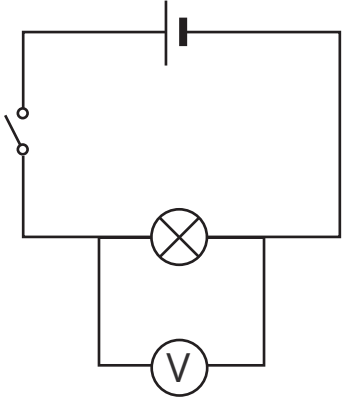
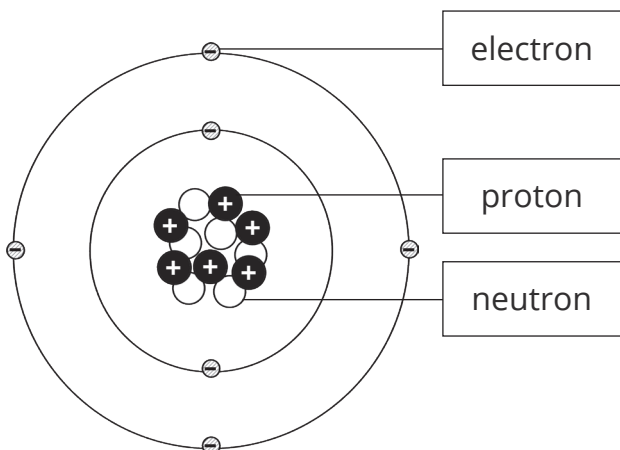


## Question 1

Question	Answers	Extra information	Mark
01.1	switch	If more than one box is ticked, award no marks.	1
01.2	voltmeter drawn in parallel to bulb 		1
01.3	resistance = potential difference ÷ current	If more than one box is ticked, award no marks.	1
01.4	<div> <div>current</div> <div>potential difference</div> <div>resistance</div> </div> <div> <div>amps (A)</div> <div>ohms (Ω)</div> <div>volts (V)</div> </div>	<p>2 marks for all lines correct.</p> <p>1 mark for one or two lines correct.</p>	2
<b>Total</b>			<b>5</b>

## Question 2

Question	Answers	Extra information	Mark
02.1		<p><b>2</b> marks for all labels correct.</p> <p><b>1</b> mark for one or two labels correct.</p>	<b>2</b>
02.2	neutral	If more than one box is ticked, award no marks.	<b>1</b>
02.3	atoms have an equal number of protons and electrons	If more than one box is ticked, award no marks.	<b>1</b>
02.4	positive	Answers in this order only.	<b>1</b>
	negative		<b>1</b>
	opposite		<b>1</b>
Total			<b>7</b>

### Question 3

Question	Answers	Extra information	Mark
<b>03.1</b>	Any three from: <ul style="list-style-type: none"> <li>• wrap the insulated copper wire around the iron nail</li> <li>• attach crocodile clips to each end of the insulated copper wire</li> <li>• attach the crocodile clips to the power pack</li> <li>• switch on the power pack to allow a current to flow through the wire</li> </ul>		<b>3</b>
<b>03.2</b>	the paperclips are magnetic/made of a magnetic material	Allow the paperclips are made of iron/ steel.	<b>1</b>
<b>03.3</b>	all points plotted correctly  straight line of best fit	Allow <b>1</b> mark for 2 or 3 points plotted correctly.	<b>2</b>  <b>1</b>
<b>03.4</b>	increases		<b>1</b>
<b>03.5</b>	increase the number of turns in the coil of wire		<b>1</b>
<b>Total</b>			<b>9</b>

**Question 4**

Question	Answers	Extra information	Mark
04.1	A series (circuit)	Answers in this order only.	1
	B parallel (circuit)		1
04.2	ammeter		1
04.3	series circuit/circuit A:		
	• current is the same everywhere in the circuit		1
	• potential difference is split between the components		1
	parallel circuit/circuit B:		
	• current is shared between the components/branches		1
	• potential difference is the same across the components in each branch		1
04.4	the other bulb would stop working		1
	because the circuit is broken/current can no longer flow through the circuit		1
Total			9