3.2 Number of full-time teachers during the year:	**256**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**256**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**398**
4.2 Total number of Classrooms and Seminar halls	**76**
4.3 Total number of computers on campus for academic purposes	**1724**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1905.08**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum is developed with inputs from key stakeholders and fulfilling the norms and statutory requirements. The Board of Studies considers the requirements captured from various stakeholders such as industry, research establishments, alumni, faculty and students. The curriculum is evolved based on the requirements; the current offerings are benchmarked against the statutory requirements. The Program Educational Objectives (PEOs),

Program Outcomes (POs), and Course outcomes (COs), are reviewed and approved by the board of studies and it recommends the curriculum and syllabi along with its alignment to the outcomes. The curriculum is deployed with the approval of the academic council of the institution.

The regulations of the programs of the institution have been so designed to implement Choice Based Credit System (CBCS). Professional electives and open electives are offered in the curriculum that enables the students to specialize towards specific requirements and in emerging areas. To enhance the professional skill attributes of students and as per the recommendation of AICTE, Professional skills courses were introduced in align with the graduate attributes specified by NBA. To enhance the practical skill for students and to familiar with latest developments in industry, one credit courses were also introduced. Further the institute has made the curriculum and syllabi relevant to emerging areas and industry needs using the Outcome Based Education (OBE) model. It maintains enough flexibility to offer skills that are of immediate need of industries.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://mcet.in/?page_id=6688

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

578

File Description	Documents
Curriculum / Syllabus of such courses	[View File]
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File]
MoUs with relevant organizations for these courses, if any	[View File]
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

158

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File]
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File]
Any additional information	[View File]
List of Add on /Certificate programs (Data Template)	[View File]

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

As a part of curriculum to all UG programmes, during induction

programme for first year students (2021-25 batch), the orientation on Universal Human Values was offered to all first year students. Each section of students was given four modules and learning had been made reflective. Wellness for Students a one credit was offered to all first year students to enhance the physical and mental wellness which was in the part of curriculum. Environmental Science is a mandatory course offered to all first year students which enhance the environment and its sustainability. Universal human Values: Understanding the harmony a 3 credited course offered to all second year UG students (2020-2024 batch), which deal in detail about the harmony of self, with family, with society and with nature.

Regulation

Course code

Course Name

Semester offered

2019

19SHMG6101

Induction Program

I sem

2019

19PSHG6001

Wellness for students

I/ II sem

2019

19CHMG6201

Environmental Sciences

II sem

2019

19PSHG6002

Universal Human Values 2: Understanding Harmony

III/ IV Sem

2019

19PSHG6003

Employability Skills1: Teamness and Interpersonal Skills

V Sem

2019

19PSHG6004

Employability Skills2: Campus to Corporate

VI sem

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

115

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	[View File](#)
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

`4931`

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

`2579`

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	`A. All 4 of the above`

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mcet.in/?examcell=downloads
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	`A. Feedback collected, analysed and action taken made available on the website`

File Description	Documents
Provide URL for stakeholders' feedback report	https://mcet.in/?examcell=downloads
Any additional information	View File