





3.1 Receptors detect stimuli

Pages 42-45 and 188

Challenge 3.1: Testing your senses

CAUTION: MAKE SURE IT IS SAFE TO PUT YOUR HAND IN THE WATER.

PART A: TEMPERATURE RECEPTORS

What you need

- Very warm water
- Room temperature water
- Ice cubes
- 3 ice-cream containers
- Thermometer

What to do

- Half-fill one container with cold water and add the ice cubes.
- 2 Half-fill the second container with room temperature water.
- Half-fill the last container with very warm water. 3
- 4 Place one hand in the cold water and the other in the very warm water for 2 minutes.
- Remove both hands from the cold water and place them in the room temperature water. 5

Di	Discussion				
1	What was the stimulus for the hand in hot water?				
2	What change did the hand detect when it moved from the ice water to the room temperature water?				
3	Is there a set temperature that acts as a stimulus for your hand?				
4	Why do scientists use a thermometer rather than their hands to test the temperature of solutions?				

Name: Class:





PART B: TOUCH RECEPTORS

What you need

- 2 toothpicks
- Ruler
- Cork

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Blindfold

What to do

- 1 Work in pairs. One person puts on the blindfold.
- 2 Place the toothpicks 50 mm apart in the cork.
- 3 Carefully use the cork to place the pointed ends of the toothpicks on the blindfolded person's finger. They should indicate whether they feel 'one point' or 'two points'.
- 4 If two points are felt, move the toothpicks closer together and repeat step 3.

Record your results in a table using the space below.

5 Repeat steps 3 and 4 until the blindfolded person reports 'one point' for the first time.

7 Repeat this procedure for the palm of the hand, back of the hand and forearm.

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1	Are the 'two point' distances the same on different areas of the skin?
2	Which part of the body was best at detecting when two close points are touching it?
3	Which skin areas do you think have more touch receptors? Use your results to support your answer.