

THE ACT® ELECTRONIC STUDENT RECORD LOUISIANA STATE TESTING SPRING 2017

NOTIFICATIONS

New or modified fields are denoted by "→" in the left-hand column.

State-Assigned Student ID (positions 192-204)

Alphanumeric value supplied by the state or district (lead zeros not added if less than 13 characters).

Barcode Indicator (positions 309-309)

Text modified: demographic overlay file is now student data upload.

State Test Day Indicator (positions 310-310)

Added value E = Emergency test date

Filler (positions 320-347)

ACT Scale Subscores changed to Filler.

Local ID (positions 381-390)

Alphanumeric value supplied by the state or district.

Filler (positions 773-782)

National Norms for ACT Scale Scores moved to pos. 1029-1043 and increased size.

Filler (positions 791-792)

Writing Subject Score changed to Filler.

US Rank (positions 793-795)

Filler changed to US Rank (Cumulative %) for Writing Subject Score.

Writing Subject Score (positions 804-805)

Writing National Norms moved to pos. 793-795 and field name changed to US Rank

Additional Scores and Indicators (positions 808-819)

Field lengths and field names changed.

Reporting Categories (positions 822-1001)

New fields for Reporting Categories.

National Norms for ACT Scale Scores (positions 1029-1043)

National Norms for ACT Scale Scores moved from pos. 773-782 and field name changed to US Ranks.

The Student Information Booklet referred to in the Student Profile Section of the layout (positions 401-550) can be found on ACT's website: http://www.act.org/content/dam/act/unsecured/documents/ACT-StudentInfoBooklet2016-2017.pdf

ACT P.O. Box 168 Iowa City, Iowa 52243–0168 www.act.org

Posit	ion							
Start End Length		Lenath	Field Name	Field Content				
1 2 2 1			Reporting Year Identifier	16 = 2016-2017				
3	154		Student Identifying Information					
3	27	25	Student Last Name	Special characters are - ' .				
28	43	16	Student First Name	Special characters are - ' .				
44	44	1	Student Middle Initial					
45	84	40	Street Address	Special characters are -'. @ # % & ():; "/				
85	86	2	Filler					
87	87	1	Gender (Numeric)	4 = Male; 6 = Female; ' - ' = Blank				
88	88	1	Gender (Alpha)	M = Male; F = Female; ' - ' = Blank				
89	90	2	Grade Level	11 (default)				
				12				
91	99	9	ACT ID (if available)	ACT ID has a dash (-) in position 91. ACT ID will not be				
			, , ,	available for all records. If no ACT ID is available, this field				
				will be blank.				
100	100	1	Telephone Type	1 = Home; 2 = Cell; 3 = Other				
101	106	6	Date of Birth	Formatted as MMDDYY.				
107	116	10		3-digit area code; 7-digit phone number				
117	141	25	•	Special characters are - ' .				
142	143	2	Mail State (Numeric)	19 = Louisiana				
144	145	2	Mail State (Alpha)	LA = Louisiana				
146	154	9	ZIP Code	ZIP (ZIP + 4 if available)				
155	191		Filler					
192	204		State-Assigned Student ID	First 13 characters of the state or district supplied value.				
205	226		High School Information	The translation of the state of district supplies value.				
205	210	6	ACT H.S. Code	Will be a valid code.				
211	218	8	H.S. Grades	Numeric grades (on 4-point scale) with implied decimal and				
		·	- nor oragin	one decimal place. Numeric grades are based on High				
				School Course/Grade Information (positions 661-683).				
				(4-2-1-2-1-2-1-2-1-2-1-2-1-2-1-2-1-2-1-2-				
211	212	2	English					
213	214	2	Mathematics					
215	216	2	Social Studies					
217	218	2	Natural Sciences					
219	219	1	Filler					
220	222	3	H.S. Average	Numeric average (on 4-point scale) with implied decimal and				
		3		two decimal places. Average based on High School				
				Course/Grade Information (positions 661-683); '' means				
				too few H.S. Grades to calculate.				
223	226	4	Year of H.S. Graduation	2018 (default)				
		•		2017				
227	232	6	Filler					
233	380		ACT Test Information					
233	236	4	Test Date (Month and Year)	Formatted as MMYY				
		-	,	(e.g., 0317 for March 2017, 0517 for May 2017)				
237	248	12	Filler	, , , , , , , , , , , , , , , , , , , ,				
249	249	1	Test Location	S = State				
		·		M = Non-college reportable accommodations				
				3				
				Test location 'S' identifies college-reportable scores, unless a				
				misadministration or prohibited behavior is indicated (State				
				Use Question 10 = 'H' or 'L').				



	Posit	tion			
	Start	End	Length	Field Name	Field Content
	250	260	11	Filler	
	261	270	10	ACT Scale Scores	Range for each score is 01-36. A score of '' means that test was omitted by student or was not scored. If any score is '', the Composite score is set to ''.
	261	262	2	English	
	263	264	2	Mathematics	
	265	266	2	Reading	
	267	268	2	Science	
	269	270	2	Composite	
	271	271	1	Filler	
	272	274	3	Sum of Scale Scores	Numeric sum of the 4 scale scores. If any score is '', the sum is set to ''.
	275	278	4	Filler	
-	279 279	302 280	24	Interest Inventory Standard Scores Filler	Standard score range is 20 to 80 or ''. Absence of scores ('') means too few responses for valid score.
	281	282	2	Science & Technology	
	283	284	2	Filler	
	285	286	2	Arts	
l	287	288	2	Filler	
l	289	290	2	Social Services	
	291	292	2	Filler	
	293	294	2	Administration & Sales	
	295	296	2	Filler	
	297	298	2	Business Operations	
	299	300	2	Filler	
	301	302	2	Technical	
→	303	308	1	World-of-Work Map Regions Barcode Indicator	Up to 3 regions; based on Interest Inventory scores; range for each is 01-12, or 99 (scores inconclusive), or '' (scores missing). 0 = No label 1 = Valid label; barcode matches student data upload 2 = Valid label; barcode does not match student data upload 3 = Invalid or unreadable label 4 = Valid label; barcode matches student data upload but name conflicts Space for key-entered (not scanned) records.
→	310	310	1	State Test Day Indicator	I = Initial test date M = Makeup test date A = Accommodations window E = Emergency test date C = Tested Online D = Online with accomodations
→	311	368	58	Filler	
	369	380	12	Interest Inventory Percentile Ranks	Range is 01-99. If Interest Inventory standard score is '', percentile rank is also ''.
j	369	370	2	Science & Technology	
	371	372	2	Arts	
	373	374	2	Social Services	
	375	376	2	Administration & Sales	



Posit	ion							
Start	End	Length	Field Name	Field Content				
377	378	2	Business Operations					
379	380	2	Technical					
381	390	10	Local ID	School-assigned ID value (used at state's discretion).				
391	400	10	Filler					
401	01 550 150 Student Profile Section (SPS)		Student Profile Section (SPS)	Refer to the <i>Student Information Booklet</i> for SPS items and response values. Values are the same as in the booklet except: 1=Y, 2=N.				
401	405	5	SPS Items 1 and 4 (1 byte per item)	Items not collected: 2, 3, 5				
406	406	1	SPS Item 6: Citizenship Status	Collected from block G on the answer folder.				
407	407	1	SPS Item 7: Legal Resident	Collected from block Q on the answer folder.				
408	410	3		SPS Items 8-10 are not collected.				
411	413	3	SPS Item 11					
414	416	3	SPS Item 12					
417	419	3	Filler	SPS Item 13 is not collected.				
420				SPS Item 62 has been moved to positions 606-607. SPS Item 64 (pos. 470) is converted as follows: 1=Y; 2=N; 0 (zero) = O (I prefer not to respond). Items not collected: 17, 24-39, 45, 49, 54				
471	Race/Ethnicity Background 472 473 2 SPS Items 66-67			Federal reporting value derived from student responses to Hispanic/Latino (position 608) and Race (positions 609-615) background.				
472			SPS Items 66-67 (1 byte per item)					
474	475	2	SPS Item 68	Only one state included.				
476	483	8						
484	550	67	(1 byte per item)	Items not collected: 80, 92, 93, 104, 108, 113, 115-135				
551	604	54	Filler					
605	605	1	EOS Release	1=Yes; 2=No				
606	607	2	SPS Item 62: Religious Affiliation					
608	615		Race/Ethnicity Background: Hispanic/Latino Race/Ethnicity Background: Race	Collected from block F on the answer folder. 1 = Yes; 2 = No; 3 = Prefer not to respond Collected from block F on the answer folder. More than one value possible. 1 = American Indian/Alaska Native 2 = Asian 3 = Black/African American 4 = Native Hawaiian/Other Pacific Islander				
616	630	15	State Use Questions	5 = White 6 = Prefer not to respond Responses to state-specific questions 1-4. State use question 10 (pos. 625) indicates: H = Misadministration L = Prohibited Behavior Multiple Choice Score Indicator (pos. 771) also indicates the misadministration decision. See ACT Answer Document Supplement for details.				



Posi	tion			
		Lenath	Field Name	Field Content
631	683		High School Course/Grade	
			Information	
631	653	23		Refer to the Student Information Booklet for specific courses
				1 = Taken
				2 = Plan to take before graduation
				3 = Not taken and do not plan to take
				Blank = No response or more than one response
631	635	5	English Courses	
636	642	7		
643	646	4		
647	653	7		
654	660	7	Filler	Languages and Arts are not collected.
661	683	23	Grades Earned	4 = A; 3 = B; 2 = C; 1 = D; 0 = F
661	665	5	English Grades	
666	672	7	Mathematics Grades	
673	676	4		
677	683	7		
684	690		Filler	Languages and Arts are not collected.
	691 700		Filler	
701	716	16	College Choices	Up to four ACT college codes in order of preference as
				gridded by student on answer folder.
				5555 = Currently do not plan to go to college.
				College code look-up available at:
704	70.4		4-1-01	www.actstudent.org/scores/scodes.html
701	704	4		
705	708	4		
709 713	712 716	4		
713	710		Filler	
725	760		State or District Supplied Student	These fields will be populated only if a) the state or district
723	700	30	Information	supplied values for these fields and b) the student's test
			information	content is able to be matched to the information supplied by
				the state (via their Demographic Overlay file) or the district
				(via their PreID file).
725	740	16	State or District Supplied Student	Special characters are –'
-		_	Last Name	
741	752	12	State or District Supplied Student	Special characters are –'
			First Name	
753	753	1	State or District Supplied Middle	
			Initial	
754	754	1		1 = Male, 2 = Female
755	760	6	State or District Supplied Date of	Formatted as MMDDYY
			Birth	
761	770		Filler	
771	771	1	Multiple Choice Score Indicator	Decision regarding multiple choice portion of test
				administration.
				N = No scores: Multiple choice scores cancelled.
				R = Reinstate: Multiple choice scores reinstated
770	770		Writing Coope In disease	after being cancelled.
772	772	1	Writing Score Indicator	Not applicable.



Ī	Positior Start E								
	Start	End	Length	Field Name	Field Content				
→	773	792	20	Filler					
→	793	805	13	ACT Writing Results					
→	793	795	3	US Rank (Cumulative %) - Writing Subject Score	Based on recent high school students who took the ACT Writing test. Range is 001-100. If score is (), norm for that score is set to ().				
	796	797	2	Writing Domain Score: Ideas and Analysis	Range is 02–12. Domain score of () means Writing Test could not be scored; student did not take the Writing Test if blank.				
	798	799	2	Writing Domain Score: Development and Support	Range is 02–12. Domain score of () means Writing Test could not be scored; student did not take the Writing Test if blank.				
	800	801	2	Writing Domain Score: Organization	Range is 02–12. Domain score of () means Writing Test could not be scored; student did not take the Writing Test if blank.				
	802	803	2	Writing Domain Score: Language Use and Conventions	Range is 02–12. Domain score of () means Writing Test could not be scored; student did not take the Writing Test if blank.				
→	804	805	2	Writing Subject Score (2-12)	For test events beginning in September 2016. Range is 02-12. Score of () means Writing Test could not be scored; Student did not take the Writing Test if blank.				
→	806	821	16	Additional Scores and Indicators					
	806	807	2	English Language Arts (ELA) Score	Range is 01-36. Score of () means student did not receive score on English Test, Reading Test or Writing Test.				
→	808	810		3	3	810 3	810 3 US Rank (Cumulative %) - ELA	(Cumulative %)	Based on recent high school students who took the ACT Writing test, English test and Reading test. Range is 001-100. If score is (), norm for that score is set to ().
→	811	812	2	Filler					
-	813	814	2	STEM Score (Science, Technology, Engineering, and Math)	Range is 01-36. Score of () means student did not receive a score on Math Test or Science Test.				
→	815	817	3	US Rank (Cumulative %) - STEM	Based on recent high school students who took the ACT Science test and Math test. Range is 001-100. If score is (), norm for that score is set to ().				
→	818	819	2	Filler					
<u>.</u>	820	820	1	Understanding Complex Text Indicator (UCTI)	0 = Below proficient 1 = Proficient 2 = Above proficient (-) = Unable to calculate				
	821	821	1	Progress Toward Career Readiness Indicator (PTCRI)	Based on Composite score, provides early estimate of future achievement on ACT National Career Readiness Certificate (ACT NCRC). 0 = Insufficient progress toward an NCRC level 1 = Progress toward Bronze level NCRC 2 = Progress toward Silver level NCRC 3 = Progress toward Gold level NCRC (-) = Unable to calculate				
→ [822	1001	180	Reporting Categories					



L	Positi				
	Start	End	Length	Field Name	Field Content
	822	851	30	English	
	822	831	10	Production of Writing	
	822	823	2	Points Earned	00-99
					with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories.
	824	825	2	Points Possible	01-99
			_		with leading zeros
					" 0" (with leading space) when all test responses are blank
					Blank if the test type does not support reporting categories
H	826	828	3	% Correct	000-100
	020	020	5	70 Correct	with leading zeros
					"" if the test was not attempted
	000	004		Dandings Danna Lawar Dawad	Blank if the test type does not support reporting categories
1	829	831	3	Readiness Range Lower Bound	000-100
1					with leading zeros
-	000	0.44	4.0		Blank if the test type does not support reporting categories
	832	841		Knowledge of Language	
	832	833	2	Points Earned	00-99
					with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories
	834	835	2	Points Possible	01-99
					with leading zeros
					" 0" (with leading space) when all test responses are blank
					Blank if the test type does not support reporting categories
	836	838	3	% Correct	000-100
					with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories
	839	841	3	Readiness Range Lower Bound	000-100
				Ğ	with leading zeros
					Blank if the test type does not support reporting categories
	842	851	10	Conventions of Standard English	g anagement
	842	843	2	Points Earned	00-99
	0.2	0.10	_	i omio Eumod	with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories
H	844	845	2	Points Possible	01-99
1	0-1-4	040	2	i dirita i daalbie	with leading zeros
1					" 0" (with leading space) when all test responses are blank
\vdash	0.40	0.40	2	9/ Correct	Blank if the test type does not support reporting categories
l	846	848	3	% Correct	000-100
					with leading zeros
1					"" if the test was not attempted
L					Blank if the test type does not support reporting categories
1	849	851	3	Readiness Range Lower Bound	000-100
l					with leading zeros
l					Blank if the test type does not support reporting categories
	852	931	80	Mathematics	
Г	852	861	10	Preparing for Higher Math	



ſ	Position								
	Start	End	Length	Field Name	Field Content				
→	852	853	2	Points Earned	00-99				
					with leading zeros				
					"" if the test was not attempted				
					Blank if the test type does not support reporting categories.				
→	854	855	2	Points Possible	01-99				
					with leading zeros				
					" 0" (with leading space) when all test responses are blank				
					Blank if the test type does not support reporting categories.				
→	856	858	3	% Correct	000-100				
					with leading zeros				
					"" if the test was not attempted				
					Blank if the test type does not support reporting categories.				
→	859	861	3	Readiness Range Lower Bound	000-100				
					with leading zeros				
					Blank if the test type does not support reporting categories.				
→	862	871		Number & Quantity					
→	862	863	2	Points Earned	00-99				
					with leading zeros				
					"" if the test was not attempted				
_					Blank if the test type does not support reporting categories.				
→	864	865	2	Points Possible	01-99				
					with leading zeros				
					" 0" (with leading space) when all test responses are blank				
	222	000	-	0/ 0	Blank if the test type does not support reporting categories.				
→	866	868	3	% Correct	000-100				
					with leading zeros				
					"" if the test was not attempted				
	000	074	0	Dandings Danna Lawar Dawad	Blank if the test type does not support reporting categories.				
→	869	871	3	Readiness Range Lower Bound	000-100				
					with leading zeros				
_	872	881	10	Alachro	Blank if the test type does not support reporting categories.				
→	872	873	2	Algebra Points Earned	00-99				
7	012	013	2	Points Earned	with leading zeros				
					"" if the test was not attempted				
					Blank if the test type does not support reporting categories.				
→	874	875	2	Points Possible	01-99				
	074	073	_	1 Onto 1 Ossibio	with leading zeros				
					" 0" (with leading space) when all test responses are blank				
					Blank if the test type does not support reporting categories.				
→	876	878	3	% Correct	000-100				
	0,0	070	O	70 G 01160t	with leading zeros				
					"" if the test was not attempted				
					Blank if the test type does not support reporting categories.				
→	879	881	3	Readiness Range Lower Bound	000-100				
-	3,3	501	3	. teadinose range Lewer Dound	with leading zeros				
					Blank if the test type does not support reporting categories.				
→	882	891	10	Functions	Biank if the test type does not support reporting eategories.				
-	002	091	10	1 dilodono					



Ī	Position								
	Start	End	Length	Field Name	Field Content				
→	882	883	2	Points Earned	00-99 with leading zeros				
					"" if the test was not attempted				
					Blank if the test type does not support reporting categories.				
→	884	885	2	Points Possible	01-99				
_	00 1	000	_	1 cirile i cocibio	with leading zeros				
					" 0" (with leading space) when all test responses are blank				
					Blank if the test type does not support reporting categories.				
→	886	888	3	% Correct	000-100				
					with leading zeros				
					"" if the test was not attempted				
					Blank if the test type does not support reporting categories.				
→	889	891	3	Readiness Range Lower Bound	000-100				
					with leading zeros				
					Blank if the test type does not support reporting categories.				
→	892	901		Geometry					
→	892	893	2	Points Earned	00-99				
					with leading zeros				
					"" if the test was not attempted				
	004	005	0	Deinte Descible	Blank if the test type does not support reporting categories.				
7	894	895	2	Points Possible	01-99				
					with leading zeros				
					" 0" (with leading space) when all test responses are blank Blank if the test type does not support reporting categories.				
→	896	898	3	% Correct	000-100				
	030	000	3	70 Ooncet	with leading zeros				
					"" if the test was not attempted				
					Blank if the test type does not support reporting categories.				
→	899	901	3	Readiness Range Lower Bound	000-100				
				Ç	with leading zeros				
					Blank if the test type does not support reporting categories.				
→	902	902 911 10		Statistics & Probability					
→	902	903	2	Points Earned	00-99				
					with leading zeros				
					"" if the test was not attempted				
_			_		Blank if the test type does not support reporting categories.				
→	904	905	2	Points Possible	01-99				
					with leading zeros				
					" 0" (with leading space) when all test responses are blank				
	000	000		0/ Correct	Blank if the test type does not support reporting categories.				
→	906	908	3	% Correct	000-100				
					with leading zeros "" if the test was not attempted				
					Blank if the test type does not support reporting categories.				
→	909	911	3	Readiness Range Lower Bound	000-100				
	303	511	3	Acadinoss Nange Lower Dound	with leading zeros				
					Blank if the test type does not support reporting categories.				
→	912	921	10	Integrating Essential Skills	Signature to the top to the top portroporting outegoings.				
~ I	012	041	10	gramig 2000iliai Olillo					



Po	siti	ion			
Sta	rt	End	Length	Field Name	Field Content
9	12	913	2	Points Earned	00-99
					with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories.
9	14	915	2	Points Possible	01-99
Ū		0.0	_	1 direct oddibio	with leading zeros
					" 0" (with leading space) when all test responses are blank
					Blank if the test type does not support reporting categories.
Ω,	16	918	3	% Correct	000-100
Э	10	910	3	% Correct	
					with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories.
9	19	921	3	Readiness Range Lower Bound	000-100
					with leading zeros
					Blank if the test type does not support reporting categories.
	22	931		Modeling	
92	22	923	2	Points Earned	00-99
					with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories
92	24	925	2	Points Possible	01-99
					with leading zeros
					" 0" (with leading space) when all test responses are blank
					Blank if the test type does not support reporting categories
Q'	26	928	3	% Correct	000-100
02		320	0	70 Ooncot	with leading zeros
					"" if the test was not attempted
					·
0	20	004		Deadiness Dance Lawer David	Blank if the test type does not support reporting categories 000-100
94	29	931	3	Readiness Range Lower Bound	
					with leading zeros
		0.14	4.0	E.11	Blank if the test type does not support reporting categories
	32	941		Filler	
	12	971		Reading	
	12	951		Key Ideas & Details	
94	12	943	2	Points Earned	00-99
					with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories
94	14	945	2	Points Possible	01-99
					with leading zeros
					" 0" (with leading space) when all test responses are blank
					Blank if the test type does not support reporting categories
94	16	948	3	% Correct	000-100
-			· ·		with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories
		951	3	Poodings Panes Lawer Pared	
0	10		.3	Readiness Range Lower Bound	000-100
94	19	951	·	J	with looding page
94	19	951	J	J	with leading zeros Blank if the test type does not support reporting categories.



	Posit	ion			
	Start	End	Length	Field Name	Field Content
	952	953	2	Points Earned	00-99
					with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories
	954	955	2	Points Possible	01-99
					with leading zeros
					" 0" (with leading space) when all test responses are blank
					Blank if the test type does not support reporting categories
	956	958	3	% Correct	000-100
					with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories
	959	961	3	Readiness Range Lower Bound	000-100
				-	with leading zeros
					Blank if the test type does not support reporting categories
	962	971	10	Integration of Knowledge & Ideas	, , , , , , , ,
	962	963	2	Points Earned	00-99
					with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories
	964	965	2	Points Possible	01-99
					with leading zeros
					" 0" (with leading space) when all test responses are blank
					Blank if the test type does not support reporting categories
	966	968	3	% Correct	000-100
					with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories
	969	971	3	Readiness Range Lower Bound	000-100
				Ğ	with leading zeros
					Blank if the test type does not support reporting categories
	972	1001	30	Science	71 11 1 0
	972	981		Interpretation of Data	
	972	973	2		00-99
					with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories
	974	975	2	Points Possible	01-99
					with leading zeros
					" 0" (with leading space) when all test responses are blank
					Blank if the test type does not support reporting categories
l	976	978	3	% Correct	000-100
			J		with leading zeros
					"" if the test was not attempted
					Blank if the test type does not support reporting categories
H	979	981	3	Readiness Range Lower Bound	000-100
1	313	551	3	Roddinoso Rango Lower Doulla	with leading zeros
					_
					Blank if the test type does not support reporting categories



	Posi	tion			
	Start	End	Length	Field Name	Field Content
→	982	983	2	Points Earned	00-99 with leading zeros "" if the test was not attempted Blank if the test type does not support reporting categories.
→	984	985	2	Points Possible	01-99 with leading zeros " 0" (with leading space) when all test responses are blank Blank if the test type does not support reporting categories.
→	986	988	988 3 % Correct		000-100 with leading zeros "" if the test was not attempted Blank if the test type does not support reporting categories.
→	989	991	3	Readiness Range Lower Bound	000-100 with leading zeros Blank if the test type does not support reporting categories.
→	992	1001	10	Evaluation of Models, Inferences & Experimental Results	
→	992	993	2	Points Earned	00-99 with leading zeros "" if the test was not attempted Blank if the test type does not support reporting categories.
→	994	995	2	Points Possible	01-99 with leading zeros " 0" (with leading space) when all test responses are blank Blank if the test type does not support reporting categories.
→	996	998	3	% Correct	000-100 with leading zeros "" if the test was not attempted Blank if the test type does not support reporting categories.
→	999	1001	3	Readiness Range Lower Bound	000-100 with leading zeros Blank if the test type does not support reporting categories.
→	1002	1028		Filler	
→	1029	1043	_	US Ranks (Cumulative %) - Scale Scores	Valid values 001-100, If score is (), norm for that score is set to ().
→	1029	1031	3	English	
→	1032	1034	3	Mathematics	
→	1035	1037	3	Reading	
→	1038	1040	3		
→	1041	1043	3		
→	1044	1050	1	Filler	



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					Student Identifying Information		
Reporting	Year	Student Last Name	Student First Name	M	Street Address	Filler Z Dender Srade Level	ACT ID (if available) Phone Type
_	3 2	27	288 299 331 331 332 334 441 441 441	43 44	44 44 44 44 44 44 44 44 44 44 44 44 44	88 87 88 88	992 992 994 995 996 998 999

		Student Identifying Information				
Date of Birth	Telephone Number		State			Otata Assissa d Otadout ID
	Area Phone Number	City		Zip Code +4	Filler	State-Assigned Student ID
MM DD YY			N A			
01 03 04 06	107 108 110 111 111 111 1115	117 119 120 22 22 22 22 22 22 22 22 22 23 33 33 33	142 143 144	146 148 149 150 151 151 153	12 12 13 14 15 15 15 15 15 15 15	192 194 195 196 197 198 200

	l	High S	Scho	ol In	form	atio	on												ACT 1	est l	nforn	nation												
State- Assigned Student ID (cont.)	ACT H.S. Code	E	H.S. G	rades S	N	Filler	H.S. Average	Year of H.S. Graduation		Filler	Tes	st Date		Filler		Test Location	Filler	E	ACT	Scale S	Scores	C	Sum of Scale Scores	Fi	ller	Filler Science &	Technology	riiler Arts		Social Services Services		Admin. & Sales	Filler	Operations
201 202 203 204	205 206 207 208 209 210	211	213	215 216	217	219	221 221 222	223 224 225 226	227	228	233	235	237	238 239 240 241 242 243	245 246 247 248	249	250 251 252 253 254 255 256 257 257 258	261	263	265 266	267	269	272	275	277	280	282	284	286	289	292	293 294 295	296	298

	ACT Test Information					
Technical (cont.)	I Map Regions PI ∰	Science & Technology	Nocial Services Services	Ranks σ	Local ID	Filler
301	300 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	368 369 370 371	372 373 374	375 376 377 378	380 381 382 384 385 386 387 388 389 390	391 392 393 394 395 396 397 398 399



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			Student Profile Section			
Admissions/Enrollment Information	Educational Plans, Interests, and Needs	Educational Needs and Interests	College Extracurricular Plans	Financial Background Aid Information	Factors Influencing College Choice	High School Information
1 4 9 7	Ed. Voc. Major Choice 11 12 7 9 9	22 23 23 23 24 24 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	40 41 42 43 44 44 48 50 50 55 53	55 57 58 59 60 61 63 64	66 67 68 69 70 71 71 71 77 77 77	78 79 81 83 83 85
401 402 403 404 405 406 407 408 408 409	411 412 413 414 415 416 417 418 420 420 421 422 423	426 426 427 427 431 431 432 433 433 434 437 437 438 437 437 437 437 437 437 437 437 437 437	446 447 448 449 450 451 452 453 454 455 456 456 456 460	462 464 464 465 466 467 468 469 470	47174747747747777777777777777777777777	493 494 495 496 497 498 499

	Student Profile Section	(cont.)	
High School Information (cont.)	High School Extracurricular Activities		Filler
886 87 889 90 91 94 95 96	99 1100 1001 101 102 103 104 110 110 111 111 111 112 113 114		Filler
501 502 503 504 505 506 508 509 510 511	514 515 516 517 518 519 520 521 522 522 523 524 524 525 526 526 527	5530 5531 5532 5532 5534 5536 5536 5536 5541 5541 5541 5542 5543 5544 5541 5544 5545 5546 5546 5546 5546	5551 5554 5554 5554 5554 5554 5556 5556 5556 5557 5557 5577

		SPS (cont.)	State Use Questions	High Schoo	l Course/Grade	Information		
F	Filler	CONTROCASE CONTROCASE CARRILLATION Hispanic/Latino Am. Indian/AK Native Asian Black/African Am. Hawaiian/Pacific White Prefer not to respond Future Use	Question 1 Question 3 Question 3 Question 4 Question 5 Question 5 Question 7 Question 7 Question 10 Question 11 Question 11 Question 13 Question 13 Question 14 Question 15 Question 15 Question 15	English 9 English 11 English 11 English 12 Other Eng. Algebra 1 Algebra 2 Geometry Trig. Calculus Other Math Computer Gen Science Biology Chemistry World Hist. Chorner World Hist. Governt. Economics Geography Psychology Psychology	Filler	English 9 English 10 English 11 English 12 Other Eng. Algebra 1 Algebra 2 Geometry Trig. Calculus Other Math Computer Gor Science Iglology World Hist. Other Hist. Governt. Geography Psychology Psychology	Filler	Filler
601	603 604 604	606 607 608 609 611 611 612 613 614 615	616 617 618 619 620 621 622 623 624 625 626 626 626 627 628	633 633 634 635 636 637 638 639 641 641 642 644 645 646 646 647 648 648 648 648 648 648 648 648 648 648	654 655 656 657 658 659 660	661 662 665 666 666 667 667 677 677 677 677 677	684 685 686 687 688 689 690	691 692 693 694 695 696 698 699 700

	College	Choices			State or District S	Supplied Student Information		d.		ACT W	riting Res.
1st	2nd	3rd	4th	Filler	State or District Supplied Student Last Name	State or District Supplied Student First Name State or District Supplied Student First Supplied Student First Supplied Student First Supplied Student Supplied		MC Score Ind. Writing Score In	Filler	US Rank Writing Subject Score	Ideas and Analysis Os Edutiting Dev and Os Support Org.
701 702 703 704	705 706 707 708	709 710 711	713 714 715	717 718 719 720 721 722 723	725 726 727 729 730 731 732 734 735 736 736 737 736 737 737 738	741 742 743 744 745 746 749 750 750 751 752 753 754 755 755 757 757 757 757 757 757 757	761 762 763 764 765 765 767	770 771 771	7773 7776 7776 7777 7777 7778 780 782 782 782 782 782 782 785 785 785 785 786 787 787 787 787 787 787 787 787 787	793 794 795	796 797 798 799 800

ACT W. Res.	Additio	nal Sco	res an	d Indic	ators														Repo	orting (Catego	ories													
Wr. و Dom S	ng.		ore	,		-: E	nglish: Pr	oduction	n of Writing	Englis	h: Knov	ledge of	Langua	e English:	Conv. of	Stand. E	nglish	Math: Prep	for High	er Math	Mat	th: Numb	er & Qu	antity		Math:	Algebra	а		Math:	Functio	าร	Math	Geomet	ry
Org. Cont. Lang. Use and Conv. Writing	English La Arts Scor US Ranl ELA	Filler	STEM Sco	STEM	iller Ö.	P. T. C. R Points	Earned Points Possible	% Correct	R. R. L. B.	Points Earned	Points Possible	% Correct	R. R. L. B.	Points Earned	Possible % Correct		R. R. L. B.	Points Earned Points Possible	% Correct	R. R. L. B.	Points	Points Possible	% Correct	R. R. L. B.	Points Earned	Possible	% Correct	R. R. L. B.	Points Earned	Points Possible	% Correct	R. R. L. B.	Points Earned Points Possible	% Correct	R. R. L. B.
801 802 803 804 805	808 808 809	810 811 812	814 815	816 817 818	819 820	821 822	823 824 825	826 827	828 829 830	832	834	836 837 838	839 840	842 843 844	845 846 847	848	850 851	852 853 854 855	857 858	859 860 861	862	864 865 866	868	869 870 871	872 873 874	875 876	877 878	879 880 881	882	884	8887	889 890 891	892 893 894	896	899 900



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					Reporting Ca	tegories				
₫:G	Math: Stats & Probability	Math: Integrating Essential Skill	Math: Modeling		Reading: Key Ideas & Details	Reading: Craft & Structure	Reading: Int. of knowledge & Idea	Science: Interpretation of Data	Science: Scientific Investigation	Science: E. of M., I. & E. R.
R. R. L. B. N	Points Eamed Points Possible % Correct R. R. L. B.	Points Earned Points Possible % Correct R. R. L. B.	Points Earned Points Possible % Correct R. R. L. B.	Filler	Points Earned Points Possible % Correct R. R. L. B.	Points Earned Points Possible % Correct R. R. L. B.	Points Earned Points Possible % Correct	Points Earned Points Possible % Correct R. R. L. B.	Points Earned Points Possible % Correct R. R. L. B.	Points Eamed Points Points % Correct % R. R. L. B.
901	902 903 904 905 906 907 908 909	912 913 914 915 916 917 918 920	922 923 924 925 926 927 928 929 930	932 934 935 935 936 937 938 939 940	942 943 944 945 946 947 948 949 950	952 953 954 955 956 957 958 959 960	962 963 964 965 966 967 968 969 970	972 973 974 975 976 977 978 979 980	982 983 984 985 986 987 989 989 990	992 993 994 995 996 997 998 999

S:E			US Ra	nks Scale	Scores		
B.	Filler		1	D	_	osite	Filler
-	i iligi	English	-	_ C	auce	iodu	i ilici
R.		Eng	Math	Readii	Scier	Сотро	
1		0 0 -	2 g 4	5	8 6 0	2 2 3	5 5 7 7 0 0
1001	1002 1003 1009 1009 1009 1009 1009 1009 1009	102 103 103	103 103	103 103	103 104	104 104	1044 1045 1046 1047 1048 1050