

Subject Code: CSE1002

Subject Name: Problem Solving and Object Oriented Programming

University Teaching Assistantship Report

Submitted by

Name: Pranav Motarwar

Reg.No: 18BCE1015

In partial fulfillment for the certificate of the appreciation of

UNIVERSITY TEACHING ASSISTANTSHIP

Under the mentorship of

Faculty Name: Prof. Bharathi raja

SCHOOL OF COMPUTER SCIENCE & ENGINEERING

WIN 2020-21



School of Computer Science and Engineering

CERTIFICATE OF COMPLETION

This is to certify that University Teaching Assistantship for the course <u>CSE1002 - Problem</u>

<u>Solving and Object Oriented Programming</u> has been successfully completed by <u>Pranav</u>

<u>Motarwar (18BCE1015)</u> under the guidance of <u>Prof. Bharathi Raja</u>, Faculty-in-charge of the course.

Signature of Faculty

SESSION LOG

Sr. No.	Date	Hours	Topics Covered	No. of Students Attended	
1	09/04/21	1	Introduction to OOPS	33	
2	10/04/21	1	Basics about Function	33	
3	11/04/21	1	Basics about Class	33	
4	16/04/21	1	Basics about Class (Q)	30	
5	17/04/21	1	Basics about Object	30	
6	17/04/21	1	Basics about Object (Q)	30	
7	18/04/21	1	Abstraction	36	
8	23/04/21	1	Abstraction (Q)	36	
9	23/04/21	1	Virtual Functions	36	
10	25/04/21	1	Inheritance	28	
11	30/04/21	1	Inheritance (Q)	28	
12	01/05/21	1	Encapsulation	28	
13	02/05/21	1	Encapsulation (Q)	33	
14	14/05/21	1	Polymorphism	33	
15	15/05/21	1	Polymorphism (Q)	33	
16	16/05/21	1	Top 50 OOPS Questions	40	
17	21/05/21	1	Placement OOPS Questions	40	
18	22/05/21	1	Placement OOPS Questions	40	
19	23/05/21	1	Placement OOPS Questions	40	

^{*}Q - Solved questions session

Total Number of Hours: 19

Questions Solved

Question 1: To check the survival score of the COVID19 Patient based on the input Age, CT Score, Vaccinated Status.

Initial Survival Score = 100

Condition 1:

Age (0 - 18)	Score - 0
Age (19 - 45)	Score - 2
Age (46 - 65)	Score - 5
Age (66 - 100)	Score - 10

Condition 2:

CT Score (0 - 10)	Score - 2		
CT Score (11 - 20)	Score - 5		
CT Score (21 - 25)	Score - 10		

Condition 3:

Vaccinate status 1	Score + 2
Vaccinate status 2	Score + 5

Input Format:

First Line: Vaccinated status (1: Partial; 2: Full)

Second Line: Age (Range 0-100) Third Line: CT score (Range 0-25)

Output Format:

First Line: Survival score

Example Input:

68

Since, the initial Survival Score was 100. So, with the above first condition: Age is between 66 - 100: 100 - 10 = 90. According to the second condition, the CT score is between 21 - 25: 90 - 10 = 80. As per third condition: Vaccinated Status is 1: 80 + 2 = 82. So final Survival Score = 82

Final Output:

Survival Score: 82

Question 2:

Generate boarding pass for the passengers of a ship which starts from Chennai to Andaman. The boarding pass must be generated automatically with a pass number that begins with "CA" and followed by a number that is automatically incremented from value 'x', details like passenger name, age, mobile number, address, date of journey and fare. There is a seasonal discount based on the age of the passengers. Write a non member function called discount which calculates the discount in the fare for the passenger with the following discounts. For the age group 'between 12 and 58, both inclusive' there is 30% discount in the fare, for the age group 'above 58', there is 50% discount and for the children (age under 12), 60% discount. Write a C++ program to generate pass for 'n' users.

Input Format:

Passenger name

Value of 'x'

Age
Address
date_of_Journey
mobile number
Original Fare

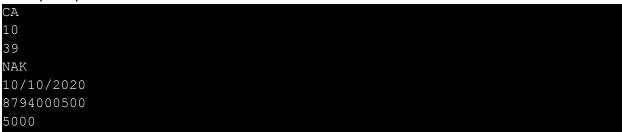
Output Format:

passenger name

Boarding pass number age date_of_Journey mobile number

Total fare after discount based on age





Final Output:

CA
CA10
39
10/10/2020
8794000500
3500

Question 3: Given a number 'n' and a position 'p', write an algorithm and the subsequent 'C' program to check if the 'p-th' digit from the leftmost position of 'n' is odd or even. For example, if 'n' is 3145782 and p is 4 then you have to check if 5 is odd or even. Since it is odd print 'Odd'. Make your code accept numbers of larger size.

Input Format:

The first line contains the number, n

The second line contains the position, p

Output Format:

Print either "Odd" or "Even"

Example Input:

38769

Final Output:

Odd

Question 4:

```
#include <iostream>
using namespace std;
class hiding{
private:
  int num;
  char ch;
public:
  void set(int n, char c) {
     num = n;
     ch = c;
  }
  void get() {
     cout<<"Numbers is: "<<num<< endl;
     cout<<"Char is: "<<ch<<endl;
  }
};
int main(){
  hiding obj;
  obj.set(100, 'X');
  obj.get();
  return 0;
}
Practice 5:
#include <iostream>
using namespace std;
class hiding{
private:
  int roll;
  char ch;
  int marks;
public:
  void set(int r, char c) {
     roll = r;
     ch = c;
  }
  void get() {
     cout<<"Roll No.: "<<roll<< endl;
     cout<<"Name: "<<ch<<endl;
  void grade(int per){
```

```
marks = per;
     if(per<=100&&per>=80)
       cout<<"Grade: A";
     else if(per<80&&per>=70)
       cout<<"Grade: B";
     else if(per<70&&per>=50)
       cout<<"Grade: C";
     else
       cout<<"Grade: F";
  }
};
int main(){
  hiding obj;
  obj.set(100, 'X');
  obj.get();
  obj.grade(92);
  return 0;
}
Question 6:
#include <iostream>
using namespace std;
class Sum{
  private:
     int x, y, z;
  public:
  void add(){
     cout<<"Enter two numbers: ";
     cin>>x>>y;
     z = x + y;
     cout<<"Sum of two number is: "<<z<endl;
  }
};
int main(){
  Sum sm;
  sm.add();
  return 0;
}
```

Practice 7:

#include <iostream>

```
using namespace std;
class Largest{
  private:
     int x, y, z;
  public:
     int num1, num2, num3;
  void set(){
     cout<<"Enter three numbers: "<<endl;
     cin>>x>>y>>z;
     num1 = x;
     num2 = y;
     num3 = z;
  }
  void get(){
     cout<<"First number: "<<num1<<endl;
     cout<<"Second number: "<<num2<<endl;</pre>
     cout<<"Three number: "<<num3<<endl;
  }
  void maxnum(){
     if(num1 > num2 && num1 > num3){
       cout<<"First number is the largest";</pre>
     else if(num2 > num1 && num2 > num3){
       cout<<"Second number is the largest";
     else{
       cout<<"Third number is the largest";
  }
};
int main(){
  Largest Is;
  Is.set();
  Is.get();
  ls.maxnum();
  return 0;
}
Question 8:
#include <iostream>
#include<math.h>
using namespace std;
int main()
```

```
int n = 4;
  int power = 3;
  int result = pow(n,power);
  cout << "Cube of n is: " << result;
  return 0;
}
Practice 9:
#include <iostream>
#include <math.h>
using namespace std;
void checkperfectsquare(int n)
  if (ceil(sqrt(n)) == floor(sqrt(n))) {
     cout << "Perfect square";</pre>
  }
  else {
     cout << "Not a perfect square";</pre>
}
```

Question 10:

int main()

int n = 50;

return 0;

}

checkperfectsquare(n);

An interface describes the behavior or capabilities of a C++ class without committing to a particular implementation of that class.

The C++ interfaces are implemented using abstract classes and these abstract classes should not be confused with data abstraction which is a concept of keeping implementation details separate from associated data.

```
#include <iostream>
using namespace std;
```

```
class Shape {
  public:
  // pure virtual function providing interface framework.
  //A pure virtual function is a virtual function in C++
  //for which we need not to write any function definition and only we have to declare it.
  //It is declared by assigning 0 in the declaration.
  virtual int getArea() = 0;
  void setWidth(int w) {
     width = w;
  }
  void setHeight(int h) {
     height = h;
  }
  protected:
     int width;
     int height;
};
class Rectangle: public Shape {
  public:
    int getArea() {
     return (width * height);
};
class Triangle: public Shape {
  public:
    int getArea() {
     return (width * height)/2;
   }
};
int main(void) {
  Rectangle Rect;
  Triangle Tri;
  Rect.setWidth(5);
  Rect.setHeight(7);
 cout << "Total Rectangle area: " << Rect.getArea() << endl;</pre>
  Tri.setWidth(5);
```

```
Tri.setHeight(7);
cout << "Total Triangle area: " << Tri.getArea() << endl;
return 0;
}</pre>
```

Question 11: The area is the two-dimensional amount of space that an object occupies. Area is measured along the surface of an object and has dimensions of length squared; for example, square feet of material, or centimetres squared.

The area of a rectangle is equal to the height h times the base b; A = h * b

The equation for the area of a trapezoid is one half the sum of the top t and bottom b times the height h; A = h * [t + b] / 2

The area of a circle is A = pi * r2, where pi = 3.14 and r = radius.

Develop a program in C++ using function overloading for computing the area of a rectangle, a trapezoid and a circle by a common function name ComputeArea() with different signatures. Assume pi = 3.14. Print only two decimal places for all areas.

Note:

To print only two decimal places of a variable 'a', do the following:

#include

cout<<fixed<<setprecision(2)<<a;

Input Format:

Read the base and height of a rectangle.

Read the top, bottom and height of a trapezoid.

Read the radius of a circle.

Output Format:
Display the area of a rectangle, trapezoid and circle each in one line
Boundary Conditions:
You can give any valid integer or float values for inputs.
Test Case 1:
10 5
10 10 4
5
Output:
50
70
49.30
Test Case 2:
12 7
12 12 6
7
Output:
84

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it where n is	s the numb	er of studer	its entered	by the use	r using ne	w and delet	e Operator
Question 12	2: C++ Prog	ram to stor	e GPA of n	number of	students	and display	average of

Input:

Read the n value for the number of students.

Read the GPA of n number of students.

Output:

Display the average GPA of the class.

Test Case 1:

3 3.4 3.6 3.2 2.3

Output:

3.1

Test Case 1:

4

3 3.9 3.4 3

Question 12:

```
#include <iostream>
using namespace std;
class hiding{
private:
  int num;
  char ch;
public:
  void set(int n, char c) {
     num = n;
     ch = c;
  }
  void get() {
     cout<<"Numbers is: "<<num<< endl;</pre>
     cout<<"Char is: "<<ch<<endl;
  }
};
int main(){
  hiding obj;
  obj.set(100, 'X');
  obj.get();
  return 0;
}
Practice 13:
#include <iostream>
using namespace std;
class hiding{
private:
  int roll;
  char ch;
  int marks;
public:
  void set(int r, char c) {
     roll = r;
     ch = c;
  void get() {
     cout<<"Roll No.: "<<roll<< endl;
     cout<<"Name: "<<ch<<endl;
```

```
}
  void grade(int per){
     marks = per;
     if(per<=100&&per>=80)
       cout<<"Grade: A";
     else if(per<80&&per>=70)
       cout<<"Grade: B";
     else if(per<70&&per>=50)
       cout<<"Grade: C";
     else
       cout<<"Grade: F";
  }
};
int main(){
  hiding obj;
  obj.set(100, 'X');
  obj.get();
  obj.grade(92);
  return 0;
}
Question 14:
#include <iostream>
using namespace std;
class Sum{
  private:
     int x, y, z;
  public:
  void add(){
     cout<<"Enter two numbers: ";
     cin>>x>>y;
     z = x + y;
     cout<<"Sum of two number is: "<<z<endl;
  }
};
int main(){
  Sum sm;
  sm.add();
  return 0;
}
```

Practice 2:

```
#include <iostream>
using namespace std;
class Largest{
  private:
     int x, y, z;
  public:
     int num1, num2, num3;
  void set(){
     cout<<"Enter three numbers: "<<endl;
     cin>>x>>y>>z;
     num1 = x;
     num2 = y;
     num3 = z;
  }
  void get(){
     cout<<"First number: "<<num1<<endl;
     cout<<"Second number: "<<num2<<endl;
     cout<<"Three number: "<<num3<<endl;
  }
  void maxnum(){
     if(num1 > num2 && num1 > num3){
       cout<<"First number is the largest";</pre>
     else if(num2 > num1 && num2 > num3){
       cout<<"Second number is the largest";
     }
     else{
       cout<<"Third number is the largest";
  }
};
int main(){
  Largest Is;
  Is.set();
  Is.get();
  ls.maxnum();
  return 0;
}
Question 15:
```

#include <iostream> #include<math.h>

```
using namespace std;
int main()
  int n = 4;
 int power = 3;
  int result = pow(n,power);
 cout << "Cube of n is: " << result;
 return 0;
Practice 16:
#include <iostream>
#include <math.h>
using namespace std;
void checkperfectsquare(int n)
  if (ceil(sqrt(n)) == floor(sqrt(n))) {
     cout << "Perfect square";</pre>
  }
  else {
     cout << "Not a perfect square";</pre>
  }
}
int main()
  int n = 50;
  checkperfectsquare(n);
```

Question 17:

return 0;

}

An interface describes the behavior or capabilities of a C++ class without committing to a particular implementation of that class.

The C++ interfaces are implemented using abstract classes and these abstract classes should not be confused with data abstraction which is a concept of keeping implementation details separate from associated data.

#include <iostream>

```
using namespace std;
class Shape {
  public:
  // pure virtual function providing interface framework.
  //A pure virtual function is a virtual function in C++
  //for which we need not to write any function definition and only we have to declare it.
  //It is declared by assigning 0 in the declaration.
  virtual int getArea() = 0;
  void setWidth(int w) {
     width = w;
  }
  void setHeight(int h) {
     height = h;
  }
  protected:
     int width;
     int height;
};
class Rectangle: public Shape {
  public:
    int getArea() {
     return (width * height);
   }
};
class Triangle: public Shape {
  public:
    int getArea() {
     return (width * height)/2;
   }
};
int main(void) {
  Rectangle Rect;
  Triangle Tri;
  Rect.setWidth(5);
  Rect.setHeight(7);
 cout << "Total Rectangle area: " << Rect.getArea() << endl;</pre>
```

```
Tri.setWidth(5);
 Tri.setHeight(7);
 cout << "Total Triangle area: " << Tri.getArea() << endl;</pre>
 return 0;
}
Question 18:
#include <iostream>
using namespace std;
class Shape
public:
  Shape(int I, int w)
     length = I;
     width = w;
  } void get_Area()
     cout << "This is call to parent class area" << endl;</pre>
  }
protected:
  int length, width;
};
class Square: public Shape
public:
  Square(int I = 0, int w = 0)
     : Shape(I, w)
  {
  }
      int get_Area()
     cout << "Square area: " << length * width << endl;</pre>
     return (length * width);
  }
};
```

class Rectangle : public Shape

```
{
public:
  Rectangle(int I = 0, int w = 0)
     : Shape(I, w)
  {
  }
      int get_Area()
     cout << "Rectangle area: " << length * width
        << endl;
     return (length * width);
};
int main(void)
{
  Shape* s;
  Square sq(5, 5);
  Rectangle rec(4, 5);
  s = &sq;
  s->get_Area();
  s = &rec:
  s->get_Area();
  return 0;
}
```

Question 19: Placement Top 50 Problems

```
Question 1. What Is Oops?
Question 2. Write Basic Concepts Of Oops?
Question 3. What Is A Class?
Question 4. What Is An Object?
Question 5. What Is Encapsulation?
Question 6. What Is Polymorphism?
Question 7. What Is Inheritance?
Question 8. What Are Manipulators?
Question 9. Define A Constructor?
Question 10. Define Destructor?
Question 11. What Is Inline Function?
Question 12. What Is A Virtual Function?
Question 13. What Is Friend Function?
Question 14. What Is Function Overloading?
```

Question 15. What Is Operator Overloading?

Question 16. What Is An Abstract Class?

Question 17. What Is A Ternary Operator?

Question 18. What Is The Use Of Finalize Method?

Question 19. What Are Different Types Of Arguments?

Question 20. What Is Super Keyword?

Question 21. What Is Method Overriding?

Question 22. What Is An Interface?

Question 23. What Is Exception Handling?

Question 24. What Are Tokens?

Question 25. Difference Between Overloading And Overriding?

Question 26. Difference Between Class And An Object?

Question 27. What Is An Abstraction?

Question 28. What Are Access Modifiers?

Question 29. What Is Sealed Modifiers?

Question 30. How Can We Call The Base Method Without Creating An Instance?

Question 31. What Is The Difference Between New And Override?

Question 32. What Are The Various Types Of Constructors?

Question 33. What Is Early And Late Binding?

Question 34. What Is 'this' Pointer?

Question 35. What Is The Difference Between Structure And A Class?

Question 36. What Is The Default Access Modifier In A Class?

Question 37. What Is Pure Virtual Function?

Question 38. What Are All The Operators That Cannot Be Overloaded?

Question 39. What Is Dynamic Or Run Time Polymorphism?

Question 40. Do We Require Parameter For Constructors?

Question 41. What Is A Copy Constructor?

Question 42. What Does The Keyword Virtual Represented In The Method Definition?

Question 43. What Are Base Class, Sub Class And Super Class?

Question 44. What Is Static And Dynamic Binding?

Question 45. How Many Instances Can Be Created For An Abstract Class?

Question 46. Which Keyword Can Be Used For Overloading?

Question 47. What Is The Default Access Specifier In A Class Definition?

Question 48. Which Oops Concept Is Used As Reuse Mechanism?

Question 49. Which Oops Concept Exposes Only Necessary Information To The Calling

Functions?

Question 50. What Are The Types Of Constructors?

FEEDBACK FROM STUDENTS

Sample Feedback collected from the students in the form of email / snapshot of the handwritten feedback (with their sign)

