**Virginia Standards of Learning Assessment**

**Grade 4 Reading Performance Level Descriptors**

| **Fail/Below Basic** | **Fail/Basic** | **Pass/Proficient** | **Pass/Advanced** |
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| A student performing at this level should be able to:   * Define context clues. * Recognize that some words have prefixes and/or suffixes. * Define synonym or antonym. * Recall the purpose of word-reference materials. * Recall literary terms. * Recall plot events. * Explain the characteristics of fiction and nonfiction. * Define sensory words. * Locate information in texts to answer literal questions. * Define cause or effect. * Locate text features. * Recognize that an author has a purpose for writing. * Define main idea or topic. * Define fact or opinion. | A student performing at this level should be able to:   * Identify context for unfamiliar words. * Identify roots, prefixes, or suffixes. * Identify synonyms or antonyms. * Recognize that some words are homophones. * Locate information in word-reference materials. * Define literary terms. * Retell plot events. * Define genres. * List sensory words. * Locate information in texts to draw conclusions. * Identify the direct effect of a given cause. * Identify text features. * Identify the author’s purpose for writing. * Identify main idea or supporting details. * Explain the difference between a fact and an opinion. | A student performing at this level should be able to:   * Use context to choose correct meaning of vocabulary. * Use roots or affixes to expand vocabulary. * Identify synonyms and antonyms. * Identify homophones. * Apply information from word-reference materials. * Identify literary elements. * Retell plot events in a logical sequence. * Identify genres. * Identify sensory words within a text. * Draw conclusions and make inferences based on textual evidence. * Identify cause-and-effect relationships. * Use text features to aid in comprehension. * Identify the author’s purpose for including specific information. * Summarize information. * Identify main idea and supporting details.   Identify fact and opinion. | A student performing at this level should be able to:   * Use context to gain meaning from unfamiliar words, including vocabulary from other content areas. * Apply knowledge of roots and affixes to expand vocabulary. * Use synonyms and antonyms. * Discriminate between homophones. * Evaluate and apply information from word-reference materials. * Explain literary elements and their effect on plot development. * Summarize plot events in a logical sequence. * Explain characteristics of genres. * Evaluate the use and effect of sensory words. * Draw and justify conclusions. * Describe cause-and-effect relationships. * Evaluate and use text features. * Identify the words and phrases that support an author’s purpose. * Summarize information by including the main idea and supporting details. * Classify information as fact or opinion. |