

## WRITING TASK 1 & 2

For Academic IELTS, Task 1 requires you to describe and summarize visual information, such as a chart, graph, table, or diagram. The visual information could be related to a wide range of topics, including scientific research, environmental changes, economic trends, and social issues. You will be asked to write at least 150 words and are expected to provide an overview of the main trends or features of the visual information, as well as specific details and comparisons where necessary.

Here are some advanced vocabulary words and phrases that you can use to aim for an 8-band score in Writing Task 1 of the Academic IELTS Writing module:

1. Nouns:

Fluctuation, deviation, variation, increment, decrement, surge, slump, recovery, rebound, stagnation, progression, regression, moderation, acceleration, deceleration, escalation, de-escalation, plateau, apex, nadir, threshold, threshold level, threshold value, amplitude, frequency, peak, trough, trend, pattern, cycle, projection, projection model, extrapolation, interpolation, forecast, prediction, etc.

Trend, pattern, fluctuation, variation, deviation, increase, decrease, rise, fall, peak, plateau, level off, sharp rise/fall, gradual increase/decrease, surge, drop, slump, recovery, rebound, growth, decline, fluctuation, variation, change, stability,

2. Adjectives:

Steady, stable, constant, consistent, substantial, considerable, significant, sharp, rapid, dramatic, moderate, slight, minimal, negligible, profound, conspicuous, observable, noteworthy, discernible, distinct, conspicuous, prominent, insignificant, trivial, etc.

3. Verbs:

Show, indicate, illustrate, demonstrate, reveal, depict, present, represent, chart, plot, display, track, measure, record, note, observe, identify, compare, contrast, fluctuate, deviate, vary, increase, decrease, rise, fall, peak, plateau, level off, surge, drop, slump, recover, rebound, grow, decline, change, stabilize, project, forecast, extrapolate, interpolate, etc.

4. Adverbs:

Steadily, constantly, consistently, significantly, sharply, rapidly, dramatically, moderately, slightly, minimally, substantially, considerably, noticeably, insignificantly, negligibly, predictably, unexpectedly, cyclically, seasonally, monthly, annually, yearly, etc.

5. Prepositions:

From, to, over, during, across, throughout, in, on, at, by, with, without, beyond, beneath, above, below, among, between, etc.

Writing Task 2 is one of the tasks in the Academic IELTS Writing module. It requires you to write an essay in response to a prompt or a question. The prompt or question is usually related to a contemporary social, cultural, or academic issue, and you are required to provide your opinion or point of view on the topic.

In Task 2, you are expected to write an essay of at least 250 words, and you have 40 minutes to complete the task. The essay should be well-structured, coherent, and supported by relevant examples and arguments. IELTS writing task 2 has these type of essays (**1.opinion essays, 2.discussion essay, 3.advantage/disadvantage essays, 4.solution essay and 5.direct question essays**).

Advanced vocabulary words and phrases that you can use to aim for an 8-band score in Writing Task 2 of the Academic IELTS Writing module:

1. Nouns:

Phenomenon, paradigm, repercussion, implication, consequence, manifestation, implication, correlation, causality, nuance, paradigm shift, demarcation, dichotomy, rationale, premise, conjecture, speculation, hypothesis, assumption, ideology, paradigmatic framework, discourse, dialectic, perspective, epistemology, ontology, etc.

2. Adjectives:

Intricate, intricate, multifaceted, intricate, nuanced, elaborate, elaborate, sophisticated, intricate, multifarious, heterogeneous, diverse, multifarious, versatile, heterogeneous, eclectic, cosmopolitan, heterogeneous, paradigmatic, overarching, holistic, systemic, axiomatic, paradigmatic, etc.

3. Verbs:

Encompass, epitomize, epitomize, encapsulate, engender, entail, evoke, exemplify, explicate, extrapolate, imbue, instantiate, interrelate, postulate, promulgate, propagate, synthesize, scrutinize, scrutinize, validate, verify, ascertain, corroborate, substantiate, etc.

Statements in IELTS Writing Task 2:

1. Opening statements:

- Given the complexity of the issue at hand, it is imperative that we consider...
- In contemporary society, it has become increasingly clear that...
- Over the years, there has been a growing concern regarding...
- The notion of... has long been a topic of debate...
- It is widely acknowledged that... However, the question remains...
- The issue of... is a multifaceted one that requires careful consideration...

2. Conjunctions:

- On the one hand... On the other hand...
- While... Nevertheless...
- Although... Nonetheless...

- Despite... In spite of...
- In addition... Furthermore...
- Similarly... Likewise...
- Consequently... Therefore...

3. Closing statements:

- In conclusion, it is evident that...
- Overall, it can be concluded that...
- To sum up, the evidence suggests that...
- Therefore, it is recommended that...
- Ultimately, the issue of... requires further attention and consideration...
- In light of the evidence presented, it is clear that...

Comparison and emphasis in IELTS Writing Task 2:

1. For comparison:

- By the same token
- In like manner
- In a similar fashion
- Correspondingly
- In a comparable vein
- Just as... so too...
- Similarly... likewise...
- By comparison
- On the contrary
- Conversely
- In contrast
- However
- Nevertheless
- Nonetheless
- Nonetheless
- In spite of that
- Yet

2. For emphasis:

- Indeed
- Undoubtedly
- Without a doubt
- Unquestionably
- Clearly
- Evidently
- Obviously
- It is important to note that
- It should be emphasized that
- It cannot be denied that

- It is worth noting that
- It is clear that

Here are some examples of opening statements, conjunctions, and closing statements for each type of essay in IELTS Writing Task 2:

1. Opinion essays:

- Opening statement: In my opinion, I believe that...
- Conjunctions: Firstly, Secondly, In addition, Furthermore, Moreover, Additionally, On the other hand, However, Despite, Although, In contrast
- Closing statement: To sum up, I strongly believe that...

2. Discussion essays:

- Opening statement: There are varying views on whether...
- Conjunctions: On the one hand, On the other hand, While, Nevertheless, Although, Despite, In spite of, However, Nonetheless
- Closing statement: In conclusion, it is evident that...

3. Advantage/disadvantage essays:

- Opening statement: In today's world, there are both advantages and disadvantages to... Conjunctions: Firstly, Secondly, On the one hand, On the other hand, Despite, Although, Nevertheless, Nonetheless
- Closing statement: Overall, the advantages and disadvantages of... must be carefully considered.

4. Solution essays:

- Opening statement: The issue of... is a complex one, but there are solutions that can be implemented.
- Conjunctions: Firstly, Secondly, Moreover, Additionally, Furthermore, In addition, Therefore, Consequently, Thus, Hence
- Closing statement: In conclusion, it is clear that these solutions should be implemented to address the issue of...

5. Direct question essays:

- Opening statement: The question of... is a complex one, and requires careful consideration.
- Conjunctions: Firstly, Secondly, Additionally, Moreover, Furthermore, In addition, However, Nonetheless, Despite, Although, In spite of
- Closing statement: Overall, it is clear that the answer to this question depends on various factors.