Riverside Publishing Louisiana Statewide Norm-Referenced Testing Program – 1999

ITBS, ITED Form M
Program 139-199
Data Record Description

Summary of Changes for 1999

Program Changes in 1999

- Interpolated norms used for ITBS (3/24)
- Grades 3, 5, 6, 7, 9 tested
- ITBS Form M used at Levels 9, 11, 12, 13
- ITED Form M used at Level 15
- Integrated Writing Skills Test administered at grades 5, 6, 7
- Codes for race/ethnicity re-numbered
- Answer folders preidentified; all students on SIS files have a student bar-code number
- Title I information collected for Targeted-Assistance Schools
- Students' math and science teachers reported as first initial of first name, first four letters of last name
- Accountability information collected
- ITED Tests SS and SC could be read aloud as a test accommodation for special education or Section 504 students
- Information collected on students who were absent for one or more tests
- Test administrators could void test scores for students caught cheating

New Information in 1999

Description	Field Position
Order Number	1-8
Suborder number	9–10
Date for interpolated norms for ITBS	41–45
Integrated Writing Skills Test designation	88–91
Title I information	285–287
Student bar-code number (code for internal use on answer folders)	308–317
Accountability data	1620-1627
Absence, voided score, or failure to meet completion criteria	1663-1681

New Field Positions

Description	1999 Field Position	1998 Field Position
Student ID number	288–296	289-297
Special Ed classification	1629	1626
Special Ed test accommodations	1631–1642	1628–1638
Section 504 test accommodations	16441655	1640-1650
LEP test accommodations	1657-1662	1652–1657
Erasure analysis voiding	1682–1688	1659–1665

Riverside Publishing

Louisiana Statewide Norm-Referenced Testing Program - 1999

ITBS, ITED Form M

Program 139-199 Data Record Description

Service 16a: Student Data on Disk(s) or CD-ROM Service 17: Student Data on Tape or Cartridge

File Name:			SERVICE 1	6a: STUDENT DATA ON DISK(S) or CD	-ROM
			SERVICE 1	7: STUDENT DATA ON TAPE OR CAF	RTRIDGE
	e Nur				LRECL: 1800
Re		Name:	Louisiana LS	SNRTP ITBS & ITED Form M	BLKSIZE: 0
	Fie		Field		OLINOIZE. U
		ition	Length	Description	Comments
S	Start	End			Comments
	1	8	8	Order #	Note: This information in
	9	10	2	Suborder #	Note: This information is new on the file for 1999.
	11	30	20	Order Name	District Name
	31	36	6	Date Tested	MMDDYY
	37	39	3	Filler	MINIOPA
	40	40	1	Norms: Semester	
	41	45	5		'3' = Spring (ITED)
		10	J	Date for Interpolated Norms	'Q' MMDD (Month/Day) (0324 for ITBS Note: Spring norms were used for all
	46	47			grades in 1998.
	46 48	47 67	2	Norms: Year	'95' = 1995 National Norms
	40	07	20	Filler	
	68	69	2	Main Score Achievement Indicator	'SS' = Standard Score
	70	76	7 *	Extra PR-S 1	
	70	73	4	4 Char Acronym	10
	74	76	3	3 Digit Ref Number	(See Appendix A for coding.)
	77	83	7	Filler	(This is for custom orders only.)
	84	87	4	Calculator Norms	'CALC' = Calculator Norms
	88	91	4	Integrated Writing	'IWST' = Integrated Writing Skills Test
					(gr. 5,6,7) Note: The Four-Part Language test wa
	92	105	4.4		used for all elementary grades in 1998.
	106	113	14 8	Filler Reserved	, g. 1000 iii 1000,
	114	122	20		
	134	133 136	20 3	School Name Filler	
	127	120		School Code	
	137	139	3	District Code	3-digit district code
	140	142	3	School Code	3-digit building code
	143	186	44	Filler	5 · · · · · · · · · · · · · · · · · · ·
	187	206	20	Class Name	Topohodo some
2	207	209	3	Class Count	Teacher's name
2	210	214	5	Class Code	Number of students in class group
	215	250	36	3,440 0046	

2510	0269 P	L PARSON	Student Name IV
	261	11	Last
262	269	8	First

M=Male, F=Female MMXY (See Field 1601 for MMDDY)

274	2742		Date of Birth 2	MMXX (See Field 1601 for MMDDY)
#275	7275 TV		Race/Ethnicity 7	
		AGE-SON-TOU AND SOURCE AND STORES	1=Alaskan Native/American Indian 2=Asian/Pacific Islander 3=Black 4=Hispanic 5=White 9=Invalid	Note: The numbering of the race/ethnicity codes was reordered for 1999. The 1998 codes: 1=Black 2=White 3=Hispanic 4=Asian or Pacific Islander 5=Alaskan Native or American Indian 9=Invalid
276	270			
276 279 282	278 281 284	3 3 3	Section 504 Student Designation Limited English Proficient Filler	001=Yes, 002=No 001=Yes, 002=No
285	287	3	Title I 285 Title I Reading 286 Not used for LSNRTP 287 Title I Math	Y=Yes, N=No, or blank Note: This information is new for 1999.
288	296	A GAL THE	Student ID Number 2	O dicta ID
297	307	11	Filler	9-digit ID number
308	317	10	Student Bar-Code Number	Note: This information is new for 1999.
318	325	8 *	Optional Coding	
318	319	2	A	
320	321	2	В	
322	323	2 2	С	
324	325	2	D	
326	326	1	Student's Education Classification	1=regular education student 2=special education student
327	327	1	Free/Reduced Lunch	1=Yes, 2=No, 9=Invalid
328	328	1	Calculator Use	1=Yes, 2=No (no invalid code)
329	329	1	Exclusion from all group averages based on test accommodations	9=excluded, blank=not excluded
330	332	3	Age In Months	
333	336	4	Age In Years/Months	YYMM '9999' = Date of Birth omitted or invalid
337	342	6	Answer Document Code	1000 40 11 70
343	354	12	Filler	(See Appendix B for codes)
355	359	5	Test Name	'ITBS' or 'ITED'
360	361	2	Filler	
362	362	1	Combined Indicator	'C' = Combined
				' ' = Not Combined
				(for CogAT users only)
				g addid offiny)

\$363	KC64		(Grade)	'03,' '05,' '06,' 07,' '09' Note: Students in grades 4, 6, 8, 9, 10, 11 were tested in 1998.
365	366	2	Test Level	ITBS = 09, 11, 12, 13 ITED = 15
				Note: Levels 10, 12, 14, 15, 16, 17 were used in 1998.
367	367	1	Battery	1 = Complete
368	368	1	Test Form	M Note: Form L was used for the elementary grades in 1998.
369	369	1	Filler	oremany grades in 1990.
370	423	54	Number of Test Items Attempted	27 slots for no. attempted (2 digits each). Number attempted only exist for tests, '99' = Total or Composite, '99' = Test Not Taken (See Appendix C)
424	477	54)	Number of Test Items Correct	27 slots for Raw Scores (2 digits each). Raw Scores only exist for tests, '99' = Total or Composite, '99' = Test Not Taken (See Appendix C)
478	558	81	Grade Equivalent	27 slots for GE (3 digits each), '999'= No GE (See Appendix C for more explanation)
#559 A	639	3. Self-of-man-	Standard-Score	27 slots for SS score (3 digits each),
				'999' = No SS (See Appendix C)
640	693	54	National PR	27 slots for National Percentile Ranks (2 digits each) '01' to '99', '00' = No PR (See Appendix C)
694	720	27	National Stanine	27 slots for Stanines (1 digit each) '1' to '9', '0' = No Sta9 (See Appendix C)
721	774	54	Extra PR 1	27 slots for extra Percentile Ranks (2 digits each), check extra PR-S 1 acronym for type '01' to '99', '00' = No PR (See Appendix C)
775	801	27	Extra Stanine 1	27 slots for extra Stanine 1 (1 digit each) '1' to '9', '0' = No Sta9 (See Appendix C)

•				
802	882	81	Filler	7/1/99
883	936	54	Normal Curve Equivalent	27 slots for NCEs (2 digits each) '01' to '99', '00' = No NCE (See Appendix C)
937	1486	550	Item Responses	Student's responses according to response position: Correct = A, B, C, D, E Incorrect = 1, 2, 3, 4, 5 Multiple = 9 Omit = 0 (See Appendix D for file positions)
1487	1548	62	Filler	(ese Appendix B for the positions)
1549	1592	44	Questionnaire Item Responses	Valid Mark = 1 thru 8, Omit = 0 Multiple Response = 9 (See Appendix E for number of possible responses by question.)
1593	1600	8	Filler	responses by question.)
¥601	1606	6.5	Date of Birth	MMDDYY
1607	1607	1	Filler	
1608	1612	5	Student's Current Math Teacher	Initial of first name, first four letters of last name
1613	1613	1	Filler	idot name
1614	1618	5	Student's Current Science Tchr	Initial of first name, first four letters of last name Note: For the 1998 program, last name was reported first, followed by first initial.
1619	1619	1	Filler	was reported its, followed by first initial.
1620	1627	8	Accountability Data	See Appendix F for codes Note: This is new information for 1999.
1628	1628	1	Filler	Note: This is new information for 1999.
1629	1629	1	Injuries, Severe Mental Dis	es es rs , Deaf-Blindness, Autism, Traumatic Brain sabilities, Profound Mental Disabilities)
			Classifications from 1998 which	assifications differs slightly from 1998. n were changed:

Classifications from 1998 which were changed: C=Hospital/Homebound

			L= Learning Disabled	77 1183
				lind, Autistic, Traumatic Brain Injured)
1630	1630	1	Filler	, , , , , , , , , , , , , , , , , , , ,
1631	1642	12 *	Special Education Student Test Ac	commodations
			openial Lacounion Clausin February	Note new position for 1999.
1631	1632	1	No Accommodations	Y=modification marked,
1632		1	Braille**	blank=no modification marked
1633		1	Large Print	siding the discassion marked
1634		1	Answers Recorded**	
1635		1	Extended Time**	
1636		1	Sign Language Assistance**	
1637		1	Transferred Answers	
1638		1	Individual/Small Group Administr	ration
1639		i	Repeated Directions**	
1640		1	Tests Read Aloud (Exceptions:	ITBS Reading Comprehension test, ITED
1641	16/1	1	Test L, Test SS, Test SC)**	2)** Note: This is now for 4000
1642		1	Test Read Aloud (ITED SS or SC Other	Note: This is new for 1999.
1643			Filler	
1043	1045		Filler	
1644	1655	12 *	Section 504 Student Test Accomm	odations: Note new position for 1999
1644	1644	1	No Accommodations	Y=modification marked
1645	1645	1	Braille**	blank=no modification marked
1646	1646	1	Large Print	
1647	1647	1	Answers Recorded**	
1648	1648	1	Extended Time**	
1649	1649	1	Sign Language Assistance**	
1650	1650	1	Transferred Answers	
1651		1	Individual/Small Group Administr	ration
1652		1	Repeated Directions**	
1653	1653	1	Tests Read Aloud (Exceptions: I ITED Test L, Test SS, Test SC	ITBS Reading Comprehension test,
1654	1654	1		or SC)** Note: This is new for 1999.
1655	1655	1	Other	
1656	1656	1	Filler	
1657	1662	6 .*	LEP Student Test Accommodations	s: Note new position for 1999
1657		1	No Accommodations	Y=modification marked
1658		41	Extended Time**	blank=no modification marked
1659		1	Individual/Small Group Administr	
1660		1	Repeated Directions**	
1661		1		uage Word-to-Word Dictionary (No
1662	1662	1		ner or Individual Providing Language
			Services	or marvidual Floriding Language
1663	1681	19 *	Absence Voiding	A= Absent, V=Void (cheating), C=Did not
1663	1663	1	Absence Voiding	meet completion criteria, or Blank All tests
1664		1	Absence Voiding Absence Voiding	
1665		1	Absence Voiding Absence Voiding	Vocabulary, all grades
	1666	1	Absence Voiding Absence Voiding	Reading Comprehension, gr. 3, 5, 6, 7 Literary Materials, grade 9
1667		1	Absence Voiding Absence Voiding	Spelling, grade 3
	1668	i	Absence Voiding	Capitalization, grade 3
	1669	1	Absence Voiding	Punctuation, grade 3
	1670	1	Absence Voiding	Usage & Expression, grade 3
1671		1	Absence Voiding	IWST, grades 5, 6, 7
	1672	1	Absence Voiding	Expression, grade 9
			-	•

1673	1673	1	Absence Voiding	7/1/99
1674	1674	1	Absence Voiding	Concepts & Estimation, grades 3, 5, 6, 7
1675	1675	1	Absence Voiding	Prob Solvg & Data Interp, gr. 3, 5, 6, 7
1676	1676	1	Absence Voiding	Computation, grade 3
1677	1677	1	Absence Voiding	Quant. Thinking, grade 9
	1678	1	Absence Voiding	Social Studies, all grades
	1679	1	Absence Voiding	Science, all grades
	1680	1	Absence Voiding	Maps & Diagrams, grades 3, 5, 6, 7
	1681	1	Absence Voiding	Reference Materials, grades 3, 5, 6, 7
.00.	1001		Absence Voiding	Sources of Information, grade 9
				Note: This information is new for 1999.
1682	1688	7 *	Consum Annal 1 1 1 1 1 1	
	1682		Erasure Analysis Voiding	Note new field position for 1999
1002	1002	*	Reading/Vocabulary Erasure	For ITBS, Y=Vocabulary, Reading Comp
			Analysis Voiding	aπected by erasure analysis
				For ITED, Y=Vocabulary affected by
		**		erasure analysis
				Blank=Not affected
1683	1683	4		
1005	1003	1	Language Erasure Analysis	For ITBS, Y=Language/IWST affected
	10	·	Voiding	by erasure analyses
				For ITED, Y=Expression affected by
				erasure analysis
				Blank=Not affected
1684	1684	1	14-11	
1004	1004		Math Erasure Analysis Voiding	For ITBS, Y=Math affected by erasure
				analysis
				For ITED, Y=Quantitative Thinking
				affected by erasure analysis
				Blank=Not affected
1685	1685	1	Social Studies Erasure	
	.000	•		Y=Social Studies affected by erasure
			Analysis Voiding	analysis
				Blank=Not affected
1686	1686	1	Science France Applicate Mail II	
		**	Science Erasure Analysis Voiding	Y=Science affected by erasure analysis
				Blank=Not affected
1687	1687	1	Sources of Info Especies Applicate	
	1.5	1.5.1	Sources of Info Erasure Analysis Voiding	Y=Sources of Information affected by
			Voiding	erasure analysis
				Blank=Not affected
1688	1688	1	Math Comp/Literary Materials	FITDO V O O O
			Erasure Analysis Voiding	For ITBS, Y=Gr 3, Math Comp affected
			Crasare Arialysis volding	by erasure analysis
				For ITED, Y=Literary Materials affected
				by erasure analysis
				Blank=Not affected
1689	1795	107	Filler	
1796	1800	5	Reserved	

This field consists of sub-items.

This test accommodation excludes student from all group averages

APPENDIX A Order of Scores and Score Acronyms Achievement Scores

Acronyms

in Order Key

LPR Local %ile Rank/Stanine

PRIV Cath/Private %ile Rank/Stanine
HSES High SES %ile Rank/Stanine
LSES Low SES %ile Rank/Stanine
LRGE Large City %ile Rank/Stanine
STAT State %ile Rank/Stanine
XXXX999 Special %ile Rank/Stanine

(XXXX = Special Acronym to be defined;

999 = Reference Number)

APPENDIX B Form M Answer Documents

CODE#	GRADE/LEVEL/FORM	DESCRIPTION
162522 162523 162524 162525	3/9/M 5/11/M/IWST 6/12/M/IWST 7/13/M/IWST	(ITBS Answer Folders) Complete Complete Complete Complete
162526	9/15//M	(ITED Answer Folder) Complete

APPENDIX C Slot Definitions

1	o Edg		Raw SLOVE_SI	ot	ITED	
1	RV	Vocabulary 559-501	424 - 425	RV	Vocabulary	
2	RC	Reading 502-504	426 - 427 2	RC	Reading*	
1	F.R.	dreading rotal view and the	428-429 3	RT	Reading Total	
4	Li	Listening 508 - 570	430 - 431 4		Filler	
5	L1	Spelling 57: - 573	432 - 433 5		Filler	1.5
6	L2	Capitalization 574-579	434 -435 6	****	Filler	
7	L3	Punctuation 577 - 579	436-487 7		Filler	
8	L4	Language/Usage & Express/IWST Adv	Skills 580 - 5828	438-439 EXAS	Expression Adv Skil	le
		Language Total/IWST 589-58	440-44 9	EX	Expression	4
10		Math Concepts & Est. 2003 - 2003	442-443 10	-	Filler	
11	M2	Math Probs & Data Interp 589 - 59	1		Quant Think Adv Sk	ille
12	2 M3	Math Computation 572 594	446-447 12		Filler	IIIS
9	Mi	Math-Total			Quantitative Thin	lein -
_14	CT	Core Total (SBT) 598 - 1000	450 -451		Core Total (SBT)	age for a contract of the cont
15	5 WA	Word Analysis 001 - (203	452 -450 15		Literary Materials	
M	SS	Schrisping by Section 6	454 - 455	SS	Social Studies	
		Sciences Management	10 to to - 445 /		Science	
18	S 51	Maps and Diagrams	458 - 45917		Filler	
19	S2	Reference Materials 200 - 10.0	460 - 461 19		Filler	
20	ST	Sources of Info Total (2, 2 - 2)	462-463 20	ST		
	100	Gomposite as San	A64-45 21	CC	Sources of Inform	nation 3
.2			Dain 466-46722	CC	Composite	
. 23		Core Total w/ Comp (SBTX) (235)	22 468 - 46/23		Filler	
24					Filler	
		ONE -	6 20 +70 - 47124	, —	Filler	
			472-4732	. 5		1

*The ITED Content Area Reading Score is derived from questions in the Literary Materials, Social Studies, and Science tests.

Note: For the Louisiana NRT Program, ITBS slots 6, 7, and 12 are reported for grade 3 only; slot 21 is reported for all grades. Slots 22, 23, and 24 are not reported for any grades.

APPENDIX D Item Responses

TEST TYPE	LEVEL	SUB- TEST NO.	TEST ORDER IN BOOK	ITEM START	FILE POSITION	SUBTEST	NO. OF TEST ITEMS
ITBSCO	09 09 09 09 09 09 09	1 2 5 6 7 8 10 11 12 16 17 18	1 2 3 4 5 6 7 8 9 10 11	1 27 63 90 114 138 169 201 225 259 289 319	937 - 962 963 - 998 999 - 1025 1026 - 1049 1050 - 1073 1074 - 1104 1105 - 1136 1137 - 1160 1161 - 1194 1195 - 1224 1225 - 1254 1255 - 1278	RV RC L1 L2 L3 L4 M1 M2 M3 SS SC S1	26 36 27 24 24 31 32 24 34 30 30 24
IWSTCC IWSTCC IWSTCC IWSTCC IWSTCC IWSTCC IWSTCC IWSTCC	0 11 0 11 0 11 0 11 0 11 0 11 0 11	1 2 8 10 11 12 16 17 18 19	1 2 3 4 5 6 7 8 9	1 38 79 117 161 191 230 270 310 337	937 - 973 974 - 1014 1015 - 1052 1053 - 1096 1097 - 1126 1127 - 1165 1166 - 1205 1206 - 1245 1246 - 1272 1273 - 1304	RV RC IWST M1 M2 M3 SS SC S1 S2	37 41 38 44 30 39 40 40 27 32
IWSTCC IWSTCC IWSTCC IWSTCC IWSTCC IWSTCC IWSTCC IWSTCC	0 12 0 12 0 12 0 12 0 12 0 12 0 12 0 12	1 2 8 10 11 12 16 17 18	1 2 3 4 5 6 7 8 9	1 85 127 175 207 248 290 332 361	937 - 976 977 - 1020 1021 - 1062 1063 - 1110 1111 - 1142 1143 - 1183 1184 - 1225 1226 - 1267 1268 - 1296 1297 - 1330	RV RC IWST M1 M2 M3 SS SC S1 S2	40 44 42 48 32 41 42 42 29 34
IWSTCC IWSTCC IWSTCC IWSTCC IWSTCC IWSTCC IWSTCC	0 13 0 13 0 13 0 13 0 13 0 13 0 13 0 13	1 2 8 10 11 12 16 17 18	1 2 3 4 5 6 7 8 9 10	1 42 88 134 186 221 263 307 351 381	937 - 977 978 - 1023 1024 - 1069 1070 - 1121 1122 - 1156 1157 - 1198 1199 - 1242 1243 - 1286 1287 - 1316 1317 - 1352	RV RC IWST M1 M2 M3 SS SC S1 S2	41 46 46 52 35 42 44 44 30 36

TEST TYPE LEVEL	SUB- TEST NO.	TEST ORDER IN BOOK	ITEM START	FILE POSITION		SUBTEST	7/1/99 NO. OF TEST ITEMS
ITEDCO 15	1	1	1	937	- 976	RV	40
ITEDCO 15	15	2	41	977	- 1020	LM	44
ITEDCO 15	9	3	85	1021	- 1074	EX	54
ITEDCO 15	13	4	139	1075	- 1114	QT	40
ITEDCO 15	16	5	179	1115	- 1164	SS	50
ITEDCO 15	17	6	229	1165	- 1212	SC	48
ITEDCO 15	20	7	277	1213	- 1252	ST	40
COGAT 01	1	1	1	538	- 577	VERBAL	40
COGAT 01	2	2	41	578	- 617	QUANTITATIVE	40
COGAT 01	3	3	81	618	- 657	NONVERBAL	40
COGAT 02	1	1	1	538	- 585	VERBAL	48
COGAT 02	2	2	49	586	- 633	QUANTITATIVE	48
COGAT 02	3	3	97	634	- 681	NONVERBAL	48
COGAT A	1	1	1	538	- 602	VERBAL	65
COGAT A	2	2	66	603	- 662	QUANTITATIVE	60
COGAT A	3	3	126	663	- 727	NONVERBAL	65
COGAT B	1	1	1	538	- 602	VERBAL	65
COGAT B	2	2	66	603	- 662	QUANTITATIVE	60
COGAT B	3	3	126	663	- 727	NONVERBAL	65
COGAT C	1	1	1	538	- 602	VERBAL	65
COGAT C	2	2	66	603	- 662	QUANTITATIVE	60
COGAT C	3	3	126	663	- 727	NONVERBAL	65
COGAT D	1	1	1	538	- 602	VERBAL	65
COGAT D	2	2	66	603	- 662	QUANTITATIVE	60
COGAT D	3	3	126	663	- 727	NONVERBAL	65
COGAT E	1	1	1	538	- 602	VERBAL	65
COGAT E	2	2	66	603	- 662	QUANTITATIVE	60
COGAT E	3	3	126	663	- 727	NONVERBAL	65
COGAT F COGAT F	1 2 3	1 2 3	1 66 126	538 603 663	- 602 - 662 - 727	VERBAL QUANTITATIVE NONVERBAL	65 60 65
COGAT G	1	1	1	538	- 602	VERBAL	65
COGAT G	2	2	66	603	- 662	QUANTITATIVE	60
COGAT G	3	3	126	663	- 727	NONVERBAL	65
COGAT H	1	1	1	538	- 602	VERBAL	65
COGAT H	2	2	66	603	- 662	QUANTITATIVE	60
COGAT H	3	3	126	663	- 727	NONVERBAL	65

Key:

ITBSCO = lowa Tests of Basic Skills[®], Complete Battery

IWSTCO = lowa Tests of Basic Skills[®] with Integrated Writing Skills, Complete Battery

ITEDCO = lowa Tests of Educational Development[®], Complete Battery

COGAT = Cognitive Abilities Test™

APPENDIX E Translation of Responses for Questionnaire

ITBS, Levels 9-14

Questions 1-17 Item responses are 1-6

TAP and ITED, Levels 15-18

Questions 1 & 2 Item responses are 1-6

Question 3 Item responses are 1-2

Question 4 Item responses are 1-8

Questions 5 & 6 Item responses are 1-5

Question 7 Item responses are 1-3

Question 8 Item responses are 1-5

Question 9 Item responses are 1-7

Questions 10-12 Item responses are 1-2

Questions 13 & 14 Item responses are 1-5

Questions 15-18 Item responses are 1-8

Questions 19-22 Item responses are 1-4

Questions 23-32 Item responses are 1-3

Questions 33-44 Item responses are 1-2