



Criterion I

Curricular Aspects

1.4.1 – Feedback Forms

Please find enclosed the Sample feedback forms of the Faculty and Analysis of Student feedback

Registrar
PES University
100 Feet Ring Road, BSK III Stage
Bangalore – 560 085



CRITERION I

Curricular Aspects

Key Indicator 1.4: Feedback System

1.4.1: Filled in sample feedback forms from the stakeholders are to be provided.



PES UNIVERSITY FACULTY FEEDBACK ON CURRICULUM

Greetings!!

Name of the Faculty	Name of the Programme	Feedback on Curriculum during the year(s)			Date
Dr. Mamatha H.R	B.Tech-CSE	2021-22			18/3/21
Sl No.	Questions	Excellent 4	Good 3	Fair 2	Needs Improvement 1
1	The design of curriculum covers all relevant topics for all the courses			✓	
2	The facilities and learning resources available in PES University are adequate for effective Teaching	✓			
3	I am satisfied with the assessment practices adopted by PES University for measuring student's performance.	✓			
4	The Curriculum/Course follows Outcome Based/Competency Based education	✓			
5	The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by Faculty using PES University Learning Management System	✓			
6	The evaluation process is effective and robust with the advanced usage of ICT	✓			
7	The learning outcomes are evaluated periodically and corrective measures are initiated for the continual improvements	✓			
8	The depth of the courses taught by me are relevant in meeting the Program Outcomes and Program Specific Outcomes	✓			

Suggestions if any to Board of Studies / Department Curriculum Committee

In view of advancement in Image processing and computer vision applications, I suggest to include the course Image processing and computer vision as an elective.

Signature of the Faculty

PES UNIVERSITY FACULTY FEEDBACK ON CURRICULUM				
Greetings!!				
Name of the Faculty		Name of the Programme	Feedback on Curriculum during the year(s)	
			
Dr. Sethuram D		BTechME	2021-22	6/4/21
Sl No.	Questions	Excellent 4	Good 3	Fair 2
1	The design of curriculum covers all relevant topics for all the courses			✓
2	The facilities and learning resources available in PES University are adequate	✓		
3	I am satisfied with the assessment practices adopted by PES University for measuring student's performance.	✓		
4	The Curriculum/Course follows Outcome Based/Competency Based education		✓	
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by Faculty using PES University Learning Management System	✓		
6	The evaluation process is effective and robust with the advanced usage of		✓	
7	The learning outcomes are evaluated periodically and corrective measures are initiated for the continual improvements		✓	
8	The depth of the courses taught by me are relevant in meeting the Program Outcomes and Program Specific Outcomes	✓		
Suggestions if any to Board of Studies / Department Curriculum Committee				
<p>It is suggested to include a Core course on Vehicle Acoustics and Design of Automotive Components</p>				


Signature of the Faculty

PES UNIVERSITY FACULTY FEEDBACK ON CURRICULUM

Greetings!!

Name of the Faculty		Name of the Programme	Feedback on Curriculum during the year(s)		Date
Sl No.	Questions	Excellent 4	Good 3	Fair 2	Needs Improvement 1
1	The design of curriculum covers all relevant topics for all the courses				✓
2	The facilities and learning resources available in PES University are adequate for effective Teaching	✓			
3	I am satisfied with the assessment practices adopted by PES University for measuring student's performance.	✓			
4	The Curriculum/Course follows Outcome Based/Competency Based education	✓			
5	The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by Faculty using PES University Learning Management System	✓			
6	The evaluation process is effective and robust with the advanced usage of ICT	✓			
7	The learning outcomes are evaluated periodically and corrective measures are initiated for the continual improvements	✓			
8	The depth of the courses taught by me are relevant in meeting the Program Outcomes and Program Specific Outcomes	✓			

Suggestions if any to Board of Studies / Department Curriculum Committee

In view of lot of research going on Evolutionary computation and its applications, I suggest to include 'Bio-inspired' computing as an elective course



Signature of the Faculty

PES UNIVERSITY FACULTY FEEDBACK ON CURRICULUM					
Greetings!!					
Name of the Faculty		Name of the Programme	Feedback on Curriculum during the year(s)		Date
Rahul Bhawmik		B.Design	2020-21		2/3/20
Sl No.	Questions	Excellent	Good	Fair	Needs Improvement
		4	3	2	1
1	The design of curriculum covers all relevant topics for all the courses				<input checked="" type="checkbox"/>
2	The facilities and learning resources available in PES University are adequate for effective Teaching	<input checked="" type="checkbox"/>			
3	I am satisfied with the assessment practices adopted by PES University for measuring student's performance.	<input checked="" type="checkbox"/>			
4	The Curriculum/Course follows Outcome Based/Competency Based education	<input checked="" type="checkbox"/>			
5	The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by Faculty using PES University Learning Management System	<input checked="" type="checkbox"/>			
6	The evaluation process is effective and robust with the advanced usage of ICT	<input checked="" type="checkbox"/>			
7	The learning outcomes are evaluated periodically and corrective measures are initiated for the continual improvements	<input checked="" type="checkbox"/>			
8	The depth of the courses taught by me are relevant in meeting the Program Outcomes and Program Specific Outcomes	<input checked="" type="checkbox"/>			
Suggestions if any to Board of Studies / Department Curriculum Committee					
<p>Design for Conversational UX (DCUX) was introduced to introduce students to the design of conversational interfaces, as the advent of conversation interfaces like Alexa, Google Home is more evident in the present times. This training will enable the students work in the design & development of both voice/chat based interfaces in the industry.</p>					

Signature of the Faculty

PES UNIVERSITY FACULTY FEEDBACK ON CURRICULUM					
Greetings!!					
Name of the Faculty		Name of the Programme	Feedback on Curriculum during the year(s)		Date
Divyadarshana CS		B.Design	2020 - 21		2/3/20
Sl No.	Questions	Excellent 4	Good 3	Fair 2	Needs Improvement 1
1	The design of curriculum covers all relevant topics for all the courses			✓	
2	The facilities and learning resources available in PES University are adequate for effective Teaching	✓			
3	I am satisfied with the assessment practices adopted by PES University for measuring student's performance.	✓			
4	The Curriculum/Course follows Outcome Based/Competency Based education	✓			
5	The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by Faculty using PES University Learning Management System	✓			
6	The evaluation process is effective and robust with the advanced usage of ICT	✓			
7	The learning outcomes are evaluated periodically and corrective measures are initiated for the continual improvements	✓			
8	The depth of the courses taught by me are relevant in meeting the Program Outcomes and Program Specific Outcomes	✓			
Suggestions if any to Board of Studies / Department Curriculum Committee					
<p>Design methods and principle focused on the Capabilities, limitation and needs of human habitation in the course are instrumental for design intervention (in Studio-based Course). Studying of human habitat through Survey and research in order to create innovative solution can justify the human factor.</p>					

Signature of the Faculty

PES UNIVERSITY FACULTY FEEDBACK ON CURRICULUM

Greetings!!

Name of the Faculty	Name of the Programme	Feedback on Curriculum during the year(s)			Date
Purushothamru	B.Tech ECE	2019 - 20			13/3/19
Sl No.	Questions	Excellent 4	Good 3	Fair 2	Needs Improvement 1
1	The design of curriculum covers all relevant topics for all the courses				✓
2	The facilities and learning resources available in PES University are adequate for effective Teaching	✓			
3	I am satisfied with the assessment practices adopted by PES University for measuring student's performance.	✓			
4	The Curriculum/Course follows Outcome Based/Competency Based education	✓			
5	The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by Faculty using PES University Learning Management System	✓			
6	The evaluation process is effective and robust with the advanced usage of ICT	✓			
7	The learning outcomes are evaluated periodically and corrective measures are initiated for the continual improvements	✓			
8	The depth of the courses taught by me are relevant in meeting the Program Outcomes and Program Specific Outcomes	✓			

Suggestions if any to Board of Studies / Department Curriculum Committee

*It is suggested to include Courses on
VLSI for DSP in view of scope for higher studies.*

Signature of the Faculty

PES UNIVERSITY FACULTY FEEDBACK ON CURRICULUM

Greetings!!

Name of the Faculty		Name of the Programme	Feedback on Curriculum during the year(s)		Date
Roopa Ravish		B.Tech-CSE 2019-20		14/2/19
Sl No.	Questions	Excellent 4	Good 3	Fair 2	Needs Improvement 1
1	The design of curriculum covers all relevant topics for all the courses			✓	
2	The facilities and learning resources available in PES University are adequate for effective Teaching	✓			
3	I am satisfied with the assessment practices adopted by PES University for measuring student's performance.	✓			
4	The Curriculum/Course follows Outcome Based/Competency Based education	✓			
5	The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by Faculty using PES University Learning Management System	✓			
6	The evaluation process is effective and robust with the advanced usage of ICT	✓			
7	The learning outcomes are evaluated periodically and corrective measures are initiated for the continual improvements	✓			
8	The depth of the courses taught by me are relevant in meeting the Program Outcomes and Program Specific Outcomes	✓			

Suggestions if any to Board of Studies / Department Curriculum Committee

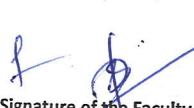
As a continuation of microprocessor and computer Architecture, I suggest Heterogeneous parallelism to be included as an elective course.

Signature of the Faculty

PES UNIVERSITY FACULTY FEEDBACK ON CURRICULUM

Greetings!!

Name of the Faculty		Name of the Programme	Feedback on Curriculum during the year(s)		Date
			2019 - 20		11/2/19
Purna nay		BBA			
Sl. No.	Questions	Excellent	Good	Fair	Needs Improvement
		4	3	2	1
1	The design of curriculum covers all relevant topics for all the courses		✓	✓	
2	The facilities and learning resources available in PES			✓	
3	I am satisfied with the assessment practices adopted by PES University for measuring student's performance.	✓			
4	The Curriculum/Course follows Outcome Based/Competency Based education	✓			
5	The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by Faculty using PES University Learning Management System	✓			
6	The evaluation process is effective and robust with the advanced usage of	✓			
7	The learning outcomes are evaluated periodically and corrective measures are initiated for the continual improvements	✓			
8	The depth of the courses taught by me are relevant in meeting the Program Outcomes and Program Specific Outcomes	✓			
Suggestions if any to Board of Studies / Department Curriculum Committee					
<ul style="list-style-type: none"> * Legal aspects in HR to include recent trends 					


Signature of the Faculty

17-18

PES UNIVERSITY FACULTY FEEDBACK ON CURRICULUM

Greetings!!

Name of the Faculty		Name of the Programme	Feedback on Curriculum during the year(s)		Date
Shivakumar. HIREMATH		B.Tech	2018-19		1/2/18
Sl No.	Questions	Excellent	Good	Fair	Needs Improvement
1	The design of curriculum covers all relevant topics for all the courses	4	3	2	1
2	The facilities and learning resources available in PES University are adequate	✓			
3	I am satisfied with the assessment practices adopted by PES University for measuring student's performance.		✓		
4	The Curriculum/Course follows Outcome Based/Competency Based education		✓		
5	The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by Faculty using PES University Learning Management System		✓		
6	The evaluation process is effective and robust with the advanced usage of	✓			
7	The learning outcomes are evaluated periodically and corrective measures are initiated for the continual improvements		✓		
8	The depth of the courses taught by me are relevant in meeting the Program Outcomes and Program Specific Outcomes		✓		
Suggestions if any to Board of Studies / Department Curriculum Committee					
<p>It was suggested to include Courses on Solid Modelling and hybrid and fuel cell vehicles.</p>					



Signature of the Faculty

1879

PES UNIVERSITY FACULTY FEEDBACK ON CURRICULUM

Greetings!!

Name of the Faculty				Name of the Programme ME	Feedback on Curriculum during the year(s) 2017-18		Date 2/2/17
Sl No.	Questions	Excellent 4	Good 3	Fair 2	Needs Improvement 1		
1	The design of curriculum covers all relevant topics for all the courses				✓		
2	The facilities and learning resources available in PES University are adequate		✓				
3	I am satisfied with the assessment practices adopted by PES University for measuring student's performance.		✓				
4	The Curriculum/Course follows Outcome Based/Competency Based education	✓					
5	The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by Faculty using PES University Learning Management System		✓				
6	The evaluation process is effective and robust with the advanced usage of	✓					
7	The learning outcomes are evaluated periodically and corrective measures are initiated for the continual improvements	✓					
8	The depth of the courses taught by me are relevant in meeting the Program Outcomes and Program Specific Outcomes	✓					
Suggestions if any to Board of Studies / Department Curriculum Committee							
<p>It is suggested to include Course on Design of Machine Elements as automation plays an important role</p>							

Signature of the Faculty

PES UNIVERSITY FACULTY FEEDBACK ON CURRICULUM

Greetings!!

Name of the Faculty		Name of the Programme	Feedback on Curriculum during the year(s)			Date
Badriprasad V.R		B.Tech-CSE			6/3/17
Sl No.	Questions	Excellent 4	Good 3	Fair 2	Needs Improvement 1	
1	The design of curriculum covers all relevant topics for all the courses					✓
2	The facilities and learning resources available in PES University are adequate for effective Teaching	✓				
3	I am satisfied with the assessment practices adopted by PES University for measuring student's performance.	✓				
4	The Curriculum/Course follows Outcome Based/Competency Based education	✓				
5	The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by Faculty using PES University Learning Management System	✓				
6	The evaluation process is effective and robust with the advanced usage of ICT	✓				
7	The learning outcomes are evaluated periodically and corrective measures are initiated for the continual improvements	✓				
8	The depth of the courses taught by me are relevant in meeting the Program Outcomes and Program Specific Outcomes	✓				

Suggestions if any to Board of Studies / Department Curriculum Committee

In view of employment and in pursuing higher studies in the area of data scientist/science/Analyst/business etc a deeper knowledge is required in machine learning which enables/triggers to propose an advanced course on machine learning called as deep learning/ advanced machine learning

Signature of the Faculty

PES UNIVERSITY ALUMNI FEEDBACK ON CURRICULUM

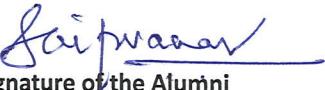
Greetings!!

Name of the Alumni		Name of the Programme	Feedback on Curriculum		Date
Sl No.	Questions	Excellent 4	Good 3	Fair 2	Needs Improvement 1
1	How do you rate the relevance of the courses in the curriculum resulting in making students employable or ready for higher studies ?	✓			
2	How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry and or higher studies?	✓			
3	How do you rate the relevance of the courses in attaining the required skill/ competencies for your job ?	✓			
4	How do you rate the relevance of internship/ field visits/ projects in the curriculum ?	✓			
5	How do you rate the additional training in terms of its usefulness?				✓
6	Overall impression about the attainment of program specific outcomes	✓			

Suggestions if any to Board of Studies / Department Curriculum Committee

It is suggested include courses on App development, building deep learning models outside curricular for students of Mechanical Engg.

Signature of the Alumni



PES UNIVERSITY ALUMNI FEEDBACK ON CURRICULUM

Greetings!!

Name of the Alumni		Name of the Programme	Feedback on Curriculum		Date
Chinmayi poosad		B.Tech Civil	2021-2022		8/6/22
Sl No.	Questions	Excellent	Good	Fair	Needs Improvement
		4	3	2	1
1	How do you rate the relevance of the courses in the curriculum resulting in making students employable or ready for higher studies ?	✓			
2	How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry and or higher studies?	✓			
3	How do you rate the relevance of the courses in attaining the required skill/ competencies for your job ?	✓			
4	How do you rate the relevance of internship/ field visits/ projects in the curriculum ?	✓			
5	How do you rate the additional training in terms of its usefulness?			✓	
6	Overall impression about the attainment of program specific outcomes	✓			

Suggestions if any to Board of Studies / Department Curriculum Committee

It is suggested to include courses like Machine learning, Digital Image processing outside the curriculum, for students of branches other than CSE, EC.

Chinmayi

Signature of the Alumni

PES UNIVERSITY ALUMNI FEEDBACK ON CURRICULUM

Greetings!!

Name of the Alumni		Name of the Programme	Feedback on Curriculum			Date
Sl No.	Questions	Excellent	Good	Fair	Needs Improvement	
		4	3	2	1	
1	How do you rate the relevance of the courses in the curriculum resulting in making students employable or ready for higher studies ?	✓				
2	How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry and or higher studies?	✓				
3	How do you rate the relevance of the courses in attaining the required skill/ competencies for your job ?	✓				
4	How do you rate the relevance of internship/ field visits/ projects in the curriculum ?	✓				
5	How do you rate the additional training in terms of its usefulness?			✓		
6	Overall impression about the attainment of program specific outcomes	✓				

Suggestions if any to Board of Studies / Department Curriculum Committee

It is suggested to include courses on crypto currency, Block chain, full stack web development outside curriculum.


Signature of the Alumni

PES UNIVERSITY ALUMNI FEEDBACK ON CURRICULUM

Greetings!!

Name of the Alumni		Name of the Programme	Feedback on Curriculum		Date
Ashwini H.R		M.Tech(CECE)	2019-20		10/6/20
Sl No.	Questions	Excellent 4	Good 3	Fair 2	Needs Improvement 1
1	How do you rate the relevance of the courses in the curriculum resulting in making students employable or ready for higher studies ?	✓			
2	How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry and or higher studies?	✓			
3	How do you rate the relevance of the courses in attaining the required skill/ competencies for your job ?	✓			
4	How do you rate the relevance of internship/ field visits/ projects in the curriculum ?	✓			
5	How do you rate the additional training in terms of its usefulness?			✓	
6	Overall impression about the attainment of program specific outcomes	✓			

Suggestions if any to Board of Studies / Department Curriculum Committee

It is suggested to include courses on Augmented and Virtual Reality, Full stack web development outside the curriculum.

Ashwini H.R.

Signature of the Alumni

PES UNIVERSITY ALUMNI FEEDBACK ON CURRICULUM

Greetings!!

Name of the Alumni		Name of the Programme	Feedback on Curriculum		Date
Adithya Philip Mathew		B.Tech -CSE	2017-18	23/5/18	
Sl No.	Questions	Excellent	Good	Fair	Needs Improvement
		4	3	2	1
1	How do you rate the relevance of the courses in the curriculum resulting in making students employable or ready for higher studies ?	✓			
2	How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry and or higher studies?	✓			
3	How do you rate the relevance of the courses in attaining the required skill/ competencies for your job ?	✓			
4	How do you rate the relevance of internship/ field visits/ projects in the curriculum ?	✓			
5	How do you rate the additional training in terms of its usefulness?			✓	
6	Overall impression about the attainment of program specific outcomes	✓			

Suggestions if any to Board of Studies / Department Curriculum Committee

Suggested to include courses on Financial management, Human resource management outside the curriculum for engineering students.


Signature of the Alumni



CRITERION I

Curricular Aspects

Key Indicator 1.4: Feedback System

**1.4.2: Student feedback analysis report and action
taken on the feedback**



Course End Survey 2020-21

Batch : BBA(LLB) , 2017-2022

Name of the Faculty : Dr Sandeep S Desai

Course Code : UL17BL403

Course Name : INTERPRETATION OF STATUTES

Department : Bachelor of Business

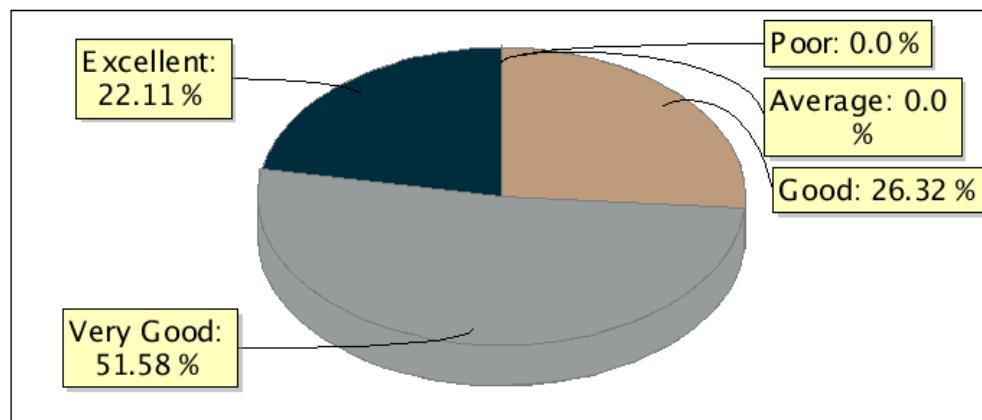
Administration & Bachelor of Law

(Honors)

Semester 7

Date : 08 Jun 2020

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	<i>CO</i>							
1	Students will be equipped to interpret law in the process of their practice.	0	0	17	0	2	64.2	3.2
2	Students will be in a position to understand the importance of historical background of interpretation and its applicability in the real time practice.	0	0	0	19	0	80	4
3	Students are well-versed with rules of interpretation of statutes and other laws relating to penal and remedial statutes.	0	0	8	11	0	71.6	3.6
4	Equip with the knowledge of Constitutional interpretation.	0	0	0	19	0	80	4
5	To apply the constitutional interpretation in real time practice.	0	0	0	0	19	100	5
Total Count		0	0	25	49	21	79.2	3.96

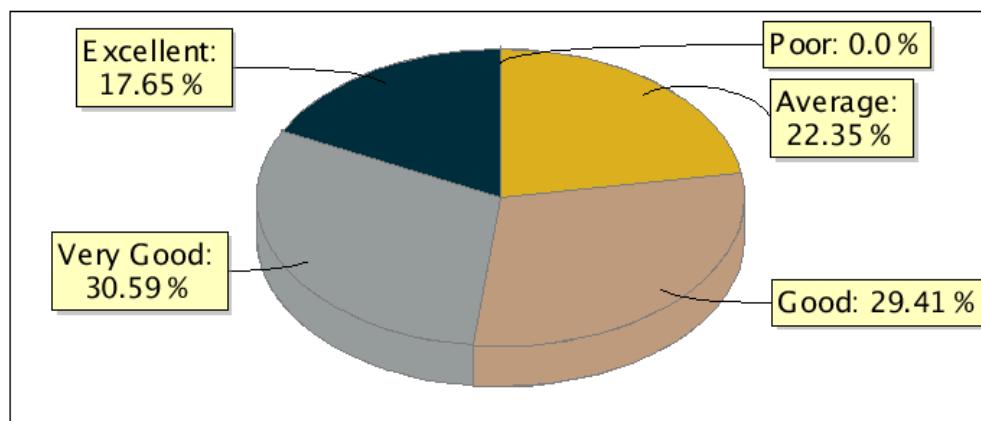


Course End Survey 2021-22

Batch : B.Tech - RR Campus , 2018-2022
 Name of the Faculty : Mr Babu Rao P
 Course Code : UE18ME453A
 Course Name : NON-DESTRUCTIVE TESTING

Department : Mechanical Engineering
 Semester 8 , Sec : A
 Date : 04 Nov 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	CO							
1	Explain the basic principles of various non-destructive techniques available for testing of engineering components.	0	10	7	11	6	67.6	3.4
2	Select useful NDT method or a combination of NDT methods for a given application	0	10	12	7	5	64.1	3.2
3	Illustrate several ways of comparing the selected NDT method	0	7	12	11	4	67.1	3.4
4	Explain the common NDT methods namely- visual, liquid penetrant, magnetic, ultrasonic, eddy current and radiography inspection techniques	0	5	11	10	8	72.4	3.6
5	Explain several ways of comparing the selected NDE method	0	6	8	13	7	72.4	3.6
Total Count		0	38	50	52	30	68.7	3.44



Course End Survey 2021-22

Batch : MCA , 2020-2022

Name of the Faculty : Mr Dilip Maripuri

Course Code : UE20MC551A

Course Name : RESEARCH METHODOLOGY

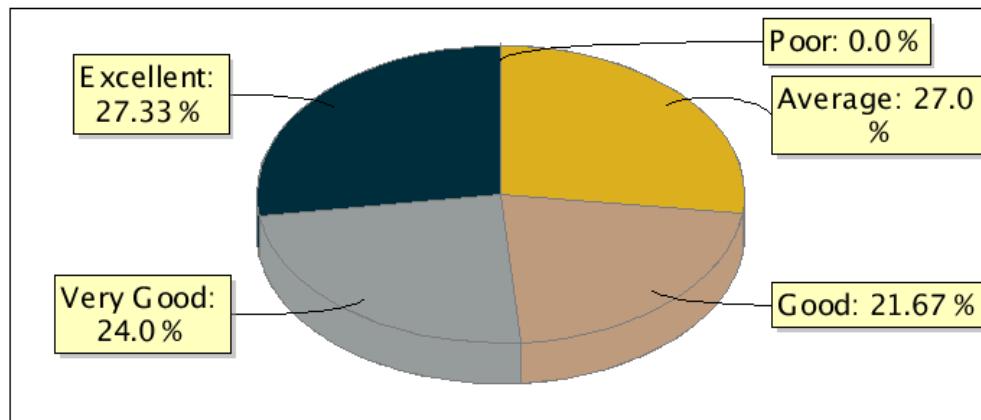
Department : Master of Computer

Applications

Semester 4

Date : 03 Jan 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	<i>CO</i>							
1	Demonstrate knowledge of research processes and design	0	21	9	17	13	67.3	3.4
2	Articulate the research problem and design a research proposal	0	19	12	16	13	67.7	3.4
3	Investigate and gather requirements for the research	0	11	20	14	15	71	3.5
4	Conduct research and observe the findings	0	10	14	19	17	74.3	3.7
5	Communicate the research findings	0	20	10	6	24	71.3	3.6
Total Count		0	81	65	72	82	70.3	3.52



Course End Survey 2021-22

Batch : B.Des , 2018-2022

Name of the Faculty : Mr Divya Darshan

Course Code : UA18BD452

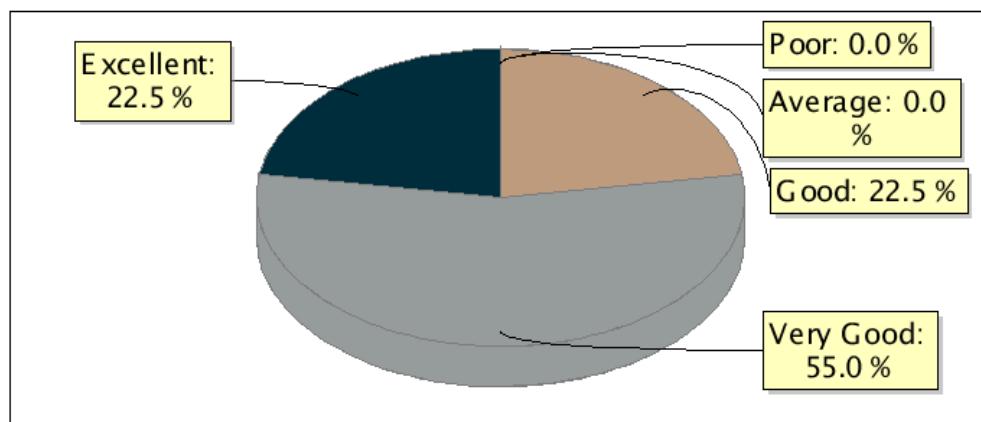
Course Name : TRANSPORTATION DESIGN

Department : Bachelor of Design

Semester 8 , Sec : A

Date : 06 Jun 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	CO							
1	To understand various considerations in transportation planning	0	0	7	0	1	65	3.2
2	To apply design principles in vehicle design drawn from the broader context of transportation	0	0	0	8	0	80	4
3	Plan transportation and transits for different transportation systems	0	0	2	6	0	75	3.8
4	To apply safety considerations while planning	0	0	0	8	0	80	4
5	Apply different aspects of transportation system management	0	0	0	0	8	100	5
Total Count		0	0	9	22	9	80	4

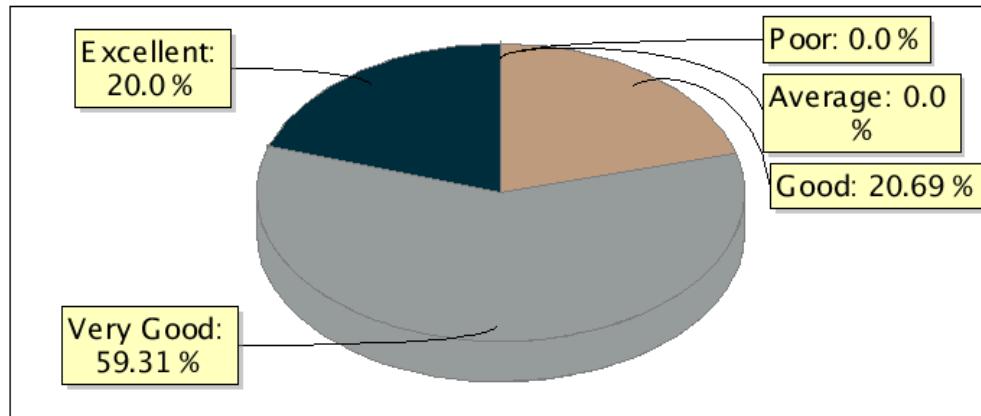


Course End Survey 2021-22

Batch : BBA - RR Campus , 2019-2022
 Name of the Faculty : Mr Raghu. Y
 Course Code : UM19BB351
 Course Name : E-COMMERCE

Department : Bachelor of Business Administration - RR Campus
 Semester 6 , Sec : B
 Date : 03 Jan 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	<i>CO</i>							
1	Understand the scope of E- Business	0	0	58	0	0	60	3
2	Explain various business models and Components of E- Commerce	0	0	0	58	0	80	4
3	Analyze the impact of E-Business on the Service industry	0	0	2	56	0	79.3	4
4	Understand the process of the E-payments system	0	0	0	58	0	80	4
5	To Apply critical thinking, problem-solving, and decision-making skills in evaluating e-commerce technologies	0	0	0	0	58	100	5
Total Count		0	0	60	172	58	79.9	4



Course End Survey 2021-22

Batch : B.Arch , 2017-2022

Name of the Faculty : Ms Rajini Itham

Course Code : UA17BA552

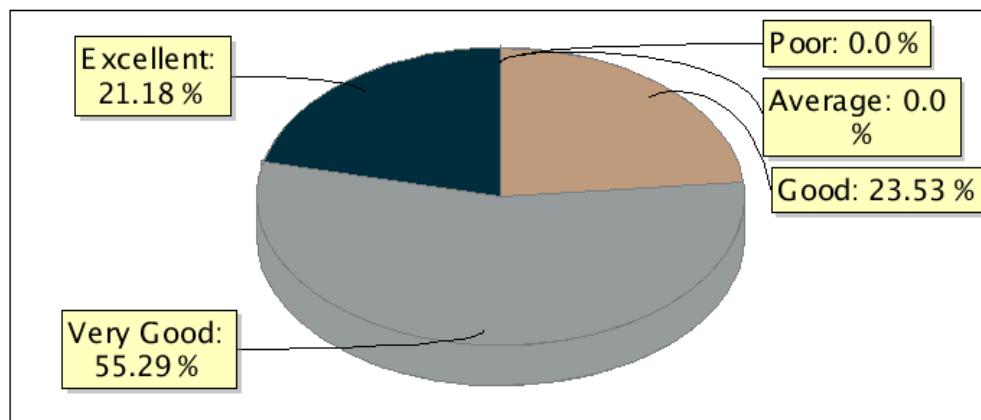
Course Name : DISSERTATION

Department : Bachelor of Architecture

Semester 10

Date : 03 Jan 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	<i>CO</i>							
1	Undertake in-depth study of a specific topic related to individual architectural design project	0	0	32	0	2	62.4	3.1
2	Carry out literature case study for the selected topic	0	0	0	34	0	80	4
3	Assimilate relevant data	0	0	8	26	0	75.3	3.8
4	Present data in a methodical manner for the chosen topic	0	0	0	34	0	80	4
5	Prepare a detailed report and publication	0	0	0	0	34	100	5
Total Count		0	0	40	94	36	79.5	3.98



Course End Survey 2020-21

Batch : BCA , 2019-2022

Name of the Faculty : Prof Asha J

Course Code : UE19BC251

Course Name : .NET FRAMEWORK FOR APPLICATION DEVELOPMENT

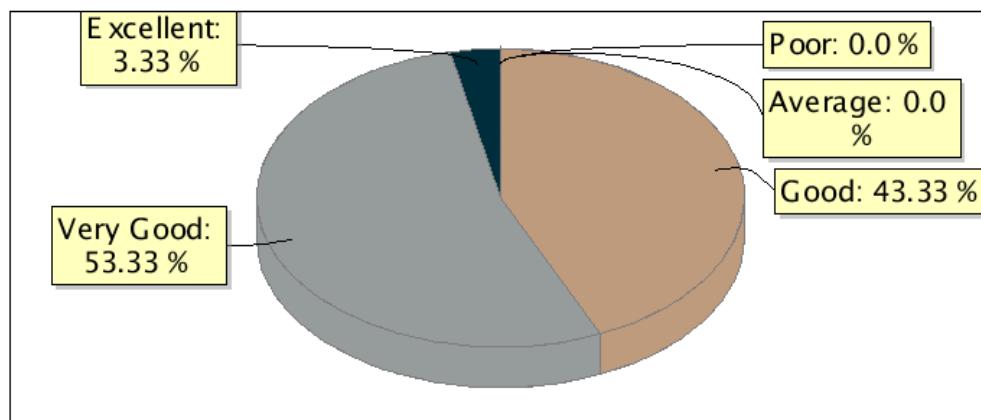
Department : Bachelor of Computer

Application

Semester 4

Date : 04 Jan 2021

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	<i>CO</i>							
1	Understand the development and deployment cycles of enterprise applications.	0	0	18	0	2	64	3.2
2	Utilize the .NET framework to build distributed enterprise applications.	0	0	0	20	0	80	4
3	Develop ASP.NET Web Services, secure web services, and .NET remote applications.	0	0	8	12	0	72	3.6
Total Count		0	0	26	32	2	72	3.6



Course End Survey 2021-22

Batch : MBA , 2020-2022

Name of the Faculty : Prof Krishna Kumar S

Course Code : UM20MB654

Course Name : EQUITY INVESTMENT STRATEGIES

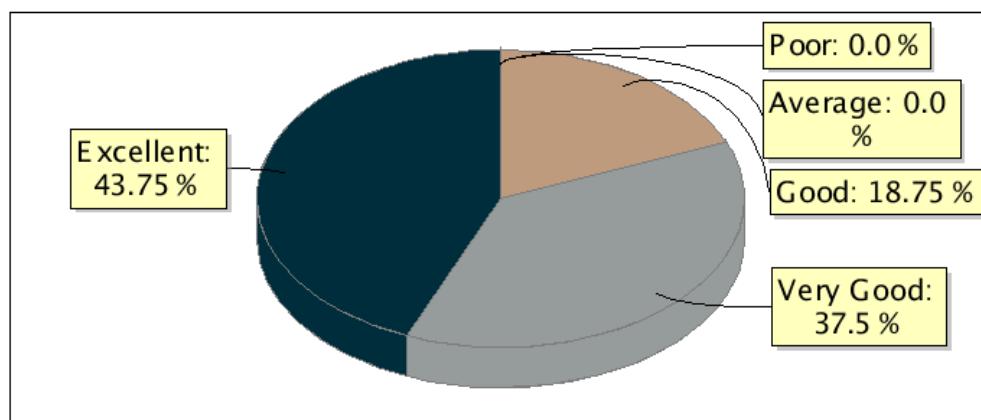
Department : Master of Business

Administration

Semester 4 , Sec : B

Date : 04 Nov 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	CO							
1	Able to identify different investment styles	0	0	6	12	14	85	4.2
2	Exhibit their competency in analysis the macro-economic environment	0	0	6	12	14	85	4.2
3	Exhibit their competency in identifying identify Value stock and apply various investing strategies (Make or Buy)	0	0	6	12	14	85	4.2
4	Exhibit their competency in identify Growth stock and apply various investing strategies	0	0	6	12	14	85	4.2
5	Able to evaluate the company's financial statements using various tools	0	0	6	12	14	85	4.2
Total Count		0	0	30	60	70	85	4.2



Course End 2021-22

Batch : BCom , 2019-2022

Name of the Faculty : Prof Lohith N

Course Code : UM19BC361

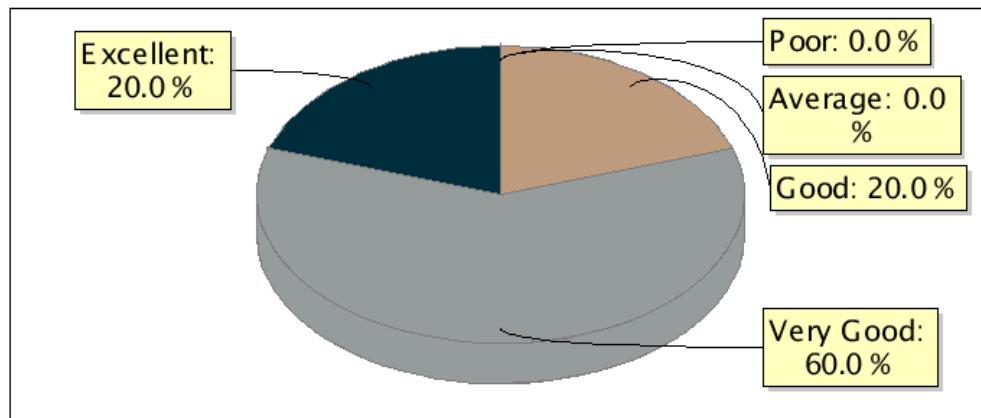
Course Name : MANAGEMENT ACCOUNTING

Department : Bachelor of Commerce

Semester 6 , Sec : A

Date : 04 Nov 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	<i>CO</i>							
1	Prepare the Financial analysis statement such as comparative, common size statement	0	0	11	0	0	60	3
2	Draft the various ratio and helps to compare it with other industries	0	0	0	11	0	80	4
3	Analyze the fund flow statement	0	0	0	11	0	80	4
4	Draw a cash flow statement and know the difference between the two statements	0	0	0	11	0	80	4
5	Draft a final Management report	0	0	0	0	11	100	5
Total Count		0	0	11	33	11	80	4



Course End Survey 2021-22

Batch : M.Tech , 2020-2022

Name of the Faculty : Prof Sacchidananda

Course Code : UE20ME666

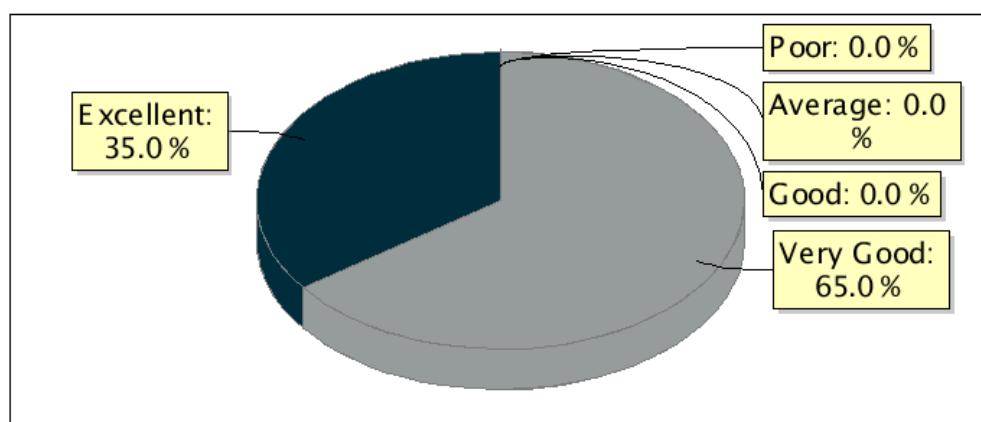
Course Name : AUTOMOTIVE ELECTRICAL AND
ELECTRONICS SYSTEMS

Department : Mechanical Engineering

Semester 4

Date : 04 Nov 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	<i>CO</i>							
1	design intelligence vehicle safety systems	0	0	0	3	1	85	4.2
2	apply different protocols for automotive embedded systems	0	0	0	2	2	90	4.5
3	analyse and apply various electronic systems like sensors, fuel injection system, ECU for design of automotive embedded systems	0	0	0	2	2	90	4.5
4	design and characterize batteries for starter systems	0	0	0	3	1	85	4.2
5	calculate the power requirements for alternators and motors	0	0	0	3	1	85	4.2
Total Count		0	0	0	13	7	87	4.32



Course End Survey 2021-22

Batch : BBA(HEM) , 2019-2022

Name of the Faculty : Prof Smitha G

Course Code : UM19BH351

Course Name : HOTEL INTERNSHIP-3

Department : BBA(Hospitality and

Event Management)

Semester 6

Date : 12 Oct 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	<i>CO</i>							
1	Summarizing the functions of all departments of the hotel	0	0	13	0	1	62.9	3.1
2	Analyzing operations of 4 core departments of the hotel	0	0	0	14	0	80	4
3	Identifying operational / procedural problems in the various departments & suggesting solutions for them	0	0	3	11	0	75.7	3.8
4	Identifying brands and labels	0	0	0	14	0	80	4
Total Count		0	0	16	39	1	74.6	3.72

