

Criterion VI – Governance, Leadership and Management

Metric No.	Key Indicator - 6.1 Institutional Vision and Leadership
6.1.1 Q_iM	<p><i>The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution:</i></p> <p>Describe the vision and mission of the institution with regard to governance, perspective plans and participation of the teachers in the decision-making bodies of the institution (within a maximum of 200 words).</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional Information
6.1.2 Q_iM	<p><i>Effective leadership is reflected in various institutional practices such as decentralization and participative management:</i></p> <p>Upload a case study highlighting decentralisation and participative management in the institution in not more than 200 words.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload strategic plan and deployment documents on the website • Upload any additional information • Paste link for additional Information

Metric No	Key Indicator - 6.2 Strategy Development and Deployment
6.2.1 Q_iM	<p><i>The institutional Strategic/ Perspective plan has been clearly articulated and implemented.</i></p> <p>Describe any one activity/practice successfully implemented based on the institution's strategic plan (within a maximum of 200 words).</p> <p>File Description</p> <ul style="list-style-type: none"> • Strategic Plan and deployment documents on the website • Paste link for additional information • Upload any additional information
6.2.2 Q_iM	<p><i>The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.</i></p> <p>Present the Organogram of the institution and describe its structure (within a maximum of 200 words).</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link to Organogram on the institution webpage • Upload any additional information • Paste link for additional Information

<p>6.2.3</p> <p>Q_nM</p>	<p>Implementation of e-governance in areas of operation:</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Options:</p> <ol style="list-style-type: none"> All of the above Any three of the above Any two of the above Any one of the above None of the above <p>File Description:</p> <p>Upload the data template:</p> <ul style="list-style-type: none"> ERP (Enterprise Resource Planning) Document Screen shots of user interfaces Details of implementation of e-governance in areas of operation Any additional information 				
<p>Metric No.</p>	<p align="center">Key Indicator - 6.3 Faculty Empowerment Strategies</p>				
<p>6.3.1</p> <p>Q_nM</p>	<p><i>The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression:</i></p> <p>Enumerate the existing welfare measures for teaching and non-teaching staff (within a maximum of 200 words).</p> <p>File Description</p> <ul style="list-style-type: none"> Upload any additional information Paste link for additional information 				
<p>6.3.2</p> <p>Q_nM</p>	<p><i>Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year:</i></p> <table border="1" data-bbox="276 1469 587 1554"> <tr> <td>Year</td><td></td></tr> <tr> <td>Number</td><td></td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name of the teacher Name of conference/ workshop attended for which financial support was provided Name of the professional body for which membership fee was provided <p>File Description:</p> <p>Upload the data template:</p> <ul style="list-style-type: none"> Upload any additional information 	Year		Number	
Year					
Number					

<p>6.3.3</p> <p>Q_nM</p>	<p><i>Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year:</i></p> <table border="1" data-bbox="276 320 587 398"> <tr> <td>Year</td><td></td></tr> <tr> <td>Number</td><td></td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Title of the professional development programme organised for teaching staff • Title of the administrative training programme organised for non-teaching staff • Dates (from - to) <p>File Description:</p> <p>Upload the data template:</p> <ul style="list-style-type: none"> • Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres). • Upload any additional information 	Year		Number	
Year					
Number					
<p>6.3.4</p> <p>Q_nM</p>	<p><i>Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year:</i> <i>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)</i></p> <table border="1" data-bbox="276 996 587 1075"> <tr> <td>Year</td><td></td></tr> <tr> <td>Number</td><td></td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of teachers attended • Title of the programme • Duration (from - to) <p>File Description:</p> <p>Upload the data template:</p> <ul style="list-style-type: none"> • Summary of the IQAC report • Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). • Upload any additional information 	Year		Number	
Year					
Number					

Metric No.	Key Indicator – 6.4 Financial Management and Resource Mobilization
<p>6.4.1</p> <p>Q_nM</p>	<p><i>Institution conducts internal and external financial audits regularly:</i> Enumerate the various internal and external financial audits carried out during the year highlighting the mechanism for settling audit objections (within a maximum of 200 words).</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information

<p>6.4.2</p> <p>Q_nM</p>	<p><i>Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs:</i></p> <table border="1" data-bbox="276 320 587 398"> <tr> <td>Year</td><td></td></tr> <tr> <td>Number</td><td></td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name of the non-government funding agencies/ individuals/ philanthropists Funds/ Grants received <p>File Description:</p> <p>Upload the data template:</p> <ul style="list-style-type: none"> Annual statements of accounts Details of funds / grants received from non-government bodies, individuals, philanthropists during the year Any additional information 	Year		Number	
Year					
Number					
<p>6.4.3</p> <p>Q_iM</p>	<p><i>Institutional strategies for mobilisation of funds and the optimal utilisation of resources:</i></p> <p>Describe the institution's resource mobilisation policy and procedures within a maximum of 200 words.</p> <p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information Paste link for additional Information 				
<p>Metric No.</p>	<p align="center">Key Indicator - 6.5 Internal Quality Assurance System</p>				
<p>6.5.1</p> <p>Q_iM</p>	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle):</i></p> <p><i>Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles):</i></p> <p>Describe two practices that have been institutionalized as a result of IQAC initiatives (within a maximum of 200 words).</p> <p>File Description</p> <ul style="list-style-type: none"> Upload any additional information Paste link for additional information 				
<p>6.5.2</p> <p>Q_iM</p>	<p><i>The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms:</i></p> <p>Describe any two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC (within a maximum of 200 words each).</p> <p>File Description</p> <ul style="list-style-type: none"> Upload any additional information Paste link for additional information 				

6.5.3 Q_nM	<p><i>Quality assurance initiatives of the institution include:</i></p> <ol style="list-style-type: none">1. Regular meeting of the IQAC2. Feedback collected, analysed and used for improvement of the institution3. Collaborative quality initiatives with other institution(s)4. Participation in NIRF5. Any other quality audit recognized by state, national or international agencies (such as ISO Certification) <p>Options:</p> <ol style="list-style-type: none">A. Any 4 or all of the aboveB. Any 3 of the aboveC. Any 2 of the aboveD. Any 1 of the aboveE. None of the above <p>File Description:</p> <p>Upload the data template:</p> <ul style="list-style-type: none">• Paste the web link of annual reports of the Institution• Upload e-copies of accreditations and certification• Upload details of quality assurance initiatives of the institution• Upload any additional information
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