

# Lecture 1: 5 April, 2021

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Data Mining and Machine Learning  
April–July 2021

# What is this course about?

## Data Mining

- Identify “hidden” patterns in data
- Also data collection, cleaning, uniformization, storage
  - Won't emphasize these aspects

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## Machine Learning

- “Learn” mathematical models of processes from data
- Supervised learning — learn from experience
- Unsupervised learning — search for structure

*Reinforcement Learning X*

# Supervised Learning

## Extrapolate from historical data

- Predict board exam scores from model exams
- Should this loan application be granted?
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## “Manually” labelled historical data is available

- Past exam scores: model exams and board exam
- Customer profiles: age, income, . . . , repayment/default status
- Patient health records, diagnosis

# Supervised Learning

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- Should this loan application be granted?
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Historical data → model to predict outcome

# Supervised learning ...

What are we trying to predict?

Numerical values

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- House price (valuation for insurance)
- Net worth of a person (for loan eligibility)

# Supervised learning ...

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## Categories

- Email: is this message junk?
- Insurance claim: pay out, or check for fraud?
- Credit card approval: reject, normal, premium

} Yes/No  
Not binary

• Topic assignment



# Supervised learning ...

## How do we predict?

- Build a mathematical model
  - Different types of models
  - Parameters to be tuned

$$f(x_1, \dots, x_n) \rightarrow y$$

# Supervised learning ...

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- Build a mathematical model
  - Different types of models
  - Parameters to be tuned
- Fit parameters based on input data
  - Different historical data produces different models
  - e.g., each user's junk mail filter fits their individual preferences

*Model  
generator*

# Supervised learning ...

## How do we predict?

- Build a mathematical model
  - Different types of models
  - Parameters to be tuned
- Fit parameters based on input data
  - Different historical data produces different models
  - e.g., each user's junk mail filter fits their individual preferences
- Study different models, how they are built from historical data

# Unsupervised learning

- Supervised learning builds models to reconstruct “known” patterns given by historical data
- Unsupervised learning tries to identify patterns without guidance

Unsupervised → Patterns → Supervised

# Unsupervised learning

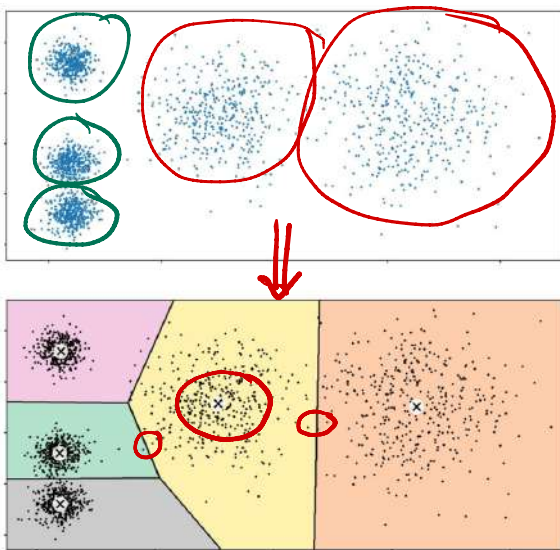
- Supervised learning builds models to reconstruct “known” patterns given by historical data
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## Customer segmentation

- Different types of newspaper readers
- Age vs product profile of retail shop customers
- Viewer recommendations on video platform

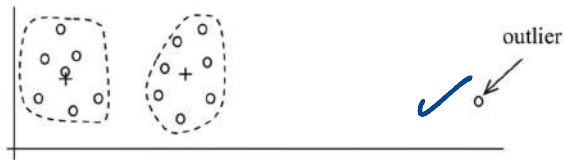
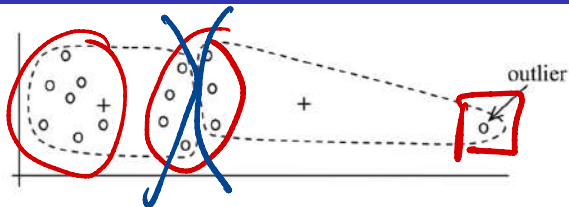
# Clustering

- Organize data into “similar” groups — clusters
- Define a similarity measure, or distance function
- Clusters are groups of data items that are “close together”



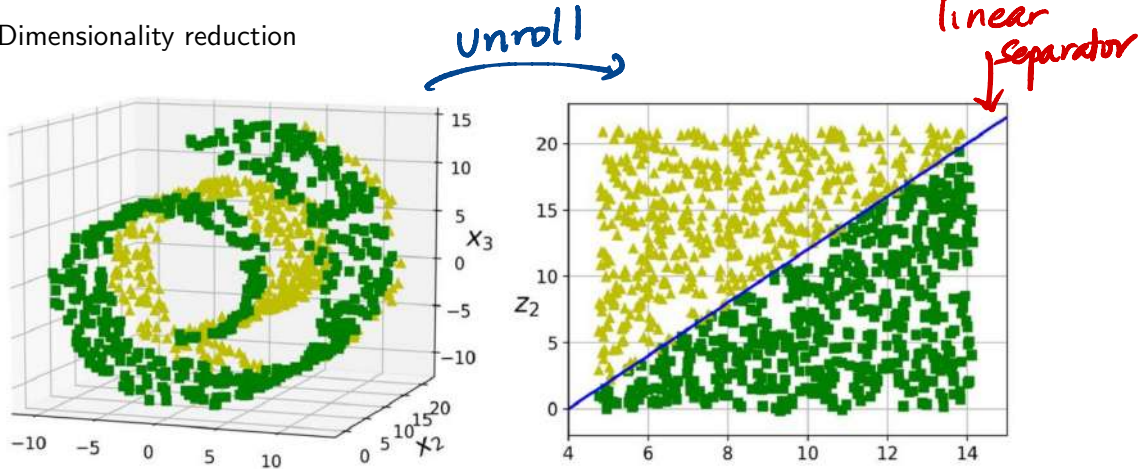
# Outliers

- Outliers are anomalous values
  - Net worth of Bill Gates, Mukesh Ambani
- Outliers distort clustering and other analysis
- How can we identify outliers?



# Preprocessing for supervised learning

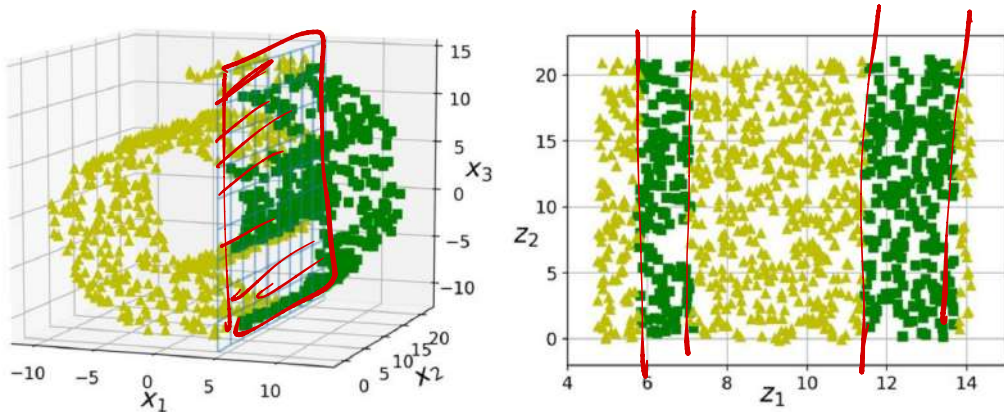
Dimensionality reduction





# Preprocessing for supervised learning

Need not be a good idea — perils of working blind!

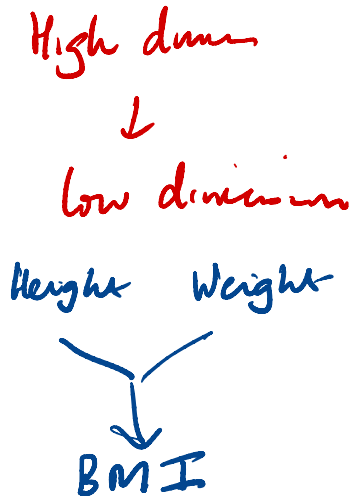


# Summary

## Machine Learning

- Supervised learning
  - Build predictive models from historical data
- Unsupervised learning
  - Search for structure
  - Clustering, outlier detection, dimensionality reduction

"Feature engineering"



## Machine Learning

- Supervised learning
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*If intelligence were a cake, unsupervised learning would be the cake, supervised learning would be the icing on the cake, ...*

Yann Le Cun, ACM Turing Award 2018

# Market-Basket Analysis

- People who buy  $X$  also tend to buy  $Y$
- Rearrange products on display based on customer patterns

# Market-Basket Analysis

- People who buy  $X$  also tend to buy  $Y$
- Rearrange products on display based on customer patterns
  - The diapers and beer legend 
  - The true story, <http://www.dssresources.com/newsletters/66.php> 

Data Mining  
- Finding an  
unknown  
pattern

# Market-Basket Analysis

- People who buy  $X$  also tend to buy  $Y$
- Rearrange products on display based on customer patterns
  - The diapers and beer legend
  - The true story, <http://www.dssresources.com/newsletters/66.php>
- Applies in more abstract settings
  - Items are concepts, basket is a set of concepts in which a student does badly
    - Students with difficulties in concept  $A$  also tend to do misunderstand concept  $B$
  - Items are words, transactions are documents

# Formal setting

- Set of **items**  $I = \{i_1, i_2, \dots, i_N\}$
- A **transaction** is a **set**  $t \subseteq I$  of items
- Set of transactions  $T = \{t_1, t_2, \dots, t_M\}$

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- A **transaction** is a set  $t \subseteq I$  of items
- Set of transactions  $T = \{t_1, t_2, \dots, t_M\}$
- Identify **association rules**  $X \rightarrow Y$ 
  - $X, Y \subseteq I, \underline{X \cap Y} = \emptyset$
  - If  $X \subseteq \underline{t_j}$  then it is likely that  $\underline{Y} \subseteq t_j$

*X, Y are sets of items*



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  - If  $X \subseteq t_j$  then it is likely that  $Y \subseteq t_j$
- Two thresholds
  - How frequently does  $X \subseteq t_j$  imply  $Y \subseteq t_j$ ?
  - How significant is this pattern overall?



People who buy  
BMW's buy  
leather upholstery

# Setting thresholds

- For  $Z \subseteq I$ ,  $Z.\text{count}$  =  $|\{t_j \mid Z \subseteq t_j\}|$

T-M I-N

# Setting thresholds

- For  $Z \subseteq I$ ,  $Z.\text{count} = |\{t_j \mid Z \subseteq t_j\}|$  — Count explicitly for  $T$
- How frequently does  $X \subseteq t_j$  imply  $Y \subseteq t_j$ ?
  - Fix a confidence level  $\chi$  
  - Want  $\frac{(X \cup Y).\text{count}}{X.\text{count}} \geq \chi$  

$$\frac{XUY}{X}$$

# Setting thresholds

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- How frequently does  $X \subseteq t_j$  imply  $Y \subseteq t_j$ ?
  - Fix a **confidence level**  $\chi$
  - Want  $\frac{(X \cup Y).\text{count}}{X.\text{count}} \geq \chi$
- How significant is this pattern overall?
  - Fix a **support level**  $\sigma$
  - Want  $\frac{(X \cup Y).\text{count}}{\underline{M}} \geq \sigma$

$$|T| = M$$

# Setting thresholds

- For  $Z \subseteq I$ ,  $Z.\text{count} = |\{t_j \mid Z \subseteq t_j\}|$  ← Can be computed exactly
- How frequently does  $X \subseteq t_j$  imply  $Y \subseteq t_j$ ?

- Fix a confidence level  $\chi$

- Want  $\frac{(X \cup Y).\text{count}}{X.\text{count}} \geq \chi$

- How significant is this pattern overall?

- Fix a support level  $\sigma$

- Want  $\frac{(X \cup Y).\text{count}}{M} \geq \sigma$

- Given sets of items  $I$  and transactions  $T$ , with confidence  $\chi$  and support  $\sigma$ , find all valid association rules  $X \rightarrow Y$

← How often does anyone buy  $X$  and  $Y$  together?

Given  $\chi, \sigma$  there is a precise correct answer

# Frequent itemsets

- $X \rightarrow Y$  is interesting only if  $\frac{Z}{(X \cup Y).count} \geq \sigma \cdot M$

- First identify all frequent itemsets  $\leftrightarrow$  Set of Items

- $Z \subseteq I$  such that  $Z.count \geq \sigma \cdot M$

If so, try splitting  $Z$  as  $X, Y$

$$\frac{XUY.count}{X.count} \geq \sigma$$
$$\frac{XUY.count}{M} \geq \sigma$$

# Frequent itemsets

- $X \rightarrow Y$  is interesting only if  $(X \cup Y).count \geq \sigma \cdot M$
- First identify all frequent itemsets
  - $Z \subseteq I$  such that  $Z.count \geq \sigma \cdot M$
- Naïve strategy: maintain a counter for each  $Z$ 
  - For each  $t_j \in T$   
For each  $Z \subseteq t_j$   
Increment the counter for  $Z$
  - After scanning all transactions, keep  $Z$  with  $Z.count \geq \sigma \cdot M$

Count frequency  
of words in a  
book

Python dictionary

Keys are words

Value is count

# Frequent itemsets

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  - After scanning all transactions, keep  $Z$  with  $Z.count \geq \sigma \cdot M$
- Need to maintain  $2^{|I|}$  counters
  - Infeasible amount of memory
  - Can we do better?

*Not fun*