College Data Management System

Database Management Systems

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Super Six



Marist College
School of Computer Science and Mathematics

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Project Report of College data management system

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Project Objective:

Our project objective is to create a highly functional student information system that can efficiently manage and provide access to a wide range of student-related data. To achieve this, we have accomplished the following:

- Designed an Entity Relationship (ER) diagram and an Enhanced Entity Relationship (EER) diagram that clearly define the relationships and attributes of the ten tables in our database
- Created the ten tables in SQL Workbench and established relationships between them using foreign keys and other constraints
- Populated the tables with sample data to ensure their functionality and integrity
- Developed a Graphical User Interface (GUI) using Python's Tkinter library that provides secure and easy access to the system for administrators, faculty, and students
- Implemented user authentication and authorization protocols to ensure that each user can only access the data that they are authorized to see
- Designed a dashboard that provides an overview of important information such as student enrolment numbers, courses offered, and faculty information
- Created forms for adding new admissions, students, programs, courses, departments, and faculty members to the database
- Designed a search functionality that allows users to search for specific information based on various criteria such as student ID, course code, and department name
- Developed features for managing attendance records, grading, and course scheduling
- Tested the system thoroughly to ensure that it is functioning correctly and meeting our project requirements

Overall, our objective is to create a student information system that is user-friendly, secure, and efficient, and that can handle large amounts of data with ease. Our project aims to streamline the management of student data and provide valuable insights into the performance and progress of students and faculty alike.

Entity Relationship Model (ER Model):

An ER diagram is a visual tool used to model the entities, relationships, and attributes of a database system. Entities represent objects, concepts, or things within the database and are depicted as rectangles. Relationships represent the associations between entities and can be one-to-one, one-to-many, or many-to-many. Attributes are the characteristics of entities, such as name or address, and are shown as ovals connected to their respective entities.

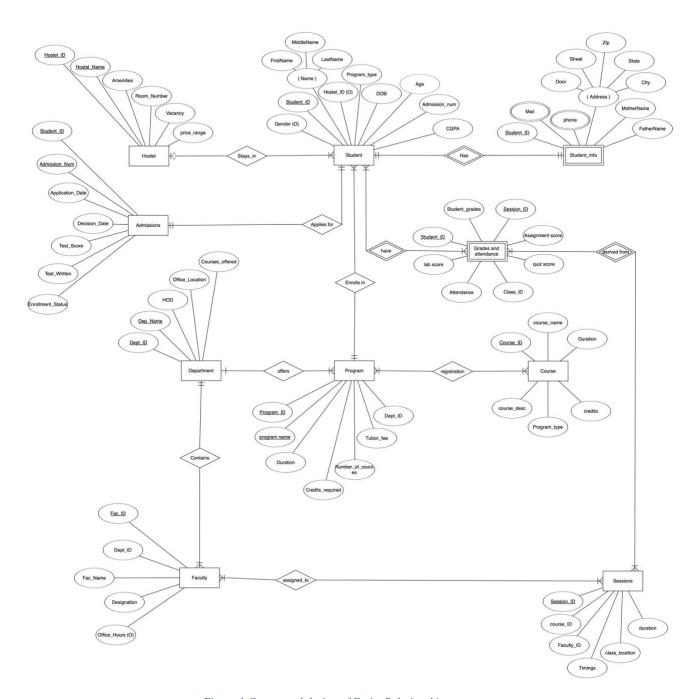
ER diagrams are an essential part of the database design process, ensuring accuracy and completeness while providing a concise representation of the structure and relationships of the database. They are used by stakeholders, including developers, designers, and business analysts, to effectively communicate the database design. ER diagrams are particularly useful in fields such as healthcare, finance, and education, where the effective management of data is critical to success.

We are using ERDPlus to create ER diagram. ERDplus is a web-based tool used to create Entity-Relationship (ER) diagrams for database modelling and design. The tool provides a user-friendly interface that allows users to drag and drop entities and relationships onto a canvas, and then add attributes and constraints to them.

List of Entities and Attributes:

Entity	Attributes
Student	Student_ID, FirstName, MiddleName, LastName, DOB, Gender, Age, Hostel_ID, Program_type
Faculty	Fac_ID, Fac_name, Designation, Office_hours, Dept_ID
Courses	Course_ID, Course_Name, Duration, Course_desc, Credits, Program_type
Department	Dept_ID, Dept_Name, Programs_offered, HOD, Office_Location
Admissions	Student_ID, Admission_Number, Application_date, Decision_Date, Test_written, Test_Score, Enrollment_Status
Programs	Program_ID, Program_Name, credits_required, Duration, Number_of_courses, Tution_Fee, Dept_ID
Grades_and_Attendance	Student_ID, Session_ID, Assignment_Score, Lab_score, Attendence, Quiz_Score, Student_grades, Class_ID
Student_Info	Student_ID, Mail, Phone, Father_Name, Mother_name, Address (Door, Street, City, State, Zip)
Sessions	Session_ID, Class_Location, Course_ID, Faculty_ID, Timings, Duration
Hostel	Hostel_ID, Hostel_Name, Amenities, Room_Number, Vacancy, Price_Range

Entity Relationship Diagram:



 $Figure\ 1\ Conceptual\ design\ of\ Entity\ Relationships$

Figure 1 shows the conceptual design of Entity Relationships using multiple entities, attributes and other important relations described below

Implementation of ER Diagram:

Entity: "Student"

Description: A person enrolled in an educational institution or program.

Attributes:

Student_ID: A unique identifier for each pupil. FirstName: The student's given name or first name. MiddleName: The student's middle name or initial. LastName: The student's surname or last name.

Date of birth: The date of the student's birth.

The gender of the pupil, which is typically male or female. Age: The student's age, calculated based on their date of birth.

Hostel_ID: The identification number for the student's hostel or dormitory, if applicable. program_type: The type of program or course in which the student is currently enrolled.

Entity: "Faculty"

Description: A teacher or professor at an educational institution is described by this entity.

Attributes:

Fac ID: The system-wide identifier for each faculty member.

FName: The given name or first name of the faculty member.

LName: The last name or surname of the faculty member.

Designation: The academic faculty member's employment title or position within the institution.

Office_hours: The time during which a faculty member is available to meet with students or other faculty members.

Dept_ID: The identifier for the academic department the faculty member belongs to.

Entity: "Course"

Description: A class or subject offered by the educational institution.

Attributes:

Course_ID: A unique identifier for each course in the system.

Course_Name: The name or title of the course.

Duration: The length of time the course is offered, such as "one semester" or "one year".

Course_desc: A brief description of the course content and objectives.

Credits: The number of credits awarded for successfully completing the course.

Program_type: The type of program or degree for which the course is required or elective.

Entity: "Department"

Description: An academic department at the educational institution.

Attributes:

Dept_ID: A unique identifier for each department in the system.

Dept_Name: The name of the department.

Courses_offered: The list of courses offered by the department.

HOD: The head of the department.

Office_Location: The location of the department's main office.

Entity: "Admissions"

Description: The process of enrolling a student in the educational institution.

Attributes:

Student_ID: A unique identifier for the student who is applying for admission.

Admission_Number: A unique identifier assigned to the student upon admission to the institution.

Application_date: The date the student submitted the admission application.

Decision_Date: The date the admission decision was made.

Test_written: The type of test (if any) the student took as part of the admission process.

Test_Score: The score the student received on the admission test (if applicable).

Enrollment_Status: The status of the student's admission, such as "accepted", "rejected", or "waitlisted".

Entity: "Program"

Description: A course of study offered by the educational institution leading to a degree or diploma.

Attributes:

Program_ID: A unique identifier for each program in the system.

Program Name: The name or title of the program.

Credits_required: The number of credits required to complete the program.

Duration: The length of time required to complete the program.

Number of Courses: The total number of courses required to complete the program.

Tuition_fee: The cost of tuition for the program.

Dept_ID: The identifier for the academic department that offers the program.

Entity: "Grades and Attendance"

Description: A record of a student's academic performance and attendance in a specific class for a particular session.

Attributes:

Student ID: A unique identifier for the student.

Session_ID: A unique identifier for the class session.

Assignment_score: The score the student received on their assignments.

Lab_score: The score the student received on their laboratory work.

Attendance: The percentage of classes the student attended.

Quiz_Score: The score the student received on their quizzes.

Student_grades: The overall grade the student received in the class.

Class_ID: The unique identifier for the class.

Entity: "Student Information"

Description: A record of personal information for a student.

Attributes:

Student_ID: A unique identifier for the student (primary key).

Mail: The email address of the student.

Phone: The phone number of the student.

Father Name: The name of the student's father.

Mother name: The name of the student's mother.

Address: The address of the student, including door number, street, city, state, and zip code.

Entity: "Session"

Description: A record of a class session for a course.

Attributes:

Session_ID: A unique identifier for the class session. Class_Location: The location where the class is held.

Course_ID: A unique identifier for the course being taught in the session. Faculty_ID: A unique identifier for the faculty member teaching the course.

Timings: The time of day when the class is held.

Duration: The length of the class session.

Entity: "Hostel"

Description: A record of a hostel or dormitory.

Attributes:

Hostel_ID: A unique identifier for the hostel (primary key).

Hostel_Name: The name of the hostel or dormitory.

Amenities: The facilities and services available to the students in the hostel.

Room_Number: The number of rooms in the hostel. Vacancy: The number of available rooms in the hostel. Price Range: The price range for the rooms in the hostel.

Multivalued Attributes:

For the Student_info which is a weak entity, there are 2 multivalued attributes that are mail and phone. A single student can have multiple phone numbers and mail addresses to be contacted so for our database design, these 2 are the multivalued attributes.

Composite Attributes:

For this design, we have Student name, Faculty name and Address as the composite attributes. Both student name and faculty name are further sub-divided as first name, middle name and last name. For address the sub attributes are door, street, zip, state and city.

Derived Attributes:

We have taken only one derived attribute that is age. Age is a derived attribute from DOB which is itself an attribute for the student entity

Weak Entity:

We have taken Student_info and Grades and Attendance as our weak entities for this database design. Both these weak entities are related to the student entity.

Strong entity:

The student, program, course entities are examples of strong entities. They do not rely on any other entities for representation and identification as they can exist uniquely.

Participations:

Total participation:

Every entity in the first entity set must have a relationship with at least one entity in the second entity set in order for there to be total involvement. In other words, there cannot be any entity in the first set without a corresponding entity in the second set. Total participation, also known as mandatory participation, is indicated by a double line joining the two entities. A student must have a matching record in the student information entity, and each record in the student information entity must be connected to a student, as in the case of a student and their personal information. Similarly, each student must have at least one admission record, at least one program enrolment record, and at least one course enrolment record. Double lines connecting the entities are used to indicate these relationships and total participation.

Partial participation:

A situation where a person or group participates in an activity or circumstance to some degree but not fully or completely is referred to as partial participation. Partial involvement in the context of a hostel and a student could imply that the student is residing in the hostel but is not actively participating in the events or socialising opportunities that the hostel offers.

For instance, a student may decide to reside in a hostel but spend the majority of their time studying by themselves in their rooms, rather than participating in the social events the hostel hosts. Alternatively, the student may select only those things that fit with their interests or preferences and take part in some but not all of them.

Cardinality Ratios:

One to one relationship:

One entity has a direct connection to another entity in such a way that one item in the first entity corresponds to one and only one item in the second entity, and vice versa. This is what is meant by the term "one-to-one relationship," which is a more straightforward explanation of the concept. For instance, in the context of students and student information, a one-to-one relationship can be established by having each student have their own unique collection of personal information (for example, their name, date of birth, and address), and each set of personal information corresponding to only one student. This indicates that there cannot be two or more individuals who share the same information regarding their personal details. The relationship between applicants and students provides yet another illustration of a one-to-one relationship. There can be only one student associated with an admittance record at any given time, and each individual student can have only one admission record. This indicates that a student cannot have numerous admission records, and that a single admission record cannot be linked to more than one student at a time.

One to many relationships:

A one-to-many relationship is one in which one entity is directly linked to another in that each item in the second entity corresponds to just one item in the first entity, but there are one or more items in the first entity. Hostels and students, for instance, can have a one-to-many relationship where one student can be allocated to only one hostel, but a hostel can house multiple students. This implies that while each hostel may be associated with multiple students, each student is only associated with one hostel. The connection between students and programs is another illustration of a one-to-many relationship. Although a student may enrol in numerous programs, only one group of students may be enrolled in any given program at any given time. This implies that each student can be connected to numerous programs, but that each program has a particular group of students that are connected to it.

Many to many relationships:

A many-to-many relationship is when several things in one entity can be linked to several items in another entity. In other words, every element in the first entity may be connected to a variety of elements in the second, and vice versa. A many-to-many connection can be created, for instance, in the context of programs and courses, where each program can offer a variety of courses, and each course can be offered by various programs. This implies that different programs may be linked to various studies. In the context of students, grades, and attendance, we can see another illustration of a many-to-many connection. Each student may take more than one class, receive more than one score, and have multiple students linked with each attendance record. As a result, a student may have numerous grades and attendance records, and multiple students may be linked to a single grade or attendance record. Last but not least, a many-to-many relationship between faculty and sessions can be created in which each faculty member can teach a variety of sessions, and each session can be taught by a variety of faculty members. This implies that different staff members may be connected to various sessions.

Identifying and Non-Identifying Relationships:

The student and student_Info entities are in identifying relationship because the student_Info do not have a unique identifier to identify the entity uniquely. The admission entity and the student entity are in non-identifying relationship as both entities can be represented uniquely without dependency.

Enhanced Entity Relationship Model (EER Model):

An Enhanced Entity-Relationship (EER) diagram is a sophisticated tool used for database modelling, which enables the visualisation of complex relationships between entities. EER diagrams are an extension of the traditional ER diagram, facilitating the inclusion of more advanced concepts such as inheritance and sub-typing.

In an EER diagram, entities are depicted as rectangles, relationships as lines, and attributes as ovals. Furthermore, EER diagrams include subtypes, which represent a subset of entities with unique attributes, and super-types, which are the common attributes of a group of entities. Inheritance relationships are also present in EER diagrams, indicating that an entity inherits attributes from another entity.

EER diagrams are beneficial in modelling intricate database systems where entities have similar attributes but also have unique characteristics. They are widely used in various industries such as healthcare, finance, and education, primarily in software development and data modelling. EER diagrams ensure that the database design is accurate and complete and offer a precise and concise representation of the structure and relationships of a database system.

We are using MySQL Workbench for EER diagram creation. MySQL Workbench's EER diagramming tool includes a user-friendly interface that allows for easy creation and editing of entities, attributes, and relationships. The tool also provides automated layout functionality, which ensures that the diagram is well-organised and visually appealing.

EER diagrams are an essential tool for designing complex database systems, as they help to improve the overall efficiency of database management. The use of EER diagrams in software development and data modelling ensures that the system is designed in a way that is both accurate and efficient.

In addition to inheritance and sub-typing, EER diagrams provide a range of other advanced features such as identifying relationships, mandatory participation, and weak entities. Identifying relationships enable the modelling of complex relationships between entities, while mandatory participation specifies the minimum and maximum number of relationships that each entity must have. Weak entities are entities that depend on other entities, and their existence is determined by their relationship with other entities.

EER diagrams can also be used to create a blueprint for database management, which ensures that data is stored efficiently and accurately. This leads to improved data quality, reduced data redundancy, and improved data consistency. EER diagrams also enable data modelling to be more accessible, enabling designers to create models that are more accurate, efficient and user-friendly.

| Place | Description | Place | Description

Enhanced Entity Relationship Diagram:

Figure 2 Enhanced Entity Relationship

Implementation of EER:

To create an Enhanced Entity Relationship (EER) diagram, one can use MySQL Workbench. Instead of navigating to the query tab, the EER diagram can be designed and viewed by selecting the second option on the left menu of the Workbench. Different tools can be utilized to create the EER design according to the specific requirements of the database[1].

In the designed EER diagram, the entity "Student" possesses an attribute called "hostel_id," which serves as a unique identifier for each row in the "Hostel" entity. The "Program_type" attribute in the "Student" entity is related to the "program_ID" attribute in the "Program" entity. Similarly, each table that is interrelated to the "Student" entity can be uniquely related to the "Program" entity. This pattern can be applied to relate every entity in the EER diagram.

All entities in the model are interconnected, and the primary and composite keys are utilized to manage the attributes in the entities. With the exception of the "Grades and Attendance" entity, all other entities in the table have a primary key. The "Grades and Attendance" entity can be identified through the composite key created by combining the "Student_ID" and "Session_ID" attributes. As a result, every entity in the model is uniquely identified, allowing for effective management of the data.

In summary, the EER diagram created through MySQL Workbench has interrelated entities that can be uniquely related to each other using primary and composite keys. This approach ensures that the data is effectively managed and can be easily accessed and modified as required.

Database Development:

Database development from an EER diagram is a crucial step in the development of a robust and scalable database system. This process involves translating the conceptual model represented by the EER diagram into a physical database schema. The schema defines the tables, columns, and relationships that will be used to store and retrieve data.

To create the schema, the EER diagram is analyzed to identify the entities, attributes, and relationships that are relevant to the business requirements of the application. Each entity becomes a table in the database, with columns representing the attributes defined in the EER diagram. Relationships between entities are represented by foreign keys that establish links between the tables.

Once the schema is defined, it is implemented in a database management system, such as MySQL or Oracle. The tables are created, and the appropriate data types and constraints are defined for each column.

Finally, the database is populated with data, either through manual data entry or through the use of automated data import processes. With a properly designed and implemented database, applications can efficiently retrieve, update, and manipulate data to support a variety of business functions.

```
1
2 • CREATE DATABASE IF NOT EXISTS SUPER_SIX;
3 • USE SUPER_SIX;
4
```

Figure 3 Created a database

The snippet of code contains two SQL commands.

CREATE DATABASE IF NOT EXISTS SUPER_SIX is the first command; it creates a new database named "SUPER_SIX" if it does not already exist. The "IF NOT EXISTS" clause of this command guarantees the database is only created if it does not already exist.

USE SUPER_SIX is the second command; it selects the "SUPER_SIX" database for use. This indicates that subsequent SQL commands will be executed against this database.

Admission Table:

```
6 ● ○ CREATE TABLE Admissions (
7 Student_ID INT NOT NULL,
8 Admission_Number VARCHAR(45) PRIMARY KEY,
9 Application_Date DATETIME,
10 Decision_Date DATETIME,
11 Test_Written VARCHAR(45),
12 Test_Score INT,
13 Enrollment_Status VARCHAR(45)
14 ):
```

Figure 4 Admission table code

The code snippet creates a table called "Admissions" with columns representing various attributes related to student admissions.

The table has seven columns:

- 1. "Student_ID" column of type INT which is not nullable (i.e., must contain a value). This column represents the unique identifier of the student applying for admission.
- 2. "Admission_Number" column of type VARCHAR(45) which is defined as the primary key of the table. This column represents the unique identifier assigned to the admission application.
- 3. "Application_Date" column of type DATETIME which represents the date and time when the application was submitted.
- 4. "Decision_Date" column of type DATETIME which represents the date and time when the admission decision was made.
- 5. "Test_Written" column of type VARCHAR(45) which represents the name of the test written by the student as part of the admission process.
- 6. "Test_Score" column of type INT which represents the score obtained by the student on the admission test.
- 7. "Enrollment_Status" column of type VARCHAR(45) which represents the status of the student's enrolment (e.g., accepted, rejected, waitlisted).

Hostel Table:

```
16 ● CREATE TABLE Hostel (
17 Hostel_ID VARCHAR(45) PRIMARY KEY,
18 Hostel_Name VARCHAR(45) NOT NULL,
19 Room_Number VARCHAR(45),
20 Amenities VARCHAR(45),
21 Vacancy VARCHAR(45),
22 Price_Range INT
23 );
```

Figure 5 Hostel table code

The code snippet creates a table called "Hostel" with columns representing various attributes related to hostels.

The table has six columns:

- 1. "Hostel_ID" column of type VARCHAR(45) which is defined as the primary key of the table. This column represents the unique identifier of the hostel.
- 2. "Hostel_Name" column of type VARCHAR(45) which is not nullable (i.e., must contain a value). This column represents the name of the hostel.
- 3. "Room_Number" column of type VARCHAR(45) which represents the room number of the hostel.
- 4. "Amenities" column of type VARCHAR(45) which represents the amenities available in the hostel.
- 5. "Vacancy" column of type VARCHAR(45) which represents the vacancy status of the hostel
- 6. "Price_Range" column of type INT which represents the price range of the hostel.

Departments Table:

```
25 • CREATE TABLE Departments (
26 Dept_ID VARCHAR(45) PRIMARY KEY,
27 Dept_name VARCHAR(45) NOT NULL,
28 programs_offered VARCHAR(45) NOT NULL,
29 HOD VARCHAR(45),
30 Office_Location VARCHAR(45)
31 );
```

Figure 6 Departments table code

The code snippet creates a table called "Departments" with columns representing various attributes related to academic departments.

The table has five columns:

- 1. "Dept_ID" column of type VARCHAR(45) which is defined as the primary key of the table. This column represents the unique identifier of the department.
- 2. "Dept_name" column of type VARCHAR(45) which is not nullable (i.e., must contain a value). This column represents the name of the department.
- 3. "programs_offered" column of type VARCHAR(45) which is not nullable. This column represents the academic programs offered by the department.
- 4. "HOD" column of type VARCHAR(45) which represents the name of the head of department.
- 5. "Office_Location" column of type VARCHAR(45) which represents the location of the departmental office.

Programs Table:

```
33 • ○ CREATE TABLE Programs (
     Program ID VARCHAR(45) PRIMARY KEY,
     Program_Name VARCHAR(45) NOT NULL,
36
     credits_required INT NOT NULL,
     Duration VARCHAR(45),
37
     Number_of_courses INT,
39
     Tuition_Fee INT,
     Department VARCHAR(45),
40
     FOREIGN KEY (Department)
     REFERENCES Departments (Dept_ID)
42
43
```

Figure 7 Programs table code

The code snippet creates a table called "Programs" with columns representing various attributes related to academic programs offered by a department.

The table has seven columns:

- 1. "Program_ID" column of type VARCHAR(45) which is defined as the primary key of the table. This column represents the unique identifier of the program.
- 2. "Program_Name" column of type VARCHAR(45) which is not nullable (i.e., must contain a value). This column represents the name of the program.
- 3. "credits_required" column of type INT which is not nullable. This column represents the total number of credits required to complete the program.
- 4. "Duration" column of type VARCHAR(45) which represents the duration of the program.
- 5. "Number_of_courses" column of type INT which represents the number of courses in the program.

- 6. "Tuition_Fee" column of type INT which represents the tuition fee for the program.
- 7. "Department" column of type VARCHAR(45) which references the "Dept_ID" column in the "Departments" table using a foreign key constraint.

Student Table:

```
45 • ○ CREATE TABLE Student (
      Student_ID INT PRIMARY KEY,
47
      First_Name VARCHAR(45) NOT NULL,
      Middle Name VARCHAR(45).
48
      Last Name VARCHAR(45) NOT NULL.
      Gender CHAR(1),
50
      Program_type VARCHAR(45) NOT NULL,
51
52
      DOB DATETIME NOT NULL,
      Age INT.
53
      Hostel_ID VARCHAR(45),
55
      CGPA DECIMAL(4,2),
56
      Admission Number VARCHAR(45) NOT NULL.
      FOREIGN KEY (Admission Number)
58
      REFERENCES Admissions (Admission_Number),
      FOREIGN KEY (Hostel_ID)
      REFERENCES Hostel (Hostel_ID),
      FOREIGN KEY (Program_type)
61
      REFERENCES Programs (Program_ID)
63
```

Figure 8 Student table code

The code snippet creates a table called "Student" with columns representing various attributes related to students enrolled in academic programs.

The table has eleven columns:

- 1. "Student_ID" column of type INT which is defined as the primary key of the table. This column represents the unique identifier of the student.
- 2. "First_Name" column of type VARCHAR(45) which is not nullable (i.e., must contain a value). This column represents the first name of the student.
- 3. "Middle_Name" column of type VARCHAR(45) which represents the middle name of the student.
- 4. "Last_Name" column of type VARCHAR(45) which is not nullable. This column represents the last name of the student.
- 5. "Gender" column of type CHAR(1) which represents the gender of the student.
- 6. "Program_type" column of type VARCHAR(45) which is not nullable. This column represents the academic program that the student is enrolled in.
- 7. "DOB" column of type DATETIME which is not nullable. This column represents the date of birth of the student.
- 8. "Age" column of type INT which represents the age of the student.
- 9. "Hostel_ID" column of type VARCHAR(45) which references the "Hostel_ID" column in the "Hostel" table using a foreign key constraint.
- 10. "CGPA" column of type DECIMAL(4,2) which represents the cumulative grade point average of the student.
- 11. "Admission_Number" column of type VARCHAR(45) which references the "Admission_Number" column in the "Admissions" table using a foreign key constraint.

Phone_Numbers Table:

```
CREATE TABLE Phone_Numbers(
   Student_ID INT,
   mobile1 long PRIMARY KEY,
   FOREIGN KEY (Student_ID)
   REFERENCES student_info(Student_ID)
);
```

Figure 9 Phone_numbers table code

The "Phone_Numbers" table is created to store multivalued attributes related to the "Student" table. It has two columns:

- 1. "Student_ID" column of type INT. This column references the "Student_ID" column in the "Student_info" table using a foreign key constraint.
- 2. "mobile" column of type LONG which is defined as the primary key of the table. (i.e., must contain a value). This column represents the mobile number of the student.

Mail_ID Table:

```
CREATE TABLE Mail_ID(
Student_ID INT,
Mail_ID VARCHAR(45) PRIMARY KEY,
FOREIGN KEY (Student_ID)
REFERENCES student_info(Student_ID)
);
```

Figure 10 Mail_ID table code

Yes, the "Mail_ID" table is created to store multivalued attributes related to the "Student" table. It has two columns:

- 1. "Student_ID" column of type INT. This column references the "Student_ID" column in the "Student_info" table using a foreign key constraint.
- 2. "Mail_ID" column of type VARCHAR(45) is defined as the primary key of the table. (i.e., must contain a value). This column represents the mobile number of the student.

Student_Info Table

```
CREATE TABLE Student_Info (
   Student_ID INT PRIMARY KEY,
   Address VARCHAR(45),
   Father_Name VARCHAR(45),
   Mother_Name VARCHAR(45),
   FOREIGN KEY (Student_ID)
   REFERENCES Student (Student_ID)
);
```

Figure 11 Student Info table code

The "Student_Info" table is created to store additional information about students that is not captured in other tables. It has six columns:

- 1. "Student_ID" column of type INT which is defined as the primary key of the table. This column references the "Student_ID" column in the "Student" table using a foreign key constraint. This relationship ensures that each row in the "Student_Info" table corresponds to a unique student in the "Student" table.
- 2. "Address" column of type VARCHAR(45) which represents the address of the student.
- 3. "Father_Name" column of type VARCHAR(45) which represents the name of the student's father.
- 4. "Mother_Name" column of type VARCHAR(45) which represents the name of the student's mother.

Courses Table:

```
96 • ⊖ CREATE TABLE Courses (
       Course_ID VARCHAR(45) PRIMARY KEY,
       Course_Name VARCHAR(45) NOT NULL,
99
      Duration INT,
      Program_type VARCHAR(45) NOT NULL,
100
101
       Credits INT NOT NULL,
102
       Course_desc VARCHAR(150),
       Department VARCHAR(45),
103
104 FOREIGN KEY (Department)
105
      REFERENCES Departments (Dept_ID)
    );
106
```

Figure 12 Courses table code

The code snippet creates a table called "Courses" with columns representing various attributes related to academic courses.

The table has seven columns:

- 1. "Course_ID" column of type VARCHAR(45) which is defined as the primary key of the table. This column represents the unique identifier of the course.
- 2. "Course_Name" column of type VARCHAR(45) which is not nullable. This column represents the name of the course.
- 3. "Duration" column of type INT which represents the duration of the course.
- 4. "Program_type" column of type VARCHAR(45) which is not nullable. This column represents the academic program that the course is associated with.
- 5. "Credits" column of type INT which is not nullable. This column represents the number of credits associated with the course.
- 6. "Course_desc" column of type VARCHAR(150) which represents a brief description of the course.
- 7. "Department" column of type VARCHAR(45) which references the "Dept_ID" column in the "Departments" table using a foreign key constraint.

Program_has_Courses Table:

```
Course_ID VARCHAR(45),
110
111
      Program_ID VARCHAR(45),
112
     PRIMARY KEY(Course_ID, Program_ID),
113
     FOREIGN KEY (Course_ID)
114
      REFERENCES Courses(Course_ID),
     FOREIGN KEY (Program_ID)
115
116
      REFERENCES Programs (Program_ID)
117 );
```

Figure 13 Program_has_courses table code

The code snippet creates a junction table called "Program_has_Courses" with two foreign key constraints to the "Courses" and "Programs" tables.

The table has two columns:

- "Course_ID" column of type VARCHAR(45) which references the "Course_ID" column in the "Courses" table using a foreign key constraint. This relationship indicates that each row in the "Program_has_Courses" table is associated with a specific course.
- 2. "Program_ID" column of type VARCHAR(45) which references the "Program_ID" column in the "Programs" table using a foreign key constraint. This relationship indicates that each row in the "Program_has_Courses" table is associated with a specific academic program.

Faculty Table:

Figure 14 Faculty table code

This code snippet creates a table called "Faculty" with columns representing various attributes related to academic faculty.

The table has five columns:

- 1. "Fac_ID" column of type VARCHAR(45) which is defined as the primary key of the table. This column represents the unique identifier of the faculty.
- 2. "Faculty_Name" column of type VARCHAR(45) which is not nullable (i.e., must contain a value). This column represents the name of the faculty member.
- 3. "Designation" column of type VARCHAR(45) which represents the position held by the faculty member.
- 4. "Office_hours" column of type VARCHAR(45) which represents the office hours of the faculty member.

5. "Dept_ID" column of type VARCHAR(45) which is not nullable. This column references the "Dept_ID" column in the "Departments" table using a foreign key constraint. This column represents the department that the faculty member belongs to.

Sessions Table:

```
Session_ID INT PRIMARY KEY,
143
      Class_Location VARCHAR(100),
144
      Faculty ID VARCHAR(45) NOT NULL.
      Course_ID VARCHAR(45) NOT NULL,
145
146
      Timings VARCHAR(45),
147
      Duration INT,
      FOREIGN KEY (Faculty_ID, Course_ID)
148
149
      REFERENCES Faculty_teaches_Classes (Fac_ID, Course_ID)
150
```

Figure 15 Sessions table code

The code snippet creates a table called "Sessions" with columns representing various attributes related to academic sessions.

The table has six columns:

- 1. "Session_ID" column of type INT which is defined as the primary key of the table. This column represents the unique identifier of the session.
- 2. "Class_Location" column of type VARCHAR(100) which represents the location where the session will take place.
- 3. "Faculty_ID" column of type VARCHAR(45) which is not nullable. This column represents the unique identifier of the faculty member who will conduct the session.
- 4. "Course_ID" column of type VARCHAR(45) which is not nullable. This column represents the unique identifier of the course for which the session is being conducted.
- 5. "Timings" column of type TIME which represents the time when the session will begin.
- 6. "Duration" column of type INT which represents the duration of the session.

Class room Table:

Figure 16 Class_room table code

This code creates a table called "Class_room" which contains information about the classrooms used for specific sessions.

The table has two columns:

- 1. "Class_ID" column of type VARCHAR(45) which represents the unique identifier of the classroom. This column cannot be null.
- 2. "Session_ID" column of type INT which represents the identifier of the session during which the classroom is used. This column cannot be null.

Grades _and_Attendance Table:

```
160 • ○ CREATE TABLE Grades_and_Attendance (
161
      Student_ID INT NOT NULL,
      Session_ID INT NOT NULL,
162
163
     Assignment_Score INT,
164
     Lab_score INT,
165
     Attendance VARCHAR(45),
166
     Quiz_Score INT,
167
     Student_grades CHAR(2) NOT NULL,
168 Class_ID VARCHAR(45),
169 PRIMARY KEY (Student_ID, Session_ID),
170 FOREIGN KEY (Student_ID)
171
    REFERENCES Student(Student_ID),
172
     FOREIGN KEY (Session_ID)
173 REFERENCES Sessions (Session_ID),
174 FOREIGN KEY (Class_ID)
175
    REFERENCES Class_room(Class_ID)
176
```

Figure 17 Grades_ and_Attendance table code

The code snippet creates a table called "Grades_and_Attendance" with columns representing various attributes related to the grades and attendance of students in a particular session.

The table has eight columns:

- 1. "Student_ID" column of type INT which represents the unique identifier of the student and is not nullable.
- 2. "Session_ID" column of type INT which represents the unique identifier of the session and is not nullable.
- 3. "Assignment_Score" column of type INT which represents the score obtained by the student in assignments.
- 4. "Lab_score" column of type INT which represents the score obtained by the student in labs.
- 5. "Attendance" column of type VARCHAR(45) which represents the attendance status of the student.
- 6. "Quiz_Score" column of type INT which represents the score obtained by the student in quizzes.
- 7. "Student_grades" column of type CHAR(2) which represents the final grade obtained by the student and is not nullable.
- 8. "Class_ID" column of type VARCHAR(45) which references the "Class_ID" column in the "Class_room" table using a foreign key constraint.

Students_has_grades Table:

Figure 18 Students_has_grades table code

The code snippet creates a table called "Student_has_grades" with two columns that represent the relationship between the "Student" table and the "Grades_and_Attendance" table.

The table has two columns:

- 1. "Student_ID" column of type INT which is defined as the primary key of the table. This column represents the unique identifier of the student in the "Student" table.
- 2. "Student_grades" column of type CHAR(2) which is not nullable (i.e., must contain a value). This column represents the grades obtained by the student in the "Grades_and_Attendance" table.

Loading data and performance enhancements:

Handling foreign key constraints:

We addressed the foreign key inconsistency by setting foreign_key_checks to 0 and running the code, according to the instructions.

Initial run:

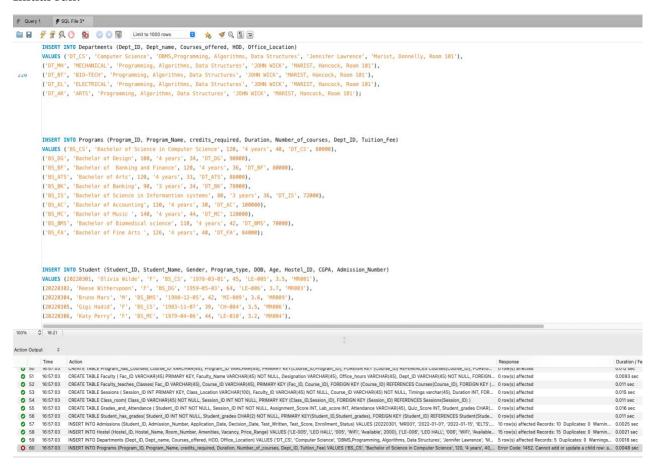


Figure 19 Handling foreign key constraints: Initial run

Error Code: 1452. Cannot add or update a child row: a foreign key constraint fails ('super_six'.'programs', CONSTRAINT 'programs_ibfk_1' FOREIGN KEY ('Dept_ID') REFERENCES 'departments' ('Dept_ID')) 0.0048 sec

Setting foreign_key_checks = 0;

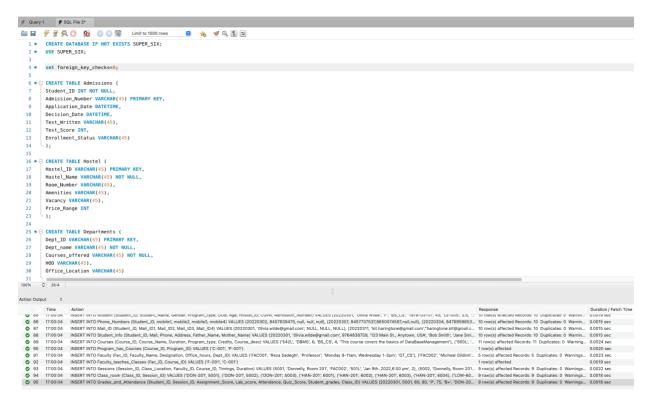


Figure 20 Handling foreign key constraints

Resetting foreign_key_checks = 1;

Importing data:

In database management systems (DBMS), inserting data refers to the process of adding new records or rows to a table. In this project, we inserted data into our database by creating ten instances for each table. These instances were designed to be in line with the schema that we had previously defined during phase-04.

To ensure that the data inserted into the database adheres to the constraints, rules, and limitations defined by the schema, we followed proper database design principles. For example, we made sure that each record had a primary key that uniquely identified it, and we set up foreign key constraints to establish relationships between tables.

We also took care to ensure that the data was inserted correctly by using the appropriate SQL commands. In this case, we used bulk insertion methods to add multiple rows at once, which helped to streamline the process and reduce the risk of errors.

Overall, inserting data into a database is a critical part of the database development process. By following best practices for database design and using the appropriate SQL commands, we were able to successfully populate our database with the necessary information to support our student information system.

```
INSERT INTO Admissions (Student_ID, Admission_Number, Application_Date, Decision_Date, Test_Written, Test_Score, Enrollment_Status)
VALUES (20220301, 'MR001', '2022-01-01', '2022-01-15', 'IELTS', 7.5, 'Enrolled'),
(20220302, 'MR002', '2022-02-01', '2022-06-15', 'IELTS', 7, 'Enrolled'),
(20220304, 'MR003', '2022-01-03', '2022-06-15', 'IELTS', 6.5, 'Enrolled'),
(20220305, 'MR004', '2022-07-01', '2022-06-15', 'GRE', 295, 'Enrolled'),
(20220306, 'MR005', '2022-05-09', '2022-06-15', 'IELTS', 7, 'Enrolled'),
(20220303, 'MR006', '2022-04-01', '2022-06-16', 'TOEFL', 110, 'Enrolled'),
(20220307, 'MR007', '2022-02-03', '2022-06-16', 'PTE', 75, 'Enrolled'),
(20220311, 'MR008', '2022-05-06', '2022-06-16', 'GRE', 312, 'Enrolled'),
(20220312, 'MR009', '2022-05-05', '2022-06-16', 'IELTS', 6.5, 'Enrolled'), (20220315, 'MR010', '2022-06-09', '2022-06-16', 'PTE', 78, 'Enrolled');
INSERT INTO Hostel (Hostel_ID, Hostel_Name, Room_Number, Amenities, Vacancy, Price_Range)
VALUES ('LE-005', 'LEO HALL', '005', 'WiFi', 'Available', 2000),
('LE-006', 'LEO HALL', '006', 'WiFi', 'Available', 2000),
('LE-009', 'LEO HALL', '009', 'WiFi', 'Available', 2000),
('LE-010', 'LEO HALL', '010', 'WiFi', 'Available', 2000),
('MI-007', 'MIDRISE HALL', '007', 'WiFi, AC, Gym', 'Available', 4000),
('MI-008', 'MIDRISE HALL', '008', 'WiFi, AC, Gym', 'Available', 4000),
('MI-009', 'MIDRISE HALL', '009', 'WiFi, AC, Gym', 'Available', 4000),
('MA-005', 'MARIUM HALL', '005', 'WiFi, AC', 'Available', 3000),
('MA-006', 'MARIUM HALL', '006', 'WiFi, AC', 'Available', 3000),
('MA-001', 'MARIUM HALL', '001', 'WiFi, AC', 'Available', 3000),
('MA-009', 'MARIUM HALL', '009', 'WiFi, AC', 'Available', 3000),
('CH-004', 'CHAMPAGNAT HALL', '004', 'WiFi, AC, Gym', 'Available', 3500),
('CH-005', 'CHAMPAGNAT HALL', '005', 'WiFi, AC, Gym', 'Available', 3500),
('SH-007', 'SHEAHAN HALL', '007', 'WiFi, Gym', 'Available', 2500),
('SH-003', 'SHEAHAN HALL', '003', 'WiFi, Gym', 'Available', 2500);
INSERT INTO Programs (Program_ID, Program_Name, credits_required, Duration, Number_of_courses, Dept_ID, Tuition_Fee)
VALUES ('BS_CS', 'Bachelor of Science in Computer Science', 120, '4 years', 40, 'DT_CS', 80000),
('BS_DG', 'Bachelor of Design', 100, '4 years', 34, 'DT_DG', 90000),
('BS_BF', 'Bachelor of Banking and Finance', 120, '4 years', 36, 'DT_BF', 80000),
('BS_ATS', 'Bachelor of Arts', 120, '4 years', 33, 'DT_ATS', 88000),
('BS_BK', 'Bachelor of Banking', 90, '3 years', 34, 'DT_BK', 78000),
('BS_IS', 'Bachelor of Science in Informantion systems', 80, '3 years', 36, 'DT_IS', 72000),
('BS_AC', 'Bachelor of Accounting', 130, '4 years', 30, 'DT_AC', 100000),
('BS_MC', 'Bachelor of Music ', 140, '4 years', 44, 'DT_MC', 120000),
('BS_BMS', 'Bachelor of Biomedical science', 110, '4 years', 42, 'DT_BMS', 70000),
('BS_FA', 'Bachelor of Fine Arts ', 126, '4 years', 40, 'DT_FA', 84000);
INSERT INTO Departments (Dept_ID, Dept_name, Courses_offered, HOD, Office_Location)
VALUES ('DT_CS', 'Computer Science', 'DBMS,Programming, Algorithms, Data Structures', 'Jennifer Lawrence', 'Marist, Donnelly, Room 101')
('DT_MH', 'MECHANICAL', 'Programming, Algorithms, Data Structures', 'JOHN WICK', 'MARIST, Hancock, Room 101'),
 ('DT_BT', 'BIO-TECH', 'Programming, Algorithms, Data Structures', 'JOHN WICK', 'MARIST, Hancock, Room 101'),
('DT_EL', 'ELECTRICAL', 'Programming, Algorithms, Data Structures', 'JOHN WICK', 'MARIST, Hancock, Room 101'),
('DT_AR', 'ARTS', 'Programming, Algorithms, Data Structures', 'JOHN WICK', 'MARIST, Hancock, Room 101');
INSERT INTO Student (Student_ID, Student_Name, Gender, Program_type, DOB, Age, Hostel_ID, CGPA, Admission_Number)
VALUES (20220301, 'Olivia Wilde', 'F', 'BS CS', '1978-03-01', 45, 'LE-005', 3.5, 'MR001'),
(20220302, 'Reese Witherspoon', 'F', 'BS_DG', '1959-05-03', 64, 'LE-006', 3.7, 'MR003'),
 (20220304, 'Bruno Mars', 'M', 'BS_BMS', '1980-12-05', 42, 'MI-009', 3.6, 'MR009'),
(20220305, 'Gigi Hadid', 'F', 'BS_CS', '1983-11-07', 39, 'CH-004', 3.5, 'MR006'),
 (20220306, 'Katy Perry', 'F', 'BS_MC', '1979-04-06', 44, 'LE-010', 3.2, 'MR004'),
 (20220303, 'Natalie Portman', 'F', 'BS_CS', '1985-01-23', 37, 'SH-007', 3.1, 'MR002'),
 (20220312, 'Demi Moore', 'F', 'BS_FA', '1979-03-02', 41, 'MA-006', 3.0, 'MR008'),
(20220307, 'Joaquin Pheonix', 'F', 'BS_CS', '1969-04-06', 54, 'MI-008', 3.9, 'MR007'),
 (20220311, 'Kit Harington', 'M', 'BS_MC', '1973-06-15', 29, 'MA-009', 3.3, 'MR010'),
 (20220315, 'Harry Potter', 'M', 'BS_IS', '1989-11-11', 34, 'SH-003', 3.7, 'MR005');
```

```
INSERT INTO Mail_ID (Student_ID, Mail_ID)
VALUES (20220301, 'Olivia.wilde@gmail.com'),
(20220311, 'kit.haringtone@gmail.com'),
(20220311, "haringtone.kit@gmail.com"),
(20220311, "kit.haringtone1973@gmail.com"),
(20220307, 'Joaquin.Pheonix@gmail.com'),
(20220307, "Pheonix. Joaquin 1969@gmail.com"),
(20220315, 'Harry.Potter@marist.edu'),
(20220315, 'Potter.Harry1989@gmail.com'),
(20220312, 'Demi.Moore@marist.edu'),
(20220312, 'Demi.Moor1979@yahoo.com'),
(20220312, 'D.moore@gmial.com'),
(20220306, 'Katy.Perry1979@marist.edu'),
(20220303, 'Nat.man@gmail.com'),
(20220303. 'Natalie.Portman@gmail.com').
(20220305, 'Gigi.Hadid@marist.edu'),
(20220302, 'Reese.Witherspoon@marist.edu'),
(20220304, 'Bruno.Mars@marist.edu');
INSERT INTO Student_Info (Student_ID, Mail, Phone, Address, Father_Name, Mother_Name)
VALUES (20220301, '0livia.wilde@gmail.com', 9764838759, '123 Main St., Anytown, USA', 'Bob Smith', 'Jane Smith'),
(20220311, 'kit.haringtone@gmail.com', 8540832865,'45 Noth clover USA','jack harington','jane harington'),
(20220307, 'Joaquin.Pheonix@gmail.com', 8457737537,'29 orchid ,USA, 12605','Dark Pheonix','Light Pheonix'),
(20220304, 'Bruno.Mars@marist.edu', 84789586530, null, null, null),
(20220305, 'Gigi.Hadid@marist.edu', 8867489509, null, 'True Hadid', 'false Hadid'),
(20220302, 'Reese.Witherspoon@marist.edu', 8457639475,'75 Vernon street, NY ,USA',null,null),
(20220315, 'Harry.Potter@marist.edu', 9778477494,'Hogwarts, England','James Potter','Lily Potter'),
(20220306, 'Katy.Perry1979@marist.edu', 8974605198, null, 'john perry', 'Don perry'),
(20220312, 'Demi.Moore@marist.edu', 8476767485,'24 Main street,USA','Yes Moore','No moore'),
(20220303, 'Nat.man@gmail.com', 8475874994, null, null, null);
INSERT INTO Phone_Numbers (Student_ID, mobile)
VALUES (20220302, 8457639475),
(20220307, 8650074587),
(20220307, 8457737537),
(20220304, 84789586530),
(20220304, 7759789044),
(20220304, 8987459905),
(20220311, 7849666499),
(20220311, 8540832865),
(20220306, 8974605198),
(20220306, 7805284968),
(20220306,8757783300),
(20220305, 8867489509),
(20220305, 8037600086),
(20220305,8975774883),
(20220305.8765483847).
(20220315, 9778477494),
(20220303, 8475874994).
(20220301, 9764838759),
(20220312, 8476767485);
 INSERT INTO Courses (Course_ID, Course_Name, Duration, Credits, Course_desc)
 VALUES ('542L', 'DBMS', 6, 4, 'This course covers the basics of DataBaseManagement'),
 ('560L', 'Networking', 6, 4, 'Network designing'),
 ('501L', '00P', 4, 8, '0jective oriented programming'),
 ('521s', 'Data Mining', 10, 4, 'data extraction'),
 ('522s', 'Emerging Technologies', 6, 6, 'About Trending technologies'),
 ('570F', 'Accounting', 12, 4, 'Manage Accounts'),
 ('580F', 'Commication systems', 6, 4, null),
 ('520G', 'Designing object', 6, 4, 'plan for designing'),
 ('578A', 'Law Fundamentals', 18, 8, 'Fundamentals of law'),
 ('530C', 'Acoustics', 4, 4, 'Sound sytems'),
 ('540B', 'Anatomy', 12, 12, 'Human beings');
```

```
INSERT INTO Program_has_Courses (Course_ID, Program_ID)
 VALUES ('542L', 'BS_CS'),
 ('542L', 'BS_IS'),
 ('560L', 'BS_CS'),
 ('560L', 'BS_IS'),
 ('501L', 'BS_CS'),
 ('521s', 'BS_IS'),
 ('522s', 'BS_IS'),
 ('522s', 'BS_MC'),
 ('570F', 'BS_BF'),
 ('570F', 'BS_IS'),
 ('580F', 'BS_BF'),
 ('520G', 'BS_DG'),
 ('578A', 'BS_ATS'),
  INSERT INTO Faculty (Fac_ID, Faculty_Name, Designation, Office_hours, Dept_ID)
  VALUES ('FAC001', 'Reza Sadeghi', 'Professor', 'Monday 9-11am, Wednesday 1-3pm', 'DT_CS'),
  ('FAC002', 'Micheal Gildimi', 'Professor', 'Monday 9-11am, Wednesday 1-3pm', 'DT_MH'),
  ('FAC003', 'Sandhya Aneja', 'Juniopr Lecteror', 'Monday 2-5pm', 'DT_BT'),
  ('FAC004', 'Jennifer Lawrence', 'HOD', 'Monday 2-5pm', 'DT_EL'),
  ('FAC005', 'Vishwanath Anand', 'proffesor', 'Monday 2-5pm', 'DT_AR');
   INSERT INTO Sessions (Session_ID, Class_Location, Faculty_ID, Course_ID, Timings, Duration)
   VALUES (5001, 'Donnelly, Room 201', 'FAC002', '501L', 'Jan 9th ,2022,6:00 pm', 2),
   (5002, 'Donnelly, Room 201', 'FAC002', '501L', 'Jan 16th ,2022, 6:00 pm', 2),
   (5003, 'Donnelly, Room 201', 'FAC002', '501L', 'Jan 23th ,2022, 6:00 pm', 2),
   (6001, 'Hancock, Room 501', 'FAC001', '542L', 'Jan 20th ,2023, 6:30 pm', 3),
   (6002, 'Hancock, Room 501', 'FAC001', '542L', 'Jan 27th ,2023, 6:30 pm', 3),
   (6003, 'Hancock, Room 501', 'FAC001', '542L', 'Feb 4th ,2023, 6:30 pm', 3),
   (6004, 'Hancock, Room 501', 'FAC001', '542L', 'Feb 11th ,2023 ,6:30 pm', 3),
   (7001, 'Lowell thomas, Room 601', 'FAC003', '560L', 'Jan 19th ,2023, 3:30 pm', 3),
   (7002, 'Lowell thomas, Room 601', 'FAC003', '560L', 'Jan 26th ,2023, 3:30 pm', 3);
  INSERT INTO Class_room (Class_ID, Session_ID)
  VALUES ('DON-201', 5001),
  ('DON-201', 5002),
  ('DON-201', 5003),
  ('HAN-201', 6001),
  ('HAN-201', 6002),
  ('HAN-201', 6003),
  ('HAN-201', 6004),
  ('LOW-601', 7001),
  ('LOW-601', 7002);
INSERT INTO Grades_and_Attendance (Student_ID, Session_ID, Assignment_Score, Lab_score, Attendance, Quiz_Score, Student_grades, Class_ID)
VALUES (20220301, 5001, 80, 90, 'P', 75, 'B+', 'DON-201'),
(20220301, 5002, 60, 70, 'P', 75, 'C+', 'DON-201'),
(20220301, 5003, 50, 60, 'P', 75, 'D+', 'D0N-201'),
(20220302, 5001, 90, 95, 'P', 75, 'A+', 'DON-201'),
(20220302, 5002, 80, 90, 'P', 75, 'B+', 'DON-201'),
(20220302, 5003, 50, 65, 'P', 75, 'D', 'DON-201'),
(20220305, 5001, 90, 90, 'P', 75, 'A', 'DON-201'),
(20220305, 5002, 80, 90, 'P', 75, 'B+', 'DON-201'),
(20220305, 5003, 60, 75, 'P', 75, 'C', 'DON-201');
```

Insertion optimization:

There are several ways to insert rows into a SQL database table, each with its own advantages and disadvantages. Here are some of the most common types of insertions:

Single-row insertion: This method involves inserting one row at a time using the INSERT statement. This method is straightforward and easy to use but can be slow when inserting large amounts of data.

Bulk insertion: Bulk insertion involves inserting multiple rows at once using a single INSERT statement. This method can be much faster than single-row insertion, especially when inserting large amounts of data. However, it can be more complex to set up and requires careful attention to the data being inserted.

Subquery insertion: Subquery insertion involves using a SELECT statement to retrieve data from one or more tables and then inserting the results into another table. This method is useful when you need to combine data from multiple tables or perform complex transformations on the data before inserting it.

Temporary table insertion: This method involves creating a temporary table, inserting the data into the temporary table, and then using the temporary table to insert the data into the main table. This method is useful when dealing with large amounts of data that require complex transformations or validations.

Copy from file insertion: This method involves inserting data into a table from a file. This can be useful when you have data in an external file that you need to insert into a table.

Based on the database which we have created, we think Bulk insertion is an effective way to insert rows into the tables. We analysed the duration of different ways of insertions. when we tried single row insertion on Admissions table, it took 0.01829 Seconds for inserting 10 rows. When we use the bulk insertion approach, it took only 0.015 Seconds to insert 10 rows in the Admissions table. So, we used the Bulk insertion technique which we think is effective for our database.

. 1 row(s) affected	0.0012 sec
. 1 row(s) affected	0.0011 sec
. 1 row(s) affected	0.00079 sec
1 row(s) affected	0.0010 sec
. 1 row(s) affected	0.0021 sec
. 1 row(s) affected	0.0016 sec
1 row(s) affected	0.0057 sec
1 row(s) affected	0.0019 sec
. 1 row(s) affected	0.0014 sec
1 row(s) affected	0.0015 sec

Figure 21 Insertion Optimization time for Single-row Insertion

• •
10 row(s) affected Records: 10 Duplicates: 0 Warnin 0.015 sec

Figure 22 Insertion Optimization time for Bulk-rows Insertion

Normalization Check:

First Normal Form (1NF) is a property of a relational database that ensures that all tables in the database contain only atomic (indivisible) values. In other words, each table cell must contain a single, indivisible value and not a set of values or a list of values. Additionally, each column in a table must have a unique name, and the order in which data is stored in the table does not matter. By ensuring that all data in the database is atomic and organised into tables, 1NF helps to minimise data redundancy and improve data consistency and accuracy.

Based on the given database schema, the tables appear to satisfy the First Normal Form (1NF) requirements. Here are some reasons:

- 1. Each table has a primary key that uniquely identifies each row.
- 2. All columns in a table have atomic values, meaning each column contains only one value per row and does not contain multiple values or lists.
- 3. There are no repeating groups or arrays in any of the tables.
- 4. All columns in a table have the same data type.

Second Normal Form (2NF) is a database normalization technique used to eliminate data redundancy and improve data integrity.

A relation is in 2NF if it satisfies the following two conditions:

- 1. It is in 1NF.
- 2. All non-key attributes are fully functionally dependent on the primary key.
- 3. In other words, every non-key attribute in a 2NF relation must be dependent on the whole primary key, not just on a part of it. If a non-key attribute is dependent on only a part of the primary key, the relation violates the second normal form and must be decomposed into smaller, 2NF relations.
- 4. To check if a table is in 2NF, we need to do the following:
- 5. Check if the table is in 1NF
- 6. Identify the table's primary key and any other attributes that are functionally dependent on it
- 7. Check if any non-key attributes are dependent on only a part of the primary key
- 8. If any non-key attributes are dependent on only a part of the primary key, move them to a separate table with their dependent part of the primary key as the new primary key.

The database tables satisfy 2NF as each non-key attribute depends on the whole primary key, and there are no partial dependencies. The tables have been normalized to eliminate any redundant data and ensure data consistency.

2NF is satisfied because all non-key attributes are fully dependent on the primary key of each table. For example, in the "Admissions" table, all non-key attributes (Application_Date, Decision_Date, Test_Written, Test_Score, Enrollment_Status) are fully dependent on the primary key (Admission_Number).

Third normal form (3NF) is a database normalization technique that aims to minimize data redundancy in a relational database. It builds on the first and second normal forms (1NF and 2NF) by ensuring that each non-key attribute in a table is dependent only on the primary key, and not on any other non-key attribute.

In other words, a table is in 3NF if it meets the following criteria:

- 1. It is in second normal form (2NF).
- 2. All non-key attributes in the table are dependent on the primary key.
- 3. There are no transitive dependencies between non-key attributes.

By eliminating the transitive dependencies between non-key attributes, 3NF helps to reduce the possibility of data inconsistencies and anomalies that can arise when updating or deleting data in the database.

3NF is also satisfied because there are no transitive dependencies between non-key attributes. For example, in the "Programs" table, the non-key attribute "Dept_ID" is directly related to the primary key, and there is no other non-key attribute that is dependent on "Dept_ID."

To provide some examples:

- A violation of 2NF could occur if a non-key attribute depends on only a part of the primary key, leading to partial dependencies. For instance, if in the "Student_Info" table, the "Address" attribute was dependent on only the "Phone" attribute, but not the "Student ID" attribute, then there would be a violation of 2NF.
- A violation of 3NF could occur if a non-key attribute is dependent on another non-key attribute in the same table, leading to transitive dependencies. For example, if in the "Faculty" table, the "Office_hours" attribute was dependent on the "Designation" attribute, rather than the primary key "Fac_ID," then there would be a violation of 3NF.

Application development:

Graphical user experience design:

Main Menu:

The main menu page interface serves as a hub for the key options available in the application. These options encompass various functions such as login pages for both students and faculty, admission status updates for students, and descriptive pages providing detailed views of different departments and programs. In essence, the main menu page is the gateway that enables users to navigate through the various features and functionalities of the application.

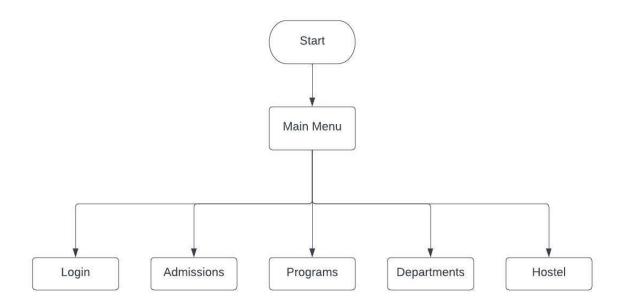


Figure 23 Main Menu Page Flow Chart

Login:

Upon accessing the login page, the user is presented with the option to select between student and faculty login. Depending on the user's selection, they will be redirected to either the student login page or the faculty login page. In other words, the login page serves as a gateway to the appropriate login portal based on the user's chosen category.

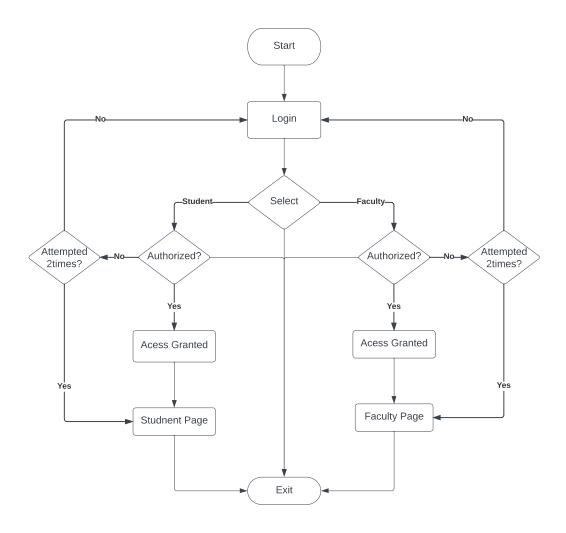


Figure 24 Main Login Page Flow Chart

Student Login

The student login page features several sections including the profile, courses, sessions, and logout. Within the profile section, the user can access their personal details. The courses section provides a list of all the courses the student is currently enrolled in and allows them to navigate to the course page for a more detailed view. Additionally, the sessions section displays a comprehensive list of all the sessions the student has attended. Overall, the student login page provides a user-friendly interface for students to access and manage their academic information.

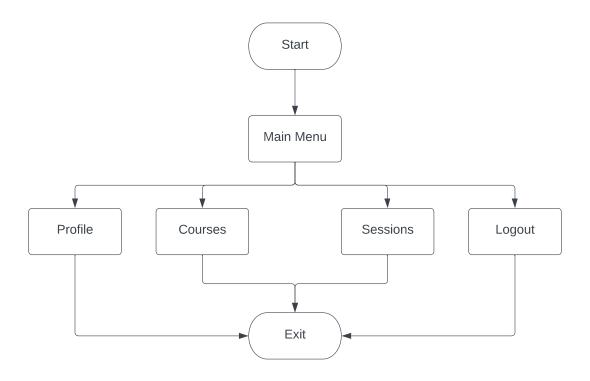


Figure 25 Student Login Page Flow Chart

Faculty login:

The faculty login page contains three main sections: profile, courses, and logout. In the profile section, faculty members can access and update their personal information. The courses section displays a list of all the courses the faculty teaches, along with sub-sections for each student enrolled in the course and sections for the course itself. This provides an easy-to-use interface for faculty to manage and access the academic information of their students. Lastly, the logout option allows the user to safely exit the application. Overall, the faculty login page is designed to provide a streamlined experience for faculty members to manage their courses and students.

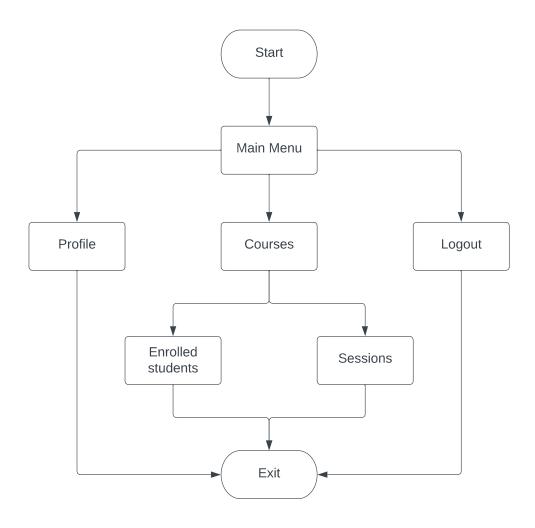


Figure 26 Faculty Login Page Flow Chart

Departments:

The Department page provides a detailed overview of the various departments. This page typically includes information such as the department's mission, faculty members, programs offered, and relevant news and events. It serves as a valuable resource for students, faculty, and staff who are interested in learning more about the academic departments and their programs. The Department page may also provide links to other related pages, such as individual faculty pages, program descriptions.

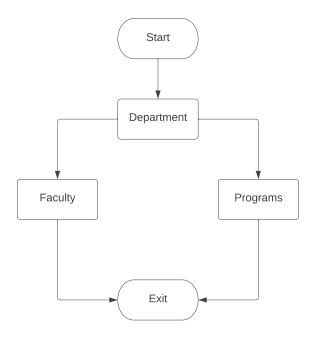


Figure 27 Departments Page Flow Chart

Admissions:

The admission page prompts the user to enter their admission number. If the admission number entered is valid, the page provides the user with their enrollment details. If an invalid admission number is entered, the page will prompt the user to re-enter a valid admission number. This process ensures that only authorized users can access their enrollment information and helps to maintain the security of the admission system.

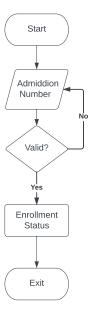


Figure 28 Admissions Page Flow Chart

Faculty:

The faculty page with profile, courses, and office hours provides essential information about the faculty members, including their background, courses taught, and availability to meet with students. This page serves as a valuable resource for students to connect with and learn from the institution's faculty.

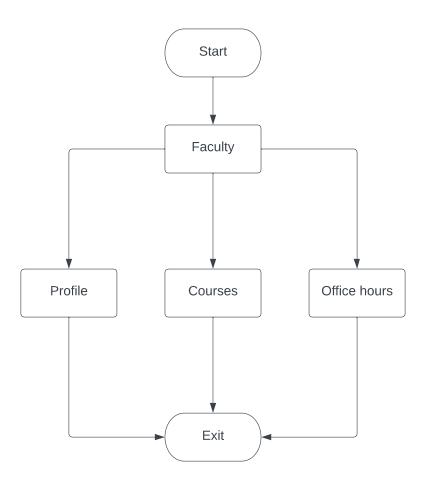


Figure 29 Faculty Page Flow Chart

Programs:

The programs page with details and courses provides important information about the academic programs offered, including curriculum, and course listings. This page serves as a valuable resource for students to explore and learn about the different programs available at this institution.

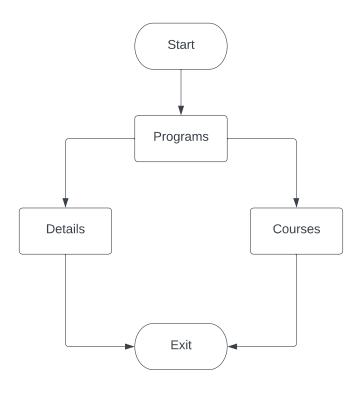


Figure 30 Programs Page Flow Chart

Courses:

The course page with course details is a section of an educational institution's website that provides detailed information about a specific course. This page typically includes an overview of the course, including the course title, description, prerequisites, and credit hours. The course page with course details serves as a valuable resource for students to learn about a particular course's content and expectations.

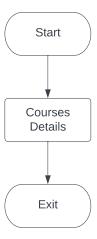


Figure 31 Courses Page Flow Chart

Views' implementation:

In MySQL Workbench, a view is a virtual table that displays the results of a SELECT statement. Views can be created based on one or more tables, and can also include aggregate functions, subqueries, and joins.

Views provide an additional layer of security and abstraction for the database by allowing users to access a portion of the data without giving them direct access to the underlying tables. Views also offer convenience by allowing users to retrieve data from multiple tables without having to write complex SQL queries.

In MySQL Workbench, views can be created using the "Create View" option in the context menu. Views can be edited and modified like tables, and any changes made to the underlying tables will be reflected in the view. Views can also be dropped or deleted when they are no longer needed.

Views have several advantages, such as simplifying data retrieval and providing data abstraction, but they also have some limitations. Views are read-only, which means that they cannot be used to modify data directly. Also, views can impact database performance, as they may require additional processing time to generate the data.

Overall, views are a useful tool for database developers and administrators in MySQL Workbench, as they provide an efficient way to access and present data without compromising security or performance.

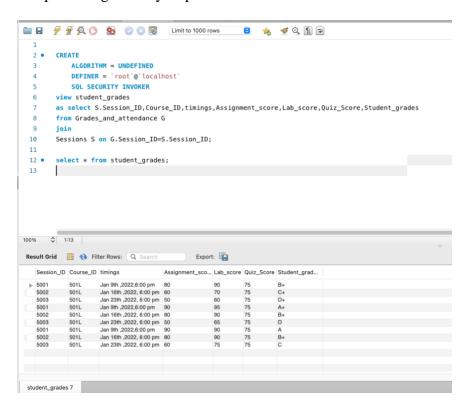


Figure 32 View Implementation for Student_grtades

The view student_grades is used for extracting student grades for student login page.

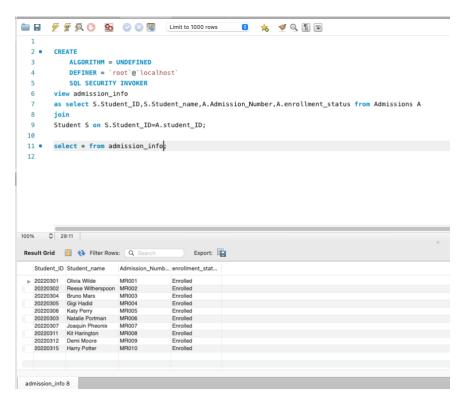


Figure 33 View Implementation for admission_info

The view admission_info is used for extracting enrollment details for admission page.

```
Limit to 1000 rows
                                                      0 🎠 🎺 Q 🗓 🖫
       create view student_grades
        as select S.Session_ID,Course_ID,timings,Assignment_score,Lab_score,Quiz_Score,Student_grades
        from Grades_and_attendance G
       join
       Sessions S on G.Session ID=S.Session ID
        where Student_ID=20220301;
       create view admission_info
 11
       as select S.Student_ID,S.Student_name,A.Admission_Number,A.enrollment_status from Admissions A
 12
 13
       Student S on S.Student_ID=A.student_ID
       where S.Student_ID = 20220305;
 14
 16
 17 •
       create view personal_info
 18
        as select Si.Father_Name,Si.Mother_Name,S.DOB,Si.Address from Student_Info Si
 19
       Student S on S.student_ID=Si.Student_ID
 21
       where S.Student_ID=20220302;
 22
 24 •
       create view Contact Info
 25
        as select p.mobile1,p.mobile2,p.mobile3,p.mobile4,m.mail_id1,m.mail_id2,m.mail_id3,m.mail_id4
        from Phone_Numbers p
 27
       Mail_ID m on m.student_ID=p.student_ID
 29
        where m.student_ID=20220311;
 31
       create view programs_offered_by_department
 32 •
        as select D.Dept_Name,P.Program_name,P.credits_required from Programs P
 34
 35
       Departments D on D.Dept_ID=P.Dept_ID
        where P.Dept_ID='DT_CS';
 37
```

Figure 34 View Implementation for Personal_info, Contact_info and Programs_offered_by_department

The views presented above are examples that can be found in the "Phase05.2.sql" file which is included with the document.

Graphical user interface design:

Connection to database

The process for connecting to the database is performed using the **mysql.connector** module, and the code executes the **AdminLogin()** function when it is called at the end of the script.

The AdminLogin() function creates a new window using the tk.Tk() method from the tkinter library. It sets the window title and geometry using the title() and geometry() methods respectively. Then, it defines a nested function login(win) that attempts to connect to a MySQL database using the mysql.connector.connect() method. The host, user, passwd, and database parameters are passed to this method. If the connection is successful, the OpenMain() function is called, passing the window object and the database connection object as arguments, and a success message is displayed using the messagebox.showinfo() method. If the connection attempt fails, an error message is displayed using the messagebox.showerror() method.

```
db = mysql.connector.connect(
    host="localhost",
    user= username_entry.get(),
    passwd = password_entry.get(),
    database="super_six"
    )
```

Figure 35 Connection to database

Login page

This Python code defines a GUI-based user login system that enables the user to log into a MySQL database with a valid username and password. The process for connecting to the database is performed using the **mysql.connector** module, and the code executes the **AdminLogin()** function when it is called at the end of the script.

The AdminLogin() function creates a new window using the tk.Tk() method from the tkinter library. It sets the window title and geometry using the title() and geometry() methods respectively. Then, it defines a nested function login(win) that attempts to connect to a MySQL database using the mysql.connector.connect() method. The host, user, passwd, and database parameters are passed to this method. If the connection is successful, the OpenMain() function is called, passing the window object and the database connection object as arguments, and a success message is displayed using the messagebox.showinfo() method. If the connection attempt fails, an error message is displayed using the messagebox.showerror() method.

The function then creates a new frame object using the **tk.Frame()** method, which is used to hold the login form elements. The form elements include **tk.Label**, **tk.Entry**, and **tk.Button** widgets, which are arranged in a grid layout using the **grid()** method. The **username_entry**

and **password_entry** variables store the user's input for the username and password, respectively.

Finally, the **AdminLogin()** function packs the frame and enters the event loop using the **mainloop()** method, which waits for user input and responds to events. When the user clicks the 'Login' button, the **login()** function is called with the window object passed as an argument. This attempts to connect to the database and executes the appropriate depending on the outcome.

```
import tkinter as tk
from tkinter import messagebox
import mysql.connector
from MainPage import OpenMain
def AdminLogin():
   win = tk.Tk()
   win.title("User")
   win.geometry("400x400")
    def login(win):
        try:
           db = mysql.connector.connect(
               host="localhost",
               user= username_entry.get(),
               passwd = password_entry.get(),
                database="super_six"
           messagebox.showerror(title="Error", message="Incorrect Username or Password")
            list = win.pack_slaves()
            for i in list:
               i.destroy()
            OpenMain(win.db)
            messagebox.showinfo(title="Successfully loggedIn", message="You have successfully logged in.")
    tk.Label(frame, text="Login").grid(row=0, column=0, columnspan=2, sticky="news",pady=30)
    tk.Label(frame, text="Username").grid(row=1, column=0)
   username_entry = tk.Entry(frame)
    username_entry.grid(row=1, column=1, pady=20)
    tk.Label(frame, text="Password").grid(row=2, column=0)
   password_entry = tk.Entry(frame)
   password_entry.grid(row=2, column=1, pady=20)
    tk.Button(frame, text="Login", command=lambda: login(win)).grid(row=3, column=0, columnspan=2, pady=30)
    frame.pack()
   win.mainloop()
```

AdminLogin()

Figure 36 Code snippet for Login page



Figure 37 Login page

Main Menu Page

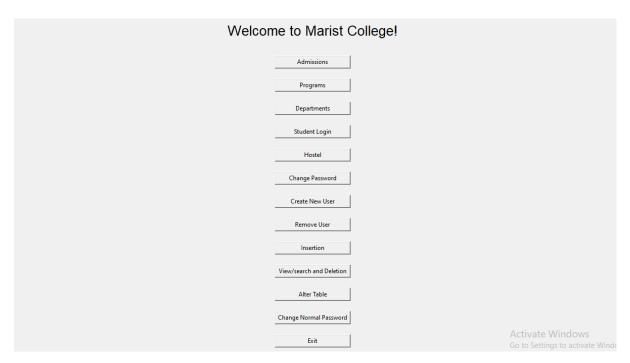


Figure 38 Admin User Main Menu

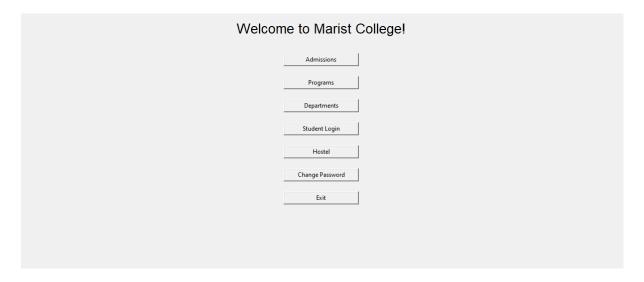


Figure 39 User Main Menu

```
def MainPage():
    welcome_label = tk.Label(win, text="Welcome to Marist College!", font=("Arial", 20))
    welcome_label.pack(pady=20)
    admissions_button = tk.Button(win, text="Admissions", command=AdmissionsPage, width=20)
    admissions_button.pack(pady=10)
    programs_button = tk.Button(win, text="Programs", command=lambda:sampletDeletionPage("Programs", "Programs", "main"), width=20)
    programs_button.pack(pady=10)
    departments_button = tk.Button(win, text="Departments", command=lambda:sampletDeletionPage("Department", "Departments", "main"), width=20)
    departments_button.pack(pady=10)
    login button = tk.Button(win, text="Student Login", command=LoginPage, width=20)
    login button.pack(pady=10)
    hostel_button = tk.Button(win, text="Hostel", command=show_hostel, width=20)
    hostel button.pack(pady=10)
    Change_Password_button = tk.Button(win, text="Change Password", command=ChangeUserPassword, width=20)
    Change_Password_button.pack(pady=10)
    if(admin == True):
        User_button = tk.Button(win, text="Create New User", command=createuser, width=20)
        User_button.pack(pady=10)
       Remove_button = tk.Button(win, text="Remove User", command=RemoveUser, width=20)
       Remove button.pack(padv=10)
       Insert_button = tk.Button(win, text="Insertion", command=InsertionPage, width=20)
       Insert_button.pack(pady=10)
       view_button = tk.Button(win, text="View/search and Deletion", command=DeletionPage, width=20)
        view_button.pack(pady=10)
       Alter_table = tk.Button(win, text="Alter Table", command=AlterTable, width=20)
        Alter_table.pack(pady=10)
        Change_normal_Password_button = tk.Button(win, text="Change Normal Password", command=ChangeNormalUserPassword, width=20)
        Change_normal_Password_button.pack(pady=10)
    Exit_button = tk.Button(win, text="Exit", command=lambda: exit("window"), width=20)
    Exit_button.pack(pady=10)
```

Figure 40 Code Snippet for Main Menu Page

The given code defines a function called MainPage() which is responsible for creating the main page of a college management system GUI application.

The function creates several GUI components using the tkinter library such as labels, buttons, and input fields. The components include a welcome message, buttons for admissions, programs, departments, student login, hostel, and change password.

The function also checks whether the user is an admin or not, and if so, it adds additional buttons for creating a new user, removing a user, inserting data, viewing and deleting data, altering a table, and changing a normal password.

Finally, an exit button is added to close the application. Overall, the function creates a basic GUI for a college management system with various features and options depending on the user's access level.

Action Pages:

Search Page



Figure 41 View/Search Page

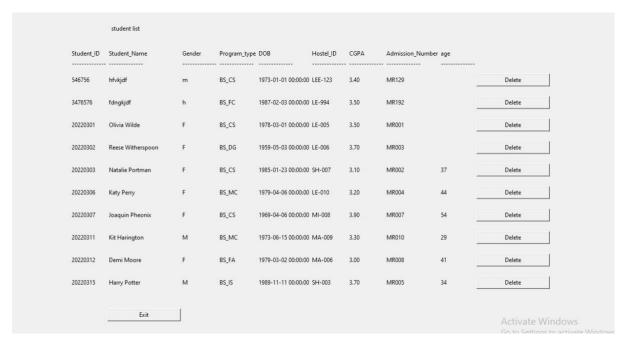


Figure 42 Student View Page

```
def ViewPage(title,table,*type):
   clearwindow()
    cur = database.cursor()
   win.title(title+" Page")
   cur.execute("SHOW COLUMNS from "+table)
    index=0
    tuple1 = []
   for i in cur. (parameter) id: Any
      tuple1.ap
    def deletefn(id):
        try:
           cur.execute("set foreign_key_checks=0")
           cur.execute("delete from "+table+" where Student_ID = "+str(id))
           print("delete from "+table+" where Student_ID = "+str(id))
           database.commit()
        except Exception as e:
           print(e)
           exit()
        else:
           messagebox.showinfo(title="Successful", message="deleted Successfully")
    frame = tk.Frame()
    cur.execute("select * from "+table)
    studentlist = cur.fetchall()
    tk.Label(frame, text=table+" list").grid(row=0, column=0, columnspan=2, sticky="news",pady=30)
    index1 = 0
    for i in tuple1:
        tk.Label(frame, text=i).grid(row=1,column=index1,sticky="w")
        tk.Label(frame, text="---
                                 -----").grid(row=2,column=index1,sticky="w")
    for i in studentlist:
       indexj = 0
        for j in i:
           tk.Label(frame, text = i[indexj]).grid(row=r, column=indexj, sticky="w")
           indexj+=1
        if(len(type) == 0):
           tk.Button(frame,text= "Delete",command=lambda: deletefn(i[0]),width=20).grid(row=r,column=indexj,pady=10)
    tk.Button(frame, text= "Exit", command= exit, width=20).grid(row=r, column=1, pady=30)
    frame.pack()
```

This code defines a function called ViewPage that takes in three parameters: title, table, and an optional parameter type.

The function clears the window, sets the window title to title, retrieves the column names of the specified table from the database, and stores them in a list called tuple1.

Next, the function queries the database for all rows in the specified table and stores the result in studentlist. It then creates a frame and displays the column names and a list of all students in the specified table.

If type is not provided, it also creates a "Delete" button for each row of data that calls the deletefn function when clicked. deletefn deletes the specified row from the table using the primary key Student_ID.

Finally, the function creates an "Exit" button that closes the window when clicked.

Insertion Page

Insert	nto student
Student_ID	
Student_Name	
Gender	
Program_type	
DOB Hostel_ID	
- CGPA	
Admission_Number	
age	
Insert	Exit

Figure 44 Insertion Page

```
def InsertionPage(query,table):
     clearwindow()
    cur = database.cursor()
win.title("Insertion Page")
frame = tk.Frame()
     def change():
          c=0
          for i in list1:
               data[c] = i.get()
c+=1
               cur.execute("set foreign_key_checks=0")
               cur.execute(query,data)
               database.commit()
          except Exception as e:
    print(e)
    exit()
               messagebox.showinfo(title="Successful", message="Inserted Successfully")
     tk.Label(frame, text="Insert into "+table).grid(row=0, column=0, columnspan=2, sticky="news",pady=30)
     cur.execute("SHOW COLUMNS from "+table)
     list2 = cur.fetchall()
list1 = list(range(0,len(list2)))
     data = list(range(0,len(list2)))
index = 0
     for i in list2:
    tk.Label(frame, text=i[0]).grid(row=index+2, column=0)
    list1[index] = tk.Entry(frame)
          list1[index].grid(row=index+2, column=1, pady=10)
index+=1
    tk.Button(frame, text="Insert", command=change).grid(row=index+2, column=0, pady=30)
tk.Button(frame,text= "Exit",command= exit,width=20).grid(row=index+2,column=1, pady=30)
```

Figure 45 Code Snippet for Insertion Page

This is a Python function named Insertion Page that takes two parameters: query and table. The function is used to create a GUI form for inserting data into the specified database table.

The function first clears the window and sets the window title to "Insertion Page". It then creates a frame for the GUI form. The cur variable is assigned to the cursor of the database connection.

The change function is defined within the Insertion Page function. It is called when the user clicks the "Insert" button. This function retrieves the values entered in the form fields and attempts to insert them into the specified table using the query parameter. If successful, a message box is displayed indicating successful insertion and the function exits. If an exception occurs, the error message is printed to the console and the program exits.

The function then uses the cur variable to execute a SQL query to retrieve the column names from the specified table. The function then creates a list of tk.Entry objects and assigns them to list1. Each entry in list1 corresponds to a column in the table. The function creates a label for each column and an entry field for the user to input data.

Finally, the function creates two buttons: "Insert" and "Exit". The "Insert" button calls the change function and attempts to insert the data into the specified table. The "Exit" button closes the window and exits the program when clicked. The frame is then packed and displayed on the window.

Modification Page:

Column type: Dept_ID Dept_name Courses_offered HOD Office_Location Add column Drop column Exit	Alter column			
Dept_name Courses_offered HOD Office_Location Add column Drop column	Column :	Column t	уре:	
Courses_offered HOD Office_Location Add column Drop column				
Add column Drop column		Courses_offered HOD		
Exit	Add column	Drop column		
		cit		

Figure 46 Modification Page

```
def AlterTablePage(table):
    query = "Alter table "+table+" "
    clearwindow()
    cur = database.cursor()
    win.title("Alter Table Page")
    frame = tk.Frame()
    tk.Label(frame, text="Alter column").grid(row=0, column=0, columnspan=2, sticky="news",pady=30)
    def add():
            cur.execute(query+"add column "+Column_name.get()+ " "+Column_type.get())
        except Exception as e:
           print(e)
            messagebox.showerror(title="Error", message=e)
            exit()
            messagebox.showinfo(title="Successful", message="Added Successfully")
            exit()
    def remove():
            cur.execute(query+"drop column "+Column_name.get())
        except Exception as e:
            print(e)
            messagebox.showerror(title="Error", message=e)
            messagebox.showinfo(title="Successful", message="Removed Successfully")
    tk.Label(frame, text="Column : ").grid(row=1, column=0)
    Column name = tk.Entrv(frame)
    Column_name.grid(row=1, column=1, pady=20)
    tk.Label(frame, text="Column type: ").grid(row=1, column=2)
    Column_type = tk.Entry(frame)
    Column_type.grid(row=1, column=3, pady=20)
    cur.execute("SHOW COLUMNS from "+table)
    list2 = cur.fetchall()
    for i in list2:
        tk.Label(frame, text=i[0]).grid(row=index+2, column=1)
        index+=1
    tk.Button(frame, text="Add column", command=add).grid(row=index+2, column=0, pady=30)
   tk.Button(frame, text="Drop column", command=remove).grid(row=index+2, column=1, pady=30)
tk.Button(frame,text= "Exit",command= exit,width=20).grid(row=index+3,column=0,columnspan=2, pady=30)
```

Figure 47 Code snippet for Modification Page

This code snippet defines a function **AlterTablePage** that creates a GUI page for altering a database table by adding or removing a column. The function takes the name of the table as an input parameter.

The function creates a tkinter frame and adds labels and entry boxes for the column name and column type. It then retrieves the existing columns of the table from the database and displays them as labels on the frame.

The function also defines two functions, **add()** and **remove()**, that are called when the corresponding buttons are clicked. **add()** executes an SQL query to add a new column to the table with the specified name and type. **remove()** executes an SQL query to remove the specified column from the table.

Finally, the function adds buttons for adding, removing, and exiting the page, and packs the frame to display it on the screen.

Deletion Page:

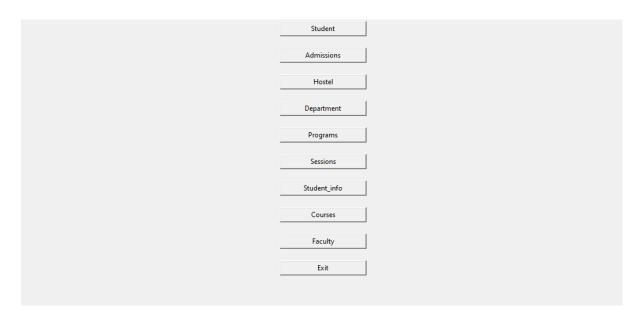


Figure 48 Deletion Page

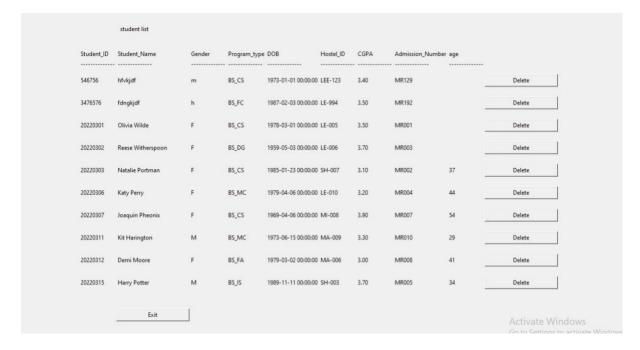


Figure 49 Deletion for student Page

```
def deletefn(id):
    try:
        cur.execute("set foreign_key_checks=0")
        cur.execute("delete from "+table+" where Student_ID = "+str(id))
        print("delete from "+table+" where Student_ID = "+str(id))
        database.commit()
    except Exception as e:
        print(e)
        exit()
    else:
        messagebox.showinfo(title="Successful", message="deleted Successfully")
        exit()
```

Figure 50 Code snippet for Deletion Page

This is a function named deletefn which takes an id parameter. It deletes a row from a database table using the id parameter as the Student_ID value in the WHERE clause of the DELETE statement. The set foreign_key_checks=0 line is used to temporarily disable foreign key checks to allow for the deletion of rows with foreign key dependencies. If the deletion is successful, a success message box is displayed and the program exits. Otherwise, an error message is printed and the program exits.

Print Data:

	programs list						
Program_ID	* -	credits_required	Duration	Number_of_courses	Dept_ID	Tuition_Fee	
BS_AC	Bachelor of Accounting	130	4 years	30	DT_AC	100000	Delete
BS_ATS	Bachelor of Arts	120	4 years	33	DT_ATS	88000	Delete
BS_BF	Bachelor of Banking and Finance	120	4 years	36	DT_BF	80000	Delete
BS_BK	Bachelor of Banking	90	3 years	34	DT_BK	78000	Delete
BS_BMS	Bachelor of Biomedical science	110	4 years	42	DT_BMS	70000	Delete
BS_CS	Bachelor of Science in Computer Science	120	4 years	40	DT_CS	80000	Delete
BS_DG	Bachelor of Design	100	4 years	34	DT_DG	90000	Delete
BS_FA	Bachelor of Fine Arts	126	4 years	40	DT_FA	84000	Delete
BS_IS	Bachelor of Science in Informantion systems	80	3 years	36	DT_IS	72000	Delete
BS_MC	Bachelor of Music	140	4 years	44	DT_MC	120000	Delete
	Exit	Print					Activate W

Figure 51 Print Data

```
def printpage():
    cur.execute("select * from "+table)
    for in cur.fetchall():
        print(i)
    frame = tk.Frame()
    cur.execute("select * from "+table)
studentlist = cur.fetchall()
tk.Label(frame, text=table+" list").grid(row=0, column=0, columnspan=2, sticky="news",pady=30)
index1 = 0
for i in tuple1:
    tk.Label(frame, text=i).grid(row=1,column=index1,sticky="w")
    tk.Label(frame, text="----------").grid(row=2,column=index1,sticky="w")
    index1+=1
r=3
for i in studentlist:
    indexy = 0
    for j in i:
        tk.Label(frame, text = i[indexj]).grid(row=r, column=indexj, sticky="w")
        indexj+=1
    if(len(type) == 0):
        tk.Button(frame,text= "Delete",command=lambda: deletefn(i[0]),width=20).grid(row=r,column=indexj,pady=10)
frame.pack()
r=r+1
tk.Button(frame,text= "Exit",command= exit,width=20).grid(row=r,column=1,pady=30)
tk.Button(frame,text= "Print",command= printpage,width=20).grid(row=r,column=2,pady=30)
frame.pack()
frame.pack()
```

Figure 52 Code snippet for Print Data

This code defines a function **printpage()** that creates a new frame in the GUI application to display a table of data from the database table specified by the **table** variable. It first retrieves the data from the database using a SELECT statement.

The function then creates labels to display the column names of the table and uses a loop to create labels for each row of data in the **studentlist** variable. For each row, it creates labels for each cell in the row and displays the data. It also creates a button for each row to allow the user to delete that row of data.

Finally, the function adds two buttons to the frame, one to print the data to the console and one to exit the page. When the user clicks the "Print" button, the function executes the **printpage()** function which prints the data to the console.

Conclusion and Future work:

Key Takeaways: Lessons Learned from Completing this Project:

This project has proven to be an incredibly valuable learning experience for us, as we have gained a comprehensive understanding of creating Entity Relationship (ER) models and Enhanced Entity Relationship (EER) models. We have also learned how to convert EER models into schema and effectively develop databases using these models. Additionally, we have discovered techniques to ensure data integrity and avoid the redundancy of data.

One of the most important aspects we have learned is the use of SQL commands. The knowledge we have gained in this area will undoubtedly prove to be incredibly useful throughout our careers. Through the development of this project, we have gained a deep understanding of how to use these commands in practice and how they can be utilized to manage databases.

Moreover, we have also learned how to develop a Graphical User Interface (GUI) using the Python Tkinter module. This aspect of the project was particularly interesting and has given us the skills to create databases with user-friendly interfaces. We believe that this will prove to be an essential skill in our future careers, as it will allow us to create databases that can be easily utilized by end-users.

In summary, this project has provided us with a broad range of skills and knowledge that will be useful throughout our professional lives. We have learned how to create effective ER and EER models, convert them into schema, and develop databases. Additionally, we have gained an understanding of how to ensure data integrity and avoid redundancy, and how to use SQL commands effectively. Finally, we have learned how to create Graphical User Interfaces using the Python Tkinter module, which will be useful in creating user-friendly databases.

Future Directions: Advancements and Innovations for Project Development

After reviewing the project, we have identified some potential enhancements that can be implemented to improve the application. The following are some enhancements that can be added to the existing system:

- 1.User Management: Currently, the application has only three user roles: admin, student, and faculty. We can add additional user roles such as staff and alumni to better manage the access and privileges of different user groups.
- 2. Calendar Integration: We can integrate a calendar feature into the application that allows users to view important dates such as registration deadlines, exam schedules, and academic holidays.
- 3.Enhanced Security: To ensure the security of the application, we can add features such as two-factor authentication, encryption of sensitive data, and regular backups to prevent data loss.
- 4.Mobile App: Create a mobile app version of the application to allow users to access the system on-the-go. This can be useful for students who need to access their grades, schedules, and other information while they are away from their computer.

5.Email Notifications: Add the ability to send email notifications to students, faculty, and staff members. This can be useful for reminding students of upcoming deadlines, notifying faculty of schedule changes, and keeping everyone informed of important updates.

6.Reporting and Analytics: Add the capability to generate reports and perform analytics on the data in the database. This can be useful for tracking student performance, identifying trends, and making data-driven decisions.

In summary, by implementing these enhancements, we can create a more robust and efficient student information system that meets the needs of all users, from students to faculty and staff.

References:

[1] MySQL Workbench Documentation, "Visual Database Design," https://dev.mysql.com/doc/workbench/en/wb-design.html

GitHub repository address:

https://github.com/PradeepReddy-Baireddy/MSCS_542L_256_23S_College-Data-Management-System_Super-Six