

**Don Bosco Institute of Technology, Kurla(W)**  
**Department of Electronics and Tele-Communication Engineering**  
**ECL304 - Skill Lab: C++ and Java Programming**  
**Sem III**  
**2021-22**

<b>Lab Number:</b>	<b>1</b>
<b>Student Name:</b>	<b>Pratham Amare</b>
<b>Roll No :</b>	<b>23</b>

**Title:**

To Add Two Numbers, Print Number Entered by User, Swap Two Numbers, Check Whether Number is Even or Odd

1.1 Implement using C++

1.2 Implement using Java

**Learning Objective:**

- Students will be able to write C++ and java program for simple arithmetic operations and take input from user.

**Learning Outcome:**

- Ability to execute a simple C++ and Java program with and without any inputs to the program.
- Understanding the constructs in C++ and Java.

**Course Outcome:**

<b>ECL304.1</b>	Understand object-oriented programming concepts and implement using C++ and Java
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**Theory:**

**Difference between procedural and object oriented language**

**Application of object orientation**

**1. Client-Server Systems**

**Object-oriented client-server systems provide the IT infrastructure, creating**

**Object-Oriented Client-Server Internet (OCSI) applications. Here, infrastructure**

**refers to operating systems, networks, and hardware. OSCI consist of three**

**Faculty: Ms. Deepali Kayande**

**major technologies:**

**2. Object-Oriented Databases**

- These databases try to maintain a direct correspondence between the real-world and database objects in order to let the object retain its identity and integrity. They can then be identified and operated upon.

**3. Real-Time System Design**

- Real-time systems inherent complexities that make it difficult to build them. Object-oriented techniques make it easier to handle those complexities. These techniques present ways of dealing with these complexities by providing an integrated framework, which includes schedulability analysis and behavioral specifications.

**4. Simulation and Modeling System**

- It's difficult to model complex systems due to the varying specification of variables. These are prevalent in medicine and in other areas of natural science, such as ecology, zoology, and agronomic systems. Simulating complex systems requires modeling and understanding interactions explicitly. Object-oriented programming provides an alternative approach for simplifying these complex modeling systems.

**5. Hypertext and Hypermedia**

- OOP also helps in laying out a framework for hypertext. Basically, hypertext is similar to regular text, as it can be stored, searched, and edited easily. The only difference is that hypertext is text with pointers to other text as well.
- Hypermedia, on the other hand, is a superset of hypertext. Documents having hypermedia not only contain links to other pieces of text and information but also to numerous other forms of media, ranging from images to sound.

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**Brief introduction to C++ and Java**

**1) C++**

**C++ is a general-purpose programming language that was developed as an enhancement of the C language to include object-oriented paradigm. It is an imperative and a compiled language. C++ is a middle-level language rendering it the**

**advantage of programming low-level (drivers, kernels) and even higher-level applications (games, GUI, desktop apps etc.). The basic syntax and code structure of**

**both C and C++ are the same.**

**Some of the features & key-points to note about the programming language are as**

**follows:**

- Simple: It is a simple language in the sense that programs can be broken down into logical units and parts, has a rich library support and a variety of datatypes.**
- Mid-level language: It is a mid-level language as we can do both systemsprogramming (drivers, kernels, networking etc.) and build large-scale user applications (Media Players, Photoshop, Game Engines etc.)**
- Object-Oriented: One of the strongest points of the language which sets it apart from C. Object-Oriented support helps C++ to make maintainable and extensible programs. i.e. Large-scale applications can be built. Procedural code becomes difficult to maintain as code-size grows.**
- Compiled Language: C++ is a compiled language, contributing to its speed.**

**2) JAVA**

**Java is a high-level programming language originally developed by Sun Microsystems and released in 1995. Java runs on a variety of platforms, such as Windows, Mac OS, and the various versions of UNIX. This tutorial gives a complete understanding of Java. This reference will take you through simple and practical approaches while learning Java Programming language.**

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**Java is a MUST for students and working professionals to become a great Software**

**Engineer specially when they are working in Software Development Domain. I will list**

**down some of the key advantages of learning Java Programming:**

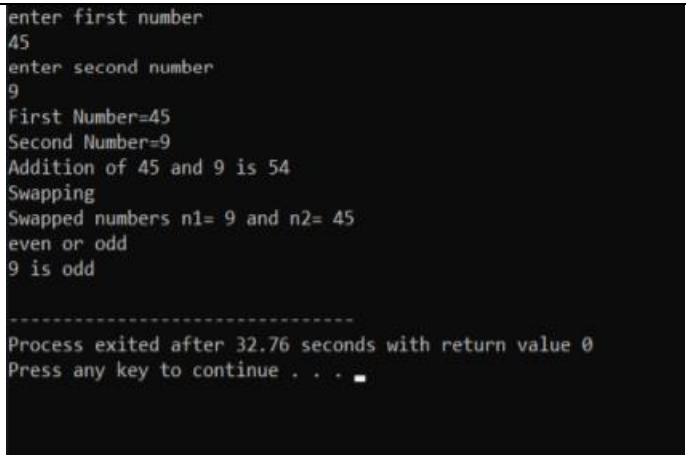
- Object Oriented – In Java, everything is an Object. Java can be easily extended since it is based on the Object model.**
- Platform Independent – Unlike many other programming languages including C and C++, when Java is compiled, it is not compiled into platform specific machine, rather into platform independent byte code. This byte code is distributed over the web and interpreted by the Virtual Machine (JVM) on whichever platform it is being run on.**
- Simple – Java is designed to be easy to learn. If you understand the basic concept of OOP Java, it would be easy to master.**
- Secure – With Java's secure feature it enables to develop virus-free, tamperfree systems. Authentication techniques are based on public-key encryption.**
- Architecture-neutral – Java compiler generates an architecture-neutral object file format, which makes the compiled code executable on many processors, with the presence of Java runtime system.**
- Portable – Being architecture-neutral and having no implementation dependent aspects of the specification makes Java portable. Compiler in Java is written in ANSI C with a clean portability boundary, which is a POSIX subset.**
- Robust – Java makes an effort to eliminate error prone situations by emphasizing mainly on compile time error checking and runtime checking.**

<b>Algorithm :</b>	<b>STEP 1: Start</b> <b>STEP 2: Take input N1 and N2 from user</b> <b>STEP 3: Addition = N1+N2</b> <b>STEP 4: Declare temporary variable with name</b>
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	<p><b>‘temp’</b></p> <p><b>STEP 5: Temp=N1, N1=N2, N2=Temp</b></p> <p><b>STEP 6: Check N1 divisible by 2, if yes number is even else odd</b></p> <p><b>STEP 7: Print addition of N1 and N2</b></p> <p><b>STEP 8: Print swapped numbers</b></p> <p><b>STEP 9: Stop</b></p>
<b>Program:</b>	<pre>#include&lt;iostream&gt;  using namespace std;  int main() {     int n1,n2,temp;     cout &lt;&lt; "enter first number" &lt;&lt; endl;     cin &gt;&gt; n1;     cout &lt;&lt; "enter second number" &lt;&lt; endl;     cin &gt;&gt; n2;      cout &lt;&lt; "First Number=" &lt;&lt; n1 &lt;&lt; endl &lt;&lt; "Second     Number=" &lt;&lt; n2 &lt;&lt; endl;      cout &lt;&lt; "Addition of " &lt;&lt; n1 &lt;&lt; " and " &lt;&lt; n2 &lt;&lt; "     is " &lt;&lt; n1+n2;      cout &lt;&lt; "\nSwapping \n";      temp=n1;     n1=n2;     n2=temp;      cout &lt;&lt; "Swapped numbers n1= " &lt;&lt; n1 &lt;&lt; " and     n2= " &lt;&lt; n2 &lt;&lt; endl;      cout &lt;&lt; "even or odd \n";      if(n1%2==0)         cout &lt;&lt; n1 &lt;&lt; " is even \n";</pre>

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	<pre>else  cout&lt;&lt;n1&lt;&lt;" is odd \n";  return 0;  }  Don Bosco Instit</pre>
<b>Output Screenshot:</b>	 <pre>enter first number 45 enter second number 9 First Number=45 Second Number=9 Addition of 45 and 9 is 54 Swapping Swapped numbers n1= 9 and n2= 45 even or odd 9 is odd  ----- Process exited after 32.76 seconds with return value 0 Press any key to continue . . .</pre>