Cornell Notes	Unit 3 Cultural Patterns and Processes	Name:
~	Chapter 6: Concepts of Culture	Class/Period:
/\AVID°		Date:
6.1 An Introdu	ction to Culture	
Questions:	Culture (Cultural trait, artifacts, socio	facts, mentifacts)
	Cultural Dynamics (changing role of women	women in the 1960s, Kenyan
	When cultures mix (Spanish becoming a herit	togo longuago in the LIC the image of
	Buddhists playing basketball in China)	tage language in the OS, the image of
	Cultural Norms and Differences (popular culture, ethnocentrism, cultural relativism)	ture and it's rapid diffusion, traditional
	Charles, Charles and Carrier a	

Look at the map on page 155 of Internet Freedom Around the World. How does the map support the claim that US popular culture influences the world? What regions or places in the world are least likely to be exposed to US popular culture?
p
1. Define artifacts, sociofacts, and mentifacts and compare the differences among them.
2. Identify and describe an example of a cultural trait from your own culture that has changed over time.
3. Explain how cultural relativism might impede attempts to have international agreements on practices such as genocide or child labor.

Case Study of Wisconsin's American Indian Nations. Explain why the passing of Wisconsin Act 31 is culturally significant.

Cornell Notes	Unit 3 Cultural Patterns and Processes	Name:			
	Chapter 6: Population Growth and Decline	Class/Period:			
AVID		Date:			
6.2 Cultural La	andscapes				
	·				
Questions:	Stions: Defining Cultural Landscapes (cultural landscape, identity, how are t Shiroyone Senmaida rice paddies an example of cultural landscape, sequent occupance)				
	Examples of Cultural Landscapes				
	Ethnic Neighborhoods (Ethnicity, eth	Ethnic Neighborhoods (Ethnicity, ethnic neighborhoods, Chinatown)			
	Traditional Architecture (local environme	ents and Pueblo adobes)			
	Postmodern Architecture (how it contrast	s from modernism and use of space)			

Page 160 Case Study of Tehrangeles (what is Tehrangles, why does LA remind Iranians of Iran, and describe how Tehrangeles illustrates the connections among language, ethnicity, and geography)
Landscapes of Religion and Language
Religion (define it, link to ethnicities, architecture of religions, The Kaaba, pilgrimage)
Language (define it, toponyms)
1 Describe the characteristics of a solutional local
1. Describe the characteristics of a cultural landscape.

2. Describe evidence that might help you identify the languages used in ethnic neighborhoods.
3. Explain the degree to which architecture can reflect cultural beliefs and identity.

	Huit O Oultimal Battama and Bassassa	I Nomes
Cornell Notes	Unit 3 Cultural Patterns and Processes	Name:
~	Chapter 6: Concepts of Culture	Class/Period:
AVID®		Date:
6.3 Identity an	d Space	
Questions:	Shaping Space Through Identity (wh	at factors shape our identity)
	Landscape Features and Identity(Religio	us artifacts in the home Czechs in the
	USA)	us at thacts in the nome, ezecus in the
	Land and Resource Use (Land use of the culture of the Inupiat connected to the lan	
	•	,
	Women and Gendered Spaces (Gendered who owns the land, in Kenya who often w transport system, "women's park" in Dell	orks the land, Mexico City public
	Helmada, access 1 1 d. 4 d. 5	4
	Using the map and data on page 165, what woman's life expectancy and property rig	

Questions	LGBTQIA + Spaces (gender identity, what does LGBTQIA stand for, using the map at the top of page 167-what regions/places have laws that protect against discrimination based on sexual orientation, what regions/places don't offer protection, why do you think that is the case?)
	Safe Spaces and Neighborhoods (safe spaces, examples of places this exists,
	gentrification and the effect on safe spaces, third place)
	1. Describe an example of a gendered space for women
	2. Explain how educational institutions might further develop or create safe
	spaces for LGBTQIA+ students.

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6.4 Cultural Pa	atterns			
Questions:	Sense of Place (Sense of Place, Place	acemaking)		
	On the bottom of page 168, use the School. What qualities do you see	e infographic to evaluate Keller High as part of KHS?		
	Language, Religion, and Ethnicity			
	Linguistic Patterns (Settlers contribution the Basque language)	ng to dialects, different dialects in Boston,		
		Religious Patterns (Adherents, Denominations, Sects, how are adherents of different religions distributed in the USA, places of worship for different religions, sacred sites for Buddhism)		

Read Studying Indigenous Languages on page 172. Compare how and why different generations in the Puno region of Peru may have differing senses of place.
Ethnic Patterns

Questions:	