	Unit 7 Industrial and Econ Patterns and Processes	omic Development	Name:	
	Chapter 19: Measuring Hum	an Development	Class/Period:	
Decades of College Dreams			Date:	
19.1 How Is Development Measured?				
Questions:		tors (human develop mi-periphery countr	oment, core countries, periphery ries)	
	Cove L	ountries repr	esent the most	
	di versi fi	ed economies	i, highest levels t levels of evanced technologies,	
	of educati	on, greates	flevels of	
	productiv	ity, most a	evanced technologies,	
	and highe	st standards	r of living.	
	Income, Use the ch	nart at the top of page	S National Product, Gross National 522-list the top 5 countries, scanning , periphery, or semi-periphery?)	
	and serv	ices produc	lue of the goods ed by a country's	
	Litizens	each year.	GNP is the	
			tizens around	
	the globe	. Top 5 Swi	tzerland, Norway,	
	Luxembour	y, Iceland	tzerland, Norway,	
	core.			
	in, formal sector, mon	ey collected by the form	nat sector do most of the population work al sector is used how, informal sector, il sector in core vs periphery countries)	
	In addi	tion to cla	ssi fying economic	
	sectors, t	he structure	of an economy	
			into two categories	
	the forma	1 sector ou	nd the informal	
			sector includes	
	busi nesse	s, enterprise	s, and other	
	economi c	activities	that have government	
	supervis	ion, monitori	ng, and protection,	
	and are	•	Ž Ž	

	Fossil Fuels and Renewable Energy (fossil fuels, who uses the most fossil fuels, China)
	Measuring the use of fossil fuels
	or of renewable energy can indicate
	or of venewable energy can indicate a country's level of development.
	Social Indicators (what non-economic factors are used to measure a country's level of development, why is tfr high in periphery and low in core, role of healthcare and education with regard to TFR, number of doctors per 1,000 people in core v periphery, cultural factors affecting TFR and political factors, IMR in core v periphery and why is there a difference, life expectancy, literacy rates and education, where do we see low literacy rates in the world)
	The total fertility rate is
	the average number of children one
	woman in a given region or country
	will have during her childbearing
	years. The total fertility vate is high in most peripheral countries,
	is high in most peripheral countries,
	and although it has been trending
	down in recent years, the TFR
	still remains higher than the rates
	in core and semiperipheral countries.
	UKe total fertility rate, the
	infant mortality rate is higher in
	peripheral countries and lower
	in core countries; Chad's IMR was
	. in, while the United States had an infant mortality rate of
į	Look at the world literace man cowage 525. Where are literacy rates highest and lowest in the world? Why do you think that is the case?
	This map displays how literacy rates
	are higher in DC and MDC. Lowest
	in LDC. Factors that affect it
	are education, resources, and opportunity
	J

	Human Davalanment Index (the 2 dimensions used limitations of the HDI)
	Human Development Index (the 3 dimensions used, limitations of the HDI)
	The United Nations uses the Human
	Development Index to determine
	overall levels of development of
	countries.
	1. Look at the HDI map and chart on page 526. Compare the dimensions used for Norway v Niger). Why are the rankings so different?
	The rankings are different due to
	the stages of development the
	countries are in. Development affects
	their opportunities.
	2. Describe the formal and informal sectors of an economy, and explain the connection between the structure of an economy and economic prosperity.
	Formal sectors are regulated by
	gov. The structure of an economy
	affects its prosperity.
	v v 5
	3. Explain why a country might have conflicting GDP and HDI measures.
	HDItakes in many more factors.
	HDI takes in many more factors. HDI looks at education, health,
	and many other factors that reflect
	the quality of life. ODP reflects
	and many other factors that reflect the quality of life. GDP reflects only economic output factors.
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