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Coursework

Coursework Type: Individual

Module Name:

<ST4005CEM Database System>

Intake: April

Submitted By:

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Submitted to:

Ayush Kaji Dangol

Table of Contents

Abstract	3
Acknowledge	3
Introduction	4
Normalization	4
1NF	5
2NF	8
3NF	11
Explaining the ER Diagram	14
SQL Queries	15
Data Visualization	24
Conclusion	29
Reference	29

Abstract

The goal of this project is to construct a database system with an emphasis on data visualization, ER diagrams, and normalization. Normalization improves data integrity by eliminating unnecessary information. ER diagrams, which visually show the relationships between data objects, simplify database design.

Patterns and trends can be found in data visualization by using Python tools such as Matplotlib and Seaborn. These elements work together to provide a strong foundation for efficient data handling and analysis.

Acknowledge

My heartfelt gratitude goes out to my students for their passion and commitment, which were invaluable to our effort. I am also grateful to my coworkers for their insightful criticism and encouragement. I also thank MySQL Workbench, Visual Paradigm, and Python modules like Pandas and Matplotlib for their invaluable use in the development of this project.

Introduction

Effective data management is crucial in today's world. I'm working on a database system with three important parts for my assignment. Normalization ensures that the data is accurate and helps to clean it up by eliminating duplicates. The ER diagram illustrates how the related data aid several database design components. I'll utilize Matplotlib and other Python utilities. I'll be able to identify patterns and trends in the data by using Seaborn to make charts and graphs. By concentrating on these areas ER diagrams, data visualization, and normalization. I hope to create a robust and effective framework that facilitates data usage and understanding.

Normalization

Reducing redundancy and enhancing data integrity can be achieved by database organization, known as normalization. Normalization also simplifies the database design to achieve the optimal structure composed of atomic elements (i.e. elements that cannot be broken down into smaller parts). (Ian, 2017)

It has three different parts:

- 1) First Normal Form(1NF)
- 2) Second Normal Form(2NF)
- 3) Third Normal Form(3NF)

1NF

Fees(1NF)		
Class	-	Amount 💌
Vursery		1500
<g< td=""><td></td><td>2000</td></g<>		2000
	1	2500
	2	3000
	3	3500
	4	4000
	5	4500
	6	5000
	7	5500
	8	6000
	9	6500
	10	7000

Payment Table(1NF) StudentID	A	Dave and Dave
		Payment Dat -
101	5500	4/10/2080
102	6500	4/10/2080
103	5500	4/5/2080

Subject Table(1NF)		OI ID
SubjectID 🕒 S	oubj 🔤	ClassID 💌
	lathem tics	10
	icienc	10
3 E	nglish	9
. 9	iocial itudies	9

Subject Table(1NF)			
SubjectID 💌		ClassID 💌	
1	Mathem atics	10	
	Scienc	10	
3	English	9	
4	Social Studies	9	

Teachers Table (1N	 F)					
TeacherII 🔻	Teacher Nai 🔻	Date of Bi	Gende 🔻	Address 🔻	Phone 🔻	Salary ▼
1	Ashok Aryal	9/5/1980	Male	Tansen-8, Palpa, Lumbini	9867389098	40000
2	Basanta Poudel	4/25/1975	Male	Bhairahawa-1, Rupandehi, Lumbini	9876787887	45000
3	Lekhnath Panta	1/28/1985	Male	Butwal-12, Rupandehi, Lumbini	9856788993	60000
4	Roman Shrestha	6/2/1990	Male	Butwal-12, Rupandehi, Lumbini	9843678567	55000
5	Ritika Banjade	5/11/1992	Female	Tansen-8, Palpa, Lumbini	9841678939	50000

Attendance [=	Student Name	Date 💌	Status 💌
1	Rajesh Acharya	7/1/2023	Present
2	Sita Sharma	7/2/2023	Absent
3	Asha Rai	7/3/2023	Present
4	Rajesh Rai	7/1/2023	Present
5	Sita Sharma	7/2/2023	Present
6	Asha Sharma	7/3/2023	Absent

ResultID	•	Student Ham *	Subject	■ Date of Exam	Score ™
	1	Rajesh Acharya	Mathematics	6/15/2023	85
	2	Sita Sharma	Science	6/20/2023	78
	3	Asha Rai	Nepali	6/25/2023	92
	4	Sita Sharma	Sanskrit	6/15/2023	78
	5	Asha Sharma	English	6/20/2023	90
	6	Asha Sharma	Mathematics	6/25/2023	65,

10/15/2023 7/30/2023		Issue Da
10/15/2023 7/30/2023	Science Lab School	
10/15/2023	Science Lab School	
10/15/2023	Science Lab School	
10/15/2023	Science Lab School	
012012020	Sports	
9/20/2023	0	
8/10/2023	School	
Date *	Location	
	8/10/2023	8/10/2023 School

ibrary Records Ta		_				
RecordID 🛎	Student Ham 🛎	Book Title	Author M	Issue Date	Return Date	
1	Asha Rai	Java the complete reference (12th edition)	Herbert Schildt	7/5/2023	7/20/2023	
2	Sita Sharma	Spidering HACKS	Tara Calishain	6/30/2023	7/10/2023	
3	Asha Sharma	Windows System Programming	Johnson M. Hart	7/10/2023	7/25/2023	
4	Asha Sharma	C# in Depth	Jon Skeet	7/15/2023	7/25/2023,	

2NF

By removing partial dependencies, the second Normal Form (2NF) guarantees that non-prime characteristics entirely rely on the whole composite key.

Single-attribute key tables are automatically in 2NF.

Fees Table(2NF)		
ClassID 💌	Class *	Amount *
1	Nursery	1500
2	KG	2000
3	1	2500
4	2	3000
5	3	3500
6	4	4000
7	5	4500
8	6	5000
9	7	5500
10	8	6000
11	9	6500
12	10	7000

Payment Table(2Ni	F)		
Payment/D =	StudentID Z	Amount =	PaymentDat M
1	101	5500	4/10/2080
2	102	6500	4/10/2080
3	103	5500	4/5/2080

Subject Table(2NF)		
SubjectID =	Subject	Clas
1	Mathematics	10
2	Science	10
3	English	9
4	Social Studies	9,

Teacher Table(2NF	1					
TeacherID 🗷	Teacher Nam ■	Date of	Gender -	Address ■	Phone -	Salary =
1	Ashok Aryal	9/5/1980	Male	Tansen-8, Palpa, Lumbini	9867389098	40000
2	Basanta Poudel	4/25/1975	Male	Bhairahawa-1, Rupandehi,	9876787887	45000
3	Lekhnath Panta	1/28/1985	Male	Butwal-12, Rupandehi,	9856788993	60000
4	Roman Shrestha	6/2/1990	Male	Butwal-12, Rupandehi,	9843678567	55000
5	Ritika Banjade	5/11/1992	Female	Tansen-8, Palpa, Lumbini	9841678939	50000

Student Table(2NF				
StudentID *	Student Ham *	Date of	Gender *	Address
1	Ramesh Acharya	3/15/2005	Male	Butwal-10, Rupandehi,
2	Sita Sharma	6/20/2006	Female	Taulihawa-5, Kapilyastu,
3	Asha Rai	11/10/2004	Female	Siddharth nagar 12, Lumbini

Attendance Table(2N	NF)		
Attendancell	StudentID 🖼	Date 💆	Status 🛎
1	1	7/1/2023	Present
2	2	7/2/2023	Absent
3	3	7/3/2023	Present
4	4	7/1/2023	Present
5	5	7/2/2023	Present
6	6	7/3/2023	Absent

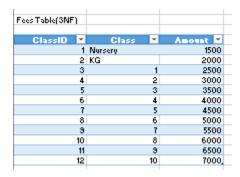
esult of Exam Table	(2NF)			
ResultID 💌	StudentiD =	SubjectID =	Date of Exam	Score "
1	1	1	6/15/2023	85
2	2	2	6/20/2023	78
3	3	3	6/25/2023	92
4	2	4	6/15/2023	78
5	3	5	6/20/2023	90
6	3	6	6/25/2023	65,

EventID 🛎	Event Name 🛎	Date ≝	Location
1	Annual Day	8/10/2023	School Grounds
2	Sports Day	9/20/2023	Sports
3	Science Fair	10/15/2023	Science Lab
4	Parent-Teacher Meeting	7/30/2023	School Auditorium

Java the	rary Record Tab RecordID		Book Title	Author -	Issue Date	Return Date	
reference (12th 2 2 Spidering Tara Calishain 6/30/2023 7/10/2023 3 Windows System Programming Johnson M. Hart 7/10/2023 7/25/2023							
3 Windows System Johnson M. Hart 7/10/2023 7/25/2023 Programming	1	1		Herbert Schildt	7/5/2023	7/20/2023	
Programming	2		Spidering	Tara Calishain	6/30/2023	7/10/2023	
4 4 C# in Depth Jon Skeet 7/15/2023 7/25/2023	3	3	Windows System Programming	Johnson M. Hart	7/10/2023	7/25/2023	
	4	4	C# in Depth	Jon Skeet	7/15/2023	7/25/2023	

3NF

There are no transitive dependencies and 2NF appears in the Three Normal Forms; all non-key attributes depends only on the primary key.



Payment Table(3Ni	F)		
Paymentill™	StudentID 🗷	Amount M	PaymentDat =
1	101	5500	4/10/2080
2	102	6500	4/10/2080
3	103	5500	4/5/2080,

Subject Table(3NF)		
SubjectID 🗷	Subject 💌	ClassID 🖪
1	Mathematics	10
2	Science	10
3	English	9
4	Social Studies	9

Feacher Table(3N	VF)					
TeacherID™	Teacher Nam	Date of Birt	Gender =	Address ■	Phone -	Sələry 💌
1	Ashok Aryal	9/5/1980	Male	Tansen-8, Palpa, Lumbini	9867389098	40000
2	Basanta Poudel	4/25/1975	Male	Bhairahawa-1, Rupandehi, Lumbini	9876787887	45000
3	Lekhnath Panta	1/28/1985	Male	Butwal-12, Rupandehi, Lumbini	9856788993	60000
4	Roman Shrestha	6/2/1990	Male	Butwal-12, Rupandehi, Lumbini	9843678567	55000
5	Ritika Banjade	5/11/1992	Female	Tansen-8, Palpa, Lumbini	9841678939	50000

Student Table(3NF	1			
StudentID 🗳	Student Nam 🛎	Date of	Gender =	Address *
1	Ramesh Acharya	3/15/2005	Male	Butwal-10, Rupandehi,
2	Sita Sharma	6/20/2006	Female	Taulihawa-5, Kapilyastu,
3	Asha Rai	11/10/2004	Female	Siddharth nagar- 12, Lumbini

Guardian Table			
GuardianID 🖪	StudentID =	Geardian Nam™	Guardian Phon
1	1	Gita Acharya	9847011111
2	2	Ram Sharma	9816412121
3	3	Hari Rai	9867066700

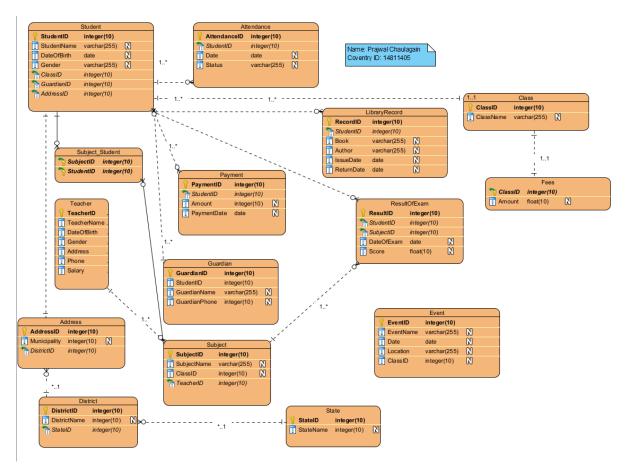
Attendancell™	StudentID 💌	Date 💌	Status 🛎
1	1	7/1/2023	Present
2	2	7/2/2023	Absent
3	3	7/3/2023	Present
4	4	7/1/2023	Present
5	5	7/2/2023	Present
6	6	7/3/2023	Absent

esult of Exam Table	(3NF)			
ResultID 🛎	StudentID =	SubjectID ■	Date of Exam	Score -
1	1	1	6/15/2023	85
2	2	2	6/20/2023	78
3	3	3	6/25/2023	92
4	2	4	6/15/2023	78
5	3	5	6/20/2023	90
6	3	6	6/25/2023	65,

Event Table(3NF)			
EventID 💌	Event Name	Date =	Location
1	Annual Day	8/10/2023	School Grounds
2	Sports Day	9/20/2023	Sports
3	Science Fair	10/15/2023	Science Lab
4	Parent-Teacher Meeting	7/30/2023	School Auditorium

ibrary Record Tab	le(3NF)				
RecordID	StudentiD Z	Book Title	Author	Issue Date	Return Date™
1	1	Java the complete reference (12th	Herbert Schildt	7/5/2023	7/20/2023
2	2	Spidering	Tara Calishain	6/30/2023	7/10/2023
3	3	Windows System Programming	Johnson M. Hart	7/10/2023	7/25/2023
4	4	C# in Depth	Jon Skeet	7/15/2023	7/25/2023

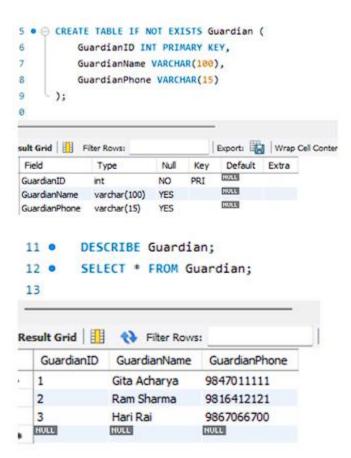
Explaining the ER Diagram

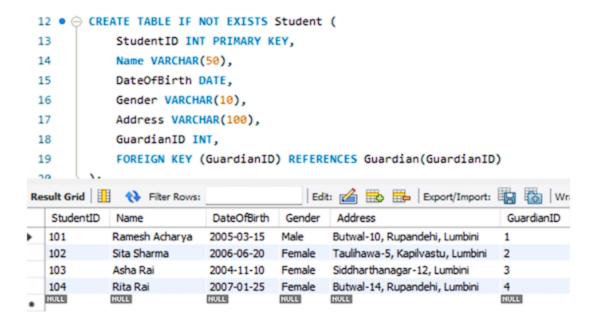


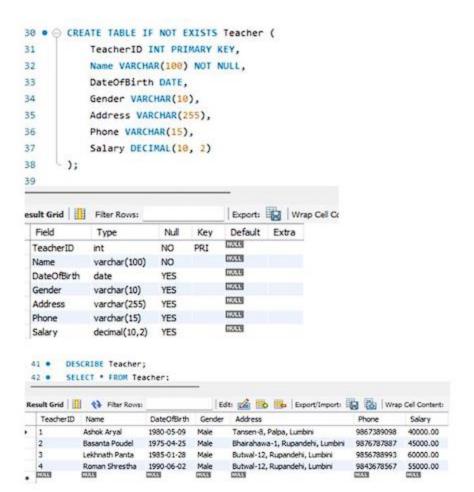
An entity-relationship is a visual representation of an information system that illustrates the relationships between the entities in a database. For New Horizon Boarding Secondary School, The ER diagram includes entities like Student, Teacher, Subject, Exam Result, Payment, Guardain, Event, Library Record, and Attendence. Each of these entities, such as a student or a subject, represents a unique component of the system and is defined by specific attributes, like StudentID, Student Name, and DateOfBirth for the Student entity. (Nishadha & Creately, 2024)

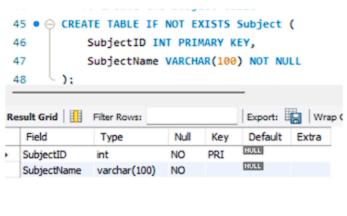
SQL Queries

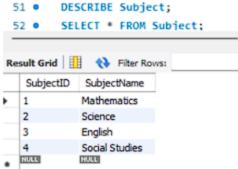
Programming languages like SQL (Structure Query Language) are used to manage relational databases. It enables the storage, retrieval, updating, entry, and analysis of data in tables. This make SQL essential for data management and analysis tasks. (Vaitkun, 2022)





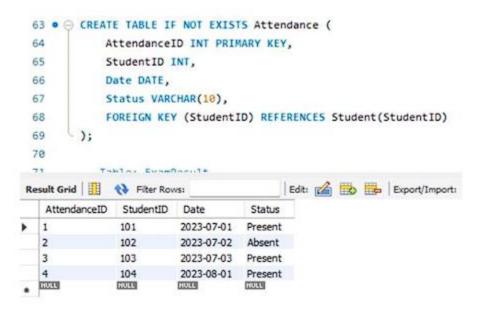




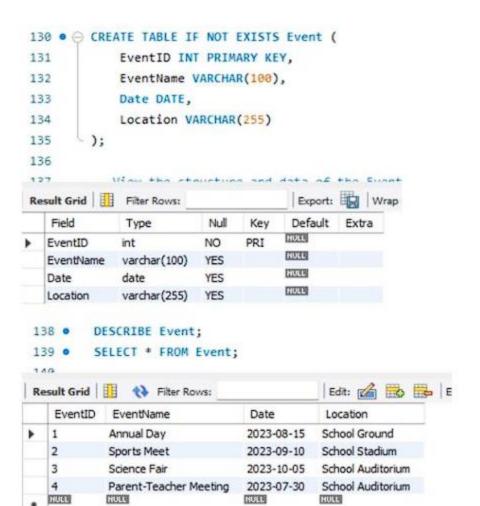


```
44 • ⊝ CREATE TABLE IF NOT EXISTS Fee (
45
          Class VARCHAR(10) PRIMARY KEY,
46
          Amount DECIMAL(10, 2)
     );
47
48
Edit:
  Class Amount
       3000.00
  10
       8400.00
       3600.00
  3
       4200.00
  4
       4800.00
  5
       5400.00
  6
       6000.00
  7
       6600.00
       7200.00
  9
       7800.00
  KG
       2400.00
 Nurs... 1800.00
       NULL
 NULL
```

```
84 • @ CREATE TABLE IF NOT EXISTS Payment (
            PaymentID INT PRIMARY KEY,
 85
 86
            StudentID INT,
 87
             Amount DECIMAL(18, 2) NOT NULL,
             PaymentDate DATE,
 88
            FOREIGN KEY (StudentID) REFERENCES Student(StudentID)
 89
      );
 98
                                     Export: Wrap Cell Content: IA
Result Grid | | Filter Roys:
   Field .
                                      Default Extra
                                      10055
  PaymentID
               int
                           NO
                                PRI
                                     HANG
  StudentID
              int
                           YES
                                MUL
                                      DESE
              decimal(10.2) NO
  Amount
  PaymentDate date
                           YES
 54 . CREATE TABLE IF NOT EXISTS Payment (
           PaymentID INT PRIMARY KEY,
 55
            StudentID INT,
 56
 57
            Amount DECIMAL(10, 2),
 58
            PaymentDate DATE.
            FOREIGN KEY (StudentID) REFERENCES Student(StudentID)
 59
 68
      1:
 61
           Taking Assessmen
Edit 🕍 📆 📴 Export/Imports
   PaymentID StudentID Amount PaymentDate
            101
                     5500.00 2023-07-10
                   6500.00 2023-07-10
            102
            103
                     5500.00 2023-07-05
           104
                  6500.00 2023-08-01
EEEB EEEB
. 5223
```



```
72 • CREATE TABLE IF NOT EXISTS ExamResult (
73
            ResultID INT PRIMARY KEY,
 74
            StudentID INT,
            SubjectID INT,
75
            DateOfExam DATE,
 76
77
            Score INT,
            FOREIGN KEY (StudentID) REFERENCES Student(StudentID),
 78
            FOREIGN KEY (SubjectID) REFERENCES Subject(SubjectID)
 79
 00
        1.
Edit: Export/Import:
  ResultID
          StudentID
                   SubjectID
                             DateOfExam
                                        Score
  1
          101
                    1
                             2023-06-15
                                        85.00
  2
          102
                    2
                             2023-06-20 78.00
  3
                    3
          103
                             2023-06-25
                                        92.00
                   4
                                        88.00
          104
                             2023-08-01
          NULL
                   NULL
                            NULL
                                       NULL
 NULL
```

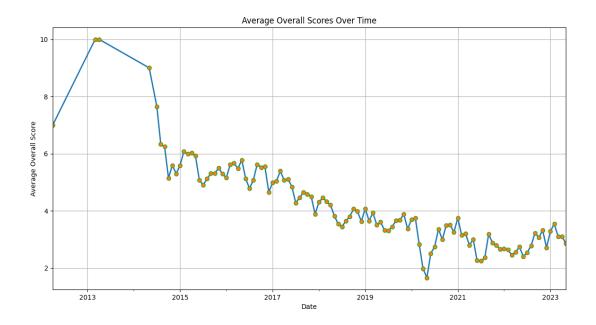


```
91 • @ CREATE TABLE IF NOT EXISTS LibraryRecords (
 92
              RecordID INT PRIMARY KEY,
 93
              StudentID INT,
              BookTitle VARCHAR(100),
 94
 95
              Author VARCHAR(50),
              IssueDate DATE,
 96
 97
              ReturnDate DATE,
              FOREIGN KEY (StudentID) REFERENCES Student(StudentID)
 98
        );
 99
100
             Data Incontion
101
Edit: 🚄 📆 Export/Import: 🖫 👸 Wrap Cell Content: 🔝
   RecordID
             StudentID
                       BookTitle
                                                        Author
                                                                                    IssueDate
                                                                                                ReturnDate
             101
                       Mathematics for Class 10
                                                       John Doe
                                                                                    2023-06-10
                                                                                               2023-06-24
  1
  2
                       Science for Class 9
                                                       Jane Smith
             102
                                                                                    2023-06-15 2023-07-01
  3
             103
                       English Grammar
                                                       Michael Johnson
                                                                                    2023-06-20
                                                                                               2023-07-05
  4
             104
                       Social Studies Book
                                                                                    2023-08-01 2023-08-15
                                                       Emily Davis
  5
                       Up from Slavery
             102
                                                       Booker T. Washington
                                                                                    2023-07-11 2023-07-20
  6
            101
                       The Book of HACKER SCHOOL
                                                       Peter Krumins
                                                                                    2023-07-01 2023-07-14
  7
             102
                       Pragmatic Thinking & Learning
                                                       Andy Hunt
                                                                                    2023-06-25 2023-07-03
  8
             103
                       Data Mining Concepts and Techniques
                                                       Jiawei Han and Micheline Kamber
                                                                                   2023-07-07 2023-07-16
 RUU
            RULL
                                                       NULL
```

Data Visualization

We cleaned up the AirlineReview.csv dataset by filling in or removing missing values and then created several visualizations to analyze the data. The line graphs showed how the Overall Score changed over time, while the bar graph compared the number of reviews for each airline. The histogram displays the distribution of Overall Scores, and the box-whisker plot highlights score variations across different airlines. Lastly, the pie chart illustrates the proportion of reviews for each airline, giving us insights into market share and review distribution.

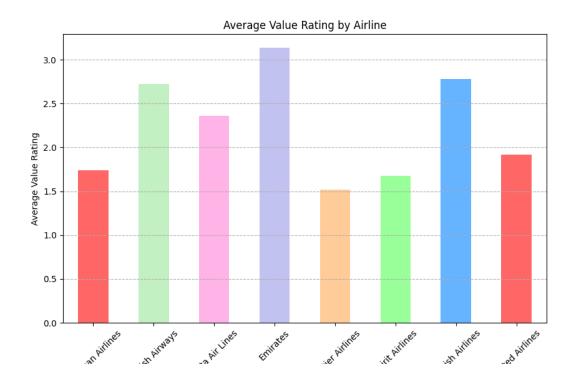
1. Line graph



```
# Average Overall Scores Over TimeAverage Overall Scores Over Time
monthly_avg_scores = airline_reviews.groupby(airline_reviews['DateFlown'].dt.to_period('M'))['OverallScore'].mean().dropna()

(variable) monthly_avg_scores: Series[Any]
monthly_avg_scores.plot(kind='line', marker='o', color='#1f77b4', linestyle='-', linewidth=2, markerfacecolor='#ff7f8e', markeredgecolor='#2ca82c')
plt.title('Average Overall Scores Over Time')
plt.xlabel('Date')
plt.ylabel('Average Overall Score')
plt.grid(True)
plt.show[]
```

2. Bar Graph



```
# Create the bar graph
# Select 8 airlines to compare
selected_airlines = airline_reviews['AirlineName'].value_counts().nlargest(8).index
df_selected = airline_reviews[airline_reviews['AirlineName'].isin(selected_airlines)]

# Calculate average ValueRating by airline
avg_value_ratings = df_selected.groupby('AirlineName')['ValueRating'].mean()

# Define individual colors for each bar
colors = ['#ff6666', '#c2f0c2', '#ffb3e6', '#c2c2f0', '#ffcc99', '#99ff99', '#66b3ff']

# Plotting the bar graph
plt.figure(figsize=(10, 6))
avg_value_ratings.plot(kind='bar', color=colors)
plt.title('Average Value Rating by Airline')
plt.xlabel('Airline')
plt.ylabel('Average Value Rating')
plt.xricks(rotation=45)
plt.grid(axis='y', linestyle='--')
plt.show()
```

3. Histography

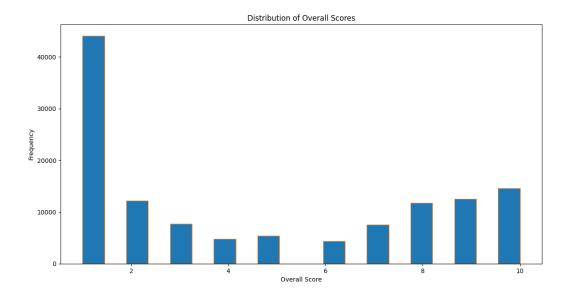


Figure 1 Histography code

```
# Distribution of Overall Scores

plt.figure(figsize=(14, 7))

airline_reviews['OverallScore'].dropna().plot(kind='hist', bins=20, color='#1f77b4', edgecolor='#ff7f0e')

plt.title('Distribution of Overall Scores')

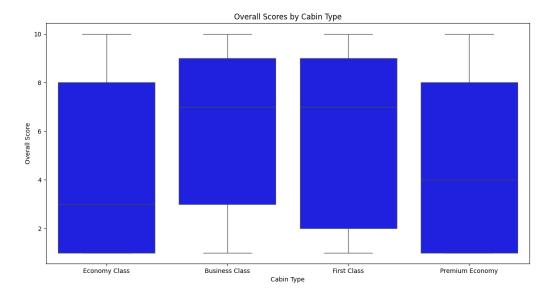
plt.xlabel('Overall Score')

plt.ylabel('Frequency')

plt.show

plt.show
```

4. Box-whisker plot



```
# Overall Scores by Cabin Type

plt.figure(figsize=(14, 7))

sns.boxplot(data=airline_reviews, x='CabinType', y='OverallScore',color="Blue")

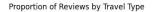
plt.title('Overall Scores by Cabin Type')

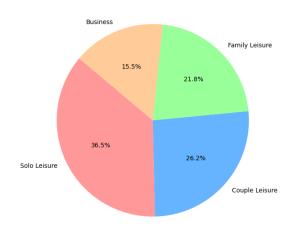
plt.xlabel('Cabin Type')

plt.ylabel['Overall Score']

plt.show()
```

5. Pie Chart





```
# Proportion of Reviews by Travel Type
travel_type_counts = airline_reviews['TravelType'].value_counts()

(variable) travel_type_counts: Series[int]

travel_type_counts.plot(kind='pie', autopct='%1.1f%%', startangle=140, colors=['#ff9999', '#66b3ff', '#99ff99', '#ffcc99'])

plt.title('Proportion of Reviews by Travel Type')

plt.ylabel('')

plt.show()
```

Conclusion

The job also required fixing the New Horizon Institute's database system. Visual Paradigm was used in this project's normalization process for its thorough design and organization. MySQL Workbench was used to run database queries, which made effective data management possible. Python packages like Pandas and Matplotlib's Pyplot were used for data visualization. Pandas was utilized for data analysis and manipulation, while Matplotlib's Pyplot allowed for the production of a number of intelligent visual representations of the data.

Reference

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