DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The train.csv data set provided by DonorsChoose contains the following features:

Feature	Description
project_id	A unique identifier for the proposed project. Example: p036502
	Title of the project. Examples:
<pre>project_title</pre>	Art Will Make You Happy!First Grade Fun
	Grade level of students for which the project is targeted. One of the following enumerated values:
	• Grades PreK-2
<pre>project_grade_category</pre>	• Grades 3-5
	• Grades 6-8
	• Grades 9-12

Feature	Description
	One or more (comma-separated) subject categories for the project from the following enumerated list of values:
<pre>project_subject_categories</pre>	 Applied Learning Care & Hunger Health & Sports History & Civics Literacy & Language Math & Science Music & The Arts Special Needs Warmth
	Examples:
	Music & The ArtsLiteracy & Language, Math & Science
school_state	State where school is located (Two-letter U.S. postal code). Example: WY
	One or more (comma-separated) subject subcategories for the project. Examples:
<pre>project_subject_subcategories</pre>	LiteracyLiterature & Writing, Social Sciences
	An explanation of the resources needed for the project. Example:
<pre>project_resource_summary</pre>	 My students need hands on literacy materials to manage sensory needs!
project_essay_1	First application essay*
project_essay_2	Second application essay*
project_essay_3	Third application essay*
project_essay_4	Fourth application essay*
<pre>project_submitted_datetime</pre>	Datetime when project application was submitted. Example: 2016-04-28 12:43:56.245
teacher_id	A unique identifier for the teacher of the proposed project. Example: bdf8baa8fedef6bfeec7ae4ff1c15c56

Feature	Description
	Teacher's title. One of the following enumerated values:
teacher_prefix	 nan Dr. Mr. Mrs. Ms. Teacher.
<pre>teacher_number_of_previously_posted_projects</pre>	Number of project applications previously submitted by the same teacher. Example: 2

 $^{^*}$ See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description		
id	A project_id value from the train.csv file. Example: p036502		
description	Desciption of the resource. Example: Tenor Saxophone Reeds, Box of 25		
quantity	Quantity of the resource required. Example: 3		
price	Price of the resource required. Example: 9.95		

Note: Many projects require multiple resources. The id value corresponds to a project_id in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	Description
nroject is annroved	A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1
	indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- __project_essay_1:__ "Introduce us to your classroom"
- __project_essay_2:__ "Tell us more about your students"
- __project_essay_3:__ "Describe how your students will use the materials you're requesting"
- __project_essay_3:__ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- __project_essay_1:__ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- __project_essay_2:__ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

```
%matplotlib inline
In [1]:
         import warnings
         warnings.filterwarnings("ignore")
         import sqlite3
         import pandas as pd
         import numpy as np
         import nltk
         import string
         import matplotlib.pyplot as plt
         import seaborn as sns
         from sklearn.feature extraction.text import TfidfTransformer
         from sklearn.feature extraction.text import TfidfVectorizer
         from sklearn.feature extraction.text import CountVectorizer
         from sklearn.metrics import confusion matrix
         from sklearn import metrics
         from sklearn.metrics import roc_curve, auc
         from nltk.stem.porter import PorterStemmer
         import re
         # Tutorial about Python regular expressions: https://pymotw.com/2/re/
         import string
         from nltk.corpus import stopwords
         from nltk.stem import PorterStemmer
         from nltk.stem.wordnet import WordNetLemmatizer
```

```
from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle

from tqdm import tqdm
import os

from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
```

1.1 Reading Data

```
project data = pd.read csv('train data.csv')
In [2]:
         resource data = pd.read csv('resources.csv')
         print("Number of data points in train data", project data.shape)
In [3]:
         print('-'*50)
         print("The attributes of data :", project data.columns.values)
         Number of data points in train data (109248, 17)
        The attributes of data : ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school_state'
          'project submitted datetime' 'project grade category'
          'project subject categories' 'project subject subcategories'
          'project title' 'project essay 1' 'project essay 2' 'project essay 3'
          'project essay 4' 'project resource summary'
          'teacher number of previously posted projects' 'project is approved']
         print("Number of data points in train data", resource data.shape)
         print(resource data.columns.values)
         resource data.head(2)
         Number of data points in train data (1541272, 4)
        ['id' 'description' 'quantity' 'price']
Out[4]:
                                                   description quantity
                id
                                                                        price
        0 p233245 LC652 - Lakeshore Double-Space Mobile Drying Rack
                                                                    1 149.00
         1 p069063
                          Bouncy Bands for Desks (Blue support pipes)
                                                                    3 14.95
```

1.2 preprocessing of project_subject_categories

```
catogories = list(project data['project subject categories'].values)
In [5]:
         # remove special characters from list of strings python: https://stackoverflow.com/a/47301924/4084039
         # https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
         # https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
         # https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
         cat list = []
         for i in catogories:
             temp = ""
             # consider we have text like this "Math & Science, Warmth, Care & Hunger"
             for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & Hunger"]
                 if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science" => "Math", "&", "Science"
                     j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i.e removing 'The')
                 i = i.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math & Science"=>"Math&Science"
                 temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
                 temp = temp.replace('&',' ') # we are replacing the & value into
             cat list.append(temp.strip())
         project data['clean categories'] = cat list
         project data.drop(['project subject categories'], axis=1, inplace=True)
         from collections import Counter
         my counter = Counter()
         for word in project data['clean categories'].values:
             my counter.update(word.split())
         cat dict = dict(my counter)
         sorted cat dict = dict(sorted(cat dict.items(), key=lambda kv: kv[1]))
```

1.3 preprocessing of project_subject_subcategories

```
In [6]: sub_catogories = list(project_data['project_subject_subcategories'].values)
# remove special characters from list of strings python: https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
```

```
sub cat list = []
for i in sub catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
   for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & Hunger"]
        if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"=> "Math", "&", "Science"
            i=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i.e removing 'The')
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math & Science"=>"Math&Science"
        temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&','')
    sub cat list.append(temp.strip())
project data['clean subcategories'] = sub cat list
project data.drop(['project subject subcategories'], axis=1, inplace=True)
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
my counter = Counter()
for word in project data['clean subcategories'].values:
    my counter.update(word.split())
sub cat dict = dict(my counter)
sorted sub cat dict = dict(sorted(sub cat dict.items(), key=lambda kv: kv[1]))
```

1.4 preprocessing of project_grade_category

```
In [7]:
    prj_grade_cat = list(project_data['project_grade_category'].values)
    # remove special characters from list of strings python: https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python

prj_grade_cat_list = []
for i in prj_grade_cat:
    for j in i.split(' '): # it will split by space
        j=j-replace('Grades','') # if we have the words "Grades" we are going to replace it with ''(i.e removing 'Grades')
    prj_grade_cat_list.append(j.strip())

project_data['clean_grade'] = prj_grade_cat_list
    project_data.drop(['project_grade_category'], axis=1, inplace=True)

# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
my_counter = Counter()
```

```
for word in project_data['clean_grade'].values:
    my_counter.update(word.split())

prj_grade_cat_dict = dict(my_counter)
sorted_prj_grade_cat_dict = dict(sorted(prj_grade_cat_dict.items(), key=lambda kv: kv[1]))

project_data['clean_grade'].values
```

Out[7]: array(['PreK-2', '6-8', '6-8', ..., 'PreK-2', '3-5', '6-8'], dtype=object)

1.5 preprocessing of teacher_prefix

```
In [8]: | #tea pfx cat = list(project data['teacher prefix'].values)
         tea pfx cat = list(project data['teacher prefix'].astype(str).values)
         # remove special characters from list of strings python: https://stackoverflow.com/a/47301924/4084039
         # https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
         # https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
         # https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
         ##https://stackoverflow.com/questions/52736900/how-to-solve-the-attribute-error-float-object-has-no-attribute-split-in-pyth
         #vectorizer.fit(project data['teacher prefix'].astype(str).values)
         tea pfx cat list = []
         for i in tea pfx cat:
             #for j in i.split(' '): # it will split by space
             #j=j.replace('.','') # if we have the words "Grades" we are going to replace it with ''(i.e removing 'Grades')
             i=i.replace('.','') # if we have the words "Grades" we are going to replace it with ''(i.e removing 'Grades')
             i=i.replace('nan','') # if we have the words "Grades" we are going to replace it with ''(i.e removing 'Grades')
             tea pfx cat list.append(i.strip())
         project data['clean tea pfx'] = tea pfx cat list
         project data.drop(['teacher prefix'], axis=1, inplace=True)
         # count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
         my counter = Counter()
         for word in project data['clean tea pfx'].values:
             my counter.update(word.split())
         tea pfx cat dict = dict(my counter)
         sorted tea pfx cat dict = dict(sorted(tea pfx cat dict.items(), key=lambda kv: kv[1]))
         project data['clean tea pfx'].values
```

```
Out[8]: array(['Mrs', 'Mr', 'Ms', ..., 'Mrs', 'Mrs', 'Ms'], dtype=object)
```

1.6 Text preprocessing

```
# merge two column text dataframe:
 In [9]:
           project data["essay"] = project_data["project_essay_1"].map(str) +\
                                      project data["project essay 2"].map(str) + \
                                      project data["project essay 3"].map(str) + \
                                      project data["project essay 4"].map(str)
           project data.head(2)
In [10]:
Out[10]:
              Unnamed:
                              id
                                                         teacher_id school_state project_submitted_datetime project_title project_essay_1 project_essay_2 project_
                                                                                                            Educational
                                                                                                            Support for
                                                                                                                        My students are
                                                                                                                                         \"The limits of
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                                   c90749f5d961ff158d4b4d1e7dc665fc
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           #### 1.4.2.3 Using Pretrained Models: TFIDF weighted W2V
In [11]:
           # printing some random reviews
In [12]:
           print(project data['essay'].values[0])
           print("="*50)
           print(project data['essay'].values[150])
           print("="*50)
           print(project data['essay'].values[1000])
```

```
print("="*50)
print(project_data['essay'].values[20000])
print("="*50)
print(project_data['essay'].values[99999])
print("="*50)
```

My students are English learners that are working on English as their second or third languages. We are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of language to our school. \r\n\r\n We have over 24 languages represented in our English Learner program with students at every level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, belief s, and respect.\"The limits of your language are the limits of your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home that begs for more resources. Many times our parents are learning to read and speak English along side of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at home is able to assist. All families with students within the Level 1 proficiency status, will be a offered to be a part of this program. These educational videos will be specially chosen by the English Learner Teacher and will be sent home regularly to watch. The videos are to help the child develop early reading skills.\r\n\n\n\nParents that do not have ac cess to a dvd player will have the opportunity to check out a dvd player to use for the year. The plan is to use these videos and educational dvd's for the years to come for other EL students.\r\nnannan

The 51 fifth grade students that will cycle through my classroom this year all love learning, at least most of the time. At our sc hool, 97.3% of the students receive free or reduced price lunch. Of the 560 students, 97.3% are minority students. \r\nThe school has a vibrant community that loves to get together and celebrate. Around Halloween there is a whole school parade to show off the beautiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, and gam es. At the end of the year the school hosts a carnival to celebrate the hard work put in during the school year, with a dunk tank being the most popular activity. My students will use these five brightly colored Hokki stools in place of regular, stationary, 4-1 egged chairs. As I will only have a total of ten in the classroom and not enough for each student to have an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on o ccasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the day they w ill be used by the students who need the highest amount of movement in their life in order to stay focused on school.\r\n\r\nWhene ver asked what the classroom is missing, my students always say more Hokki Stools. They can't get their fill of the 5 stools we al ready have. When the students are sitting in group with me on the Hokki Stools, they are always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be taken. There are always stud ents who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. \r\n\r\nWe a sk a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students to do desk work and mo ve at the same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools f or a child who can't sit still.nannan

How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day.\r\n\r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\nT hey attend a Title I school, which means there is a high enough percentage of free and reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very unique as there are no walls separating the classrooms. These 9 and 10 year-old st udents are very eager learners; they are like sponges, absorbing all the information and experiences and keep on wanting more. With these resources such as the comfy red throw pillows and the whimsical nautical hanging decor and the blue fish nets, I will be able to help create the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom environment is

very important in the success in each and every child's education. The nautical photo props will be used with each child as they s tep foot into our classroom for the first time on Meet the Teacher evening. I'll take pictures of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone before even the first day of school! The nautical thank you cards will be used throughout the year by the students as they create thank you cards to their team groups.\r\n\r\nYour generous donations will help me to help make our classroom a fun, inviting, learning environ ment from day one.\r\n\r\nIt costs lost of money out of my own pocket on resources to get our classroom ready. Please consider helping with this project to make our new school year a very successful one. Thank you!nannan

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kid son't want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. -William A. Ward\r\n\r\nMy school has 803 students which is makeup is 97.6% African-American, making up the largest segment of the student bod y. A typical school in Dallas is made up of 23.2% African-American students. Most of the students are on free or reduced lunch. We aren't receiving doctors, lawyers, or engineers children from rich backgrounds or neighborhoods. As an educator I am inspiring min ds of young children and we focus not only on academics but one smart, effective, efficient, and disciplined students with good ch aracter. In our classroom we can utilize the Bluetooth for swift transitions during class. I use a speaker which doesn't amplify the sound enough to receive the message. Due to the volume of my speaker my students can't hear videos or books clearly and it isn't making the lessons as meaningful. But with the bluetooth speaker my students will be able to hear and I can stop, pause and replay it at any time.\r\nThe cart will allow me to have more room for storage of things that are needed for the day and has an extra part to it I can use. The table top chart has all of the letter, words and pictures for students to learn about different letters and it is more accessible.nannan

```
In [13]: # https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

# general
    phrase = re.sub(r"n\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'d", " will", phrase)
```

```
phrase = re.sub(r"\'t", " not", phrase)
phrase = re.sub(r"\'ve", " have", phrase)
phrase = re.sub(r"\'m", " am", phrase)
return phrase
```

```
In [14]: sent = decontracted(project_data['essay'].values[20000])
    print(sent)
    print("="*50)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

```
In [15]: # \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', ' ')
    print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. The materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they devel op their core, which enhances gross motor and in Turn fine motor skills. They also want to learn through games, my kids do not w ant to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

```
In [16]: #remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays cognitive delays gross fine motor delays to autism They are eager beavers and always strive to work their hardest working past their limitations The materials we have are the ones I seek out for my students I teach in a Title I school where most of the students receive free or reduced price lunch Des pite their disabilities and limitations my students love coming to school and come eager to learn and explore Have you ever felt l

ike you had ants in your pants and you needed to groove and move as you were in a meeting This is how my kids feel all the time The want to be able to move as they learn or so they say Wobble chairs are the answer and I love then because they develop their core which enhances gross motor and in Turn fine motor skills They also want to learn through games my kids do not want to sit and do worksheets They want to learn to count by jumping and playing Physical engagement is the key to our success The number toss and co lor and shape mats can make that happen My students will forget they are doing work and just have the fun a 6 year old deserves na nnan

```
# https://gist.github.com/sebleier/554280
In [17]:
          # we are removing the words from the stop words list: 'no', 'nor', 'not'
          stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",\
                       "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his', 'himself', \
                      'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them', 'their',\
                      'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll", 'these', 'those', \
                      'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having', 'do', 'does', \
                      'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', 'while', 'of', \
                      'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during', 'before', 'after',\
                      'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under', 'again', 'further',\
                      'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', 'each', 'few', 'more',\
                      'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
                      's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll', 'm', 'o', 're', \
                      've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "doesn't", 'hadn',\
                      "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn', "mightn't", 'mustn',\
                      "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn', "wasn't", 'weren', "weren't", \
                       'won', "won't", 'wouldn', "wouldn't"]
In [18]:
          # Combining all the above stundents
          from tgdm import tgdm
          preprocessed essays = []
          # tadm is for printing the status bar
          for sentance in tqdm(project data['essay'].values):
              sent = decontracted(sentance)
              sent = sent.replace('\\r', ' ')
              sent = sent.replace('\\"', ' ')
              sent = sent.replace('\\n', ' ')
              sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
              # https://gist.github.com/sebleier/554280
              sent = ' '.join(e for e in sent.split() if e not in stopwords)
              preprocessed essays.append(sent.lower().strip())
                                                                                         109248/109248 [01:48<00:00, 1002.33it/s]
```

file:///C:/Users/Prabhat .LAPTOP-486AQERF/Downloads/Clusterting(DBSCAN)on DonorsChoose (1).html

after preprocesing

preprocessed essays[20000]

In [19]:

'my kindergarten students varied disabilities ranging speech language delays cognitive delays gross fine motor delays autism they eager beavers always strive work hardest working past limitations the materials ones i seek students i teach title i school studen ts receive free reduced price lunch despite disabilities limitations students love coming school come eager learn explore have eve r felt like ants pants needed groove move meeting this kids feel time the want able move learn say wobble chairs answer i love dev elop core enhances gross motor turn fine motor skills they also want learn games kids not want sit worksheets they want learn coun t jumping playing physical engagement key success the number toss color shape mats make happen my students forget work fun 6 year old deserves nannan'

1.4 Preprocessing of $project_tit \leq$

```
# similarly you can preprocess the titles also
In [20]:
           project data.head(2)
Out[20]:
              Unnamed:
                               id
                                                          teacher id school state project submitted datetime project title project essay 1 project essay 2 project
                                                                                                              Educational
                                                                                                              Support for
                                                                                                                          My students are
                                                                                                                                            \"The limits of
                                                                              IN
                                                                                                                           English learners
                 160221 p253737
                                    c90749f5d961ff158d4b4d1e7dc665fc
                                                                                          2016-12-05 13:43:57
                                                                                                                  English
                                                                                                                                           your language
                                                                                                                           that are work... are the limits o...
                                                                                                               Learners at
                                                                                                                   Home
                                                                                                                 Wanted:
                                                                                                                             Our students
                                                                                                                                            The projector
                                                                                                                                          we need for our
                                                                                                              Projector for
                                                                                                                              arrive to our
                 140945 p258326 897464ce9ddc600bced1151f324dd63a
                                                                              FL
                                                                                          2016-10-25 09:22:10
           1
                                                                                                                           school eager to
                                                                                                                  Hungry
                                                                                                                                             school is very
                                                                                                                 Learners
                                                                                                                                    lea...
                                                                                                                                                      C...
In [21]:
           # printing some random essays.
           print(project data['project title'].values[0])
           print("="*50)
           print(project data['project title'].values[150])
           print("="*50)
           print(project_data['project_title'].values[1000])
           print("="*50)
           print(project data['project title'].values[20000])
           print("="*50)
```

```
print(project data['project title'].values[99999])
        print("="*50)
        Educational Support for English Learners at Home
        _____
        More Movement with Hokki Stools
        _____
       Sailing Into a Super 4th Grade Year
        ______
        We Need To Move It While We Input It!
        _____
        Inspiring Minds by Enhancing the Educational Experience
        _____
        sent title = decontracted(project data['project title'].values[20000])
In [22]:
        print(sent title)
        print("="*50)
        We Need To Move It While We Input It!
        ______
        # \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
In [23]:
        sent title = sent title.replace('\\r', ' ')
        sent title = sent title.replace('\\"', ' ')
        sent title = sent title.replace('\\n', ' ')
        print(sent title)
        We Need To Move It While We Input It!
        #remove spacial character: https://stackoverflow.com/a/5843547/4084039
In [24]:
        sent title = re.sub('[^A-Za-z0-9]+', ' ', sent title)
        print(sent title)
        We Need To Move It While We Input It
In [25]:
        # Combining all the above statemennts
        from tadm import tadm
        preprocessed title = []
        # tqdm is for printing the status bar
        for sentance in tqdm(project data['project title'].values):
            sent title = decontracted(sentance)
            sent_title = sent_title.replace('\\r', ' ')
            sent_title = sent_title.replace('\\"', ' ')
            sent title = sent title.replace('\\n', ' ')
            sent_title = re.sub('[^A-Za-z0-9]+', ' ', sent_title)
            # https://gist.github.com/sebleier/554280
```

```
sent title = ' '.join(e for e in sent title.split() if e not in stopwords)
              preprocessed title.append(sent title.lower().strip())
         100%
                                                                                        109248/109248 [00:04<00:00, 23003.85it/s]
          # after preprocesing
In [26]:
          preprocessed title[10]
         'reading changes lives'
Out[26]:
          # Combining all the above statemennts
In [27]:
          from tgdm import tgdm
          preprocessed pri sum = []
          # tadm is for printing the status bar
          for sentance in tqdm(project data['project resource summary'].values):
              sent title = decontracted(sentance)
              sent title = sent title.replace('\\r', ' ')
              sent title = sent title.replace('\\"', ' ')
              sent_title = sent_title.replace('\\n', ' ')
              sent title = re.sub('[^A-Za-z0-9]+', ' ', sent title)
              # https://gist.github.com/sebleier/554280
              sent title = ' '.join(e for e in sent title.split() if e not in stopwords)
              preprocessed pri sum.append(sent title.lower().strip())
```

1.9 Preparing data for models

109248/109248 [00:11<00:00, 9473.09it/s]

```
- clean_subcategories : categorical data
- project_grade_category : categorical data
- teacher_prefix : categorical data
- project_title : text data
- text : text data
- project_resource_summary: text data (optinal)
- quantity : numerical (optinal)
- teacher_number_of_previously_posted_projects : numerical
- price : numerical
```

1.5.3 Vectorizing Numerical features

```
price data = resource data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset index()
In [29]:
          project data = pd.merge(project data, price data, on='id', how='left')
          # check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s
In [30]:
          # standardization sklearn: https://scikit-learn.org/stable/modules/generated/sklearn.preprocessing.StandardScaler.html
          from sklearn.preprocessing import StandardScaler
          # price standardized = standardScalar.fit(project data['price'].values)
          # this will rise the error
          # ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329. ... 399. 287.73 5.5].
          # Reshape your data either using array.reshape(-1, 1)
          price scalar = StandardScaler()
          price scalar.fit(project data['price'].values.reshape(-1,1)) # finding the mean and standard deviation of this data
          print(f"Mean : {price scalar.mean [0]}, Standard deviation : {np.sqrt(price scalar.var [0])}")
          # Now standardize the data with above maen and variance.
          price standardized = price scalar.transform(project data['price'].values.reshape(-1, 1))
         Mean: 298.1193425966608, Standard deviation: 367.49634838483496
In [31]:
          price standardized
Out[31]: array([[-0.3905327],
                 0.00239637],
                [ 0.59519138],
                [-0.15825829],
```

```
[-0.61243967],
[-0.51216657]])
```

Assignment 10: Clustering

- step 1: Choose any vectorizer (data matrix) that you have worked in any of the assignments, and got the best AUC value.
- step 2: Choose any of the feature selection/reduction algorithms ex: selectkbest features, pretrained word vectors, model based feature selection etc and reduce the number of features to 5k features
- step 3: Apply all three kmeans, Agglomerative clustering, DBSCAN
 - K-Means Clustering:
 - Find the best 'k' using the elbow-knee method (plot k vs inertia_)
 - Agglomerative Clustering:
 - Apply agglomerative algorithm and try a different number of clusters like 2,5 etc.
 - You can take less data points (as this is very computationally expensive one) to perform hierarchical clustering because they do take a considerable amount of time to run.
 - **DBSCAN Clustering:**
 - Find the best 'eps' using the elbow-knee method.
 - You can take a smaller sample size for this as well.
- step 4: Summarize each cluster by manually observing few points from each cluster.
- step 5: You need to plot the word cloud with essay text for each cluster for each of algorithms mentioned in step 3.

```
In [32]: ##taking 50K datapoint
#project_data50K=project_data[:50000]
project_data20K=project_data[:20000]
#project_data20K=project_data[:100000]
X=project_data20K
#X=project_data50K
#X=project_data50K
print(project_data20K.shape)
#print(project_data50K.shape)
#print(project_data50K.shape)
print(x.shape)

(20000, 20)
(20000, 20)
```

```
In [33]:
```

makins Xi as 19 column matrix, where we create the modle and Yi as single colum matrix as a class label.

```
y = project data20K['project is approved'].values
          #y = project data50K['project is approved'].values
          #project data50K.drop(['project is approved'], axis=1, inplace=True)
          #rint(v.shape)
          #(project data50K.head(1)
          print(project data20K.columns)
          #print(project data50K.columns)
          v20K=v[:20000]
          #y50K=y[:50000]
          y=y20K
          #y=y50K
          #y = project data['project is approved'].values
          #project data.drop(['project is approved'], axis=1, inplace=True)
          ##print(v.shape)
          #project data.head(1)
          #v100K=v[:100000]
          #v=v100K
          #y = project data['project is approved'].values
          #project data.drop(['project is approved'], axis=1, inplace=True)
          #print(v.shape)
          #project data.head(1)
         Index(['Unnamed: 0', 'id', 'teacher id', 'school state',
                 'project submitted datetime', 'project title', 'project essay 1',
                 'project_essay_2', 'project_essay_3', 'project_essay_4',
                 'project resource summary',
                 'teacher number of_previously_posted_projects', 'project_is_approved',
                'clean categories', 'clean subcategories', 'clean grade',
                'clean tea pfx', 'essay', 'price', 'quantity'],
               dtvpe='object')
In [34]:
          print(X.shape)
          print(y.shape)
         (20000, 20)
         (20000,)
```

2. Clustering

2.1 Choose the best data matrix on which you got the best AUC

```
In [35]: | # please write all the code with proper documentation, and proper titles for each subsection
          # go through documentations and blogs before you start coding
          # first figure out what to do, and then think about how to do.
          # reading and understanding error messages will be very much helpfull in debugging your code
          # when you plot any graph make sure you use
              # a. Title, that describes your plot, this will be very helpful to the reader
              # b. Legends if needed
              # c. X-axis Label
              # d. Y-axis Label
          print(X.columns)
In [36]:
         Index(['Unnamed: 0', 'id', 'teacher id', 'school state',
                 'project submitted datetime', 'project title', 'project essay 1',
                 'project essay 2', 'project essay 3', 'project essay 4',
                 'project resource summary',
                 'teacher number of previously_posted_projects', 'project_is_approved',
                'clean categories', 'clean subcategories', 'clean grade',
                'clean tea pfx', 'essay', 'price', 'quantity'],
               dtvpe='object')
```

2.1.1 Make Data Model Ready: encoding school_state categorical data

2.1.2 Make Data Model Ready: encoding clean_categories

2.1.3 Make Data Model Ready: encoding clean_subcategories

```
In [41]: from sklearn.feature_extraction.text import CountVectorizer
    vectorizer = CountVectorizer(vocabulary =list(sorted_sub_cat_dict.keys()),lowercase =False,binary=True)
    vectorizer.fit(X['clean_subcategories'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
    X_cleanSub_ohe = vectorizer.transform(X['clean_subcategories'].values)

print("clean_subcategories After vectorizations")
    print(X_cleanSub_ohe.shape, y.shape)
    #print(vectorizer.get_feature_names())
    print("="*100)

clean_subcategories After vectorizations
    (20000, 30) (20000,)
```

2.1.4 Make Data Model Ready: encoding project_grade_category

```
In [42]: from sklearn.feature_extraction.text import CountVectorizer
    vectorizer = CountVectorizer(vocabulary =list(sorted_prj_grade_cat_dict.keys()),lowercase =False,binary=True)
    vectorizer.fit(X['clean_grade'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
```

```
X_grade_ohe = vectorizer.transform(X['clean_grade'].values)

print("project_grade_category After vectorizations")
print(X_grade_ohe.shape, y.shape)
print(vectorizer.get_feature_names())
print("="*100)

project_grade_category After vectorizations
(20000, 4) (20000,)
['9-12', '6-8', '3-5', 'PreK-2']
```

2.1.5 Make Data Model Ready: encoding teacher_prefix

```
from sklearn.feature_extraction.text import CountVectorizer
    vectorizer = CountVectorizer(vocabulary =list(sorted_tea_pfx_cat_dict.keys()),lowercase =False,binary=True)
    #https://stackoverflow.com/questions/52736900/how-to-solve-the-attribute-error-float-object-has-no-attribute-split-in-pyth
    vectorizer.fit(X['clean_tea_pfx'].astype(str).values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
    X_teacher_ohe = vectorizer.transform(X['clean_tea_pfx'].astype(str).values)

print("teacher_prefix After vectorizations")
    print(X_teacher_ohe.shape, y.shape)
    print(vectorizer.get_feature_names())
    print("="*100)

teacher_prefix After vectorizations
(20000, 5) (20000,)
['Dr', 'Teacher', 'Mr', 'Ms', 'Mrs']
```

2.1.6 Make Data Model Ready: encoding project_resource_summary

```
In [44]: vectorizer = CountVectorizer(min_df=10,ngram_range=(1,2))
    vectorizer.fit(X['project_resource_summary'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
    X_prjResSum_ohe = vectorizer.transform(X['project_resource_summary'].values)

print("project_resource_summary After vectorizations")
    print(X_prjResSum_ohe.shape, y.shape)
    #print(vectorizer.get_feature_names())
    print("="*100)
```

```
project_resource_summary After vectorizations (20000, 6925) (20000,)
```

2.2 Make Data Model Ready: encoding numerical, categorical features

```
In [45]: # please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# make sure you featurize train and test data separatly

# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

2.2.1 Make Data Model Ready: encoding numerical | quantity

```
In [46]:
         from sklearn.preprocessing import Normalizer
          normalizer = Normalizer()
          # normalizer.fit(X['price'].values)
          # this will rise an error Expected 2D array, got 1D array instead:
          # array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
          # Reshape your data either using
          # array.reshape(-1, 1) if your data has a single feature
          # array.reshape(1, -1) if it contains a single sample.
          normalizer.fit(X['quantity'].values.reshape(-1,1))
          X quantity norm = normalizer.transform(X['quantity'].values.reshape(-1,1))
          print("quantity After vectorizations")
          print(X quantity norm.shape, y.shape)
          print("="*100)
         quantity After vectorizations
         (20000, 1) (20000,)
```

2.2.2 Make Data Model Ready: encoding numerical

teacher_number_of_previously_posted_projects

```
from sklearn.preprocessing import Normalizer
In [47]:
          normalizer = Normalizer()
          # normalizer.fit(X['price'].values)
          # this will rise an error Expected 2D array, got 1D array instead:
          # array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
          # Reshape your data either using
          # array.reshape(-1, 1) if your data has a single feature
          # array.reshape(1, -1) if it contains a single sample.
          normalizer.fit(X['teacher number of previously posted projects'].values.reshape(-1,1))
          X TprevPrj norm = normalizer.transform(X['teacher number of previously posted projects'].values.reshape(-1,1))
          print("teacher number of previously posted projects After vectorizations")
          print(X TprevPrj norm.shape, v.shape)
          print("="*100)
         teacher number of previously posted projects After vectorizations
         (20000, 1) (20000,)
```

(2000, 1) (2000,)

2.2.3 Make Data Model Ready: encoding numerical | price

```
In [48]: from sklearn.preprocessing import Normalizer
    normalizer = Normalizer()
# normalizer.fit(X['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X['price'].values.reshape(-1,1))

X_price_norm = normalizer.transform(X['price'].values.reshape(-1,1))

print("Price After vectorizations")
print(X_price_norm.shape, y.shape)
print("="*100)
```

Price After vectorizations
(20000, 1) (20000,)

```
In [49]: h=['price','quantity','teacher_number_of_previously_posted_projects']
print(type(h))
```

2.3 Make Data Model Ready: encoding eassay, and project_title

```
In [0]: # please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# make sure you featurize train and test data separatly

# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

2.3.1 Make Data Model Ready: project_essay | BOW

```
In [50]:
    from sklearn.feature_extraction.text import CountVectorizer
    # categorical, numerical features + project_title(BOW) + preprocessed_eassay
    # (BOW with bi-grams with min_df=10 and max_features=5000)
    vectorizer = CountVectorizer(min_df=10,ngram_range=(1,2), max_features=5000)
    vectorizer.fit(X['essay'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
    X_essay_bow = vectorizer.transform(X['essay'].values)

print("Essay After vectorizations")
    print(X_essay_bow.shape, y.shape)
    print("="*100)
    g=vectorizer.get_feature_names()

Essay After vectorizations
(20000, 5000) (20000,)
```

2.3.2 Make Data Model Ready: project_title | BOW

```
In [51]: | vectorizer = CountVectorizer()
file:///C:/Users/Prabhat.LAPTOP-486AQERF/Downloads/Clusterting(DBSCAN)on DonorsChoose (1).html
```

```
# categorical, numerical features + project title(BOW) + preprocessed eassay
          # (BOW with bi-grams with min df=10 and max features=5000)
          vectorizer = CountVectorizer(min df=10,ngram range=(1,2), max_features=5000)
          vectorizer.fit(X['project title'].values) # fit has to happen only on train data
          # we use the fitted CountVectorizer to convert the text to vector
          X title bow = vectorizer.transform(X['project title'].values)
          print("project title After vectorizations")
          print(X title bow.shape, y.shape)
          #print(vectorizer.get feature names())
          print("="*100)
          k=vectorizer.get feature names()
         project title After vectorizations
         (20000, 2089) (20000,)
In [52]: # merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
          from scipy.sparse import hstack
          X tr bow = hstack((X essay bow, X title bow, X state ohe, X clean ohe, X cleanSub ohe, X grade ohe, X teacher ohe, X prjResSum ohe
          print("Final Data matrix | BOW")
          print(X tr bow.shape, v.shape)
          print("="*100)
         Final Data matrix | BOW
         (20000, 14116) (20000,)
In [53]:
          best tuned parameters = [{'C': [0.01]}]
          #code source: http://occam.olin.edu/sites/default/files/DataScienceMaterials/machine learning lecture 2/Machine%20Learning%20Lectu
In [59]:
          from sklearn.model selection import train test split
          #from sklearn.grid search import GridSearchCV
          from sklearn.model selection import GridSearchCV
          from sklearn.datasets import *
          from sklearn.linear model import LogisticRegression
          # https://scikit-learn.org/stable/modules/generated/sklearn.metrics.roc curve.html#sklearn.metrics.roc curve
          from sklearn.metrics import roc curve, auc
          model = GridSearchCV(LogisticRegression(class weight="balanced"), best tuned parameters)
          model.fit(X tr bow, y)
          #model.fit(X_tr_bow)
```

```
#y_bow_pred = model.predict_proba(X_tr_bow)[:,1]
x_bow_pred = model.predict_proba(X_tr_bow)[:,1]

print(model.best_estimator_)
print(model.score(X_tr_bow, y))
#print(model.score(X_tr_bow))

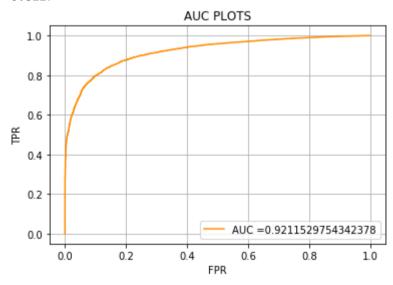
X_fpr, X_tpr, X_thresholds = roc_curve(y, y_bow_pred)

plt.plot(X_fpr, X_tpr, label="AUC ="+str(auc(X_fpr, X_tpr)),color='darkorange')
plt.legend()
plt.vlabel("FPR")
plt.vlabel("FPR")
plt.vlabel("TPR")
plt.title("AUC PLOTS")
plt.grid(True)
plt.show()

LogisticRegression(C=0.01, class_weight='balanced', dual=False,
```

LogisticRegression(C=0.01, class_weight='balanced', dual=False, fit_intercept=True, intercept_scaling=1, max_iter=100, multi_class='ovr', n_jobs=1, penalty='l2', random_state=None, solver='liblinear', tol=0.0001, verbose=0, warm_start=False)





2.4 Dimensionality Reduction on the selected features

```
In [0]: # please write all the code with proper documentation, and proper titles for each subsection
          # go through documentations and blogs before you start coding
          # first figure out what to do, and then think about how to do.
          # reading and understanding error messages will be very much helpfull in debugging your code
          # when you plot any graph make sure you use
              # a. Title, that describes your plot, this will be very helpful to the reader
              # b. Legends if needed
              # c. X-axis label
              # d. Y-axis Label
          from sklearn.feature selection import SelectKBest
In [267...
          from sklearn.feature selection import chi2
          print(X_tr_bow.shape)
          bow Feature= SelectKBest(chi2, k=5000)
          X tr bow 5K=bow Feature.fit transform(X tr bow,y)
          print("Final Data matrix ")
          print(X tr bow 5K.shape, y.shape)
         (20000, 14116)
         Final Data matrix
         (20000, 5000) (20000,)
```

2.5 Apply Kmeans

```
In [0]: # please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

```
In [268... # https://scikit-learn.org/stable/modules/generated/sklearn.cluster.KMeans.html
# https://stackoverflow.com/questions/51514158/how-to-run-gridsearchcv-for-k-means-using-spark-sklearn

from sklearn.cluster import KMeans
import numpy as np

k=[3,5,7,9,11,13,15,19,27,33]
```

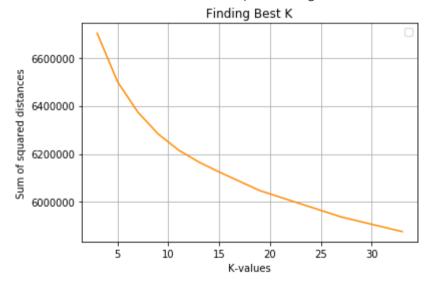
```
inertList=[]

for i in k:
    kmeans=KMeans(n_clusters=i,n_init =10).fit(X_tr_bow_5K)
    inertList.append(kmeans.inertia_)
print(k)
print(inertList)
```

[3, 5, 7, 9, 11, 13, 15, 19, 27, 33] [6702130.853643525, 6500398.249518574, 6373875.096416284, 6283008.331486244, 6216142.207386503, 6166273.4483066145, 6124907.112133 581, 6047497.883974317, 5938016.168225641, 5877028.967765003]

```
In [269... plt.plot(k, inertList,color='darkorange')
    plt.legend()
    plt.xlabel("K-values")
    plt.ylabel("Sum of squared distances")
    plt.title("Finding Best K")
    plt.grid(True)
    plt.show()
```

No handles with labels found to put in legend.



Best K is 10

```
In [389... # https://scikit-learn.org/stable/modules/generated/sklearn.cluster.KMeans.html
# https://stackoverflow.com/questions/51514158/how-to-run-gridsearchcv-for-k-means-using-spark-sklearn
```

```
from sklearn.cluster import KMeans
          import numpy as np
          inertList=[]
          kmeans=KMeans(n clusters=10, n init =10).fit(X tr bow 5K)
          inertList.append(kmeans.inertia )
          print(k)
          print(inertList)
          [3, 5, 7, 9, 11, 13, 15, 19, 27, 33]
          [6248508.940029501]
          #kmeans.cluster centers
In [390...
          #kmeansns.inertia
          KmLabel=kmeans.labels
          np.unique(KmLabel)
Out[390... array([0, 1, 2, 3, 4, 5, 6, 7, 8, 9])
          X working kmean = X.copy(deep=True)
In [391...
          X working kmean["KmLabel"]=KmLabel
          X working kmean.columns
Out[391... Index(['Unnamed: 0', 'id', 'teacher id', 'school state',
                 'project submitted datetime', 'project title', 'project essay 1',
                 'project essay 2', 'project essay 3', 'project essay 4',
                 'project resource summary',
                 'teacher_number_of_previously_posted_projects', 'project_is_approved',
                 'clean categories', 'clean subcategories', 'clean grade',
                 'clean tea pfx', 'essay', 'price', 'quantity', 'KmLabel'],
                dtvpe='object')
```

step 4: Summarize each cluster by manually observing few points from each cluster.

-

file:///C:/Users/Prabhat .LAPTOP-486AQERF/Downloads/Clusterting(DBSCAN)on DonorsChoose (1).html

```
p246581 f3cb9bffbba169bef1a77b243e620b60
3
                                                                    ΚY
16
        127215
               p174627 4ad7e280fddff889e1355cc9f29c3b89
                                                                    FL
24
         21478 p126524 74f8690562c44fc88f65f845b9fe61d0
                                                                    FL
   project submitted datetime \
3
          2016-10-06 21:16:17
          2017-01-18 10:59:05
16
24
          2017-03-31 12:34:44
                                        project title \
3
                               Techie Kindergarteners
                   Making Great LEAP's With Leapfrog!
16
24 S.T.E.A.M. Challenges(Science Technology Engin...
                                      project essay 1 \
   I work at a unique school filled with both ESL...
16 My Preschool children, ages 3-5 years old with...
24 This year, I am teaching in an EFL (Extended F...
                                      project essay 2 project essay 3 \
   My students live in high poverty conditions wi...
                                                                  NaN
16 Having a set of Leapfrog iPads and educational...
                                                                  NaN
24 I will use these items to create S.T.E.A.M. bi...
                                                                  NaN
   project essay 4
                            teacher number of previously posted projects \
3
               NaN
                                                                       4
16
               NaN
                                                                       1
                                                                       0
24
               NaN
    project is approved
                                       clean categories \
                      1 Literacy Language Math Science
3
                      1 Literacy Language SpecialNeeds
16
                      1
24
                                           Math Science
            clean subcategories clean grade clean tea pfx \
           Literacy Mathematics
3
                                     PreK-2
                                                      Mrs
          Literacy SpecialNeeds
16
                                     PreK-2
                                                      Mrs
   AppliedSciences Mathematics
                                     PreK-2
                                                      Mrs
                                                       price
                                                              quantity \
                                                essay
    I work at a unique school filled with both ESL... 232.90
                                                                      4
   My Preschool children, ages 3-5 years old with... 298.43
                                                                      7
24 This year, I am teaching in an EFL (Extended F... 250.00
                                                                      6
    KmLabel
3
16
```

```
24
          0
[3 rows x 21 columns]
   Unnamed: 0
                     id
                                               teacher id school state \
15
         67303
                p132832 bb6d6d054824fa01576ab38dfa2be160
                                                                    TX
22
                                                                    CA
         84810
                p165540
                        30f08fbe02eba5453c4ce2e857e88eb4
30
        110606
               p244865 afa940a60a5c946afc08955ab7583f2f
                                                                    ΙN
   project submitted datetime \
15
          2016-10-05 21:05:38
22
          2016-09-01 10:09:15
30
          2017-04-06 16:58:25
                                      project title \
15
                               Making Recess Active
22
                    Books for Budding Intellectuals
   2nd Grade Explores the World of Charlotte's Web
                                      project essay 1 \
15 Located in West Dallas, my students face sever...
22 Every day in my English classroom, we work to ...
30 I work in a low income school on the east side...
                                      project essay 2 project essay 3 \
15 Due to the size of our school, and the tiny na...
                                                                  NaN
22 My students need books that interest them so t...
                                                                  NaN
30 Many of the students in my class have begun re...
                                                                  NaN
                            teacher number of previously posted projects \
   project essay 4
15
               NaN
                                                                        3
                                                                       0
22
               NaN
                     . . .
                                                                       0
30
               NaN
                     . . .
   project is approved
                          clean categories clean subcategories clean grade \
                             Health Sports
                                               Health Wellness
15
                      1
                                                                       3-5
22
                        Literacy Language
                                                      Literacy
                                                                      9-12
                      1 Literacy Language
30
                                                      Literacv
                                                                    PreK-2
   clean tea pfx
                                                                      price \
                                                              essay
15
              Ms Located in West Dallas, my students face sever... 435.84
             Ms Every day in my English classroom, we work to ... 278.09
22
30
            Mrs I work in a low income school on the east side...
                                                                       4.99
    quantity KmLabel
15
          24
                    7
22
          21
                    7
30
          25
                    7
```

[3 rows x 21 columns]

step 5: You need to plot the word cloud with essay text for each cluster for each of algorithms mentioned in step 3.

```
# https://www.geeksforgeeks.org/generating-word-cloud-python/
In [393...
          # Python program to generate WordCloud
          # importing all necessery modules
          from wordcloud import WordCloud, STOPWORDS
          import matplotlib.pyplot as plt
          import pandas as pd
          # Reads 'Youtube04-Eminem.csv' file
          #df = pd.read csv(r"Youtube04-Eminem.csv", encoding ="latin-1")
          comment words = ' '
          stopwords = set(STOPWORDS)
          # iterate through the csv file
          for val in X working Kmean clus0["essay"][:1]:
              # typecaste each val to string
              val = str(val)
              # split the value
              tokens = val.split()
              # Converts each token into Lowercase
              for i in range(len(tokens)):
                  tokens[i] = tokens[i].lower()
              for words in tokens:
                  comment words = comment words + words + ' '
          wordcloud = WordCloud(width = 800, height = 800,
                          background_color ='white',
                          stopwords = stopwords,
                          min font size = 10).generate(comment words)
          # plot the WordCloud image
```

```
plt.figure(figsize = (8, 8), facecolor = None)
plt.imshow(wordcloud)
plt.axis("off")
plt.tight_layout(pad = 0)
plt.show()
```



2.6 Apply AgglomerativeClustering

```
In [ ]: | # please write all the code with proper documentation, and proper titles for each subsection
          # go through documentations and blogs before you start coding
          # first figure out what to do, and then think about how to do.
          # reading and understanding error messages will be very much helpfull in debugging your code
          # when you plot any graph make sure you use
              # a. Title, that describes your plot, this will be very helpful to the reader
              # b. Legends if needed
              # c. X-axis label
              # d. Y-axis Label
          from sklearn.feature selection import SelectKBest
In [112...
          from sklearn.feature selection import chi2
          print(X tr bow.shape)
          bow Feature= SelectKBest(chi2, k=2000)
          X tr bow 2K=bow Feature.fit transform(X tr bow,y)
          print("Final Data matrix ")
          print(X tr bow 2K.shape, y.shape)
         (20000, 14116)
         Final Data matrix
         (20000, 2000) (20000,)
          # TypeError: A sparse matrix was passed, but dense data is required. Use X.toarray() to convert to a dense numpy array.
In [113...
          X tr bow 2K=X tr bow 2K.toarray()
          # https://stackabuse.com/hierarchical-clustering-with-python-and-scikit-learn/
In [98]:
          from sklearn.cluster import AgglomerativeClustering
          import numpy as np
          noOfCluster = [2, 5]
          labelList=[]
          for i in noOfCluster:
              clusterAgg =AgglomerativeClustering(n_clusters=i)
              clusterAgg.fit(X_tr_bow_2K)
              labelList.append(clusterAgg.labels )
          print(noOfCluster)
```

```
print(labelList)
          #https://stackoverflow.com/auestions/34611038/arid-search-for-hyperparameter-evaluation-of-clusterina-in-scikit-learn
          [2, 5]
          [array([1, 0, 0, ..., 1, 1, 0], dtype=int64)], array([1, 0, 2, ..., 1, 1, 4], dtype=int64)]
In [379...
          print(labelList)
          labelList0=labelList[0]
          # ValueError: Length of values does not match length of index
          # so taking label for first columns
          print(labelList0)
          AggLabel=labelList0
          np.unique(AggLabel)
          [array([1, 0, 0, ..., 1, 1, 0], dtype=int64), array([1, 0, 2, ..., 1, 1, 4], dtype=int64)]
          [1 0 0 ... 1 1 0]
Out[379... array([0, 1], dtype=int64)
In [380...
          X working agg = X.copy(deep=True)
          X working agg["AggLabel"]=AggLabel
          X_working_agg.columns
Out[380... Index(['Unnamed: 0', 'id', 'teacher id', 'school state',
                 'project submitted datetime', 'project title', 'project essay 1',
                 'project essay 2', 'project essay 3', 'project essay 4',
                 'project resource summary',
                 'teacher number of previously posted projects', 'project is approved',
                 'clean categories', 'clean subcategories', 'clean grade',
                 'clean tea pfx', 'essay', 'price', 'quantity', 'AggLabel'],
                dtvpe='object')
```

step 4: Summarize each cluster by manually observing few points from each cluster.

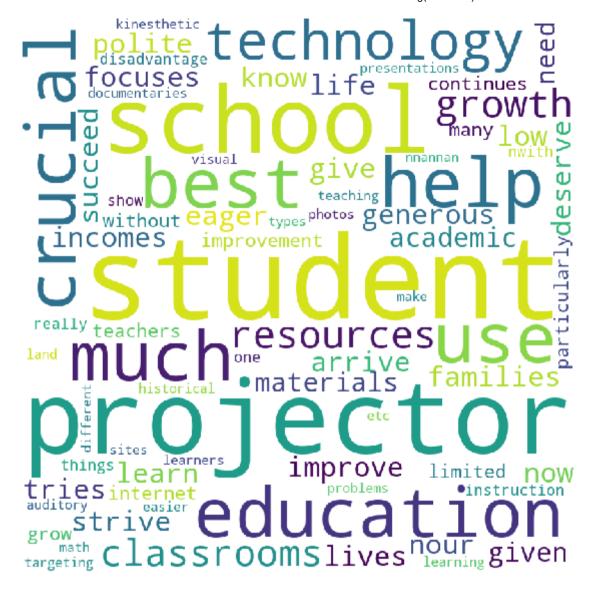
```
2
       21895 p182444 3465aaf82da834c0582ebd0ef8040ca0
                                                                   ΑZ
       141660 p154343 a50a390e8327a95b77b9e495b58b9a6e
                                                                   FL
  project submitted datetime \
1
         2016-10-25 09:22:10
         2016-08-31 12:03:56
5
         2017-04-08 22:40:43
                                       project title \
1
              Wanted: Projector for Hungry Learners
2 Soccer Equipment for AWESOME Middle School Stu...
5 Flexible Seating for Mrs. Jarvis' Terrific Thi...
                                     project essay 1 \
1 Our students arrive to our school eager to lea...
2 \r\n\"True champions aren't always the ones th...
5 I will be moving from 2nd grade to 3rd grade a...
                                     project essay 2 project essay 3 \
1 The projector we need for our school is very c...
                                                                 NaN
2 The students on the campus come to school know...
                                                                 NaN
5 These flexible seating options will allow my s...
                                                                 NaN
  project essay 4
                            teacher number of previously posted projects \
1
              NaN
                     . . .
2
                                                                       1
              NaN
                     . . .
5
             NaN
                                                                       1
                                      clean categories \
   project is approved
                         History Civics Health Sports
1
                     1
2
                     0
                                        Health Sports
5
                     1 Literacy Language SpecialNeeds
               clean subcategories clean grade clean tea pfx \
     Civics Government TeamSports
1
                                           6-8
                                                          Mr
       Health Wellness TeamSports
                                           6-8
                                                         Ms
5 Literature Writing SpecialNeeds
                                           3-5
                                                         Mrs
                                                       price quantity \
                                               essay
1 Our students arrive to our school eager to lea... 299.00
                                                                     1
2 \r\n\"True champions aren't always the ones th... 516.85
                                                                    22
5 I will be moving from 2nd grade to 3rd grade a... 113.22
                                                                    11
   AggLabel
1
          0
2
5
```

```
[3 rows x 21 columns]
   Unnamed: 0
                    id
                                             teacher id school state \
0
       160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc
                                                                   TN
3
           45 p246581 f3cb9bffbba169bef1a77b243e620b60
                                                                   KY
       172407 p104768 be1f7507a41f8479dc06f047086a39ec
                                                                   TX
4
  project submitted datetime \
         2016-12-05 13:43:57
3
         2016-10-06 21:16:17
         2016-07-11 01:10:09
4
                                      project title \
  Educational Support for English Learners at Home
3
                             Techie Kindergarteners
4
                             Interactive Math Tools
                                     project essay 1 \
0 My students are English learners that are work...
3 I work at a unique school filled with both ESL...
4 Our second grade classroom next year will be m...
                                     project essay 2 project essay 3 \
0 \"The limits of your language are the limits o...
                                                                 NaN
3 My students live in high poverty conditions wi...
                                                                 NaN
4 For many students, math is a subject that does...
                                                                 NaN
                            teacher number of previously posted projects \
  project essay 4
0
                                                                       0
              NaN
                     . . .
3
              NaN
                                                                       4
4
              NaN
                                                                       1
   project is approved
                                      clean categories
                                                         clean subcategories \
                                    Literacy Language
                                                                ESL Literacy
0
                     1 Literacy Language Math Science Literacy Mathematics
3
4
                     1
                                         Math Science
                                                                 Mathematics
  clean grade clean tea pfx \
      PreK-2
0
                        Mrs
3
       PreK-2
                        Mrs
       PreK-2
                        Mrs
                                                       price quantity \
                                               essay
0 My students are English learners that are work... 154.60
                                                                    23
3 I work at a unique school filled with both ESL... 232.90
                                                                     4
4 Our second grade classroom next year will be m... 67.98
                                                                     4
```

```
AggLabel
0 1
3 1
4 1
[3 rows x 21 columns]
```

step 5: You need to plot the word cloud with essay text for each cluster for each of algorithms mentioned in step 3.

```
# https://www.geeksforgeeks.org/generating-word-cloud-python/
In [382...
          # Python program to generate WordCloud
          # importing all necessery modules
          from wordcloud import WordCloud, STOPWORDS
          import matplotlib.pyplot as plt
          import pandas as pd
          # Reads 'Youtube04-Eminem.csv' file
          #df = pd.read csv(r"Youtube04-Eminem.csv", encoding ="latin-1")
          comment words = ' '
          stopwords = set(STOPWORDS)
          # iterate through the csv file
          for val in X working agg clus0["essay"][:1]:
              # typecaste each val to string
              val = str(val)
              # split the value
              tokens = val.split()
              # Converts each token into Lowercase
              for i in range(len(tokens)):
                  tokens[i] = tokens[i].lower()
              for words in tokens:
                  comment words = comment words + words + ' '
          wordcloud = WordCloud(width = 800, height = 800,
                          background color ='white',
```



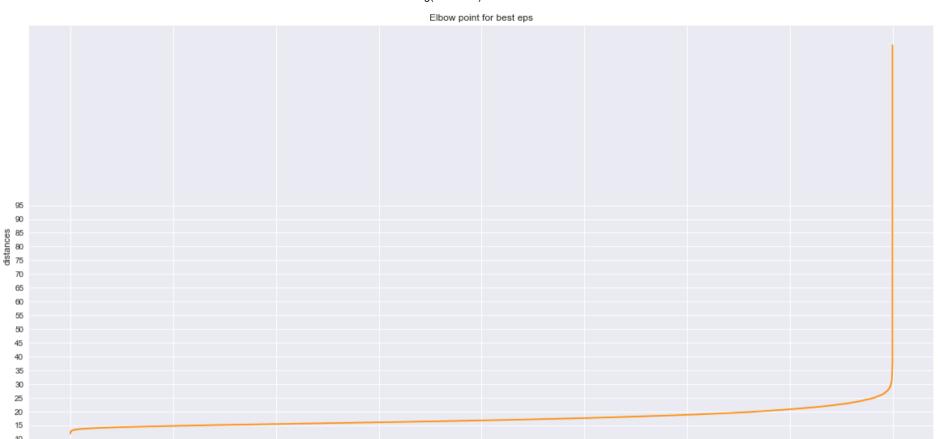
2.7 Apply DBSCAN

1. For each point, in dataset, find the kth neighbour distance.

- 2. Put distance and indexes in a dictionary as key value pairs and then sort the dictionary according to the keys? And plot the final result ?" For example: x1 20 x2 15 x3 18 x4 9 So after sorting in increasing order = > x4 9; x2 15; x3 18; x1 20
- 3. Draw the polt with K and distance

```
from sklearn.feature selection import SelectKBest
In [120...
          from sklearn.feature selection import chi2
          print(X_tr_bow.shape)
          bow Feature= SelectKBest(chi2,k=50)
          X tr bow 50=bow Feature.fit transform(X tr bow,y)
          print("Final Data matrix ")
          print(X tr bow 50.shape, y.shape)
         (20000, 14116)
         Final Data matrix
         (20000, 50) (20000,)
In [121...
          X tr bow 1000 50=X tr bow 50[:1000]
          #print(X_tr_bow_1000_50[1].shape)
In [282...
          #print(X tr bow 1000 50[1])
          print(type(X tr bow 50))
          X tr bow 1000 50=X tr bow 50[:1000]
          print(type(X tr bow 1000 50))
          print(type(X tr bow 1000 50[1]))
          #print(X tr bow 1000 50.todense())
          print(type(X_tr bow 2K))
         <class 'scipy.sparse.csr.csr matrix'>
         <class 'scipy.sparse.csr.csr matrix'>
         <class 'scipy.sparse.csr.csr matrix'>
         <class 'numpy.ndarray'>
          import operator
In [273...
          def getNeighbors(trainingSet, pivotInstance, k):
              distances = []
              #print(pivotInstance)
              #pivotInstance=pivotInstance.todense()
              #trainingSet=trainingSet.todense()
              for x in range(trainingSet.shape[0]):
                  dist = euclideanDistance(pivotInstance, trainingSet[x])
```

```
distances.append(dist)
              # sorrting the distances.
              distances.sort()
              neighbors = []
              # takes points, which are near neighbour
              neighbors=distances[k]
              return neighbors
          # https://www.edureka.co/community/18851/plot-a-k-distance-graph-in-python
In [274...
          # https://machinelearningmastery.com/tutorial-to-implement-k-nearest-neighbors-in-python-from-scratch/#
          import math
          def euclideanDistance(instance1, instance2):
              # how to find euclidean distance in python
              # https://stackoverflow.com/questions/1401712/how-can-the-euclidean-distance-be-calculated-with-numpy
              EUdist=np.linalg.norm((instance1 - instance2),ord=2)
              #print(EUdist)
              return EUdist
          # https://stackoverflow.com/questions/12893492/choosing-eps-and-minpts-for-dbscan-r/48558030#48558030
In [275...
          minPoint=100
          epi=[]
          for i in tqdm(range(X tr bow 2K.shape[0])):
              epi.append(getNeighbors(X tr bow 2K,X tr bow 2K[i],minPoint))
         100%
                                                                                           20000/20000 [1:38:38<00:00, 3.44it/s]
          sorted epi=sorted(epi)
In [383...
          #sorted epi
In [384...
          plt.figure(figsize=(20,10))
          plt.plot(sorted epi,color='darkorange')
          #plt.legend()
          plt.xlabel("No of Data points")
          plt.ylabel("distances")
          plt.title("Elbow point for best eps")
          plt.yticks([x for x in range(0,100,5)])
          plt.grid(True)
          plt.show()
```



12500

15000

17500

```
In [0]: # please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

No of Data points

```
In [101... #from sklearn.feature_selection import SelectKBest #from sklearn.feature_selection import chi2
```

2500

5000

5

20000

```
#print(X tr bow.shape)
          #bow Feature= SelectKBest(chi2, k=50)
          #X tr bow 50=bow Feature.fit transform(X tr bow,y)
          #print("Final Data matrix ")#
          #print(X tr bow 50.shape, v.shape)
          (20000, 14116)
          Final Data matrix
          (20000, 50) (20000,)
          # https://scikit-learn.org/stable/modules/generated/sklearn.cluster.KMeans.html
In [297...
          # https://stackoverflow.com/questions/51514158/how-to-run-gridsearchcv-for-k-means-using-spark-sklearn
          from sklearn.cluster import DBSCAN
          import numpy as np
          dbs=DBSCAN(eps=28, min samples=100).fit(X tr bow 2K)
          DBlabels=dbs.labels
In [298...
          print(DBlabels)
In [353...
          print(np.unique(DBlabels))
          [0 0 0 ... 0 0 0]
          [-1 0]
In [355...
          X working = X.copy(deep=True)
          X working["DBLabels"]=DBlabels
          X working.columns
Out[355... Index(['Unnamed: 0', 'id', 'teacher_id', 'school_state',
                 'project submitted datetime', 'project title', 'project essay 1',
                 'project essay 2', 'project essay 3', 'project essay 4',
                 'project resource summary',
                 'teacher number of previously posted projects', 'project is approved',
                 'clean categories', 'clean subcategories', 'clean grade',
                 'clean tea pfx', 'essay', 'price', 'quantity', 'DBLabels'],
                dtype='object')
In [359...
          X working noise=X working[X working.DBLabels==-1]
          X working clus0=X working[X working.DBLabels==0]
```

step 4: Summarize each cluster by manually observing few points from each cluster.

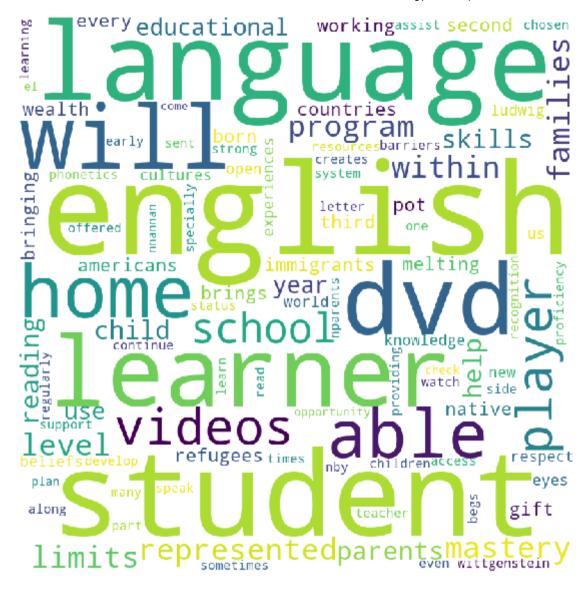
```
print(X working clus0.head(3))
In [388...
          print(X working noise.head(3))
            Unnamed: 0
                             id
                                                       teacher id school state \
         0
                160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc
                                                                            ΙN
         1
                        p258326 897464ce9ddc600bced1151f324dd63a
                                                                            FL
         2
                 21895 p182444 3465aaf82da834c0582ebd0ef8040ca0
                                                                            ΑZ
           project submitted datetime \
                  2016-12-05 13:43:57
                  2016-10-25 09:22:10
         1
                  2016-08-31 12:03:56
                                                project title \
             Educational Support for English Learners at Home
         1
                        Wanted: Projector for Hungry Learners
         2 Soccer Equipment for AWESOME Middle School Stu...
                                              project essay 1 \
         0 My students are English learners that are work...
         1 Our students arrive to our school eager to lea...
         2 \r\n\"True champions aren't always the ones th...
                                              project essay 2 project essay 3 \
         0 \"The limits of your language are the limits o...
                                                                          NaN
         1 The projector we need for our school is very c...
                                                                          NaN
         2 The students on the campus come to school know...
                                                                          NaN
                                     teacher number of previously posted projects \
           project essay 4
         0
                       NaN
                                                                                7
         1
                       NaN
         2
                       NaN
                                                                                1
            project is approved
                                             clean categories \
                                            Literacy Language
         0
                              1 History Civics Health Sports
         1
         2
                                                Health Sports
                     clean subcategories clean grade clean tea pfx \
                            ESL Literacy
                                              PreK-2
                                                               Mrs
         1 Civics Government TeamSports
                                                 6-8
                                                                Mr
              Health Wellness TeamSports
                                                 6-8
                                                                Ms
                                                                price quantity \
         0 My students are English learners that are work... 154.60
                                                                             23
         1 Our students arrive to our school eager to lea... 299.00
                                                                              1
```

```
2 \r\n\"True champions aren't always the ones th... 516.85
                                                                    22
   DBLabels
0
1
          0
2
[3 rows x 21 columns]
                      id
      Unnamed: 0
                                                 teacher id school state \
                  p064802 4ceddad7ccc70d29e40a4e06a6616674
3441
          117467
4195
           94544
                  p091272 68d1135a7f04d5ad727f9015bffaa9ab
                                                                      NY
                          536aa1fd06ca90ccec54bee2212b3642
5132
           82686
                  p114039
                                                                      UT
     project submitted datetime \
3441
            2016-05-03 15:21:42
4195
            2016-09-25 10:55:20
5132
            2016-09-29 23:16:45
                                          project title \
3441
                      Sing It Read It! Play It Say It!
4195 Creativity Through Dance Education & Dance Tec...
5132
                             \"Wrapping Up Math Facts\"
                                        project essay 1 \
3441 \"The more that you read, the more things you ...
4195 Lets change the world through dance. \r\nI tea...
5132 It's the start of a brand-new school day and m...
                                        project essay 2 \
3441 My students come from diverse cultures includi...
4195 My students whom I refer to as dancers are in ...
5132 My 25 third grade students would greatly benef...
                                        project essay 3 \
3441 My students will learn letters and sight words...
4195
                                                    NaN
5132
                                                    NaN
                                        project essay 4
3441 These music books, singing games, and music v...
4195
                                                    NaN
                                                           . . .
5132
                                                    NaN
                                                           . . .
     teacher number of previously posted projects
                                                   project is approved \
3441
                                                4
                                                                     1
4195
                                                0
                                                                     1
5132
                                                0
                                                                     1
```

```
clean categories
                                        clean subcategories clean grade \
3441 Literacy Language Music Arts Literature Writing Music
                                                                 PreK-2
4195
                       Music Arts
                                             PerformingArts
                                                                 PreK-2
5132
        Math Science SpecialNeeds Mathematics SpecialNeeds
                                                                    3-5
     clean tea pfx
                                                                       price \
                                                               essay
3441
              Mrs \"The more that you read, the more things you ... 325.89
               Ms Lets change the world through dance. \r\nI tea...
4195
                                                                       91.67
              Mrs It's the start of a brand-new school day and m... 19.26
5132
     quantity DBLabels
3441
           14
4195
           17
                      -1
           52
                      -1
5132
[3 rows x 21 columns]
```

step 5: You need to plot the word cloud with essay text for each cluster for each of algorithms mentioned in step 3.

```
# https://www.geeksforgeeks.org/generating-word-cloud-python/
In [360...
          # Python program to generate WordCloud
          # importing all necessery modules
          from wordcloud import WordCloud, STOPWORDS
          import matplotlib.pyplot as plt
          import pandas as pd
          # Reads 'Youtube04-Eminem.csv' file
          #df = pd.read csv(r"Youtube04-Eminem.csv", encoding ="latin-1")
          comment words = ' '
          stopwords = set(STOPWORDS)
          # iterate through the csv file
          for val in X working clus0["essay"][:1]:
              # typecaste each val to string
              val = str(val)
              # split the value
              tokens = val.split()
```



3. Conclusions

- Logistic regression, without splitting the data give AUC of 0.92111529754
- K-Mean algorithm, give best_k as 10

- Run AgglomerativeClustering algorithm on two cluster[2,5], and draw word count on cluster 2.
- DBSCAN algorithm, give best_epi as 28, and draw word count on cluster 0.