



THE  
LANGUAGE  
NETWORK



# FRENCH B2



The French language belongs to the group of romance languages like Spanish, Italian, Portuguese, etc. French is the second most-studied foreign language in the world, after English and it is an official, co-official, or de facto national language of 32 countries. French is the only official language of France.

However, France has several tongues that are native to its lands. These languages are often referred to as patois (a regional form, i.e., dialects, mainly French). Breton, Alsatian, French Flemish, Lorraine Franconian, Langues d'oïl, Occitan, Franco-Provençal, Corsican, Gallo Italic are some of the dialects in French. All these languages/dialects are also referred to as mixed languages.

There is also an Indian French spoken by Indians in former colonies of Mahe, Pondicherry, Karaikal, Chandernagore, and Yanam in Southern India.

The future of the French language in India is bright. Once you master it, you can learn any other French accent and dialects around the world.



# OPPORTUNITIES FOR FRENCH LEARNERS

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1. *French doubles as a working language* and an official language of the United Nations, UNESCO, the EU, NATO, the International Olympic Committee, the Hague, and the International Red Cross.
2. Except for English and German, *French is the next famous language online, and it's even more popular than Spanish*. When you learn and master the art of speaking French, you would view the world from an alternative angle. Besides, you will be able to communicate with other French speakers from all over the world.
3. In an *export-import business*, you can explore a myriad of employment options after learning French in India.
4. France is one of the top three most popular countries in Europe as a *study abroad destination* for Indian and international students.
5. Indian and International companies look for *French corporate trainers* who can train the candidates for various courses or on-site opportunities or deal with French clients.
6. If you have a passion for teaching, there are always some *French teaching jobs*, including online French courses.
7. You can do this as a *freelance translator and interpreter* for embassies, businesses, and educational institutions.
8. *Careers in the Travel and Tourism* industry are quite lively and vibrant.
9. Many *Indian and MNCs are looking to expand their footprints in French*-speaking Africa, Europe, and other parts of the world.



# FRENCH B2

## CULTURAL KNOW-HOWS/ SOCIOCULTURAL SOFT SKILLS

- Discover a fad and Analyze its relationship with clothes and appearance
- Present a trend and Describe a food consumption pattern
- Describe a vacation trend
- Reflect on a social practice
- Analyze a trend
- Introduce an explanatory text
- Talking about the past with precision
- Describe a profession
- Present an evolution of the society
- Evoke places from the past and childhood memories
- Analyze different ways of presenting or telling the story
- Compare and express preferences
- Summarize a book and say what you think about it
- Debate
- Portray an actor or actress

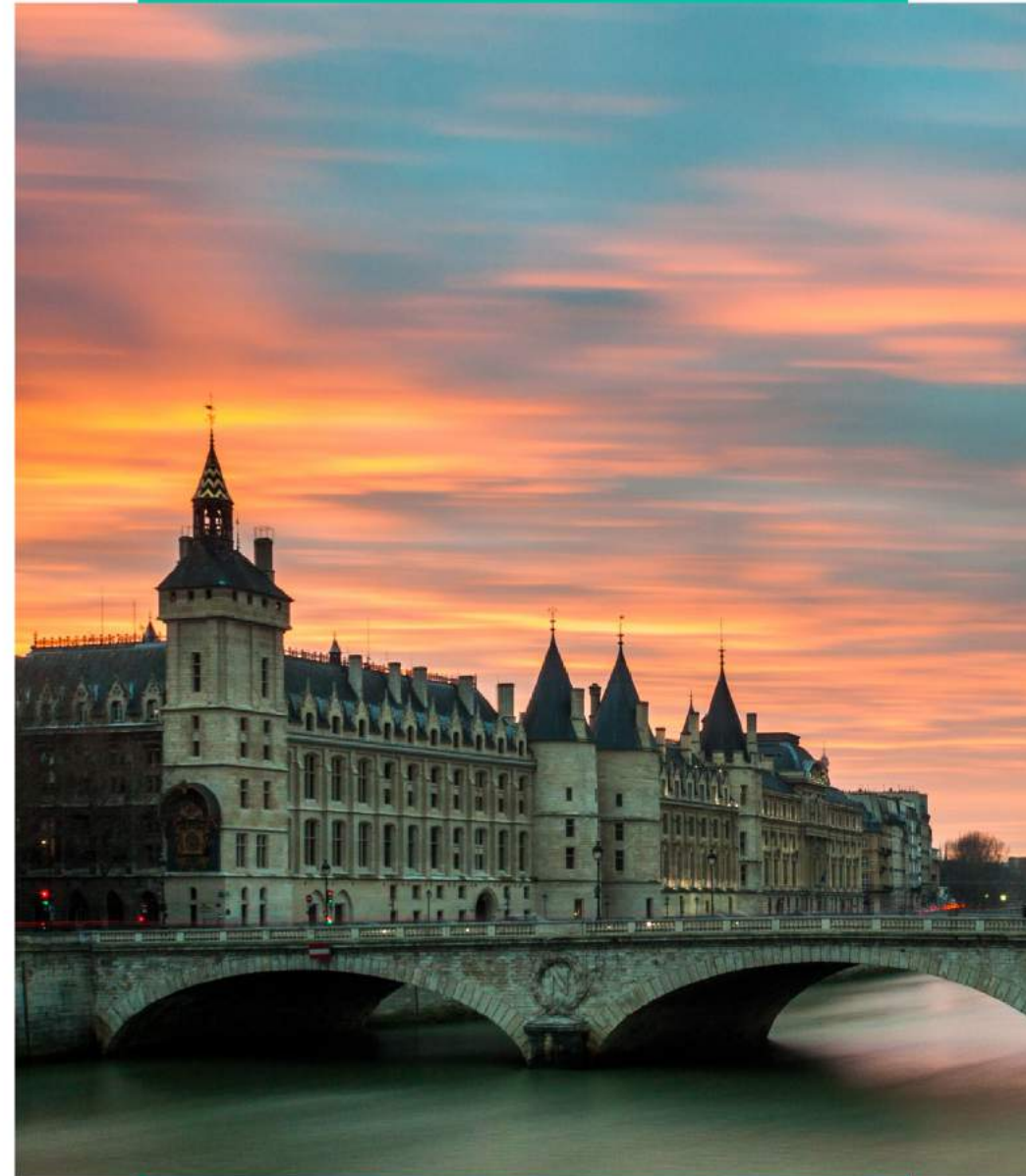




# FRENCH B1

## CULTURAL KNOW-HOWS/ SOCIOCULTURAL SOFT SKILLS

- Ask a problem and propose solutions
- Describe a cultural specificity
- Give your opinion on a trend
- Analyze a creation process
- Describe and comment on technological news
- Question the advantages and disadvantages of a technology
- Comment on a societal evolution linked to technologies
- Develop a point of view
- Develop reasoning
- Analyze a social issue
- Express an opinion
- Take a position on a social event
- Describe a cultural and political event
- Comment on a social phenomenon
- Debriefing
- Raise awareness and make recommendations



# FRENCH B1

## CULTURAL KNOW-HOWS/ SOCIOCULTURAL SOFT SKILLS

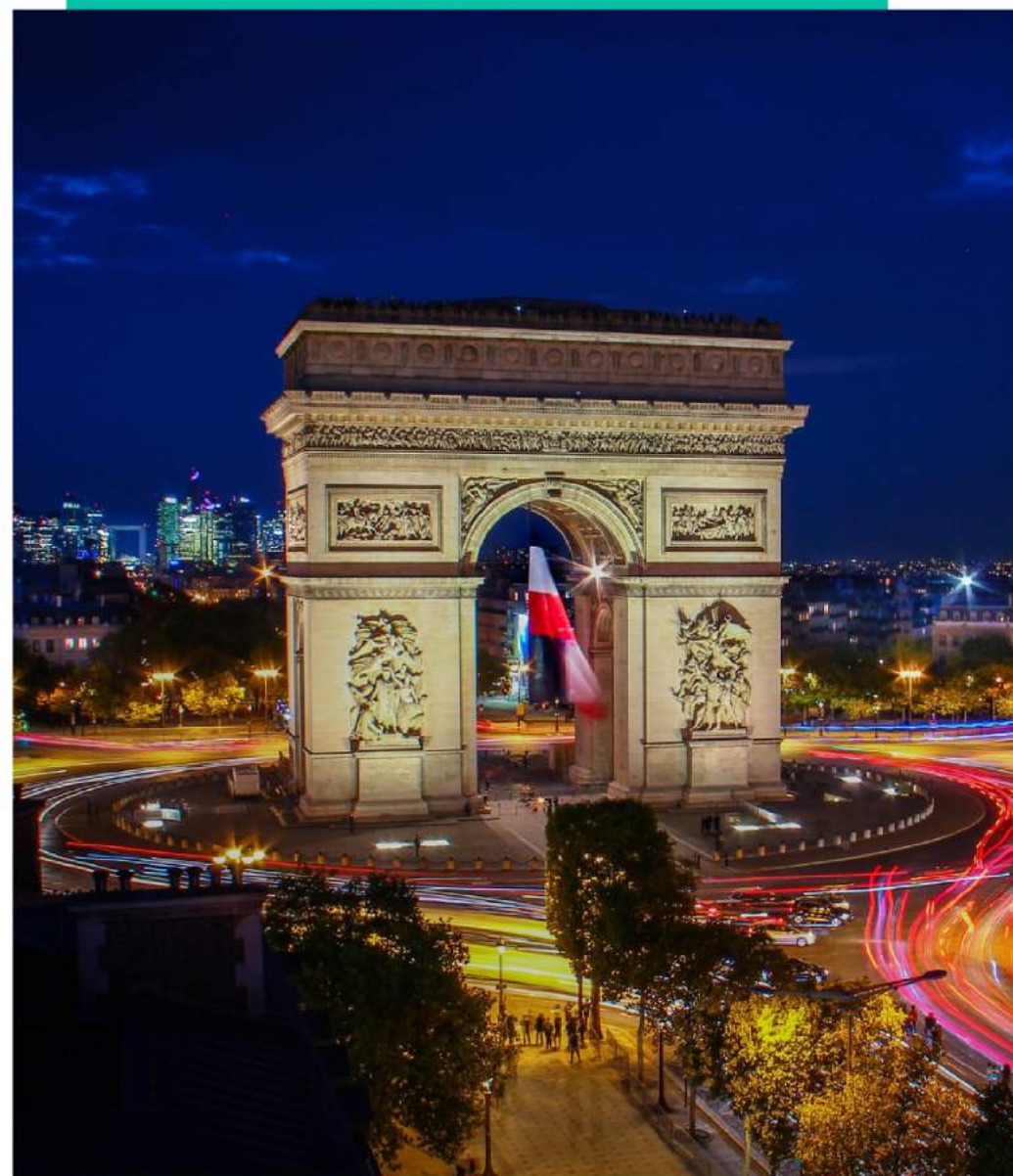
- Understand and propose an action
- Denounce a social problem and suggest solutions
- Compare professional practices
- Present career paths and explain life choices
- Identify and describe professional skills
- Communicate in a professional context
- Describe an occupation and the professional environment
- Express a reasoned point of view on a work-related issue
- Outline objectives to be achieved
- Present innovative experiences
- Give explanations
- Comment on results
- Question the usefulness of diplomas
- Present an educational initiative and Analyze the differences





## GRAMMAR

- The present participle and the verbal adjective for characterizing
- Composed participle to express anteriority
- Tenses : Future perfect to express anteriority in the future; simple past to understand a story in the past ; conditional to attenuate or express hypothetical facts, a reproach or a regret
- Subjunctive Mood : to take a stand, to express an opinion, an alternative, or a probability
- Express opposition and concession
- Conjunctions to express a temporal relationship
- Past tenses to narrate with precision and concordance of tenses
- Make assumptions about the past
- Prepositions of place
- Comparatives and superlatives to compare and establish a hierarchy Qualifying comparisons
- Pronouns : relative pronouns, en, and y
- Expressions to emphasize
- Inversion in questions
- Expressing duration



# FRENCH B1

## GRAMMAR

- Expressing cause and consequence
- Passive voice to highlight an element
- Express the condition
- Adjectives and indefinite pronouns to specify an identity or a quantity
- Locutions and prepositional verbs to talk about an action
- The agreement of the past participle
- Present and past tense in reported speech
- Double pronominalization to avoid repetition
- Relative clauses to express a wish or a goal
- Negation " ne...ni...ni "

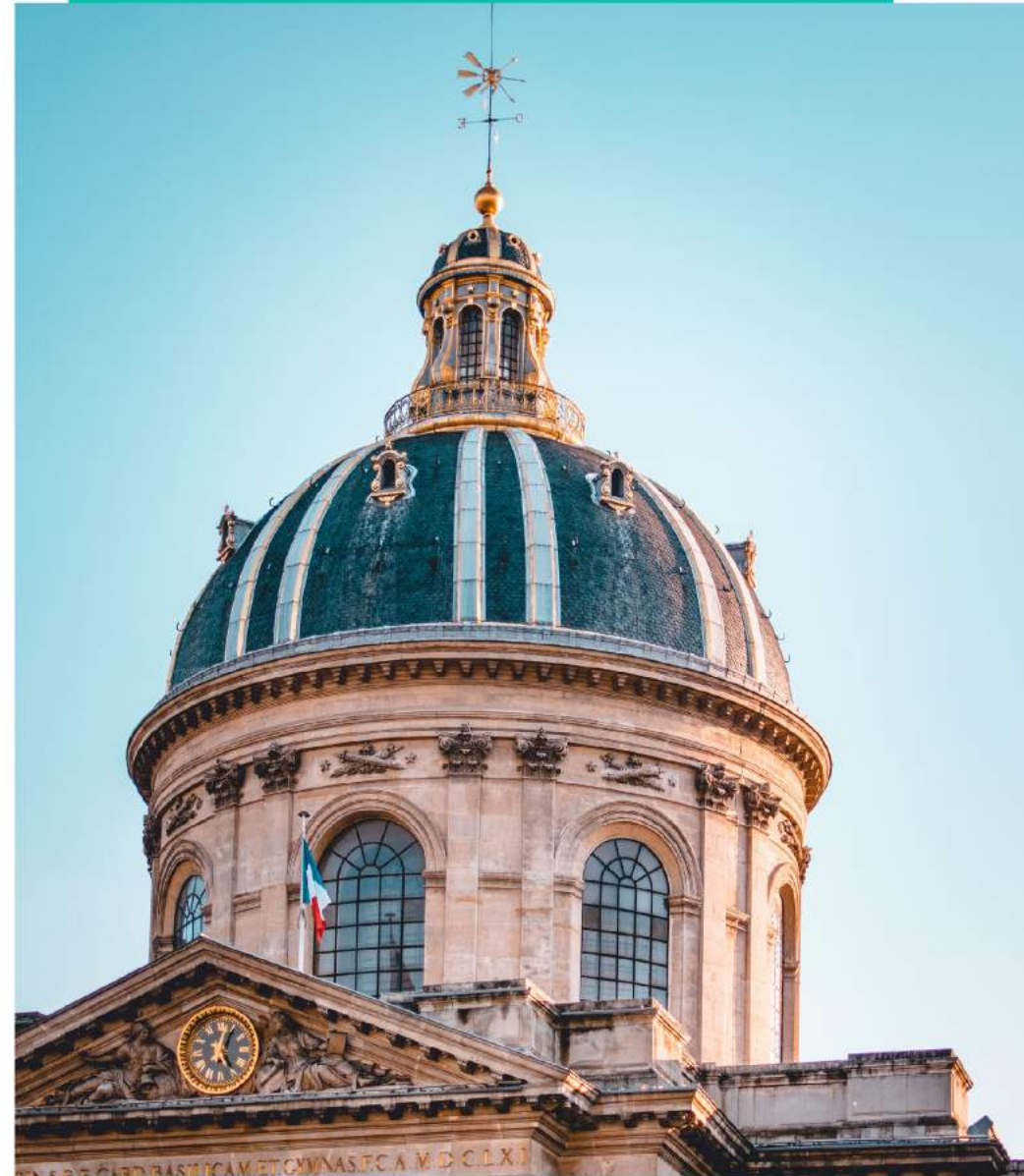




# FRENCH B1

## VOCABULARY

- Talk about appearance and dress code
- Talk about fashion and diet
- Talk about vacation
- Talk about profession
- Express feelings
- Talk about war
- Qualify the style or content of a book
- Talk about heritage
- Standard and familiar language registers
- Talking about series and filming
- Negative prefixes to form certain adjectives
- Talk about new technologies and social networks
- Punctuation in an opinion piece
- The prefix re- to indicate a return to a previous state or a repetition
- Connectors to develop reasoning
- Talk about health
- Talk about institutions and politics
- Talk about emotions and feelings



# FRENCH B1

## VOCABULARY

- Talk about economics and finance
- Talk about biodiversity
- Talking about advertising
- Talk about solidarity
- The formal register
- Describe professional skills
- Figures of speech
- Some expressions to qualify a point of view
- Nominalisation to synthesize and highlight information
- Talking about education and pedagogy
- Talking about language learning
- Talk about studies and the education system

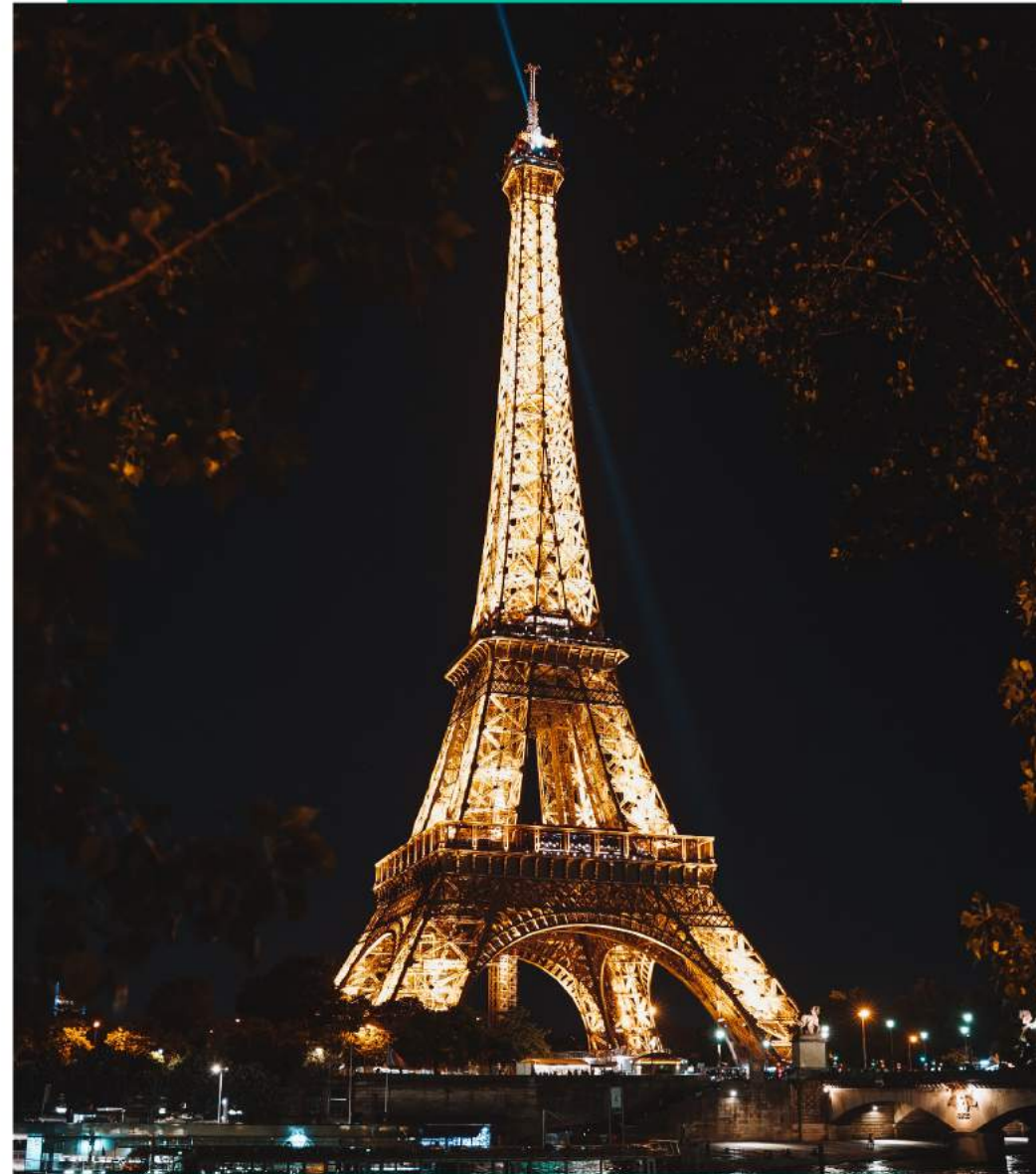




# FRENCH B1

## PHONETICS

- The expressive character of a statement
- Characteristics of spoken French
- Nasal vowels and denasalisation
- The liaisons
- Homonyms
- Adopting the right tone





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