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| Cornell Notes  | Unit 3 Cultural Patterns and Processes | Name: |
| | Chapter 6: Concepts of Culture | Class/Period: |
| | | Date: |

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| 6.1 An Introduction to Culture |
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| Questions: | Culture (Cultural trait, artifacts, sociofacts, mentifacts) |
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| | Cultural Dynamics (changing role of women in the 1960s, Kenyan women) |
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| | When cultures mix (Spanish becoming a heritage language in the US, the image of Buddhists playing basketball in China) |
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| | Cultural Norms and Differences (popular culture and it's rapid diffusion, traditional culture, ethnocentrism, cultural relativism) |
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| Cornell Notes  | Unit 3 Cultural Patterns and Processes | Name: |
| | Chapter 6: Population Growth and Decline | Class/Period: |
| | | Date: |

6.2 Cultural Landscapes

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| Questions: | Defining Cultural Landscapes (cultural landscape, identity, how are the Shiroyone Senmaida rice paddies an example of cultural landscape, sequent occupance) |
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| | Examples of Cultural Landscapes |
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| | Ethnic Neighborhoods (Ethnicity, ethnic neighborhoods, Chinatown) |
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| | Traditional Architecture (local environments and Pueblo adobes) |
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| | Postmodern Architecture (how it contrasts from modernism and use of space) |
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| | Page 160 Case Study of Tehrangeles (what is Tehrangeles, why does LA remind Iranians of Iran, and describe how Tehrangeles illustrates the connections among language, ethnicity, and geography) |
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| | Landscapes of Religion and Language |
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| | Religion (define it, link to ethnicities, architecture of religions, The Kaaba, pilgrimage) |
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| | Language (define it, toponyms) |
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| | 1. Describe the characteristics of a cultural landscape. |
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6.3 Identity and Space

| Questions: | Shaping Space Through Identity (what factors shape our identity) |
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| | Landscape Features and Identity(Religious artifacts in the home, Czechs in the USA) |
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| | Land and Resource Use (Land use of the Amish, values of the Amish, how is the culture of the Inupiat connected to the land and resources) |
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| | Women and Gendered Spaces (Gendered spaces-where do they exist, in Kenya who owns the land, in Kenya who often works the land, Mexico City public transport system, “women’s park” in Delhi India, |
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| | Using the map and data on page 165, what correlation can you draw between a woman’s life expectancy and property rights? |
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6.4 Cultural Patterns

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| Questions: | Sense of Place (Sense of Place, Placemaking) |
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| | On the bottom of page 168, use the infographic to evaluate Keller High School. What qualities do you see as part of KHS? |
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| | Language, Religion, and Ethnicity |
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| | Linguistic Patterns (Settlers contributing to dialects, different dialects in Boston, the Basque language) |
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| | Religious Patterns (Adherents, Denominations, Sects, how are adherents of different religions distributed in the USA, places of worship for different religions, sacred sites for Buddhism) |
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