



SCHOOL OF MANAGEMENT

COURSE FILE

Program: BCOM (Hons)

Course Code: TAL4702

Course Title: Business Laws

Module Semester: Ist Semest

Session: Ist Semester

Index

S. No.	Topics
1.	Course Details: Course-Code; Course Title; Semester/Term/Module; Year
2.	Vision, Mission of the University
3.	Graduate Attributes of the BMU Students
4.	Vision, Mission of the School
5.	PEOs and POs & PSOs of the Program
6.	Course Description and its objectives
7.	Course Outcomes and CO-PO Mapping
8.	Detailed Session wise Plan & Course Syllabus: (including Course Content with Module-wise teaching hours allocated; Readings, Activities, Teaching Strategy, and Module mapped to COs, Textbook(s), Reference Books, Other learning resources)
9.	Weekly Timetable
10.	Registered Students List
11.	Details of Internal Assessments; weightages, due dates, mapping to CO
12.	Mid-Semester Question papers with sample solutions
13.	Sample Evaluated Internal Submissions and Identification of weak students.
14.	Reflections from the Mid-term semester feedback received, and interventions made to enhance student learning and continuous improvement in teaching and learning strategies.

15.	Interventions made for slow performers and advanced learners, highlighting initiatives taken for student improvements (retest, resubmissions etc.)
16.	End Semester Question papers with sample solutions
17.	Details of Marks in all components up to the End Semester including the grades
18.	Identification of advanced learners and low performers conducted at the end of the semester
19.	Attendance Report
20.	CO attainment analysis with the reflection on feedback on course outcomes
21.	Feedback (class committee or otherwise) and corrective actions (if any)
22.	Faculty Course Review (if any, like Use of Innovative Pedagogies; Technology; Experiential Learning; Integration with the Vision and Mission of the University; Feedback; Course Outcome attainment for the next run of the course)
23.	Any other additional information

1. Course Details

- **Course Code:** TAL4702
- **Course Title:** Business Laws
- **Module/Semester:** Ist Semest
- **Session:** Ist Semester

2. Vision, Mission of the University

Vision

BML Munjal University seeks to nurture ethical leaders who are skilled, knowledgeable and have the life skills required for leading their organizations to success. The university shall seek the advancement and dissemination of practically oriented knowledge benchmarked with the best global standards.

Mission

BML Munjal University aims to be a leading university for the quality and impact of its teaching, research and linkages with major stakeholders. The focus of the university is to find creative solutions to problems through application of knowledge. The university aims to create a talented community of students and faculty who excel in teaching, learning and research, in a creative and stimulating environment. The university will collaborate with other institutions for development of science, technology and arts in the global context.

3. Graduate Attributes

- Acquire and apply practical understanding of discipline knowledge.
- Demonstrate a sense of ethics and display excellence in both personal and professional life.
- Exhibit problem solving, critical thinking skills and investigative capability to address real world problems.
- Manifest leadership qualities and work effectively in teams across globally diverse environments.
- Be a lifelong learner with an entrepreneurial mindset to innovate in the constantly changing global scenario.
- Possess a strong sense of inquiry and design innovative solutions for positive societal impact.
- Be effective communicators and possess an empathetic outlook.

4. Vision, Mission of the School

Vision of School:

To be amongst the leading engineering schools of the country recognized globally for excellence in teaching and research with focus on experiential learning, innovation and entrepreneurship.

Mission of School:

- * Providing high-quality learning experience to our students, preparing them to be global leaders, and contributing to the development of society through research, innovation, and entrepreneurship.
- * Creating an inclusive and diverse learning environment that fosters creativity, critical thinking, and ethical values.
- * Collaborating with industry, government, and other institutions to address complex societal challenges and promote sustainable development.

5. PEOs and POs of the Program

Program Educational Objectives (PEO):

PEO 1: Have successful professional careers in private, public and socially relevant non-profit organizations or set-up new entrepreneurial ventures.

PEO 2: Be able take up higher education and professional courses.

PEO 3: Continue to pursue quantitative and qualitative approach towards effective problem - solving and decision-making.

PEO 4: Demonstrate intellectual and behavioral competencies for their future professional and personal growth.

PEO 5: Be lifelong learners, role model for others and sensitive to societal issues.

PEO 6: Be good and effective communicators and leaders.

Program Outcomes (PO):

PO1 – Apply Business Knowledge: Demonstrate and apply knowledge of commerce and its application in the real business world.

PO2 – Communication Skills: Develop effective verbal and/or written communication skills.

PO3 – Critical Thinking: Demonstrate inquisitiveness and critical thinking ability to solve business problems.

PO4 – Problem Solving: Ability to formulate a problem, synthesize information, analyze and interpret data to solve business problems.

PO5 – Digital literacy for data driven decision making: Evaluate business options and take data driven decisions using digital software and tools.

PO6 – Self-Directed and life-long Learning: Be lifelong learners, role model for others and sensitive to societal issues.

PO7 – Socio-Ethical perspective: Integrate socio-ethical responsibility, life, and professional skills in organizations.

PO8 – Wider Perspective: Exhibit knowledge and awareness of general issues related to society, politics, legal and business environment, and have a wider perspective of the world.

6. Course Description and its objectives

This introductory course will enable students to understand and apply key principles of Business Laws covering concepts of the Indian Contract Act, 1872, the Sale of Goods Act, 1930, and Limited Liability Partnership Act, 2008.

The course requires no prior knowledge of law and is especially designed to teach the basic concepts of business laws through real-world scenarios and by having hands-on assessments in class. By the end of the course, the students will be able to apply these legal concepts in business situations.

7. Course Outcomes and CO-PO Mapping

Course Outcomes:

CO1: Understand the provisions of the LLP Act, 2008 in forming and managing a limited liability partnership

CO2: Apply concepts of contract law to enter into valid business propositions.

CO3: Analyze the rights and obligations of the parties involved in a sale transaction.

CO4: Develop critical thinking and analytical skills in applying legal concepts to practical business situations.

CO/PO Mapping:

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	0	0	0	0	0	0	0	0
CO2	1	0	2	3	0	0	0	2
CO3	1	0	3	3	0	0	2	2
CO4	3	1	3	3	1	0	1	3

8. Detailed Session wise Plan & Course Syllabus

Sr. No.	Content	CO	Sessions
1	Course overview, introduction to the subject, familiarize the students with the objectives, assessment pattern, etc.	0	1
2	The Indian Contract Act - Offer: meaning of contract, its essentials, classifications of contracts basis formation, execution, and performance	0	1
3	Offer - definition, communication of offer, kinds of offer (general, specific), invitation to offer	0	1
4	Acceptance	0	1
5	Intention to Enter into Contracts and introduction to concept of consideration	0	1
6	Consideration – exceptions Concepts of privity of contract and consideration	0	1
7	E-contracts	0	1
8	Other Essentials Elements of Contract - Capacity	0	1
9	Other Essentials Elements of Contract – Free Consent	0	1
10	Other Essentials Elements of Contract - Lawful object and consideration, and not expressly declared to be void	0	1
11	Negotiating a contract - practice exercise	2	1
12	Performance of Contract - Frustration, Supervening impossibility, force majeure	0	1
13	Breach of Contracts and Its Remedies – Understand the concept of breach of contract and its modes	0	1
14	Breach of Contracts and Its Remedies – understand how damages are measured	0	1
15	Contingent and Quasi Contracts – basic characteristics, the difference between a simple contract and contingent and quasi contracts, enforcement rules	0	1
16	Analyzing real life contracts	0	1
17	Negotiating a contract – Assessment	2	1
18	Mid term	2	1
19	The Limited Liability Partnership Act– LLP's meaning, scope, need, advantages,	1	1
20	The Limited Liability Partnership Act– differentiation from other forms of organization	1	1
21	Incorporation of LLP, partners and their relations, financial disclosures, conversion, winding up, and dissolution	1	1
22	The Sale of Goods Act – introduction, meaning of contract of sale, distinction of sale from other similar contracts, formation of sale	3	1
23	The Sale of Goods Act – Conditions & Warranties	3	1
24	The Sale of Goods Act – Conditions & Warranties Contd.	3	1
25	LLP Registration Simulation Assessment	1	1
26	The Sale of Goods Act – Transfer of Ownership/Passing of property, rule of nemo dat quad non habet	3	1
27	Role playing practice exercise - Sales Dispute Resolution	3	1
28	The Sale of Goods Act – Performance of Contract of Sale	3	1
29	The Sale of Goods Act – Rights of parties to contract of sale, rights of unpaid seller	3	1
30	Role playing assessment - Sales Dispute Resolution	3	1

31	Revision	0	1
32	Revision	0	1

Learning Resources**Text Books:**

- ✓ Kapoor, N. (2022). Business Law. New Delhi: Sultan Chand.
- ✓ Kuchhal, M., & Kuchhal, V. (2018). Business Law. New Delhi: Vikas Publishing House.
- ✓ Pathak, A. (2022). Legal Aspects of Business. Noida: McGraw Hill.
- ✓ Singh, A. (2021). Business Law. Lucknow: Eastern Book Company.

Reference Links:

9. Weekly Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:15-10:10	Business Laws (TAL4702)		Business Laws (TAL4702)		
10:15-11:10	Business Laws (TAL4702)		Business Laws (TAL4702)		
11:15-12:10					
12:15-13:10					
13:15-14:10					
14:15-15:10					
15:15-16:10					
16:15-17:10					
17:15-18:10					

10. Registered Students List

Sr.No	Unique Id.	Student Name
1	240334	Aditya Goel
2	240335	Anisha Chhanpadia
3	240336	Dhruv Singla
4	240337	Dorjee Phinjo Sona
5	240338	EENA CHAUDHARY
6	240339	Eshaan Chandra
7	240340	Hardik Rustagi
8	240341	Harsh Gupta
9	240342	Jiya Gera
10	240343	Keshav Gupta
11	240345	Luvisha Verma
12	240346	Mehal Raghav
13	240347	Neha Raju Shinde
14	240348	Priya Chadda
15	240349	Purnendu Vashishtha
16	240350	Sagar Bista
17	240351	Shoryaveer Singh
18	240352	Yash Garg
19	240870	Sanchi Narang
20	240871	Cheshtha Narang
21	240909	Nishtha Arora
22	240333	Kshitij Khera
23	240943	Hitansh Goel
24	240963	Sneha Singh

11. Internal Assessment Data

Component	Duration	Weightage	Evaluationweek	Remarks
Class Participation		10%		CO1, CO2, CO3, CO4 PO1, PO2, PO3, PO4, PO5, PO7, PO8
Contract Law Activity (negotiating a contract)		10%		CO2, CO4 PO1, PO2, PO3, PO4, PO5, PO7, PO8
LLP Registration Simulation		10%		CO1, CO4 PO1, PO2, PO3, PO4, PO5, PO7, PO8
Mid Term (closed book)	1.5 hours	20%		CO2, CO4 PO1, PO2, PO3, PO4, PO5, PO7, PO8
Role playing exercise - Sales Dispute Resolution (Sale of Goods Act)		10%		CO3, CO4 PO1, PO2, PO3, PO4, PO5, PO7, PO8
End Term Examination (closed book)	3.0 hours	40%		CO1, CO2, CO3, CO4 PO1, PO2, PO3, PO4, PO5, PO7, PO8

13. Sample Evaluated Internal Submissions and Identification of weak students.

Learner Categories Summary for Partial Semester

Learner Category	Number of Students
Advanced Learners	0
Medium Learners	24
Low Performers	0

Student Learning Classification for Partial Semester

Student Name	Category
Aditya Goel	Medium Learner
Anisha Chhanpadia	Medium Learner
Dhruv Singla	Medium Learner
Dorjee Phinjo Sona	Medium Learner
EENA CHAUDHARY	Medium Learner
Eshaan Chandra	Medium Learner
Hardik Rustagi	Medium Learner
Harsh Gupta	Medium Learner
Jiya Gera	Medium Learner
Keshav Gupta	Medium Learner
Luvisha Verma	Medium Learner
Mehal Raghav	Medium Learner
Neha Raju Shinde	Medium Learner
Priya Chadda	Medium Learner
Purnendu Vashishtha	Medium Learner
Sagar Bista	Medium Learner
Shoryaveer Singh	Medium Learner
Yash Garg	Medium Learner
Sanchi Narang	Medium Learner
Cheshtha Narang	Medium Learner
Nishtha Arora	Medium Learner
Kshitij Khera	Medium Learner
Hitansh Goel	Medium Learner
Sneha Singh	Medium Learner

15. Actions taken for low performers

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17. Details of Marks in all components up to the End Semester including the grades

Sr.No	Unique Id.	Student Name	Assignment Out of (10)	End term examination Out of (40)	Group Presentation Out of (10)	Individual Class Participation Out of (10)	Mid Term Exam Out of (20)	Role Play Out of (10)	Grading
1	240334	Aditya Goel	8.5	0.0	9.0	0.0	6.5	8.0	D
2	240335	Anisha Chhanpadia	8.5	21.0	9.0	9.0	10.5	8.0	B+
3	240336	Dhruv Singla	8.5	24.0	9.0	1.0	6.0	8.0	C
4	240337	Dorjee Phinjo Sona	8.5	18.5	9.0	7.0	3.0	8.0	C
5	240338	EENA CHAUDHARY	9.0	29.0	9.0	8.5	8.0	8.0	B+
6	240339	Eshaan Chandra	7.5	26.0	8.5	6.0	8.0	7.5	B
7	240340	Hardik Rustagi	9.0	21.0	8.5	7.5	4.5	7.5	C+
8	240341	Harsh Gupta	8.0	20.0	7.5	0.0	7.5	8.0	C
9	240342	Jiya Gera	8.5	26.5	8.5	7.5	8.5	8.0	B+
10	240343	Keshav Gupta	7.5	5.0	8.5	0.0	4.0	8.0	R
11	240345	Luvisha Verma	8.0	20.0	7.5	9.5	7.5	7.0	B
12	240346	Mehal Raghav	8.0	30.0	7.5	3.0	4.0	7.0	B
13	240347	Neha Raju Shinde	8.5	20.5	8.5	6.0	6.0	7.5	C+
14	240348	Priya Chadda	9.0	34.0	8.5	6.5	16.0	8.0	A
15	240349	Purnendu Vashishtha	8.0	11.5	8.0	6.5	8.0	7.0	C
16	240350	Sagar Bista	9.5	23.0	8.0	7.5	12.0	7.0	B+
17	240351	Shoryaveer Singh	8.0	21.5	0.0	1.0	2.5	7.0	R
18	240352	Yash Garg	8.0	5.0	7.0	0.0	2.5	8.0	R
19	240870	Sanchi Narang	9.5	35.0	8.0	9.5	17.0	8.0	A+
20	240871	Cheshtha Narang	7.5	33.0	9.0	9.5	8.0	8.0	B+
21	240909	Nishtha Arora	8.5	18.5	7.5	8.5	17.5	8.0	B+
22	240333	Kshitij Khera	9.5	15.5	7.5	4.5	8.5	7.0	C
23	240943	Hitansh Goel	8.0	11.5	7.5	4.0	3.5	8.0	D
24	240963	Sneha Singh	8.0	26.5	8.0	5.5	9.5	8.0	B+

18. Identification of advanced learners and low performers conducted at the end of the semester

Learner Categories Summary

Learner Category	Number of Students
Advanced Learners	0
Medium Learners	24
Slow Learners	0

Student Learning Classification

Student Name	Category
Aditya Goel	Medium Learner
Anisha Chhanpadia	Medium Learner
Dhruv Singla	Medium Learner
Dorjee Phinjo Sona	Medium Learner
EENA CHAUDHARY	Medium Learner
Eshaan Chandra	Medium Learner
Hardik Rustagi	Medium Learner
Harsh Gupta	Medium Learner
Jiya Gera	Medium Learner
Keshav Gupta	Medium Learner
Luvisha Verma	Medium Learner
Mehal Raghav	Medium Learner
Neha Raju Shinde	Medium Learner
Priya Chadda	Medium Learner
Purnendu Vashishtha	Medium Learner
Sagar Bista	Medium Learner
Shoryaveer Singh	Medium Learner
Yash Garg	Medium Learner
Sanchi Narang	Medium Learner
Cheshtha Narang	Medium Learner
Nishtha Arora	Medium Learner
Kshitij Khera	Medium Learner
Hitansh Goel	Medium Learner
Sneha Singh	Medium Learner

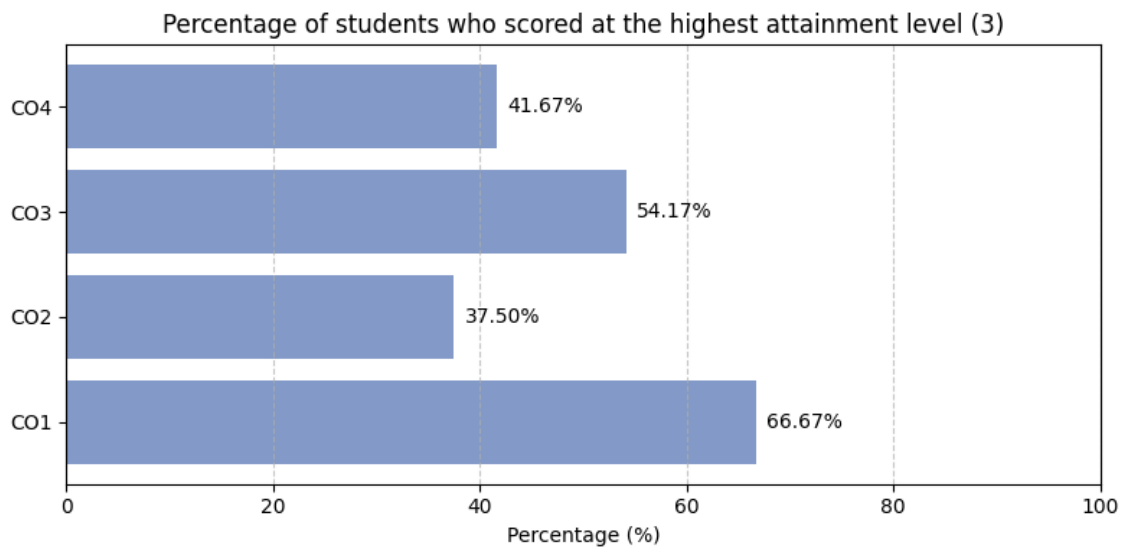
19. Attendance Report

Sr.No	Unique Id.	Student Name	Attendance
1	240334	Aditya Goel	75.00
2	240335	Anisha Chhanpadia	85.19
3	240336	Dhruv Singla	71.43
4	240337	Dorjee Phinjo Sona	89.29
5	240338	EENA CHAUDHARY	100.00
6	240339	Eshaan Chandra	85.71
7	240340	Hardik Rustagi	78.57
8	240341	Harsh Gupta	82.14
9	240342	Jiya Gera	92.86
10	240343	Keshav Gupta	75.00
11	240345	Luvisha Verma	92.86
12	240346	Mehal Raghav	81.48
13	240347	Neha Raju Shinde	89.29
14	240348	Priya Chadda	85.19
15	240349	Purnendu Vashishtha	96.43
16	240350	Sagar Bista	96.43
17	240351	Shoryaveer Singh	60.71
18	240352	Yash Garg	71.43
19	240870	Sanchi Narang	96.43
20	240871	Cheshtha Narang	96.43
21	240909	Nishtha Arora	100.00
22	240333	Kshitij Khera	78.57
23	240943	Hitansh Goel	82.14
24	240963	Sneha Singh	82.14

20. CO attainment analysis with the reflection on feedback on course outcomes

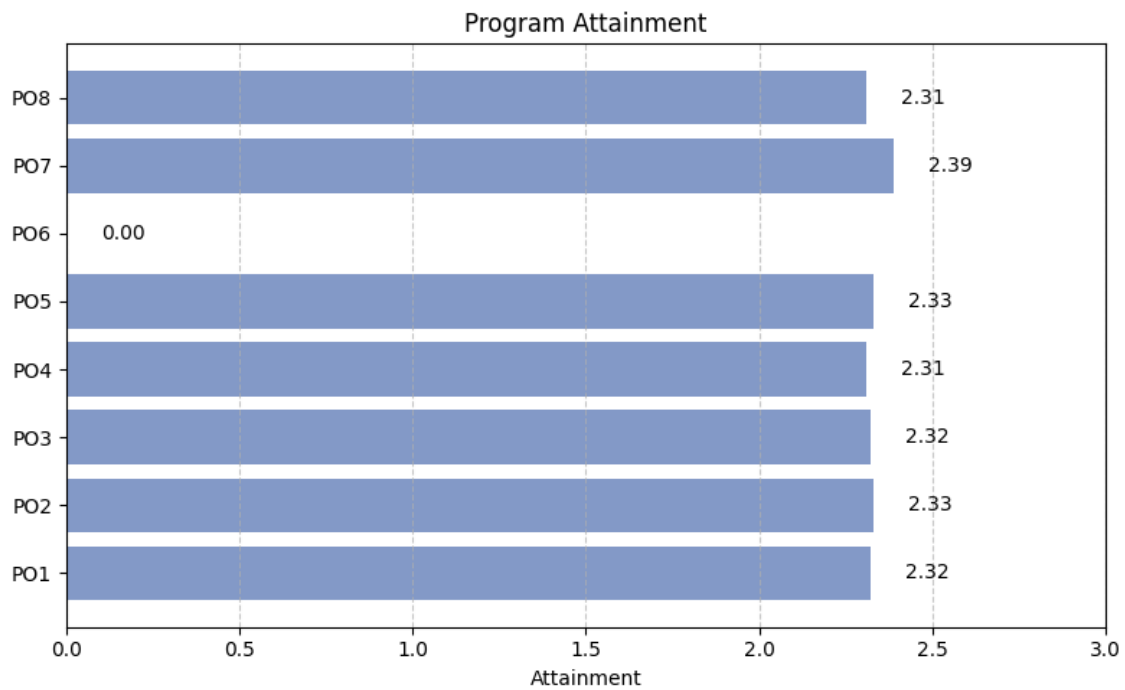
CO Attainment Summary

Course Outcomes	CO1	CO2	CO3	CO4
Weights	17.50%	27.50%	17.50%	37.50%
No. of students who scored at the highest attainment level (3)	16	9	13	10
Percentage of students who scored at the highest attainment level (3)	66.67%	37.50%	54.17%	41.67%
Attainment Level	3	1	2	2
Overall Course Attainment	2.0000			



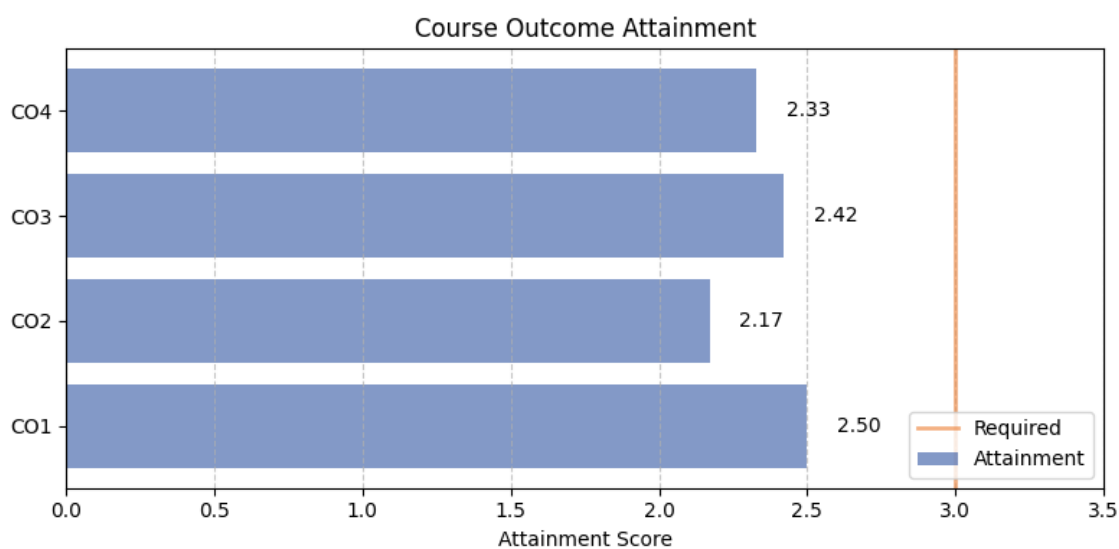
Program Attainment

Program Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Program Attainment	2.32	2.33	2.32	2.31	2.33	0.00	2.39	2.31



Student-wise CO Achievement

NAME	CO1 Score	CO2 Score	CO3 Score	CO4 Score
Aditya Goel	1	1	1	2
Anisha Chhanpadia	3	3	3	3
Dhruv Singla	3	2	2	2
Dorjee Phinjo Sona	3	2	2	2
EENA CHAUDHARY	3	3	3	3
Eshaan Chandra	3	2	3	3
Hardik Rustagi	3	2	3	2
Harsh Gupta	2	2	2	2
Jiya Gera	3	3	3	3
Keshav Gupta	1	1	1	2
Luvisha Verma	3	2	3	2
Mehal Raghav	3	2	3	2
Neha Raju Shinde	3	2	2	2
Priya Chadda	3	3	3	3
Purnendu Vashishtha	2	2	2	2
Sagar Bista	3	3	3	3
Shoryaveer Singh	1	1	2	1
Yash Garg	1	1	1	1
Sanchi Narang	3	3	3	3
Cheshtha Narang	3	3	3	3
Nishtha Arora	3	3	3	3
Kshitij Khera	2	2	2	2
Hitansh Goel	2	1	2	2
Sneha Singh	3	3	3	3
Average	2.50	2.17	2.42	2.33



21. Feedback (class committee or otherwise) and corrective actions (if any)

Quantitative Feedback:

Average Rating: 4.64/5

Qualitative Feedback:

- a) Extra Office Hours: I scheduled additional office hours to provide one-on-one support for students who need extra help.
- b) Review Sessions: I revised the challenging topics in the class.
- c) Formative Assessments with Feedback: I implemented formative assessments with prompt and constructive feedback. Students answer a small question after every class regarding the topic taught.
- d) I encouraged the students to ask questions. Simultaneously, I kept checking in on them to see if they are able to understand the topics.

22. Faculty Course Review

I had positive feedback from the class, especially regarding the assessments. I had assessments after every major component of the course was covered. A key element of the evaluation involved a project-based approach. In one of the assessments, students were asked to simulate registering an LLP. They were to research the steps of registering an LLP and complete the due diligence required. In another assessment, they negotiated a contract. This real-life scenario helped them understand the nuances of contract negotiation. Another assessment involved role-playing as a seller and a buyer under the Sales of Goods Act.

Creating a Google Classroom page for the course helped me in uploading all the material in one place. I was able to ask small questions on it at the end of every topic. This exercise was appreciated by the students as it helped them revise the topic covered in the class. By the end of the semester, I had asked 20 questions. To encourage the students to answer these questions, I made this the criteria for awarding the class participation marks.