| Cornell Notes | Unit 7 Industrial and Economic Development Patterns and Processes | Name: | |
|----------------------------------|--|--|--|
| X AT THE | Chapter 19: Measuring Human Development | Class/Period: | |
| Necades of College Breams | | Date: | |
| 19.2 Measuring Gender Inequality | | | |
| | | | |
| Questions: | Gender Disparities (what 2 measures inequality, Gender Development Inde GDI, Gender Inequality Index, range a 0.0 for this!, compare Afghanistan Rwanda done, and what countries giparity) | ex, what are the measures of the of scores on GII-you actually want to Belgium, what has Iceland and | |
| | The level of gende | r equality can | |
| | The level of gende be a measure of a | country's overall | |
| | level of development | . The first | |
| | is the Gender Develo | opment Index | |
| | , which calculates ge | nder disparity | |
| | in the three basic di, | | |
| | human development: he | | |
| | and standard of livir | | |
| | neasure of yender i | nequality is | |
| | the Gender Inequality | • | |
| | calculates inequality | | |
| | three categories: re | productive health, | |
| | empowerment, and lo | bormarket participation | |
| | Reproductive Health and the GII (what the health, Maternal Mortality Ratio, what two adolescent birth rate, countries with the h | vo regions have the highest MMR, ighest and lowest ABR and why) | |
| | The second measure | of gender | |
| | ineavality is the Gen | | |
| | Index, which calcul | | |
| | based on three catego | ories: reproductive | |
| | health, empowerment | , and I labor | |
| | market participation. | | |
| | the highest of both | vates. | |

| Empowerment (Women's empowerment, 2 indicators of women's |
|--|
| empowerment, women's involvement in politics, women in politics in the US, Rwanda as an outlier, Nordic countries, countries with less than 3% women with |
| seats in government, ratio of adult women with some secondary education, what |
| prevents women and girls from participating in education) |
| Women's empowerment includes women's |
| options and access to participate |
| Adly in the social and economic |
| spheres of a society. The GII uses two indicators to measure women's |
| uses two indicators to measure women's |
| empowerment: political representation and educational attainment. |
| and educational attainment. |
| |
| |
| |
| |
| |
| Labor-Market Participation (women at work in core v periphery countries, trends seen) |
| |
| The second measure of gender inequality |
| is the Gender Inequality Index |
| , which calculates inequality based |
| on three categories reproductive |
| health, empowerment, and labormarket |
| Use the ratio of women to men in the labor market map on page 530. Which |
| Use the ratio of women to men in the labor market map on page 530. Which |
| regions of the world have the highest female labor market participation? Lowest? What surprises you? |
| Core countries and surprisingly, |
| central Africa has the highest |
| market participation. North Africa |
| has the lowest. |
| |
| |
| |

| 1. Explain the similarities between the maternal mortality ratio and the | |
|--|--|
| adolescent birth rate. MK newwes how many deaths of | |
| mothers there are before or shortly | |
| after death. ABR measures the number | |
| of births from women to. Both | |
| display a country's development. | |
| | |
| | |
| | |
| | |
| 2. Explain how female labor-market participation can affect a country's | |
| economic development. | |
| Labor market participation can | |
| affect economic development by | |
| providing a stronger workforce, | |
| introducing new ideas, and lowering | |
| FTK. | |
| | |
| Case Study. "Women-Only" Cities. What happened in 2015 and 2018 for Saudi women? Explain how women-only cities can positively impact Saudi women and the country as a whole. | |
| Women in Soud were granted the | |
| right to vote, drive, and own | |
| property. Womenonly cities have | |
| created more equal and safe places | |
| for women to work and have | |
| access to education. Created many | |
| new Jobs. | |
| | |
| | |
| | |
| | |
| | |