# GOVERNMENT POLYTECHNIC, NAGPUR.

(An Autonomous Institute of Govt. of Maharashtra)

# **COURSE CURRICULUM**

PROGRAMME : DIPLOMA IN CE/ME/EE/EC/CM/IT/AE/PK/MT

LEVEL NAME : ENGINEERING SCIENCES AND TECHNICAL ARTS COURSES

COURSE CODE : AM301E

COURSE TITLE : ENGINEERING MECHANICS

PREREQUISITE : NIL

TEACHING SCHEME: TH: 03; TU: 01; PR: 02

TOTAL CREDITS : 05 (1 TH/TU CREDIT = 1 CLOCK HR., 1 PR CREDIT = 2 CLOCK HR.)

TH. TEE : 03 HRs

PR. TEE : 02 HRs (Internal)

PT. : 01 HR

### **RATIONALE:**

Study of this course develops understanding of effect of force on a body. It helps in analytical and graphical solutions to problem related to forces acting on body. It also helps in understanding concept and application of Equilibrium, friction, centroid and center of gravity Study of simple machines gives idea about input, output, efficiency and friction of machine. Study of this course is very useful at higher level like strength of materials, Mechanics of structure etc. It helps in forming base for understanding all the courses, which are related to engineering mechanics.

#### **COURSE OUTCOMES:**

### After completing this course students will be able to-

- 1. Apply concept of engineering mechanics in engineering field.
- 2. Analyze effect of force, friction, centroid and centre of gravity.
- 3. Solve problems related to force, equilibrium of forces, friction, centre of gravity and simple lifting machines.
- 4. Prove simple laws of equilibrium of forces.
- 5. Compute efficiency of different machines.
- 6. Draw the graphs between load and efforts, load and efficiency.

#### **COURSE DETAILS:** \*

#### **THEORY:** A.

Units	Specific Learning Outcomes (Cognitive Domain)	Topics and subtopics	Hrs.
1.Introduction of Engineering Mechanics	1.Define terms related to     Engineering Mechanics     2. State the units of different scalar and vector quantity.	1.1Definition of engineering mechanics, necessity and Classification of engineering mechanics.  1.2 Definitions: Space, time, particle, body, rigid body, mass, weight, scalar and vector quantity.  1.3Units of measurement (SI units): Fundamental units and derived units.	02
2.Simple lifting Machine	Define terms related to simple lifting Machine     Describe different types of simple lifting machine     State velocity ratio of machines     Solve problem related to simple lifting machine	<ul> <li>2.1Concept of simple lifting machine, uses of machine, definition of load, effort, mechanical advantage, velocity ratio, efficiency of Machines, reversible and non-reversible machines</li> <li>2.2Ideal machine, friction in machine, law of machine, maximum Mechanical advantage and efficiency.</li> <li>2.3Velocity ratios of simple axle and wheel, differential axle wheel, Single purchase &amp; double purchase crab winch, Simple screw jack, Weston's differential pulley block, geared pulley block, two sheaves and three sheaves pulley block, worm and worm wheel</li> </ul>	08
3.Forces	<ol> <li>Define Terms Related to Force</li> <li>Define terms related to moments</li> <li>Define terms related to graphic statics</li> <li>State Principal of Transmissibility of Force</li> <li>State Law of parallelogram of forces</li> <li>Describe Resolution &amp; Composition of forces</li> <li>Solve problems on forces.</li> </ol>	<ul> <li>3.1 Concept of force, definition of force, unit of force, effects of force, Characteristics of force.</li> <li>3.2System of forces. Principle of transmissibility of force.</li> <li>3.3 Composition of forces &amp; Resolution of forces (Two dimensional), Orthogonal and Non Orthogonal components of a force. Resultant force. Resultant of concurrent, non-concurrent and parallel forces, Law of parallelogram of forces: limitations and its applications</li> <li>3.4 Definition of moment, sign convention of moments, types of moments. Law of moment, definition of couple, types of couple, properties of couple, Varignon's theorem of moments and its applications</li> <li>3.5 Introduction to graphic statics, graphical representation of force, Bow's notation, Space diagram, force diagram, polar diagram &amp; funicular polygon.</li> </ul>	12

	UDL on simply supported and overhanging beams	
1.Define centroid and center of gravity 2.State centroids of plain regular figures. 3.Locate centroid of two different geometric areas 4.Solve problems related to compound figures. 5.State the centre of gravity solid bodies 6.Locate c.g of two different solid bodies 7.Solve problems related to compound figures	<ul> <li>5.1Definition of centroid and centre of gravity, difference between centroid and centre of gravity. Locating centroids of regular figures such as triangle, rectangle, circle, semi circle, quarter circle. (No Derivations).</li> <li>5.2Locating centroid of compound figures, having combination of two different geometric areas only.</li> <li>5.3Centre of gravity of solid bodies like cylinder, cone, sphere and hemisphere.</li> <li>5.4Locating centre of gravity of compound bodies having combination</li> </ul>	08
<ol> <li>Define terms related to friction</li> <li>State laws of friction</li> <li>Apply concept of friction</li> <li>Solve problems related to friction</li> </ol>	<ul> <li>6.1Concept of friction and its importance in engineering, types of friction, laws of friction, limiting equilibrium, limiting friction, co-efficient of friction, angle of friction, angle of repose, relation between co-efficient of friction and angle of friction.</li> <li>6.2 Equilibrium of bodies on level surface subjected to force parallel and inclined to plane &amp; inclined plane subjected to force parallel to the plane. (No ladder friction).</li> </ul>	08
	of gravity  2. State centroids of plain regular figures.  3. Locate centroid of two different geometric areas  4. Solve problems related to compound figures.  5. State the centre of gravity solid bodies  6. Locate c.g of two different solid bodies  7. Solve problems related to compound figures  1. Define terms related to friction  2. State laws of friction  3. Apply concept of friction  4. Solve problems related	2. State centroids of plain regular figures. 3. Locate centroid of two different geometric areas 4. Solve problems related to compound figures. 5. State the centre of gravity solid bodies 6. Locate c.g of two different solid bodies 7. Solve problems related to compound figures  1. Define terms related to friction 2. State laws of friction 3. Apply concept of friction 4. Solve problems related to friction 6.2 Equilibrium of bodies on level surface subjected to force parallel to the

# B. LIST OF PRACTICALS/LABORATORY EXPERIENCES/ASSIGNMENTS:

Practic	Specific Learning Outcomes (Psychomotor Domain)	Units	Hrs.		
als					
1.	Find the M.A., V.R., Efficiency of and law of		2		
	machine for simple /Differential Axle and Wheel				
2	Find the M.A., V.R., Efficiency and law of machine		2		
	for Simple Screw Jack		2		
3	Find the M.A., V.R., Efficiency and law of machine  Simple lifting				
	for Two Sheave Or three sheave Pulley Block	Machine	2		
4	Find the M.A., V.R., Efficiency and law of machine				
	for Single purchase Crab Or Double purchase Crab				
5	Find the M.A., V.R., Efficiency and law of machine		2		
	for Worm and Worm Wheel				
6	Find unknown force using law of polygon of forces.		2		
7	Find forces in the members of jib crane by using		2		
	triangle law of forces.				
8	Determine resultant of co-planer concurrent forces	Forces	4		
	by graphical method. (Any two problems)				
9	Determine resultant of co-planer non Concurrent		4		
	Forces by graphical method. (Any two problems)				
10	Find angle between three concurrent forces using		2		
	Lami's Theorem.				
11	Find equilibrium of parallel forces using beam	T :11:1:	2		
	reaction apparatus.	Equillibrium			
12	Determine beam reaction for Vertical Point Load		2		
	and UDL. (Any two problems)				
13	Compare co-efficient of Friction between different	Friction	2		
	surfaces such as Wood and wood, Wood and glass,				
	Wood and metal.				
		Skill Assessment	2		
		Total Hrs.	32		
Tutoria	ls				
1	Forces, Equilibrium, simple lifting machine		08		
2	Friction, Centroid and centre of gravity		08		
		Total Hrs.	16		

# **SPECIFICATION TABLE FOR THEORY PAPER:**

Unit	Units	Levels from C	<b>Levels from Cognition Process Dimension</b>						
No.		R	U	A					
01	Introduction	04(02)	00(00)	00(00)	04(02)				
02	Simple Lifting Machine	02(00)	08(04)	00(04)	10(08)				
03	Forces	02(00)	12(04)	06(06)	18(10)				
04	Equilibrium	02(00)	08(00)	00(06)	10(06)				
05	Centroid And Centre Of Gravity	00(00)	04(04)	06(00)	10(06)				
06	Friction	00(02)	04(08)	12(00)	16( <mark>06</mark> )				
	Total	10(04)	36( <mark>20</mark> )	24 ( <del>16</del> )	70 ( <mark>40</mark> )				

R – Remember

U – Understand

A – Analyze / Apply

# **\*** QUESTION PAPER PROFILE FOR THEORY PAPER:

Q.		Bit	1		Bit :	2	j.	Bit :	3		Bit 4	1	5	Bit 5	;		Bit	6	ontion
No	T	L	M	T	L	M	T	L	M	T	L	M	Т	L	M	T	L	M	option
01	1	R	2	1	R	2	2	R	2	3	R	2	4	R	2	1	R	2	<i>-</i>
01	6	R	2			.,			4.6	73	V		1.	)					5/ <mark>7</mark>
02	2	U	4	2	U	4	4	U	4	2	U	4	2	Α	4				3/5
03	3	U	4	3	U	4	3	U	4	3	U	4	5	U	4				3/5
04	4	U	4	5	U	4	6	U	4	6	U	4	6	U	4				3/5
05	3	A	6	5	A	6	3	A	6		7								2/3
06	6	A	6	6	A	6	4	A	6										2/3

T= Unit/Topic Number

L= Level of Question

M= Marks

R-Remember

U-Understand

A-Analyze/ Apply

# **\*** ASSESSMENT AND EVALUATION SCHEME:

	V	Vhat	To Whom	Frequency	Max Marks	Min Marks	Evidence Collected	Course Outcomes					
ory	CA (Continuous Assessment)	Progressive Test (PT)	Students	Two PT (average of two tests will be computed)	20		Test Answer Sheets	1, 2, 3					
Direct Assessment Theory	Conti Assess	Assignments	Stud	Continuous	10		Assignment Book / Sheet	1, 2, 3					
Direct Asse	TEE (Term End Examination)	End Exam	Students	End Of the Course	70	28	Theory Answer Sheets	1, 2, 3					
				Total	100	40							
	essment)	Skill Assessment		Continuous	20		Rubrics & Assessment Sheets	4,5,6					
Direct Assessment Practical	CA (Continuous Assessment)	Journal Writing	Students	Student	Student	Students	Student	Student	Continuous	05		Journal	4,5,6
sessme	(Cor			TOTAL	25	10							
Direct As	TEE (Term End Examination)	End Exam	Students	End Of the Course	50	20	Rubrics & Practical Answer Sheets	4,5,6					
ssessment		Feedback on ourse	Ct. J	After First Progressive Test	Stud	lent Feedba	ack Form	122456					
Indirect Assessment	End (	Of Course	Students	End Of The Course		Questionnaires		1, 2, 3, 4,5,6					

## **SCHEME OF PRACTICAL EVALUATION:**

S.N.	Description	Max. Marks
1	Drawing figure of simple lifting machine and force diagram, selection of equipment's. writing procedure etc.	10
2	Performance	20
3	Calculation, Result, Drawing Graphs(if any)	10
4	Viva voce	10
	TOTAL	50

## **\*** MAPPING COURSE OUTCOMES WITH PROGRAM OUTCOMES:

Course					Progr	ram O	utcome	es (POs	3)			
Outcomes	1	2	3	4	5	6	7	8	9	10	PSO 1	PSO 2
1	3	-	-	20	F	5	_	-	-	-	-	-
2	3	-	-(		1	1	7	-	-	-	-	-
3	3	-	5/	-		1	1	) -	-	-	-	-
4	3	-	3	3	GP	V-	3	3	-	-	-	-
5	3	-	3	3		1-	3	3	-	-	-	-
6	3	-	3	3	-	2	3	3	-	-	-	-

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

## **REFERENCE & TEXT BOOKS:**

S.N.	Title	Author, Publisher, Edition and Year Of publication	ISBN Number
1.	Applied Mechanics	R.S. Khurmi,S.Chand&Co.New	10:8121916437
		Delhi, 2014	13:9788121916431
2.	Engineering Mechanics	Sunil Deo, Label Book Publishers	10:9381595550
		New Delhi, 2014	13:978-938159558
3.	Engineering Mechanics	Basu, Tata Mcgraw Hills, 2013	10:125906266X
			13:978-1259062667
4.	Engineering Mechanics	S Ramamrutham, S Chand & Co.	8187433515
		New Delhi, 2008	9788187433514
5.	Static and Straight of	U.C. Zindal Asian Book Pvt. Ltd	10:8184120737
	Materials	New Delhi, 2008	13:9788184120730

### **E-REFERENCES:**

- https://www.youtube.com/watch?v=-JG9IEqRzQ4, assessed on 28th March 2016
- https://www.youtube.com/watch?v=4VIhh6sGkrI, assessed on 30<sup>th</sup>March 2016
- https://www.youtube.com/watch?v=EcPGKLUE04I, assessed on 30<sup>th</sup>March 2016
- https://www.youtube.com/watch?v=ndT35aqDfAQ, assessed on 30<sup>th</sup>March 2016
- https://www.youtube.com/watch?v=W9UDs-kSR0g, assessed on 30<sup>th</sup>March 2016
- https://www.youtube.com/watch?v=kuAfu0fZOLw, assessed on 30<sup>th</sup>March 2016
- https://www.youtube.com/watch?v=PO5EL9TB-v4, assessed on 30<sup>th</sup>March 2016
- https://www.youtube.com/watch?v=Bx-mMA6k8u4, assessed on 30<sup>th</sup>March 2016
- https://www.youtube.com/watch?v=9XtGJXVnQxk, assessed on 30<sup>th</sup>March 2016
- https://www.voutube.com/watch?v=k37FJHbSOA8, assessed on 30<sup>th</sup>March 2016
- https://www.youtube.com/watch?v=6 D6jjQcAFU, assessed on 30<sup>th</sup>March 2016
- https://www.youtube.com/watch?v=AOkeQMMsSrc, assessed on 30<sup>th</sup>March 2016

## LIST OF MAJOR EQUIPMENTS/INSTRUMENTS WITH SPECIFICATION

1.	simple /Differential Axle and Wheel	01
2.	Simple Screw Jack	01
3.	Two Sheave Or three sheave Pulley Block	01
4.	Single purchase Crab Or Double purchase Crab	01
5.	Worm and Worm Wheel	01
6.	Force table apparatus for law of polygon of forces.	01
7.	Jib crane by using triangle law of forces.	01
8.	Lami's Theorem. Force table apparatus	01
	Co-efficient of Friction between different surfaces,	
	such as Wood and wood, Wood and glass,	
	Wood and metal.	01
	J COPW -	3.

## LIST OF EXPERTS & TEACHERS WHO CONTRIBUTED FOR THIS **CURRICULUM:**

S.N.	Name	Designation	Institute / Industry
1.	Y. K. Chandarana	HOD, Applied Mechanics	Govt. Polytechnic, Nagpur
2.	H. S. Chepey	HOD, Civil Engineering	A.S. T. S., Wardha
3.	A. P. Waghmare	Lecturer in Applied Mechanics	Govt. Polytechnic, Nagpur
4.	R. D. Mendhe	Lecturer in Applied Mechanics	Govt. Polytechnic, Amravati
5.	R. N. Nibudey	Lecturer in Applied Mechanics	Govt. Polytechnic, Gondia
6.	M. R. Shelote	Consultant	M.R. Associates, Nagpur
7.	Dr. R. N. Khapre	Associate Professor	RCOEN, Nagpur
8.	A. J. Fulzele	Assistant Secretary (Tech)	MSBTE, RO, Nagpur

(Member Secretary PBOS)	(Chairman PBOS)