ORDINANCE OF M.A. IN EXTENSION EDUCATION & RURAL DEVELOPMENT
DEPT. OF ADULT, CONTINUING & EXTENSION EDUCATION
Dr. R.M.L. AVADH UNIVERSITY, FAIZABAD.

ACADEMIC SESSION 2011-12

1. Eligibility : Graduate in any discipline from Recognized University.

2.Intake : 30 seats
Note : Reservation as per rule of the State Government/ University

3.Criteria of Admission: On the basis of Merit or Entrance test.

4. Medium of Instruction and Examination – English and Hindi

5.Course Fee: As prescribed by the University.

6. Examination :
Examination Fee: As prescribed by the University.
(i) Attendance: Minimum attendance required to become eligible to appear in the examination from each paper shall be 75% of all class lectures. In case student is short of attendance due to illness, participation in sports, extra-curricular activities etc. the following rules shall apply.
(a) Shortage of upto 10% shall be condoned by the HOD on the specific recommendation of the class teacher.
(b) A shortage of upto 20% can be condoned by the Vice-Chancellor on the specific recommendation of the Head of the Department.

(ii) Process of Evaluation
(a). (i) Theory Papers:
Semester examination shall be conducted by the University as mentioned in the academic calendar of the department. The question paper will be set by the examiners appointed by the Vice-Chancellor based on the recommendation of Board of Studies. The pattern of the question paper will be decided by the University. The Marks of theory examination will be 70%.

(ii) Sessional Evaluation
Assignments / Class Tests/ Presentation/ Field Visits Max. marks: 20
Participation in the class(Based on attendance): Max. marks: 10

(b) Assignment & Viva-voce
Assignment & Viva-voce will be conducted by the examiners appointed by the Vice-Chancellor on the recommendations of the Board of Studies. Each student has to present the Assignment records.

(d) Project Report

1. The Project Report shall be evaluated out of a total of 100 marks. 50 marks shall be allotted by the Internal assessment and 50 marks by the External Examiner.

2. The topics of the Project Report shall be approved/modified/rejected in the consultative meeting of the faculty members of the department. Supervisor for each candidate shall be assigned in a meeting of the teaching staff.

(iii) Qualifying marks and promotion:

The minimum passing marks shall be 50% in the aggregate of the maximum marks. The minimum pass marks shall be 40% have to be obtained in each paper (theory, sessional, practical and Project report). On the basis of percentage of total marks secured in the aggregate of all years of duration by a candidate, shall be awarded a division, as detailed below:

(a) Second Division : 50% or more but less than 60%.

(b) First Division : 60% or more than

(iv) Declaration of results and award of degree:

After completion of the evaluation process, result will be declared by the University. Candidates declared successful may get the provisional degree from the Registrar/ Vice-Chancellor of the University after on e week of result. Original degree will be conferred at the time of convocation to be held annually as decided by the Vice-Chancellor.

(v) Back-paper and Improvement: As per University rules.

(vi) Ex-Student : As per University rules.

7. Amendment :

Any ordinance, fee structure and eligibility is subject to amended time to time as may be decided by the appropriate body of the University.

8. Others: Issues/Points not covered above shall be governed by the existing University Rules & Regulations.

M.A. in Extension Education & Rural Development

SEMESTER ONE

Paper No.	Paper Name	SESSIONAL	THEORY	TOTAL
101	Fundamentals of Extension Education.	30	70	100
102	Extension as Third Dimension in the University System.	30	70	100
103	Planning for Rural Development.	30	70	100
104	Community Development.	30	70	100
105	Assignment & Viva-Voce	---	---	100

SEMESTER TWO

Paper No.	Paper Name	SESSIONAL	THEORY	TOTAL
201	Extension Activities and Rural Development.	30	70	100

Third Semester

Paper-301 Environmental Planning for Rural Development.

Paper-302 Population Education.

Paper-303 Role of an Extension Worker in Rural Development.

Paper-304 Research Methodology.

Paper-305 Assignment & Viva-Voce

Fourth Semester

Paper-401 Social change for Rural Development.

Paper-402 Health Education.

Paper-403 Training & Evaluation in Extension Work.

Paper-404 Project Report

Paper-405 Assignment & Viva-Voce

FIRST SEMESTER

Paper-101 Fundamentals of Extension Education

Unit-I Concept, scope and meaning of Extension Education.

Unit-II Philosophy and Principles of Extension Education.

Unit-III Extension methods: Individual Contact Method, Group Contact Method, Mass contact Method.

Unit-IV Management of Extension and Community Based Programme with special referance to illiteracy.

Unit-V Extension Education: Strategies with regard to Gandhian Philosophy & Sarvodaya movement.

Paper-102 Extension as the third dimension in the university system

Unit-I Historical perspective of Extension Education.

Unit-II Extension as the third dimension in Education.

Unit-III Role and Importance of Extension Education in the University System.

Unit-IV Case Study of Rural University and its role in Rural Development.

Unit-V Educational Planning for the rural reconstruction through Non-Formal Methods.

Paper-103 Planning for Rural Development.

Unit-I Rural Development: Meaning, Definition & Importance.

Unit-II Historical background of Rural Development in India.

Unit-III Policy and strategy of Rural Development.

Unit-IV Contribution of Mahatma Gandhi in Rural Development.

Unit-V Five year Plan of India and its impact on Rural Development.

Paper-104 Community Development.

Unit-I Aims and objectives of Community Development.

Unit-II Role of Community in Rural Development.

Unit-III Role of main Constituents of Community work: Agriculture, Irrigation, Transport, Education and Health.

Unit-IV History of Co-operative movement in India.

Unit-V Role of Co-operative movement for Rural Development.

Paper-105 Assignment & Viva – Voce

SECOND SEMESTER

Paper-201 Extension Activities and Rural Development.

Unit-I	Models of Extension Activities with a perspective on Rural Development.
Unit-II	Welfare of Women and Child through Extension activities.
Unit-III	Issues and challenges of Extension activities for Rural Development.
Unit-IV	Role of voluntry agencies in Rural Development.
Unit-V	Strategy for Sustainable Rural Development.

Paper-202 Higher Education and Rural Development.

Unit-I	Role of University Teachers and Students.
Unit-II	Role of Agriculture Universities.
Unit-III	Agriculture Extension Programmes.
Unit-IV	Social Engineering for Rural Development.
Unit-V	Role of Distance Education.

Paper-203 Resource Appraisal for Rural Development

Unit-I Concept of Integrated Rural Development Prgrammes.

Unit-II Training of Rural Youth for Self Employment (TRYSEM) and Development of Women & Child in Rural Areas(DWCRA) schems for Rural Development.

Unit-III Salient features of Jawahar Rojgar Yojana and Swarn Jayanti Gram Swa Rojgar Yojana (SJGSRY) for Rural Development.

Unit-IV Bharat Nirman Programmes: Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA), Prime Minister Road Yojana, Housing (Indira Avas), Water Supply Yojana, Rajeev Ganndhi Electrification Yojana & Telecommunication.

Unit-V The Problems of Rural Poverty and Unemployment, Poverty Alleviation Programmes.

Paper-204 Panchayati Raj and Rural Development.

Unit-I Aims and objectives of Panchayati Raj system..

Unit-II Functioning of Panchayati Raj system in Uttar Pradesh.

Unit-III Panchayati Raj system: Problems & solutions.

Unit-IV Panchayati Raj & Women's Empowerment.

Unit-V Role of Small & Cottage Industries for Rural Development.

THIRD SEMESTER

Paper-301 Environmental Planning For Rural Development.

Unit-I Aims and Objectives of Environmental Planning for Rural Development.

Unit-II Basic principles and concept of Environmental Planning.

Unit-III Population Explosion and its impact on Environmental degradation.

Unit-IV Technique of Soil & Water management and conservation in Rural Areas.

Unit-V Use of pesticides & insecticides and its impact on Environment.

Paper-302 Population Education .

Unit-I Population Education: Meaning, Concept and Objectives.

Unit-II Population Theories: Malthus & New Malthusism, Demographic transition and optimum population.

Unit-III Population growth in India with reference to social and economic development.

Unit-IV Population Policy of India and its comparision with Population Policy of China.

Paper-303 Role of an Extension Worker in Rural Development.

Unit-I Historical perspective and allied concepts of an Extension work.

Unit-II Recent Trends in Extension work.

Unit-III Qualities & Leadership in an Extension worker.

Unit-IV Methods and techniques of Extension work.

Unit-V Evaluation techniques of Extension work.

Paper-304 Research Methodology.

Unit-I Extension Research : Meaning, Scope and Importance.

Unit-II Social Survey: Meaning, Nature, Characteristics, Aims & Objectives.

Unit-III Meaning, Characteristics, Selection and Identification of Research Problems.

Unit-IV Data: Meaning , Forms, Sources: Primary Source, Secondary Source, Methods & Techniques of data collection.

Unit-V Processing of Research Data:

(i) Tabulor presentation of Data:

(ii) Diagrammatic Presentation of Data:

(iii) Statistical Analysis of Data: Mean, Median, Mode.

Paper-305 Assignment & Viva – Voce

FOURTH SEMESTER

Paper-401 Social Change For Rural Development.

Unit-I Concept, Need and Importance of Social Change.

Unit-II Social Change & its parameters necessary for Rural Development.

Unit-III Techniques & Management of Rural Sanitation and its significance in rural transformation.

Unit-IV Techniques of Energy conservation and need for developing non-conventional sources of energy in rural areas.

Unit-V Development of appropriate technology for rural industrialisation.

Paper-402 Health Education.

Unit-I Health Education: Meaning, Concept & Objective.

Unit-II Family Welfare Programmes for Rural Development.

Unit-III Role of PHC in Rural Health reform.

Unit-IV National Rural Health Mission Programme.

Unit-V International and National Organisations engaged in the field of nutrition.

Paper-403 Training & Evaluation in Extension Work.

Unit-I Training: Meaning, Importance, characteristics, Aims & Objectives.

Unit-II Training Process.

Unit-III Evaluation: Meaning, characteristics and Need of evaluation.

Unit-IV Evaluation agencies.

Unit-V Methods & Techniques of evaluation.

Paper-404 Project Report

(Project Report will be prepared on Micro-level Planning of a selected village).

Paper-405 Assignment & Viva-Voce.