K.S. Rangasamy College of Technology

(Autonomous Institution)

Curriculum & Syllabus

of

M.E. Engineering Design

(For the batch admitted in 2019 – 20)

R 2018

Courses Accredited by NBA, Accredited by NAAC with 'B^{++}' Grade,
Approved by AICTE, Affiliated to Anna University, Chennai.

KSR Kalvi Nagar, Tiruchengode – 637 215.
Namakkal District, Tamil Nadu, India.

VISION

To be a leader in providing skill sets for globally competent Engineers, Researchers, Entrepreneurs and Managers in Mechanical Engineering domain.

MISSION

- To offer quality education through experiential learning using ICT tools and socially –relevant projects.
- To engage Faculty and Students in fundamental and applied research related to energy, environment and safety concerns.
- To groom students to venture into successful entrepreneurs and managers.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1: Graduates of the programme will emerge as competent professionals in their chosen fields.
PEO2: Graduates of the programme will adapt to emerging technological challenges with their core competence in mechanical engineering domain
PEO3: Graduate of the programme will exhibit their knowledge and skills in multidisciplinary Environment

PROGRAMME OUTCOMES (POs)

Engineering Graduates will be able to:

PO1: **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2: **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3: **Design /development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4: **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5: **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
PO6: **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7: **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8: **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9: **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10: **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11: **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one‘s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12: **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

Engineering Graduates will be able to:

PSO1: Use modern tools in the design, analysis and manufacturing of mechanical components and systems.
PSO2: Solve multidisciplinary problems in manufacturing and allied industries.
PSO3: Adopt creative and innovative approaches to address real- time industrial challenges.

MAPPING OF PROGRAMME EDUCATIONAL OBJECTIVES (PEOs) WITH POGRAMME OUTCOMES (POs)

The M.E. Engineering Design Programme outcomes leading to the achievement of the objectives are summarized in the following Table.

Programme Educational Objectives	Programme Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
PEO 1	3	1	3	2	2	1	1	1	2	2	3	1
PEO 2	3	3	3	2	2	1	1	1	2	2	3	1
PEO 3	3	2	3	2	2	1	1	1	3	2	3	1

Contributions: 1- low, 2- medium, 3- high

SEMESTER I

S.No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
THEORY								
1.	50 PED 101	Computer Aided Design	PC	3	3	0	0	3
2.	50 PED 102	Concepts of Engineering Design	PC	3	3	0	0	3
3.	50 PED 103	Finite Element Method	PC	3	3	0	0	3
4.	50 PED E1*	Programme Elective– I	PE	3	3	0	0	3
5.	50 PED E2*	Programme Elective– II	PE	3	3	0	0	3
6.	50 AT 00*	Audit Course I	AT	2	2	0	0	0
PRACTICALS								
7.	50 PED 1P1	CAD Laboratory	PC	4	0	0	4	2
8.	50 PED 1P2	Computer Aided Analysis Laboratory I	PC	4	0	0	4	2
			Total	**25**	**17**	**0**	**8**	**19**

SEMESTER II

S. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
THEORY								
1.	50 PED 201	Advanced Stress Analysis	PC	3	3	0	0	3
2.	50 PED 202	Advanced Vibrations and Acoustics	PC	3	3	0	0	3
3.	50 PED 203	Intellectual Property Rights	PC	2	2	0	0	2
4.	50 PED E3*	Programme Elective – III	PE	3	3	0	0	3
5.	50 PED E4*	Programme Elective – IV	PE	3	3	0	0	3
6.	50 AT 00*	Audit Course II	AT	2	2	0	0	0
PRACTICALS								
7.	50 PED 2P1	Computer Aided Analysis Laboratory II	PC	4	0	0	4	2
8.	50 PED 2P2	Technical Report Preparation and Presentation	EEC	4	0	0	4	2
9.	50 PED 2P3	Mini project	EEC	4	0	0	4	2
			Total	**28**	**16**	**0**	**12**	**20**

SEMESTER III

S.No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
THEORY								
1.	50 PED E5*	Programme Elective –V	PE	3	3	0	0	3
2.	50 PED E6*	Programme Elective –VI	PE	3	3	0	0	3
PRACTICALS								
3.	50 PED 3P1	Project work - Phase I	EEC	20	0	0	20	10
			Total	**26**	**6**	**0**	**20**	**16**

SEMESTER IV

S.No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
PRACTICALS								
1.	50 PED4P1	Project work - Phase II	EEC	32	0	0	32	16
			Total	**32**	**0**	**0**	**32**	**16**

TOTAL NUMBER OF CREDITS TO BE EARNED FOR AWARD OF THE DEGREE = 71

Note: PC-Professional Core Courses, PE-Programme Elective Courses, EEC-Employability Enhancement Courses & AT –Audit Courses

PROFESSIONAL CORE (PC)

S. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
1.	50 PED 101	Computer Aided Design	PC	3	3	0	0	3
2.	50 PED 102	Concepts of Engineering Design	PC	3	3	0	0	3
3.	50 PED 103	Finite Element Method	PC	3	3	0	0	3
4.	50 PED 1P1	CAD Laboratory	PC	4	0	0	4	2
5.	50 PED 1P2	Computer Aided Analysis Laboratory I	PC	4	0	0	4	2
6.	50 PED 201	Advanced Stress Analysis	PC	3	3	0	0	3
7.	50 PED 202	Advanced Vibrations and Acoustics	PC	3	3	0	0	3
8.	50 PED 203	Intellectual Property Rights	PC	2	2	0	0	2
9.	50 PED 2P1	Computer Aided Analysis Laboratory II	PC	4	0	0	4	2

PROGRAMME ELECTIVE (PE)

SEMESTER I, ELECTIVE I

S. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
1.	50 PED E11	Advanced Machine Design	PE	3	3	0	0	3
2.	50 PED E12	Design for Manufacturing and Assembly	PE	3	3	0	0	3
3.	50 PED E13	Mathematical Methods in Engineering	PE	3	3	0	0	3
4.	50 PED E14	Fuels and Combustion	PE	3	3	0	0	3
5.	50 PED E15	Research Methodology -Engineering and Management Studies	PE	3	3	0	0	3

SEMESTER I, ELECTIVE II

S. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
1.	50 PED E21	Advanced Engineering Materials	PE	3	3	0	0	3
2.	50 PED E22	Mechanics of Composite Materials	PE	3	3	0	0	3
3.	50 PED E23	Analysis and Synthesis of Mechanisms	PE	3	3	0	0	3
4.	50 PED E24	Instrumentation for Thermal Engineering	PE	3	3	0	0	3
5.	50 PED E25	Advanced Internal Combustion Engines	PE	3	3	0	0	3

SEMESTER II, ELECTIVE III

S. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
1.	50 PED E31	Tribology in Design	PE	3	3	0	0	3
2.	50 PED E32	Robotics	PE	3	3	0	0	3
3.	50 PED E33	Fracture Mechanics	PE	3	3	0	0	3
4.	50 PED E34	Engine Pollution and Control	PE	3	3	0	0	3
5.	50 PED E35	Computational Fluid Dynamics	PE	3	3	0	0	3

SEMESTER II, ELECTIVE IV

S. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
1.	50 PED E41	Multi-body Dynamics	PE	3	3	0	0	3
2.	50 PED E42	Condition Based Monitoring	PE	3	3	0	0	3
3.	50 PED E43	Optimization Techniques in Design	PE	3	3	0	0	3
4.	50 PED E44	Alternative Fuels for IC Engines	PE	3	3	0	0	3
5.	50 PED E45	Advanced Materials and Their Processing	PE	3	3	0	0	3

SEMESTER III, ELECTIVE V

S. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
1.	50 PED E51	Advanced Finite Element Method	PE	3	3	0	0	3
2.	50 PED E52	Advanced Metallurgy	PE	3	3	0	0	3
3.	50 PED E53	Design of Material Handling Equipments	PE	3	3	0	0	3
4.	50 PED E54	Advances in Casting and Welding Processes	PE	3	3	0	0	3

SEMESTER III, ELECTIVE VI

S. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
1.	50 PED E61	Rapid Prototyping and Tooling	PE	3	3	0	0	3
2.	50 PED E62	Design of Hydraulic and Pneumatic Systems	PE	3	3	0	0	3
3.	50 PED E63	Applied Elasticity and Plasticity	PE	3	3	0	0	3
4.	50 PED E64	Theory of Plates and Shells	PE	3	3	0	0	3
5.	50 PED E65	Bearing Design and Rotor Dynamics	PE	3	3	0	0	3

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
1.	50 PED 2P2	Technical Report Preparation and Presentation	EEC	4	0	0	4	2
2.	50 PED 2P3	Mini project	EEC	4	0	0	4	2
3.	50 PED 3P1	Project work - Phase I	EEC	20	0	0	20	10
4.	50 PED 4P1	Project work - Phase II	EEC	32	0	0	32	16

SEMESTER I & SEMESTER II, AUDIT COURSES (AT)

S. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
1.	50 AT 001	English for Research Paper Writing	AT	2	2	0	0	0
2.	50 AT 002	Disaster Management	AT	2	2	0	0	0
3.	50 AT 003	Sanskrit for Technical Knowledge	AT	2	2	0	0	0
4.	50 AT 004	Value Education	AT	2	2	0	0	0
5.	50 AT 005	Pedagogy Studies	AT	2	2	0	0	0
6.	50 AT 006	Stress Management by Yoga	AT	2	2	0	0	0
7.	50 AT 007	Personality Development through Life Enlightenment Skills.	AT	2	2	0	0	0
8.	50 AT 008	Constitution of India	AT	2	2	0	0	0

SUMMARY

S. No.	Category	Credits per semester				Total Credits	Percentage %
		I	II	III	IV		
1.	PC	13	10	-	-	**23**	**32.40**
2.	PE	6	6	6	-	**18**	**25.35**
3.	EEC	-	4	10	16	**30**	**42.25**
4.	AT	AT 1	AT II	-	-	**-**	**-**
Total		**19**	**20**	**16**	**16**	**71**	**100**

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED 101- Computer Aided Design								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	3	0	0	45	3	50	50	100
Objective(s)	• To introduce and work with discretized geometry in design of mechanical components and representations of shapes. • To be a first course on Finite Element Techniques and CAD tools like surface and solid modelling.							
Course Outcomes	**At the end of the course, the students will be able to** 1. Have a conceptual understanding of the principles of CAD systems, the implementation of these principles, and its connections to CAM and CAE systems. 2. Understand 2D, 3D transformations and projection transformations 3. Get knowledge of various approaches of geometric modeling 4. Understand mathematical representation of 2D and 3D entities 5. Understand basic fundamentals of FEM							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Computers and Systems in CAD

CAD Hardware and Software, Types of systems and system considerations, input and output devices, hardware integration and networking, hardware trends, Software modules, Computer Communications, Principle of networking, classification networks, network wiring, methods, transmission media and interfaces, network operating systems. [9]

Introduction to Computer Graphics Fundamentals

Computer Graphics Introduction, transformation of geometric models: translation, scaling, reflection, rotation, homogeneous representation, concatenated transformations; mappings of geometric models, translational mapping rotational mapping, general mapping, mappings as changes of coordinate system; inverse transformations and mapping. [9]

Curves and Surfaces Modeling

Projections of geometric models, orthographic projections, Geometric Modeling, Curve representation: Parametric representation of analytic curves, parametric representation of synthetic curves, curve manipulations. Surface representation. [9]

Solid Modeling

Fundamentals of solid modeling, boundary representation (B-rep), Constructive Solid Geometry (CSG), sweep representation, Analytic Solid Modeling (ASM), other representations; solid manipulations, solid modeling based applications: mass properties calculations, mechanical tolerancing etc. [9]

Finite Element Modeling and Analysis

Finite Element Analysis, finite element modeling, mesh generation mesh requirements, semiautomatic methods, fully automatic methods, design and engineering applications, System Simulation, Need of simulation, areas of applications, when simulation is appropriate tool / not appropriate, concept of a system, components of a system, discrete and continuous systems, model of a system, types of models, types of simulation approaches. [9]

Total Hours: 45

Text book (s) :

1	William M Newman and Robert F Sproull., “Principles of Interactive Computer Graphics”, McGraw Hill Book Co. Singapore, 2010.
2	Ibrahim Zeid and Sivasubramanian, R., “CAD/CAM – Theory and Practice”, Tata McGraw Hill Education Private Ltd., New Delhi, 2010.

Reference(s) :

1	Donald Hearn and M Pauline Baker., “Computer Graphics”, Prentice Hall Inc, New Delhi, 2006.
2	David F. Rogers, James Alan Adams “Mathematical elements for computer graphics”, 2nd Edition, Tata McGraw-Hill edition, 2010.
3	Tirupathi R. Chandrupatla, “Introduction to Finite Elements in Engineering”, 4th Edition, Pearson, 2012.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED 102 - Concepts of Engineering Design								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	3	0	0	45	3	50	50	100
Objective(s)	• To impart knowledge on design process, and its requirements, mathematical and geometric modeling, material selection for design process, material processing, environmental and safety issues.							
Course Outcomes	**At the end of the course, the students will be able to** 1. Explain the various design process involved in engineering design. 2. Describe the various models and tools used in engineering design. 3. Discuss the methods of material selection and materials in design. 4. Analyze the various materials manufacturing process in design concepts. 5. Explain the legal, safety and environmental issues related with manufacturing and design.							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Design Process

The design process - need identification – design requirements – product life cycle– morphology of design steps of product design – conceptual design, embodiment design, detailed design – concurrent engineering – cad & cam, human factors in design. [9]

Tools in Engineering Design

Creativity and problem solving, decision theory, modeling – role of models in engineering design, mathematical modeling, geometric modeling, finite element modeling, rapid prototyping – simulation finite difference method, monte-carlo method – optimization – search methods, geometric programming, structural and shape optimization. [9]

Material Selection and Materials in Design

The classification and properties of engineering materials- material standards and specifications – methods of material selection – ashby chart and method of weight factors- derivation of material indices- use of material selection chart-Pugh selection method- selection with computed aided databases – design for brittle fracture-design for fatigue failure- design for corrosion resistance- designing with plastics. [9]

Material Processing in Design

Classification of manufacturing processes and their role in design- factors determining the process selection-use of process selection chart and computerized database – design for manufacturing- design for forging and sheet metal forming-design for casting-design for machining, welding and assembly- design for residual stresses and heat treatment. [9]

Legal, Environmental and Safety Issues in Design and Quality Engineering

The origin of laws- contracts - liability – tort law- product liability – design aspects of product liability- codes of ethics- solving ethical conflicts- design for environment – life cycle assessment – material recycling and remanufacture- design for safety – potential dangers and guidelines for design for safety-design for reliability failure mode effect analysis-robust design. [9]

Total Hours: 45

Text book (s) :

1	George E. Dieter., "Engineering Design – A Materials and Processing Approach", McGraw Hill, International Edition, Singapore, 2010.
2	Karl T. Ulrich and Steven D. Eppinger., “Product Design and Development”, McGraw Hill, International Edition, 2000.

Reference(s) :

1	Pahlg and Beitz W., “Engineering Design”, Springer – Verlag, NY, 1984.
2	Ray M.S., “Elements of Engineering Design”, Prentice Hall Inc., 1985.
3	Suh. N. P., “The Principles of Design”, Oxford University Press, NY, 1990.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED 103 - Finite Element Method								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	3	0	0	45	3	50	50	100

Objective(s)	• To explore the mathematical theory underpinnings in FEM • To apply the various steps involved in FEM for solving one and two dimensional, linear, static and dynamic problems in Structural Mechanics.
Course Outcomes	**At the end of the course, the students will be able to** 1. Develop system level matrix equations from a given mathematical model of a problem following the Galerkin weighted residual method or principle of stationary potential. 2. Formulate 1D bar, beam elements and apply them to solve 1-D structural mechanics problems. 3. Apply FEM for solving 2D structural mechanics problems with plane stress, plane strain and axisymmetric conditions 4. Implement Gauss-Legendre scheme of numerical integration to evaluate integrals for iso-parametric elements 5. Obtain the fundamental frequency of natural vibration for bars and beams.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Fundamentals of FEM

Introduction, Classification of problems – Dimensionality, time dependence, Boundary value problems, Initial value problems, Linear/Non-linear, etc., - Differential equation as the starting point for FEM, Finite element formulation, variational, weighted residual and virtual work methods. [9]

1-D Elements

Steps in finite element method, discretization, Types of elements used, Shape functions, Linear Elements, Local and Global coordinates, Nodal degrees of freedom –1 D problems from Structural Mechanics -Bar and Beam problems. [9]

2-D Elements

2-D problems from Structural Mechanics –Plane stress and plane strain problems, Axisymmetric problems – Axi-symmetric forces and geometry. [9]

ISO-Parametric Elements

Computer implementation, higher order elements, Iso-parametric formulation- Coordinate transformation and Gauss-Legendre scheme of numerical integration. [9]

Dynamic Analysis

Eigen-value problems – Natural vibration of bars and beams, Methods to find Eigen values and Eigenvectors. [9]

Total Hours: 45

Text book (s) :

1	Chandrupatla and Belegundu “Introduction to Finite Elements in Engineering”, Prentice Hall of India Pvt. Ltd. New Delhi, 4th Ed., 2015.
2	Reddy J N, “Finite element Method”, Tata McGraw Hill publishing Co Ltd, New Delhi, 3rdEd., 2006.

Reference(s) :

1	Logan Deryl L., “A First Course in Finite Element Method”, Thomson Brook/Cole, 5th Ed.2012.
2	Cook R.D. “Concepts and applications of finite element analysis” Wiley, New York, 4th Ed. 2007.
3	Bathe K.J., Cliffs, N.J. “Finite Element Procedures in Engineering Analysis”, PHILearning, Eastern Economy Editions, 2009.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED 1P1 - CAD Laboratory								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	0	0	4	60	2	60	40	100
Objective(s)	• To develop the students in solid modeling of mechanical components and to develop the students in feature based packages like pro-E, solid works etc.							
Course Outcomes	**At the end of the course, the students will be able to** 1. Select conventional representation of threaded parts, springs and gears on drawing using Indian standard code of practice 2. Select fit, allowance, tolerance, and symbols for mechanical components based on requirement. 3. Prepare the assembly drawing to assist the manufacturing from the given part drawing with and without the application of CAD software.							

1. Part and Assembly of Flange Coupling
2. Part and Assembly of Universal Coupling
3. Part and Assembly of Bushed Bearing
4. Part and Assembly of Knuckle Joint
5. Part and Assembly of Plummer Block
6. Part and Assembly of Connecting rod
7. Part and Assembly of Screw Jack
8. Part and Assembly of Pipe Vice
9. Part and Assembly of Machine Vice
10. Part and Assembly of Swivel bearing

Text book (s) :	
1	N.D Butt, Machine Drawing, Charotar Publishing house Pvt. Ltd., New Delhi, 2010.
2	K.R.Gopolakrishna, “Machine Drawing”, Subash Publishers, Bengaluru, 2012.
Reference(s) :	
1	N.Siddeswar,P.Kanniah, and V.V.S.Satry, “Machine drawing”, Tata McGraw Hill, New Delhi, 2010
2	Revised IS codes:10711, 10712, 10713, 10714, 10715, 10716, 10717, 10968, 11663, 11669, 17668, 8000, 8043, 9609, 1165

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED 1P2 - Computer Aided Analysis Laboratory I								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	0	0	4	60	2	60	40	100

Objective(s)	• To develop the students to perform the structural analysis of 2D and 3D trusses, beams, torsion and bending analysis using CAE software. (Ansys, Nastran, Simulia etc.) • To develop the students to perform the stress analysis of plate, corner bracket, pressure vessel, cylinder using CAE software. (Ansys, Nastran, Simulia etc.)
Course Outcomes	**At the end of the course, the students will be able to** 1. Perform the structural analysis of 2D and 3D trusses 2. Perform the structural analysis of beams 3. Perform the torsion and bending analysis of bar and beam 4. Perform the stress analysis ofplate and corner bracket 5. Perform the stress analysis of cylindrical component.

1. Structural analysis of four bar truss under structural and thermal loading.
2. Structural analysis of 3D space truss.
3. Analysis of simply supported beam carrying uniformly distributed load and Oblique loading.
4. Analysis of continuous beam with overhang and multiple loading conditions.
5. Torsion analysis of a stepped cantilever bar.
6. Bending analysis of a simply supported I – beam.
7. Stress analysis of a rectangular plate with circular holes.
8. Stress analysis of corner bracket with plane stress condition.
9. Stress analysis of a long cylindrical pressure vessel using plane strain element.
10. Stress analysis of closed cylinder under pressure using axisymmetric element

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED 201 - Advanced Stress Analysis								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	3	0	0	45	3	50	50	100
Objective(s)	• To enable the students to provide the tools required for design and analysis of complex problems in mechanics of materials. • To solve problems in unsymmetrical bending and shear centre, contact stresses and pressurized cylinders and rotating discs.							
Course Outcomes	**At the end of the course, the students will be able to** 1. Know the concept of elasticity, and the difference between stress and strain. 2. Apply basic field equations to torsion, bending and two dimensional energy methods. 3. Solve problems in unsymmetrical bending and shear center. 4. Calculate the stresses and deformation of the pressurized cylinders and rotating disc. 5. Apply principles of continuum mechanics to design a structure or component to achieve desired performance under realistic constraints.							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Theory of Elasticity

Analysis of stress, Analysis of stain, Elasticity problems in two dimension and three dimensions, Mohr's circle for three dimensional stresses. Stress tensor, Air's stress function in rectangular and polar coordinates. [7]

Energy Methods

Energy method for analysis of stress, strain and deflection **T**he three theorem's -theorem of virtual work, theorem of least work, Castigliano's theorem, Rayleigh Ritz method, Galerkin's method, Elastic behavior of anisotropic materials like fiber reinforced composites. [7]

Theory of Torsion

Torsion of prismatic bars of solid section and thin walled section. Analogies for torsion, membrane analogy, fluid flow analogy and electrical analogy. Torsion of conical shaft, bar of variable diameter, thin walled members of open cross section in which some sections are prevented from warping, Torsion of noncircular shaft. [8]

Unsymmetrical Bending and Shear Centre

Concept of shear center in symmetrical and unsymmetrical bending, stress and deflections in beams subjected to unsymmetrical bending, shear center for thin wall beam cross section, open section with one axis of symmetry, general open section, and closed section. [8]

Pressurized Cylinders and Rotating Disks

Governing equations, stress in thick walled cylinder under internal and external pressure, shrink fit compound cylinders, stresses in rotating flat solid disk, flat disk with central hole, disk with variable thickness, disk of uniform strength, Plastic action in thick walled cylinders and rotating disc**.** [8]

Contact stresses

Geometry of contact surfaces, method of computing contact stresses and deflection of bodies in point contact, stress for two bodies in line contact with load normal to contact area and load normal and tangent to contact area. Introduction to Analysis of low speed impact. [7]

Total Hours: 45

Text book (s) :

1. Richard Budynas, R. G. Advance strength and Applied Stress Analysis, 2nd Edition, WCB/ McGraw Hill 2017.
2. Dally, J. W. and W.F. Riley, Experimental Stress Analysis, McGraw Hill International, Third Edition, 1991.

Reference(s) :

1. Sadd, Martin H., Elasticity: Theory, applications and Numeric, Academic Press 05.
2. Boresi, A.P. and K. P. Chong, Elasticity in Engineering Mechanics, Second Edition, John Wiley & Sons.
3. Theory of Elasticity – Timoshenko and Goodier, McGraw Hill.
4. Advanced Strength of Materials, Vol. 1,2 – Timoshenko, CBS

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED 202- Advanced Vibrations and Acoustics								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	3	0	0	45	3	50	50	100

Objective(s)	• To impart knowledge on mechanical vibrations of single, multiple degrees of freedom and continuous systems, design systems to achieve the vibratory response, analyze and predict vibratory behavior of mechanical systems. • Ability to interpret and solve acoustic engineering problems using analytical, modern computational and experimental methods.
Course Outcomes	**At the end of the course, the students will be able to** 1. Predict response of a SDOF system, damped or undamped, subjected to simple arbitrary base or force excitations. 2. Write differential equations of motion for MDOF systems, and through the technique of decoupling and orthogonal properties of natural modes, should be able to obtain the Eigen-values and mode shapes of natural vibrations and response to harmonic and arbitrary excitations. 3. Obtain the Eigen-values and mode shapes of natural vibrations of beams and response to harmonic excitations using orthogonal properties of natural modes and to obtain natural frequencies and mode shapes of MDOF and continuous systems using various computational methods. 4. Know various terminologies used in acoustics and acoustic wave transmission, derive plane and spherical wave equations, and obtain sound pressure level at a given distance from a simple sound source of known strength. 5. Understand the basics of psychoacoustics, equal loudness contours, dBA scale, loudness, pitch and timbre.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Fundamentals of Vibration

Transient Vibrations, Response of a single degree of freedom system to step and any arbitrary excitation, convolution (Duhamel's) integral, impulse response function. [9]

Multi Degree of Freedom Systems

Multi degree of freedom systems, Free, damped and forced vibrations of two degree of freedom systems, Eigen values and Eigen vectors, normal modes and their properties, mode summation method, use of Lagrange's equations to derive the equations of motion. [9]

Vibration of Continuous Systems

Continuous Systems, Natural Vibrations of beams – Differential equation of motion, solution by the method of separation of variables, frequency parameter, natural frequencies and mode shapes, forced vibration of simply supported beam subjected to concentrated harmonic force at a point, Mode summation method, discretized models of continuous systems and their solutions using Rayleigh – Ritz method Vibration Control, Methods of vibration control, principle of superposition, Numerical and computer methods in vibrations: Rayleigh, Rayleigh-Ritz and Dunkerley's methods, matrix iteration method for Eigen-value calculations, Holzer's method. [9]

Fundamentals of Acoustics

Plane acoustic waves, Sound speed, characteristic acoustic impedance of elastic media, sound intensity, dB scale, Transmission Phenomena, transmission from one fluid medium to another, normal incidence, reflection at the surface of a solid, standing wave patterns, Symmetric Spherical waves, near and far fields, simple models of sound sources, sound power, determination of sound power and intensity levels at a point due to a simple source. [9]

Psychoacoustics

Speech, mechanism of hearing, thresholds of the ear – sound intensity and frequency, loudness, equal loudness levels, loudness, pitch and timbre, beats, masking by pure tones, masking by noise. [9]

Total Hours: 45

Text book (s) :

1	Rao, S.S., "Mechanical Vibrations", Addison Wesley Longman, New York, 2012.
2	Lawrence E. Kinsler and Austin R.Frey, "Fundamentals of acoustics", Wiley India Pvt. Ltd., New Delhi, 2009.

Reference(s) :

1	Thomson, W.T., "Theory of Vibration with Applications", CBS Publishers and Distributors, New Delhi, 2002.
2	Iyengar, R.N., "Elements of Mechanical Vibration", I K International Publishing House Pvt. Ltd., New Delhi, 2007.
3	Graham S. Kelly and Shashidar K. Kudari., "Mechanical Vibrations", Tata McGraw Hill Publishing Company Ltd., New Delhi, 2007.
4	Michael Rettinger, "Acoustic Design and Noise Control", Vol. I & II. , Chemical Publishing Co., New York, 1977.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED 203 - Intellectual Property Rights								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	2	0	0	45	2	50	50	100

Objective(s)	• This course will introduce students to the world of international intellectual property law. • It aims at making you familiar with the system of the international IP conventions and treaties
Course Outcomes	**At the end of the course, the students will be able to** 1. Analyze the effects of intellectual property rights on society as a whole. 2. Gain the knowledge about the importance of copy rights. 3. Become expert in patent registration. 4. Acquire knowledge about the trademarks and trade secret. 5. Describe the importance of Geographical Indication in IPR.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction to Intellectual Property

Intellectual Property-introduction, Need, Concept, Nature, Characteristics, Origin and Development - Justifications for protection of IP - Balancing the Protection of IPR and Public Policy Objective-Theories of IPR. [9]

Copy Rights

Overview of Copyright- Importance of Copyrights-Process for copyright- Related rights -Ownership of copyright -Term of copyright-Rights of owner-Assignment and license-Infringement of copyright-Exceptions of infringement. [9]

Patent Rights

Need for patent- Economic impact of the patent system -Scope of patent rights-Criteria for obtaining patents-Categories of Patent-Special Patents -Procedure for registration- Granting of patent- Rights of a patent-Compulsory license -Government use of patent-Infringement of patents. [9]

Trademarks& Trade Secret

Overview of Trademarks & Trade Secret – Importance- Rights - Types of Trademarks - Registration process – Duration - Rights of holder - Assignment and licensing of marks. [9]

Geographical Indication

Introduction and evolution of Geographical Indication- Importance of Geographical Indication Protection--Indication of Source and geographical Indication- International Convention and agreements- Procedure for Registration, Duration of Protection and Renewal - Infringement and Penalties. [9]

Total Hours: 45

Text Books

1	David I. Bainbridge, Intellectual Property, Longman, 9th Edition, 2012.
2	Steven D. Anderman, Intellectual property rights competition, Cambridge University Press, 2007.

Reference(s)

1	Susan K Sell, Private Power, Public Law: The Globalization of Intellectual Property Rights, Cambridge University Press, 2003.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED 2P1 - Computer Aided Analysis Laboratory II								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	0	0	4	60	2	60	40	100
Objective(s)	• To develop the students to perform the Modeling, Meshing, helical spring deflection, Modal and Transient analysis using CAE software. (Ansys, Nastran, Simulia etc.) • To develop the students to perform the Design optimization, Drop test, Contact analysis, Steady state and Transient heat transfer analysis using CAE software. (Ansys, Nastran, Simulia etc.)							
Course Outcomes	**At the end of the course, the students will be able to** 1. Create the modeling of bearing block and connecting rod 2. Perform the axial deflection analysis of an open – coiled Helical spring 3. Perform the modal and transient analysis of cantilever beam 4. Perform the design optimization, drop test and contact analysis 5. Perform the steady state and transient heat transfer analysis.							

1. Modeling of a bearing block.
2. Modeling and Meshing of a connecting rod.
3. Analysis on axial deflection of an open – coiled helical spring.
4. Modal analysis of cantilever beam.
5. Transient analysis of cantilever beam.
6. Design optimization of cantilever beam cross section.
7. Drop test analysis of Aluminum container on steel plate.
8. Interference Fit and Pin Pull-Out Contact analysis.
9. Steady state heat transfer analysis on composite wall.
10. Transient heat transfer analysis of slab.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED 2P2 - Technical Report Preparation and Presentation								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	0	0	4	60	2	100	-	100

Objective(s)	• To provide exposure to the students to refer, read and review the research articles in referred journals and conference proceedings and to improve the technical report writing and presentation skills of the students.
Course Outcomes	**At the end of the course, the students will be able to** 1. Collect the relevant literature such as national/international refereed journals selected topics of research. 2. Write Technical reports to publish at national/international conference. 3. Develop strong communication skills to deliver their work in front of technically qualified audience.
Methodology	• Each student is allotted to a faculty of the department by the HOD • By mutual discussions, the faculty guide will assign a topic in the general / subject area to the student • The students have to refer the Journals and Conference proceedings and collect the published literature • The student is expected to collect at least 20 such Research Papers published in the last 5 years • Using OHP/Power Point, the student has to make presentation for 15-20 minutes followed by 10 minutes discussion • The student has make two presentations, one at the middle and the other near the end of the semester • The student has to write a Technical Report for about 30-50 pages (Title page, One page Abstract, Review of Research paper under various subheadings, Concluding Remarks and List of References). The technical report has to be submitted to the HOD one week before the final presentation, after the approval of the faculty guide

Execution	Week	Activity
	I	Allotment of Faculty Guide by the HoD
	II	Finalizing the topic with the approval of Faculty Guide
	III-IV	Collection of Technical papers
	V-VI	Mid semester presentation
	VII-VIII	Report writing
	IX	Report submission
	X-XI	Final presentation

K.S.Rangasamy College of Technology – AutonomousR2018								
50 PED 2P3 Mini Project								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	0	0	4	60	2	60	40	100
Objective(s)	• To import the practical knowledge to the students and also to make them to carry out the technical procedures in their project work. • To provide an exposure to the students to refer, read and review the research articles, journals and conference proceedings relevant to their project work and placing this as their beginning stage for their final presentation.							
Course Outcomes	**At the end of the course, the students will be able to** 1. Get an opportunity to work in actual industrial environment if they opt for internship. 2. Solve a live problem using software/analytical/computational tools. 3. Learn to write technical reports. 4. Develop skills to present and defend their work in front of technically qualified audience.							
Students can take up small problems in the field of design engineering as mini project. It can be related to solution to an engineering problem, verification and analysis of experimental data available, conducting experiments on various engineering subjects, material characterization, studying a software tool for the solution of an engineering problem etc.								

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED 3P1–Project work - Phase I								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
III	0	0	20	60	10	60	40	100

Objective(s)	• To import the practical knowledge to the students and also to make them to carry out the technical procedures in their project work. • To provide an exposure to the students to refer, read and review the research articles, journals and conference proceedings relevant to their project work and placing this as their beginning stage for their final presentation.
Course Outcomes	**At the end of the course, the students will be able to** 1. Survey the relevant literature such as books, national/international refereed journals and contact resource persons for the selected topic of research. 2. Use different experimental techniques/different software/ computational/analytical tools. 3. Design and develop an experimental set up/ equipment/test rig. 4. Conduct tests on existing set ups/equipment and draw logical conclusions from the results after analyzing them. 5. Work in a research environment or in an industrial environment.

The Project Work will start in semester III and should preferably be a problem with research potential and should involve scientific research, design, generation/collection and analysis of data, determining solution and must preferably bring out the individual contribution. Seminar should be based on the area in which the candidate has undertaken the dissertation work as per the common instructions for all branches of M.E/ M. Tech. The examination shall consist of the preparation of report consisting of a detailed problem statement and a literature review. The preliminary results (if available) of the problem may also be discussed in the report. The work has to be presented in front of the examiners panel set by Head and PG coordinator. The candidate has to be in regular contact with his guide and the topic of dissertation must be mutually decided by the guide and student.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED 4P1–Project Work - Phase II								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
IV	0	0	32	60	16	60	40	100
Objective(s)	• This enables and strengthens the students to carry out the project on their own and to implement their innovative ideas to forefront the risk issues and to retrieve the hazards by adopting suitable assessment methodologies and staring it to global.							
Course Outcomes	**At the end of the course, the students will be able to** 1. Develop attitude of lifelong learning and will develop interpersonal skills to deal with people working in diversified field will. 2. Write technical reports and research papers to publish at national and international level. 3. Develop strong communication skills to defend their work in front of technically qualified audience.							
It is a continuation of Project work started in semester III. He has to submit the report in prescribed format and also present a seminar. The dissertation should be presented in standard format as provided by the department. The candidate has to prepare a detailed project report consisting of introduction of the problem, problem statement, literature review, objectives of the work, methodology (experimental set up or numerical details as the case may be) of solution and results and discussion. The report must bring out the conclusions of the work and future scope for the study. . The work has to be presented in front of the examiners panel consisting of an approved external examiner, an internal examiner and a guide, co-guide etc. as decided by the Head and PG coordinator. The candidate has to be in regular contact with his guide.								

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E11 - Advanced Machine Design								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	3	0	0	45	3	50	50	100

Objective(s)	• To study design concepts in order to enhance the basic design. • To study behavior of mechanical components under fatigue and creep. • To study statistical techniques and its applications in mechanical design.
Course Outcomes	**At the end of the course, the students will be able to** 1. Realize that creativity, manufacturability, assembly, maintainability, emotions, reliability are also important aspects of design other than finding dimensions and stresses in the highly competitive, dynamic and customer centered market. 2. Demonstrate the ability to identify needs of the customer and convert them into technical specifications of a product. 3. Generate different ideas after identifying the need and determining the specifications and constraints of a product for a particular purpose. 4. Understand the principals used while designing for manufacture, assembly, emotions and maintenance. 5. Know various methods of rapid prototyping the products to test and modify the designs.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction
Development processes and organizations, Product Planning. [9]

The Design Process
Need Identification and problem definition, product specification, concept generation and selection, evaluation, creativity methods, Concept testing. [9]

Material Processing and Design
Design for manufacture, assembly, maintenance, casting, forging. [9]

Reliability
Design for Reliability, strength based reliability, parallel and series systems, robust design. [9]

Legal, Ethical Environmental and Safety Issues In Design and Quality Engineering
Industrial design: Design for Emotion and experience, Introduction to retrofit and Eco-design, Human behaviour in design, Rapid Prototyping. [9]

Total Hours: 45

Text book (s):

1	George E Dieter, "Engineering Design", 4th edition, McGraw Hill Company, 2017.
2	Prashant Kumar, "Product Design, Creativity, Concepts and Usability", Eastern Economy Edition, PHI New Delhi. 2012.

Reference(s) :

1	Woodson T.T., "Introduction to Engineering Design", McGraw Hill Book Company, 1966.
2	John J.C. "Design Methods", Wiley Inter science, 1970.
3	Averill M. Law and W. David Kelton "Simulation, modelling and analysis", McGraw Hill Book Company, 1991.
4	Pahl, G.and W.Beitz, Engineering Design–A Systematic Approach – Springer, 2nd Ed., 1996.

K.S.Rangasamy College of Technology – AutonomousR2018								
50 PED E12 - Design for Manufacturing and Assembly								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	3	0	0	45	3	50	50	100

Objective(s)	• To provide an overview of Design for Manufacturing and Assembly (DFMA) techniques, which are used to minimize product costthrough design and process improvements. • To introduce the concept and application for design for manufacturing and assembly to practicing designers and manufacturing engineers as well as design students • To discuss various fundamentals of assembly and design recommendations for product development
Course Outcomes	**At the end of the course students will be able to** 1. Understand the product development cycle 2. Know the manufacturing issues that must be considered in the mechanical engineering design process 3. Know the principles of assembly to minimize the assembly time 4. Know the effect of manufacturing process and assembly operations on the cost of product (not included by others) 5. Be familiar with tools and methods to facilitate development of manufacture mechanical designs

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction

Introduction Need Identification and Problem Definition, Concept Generation and Evaluation, Embodiment Design, Selection of Materials and Shapes. [9]

Material Consideration

Properties of Engineering Materials, Selection of Materials – I, Selection of Materials – II, Case Studies – I, Selection of Shapes, Co-selection of Materials and Shapes, Case Studies – II. [9]

Design for Manufacture

Selection of Manufacturing Processes, Review of Manufacturing Processes, Design for Casting, Design for Bulk Deformation Processes, Design for Sheet Metal Forming Processes, Design for Machining, Design for Powder Metallurgy, Design for Polymer Processing, Selection of Materials and Processes, Case-Studies – III. [9]

Design for Assembly

Design for Assembly, Review of Assembly Processes, Design for Welding – I, Design for Welding – II, Design for Brazing and Soldering, Design for Adhesive Bonding, Design for Joining of Polymers, Design for Heat Treatment, Case-Studies – IV [9]

Design for Reliability

Design for Reliability, Failure Mode and Effect Analysis and Quality, Design for Quality, Approach to Robust Design, Design for Optimization. [9]

Total Hours: 45

Text book (s):

1	T H Courtney, “Mechanical Behavior of Materials”, McGraw Hill, NY, 2010.
2	G Dieter, Engineering Design - a materials and processing approach, McGraw Hill, NY, 2010.
3	K G Swift and J D Booker, Process selection: from design to manufacture, London: Arnold, 1997.

Reference(s) :

1	S S Rao, “Engineering Optimization: theory and practice”, John Wiley, NY, 1996.
2	G Boothroyd, P Dewhurst and W Knight, Product design for manufacture and assembly, John Wiley, NY: Marcel Dekkar, 1994.
3	J G Bralla, Handbook for Product Design for Manufacture, McGraw Hill, NY, 1998.
4	M F Ashby and K Johnson, Materials and Design - the art and science of material selection in product design, Butterworth-Heinemann, 03.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E13 - Mathematical Methods In Engineering								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	3	0	0	45	3	50	50	100

Objective(s)	• To introduce the basic concepts of probability and explain about standard distributions. • To familiarize the students with various methods in hypothesis testing • To solve initial value problems of ordinary differential equations numerically. • Solve numerically partial differential equations of parabolic, elliptic and hyperbolic types with appropriate boundary and initial conditions encountered in engineering design
Course Outcomes	**At the end of the course, the students will be able to** 1. i) Understand the concept of probability and apply the concepts of standard distributions. ii) Apply the concept of central limit theorem. 2. Test the statistical hypothesis using t, Fand χ^2 distributions. 3. Analyze the design of experiments using different methods. 4. Compute the solution for initial value problem using single step and multi-step methods. 5. Find the solution of PDE using boundary condition.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction to probability theory

Probability theory and sampling distributions: basic probability theory – standard discrete and continuous distributions like Binomial, Poisson, Geometric distributions – Uniform, Exponential, Gamma and Normal distributions – central limit theorem and its significance. [9]

Testing of hypothesis

Small sample tests based on t, F and χ^2distributions – Contingency table (Test for Independency) – Goodness of fit – large sample. [9]

Design of experiments (ANOVA)

One way classification – Completely randomized design – Two way classification – Randomized block design – Latin square design – 2n factorial design. [9]

Ordinary differential equations

Single step methods: Taylor's series method – Euler's and modified Euler's methods – Fourth order Runge – Kutta method for solving first order equations – Multistep methods: Milne's and Adam's predictor and corrector methods. [9]

Partial differential equations and concepts in solution to boundary value problems

Finite different solution of one dimensional heat equation by explicit method: Bender-Schmidt method – implicit method: Crank –Nicholson method – one dimensional wave equation – Laplace equation: Leibmann's iteration processes – Poisson equations. [9]

Total Hours: 45

Text book (s) :

1	Gupta, S.C, and Kapur, J.N., "Fundamentals of Mathematical Statistics", Sultan Chand, Ninth edition, New Delhi, 1996.
2	Grewal B.S and Grewal J.S., "Numerical methods in Engineering and Science", 9th Edition, Khanna Publishers, New Delhi, 2007.

Reference(s) :

1	Gupta, S.C, and Kapur, J.N., "Fundamentals of Mathematical Statistics", Sultan Chand,Ninth edition, New Delhi, 1996.
2	Kandasamy P., Thilakavathy K. and Gunavathy K., "Numerical Methods", 3rd Edition, S.Chand and Co., New Delhi, 2003.
3	Numerical methods - Dr. Ameeya Kumar Nayak, Dr.Sanjeev Kumar, NPTEL online video courses.
4	Probability and distributions – nptel nptel.ac.in/courses/105103140/2

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E14- Fuels and Combustion								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	3	0	0	45	3	50	50	100

Objective(s)	• To impart knowledge on various types of fuels, combustion and coal preparation system
Course Outcomes	**At the end of the course students will be able to** 1. Acquire knowledge about the types of fuels and its properties analysis methods. 2. Categorize the types of solid and liquid fuels from various sources. 3. Estimate on gaseous fuel properties and Wobbe index. 4. Categorize the gaseous fuels based on composition, properties and combustion stoichiometry. 5. Categorize the types of coal burning equipments and burner combustion.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction

Fuels-Types And Characteristics Of Fuels-Determination Of Properties Of Fuels-Fuels Analysis- Proximate and Ultimate analysis-Moisture Determination-Calorific Value- Gross & Net Calorific Values – Calorimetry- Dulong's Formula for Cv Estimation-Flue Gas Analysis –Orsat Apparatus- Fuel & Ash Storage & Handling. [9]

Solid and Liquid Fuels

Solid fuels Types – Coal Family – Properties – Calorific Values – ROM, DMMF, DAG AND Bone Dry Basis– Ranking – Bulk & Apparent Density – Storage – Washability –Coking & Caking Coals –Renewable Solid Fuels – Biomass – Wood Waste – Agro Fuels– Manufactured Solid Fuels. Liquid Fuels Types –Sources – Petroleum Fractions-Classification – Refining – Properties Of Liquid Fuels – Calorific Value, Specific Gravity, Flash & Fire Point, Octane Number, Cetane Number Etc., - Alcohols – Tar Sand Oil –Liquefaction Of Solid Fuels. [9]

Gaseous Fuels

Classification – Composition & Properties – Estimation Of Calorific Value – Gas Calorimeter. Rich and Lean Gas – Wobbe Index – Natural Gas – Dry & Wet Natural Gas Stripped NG – Foul & Sweet NG – LPG –CNG – Methane – Producer Gas Gasifiers Water Gas – Town Gas – Coal Gasification –Gasification Efficiency – Non – Thermal Route – Biogas – Digesters – Reactions – Viability – Economics. [9]

Combustion

Stoichiometry – Mass Basis & Volume Basis – Excess Air Calculation – Fuel and Flue Gas Compositions – Calculations – Rapid Methods – Combustion Processes – Stationary Flame Combustion Explosive Combustion. Mechanism Of Combustion – Ignition & Ignition Energy – Spontaneous Combustion- Flame Propagation – Solid, Liquid & Gaseous Fuels Combustion – Flame Temperature. [9]

Coal Preparation System

Coal Burning Equipment's – Types – Pulverized Coal Firing – Fluidized Bed Firing – Fixed Bed and Recycled Bed– Cyclone Firing – Spreader Stokers – Vibrating Grate Stokers Sprinkler Stokers, Traveling Grate Stokers. Oil Burners – Vaporizing Burners –Air Aspiration Gas Burners – Burners Classification According To Flame Structures –Factors Affecting Burners & Combustion. [9]

Total Hours: 45

Text book (s) :

1	Samir Sarkar, Fuels & Combustion, Third Edition, CRC Press, 2010.
2	Maximilian Lackner, Franz Winter, Avinash Kumar Agarwal, Handbook of Combustion, Volume 4 (Solid fuels), Wiley- VCH, 2010.

Reference(s) :

1	Bhatt B I, Vora S M, Stoichiometry, Tata McGraw-Hill Education, 2004.
2	Gajendra Babu M K, K.A. Subramanian, Alternative Transportation Fuels: Utilisation in Combustion Engines, CRC Press, 2013.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E15- Research Methodology -Engineering and Management Studies								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	3	0	0	45	3	50	50	100
Objective(s)	• To impart knowledge on various methodology used in engineering and management.							
Course Outcomes	**At the end of the course students will be able to** 1. Explain the basic framework of research process and techniques. 2. Describe to conduct research (advanced project) in a more appropriate manner with different methods. 3. Discuss the ethical dimensions of conducting applied research. 4. Explain the basic sampling tests for research process. 5. Discuss the various sources of information for literature review and data collection.							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Research Methodology

Research methodology – definition, mathematical tools for analysis, Types of research, exploratory research, conclusive research, modelling research, algorithmic research, Research process- steps. Data collection methods- Primary data – observation method, personal interview, telephonic interview, mail survey, questionnaire design. Secondary data- internal sources of data, external sources of data. [9]

Scales and Measurements

Scales – measurement, Types of scale – Thurstone's Case V scale model, Osgood's Semantic Differential scale, Likert scale, Q- sort scale. Sampling methods- Probability sampling methods – simple random sampling with replacement, simple random sampling without replacement, stratified sampling, cluster sampling. Non-probability sampling method – convenience sampling, judgment sampling, quota sampling. [9]

Hypotheses Testing

Hypotheses testing – Testing of hypotheses concerning means (one mean and difference between two means - one tailed and two tailed tests), concerning variance – one tailed Chi-square test. [9]

Sample Tests

Nonparametric tests- One sample tests – one sample sign test, Kolmogorov-Smirnov test, run test for randomness, Two sample tests – Two sample sign test, Mann-Whitney U test, K-sample test – Kruskal Walls test (H-Test). [9]

Analysis and Report

Introduction to Discriminant analysis, Factor analysis, cluster analysis, multidimensional scaling, conjoint analysis. Report writing- Types of report, guidelines to review report, typing instructions, oral presentation. [9]

Total Hours: 45

Text book (s) :

1	Kothari, C.R., "Research Methodology –Methods and techniques", 3rdEdition, New Age Publications, New Delhi,2014
2	Panneerselvam R., "Research Methodology", 2ndrevised edition, Prentice-Hall of India, New Delhi, 2014.

Reference(s) :

1	Bhattacharyya D K, "Research Methodology", Excel Books, New Delhi 2006
2	Gupta M, "Research Methodology", Prentice-Hall of India, New Delhi, 2012.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E21 - Advanced Engineering Materials								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	3	0	0	45	3	50	50	100

Objective(s)	• Explain the basic concepts and difference between composite materials with conventional materials. • To apply knowledge for finding failure envelopes and stress-strain plots of laminates. • Analysis related to engineering materials such as polymers, metals, ceramics and composites with specific advanced properties. • To equip the students with the organizational, practical and computational skills necessary to carry out research in advanced materials engineering.
Course Outcomes	**At the end of the course, the students will be able to** 1. Demonstrate an understanding of mechanics, physical and chemical properties of materials including metals, ceramics, polymers and composites. 2. Understand existence of imperfections and their effects on mechanical properties of materials and cause of failure. 3. Understand and predict various types of failures using concept of fracture mechanics, creep and effect of impact. 4. Know Electrical, Thermal, Optical and Magnetic Properties of metals, ceramics, polymers and composites. 5. Understand the economic considerations in usage and recycling of materials in human use.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Solids

Historical perspective of Materials Science. Classification of materials. Advanced Materials, Future materials and modern materials, Atomic structure. Atomic bonding in solids, Crystal structures, Crystalline and non-crystalline materials. Miller indices. Anisotropic elasticity. Elastic behavior of composites. Structure and properties of polymers. Structure and properties of ceramics. [9]

Imperfections in Solids and Mechanical Properties of Metals, Dislocations and Strengthening Mechanisms

Point defects. Theoretical yield point. Line defects and dislocations. Interfacial defects. Bulk or volume defects. Atomic vibrations; Elastic deformation. Plastic deformation. Interpretation of tensile stress-strain curves Yielding under multi-axial stress. Yield criteria and macroscopic aspects of plastic deformation. Property variability and design factors, Diffusion mechanisms. Steady and non-steady state diffusion. Factors that influence diffusion. Non-equilibrium transformation and microstructure, Dislocation and plastic deformation. [9]

Failure

Fracture, Ductile and brittle fracture, Fracture mechanics, Impact fracture, Ductile brittle transition, Fatigue, Crack initiation and propagation, Crack propagation rate, Creep, Generalized creep behavior, Stress and temperature effects. [9]

Applications and Processing of Metals and Alloys, Polymers, Ceramics, and composites

Types of metals and alloys, Fabrication of metals, Thermal processing of metals, Heat treatment, Precipitation hardening, Types and applications of ceramics, Fabrication and processing of ceramics, Mechanical behaviour of polymers, Mechanisms of deformation and strengthening of polymers. Crystallization, melting and glass transition. Polymer types, Polymer synthesis and processing, Particle reinforced composites. [9]

Electrical, Thermal, Optical and Magnetic Properties and economic Considerations

Electrical conduction - Semi conductivity - Super conductivity. Electrical conduction in ionic ceramics and in polymers - Dielectric behaviour –Ferro electricity - Piezoelectricity - Heat capacity - Thermal expansion - Thermal conductivity – Thermal stresses - Diamagnetism and Para magnetism – Ferromagnetism - Anti-ferromagnetism and ferrimagnetism. Influence of temperature on magnetic behaviour - Domains and Hysteresis, Basic concepts. Optical properties of metals and non-metals. Application of optical phenomena. Economic, Environmental and Social Issues of material usage - Economic considerations - Environmental and societal considerations - Recycling issues. [9]

Total Hours: 45

Text book (s) :

1 Materials Science and Engineering, William D. Callister, Jr, John Wiley & sons, 07

Reference(s) :

1 Modern Physical Metallurgy and Material Engineering, Science, Process, application,

2 Smallman R.E., Bishop R J, Butterworth Heinemann, Sixth Ed., 1999.

K.S.Rangasamy College of Technology – AutonomousR2018								
50 PED E22 - Mechanics of Composite Materials								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	3	0	0	45	3	50	50	100

Objective(s)	• To comprehend the mechanics of composite materials on macroscopic and microscopic level • To apply knowledge for finding failure envelopes and stress-strain plots of composite laminates
Course Outcomes	**At the end of the course, the students will be able to** 1. Interpret the basic concepts and difference between composite materials with conventional materials. 2. Recognize role of constituent materials in defining the average properties and response of composite materials on macroscopic level. 3. Develop the macro-mechanical failure theories for unidirectional Lamina 4. Apply knowledge for finding failure envelopes and stress-strain plots of laminates. 5. Design the structural composite materials against laminate failure

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction and Characteristics

Classification of composite materials, Characteristics of composites, Overview of advantage and limitations of composite materials, Significance and objectives of composite materials, Science and technology, current status and future prospectus. Structural performance of conventional material, Geometric and physical definition, Material response, Scale of analysis. [9]

Elastic Behavior of Unidirectional Lamina

Micromechanics, Basic lamina properties, Constituent materials and properties, Properties of typical composite materials, Stress-strain relations, Relation between mathematical and engineering constants, transformation of stress, strain and elastic parameters. [9]

Strength of Unidirectional Lamina

Micromechanics of failure; failure mechanisms, Macro-mechanical strength parameters, Macro mechanical Failure theories, Applicability of various failure theories. [9]

Elastic Behavior of Laminate

Basic assumptions, Strain-displacement relations, Stress-strain relation of layer within laminate, Force and moment resultant, General load–deformation relations, Analysis of different types of laminates. [9]

Stress and Failure Analysis of Laminates

Types of failures, Stress analysis and safety factors for first ply failure of symmetric laminates, Micromechanics of progressive failure; Progressive and ultimate laminate failure, Design methodology for structural composite materials. [9]

Total Hours: 45

Text book (s) :

1	Kaw and Autar K, “Mechanics of Composite Materials”, CRC Press, 2nd Edition, 2006.
2	Robert M Jones, “Mechanics of Composite Materials ", CRC Press, 2nd Edition, 2015.

Reference(s) :

1	Madhujit Mukhopadhyay, “Mechanics of Composite Materials and Structures”, University Press, 2004.
2	Isaac M. Daniels, Orilshai, “Engineering Mechanics of Composite Materials”, Oxford University Press, 2006.
3	Bhagwan D. Agarwal, Lawrence J. Broutman, “Analysis and Performance of fiber composites”, John Wiley and Sons, Inc. 2017.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E23 - Analysis and Synthesis of Mechanisms								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	3	0	0	45	3	50	50	100
Objective(s)	• To develop a thorough understanding of the various mechanisms and its design and simulation with ability to effectively use the various mechanisms in real life problems.							
Course Outcomes	**At the end of the course, the students will be able to** 1. Develop analytical equations describing the relative position, velocity and acceleration of all moving links. 2. Select, configure, and synthesize mechanical components into complete systems. 3. Use kinematic geometry to formulate and solve constraint equations to design linkages for specified tasks. 4. Formulate and analyze the movement of planar and spherical four-bar linkages. 5. Apply modern computer-based techniques in the selection, analysis and synthesis of components and their integration into complete mechanical systems.							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction

Basic Concepts; Definitions and assumptions; planar and spatial mechanisms; kinematic pairs; degree of freedom; equivalent mechanisms; Kinematic Analysis of Planar Mechanisms. Review of graphical and analytical methods of velocity and acceleration analysis of kinematically simple mechanisms, velocity-acceleration, analysis of complex mechanisms by the normal acceleration and auxiliary-point methods. [9]

Path Curvature Theory

Curvature Theory: Fixed and moving centrodes, inflection circle, Euler-Savary equation, Bobillier constructions, cubic of stationary curvature, Ball's point, Applications in dwell mechanisms. [9]

Kinematic Analysis

Kinematic Synthesis of planar mechanisms, accuracy (precision) points, Chebesychev spacing, types of errors, Graphical synthesis for function generation and rigid body guidance with two, three and four accuracy points using pole method, centre and circle point curves, Analytical synthesis of four-bar and slider-crank mechanisms. [9]

Synthesis of Four Bar Mechanisms

Freudenstein's equation, synthesis for four and five accuracy points, compatibility condition, synthesis of four-bar for prescribed angular velocities and accelerations using complex numbers, three accuracy point synthesis using complex numbers. [9]

Synthesis of Coupler Curve Based Mechanisms

Coupler Curves: Equation of coupler curve, Robert-Chebychev theorem, double points and symmetry. Kinematic Analysis of Spatial Mechanisms, Denavit-Hartenberg parameters, matrix method of analysis of spatial mechanisms. [9]

Total Hours: 45

Text book (s) :

1	R.S. Hartenberg and J. Denavit, "Kinematic Synthesis of Linkages", McGraw-Hill, New York, 1980.
2	Robert L. Nortan ,"Design of Machinery',Tata McGraw Hill Edition, 2001
3	Hamilton H.Mabie,"Mechanisms and Dynamics of Machinery", John Wiley and sons New York, 1982

Reference(s) :

1	S.B.Tuttle, "Mechanisms for Engineering Design" John Wiley and sons New York, 1998
2	A. Ghosh and A.K. Mallik, "Theory of Machines and Mechanisms", Affiliated East-West Press, New Delhi, 1988.
3	A.G. Erdman and G.N. Sandor, "Mechanism Design – Analysis and Synthesis", (Vol. 1and 2), Prentice Hall India, 1988.
4	J.E. Shigley and J.J. Uicker, "Theory of Machines and Mechanisms", 2nd Edition, McGraw-Hill, 1995.

K.S.Rangasamy College of Technology – Autonomous R2018

50 PED E24- Instrumentation for Thermal Engineering

PED : M.E. Engineering Design

Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	3	0	0	45	3	50	50	100

Objective(s)	• To provide knowledge on various measuring instruments for thermal engineering. • To understand the various steps involved in error analysis and uncertainty analysis. • To provide knowledge on advance measurement techniques
Course Outcomes	**At the end of the course students will be able to** 1. Acquire knowledge the static and experimental error on analysis on the measurement and reliability of instruments. 2. Describe the working principle of data logger used in data acquisition system and 3. Interfacing of hardware with software using microcomputer and intelligent instruments. 4. Categorize the types of instruments and sensors used for measurement of thermo physical properties. 5. Become skilled in telemetry in measurements and data analyst. 6. Become skilled in chromatography analysis.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Measurement Characteristics

Instrument Classification, Characteristics of Instruments – Static and dynamic, experimental error analysis, Systematic and random errors, Statistical analysis, Uncertainty, Experimental planning and selection of measuring instruments, Reliability of instruments. [9]

Microprocessors and Computers in Measurement

Data logging and acquisition – use of sensors for error reduction, elements of microcomputer interfacing, intelligent instruments in use. [9]

Measurement of Physical Quantities

Measurement of thermo-physical properties, instruments for measuring temperature, pressure and flow, use of sensors for physical variables. [9]

Advance Measurement Techniques

Shadowgraph, Schlieren, Interferometer, Laser Doppler Anemometer, Hot wire Anemometer, heat flux sensors, Telemetry in measurement. [9]

Measurement Analysis

Chemical thermal, magnetic and optical gas analysers, measurement of smoke, Dust and moisture, gas chromatography, spectrometry, measurement of pH, Review of basic measurement techniques. [9]

Total Hours: 45

Text book (s) :

1. Holman J.P., Experimental methods for engineers, McGraw-Hill, 2012
2. Sawhney A K, A Course in Mechanical Measurements and Instrumentation, Dhanpatrai Publications, 2004

Reference(s) :

1. Morris A.S, Principles of Measurements and Instrumentation Prentice Hall of India, 1998.
2. Nakra, B.C., Choudhry K.K., Instrumentation, Measurements and Analysis Tata McGraw Hill, New Delhi, 2nd Edition 2003.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E25- Advanced Internal Combustion Engines								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I	3	0	0	45	3	50	50	100
Objective(s)	• To provide sound knowledge in the basic concepts Advanced Internal Combustion Engines							
Course Outcomes	**At the end of the course students will be able to** 1. Calculate optimum fuel air mixture and application of electronic injection system for complete combustion and stages of combustion in S.I engine. 2. Explain the different types of combustion chamber working principles in C.I engine and analysis the fuel spry and air motion in turbo charger and super charger. 3. Explain the simulation of various engine processes for S.I and C. engines using governing equations. 4. Apply the thermodynamic and fluid mechanic based models in engine simulation. 5. Describe the working principle of recent trends in I.C engine.							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Fundamentals of I.C Engine

Spark Ignition Engines, mixture requirements – Fuel – Injection systems – Monopoint, Multipoint injection, Direct injection – Stages of combustion – Normal and abnormal combustion – factors affecting knock – Combustion chambers. [9]

Combustion Techniques in C.I. Engine

Compression ignition engines, Stages of combustion in C.I. Engine – Direct and indirect injection systems – Combustion chambers – Fuel spray behaviour – spray structure, spray penetration and evaporation – air motion – Introduction to turbo charging and supercharging. [9]

Concepts of Engine Simulation

Combustion modeling, Basic concepts of engine simulation, governing equations, simulation of various engine processes for SI and CI Engines. Thermodynamic and fluid mechanic based models. [9]

Alternative Fuels

Alternative fuels, Alcohol, Hydrogen, Natural Gas Bio diesel, fuel cell. Other possible fuels and Liquefied Petroleum Gas- Properties, Suitability, Merits and Demerits as fuels, Engine Modifications. Dual fuel operation. [9]

Recent Trends in I.C. Engine

Recent trends, Lean Burn Engines – Stratified charge Engines – homogeneous charge compression ignition engines –Plasma Ignition – Zero Emission Vehicles, Engines for special applications – Mining, Defence, Off-highway -Tractor, Bulldozer etc. Submarines, Race car Engine systems, Flexible fuel systems. Surface ignition**.** [9]

Total Hours: 45

Text book (s) :

1	Ramalingam K K, Internal Combustion Engine Fundamentals, Third edition, Scitech Publications, 2015.
2	Ganesan V, Internal Combustion Engines, IV Edition, TMH, 2012.

Reference(s) :

1	Anand V. Domkundwar, V.M. Domkundwar, A course in internal Combustion Engines, Dhanpat Rai Publications, New Delhi, 2013.
2	John B Heywood, Internal Combustion Engine Fundamentals, Second Edition, McGraw Hill, 2018.

K.S.Rangasamy College of Technology – Autonomous R2018								
50PED E31- Tribology in Design								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	3	0	0	45	3	50	50	100

Objective(s)	• To impart knowledge in the friction, wear, surface interaction and measurement. • To understand the properties of bearing material and lubricants. • To understand the analytical behavior of different types of bearings and design of bearings based on analytical /theoretical approach.
Course Outcomes	**At the end of the course, the students will be able to** 1. Apply theories of friction and wear to various practical situations by analysing the physics of the process. 2. Explain the various surface measurement techniques and effect of surface texture on tribological behavior of a surface. 3. Select materials and lubricants to suggest a tribological solution to particular situation. 4. Explain the hydrostatic and squeeze film lubrication. 5. Design a hydrodynamic bearing using various bearing charts.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Friction and Wear

Friction, theories of friction, Wear, types of wear, theories of wear, genesis of friction, instabilities and stick-slip motion. [9]

Surface Interaction and Measurement

Friction control, Surface texture and measurement, wear prevention, Surface treatments, surface modifications, surface coating. [9]

Lubrication of Bearings

Tribological properties of bearing materials and lubricants. Reynolds's equation and its limitations, idealized bearings, infinitely long plane pivoted and fixed show sliders, infinitely long and infinitely short (narrow) journal bearings, lightly loaded infinitely long journal bearing (Petroff's solution), Finite Bearings. [9]

Hydrostatic and Squeeze Film Lubrication

Hydrostatic, squeeze film Circular and rectangular flat plates, variable and alternating loads, piston pin lubrications, application to journal bearings. [9]

Elasto Hydrodynamic Lubrication

Elasto-hydrodynamic lubrication – pressure viscosity term in Reynolds's equation, Hertz' theory, Ertel-Grubin equation, Design of hydrodynamic journal bearings lubrication of spheres, gear teeth and rolling element bearings, Air lubricated bearings, Tilting pad bearings. [9]

Total Hours: 45

Text book (s) :

1	Alastair Cameron, C. M. McEttles, "Basic Lubrication Theory", Ellis Horwood, 1981.
2	S.K.Basu, S.N.Sengupta & B.B.Ahuja , "Fundamentals of Tribology", Prentice –Hall of India Pvt Ltd , New Delhi, 2005

Reference(s) :

1	G.W.Stachowiak , A.W Batchelor , "Engineering Tribology", Butterworth- Heinemann, UK, 2005
2	B.C.Majumdar, "Introduction to Tribology of Bearings", S.Chand& Company Ltd.,New Delhi,2008.
3	T.A.Stolarski, "Tribology in Machine Design", Butterworth-Heinemann, UK, 2000.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E32- Robotics								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	3	0	0	45	3	50	50	100
Objective(s)	• To understand the basic concepts associated with the design and functioning and applications of Robots. • To learn about analysing robot kinematics and robot programming.							
Course Outcomes	**At the end of the course, the student will be able to** 1. Apply knowledge of mathematics, sciences and engineering 2. Identify the electrical, electronic and mechanical components and use of them design or machine elements and transmission system. 3. Know about the basic kinematics of robot and the different types of sensors used. 4. Understand the characteristics of robot languages and concept of robot cell layout 5. Study the different industrial applications of robot.							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction

Basic Concepts such as Definition, three laws, DOF, Misunderstood devices etc., Elements of Robotic Systems i.e. Robot anatomy, Classification, Associated parameters i.e. resolution, accuracy, repeatability, dexterity, compliance, RCC device, etc. Automation - Concept, Need, Automation in Production System, Principles and Strategies of Automation, Basic Elements of an Automated System, Advanced Automation Functions, Levels of Automations, introduction to automation productivity. [7]

Robot Grippers

Types of Grippers, Design aspect for gripper, Force analysis for various basic gripper system. Sensors for Robots:- Characteristics of sensing devices, Selections of sensors, Classification and applications of sensors. Types of Sensors, Need for sensors and vision system in the working and control of a robot. [7]

Drives and control systems

Types of Drives, Actuators and its selection while designing a robot system. Types of transmission systems, Control Systems -Types of Controllers, Introduction to closed loop control - Control Technologies in Automation:- Industrial Control Systems, Process Industries Verses Discrete-Manufacturing Industries, Continuous Verses Discrete Control, Computer Process and its Forms. Control System Components such as Sensors, Actuators and others. [8]

Kinematics

Transformation matrices and their arithmetic, link and joint description, Denavit – Hartenberg parameters, frame assignment to links, direct kinematics, kinematics redundancy, kinematics calibration, inverse kinematics, solvability, algebraic and geometrical methods. Velocities and Static forces in manipulators:-Jacobians, singularities, static forces, Jacobian in force domain.Dynamics:- Introduction to Dynamics, Trajectory generations. [7]

Machine Vision System

Vision System Devices, Image acquisition, Masking, Sampling and quantisation, Image Processing Techniques, Noise reduction methods, Edge detection, Segmentation. Robot Programming: Methods of robot programming, lead through programming, motion interpolation, branching capabilities, WAIT, SIGNAL and DELAY commands, subroutines, Programming Languages: Introduction to various types such as RAIL and VAL II etc., Features of type and development of languages for recent robot systems. [8]

Modeling and Simulation for manufacturing Plant Automation:

Introduction, need for system Modeling, Building Mathematical Model of a manufacturing Plant, Modern Tools-Artificial neural networks in manufacturing automation, AI in manufacturing, Fuzzy decision and control, robots and application of robots for automation. Artificial Intelligence: Introduction to Artificial Intelligence, AI techniques, Need and application of AI. Other Topics in Robotics:- Socio-Economic aspect of robotisation, Economical aspects for robot design, Safety for robot and associated mass, New Trends & recent updates in robotics. [8]

Total Hours: 45

Text book (s) :

1	M.P.Groover, "Industrial Robotics-Technology, Programming and Applications", 2nd Edition, Tata McGraw Hill Education, New Delhi, 2012.
2	John J. Craig, Introduction to Robotics (Mechanics and Control), Addison-Wesley, 3rd Edition, 2008

Reference(s) :

1	Richard D. Klafter , Thomas A. Chemielewski, Michael Negin, Robotic Engineering : An Integrated Approach , Prentice Hall India, 02
2	Handbook of design, manufacturing & Automation: R.C. Dorf, John Wiley and Sons.
3	Industrial Automation: W.P. David, John Wiley and Sons.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E33 - Fracture Mechanics								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	3	0	0	45	3	50	50	100

Objective(s)	• To impart knowledge on mechanics of cracked components of different modes by which these components fail under static load conditions. • To acquire knowledge on mechanics of cracked components of different modes under fatigue load conditions
Course Outcomes	**At the end of the course, the students will be able to** 1. Identity different modes of fracture failure and evaluate the crack resistance and their growth 2. Identity different cracks with their stress intensity 3. Manage singularity at crack tip using complex variable. 4. Determine critical energy release rate, critical stress intensity factor and J-Integral 5. Calculate the fatigue life of a component with or without crack in it.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Fracture failure

Modes of fracture failure, Brittle and ductile fracture, Energy release rate: crack resistance, stable and unstable crack growth. [9]

Crack growth

Stress intensity factor: Stress and displacement fields, edge cracks, embedded cracks. [9]

Crack tip plasticity

Shape and size of plastic zone, effective crack length, effect of plate thickness, J-Integral. Crack tip opening displacement. [9]

Test methods

Test methods for determining critical energy release rate, critical stress intensity factor, J-Integral. [9]

Fatigue failure

Crack propagation, effect of an overload, crack closure, variable amplitude fatigue load. Environment-assisted cracking. Dynamic mode crack initiation and growth, various crack detection techniques. [9]

Total Hours: 45

Text book (s) :

1	David Broek, “Elementary Engineering Fracture Mechanics”, Martinus Nijhoff Publisher, 3rd revised edition, 2013.
2	KareHellan, “Introduction of Fracture Mechanics”, McGraw-Hill Book Company, 2005.

Reference(s) :

1	Preshant Kumar, “Elements of Fracture Mechanics”, Wheeler Publishing, 2013.
2	TribikramKundu, “Fundamentals of Fracture Mechanics”, Ane Books Pvt. Ltd. New Delhi/ CRC Press, 1st Indian Reprint, 2013.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E34- Engine Pollution and Control								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	3	0	0	45	3	50	50	100

Objective(s)	• To create an awareness on the various environmental pollution aspects and issues. • To give a comprehensive insight into the pollution in engine and gas turbines. • To impart knowledge on pollutant formation and control. • To impart knowledge on various emission instruments and techniques
Course Outcomes	**At the end of the course students will be able to** 1. Acquire knowledge about the atmospheric pollution due to automobile and stationary engines and effect of global warming. 2. List out the types of pollutant and formation, to design the engine reducing the low emissions and noise. 3. List out the types of measuring instruments used to measure engine exhaust emissions. 4. Categorize the different types of emission control techniques used in IC engines. 5. Describe the driving cycle with standard test procedure and national and international emissions standards.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Pollution -Engines and Turbines

Atmospheric pollution from Automotive and Stationary engines and gas turbines, Global warming– Greenhouse effect and effects of I.C. Engine pollution on environment. [9]

Pollutant Formation

Formation of oxides of nitrogen, carbon monoxide, hydrocarbon, aldehydes and Smoke, Particulate emission. Effects of Engine Design -operating variables on Emission formation –Noise pollution. [9]

Emission Measurement

Non dispersive infrared gas analyser, gas chromatography, chemiluminescent analyser and flame ionization detector, smoke meters –Noise measurement and control. [9]

Emission Control

Engine Design modifications, fuel modification, evaporative emission control, EGR, air injection, thermal reactors, Water Injection, catalytic converters, application of microprocessor in emission control. Common rail injection system, Particulate traps, NOx converters, SCR systems. GDI and HCCI concepts. [9]

Driving Cycles and Emission Standards

Transient dynamometer, Test cells, Driving cycles for emission measurement, chassis dynamometer, CVS system, National and International emission standards. [9]

Total Hours: 45

Text book (s) :

1. Ganeshan V, “Internal combustion engines”, Tata McGraw-Hill, 2015.
2. Guy B.Martin, “Automotive Emission Control”, Academic Press,2007

Reference(s) :

1. James D.Halderman and James Linder, “Automotive Fuel and Emission Control Systems”, 2011.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E35 - Computational Fluid Dynamics								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	3	0	0	45	3	50	50	100

Objective(s)	• To develop finite difference and finite volume discredited forms of the CFD equations. • To formulate explicit & implicit algorithms for solving the Euler Equations and Navier-Stokes Eqns.
Course Outcomes	**At the end of the course students will be able to** 1. Formulate the governing differential equation and apply it for solving boundary value problems. 2. Solve the one dimensional conduction problem using study state condition 3. Estimate the pressure of viscous flow through Vorticity method. 4. Solve the one dimensional and two dimensional conduction problem by using finite element method. 5. Describe the different types of models in fluid dynamics.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Governing Differential Equation and Finite Difference Method

Classification, Initial and Boundary conditions, Initial and Boundary value problems. Finite difference method, Central, Forward, Backward difference, Uniform and non-uniform Grids, Numerical Errors, Grid Independence Test. [9]

Conduction Heat Transfer

Steady one-dimensional conduction, Two and Three dimensional steady state problems, Transient one dimensional problem, Two-dimensional Transient Problems. [9]

Incompressible Fluid Flow

Governing Equations, Stream Function – Vorticity method, Determination of pressure for viscous flow, Simple Procedure of Patankar and spalding, Computation of Boundary layer flow, Finite difference approach. [9]

Convection Heat Transfer and Fem

Steady One-Dimensional and Two-Dimensional Convection – dimensional convection – Diffusion, Unsteady two-dimensional Introduction to finite element method – Solution of steady heat Incompressible flow– Simulation by FEM. [9]

Turbulence Models

Algebraic Models – One equation model, K-Models, Standard and High and Low Reynolds number models, prediction of fluid flow and heat transfer using standard codes. [9]

Total Hours: 45

Text book (s) :

1	Muralidhar, K., and Sundararajan, T., “Computational Fluid Flow and Heat Transfer”, Narosa Publishing House, New Delhi, 2013.
2	Ghoshdastidar, P.S., “Computational Fluid Dynamics and Heat Transfer” Cengage India Private Ltd. First edition, 2017.

Reference(s) :

1	Anderson, D.A., Tannehill, J.I., and Pletcher, R.H., “Computational fluid Mechanic and Heat Transfer “Hemisphere Publishing Corporation, Newyork, USA, 2011.
2	Fletcher, C.A.J. “Computational Techniques for Fluid Dynamics 1” Fundamental and General Techniques, Springer – Verlag, 2006.
3	Fletcher, C.A.J. “Computational Techniques for Fluid Dynamics 2” Specific Techniques for Different Flow Categories, Springer – Verlag, 2006.

K.S.Rangasamy College of Technology – Autonomous R 2018								
50 PED E41 - Multi-body Dynamics								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	3	0	0	45	3	50	50	100

Objective(s)	• To present the basic theoretical knowledge of the Foundations of Multi-body Dynamics with applications to machine and structural dynamics. • To build capability to carry out multi-body dynamic analysis of complex mechanisms
Course Outcomes	**At the end of the course students will be able to** 1. Derive equations of motion for interconnected bodies in multi-body systems with three dimensional motion. 2. Implement and analyze methods of formulating equations of motion for interconnected bodies. 3. Write programs to solve constrained differential equations for analyzing multi-body systems. 4. Simulate and analyze all types of static and dynamic behaviors of the multi-body systems including the kineto-static analysis. 5. Lead team projects in academic research or the industry that require modeling and simulation of multi-body systems.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction

The method of constraints for planar kinematic analysis. Revolute, prismatic, gear and cam pairs are considered together with other 2 degrees-of-freedom types of constraints. [6]

Basic principles for analysis of multi-body systems

The automatic assembly of the systems of equations for position, velocity and acceleration analysis. Iterative solution of systems of non-linear equations. Geometry of masses. The principle of virtual work and Lagrange's equations. [7]

Dynamics of Planar Systems

Dynamics of planar systems. Systematic computation and assembly of mass matrix. Computation of planar generalized forces for external forces and for actuator-spring-damper element. Simple applications of inverse and forward dynamic analysis. Numerical integration of first-order initial value problems. The method of Baumgarte for the solution of mixed differential-algebraic equations of motion. The use of coordinates partitioning, QR and SVD decomposition for the orthogonalization of constraints. [8]

Kinematics of rigid bodies in space

Reference frames for the location of a body in space. Euler angles and Euler parameters. The formula of Rodrigues. Screw motion in space. Velocity, acceleration and angular velocity. Relationship between the angular velocity vector and the time derivatives of Euler parameters. [8]

Kinematic analysis of spatial systems

Basic kinematic constraints. Joint definition frames. The constraints required for the description in space of common kinematic pairs (revolute, prismatic, cylindrical, and spherical). Equations of motion of constrained spatial systems. [8]

Computation of Forces

Computation of spatial generalized forces for external forces and for actuator-spring-damper element. Computation of reaction forces from Lagrange's multi- pliers [8]

Total hours: 45

Text book (s) :

1	Wittenburg, J., Dynamics of Systems of Rigid Bodies, Springer, 1977.
2	Kane, T.R, Levinson, D.A., Dynamics: Theory and Applications, McGraw-Hill Book Co., 2005.

Reference(s) :

1	Donald T., Principles of Dynamics Greenwood, 2nd ed., Prentice Hall, 1965.
2	ERoberson, R.E., Schwertassek, R., Dynamics of Multibody Systems, Springer-Verlag,Berlin, 1988.
3	Huston, R.L., Multibody Dynamics, Butterworth-Heinemann, 1990.
4	De Jalo n, J.C., Bayo, E., Kinematic and Dynamic Simulation of Multibody Systems, Springer-Verlag, 1994.
5	Nikravesh, P.E., Computer Aided Analysis of Mechanical Systems, Prentice-Hall Inc, 1988.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E42 - Condition Based Monitoring								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	3	0	0	45	3	50	50	100

Objective(s)	• At the end of the course, the student should be able to understand the vibration control in design and principles & applications, dynamic balancing and alignment of machinery.
Course Outcome(s)	**At the end of the course, the students will be able to** 1. Know and be able to explain the aim and the basics of CM and be aware of some methods and procedures applied for general CM; 2. Appreciate and understand the basic idea behind vibration-based structural health, monitoring and vibration-based condition monitoring, know the general stages of CM; 3. Know the basics of Vibration of Linear Systems: time and frequency response, resonance; 4. Aware of some basic instrumentation used for machinery and structural vibration-based monitoring; 5. Aware of some basic faults in rotating machinery, their manifestation and methods for detection and recognition: low frequency, medium frequency and high frequency

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction

The basic idea of health monitoring and condition monitoring of structures and machines. Some basic techniques. [9]

Basics of signal processing:

Study of periodic and random signals, probability distribution, statistical properties, auto and cross correlation and power spectral density functions of commonly found systems, spectral analysis. [9]

Fourier transform:

Basic idea of Fourier transforms, interpretation and application to real signals. Response of linear systems to stationary random signals: FRFs, resonant frequencies, modes of vibration. [9]

Vibration-based monitoring

Introduction to vibration-based monitoring, Machinery condition monitoring by vibration analysis: Use and selection of measurements, analysis procedures and instruments. [9]

Applications of Vibration based Monitoring

Typical applications of condition monitoring using vibration analysis to rotating machines, Some other health monitoring techniques, acoustic emission, oil debris and temperature analysis, Applications. [9]

Total Hours: 45

Text book (s) :

1	Hartog, J.O. Den., “Mechanical Vibrations”, McGraw-Hill, New York, 1985.

Reference(s) :

1	Rao, J.S., “Vibratory Condition Monitoring of Machines”, CRC Press, London, 2000.
2	Science Elsevier, “Hand Book of Condition Monitoring”, Elsevier Science, Amsterdam, 1996.
3	M.Adams, Rotating machinery analysis - from analysis to troubleshooting, Marcel Dekker, New York, 01, ISBN 0-8247-0258-1.
4	Cornelius Scheffer Paresh Girdhar, Practical Machinery Vibration Analysis and Predictive Maintenance, Newnes, 1st Edition, 04, Paperback ISBN: 9780750662758.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E43 - Optimization Techniques in Design								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	3	0	0	45	3	50	50	100
Objective(s)	• To enable the students to learn various optimization techniques. • To apply the optimization techniques to design engineering components.							
Course Outcomes	**At the end of the course, the students will be able to** 1. Classify optimization problems. 2. Apply linear programming techniques to solve engineering problems. 3. Solve Non-Linear Programming problems. 4. Design mechanical elements like beams, columns, gears, shafts using optimization techniques. 5. Discuss Genetic Algorithms and solve engineering optimization problems.							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction
Introduction to optimization, classification of optimization problems, classical optimization techniques. [9]

Linear programming
Simplex method and Duality in linear programming, sensitivity or post-optimality analysis, Karmarkar's methods. [9]

Non-Linear Programming
One dimensional minimization, unconstrained and constrained minimization, direct and indirect methods. [9]

Geometric programming and Optimum design
Geometric programming, Optimum design of mechanical elements like beams, columns, gears, shafts. [9]

Genetic Algorithms
Introduction to Genetic Algorithms, Operators, applications to engineering optimization problems. [9]

Total Hours: 45

Text book (s) :

1	Rao Singiresu, S., "Engineering Optimization: Theory and Practice", New Age International (P) Limited, Publishers New Delhi, 2010.
2	Deb Kalyanamoy., "Optimization for Engineering Design: Algorithms and Examples", Prentice Hall of India, Pvt. New Delhi, 2009.

Reference(s) :

1	Johnson Ray, C., "Optimum Design of Mechanical Elements", John Wiley & Sons, New York, 1990.
2	Goldberg, D.E., "Genetic Algorithms in Search, Optimization and Machine", Barnen, Addison-Wesley, New York, 2005.
3	R.C. Johnson, "Optimum Design of Mechanical Elements", Willey, New York, 1980.
4	J. S. Arora, "Introduction to Optimum Design", McGraw Hill, New York, Fourth Edition, 2012.
5	R.J. Duffin, E.L. Peterson and C.Zener "Geometric Programming-Theory and Applications", Willey, New York, 2007.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E44 - Alternative Fuels for IC Engines								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	3	0	0	45	3	50	50	100

Objective(s)	• Gain a working understanding of the engineering issues and perspectives affecting fuel and engine development • Examine future trends and development, including hydrogen as an internal combustion engine fuel. • Explore further fuel specification and performance requirements for advanced combustion systems.
Course Outcomes	**At the end of the course students will be able to** 1. Gain the knowledge about the availability and suitability of alternative fuels for IC engines. 2. Categorize the liquids fuels for SI engines and types of emission levels. 3. Categorize the fuels for diesel engine and types of fuel additives for low emissions. 4. Categorize the types of gaseous of fuels used in SI and CI engine and safety precautions. 5. Analyse the engine performance and emissions levels operated in duel fuel mode.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction

Availability, Suitability, Properties, Merits and Demerits of Potential Alternative Fuels – Ethanol, Methanol, Diethyl ether, Dimethyl ether, Hydrogen, Liquefied Petroleum Gas, Natural Gas, Bio-gas and Bio-diesel. [9]

Liquid Fuels for S.I. Engines

Requirements, Utilisation techniques – Blends, Neat form, Reformed Fuels, Storage and Safety, Performance and Emission Characteristics. [9]

Liquid Fuels for C.I. Engines

Requirements, Utilisation techniques - Blends, Neat fuels, Reformed fuels, Emulsions, Dual fuelling, Ignition accelerators and Additives, Performance and emission characteristics. [9]

Gaseous Fuels for S.I. Engines

Hydrogen, Compressed Natural gas, Liquefied Petroleum gas, and Bio gas in SI engines – Safety Precautions – Engine performance and emissions. [9]

Gaseous Fuels for C.I. Engines

Hydrogen, Biogas, Liquefied Petroleum gas, Compressed Natural gas in CI engines. Dual fuelling, Performance and emission characteristics. [9]

Total Hours: 45

Text book (s) :

1	GajendhraBabu M K, Subramaniyan K A, “Alternative Transportation Fuels, Utilisation in combustion engine”, CRC press, Taylor and Francis Group, 2013.
2	Ramadhas, A. S, “Alternative Fuels for Transportation”, CRC Press, 2012.

Reference(s) :

1	Roger F. Haycock and John E. Hillier, “Automotive Lubricants Reference Book”, 2nd Edition, SAE International Publications, 2004.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E45 - Advanced Materials and Their Processing								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
II	3	0	0	45	3	50	50	100

Objective(s)	• To impart knowledge on the structure, properties, fracture behaviour of materials. • To select the materials and applications of modern metallic and non-metallic materials. • To identity and select suitable materials for various applications.
Course Outcomes	**At the end of the course students will be able to** 1. Gain the knowledge about the behaviour of materials and strengthening mechanisms. 2. Understand the fracture behaviour and failure analysis of metallic materials. 3. Analyse the properties and select the materials for intended application. 4. Acquire knowledge on modern metallic materials and smart materials. 5. Describe polymeric material structure, production, properties and application.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Behaviour of Materials

Elasticity in metals and polymers - Mechanism of plastic deformation, role of dislocations, yield stress, shear strength of perfect and real crystals - Strengthening mechanisms, work hardening, solid solution hardening, grain boundary strengthening, poly phase mixture, precipitation, particle, fiber and dispersion strengthening. Effect of temperature, strain and strain rate on plastic behaviors - Super plasticity - Deformation of non-crystalline material. [9]

Fracture Behaviour

Griffith's theory, stress intensity factor and fracture toughness - Toughening mechanisms - Ductile, brittle transition in steel - High temperature fracture, creep - Larson-Miller parameter - Deformation and fracture mechanism maps - Fatigue, low and high cycle fatigue test, crack initiation and propagation mechanisms and Paris law - Effect of surface and metallurgical parameters on fatigue - Fracture of non-metallic materials – Failure analysis, sources of failure, procedure of failure analysis. [9]

Selection of Materials

Motivation for selection, cost basis and service requirements - Selection for mechanical properties, strength, toughness, fatigue and creep - Selection for surface durability corrosion and wear resistance – Relationship between materials selection and processing - Case studies in materials selection with relevance to aero, auto, marine, machinery and nuclear applications. [9]

Modern Metallic Materials

Dual phase steels, Micro alloyed, High strength low alloy (HSLA) steel, Transformation induced plasticity (TRIP) steel, Maraging steel - Intermetallics, Ni and Ti aluminides - Smart materials, shape memory alloys - Metallic glass - Quasi crystal and nano crystalline materials. [9]

Non Metallic Materials

Polymeric materials - Formation of polymer structure - Production techniques of fibres, foams, adhesives and coatings - Structure, properties and applications of engineering polymers - Advanced structural ceramics, WC, TiC, TaC, Al_2O_3, SiC, Si_3N_4, CBN and diamond - properties, processing and applications. [9]

Total Hours: 45

Text book (s) :

1	Thomas H.Courtney, “Mechanical Behaviour of Materials ", McGraw-Hill, 2nd Edition, 2005.
2	George E.Dieter, “Mechanical Metallurgy ", McGraw Hill, 1988.

Reference(s) :

1	Flinn, R.A. and Trojan, P.K., "Engineering Materials and their Applications ", 4thEdition, Jaico, 1999.
2	Charles J.A., Crane, F.A.A and Furness, J.A.G., "Selection and use of Engineering Materials”, Butterworth- Heiremann, 1997.
3	“Failure Analysis and Prevention ", Metals Hand Book, Vol.10, 10th Edition, 2002.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E51 - Advanced Finite Element Method								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
III	3	0	0	45	3	50	50	100

Objective(s)	• To formulate the advanced FE Plate and Shell elements • To demonstrate use of FE formulation to solve the problems in dynamic, non-linear and contact problems. • Apply the h-refinement technique for convergence of results
Course Outcomes	**At the end of the course, the students will be able to** 1. Formulate the Plate and Shell elements and solve the appropriate problems 2. Solve dynamic vibration problems using various numerical methods 3. Solve the non-linear problems in Metal Forming Process 4. Model and solve 2D frictionless contact problems 5. Estimate the errors in FE model and apply the adaptive refinement

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Bending Of Plates And Shells

Review of Elasticity Equations – Bending of Plates and Shells – Finite Element Formulation of Plate and Shell Elements - Conforming and Non-Conforming Elements –C_0 and C_1 Continuity Elements – Application and Examples. [9]

Dynamic problems

Direct Formulation – Free, Transient and Forced Response – Solution Procedures –Subspace Iterative Technique – Houbolt, Wilson, Newmark Methods – Examples. [9]

Non-Linear Problems

Introduction – Iterative Techniques – Material non-linearity – Elasto Plasticity – Plasticity– Visco Plasticity – Geometric Non linearity – large displacement Formulation –Application in Metal Forming Process. [9]

Contact Problems

Condition of impenetrability - Gap elements for modelling contact -Tangent stiffness matrix and force vectors for 2D frictionless contact problems. [9]

Error Estimates And Adaptive Refinement

Error norms and Convergence rates – h-refinement with adaptivity – Adaptive refinement. [9]

Total Hours: 45

Text book (s) :

1. Bathe K.J., Cliffs, N.J. “Finite Element Procedures in Engineering Analysis”, PHI Learning, Eastern Economy Editions, 2009.
2. Robert D.Cook., David.S, Malkucs Michael E Plesha, “Concepts and Applications of Finite Element Analysis” 4thEdition, Wiley Publication, 2013.

Reference(s) :

1. O. C. Zienkiewicz and R. L. Taylor, Finite Element Method: Volume 2 Solid Mechanics, Fifth Edition, Butterworth-Heinemann, Oxford, 2000.
2. T. Belytschko and W. K. Liu and B. Moran, Nonlinear Finite Elements for Continua and Structures, 2nd Edition, John Wiley & Sons Ltd., England, 2014.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E52 – Advanced Metallurgy								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
III	3	0	0	45	3	50	50	100

Objective(s)	• To analyze the Structure of materials at different levels, basic concepts of crystalline materials. • To explain the concept of phase & phase diagram & understand the basic terminologies associated with metallurgy. Construction and identification of phase diagrams and reactions. • To explain features, classification, applications of newer class materials like smart materials, piezoelectric materials, biomaterials, composite materials etc.
Course Outcomes	**At the end of the course, the students will be able to** 1. Demonstrate understanding of various aspects of crystal and lattice structure and their imperfection. 2. The ability to recognize and identify the phases in metallic materials and their effect on their properties. 3. Understand the process of heat treatment of different nonferrous alloys and tool steel and decide a heat treatment to acquire their desired properties. 4. Demonstrate acquisition of knowledge of composites, ceramics, orthodental and biomaterials. 5. Understand the recent developments in the field and understand modern research material.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Physical State of Metals

Aspects of Physical Metallurgy: Crystal structure, systems and Barvias lattices, Indexing of lattice planes (Miller's Indices), Indexing of lattice directions, Co-ordination Number (Ligency), Density calculations and imperfections in crystals. [9]

Phases of Metals

Study of Equilibrium diagrams for Fe-C systems, Cu - Bronze alloys i.e. Cu:Zn, Cu:Sn,Cu:Al etc., Developments in metallic materials like HSLA state, maraging steels, dual phased steels, creep resisting steels, materials for high and low temperature applications, Nimerics, Inconels, Haste Alloys etc., Al, Ni alloys, Ti, Mg alloys. [9]

Heat Treatment

Heat Treatment of Nonferrous alloys, Heat Treatment of Tool steels. [9]

Modern Materials

Orthodental materials, Bio material, Prosthetic materials, Nano materials, superconducting materials, sports materials. [9]

Fabrication of Composites

Composites, ceramics, cermets, shape memory alloys their manufacturing techniques, advantages and limitations. Surface coatings and their tribological aspects. PVD, CVD, IVD ion implantation method. [9]

Total Hours: 45

Text book (s) :

1	O. P. Khanna, "A Text Book of Material Science and Metallurgy", Dhanpat Rai and Sons, New Delhi.
2	William F. Smith, "Principles of Material Science and Engineering", McGraw-Hill Book Co., New Delhi.

Reference(s) :

1	R. B. Gupta, "Material Science", Satya Publications, New Delhi.
2	William D. Callister, Jr, "Material Science and Engineering an Introduction",John Wiley and Sons Inc.
3	E. A. Brandes and G. B. Brook, "Smithells Metals Reference Book",Butterworth Heinemann.
4	Lawrence H. Van Vlack, "Elements of Material Science and Engineering", Addison Wesley Publishing Company.
5	Donald L. Wise, "Biomaterials and Bioengineering Handbook", Marcel Dekker Inc.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E53 - Design of Material Handling Equipments								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
III	3	0	0	45	3	50	50	100

Objective(s)	• To impart students on the need, use, application and design of different material handling techniques, equipment and machines used in common use and in industrial sector. • To prepare the students able to design the hoist and hoisting gears • To make the students able to design the conveyors and elevators for material transport.
Course Outcome(s)	**At the end of the course, the students will be able to** 1. Classify various types of material handling equipment and their applications. 2. Design the chain drive, rope drive systems and their attachments in material handling equipment. 3. Design various hoisting gear mechanisms and to select the motor ratings for power drive in the material handling equipment. 4. Design the belt, screw conveyor, pneumatic and vibratory conveyor for material transportation. 5. Design the bucket, cage elevators, escalators and fork lift truck.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Materials Handling Equipment

Intraplant transporting facilities - types - Principle groups of material handling equipment – Types of material handling equipment – Choice of material handling equipment - General characteristics - applications. [9]

Design of Hoist

Welded and roller chains - Hemp and steel wire ropes - pulleys, pulley systems, sprockets and drums - Load handling attachments - Forged hooks and eye hooks - Crane grabs – Electric lifting magnets - Grabbing attachments – Ladles - Arresting gear and Brakes. [9]

Hoisting Gear

Drives of Hoisting gear - Hand and power drives – Traveling gear - Rail traveling mechanism - Cantilever and monorail cranes – Trackless travelling mechanisms - Slewing, jib and luffing gear - Selecting the motor ratings - Cogwheel drive. [9]

Conveyors

Types - Belt conveyor - Pneumatic conveyor - Screw conveyor - apron conveyor - Vibratory conveyor – Design and applications. [9]

Elevators

Bucket elevators - design - Loading and bucket arrangements - Cage elevators - Shaft way, guides, counter weights, hoisting machine, safety devices – Fork lift truck – Escalators. [9]

Total Hours: 45

Text book (s) :

1	Rudenko, N., “Materials handling equipment”, Peace publications, Mascow, 2000.
2	Spivakovsy, A.O and Dyachkov, V.K., “Conveying Machines”, Volumes I and II, MIR Publishers, 1985.

Reference(s) :

1	Alexandrov, M., “Materials Handling Equipments”, MIR Publishers, 1981.
2	Ray Siddhartha., “Introduction to material handling”, New age International, 2007.
3	Arora,.K.C and Vikas V. Shinde., “Aspects of Material handling”, First edition, Laxmi publications,2007.
4	Fayed, M.E and Thomas S.Skoair, “Mechanical conveyors", Selection and operation”, First edition, CRC press, 1996.
5	P.S.G. Tech, “Design Data Book”, Kalaikathir Achchagam, Coimbatore, 2011.

K.S.Rangasamy College of Technology – Autonomous R2018								
50 PED E 54 - Advances in Casting and Welding Processes								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
III	3	0	0	45	3	50	50	100

Objective(s)	• To impart knowledge on foundry layout and design characteristics. • To study the metallurgical concepts and applications of casting and welding process. • To acquire knowledge in CAD of casting and automation of welding process.
Course Outcome(s)	**At the end of the course, the students will be able to** 1. Demonstrate the principle and design considerations in casting. 2. Identify the phases in metallic materials, castability and their defects. 3. Understand the trends and layout in foundry. 4. Demonstrate the weldability of metals, heat treatment and their effects. 5. Describe the recent welding techniques and their application.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Casting Design

Heat transfer between metal and mould –Design considerations in casting – Designing for directional solidification and minimum stresses - principles and design of gating and risering. [9]

Casting Metallurgy

Solidification of pure metal and alloys – shrinkage in cast metals – progressive and directional solidification- Degasification of the melt-casting defects – Castability of steel , Cast Iron, Al alloys , Babbit alloy and Cu alloy. [9]

Recent Trends in Casting and Foundry Layout

Shell moulding, precision investment casting, CO_2 moulding, Centrifugal casting, Die casting, Continuous casting, Counter gravity low pressure casting, Squeeze casting and semisolid processes. Layout of mechanized foundry – sand reclamation – material handling in foundry pollution control in foundry – Computer aided design of casting. [9]

Welding Metallurgy and Design

Heat affected Zone and its characteristics – Weldability of steels, cast iron, stainless steel, aluminium, Mg , Cu, Zirconium and titanium alloys – Carbon Equivalent of Plain and alloy steels Hydrogen embrittlement – Lamellar tearing – Residual stress – Distortion and its control . Heat transfer and solidification - Analysis of stresses in welded structures – pre and post welding heat treatments – weld joint design – welding defects – Testing of weldment. [9]

Recent Trends in Welding

Friction welding, friction stir welding – explosive welding – diffusion bonding – high frequency induction welding – ultrasonic welding – electron beam welding – Laser beam welding –Plasma welding – Electroslag welding narrow gap, hybrid twin wire active TIG – Tandem MIG- modern brazing and soldering techniques – induction, dip resistance, diffusion processes – Hot gas, wave and vapour phase soldering. Overview of automation of welding in aerospace, nuclear, surface transport vehicles and under water welding. [9]

Total Hours: 45

Text book (s) :

1	Parmer R.S., Welding Engineering and Technology, Khanna Publishers, 2002.
2	Carrry B., Modern Welding Technology, Prentice Hall Pvt Ltd.6thEdition, 2004
3	CORNU.J. Advanced welding systems – Volumes I, II and III, JAICO Publishers, 2011.

Reference(s) :

1	ASM Handbook, Vol 15, Casting, 2011.
2	ASM Handbook vol.6, welding Brazing & Soldering, 2003.
3	Srinivasan N.K., Welding Technology, Khanna Tech Publishers, 2002.
4	Heineloper & Rosenthal, Principles of Metal Casting, Tata McGraw Hill, 2005.
5	Jain P.L., Principles of Foundry Technology, Tata Mc Graw-Hill Publishers, 2013.

K.S.Rangasamy College of Technology – Autonomous R2018								
50PED E61- Rapid Prototyping and Tooling								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
III	3	0	0	45	3	50	50	100
Objective(s)	• To develop a thorough understanding of the principle methods, areas of usage, possibilities and limitations as well as environmental effects of the Rapid Prototyping Technologies.							
Course Outcomes	**At the end of the course, the student will be able to** 1. Realise the application of Rapid prototyping and rapid tooling technologies for product development. 2. Explain the concepts, types and applications of liquid solid based rapid prototyping systems. 3. Categorize the types of powder based rapid prototyping systems. 4. Describe the concepts of reverse engineering CAD modelling techniques. 5. Describe rapid tooling technologies, types and its fabrication process.							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction

Need - Development of RP systems – RP process chain - Impact of Rapid Prototyping and Tooling on Product Development – Benefits- Applications – Digital prototyping - Virtual prototyping. [9]

Liquid Based and Solid Based Rapid Prototyping Systems

Stereolithography Apparatus, Fused deposition Modeling, Laminated object manufacturing, Three dimensional printing: Working Principles, details of processes, products, materials, advantages, limitations and applications - Case studies. [9]

Powder Based Rapid Prototyping Systems

Selective Laser Sintering, Direct Metal Laser Sintering, Three Dimensional Printing, Laser Engineered Net Shaping, Selective Laser Melting, Electron Beam Melting: Processes, materials, products, advantages, applications and limitations – Case Studies. [9]

Reverse Engineering and CAD Modeling

Basic concept- Digitization techniques – Model Reconstruction – Data Processing for Rapid Prototyping: CAD model preparation, Data Requirements – geometric modeling techniques: Wire frame, surface and solid modeling – data formats - Data interfacing, Part orientation and support generation, Support structure design, Model Slicing and contour data organization, direct and adaptive slicing, Tool path generation. [9]

Rapid Tooling

Classification: Soft tooling, Production tooling, Bridge tooling; direct and indirect – Fabrication processes, Applications. Case studies - automotive, aerospace and electronics industries. [9]

Total Hours: 45

Text book (s):

1. Chua C.K., Leong K.F., and Lim C.S., “Rapid prototyping: Principles and applications”, second edition, World Scientific Publishers, 2013.
2. Peter D.Hilton, Hilton/Jacobs, Paul F.Jacobs, “Rapid Tooling: Technologies and Industrial Applications”, CRC press, 2000.

Reference(s):

1. Andreas Gebhardt, “Rapid Prototyping”, Hanser Gardener Publications, 2003.
2. Liou W.Liou, Frank W.Liou, “Rapid Prototyping and Engineering applications: A tool box for prototype development”, CRC Press, 2007.
3. Ali K. Kamrani, Emad Abouel Nasr, “Rapid Prototyping: Theory and practice”, Springer, 2006.

K.S. Rangasamy College of Technology – Autonomous R2018								
50PED E62- Design of Hydraulic and Pneumatic Systems								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
III	3	0	0	45	3	50	50	100
Objective(s)	• To impart students on the science, use and application of hydraulics and pneumatics as fluid power in Industry. Also to impart knowledge on the methodology of basic and advanced design of pneumatics and hydraulics systems.							
Course Outcomes	**At the end of the course, the student will be able to** 1. Select and apply the use of rotary and linear actuators. 2. Choose the different types of control and regulation elements. 3. Design the various industrial circuits in hydraulic systems. 4. Design the various pneumatic system and circuits. 5. Diagnose the faults and implement the maintenance measures.							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Oil Hydraulic Systems and Hydraulic Actuators

Hydraulic Power Generators – Selection and specification of pumps, pump characteristics. Linear and Rotary Actuators – selection, specification and characteristics. [9]

Control and Regulation Elements

Pressure - Direction and Flow control valves - Relief valves, non-return and safety valves – actuation systems. [9]

Hydraulic Circuits

Reciprocation, quick return, sequencing, synchronizing circuits - accumulator circuits – industrial circuits - press circuits - hydraulic milling machine - grinding, planning, copying, - forklift, earth mover circuits- design and selection of components - safety and emergency mandrels. [9]

Pneumatic Systems and Circuits

Pneumatic fundamentals - control elements, pneumatic sensors - logic circuits – switches – fluidic logic circuits - Sequential circuits – Cascade methods – K-V Mapping methods - Step counter method – Classic methods.[9]

Installation, Maintenance and Special Circuits

Pneumatic equipments- selection of components - design calculations – application -fault finding - hydro pneumatic circuits - use of microprocessors for sequencing - PLC, Low cost automation - Robotic circuits. [9]

Total Hours: 45

Text book (s):

1. Antony Espossito, “Fluid Power with Applications”, Pearson Education, 2011.
2. Srinivasan, R., “Hydraulic and Pneumatic Controls”, Tata McGraw Hill, 2009.

Reference(s):

1. Dudleyt, A. Pease and John J. Pippenger., “Basic fluid power”, Prentice Hall, 1987.
2. Andrew Parr, “Hydraulic and Pneumatics” (HB), Jaico Publishing House, 1999.
3. Bolton. W., “Pneumatic and Hydraulic Systems “, Butterworth –Heinemann, 1997.
4. Majumdar S.R., “Peumatic systems, Principles and maintanance” Tata Mc Graw Hill, 2010.

K.S. Rangasamy College of Technology – Autonomous R2018								
50PED E63- Applied Elasticity and Plasticity								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
III	3	0	0	45	3	50	50	100
Objective(s)	• To understand the concept of stress, strain analysis and its applications. • To understand the advances in plasticity and plastic strain analysis.							
Course Outcomes	**At the end of the course, the student will be able to** 1. Express the various stresses and strains. 2. Resolve the problems related with constitutive equations. 3. Discuss the membrane stresses and method of computing contact stresses. 4. Describe the microscopic and macroscopic plastic flow and stress strain curves. 5. Explain the various effects on the plastic strain analysis.							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Analysis of Stress and Strain

Stress at a point, stress tensor, stress transformations, principal stresses, octahedral stress, equations of equilibrium, strain tensor, principal strains, strain-displacement relations, compatibility conditions, measurement of surface strains using strain gauges. [9]

Constitutive Equations

General theory, generalized Hooke's law, equations of elasticity, formulation of the general elasticity problem, boundary conditions, two dimensional problems in rectangular and polar co-ordinates, Airy's stress function.[9]

Membrane and Contact Stresses

Membrane stresses in axisymmetric shells, meridonial stress and circumferential stress, Introduction, geometry of contact surfaces, notation and meaning of terms, expressions for principal stresses and method of computing contact stresses. [9]

Plasticity

Plastic flow and its microscopic and macroscopic descriptions, stress-strain curves of real materials, definition of yield criterion, concept of a yield surface in principal stress space, yield criteria, Tresca, Von Mises. [9]

Plastic Strain Analysis

Prandtl-Reuss and Levy-Mises equations, deformation in plane stress-yielding of thin sheet in biaxial and uniaxial tension. Plane strain deformation-stress tensor, hydrostatic and deviatoric components, plastic potential, plastic instability, effect of strain rates and temperature effects on flow stress. Introduction to slip line theory. [9]

Total Hours: 45

Text book (s):

1. Timoshenko, S. P, and Goodier, J. N., "Theory of Elasticity", McGraw Hill International Editions, Third Edition, 1970.
2. Chakrabarthy, J., "Theory of Plasticity", McGraw Hill Co, 1987.

Reference(s):

1. Durelli, A. J., Phillips, E. A and Tsao, C. H, "Introduction to the Theoretical and Experimental Analysis of Stress and Strain", McGraw Hill, New York, 1958.
2. Sadhu Singh. "Theory of Elasticity", Khanna Publishers, New Delhi 1988.
3. Dieter G E., "Mechanical Metallurgy", McGraw Hill, 1988.
4. Sokolnikoff, I. S., "Mathematical Theory of Elasticity", McGraw Hill International Editions, Second Edition, 1956.
5. Jhonson, W and Mellor, P. B., "Engineering Plasticity", Van Nostrant Reinhold, 1983.
6. Boresi, A. P, Schmidt, R. J and Sidebottom, O. M., "Advanced Mechanics of Materials", John Wiley and Sons, Inc., Fifth Edition, 1993.
7. Calladinev, C R., "Plasticity for Engineers", Ellis Horwood, 1985.
8. http://nptel.iitm.ac.in/video.php?courseId=1006.

K.S. Rangasamy College of Technology – Autonomous R2018								
50PED E64- Theory of Plates and Shells								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
III	3	0	0	45	3	50	50	100
Objective(s)	• To impart knowledge on the behavior of plates and shell elements, their places of utility and of course the design procedure of such elements in practical applications.							
Course Outcomes	**At the end of the course, the student will be able to** 1. Recognise the concept of energy principles and variation methods of elasticity. 2. Compute the principal stresses and strains by using classical theory. 3. Perform buckling analysis of rectangular plates under compressive forces using navier solution levy's solution. 4. Describe the concepts of vibration in plates 5. Evaluate the elastic properties of shells and axisymmetric loads shells with double curvature.							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

General Introduction

Review of equations of elasticity- kinematics, compatibility equations, stress measures – equations of motions- constitutive relations- transformation of stresses, strains and stiffness – energy principles and variational methods in elasticity- virtual work-external and internal virtual work variational operator –functionals- Euler Lagrange equations- energy principles- Hamilton's principle- principle of minimum total potential– applications. [9]

Classical Theory of Plates

Plates as structural elements- stress and moment resultants- assumptions made in the classical theory- displacement fields and strains- equations of equilibrium in Cartesian coordinates and in polar coordinates- boundary conditions – bending of rectangular plates with various boundary conditions and loading- symmetrical and asymmetrical bending of circular plates-limitations of classical theory- finite element analysis(elementary treatment only; discussion of various elements used and their capabilities- not for examination). [9]

Buckling Analysis of Rectangular Plates

Buckling of simply supported plates under compressive forces- governing equations- the Navier solution- biaxial compression of a plate- uniaxial compression of a plate- buckling of plates simply supported on two opposite edges- Levy's solution- buckling of plates with various boundary conditions- general formulation- finite element analysis(elementary treatment only; discussion of various elements used and their capabilities- not for examination). [9]

Vibration of Plates

Governing equations for natural flexural vibrations of rectangular plates - natural vibrations of plates simply supported on all edges - vibration of plates with two parallel sides simply supported - Levy's solution - vibration of plates with different boundary conditions – Rayleigh - Ritz method - Natural vibration of plates with general boundary conditions - transient analysis of rectangular plates - finite element analysis (elementary treatment only; discussion of various elements used and their capabilities- not for examination). [9]

Analysis of Thin Elastic Shells of Revolution

Classification of shell surfaces - geometric properties of shells of revolution - general strain displacement relations for shells of revolution - stress resultants - equations of motion of thin shells analytical solution for thin cylindrical shells - membrane theory - flexure under axisymmetric loads shells with double curvature- geometric considerations - equations of equilibrium - bending of spherical shells - vibration of cylindrical shells - finite element analysis (elementary treatment only; discussion of various elements used and their capabilities- not for examination). [9]

Total Hours: 45

Text book (s):

1. Baskar, K and Varadan, T. K., "Plates- Theories and Applications", Ane Books Pvt. Ltd., New Delhi, 2013.
2. Timoshenko, S., "Theory of Plates and Shells", McGraw Hill, 1990.

Reference(s):

1. Timoshenko, S and Krieger, S.W., "Theory of Plates and Shells", McGraw Hill Book Company, New York, 1990.
2. Reddy, J.N., "Theory and Analysis of Elastic Plates and Shells", C.R.C.Press, NY, USA, 2nd Edition, 2006.
3. Szilard, R., "Theories and Applications of Plate Analysis: Classical Numerical and Engineering Methods", Wiley, 2004.

K.S. Rangasamy College of Technology – Autonomous R2018								
50 PED E65 - Bearing Design and Rotor Dynamics								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
III	3	0	0	45	3	50	50	100
Objective(s)	• To know about different types of bearings available for machine design and their operating principles • To design hydrodynamic/ hydrostatic / rolling bearing for given specifications and analyze the bearings for their performance • To understand the bearing behavior under dynamic conditions							
Course Outcomes	**At the end of the course, the student will be able to** 1. Acquire knowledge on classification and selection of bearings. 2. Design and perform analysis of fluid film bearing and foil/air bearings. 3. Analyse the stresses induced in the rolling bearing and predict the fatigue life. 4. Describe the dynamics of hydrodynamic bearing with different loading. 5. Explain the rotor dynamics and vibration for different design configurations.							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Classification and Selection Of Bearings

Selection criteria-Dry and Boundary Lubrication Bearings-Hydrodynamic and Hydrostatic bearings-Electro Magnetic bearings-Dry bearings-Rolling Element bearings- Bearings for Precision Applications-Foil Bearings-Special bearings- Selection of plain Bearing materials –Metallic and Non-metallic bearings. [9]

Design of Fluid Film Bearings

Design and performance analysis of Thrust and Journal bearings – Full, partial, fixed and pivoted journal bearings design procedure-Minimum film thickness – lubricant flow and delivery – power loss, Heat and temperature distribution calculations- Design based on Charts & Tables and Experimental curves-Design of Foil bearings-Air Bearings- Design of Hydrostatic bearings-Thrust and Journal bearings- Stiffness consideration - flow regulators and pump design. [9]

Selection and Design of Rolling Bearings

Contact Stresses in Rolling bearings- Centrifugal stresses-Elasto hydrodynamic lubrication-Fatique life calculations- Bearing operating temperature- Lubrication- Selection of lubricants-Internal clearance – Shaft and housing fit- -Mounting arrangements-Materials for rolling bearings- Manufacturing methods- Ceramic bearings-Rolling bearing cages-bearing seals selection. [9]

Dynamics of Hydrodynamic Bearings

Hydrodynamic Lubrication equation for dynamic loadings-Squeeze film effects in journal bearings and thrust bearings -Rotating loads , alternating and impulse loads in journal bearings – Journal centre Trajectory-Analysis of short bearings under dynamic conditions- Finite difference solution for dynamic conditions. [9]

Rotor Dynamics

Rotor vibration and Rotor critical speeds- support stiffness on critical speeds- Stiffness and damping coefficients of journal bearings-computation and measurements of journal bearing coefficients -Mechanics of Hydro dynamic Instability- Half frequency whirl and Resonance whip-Design configurations of stable journal bearings. [9]

Total Hours: 45

Text book (s):

1. Neale, M.J. “Tribology Hand Book”, Butterworth Heinemann, United Kingdom 2001
2. Cameron, A. “Basic Lubrication Theory”, Ellis Herward Ltd., UK, 1983

Reference(s):

1. Halling, J. (Editor) – “Principles of Tribology “, Macmillian – 2010
2. Williams J.A. “ Engineering Tribology”, Oxford Univ. Press, 2005
3. S.K.Basu, S.N.Sengupta & B.B.Ahuja ,”Fundamentals of Tribology”, Prentice –Hall of India Pvt Ltd , New Delhi, 2013
4. G.W.Stachowiak & A.W .Batchelor , Engineering Tribology, Butterworth-Heinemann, UK, 2014

K.S.Rangasamy College of Technology – AutonomousR2018								
50 AT 001 - English for Research Paper Writing								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I/II	2	0	0	30	-	100	-	100

Objective(s)	• Understand that how to improve your writing skills and level of readability • Learn about what to write in each section. • Ensure the good quality of paper at very first-time submission
Course Outcomes	**At the end of the course, the students will be able to** 1. Knowledge of writing skills and level of readability 2. Know about write in each section 3. Understand the skills needed when writing a Title 4. Learn about writing the Methods. 5. Expert the good quality of paper at very first-time submission

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Module 1

Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness. [5]

Module 2

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticising, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction. [5]

Module 3

Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check [5]

Module 4

Key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature. [5]

Module 5

Skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions [5]

Module 6

Useful phrases, how to ensure paper is as good as it could possibly be the first- time submission. [5]

Total Hours: 30

Text book (s) :

1	Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2	Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press

Reference(s) :

1	Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman"s book
2	Adrian Wallwork , English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

K.S.Rangasamy College of Technology – AutonomousR2018								
50 AT 002 - Disaster Management								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I/II	2	0	0	30	-	100	-	100

Objective(s)	• Learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response. • Critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives. • Develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations. • Critically understand the strengths and weaknesses of disaster management approaches, planning and programming in different countries, particularly their home country.
Course Outcomes	**At the end of the course, the students will be able to** 1. Demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response. 2. Realize critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives. 3. Develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations. 4. Understand the strengths and weaknesses of disaster management approaches, planning and Programming in different countries, particularly their home country. 5. Gain Knowledge in emerging trend mitigation of disasters.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Introduction

Disaster: Definition, Factors And Significance; Difference Between Hazard and Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude. [5]

Repercussions of Disasters and Hazards:

Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts And Famines, Landslides And Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease And Epidemics, War And Conflicts. [5]

Disaster Prone Areas in India

Study Of Seismic Zones; Areas Prone To Floods And Droughts, Landslides and Avalanches; Areas Prone to Cyclonic And Coastal Hazards With Special Reference To Tsunami; Post-Disaster Diseases and Epidemics. [5]

Disaster Preparedness and Management

Preparedness: Monitoring of Phenomena Triggering A Disaster Or Hazard; Evaluation of Risk: Application of Remote Sensing, Data From Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness. [5]

Risk Assessment

Disaster Risk: Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival. [5]

Disaster Mitigation

Meaning, Concept And Strategies Of Disaster Mitigation, Emerging Trends in Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs Of Disaster Mitigation in India. [5]

Total Hours: 30

Text book (s) :

1	R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies "'New Royal book Company.
2	Sahni, Pardeep et.al. (Eds.)," Disaster Mitigation Experiences And Reflections", Prentice Hall Of India, New Delhi.

Reference(s) :

1	Goel S. L., Disaster Administration And Management Text And Case Studies", Deep &Deep Publication Pvt. Ltd., New Delhi

K.S.Rangasamy College of Technology – AutonomousR2018								
50 AT 003 - Sanskrit for Technical Knowledge								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I/II	2	0	0	30	-	100	-	100

Objective(s)	• To get a working knowledge in illustrious Sanskrit, the scientific language in the world • Learning of Sanskrit to improve brain functioning
Course Outcomes	**At the end of the course, the students will be able to** 1. Understanding basic Sanskrit language 2. Ancient Sanskrit literature about science & technology can be understood 3. Improve brain functioning 4. Develop the logic in mathematics, science & other subjects enhancing the memory power 5. Explore the huge knowledge from ancient literature

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Module 1

Alphabets in Sanskrit,

Past/Present/Future Tense,

Simple Sentences [10]

Module 2

Order

Introduction of roots

Technical information about Sanskrit Literature [10]

Module 3

Technical concepts of Engineering-Electrical, Mechanical,
Architecture, Mathematics [10]

Total Hours: 30

Text book (s) :

1	Abhyaspustakam# $ Dr.Vishwas, Sanskrit-Bharti Publication,New Delhi
2	Teach Yourself Sanskrit# Prathama Deeksha-VempatiKutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication

Reference(s) :

1	India"s Glorious Scientific Tradition# Suresh Soni, Ocean books (P) Ltd., New Delhi.

K.S.Rangasamy College of Technology – AutonomousR2018								
50 AT 004 - Value Education								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I/II	2	0	0	30	-	100	-	100

Objective(s)	• Understand value of education and self- development • Imbibe good values in students • Let the should know about the importance of character
Course Outcomes	**At the end of the course, the students will be able to** 1. Understand value of education. 2. Knowledge of self-development 3. Understand the Truthfulness, Cleanliness. Honesty, Humanity. Power of faith 4. Learn the importance of Human values 5. Developing the overall personality

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Module 1

Values and self-development •Social values and individual attitudes. Work ethics, Indian vision of humanism. Moral and non- moral valuation. Standards and principles. Value judgments [6]

Module 2

Importance of cultivation of values. Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. Honesty, Humanity. Power of faith, National Unity. Patriotism. Love for nature, ,Discipline [8]

Module 3

Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline. Punctuality, Love and Kindness. Avoid fault Thinking. Free from anger, Dignity of labor. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature. [8]

Module 4

Character and Competence •Holy books vs Blind faith. Self-management and Good health. Science of reincarnation. Equality, Non-violence, Humility, Role of Women. All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively. [8]

Total Hours: 30

Reference(s) :

1	Chakroborty , S.K. •Values and Ethics for organizations Theory and practice•, Oxford University Press ,New Delhi

K.S.Rangasamy College of Technology – AutonomousR2018								
50 AT 005 - Pedagogy Studies								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I/II	2	0	0	30	-	100	-	100
Objective(s)	• Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.							
Course Outcomes	**At the end of the course, the students will be able to** 1. Understand the pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. 2. Understand the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners. 3. Learn about teacher education (curriculum and practicum) and the school curricul 4. guidance materials best support effective pedagogy 5. Identify critical evidence gaps to guide the development							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Module 1

Introduction and Methodology: Aims and rationale, Policy background, Conceptual framework and terminology, Theories of learning, Curriculum, Teacher education. Conceptual framework, Research questions. Overview of methodology and Searching. [6]

Module 2

Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education. [4]

Module 3

Evidence on the effectiveness of pedagogical practices, Methodology for the in depth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers" attitudes and beliefs and Pedagogic strategies. [8]

Module4

Professional development: alignment with classroom practices and follow- up support, Peer support. Support from the head teacher and the community. Curriculum and assessment Barriers to learning: limited resources and large class sizes. [6]

Module 5

Research gaps and future directions, Research design, Contexts, Pedagogy, Teacher education Curriculum and assessment Dissemination and research impact. [6]

Total Hours: 30

Text book (s) :

1	Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2	Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379

Reference(s) :

1	Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
2	Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272"282.
3	Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
4	Chavan M (2003) Read India: A mass scale, rapid, #learning to read campaign.
5	www.pratham.org/images/resource%20working%20paper%202.pdf.

K.S.Rangasamy College of Technology – AutonomousR2018								
50 AT 006 Stress Management by Yoga								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I/II	2	0	0	30	-	100	-	100
Objective(s)	• To achieve overall health of body and mind • To overcome stress							
Course Outcomes	**At the end of the course, the students will be able to** 1. Develop healthy mind in a healthy body thus improving social health also Improve efficiency 2. Knowledge to Increase memory capacity 3. Understand to awareness about sound mind & body							

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Module 1

Definition of Eight parts of yoga.(Ashtanga) [10]

Module 2

Yam and Niyam.

Do`s and Don!t!s in life.

i) Ahinsa, satya, astheya, bramhacharya and aparigraha

ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan [10]

Module 3

Asan and Pranayam

i) Various yog poses and their benefits for mind & body

ii) Regularization of breathing techniques and its effects-Types of pranayam [10]

Total Hours: 30

Reference(s) :

1	"Yogic Asanas for Group Tarining-Part-I" : Janardan Swami Yogabhyasi Mandal, Nagpur
2	"Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata

K.S.Rangasamy College of Technology – AutonomousR2018								
50 AT 007 - Personality Development Through Life Enlightenment Skills								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I/II	2	0	0	30	-	100	-	100

Objective(s)	• To learn to achieve the highest goal happily • To become a person with stable mind, pleasing personality and determination • To awaken wisdom in students
Course Outcomes	**At the end of the course, the students will be able to** 1. Study of shrimad-bhagwad-geeta will help the student in developing his personality and achieve the highest goal in life. 2. The person who has studied geeta will lead the nation and mankind to peace and prosperity 3. Study of Neetishatakam will help in developing versatile personality of students

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

Neetisatakam-Holistic development of personality
Verses- 19,20,21,22 (wisdom)
Verses- 29,31,32 (pride & heroism)
Verses- 26,28,63,65 (virtue)
Verses- 52,53,59 (dont's)
Verses- 71,73,75,78 (do's) [10]

Approach to day to day work and duties.
Shrimad BhagwadGeeta : Chapter 2-Verses 41, 47,48,
Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35,
Chapter 18-Verses 45, 46, 48. [10]

Statements of basic knowledge.
Shrimad BhagwadGeeta: Chapter2-Verses 56, 62, 68
Chapter 12 -Verses 13, 14, 15, 16,17, 18
Personality of Role model. Shrimad BhagwadGeeta:
Chapter2-Verses 17, Chapter 3-Verses 36,37,42,
Chapter 4-Verses 18, 38,39
Chapter18 – Verses 37,38,63 [10]

Total Hours: 30

Text book (s) :

1	"Srimad Bhagavad Gita" by Swami SwarupanandaAdvaita Ashram (Publication Department), Kolkata
2	Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.

Reference(s) :

1	Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
2	The person who has studied Geeta will lead the nation and mankind to peace and prosperity
3	Study of Neetishatakam will help in developing versatile personality of students.

K.S.Rangasamy College of Technology – AutonomousR2018								
50 AT 008 - Constitution of India								
PED : M.E. Engineering Design								
Semester	Hours / Week			Total hrs	Credit	Maximum Marks		
	L	T	P		C	CA	ES	Total
I/II	2	0	0	30	-	100	-	100

Objective(s)	• Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective. • To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism. • To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.
Course Outcomes	**At the end of the course, the students will be able to** 1. Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics. 2. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India. 3. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution. 4. Discuss the passage of the Hindu Code Bill of 1956.

Note: The hours given against each topic are of indicative. The faculty have the freedom to decide the hours required for each topic based on importance and depth of coverage required. The marks allotted for questions in the examinations shall not depend on the number of hours indicated.

History of Making of the Indian Constitution

History - Drafting Committee, (Composition& Working) [5]

Philosophy of the Indian Constitution

Preamble - Salient Features [5]

Contours of Constitutional Rights & Duties

Fundamental Rights - Right to Equality - Right to Freedom - Right against Exploitation -Right to Freedom of Religion - Cultural and Educational Rights - Right to Constitutional Remedies - Directive Principles of State Policy - Fundamental Duties. [5]

Organs of Governance

Parliament - Composition - Qualifications and Disqualifications - Powers and Functions Executive - President - Governor - Council of Ministers - Judiciary, Appointment and Transfer of Judges, Qualifications - Powers and Functions. [5]

Local Administration

District's Administration head: Role and Importance, - Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation - Pachayati raj: Introduction, PRI: ZilaPachayat - Elected officials and their roles, CEO ZilaPachayat: Position and role- Block level: Organizational Hierarchy (Different departments) -Village level: Role of Elected and Appointed officials - Importance of grass root democracy. [5]

Election Commission

Election Commission: Role and Functioning- Chief Election Commissioner and Election Commissioners- State Election Commission: Role and Functioning- Institute and Bodies for the welfare of SC/ST/OBC and women. [5]

Total Hours: 30

Text book (s) :

1. The Constitution of India, 1950 (Bare Act), Government Publication
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.

Reference(s) :

1. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
2. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.