

CLASS 9 ECONOMICS

PEOPLE AS RESOURCE

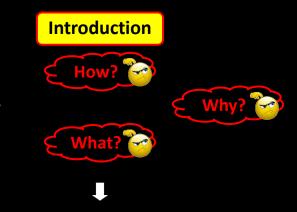




One Shot Live Revision Series

Date	Class 10 th Live @ 6:00 PM Daily	Class 9 th <mark>Live</mark> @ 8:45 PM Daily	
17 Sep 23	The rise of nationalism in Europe	The French Revolution	
18 Sep 23	Resources and Development	India - Size and Location	
19 Sep 23	Power Sharing	What is democracy? Why democracy?	
20 Sep 23	Development	The story of village Palampur	
21 Sep 23	Nationalism in India	Socialism in Europe and the Russian Revolution	
22 Sep 23	Forest and Wildlife Resources	Physical Features of India	
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26 Sep 23	Water Resources	Drainage	





Story of Sakal and Vilas

People as Resource

- Economic activities by men and women
- Quality of population
 - Education
 - **➤** Health
- Unemployment





Human resource

Asset

↓ nrough

Through Investment

Education

Health care

Training

Human Capital Formation (Working People)

Liability



Large uneducated and unhealthy population

Story of sakal and vilas



were two friends Vilas an sakal living in the same villag emapur. Sakal was a twelve-yea ld boy. His mother Sheela looke fter domestic chores. His father But ield. Sakal helped his mother he matriculation examination, by ad no tob. Buta and Sheela we ager to teach Sakal. They forced his join the village school which h oon joined. He started studying ar ompleted his higher seconda vamination. His father persuade im to continue his studies. He raise loan for Sakal to study a vocation ourse in computers Sakal wa peritorious and interested in studie om the beginning. With great vigou nd enthusiasm he completed h ourse. After some time he got a jo n a private firm. He even designed new kind of software. This software nelped him increase the sale of th irm. His boss acknowledged h ervices and rewarded him with

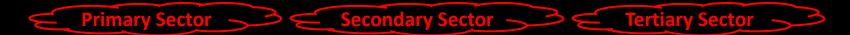
Story of Vilas

Vilas was an eleven-year old boy residing in the same village as Sakal. Vilas's father Mahesh was a fisherman. His father passed away when he was only two years old. His mother Geeta sold fish to earn money to feed the family. She bought fish from the landowner's pond and sold it in the nearby mandi. She could earn only Rs 150 a day by selling fish. Vilas became a patient of arthritis. His mother could not afford to take him to the doctor. He could not go to school either. He was not interested in studies. He helped his mother in cooking and also looked after his vounger brother Mohan, After some time his mother fell sick and there was no one to look after her. There was no one in the family to support them. Vilas, too, was forced to sell fish in the same village. He like his mother earned only a meagre

- Virtuous cycle is created by well educated and advantaged parents who had understood the importance of human capital and make their children involve in human capital.
- Vicious cycle is created by not educated and disadvantages parents who are themselves uneducated and make their children also in that state.



Types of Economic Activities



Activities in this sectors result in the production of goods and services. These activities add value to the national income. (Economic Activities)

Market activities

These activities are performed for pay or profit such as Engineer and Doctor.

Non-market Activities

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These activities are performed for self-consumption, such as mother cooks food for her family.

Connect with the examples in the chapter

- Due to historical and cultural reasons there is a division of labour between men and women in the family.
- Education helps individual to make better use of the economic opportunities available.

Quality of population: Education

- An important input for growth. Open new horizons, provide new aspiration, and develop values for life.
- Vocational streams developed to provide skill-based education.
 Investment in education has increased.
- Literacy rates have increased more among males than females.
- Literacy rates vary from 94% in Kerala to 62% in Bihar.
- The plan outlay on education has increased from ₹ 151 crore in first plan to ₹ 99,300 crores in 2020-21.
- Literacy rates have increased from 18% in 1951 to 85% in 2018.
- The expenditure on education as a percentage of GDP rose from 0.64% in 1951-52 to 3.1% in 2019-20 (B.E.) and has remained stagnant around 3% from past few years in 2017-18 (B.E.).



Steps taken in this respect

Sarva siksha Abhiyan

It is a significant step towards providing elementary education to all children in age group of six to fourteen years by 2010.

Mid - day meal

It has been implemented to encourage
 attendance and retention of children
 and improve nutritional status.

There is also an establishment of pace setting of schools like Navodaya Vidyalaya in each district.

The strategy focuses on increasing access, quality, adoption of state-specific curriculum modification, vocationalisation and networking on the use of information technology.



Quality of Population: Health

- Indispensable basis for realising one's well-being.
- Helps to increase a person's potential and ability to fight illness.
- A healthy person becomes an asset. An unhealthy person becomes a liability.
- . Our national policy, too, aims at improving the accessibility of healthcare, family welfare and nutritional service with a special focus on the underprivileged segment of the population.



- Building of health infrastructure.
- Result are uneven

	2014	2015	2016	2017	2018	2019
H SC/PHC/CHC	182,709	184,359	185,933	187,505	189,784	1,78,548
Dispensaries and Hospitals	29,715	29,957	30,044	31,641	31,733	31,986 (under Ayush Management)
Beds (Govt.)	675,779	754,724	6,34,879	710,761	713,986	818,396
Registered Doctor in Medical Council	36,355	41,711	44,934	43,581	22,567 (registered allopathic doctor at PHCs)	29,799 (registered allopathic doctor at PHCs)
Nursing Personnel (ANM+RN&RM+LHV)	2,621,981	2,639,229	2,778,248	2,878,182	2,966,375	12,01,393 (2020)



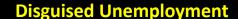
Unemployment

It is a situation in which a person is willing to work but not able to find the work.

Seasonal Unemployment



When people are unable to find jobs during some months of the year.





People appear to be employed, but they are not actually employed.

Educated Unemployment



Youth is educated enough but not able to find jobs for themselves

- People who are an asset
- Decline in health status of population
- Quality of populated is affected
- More dependency on working population
- Tends to increase economic overload
- Feeling of hopelessness and despair
- Wastage of Manpower

Impact of Unemployment





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