



Data Dictionary for the California Educator Reporting System (CERS)

Smarter Balanced Assessment Consortium
April 1, 2021

CONTENTS AND REVISION HISTORY

Table of Contents

Data Dictionary for the California Educator Reporting System (CERS).....	1
Introduction	3
Purpose	3
Document Organization.....	3
Document Acronyms	4
Section One: Data Elements	5
Section Two: Reports.....	8
District/School Exports	8
Student Roster Exports	9
Section Three: Defining the Data Elements	16
Alphabetized Element List with Definitions.....	16

Table 1 Revision History

Date	Purpose/Summary of Change	Version
03/29/21	<ul style="list-style-type: none"> Added ADEL to EnglishLanguageAcquisitionStatus as an expected value. 	2.1
07/20/20	<ul style="list-style-type: none"> New version of the document is released. Major updates to definitions, expected values, and the layout of the document Addition of CAST and CSA assessments 	2.0
11/8/19	<ul style="list-style-type: none"> Addition of CAA ELA, CAA Math, SB Summative ELA, and SB Summative Math assessments Removed 'Sex', 'Section504Status' and 'IDEAIndicator' data elements 	1.3
7/1/19	<ul style="list-style-type: none"> Addition of Alternate Scale Scores Addition of ELPAC assessment 	1.1
3/21/19	<ul style="list-style-type: none"> Initial Version 	1.0

INTRODUCTION

Purpose

The California Educator Reporting System (CERS) uses generic system element names in report column headers to represent the assessment testing data it contains. Many of the generic system element names are used across multiple subjects and assessments that may have their own naming conventions.

To assist users, this data dictionary provides a crosswalk between the predefined system element names and a specific subject or assessment naming conventions. Additionally, the data dictionary can be used to determine which reports contain specific elements and what values to expect in relation to the data element.

For information on interpreting data available in CERS, users are encouraged to review the Interpretative Guide or other assessment guidance provided to them. For information on creating the reports listed within this document, user interface (UI) displays, and system functionality, see the CERS User Guide.

Document Organization

Section One: Data Elements

The first section lists the data elements alphabetically and identifies in which report they are found. The chart identifies the report type where each element is found. If a user knows the element they need, they should start in this section. Each element is hyperlinked to its definition in Section Three.

Section Two: CERS Reports and Their Data Elements

The second section lists the various reports found within CERS, and what data elements are found in each report. This section assists a user in determining what elements are in a known report.

Section Three: Defining the Data Elements

The third section contains information regarding each data element. The data elements are listed alphabetically and include the element's name, a description, and expected values for each assessment. This assists a user in understanding an element in relation to the assessment type, subject, and naming convention.

Document Acronyms

Table 2 Acronyms Used in Document

Abbreviation	Term
CAA	California Alternate Assessment
CAST	California Science Test
CSA	California Spanish Assessment
CSV	Comma Separated Value
ELA	English Language Arts/Literary
ELPAC	English Language Proficiency Assessments for California
IAB	Interim Assessment Blocks
ICA	Interim Comprehensive Assessments
SB	Smarter Balanced Assessments

SECTION ONE: DATA ELEMENTS

The first column is the Element Name in alphabetic order. Clicking on the Element Name links to the definition in Section Three. The other columns are marked if a report type contains the element. A District/School Export can be downloaded by District or School administrators from the home page of the system. A Student Roster Export is downloaded by any user sing assigned groups or search by school function to display in the user interface and, then exporting.

Table 3 Data Elements

Alphabetized Element Name	District/ School Exports	Student Roster Exports	Both
AdministrationCondition	X		
Alt1ScaleScore	X		
Alt1ScaleScoreStandardError	X		
Alt1ScoreAchievementLevel	X		
Alt2ScaleScore	X		
Alt2ScaleScoreStandardError	X		
Alt2ScoreAchievementLevel	X		
Alt3ScaleScore	X		
Alt3ScaleScoreStandardError	X		
Alt3ScoreAchievementLevel	X		
Alt4ScaleScore	X		
Alt4ScaleScoreStandardError	X		
Alt4ScoreAchievementLevel	X		
Alt5ScaleScore	X		
Alt5ScaleScoreStandardError	X		
Alt5ScoreAchievementLevel	X		
Alt6ScaleScore	X		
Alt6ScaleScoreStandardError	X		
Alt6ScoreAchievementLevel	X		
AmericanIndianOrAlaskaNative			X
Asian			X
AssessmentName			X
AssessmentSubType	X		
AssessmentType			X
AssignedAccommodationList			X
BlackOrAfricanAmerican			X

Alphabetized Element Name	District/ School Exports	Student Roster Exports	Both
CAST: Earth and Space Sciences		X	
CAST: Life Sciences		X	
CAST: Physical Sciences		X	
Claim1ScoreAchievementLevel	X		
Claim2ScoreAchievementLevel	X		
Claim3ScoreAchievementLevel	X		
Claim4ScoreAchievementLevel	X		
Claim5ScoreAchievementLevel	X		
Claim6ScoreAchievementLevel	X		
Completeness	X		
DemographicRaceTwoOrMoreRaces			X
DistrictId	X		
DistrictName	X		
ELA: Listening		X	
ELA: Reading		X	
ELA: Research and Inquiry		X	
ELA: Writing		X	
ELPAC: Listening		X	
ELPAC: Oral Language Level			X
ELPAC: Oral Language Scale Score			X
ELPAC: Oral Language Standard Error			X
ELPAC: Reading		X	
ELPAC: Speaking		X	
ELPAC: Writing		X	
ELPAC: Written Language Standard Error			X
ELPAC: Written Language Scale Score			X
ELPAC: Written Language Level			X
EnglishLanguageAcquisitionStatus			X
EnglishLanguageAcquisitionStatusStartDate	X		
Error Band Max		X	
Error Band Min		X	
Filipino			X
FirstName			X
GradeLevelWhenAssessed			X
HispanicOrLatinoEthnicity			X

Alphabetized Element Name	District/ School Exports	Student Roster Exports	Both
Language		X	
LanguageAltCode	X		
LanguageCode	X		
LastOrSurname			X
Math: Communicating Reasoning		X	
Math: Concepts and Procedures		X	
Math: Problem Solving and Modeling & Data Analysis		X	
MigrantStatus			X
NativeHawaiianOrOtherPacificIslander			X
NcesId	X		
Reporting Category		X	
ScaleScore			X
ScaleScoreAchievementLevel			X
ScaleScoreStandardError	X		
SchoolId	X		
SchoolName			X
SchoolYear			X
Status		X	
StudentIdentifier			X
Subject			X
SubmitDateTime			X
TestSessionId			X
TwoOrMoreRaces			X
White			X

SECTION TWO: REPORTS

The following are exportable reports available within CERS. For each export, the table will list the Element Name and the associated CSV column. The Element Names are hyperlinked to their definition in Section Three.

District/School Exports

The following table lists the elements in the order on the District and School Exports.

Table 4 Elements in District/School Exports

Element Name	CSV Column
DistrictId	A
DistrictName	B
NcesId	C
SchoolId	D
SchoolName	E
StudentIdentifier	F
FirstName	G
LastOrSurname	H
SubmitDateTime	I
SchoolYear	J
TestSessionId	K
AssessmentType	L
AssessmentSubType	M
AssessmentName	N
Subject	O
GradeLevelWhenAssessed	P
Completeness	Q
AdministrationCondition	R
ScaleScoreAchievementLevel	S
ScaleScore	T
ScaleScoreStandardError	U
Alt1ScoreAchievementLevel	V
Alt1ScaleScore	W
Alt1ScaleScoreStandardError	X
Alt2ScoreAchievementLevel	Y
Alt2ScaleScore	Z

Element Name	CSV Column
Alt2ScaleScoreStandardError	AA
Alt3ScoreAchievementLevel	AB
Alt3ScaleScore	AC
Alt3ScaleScoreStandardError	AD
Alt4ScoreAchievementLevel	AE
Alt4ScaleScore	AF
Alt4ScaleScoreStandardError	AG
Alt5ScoreAchievementLevel	AH
Alt5ScaleScore	AI
Alt5ScaleScoreStandardError	AJ
Alt6ScoreAchievementLevel	AK
Alt6ScaleScore	AL
Alt5ScaleScoreStandardError	AM
Claim1ScoreAchievementLevel	AN
Claim2ScoreAchievementLevel	AO
Claim3ScoreAchievementLevel	AP
Claim4ScoreAchievementLevel	AQ
Claim5ScoreAchievementLevel	AR
Claim6ScoreAchievementLevel	AS
MigrantStatus	AT
LanguageCode	AU
LanguageAltCode	AV
EnglishLanguageAcquisitionStatus	AW
EnglishLanguageAcquisitionStatusStartDate	AX
HispanicOrLatinoEthnicity	AY
AmericanIndianOrAlaskaNative	AZ
Asian	BA
BlackOrAfricanAmerican	BB
White	BC
NativeHawaiianOrOtherPacificIslander	BD
TwoOrMoreRaces	BE
Filipino	BF
AssignedAccommodationList	BG

Student Roster Exports

All Student Roster Exports begin in the same order. Columns A-Q in the CSV file will cover student and school identifying information, administration information, subject and assessment information, and overall scale scores with error bands.

Next the report will list left to right the alternate scores and then claim scores as appropriate for the assessment (columns vary based on assessment). If the user has multiple subjects displayed on screen, the columns for each level (alternate or claim scores) will be in the following order left to right on the CSV export: ELPAC, Math, English, Science.

The last twelve data elements will be student demographic information.

The Student Roster Exports Tables are listed based on which reports have the same data in the export from the least number of data elements to the most.

IABs, CSA, and CAAs Student Roster Exports

All IABs, all CAAs, and the CSA have the same reported data elements.

Table 5 Elements in IAB and CAA Assessments Student Roster Exports

Element Name	CSV Column
StudentIdentifier	A
FirstName	B
LastOrSurname	C
SubmitDateTime	D
TestSessionId	E
SchoolName	F
SchoolYear	G
AssessmentType	H
AssessmentName	I
Subject	J
GradeLevelWhenAssessed	K
Status	L
ScaleScoreAchievementLevel	M
Reporting Category	N
ScaleScore	O
Error Band Min	P
Error Band Max	Q
MigrantStatus	R
EnglishLanguageAcquisitionStatus	S
Language	T

Element Name	CSV Column
HispanicOrLatinoEthnicity	U
AmericanIndianOrAlaskaNative	V
Asian	W
BlackOrAfricanAmerican	X
White	Y
NativeHawaiianOrOtherPacificIslander	Z
TwoOrMoreRaces	AA
Filipino	AB
AssignedAccommodationList	AC

ICAs and SB Summative for ELA Student Roster Exports

Both the ICAs and SB Summative for the subject ELA have the same reported data elements.

Table 6 Elements in ICA ELA and SB Summative ELA Student Roster Exports

Element Name	CSV Column
StudentIdentifier	A
FirstName	B
LastOrSurname	C
SubmitDateTime	D
TestSessionId	E
SchoolName	F
SchoolYear	G
AssessmentType	H
AssessmentName	I
Subject	J
GradeLevelWhenAssessed	K
Status	L
ScaleScoreAchievementLevel	M
Reporting Category	N
ScaleScore	O
Error Band Min	P
Error Band Max	Q
ELA: Reading	R
ELA: Listening	S
ELA: Writing	T

Element Name	CSV Column
ELA: Research and Inquiry	U
MigrantStatus	V
EnglishLanguageAcquisitionStatus	W
Language	X
HispanicOrLatinoEthnicity	Y
AmericanIndianOrAlaskaNative	Z
Asian	AA
BlackOrAfricanAmerican	AB
White	AC
NativeHawaiianOrOtherPacificIslander	AD
TwoOrMoreRaces	AE
Filipino	AF
AssignedAccommodationList	AG

ICAs and SB Summative for Math Student Roster Exports

Both the ICAs and SB Summative for the subject Math have the same reported data elements.

Table 7 Elements in ICA Math and SB Summative Math Student Roster Exports

Element Name	CSV Column
StudentIdentifier	A
FirstName	B
LastOrSurname	C
SubmitDateTime	D
TestSessionId	E
SchoolName	F
SchoolYear	G
AssessmentType	H
AssessmentName	I
Subject	J
GradeLevelWhenAssessed	K
Status	L
ScaleScoreAchievementLevel	M
Reporting Category	N
ScaleScore	O
Error Band Min	P
Error Band Max	Q

Element Name	CSV Column
Math: Concepts and Procedures	R
Math: Problem Solving and Modeling & Data Analysis	S
Math: Communicating Reasoning	T
MigrantStatus	U
EnglishLanguageAcquisitionStatus	V
Language	W
HispanicOrLatinoEthnicity	X
AmericanIndianOrAlaskaNative	Y
Asian	Z
BlackOrAfricanAmerican	AA
White	AB
NativeHawaiianOrOtherPacificIslander	AC
TwoOrMoreRaces	AD
Filipino	AE
AssignedAccommodationList	AF

CAST Student Roster Exports

CAST exports have the following data elements.

Table 8 Elements in CAST Student Roster Exports

Element Name	CSV Column
StudentIdentifier	A
FirstName	B
LastOrSurname	C
SubmitDateTime	D
TestSessionId	E
SchoolName	F
SchoolYear	G
AssessmentType	H
AssessmentName	I
Subject	J
GradeLevelWhenAssessed	K
Status	L
ScaleScoreAchievementLevel	M
Reporting Category	N

Element Name	CSV Column
ScaleScore	O
Error Band Min	P
Error Band Max	Q
CAST: Life Sciences	R
CAST: Physical Sciences	S
CAST: Earth and Space Sciences	T
MigrantStatus	U
EnglishLanguageAcquisitionStatus	V
Language	W
HispanicOrLatinoEthnicity	X
AmericanIndianOrAlaskaNative	Y
Asian	Z
BlackOrAfricanAmerican	AA
White	AB
NativeHawaiianOrOtherPacificIslander	AC
TwoOrMoreRaces	AD
Filipino	AE
AssignedAccommodationList	AF

ELPAC Student Roster Exports

ELPAC exports has the following data elements.

Table 9 Elements in ELPAC Student Roster Exports

Element Name	CSV Column
StudentIdentifier	A
FirstName	B
LastOrSurname	C
SubmitDateTime	D
TestSessionId	E
SchoolName	F
SchoolYear	G
AssessmentType	H
AssessmentName	I
Subject	J
GradeLevelWhenAssessed	K

Element Name	CSV Column
Status	L
ScaleScoreAchievementLevel	M
Reporting Category	N
ScaleScore	O
Error Band Min	P
Error Band Max	Q
ELPAC: Oral Language Level	R
ELPAC: Oral Language Scale Score	S
ELPAC: Oral Language Standard Error	T
ELPAC: Written Language Level	U
ELPAC: Written Language Scale Score	V
ELPAC: Written Language Standard Error	W
ELPAC: Listening	X
ELPAC: Speaking	Y
ELPAC: Reading	Z
ELPAC: Writing	AA
MigrantStatus	AB
EnglishLanguageAcquisitionStatus	AC
Language	AD
HispanicOrLatinoEthnicity	AE
AmericanIndianOrAlaskaNative	AF
Asian	AG
BlackOrAfricanAmerican	AH
White	AI
NativeHawaiianOrOtherPacificIslander	AJ
TwoOrMoreRaces	AK
Filipino	AL
AssignedAccommodationList	AM

SECTION THREE: DEFINING THE DATA ELEMENTS

Alphabetized Element List with Definitions

AdministrationCondition

DESCRIPTION: Conditions of the test administration.

EXPECTED VALUES:

For summative assessments: Valid indicates that the assessment was given in a standardized (proctored) environment. Invalid (IN) indicates that the test result has been marked invalid due to problems in the test administration or environment.

For interim assessments: Standardized (SD) The interim assessment was administered in a standardized manner. It is appropriate to compare this score with other scores in the same manner. Nonstandardized (NS) The assessment was administered in an informal – nonstandardized manner.

Alt1ScaleScore

DESCRIPTION: For ELPAC, it is the scale score for Oral Language which is a combination of the Speaking and Listening Domains.

EXPECTED VALUES: A positive integer

Alt1ScaleScoreStandardError

DESCRIPTION: For ELPAC, the standard error for the Oral Language Scale Score.

EXPECTED VALUES: Floating point number

Alt1ScoreAchievementLevel

DESCRIPTION: For ELPAC, Oral Language Composite Performance Level is a combination of the Speaking and Listening Domains.

EXPECTED VALUES: Level 1, Level 2, Level 3, Level 4

Alt2ScaleScore

DESCRIPTION: For ELPAC, it is the scale score for the Written Language which is a combination of the Reading and Writing Domains.

EXPECTED VALUES: A positive integer

Alt2ScaleScoreStandardError

DESCRIPTION: For ELPAC, the standard error for the Written Language Scale Score.

EXPECTED VALUES: Floating point number

Alt2ScoreAchievementLevel

DESCRIPTION: For ELPAC, Written Language Composite Performance Level is a combination of the Reading and Writing Domains.

EXPECTED VALUES: Level 1, Level 2, Level 3, Level 4

Alt3ScaleScore

DESCRIPTION: This is a scale score for an alternate score. This is unused currently in CERS.

EXPECTED VALUES: A positive integer

Alt3ScaleScoreStandardError

DESCRIPTION: The standard error Alt3ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Floating point number

Alt3ScoreAchievementLevel

DESCRIPTION: The Achievement Level for Alt3ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Alphanumeric

Alt4ScaleScore

DESCRIPTION: This is a scale score for an alternate score. This is unused currently in CERS.

EXPECTED VALUES: A positive integer

Alt4ScaleScoreStandardError

DESCRIPTION: The standard error Alt4ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Floating point number

Alt4ScoreAchievementLevel

DESCRIPTION: The Achievement Level for Alt4ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Alphanumeric

Alt5ScaleScore

DESCRIPTION: This is a scale score for an alternate score. This is unused currently in CERS.

EXPECTED VALUES: A positive integer

Alt5ScaleScoreStandardError

DESCRIPTION: The standard error Alt5ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Floating point number

Alt5ScoreAchievementLevel

DESCRIPTION: The Achievement Level for Alt5ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Alphanumeric

Alt6ScaleScore

DESCRIPTION: This is a scale score for an alternate score. This is unused currently in CERS.

EXPECTED VALUES: A positive integer

Alt6ScaleScoreStandardError

DESCRIPTION: The standard error Alt6ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Floating point number

Alt6ScoreAchievementLevel

DESCRIPTION: The Achievement Level for Alt6ScaleScore. This is unused currently in CERS.

EXPECTED VALUES: Alphanumeric

AmericanIndianOrAlaskaNative

DESCRIPTION: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.

EXPECTED VALUES: Yes, Blank (No)

Asian

DESCRIPTION: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Thailand, and Vietnam.

EXPECTED VALUES: Yes, Blank (No)

AssessmentName

DESCRIPTION: The name given to an assessment event. Format for the name is Grade X AssessmentType.

EXPECTED VALUES: One or more printable characters

AssessmentSubType

DESCRIPTION: The sub-category of an assessment based on format and content.

EXPECTED VALUES: IAB, ICA, SUM

AssessmentType

DESCRIPTION: The category of an assessment based on format and content.

EXPECTED VALUES: For District/School exports: Summative, Interim. For exports from the UI: Summative, ICA, IAB

AssignedAccommodationList

DESCRIPTION: A list of accessibility feature codes paired with accessibility feature use codes indicating the accessibility resources that were made available to the student.

EXPECTED VALUES: ISAAP Accessibility Feature Codes:
<http://www.smarterapp.org/specs/ISAAP-AccessibilityFeatureCodes.html>

BlackOrAfricanAmerican

DESCRIPTION: A person having origins in any of the black racial groups of Africa.

EXPECTED VALUES: Yes, Blank (No)

CAST: Earth and Space Sciences

DESCRIPTION: The achievement level corresponding to domain score #3. District Report displays as Claim3ScoreAchievementLevel.

EXPECTED VALUES: Levels 1-3 (Below Standard, Near Standard, Above Standard).

CAST: Life Sciences

DESCRIPTION: The achievement level corresponding to domain score #1. District Report displays as Claim1ScoreAchievementLevel.

EXPECTED VALUES: Levels 1-3 (Below Standard, Near Standard, Above Standard).

CAST: Physical Sciences

DESCRIPTION: The achievement level corresponding to domain score #2. District Report displays as Claim2ScoreAchievementLevel.

EXPECTED VALUES: Levels 1-3 (Below Standard, Near Standard, Above Standard)

Claim1ScoreAchievementLevel

DESCRIPTION: The achievement level corresponding to claim or domain score 1.

EXPECTED VALUES:

- For ELPAC claim score 1 is the Listening Domain. Domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).
- For Smarter Balanced Summative ELA and Math and ICAs, claim achievement levels are 1 to 3.
- For CAST claim score 1 is the Life Sciences Domain. Domain Performance Levels are 1-3 (Below Standard, Near Standard, Above Standard).

Claim2ScoreAchievementLevel

DESCRIPTION: The achievement level corresponding to claim or domain score 2.

EXPECTED VALUES:

- For ELPAC claim score 2 is the Speaking Domain. Domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).
- For Smarter Balanced Summative ELA and Math and ICAs, claim achievement levels are 1 to 3.
- For CAST claim score 2 is the Physical Sciences Domain. Domain Performance Levels are 1-3 (Below Standard, Near Standard, Above Standard).

Claim3ScoreAchievementLevel

DESCRIPTION: The achievement level corresponding to claim or domain score 3.

EXPECTED VALUES:

- For ELPAC claim score 3 is the Reading Domain. Domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).
- For Smarter Balanced Summative ELA and Math and ICAs, claim achievement levels are 1 to 3.
- For CAST, claim score 3 is the Earth and Space Sciences Domain. Domain Performance Levels are 1-3 (Below Standard, Near Standard, Above Standard).

Claim4ScoreAchievementLevel

DESCRIPTION: The achievement level corresponding to claim or domain score 4.

EXPECTED VALUES:

- For ELPAC claim score 4 is the Writing Domain. Domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).
- For Smarter Balanced Summative ELA and Math and ICAs, claim achievement levels are 1 to 3.

Claim5ScoreAchievementLevel

DESCRIPTION: The achievement level corresponding to claim or domain score 5.

EXPECTED VALUES: For Smarter Balanced Summative ELA and Math and ICAs, claim achievement levels are 1 to 3.

Claim6ScoreAchievementLevel

DESCRIPTION: The achievement level corresponding to claim or domain score 6.

EXPECTED VALUES: For Smarter Balanced Summative ELA and Math and ICAs, claim achievement levels are 1 to 3.

Completeness

DESCRIPTION: Completeness of the test (whether student responded to all items in the test or met requirement(s) for the test to be considered complete).

EXPECTED VALUES: Partial, Complete

DemographicRaceTwoOrMoreRaces

DESCRIPTION: A person having origins in any of more than one of the racial groups.

EXPECTED VALUES: Yes, Blank (No)

DistrictId

DESCRIPTION: The ID of the district responsible for specific educational services and/or instruction of the student.

EXPECTED VALUES: Alphanumeric

DistrictName

DESCRIPTION: The name of the district responsible for specific educational services and/or instruction of the student.

EXPECTED VALUES: Alphanumeric

ELA: Listening

DESCRIPTION: Reporting Category for ELA Claim 3. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard. District Report displays as Claim3ScoreAchievementLevel.

EXPECTED VALUES: Above Standard, Near Standard, Below Standard

ELA: Reading

DESCRIPTION: Reporting Category for ELA Claim 1. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard. District Report displays as Claim1ScoreAchievementLevel.

EXPECTED VALUES: Above Standard, Near Standard, Below Standard

ELA: Research and Inquiry

DESCRIPTION: Reporting Category for ELA Claim 4. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard. District Report displays as Claim4ScoreAchievementLevel.

EXPECTED VALUES: Above Standard, Near Standard, Below Standard

ELA: Writing

DESCRIPTION: Reporting Category for ELA Claim 2. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard. District Report displays as Claim2ScoreAchievementLevel.

EXPECTED VALUES: Above Standard, Near Standard, Below Standard

ELPAC: Listening

DESCRIPTION: For ELPAC claim score 1 is the Listening Domain. District Report displays as Claim1ScoreAchievementLevel.

EXPECTED VALUES: For ELPAC, domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).

ELPAC: Oral Language Level

DESCRIPTION: Oral Language Composite Performance Level is a combination of the Speaking and Listening Domains. District Report displays as Alt1ScoreAchievementLevel.

EXPECTED VALUES: Level 1, Level 2, Level 3, Level 4

ELPAC: Oral Language Scale Score

DESCRIPTION: Oral Language Scale Score is a combination of the Speaking and Listening Domains. District Report displays as Alt1ScaleScore.

EXPECTED VALUES: A positive integer

ELPAC: Oral Language Standard Error

DESCRIPTION: The standard error for the Oral Language Scale Score. District Report displays as Alt1ScaleScoreStandardError.

EXPECTED VALUES: Floating point number

ELPAC: Reading

DESCRIPTION: For ELPAC claim score 3 is the Reading Domain. District Report displays as Claim3ScoreAchievementLevel.

EXPECTED VALUES: For ELPAC, domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed)

ELPAC: Speaking

DESCRIPTION: For ELPAC claim score 2 is the Speaking Domain. District Report displays as Claim2ScoreAchievementLevel.

EXPECTED VALUES: For ELPAC, domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).

ELPAC: Writing

DESCRIPTION: For ELPAC claim score 4 is the Writing Domain. District Report displays as Claim4ScoreAchievementLevel.

EXPECTED VALUES: For ELPAC, domain performance levels are 1 – 3 (Beginning to Develop, Somewhat/Moderately, and Well Developed).

ELPAC: Written Language Standard Error

DESCRIPTION: The standard error for the Written Language Scale Score. District Report displays as Alt2ScaleScoreStandardError.

EXPECTED VALUES: Floating point number

ELPAC: Written Language Scale Score

DESCRIPTION: The scale score for the Written Language is a combination of the Reading and Writing Domains. District Report displays as Alt2ScaleScore.

EXPECTED VALUES: A positive integer

ELPAC: Written Language Level

DESCRIPTION: Written Language Composite Performance Level is a combination of the Reading and Writing Domains. District Report displays as Alt2ScoreAchievementLevel.

EXPECTED VALUES: Level 1, Level 2, Level 3, Level 4

EnglishLanguageAcquisitionStatus

DESCRIPTION: Value representing a student's English language acquisition status

EXPECTED VALUES: ADEL = Adult English Learner, EL = English Learner; EO = English Only; IFEP = Initial Fluent English Proficient; RFEP = Reclassified Fluent English Proficient; TBD = To Be Determined

EnglishLanguageAcquisitionStatusStartDate

DESCRIPTION: The date of classification/reclassification for English Language Proficiency status.

EXPECTED VALUES: Date

Error Band Max

DESCRIPTION: For scale score, the maximum value for the measurement.

EXPECTED VALUES: Numeric

Error Band Min

DESCRIPTION: For scale score, the minimum value for the measurement.

EXPECTED VALUES: Numeric

Filipino

DESCRIPTION: A person having origins from the Philippine Islands.

EXPECTED VALUES: Yes, Blank (No)

FirstName

DESCRIPTION: The student's first name.

EXPECTED VALUES: One or more printable characters

GradeLevelWhenAssessed

DESCRIPTION: The grade or developmental level of a student when assessed.

EXPECTED VALUES: IT, PR, PK, TK, KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, PS, UG

HispanicOrLatinoEthnicity

DESCRIPTION: An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.

EXPECTED VALUES: Yes, Blank (No)

Language

DESCRIPTION: Specific language or dialect that a person uses to communicate.

EXPECTED VALUES: <https://ceds.ed.gov/CEDSElementDetails.aspx?TermId=7317>

LanguageAltCode

DESCRIPTION: An optional tenant-specific alternate code for the specific language or dialect that a person uses to communicate.

EXPECTED VALUES: These are defined by the tenant. For example, CALPADS:
<https://www.cde.ca.gov/ds/sp/cl/documents/codesetsv101-20181201.xlsx>

LanguageCode

DESCRIPTION: The code for the specific language or dialect that a person uses to communicate.

EXPECTED VALUES: <https://ceds.ed.gov/CEDSElementDetails.aspx?TermId=7317>

LastOrSurname

DESCRIPTION: The student's last name.

EXPECTED VALUES: One or more printable characters

Math: Communicating Reasoning

DESCRIPTION: Reporting Category for Math Claim 3. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard. District Report displays as Claim3ScoreAchievementLevel.

EXPECTED VALUES: Above Standard, Near Standard, Below Standard

Math: Concepts and Procedures

DESCRIPTION: Reporting Category for Math Claim 1. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard. District Report displays as Claim1ScoreAchievementLevel.

EXPECTED VALUES: Above Standard, Near Standard, Below Standard

Math: Problem Solving and Modeling & Data Analysis

DESCRIPTION: Reporting Category for Math Claim 2. If code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard. District Report displays as Claim2ScoreAchievementLevel.

EXPECTED VALUES: Above Standard, Near Standard, Below Standard

MigrantStatus

DESCRIPTION: Student, parents, or spouse are migratory workers.

EXPECTED VALUES: Yes, No

NativeHawaiianOrOtherPacificIslander

DESCRIPTION: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

EXPECTED VALUES: Yes, Blank (No)

NcesId

DESCRIPTION: Unique ID assigned by NCES (National Center for Education Statistics).

EXPECTED VALUES: Alphanumeric

Reporting Category

DESCRIPTION: For performance level, if code is 1, displayed as Below Standard; if code is 2, displayed as Near Standard; if code is 3, displayed as Above Standard.

EXPECTED VALUES: Above Standard, Near Standard, Below Standard

ScaleScore

DESCRIPTION: The overall Scale Score earned by the student on this test.

EXPECTED VALUES: A positive number, typically an integer.

ScaleScoreAchievementLevel

DESCRIPTION: Exports from the UI display values for Summative and ICA only; the values are Exceeded Standard, Met Standard, Nearly Met Standard, and Did Not Meet Standard. This field is blank for IABs and there is another column, Reporting Category with values Above Standard, Near Standard, and Below Standard.

EXPECTED VALUES: District/School exports include a value for all tests.

- For SB Summative and ICA, the value is the overall achievement level (1-4).
- For IABs, the value is the reporting category (1-3).
- For ELPAC, the overall performance level descriptors are level 1 – 4.
- For CAA ELA and CAA Math, the value is the overall levels 1-3 (Level 1 – Alternate, Level 2 – Alternate, Level 3 – Alternate).
- CAST: the overall performance level descriptors are levels 1 – 4 (Standard Not Met – Level 1, Standard Nearly Met – Level 2, Standard Met – Level 3, Standard Exceeded – Level 4).
- CSA: the score reporting ranges are 1-3.

ScaleScoreStandardError

DESCRIPTION: The standard error for the TestScaleScore.

EXPECTED VALUES: Floating point number

SchoolId

DESCRIPTION: A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.

EXPECTED VALUES: Alphanumeric

SchoolName

DESCRIPTION: The full legally accepted name of the institution.

EXPECTED VALUES: Alphanumeric

SchoolYear

DESCRIPTION: The school year in which the test is administered. For academic years that span a calendar year this is the four-digit year-end (e.g., 2013 for 2012-13).

EXPECTED VALUES: 1900 <= YYYY <= 9999

Status

DESCRIPTION: Manner of Administration of the testing environment under which the assessment was given.

EXPECTED VALUES: Valid, Invalid, Complete, Partial, Standardized (SD), Nonstandardized (NS)

StudentIdentifier

DESCRIPTION: State-issued student ID (SSID).

EXPECTED VALUES: One or more printable characters

Subject

DESCRIPTION: The subject of the test.

EXPECTED VALUES: Math, ELA, ELPAC, CAAELA, CAAMATH, CAST, CSA

SubmitDateTime

DESCRIPTION: Date the opportunity was submitted for scoring.

EXPECTED VALUES: Date/Time

TestSessionId

DESCRIPTION: Test Delivery System ID for the session in which this test was taken. Typically, unique to a time, location, and test administrator.

EXPECTED VALUES: One or more printable characters

TwoOrMoreRaces

DESCRIPTION: A person having origins in any of more than one of the racial groups.

EXPECTED VALUES: Yes, Blank (No)

White

DESCRIPTION: A person having origins in any of the original peoples of Europe, Middle East, or North Africa.

EXPECTED VALUES: Yes, Blank (No)