

**SCHOOL OF ENGINEERING & TECHNOLOGY**

**COURSE FILE**

Program: BA LLB (Hons)

**Course Code:** {{course\_code}}

**Course Title:** {{course\_name}} **Module Semester:** {{Module/Semester}}

**Session:** {{Session}}

**Index**

|  |  |
| --- | --- |
| **S. No.** | **Topics** |
| **1.** | Course Details: Course-Code; Course Title; Semester/Term/Module; Year |
| **2.** | Vision, Mission of the University |
| **3.** | Graduate Attributes of the BMU Students |
| **4.** | Vision, Mission of the School |
| **5.** | PEOs and POs & PSOs of the Program |
| **6** | Course Description and its objectives |
| **7** | Course Outcomes and CO-PO Mapping |
| **8** | Course Syllabus: (including Course Content with Module-wise teaching hours allocated; Readings, Activities, Teaching Strategy, and Module mapped to COs, Text Book(s), Reference Books, Other learning resources) |
| **9** | Detailed Session wise Plan |
| **10** | Weekly Timetable |
| **11** | Registered Students List |
| **12** | Details of Internal Assessments; weightages, due dates, mapping to CO |
| **13** | Mid Semester Question papers with sample solutions |
| **14** | Sample Evaluated Internal Submissions and Identification of weak students. |
| **15** | Reflections from the Mid-term semester feedback received, and interventions made to enhance the student learning and continuous improvement in teaching and learning strategies. |

|  |  |
| --- | --- |
| **16** | Interventions made for slow performers and advanced learners, highlighting initiatives taken for student improvements (retest, resubmissions etc.) |
| **17** | End Semester Question papers with sample solutions |
| **18** | Detail of Marks in all components up to the End Semester |
| **19** | Attendance Report |
| **20** | Final record of Results (including the grades) |
| **21** | Analyzing Direct Feedback received on Course Outcomes |
| **22** | CO Attainment Measurement Analysis |
| **23** | Interventions made for slow performers and advanced learners, highlighting initiatives taken for student improvements (retest, resubmissions etc.) |
| **24** | End Semester Question papers with sample solutions |
| **25** | Feedback (class committee or otherwise) and corrective actions (if any) |
| **26** | Faculty Course Review (if any, like Use of Innovative Pedagogies; Technology; Experiential Learning; Integration with the Vision and Mission of the University; Feedback; Course Outcome attainment for the next run of the course) |
| **27** | Any other additional information |

# Course Details

* + **Course Code:** {{course\_code}}
  + **Course Title:** {{course\_name}}

## Module/Semester: {{Module/Semester}}

* + **Session:** {{Session}}

# Vision, Mission of the University

## Vision

BML Munjal University seeks to nurture ethical leaders who are skilled, knowledgeable and have the life skills required for leading their organizations to success. The university shall seek the advancement and dissemination of practically oriented knowledge benchmarked with the best global standards.

## Mission

BML Munjal University aims to be a leading university for the quality and impact of its teaching, research and linkages with major stakeholders. The focus of the university is to find creative solutions to problems through application of knowledge. The university aims to create a talented community of students and faculty who excel in teaching, learning and research, in a creative and stimulating environment. The university will collaborate with other institutions for development of science, technology and arts in the global context.

# Graduate Attributes

* + Acquire and apply practical understanding of discipline knowledge.
  + Demonstrate a sense of ethics and display excellence in both personal and professional life.
  + Exhibit problem solving, critical thinking skills and investigative capability to address real world problems.
  + Manifest leadership qualities and work effectively in teams across globally diverse environments.
  + Be a lifelong learner with an entrepreneurial mindset to innovate in the constantly changing global scenario.
  + Possess a strong sense of inquiry and design innovative solutions for positive societal impact.
  + Be effective communicators and possess an empathetic outlook.

# Vision, Mission of the School

## Vision of School:

To be amongst the leading engineering schools of the country recognized globally for excellence in teaching and research with focus on experiential learning, innovation and entrepreneurship.

## Mission of School:

* Providing high-quality learning experience to our students, preparing them to be global leaders, and contributing to the development of society through research, innovation, and entrepreneurship.
* Creating an inclusive and diverse learning environment that fosters creativity, critical thinking, and ethical values.
* Collaborating with industry, government, and other institutions to address complex societal challenges and promote sustainable development.

# 5. PEOs and POs & PSOs of the Program

# Program Educational Objectives (PEO):

# Graduates of the program will:

# PEO1: Have successful professional careers in the legal profession-courtroom advocacy, law

# firm chamber practices, in- house counsels, non-profit organizations, and policy think tanks.

# PEO2: Be capable of successfully completing advanced post graduate studies in the law.

# PEO3: Adopt a pragmatic and strategic approach in their professional work informed by

# appropriate disciplinary knowledge and leading to effective problem -solving and decision-

# making.

# PEO4: Demonstrate the successful application of insights received from the domains of business

# management and economics to research and analysis in the law.

# PEO5: Be lifelong learners, role model for others and sensitive to societal issues.

# PEO6: Be good and effective communicators and leaders.

# Program Outcomes (PO):

# PO1: Draw on a sound understanding of concepts, principles and theories of private and public

# law, business laws and environmental laws, through a blend of theory and experiential learning

# including internships.

# PO2: Exhibit knowledge and awareness of general issues related to society, economy, politics,

# legal and business environment, and to be able to communicate effectively.

# PO3: Ability to formulate a legal problem, synthesize information, analyze and interpret legal

# issues to solve problems.

# PO4: Understand the importance of inter-disciplinary study and develop the skill necessary to

# use the domain knowledge in one discipline to enrich one’s understanding and skills in other

# disciplines

# PO5: Demonstrate inquisitiveness and critical thinking ability to solve legal problems.

# PO6: Integrate socio-ethical responsibility, life and professional skills in legal practice.

# PO7: Employ creativity for the benefit of organization and society at large, and develop a global

# and international perspective on domestic issues.

# Program Specific Outcomes (PSOs):

# PSO1: Apply knowledge of and insights from the business management

# domains to enrich their understanding of the law and legal practice.

# PSO2: Understand the role and impact of theories of marketing, finance and

# accounting in legal practice.