**Virginia Standards of Learning Assessment**

**Grade 3 Reading Performance Level Descriptors**

| **Fail/Below Basic** | **Fail/Basic** | **Pass/Proficient** | **Pass/Advanced** |
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| A student performing at this level should be able to:   * Decode regularly spelled words by applying knowledge of sound-letter relationships. * Recognize that some words have prefixes and/or suffixes. * Define synonym or antonym. * Define context clues. * Recall the purpose of word-reference materials. * Recall literary terms. * Recall events from a story. * Locate question words within a text. * Recall that a text can be fiction or nonfiction. * Recognize that an author has a purpose for writing. * Locate text features. * Define main idea or topic. | A student performing at this level should be able to:   * Use phonetic strategies to aid in reading unfamiliar words and support comprehension. * Recognize that some words are homophones. * Identify roots, prefixes, or suffixes. * Identify synonyms or antonyms. * Identify context for unfamiliar words. * Locate information in word-reference materials. * Make predictions or draw conclusions when provided with a set of details. * Define literary terms. * Retell plot events. * Locate information in texts to answer literal questions. * Identify characteristics of fiction and nonfiction. * Identify the author’s purpose for writing. * Identify text features. * Recognize the topic of a text. | A student performing at this level should be able to:   * Read with accuracy. * Identify homophones. * Use roots or affixes to expand vocabulary. * Identify synonyms and antonyms. * Use context to choose correct meaning of vocabulary. * Apply information from word-reference materials. * Make and confirm predictions based on textual evidence. * Identify literary elements. * Retell plot events in a logical sequence. * Locate information from texts to ask and answer questions. * Draw conclusions and make inferences based on textual evidence. * Explain the characteristics of fiction and nonfiction. * Identify the author’s purpose for including specific information. * Use text features to aid in comprehension. * Summarize information.   Identify main idea or supporting details. | A student performing at this level should be able to:   * Read with fluency and accuracy. * Discriminate between homophones. * Apply knowledge of roots and affixes to expand vocabulary. * Use synonyms and antonyms. * Use context to gain meaning from unfamiliar words, including vocabulary from other content areas. * Evaluate and apply information from word-reference materials. * Make, confirm, and justify predictions based on textual evidence. * Explain literary elements. * Summarize plot events in a logical sequence. * Apply relevant information from texts to ask and answer questions. * Draw and justify conclusions. * Classify texts as fiction or nonfiction. * Identify the words and phrases that support an author’s purpose. * Evaluate text features. * Summarize information by including the main idea and supporting details. |