



Elements Storytelling

Use the periodic table to complete the first paragraph of this story.

She opened her eyes and let out a _____. _____ did she get here? Her _____
was as much use as a _____ teapot! But this was no time for a lesson in
_____. Come on, _____, _____! The room
was spinning; _____ was setting in. She needed air. She
scrambled to her feet, trying not to _____. If she could just get to the _____
_____, she was sure they would have some answers.

Replace the name of the elements with their symbol to form each missing word.

For example: hydrogen, astatine would make the word **hat**.

1: gallium, sulfur, phosphorus

2: hydrogen, oxygen, tungsten

3: boron, radium, iodine, nitrogen

4: carbon, hydrogen, oxygen, carbon, oxygen, lanthanum, tellurium

5: thorium, erbium, molybdenum, dysprosium, nitrogen, americium, iodine, carbon, sulphur

6: lutetium, sodium

7: thorium, iodine, nitrogen, potassium

8: molybdenum, titanium, oxygen, nitrogen

9: silicon, carbon, potassium, nitrogen, einsteinium, sulfur

10: boron, argon, fluorine

11: phosphorus, sulphur, yttrium, carbon, hydrogen, iodine, carbon

12: uranium, nitrogen, iodine, cobalt, radon, sulfur

Write the next paragraph of the story. Include 5 missing words and a periodic table key to help the reader work them out.
