

Conceptual Questions

Chapter 2 : Statistical Learning

Q1. For each of parts (a) through (d), indicate whether we would generally expect the performance of a flexible statistical learning method to be better or worse than an inflexible method. Justify your answer.

(a) The sample size n is extremely large, and the number of predictors p is small.

When $n \gg p$, that means we have ample observation and the dimensions are very low meaning we won't be having the curse of dimensionality. A highly flexible model comes with high variance but this limitation is constrained and effectively managed, as the sheer amount of data helps the model

to recognize generalized patterns that will help predict future values and not stray to random noise, stopping the case of overfitting. Hence, a more flexible model is a **better** than inflexible

(b) The number of predictors p is extremely large, and the number of observations n is small.

When $p \gg n$, it generally leads to the case of overfitting in highly flexible models, as with more p the flexible method takes the form of polynomials with high dimensions like x^{100} , or x^{300} . With so many features the data is spread across very sparse or thin (curse of dimensionality), making the requirement of more data exponentially high to cover the space, as it NEEDS to be covered because highly flexible models will learn not only the generalized patterns but also all the random noise patterns making them work exceptionally well on training data but fail on validation and test data, also called as overfitting.

Methods relying on distances like K-nearest neighbors (KNN) also fail because of the thinly spread sparse data

Hence, when $p \gg n$, a highly flexible model leads to overfitting and curse of dimensionality making them a **worse** fit than inflexible statistical learning models.

(c) The relationship between the predictors and response is highly non-linear.

Highly flexible models are generally non-linear. They have more parameters and can therefore learn more complex, non-linear relationships in the data. This would make flexible models generally a **better** fit than inflexible methods.

(d) The variance of the error terms, i.e. $\sigma^2 = \text{Var}(e)$, is extremely high

$$\text{MSE (Mean square error)} = \text{var}(x) + \text{Bias}^2 + \text{Var}(e)$$

Here variance = $E(x - \text{mean})^2$ making this a positive value, Bias = $E(\hat{f}(x) - f(x))$ hence squaring it ensures a non negative value, considering these we can say that the lowest value of MSE will always be $\text{Var}(e)$ which is the irreducible error or noise that is out of our control.

Now according to our question, the variance $\text{var}(e)$ is extremely high, making the lowerbound value of MSE extremely high, which we do not want as we always tend to make MSE value as low as possible. Moreover, flexible models already have high $\text{var}(x)$ and now with high $\text{var}(e)$ the overall MSE would be extremely high for test or validation dataset hence, Flexible statistical learning model will be **worse** than inflexible statistical learning model.

2. Explain whether each scenario is a classification or regression problem, and indicate whether we are most interested in inference or prediction. Finally, provide n and p .

(a) We collect a set of data on the top 500 firms in the US. For each firm we record profit, number of employees, industry and the CEO salary. We are interested in understanding which factors affect CEO salary.

This is a **regression problem** as CEO salary is a quantitative value, where we are more interested in **Inference**, here $n = 500$ and $p = 3$ (profit, number of employees, industry), response variable = 1 (CEO Salary)

(b) We are considering launching a new product and wish to know whether it will be a success or a failure. We collect data on 20 similar products that were previously launched. For each product we have recorded whether it was a success or failure, price charged for the product, marketing budget, competition price, and ten other variables.

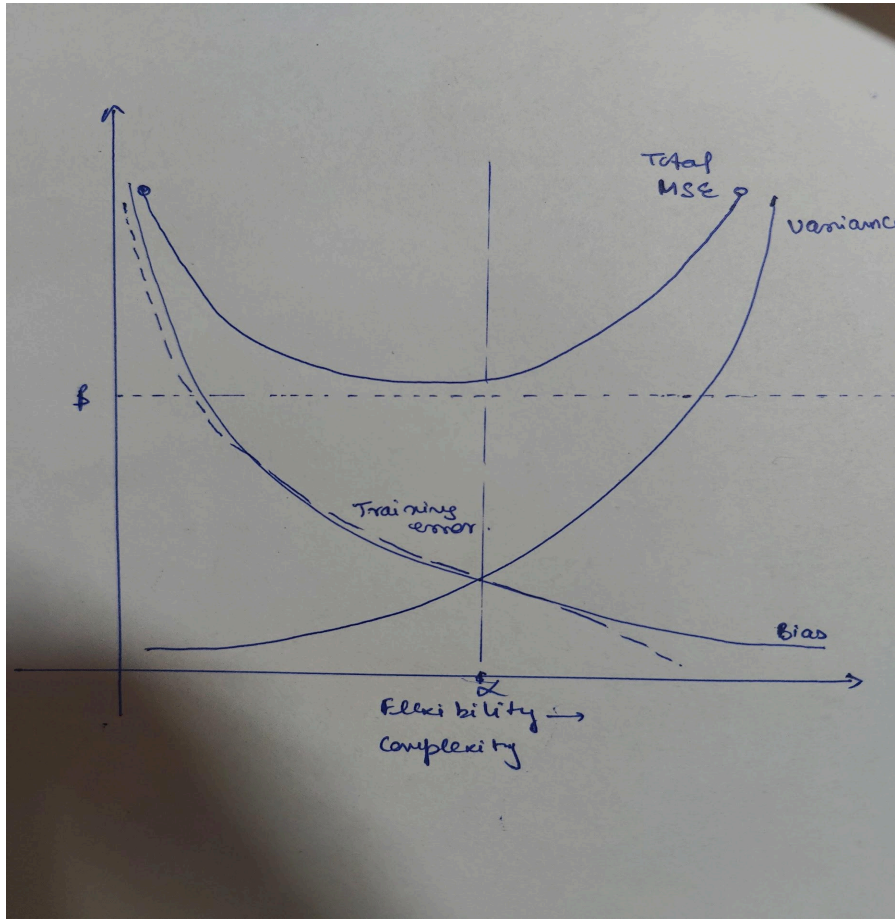
$n=20$, $p=13$, response variable = 1 (Success or failure) ; this is also a **classification problem** but we are more interested in **prediction**.

(c) We are interested in predicting the % change in the USD/Euro exchange rate in relation to the weekly changes in the world stock markets. Hence we collect weekly data for all of 2012. For each week we record the % change in the USD/Euro, the % change in the US market, the % change in the British market, and the % change in the German market

$n=52$, $p=3$, response variable = 1(%change in USD/Euro exchange rate); we are interested in **prediction** but this is a **regression problem** as we are predicting a continuous value rather than a class.

3. We now revisit the bias-variance decomposition.

(a) Provide a sketch of typical (squared) bias, variance, training error, test error, and Bayes (or irreducible) error curves, on a single plot, as we go from less flexible statistical learning methods towards more flexible approaches. The x-axis should represent the amount of flexibility in the method, and the y-axis should represent the values for each curve. There should be five curves. Make sure to label each one.



There are 6 parts in this graph;

1. **Bias**2** : - the curved continuous line which is first high then lowers down
2. **Variance** : contrary to Bias, it starts of low and ends up at higher value
3. **Irreducible error Var(e)**- displayed by the dashed horizontal line
4. **Test error/ MSE** : Continuous curve whose value goes down, then goes up at the end, it does not go down below irreducible error
5. **Training error**: displayed by dashed curve line which starts of high and then as flexibility increases it goes down
6. **Optimal complexity**: Denoted by the dashed vertical line where MSE curve at its lowest point.

(b) Explain why each of the five curves has the shape displayed in part (a).

We will go each curve one by one

1. **Bias**2**- Bias is defined as the difference between the curve estimated by the chosen statistical method and the actual true function (which inherently is a theoretical ideal function), Therefore whenever the flexibility or complexity of the statistical model increases, the model tends to incorporate more values, random noises of the dataset , aka it learns the

dataset more closely, which makes it resemble true function more hence reducing the Bias (this can also lead to overfitting)

2. **Variance-** This is defined as the sensitivity of the function or curve when different datasets are used, meaning, in ideal situations we would want variance to be as low as possible, we would want all the curves obtained from different datasets to be similar so as to obtain one generalized function that would represent all the training, validation and test dataset, but if introducing new values changes the curve a lot? That means there is a lot of variance in the statistical model.
 - a. **Now looking at the diagram**, when the flexibility of the model is very low, the variance is very low, simultaneously when the complexity increases, so does variance as with more flexibility it is able to memorize complex patterns of the training dataset, so much that it can learn even minor intricacies in patterns, therefore introducing slightly different data points would then yield significantly different resulting model, leading to a high variance
3. **Irreducible Error** - This is the error that we can not control, which exists in real world, when considering the variance tradeoff equation which is **MSE (Mean square error) = $\text{var}(\mathbf{x}) + \text{Bias}^2 + \text{Var}(\mathbf{e})$** , we ideally want variance (curve sensitivity) and Bias(our model- true f) to be as low as possible, and since both the values are positive, the lowest they can ideally go is 0. Making $\text{MSE} = \text{var}(\mathbf{e})$; or $\text{var}(\mathbf{e})$ being the lowest value MSE can go, now when you look at the diagram, the MSE curve never goes below the dashed line.
4. **Test error/MSE- The error on Test dataset**, This curve is the combination of all the variance, bias and irreducible error curve, notice how it never goes below the irreducible error? That's explained in the above para
5. **Training Error** - This is the average error on the training data, which starts high on low complexity but when the model becomes more flexible, it learns the training data, as well as the noise more effectively, reducing the error and the bias to an inherent 0
6. **Optimal complexity** - This is the point where MSE curve is at the lowest

4. You will now think of some real-life applications for statistical learning.

(a) Describe three real-life applications in which classification might be useful. Describe the response, as well as the predictors. Is the goal of each application inference or prediction? Explain your answer.

Customer loan default risk at a finance consulting company- A finance consulting company can develop a classification model for a bank to assess the credit risk of loan applicants. By predicting whether an applicant is likely to default on a loan, the bank can make informed decisions.

- **Response:** The response variable is the binary outcome of whether a customer defaults on a loan e.g "Default" or "Not Default", "yes" or "no" etc.
- **Predictors:** Relevant predictors include the applicant's credit score, annual income, debt-to-income ratio, length of credit history, employment status etc

- **Primary goal is prediction.** The bank is most concerned with accurately forecasting which new applicants will default to minimize financial risk and losses.
- **Secondary goal** can be inference, While understanding which factors correlate with default risk is also useful, the immediate business objective is the predictive accuracy of the model.

Classifying mental health risk- In clinical psychology, a classification model can be used to help identify individuals at a higher risk of developing a specific mental health condition, such as depression or anxiety, based on their self-reported symptoms and historical data.

- **Response:** The response variable is a categorical classification of mental health risk e.g "High Risk," "Moderate Risk," "Low Risk"
- **Predictors** can include self-reported patient symptoms like frequency of sadness, sleep patterns, energy levels, demographic information (age, gender), family history of mental illness, and past psychological assessments etc
- **The main goal is inference.** While predicting a person's risk level can be a critical outcome, the psychologist's primary objective is often to understand the underlying relationships between the predictors and the mental health risk so as to correctly diagnose the patient. A model that explains the factors on why the patient is at high risk is more beneficial as to a model that can only tell whether the patient will be at a high risk or not for then the doctor can use the inference data for a more personalized treatments for different patients depending on models result.

Overwatch Character type detection- A developer or analyst working with Overwatch might use a classification model for a computer vision project to identify which character, or "hero," is visible in a game screenshot. This could be used for automated game analysis or tracking hero usage patterns.

- **Response:** The response variable is the specific hero character detected in the image, such as "Genji," "Reinhardt," or "Mercy". This is a multi-class classification problem.
- The predictors are the **pixel data of the image** itself. The model analyzes visual features within the image, such as colors, shapes, and character models, to make a classification.
- The **goal is prediction.** The model's purpose is to accurately and automatically classify the character in any new image it receives.

(b) Describe three real-life applications in which regression might be useful. Describe the response, as well as the predictors. Is the goal of each application inference or prediction? Explain your answer.

Optimizing advertising spend in marketing - A marketing team wants to know how much their advertising efforts translate into sales. They can use multiple regression to build a model that quantifies the impact of different advertising channels on revenue. This helps them allocate their budget more effectively to maximize return on investment (ROI).

- **Response:** The response variable is the numerical value of sales revenue.
- **Predictors:** Predictors include the amount of money spent on different marketing channels, such as TV, radio, and digital advertising, as well as potential factors like seasonality or competitor pricing.
- The **primary goal** for this application is **inference**. While a marketer wants to predict future sales, their more critical task is understanding the *relationship* between each marketing channel and sales. For example, the regression coefficients reveal which channel has the strongest positive impact and by how much. This insight allows the company to understand the underlying mechanics of their sales and make informed strategic decisions, like shifting more of their budget to the most effective channels.

Predicting competitive skill rating (SR) in OW- A data analyst could use regression to model and predict a player's competitive skill rating (SR) based on their in-game performance metrics. This could help with matchmaking accuracy or player recruitment.

- **Response:** The response variable is the player's numerical skill rating (SR).
- **Predictors:** Predictors could include a wide variety of in-game statistics, such as:
 - **Offensive metrics:** Damage per minute, final blows, and solo kills.
 - **Defensive metrics:** Damage blocked, healing done, and objective time.
 - **Hero-specific stats:** Such as "Shatter kills" for Reinhardt, "Resurrections" for Mercy, "Pulls" for Lifeweaver or Orb kills for Symmetra
- The primary goal is **prediction**. The system's main objective is to accurately forecast a player's SR based on their performance metrics. An accurate prediction can be used by the matchmaking algorithm to create balanced teams or for a team manager to identify high-potential players, without needing a deep causal understanding of *why* certain metrics lead to a higher SR. The focus is on the accuracy of the final predicted value.

Analyzing drug effectiveness- A pharmaceutical company can use regression analysis to study the effectiveness of a new drug. Researchers can model how different dosages of a drug affect a patient's blood pressure.

- **Response:** The response variable is the patient's blood pressure, a continuous numerical measurement.
- **Predictors:** drug dosage, patient's age, weight, and other relevant health metrics.
- The **primary goal is inference**. The researchers are most interested in understanding the relationship between drug dosage and blood pressure. By analyzing the coefficients of the regression model, they can quantify exactly how much a change in dosage affects blood pressure and determine if this relationship is statistically significant. While predicting a specific patient's blood pressure is a possible use case, the core scientific goal is to establish and understand the cause-and-effect relationship.

(c) Describe three real-life applications in which cluster analysis might be useful.

Cluster analysis is implemented when the given data is unsupervised, meaning it has no response variable so the algorithm makes clusters based on patterns in the data. One of the most common methods is the k means clustering method

Analyzing player behavior and strategies

In *Overwatch*, game developers can use cluster analysis to identify different playstyles and strategic tendencies among players or teams. By analyzing in-game metrics, they can create player archetypes that help with matchmaking, game balancing, and competitive strategy development.

- **Variables:** Key variables for clustering could include statistics such as:
 - **In-game performance:** Damage dealt, healing provided, objective time, and total kills.
 - **Character usage:** The frequency and combination of different "heroes" played.
 - **Strategic actions:** Position on the map, timing of ultimate abilities, and engagement patterns.
- **Resulting Clusters:** The clusters might reveal distinct player archetypes, such as:
 - "Aggressive Pushers" who prioritize quick, offensive plays.
 - "Defensive Sentinels" who focus on protecting objectives and holding ground.

- "Supportive Utility" players who prioritize healing and using abilities to enhance their team.

The clusters inform developers on how to design new heroes or adjust existing ones to ensure game balance. An esports coach could analyze the clusters of opposing teams to prepare countermeasures for their specific strategic profiles.

2. Stationery company, Customer segmentation

A stationery company can use cluster analysis to segment its customer base. By grouping customers with similar purchasing behaviors, preferences, and demographics, the company can create targeted marketing campaigns and develop products that appeal to specific segments.

- **Variables:** Useful variables for clustering customers could include:
 - **Purchasing habits:** Average order value, frequency of purchases, product categories purchased (e.g., planners, pens, art supplies).
 - **Demographics:** Age, location, and subscription status.
 - **Engagement:** Response to past promotions, website browsing behavior, and loyalty program participation.
- **Resulting Clusters:** The analysis might identify segments such as:
 - "High-Value B2B Clients" who place large, infrequent orders for office supplies.
 - "Creative Hobbyists" who frequently purchase a variety of specialized art and craft materials.
 - "Budget-Conscious Students" who buy basic pens and notebooks at a low price point.

The marketing team can design a personalized email campaign for the "Creative Hobbyists" segment featuring new art supply arrivals, or offer a bulk discount to the "B2B Clients" to incentivize larger purchases.

Identifying patient profiles

In healthcare, cluster analysis can be used to identify groups of patients with similar medical characteristics, symptom profiles, or risk factors. This can help in tailoring treatment plans, predicting disease progression, and personalizing patient care.

- **Variables:** Variables for clustering patients could include:
 - **Clinical data:** Blood pressure, cholesterol levels, lab results, and patient history.
 - **Lifestyle factors:** Diet, exercise habits, and smoking status.
 - **Symptom profiles:** Frequency and severity of reported symptoms.
- **Resulting Clusters:** The clustering might reveal distinct patient profiles, such as:
 - Patients with a high risk of cardiovascular disease based on a specific combination of blood pressure and lifestyle factors.
 - Patients with similar symptom patterns for a rare disease, which can aid in diagnosis.

Medical professionals can use these patient clusters to develop standardized, evidence-based treatment protocols for each group. For example, a doctor might prescribe a specific care regimen to the "high risk cardiovascular" cluster, improving overall patient outcomes.

