## OXFORD SCIENCE WESTERN AUSTRALIAN CURRICULUM

Name: Class:



Student worksheet

## 2.3 Population size depends on abiotic and biotic factors

Pages 22-23 and 182

## **Population dynamics**

1	What is a popu	lation?		
 2	What is migrati	on?		
3	What is immigr	ation?		
4	What is emigra	tion?		
 5 	Explain what d	ynamic balance is. When is a po	opulation in dynamic balance	e?
 6		above information into the follo ore or less or equal.	wing table. In each box you	must write that immigration/
		POPULATION INCREASE	POPULATION DECREASE	DYNAMIC BALANCE
	Immigration			
	Emigration			
7	Explain how the	e following population numbers	are calculated:	





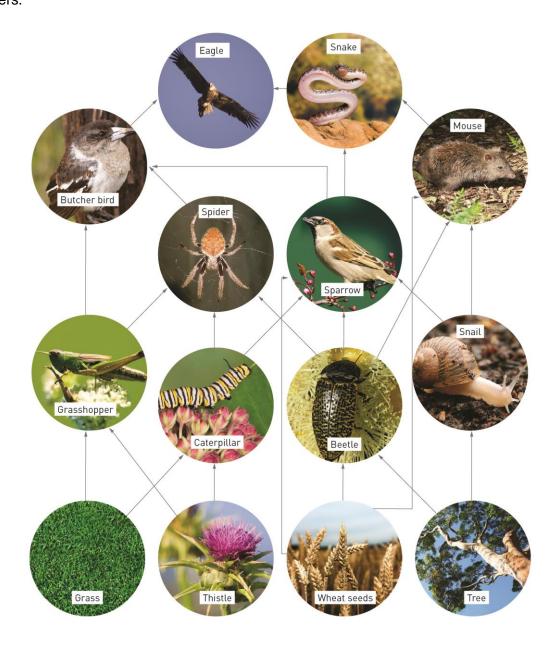
•	nlants

Name:

Class:

animals

8 Examine the following food web and answer the questions below in terms of increasing or decreasing numbers.



a What would happen to the snails if the trees decreased in number?

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9



Name: Class:

	b	What would happen to the producers if the caterpillars died out?
	С	As a consequence of b. what would happen to the grasshoppers?
	d	As a consequence of c. what would happen to the number of spiders?
	е	What would happen to the snakes if the mice became extinct?
	f	What would happen to the wheat seeds if the beetles increased in number?
	g	As a consequence of f. what would happen to the sparrows?
	<b>.</b>	
EX	ten	d your understanding
<b>EX</b> 9	Bed imp cap	cause Tasmanian devils are fighting TDFTD (Tasmanian Devil Facial Tumour Disease), it is very cortant to monitor their population closely in order to prevent extinction. A zoologist sets traps and otures 20 Tasmanian devils in bushland on the west coast of Tasmania. One year later he sets the ne traps in the exact same area and captures 15 Tasmanian devils, 6 of which have tags.
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