.co.us/datapipeline/language_codes	000 = N/A
				Blank
AD	Language Proficiency	3	A student's English language proficiency is described by his or her ability	0 = Not Applicable
			to speak, listen, read, and write in English.	1 = NEP - Non English Proficient
			•	2 = LEP - Limited English Proficient
				4 = PHLOTE - English Proficient
				5 = FELL - Former ELL
				6 = FEP - Monitor Year 1
				7 = FEP - Monitor Year 2
				8 = FEP - Exited Year 1
				9 = FEP - Exited Year 2
				Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AE	Language Instruction Program	3	Student currently enrolled in language instruction program. Indicates the	
				01 = English as a Second Language (ESL) or English Language
			student who is an English learner.	Development (ELD)
				02 = Dual Language or Two-way Immersion
				03 = Transitional Bilingual Education or Early-Exit Bilingual Education
				04 = Content Classes with integrated ESL Support
				05 = Newcomer programs
				97 = Other
				98 = Not in a Language Instruction Program, Parent Choice
-				Blank
AF	Title 1	3	[0 = No
				1 = Yes
				Blank
AG	Continuous in District		,	0 = No
			date for the 2020-21 school year.	1 = Yes
				Blank
AH	Continuous in School	3	Student enrolled in the school continuously since the October Count	0 = No
			date for the 2020-21 school year.	1 = Yes
				Blank
Al	Expelled	3	Student expelled from school or district.	0 = No
				1 = Expelled
				Blank
AJ	Accommodation Type	6	Student has an IEP/504, EL plan, or both. This field is used to validate	IEP504 = Student has an IEP or 504 plan
			assignment of certain accommodations for students with disabilities	EL = Student has an English learner plan
			and/or students learning English.	Both = Student has an IEP or 504 plan and an English learner plan
				Blank
AK	Filler Field	1		N/A
AL	Filler Field	1		N/A
AM	Filler Field	1		N/A



Test Data

	Field					
Column	Field Name	Field	Field Definitions	Expected Values		
Letter		Length				
AN	Session Name	50		A-Z		
				a-z		
				0-9		
				-		
				(Standard Apostrophe)		
				ĺ		
				8		
				\tilde{I}		
				ν Δ		
				embedded spaces		
				Blank		
100	Class Name	45				
AO	Class Name	45		A-Z		
				a-z		
				0-9		
				' (Standard Apostrophe)		
)		
				&		
				V		
				+		
				embedded spaces		
				Blank		
AP	Test Code	5	Identifier assigned to the test name.	MAT03 = Grade 3 Math		
				MAT04 = Grade 4 Math		
				MAT05 = Grade 5 Math		
				MAT06 = Grade 6 Math		
				MAT07 = Grade 7 Math		
				MAT08 = Grade 8 Math		
				ELA03 = Grade 3 ELA/L		
				ELA04 = Grade 4 ELA/L		
				ELA05 = Grade 5 ELA/L		
				ELA06 = Grade 6 ELA/L		
				ELA07 = Grade 7 ELA/L		
				ELA08 = Grade 8 ELA/L		
				SLA03 = Grade 3 CSLA		
				SLA04 = Grade 4 CSLA		
				SCO8S = Grade 8 Science		
		1		N/A		
AR	Filler Field	1		N/A		



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
AS	Color Contrast	2	Defines the foreground and background display colors as indicated in the state assessment Personal Needs Profile.	01 = black font on cream background 02 = black font on light blue background 03 = black font on light magenta background 04 = white font on black background 05 = yellow font on blue background 06 = low contrast color, dark gray font on pale green background 07 = locally provided color overlay for the student to place over their test
AT	Enlarged Pointer	2	Defines as part of an Assessment Personal Needs Profile the access for preference to enlarge and change the color of the pointer size.	Blank 01 = medium sized white pointer 02 = large sized white pointer 03 = extra-large sized white pointer 04 = extra-large sized black pointer 05 = extra-large sized green pointer 06 = extra-large sized yellow pointer Blank
AU	Zoom Percentage	3	Defines as part of an Assessment Personal Needs Profile the access for preference to increase the window's zoom percentage.	110 = 110% 120 = 120% 150 = 150% 175 = 175% 200 = 200% Blank
AV	Assistive Technology (Math/ELA Only) (Filler Field for Science)	1	Allows use of Assistive Technology Applications for CBT math and ELA assessments (e.g., screen reader). Note : This field is not used to indicate the use of Speech-to-Text, which is recorded in the Response Accommodation fields.	Y = Yes Blank Blank for Science
AW	Visual Accommodations	2	Accommodated materials for students with visual impairments.	Blank 01 = UEB 02 = UEB Technical (Math, Science) 03 = Visual Descriptors 04 = Tactile Graphics (UEB) 05 = Tactile Graphics (UEB Technical for Math) 06 = Large Print
AX	Calculation Device and/or Math Charts and/or Counters (Filler Field for Science)	1	The student is allowed to use a calculator, an arithmetic table (including addition/ subtraction and/or multiplication/division charts), and/or manipulatives as an accommodation, including for items in test sections designated as non-calculator sections.	C = Uses calculator on non-calculator section T = Uses math charts and/or counters on non-calculator section B = Uses both calculator and math charts and/or counters on non-calculator section Blank Blank for ELA, CSLA, and Science
AY	Response Accommodation for ELA/CSLA Constructed Response (Filler Field for Science)	2	Student's response captured by an external speech-to-text device, external AT device, Human Scribe or Signer for Constructed Response item types.	01 = Speech-to-Text 02 = Scribe 03 = Signer 04 = External AT Device Blank Blank for Math and Science



Column	Field Name	Field	Field Definitions	Franchad Values
Letter	Field Name	Length	Field Definitions	Expected Values
AZ	Response Accommodations for ELA/CSLA	2	Student's response captured by an external speech-to-text device, external AT	01 = Speech-to-Text
	Selected Response		device, scribe or signer for Selected Response or Technology Enhanced items	02 = Scribe
	(Filler Field for Science)		types.	03 = Signer
				04 = External AT Device
				Blank
				Blank for Math and Science
BA	Response Accommodation for Math,	2	Student's response captured by an external speech-to-text device, external AT	01 = Speech-to-Text
	Science, and Social Studies		device, scribe or signer.	02 = Scribe
				03 = Signer
				04 = External AT Device
				Blank
				Blank for ELA and CSLA
ВВ	Word Prediction	1	The student uses a word prediction external device that provides a bank of	Y = Yes
			frequently- or recently-used words as a result of the student entering the first	Blank
			few letters of a word.	
ВС	Administration Directions Read Aloud	3	Test directions read aloud, and repeated as needed, in the student's native	SPA = Spanish
l bc	Clarified in Student's Native Language	3	language by the test administrator.	HT = Translator
	Claimed in Student 3 Native Language		language by the test administrator.	Blank
BD	Non English Dosponso	2	The student responded in their native language. No transcription required for	01 = Spanish – Written
ספן	Non-English Response	2	Spanish responses.	02 = Spanish – Oral (Scribe Only)
			Note: Requires translation if responses are provided in a language other than	03 = Lang other than Eng/Spa – Written (Transcription)
			English or Spanish.	04 = Lang other than Eng/Spa — Written (Transcription)
			English of Spanish.	Blank
				Dialik
BE	Spanish Transadaptation of the Assessment	3	Student assigned to/provided the Spanish form of the assessment.	SPA = Spanish
	(TTS not included)]	Student assigned to provided the Spanismonth of the assessment.	Blank
BF	Word-to-Word Dictionary (English/Native	1	The student uses a published word-to-word hand-held dictionary.	Y = Yes
51	Language)	1	The student uses a published word-to-word hard-held dictionally.	Blank
BG	Auditory Presentation: Text-to-Speech	2	The online form of the assessment with embedded auditory presentation. On-	01 = English Text-to-Speech for ELA
l BG	(English and Spanish)	2	screen text read aloud to the student by means of embedded audio software.	02 = English Text-to-Speech for non-ELA subjects (Math and Science)
	(English and Spanish)		Screen text read aloud to the student by means of embedded addio software.	03 = Spanish Text-to-Speech for non-ELA subjects (Math and Science)
				Blank
ВН	Auditory/Signed Presentation: Script	2	The test administrator read aloud or signed the test to the student.	01 = Signer/Lang Other than Eng/Spa
	Additory/Signed Fresentation. Script		The test authinistrator read aroud or signed the test to the student.	02 = Oral Script
				Blank
BI	Unique Accommodation	1	An accommodation required for a student with a disability that should only be	Y = Yes
	Onique Accommodation	1	provided if the Unique Accommodation Request is approved by CDE.	Blank
	(Filler Field for Science)		provided if the orlique Accordinouation nequest is approved by CDE.	Blank for Science
DI	,	2	An emergency accommodation for a student who incurred a temporary	01 = Scribe
BJ	Emergency Accommodation			01 = Scribe 99 = Other
			disabling condition that interfered with test performance shortly before or	99 = Other Blank
			during the assessment window.	DIGITIK



Column	Field Name	Field	Field Definitions	Expected Values
Letter	Field Name	Length	Field Delinitions	Expected values
BK	Extended Time	6	Extended time provided to the student.	EL = Student qualifies for extended time based on an EL plan
				IEP504 = Student qualifies for extended time based on an IEP or 504 plan
				Both = Student qualifies for extended time based on an EL plan and an IEP or 504
				plan
				Blank
BL	Student Test UUID	36	System generated unique identifier assigned to the student test	A-Z
				0-9
				-
				Blank
ВМ	Form ID	50	Unique form group identifier assigned to the battery collection of	A-Z
			forms.	0-9
				Blank
BN	Test Status	7		Assign = Student test assigned and all units are in an assign status.
				Attempt = Student Test assigned and all units are in a complete status.
во	Total Test Items	3	Total number of questions/items on an administered test. Only	0-9
			displayed if Test Attemptedness Flag is not blank.	Blank
ВР	Test Attemptedness Flag	1	Flag indicating the test met test attempt criteria.	Y = Test attempt processed and met test attempt criteria
	Test / teempteaness riag	1	They make the test met test attempt enterial	N = Test attempt processed and did NOT meet test attempt criteria
BQ	Total Test Items Attempted	3	Total number of items attempted on the test. Only displayed if Test	0-9
ا	Total rest items / ttempted		Attemptedness Flag is not blank.	Blank
BR	Student Unit 1 Test UUID	36	System generated unique identifier assigned to the student test unit	A-Z
l DIV	Student offit I rest oord	130	System generated unique identifier assigned to the student test unit	0-9
				Blank
BS	Unit 1 Form ID	20	Form assigned	A-Z
103		20	Form assigned	0-9
				Blank
ВТ	Unit 1 Total Test Items	2	Total number of items on an online test attempt within unit 1	0-9
	Office Foldi Fest Items	2	Total number of items of an offine test attempt within unit 1	Blank
DII	Unit 1 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 1 that	0-9
BU	Unit 1 Number Of Attempted Items	2	·	Blank
D) (6. 1	26	were attempted	<u></u>
BV	Student Unit 2 Test UUID	36	System generated unique identifier assigned to the student test unit	A-Z
				0-9
5111				Blank
BW	Unit 2 Form ID	20	Form assigned	A-Z
				0-9
				Blank
BX	Unit 2 Total Test Items	2	Total number of items on an online test attempt within unit 2	0-9
		<u> </u>		Blank
BY	Unit 2 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 2 that	0-9
			were attempted	Blank
BZ	Student Unit 3 Test UUID	36	System generated unique identifier assigned to the student test unit	A-Z
				0-9
		<u> </u>		Blank



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
CA	Unit 3 Form ID	20	Form assigned	A-Z 0-9 Blank
СВ	Unit 3 Total Test Items	2	Total number of items on an online test attempt within unit 3	0-9 Blank
СС	Unit 3 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 3 that were attempted	0-9 Blank
CD	Not Tested Code	1	Flag for Not Tested Reason.	Y Blank
CE	Not Tested Reason	2	Reason associated with the Not Tested Code.	00 = Absent 01 = Took Other Assessment OR Duplicate Registration/Attempt 02 = First Year in U.S. English Learner 03 = Withdrew Before/During Testing 04 = Student Test Refusal 05 = State Use Only 05 06 = Misadministration 07 = Medical Exemption 08 = Part Time Public and Part Time Home School Student 09 = Parent Excuse 10 = State Use Only 10 11 = State Use Only 11 (COVID) Blank
CF	Void Score Code	1	Flag for voiding the test attempt score.	Y Blank
CG	Void Score Reason	2	Reason associated with the Void Test Score Code.	01 = Took Other Assessment OR Duplicate Registration/Attempt 02 = Interrupted and Not Completed 03 = Withdrew Before/During Testing 04 = Student Test Refusal 05 = Non-approved Accommodation 06 = Misadministration 07 = Medical Exemption 08 = Part Time Public and Part Time Home School Student 09 = Parent Excuse 10 = State Use Only 10 11 = State Use Only 11 (COVID) Blank



Column	Field Name	Field	Field Definitions	Concentral Values
Letter	Field Name	Length	Field Definitions	Expected Values
СН	Calculated Invalidation	30	Automatically populated based on Not Tested, Void Test Score, and Report	Absent
			Suppression fields.	Other Assessment OR Duplicate
				1st Year in US English Learner
				Interrupted and Not Completed
				Withdrew Before/During Testing
				Student Test Refusal
				State Use Only 05
				State Use Only 10
				State Use Only 11
				Non-approved Accommodation
				Misadministration
				Medical Exemption
				Part Time Public/Home School
				Parent Excuse
				Valid Score
				Not Attempted
				Blank
CI	Danast Commencian Cada	2	If Depart Company Astism is your blank they Depart Company	01 = Home School Student
CI	Report Suppression Code	2	If Report Suppression Action is non-blank then Report Suppression	
			Code must be non-blank.	03 = Off Grade Tester/State Use
				06 = Misadministration
				Blank
CI	Report Suppression Action	2	Description of the reporting action associated with the Report	02 = The student record receives a Student Performance Report (SPR)
			Suppression Code.	and the student record is included on the Roster Report. Excluded from
				all Aggregated Reports (Growth and Performance views for School,
				District, State).
				05 = The student record only receives a Student Performance Report
				(SPR). The student record is excluded from the Roster Report and all
				Aggregated Reports (Growth and Performance views for School,
				District, State).
				Blank
СК	Unit1 Test Start Date Time	19		YYYY-MM-DD HH:MM:SS
				Blank
CL	Unit 1 Test End Date Time	19		YYYY-MM-DD HH:MM:SS
				Blank
СМ	Unit2 Test Start Date Time	19		YYYY-MM-DD HH:MM:SS
				Blank
CN	Unit 2 Test End Date Time	19		YYYY-MM-DD HH:MM:SS
				Blank
со	Unit3 Test Start Date Time	19		YYYY-MM-DD HH:MM:SS
	Janes rest start bate fine	1		Blank
СР	Unit 3 Test End Date Time	19		YYYY-MM-DD HH:MM:SS
CF	Onit 3 Test Life Date Tille	119		Blank
<u></u>	Assassment Vanz	9		
CQ	Assessment Year	9		2020-2021



Column	= 115	Field	# IID 6 W	5 . 1941
Letter	Field Name	Length	Field Definitions	Expected Values
CR	Subject	35	Derived based on test code and used in the text of the SPR and aggregation based on subject.	English Language Arts/Literacy Mathematics Spanish Language Arts/Literacy Science
CS	Federal Race Ethnicity	2		 01 = American Indian or Alaska Native 02 = Asian 03 = Black or African American 04 = Hispanic or Latino 05 = White 06 = Native Hawaiian or other Pacific Islander 07 = Two or more races 00 = Could not resolve
СТ	Testing District Name	60		A-Z 0-9 - (Standard Apostrophe) / & # + ! : Embedded spaces Blank
CU	Testing School Name	60		A-Z 0-9 (Standard Apostrophe) / & # + ! : Embedded spaces Blank



Column		Field		
Letter	Field Name	Length	Field Definitions	Expected Values
CV	Responsible District Name	60		A-Z
				0-9
				-
				·
				' (Standard Apostrophe)
				/ 2.
				#
				ļ.
				:
				Embedded spaces
				Blank
cw	Responsible School Name	60		A-Z
				0-9
				-
				' (Standard Apostrophe)
				(Standard Apostrophie)
				/ &
				#
				+
				!
				:
				Embedded spaces
				Blank
CX	Filler Field	3		N/A
CY	Filler Field	3		N/A
CZ	Filler Field	3		N/A
DA	Filler Field	3		N/A
DB		10		N/A
DC	Scale Score	3	Scale Score at the overall test level	0 – 9
			Math/ELA/CSLA Scale: 250-850	Blank
	Coole Coore CCENA	12	Science Scale: 300-900	
DD	Scale Score CSEM	3	Conditional Standard Error of Measurement at the overall test level	0-9
				Blank
		1		Dialik



Column Letter	Field Name	Field Length	Field Definitions	Expected Values
DE	Performance Level			1-5 Blank = Test did not receive a valid score
DF	Percentile Rank	2	'	0-9 < Blank



Math ar	nd ELA/CSLA Fields			
Column Letter	Field Name	Field	Field Definitions	Expected Values
	Task Danding Cools Coops	Length	Contact 110, 100	0.0
DG	Test Reading Scale Score	3	Scale: 110-190	0-9 Blank
DH	Test Reading Scale Score CSEM	3		0-9
	rest heading scale score estivi	1		0-5
				Blank
DI	Test Writing Raw Score	3		0-9
				Blank
DJ	Test Writing Points Possible	3		0-9
				Blank
DK	Test Writing Percent Earned	3		0-9
				Blank
DL	Subclaim 1 Raw Score	3	ELA Subclaim 1 = Reading-RL (Literary Text)	0-9
			Math Subclaim 1 = Major Content Subclaim A	Blank
DM	Subclaim 1 Points Possible	3	ELA Subclaim 1 = Reading-RL (Literary Text)	0-9
			Math Subclaim 1 = Major Content Subclaim A	Blank
DN	Subclaim 1 Percent Earned	3	ELA Subclaim 1 = Reading-RL (Literary Text)	0-9
			Math Subclaim 1 = Major Content Subclaim A	Blank
DO	Subclaim 2 Raw Score	3	ELA Subclaim 2 = Reading-RI (Informational Text)	0-9
			Math Subclaim 2 = Additional & Supporting Content Subclaim B	Blank
DP	Subclaim 2 Points Possible	3	ELA Subclaim 2 = Reading-RI (Informational Text)	0-9
			Math Subclaim 2 = Additional & Supporting Content Subclaim B	Blank
DQ	Subclaim 2 Percent Earned	3	ELA Subclaim 2 = Reading-RI (Informational Text)	0-9
			Math Subclaim 2 = Additional & Supporting Content Subclaim B	Blank
DR	Subclaim 3 Raw Score	3	ELA Subclaim 3 = Reading-RV (Vocabulary)	0-9
			Math Subclaim 3 = Expressing Mathematical Reasoning Subclaim C	Blank
DS	Subclaim 3 Points Possible	3	ELA Subclaim 3 = Reading-RV (Vocabulary)	0-9
			Math Subclaim 3 = Expressing Mathematical Reasoning Subclaim C	Blank
DT	Subclaim 3 Percent Earned	3	ELA Subclaim 3 = Reading-RV (Vocabulary)	0-9
			Math Subclaim 3 = Expressing Mathematical Reasoning Subclaim C	Blank
DU	Subclaim 4 Raw Score	3	ELA Subclaim 4 = Writing-WE (Writing Expression)	0-9
			Math Subclaim 4 = Modeling & Application Subclaim D	Blank
DV	Subclaim 4 Points Possible	3	ELA Subclaim 4 = Writing-WE (Writing Expression)	0-9
			Math Subclaim 4 = Modeling & Application Subclaim D	Blank
DW	Subclaim 4 Percent Earned	3	ELA Subclaim 4 = Writing-WE (Writing Expression)	0-9
			Math Subclaim 4 = Modeling & Application Subclaim D	Blank
-	Filler Field	1		N/A
DY	Subclaim 5 Raw Score	3	ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language	0-9
<u> </u>			Conventions)	Blank
DZ	Subclaim 5 Points Possible	3	ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language	0-9
			Conventions)	Blank
EA	Subclaim 5 Percent Earned	3	ELA Subclaim 5 = Writing-WKL (Knowledge and use of Language	0-9
			Conventions)	Blank



Column		Field		
Letter	Field Name	Length	Field Definitions	Expected Values
В	Filler Field	1		N/A
C	Filler Field	1		N/A
ED	Filler Field	2		N/A
ΞE	Scored Item Response	200	Scored Item Response	Multiple choice scores:
				0 = incorrect
				1 = correct
				blank
				Technology Enhanced/Constructed Response Item Scores:
				0, 1, 2, 3, 4, 5, 6
				Blank
F	Core Form ID	14	Form assigned	A-Z
			1 0 m ussignes	0-9
				Blank
EG .	Domain 1 Descriptor 1	3	ELA 03-08: READING: Key Ideas: Literary Text	0-9
	Percent Earned		, , ,	Blank
			Math 03: Operations & Algebraic Thinking	
			Math 04: Number & Operations in Base Ten	
			Math 05: Number & Operations in Base Ten	
			Math 06: Ratios & Proportional Relationships	
			Math 07: Ratios & Proportional Relationships	
			Math 08: Geometry	
ΕH	Domain 1 Descriptor 2	3	ELA 03-08: READING: Key Ideas: Informational Text	0-9
	Percent Earned			Blank
			Math 03: Numbers & Operations in Base Ten	
			Math 04: Numbers & Operations - Fractions	
			Math 05: Numbers & Operations - Fractions	
			Math 06: The Number System	
			Math 07: The Number System	
			Math 08: Expressions & Equations	
ΞI	Domain 1 Descriptor 3	3	ELA 03-08: READING: Integration of Knowledge & Ideas	0-9
	Percent Earned			Blank
			Math 03: Measurement & Data	
			Math 04: Measurement & Data	
			Math 05: Measurement & Data	
			Math 06: Expressions & Equations	
			Math 07: Expressions & Equations	
			Math 08: Functions	
<u>:</u> J	Domain 1 Descriptor 4	3	ELA 03-08: READING: Craft & Structure	0-9
	Percent Earned			Blank
	1		Math 07: Statistics % Probability	



Math ar	nd ELA/CSLA Fields			
Column		Field	Field Definitions	Expected Values
Letter		Length		Expected values
EK	Domain 2 Descriptor 1	3	ELA 03-08: LANGUAGE: Vocabulary Acquisition & Use	0-9
	Percent Earned			Blank
			Math 03-08: MODELING & REASONING: On Grade Level	
EL	Domain 2 Descriptor 2	3	Math 03-08: MODELING & REASONING: Securely Held Knowledge	0-9
	Percent Earned			Blank
EM	Domain 2 Descriptor 3	3		0-9
ļ	Percent Earned			Blank
EN	Domain 2 Descriptor 4	3		0-9
ļ	Percent Earned			Blank
EO	Domain 3 Descriptor 1	3	ELA 03-05: WRITING: Prose Constructed Response 1	0-9
ļ	Percent Earned		ELA 06-08: LITERACY: History/Social Studies	Blank
EP	Domain 3 Descriptor 2	3	ELA 03-05: WRITING: Prose Constructed Response 2	0-9
	Percent Earned		ELA 06-08: LITERACY: Science & Technical Subjects	Blank
EQ	Domain 3 Descriptor 3	3	ELA 03-05: WRITING: Written Expression (Subclaim 4)	0-9
	Percent Earned			Blank
ER	Domain 3 Descriptor 4	3	ELA 03-05: WRITING: Knowledge of Language and Conventions	0-9
	Percent Earned		(Subclaim 5)	Blank
ES	Domain 4 Descriptor 1	3	ELA 06-08: WRITING: Prose Constructed Response 1	0-9
	Percent Earned			Blank
ET	Domain 4 Descriptor 2	3	ELA 06-08: WRITING: Prose Constructed Response 2	0-9
	Percent Earned			Blank
EU	Domain 4 Descriptor 3	3	ELA 06-08: WRITING: Written Expression (Subclaim 4)	0-9
	Percent Earned			Blank
EV	Domain 4 Descriptor 4	3	ELA 06-08: WRITING: Knowledge of Language and Conventions	0-9
	Percent Earned		(Subclaim 5)	Blank
EW	Domain 4 Descriptor 5	3		0-9
	Percent Earned			Blank
EX	Domain 4 Descriptor 6	3		0-9
	Percent Earned			Blank
EY	Domain 5 Descriptor 1	3		0-9
	Percent Earned			Blank
EZ	Domain 5 Descriptor 2	3		0-9
<u> </u>	Percent Earned			Blank
FA	Domain 5 Descriptor 3	3		0-9
	Percent Earned			Blank
FB	Domain 5 Descriptor 4	3		0-9
	Percent Earned			Blank
FC	Filler Field	12		N/A



Math an	ath and ELA/CSLA Fields				
Column Letter	Field Name	Field Length	Field Definitions	Expected Values	
FD	PCR Trait Condition Code String		2 spaces for each trait, max 3 traits per item and 2 PCR items. 'BL' indicates a <i>blank response</i> for that item. <i>Blank spaces</i> for a trait mean that it is not present for that PCR (the 'Reading' trait is not always	Blank Space BL = Blank Response/All Spaces IL = Illegible OT = Off Topic NE = Not English (ELA only) NS = Not Spanish (CSLA only)	
FE	Filler Field	12		N/A	



Science	Fields			
Column Letter	Field Name	Field Length	Field Definitions	Expected Values
DG	Points Possible	3	Overall Points Possible	0-9 Blank
DH	Filler Field	3		N/A
DI	Standard 1 Scale Score	3		0-9 Blank
DJ	Standard 1 Scale Score CSEM	3	Standard 1 Conditional Standard Error of Measure	0-9 Blank
DK	Standard 1 Performance Level	1	1: Potential Relative Weakness 2: Typical 3: Potential Relative Strength blank = Test did not receive a valid score	1-3 Blank
DL	Standard 1 Points Possible	3		0-9 Blank
DM	Standard 2 Scale Score	3		0-9 Blank
DN	Standard 2 Scale Score CSEM	3	Standard 2 Conditional Standard Error of Measure	0-9 Blank
DO	Standard 2 Performance Level	3	1: Potential Relative Weakness 2: Typical 3: Potential Relative Strength blank = Test did not receive a valid score	1-3 Blank
DP	Standard 2 Points Possible	3		0-9 Blank
DQ	Standard 3 Scale Score	3		0-9 Blank
DR	Standard 3 Scale Score CSEM	3	Standard 3 Conditional Standard Error of Measure	0-9 Blank
DS	Standard 3 Performance Level	1	1: Potential Relative Weakness 2: Typical 3: Potential Relative Strength blank = Test did not receive a valid score	1-3 Blank
DT	Standard 3 Points Possible	3		0-9 Blank
DU	Standard 4 Scale Score	3		0-9 Blank
DV	Standard 4 Scale Score CSEM	1	Standard 4 Conditional Standard Error of Measure	0-9 Blank
DW	Standard 4 Performance Level	1	1: Potential Relative Weakness 2: Typical 3: Potential Relative Strength blank = Test did not receive a valid score	1-3 Blank
DX	Standard 4 Points Possible	3		0-9 Blank



Science	Fields			
Column Letter	Field Name	Field Length	Field Definitions	Expected Values
DY	Std1PGC1RawSc	3	Standard 1 Prepared Graduate Competency1 Raw Score	0-9 Blank
DZ	Std1PGC1PtsPoss	3	Standard 1 Prepared Graduate Competency 1 Points Possible	0-9 Blank
EA	Std1PGC1PctEarned	3	Standard 1 Prepared Graduate Competency 1 Percent Earned	0-9 Blank
ЕВ	Std1PGC2RawSc	3	Standard 1 Prepared Graduate Competency 2 Raw Score	0-9 Blank
EC	Std1PGC2PtsPoss	3	Standard 1 Prepared Graduate Competency 2 Points Possible	0-9 Blank
ED	Std1PGC2PctEarned	3	Standard 1 Prepared Graduate Competency 2 Percent Earned	0-9 Blank
EE	Std1PGC3RawSc	3	Standard 1 Prepared Graduate Competency 3 Raw Score	0-9 Blank
EF	Std1PGC3PtsPoss	3	Standard 1 Prepared Graduate Competency 3 Points Possible	0-9 Blank
EG	Std1PGC3PctEarned	3	Standard 1 Prepared Graduate Competency 3 Percent Earned	0-9 Blank
EH	Filler Field	24		N/A
EI	Std2PGC1RawSc	3	Standard 2 Prepared Graduate Competency 1 Raw Score	0-9 Blank
EJ	Std2PGC1PtsPoss	3	Standard 2 Prepared Graduate Competency 1 Points Possible	0-9 Blank
EK	Std2PGC1PctEarned	3	Standard 2 Prepared Graduate Competency 1 Percent Earned	0-9 Blank
EL	Std2PGC2RawSc	3	Standard 2 Prepared Graduate Competency 2 Raw Score	0-9 Blank
EM	Std2PGC2PtsPoss	3	Standard 2 Prepared Graduate Competency 2 Points Possible	0-9 Blank
EN	Std2PGC2PctEarned	3	Standard 2 Prepared Graduate Competency 2 Percent Earned	0-9 Blank
EO	Std2PGC3RawSc	3	Standard 2 Prepared Graduate Competency 3 Raw Score	0-9 Blank
EP	Std2PGC3PtsPoss	3	Standard 2 Prepared Graduate Competency 3 Points Possible	0-9 Blank
EQ	Std2PGC3PctEarned	3	Standard 2 Prepared Graduate Competency 3 Percent Earned	0-9 Blank
ER	Std2PGC4RawSc	3	Standard 2 Prepared Graduate Competency 4 Raw Score	0-9 Blank
ES	Std2PGC4PtsPoss	3	Standard 2 Prepared Graduate Competency 4 Points Possible	0-9 Blank



Science	ence Fields					
Column Letter	Field Name	Field Length	Field Definitions	Expected Values		
ET	Std2PGC4PctEarned	3	Standard 2 Prepared Graduate Competency 4 Percent Earned	0-9		
				Blank		
EU	Filler Field	24		N/A		
EV	Std3PGC1RawSc	3	Standard 3 Prepared Graduate Competency 1 Raw Score	0-9		
ļ				Blank		
EW	Std3PGC1PtsPoss	3	Standard 3 Prepared Graduate Competency 1 Points Possible	0-9		
<u></u>	0. 100 0045 15			Blank		
EX	Std3PGC1PctEarned	3	Standard 3 Prepared Graduate Competency 1 Percent Earned	0-9		
F)/	C. 120 C.20			Blank		
EY	Std3PGC2RawSc	3	Standard 3 Prepared Graduate Competency 2 Raw Score	0-9		
	C+42DCC2D+-D		Chandrad 2 December Conductor Consists and 2 December December	Blank		
EZ	Std3PGC2PtsPoss	3	Standard 3 Prepared Graduate Competency 2 Points Possible	0-9 Blank		
F.	Ct dancean at a		Characterist 2 December 1 Constitute Constitute 2 December 5	- 1		
FA	Std3PGC2PctEarned	3	Standard 3 Prepared Graduate Competency 2 Percent Earned	0-9 Blank		
FB	Std3PGC3RawSc	3	Standard 2 Proposed Creducto Competency 2 Pour Score	0-9		
FB	Std3PGC3RawSC	3	Standard 3 Prepared Graduate Competency 3 Raw Score	Blank		
FC	C+d2DCC2D+cDocc	3	Standard 2 Proposed Creducto Competency 2 Deints Descible	0-9		
IFC	Std3PGC3PtsPoss	3	Standard 3 Prepared Graduate Competency 3 Points Possible	Blank		
FD	Std3PGC3PctEarned	3	Standard 3 Prepared Graduate Competency 3 Percent Earned	0-9		
F	Stuspicspetearried	ľ	Standard 5 Prepared Graduate Competency 5 Percent Earned	Blank		
FE	Filler Field	24		N/A		
FF	Std4PGC1RawSc	3	Standard 4 Prepared Graduate Competency 1 Raw Score	0-9		
			, , , , , , , , , , , , , , , , , , ,	Blank		
FG	Std4PGC1PtsPoss	3	Standard 4 Prepared Graduate Competency 1 Points Possible	0-9		
				Blank		
FH	Std4PGC1PctEarned	3	Standard 4 Prepared Graduate Competency 1 Percent Earned	0-9		
				Blank		
FI	Std4PGC2RawSc	3	Standard 4 Prepared Graduate Competency 2 Raw Score	0-9		
				Blank		
FJ	Std4PGC2PtsPoss	3	Standard 4 Prepared Graduate Competency 2 Points Possible	0-9		
				Blank		
FK	Std4PGC2PctEarned	3	Standard 4 Prepared Graduate Competency 2 Percent Earned	0-9		
				Blank		
FL	Filler Field	36		N/A		
FM	Std1GLE1RawSc	3	Standard 1 Grade Level Expectation 1 Raw Score	0-9		
				Blank		
FN	Std1GLE1PtsPoss	3	Standard 1 Grade Level Expectation 1 Points Possible	0-9		
				Blank		
FO	Std1GLE1PctEarned	3	Standard 1 Grade Level Expectation 1 Percent Earned	0-9		
				Blank		



Science	Fields			
Column Letter	Field Name	Field Length	Field Definitions	Expected Values
FP	Std1GLE2RawSc	3	Standard 1 Grade Level Expectation 2 Raw Score	0-9
''	StatGLEZNawSc		Standard 1 Grade Level Expectation 2 Naw Score	Blank
FQ	Std1GLE2PtsPoss	3	Standard 1 Grade Level Expectation 2 Points Possible	0-9
				Blank
FR	Std1GLE2PctEarned	3	Standard 1 Grade Level Expectation 2 Percent Earned	0-9
			·	Blank
FS	Std1GLE3RawSc	3	Standard 1 Grade Level Expectation 3 Raw Score	0-9
				Blank
FT	Std1GLE3PtsPoss	3	Standard 1 Grade Level Expectation 3 Points Possible	0-9
				Blank
FU	Std1GLE3PctEarned	3	Standard 1 Grade Level Expectation 3 Percent Earned	0-9
				Blank
FV	Std1GLE4RawSc	3	Standard 1 Grade Level Expectation 4 Raw Score	0-9
				Blank
FW	Std1GLE4PtsPoss	3	Standard 1 Grade Level Expectation 4 Points Possible	0-9
				Blank
FX	Std1GLE4PctEarned	3	Standard 1 Grade Level Expectation 4 Percent Earned	0-9
				Blank
FY	Std1GLE5RawSc	3	Standard 1 Grade Level Expectation 5 Raw Score	0-9
<u></u>				Blank
FZ	Std1GLE5PtsPoss	3	Standard 1 Grade Level Expectation 5 Points Possible	0-9
64	Child CLEED - tE - was all		Chandral 4 Conda Land Franch than 5 Dansant Franch	Blank 0-9
GA	Std1GLE5PctEarned	3	Standard 1 Grade Level Expectation 5 Percent Earned	0-9 Blank
ļ				
GB	Std1GLE6RawSc	3	Standard 1 Grade Level Expectation 6 Raw Score	0-9
				Blank
GC	Std1GLE6PtsPoss	3	Standard 1 Grade Level Expectation 6 Points Possible	0-9
	0. 14 0. 500 . 5			Blank
GD	Std1GLE6PctEarned	3	Standard 1 Grade Level Expectation 6 Percent Earned	0-9 Black
C.F.	ettle v et el d	12		Blank
GE GF	Filler Field	12 3	Characterist 2 Consider Local Englands than 4 Days Consider	N/A 0-9
GF	Std2GLE1RawSc	3	Standard 2 Grade Level Expectation 1 Raw Score	0-9 Blank
66	C+42C F1D+0D-00	12	Chandard 2 Crada Laval Funantation 1 Painta Passible	0-9
GG	Std2GLE1PtsPoss	3	Standard 2 Grade Level Expectation 1 Points Possible	0-9 Blank
GH	Std2GLE1PctEarned	3	Standard 2 Grade Level Expectation 1 Percent Earned	0-9
	Juzolliren	ا	Standard 2 Grade Level Expectation 1 Percent Lamed	Blank
GI	Std2GLE2RawSc	3	Standard 2 Grade Level Expectation 2 Raw Score	0-9
["	Juzulzinawac	ľ	Standard 2 Grade Level Expectation 2 Naw Score	Blank
GJ	Std2GLE2PtsPoss	3	Standard 2 Grade Level Expectation 2 Points Possible	0-9
33	JUZGELZF USF USS		Standard 2 Grade Level Expectation 2 Forms Fossible	Blank
	<u> </u>			Diam.



Science	Fields			
Column	Field Name	Field	Field Definitions	Expected Values
Letter	rieid Name	Length		Expected values
GK	Std2GLE2PctEarned	3	Standard 2 Grade Level Expectation 2 Percent Earned	0-9
ļ				Blank
GL	Std2GLE3RawSc	3	Standard 2 Grade Level Expectation 3 Raw Score	0-9
	0. 10.01.5005			Blank
GM	Std2GLE3PtsPoss	3	Standard 2 Grade Level Expectation 3 Points Possible	0-9 Black
CN	CHARCI FREE TO THE A	12	Chandred 2 Cunda Lavial Francetation 2 Demonstrationed	Blank
GN	Std2GLE3PctEarned	3	Standard 2 Grade Level Expectation 3 Percent Earned	0-9 Blank
GO	Std2GLE4RawSc	3	Standard 2 Grade Level Expectation 4 Raw Score	0-9
	Stuzgle4Naw3C	3	Standard 2 drade Lever Expectation 4 Naw Score	Blank
GP	Std2GLE4PtsPoss	3	Standard 2 Grade Level Expectation 4 Points Possible	0-9
"	Staz dez in tsi dss	ľ	Standard 2 Grade Level Expectation 11 onld 1 ossible	Blank
GQ	Std2GLE4PctEarned	3	Standard 2 Grade Level Expectation 4 Percent Earned	0-9
-			,	Blank
GR	Std2GLE5RawSc	3	Standard 2 Grade Level Expectation 5 Raw Score	0-9
			· ·	Blank
GS	Std2GLE5PtsPoss	3	Standard 2 Grade Level Expectation 5 Points Possible	0-9
				Blank
GT	Std2GLE5PctEarned	3	Standard 2 Grade Level Expectation 5 Percent Earned	0-9
				Blank
GU	Std2GLE6RawSc	3	Standard 2 Grade Level Expectation 6 Raw Score	0-9
ļ				Blank
GV	Std2GLE6PtsPoss	3	Standard 2 Grade Level Expectation 6 Points Possible	0-9
<u> </u>				Blank
GW	Std2GLE6PctEarned	3	Standard 2 Grade Level Expectation 6 Percent Earned	0-9
CV	CHIOCHETP C -	2	Chandrad 2 Conda Lavel Forestation 7 Days Conne	Blank
GX	Std2GLE7RawSc	3	Standard 2 Grade Level Expectation 7 Raw Score	0-9 Blank
GY	Std2GLE7PtsPoss	3	Standard 2 Grade Level Expectation 7 Points Possible	0-9
[6]	StuZGLL/FtSF055	3	Standard 2 Grade Level Expectation 7 Forms Possible	Blank
GZ	Std2GLE7PctEarned	3	Standard 2 Grade Level Expectation 7 Percent Earned	0-9
02	Stazdez/retearned	ľ	Standard 2 Grade Level Expectation 7 Tercent Larned	Blank
НА	Std2GLE8RawSc	3	Standard 2 Grade Level Expectation 8 Raw Score	0-9
				Blank
НВ	Std2GLE8PtsPoss	3	Standard 2 Grade Level Expectation 8 Points Possible	0-9
			'	Blank
НС	Std2GLE8PctEarned	3	Standard 2 Grade Level Expectation 8 Percent Earned	0-9
				Blank
HD	Std2GLE9RawSc	3	Standard 2 Grade Level Expectation 9 Raw Score	0-9
				Blank
HE	Std2GLE9PtsPoss	3	Standard 2 Grade Level Expectation 9 Points Possible	0-9
				Blank



Science	Fields			
Column Letter	Field Name	Field Length	Field Definitions	Expected Values
HF	Std2GLE9PctEarned	3	Standard 2 Grade Level Expectation 9 Percent Earned	0-9 Blank
HG	Filler Field	12		N/A
нн	Std3GLE1RawSc	3	Standard 3 Grade Level Expectation 1 Raw Score	0-9 Blank
н	Std3GLE1PtsPoss	3	Standard 3 Grade Level Expectation 1 Points Possible	0-9 Blank
HJ	Std3GLE1PctEarned	3	Standard 3 Grade Level Expectation 1 Percent Earned	0-9
НК	Std3GLE2RawSc	3	Standard 3 Grade Level Expectation 2 Raw Score	Blank 0-9
HL	Std3GLE2PtsPoss	3	Standard 3 Grade Level Expectation 2 Points Possible	Blank 0-9
НМ	Std3GLE2PctEarned	3	Standard 3 Grade Level Expectation 2 Percent Earned	Blank 0-9
HN	Std3GLE3RawSc	3	Standard 3 Grade Level Expectation 3 Raw Score	Blank 0-9
			·	Blank
НО	Std3GLE3PtsPoss	3	Standard 3 Grade Level Expectation 3 Points Possible	0-9 Blank
НР	Std3GLE3PctEarned	3	Standard 3 Grade Level Expectation 3 Percent Earned	0-9 Blank
HQ	Std3GLE4RawSc	3	Standard 3 Grade Level Expectation 4 Raw Score	0-9 Blank
HR	Std3GLE4PtsPoss	3	Standard 3 Grade Level Expectation 4 Points Possible	0-9 Blank
HS	Std3GLE4PctEarned	3	Standard 3 Grade Level Expectation 4 Percent Earned	0-9
HT	Std3GLE5RawSc	3	Standard 3 Grade Level Expectation 5 Raw Score	Blank 0-9
HU	Std3GLE5PtsPoss	3	Standard 3 Grade Level Expectation 5 Points Possible	Blank 0-9
HV	Std3GLE5PctEarned	3	Standard 3 Grade Level Expectation 5 Percent Earned	Blank 0-9
нw	Std3GLE6RawSc	3	Standard 3 Grade Level Expectation 6 Raw Score	Blank 0-9
			·	Blank
нх	Std3GLE6PtsPoss	3	Standard 3 Grade Level Expectation 6 Points Possible	0-9 Blank
НҮ	Std3GLE6PctEarned	3	Standard 3 Grade Level Expectation 6 Percent Earned	0-9 Blank
HZ	Std3GLE7RawSc	3	Standard 3 Grade Level Expectation 7 Raw Score	0-9 Blank



Science	Fields			
Column Letter	Field Name	Field Length	Field Definitions	Expected Values
IA	Std3GLE7PtsPoss	3	Standard 3 Grade Level Expectation 7 Points Possible	0-9
				Blank
IB	Std3GLE7PctEarned	3	Standard 3 Grade Level Expectation 7 Percent Earned	0-9
				Blank
IC	Filler Field	12		N/A
ID	Std4GLE1RawSc	3	Standard 4 Grade Level Expectation 1 Raw Score	0-9
		1-		Blank
IE	Std4GLE1PtsPoss	3	Standard 4 Grade Level Expectation 1 Points Possible	0-9
<u> </u>	2.1.2.2.2.2	-		Blank
IF	Std4GLE1PctEarned	3	Standard 4 Grade Level Expectation 1 Percent Earned	0-9
	0.140.500			Blank
IG	Std4GLE2RawSc	3	Standard 4 Grade Level Expectation 2 Raw Score	0-9 Blank
	Child CL E2DhaDaaa	1	Chandral A Conda Land Franchation 2 Deints Bearible	
lΗ	Std4GLE2PtsPoss	3	Standard 4 Grade Level Expectation 2 Points Possible	0-9 Blank
<u> </u>	Std4GLE2PctEarned	3	Standard 4 Grade Level Expectation 2 Percent Earned	0-9
"	Stu4GLEZPCtEarrieu	3	Standard 4 Grade Level Expectation 2 Percent Earned	0-9 Blank
IJ	Std4GLE3RawSc	3	Standard 4 Grade Level Expectation 3 Raw Score	0-9
'	Stardleshawse	ا ا	Standard 4 Grade Level Expectation 5 Naw Score	Blank
IK	Std4GLE3PtsPoss	3	Standard 4 Grade Level Expectation 3 Points Possible	0-9
"				Blank
IL	Std4GLE3PctEarned	3	Standard 4 Grade Level Expectation 3 Percent Earned	0-9
			· ·	Blank
IM	Filler Field	36		N/A
IN	Constructed Response Scale Score	3		0-9
				Blank
10	Constructed Response CSEM	3	Constructed Response Conditional Standard Error of Measure	0-9
				Blank
IP	Constructed Response Points	3		0-9
	Possible			Blank
IQ	Selected Response Scale Score	3		0-9
				Blank
IR	Selected Response CSEM	3	Selected Response Conditional Standard Error of Measure	0-9
				Blank
IS	Selected Response Points Possible	3		0-9
				Blank



Science Fields							
Column	Field Name	Field	Field Definitions	Expected Values			
Letter	rieid Nairie	Length	Tield Delinidoris	Expected values			
IT	Scored Item Response	100	Scored Item Response	Multiple choice scores:			
				0 = incorrect			
				1 = correct			
				blank			
				Technology Enhanced/Constructed Response Item Scores:			
				0, 1, 2, 3, 4, 5, 6			
				Blank			