

- I. Grammar / Vocabulary
- II. Reading Comprehension
- III. Writing Sample
- IV. Conversation / Interview

Directions for the Tutor: Allow the participant to take as much time as is necessary to complete this assessment. The participant does not have to complete every section. After you **turn in the evaluation** on the last page to the e-board, **keep the test** to review the questions with your participant. The goal of this test is for you to identify specific areas that your participant needs to improve and to teach future lessons accordingly.

I. Grammar/ Vocabulary

Directions: choose the answer that best completes the unfinished phrase by placing an "X" on the line next to the correct answer.

Example: The dog ____ the food

 X ate

____ eated

- | | |
|--|---|
| 1. There's nothing left.
<u> X </u> There's = There is
____ There's = There has | 5. She's interested in the idea
<u> X </u> She's = she is
____ She's = she has |
| 2. He's coming tonight.
<u> X </u> He's = he is
____ He's = he has | 6. There ____ some people waiting to see you.
____ am
____ is
<u> X </u> are |
| 3. She's been working here for years.
<u> X </u> She's = she is
____ She's = she has | 7. Everybody ____ leaving ____ now.
____ am
<u> X </u> is
____ are |
| 4. He's gone to the shop.
<u> X </u> He's = he is
____ He's = he has | 8. You ____ not to blame.
____ am
____ is
<u> X </u> are |

9. It ____ happen very often.
____ don't
X ____ doesn't
10. She ____ there very often.
____ don't go
____ don't goes
X ____ doesn't go
____ doesn't goes
11. These ____ very nice.
____ don't look
____ don't looks
____ doesn't looks
X ____ doesn't look
12. This ____ a battery.
____ don't need
____ doesn't needs
X ____ doesn't need
____ don't needs
13. I ____ the lesson yesterday.
____ wasn't liking
X ____ didn't like
14. I ____ what she said.
____ wasn't understanding
X ____ didn't understand
15. How long ____ it take you to get home?
____ Do
X ____ does
16. They ____ called back yet.
____ have
____ has
X ____ haven't
____ hasn't
17. There ____ a lot of people coming.
____ is
X ____ are
18. There ____ a lot of water on the carpet.
X ____ is
____ are
19. There ____ a lot of noise coming from next door.
X ____ is
____ are
20. There ____ two possible answers.
____ is
X ____ are
21. There ____ little time left.
X ____ is
____ are
22. The vitamins ____ with food.
____ must take
X ____ must be taken
23. They are ____ by the police at the moment.
____ question
X ____ being questioned
24. Wine ____ grapes.
____ makes
X ____ is made from
25. Explain it again ____, please.
____ us
X ____ to us

26. He sent _____ a letter.
_____ me
X to me
27. Alex recommended it _____.
_____ me
X to me
28. I'd like _____ cup of tea.
_____ other
X another
29. I took the _____ book back to the library.
X other
_____ another
30. He's very shy and doesn't _____ you in the eye.
X look
_____ see
_____ watch
31. I can't _____ much in the dark.
X see
_____ watch
_____ look
32. The police are _____ the house in case the criminals come back.
_____ looking at
X watching
33. Did you _____ the football last night?
X look at
_____ watch
34. I _____ in the shop window, but I didn't see anything I liked.
_____ looked
X saw
_____ watched
35. Did you just _____ that noise?
X hear
_____ listen
_____ listen to
36. I _____ the CD on my stereo.
_____ heard
_____ listened
X listened to
37. OK, this is important, so please _____ carefully.
_____ hear
X listen
_____ listen to
38. Did you _____ about the accident?
X hear
_____ listen
_____ listen to

II. Reading Comprehension

Directions: Read the “Peter’s Birthday Present” and answer the following questions. The questions (1-11) are concerning specific details of the story.

Peter’s Birthday Present

Peter is an English teacher who lives in Tokyo. Tomorrow is his son's birthday, and he has to buy him a present. His son's name is Simon. Simon will be three years old. Simon wants a bicycle for his birthday present. After he finishes his breakfast, Peter is going to take a shower and get dressed. Last week, he saw a kid’s bicycle at a department store in Shinjuku, so he's going to go there to buy it. First, he's going to drive to the train station. He's going to take the train at Shinjuku station then he’s going to walk to the department store.

Peter hopes the bicycle is still there. If it's still there, he's going to buy it. The bicycle is quite big and Peter can't carry it home on the train, so he's going to ask the shop assistant to send it to his house by delivery service. After he leaves the department store, Peter is going to go to his school in Ikebukuro. Today is a very busy day at his school, and Peter is going to teach five lessons.

At lunchtime he is going to have some spaghetti at an Italian restaurant in the department store. Peter really likes spaghetti. It's his favorite food. Peter's school closes at 9.00pm and then he's going to have a quick drink with some of the other teachers. In the bar they are going to have a short meeting. They are going to discuss next month's Christmas party. Peter isn't going to be Santa Claus this year because he was Santa at last year's party. After the meeting, Peter is going to go home and have dinner with his wife and son. Then he's going to have a bath, kiss his son goodnight and finally, after a very long day, he's going to relax.

The next day, he's going to get up very, very early. Why? It's his son's birthday, of course. He will give Simon the new bicycle. Hopefully Simon will like the gift!

1. What is Peter's job? **[C]**
 - a) He's a policeman
 - b) He's a doctor
 - c) He's an English teacher
 - d) He's a math teacher
2. Why is he going to buy a present for his son? **[B]**
 - a) It is Christmas
 - b) It is his son's birthday
 - c) It is Peter's birthday
 - d) It is New Year
3. How old will Simon be tomorrow? **[A]**
 - a) Three
 - b) Four
 - c) Five
 - d) Six
4. What is Peter going to buy? **[D]**
 - a) A unicycle
 - b) A tricycle
 - c) A motorcycle
 - d) A bicycle
5. Why can't Peter carry the bicycle home? **[C]**
 - a) It's too heavy
 - b) It's too small
 - c) It's too big
 - d) It's too expensive
6. So what is he going to do? **[D]**
 - a) Take a taxi
 - b) Take a bus
 - c) Ask a friend to help him
 - d) Use a delivery service
7. How much does he like spaghetti? **[D]**
 - a) Not at all
 - b) A little
 - c) It's OK
 - d) It's his favorite food
8. Where is he going to go after school? **[A]**
 - a) To a restaurant
 - b) To a bar
 - c) To home
 - d) To Ikebukuro
9. What are they going to discuss? **[B]**
 - a) Next year's Christmas party
 - b) Next month's Christmas party
 - c) Next month's Halloween party
 - d) Next year's Spring party
10. Who is Peter going to have dinner with? **[A]**
 - a) His wife and son
 - b) His girlfriend
 - c) The other teachers
 - d) The students
11. What time is Peter going to get up the next day? **[C]**
 - a) Early
 - b) Very early
 - c) Very, very early
 - d) Late

III. Writing Sample

Directions: The participant will provide an answer by writing in the space below each of the following questions. There is not a correct or incorrect answer; however, remember to use correct grammar, spelling, and word usage.

1. Write three sentences about someone in your family.

ABOUT MY FATHER :

** My father name is P.Veeresh . He is a business man . My father is the most important person in my life . He is my inspiration .*

** My father always motivates towards my goal before goes to every exam he always gives me suggestions for writing exam by following those instructions i got good results .*

** I am very lucky to have this father which is given by god . He sacrifices many things and very hard working person due to my father only our family is in good position in this society . I love my father which i can't express in my words .*

2. Describe your favorite weekend activity.

** During this lockdown every weekend and everyday is my favourite because i got more time to spend time with my family .*

ABOUT MY FAVOURITE WEEKEND :

** When i was in 9th class i went to tirupathi with my family and after we went to see near by places like Golden temple and all the temples in tirupathi and in Tamil Nadu .*

** I love to see those many temples and i enjoyed a lot in that trip .*

** Not only temples we went to see some parks and some emusement parks and i enjoyed a lot .*

IV. Conversation / Interview

Directions: The tutor will ask these questions to the participant. The tutor will prompt the participant to try to use the verb form in the parentheses in each question; however, the participant can use other verb forms. The tutor will assess the participant's answers on the *Interview rubric*.

1. Describe your idea of a perfect day (present tense response)?
2. What is your favorite memory from your childhood (past tense response)?
3. What are you excited about in the future (future tense response)?
4. What would you do if you won 10 million dollars (conditional response)?

- 1. I like to spend time with my family and I always love to fight with my brother makes the day so perfect .*
- 2. When I am in 9th class I won first prize in Srinivasa Ramanujan's competitive exam . On that day my parents felt very happy . This was the most memorable day in my childhood .*
- 3 . As i am studying computer science course so as i want to be in good position in that field . Data analyst plays a technical role . I want to become a data analyst in good position .*
- 4 . 10 million dollars means it's a huge amount first i will ask my parents what should i do with that money otherwise total money i will give to my father and i will say to my father who ask to do help in need give some money to save their lives .*

Tutor name:

Participant name:

Tutor Evaluation of English Skills

Please return only this sheet to any e-board member after tutoring today.

Grammar Scoring (please circle one):

34-38 correct: Excellent

27-34 correct: Good

23-26 correct: Average

23 or fewer correct: Novice

Please comment on your student's strengths and weaknesses in the grammar section (more space on backside):

Reading Comprehension Scoring (please circle one):

10 + correct: Excellent

8 - 9 correct: Good

6 - 7 correct: Average

5 or fewer correct: Novice

Please comment on your student's strengths and weaknesses in the reading section (more space on backside):

Writing Scoring

Rate the participant's ability in the following categories with the scale of 1-10. Where "10" indicates mastery. If the participant was unable to/ did not use the specified verb tense, mark "1".

Verb conjugation/ tense: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10

Sentence structure: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10

Word usage: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10

Spelling: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10

Please comment on your student's strengths and weaknesses in the writing section on the back of this sheet.

Conversation/ Interview:

Use the *Interview Rubric* for evaluation of this section. Write additional comments on the back of this sheet.

¡¡MUCHAS GRACIAS!!