## PEL125: UPPER INTERMEDIATE COMMUNICATION SKILLS-I

L:1 T:0 P:3 Credits:3

Course Outcomes: Through this course students should be able to

CO1:: remember various grammatical concepts to enhance speaking and writing skills

CO2:: understand various kinds of writing while employing relevant lexical and grammar resources

CO3:: apply complex grammatical structures to self-monitor speech

CO4:: analyze and exhibit the ability to communicate clearly, fluently and flexibly

CO5:: assess different strategies for comprehending vocabulary and grammatical structures

CO6:: compose short narratives to describe activities using appropriate tenses

#### Unit I

**Tenses:** difference in simple present and present continuous, present perfect and past simple, past perfect and past simple, past perfect and past perfect continuous, use of future tense, be to + infinitive, future perfect and future perfect continuous, functional application of present continuous tense for the future and going to

#### Unit II

Modals and Passives: use of modal verbs to represent willingness, likelihood, certainty, habits, ability, permission, and offers, functional application of passives

#### **Unit III**

**Parts of speech:** use of transitive and intransitive verbs, verbs with to infinitive, application of reflexive pronouns, leaving out words after auxiliary verbs and to+infinitive, prepositions after adjectives, position of adverbs, use of adverbs of place, indefinite frequency and time, preposition after verbs

## **Unit IV**

**Direct speech and Clauses:** functional application for reporting people's thoughts and words, reporting statements, functional application for reporting statements using modal verbs, reporting offers, suggestions, orders, and intentions, relative clauses and other types of clause, participle clauses, participle clauses with adverbial meaning

### Unit V

Articles, Determiners, and Quantifiers: use of definite and indefinite articles, some and zero articles with plural and uncountable nouns, zero article for things in general, people and places, distinct time frames, meals, use of quantifiers and determiners

## Unit VI

**Vocabulary:** two- and three-word verbs: word order, noun suffixes, verb suffixes, adjective suffixes, some common prefixes, negative prefixes, idioms and proverbs

# Unit VII Practicals:

Practice worksheets on grammar topics

- tenses
- modals
- · parts of speech
- direct speech and clauses
- articles, determiners and quantifiers
- vocabulary

Practice worksheets aiming at speaking and writing skills.

- > Speaking skills:
  - individual presentation
  - debate
  - just a minute
- ➤ Writing skills:
  - fill-in the gaps with hints
  - dialogue writing
  - paragraph writing

Text Book: 1. ADVANCED ENGLISH GRAMMAR by MARTIN HEWINGS, CAMBRIDGE UNIVERSITY PRESS References: 1. OXFORD LEARNER'S GRAMMAR by JOHN EASTWOODS, OXFORD UNIVERSITY PRESS 2. OXFORD PRACTICE GRAMMAR by JOHN EASTWOODS, OXFORD UNIVERSITY PRESS