Program: BSc Botany

Class: FYBSc and SYBSc

Program Outcomes

Program Specific Outcomes

Course Outcomes

POs, PSOs and COs for the three years Integrated B.Sc. Program

B.Sc. Botany Program Outcomes and Program Specific Outcomes

Upon completion of this under-graduate degree program, a student will be able to accomplish the following program outcomes.

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NO.	Details
PO1.	Complex Problem Solving: Applying the knowledge of various courses learned under a program with an ability to break down complex problems into simple components, by designing processes required for problem solving. (Analyze, Apply, Evaluate)
PO2.	Critical Thinking: Organizing thoughts to identify assumptions, verifying the accuracy and validity of assumptions, making informed decisions that guide actions (at Institutional, Personal and Intellectual level), developing the ability to think with different perspectives and ideas. (Analyze, Apply, Evaluate, Create, Differentiate, Compare, Classify)
PO3.	Reasoning ability and Rational thinking: Developing rational thinking on the basis of acquired contextual knowledge, assessing societal, public health and safety, cultural, legal, gender, ethnic and environmental issues, and performing with decisive responsibility. (Analyze, Apply)
PO4.	Research Aptitude: Utilizing the contextual knowledge in an interdisciplinary framework. Integrating research-based knowledge and research methods involving problem definition, analysis and interpretation of data, synthesis of the information to provide valid conclusions. (Working on surveys, projects, assignments, solving new problems in practicals, analysing and interpreting practical, assignment or project results)
PO5.	Social Interactive Skills and team-work: Eliciting networking with people, mediating disagreement and helping reach conclusions in group settings. Functioning effectively as an individual, and as a member in diverse groups, and in multidisciplinary settings exhibiting adaptability, leadership quality and team-building. (Working together as team in practicals, working in groups for assignments, presentations and projects completions)
PO6.	Awareness towards Environment and Sustainable Development: Exhibit awareness and a concern for environmental issues; understand and realize the significance of co-habitation and co-evolution in attaining the needs of sustainable development. (Analyze, Apply, Evaluate, Create, Differentiate, Compare, Classify)
PSO1.	Sound Botanical knowledge gain and application: Identify the different groups of plants and gain the knowledge about plant biodiversity and its conservation. Share social and environmental consciousness with the fellow citizens and motivate them towards taking fundamental steps towards environmental conservation. Utilize the botanical knowledge for problem solving and for taking real time decisions while working with plants in fields. Demonstrate comprehensive knowledge and understanding of the fundamental concepts of Botany and its applications to allied disciplines like Chemistry, Microbiology, Biotechnology, Lifesciences, Statistics and Bioinformatics. (Remember, Understand, Explain, Compare, Classify, Analyse, Apply to solve interdisciplinary problems)
PSO2.	Acquiring proficiency in botanical techniques and methodologies: Learn and apply different techniques, protocols and methodologies. Acquire knowledge of good laboratory practices and acquire research skills required for industrial support services. Inculcate scientific temperament, good reasoning power, technological and analytical skills while designing the experiments. (Explain, Evaluate, Differentiate, Compare, Classify, learn the skills necessary for progression to higher education, research and in industry-based job prospects)

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POs, PSOs and COs for the three years Integrated B.Sc. Program

Programme Name: B.Sc. Botany Program Code: SIUSBOT Expected Course Outcomes

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline of Course Learning Outcomes is described below.

Semester	Course Code	Credits	Lectures/week	Cou	rse Name	
1	SIUSBOT11	2.0	3	Plant I	Diversity – I	
CO.	Cour	rse Outcome	of SIUSBOT11	Cognitive Level	Affinity with PO/PSO	
No.	Upon completion	on of this cou	ırse, student will be able to			
CO1	Identify and classify	the diversity	of bacteria, virus and algae.	R, U, Ap	PO3, PO5, PO6, PSO1, PSO2	
CO2	Study the range of the economic importance	_	e and acknowledge the	R, U, Ap	PO3, PO5, PO6, PSO1, PSO2	
CO3		of nutrition in	tean fungi and also understand in them with their applications i		PO3, PO5, PO6, PSO1, PSO2	
CO4			cation, modes of nutrition in c and ecological importance.	R, U, Ap	PO3, PO5, PO6, PSO1, PSO2	
CO5	Learn and compare t	he lifecycles	of Riccia and Nephrolepis.	rs. R, U PO3, PO5, PO6, PS PSO2		
CO6	Understand the stela	r evolution in	n pteridophytes.	R, U	PO3, PO5, PO6, PSO1, PSO2	

PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create

Mapping of Plant Diversity – I Course COs with the POs and PSOs for B.Sc. (Botany) Programme

Mapping Matrix	Complex Problem Solving	Critical thinking	Reasoning ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain and application	Acquiring proficiency in botanical techniques and methodologies
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2
CO1			V		V	V	$\sqrt{}$	V
CO2			√		$\sqrt{}$	V	$\sqrt{}$	$\sqrt{}$
CO3			$\sqrt{}$		V	V	V	$\sqrt{}$
CO4			$\sqrt{}$		√	√	$\sqrt{}$	V
CO5			$\sqrt{}$		$\sqrt{}$	√	$\sqrt{}$	V
CO6			V		V	V	V	V

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POs, PSOs and COs for the three years Integrated B.Sc. Program

Programme Name: B.Sc. Botany Program Code: SIUSBOT Expected Course Outcomes

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline of Course Learning Outcomes is described below.

Course Lea	Course Learning Outcomes is described below.										
Semester	Course Code	Credits	Lectures/week	Cou	rse Name						
1	SIUSBOT12	2.0	3	Form an	d Function – I						
CO.	Cour	rse Outcome	e of SIUSBOT12	Cognitive Level	Affinity with PO/ PSO						
No.	Upon completion	on of this co	ırse, student will be able to								
CO1	Know the basic com	ponents of co	ells w.r.t. their structure, and	R, U, Ap	PO2, PO3, PO5, PO6,						
	functions and enlist	their importa	ince.		PSO1, PSO2						
CO2	Understand and diffe	erentiate the	different stages of mitosis.	R, U, Ap, An	PO2, PO3, PO4, PO5,						
					PO6, PSO1, PSO2						
CO3	Acquire the knowled	lge of basic	ecological concepts and learn	R, U, Ap, An	PO2, PO3, PO4, PO5,						
	the concept of biorer	nediation an	d analyse the role of different		PO6, PSO1, PSO2						
	groups of organisms	for the same									
CO4	Study the concept of	biodiversity	and appreciate the biodiversity	R, U, Ap, An	PO3, PO4, PO5, PO6,						
	hotspots in India.				PSO1, PSO2						
CO5	Understand the basic	cs of inherita	nce and genetic variations and	R, U, Ap, An, E	PO1, PO2, PO3, PO4,						
	compare it with its	modified rat	ios. Analyse the inheritance of	f	PO5, PO6, PSO1, PSO2						
	multiple alleles.										
CO6	Learn the concepts in	n biometry a	nd solve the problems based on	R, U, Ap, An, E	PO1, PO2, PO3, PO4,						
	measures of central t	tendency.		_	PO5, PO6, PSO1, PSO2						

PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;

 $Cognitive\ Level:\ R-Remember;\ U-Understanding;\ Ap-Apply;\ An-Analyze;\ E-Evaluate;\ C-Create$

Mapping of Form and Function – I Course COs with the POs and PSOs for B.Sc. (Botany) Programme

Mapping Matrix	Complex Problem Solving	Critical thinking	Reasoning ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain and application	Acquiring proficiency in botanical techniques and methodologies
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2
CO1		V	V		V	V	V	$\sqrt{}$
CO2		$\sqrt{}$		$\sqrt{}$	$\sqrt{}$	V	$\sqrt{}$	$\sqrt{}$
CO3		V	V	V	V	1	V	V
CO4				$\sqrt{}$	$\sqrt{}$	V		$\sqrt{}$
CO5	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
CO6	$\sqrt{}$	V	V	V	$\sqrt{}$	V	$\sqrt{}$	$\sqrt{}$

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POs, PSOs and COs for the three years Integrated B.Sc. Program

Programme Name: B.Sc. Botany Program Code: SIUSBOT **Expected Course Outcomes**

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline of Course Learning Outcomes is described below.

Semester	Course Code	Credits	Lectures/week	Cou	rse Name
1	SIUSBOTP1.1	3.0	6		ty I (Practical-I) &
				Form and Fund	ction I (Practical-II)
CO.	Cours	se Outcome	of SIUSBOTP1.1	Cognitive Level	Affinity with PO/ PSO
No.	Upon completion	n of this co	ırse, student will be able to		•
CO1	Observe the structure	e and diversi	ty of bacteria, virus, algae,	R, U, Ap	PO2, PO4, PO5, PO6,
	fungi, and lichens ale	ong with the	ir economic importance.		PSO1, PSO2
CO2	Learn the structures	in bryophyte	s, pteridophytes and lichens and	R, U, Ap	PO2, PO4, PO5, PO6,
	acknowledge their ed	conomic and	ecological significance.		PSO1, PSO2
CO3	Study the different st	tages of mito	sis and identify the karyotypes	R, U, Ap, An	PO2, PO4, PO5, PO6,
	and cell components				PSO1, PSO2
CO4	Acquire the skills of	data represe	ntation and solve the problems	R, U, Ap, An, E,	PO1, PO2, PO3, PO4,
	in biometry.			C	PO5, PSO1, PSO2
CO5	Appreciate the ecolo	gical adaptat	ions in different groups of plants	R, U, Ap, An	PO3, PO4, PO5, PO6,
	and biodiversity hots	spots of India	a.		PSO1, PSO2
CO6	Know the inheritan	ce patterns	in genetics and work out the	R, U, Ap, An, E	PO1, PO2, PO3, PO4,
	problems based on the	ne same.			PO5, PO6, PSO1, PSO2

PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;

Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create

Mapping of Practical – I (Plant Diversity - I) & Practical – II (Form and Function - I) Course COs with the POs and PSOs for B.Sc. (Botany) Programme

Mapping Matrix	Complex Problem Solving	Critical thinking	Reasoning ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain and application	Acquiring proficiency in botanical techniques and methodologies
CO1		V		$\sqrt{}$	$\sqrt{}$	√	V	√
CO2		V		\checkmark	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
CO3		V		$\sqrt{}$	V	V	V	V
CO4	V	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$
CO5			√	V	$\sqrt{}$	V	$\sqrt{}$	√
	V	$\sqrt{}$	V	V	V	V	V	V

POs, PSOs and COs for the three years Integrated B.Sc. Program

Programme Name: B.Sc. Botany Program Code: SIUSBOT Expected Course Outcomes

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline of Course Learning Outcomes is described below.

Semester	Course Code	Credits	Lectures/week	Cou	rse Name
2	SIUSBOT21	2.0	3	Plant Diversity – I	
CO.	Cou	rse Outcome	e of SIUSBOT21	Cognitive Level	Affinity with PO/PSO
No.	Upon completion	on of this cou	ırse, student will be able to		
CO1	Study the structures	and life cycle	es in <i>Cycas</i> along with	R, U, Ap	PO3, PO4, PO5, PO6,
	economic and ecolog	gical signific	ance of gymnosperms.		PSO1, PSO2
CO2	Understand geologic	al time scale	and analyse the evolutionary	R, U, Ap, An	PO2, PO3, PO4, PO6,
	trends in plants.				PSO1, PSO2
CO3	Learn basic methods	of angiospe	rm classification.	R, U	PO2, PO4, PO6, PSO1,
					PSO2
CO4	Acquire the knowled	lge of angios	permic families with economic	R, U, Ap	PO2, PO3, PO4, PO5,
	importance.				PO6, PSO1, PSO2
CO5	Observe different	morpholog	ical forms of leaves an	d R, U, Ap	PO3, PO4, PO5, PO6,
	inflorescence in plan	its.			PSO1, PSO2
CO6	Appreciate the varie	ous wonders	of plant kingdom with their	R, U	PO3, PO5, PO6, PSO1,
	interesting and uniqu	ie aspects.	-		PSO2

PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create

Mapping of Plant Diversity – I Course COs with the POs and PSOs for B.Sc. (Botany) Programme

Mapping Matrix	Complex Problem Solving	Critical thinking	Reasoning ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain and application	Acquiring proficiency in botanical techniques and methodologies
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2
CO1			√	$\sqrt{}$	$\sqrt{}$	V	1	V
CO2		V	√	V		√	V	V
CO3		$\sqrt{}$		$\sqrt{}$		V	V	V

(Dr. Mahavir Gosavi) Head, Department of Botany

POs, PSOs and COs for the three years Integrated B.Sc. Program

CO4	 $\sqrt{}$	V	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V
CO5	 	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V
CO6	 	1		1	1	√ √	V

Programme Name: B.Sc. Botany Program Code: SIUSBOT Expected Course Outcomes

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline of

Course Learning Outcomes is described below.

Semester	Course Code	Credits	Lectures/week	Cou	rse Name
2	SIUSBOT22	2.0	3	Form an	d Function – I
CO.	Cour	rse Outcome	e of SIUSBOT22	Cognitive Level	Affinity with PO/PSO
No.	Upon completion	on of this cou	ırse, student will be able to		
CO1	Know the basic anatom	omy and tiss	ue systems in higher plants.	R, U	PO3, PO4, PSO1, PSO2
CO2	Learn the different ty	ypes of epide	rmal tissue systems and their	R, U	PO3, PO4, PSO1, PSO2
	significance.				
CO3	Understand the role	of photosyntl	hetic pigments and light in the	R, U, Ap, An	PO2, PO3, PO4, PO5,
	process of photosynt	thesis.			PO6, PSO1, PSO2
CO4	Acquire the knowled	lge of mecha	nism of photosynthesis and rol	e R, U, Ap, An	PO2, PO3, PO4, PO5,
	of enzymes in plant	metabolism.			PO6, PSO1, PSO2
CO5	Study the plants used	d in health ca	re cosmetics.	R, U, Ap	PO3, PO4, PO5, PO6,
					PSO1, PSO2
CO6	Expand their knowle	edge w.r.t sc	ope, career, and new trends ir	n R, U, Ap	PO3, PO4, PO5, PO6,
	horticulture.				PSO1, PSO2

PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create

Mapping of Form and Function – I Course COs with the POs and PSOs for B.Sc. (Botany) Programme

Mapping Matrix	Complex Problem Solving	Critical thinking	Reasoning ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain and application	Acquiring proficiency in botanical techniques and methodologies
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2
CO1			1	1			1	V

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POs, PSOs and COs for the three years Integrated B.Sc. Program

CO2	 	V	V			V	V
CO3	 $\sqrt{}$	$\sqrt{}$	V	$\sqrt{}$	V	V	V
CO4	 √	√	√	V	√	V	$\sqrt{}$
CO5	 	$\sqrt{}$	$\sqrt{}$	V	$\sqrt{}$	$\sqrt{}$	V
CO6	 	$\sqrt{}$	$\sqrt{}$	V	$\sqrt{}$	$\sqrt{}$	V

Programme Name: B.Sc. Botany Program Code: SIUSBOT Expected Course Outcomes

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline of

Course Learning Outcomes is described below.

Semester	Course Code	Credits	Lectures/week	Course Name		
2	SIUSBOTP2.1	3.0	6	Plant Diversi	ty I (Practical-I) &	
				Form and Fund	ction I (Practical-II)	
CO.			of SIUSBOTP2.1	Cognitive Level Affinity with PO/ P		
No.	Upon completion	on of this co	ırse, student will be able to			
CO1	Observe the structure	e of <i>Cycas</i> pl	ant. Also learn the economic	R, U, Ap, An	PO2, PO3, PO5, PO6,	
	and ecological signif	ficance of gy	mnosperms.		PSO1, PSO2	
CO2	Learn the variations	in the morph	nology of leaves and	R, U, Ap, An	PO2, PO3, PO5, PO6,	
	inflorescence in angi	iosperms and	appreciate different plant	PSO1, PSO2		
	wonders.					
CO3		nic families as per theory with their plants		R, U, Ap, An	PO2, PO3, PO4, PO5,	
	of economic importa	ince in labora	atory as well as field excursions	i.	PO6, PSO1, PSO2	
CO4	Learn the technique	es to observ	e and understand the primary	R, U, Ap, An	PO2, PO3, PO5, PO6,	
	anatomical structure	of vegetativ	e parts of dicots and monocots.		PSO1, PSO2	
CO5	Identify important m	edicinal plan	its and acknowledge their uses in	n R, U, Ap, An	PO2, PO3, PO4, PO5,	
	human health and co	smetics.			PO6, PSO1, PSO2	
CO6	Perform the techniq	ue of paper	chromatography, study of the	e R, U, Ap, An, E	PO2, PO3, PO4, PO5,	
	enzyme activity and	learn about i	apcoming gardening techniques		PO6, PSO1, PSO2	

 ${\bf PO\text{-}Program\ Outcome, PSO\text{-}Program\ Specific\ outcome;\ CO\text{-}Course\ Outcome;}$

 $Cognitive\ Level:\ R-Remember;\ U-Understanding;\ Ap-Apply;\ An-Analyze;\ E-Evaluate;\ C-Create$

(Dr. Mahavir Gosavi) Head, Department of Botany

POs, PSOs and COs for the three years Integrated B.Sc. Program

Mapping of Practical – I (Plant Diversity - I) & Practical – II (Form and Function - I) Course COs with the POs and PSOs for B.Sc. (Botany) Programme

Mapping Matrix	Complex Problem Solving	Critical thinking	Reasoning ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain and application	Acquiring proficiency in botanical techniques and methodologies
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2
CO1		V	V		$\sqrt{}$	$\sqrt{}$	V	V
CO2		V	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$	V	V
CO3		V	V	$\sqrt{}$	V	V	V	V
CO4		V	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$	V	V
CO5		V	$\sqrt{}$	V	$\sqrt{}$	$\sqrt{}$	V	V
CO6		V	√	V	V	$\sqrt{}$	V	V

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(Dr. Mahavir Gosavi) Head, Department of Botany

POs, PSOs and COs for the three years Integrated B.Sc. Program

Programme Name: B.Sc. Botany Program Code: SIUSBOT Expected Course Outcomes

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline of Course Learning Outcomes is described below.

Semester	Course Code	Credits	Lectures/week		Cou	rse Name
3	SIUSBOT31	2.0	3		Plant D	Diversity – II
CO.	Cou	rse Outcome	of SIUSBOT31		Cognitive Level	Affinity with PO/PSO
No.	Upon completion	on of this cou	ırse, student will be able t	0		-
CO1	Identify, classify and	d understand	the lifecycles of algae and		R, U, Ap	PO3, PO6, PSO1, PSO2
	bryophytes with their	ir economic i	mportance.			
CO2	Learn and apply the	knowledge o	f algal culturing and		R, U, Ap, An,	PO1, PO3, PO4, PSO1,
	commercial importa	nce of bryop	hytes in agriculture			PSO2
CO3	Identify and classify	angiosperms	based on Bentham & Hoo	ker's	R, U, Ap, An, E	PO1, PO2, PO3, PO4,
	system of classificat					PO5, PO6, PSO1, PSO2
CO4	Know the floral mor	phology and	economic importance of va	rious	R, U, Ap, An	PO1, PO2, PO3, PSO1,
	angiosperms.					PSO2
CO5	Understand and appl	ly the princip	le of gel electrophoresis.		R, U, Ap, An	PO2, PO4, PO6, PSO1,
						PSO2
CO6	Know principle	and techn	iques of microscopy	and	R, U, Ap, An, E	PO1, PO2, PO3, PO4,
	chromatography.					PO5, PO6, PSO1, PSO2

PO-Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;

Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create

Mapping of Plant Diversity – II Course COs with the POs and PSOs for B.Sc. (Botany) Programme

Mapping Matrix	Complex Problem Solving	Critical thinking	Reasoning ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain	Acquiring proficiency in botanical techniques and methodologies
CO1			$\sqrt{}$			\checkmark	$\sqrt{}$	$\sqrt{}$
CO2	$\sqrt{}$		\checkmark	V			$\sqrt{}$	$\sqrt{}$
CO2	√ √	 √	√ √	√ √	 √	 √	√ √	√ √
	,	,	,		 √ 	 √ 	· ·	,
CO3	V	√	√ √		 √ 	 √ 	√ √	V

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POs, PSOs and COs for the three years Integrated B.Sc. Program

Programme Name: B.Sc. Botany Program Code: SIUSBOT Expected Course Outcomes

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline of Course Learning Outcomes is described below.

Semester	Course Code	Credits	Lectures/week		Course Name
3	SIUSBOT32	2.0	3	Form	and Function – II
CO.			e of SIUSBOT32	Cognitive	Affinity with PO/PSO
No.	Upon completion	on of this cou	ırse, student will be able to	Level	
CO1	Know ultrastructure	and function	s of cell organelles,	R, U, An, E	PO2, PO3, PO4, PO6, PSO1,
	microbodies and inte	erphase nucle	eus.		PSO2
CO2	Understand the struc	ture and fund	ction of nucleic acids. Compare	R, U, Ap, An,	PO1, PO2, PO3, PO4, PO5,
	the cell divisions wit	th gaining the	e knowledge of cell cycle and	E,	PSO1, PSO2
	its regulation.				
CO3	Evaluate the cytolog	ical and gene	etic effects chromosomal	R, U, Ap, An,	PO1, PO2, PO3, PO4, PO5,
	aberrations, and patt	ern of materi	nal inheritance.	E	PSO1, PSO2
CO4	Learn and analyse th	e concepts o	f sex determination, sex linked	R, U, Ap, An,	PO1, PO2, PO3, PO4, PO5,
	and sex influenced-	sex limited to	aits.	E	PSO1, PSO2
CO5	Understand and com	pare sedimei	ntary biogeochemical cycles	R, U, Ap, An	PO1, PO3, PO4, PO5, PO6,
					PSO1, PSO2
CO6	Evaluate various eco	logical facto	rs affecting soil characteristics	R, U, Ap, An,	PO1, PO3, PO4, PO5, PO6,
	and know the concep	ots of commu	inity ecology.	E	PSO1, PSO2

 $PO\text{-}Program\ Outcome;\ PSO\text{-}Program\ Specific\ outcome;\ CO\text{-}Course\ Outcome;}$

 $Cognitive\ Level:\ R-Remember;\ U-Understanding;\ Ap-Apply;\ An-Analyze;\ E-Evaluate;\ C-Create$

Mapping of Form and Function – II Course COs with the POs and PSOs for B.Sc. (Botany) Programme

Mapping Matrix	Complex Problem Solving	Critical thinking	Reasoning ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain and application	Acquiring proficiency in botanical techniques and methodologies
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2
CO1		V	V	V		V	$\sqrt{}$	V
CO2	V	1	V	$\sqrt{}$	$\sqrt{}$		V	V
СОЗ	V	V	√	V	√		V	V

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POs, PSOs and COs for the three years Integrated B.Sc. Program

CO4	$\sqrt{}$	$\sqrt{}$	V	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	V
CO5	\checkmark		\checkmark	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V
CO6	√ √		√	1	1	1	√ √	V

Programme Name: B.Sc. Botany Program Code: SIUSBOT Expected Course Outcomes

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline

of Course Learning Outcomes is described below.

of Course I	Learning Outcomes is	described b	CIOW.		
Semester	Course Code	Credits	Lectures/week	Cou	ırse Name
3	SIUSBOT33	2.0	3	Current Trends	s in Plant Sciences – I
CO.	Cour	rse Outcom	Cognitive	Affinity with PO/	
No.	Upon completion	on of this co	urse, student will be able to	Level	PSO
CO1	Know the concepts of	of Pharmacog	gnosy, Pharmacopoeia and	R, U, Ap	PO2, PO3, PO4, PO5,
	Monographs and eva	luate the sco	ope of Ayurveda system.		PSO1, PSO2
CO2	Learn the plants from	n Grandma's	pouch and analyse the	R, U, Ap, An,	PO2, PO3, PO4, PO5,
	potential of secondar	ry metabolite	es with its associated	E	PO6, PSO1, PSO2
	adulterations.				
CO3	Understand and diffe	erentiate bety	ween basic and modern trends i	n R, U, Ap	PO4, PO5, PO6, PSO1,
	forestry. Acquire and	d apply the k	nowledge of ecotourism.		PSO2
CO4	Identify and apprecia	ate the know	ledge of commercially importar	nt R, U, Ap	PO3, PO4, PO5, PO6,
	plants				PSO1, PSO2
CO5	Acknowledge the p	otential of a	aromatherapy, botanicals and	R, U, Ap, An	PO2, PO3, PO4, PO5,
	nutraceuticals.				PO6, PSO1, PSO2
CO6	Apply the knowledge	ge of plant-	based enzymes in industry an	d R, U, Ap, An,	PO2, PO3, PO4, PO5,
	biofuels.			Е	PO6, PSO1, PSO2
DO D	O 4 DCO D	. C	GO G		

PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create

Mapping of Form and Function – III Course COs with the POs and PSOs for B.Sc. (Botany) Programme

				- 6				
Mapping Matrix	Complex Problem Solving	Critical thinking	Reasoning ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain and application	Acquiring proficiency in botanical techniques and methodologies
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2

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POs, PSOs and COs for the three years Integrated B.Sc. Program

CO1	 $\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$
CO2	 $\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
CO3	 		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
CO4	 	V	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
CO5	 $\sqrt{}$	1	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
CO6	 $\sqrt{}$	V	$\sqrt{}$	V	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$

Programme Name: B.Sc. Botany Program Code: SIUSBOT Expected Course Outcomes

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline of Course Learning Outcomes is described below.

Lectures/week

3	SIUSBOTP3.1	3.0	9	Practical I (Plant Diversity II), Practical II (Form and				
				Function I	I) & Practical III	(Current Trends in Plant		
				Sciences I)				
CO.	Cou	rse Outcom	e of SIUSBOT41		Cognitive	Affinity with PO/PSO		
No.	Upon completion	on of this co	urse, student will b	e able to	Level			
CO1	Identify, classify and	d observe the	structural features i	n algae and	R, U, Ap, An	PO3, PO5, PO6, PSO1,		
	bryophytes					PSO2		
CO2	Analyse different mo	orphological	variations in the flo	oral	R, U, Ap, An	PO2, PO3, PO5, PO6,		
	structures and learn a	angiospermi	families with econ	omic		PSO1, PSO2		
	importance.							
CO3	Understand and appl	ly modern te	chniques in plant div	versity	R, U, Ap, An,	PO2, PO3, PO4, PO5,		
	studies.				Е	PSO1, PSO2		
CO4	Observe and underst	and the ultra	structure of cell org	anelles,	R, U, Ap, An	PO1, PO2, PO3, PO4,		
	nucleic acids, inherit	ance pattern	& chromosomal abo	errations.		PO5, PO6, PSO1, PSO2		
CO5	Learn and apply the	concepts of	ecological experime	ntations.	R, U, Ap, An,	PO2, PO3, PO4, PO5,		
					Е	PO6, PSO1, PSO2		
CO6	Identify and acknow	ledge the sig	nificance of herbal	drugs with	R, U, Ap, An,	PO2, PO3, PO4, PO5,		
	their adulterants & e	conomic imp	oortance.	E PO6, PSO1, PSO2				
CO7	Appreciate the plant	the plant wealth, plant diversity, forest types through R, U, Ap, An, PO2, PO3, PO4, PO				PO2, PO3, PO4, PO5,		
	field visits and ecoto	ourism.			Е	PO6, PSO1, PSO2		
PO- Program	n Outcome, PSO-Progran	n Specific outc	ome; CO-Course Outco	me;	·	<u> </u>		

PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;

Credits

Course Code

Semester

 $Cognitive\ Level;\ R-Remember;\ U-Understanding;\ Ap-Apply;\ An-Analyze;\ E-Evaluate;\ C-Create$

(Dr. Mahavir Gosavi) Head, Department of Botany Course Name

POs, PSOs and COs for the three years Integrated B.Sc. Program

Mapping of Practical I (Plant Diversity II), Practical II (Form and Function II) & Practical III (Current Trends in Plant Sciences I) Course COs with the POs and PSOs for B.Sc. (Botany)

Programme

				Trogre				
Mapping Matrix	Complex Problem Solving	Critical thinking	Reasoning ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain and application	Acquiring proficiency in botanical techniques and methodologies
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2
CO1			√		√	V	V	V
CO2		V	$\sqrt{}$		√	V	V	V
CO3		V	1	$\sqrt{}$	V		$\sqrt{}$	$\sqrt{}$
CO4	V	V	V	V	V	V	V	V
CO5		1	V	V	V	V	$\sqrt{}$	V
CO6		V	V	V	√	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
CO7		V	√	V	V	V	$\sqrt{}$	V

Programme Name: B.Sc. Botany Program Code: SIUSBOT Expected Course Outcomes

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline of Course Learning Outcomes is described below

Semester	Course Code	Credits	Lectures/week	Course Name				
Semester		0 - 0 - 0 - 0 - 0	Lectures/week					
4	SIUSBOT41	2.0	3	Plant Diversity – II				
CO.				Cognitive Level	Affinity with PO/PSO			
No.	Upon completion	n of this co	ırse, student will be able to					
CO1	Learn the general	character	s of fungi with the life	R, U, Ap	PO3, PO4, PO5, PO6,			
	cycles of Aspergi				PSO1, PSO2			
CO2	Know the basic c	oncepts of	plant pathology &	R, U, Ap	PO3, PO4, PO5, PO6,			
		-	-controlling agent.		PSO1, PSO2			
CO3	Learn the salient	features of	f Psilophyta and	R, U, Ap	PO3, PO4, PO5, PO6,			
	Lepidophyta amo	ng the pte	ridophytes along with the		PSO1, PSO2			
	life cycle of Sela	ginella.	_					

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POs, PSOs and COs for the three years Integrated B.Sc. Program

CO4	Understand the concept of Geological time scale and fossil formation process with prescribed form genera.	R, U, Ap	PO3, PO4, PO5, PO6, PSO1, PSO2					
CO5	Expand their knowledge on gymnosperms with life cycles of <i>Pinus</i> .	R, U, Ap	PO3, PO4, PO5, PO6, PSO1, PSO2					
CO6	Explore the economic importance of gymnosperms.	R, U, Ap	PO3, PO4, PO5, PO6, PSO1, PSO2					
PO- Progra	PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;							

PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create

Mapping of Plant Diversity – II Course COs with the POs and PSOs for B.Sc. (Botany) Programme

Mapping Matrix	Complex Problem Solving Critical thinking		Reasoning ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain and application	Acquiring proficiency in botanical techniques and methodologies
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2
CO1			$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V	V
CO2			√	√	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V
CO3			√	√	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V
CO4			V	V	V	V	V	V
CO5			V	V	V	V	V	V
CO6			V	$\sqrt{}$	V	V	V	V

(Dr. Mahavir Gosavi) Head, Department of Botany

POs, PSOs and COs for the three years Integrated B.Sc. Program

Programme Name: B.Sc. Botany Program Code: SIUSBOT Expected Course Outcomes

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline of Course Learning Outcomes is described below.

Semester	Course Code	Credits	Lectures/week		Course Name
4	SIUSBOT42	2.0	3	Form	and Function – II
CO.				Cognitive	Affinity with PO/PSO
No.	Upon completion	n of this cou	ırse, student will be able to	Level	-
CO1	Understand the differ	rent types of	mechanical and secretory	R, U, Ap	PO3, PO4, PO5, PO6, PSO1,
	tissues with vascular	bundles in t	he plant.		PSO2
CO2	Know the process of	secondary g	rowth and its different	R, U, Ap, An	PO3, PO4, PO5, PO6, PSO1,
	formations in plant of	rgans.			PSO2
CO3	Gain the knowledge	of various p	ocesses related to respiration &	R, U, Ap, An	PO2, PO3, PO4, PO5, PO6,
	photo respiration.				PSO1, PSO2
CO4	Analyse the effect of	light on flow	wering in plants also understan	d R, U, Ap, An	PO2, PO3, PO4, PO5, PO6,
	the mechanism & ap	plications of	vernalization.		PSO1, PSO2
CO5	Learn the fundament	als of DNA	replication and compare the	R, U, Ap, An	PO2, PO3, PO4, PO5, PO6,
	same in prokaryotes	and eukaryo	tes.		PSO1, PSO2
CO6	Explore the concept	of central do	gma emphasizing on	R, U, Ap, An	PO2, PO3, PO4, PO5, PO6,
	transcription & mRN	IA processin	g.		PSO1, PSO2

PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;

Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create

Mapping of Form and Function – II Course COs with the POs and PSOs for B.Sc. (Botany) Programme

Mapping Matrix	Complex Problem Solving	Critical thinking	Reasoning ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain and application	Acquiring proficiency in botanical techniques and methodologies
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2
CO1			1	1	$\sqrt{}$	V	V	V
CO2			$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V	$\sqrt{}$	V
CO3		V	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V	$\sqrt{}$	V

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POs, PSOs and COs for the three years Integrated B.Sc. Program

CO4	 $\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V
CO5	 $\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V
CO6	 1	1	√ √	1	1	√ √	V

Programme Name: B.Sc. Botany Program Code: SIUSBOT Expected Course Outcomes

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline of Course Learning Outcomes is described below.

Semester	Course Code	Credits	Lectures/weel	k		rse Name
4	SIUSBOT43	2.0	3		Current Trends	in Plant Sciences – I
CO.			e of SIUSBOT43		Cognitive	Affinity with PO/
No.	Upon completio	n of this cou	ırse, student will be a	able to	Level	PSO
CO1	Explore the basic	concepts i	in horticulture and	its	R, U, Ap	PO3, PO4, PO5, PO6,
	branches.	_			PSO1, PSO2	
CO2	Learn the techniq	ue of indo	or gardening and	R, U, Ap	PO3, PO4, PO5, PO6,	
	suitable for vario	us garden	locations with sty		PSO1, PSO2	
	flower arrangeme	ents.	-			
CO3	Know the various	sterilisation	on techniques and	different	R, U, Ap, An	PO2, PO3, PO4, PO5,
	in-vitro methods	in plant tis	ssue culture.			PO6, PSO1, PSO2
CO4	Expand the know	ledge of g	ene cloning with r	espect to	R, U, Ap, An	PO2, PO3, PO4, PO5,
	enzymes and vect		C	1		PO6, PSO1, PSO2
CO5	Apply the concep	ts of Biost	atistics for probler	n solving	R, U, Ap, An,	PO1, PO2, PO3, PO4,
	11 "		mental concepts r	_	· -	PO5, PO6, PSO1,
	descriptive and in					PSO2
CO6	Understand the	concept	of databases	and its	R, U, Ap, An	PO2, PO3, PO4, PO5,
		1	bioinformatics to			PO6, PSO1, PSO2
DO D					•	

PO-Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;

 $Cognitive\ Level:\ R-Remember;\ U-Understanding;\ Ap-Apply;\ An-Analyze;\ E-Evaluate;\ C-Create$

(Dr. Mahavir Gosavi) Head, Department of Botany

POs, PSOs and COs for the three years Integrated B.Sc. Program

Mapping of Form and Function – III Course COs with the POs and PSOs for B.Sc. (Botany) Programme

Mapping Matrix	fatrix Composition		Reasoming ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain and application	Acquiring proficiency in botanical techniques and methodologies
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2
CO1			V	$\sqrt{}$	$\sqrt{}$	V	V	V
CO2			V	$\sqrt{}$	V	V	V	V
CO3		$\sqrt{}$	V	V	$\sqrt{}$	$\sqrt{}$	V	V
CO4		V	V	V	$\sqrt{}$	V	V	V
CO5	$\sqrt{}$	V	V	V	$\sqrt{}$	V	V	V
CO6		V	√	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V	V

Programme Name: B.Sc. Botany Program Code: SIUSBOT Expected Course Outcomes

Each course of the program aims at developing certain skills, attitudes and knowledge base of the students. The outline of Course Learning Outcomes is described below.

Semester	Course Code	Credits	Lectures/week		Course	Name	
4	SIUSBOTP4.1	3.0	9	Practical I (Plant Diversity II), Practical II (Form and Function II) & Practical III (Current Trends in Plant Sciences I)			
CO.	Cours	se Outcome	of SIUSBOTP4.1		Cognitive	Affinity with PO/PSO	
No.	Upon completion	on of this co	urse, student will b	e able to	Level	•	
CO1	Observe the structure as per theory.	es in fungi, p	teridophytes and gy	mnosperms	R, U, Ap	PO3, PO4, PO5, PO6, PSO1, PSO2	
CO2	Acquire the knowled	lge of plant f	ossils & fungal dise	eases.	R, U, Ap, An	PO3, PO4, PO5, PO6, PSO1, PSO2	
CO3	Identify different typ plants. Learn second		•		R, U, Ap, An	PO3, PO4, PO5, PO6, PSO1, PSO2	

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POs, PSOs and COs for the three years Integrated B.Sc. Program

CO4	Perform the plant physiology experiments to enhance the	R, U, Ap, An,	PO2, PO3, PO4, PO5,
	concepts.	E	PO6, PSO1, PSO2
CO5	Apply the knowledge of sequencing for DNA and Amino acids.	R, U, Ap, An,	PO1, PO2, PO3, PO4,
		Е	PO5, PSO1, PSO2
CO6	Create different styles of flower arrangements and indoor	R, U, Ap, An,	PO2, PO3, PO4, PO5,
	gardens.	C	PO6, PSO1, PSO2
CO7	Solve the problems of biostatistics & explore the different	R, U, Ap, An,	PO1, PO2, PO3, PO4,
	bioinformatics tools.	Е	PO5, PO6, PSO1, PSO2
CO8	Appreciate the plant wealth, plant diversity, garden styles	R, U, Ap, An	PO2, PO3, PO4, PO5,
	through field visits and exhibitions.		PO6, PSO1, PSO2

 $PO\text{-} Program\ Outcome,\ PSO\text{-} Program\ Specific\ outcome;\ CO\text{-} Course\ Outcome;$

Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create

Mapping of Practical I (Plant Diversity II), Practical II (Form and Function II) & Practical III (Current Trends in Plant Sciences I) Course COs with the POs and PSOs for B.Sc. (Botany) Programme

Mapping Matrix	Complex Problem Solving	Critical thinking	Reasoning ability and Rational thinking	Research Aptitude	Social Interactive Skills and team work	Awareness towards Environment and Sustainable Development	Sound Botanical knowledge gain and application	Acquiring proficiency in botanical techniques and methodologies
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2
CO1		-	1	$\sqrt{}$	V	V	V	V
CO2			1	$\sqrt{}$	V	V	V	V
СОЗ			1	$\sqrt{}$	V	V	V	V
CO4		$\sqrt{}$	1	$\sqrt{}$	V	V	V	V
CO5	V	$\sqrt{}$	1	$\sqrt{}$	V		V	V
CO6		$\sqrt{}$	1	$\sqrt{}$	√	V	V	V
CO7	V	$\sqrt{}$	1	V	√	V	V	V
CO8		√	√	V	V	V	V	V

(Dr. Mahavir Gosavi) Head, Department of Botany