

Types of Variables Mystery Picture **Answers**

Select the correct answer for each question from the options provided. The correct answer indicates a colour that you should use on the colouring page. The question number corresponds with the number on the colouring page. When you are finished, you will reveal a mystery picture!

| 1. Thethat you ch | variable nange or select t | is the variable the values for. | 2. The variable is the variable that is measured. | | | | |
|----------------------|-------------------------------|------------------------------------|---|---------------------------|--------------------------|--|--|
| dependent red | independent blue | controlled green | controlled green | independent orange | dependent blue | | |

A student investigated how the number of bulbs in a series circuit affected the current. Use this information to answer questions three and four.

| | e independent v estigation? | ariable | 4. What is the dependent variable in the investigation? | | | | |
|------------------------------|------------------------------------|-----------------------------------|---|------------------------------------|--|--|--|
| number of bulbs yellow | amount of current light blue | current used in the investigation | | number of bulbs current light blue | | | |

A student investigated how the temperature in a greenhouse is affected by the material it is made from. Use this information to answer questions five and six.

| 5. What is the in the inves | e independent v stigation? | ariable | 6. What is the dependent variable in the investigation? | | | | | |
|---|---|---|---|---------------------------|---------------------------|--|--|--|
| thermo- meter blue | temperature purple | material used orange | thermo- meter blue temperature purple used orang | | | | | |
| of water: 5 when testing amounts of growth. In | e the following o OmL, 100mL and ng the effect that f water have on this experiment variable | d 200mL at different plant water | 8. In order to measure the growth of the plant, we can measure the height or number of leaves. In this experiment, the height of the plant is the variable. | | | | | |
| dependent independent blue red | | controlled green | dependent green | independent red | controlled blue | | | |



| the experir example, the amount of and amount that the plate the type of | other factors the ment in question he type of plant sunlight receive nt of soil, the ten ants are expose pots used. The | n eight. For used, the ed, the type mperature d to and even se factors are | <u>speed</u> of a mass. The | nvestigated hov ball is affected underlined vari | by its |
|---|---|---|---------------------------------|---|---|
| dependent brown | independent red | controlled pink | independent variable pink | dependent variable brown | controlled variable red |
| speed of a <u>mass.</u> The | nvestigated how ball is affected underlined varia | by its | it takes for is affected | nvestigated who a chemical read by the volume of independent v | ction to finish of a reactant. |
| independent variable purple | variable variable variable | | | volume brown | rate of reaction red |

Jake and Zeynab wanted to find out which pen performs best. They decided to conduct a test by examining various pens to determine which type writes the longest before running out of ink. Zeynab selected a ballpoint pen while Jake chose a fountain pen. They utilised their respective pens for writing at school starting Monday morning and by Thursday, Jake's pen had run out of ink. Their assessment led them to the conclusion that ballpoint pens perform better.

Use this information to answer questions thirteen to fifteen.

| | the independent the experiment | | 14. What was the dependent variable in the experiment? | | | | |
|-----------------------------|---|--------------------------|--|--|------------------------|--|--|
| the type of pen brown | the time it takes to run out of ink pink | the people red | the type of pen red | the time it takes to run out of ink green | the people pink | | |
| that ballpo | nd Zeynab say v int pens are alw ger than fountai | ays going | | | | | |
| yes red | | | | | | | |



| 10 | 13 | 15 | 12 | 13 | 10 | 10 | 13 | 15 | 10 | 15 | 12 | 13 | 10 | 12 |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 13 | 10 | 13 | 7 | 15 | 15 | 10 | 15 | 13 | 15 | 1 | 2 | 2 | 15 | 10 |
| 15 | 10 | 7 | 7 | 7 | 13 | 15 | 10 | 13 | 10 | 1 | 3 | 1 | 10 | 13 |
| 13 | 7 | 7 | 5 | 7 | 7 | 10 | 13 | 15 | 13 | 2 | 1 | 2 | 13 | 15 |
| 10 | 15 | 7 | 7 | 7 | 10 | 12 | 13 | 10 | 15 | 13 | 14 | 10 | 15 | 10 |
| 13 | 10 | 13 | 7 | 15 | 13 | 15 | 12 | 13 | 15 | 10 | 8 | 15 | 8 | 13 |
| 15 | 8 | 15 | 8 | 10 | 12 | 15 | 10 | 13 | 8 | 13 | 14 | 14 | 10 | 15 |
| 10 | 13 | 14 | 8 | 13 | 4 | 2 | 4 | 15 | 13 | 14 | 8 | 13 | 15 | 10 |
| 10 | 15 | 13 | 8 | 15 | 1 | 3 | 2 | 10 | 15 | 10 | 8 | 5 | 13 | 5 |
| 13 | 15 | 10 | 14 | 10 | 4 | 1 | 4 | 6 | 13 | 15 | 8 | 5 | 7 | 5 |
| 7 | 9 | 7 | 8 | 13 | 10 | 14 | 15 | 11 | 6 | 11 | 6 | 5 | 5 | 5 |
| 9 | 5 | 9 | 14 | 15 | 10 | 8 | 15 | 6 | 3 | 11 | 8 | 10 | 14 | 13 |
| 7 | 9 | 7 | 14 | 10 | 15 | 8 | 6 | 11 | 6 | 11 | 14 | 13 | 8 | 8 |
| 8 | 14 | 10 | 8 | 13 | 8 | 14 | 10 | 13 | 8 | 11 | 8 | 15 | 8 | 15 |
| 13 | 14 | 15 | 8 | 15 | 13 | 8 | 10 | 8 | 8 | 13 | 8 | 10 | 8 | 10 |
| 14 | 8 | 8 | 14 | 8 | 14 | 14 | 8 | 14 | 14 | 14 | 8 | 14 | 14 | 14 |