



# Local Educational Agency California Assessment of Student Performance and Progress 2018–19 Student Data File Layout

Results for the following assessments:  
Smarter Balanced Summative Assessments for  
English Language Arts/Literacy and Mathematics  
California Alternate Assessments for  
English Language Arts/Literacy, Mathematics, and Science  
California Science Test  
California Spanish Assessment

*Updated August 5, 2019*

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California Assessment of  
Student Performance and Progress

# Introduction and Notes

This document contains the file layout and data definitions for the 2018–19 California Assessment of Student Performance and Progress (CAASPP) assessments administered by your local educational agency (LEA) in 2018–19. The data includes student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets for selected fields are provided beginning on page 121:

- Primary Language Codes (California Longitudinal Pupil Achievement Data System [CALPADS])
- Common Education Data Standards Language Codes
- Primary Disability Codes
- Condition Codes
- Attemptedness/Completion Codes
- Include Indicators for Aggregate Reporting
- Claims for Smarter Balanced Summative Assessments
- Scale Score Ranges for Smarter Balanced Summative Assessments
- Scale Score Ranges for California Alternate Assessments

The notes in this section provide important information concerning key elements of the file layout.

## What's New in 2018–19 for the LEA Downloadable File

### *California Science Test (CAST) Reporting*

Student results from the CAST operational assessment will be available in December 2019.

### *California Spanish Assessment (CSA) Reporting*

Student results from the CSA operational assessment will be available in December 2019.

### *New Fields*

What follows are the new fields in 2018–19:

- Field 25—Primary Language
- Field 26—Military Status

- Field 27—Foster Status (left blank in 2018–19)
- Field 28—Homeless Status
- Fields 110–112—Blank
- Field 114—Writing Extended Response (WER), Organization and Purpose dimension
- Field 115—WER Development/Evidence and Elaboration dimension
- Field 116—WER Conventions dimension
- Fields 151–156—Non-embedded accommodations for the California Alternate Assessment (CAA) for Science
- Fields 163, 172—Embedded Designated Support, Streamline
- Fields 176–183—Embedded designated supports for the CAA for Science
- Field 185—Non-Embedded Designated Support, Bilingual Dictionary for the CSA
- Field 190—Non-Embedded Designated Support, Medical Device
- Fields 206–207—Non-embedded designated supports for the CAA for Science
- Fields 215–226—Non-embedded designated supports for the CAA for Science
- Field 238—Non-Embedded Designated Support, Medical Device for the Smarter Balanced paper-pencil test
- Field 248—Number of Items Attempted 3 for the CAA for Science
- Field 288—Growth Score
- Field 289—Blank

## ***Reference Tables***

- There is a new table that contains the [Common Education Data Standards Language codes](#).
- The CAA for Science and the CSA have been added to the list of the [Attemptedness/Completion Status codes](#).
- The CSA has been added to the list of [Include Indicators](#).

## **Student Demographics**

The student demographic data used in all aggregated reporting, including the data shown on the CAASPP Results website, is derived from CALPADS and reflect student demographics as captured in the demographic snapshot in the Test Operations Management System (TOMS), which is taken on the last day of the LEA selected testing window. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- Test delivery system—Extracted during processing of submitted online and paper-pencil assessments
- TOMS—Extracted from TOMS
- School and Grade Identification (SGID) Sheet—Extracted during processing of the SGID that accompanied paper-pencil tests (PPTs) for scoring

## Score Data

Score data includes the overall scale scores and achievement/performance levels for operational assessments. Also included are the claim performance levels for the Smarter Balanced assessments. The standard errors of measurement (SEMs) of the Smarter Balanced scale scores are provided as well as the lower and upper bounds of the error band representing +/- one SEM.

## Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for attemptedness/completion status, special testing conditions (cheating, parent/guardian opt out, etc.), and indicators of the embedded or non-embedded resources to which students were given access during the assessments.

## Derivation of the Accommodations and Designated Support Indicators

The accommodations available indicator (field 118) is derived by Educational Testing Service (ETS) and set to a “Yes” value if any accommodations were available in the student’s test record. The field description and the acceptable values columns in the layout provide specifics on the accommodations.

For example, where `Embedded Accommodation 1- Text-to-Speech Passages (Online)` (field 124) has the value `“TDS_TTS_Stim,”` then the accommodation available indicator (field 118) is set to “Yes.”

The designated support indicator (field 119) is also derived by ETS and set to a “Yes” value if any designated supports were available in the student’s test record. The field description and the acceptable values columns in the layout provide specifics on the designated supports.

For example, where `Embedded Designated Support 1 - Permissive Mode (Online)` (field 160) has the value `“TDS_PM1,”` then the designated support available indicator (field 119) is set to “Yes.”

## Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Record Type	<p>Each record in the file will have a Record Type in Field 1 that identifies the test title. There are seven possible record types:</p> <ol style="list-style-type: none"> <li>1. Smarter Balanced Summative for English Language Arts/Literacy (ELA) (01)</li> <li>2. Smarter Balanced Summative for Mathematics (02)</li> <li>3. CAA for ELA (03)</li> <li>4. CAA for Mathematics (04)</li> <li>5. CAA for Science (05)</li> <li>6. CAST (06)</li> <li>7. CSA (09)</li> </ol> <p>An individual student could have up to four records. For example, a student in grade five has three records: for Smarter Balanced for ELA, Smarter Balanced for Mathematics, CAST (grade five), and CSA.</p> <p>The Smarter Balanced records include data for the non-performance task (non-PT) and performance task (PT) sections of the test.</p>
43, 45, 47	Opportunity 1–3 Testing Status	These fields indicate if the test was completed, expired, or invalidated.
49–70	Test Details—Testing Location	<ol style="list-style-type: none"> <li>1. LEA and school information are provided multiple times in the data file because students may be associated with more than one school if they started one of the Smarter Balanced Summative Assessments (in the content areas of ELA or mathematics; or the PT or non-PT sections) at one school and finished at another.</li> <li>2. County/District and School codes are populated with the school where the student was enrolled and tested if the student took the test. Otherwise, these codes reflect the school where the student is registered.</li> <li>3. Blank County/District and School code fields indicate that the student did not complete a test part.</li> <li>4. A separate school also can be associated with the PPTs.</li> </ol>

Fields of Note (*continuation one*)

Field #	Section	Additional Explanation
71–82	Test Details—Testing Date and Window	<p>Test date fields are either</p> <ul style="list-style-type: none"> <li>• <b>blank</b>, if the student did not test;</li> <li>• <b>populated with test dates</b>, if the student submitted an online test; or</li> <li>• <b>populated with the expired date</b>, using Smarter Balanced test expiration rules or if a test was manually expired after the LEA’s selected testing window end date.</li> </ul> <p>Test window fields are either</p> <ul style="list-style-type: none"> <li>• <b>populated based on the latest test registration</b>, if the student did not test; or</li> <li>• <b>populated with test dates</b>, if the student submitted an online test; or</li> <li>• <b>populated with the expired date</b>, using Smarter Balanced test expiration rules or if a test was manually expired after the LEA’s selected testing window end date.</li> </ul>
89	Testing Special Conditions—Condition Codes	A special condition code indicates the presence of a particular circumstance during testing. Refer to the Condition Codes reference table that starts on page 126 for a list of codes included in this field. Only one condition code can be applied per record type.
90	Attemptedness	This flag designates students as either non-completion, partial-completion, or completion. Refer to the <a href="#">Attemptedness/Completion Status Codes (Field 90)</a> reference table for definitions of the statuses.
92	Unlisted Resource Construct Change	This field indicates if the student had available an approved unlisted resource that changed the construct of the test.
94	Include Indicator	Include Indicators, when set, indicate how a result for an assessment will be treated for reporting number tested and aggregate data including performance/achievement level proportions and scale score averages, and codify why a student’s score may not be reported. Include Indicators also show whether or not a student has taken required tests. Refer to the <a href="#">Include Indicators for Aggregate Reporting (Field 94)</a> reference table for more information.

Fields of Note (*continuation two*)

Field #	Section	Additional Explanation
<b>106–108</b>	Smarter Balanced Scale Scores Error Bands	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard errors of measurement (CSEM). CSEMs are shown in bands or ranges. The maximum and minimum scale scores for +/- one CSEM are also provided. Note that the CSEM included with student test data is presented as a two-digit number followed by two blank spaces. This number has been rounded up from a decimal to a whole number.
<b>249–287</b>	Historical Score Data	Historical score fields include Grade Assessed, Smarter Standard Error of Measurement, Scale Scores, and Condition Code. Historical score fields are available for Smarter Balanced for ELA and mathematics and CAAs for ELA and mathematics.
<b>290</b>	UIN (Unique Identification Number)	Because a student who takes Smarter Balanced Summative Assessments or a science test might also take the CSA, the UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.

## Additional Resources and Definitions

- CAASPP Post-Test Guide—[http://www.caaspp.org/rsc/pdfs/CAASPP.post-test\\_guide.2018-19.pdf](http://www.caaspp.org/rsc/pdfs/CAASPP.post-test_guide.2018-19.pdf)
- California Department of Education (CDE) Accountability web page—<https://www.cde.ca.gov/ta/ac/>
- CDE CAASPP Results website—<https://caaspp.cde.ca.gov/>
- CDE CALPADS web page—<http://www.cde.ca.gov/ds/sp/cl/>
- CDE Student Accessibility Resources web page—<http://www.cde.ca.gov/ta/tg/ca/accesssupport.asp>

## Change Log

If necessary, updates to the 2018–19 CAASPP Student Data File Layout will be outlined in this table.

Field #	Section	Description of Change	Date Changed
[Field]	[Section]	[Description]	[Date]
[Field]	[Section]	[Description]	[Date]
[Field]	[Section]	[Description]	[Date]



## Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
<b>ASL</b>	American Sign Language
<b>C</b>	Cheating (observed)
<b>CA NGSS</b>	California Next Generation Science Standards
<b>CAAs</b>	California Alternate Assessments
<b>CAASPP</b>	California Assessment of Student Performance and Progress
<b>CALPADS</b>	California Longitudinal Pupil Achievement Data System
<b>CAST</b>	California Science Test
<b>CAT</b>	computer adaptive test
<b>CCR</b>	California Code of Regulations
<b>CDE</b>	California Department of Education
<b>CEDS</b>	Common Education Data Standards
<b>CSA</b>	California Spanish Assessment
<b>CSEM</b>	conditional standard errors of measurement
<b>DEI</b>	Data Entry Interface
<b>DF</b>	directly funded
<b>EL</b>	English learner
<b>ELA</b>	English language arts/literacy
<b>ETS</b>	Educational Testing Service
<b>IDEA</b>	Individuals with Disabilities Education Act
<b>IEP</b>	individualized education program

### Acronyms and Initialisms (*continuation*)

Term	Definition
<b>LEA</b>	local educational agency
<b>LEP</b>	limited English proficient
<b>LF</b>	locally funded
<b>LOSS</b>	lowest obtainable scale score
<b>NEL</b>	Not tested English learner
<b>non-PT</b>	non-performance task
<b>NPS</b>	nonpublic, nonsectarian school
<b>NS</b>	no score
<b>NT</b>	Not tested
<b>NTE</b>	Not tested medical emergency
<b>PGE</b>	Parent/Guardian exemption
<b>PPT</b>	paper-pencil test
<b>PT</b>	performance task
<b>RFEP</b>	Reclassified fluent English proficient
<b>SB</b>	Smarter Balanced
<b>SEM</b>	standard error of measurement
<b>SGID</b>	school and grade identification sheet
<b>SSID</b>	Statewide Student Identifier
<b>TOMS</b>	Test Operations Management System
<b>UIN</b>	unique identification number
<b>WER</b>	writing extended response

# Data Layout

## Start-of-Record Information (Field 1)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
1	1	2	2	Record Type	Numeric: 01 = Smarter Balanced Summative for English language arts/literacy (ELA) 02 = Smarter Balanced Summative for Mathematics 03 = California Alternate Assessment (CAA) for ELA 04 = CAA for Mathematics 05 = CAA for Science 06 = California Science Test (CAST) 09 = California Spanish Assessment	Derived value based on each test

## Student Information (Fields 2–9)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
2	3	12	10	Statewide Student Identifier (SSID)	Alpha (0–9)	California Longitudinal Pupil Achievement Data System (CALPADS)   1.08 SSID

Student Information (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
3	13	62	50	Student Last Name	Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS   1.12 LastOrSurname
4	63	92	30	Student First Name	Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS   1.10 FirstName
5	93	122	30	Student Middle Name	Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, special characters, or blank	CALPADS   1.11 MiddleName
6	123	132	10	Date of Birth	Alphanumeric (YYYY-MM-DD) or blank  This is the locked date of birth value at the time the student started the first test. If the student did not test, this is the date of birth value from the demographic snapshot.	CALPADS   1.17 DateofBirth
7	133	138	6	Gender	Female, Male, or blank	CALPADS   1.18 Sex

Student Information (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
8	139	140	2	CALPADS Grade	Alphanumeric (01–12, KN) (Leading zeroes, if applicable) Latest grade received from CALPADS. If a student was exited from CALPADS for the current year and reenrolled for the subsequent school year, the next year grade appears in this field. This field can be populated during registration and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in the Test Operational Management System (TOMS) (expected July 15, 2019).	CALPADS   1.25 Grade
9	141	142	2	Grade Assessed	Numeric (03–12) (Leading zero if applicable) This is the locked grade at the time the student starts the first test. If the student did not test, this is the grade at which he or she was eligible to test.	TOMS (originally from CALPADS)

## Enrollment Information (Fields 10–14)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
10	143	156	14	CALPADS District Code	Numeric Latest District Code received from CALPADS; this field can be populated during registration and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected July 15, 2019).	CALPADS   2.06 ResponsibleDistrictIdentifier
11	157	170	14	CALPADS School Code	Numeric Latest School Code received from CALPADS; this field can be populated during registration; and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected July 15, 2019).	CALPADS   2.07 ResponsibleSchoolIdentifier
12	171	174	4	CALPADS Charter Code	Alphanumeric or blank for noncharter schools Latest Charter Code received from CALPADS; this field can be populated during registration; and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected July 15, 2019).	CALPADS

Enrollment Information (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
13	175	176	2	CALPADS Charter School Indicator	Alpha or blank DF = Direct funded charter school LF = Locally funded charter school Latest Charter Code received from CALPADS; this field can be populated during registration; and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected July 15, 2019).	CALPADS   CharterSchoolI ndicator
14	177	183	7	County/District Code of Accountability	Numeric (0–9) or blank This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home local educational agency (LEA). (Refer to the section <a href="#">Treatment of Students in NPSs for Data Aggregation</a> .)	CALPADS   3.22 EsildSpecEduAc ctbltyDist

## Program Participation (Fields 15–17)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
15	184	186	3	Section 504 Status	Yes, No, or blank	CALPADS   Section504Stat us
16	187	189	3	Primary Disability Type	Alpha or blank (Codes are listed in the <a href="#">Primary Disability Codes (Field 16)</a> reference table.)	CALPADS   PrimaryDisabil ityType
17	190	192	3	IDEA Indicator	Yes, No, or blank This is the locked Individuals with Disabilities Education Act (IDEA) Indicator value at the time the student started the first test. If the student did not test, this is the IDEA Indicator value from the demographic snapshot.	CALPADS   IDEAIndicator

## Language Proficiency Information (Fields 18–25)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
18	193	195	3	Migrant Status	Yes, No, or blank	CALPADS   MigrantStatus
19	196	198	3	EL Status	Yes, No, or blank This is the student's English learner (EL) status.	CALPADS   ELStatus
20	199	208	10	EL ID Date	Alphanumeric (YYYY-MM-DD) or blank This is the date the student was assigned as an English learner.	CALPADS   LimitedEnglishProficiencyEntryDate
21	209	218	10	RFEP Date	Alphanumeric (YYYY-MM-DD) or blank This is the date the student was reclassified as fluent English proficient (RFEP).	CALPADS   LEPExitDate
22	219	228	10	First Entry Date in US School	Alphanumeric (YYYY-MM-DD) or blank	CALPADS   2.45 FirstEntryDateIntoUSSchool
23	229	232	4	English Language Acquisition Status	Alpha or blank (no response): EO = English or American Sign Language only IFEP = Initial fluent English proficient EL = English learner RFEP = Reclassified fluent English proficient TBD = To be determined	CALPADS   EnglishLanguageAcquisitionStatus



Language Proficiency Information (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
24	233	235	3	Language Code (CEDS)	Alpha or blank (Codes are listed in the <a href="#">Common Education Data Standards Language Codes (Field 24)</a> reference table.)	CEDS
25	236	238	3	Primary Language	Alpha or blank (Codes are listed in the <a href="#">Primary Language Codes (Field 25)</a> reference table.)	CALPADS   LanguageCode

**Background Information and Special Education Services (Fields 26–30)**

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
26	239	241	3	Military Status	Yes, No, or blank	CALPADS   MilitaryStatus
27	242	244	3	Foster Status	Yes, No, or blank	CALPADS   FosterStatus
28	245	247	3	Homeless Status	Yes, No, or blank	CALPADS   HomelessStatus
29	248	250	3	Economic Disadvantage Status	Yes or No	CALPADS   EconomicDisadvantageStatus
30	251	251	1	NPS School Flag	Y, N, or blank	CALPADS   NonPublicCertifiedSchool

***Ethnicity/Race (Fields 31–39)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
31	252	254	3	Hispanic or Latino	Yes, No, or blank	CALPADS   HispanicOrLatinoEthnicity
32	255	257	3	American Indian or Alaska Native	Yes, No, or blank	CALPADS   AmericanIndianOrAlaskaNative
33	258	260	3	Asian	Yes, No, or blank	CALPADS   Asian
34	261	263	3	Native Hawaiian or Other Pacific Islander	Yes, No, or blank	CALPADS   NativeHawaiianOrOtherPacificIslander
35	264	266	3	Filipino	Yes, No, or blank	CALPADS   Filipino
36	267	269	3	Black or African American	Yes, No, or blank	CALPADS   BlackOrAfricanAmerican
37	270	272	3	White	Yes, No, or blank	CALPADS   White
38	273	275	3	Two or More Races	Yes, No, or blank	CALPADS   DemographicRaceTwoOrMoreRaces

*Ethnicity/Race (continuation)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
39	276	278	3	Reporting Ethnicity	Numeric or blank: 100 = American Indian or Alaska Native 200 = Asian 300 = Native Hawaiian or Pacific Islander 400 = Filipino 500 = Hispanic or Latino 600 = Black or African American 700 = White 800 = Two or More Races	Derived field based on Yes values in fields 31–38

*Other Information (Fields 40–41)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
40	279	280	2	Parent Education Level	Numeric (10–15) or blank: 10 = Graduate degree or higher 11 = College graduate 12 = Some college or associate 13 = High school graduate 14 = Not a high school graduate 15 = Decline to state	CALPADS   2.50 ParentHighestEducationLevel
41	281	281	1	Blank	N/A	N/A

## Test Details (Fields 42–90)

### *Test Identification (Fields 42–48)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
42	282	297	16	Opportunity ID 1	Numeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests: <ul style="list-style-type: none"> <li>• Non-performance task (Non-PT) Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• California Spanish Assessment (CSA)</li> </ul>	Test delivery system

Test Identification (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
43	298	298	1	Opportunity 1 Testing Status	Alpha or blank C = Completed E = Expired I = Invalidated Latest testing opportunity status code received from the test delivery system or Data Entry Interface (DEI) for the corresponding opportunity ID. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal.	Test delivery system

Test Identification (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
44	299	314	16	Opportunity ID 2	Numeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests: <ul style="list-style-type: none"> <li>• Performance task (PT) Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Test delivery system

Test Identification (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
45	315	315	1	Opportunity 2 Testing Status	Alpha or blank C = Completed E = Expired I = Invalidated Latest testing opportunity status code received from the test delivery system or DEI. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal.	Test delivery system
46	316	331	16	Opportunity ID 3	Numeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses for the CAA for Science (Life Sciences).	Test delivery system

Test Identification (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
47	332	332	1	Opportunity 3 Testing Status	Alpha or blank C = Completed E = Expired I = Invalidated Latest testing opportunity status code received from the test delivery system. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have test completion after the LEA's selected testing window end date. An invalidated opportunity is a result of an invalidated appeal.	Test delivery system
48	333	348	16	Test Registration ID	Numeric (Leading zeroes, if applicable) This is the test registration number assigned to the student in the content area.	TOMS



**Testing Location (Fields 49–70)**

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
49	349	448	100	Tested LEA Name 1	Alpha This field contains the LEA name where the student was enrolled when the test was started by the student, regardless of whether the student moved during testing or not. If the student did not test, this field contains the LEA name associated with the CALPADS District Code. Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	CALPADS   District Name (enrolled at the time of testing)

Testing Location (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
50	449	462	14	Tested County/District Code 1	Numeric This field contains the county/district code where the student was enrolled when the test was started by the student, regardless of whether the student moved during testing or not. If the student did not test, this field contains the CALPADS District Code. Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	CALPADS   ResponsibleDistrictIdentifier

Testing Location (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
51	463	562	100	Tested School Name 1	<p>Alpha</p> <p>This field contains the school name where the student was enrolled when the test was started by the student, regardless of whether the student moved during testing or not. If the student did not test, this field contains the school name associated with the CALPADS School Code. Applies to the following tests:</p> <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	CALPADS   School Name (enrolled at the time of testing) and School and Grade Identification Sheet (SGID) for PPTs

Testing Location (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
52	563	576	14	Tested School Code 1	Numeric This field contains the school code where the student was enrolled when the test was started by the student, regardless of whether the student moved during testing or not. If the student did not test, this field contains the CALPADS School Code. Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	CALPADS   ResponsibleSchoolIdentifier and SGID for PPTs

Testing Location (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
53	577	578	2	Tested Charter School Indicator 1	Alpha or blank DF = Direct funded charter school LF = Locally funded charter school If the student did not test, this field contains the CALPADS Charter School Indicator. Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	CALPADS   Charter Status (enrolled at the time of testing)

Testing Location (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
54	579	582	4	Tested Charter School Code 1	Alphanumeric or blank If the student did not test, this field contains the CALPADS Charter Code. Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	CALPADS
55	583	583	1	Tested School NPS Flag 1	Y, N, or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	CALPADS   NonPublicCertifiedSchool

Testing Location (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
56	584	593	10	Paper and Pencil Test Completion Date (PAPER)	Alphanumeric (YYYY-MM-DD) or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul> Blank is not an acceptable value when test mode (field 93) equals "P."	SGID
57	594	693	100	Tested LEA Name 2	Alpha or blank This field shows the name of the LEA where the student took the test, regardless of whether the student moved or not. If the student exited before testing started, this field is blank. For a paper-pencil test, this field contains the same data as Tested LEA Name 1. If the student did not test, this field contains the LEA name associated with the CALPADS District Code. Blank is an acceptable value for CAST and CSA. Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	CALPADS   District Name (enrolled at the time of testing)

Testing Location (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
58	694	707	14	Tested County/District Code 2	<p>Numeric or blank</p> <p>For a paper-pencil test, this field contains the same data as Tested County/District Code 1. This field shows the county/district code where the student took the test, regardless of whether the student moved.</p> <p>If the student exited before testing started, this field is blank. If the student did not test, this field contains the CALPADS District Code.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	CALPADS   ResponsibleDistrictIdentifier



Testing Location (*continuation eight*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
59	708	807	100	Tested School Name 2	<p>Alpha or blank</p> <p>For a paper-pencil test, this field is the same as Tested School Name 1. This field shows the school name where the student took the test regardless of whether the student moved.</p> <p>If the student did not test, this field contains the school name associated with the CALPADS School Code. Blank is an acceptable value for CAST and CSA.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	CALPADS   School Name (enrolled at the time of testing)

Testing Location (*continuation nine*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
60	808	821	14	Tested School Code 2	<p>Numeric or blank</p> <p>For a paper-pencil test, this field is the same as Tested School Code 1. This field shows the school code where the student took the test regardless of whether the student moved. If the student did not test, this field contains the CALPADS School Code. Blank is an acceptable value for CAST and CSA.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	CALPADS   ResponsibleSchoolIdentifier

Testing Location (*continuation 10*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
61	822	823	2	Tested Charter School Indicator 2	Alpha or blank DF = Direct funded charter school LF = Locally funded charter school For a paper-pencil test, this field is the same as Tested School Indicator 1. If the student did not test, this field contains the CALPADS Charter School Indicator. Applies to the following tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	CALPADS   Charter Status (enrolled at the time of testing)
62	824	827	4	Tested Charter School Code 2	Alphanumeric or blank For a paper-pencil test, this field is the same as Tested Charter School Code 1. If the student did not test, this field contains the CALPADS Charter Code. Applies to the following tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	CALPADS

Testing Location (*continuation 11*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
63	828	828	1	Tested School NPS Flag 2	Y, N, or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	CALPADS   NonPublicCertifiedSchool
64	829	928	100	Tested LEA Name 3	Alpha or blank This field shows the LEA name where the student submitted the test, regardless of whether the student moved or not. If the student exited before testing started, this field will be blank. If the student did not test, this field contains the LEA name associated with the CALPADS District Code. Blank is an acceptable value for all non–CAA for Science assessments. Applies to CAA for Science (Life Sciences).	CALPADS   District Name (enrolled at the time of testing)

Testing Location (*continuation 12*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
65	929	942	14	Tested County/District Code 3	Numeric or blank This field shows the county/district code where the test was submitted by the student, regardless of whether the student moved or not. If the student exited before testing started, this field is blank. If the student did not test, this field contains the CALPADS District Code. Blank is an acceptable value for all non–CAA for Science assessments. Applies to CAA for Science (Life Sciences).	CALPADS   ResponsibleDistrictIdentifier
66	943	1042	100	Tested School Name 3	Alpha or blank This field shows the school name where the student submitted the test, regardless of whether the student moved or not. If the student did not test, this field contains the school name associated with CALPADS School Code. Applies to CAA for Science (Life Sciences).	CALPADS   School Name (enrolled at the time of testing)

Testing Location (*continuation 13*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
67	1043	1056	14	Tested School Code 3	Numeric or blank This field shows the school code where the student submitted the test, regardless of whether the student moved. If the student did not test, this field contains the CALPADS School Code. Blank is an acceptable value for all non–CAA for Science assessments. Applies to CAA for Science (Life Sciences).	CALPADS   ResponsibleDistrictIdentifier
68	1057	1058	2	Tested Charter School Indicator 3	Alpha or blank DF = Direct funded charter school LF = Locally funded charter school If the student did not test, this field contains the CALPADS Charter School Indicator. Applies to CAA for Science (Life Sciences).	CALPADS   Charter Status (enrolled at the time of testing)
69	1059	1062	4	Tested Charter School Code 3	Alphanumeric or blank If the student did not test, this field contains the CALPADS Charter Code. Applies to CAA for Science (Life Sciences).	CALPADS
70	1063	1063	1	Tested School NPS Flag 3	Y, N, or blank Applies to CAA for Science (Life Sciences).	CALPADS   NonPublicCertifiedSchool

***Testing Date and Window (Fields 71–82)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
71	1064	1073	10	Test Start Date 1	Alphanumeric (YYYY-MM-DD) or blank Applies to the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Test delivery system

Testing Date and Window (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
72	1074	1083	10	Test Completion Date 1	<p>Alphanumeric (YYYY-MM-DD) or blank</p> <p>If numeric score data exists, the date is required. Applies to the following online tests:</p> <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul> <p>If the test has expired, the test completion date is the expiration date. An expired test opportunity is either expired by the system, manually expired after the LEA's testing window closes, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window have a test completion date after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.</p>	Test delivery system



Testing Date and Window (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
73	1084	1093	10	Test Start Date 2	<p>Alphanumeric (YYYY-MM-DD) or blank</p> <p>If Smarter Balanced Field Test Participant (field 41) contains "Y," then this field shows whether the student logged on to the PT field test.</p> <p><b>Note:</b> PT field test examinees always have a count of 0 in field "Number of Items Attempted 2," as there are no final score contributory items in the field test PT.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Test delivery system

Testing Date and Window (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
74	1094	1103	10	Test Completion Date 2	<p>Alphanumeric (YYYY-MM-DD) or blank Applies to the following tests:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul> <p>In the case of an expired test, the test completion date is the expiration date. An expired test opportunity is either expired by the system, manually expired after the LEA's testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window have a test completion date after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.</p>	Test delivery system
75	1104	1113	10	Test Start Date 3	<p>Alphanumeric (YYYY-MM-DD) or blank</p> <p>Applies to the CAA for Science (Life Sciences).</p> <p>Blank is an acceptable value for all non-CAA for Science assessments.</p>	Test delivery system

Testing Date and Window (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
76	1114	1123	10	Test Completion Date 3	<p>Alphanumeric (YYYY-MM-DD) or blank</p> <p>Applies to the CAA for Science (Earth and Space Sciences).</p> <p>Blank is an acceptable value of all non–CAA for Science assessments.</p> <p>In the case of an expired test, the test completion date is the expiration date. An expired test opportunity is either expired by the system or automatically expired at the end of the state testing window. Test opportunities that expired at the end of the state testing window have a test completion date after the LEA's testing window end date.</p>	Test delivery system

Testing Date and Window (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
77	1124	1133	10	School Selected Start of Test Window 1	Alphanumeric (YYYY-MM-DD) or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul> This is the start date of the school's testing window for the non-PT or paper-pencil assessments and is populated based on the student assignment to an administration within the LEA.	TOMS

Testing Date and Window (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
78	1134	1143	10	School Selected End of Test Window 1	<p>Alphanumeric (YYYY-MM-DD) or blank</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul> <p>This date, which is the published end of the school's testing window for the non-PT or paper-pencil assessments, is populated based on the student assignment to an administration within the LEA.</p>	TOMS

Testing Date and Window (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
79	1144	1153	10	School Selected Start of Test Window 2	Alphanumeric (YYYY-MM-DD) or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul> This date, which is the published start of the school's testing window for the PT, is populated based on the student assignment to an administration within the LEA.	TOMS
80	1154	1163	10	School Selected End of Test Window 2	Alphanumeric (YYYY-MM-DD) or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul> This date, which is the published end of the school's testing window for the PT, is populated based on the student assignment to an administration within the LEA.	TOMS

Testing Date and Window (*continuation eight*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
81	1164	1173	10	School Selected Start of Test Window 3	<p>Alphanumeric (YYYY-MM-DD) or blank</p> <p>Applicable to the CAA for Science (Life Sciences).</p> <p>This date, which is the published start of the school's testing window for the CAA for Science (Life Sciences), is based on the student assignment to an administration within the LEA.</p> <p>Blank is not an acceptable value for the CAA for Science (Life Sciences).</p>	TOMS
82	1174	1183	10	School Selected End of Test Window 3	<p>Alphanumeric (YYYY-MM-DD) or blank</p> <p>Applicable to the CAA for Science (Life Sciences).</p> <p>This date, which is the published end of the school's testing window for the CAA for Science, is based on the student assignment to an administration within the LEA.</p> <p>Blank is not an acceptable value for the CAA for Science.</p>	TOMS

**Testing Special Conditions (Fields 83–90)**

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
83	1184	1187	4	Student Exit Code	Alphanumeric or blank <ul style="list-style-type: none"> <li>This field, if populated, is the last known exit code that the LEA enters into CALPADS.</li> </ul>	CALPADS   StuExitCatgKey
84	1188	1197	10	Student Exit Withdrawal date	Alphanumeric (YYYY-MM-DD) or blank <ul style="list-style-type: none"> <li>This field, if populated, is the student exit withdrawal date that the LEA enters into CALPADS.</li> </ul>	CALPADS   WithdrlDate
85	1198	1207	10	Student removed from CALPADS file date	Alphanumeric (YYYY-MM-DD) or blank This date indicates when the student's exit actually took effect in TOMS. Use this date to determine whether to change a student's test registration from valid to invalid status.	TOMS (a derived value)
86	1208	1208	1	CAST Last Science Class Flag	Alphanumeric or blank 1 = Yes 2 = No Survey question answered by the student to indicate if this is his or her last science class. Applicable for high school grades ten, eleven, and twelve.	Test delivery system



Testing Special Conditions (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
87	1209	1211	3	CAA Science Percent Correct	Numeric or blank This is the percentage of correct items on the CAA for Science field test.	Scoring
88	1212	1212	1	CAA Science Preliminary Indicator	Numeric or blank A preliminary indicator that describes the students' performance on the CAA for Science field test as Category 1, Category 2, and Category 3. Refer to the <a href="#">Preliminary Indicators (Field 88)</a> reference table for indicator categories. Category 1 = 1 Category 2 = 2 Category 3 = 3	TOMS

Testing Special Conditions (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
89	1213	1216	4	Condition Code	Alpha or blank Smarter Balanced for ELA: <ul style="list-style-type: none"> <li>• PGE (Parent/Guardian exemption)</li> <li>• NTE (Not tested medical emergency)</li> <li>• LOSS (Lowest obtainable scale score)</li> <li>• C (PPT only) (Cheating, observed)</li> <li>• NEL (Not tested English learner)</li> <li>• NT (Not tested)</li> </ul> Smarter Balanced for Mathematics: <ul style="list-style-type: none"> <li>• PGE</li> <li>• NTE</li> <li>• LOSS</li> <li>• C (PPT only)</li> <li>• NT</li> </ul> Refer to the <a href="#">Condition Codes (Field 89)</a> reference table for code descriptions. <b>(continued in the next row)</b>	TOMS

Testing Special Conditions (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
89	1213	1216	4	Condition Code	<p><b>(continued from the previous row)</b></p> <p>Alpha or blank</p> <p>CAA for ELA:</p> <ul style="list-style-type: none"> <li>• PGE</li> <li>• NTE</li> <li>• NEL</li> <li>• NT</li> <li>• INC0</li> <li>• INC1</li> </ul> <p>CAA for Mathematics</p> <ul style="list-style-type: none"> <li>• PGE</li> <li>• NTE</li> <li>• NT</li> <li>• INC0</li> <li>• INC1</li> </ul> <p>CAA for Science</p> <ul style="list-style-type: none"> <li>• PGE</li> <li>• NTE</li> <li>• NT</li> </ul> <p>Refer to the <a href="#">Condition Codes (Field 89)</a> reference table for code descriptions.</p> <p><b>(continued in the next row)</b></p>	TOMS

Testing Special Conditions (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
89	1213	1216	4	Condition Code	<b>(continued from the previous row)</b> Alpha or blank CAST <ul style="list-style-type: none"> <li>• PGE</li> <li>• NTE</li> <li>• NT</li> <li>• LOSS</li> </ul> CSA <ul style="list-style-type: none"> <li>• PGE</li> <li>• NTE</li> <li>• NT</li> <li>• LOSS</li> </ul> Refer to the <a href="#">Condition Codes (Field 89)</a> reference table for code descriptions.	TOMS
90	1217	1217	1	Attemptedness	Alpha or blank N = non-completion P = partial-completion Y = completion Refer to the <a href="#">Attemptedness/Completion Status Codes (Field 90)</a> reference table for code descriptions.	Scoring (a derived value)

## Test Results (Fields 91–117)

### *Score Status (Fields 91–94)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
91	1218	1218	1	Score Status	Alpha or blank I = invalid V = valid This field identifies when a score has been invalidated due to condition code C (for cheating) on PPTs, an invalidated appeal, or Unlisted Resource Construct Change (field 92) is Y. A blank value is valid only for students who did not receive scores.	TOMS

Score Status (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
92	1219	1219	1	Unlisted Resource Construct Change	Alpha or blank Y = The approved unlisted resource changes the construct of the test. N = The approved unlisted resource does not change the construct of the test. If this field is blank, there was no approved unlisted resource requested or other unapproved unlisted resource request. Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
93	1220	1220	1	Test Mode – Online or Paper	Alpha O = online P = paper This field identifies whether the student tested online or used a PPT form.	TOMS

Score Status (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
94	1221	1221	1	Include Indicator	Alpha Smarter for ELA N, E, T, R, Y Smarter for Math N, E, T, R, Y CAA for ELA N, E, R, Y CAA for Math N, E, R, Y CAA for Science N, R, T CAST N, R, T, Y CSA N, R, T, Y For code descriptions, refer to the <a href="#">Include Indicators for Aggregate Reporting (Field 94)</a> reference table	TOMS (a derived value)

Score Details (*Fields 95–117*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
95	1222	1229	8	Blank	N/A	N/A
96	1230	1231	2	Raw Score	Alphanumeric (00–maximum), NS (no score), or blank Applies to the following test: • CSA	Scoring
97	1232	1235	4	Blank	N/A	N/A

Score Details (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
98	1236	1236	1	Smarter Claim 1 Performance Level	Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies to the following tests: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> </ul>	Scoring
99	1237	1240	4	Blank	N/A	N/A
100	1241	1241	1	Smarter Claim 2 Performance Level	Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies to the following tests: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> </ul>	Scoring
101	1242	1245	4	Blank	N/A	N/A



Score Details (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
102	1246	1246	1	Smarter Claim 3 Performance Level	Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies to the following tests: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> </ul>	Scoring
103	1247	1250	4	Blank	N/A	N/A
104	1251	1251	1	Smarter Claim 4 Performance Level	Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies to the following test: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> </ul>	Scoring
105	1252	1255	4	Scale Score	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAST</li> <li>CSA</li> </ul>	Scoring

Score Details (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
106	1256	1259	4	Smarter Standard Error Measurement – SEM	Numeric or blank Standard error of measurement (SEM) applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Scoring
107	1260	1263	4	Smarter Scale Scores Error Bands – Min	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Scoring
108	1264	1267	4	Smarter Scale Scores Error Bands – Max	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Scoring

Score Details (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
109	1268	1268	1	Achievement Levels	Numeric (1–4, or 9) or blank Values for Smarter Balanced for ELA and mathematics and CAST: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score Values for CAAs for ELA and mathematics: 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No score Values for CSA: 3 = High Degree 2 = Moderate Degree 1 = Limited Degree	Scoring
110	1269	1269	1	Domain 1 Level	Numeric or blank For CAST Life Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard For CSA Listening domain: 1 = Not On Track 2 = On Track	Scoring

Score Details (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
111	1270	1270	1	Domain 2 Level	Numeric or blank For CAST Physical Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard For CSA Writing Mechanics domain: 1 = Not On Track 2 = On Track	Scoring
112	1271	1271	1	Domain 3 Level	Numeric or blank For CAST Earth and Space Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard For CSA Reading domain: 1 = Not On Track 2 = On Track	Scoring
113	1272	1275	4	Genre	Alpha or blank ARGU = Argumentative EXPL = Explanatory INFO = Informational NARR = Narrative OPIN = Opinion Applies to the following test: • Smarter Balanced for ELA	Scoring

Score Details (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
114	1276	1276	1	WER POR	Numeric (0, 1, 2, 3, 4) or blank POR = Organization and Purpose dimension Applies to the following test: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> </ul>	Scoring
115	1277	1277	1	WER DEV EEL	Numeric (0, 1, 2, 3, 4) or blank DEV EEL = Development/Evidence and Elaboration dimension Applies to the following test: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> </ul>	Scoring
116	1278	1278	1	WER COV	Numeric (0, 1, 2) or blank COV = Conventions dimension Applies to the following test: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> </ul>	Scoring
117	1279	1279	1	EAP	Blank 1 = Release 2 = Do not release The student authorized Educational Testing Service to release results to the California State University, California Community Colleges, or both. Applies to the following tests: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> </ul>	Test delivery system

## Accommodations and Designated Supports (Fields 118–245)

### *Indicators (Fields 118–119)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
118	1280	1282	3	Accommodations Available Indicator	Yes or No  Set to Yes if any accommodations were assigned. This is applicable to fields 120–156 and 227–236.	Derived
119	1283	1285	3	Designated Support Available Indicator	Yes or No  Set to Yes if any designated supports were assigned. This is applicable to fields 157–226 and 237–245.	Derived

### *Embedded Accommodations for Non-PTs (Fields 120–124)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
120	1286	1293	8	Embedded Accommodation 1 – American Sign Language (Online)	Blank or TDS_AS1 (Show American Sign Language [ASL] videos) Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS

Embedded Accommodations for Non-PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
121	1294	1309	16	Embedded Accommodation 1 – Audio Transcript (Online)	Blank or TDS_AudioScript1 Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA (listening)</li> <li>• CAST</li> <li>• CSA (listening)</li> </ul>	TOMS
122	1310	1320	11	Embedded Accommodation 1 –Braille (Online)	Blank or ENU-Braille is an accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul> ESN-Braille is an accommodation for the following online test: <ul style="list-style-type: none"> <li>• CSA</li> </ul>	TOMS
123	1321	1334	14	Embedded Accommodation 1 – Closed Captioning (Online)	Blank or TDS_ClosedCap1 Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

**Embedded Accommodations for Non-PTs (*continuation two*)**

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
124	1335	1346	12	Embedded Accommodation 1 – Text-to-Speech Passages (Online)	Blank or TDS_TTS_Stim Accommodation for the following online tests: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA (reading passages)</li> <li>CSA</li> </ul>	TOMS

***Embedded Accommodations for PTs (Fields 125–127)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
125	1347	1354	8	Embedded Accommodation 2 – American Sign Language (Online)	Blank or TDS_AS_L1 (Show ASL videos) Accommodation for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	TOMS
126	1355	1365	11	Embedded Accommodation 2 – Braille (Online)	Blank or ENU-Braille Accommodation for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	TOMS



Embedded Accommodations for PTs (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
127	1366	1377	12	Embedded Accommodation 2 – Text-to-Speech Passages (Online)	Blank or TDS_TTS_Stim Accommodation for the following online test: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> </ul>	TOMS

***Non-embedded Accommodations for Non-PTs (Fields 128–139)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
128	1378	1387	10	Non-Embedded Accommodation 1 – Abacus (Online)	Blank or NEA_Abacus Accommodation for the following online tests: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> <li>CAST</li> </ul>	TOMS
129	1388	1400	13	Non-Embedded Accommodation 1 – Additional Instructional Supports for Alternate Assessments (Online)	Blank or NEA_AddAltRSC Accommodation for the following online tests: <ul style="list-style-type: none"> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> </ul>	TOMS

Non-embedded Accommodations for Non-PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
130	1401	1406	6	Non-Embedded Accommodation 1 – Alternate Response Options (Online)	Blank or NEA_AR Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
131	1407	1414	8	Non-Embedded Accommodation 1 – Calculator (Online)	Blank or NEA_Calc Accommodation for the online non-PT Smarter Balanced for Mathematics, grades six through eight and grade eleven. Test record may include a grade outside those listed due to an approved unlisted resource request.	TOMS

Non-embedded Accommodations for Non-PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
132	1415	1420	6	Non-Embedded Accommodation 1 – Multiplication Table (Online)	Blank or NEA_MT Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics, grades four through eight and grade eleven</li> <li>• CAA for Mathematics, grades four through eight and grade eleven</li> </ul>	TOMS
133	1421	1445	25	Non-Embedded Accommodation 1 – Print on Demand (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_PoD_Stim (stimuli only)</li> <li>• TDS_PoD_Item (items only)</li> <li>• TDS_PoD_Stim&amp;TDS_PoD_Item</li> </ul> Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Non-embedded Accommodations for Non-PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
134	1446	1459	14	Non-Embedded Accommodation 1 – Read Aloud Passages (Online)	Blank or NEA_RA_Stimuli Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• CAA for ELA</li> <li>• CSA</li> </ul>	TOMS
135	1460	1475	16	Non-Embedded Accommodation 1 – Scribe (Writing)	Blank or NEA_SC_WritItems Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• CAA for ELA</li> <li>• CSA</li> </ul>	TOMS
136	1476	1482	7	Non-Embedded Accommodation 1 – Speech-to-Text (Online)	Blank or NEA_STT Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS

Non-embedded Accommodations for Non-PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
137	1483	1492	10	Non-Embedded Accommodation 1 – 100s Number Table (Online)	Blank or NEA_NumTbl Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics, grades four through eight and grade eleven</li> <li>• CAA for Mathematics, grades four through eight and grade eleven</li> </ul> Test record may include a grade outside those listed due to an approved unlisted resource request.	TOMS
138	1493	1510	18	Non-Embedded Accommodation 1 – Unlisted Resources (Online)	Blank or NEA_IndividualAids Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Non-embedded Accommodations for Non-PTs (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
139	1511	1522	12	Non-Embedded Accommodation 1 – Word Prediction (Online)	Blank or NEA_WordPred Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Science)</li> <li>• CAST</li> </ul>	TOMS

***Non-embedded Accommodations for PTs (Fields 140–156)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
140	1523	1532	10	Non-Embedded Accommodation 2 – Abacus (Online)	Blank or NEA_Abacus Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS
141	1533	1545	13	Non-Embedded Accommodation 2 – Additional Instructional Supports for Alternate Assessments (Online)	Blank or NEA_AddAltRSC Accommodation for the following online test: <ul style="list-style-type: none"> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS

Non-embedded Accommodations for PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
142	1546	1551	6	Non-Embedded Accommodation 2 – Alternate Response Options (Online)	Blank or NEA_AR Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS
143	1552	1559	8	Non-Embedded Accommodation 2 – Calculator (Online)	Blank or NEA_Calc Accommodation for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for Mathematics, grades six through eight and grade eleven</li> </ul> Test record may include a grade outside those listed due to an approved unlisted resource request.	TOMS
144	1560	1565	6	Non-Embedded Accommodation 2 – Multiplication Table (Online)	Blank or NEA_MT Accommodation for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for Mathematics for grades four through eight and grade eleven</li> </ul> Test record may include a grade outside those listed due to an approved unlisted resource request.	TOMS

Non-embedded Accommodations for PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
145	1566	1590	25	Non-Embedded Accommodation 2 – Print on Demand (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_PoD_Stim (stimuli only)</li> <li>• TDS_PoD_Item (items only)</li> <li>• TDS_PoD_Stim&amp;TDS_PoD_Item</li> </ul> Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS
146	1591	1606	16	Non-Embedded Accommodation 2 – Scribe (Writing) (Online)	Blank or NEA_SC_WritItems Accommodation for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> </ul>	TOMS
147	1607	1613	7	Non-Embedded Accommodation 2 – Speech-to-Text (Online)	Blank or NEA_STT Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS



Non-embedded Accommodations for PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
148	1614	1631	18	Non-Embedded Accommodation 2 – Unlisted Resources (Online)	Blank or NEA_IndividualAids Accommodation for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	TOMS
149	1632	1643	12	Non-Embedded Accommodation 2 – Word Prediction (Online)	Blank or NEA_WordPred Accommodation for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	TOMS
150	1644	1653	10	Non-Embedded Accommodation 2 – 100s Number Table (Online)	Blank or NEA_NumTbl Accommodation for the following online test: <ul style="list-style-type: none"> <li>PT Smarter Balanced for Mathematics, grades four through eight and grade eleven</li> </ul> Test record may include a grade outside those listed due to an approved unlisted resource request.	TOMS

Non-embedded Accommodations for PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
151	1654	1663	10	Non-Embedded Accommodation 3 – Abacus (Online)	Blank or NEA_Abacus Accommodation for the following online test: • CAA for Science (Life Sciences)	TOMS
152	1664	1676	13	Non-Embedded Accommodation 3 – Additional Instructional Supports for Alternate Assessments (Online)	Blank or NEA_AddAltRSC Accommodation for the following online test: • CAA for Science (Life Sciences)	TOMS
153	1677	1682	6	Non-Embedded Accommodation 3 – Alternate Response Options (Online)	Blank or NEA_AR Accommodation for the following online test: • CAA for Science (Life Sciences)	TOMS
154	1683	1707	25	Non-Embedded Accommodation 3 – Print on Demand (Online)	Blank, or TDS_PoD_Stim, TDS_PoD_Item, or TDS_PoD_Stim&TDS_PoD_Item Accommodation for the following online test: • CAA for Science (Life Sciences)	TOMS
155	1708	1725	18	Non-Embedded Accommodation 3 – Unlisted Resources (Online)	Blank or NEA_IndividualAids Accommodation for the following online test: • CAA for Science (Life Sciences)	TOMS
156	1726	1737	12	Non-Embedded Accommodation 3 – Word Prediction (Online)	Blank or NEA_WordPred Accommodation for the following online test: • CAA for Science (Life Sciences)	TOMS

***Embedded Designated Supports for Non-PTs (Fields 157–166)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
157	1738	1756	19	Embedded Designated Support 1 – Color Contrast (Online)	Blank (black on white) or one of the following: <ul style="list-style-type: none"> <li>• TDS_CCInvert (reverse contrast)</li> <li>• TDS_CCMagenta (black on rose)</li> <li>• TDS_CCMedGrayLtGray (medium gray on light gray)</li> <li>• TDS_CCYellowB (yellow on blue)</li> </ul> Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Embedded Designated Supports for Non-PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
158	1757	1768	12	Embedded Designated Support 1 – Masking (Online)	Blank or TDS_Masking1 (Masking available) Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Embedded Designated Supports for Non-PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
159	1769	1784	16	Embedded Designated Support 1 – Mouse Pointer (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_MP_Black_L</li> <li>• TDS_MP_Black_XL</li> <li>• TDS_MP_Green_L</li> <li>• TDS_MP_Green_XL</li> <li>• TDS_MP_Red_L</li> <li>• TDS_MP_Red_XL</li> <li>• TDS_MP_White_L</li> <li>• TDS_MP_White_XL</li> <li>• TDS_MP_Yellow_L</li> <li>• TDS_MP_Yellow_XL</li> </ul> Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Embedded Designated Supports for Non-PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
160	1785	1791	7	Embedded Designated Support 1 – Permissive Mode (Online)	Blank or TDS_PM1 (Permissive Mode enabled) Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Science)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Embedded Designated Supports for Non-PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
161	1792	1800	9	Embedded Designated Support 1 – Print Size	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_PS_L1</li> <li>• TDS_PS_L2</li> <li>• TDS_PS_L3</li> <li>• TDS_PS_L4</li> </ul> Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
162	1801	1803	3	Embedded Designated Support 1 – Stacked Translations and Translated Test Directions (Online)	Blank or ESN Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS

Embedded Designated Supports for Non-PTs (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
163	1804	1811	8	Embedded Designated Support 1 – Streamline(Online)	Blank or TDS_SLM1 Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS



Embedded Designated Supports for Non-PTs (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
164	1812	1836	25	Embedded Designated Support 1 – Text to Speech (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_TTS_Item (items only)</li> <li>• TDS_TTS_Stim (stimuli only)</li> <li>• TDS_TTS_Stim&amp;TDS_TTS_Item</li> </ul> TDS_TTS_Item (items only) is a designated support for the following online test: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> </ul> TDS_TTS_Item (items only), TDS_TTS_Stim (stimuli only), and TDS_TTS_Stim&TDS_TTS_Item are designated supports for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Embedded Designated Supports for Non-PTs (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
165	1837	1874	38	Embedded Designated Support 1 – Translations (Glossary) (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_WL_ArabicGloss</li> <li>• TDS_WL_CantoneseGloss</li> <li>• TDS_WL_ESNGlossary</li> <li>• TDS_WL_KoreanGloss</li> <li>• TDS_WL_MandarinGloss</li> <li>• TDS_WL_PunjabiGloss</li> <li>• TDS_WL_RussianGloss</li> <li>• TDS_WL_TagalGloss</li> <li>• TDS_WL_UkrainianGloss</li> <li>• TDS_WL_VietnameseGloss</li> </ul> Designated support for the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul> (continued in the next row)	TOMS

Embedded Designated Supports for Non-PTs (*continuation eight*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
165	1837	1874	38	Embedded Designated Support 1 – Translations (Glossary) (Online)	<b>(continued from the previous row)</b> Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_WL_ArabicGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_CantoneseGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_ESNGlossary&amp;TDS_WL_Glossary</li> <li>• TDS_WL_KoreanGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_MandarinGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_PunjabiGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_RussianGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_TagalGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_UkrainianGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_VietnameseGloss&amp;TDS_WL_Glossary</li> </ul> Designated support for the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS

Embedded Designated Supports for Non-PTs (*continuation nine*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
166	1875	1877	3	Embedded Designated Support 1 – Turn off Universal Tools (Online)	Yes, No, or blank Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Derived

***Embedded Designated Supports for PTs (Fields 167–183)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
167	1878	1896	19	Embedded Designated Support 2 – Color Contrast (Online)	Blank (black on white) or one of the following: <ul style="list-style-type: none"> <li>• TDS_CCInvert (reverse contrast)</li> <li>• TDS_CCMagenta (black on rose)</li> <li>• TDS_CCMedGrayLtGray (medium gray on light gray)</li> <li>• TDS_CCYellowB (yellow on blue)</li> </ul> Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS
168	1897	1908	12	Embedded Designated Support 2 – Masking (Online)	Blank or TDS_Masking1 (Masking available) Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS

Embedded Designated Supports for PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
169	1909	1915	7	Embedded Designated Support 2 – Permissive Mode (Online)	Blank or TDS_PM1 (Permissive Mode enabled) Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS

Embedded Designated Supports for PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
170	1916	1931	16	Embedded Designated Support 2 – Mouse Pointer (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_MP_Black_L</li> <li>• TDS_MP_Black_XL</li> <li>• TDS_MP_Green_L</li> <li>• TDS_MP_Green_XL</li> <li>• TDS_MP_Red_L</li> <li>• TDS_MP_Red_XL</li> <li>• TDS_MP_White_L</li> <li>• TDS_MP_White_XL</li> <li>• TDS_MP_Yellow_L</li> <li>• TDS_MP_Yellow_XL</li> </ul> Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS

Embedded Designated Supports for PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
171	1932	1940	9	Embedded Designated Support 2 – Print Size (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_PS_L1</li> <li>• TDS_PS_L2</li> <li>• TDS_PS_L3</li> <li>• TDS_PS_L4</li> </ul> Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS
172	1941	1948	8	Embedded Designated Support 2 – Streamline (Online)	Blank or TDS_SLM1 Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS
173	1949	1951	3	Embedded Designated Support 2 – Stacked Translations and Translated Test Directions (Online)	Blank or ESN Designated support for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS



Embedded Designated Supports for PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
174	1952	1976	25	Embedded Designated Support 2 – Text to Speech (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_TTS_Item (items only)</li> <li>• TDS_TTS_Stim (stimuli only)</li> <li>• TDS_TTS_Stim&amp;TDS_TTS_Item</li> </ul> TDS_TTS_Item (items only) is a designated support for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA. TDS_TTS_Item (Items Only), TDS_TTS_Stim (Stimuli only), and TDS_TTS_Stim&amp;TDS_TTS_Item are designated supports for the following online test:</li> <li>• PT Smarter Balanced for Mathematics.</li> </ul>	TOMS

Embedded Designated Supports for PTs (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
175	1977	2014	38	Embedded Designated Support 2 – Translations (Glossary) (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_WL_ArabicGloss</li> <li>• TDS_WL_CantoneseGloss</li> <li>• TDS_WL_ESNGlossary</li> <li>• TDS_WL_KoreanGloss</li> <li>• TDS_WL_MandarinGloss</li> <li>• TDS_WL_PunjabiGloss</li> <li>• TDS_WL_RussianGloss</li> <li>• TDS_WL_TagalGloss</li> <li>• TDS_WL_UkrainianGloss</li> <li>• TDS_WL_VietnameseGloss</li> </ul> Designated support for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for Mathematics</li> </ul> <b>(continued in the next row)</b>	TOMS

Embedded Designated Supports for PTs (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
175	1977	2014	175	Embedded Designated Support 2 – Translations (Glossary) (Online)	<b>(continued from the previous row)</b> Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_WL_ArabicGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_CantoneseGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_ESNGlossary&amp;TDS_WL_Glossary</li> <li>• TDS_WL_KoreanGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_MandarinGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_PunjabiGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_RussianGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_TagalGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_UkrainianGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_VietnameseGloss&amp;TDS_WL_Glossary</li> </ul> Designated support for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS

Embedded Designated Supports for PTs (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
176	2015	2017	3	Embedded Designated Support 2 – Turn off Universal Tools (Online)	Yes, No Designated support for the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	Derived
177	2018	2036	19	Embedded Designated Support 3 – Color Contrast (Online)	Blank (black on white) or one of the following: <ul style="list-style-type: none"> <li>• TDS_CCInvert (reverse contrast)</li> <li>• TDS_CCMagenta (black on rose)</li> <li>• TDS_CCMedGrayLtGray (medium gray on light gray)</li> <li>• TDS_CCYellowB (yellow on blue)</li> </ul> Designated support for the following online test: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	TOMS
178	2037	2048	12	Embedded Designated Support 3 – Masking (Online)	Blank or TDS_Masking1 (Masking Available) Designated support for the following online test: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	TOMS

Embedded Designated Supports for PTs (*continuation eight*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
179	2049	2064	16	Embedded Designated Support 3 – Mouse Pointer (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_MP_Black_L</li> <li>• TDS_MP_Black_XL</li> <li>• TDS_MP_Green_L</li> <li>• TDS_MP_Green_XL</li> <li>• TDS_MP_Red_L</li> <li>• TDS_MP_Red_XL</li> <li>• TDS_MP_White_L</li> <li>• TDS_MP_White_XL</li> <li>• TDS_MP_Yellow_L</li> <li>• TDS_MP_Yellow_XL</li> </ul> Designated support for the following online test: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	TOMS
180	2065	2071	7	Embedded Designated Support 3 – Permissive Mode (Online)	Blank or TDS_PM1 (Permissive Mode enabled) Designated support for the following online test: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	TOMS

Embedded Designated Supports for PTs (*continuation nine*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
181	2072	2080	9	Embedded Designated Support 3 – Print Size	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_PS_L1</li> <li>• TDS_PS_L2</li> <li>• TDS_PS_L3</li> <li>• TDS_PS_L4</li> </ul> Designated support for the following online test: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	TOMS
182	2081	2088	8	Embedded Designated Support 3 – Streamline (Online)	Blank or TDS_SLM1 Designated support for the following online test: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	TOMS
183	2089	2091	3	Embedded Designated Support 3 – Turn off Universal Tools (Online)	Yes, No, or blank Designated support for the following online test: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	Derived

***Non-embedded Designated Supports for Non-PTs (Fields 184–200)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
184	2092	2103	12	Non-Embedded Designated Support 1 – Amplification (Online)	Blank or NEDS_Amplify Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
185	2104	2110	7	Non-Embedded Designated Support 1 – Bilingual Dictionary	Blank or NEDS_BD Designated support for the following online test: <ul style="list-style-type: none"> <li>• CSA</li> </ul>	TOMS
186	2111	2119	9	Non-Embedded Designated Support 1 – Calculator (Online)	Blank or NEDS_Calc Designated support for the following online test: <ul style="list-style-type: none"> <li>• CAST, grades five, eight, ten, eleven, and twelve</li> </ul>	TOMS

Non-embedded Designated Supports for Non-PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
187	2120	2126	7	Non-Embedded Designated Support 1 – Color Contrast (Online)	Blank or NEDS_CC Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
188	2127	2133	7	Non-Embedded Designated Support 1 – Color Overlay (Online)	Blank or NEDS_CO Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS



Non-embedded Designated Supports for Non-PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
189	2134	2141	8	Non-Embedded Designated Support 1 – Magnification (Online)	Blank or NEDS_Mag Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
190	2142	2152	11	Non-Embedded Designated Support 1 – Medical Device (Online)	Blank or NEDS_MedDev Designated support for the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Non-embedded Designated Supports for Non-PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
191	2153	2159	7	Non-Embedded Designated Support 1 – Multiplication Table (Online)	Blank or NEDS_MT Designated support for the following online tests: <ul style="list-style-type: none"> <li>• CAST, grades five, eight, ten, eleven, and twelve</li> <li>• CAA for Science (Earth and Space Sciences), grades five, eight, ten, eleven, and twelve</li> </ul>	TOMS
192	2160	2172	13	Non-Embedded Designated Support 1 – Noise Buffers (Online)	Blank or NEDS_NoiseBuf Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Non-embedded Designated Supports for Non-PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
193	2173	2193	21	Non-Embedded Designated Support 1 – Read Aloud Items (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• NEDS_RA_Items (items only)</li> <li>• NEDS_RA_Stimuli (stimuli only)</li> <li>• NEDS_RA_Stimuli&amp;Items</li> </ul> NEDS_RA_Items (items only) is a designated support for the following online test: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• CSA</li> </ul> NEDS_RA_Items (items only), NEDS_RA_Stimuli (stimuli only), and NEDS_RA_Stimuli&Items are designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> </ul>	TOMS

Non-embedded Designated Supports for Non-PTs (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
194	2194	2218	25	Non-Embedded Designated Support 1 – Read Aloud in Spanish (Online)	Blank or one of the following for the online non-PT Smarter Balanced for Mathematics: <ul style="list-style-type: none"> <li>• NEDS_RA_Items_ESN (items only)</li> <li>• NEDS_RA_Stimuli_ESN (stimuli only)</li> <li>• NEDS_RA_Stimuli&amp;Items_ESN</li> </ul> Blank or one of the following for the online CAST: <ul style="list-style-type: none"> <li>• NEDS_RA_SPA</li> </ul>	TOMS
195	2219	2231	13	Non-Embedded Designated Support 1 – Science Charts (State Approved) (Online)	Blank or NEDS_SciChart Designated support for the following online test: <ul style="list-style-type: none"> <li>• CAST</li> </ul>	TOMS
196	2232	2244	13	Non-Embedded Designated Support 1 – Scribe Items (Online)	Blank or NEDS_SC_Items Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA (non-writing)</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Non-embedded Designated Supports for Non-PTs (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
197	2245	2251	7	Non-Embedded Designated Support 1 – Separate Setting (Online)	Blank or NEDS_SS Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
198	2252	2264	13	Non-Embedded Designated Support 1 – Simplified Test Directions (Online)	Blank or NEDS_SimpDirs Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Non-embedded Designated Supports for Non-PTs (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
199	2265	2278	14	Non-Embedded Designated Support 1 – Translated Test Directions (PDF on CAASPP.org) (Online)	Blank or NEDS_TransDirs Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS
200	2279	2289	11	Non-Embedded Designated Support 1 – 100s Number table (Online)	Blank or NEDS_NumTbl Designated support for the following online tests: <ul style="list-style-type: none"> <li>• CAST, grades five, eight, ten, eleven, and twelve</li> <li>• CAA for Science (Earth and Space Sciences), grades five, eight, ten, eleven, and twelve</li> </ul>	TOMS

***Non-embedded Designated Supports for PTs (Fields 201–226)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
<b>201</b>	2290	2301	12	Non-Embedded Designated Support 2 – Amplification (Online)	Blank or NEDS_Amplify Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS
<b>202</b>	2302	2308	7	Non-Embedded Designated Support 2 – Bilingual Dictionary (Online)	Blank or NEDS_BD Designated support for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> </ul>	TOMS
<b>203</b>	2309	2315	7	Non-Embedded Designated Support 2 – Color Contrast (Online)	Blank or NEDS_CC Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS

Non-embedded Designated Supports for PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
204	2316	2322	7	Non-Embedded Designated Support 2 – Color Overlay (Online)	Blank or NEDS_CO Designated support for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	TOMS
205	2323	2330	8	Non-Embedded Designated Support 2 – Magnification (Online)	Blank or NEDS_Mag Designated support for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	TOMS
206	2331	2341	11	Non-Embedded Designated Support 2 – Medical Device (Online)	Blank or NEDS_MedDev Designated support for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	TOMS



Non-embedded Designated Supports for PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
207	2342	2348	7	Non-Embedded Designated Support 2 – Multiplication Table (Online)	Blank or NEDS_MT Designated support for the following online test: <ul style="list-style-type: none"> <li>CAA for Science (Physical Sciences), grades five, eight, ten, eleven, and twelve</li> </ul>	TOMS
208	2349	2361	13	Non-Embedded Designated Support 2 – Noise Buffers (Online)	Blank or NEDS_NoiseBuf Designated support for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	TOMS
209	2362	2382	21	Non-Embedded Designated Support 2 – Read Aloud Items (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>NEDS_RA_Items (Items only)</li> <li>NEDS_RA_Stimuli (Stimuli only)</li> <li>NEDS_RA_Stimuli&amp;Items</li> </ul> Designated support for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> <li>CAA for Science (Physical Sciences)</li> </ul>	TOMS

Non-embedded Designated Supports for PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
210	2383	2407	25	Non-Embedded Designated Support 2 – Read Aloud in Spanish (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• NEDS_RA_Items_ESN (Items only)</li> <li>• NEDS_RA_Stimuli_ESN (Stimuli only)</li> <li>• NEDS_RA_Stimuli&amp;Items_ESN</li> </ul> Designated support for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
211	2408	2420	13	Non-Embedded Designated Support 2 – Scribe Items (Online)	Blank or NEDS_SC_Items Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS
212	2421	2427	7	Non-Embedded Designated Support 2 – Separate Setting (Online)	Blank or NEDS_SS Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul>	TOMS

Non-embedded Designated Supports for PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
213	2428	2440	13	Non-Embedded Designated Support 2 – Simplified Test Directions (Online)	Blank or NEDS_SimpDirs Designated support for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	TOMS
214	2441	2454	14	Non-Embedded Designated Support 2 – Translated Test Directions (PDF on CAASPP.org) (Online)	Blank or NEDS_TransDirs Designated support for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	TOMS
215	2455	2465	11	Non-Embedded Designated Support 2 – 100s Number table (Online)	Blank or NEDS_NumTbl Designated support for the following online test: <ul style="list-style-type: none"> <li>CAA for Science (Physical Sciences), grades five, eight, ten, eleven, and twelve</li> </ul>	TOMS
216	2466	2477	12	Non-Embedded Designated Support 3 – Amplification (Online)	Blank or NEDS_Amplify Designated support for the following online test: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	TOMS
217	2478	2484	7	Non-Embedded Designated Support 3 – Color Contrast (Online)	Blank or NEDS_CC Designated support for the following online test: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	TOMS

Non-embedded Designated Supports for PTs (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
218	2485	2491	7	Non-Embedded Designated Support 3 – Color Overlay (Online)	Blank or NEDS_CO Designated support for the following online test: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	TOMS
219	2492	2499	8	Non-Embedded Designated Support 3 – Magnification (Online)	Blank or NEDS_Mag Designated support for the following online test: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	TOMS
220	2500	2510	11	Non-Embedded Designated Support 3 – Medical Device (Online)	Blank or NEDS_MedDev Designated support for the following online test: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	TOMS
221	2511	2517	7	Non-Embedded Designated Support 3 – Multiplication Table (Online)	Blank or NEDS_MT Designated support for the following online test: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences), grades five, eight, ten, eleven, and twelve</li> </ul>	TOMS
222	2518	2530	13	Non-Embedded Designated Support 3 – Noise Buffers (Online)	Blank or NEDS_NoiseBuf Designated support for the following online test: <ul style="list-style-type: none"> <li>CAA for Science (Life Sciences)</li> </ul>	TOMS

Non-embedded Designated Supports for PTs (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
223	2531	2551	21	Non-Embedded Designated Support 3 – Read Aloud Items (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• NEDS_RA_Items,</li> <li>• NEDS_RA_Stimuli,</li> <li>• NEDS_RA_Stimuli&amp;Items</li> </ul> Designated support for the following online test: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	TOMS
224	2552	2564	13	Non-Embedded Designated Support 3 – Scribe Items (Online)	Blank or NEDS_SC_Items Designated support for the following online test: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	TOMS
225	2565	2571	7	Non-Embedded Designated Support 3 – Separate Setting (Online)	Blank or NEDS_SS Designated support for the following online test: <ul style="list-style-type: none"> <li>• CAA for Science (Life Sciences)</li> </ul>	TOMS
226	2572	2582	11	Non-Embedded Designated Support 3 – 100s Number table (Online)	Blank or NEDS_NumTbl Designated support for the following online test: <ul style="list-style-type: none"> <li>• CAA for Science (Physical Sciences), grades five, eight, ten, eleven, and twelve</li> </ul>	TOMS

***Non-embedded Accommodations for Paper-Pencil Tests (Fields 227–236)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
227	2583	2583	1	Non-Embedded Accommodation (Paper) – Abacus	Y or blank <b>Option X</b> in section A3 on the answer booklet for the Smarter Balanced for Mathematics (PPT only) was marked.	TOMS
228	2584	2584	1	Non-Embedded Accommodation (Paper) – Alternate Response Options	Y or blank <b>Option F</b> in section A3 on the answer booklet for one of the following PPTs was marked: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS
229	2585	2585	1	Non-Embedded Accommodation (Paper) – Braille	Y or blank <b>Option G</b> in section A3 on the answer booklet for one of the following PPTs was marked: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS
230	2586	2586	1	Non-Embedded Accommodation (Paper) – Calculator	Y or blank <b>Option Q</b> in section A3 on the answer booklet was marked for the Smarter Balanced for Mathematics (PPT only) for grades six through eight and grade eleven.  Test record may include a grade outside those listed due to an approved unlisted resource request.	TOMS

Non-embedded Accommodations for Paper-Pencil Tests (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
231	2587	2587	1	Non-Embedded Accommodation (Paper) – Large-print	Y or blank <b>Option H</b> in section A3 on the answer booklet for one of the following PPTs was marked: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> </ul>	TOMS
232	2588	2588	1	Non-Embedded Accommodation (Paper) – Multiplication Table	Y or blank <b>Option R</b> in section A3 on the answer booklet was marked for the Smarter Balanced for Mathematics (PPT only) for grades four through eight and grade eleven. Test record may include a grade outside those listed due to an approved unlisted resource request.	TOMS
233	2589	2589	1	Non-Embedded Accommodation (Paper) – Read Aloud Passages	Y or blank <b>Option Y</b> in section A3 on the answer booklet for the Smarter Balanced for ELA (PPT only) was marked.	TOMS
234	2590	2590	1	Non-Embedded Accommodation (Paper) – Scribe	Y or blank <b>Option C</b> in section A3 on the answer booklet for the Smarter Balanced for ELA (PPT only) was marked.	TOMS
235	2591	2591	1	Non-Embedded Accommodation (Paper) – Speech-to-Text	Y or blank <b>Option U</b> in section A3 on the answer booklet for the Smarter Balanced for ELA (PPT only) was marked.	TOMS

Non-embedded Accommodations for Paper-Pencil Tests (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
236	2592	2592	1	Non-Embedded Accommodation (Paper) – 100s Number Table	Y or blank <b>Option T</b> in section A3 on the answer booklet was marked for the Smarter Balanced for Mathematics (PPT only) for grades four through eight and grade eleven.	TOMS

***Non-embedded Designated Supports for Paper-Pencil Tests (Fields 237–244)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
237	2593	2593	1	Non-Embedded Designated Supports (Paper) – Bilingual Dictionary	Y or blank <b>Option D</b> in section A3 on the answer booklet for the Smarter Balanced for ELA (PPT only) was marked.	TOMS
238	2594	2594	1	Non-Embedded Designated Supports (Paper) – Medical Device	Y or blank <b>Option W</b> in section A3 on the answer booklet for one of the following PPTs was marked: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS
239	2595	2595	1	Non-Embedded Designated Supports (Paper) – Read Aloud	Y or blank <b>Option Z</b> in section A3 on the answer booklet for one of the following PPTs was marked: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS



Non-embedded Designated Supports for Paper-Pencil Tests (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
240	2596	2596	1	Non-Embedded Designated Supports (Paper) – Scribe	Y or blank <b>Option E</b> in section A3 on the answer booklet for one of the following PPTs was marked: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS
241	2597	2597	1	Non-Embedded Designated Supports (Paper) – Separate Setting	Y or blank <b>Option L</b> in section A3 on the answer booklet for one of the following PPTs was marked: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS
242	2598	2598	1	Non-Embedded Designated Supports (Paper) – Simplified Test Directions	Y or blank <b>Option S</b> in section A3 on the answer booklet for one of the following PPTs was marked: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS
243	2599	2599	1	Non-Embedded Designated Supports (Paper) – Translated Test Directions	Y or blank <b>Option A</b> in section A4 on the answer booklet for one of the following PPTs was marked: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS

Non-embedded Designated Supports for Paper-Pencil Tests (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
244	2600	2635	36	Non-Embedded Designated Supports (Paper) – Translations (Glossary)	Blank or <ul style="list-style-type: none"> <li>English-to-Arabic—<b>Option E</b></li> <li>English-to-Cantonese—<b>Option F</b></li> <li>English-to-Filipino-Tagalog/Ilocano—<b>Option G</b></li> <li>English-to-Korean—<b>Option H</b></li> <li>English-to-Mandarin—<b>Option I</b></li> <li>English-to-Eastern Punjabi—<b>Option J</b></li> <li>English-to-Western Punjabi—<b>Option K</b></li> <li>English-to-Russian—<b>Option L</b></li> <li>English-to-Spanish—<b>Option D</b></li> <li>English-to-Ukrainian—<b>Option M</b></li> <li>English-to-Vietnamese—<b>Option N</b></li> </ul> These are applied if section A4 on the answer booklet for the Smarter Balanced for Mathematics (PPT only) was marked.	TOMS

***Non-embedded Universal Tools for Paper-Pencil Tests (Field 245)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
245	2636	2636	1	Non-embedded Universal Tools (Paper) – English Dictionary	Y or blank <b>Option N</b> in section A3 on the answer booklet for the Smarter Balanced for ELA (PPT only) was marked.	TOMS

## Test Participation (Fields 246–288)

### *Number of Items Attempted (Fields 246–248)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
246	2637	2639	3	Number of Items attempted 1	Numeric (00–Max) or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science (Earth and Space Sciences)</li> <li>• CAST</li> <li>• CSA</li> </ul>	Scoring

Number of Items Attempted (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
247	2640	22642	3	Number of Items attempted 2	Numeric (00–Max) or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> <li>• CAA for Science (Physical Sciences)</li> </ul> PT field test examinees will always have the count of 0 as there are no final score contributory items in the field test performance task.	Scoring
248	2643	2645	3	Number of Items attempted 3	Numeric (00–Max) or blank Applies to the following test: <ul style="list-style-type: none"> <li>• CAA for Science (Life Science)</li> </ul>	Scoring

***Historical Score Data (Fields 249–289)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
249	2646	2647	2	Grade Assessed Current Year minus 1	Numeric with leading zero or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul>	TOMS
250	2648	2655	8	Blank	N/A	N/A

Historical Score Data (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
251	2656	2659	4	Smarter Standard Error Measurement – SEM Current Year minus 1	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul> For the 2016–17 administration, the reported SEMs were based on averaging individual student SEMs across each Smarter Balanced scale score level.	TOMS
252	2660	2663	4	Scale Scores Current Year minus 1	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul>	TOMS
253	2664	2667	4	Condition Code Current Year minus 1	Alpha or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul> Some condition codes may not persist from year to year.	TOMS
254–261	2668	2687	20	Blank	N/A	N/A

Historical Score Data (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
262	2688	2689	2	Grade Assessed Current Year minus 2	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul>	TOMS
263	2690	2697	8	Blank	N/A	N/A
264	2698	2701	4	Smarter Standard Error Measurement – SEM Current Year minus 2	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS
265	2702	2705	4	Scale Scores Current Year minus 2	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul>	TOMS
266	2706	2709	4	Condition Code Current Year minus 2	Alpha or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul> Some condition codes may not persist from year to year.	TOMS

Historical Score Data (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
<b>267– 274</b>	2710	2729	20	Blank	N/A	N/A
<b>275</b>	2730	2731	2	Grade Assessed Current Year minus 3	Numeric with leading zeroes (if applicable) or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul>	TOMS
<b>276</b>	2732	2739	8	Blank	N/A	N/A
<b>277</b>	2740	2743	4	Smarter Standard Error Measurement – SEM Current Year minus 3	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS
<b>278</b>	2744	2747	4	Scale Scores Current Year minus 3	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul>	TOMS

Historical Score Data (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
<b>279</b>	2748	2751	4	Condition Code Current Year minus 3	Alpha or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul> Some condition codes may not persist from year to year.	TOMS
<b>280–287</b>	2752	2771	20	Blank	N/A	N/A
<b>288</b>	2772	2779	8	Growth Score	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Scoring
<b>289</b>	2780	2795	16	Blank	N/A	N/A

***End-of-Record Information (Fields 290–292)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
<b>290</b>	2796	2811	16	UIN (Unique Identification Number)	Numeric	Internal ID from TOMS
<b>291</b>	2812	2871	60	Blank	N/A	N/A
<b>292</b>	2872	2873	2	End of Record	Alpha ZZ	Derived



# Reference Tables

## Primary Language Codes (Field 25)

Code	Language Name
0	English
1	Spanish
2	Vietnamese
3	Cantonese
4	Korean
5	Filipino (Pilipino or Tagalog)
6	Portuguese
7	Mandarin (Putonghua)
8	Japanese
9	Khmer (Cambodian)
10	Lao
11	Arabic
12	Armenian
13	Burmese
15	Dutch
16	Farsi (Persian)
17	French
18	German
19	Greek
20	Chamorro (Guamanian)
21	Hebrew

## Primary Language Codes (*continuation one*)

Code	Language Name
22	Hindi
23	Hmong
24	Hungarian
25	Ilocano
26	Indonesian
27	Italian
28	Punjabi
29	Russian
30	Samoan
32	Thai
33	Turkish
34	Tongan
35	Urdu
36	Cebuano (Visayan)
37	Sign Language
38	Ukrainian
39	Chaozhou (Chiuchow)
40	Pashto
41	Polish
42	Assyrian

Primary Language Codes (*continuation two*)

Code	Language Name
43	Gujarati
44	Mien (Yao)
45	Rumanian
46	Taiwanese
47	Lahu
48	Marshallese
49	Mixteco
50	Khmu
51	Kurdish (Kurdi, Kurmanji)
52	Serbo-Croatian (Bosnian, Croatian, Serbian)
53	Toishanese
54	Chaldean
56	Albanian
57	Tigrinya
60	Somali

Primary Language Codes (*continuation three*)

Code	Language Name
61	Bengali
62	Telugu
63	Tamil
64	Marathi
65	Kannada
66	Amharic
67	Bulgarian
68	Kikuyu (Gikuyu)
69	Kashmiri
70	Swedish
71	Zapoteco
72	Uzbek
99	Other non-English languages
UU	Unknown

## Common Education Data Standards Language Codes (Field 24)

Code	Language Name
<b>ALB</b>	Albanian
<b>AMH</b>	Amharic
<b>ARA</b>	Arabic
<b>ARM</b>	Armenian
<b>SYR</b>	Assyrian
<b>BEN</b>	Bengali
<b>BUL</b>	Bulgarian
<b>BUR</b>	Burmese
<b>CHI</b>	Cantonese
<b>CEB</b>	Cebuano (Yisayan)
<b>AFA</b>	Chaldean
<b>CHA</b>	Chamorro (Guamanian)
<b>CHI</b>	Chaozhou (Chiuchow)
<b>DUT</b>	Dutch
<b>ENG</b>	English
<b>PER</b>	Farsi (Persian)
<b>PHI</b>	Filipino (Tagalog)
<b>FRE</b>	French
<b>GER</b>	German
<b>GRE</b>	Greek
<b>GUJ</b>	Gujarati
<b>HEB</b>	Hebrew
<b>HIN</b>	Hindi

Common Education Data Standards Language Codes  
(continuation one)

Code	Language Name
<b>HMN</b>	Hmong
<b>HUN</b>	Hungarian
<b>PHI</b>	Ilocano
<b>IND</b>	Indonesian
<b>ITA</b>	Italian
<b>JPN</b>	Japanese
<b>KAN</b>	Kannada
<b>KAS</b>	Kashmiri
<b>MKH</b>	Khmer (Cambodian)
<b>MAP</b>	Khmu
<b>KIK</b>	Kikuyu (Gikuyu)
<b>KOR</b>	Korean
<b>KUR</b>	Kurdish (Kurdi, Kurmanji)
<b>SIT</b>	Lahu
<b>LAO</b>	Lao
<b>CHI</b>	Mandarin (Putonghua)
<b>MAR</b>	Marathi
<b>MAH</b>	Marshallese
<b>YAO</b>	Mien (Yao)
<b>OTO</b>	Mixteco
<b>MIS</b>	Other non-English languages

Common Education Data Standards Language Codes  
 (continuation two)

Code	Language Name
<b>PUS</b>	Pashto
<b>POR</b>	Portuguese
<b>PAN</b>	Punjabi
<b>RUM</b>	Rumanian
<b>RUS</b>	Russian
<b>SMO</b>	Samoan
<b>BAT</b>	Serbo-Croatian (Bosnian, Croatian, Serbian)
<b>SGN</b>	Sign Language
<b>SOM</b>	Somali
<b>SPA</b>	Spanish
<b>SWE</b>	Swedish
<b>CHI</b>	Taiwanese
<b>TAM</b>	Tamil

 Common Education Data Standards Language Codes  
 (continuation three)

Code	Language Name
<b>TEL</b>	Telugu
<b>THA</b>	Thai
<b>TIR</b>	Tigrinya
<b>SIT</b>	Toishanese
<b>TON</b>	Tongan
<b>TUR</b>	Turkish
<b>UKR</b>	Ukrainian
<b>ZXX</b>	Unknown
<b>URD</b>	Urdu
<b>UZB</b>	Uzbek
<b>VIE</b>	Vietnamese
<b>ZAP</b>	Zapoteco

## Primary Disability Codes (Field 16)

Code	Type
AUT	Autism
DB	Deaf-blindness
EMN	Emotional disturbance
HI	Hearing impairment
ID	Intellectual Disability
MD	Multiple disabilities
OI	Orthopedic impairment
OHI	Other health impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual Impairment

## Condition Codes (Field 89)

Code	Tests	Description
C	<ul style="list-style-type: none"> <li>Smarter Balanced for English language arts/literacy (ELA)</li> <li>Smarter Balanced for Mathematics</li> <li>California Science Test (CAST)</li> <li>California Spanish Assessment (CSA)</li> </ul>	<p>Observed cheating</p> <ul style="list-style-type: none"> <li>Score Status (field 91) is “I”;</li> <li>Include Indicator (field 94) is “R”; and</li> <li>Both a Security and Test Administration Incident Reporting System case was filed and an Invalidate Appeal was approved</li> </ul>
INC0	<ul style="list-style-type: none"> <li>California Alternate Assessment (CAA) for ELA</li> <li>CAA for Mathematics</li> </ul>	<p>Incomplete test; this is assigned the lowest obtainable scale score (LOSS) when a student did not answer any items.</p> <p>For example, a student in grade three taking the CAA for ELA with an INC0 condition code would receive a scale score of 300.</p> <ul style="list-style-type: none"> <li>Include Indicator (field 94) is “Y.”</li> </ul>
INC1	<ul style="list-style-type: none"> <li>CAA for ELA</li> <li>CAA for Mathematics</li> </ul>	<p>Incomplete test; this is assigned the LOSS+1 when a student answered fewer than four items.</p> <p>For example, a student in grade three taking the CAA for ELA with an INC1 condition code would receive a scale score of 301.</p> <ul style="list-style-type: none"> <li>Include Indicator (field 94) is “Y.”</li> </ul>
LOSS	<ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAST</li> <li>CSA</li> </ul>	<p>LOSS; this test did not meet the scoring threshold of 10 computer adaptive testing (CAT) and 1 performance task (PT) item, and scale score is not equal to “NS” (“no score”).</p> <p>For students selected to participate in the PT field test, the scoring threshold is 10 CAT and a log on to the PT.</p> <ul style="list-style-type: none"> <li>Include Indicator (field 94) is “T.”</li> </ul>

Condition Codes (*continuation one*)

Code	Tests	Description
NEL	<ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• CAA for ELA</li> </ul>	<p>Exempted from Smarter Balanced or CAA for ELA</p> <p>This applies to English learners (English Language Acquisition Status is equal to “EL”) enrolled in a U.S. school for less than 12 months, as calculated based on the student’s first enrollment entry date into a U.S. school (based on field 2.45 in the California Longitudinal Pupil Achievement Data System). The 12 months is computed after April 15, 2019.</p> <ul style="list-style-type: none"> <li>• Include Indicator (field 94) is “E.”</li> </ul>
NT	<ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science</li> <li>• CAST</li> <li>• CSA</li> </ul>	<p>Not tested</p> <p>For Smarter Balanced, this includes students who do not have both sections (non-PT and PT) of the test or students who logged on and did not respond to any items. For the CAA for Science, this includes students who did not complete all three PTs or did not log on to all three PTs.</p> <ul style="list-style-type: none"> <li>• Include Indicator (field 94) is “N.”</li> </ul>
NTE	<ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAA for Science</li> <li>• CAST</li> <li>• CSA</li> </ul>	<p>Not tested due to significant medical emergency (out for testing window)</p> <ul style="list-style-type: none"> <li>• Include Indicator (field 94) is “N.”</li> </ul>

Condition Codes (*continuation two*)

Code	Tests	Description
PGE	<ul style="list-style-type: none"><li>• Smarter Balanced for ELA</li><li>• Smarter Balanced for Mathematics</li><li>• CAA for ELA</li><li>• CAA for Mathematics</li><li>• CAA for Science</li><li>• CAST</li><li>• CSA</li></ul>	<p>Not testing by parent/guardian request</p> <ul style="list-style-type: none"><li>• Include Indicator (field 94) is “N.”</li></ul>



## Attemptedness/Completion Status Codes (Field 90)

Test	Attemptedness/ Completion Status	Label	Description
Smarter Balanced (SB) ELA and Mathematics	N	Non-completion	A student had not logged on to both parts or logged on to a single part of the test (non-PT or PT), but not both.
SB ELA and mathematics	P	Partial-completion	A student logged on to both parts (non-PT and PT) of the test but did not respond to any items on one or both parts.
SB ELA and mathematics	Y	Completion	A student logged on to both parts (non-PT and PT) of the test and responded to at least one item on both parts.
CAAs for ELA and mathematics	N	Non-completion	<p>A student had no test logon, or a test logon with no item scored (student did not answer an item).</p> <p><b>Note:</b> Students who logged on will receive an “INC0” Condition Code (refer to the <a href="#">Condition Codes (Field 89)</a> reference table for a description) and will be assigned a “Y” Include Indicator (field 94). Student test records with a “Y” Include Indicator are counted as valid scores.</p>
CAAs for ELA and mathematics	P	Partial-completion	<p>A student had a test logon and the number of scored items (student answered) is greater than 0 and less than 4.</p> <p><b>Note:</b> Students will receive an “INC1” Condition Code (refer to the <a href="#">Condition Codes (Field 89)</a> reference table for a description) and will be assigned a “Y” Include Indicator (field 94). Student test records with a “Y” Include Indicator are counted as valid scores.</p>

Attemptedness/Completion Status Codes (*continuation*)

Test	Attemptedness/ Completion Status	Label	Description
CAAs for ELA and mathematics	Y	Completion	A student had a test logon and number of answers (scored items) is greater than or equal to 4.
CAA for Science	N	Non-completion	A student had not logged on to all three PTs.
CAA for Science	P	Partial-completion	A student logged on to all three PTs and either no items were seen or items were seen but no response was given for any of the three PTs.
CAA for Science	Y	Completion	A student who logged on to all three PTs, saw items, and responded to at least one item across all three PTs.
CAST	N	Non-completion	A student had not logged on to the test.
CAST	P	Partial-completion	A student logged on to the test but did not respond to any items.
CAST	Y	Completion	A student logged on to the test and responded to at least one item.
CSA	N	Non-completion	A student had not logged on to the test.
CSA	P	Partial-completion	A student logged on to the test but did respond to fewer than one item
CSA	Y	Completion	A student logged on to the test and responded to one item or more in total.

## Include Indicators for Aggregate Reporting (Field 94)

Test	Code	Meaning of Include Indicator
SB ELA and mathematics	N	Student either <ul style="list-style-type: none"> <li>• did not test;</li> <li>• only completed one section [Non-PT] or [PT] in the content-area assessment;</li> <li>• had a parent/guardian exemption; or</li> <li>• had a significant medical emergency (out for testing window).</li> </ul>
SB ELA and mathematics	E	Student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months.
SB ELA and mathematics	T	Student who was tested and did not meet either the scoring threshold or the completion/attemptedness is a value of “P.” However, a “T” Include Indicator also includes the LOSS condition code, which could have either a “P” or “Y” value in the Attemptedness field.
SB ELA and mathematics	R	Student was tested with an unlisted resource where one of the following conditions existed: <ul style="list-style-type: none"> <li>• the test construct was changed;</li> <li>• the test was invalidated; or</li> <li>• the student was observed cheating.</li> </ul>
SB ELA and mathematics	Y	Student was enrolled during the active testing window, completed the test, and has met completion/attemptedness criteria.
CAAs for ELA and mathematics	N	Student either: <ul style="list-style-type: none"> <li>• did not test;</li> <li>• had a parent/guardian exemption; or</li> <li>• had a significant medical emergency (out for testing window).</li> </ul>
CAAs for ELA and mathematics	E	Student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months.
CAAs for ELA and mathematics	R	Student was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAAs for ELA and mathematics	Y	Student was enrolled during the active testing window, completed the test, and has met completion/attemptedness or has an INC0 or INC1 condition code.

Include Indicators for Aggregate Reporting (*continuation one*)

Test	Code	Meaning of Include Indicator
CAA for Science	N	Student either: <ul style="list-style-type: none"> <li>• did not test;</li> <li>• had a parent/guardian exemption;</li> <li>• had a significant medical emergency (out for testing window); or</li> <li>• logged on to fewer than three of the PT sections of the assessment.</li> </ul>
CAA for Science	T	Student was enrolled during the active testing window and logged on to all three of the PT sections of the assessment.
CAA for Science	R	Student was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAST	N	Student either: <ul style="list-style-type: none"> <li>• did not test or did not log on;</li> <li>• had a parent/guardian exemption; or</li> <li>• had a significant medical emergency (out for testing window).</li> </ul>
CAST	T	Student was tested and did not meet either the scoring threshold or the completion/attemptedness is a value of “P.” However, a “T” Include Indicator also includes the LOSS or INC condition code.
CAST	R	Student was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAST	Y	Student was enrolled during the active testing window, completed the test, and has met completion/attemptedness criteria.

Include Indicators for Aggregate Reporting (*continuation two*)

Test	Code	Meaning of Include Indicator
CSA	N	Student either: <ul style="list-style-type: none"><li>• did not test;</li><li>• had a parent/guardian exemption;</li><li>• had a significant medical emergency (out for testing window); or</li><li>• did not log on.</li></ul>
CSA	T	Student was tested and did not meet either the scoring threshold or the completion/attemptedness is a value of “P.” This includes the condition codes INC and NT in the case of items that were not seen or for all omits (not scored).
CSA	R	Student was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CSA	Y	Student was enrolled during the active testing window, completed the test, and has met completion/attemptedness criteria.

## Claims for Smarter Balanced Summative Assessments (Fields 98, 100, 102, and 104)

Smarter Balanced Claim Number	ELA	Mathematics
Claim 1	Reading	Concepts and Procedures
Claim 2	Writing	Problem Solving and Modeling/Data Analysis
Claim 3	Listening	Communicating Reasoning
Claim 4	Research/Inquiry	N/A

## Scale Score Ranges for Smarter Balanced Summative Assessments

### *Achievement Level Scale Score Ranges—ELA*

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2114–2366	2367–2431	2432–2489	2490–2623
4	2131–2415	2416–2472	2473–2532	2533–2663
5	2201–2441	2442–2501	2502–2581	2582–2701
6	2210–2456	2457–2530	2531–2617	2618–2724
7	2258–2478	2479–2551	2552–2648	2649–2745
8	2288–2486	2487–2566	2567–2667	2668–2769
11	2299–2492	2493–2582	2583–2681	2682–2795

***Achievement Level Scale Score Ranges—Mathematics***

<b>Grade</b>	<b>Standard Not Met</b>	<b>Standard Nearly Met</b>	<b>Standard Met</b>	<b>Standard Exceeded</b>
3	2189–2380	2381–2435	2436–2500	2501–2621
4	2204–2410	2411–2484	2485–2548	2549–2659
5	2219–2454	2455–2527	2528–2578	2579–2700
6	2235–2472	2473–2551	2552–2609	2610–2748
7	2250–2483	2484–2566	2567–2634	2635–2778
8	2265–2503	2504–2585	2586–2652	2653–2802
11	2280–2542	2543–2627	2628–2717	2718–2862

## Scale Score Ranges for California Alternate Assessments

### *Achievement Level Scale Score Ranges—ELA*

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

### *Achievement Level Scale Score Ranges—Mathematics*

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999



## Preliminary Indicators (Field 88)

### *CAA for Science Preliminary Indicator Categories*

Category	Description
3	Student performance suggests a <i>considerable</i> understanding of the California Next Generation Science Standards (CA NGSS).
2	Student performance suggests a <i>moderate</i> understanding of the CA NGSS.
1	Student performance suggests a <i>limited</i> understanding of the CA NGSS.

## Reporting Location as a Result of Student Moves in Relation to Testing Windows

### *Smarter Balanced Scenarios*

School A Testing Window	School B Testing Window	Tested Location Non-PT (Opportunity 1)	Tested Location PT (Opportunity 2)	Tested Location (Opportunity 3)	LEA Student Detail Files	Test Results Website/ Summary Data	Student Score Reports	Online Reporting System
During	Before/During/After	School A	School A	N/A	School B	School A	School B	School B
During	Before/During	School A	School B	N/A	School B	School B	School B	School B
Before/During/After	Before/During	School A (Partial)	School B	N/A	School B	School B	School B	School B
Before/During/After	Before/During	School B	School B	N/A	School B	School B	School B	School B
During	Before/During/After	School A	N/A	N/A	School B	School A	School B	School B
During	Before/During/After	N/A	School A	N/A	School B	School A	School B	School B
Before/During/After	Before/During	School B	N/A	N/A	School B	School B	School B	School B
Before/During/After	Before/During/After	N/A	N/A	N/A	School B	School B	School B	School B

**CAA for Science Scenarios**

School A Testing Window	School B Testing Window	Tested Location Non-PT (Opportunity 1)	Tested Location PT (Opportunity 2)	Tested Location PT (Opportunity 3)	LEA Student Detail Files	Test Results Website/Summary Data	Student Score Reports	Online Reporting System
During	Before/During/After	School A	School A	School A	School B	School A	School B	School B
During	Before/During	School A	School A	School B	School B	School B	School B	School B
During	Before/During	School A	School B	School B	School B	School B	School B	School B
Before/During/After	Before/During	School A (partial)	School A (partial)	School B	School B	School B	School B	School B
Before/During/After	Before/During	School A (partial)	School B	School B	School B	School B	School B	School B
Before/During/After	Before/During	School B	School B	School B	School B	School B	School B	School B
During	Before/During/After	School A	School A	N/A	School B	School A	School B	School B
During	Before/During/After	School A	N/A	N/A	School B	School A	School B	School B
During	Before/During/After	N/A	School A	N/A	School B	School A	School B	School B
During	Before/During/After	N/A	School A	School A	School B	School A	School B	School B
During	Before/During/After	N/A	N/A	School A	School B	School A	School B	School B
Before/During/After	Before/During	School B	School B	N/A	School B	School B	School B	School B