| Cornell Notes                       | Unit 7 Industrial and Economic Development Patterns and Processes Chapter 20: Globalization, Interdependence, and Sustainability  | Name:  Class/Period:   |
|-------------------------------------|---|--|
| Decades of College Dreams           | •   | Date:  |
| 20.3 Developing a Sustainable World |   |  |
|                                     |   |  |
| Questions:                          | Natural Resources, Development, a of natural resources, environmental displacement of indigenous groups technology in Singapore, renewable periphery countries more negatively environmental effects)  The natural resources is | in the Amazon by the oil industry,<br>e energy in the USA, why are<br>y impacted by negative |
|                                     | countries like Canada an  |  |
|                                     | trillions of dollars and  |  |
|                                     | economy. Pollution, wa  | •  |
|                                     | of habitats are just so,  | ne of the environmental  |
|                                     | consequences of develop   |  |
|                                     | industry has displaced i  |  |
|                                     | Periphery countries conn  | ot afford conservation.  |
|                                     |   |  |
|                                     |   |  |
|                                     |   |  |
|                                     |   |  |
|                                     | Sustainable Development Goals (what d<br>Australia, Brazil, what global challenges<br>Goals seek to address, what is India doin<br>Act)   | do the UN's Sustainable Development  |
|                                     | Governments have adopte   | d development  |
|                                     | policies that attempt t   | o remedy problems  |
|                                     | from natural mass consu   | •  |
|                                     | and Brazil are using gre  |  |
|                                     | Development Gods are in   | • •  |
|                                     | the inequalities among  | Countries.   |
|                                     |   |  |

| <br>Go to page 561 and read the Case Study there. Explain how and why Iceland's efforts to make 100% fish utilization are working.                           |  |
|--|--|
| Iceland is seeing success due to their   |  |
| <br>vessels traveling further, their tactic  |  |
| of saving space by cutting out organs,   |  |
| and their all year round fishing season.   |  |
| Ecotourism (define it, list 3 of the bullet pointed principles of ecotourism, what is Eco lodging and give an example, African safaris)                      |  |
| Ecotourism is to gain revenue through  |  |
| tourism with minimal environmental impact.   |  |
| 3 points: minimize impacts on local  |  |
| areas, provide financial benefit for conservation. B   |  |
| <br>environmental awareness. Ex of eco lodging:  |  |
| tree house.  |  |
|  |  |
|  |  |
| <br>1. Explain why pollution and environmental issues might be more difficult to address in peripheral and semi-peripheral countries than in core countries. |  |
| Peripheral countries have a harder time  |  |
| fighting pollution due to weak government  |  |
| action. Also there may be a lack of money.   |  |
|  |  |
| 2. Identify which of the UN Sustainable Development Goals are most relevant to the USA and other core countries. Explain why.                                |  |
| Goal 7 is the most relevant to the US  |  |
| Amajor portion of energy in the USA  |  |
| is driven by fossil fuels. For prolonged   |  |
| sustainability we must start investing   |  |
| in alternatives such as nuclear and water.   |  |
|  |  |

| τ | On page 565, explain how the efforts of the Boiling River Project support the UN's sustainability goals. To which of the UN Sustainable Development Goals do hey relate the most? |
|---|---|
|   | The Boiling River Project is supported  |
|   | by the Ws gods 15 and 12. These goals   |
|   | explain their commitment to protect   |
|   | the environment and forests as a whole.   |
|   | They want to limit climate change and   |
|   | desertification.  |
|   |   |
|   |   |