

STATEMENT OF PURPOSE

To,
The Visa Officer,
The New Zealand High Commission,

Introduction

I am glad to introduce myself as Samir Giri, a permanent resident of Budhanilkantha Municipality Ward No 08, citizen of Nepal holding a passport number **BA0219074**. With the intention of having an international degree, I want to pursue Bachelor of Engineering Technology programme, (Major Civil) at the MT Albert Campus, Auckland. I intend to disclose my personal, education, family background information as well as my vision I have set for the future through this statement of purpose.

Academic Background

Since my schooling days, I've held a strong interest in **Engineering Technology**, recognizing its prominence globally. My academic journey has been commendable, beginning with my secondary education at **National Ideal Boarding High School** Budhanilkantha-09, Kathmandu, where I focused on computer and science studies and graduated in **2019** with a GPA of **3.60** out of 4.

Following this, I pursued a **diploma in Civil Engineering** at **Kathmandu Institute of Technology** in Dhapasi, Kathmandu. Throughout my diploma program, I engaged in various science and technology courses, including Engineering Physics, Chemistry, and Mathematics, and many more. These subjects provided me with essential knowledge in Engineering technologies and contemporary innovations. I successfully completed my diploma in Major Civil with a **72.7%** grade in **2023**.

During my final year of the diploma, I gained recognition for my adeptness in hosting events and actively participating in volunteering activities within the institute. Moreover, I led my class to victory in the **2023 Exhibition Competition**, where we showcased our expertise in **structural design and soil mechanics** from February 10–15. These achievements have further fueled my determination to pursue a career in the Engineering Technology sector. Consequently, I am confident that pursuing an **undergraduate degree in Engineering Technology** will facilitate the realization of my career aspirations.

English Language Proficiency

Having been enrolled in an **English-medium school** since my early years, I naturally acquired proficiency in the language. The educational system I was part of was entirely conducted in English, facilitating my language acquisition process. Over the years, through consistent studying and a keen interest in English movies, I have developed a strong command of the language.

To further validate my English proficiency, I undertook the **PTE** exam on **December 10th, 2023**, achieving an overall score of **73**. Specifically, I scored **74 in speaking, 66 in listening, 67 in writing, and 82 in reading**.

Family Background

So, while beginning about my family background. I belong to a small family of four members: my Mother **Mrs. Laxmi Magar Giri** is working in a company named **Divya Suppliers Pvt. Ltd.** as “**Marketing Manager**”. My Father **Mr. Karan Krishna Giri** owns a business named “**Karan Suppliers**”. And my brother **Mr. Amir Giri** is a **Student**.

Reason for not choosing Nepal

Achieving an international degree has always been on my head. While I was waiting for my CTEVT result, I started researching colleges and universities in Nepal like **Pulchowk Engineering College** which is one of renowned college of Nepal. However, the teaching methods did not seem tempting to me, as well the education system is more of theoretical sides rather than the practical ones. Other colleges are Kantipur Engineering College, Best Engineering College, Nepal Engineering College. I took a look and went through all of these college but I was not satisfied with the teaching methods over here. They are based on theoretical methods rather than being practical ones. But I believe in learning by doing and this outdated learning methods will lead one to nowhere. I am very well known that the curriculum of Engineering related courses here in Nepal is still living in the 18th century and has not been updated as per the market needs. The quality of education, teaching methods, and infrastructure can vary widely depending on the institution.

So, here are some of the significant points for my reason for not studying in my home country:

Theoretical-based learning: In Nepal, the approach to Engineering Technology, particularly in Civil Engineering, tends to lean heavily towards theoretical instruction rather than practical application. This emphasis on theory may present challenges for Civil Engineering students, particularly in light of the evolving demands of the field. With technology increasingly shaping the construction industry and infrastructure development, practical skills are becoming essential. Conversely, New Zealand's educational framework for Civil Engineering adopts a hands-on approach, emphasizing learning through practical engagement, case studies, and collaborative group projects. Students are actively encouraged to apply their knowledge in real-world scenarios, preparing them for the dynamic challenges of the profession. In the coming decade, as technology continues to play a pivotal role in the construction sector, the practical-

oriented education provided in New Zealand equips Civil Engineering students with the skills and experience necessary to thrive in an ever-changing industry landscape.

Lack of Infrastructure and Resources: Libraries, laboratories, and other crucial facilities are absent from Nepali institutions. The limited resources make it difficult for students to access the information and resources they need to succeed. As for New Zealand, it is renowned for its fantastic as well as fascinating infrastructure, scientific prowess, and academic quality.

Quality of Education: The quality of education vastly differs from institution to institution. Nepalese education is largely theoretical and does not prepare students for life outside of the institution; their curriculum is outdated, and resources and infrastructure are limited, whereas New Zealand's education system is consistently ranked among the best in the world, and its universities and Engineering based schools are no exception.

Political Instability: Nepal has faced considerable political instability historically, which poses a potential threat to the stability of education and the future prospects of students. Such instability may recur, disrupting educational institutions and impeding students' academic and professional development.

Limited or No Job Opportunities: Graduate job prospects in Nepal are limited, particularly when compared to opportunities available in other nations. This scarcity poses challenges for students seeking suitable employment post-graduation, often leading to compromises in job choices that may not align with their qualifications or career aspirations. Additionally, international graduates enjoy advantages in terms of salary and position hierarchy within companies.

Non-globally recognized degree: Due to Nepal's ongoing development, its degrees lack global recognition, placing its graduates at a disadvantage in competitive job markets. Conversely, New Zealand's well-established status garners worldwide respect, with employers worldwide highly valuing graduates from its universities and business schools.

Financial Funding

I am from a secure family with good financial status. My family is overjoyed about my desire to pursue an international degree, and they are wholly supportive of every step of the way. My family is financially sponsoring me to fund the required fees of my selected course for a three-year including living expenses, travel expenses and other.

Bachelor of Engineering Technology (level 7) program with a course fee of NZD \$31,486.36 for the first year and for the second and third years.

I guarantee you that my family is fully capable of funding my academic fees and living expenses during my stay in New Zealand.

S.N .	Details of income sources	Relationship Status	Annual income NPR	Remarks
1.	Income from house of Mr. Karan Krishna Giri	Father	360,000.00	As per house rent agreement.
2.	Income from business of Mr. Karan Krishna Giri	Father	1,675,400.00	As per audit report of Karan Suppliers.
3.	Income from Salary of Mrs. Laxmi Magar Giri	Mother	715, 000.00	As per salary sheet paper from Divya Suppliers Pvt. Ltd.
	Total NPR		2,750,400.00	

Property Valuation:

My family holds property assets in Kathmandu, representing a significant portion of our overall wealth. These properties have been assessed for their current market value, serving as valuable assets in our financial portfolio. The details and evaluations of these properties are given below.

SN	Owner	Types and Location	Particular Plot No.	Area (Sq.Mt)	Total Valuation in NPR
1	Mr. Karan Krishna Giri	Land, Chapali Bhadrakali Ward No.08, Kathmandu, Nepal	51 and 53	113.20 and 14.00 = 127.20	22,040,000.00
2	Mr. Karan Krishna Giri	Land, Chapali Bhadrakali Ward No.08, Kathmandu, Nepal	70, 71, 72 and 73	29.61, 86.91, 5.50 and 5.50 =127.53	8,824,000.00
	Total valuation in NPR				30,864,000.00

As per the earlier mentioned details, my father generates an annual income of NPR 1,675,400.00 through his business, Karan Suppliers, while my mother's annual income as a

Marketing Manager at Divya Suppliers Pvt. Ltd. amounts to NPR 715,000.00. Additionally, we earn NPR 360,000.00 annually from house rent income.

To finance my education in New Zealand, my family secured an education loan of NPR 6,000,000.00 from Nabil Bank Ltd, covering my tuition and living expenses. Furthermore, we have savings of NPR 2,500,000.00 deposited in Nabil Bank Limited under my father's name, Mr. Karan Krishna Giri, reserved for my educational and incidental expenses during my time abroad. I deeply value my family's support and aim to make them proud by maximizing the investment they are making in my higher education through diligent and dedicated studies.

Reason to choose New Zealand rather than other countries like USA, UK and Australia

New Zealand is a very beautiful as well as the safest country and it has much more to offer international students like us. The nation provides a stable economy, a safe environment, and a diversity of cultural experiences. The beautiful palaces and scenarios like Queenstown, Mitai Bay and many other places are heaven for a nature lover like me. Affordable tuition, high-quality education, and a low cost of living are the things that attracted me to New Zealand.

We, as international students, are nervous about adjusting to a different environment so distant from home. It makes me feel better that New Zealand has established a code of practice for the pastoral care of international students. Also, we hear over and over again from Nepali students who are already studying in New Zealand that how the people in New Zealand are incredibly kind and friendly toward us, which is one of the many reasons I chose New Zealand as my destination.

I have researched few universities of USA, Canada, Australia and UK as mentioned below:

College/University Name	Course Name	Annual Tuition Fee	Country
Stanford University	Bachelor of Engineering Technology (Civil Engineering)	USD 25, 109.30	USA
Washington state university	Bachelor of Engineering Technology (Civil Engineering)	USD 27, 722	USA
Macquarie University	Bachelor of Engineering Technology (Civil Engineering)	AUD 31, 080	Australia
University of Melbourne	Bachelor of Engineering Technology (Civil Engineering)	AUD 39,370	Australia
University of Alberta	Bachelor of Engineering Technology (Civil Engineering)	CAD 40, 290	Canada
University of Bristol	Bachelor of Engineering Technology (Civil Engineering)	GBP 29,000	UK

Hence, the cost of my education is excessively expensive to take one example from the above fee structure in the countries like USA, UK, Canada and Australia.

Throughout my research on best country to study, I carefully analyzed countries such as the USA, UK, Canada, and Australia before finally deciding on New Zealand as my final and best choice. While the USA have a strong economy, I found the high costs of education and the necessity of SAT exams for admission which would be time-consuming. In addition, the duration of a bachelor's degree program in the USA typically spans four years, whereas, in New Zealand, I can earn my bachelor's degree within three years.

After comparing different countries for my higher education, I found that Canada's cold weather would be difficult for me, as I struggle in low temperatures. The UK's high living expenses and tuition costs, along with frequent changes in student visa rules, also worried me. While Australia offers excellent education, I felt more comfortable with New Zealand's climate, which I'm already familiar with. New Zealand's lush environment and lower crime rate eased my parents' concerns about my safety. I ruled out countries like Japan, Korea, and Germany due to language barriers. Overall, I believe New Zealand is the best choice for me, offering affordable education, a pleasant climate, safety, and opportunities for outdoor activities. I'm excited about studying there and confident it will help me achieve my academic and career goals.

Reason for choosing Mt Albert Campus:

UNITECH INSTITUTE OF TECHNOLOGY stands out as a leader in providing high-quality, career-focused education, offering a diverse range of qualifications from certificates to postgraduate programs. Recognized by the New Zealand Government for their excellence, they consistently achieve top ratings for student satisfaction and achievement. Their globally recognized qualifications are designed in collaboration with academic and industry experts to ensure graduates are well-prepared for success in the global job market. With a focus on employability, they employ industry-leading teachers who develop specialized learning programs tailored to students' needs. Through industry interaction, work-based learning, and advanced eLearning, they provide comprehensive learning experiences facilitated by international instructors. Additionally, their commitment to sustainability education ensures that graduates are equipped to integrate sustainable practices into their professions. After thorough research into various colleges in New Zealand, I have chosen UNITECH INSTITUTE OF TECHNOLOGY as my preferred provider.

Provider	Course Name	Duration	Course Fee
OTAGO INSTITUTE OF TECHNOLOGY	Bachelor of Engineering Technology (Civil Engineering)	3 years	\$27,864/ yr.
WINTEC INSTITUTE OF TECHNOLOGY	Bachelor of Engineering Technology (Civil Engineering)	3 years	\$30,000 / yr.

Ara Institute of Canterbury	Bachelor of Engineering Technology (Civil Engineering)	3 years	\$28,000/yr .
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Comparing these colleges with UNITECH INSTITUTE OF TECHNOLOGY, I found out that my chosen institute is extended into the field of applied research, contributing to professional and community networks nationally and internationally.

Reason for choosing Auckland

Auckland, a bustling metropolitan city on New Zealand's North Island, boasts a population of approximately 1.65 million people. Recognized for its favorable climate and picturesque natural landscapes, Auckland stands out as an attractive destination. Following thorough research and thoughtful consideration, I have determined that Auckland provides an optimal environment for engineering education. With a thriving entrepreneurial ecosystem and abundant career opportunities, Auckland aligns seamlessly with my aspirations and goals for academic and professional advancement. This decision reflects my enthusiasm for harnessing Auckland's dynamic environment to cultivate essential skills and experiences in engineering, paving the way for future success in my chosen field.

Safe and friendly environment: New Zealand is well-known for its safety and stability. Auckland, the country's largest city, possesses these characteristics and provides a safe and welcoming atmosphere for international students. The city's low crime rates, well-established support systems, and friendly atmosphere contribute to a sense of comfort and assurance, allowing me to focus on my studies and personal growth.

Reputation & Excellence in Engineering sector: Auckland is renowned for its excellent engineering education institutions, offering a wide range of respected programs recognized globally. Prestigious universities like the University of Auckland and Auckland International Campus have a strong history of delivering top-quality engineering education. Choosing to study in Auckland means having the chance to learn from esteemed faculty members who are experts in their respective fields. Collaborating with motivated classmates, I'll gain the expertise needed to succeed in the competitive engineering industry.

Organization Connections and Internship Opportunities: Auckland's location near a diverse range of companies presents an excellent opportunity for engineering students to network and secure internships. The city serves as a hub for various sectors, including engineering, technology, manufacturing, and construction. Studying in Auckland provides the advantage of being close to industry leaders, allowing students to gain firsthand experience in real-world engineering scenarios. Collaborative internship opportunities enable students to apply theoretical knowledge to practical situations and establish valuable connections that can enhance their career prospects in the engineering field.

Natural Beauty and Quality of Life: Auckland's beauty extends beyond its academic reputation, boasting breathtaking coastlines, pristine beaches, and lush green landscapes.

Alongside its academic excellence, the city offers a plethora of outdoor activities such as hiking, sailing, and nature exploration, fostering a healthy and balanced lifestyle. Auckland's distinctive combination of outstanding education and quality of life makes it truly remarkable in my eyes.

In conclusion, I firmly believe that choosing Auckland as my destination for engineering studies will provide an exceptional educational journey and pave the way for a prosperous career in the engineering field. I am eager to engage in the vibrant academic atmosphere, actively participate in research endeavors, and appreciate the cultural and natural wonders of Auckland. I am confident that my experience in Auckland will equip me with a first-rate education, along with the insights, skills, and global perspectives necessary for a fulfilling and successful future in engineering.

Reason for choosing Bachelor of Engineering Technology

Since my early years, I've been captivated by the intricacies of Civil Engineering. In today's modern era, the significance of Civil Engineering is indispensable, shaping countless aspects of our world. I've always marveled at how Civil Engineering projects transform landscapes, tackle challenges, and create opportunities for advancement.

Thus, my interest naturally gravitates towards exploring the realm of Civil Engineering. It's a field ripe with diverse opportunities worldwide. I've compiled a list of criteria that align with my aspirations, most of which are pertinent to Civil Engineering.

Following are a few reasons why I chose a bachelor's degree in engineering technology:

1. Practical Skills: A bachelor's degree in civil engineering emphasizes the cultivation of practical skills that directly contribute to the field. The curriculum typically encompasses coursework in areas such as Structural Engineer, Transportation Engineer, Geotechnical Engineer, Environmental Engineer, Water Resources Engineer, Construction Manager, Surveying Engineer, and more. These skills are greatly sought after by employers and can be readily applied across diverse sectors within the industry.

2. Versatility: Due to the expansive nature of Civil Engineering, graduates have a plethora of career paths to choose from. With a bachelor's degree in civil engineering, I can embark on diverse roles spanning across sectors such as infrastructure development, construction management, environmental engineering, transportation planning, structural design, and more. This versatility enables me to explore various industries and adapt to evolving job market trends.

3. Job Advancement: Possessing a bachelor's degree in civil engineering could potentially offer significant advantages when seeking opportunities for career advancement. Civil Engineering plays a pivotal role in numerous aspects of our world, with many positions in various industries requiring a strong foundation in engineering principles. By attaining this degree, I can

showcase my proficiency in the field, positioning myself as a prime candidate for leadership roles and opportunities for career progression.

4. Constant Learning: Obtaining a bachelor's degree in civil engineering ensures that I remain abreast of the latest advancements and methodologies in a field that is continuously evolving. This degree program often incorporates case studies and collaborative projects, providing me with practical experience and exposure to real-world challenges.

During my three years course, I will be studying following topics:

	Year 1	Year 2	Year 3
Course 1	ENGGMG5001 Engineering Computing	ENGGMG5006 Land Surveying	ENGG7101MG-SA Engineering Development Project
Course 2	ENGGMG5002 Engineering Mechanics	ENGGMG5008 Fluid Mechanics (Civil)	ENGGMG7121 Professional Engineering Practice
Course 3	ENGGMG5003 Engineering Communication	ENGGMG5012 Highway Engineering	Elective
Course 4	ENGGMG5004 Engineering Mathematics 1	Elective	Elective
Course 5	ENGGMG5005 Engineering Design and Drawing	ENGGMG6005 Civil Engineering Detailing and Modelling	ENGG7101MG-SB Engineering Development Project
Course 6	ENGGMG5032 Basic Structures	ENGGMG6103 Engineering Management	Elective
Course 7	ENGGMG5107 Civil Materials	ENGGMG6106 Civil Engineering Construction Practices	Elective
Course 8	ENGGMG5009 Engineering Site Investigation	Elective	Elective

What initially intrigued me about the field of Civil Engineering is its comprehensive approach to technological advancements and innovations. The interdisciplinary curriculum of the program, encompassing a broad spectrum of subjects essential for the future, further captivated my interest in the engineering sector.

Upon completing a bachelor's degree in civil engineering, a multitude of career paths become available, including roles such as structural engineer, transportation planner, environmental engineer, construction manager, and more. This degree equips graduates with a diverse skill set that opens doors to various opportunities for professional advancement and provides a wide array of career options.

Career Plans

I opted for a three-year bachelor's degree program in Civil Engineering because it offers the opportunity to learn essential skills relevant in today's world. I anticipate that enrolling in this program will expose me to diverse perspectives, innovative teaching methods, and a multicultural environment conducive to personal and professional growth. Throughout my studies, my focus will be on immersing myself in the curriculum and absorbing as much knowledge as possible. Following graduation, I aim to gain real-world experience to further hone my skills, expand my expertise, and gain practical insight into international engineering practices.

Naturally curious and passionate about problem-solving, I possess a keen analytical mind and derive satisfaction from identifying insights and areas for improvement. I aspire to pursue a career as a structural engineer, drawing inspiration from websites such as www.seek.co.nz, www.trademe.co.nz/jobs, and <http://www.linkedin.com/jobs> to familiarize myself with employment requirements and salary expectations. As a structural engineer, I aspire to contribute to the stability and safety of infrastructure, particularly in light of the increasing demand for civil engineering solutions.

Committed to contributing to the development of my home country, I plan to return after gaining valuable experience through my post-study work visa. To better understand the Nepali market, I aim to immerse myself further and gain insight into the local engineering landscape. Subsequently, I envision working with multinational corporations, NGOs, and government agencies, with salary ranges for civil engineers in Nepal typically ranging from NPR 300,000 to NPR 1,000,000. I've researched qualifications required for civil engineering positions in Nepal through websites like <http://www.merjob.com> and www.jobsnepal.com, and I aim to build my network and connections while working independently to better understand the nuances of the engineering industry.

With aspirations to make meaningful contributions to the field of civil engineering, I have two primary goals after post-graduation. Firstly, I intend to collaborate with government organizations to address challenges related to infrastructure development and enhance the resilience of civil engineering projects against various threats. Secondly, I aspire to develop a platform that provides valuable resources and research materials for engineering students in Nepal, catering to the diverse needs of the local academic community and eventually extending its benefits globally.

Incentives to return to the home country

No matter how many conclusions I've reached, my ultimate decision has always been to return to my homeland. Upon completing my post-study work visa, I intend to go back to Nepal equipped with the skills, experience, and knowledge gained during my time in New Zealand. As a proud Nepali, my goal is to make a positive impact in my own country, utilizing my abilities to enact change regardless of its scale. The unwavering support of my family and friends, who have been steadfast pillars throughout my journey, reinforces my determination to return. Being the eldest son, I have a responsibility to care for my aging parents, further cementing my commitment to my homeland. My desire to return is fueled by the familiarity of

my surroundings, the support of loved ones, and a sense of duty to contribute to the development of my community and uphold cultural traditions.

Conclusion

In conclusion, my primary goal is to obtain an international degree from New Zealand, and I am grateful to **Mt Albert Campus** for providing me with this valuable opportunity. I assure you that I am a diligent and ambitious student who will dedicate myself fully to my education and goals. With my guardians sponsoring my education and living expenses in New Zealand, I am committed to giving my utmost effort and dedication. I can confirm that all the information provided above is genuine and accurate. I sincerely hope that you will consider my visa application, and I am determined to work hard and earn my degree with integrity and commitment.

Thank you.

Sincerely,

Samir Giri

Phone no: +977-9741688937

Email: samirclash268@gmail.com