A photograph of two pencils lying diagonally across a solid yellow background. The pencils are light gray with pink erasers. The text 'Welcome!' is centered in the lower half of the image.

Welcome!

Let's Get Started!



LEARN

the Data Lifecycle



ACTION

Get Ready to Work with R



DEFINE

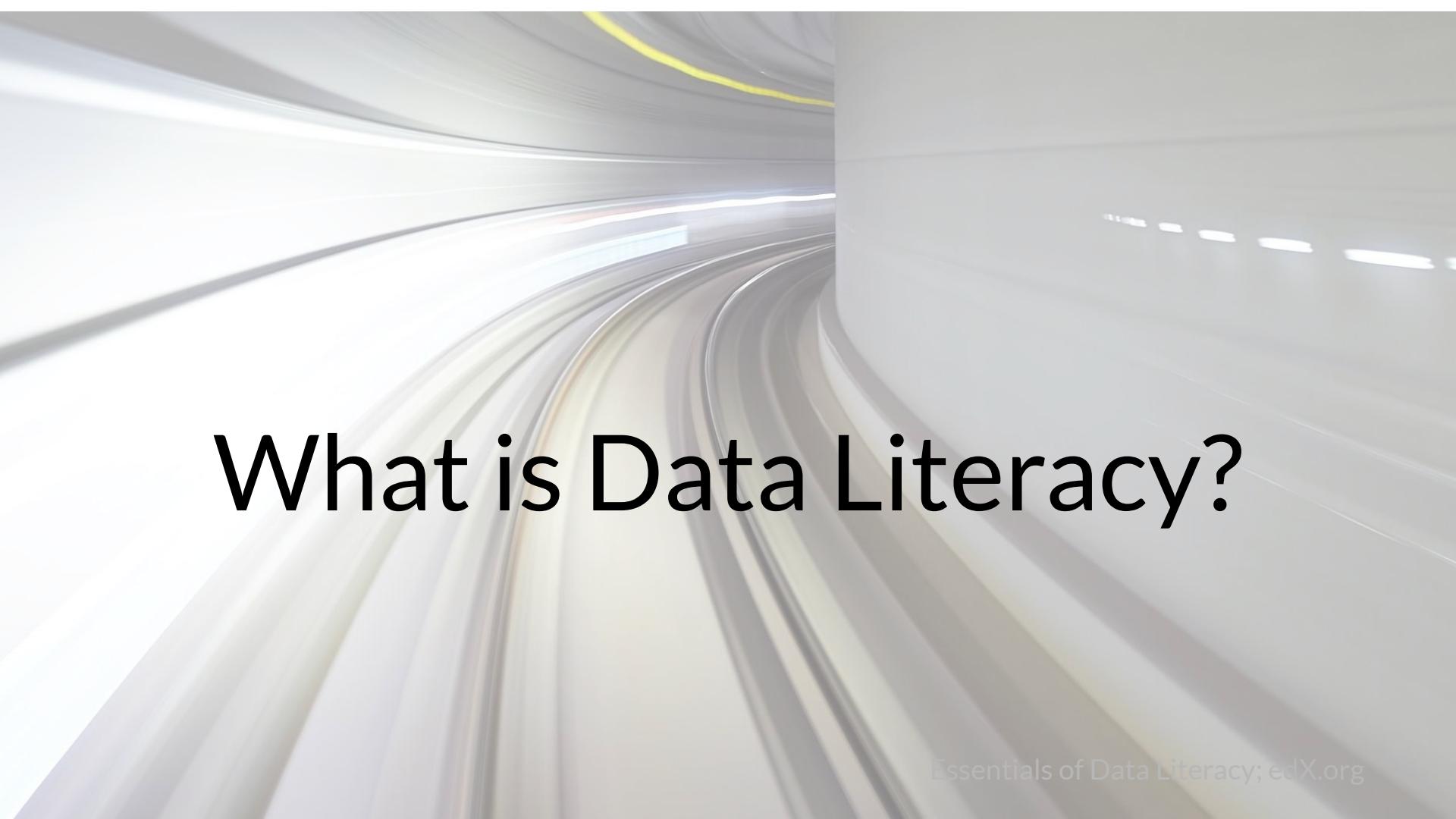
Data Literacy



PRACTICE

Defining a
Research Question



The background of the slide features a dynamic, abstract design. It consists of several curved, blurred bands of light in shades of grey, white, and yellow, creating a sense of speed and motion. A prominent feature is a solid white vertical rectangular bar positioned in the center-right area of the slide.

What is Data Literacy?

Defining Data Literacy

Understand



Work with



Communicate



Ways We Use Data

Planning & Programming



Experimentation & Intervention



Tracking



Reporting



Decision-making



Demonstrate Impact



Visualization



The Language of Data

你好 HALLO 안녕
HOLA नमस्ते
CIAO
γεια HELLO
こんにちは привет
BONJOUR OLÁ
مرحبا

A close-up photograph of a chef's hands as they carefully garnish a dish. The chef is wearing a black apron and is focused on adding small green sprouts to a piece of food. In the foreground, there are several white bowls containing different ingredients, including what looks like raw fish and pickled vegetables. The background is blurred, showing a professional kitchen environment.

Working with data
is like cooking

Sorted



Arranged



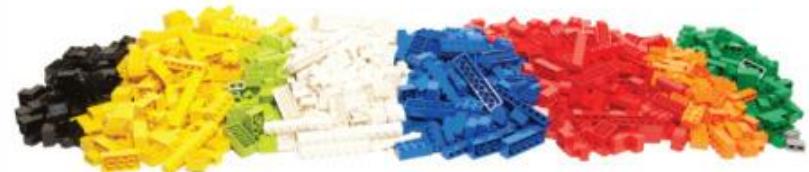
Visually Presented



DATA



SORTED



ARRANGED



PRESENTED
VISUALLY



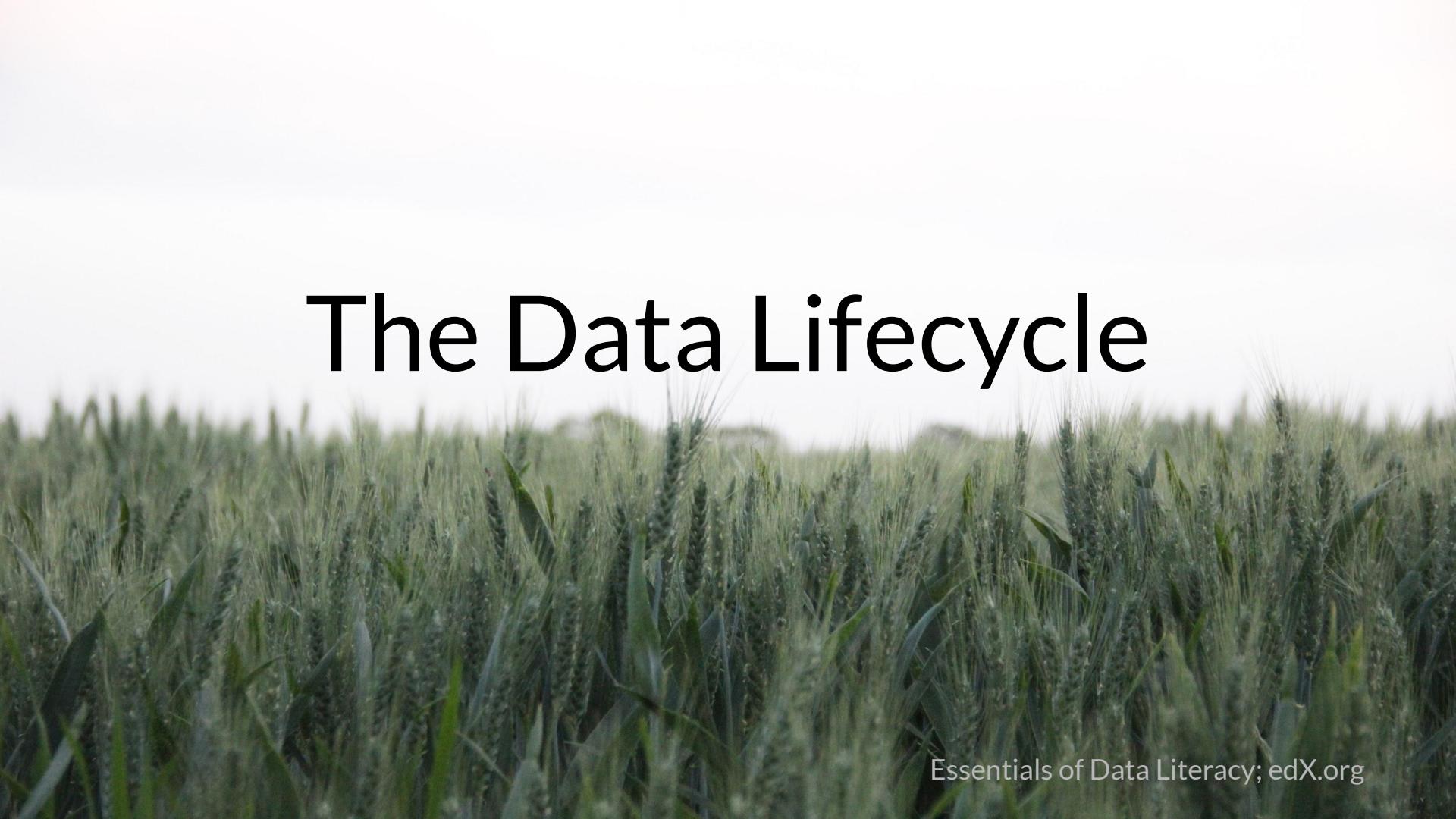
Take Home Messages

- **Know** the definition of data literacy
- **Recognize** that data is like a language, and it's also like cooking
- We will **practice** translating ideas into actionable data steps
- The **goal** is to know enough to be **conversant**, not necessarily fluent

Take Home Messages

- You **don't have to become** a data scientist or data engineer
- The **benefits** of being data literate in your field/organization
 - You **help to bridge gaps** between technical and non-technical
 - You can **translate** a question or idea into a compelling story
 - You **help to make** others more data literate; **change the culture** of your organization to be more data-driven

The Data Lifecycle



The Data Lifecycle

Communicate
with
Data

Define
a
Research
Question

Collect
&
Organize
Data

Analyze
&
Interpret
Data

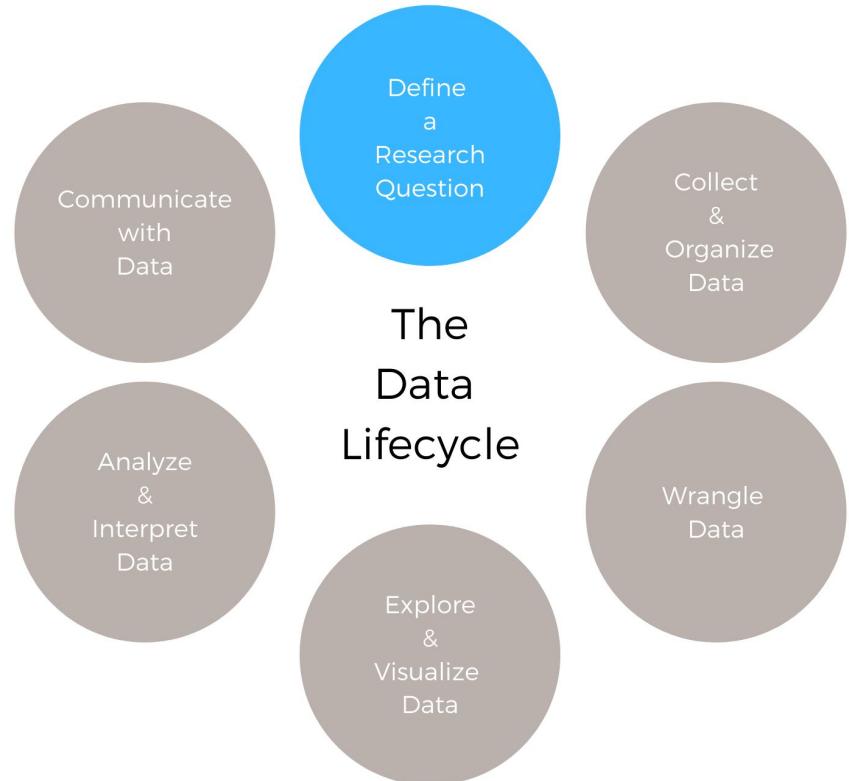
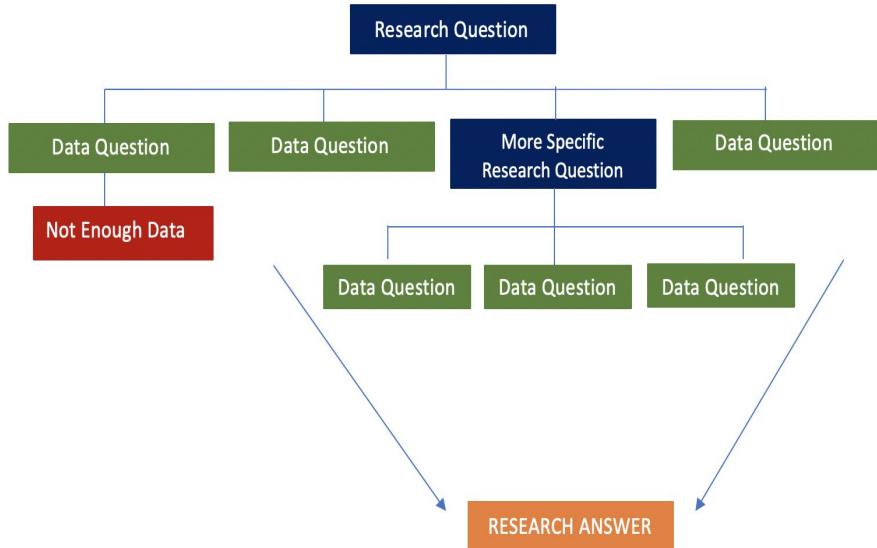
Wrangle
Data

Explore
&
Visualize
Data

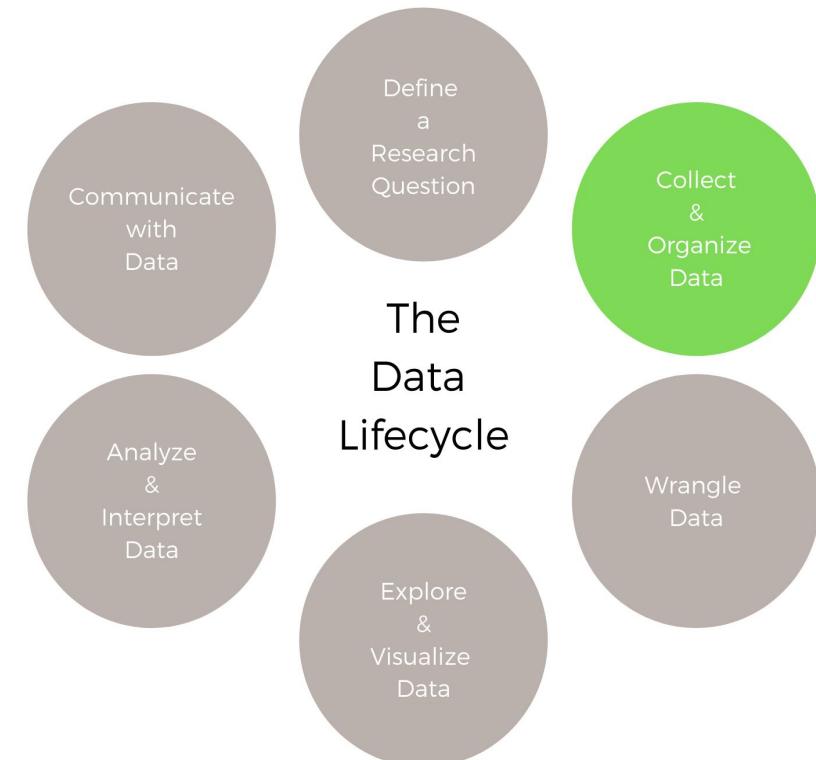
The Data Lifecycle

- Define a Research Question
- Collect & Organize Data
- Wrangle Data
- Explore & Visualize Data
- Analyze & Interpret Data
- Communicate with Data

The Data Lifecycle - Define a Research Question



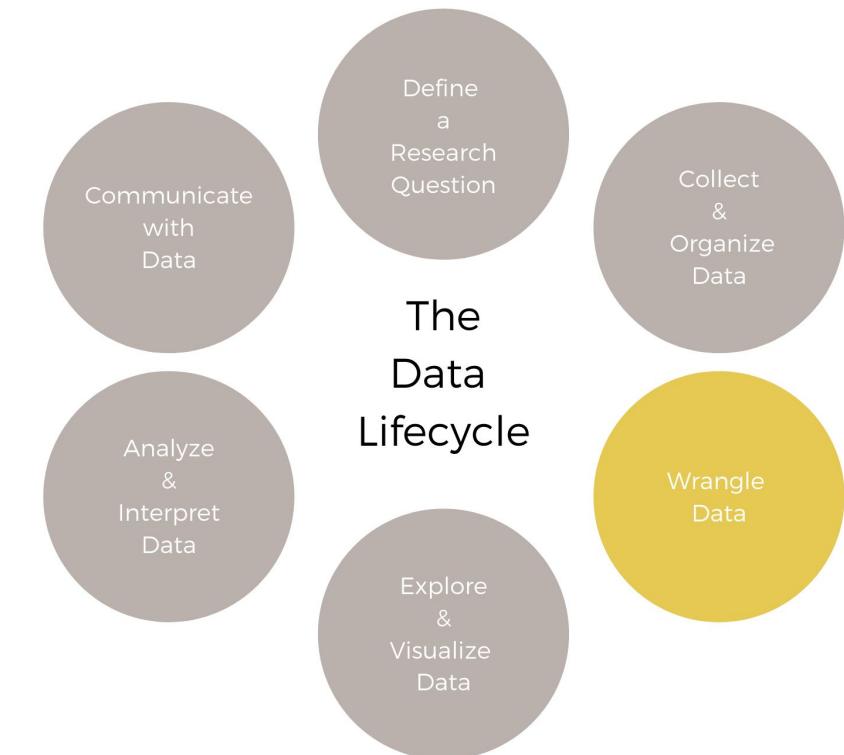
The Data Lifecycle - Collect & Organize Data



The Data Lifecycle - Wrangle Data



The Data Lifecycle



The Data Lifecycle - Explore & Visualize Data



The Data Lifecycle

Communicate
with
Data

Analyze
&
Interpret
Data

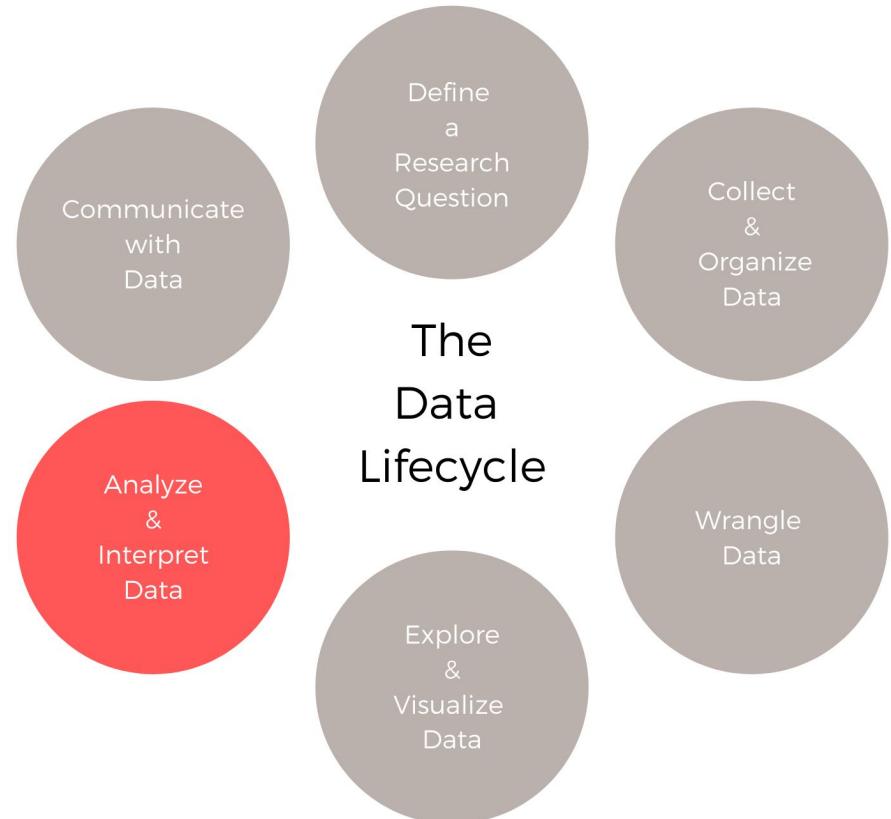
Define
a
Research
Question

Collect
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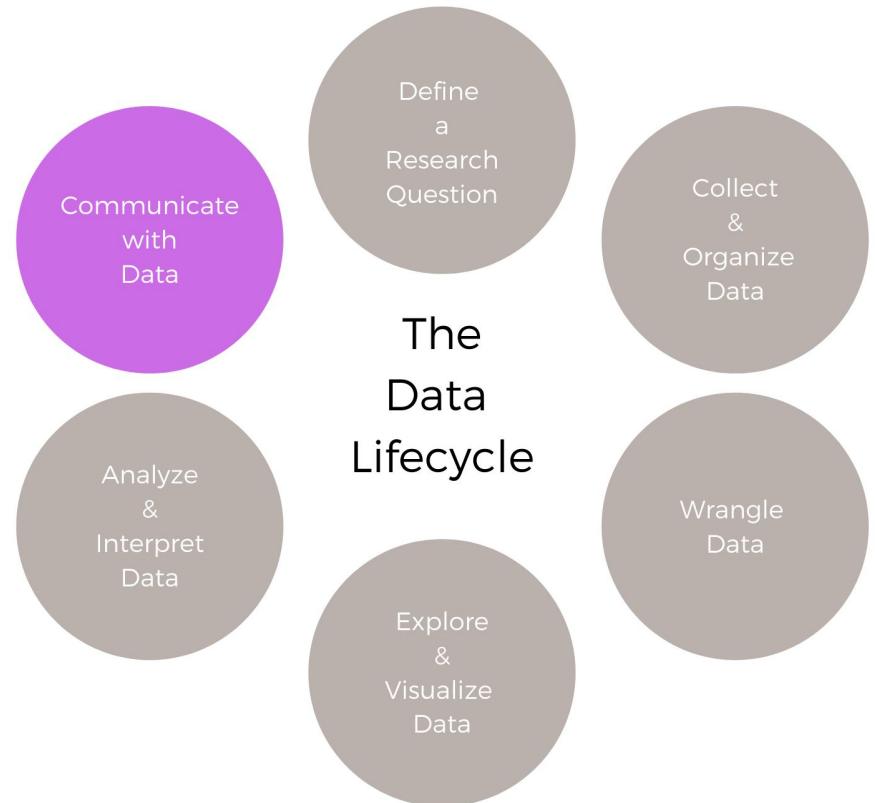
Wrangle
Data

Explore
&
Visualize
Data

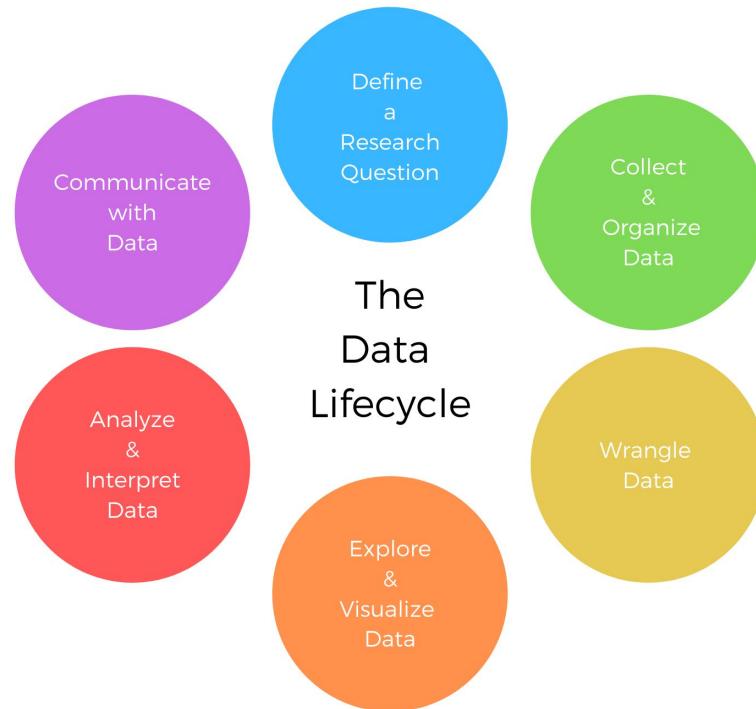
The Data Lifecycle - Analyze & Interpret Data



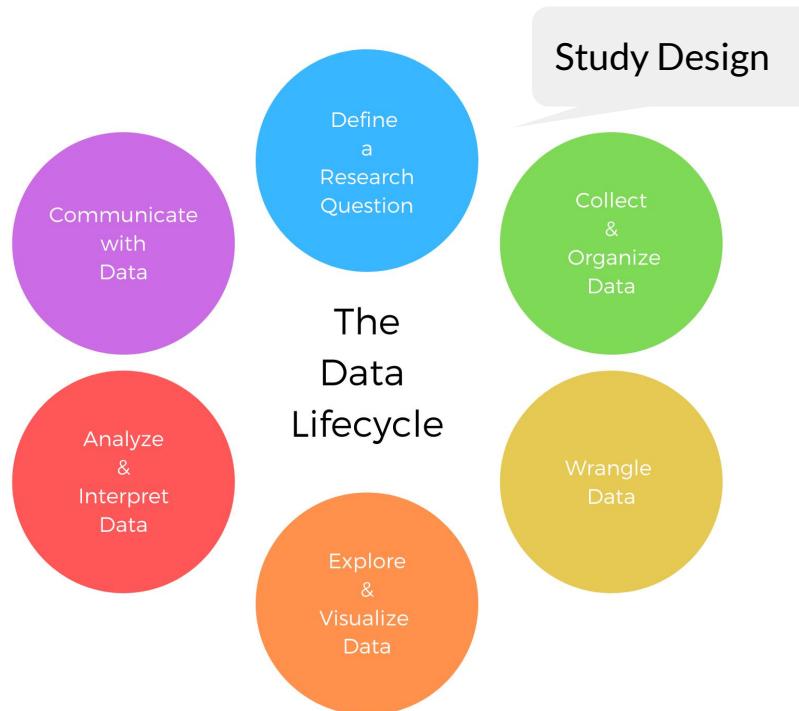
The Data Lifecycle - Communicate with Data



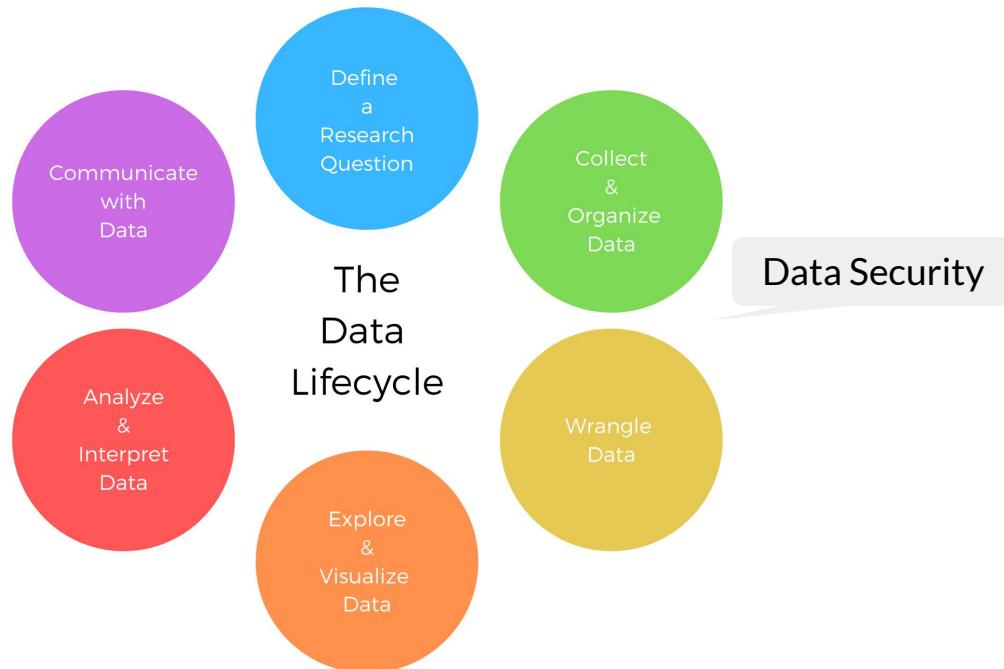
Hidden Steps in the Data Lifecycle



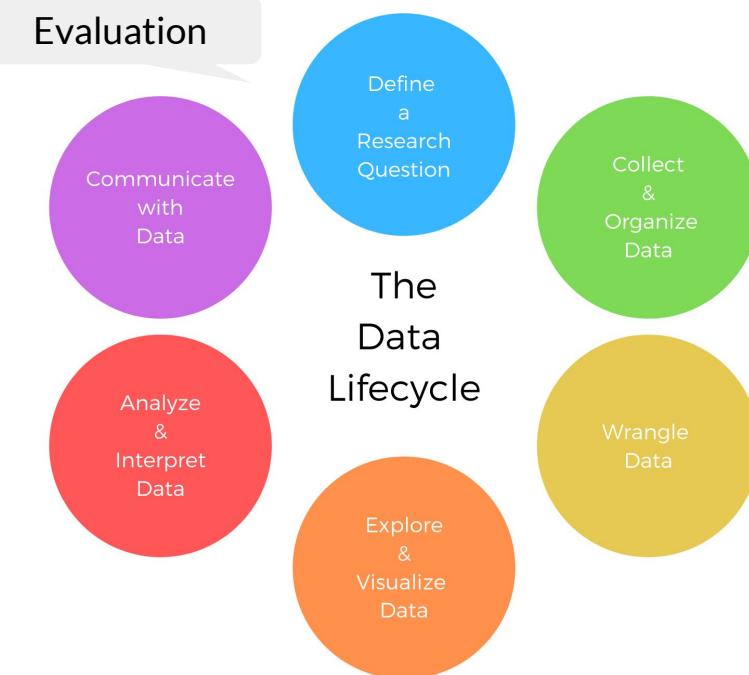
Hidden Steps in the Data Lifecycle



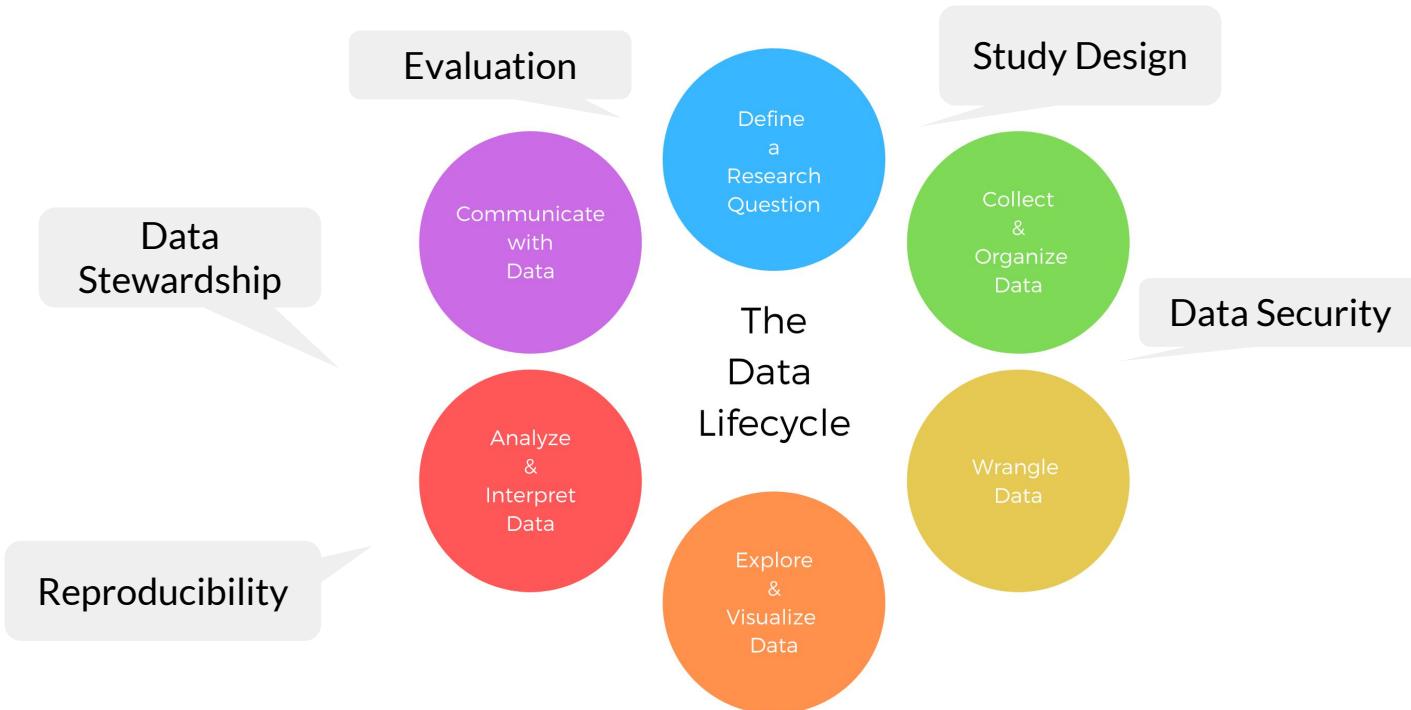
Hidden Steps in the Data Lifecycle



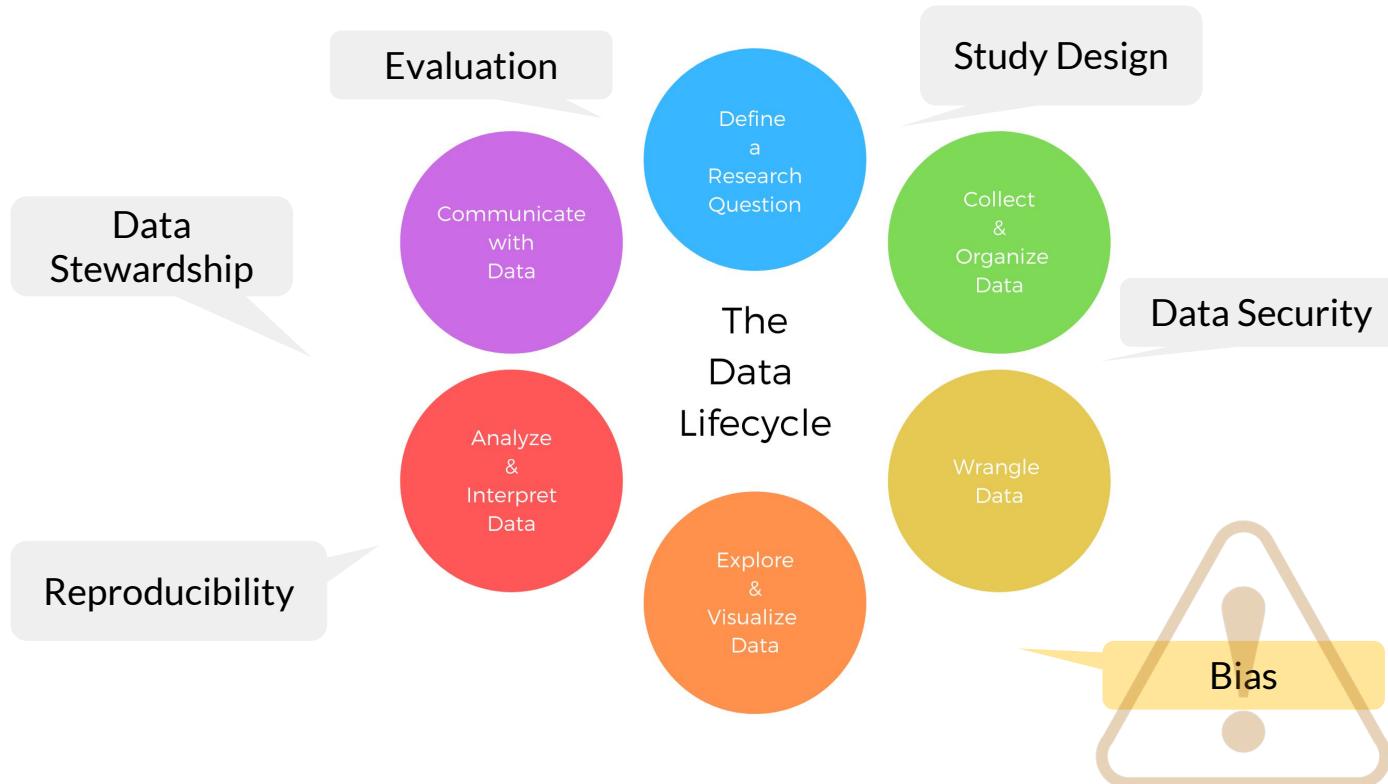
Hidden Steps in the Data Lifecycle



Hidden Steps in the Data Lifecycle



Hidden Steps in the Data Lifecycle



The Data Lifecycle

Communicate
with
Data

Define
a
Research
Question

Collect
&
Organize
Data

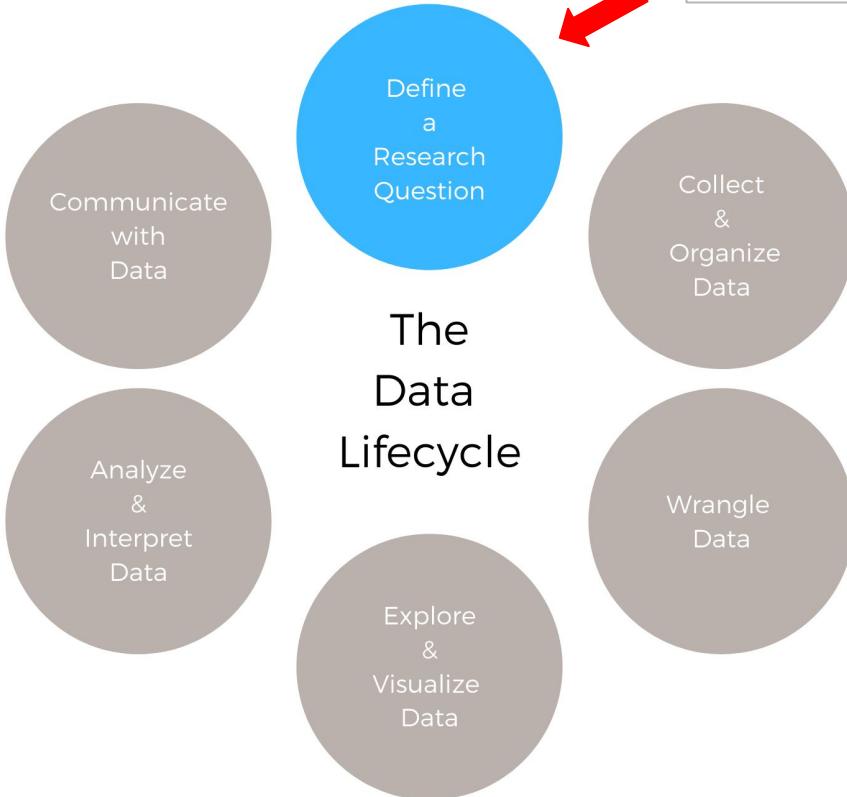
Analyze
&
Interpret
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Wrangle
Data

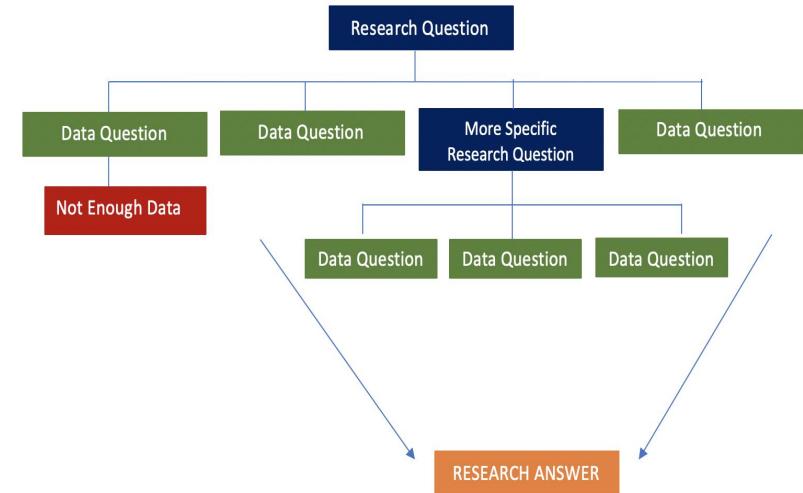
Explore
&
Visualize
Data



What makes a good
Research Question?



Start here!



A good research question is...



An actual question



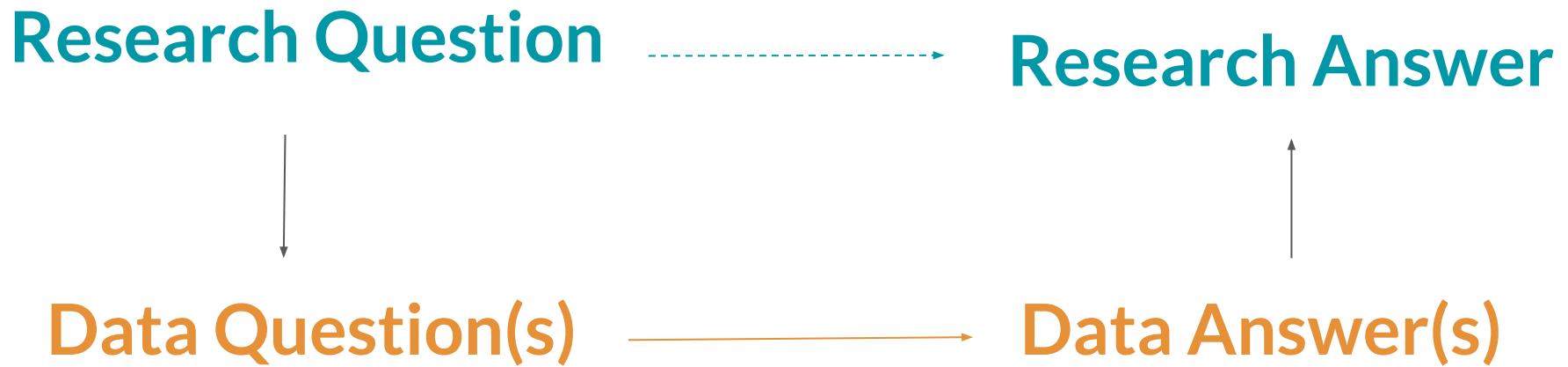
Open-ended

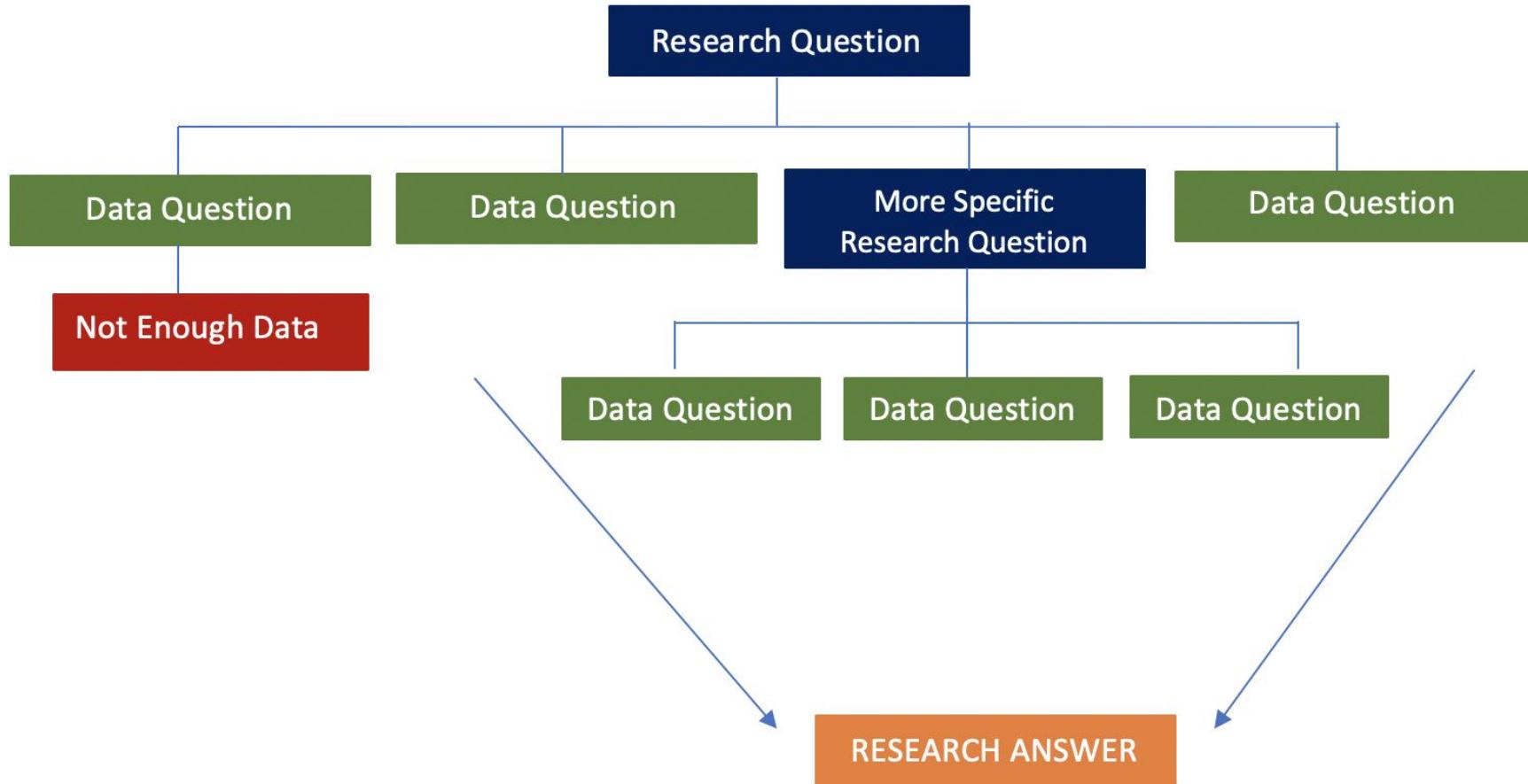


Grounded in theory, prior
research, or practice



Not too simple, not too complex





Evaluating your research question

Does the question strike the **right balance** between simple and complex?



Will it **take more than** a simple data analysis or a single visualization to answer the question?



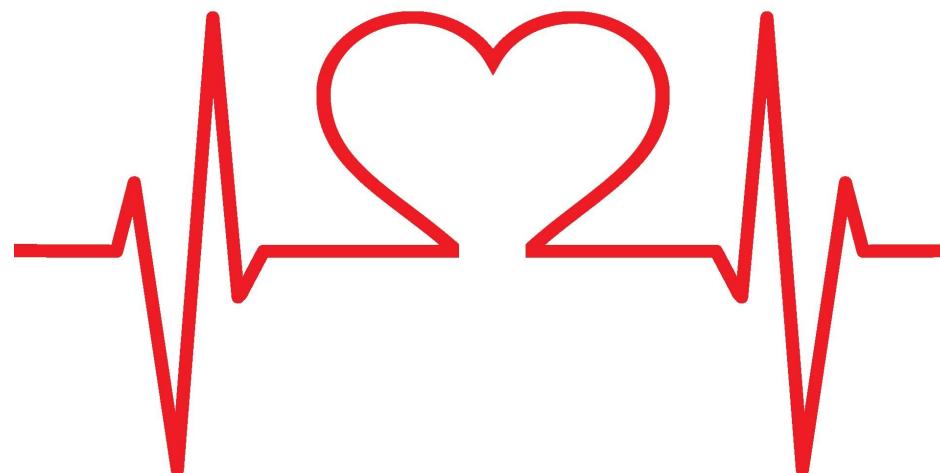
Do we have **access** to the right amount and the right types of data to sufficiently answer the question?



Will it be clear when we've **sufficiently answered** the question?



Example: Life expectancy around the world



Dataset: Global Life Expectancy in 2015

	Country	BMI	Population	Life_expectancy_female	Life_expectancy	CHE_GDP(%)	GDP
1	Afghanistan	22.9	34413603	64.7	63.2	10.1	1.990711e+0
2	Albania	26.7	2880703	78.2	76.1	NA	1.138693e+0
3	Algeria	25.5	39728025	77.2	76.2	7.0	1.659780e+0
4	Andorra	27.0	78011	NA	NA	10.3	2.811489e+0
5	Angola	22.9	27884381	64.5	62.2	2.6	1.161940e+0
6	Antigua and Barbuda	26.6	93566	77.4	75.0	4.7	1.336693e+0
7	Argentina	27.6	43131966	80.1	76.8	8.8	5.947490e+0
8	Armenia	26.5	2925553	77.9	74.6	10.1	1.055334e+0
9	Australia	27.4	23815995	84.5	82.6	9.3	1.351690e+0
10	Austria	26.0	8642699	83.8	81.4	10.4	3.818180e+0
11	Azerbaijan	22.8	8610244	70.6	70.0	6.7	5.307447e+0

Information on
194 countries



194 rows

9 columns

Dataset: Global Life Expectancy in 2015

	Country	BMI	Population	Life_expectancy_female	Life_expectancy	CHE GDP(%)	GDP
1	Afghanistan	22.9	34413603	64.7	63.2	10.1	1.990711e+1
2	Albania	26.7	2880703	78.2	76.1	NA	1.138693e+1
3	Algeria	25.5	39728025	77.2	76.2	7.0	1.659780e+1
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10	Austria	26.0	8642699	83.8	81.4	10.4	3.818180e+1
11	Azerbaijan	26.0	8642699	75.5	72.0	6.7	5.207447e+1

Defining a Research Question

- Which factors are associated with longer life expectancy?
- How do the GDP and population of a country relate to its life expectancy?

Defining a Research Question

- Which factors are associated with longer life expectancy? ✓
- How do the GDP and population of a country relate to its life expectancy?

Evaluating a Research Question

	<i>Not too simple nor too complex?</i>	<i>Will it take more than a simple analysis?</i>	<i>Do we have enough and the right kind of data?</i>	<i>What would be a sufficient answer?</i>
Which factors are associated with longer life expectancy?				

Evaluating a Research Question

	<i>Not too simple nor too complex?</i>	<i>Will it take more than a simple analysis?</i>	<i>Do we have enough and the right kind of data?</i>	<i>What would be a sufficient answer?</i>
Which factors are associated with longer life expectancy?	✓			

Evaluating a Research Question

	<i>Not too simple nor too complex?</i>	<i>Will it take more than a simple analysis?</i>	<i>Do we have enough and the right kind of data?</i>	<i>What would be a sufficient answer?</i>
Which factors are associated with longer life expectancy?	✓	✓		

Evaluating a Research Question

	<i>Not too simple nor too complex?</i>	<i>Will it take more than a simple analysis?</i>	<i>Do we have enough and the right kind of data?</i>	<i>What would be a sufficient answer?</i>
Which factors are associated with longer life expectancy?	✓	✓	✓	

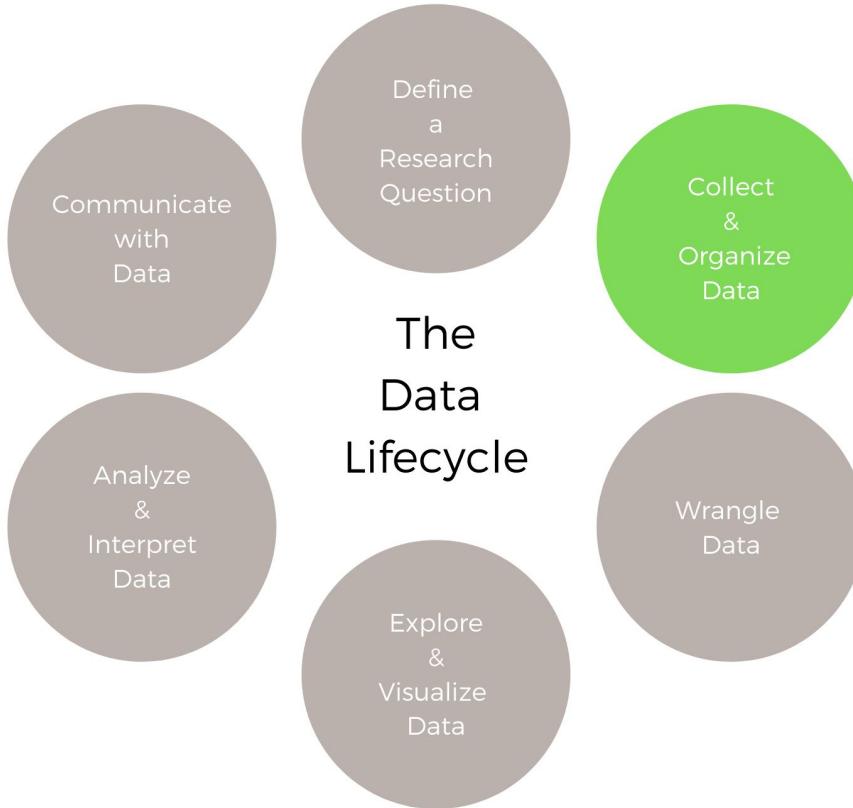
Evaluating a Research Question

	<i>Not too simple nor too complex?</i>	<i>Will it take more than a simple analysis?</i>	<i>Do we have enough and the right kind of data?</i>	<i>What would be a sufficient answer?</i>
Which factors are associated with longer life expectancy?	✓	✓	✓	✓

Take Home Messages

- A good research question is **open ended**, and not easy to answer with a quick data analysis
- **Always revisit your research question**
- It's **okay to change/refine** your research question, **within reason**

Collect & Organize Data



Looking Ahead

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