

OS Internal Assessment-30M

Weightage for IA should be as follows:

Particulars	Marks	100 Marks Scaled down to 30 Marks
Activities	30	
Theory Assignments	30	
Practical Assignments	20	
Project Assignment/Project Continuous assessment	20	
Total	100	

OS Practical Exam-30 M

Minimum -12 M

Maximum -30 M

Program execution is mandatory for practical exam passing.

OS Project Demonstration Exam-20 M-Individual Grading for Project.

Minimum - 0M

Maximum -20 M

Grading as per rubrics.

Rubrics for Project exam Assessment (20M)					
Components	Points	Excellent	Good	Average	Unsatisfactory
Project demonstration	10	Present a fully-functioning working project with several original/inventive elements. The demonstration techniques are imaginative and effective in conveying ideas to evaluator. (10-8M)	Present a working project with support to all desired functions. Offer some new information or approach about the application. The demonstration techniques are effective in conveying main ideas. (7-6M)	Present a working project but some desired functions are not supported or malfunctioned. Simply shows how the application works. The demonstration only conveys main ideas (5-3M)	The project is incomplete or does not work. Show little effort in building the application. The demonstration failed to capture the interest of the evaluator and/or is confusing in what was communicated. (0-2M)
Delivery: Oral delivery, contact with audience, slides, timing	5	Slides cover complete, accurate description of important outcomes. Effective use of charts, graphs, figures etc. Hold attention by direct eye contact and nature hand gestures. Excellent timing and smooth transition among different parts. (4-5M)	Slides cover accurate description of most of important outcomes. Use of charts, graphs, figures etc. Hold attention by consistent use of direct eye contact. Presentation runs with desired pace and finishes within allocated time. (3-4M)	Slides cover some of the outcomes. Limited use of charts, graphs, figures etc. A few eye contacts only. Presentation pace is not well planned but finished within allocated time. (2M)	Information is arranged in confused and unstructured way. Student lacks of confidence. Does not attempt to look at evaluator at all. Read notes or looks at computer screen only. Presentation is too short or too long for the allocated time. (0-1M)
Quality of answers	5	Student has presented full knowledge of both problem and solution. Answers to questions are strengthened by rationalization and explanation. (4-5M)	Student has competent knowledge and is at ease with information. Can answer questions. (3-4M)	Student is uncomfortable with information. Seems novice and can answer basic questions only. (2M)	Student has no or very less knowledge of both problem and solution. Cannot answer questions. (0-1M)

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