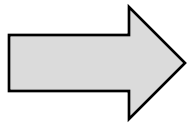


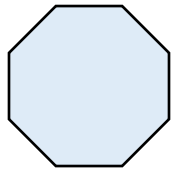
# Teacher Directions

Use these INB templates as reinforcement as you work through a lesson.

Some INBs are better filled out throughout a lesson, while others should wait till after their topic is covered. Each is marked on their instructions.

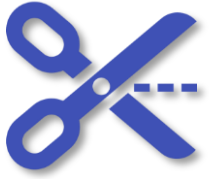


Use throughout the lesson

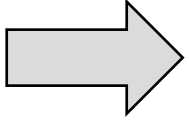


Use after this topic is covered

Photos of sample completed INBs are at the end of this file.



# Quick Action – INB Template

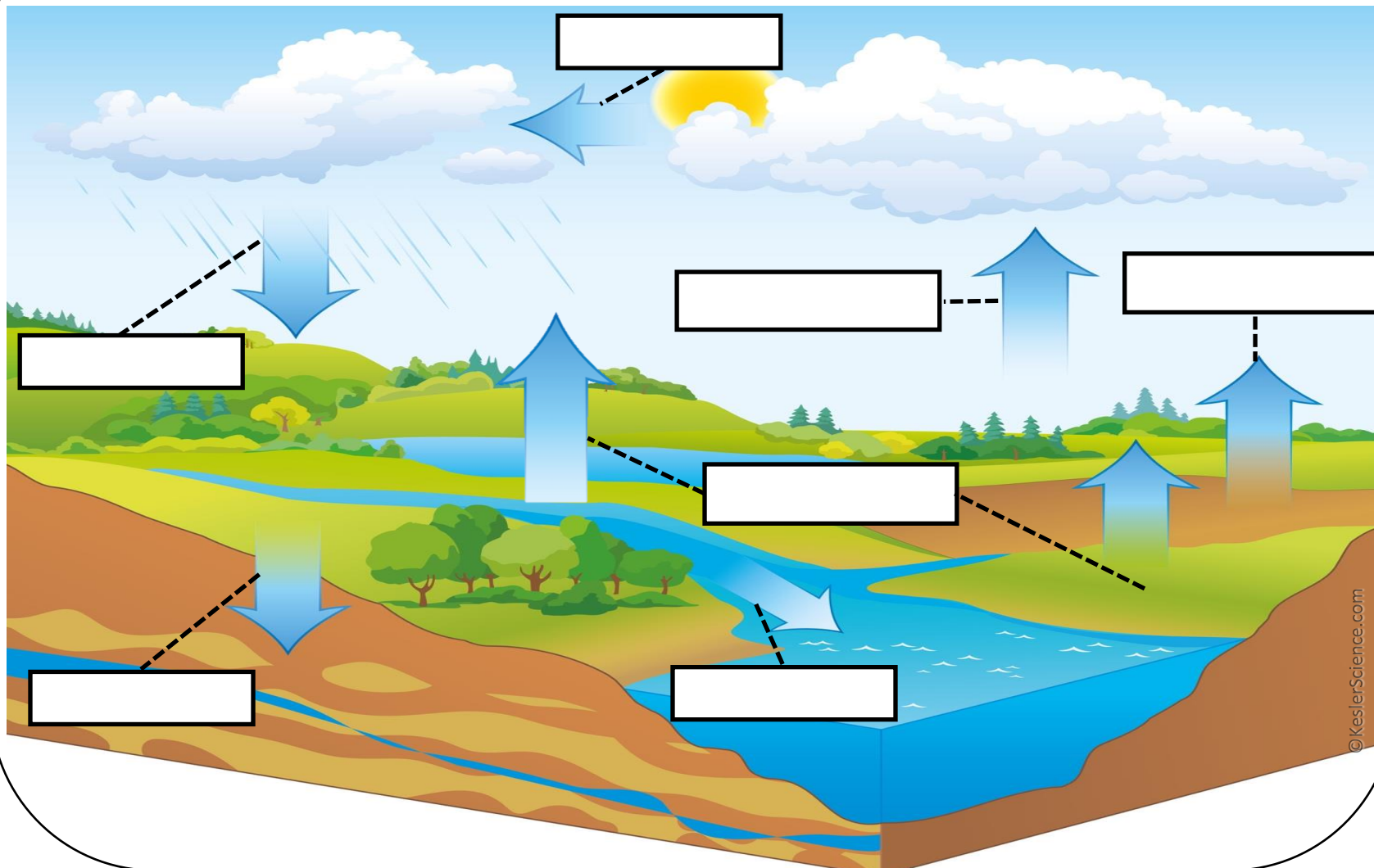


Use throughout the lesson

## **Water Cycle INB Template**

1. Cut out the Template
2. Glue the tab of the water cycle graphic INB to the tab of the water cycle table INB. Glue the table INB into your notebook.
3. Fill in the INBs. Label the water cycle graphic. On the INB with the table, write the definitions and draw an image for each vocabulary word.

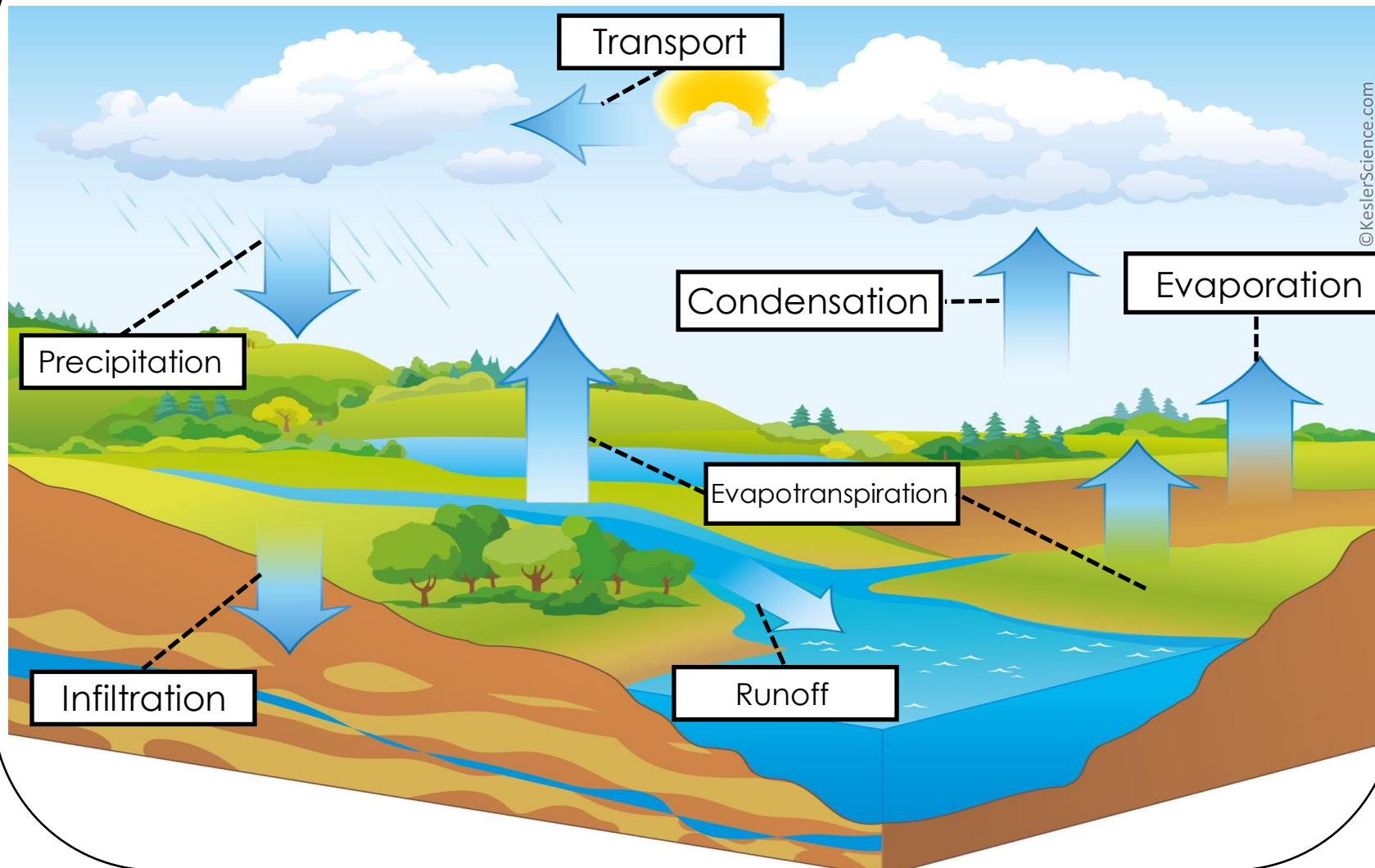
# Water Cycle



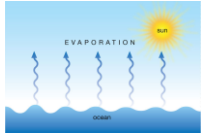

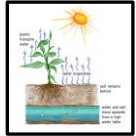



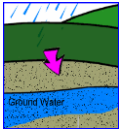
# Water Cycle

Evaporation		
Sublimation		
Transpiration		
Condensation		
Precipitation		
Runoff		
Infiltration		

# Water Cycle

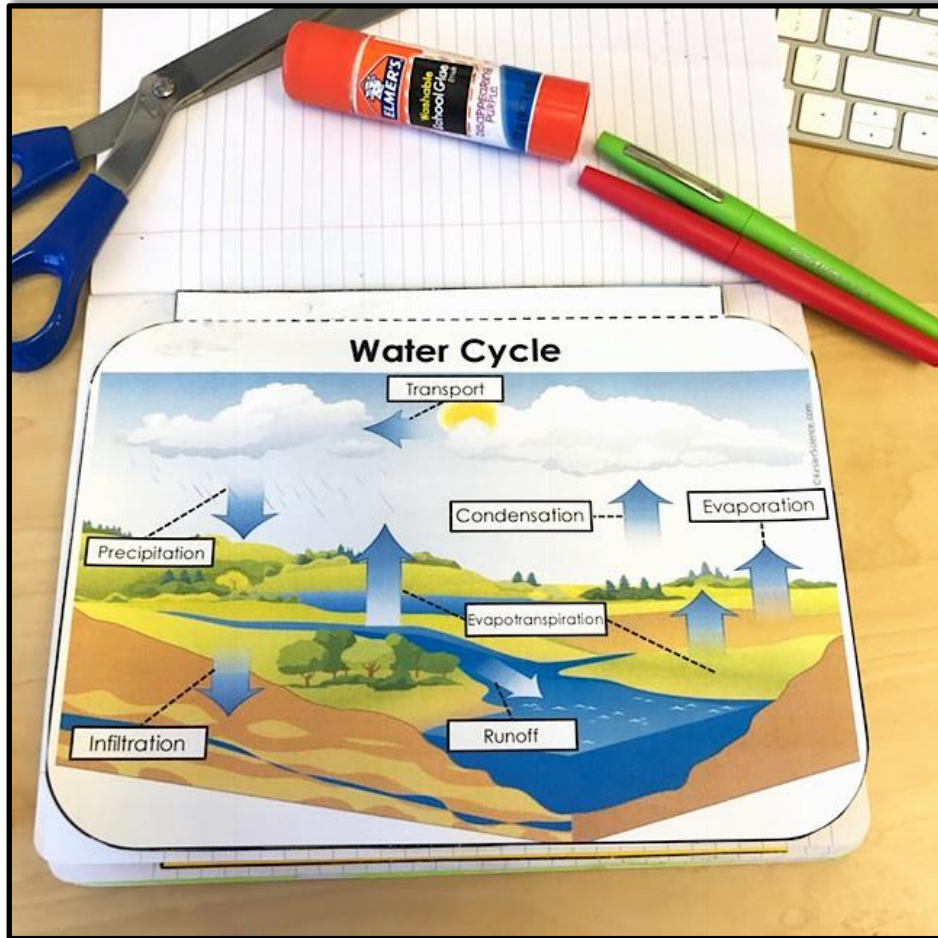


# Water Cycle

Evaporation	Process by which water changes from a liquid to a gas, Heat energy necessary, molecules excited	
Sublimation	Process by which solid changes to a gas without becoming a liquid first. Ex. Dry ice	
Transpiration	Water is absorbed by plants and tree and then evaporates into the atmosphere through their leaves	
Condensation	Process by which water vapor is changed into a liquid. Ex. Clouds, fog	
Precipitation	Water released from clouds in the form of rain, freezing rain, sleet, snow, and hail	
Runoff	Precipitation that doesn't get absorbed into the soil or evaporate. Collects in rivers, lakes, ponds, and oceans	
Infiltration	The downward process of moving water from the land surface into soil or porous rock	



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