Class:



Experiment worksheet

Name:

2.5 The boiling points of liquids can be used to separate mixtures

Pages 38-39 and 180

Experiment 2.5: Crystallisation of salt water

Aim

To separate a salt from a solution by evaporation and crystallisation.

Materials

- Evaporating dish
- Tripod
- Clay triangle
- Bunsen burner and mat
- Salt solution
- 250 mL beaker
- Magnifying glass
- Matches

Method

- Collect a sample of the salt solution.
- 2 Half-fill an evaporating dish with the solution.
- 3 Place the evaporating dish on the clay triangle over the tripod.
- Heat the evaporating dish, with a blue flame. 4
- 5 When the solution starts boiling, half-close the Bunsen burner collar. (Don't change to a yellow flame - this is not the same.)
- Add more solution to the dish as the level drops due to evaporation. Be careful as the evaporation nears completion because the hot salt may spit and splatter.
- Turn off the Bunsen burner when just a little liquid remains with the salt. Leave the dish to cool. 7
- 8 Examine the salt crystals with a magnifying glass.



Name: Class:



Results	
Draw a diagram of the crystals in the space provided.	
Discussion	
After the water has evaporated from the solution, salt remains in the evaporating dish. 1 If the solution contained a mixture of more than one solute, would the separation technique used	d in this
experiment be suitable? Explain.	<i>a</i>
What is wasted in this experiment? Can you think of any way this could be avoided?	
Conclusion	
Explain how evaporation and crystallisation can be used to separate a mixture of salt and water.	