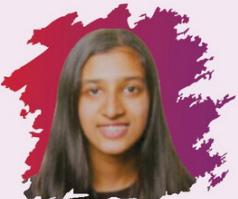


TESTIMONIALS

1. Niharika Jain

After coming here, I feel that it was the best decision I made as the teachers here really made me understand and learn everything about IELTS. The material provided for learning was not confined, and because .Due to the personal attention given, I was able to score 7.5 band. Also the classes here really helped me gain confidence and prepare for the exam.



2. Pallavi Jain

Through my own experience with Gateway Abroad I can say that Undoubtedly, it is the best institute for IELTS coaching. After initiating my Canadian PR process, I joined Gateway Abroad for IELTS exam preparation. I achieved overall 8 band (Listening - 8.5, Reading - 8.5, Writing - 8 and 7.5 in Speaking) and the complete credit goes to my teachers and their teaching methods specially individual sessions. I highly recommend Gateway Abroad Jaipur to all the candidates who are seeking guidance for General or Academic IELTS test training.

3. Jaya Kattal

am very happy while writing this review as it just a dream come true because I am holding my student Visa in my hands a that too achieve within no time..Everything was just very smooth from applying to University till visa approval. Not just study abroad counselling but IELTS exam preparation was also fantastic which helped me to attain 7.5 band in IELTS exam. I applied in very good and reputed universities of UK and even got the acceptance from Greenwich University, University of Hertfordshire and UCLAN. However, I chose to go with UCLAN (University of Central Lancashire). I thank Gateway Abroad for all the efforts and highly recommend to all the people looking to go abroad in future.

4. Nishant Yadav

Teachers are very helpful and friendly and that's the reason I scored 7.5 in just 20 days. Overall my experience was quite satisfactory and any IELTS aspirant can at least give a try as they(GA) provide proper guidance

5. komal kansagra

am writing this review on my personal experience for IELTS class at Gateway Abroad, Jaipur: i have been guided and helped a lot. Performance is analysed everyday for writing, reading, listening and speaking where tiniest mistakes are found out for improvement and to have better score.. and further, the efforts are made till the visa is arrived.its also really convinient for working professionals as evening batch is available. It felt naturally good to learn at Gateway Abroad with teachers and counsellor's efforts.. andFor me, Gateway Abroad ~ the open gate.. to find a way. for going abroad.



ABOUT IELTS

IELTS is the International English Language Testing System which tests English proficiency across the globe and is widely accepted in more than 140 Countries. IELTS is the world's most popular test of English for higher education and global migration. This continues the important role which IELTS has long played in language testing for study and immigration in the UK and other countries, including Australia, Canada and New Zealand.

Candidate can choose from two types of IELTS test: Academic, General Training, or UKVI Approved depending on whether you want to study, work or migrate. Both modules are made up of four parts – Listening, Reading, Writing and Speaking. IELTS results are graded on the unique IELTS 9-band scale.



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15
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IELTS™
English for International Opportunity



**Comma With Others
Or
A Full Stop With Us."**

Gateway Abroad
Changing Dreams Into Reality

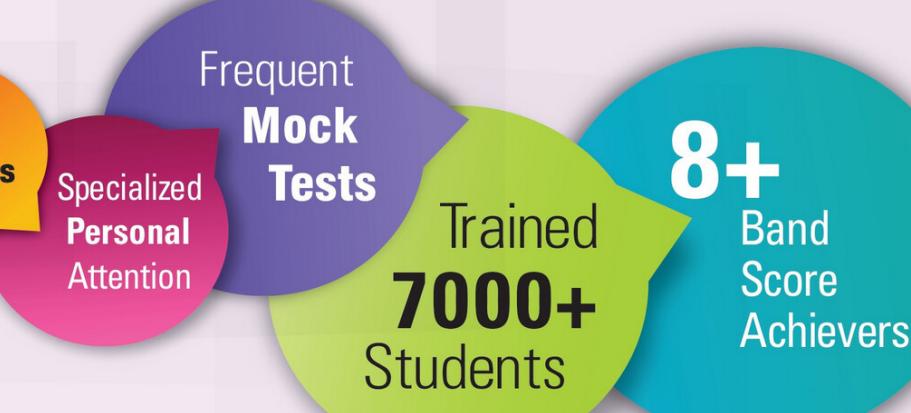
WHO WE ARE



NO. 1

TEST PREPARATION CENTRE IN RAJASTHAN

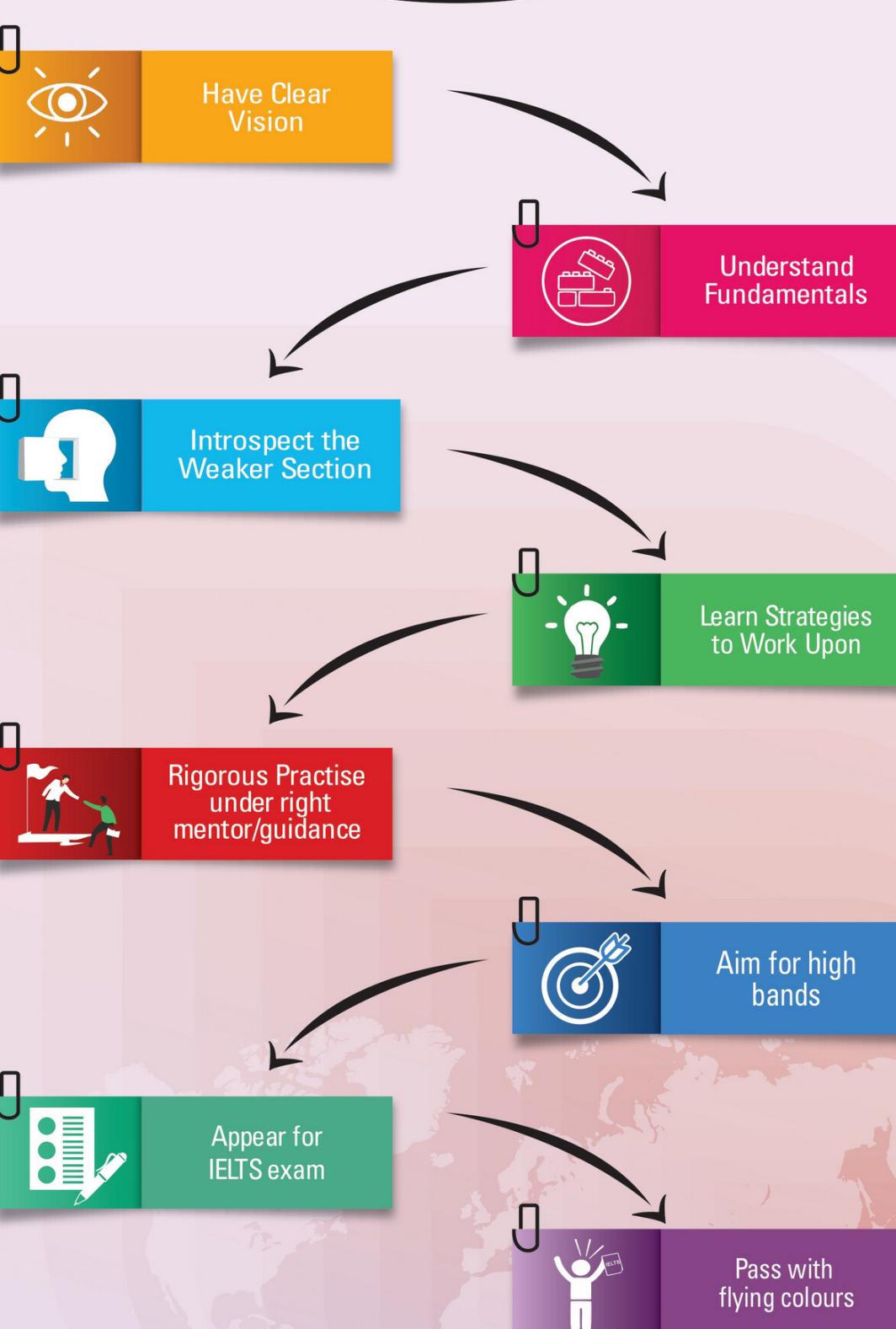
We are consistently serving from last 13 years with commendable achievements in IELTS. Gateway Abroad has been preparing and providing the best solution for each student, depending on specific requirements of students from sections and education backgrounds of the society. Through our large network of overseas students and staff currently studying or working in universities throughout the world and with our in-house experience we have kept the banner high and flying.



OUR GUIDING STATEMENTS

- Providing counseling & learning as well as removing barriers to information for its clients through personal service and innovative practices
- Always striving towards excellence
- Developing a high brand equity in all areas of operations
- Achieving high profitability through customer-delight'

7+ Crack the code to achieve Band in IELTS



The four components of the IELTS test

LISTENING :

Timing: Approximately 30 minutes (plus 10 minutes transfer time).

Questions

There are 40 questions. A variety of question types are used, chosen from the following: multiple choice, matching, plan/ map/diagram labelling, form completion, note completion, table completion, flow-chart completion, diagram label completion, short-answer questions.

Test Parts

There are 4 sections:

Section 1 is a conversation between two people set in an everyday social context (e.g. a conversation in an accommodation agency).

Section 2 is a monologue set in an everyday social context (e.g. a speech about local facilities or a talk about the arrangements for meals during a conference)

Section 3 is a conversation between up to four people set in an educational or training context (e.g. a university tutor and a student discussing an assignment, or a group of students planning a research project).

Section 4 is a monologue on an academic subject (e.g. a university lecture). Each section is heard once only. A variety of voices and native-speaker accents are used.

READING :

Timing: 60 minutes (no extra transfer time).

Questions

There are 40 questions. A variety of question types are used, chosen from the following: multiple choice, identifying information (True/False/Not

WRITING :

Timing: 60 minutes

Tasks

There are 2 tasks. You are required to write at least 150 words for Task 1 and at least 250 words for Task 2.

Test Parts

There are 2 parts.

Academic Writing

In Task 1, you are presented with a graph, table, chart or diagram and are asked to describe, summarise or explain the information in your own words. You may be asked to describe and explain data, describe the stages of a process, how something works or describe an object or event.

In Task 2, you are asked to write an essay in response to a point of view, argument or problem.

The issues raised are of general interest to suitable for and easily understood by test takers entering undergraduate or postgraduate studies or seeking professional registration. Texts range from the descriptive and factual to the discursive and analytical. Texts may contain non-verbal materials such as diagrams, graphs or illustrations. If texts contain technical terms, then a simple glossary is provided.

General Training Reading

Section 1

contains two or three short factual texts, one of which may be composite (consisting of 6-8 short texts related by topic, e.g. hotel advertisements). Topics are relevant to everyday life in an English-speaking country.

Section 2

contains two short factual texts

focusing on workplace issues (e.g. applying for jobs, company policies, pay and conditions, workplace facilities, staff development and training).

Section 3

contains one longer, more complex text

on a topic of general interest.

Topics are of general interest.

General Training Writing

In Task 1, depending on the task type, you are

Part 1 Introduction and interview (4-5 minutes)

The examiner introduces him/herself and asks you to introduce yourself and confirm your identity. The examiner asks you general questions on familiar topics, e.g. home, family, work, studies and interests.

Part 2 Individual long turn (3-4 minutes)

The examiner gives you a task card which asks you to talk about a particular topic and which includes points you can cover in your talk. You are given 1 minute to prepare your talk, and are given a pencil and paper to make notes. You talk for 1-2 minutes on the topic. The examiner may then ask you one or two questions on the same topic.

Part 3 Two-way discussion (4-5 minutes)

The examiner asks further questions which are connected to the topic of Part 2. These questions give you an opportunity to discuss more abstract issues and ideas.

General Training Writing

In Task 2, you are asked to write an essay in response to a

point of view, argument or problem. The essay can be slightly more personal in style than the Academic Writing Task 2 essay.