

Pranav Munjal

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PROFESSIONAL SUMMARY

Results-driven Software Engineer with critical thinking and problem-solving skills, experienced in algorithms, data structures, object oriented programming(OOP), code reviews with a solid understanding of Computer Science fundamentals and SDLC. Proficient in back-end development with C++ and currently learning Verilog and Full-Stack web development. Able to work June 2025 to September 2025.

SKILLS

- 📌 **Programming Languages:** C++ (preferred), Java, Verilog
- 📌 **Web Development:** Java, Javascript, React, HTML, CSS, Git, GitHub.

RELEVANT COLLEGE COURSEWORK

De Anza College

- 📌 CIS 22A: Introduction to Programming in C++
- 📌 CIS 22B: Intermediate Programming in C++
- 📌 CIS 22C: Data Structures and Algorithms and MATH 10: Introductory Statistics

UC Davis

- ☐ ECS 122A: Algorithm Design and Analysis

EDUCATION

Bachelor of Science (BS) in Computer Engineering
College of Engineering, UC Davis

September 2024 - June 2026(Expected)

Associates for Transfer (AST) in Computer Science and Math
De Anza College

September 2022 – June 2024

PROJECTS

Array class holding multiple integer values

- 📌 Built a simple C++ project that reads values from a file and creates an array class holding multiple integer values.

A multi-file project in with a templated linked list which is used to create a simple list of composers

- 📌 A C++ project comprising of multiple files that parses through a given set of values for user input and searches/removes/displays required values and/or exits the program.

PREVIOUS INTERNSHIPS

📌 **2x Physics Assistant** at Foothill College Physics Show (September 2023, December 2023) - Recognized for exceptional contributions (while leading the organizing team) to the Physics Department for organizing the largest show at Foothill College for school students from lower economic areas.

📌 **Financial Analyst Intern** at De Anza Student Government - Finance (November 2022-May 2023): Successfully led my team, helping to allocate a budget of \$1,000,000 and timely conducted interviews with college programs to understand their budget requirements and address funding issues, ensuring equitable resource allocations.