

- I. Grammar / Vocabulary
- II. Reading Comprehension
- III. Writing Sample
- IV. Conversation / Interview

**Directions for the Tutor:** Allow the participant to take as much time as is necessary to complete this assessment. The participant does not have to complete every section. After you **turn in the evaluation** on the last page to the e-board, **keep the test** to review the questions with your participant. The goal of this test is for you to identify specific areas that your participant needs to improve and to teach future lessons accordingly.

**I. Grammar/ Vocabulary**

**Directions:** choose the answer that best completes the unfinished phrase by placing an "X" on the line next to the correct answer.

Example: The dog \_\_\_\_ the food

  X   ate

\_\_\_\_ eated

- |  |   |
|--|---|
| 1. There's nothing left.<br>____ There's = There is<br>____ There's = There has      | 5. She's interested in the idea<br>____ She's = she is<br>____ She's = she has  |
| 2. He's coming tonight.<br>____ He's = he is<br>____ He's = he has                   | 6. There ____ some people waiting to see you.<br>____ am<br>____ is<br>____ are |
| 3. She's been working here for years.<br>____ She's = she is<br>____ She's = she has | 7. Everybody ____ leaving ____ now.<br>____ am<br>____ is<br>____ are           |
| 4. He's gone to the shop.<br>____ He's = he is<br>____ He's = he has                 | 8. You ____ not to blame.<br>____ am<br>____ is<br>____ are                     |

9. It \_\_\_\_ happen very often.  
\_\_\_\_ don't  
\_\_\_\_ doesn't
10. She \_\_\_\_ there very often.  
\_\_\_\_ don't go  
\_\_\_\_ don't goes  
\_\_\_\_ doesn't go  
\_\_\_\_ doesn't goes
11. These \_\_\_\_ very nice.  
\_\_\_\_ don't look  
\_\_\_\_ don't looks  
\_\_\_\_ doesn't looks  
\_\_\_\_ doesn't look
12. This \_\_\_\_ a battery.  
\_\_\_\_ don't need  
\_\_\_\_ doesn't needs  
\_\_\_\_ doesn't need  
\_\_\_\_ don't needs
13. I \_\_\_\_ the lesson yesterday.  
\_\_\_\_ wasn't liking  
\_\_\_\_ didn't like
14. I \_\_\_\_ what she said.  
\_\_\_\_ wasn't understanding  
\_\_\_\_ didn't understand
15. How long \_\_\_\_ it take you to get home?  
\_\_\_\_ Do  
\_\_\_\_ does
16. They \_\_\_\_ called back yet.  
\_\_\_\_ have  
\_\_\_\_ has  
\_\_\_\_ haven't  
\_\_\_\_ hasn't
17. There \_\_\_\_ a lot of people coming.  
\_\_\_\_ is  
\_\_\_\_ are
18. There \_\_\_\_ a lot of water on the carpet.  
\_\_\_\_ is  
\_\_\_\_ are
19. There \_\_\_\_ a lot of noise coming from next door.  
\_\_\_\_ is  
\_\_\_\_ are
20. There \_\_\_\_ two possible answers.  
\_\_\_\_ is  
\_\_\_\_ are
21. There \_\_\_\_ little time left.  
\_\_\_\_ is  
\_\_\_\_ are
22. The vitamins \_\_\_\_ with food.  
\_\_\_\_ must take  
\_\_\_\_ must be taken
23. They are \_\_\_\_ by the police at the moment.  
\_\_\_\_ question  
\_\_\_\_ being questioned
24. Wine \_\_\_\_ grapes.  
\_\_\_\_ makes  
\_\_\_\_ is made from
25. Explain it again \_\_\_\_, please.  
\_\_\_\_ us  
\_\_\_\_ to us

26. He sent \_\_\_\_\_ a letter.  
\_\_\_\_\_ me  
\_\_\_\_\_ to me
27. Alex recommended it \_\_\_\_\_.  
\_\_\_\_\_ me  
\_\_\_\_\_ to me
28. I'd like \_\_\_\_\_ cup of tea.  
\_\_\_\_\_ other  
\_\_\_\_\_ another
29. I took the \_\_\_\_\_ book back to the library.  
\_\_\_\_\_ other  
\_\_\_\_\_ another
30. He's very shy and doesn't \_\_\_\_\_ you in the eye.  
\_\_\_\_\_ look  
\_\_\_\_\_ see  
\_\_\_\_\_ watch
31. I can't \_\_\_\_\_ much in the dark.  
\_\_\_\_\_ see  
\_\_\_\_\_ watch  
\_\_\_\_\_ look
32. The police are \_\_\_\_\_ the house in case the criminals come back.  
\_\_\_\_\_ looking at  
\_\_\_\_\_ watching
33. Did you \_\_\_\_\_ the football last night?  
\_\_\_\_\_ look at  
\_\_\_\_\_ watch
34. I \_\_\_\_\_ in the shop window, but I didn't see anything I liked.  
\_\_\_\_\_ looked  
\_\_\_\_\_ saw  
\_\_\_\_\_ watched
35. Did you just \_\_\_\_\_ that noise?  
\_\_\_\_\_ hear  
\_\_\_\_\_ listen  
\_\_\_\_\_ listen to
36. I \_\_\_\_\_ the CD on my stereo.  
\_\_\_\_\_ heard  
\_\_\_\_\_ listened  
\_\_\_\_\_ listened to
37. OK, this is important, so please \_\_\_\_\_ carefully.  
\_\_\_\_\_ hear  
\_\_\_\_\_ listen  
\_\_\_\_\_ listen to
38. Did you \_\_\_\_\_ about the accident?  
\_\_\_\_\_ hear  
\_\_\_\_\_ listen  
\_\_\_\_\_ listen to

## **II. Reading Comprehension**

**Directions:** Read the “Peter’s Birthday Present” and answer the following questions. The questions (1-11) are concerning specific details of the story.

### **Peter’s Birthday Present**

Peter is an English teacher who lives in Tokyo. Tomorrow is his son's birthday, and he has to buy him a present. His son's name is Simon. Simon will be three years old. Simon wants a bicycle for his birthday present. After he finishes his breakfast, Peter is going to take a shower and get dressed. Last week, he saw a kid’s bicycle at a department store in Shinjuku, so he's going to go there to buy it. First, he's going to drive to the train station. He's going to take the train at Shinjuku station then he’s going to walk to the department store.

Peter hopes the bicycle is still there. If it's still there, he's going to buy it. The bicycle is quite big and Peter can't carry it home on the train, so he's going to ask the shop assistant to send it to his house by delivery service. After he leaves the department store, Peter is going to go to his school in Ikebukuro. Today is a very busy day at his school, and Peter is going to teach five lessons.

At lunchtime he is going to have some spaghetti at an Italian restaurant in the department store. Peter really likes spaghetti. It's his favorite food. Peter's school closes at 9.00pm and then he's going to have a quick drink with some of the other teachers. In the bar they are going to have a short meeting. They are going to discuss next month's Christmas party. Peter isn't going to be Santa Claus this year because he was Santa at last year's party. After the meeting, Peter is going to go home and have dinner with his wife and son. Then he's going to have a bath, kiss his son goodnight and finally, after a very long day, he's going to relax.

The next day, he's going to get up very, very early. Why? It's his son's birthday, of course. He will give Simon the new bicycle. Hopefully Simon will like the gift!

1. What is Peter's job?
  - a) He's a policeman
  - b) He's a doctor
  - c) He's an English teacher
  - d) He's a math teacher
2. Why is he going to buy a present for his son?
  - a) It is Christmas
  - b) It is his son's birthday
  - c) It is Peter's birthday
  - d) It is New Year
3. How old will Simon be tomorrow?
  - a) Three
  - b) Four
  - c) Five
  - d) Six
4. What is Peter going to buy?
  - a) A unicycle
  - b) A tricycle
  - c) A motorcycle
  - d) A bicycle
5. Why can't Peter carry the bicycle home?
  - a) It's too heavy
  - b) It's too small
  - c) It's too big
  - d) It's too expensive
6. So what is he going to do?
  - a) Take a taxi
  - b) Take a bus
  - c) Ask a friend to help him
  - d) Use a delivery service
7. How much does he like spaghetti?
  - a) Not at all
  - b) A little
  - c) It's OK
  - d) It's his favorite food
8. Where is he going to go after school?
  - a) To a restaurant
  - b) To a bar
  - c) To home
  - d) To Ikebukuro
9. What are they going to discuss?
  - a) Next year's Christmas party
  - b) Next month's Christmas party
  - c) Next month's Halloween party
  - d) Next year's Spring party
10. Who is Peter going to have dinner with?
  - a) His wife and son
  - b) His girlfriend
  - c) The other teachers
  - d) The students
11. What time is Peter going to get up the next day?
  - a) Early
  - b) Very early
  - c) Very, very early
  - d) Late

### III. Writing Sample

**Directions:** The participant will provide an answer by writing in the space below each of the following questions. There is not a correct or incorrect answer; however, remember to use correct grammar, spelling, and word usage.

1. Write three sentences about someone in your family.
  
  
  
  
  
  
  
  
  
  
2. Describe your favorite weekend activity.

### IV. Conversation / Interview

**Directions:** The tutor will ask these questions to the participant. The tutor will prompt the participant to try to use the verb form in the parentheses in each question; however, the participant can use other verb forms. The tutor will assess the participant's answers on the *Interview rubric*.

1. Describe your idea of a perfect day (present tense response)?
2. What is your favorite memory from your childhood (past tense response)?
3. What are you excited about in the future (future tense response)?
4. What would you do if you won 10 million dollars (conditional response)?

Tutor name:

Participant name:

### **Tutor Evaluation of English Skills**

*Please return only this sheet to any e-board member after tutoring today.*

#### **Grammar Scoring** (please circle one):

34-38 correct: Excellent

27-34 correct: Good

23-26 correct: Average

23 or fewer correct: Novice

**Please comment on your student's strengths and weaknesses in the grammar section (more space on backside):**

#### **Reading Comprehension Scoring** (please circle one):

10 + correct: Excellent

8 - 9 correct: Good

6 - 7 correct: Average

5 or fewer correct: Novice

**Please comment on your student's strengths and weaknesses in the reading section (more space on backside):**

#### **Writing Scoring**

Rate the participant's ability in the following categories with the scale of 1-10. Where "10" indicates mastery. If the participant was unable to/ did not use the specified verb tense, mark "1".

Verb conjugation/ tense: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10

Sentence structure: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10

Word usage: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10

Spelling: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10

Please comment on your student's strengths and weaknesses in the writing section on the back of this sheet.

#### **Conversation/ Interview:**

Use the *Interview Rubric* for evaluation of this section. Write additional comments on the back of this sheet.

**¡¡MUCHAS GRACIAS!!**