

# Praveen K Kenderla

64 Cummington Mall, Room 111  
Boston, MA 02215  
Email: [praveenk@bu.edu](mailto:praveenk@bu.edu)

## Education

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Boston University Ph.D. in Psychology Program in Developmental Science Boston University Advisor: Dr. Melissa M Kibbe	2017 – 2022 (expected)
University of Allahabad MSc in Cognitive Science Advisor: Dr. Bhoomika Kar	2013 – 2015
University of Hyderabad Integrated MSc in Health Psychology Advisor: Dr. Thomas Kishore	2008 – 2013

## Research Experience

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Graduate Research Fellow Developing Minds Lab PI: Dr. Melissa M Kibbe	2017- Present
Research Assistant Cognitive Science Lab PI: Dr. Bapi Raju	2015-2017

## Publications

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### Peer-reviewed publications:

- **Kenderla, P.K., & Kibbe, M.M.** (under review). Explore versus store: Children strategically trade-off reliance on exploration versus working memory during a complex task. *Journal of Experimental Child Psychology*.
- Kar, B. R., & **Kenderla, P. K.** (2017). Working Memory and Executive Attention: Insights from Developmental Studies and Implications for Learning and Education. *Journal of the Indian Institute of Science*, 97(4), 497-510.
- **Kumar, K. P.**, Kishore, M. T., & Lakshmi, K. S. (2014). Executive Functions in Patients with Obesity: Impact of Bariatric Surgery. *Indian Journal of Clinical Psychology*, 41(2), 134-139.
- Deepthi, A., **Praveen, K. K.**, Chandrashekhar-Rao, P., Vincent, K., & Kishore, M. T. (2014). Relationship among body mass, self-esteem and depression in overweight Indian adolescents: role of binge eating. *Journal of the Indian Academy of Applied Psychology*, 40(2), 289.

### Poster Presentations:

- **Kenderla, P.K**, Kim, SH & Kibbe, M.M. (2021). Competition between topology and shape in children's representations of object kinds. *Society for Research in Child Development*,

Virtual Meeting, April 2021

- **Kenderla, P.K.**, Kim, SH & Kibbe, M.M. (2021). Topology versus shape in children's representations of object kinds. *BCCD21*, Virtual Meeting, January 2021
- **Kenderla, P.K.**, Kim, SH & Kibbe, M.M. (2020). Children's perception of holes and wholes: Sound-shape correspondence for holes across development. *Vision Science Society*, Virtual Meeting, June 2020
- **Kenderla, P.K.** & Kibbe, M.M. (2019). Interactions between working memory and motor exploration during a cognitively effortful category search task in children. *Cognitive Development Society*, Louisville, KY., October 2019
- **Kenderla, P.K.** & Kibbe, M.M. (2019). Visual working memory representations during a change detection task persist in long-term memory. *Vision Science Society*, St. Pete Beach, Florida, May 2019

#### **Oral Presentations:**

- **Praveen, K.K.** & Bhoomika, R.K. (2015). Interaction between working memory maintenance and conflict resolution. *Annual Cognitive Science (ACS)*, IIT Kanpur, July 2015
- Deepthi, A, **Praveen, K.K.**, Chandrashekar-rao, P, Vincent, K, & Kishore, M.T. (2012). Relationship among Body Mass, Self-esteem and Depression in Overweight Indian Adolescents: Role of Binge Eating, *National Academy of Psychology (NAOP)*, Bangalore, India, December 2012

### **Teaching Experience**

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#### **Teaching Fellow at Boston University:**

- Introduction to Psychology (*PS 101*) Fall, 2017
- Drugs and Behavior (*PS 322*) Spring, 2018
- Perception (*PS 222*) Fall 2018, Spring 2019, 2020
- Introduction to Experimental Design (*PS 211*) Fall, 2019, 2020
- Psychology of Personality (*PS 251*) Spring, 2021
- Social Psychology (*PS261*) Fall, 2021
- Developmental Psychology (*PS241*) Spring, 2022

### **Mentoring Experience**

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#### ***Students mentored at Boston University:***

2017 – present

Angelina Not (Spring 2021- present)

Sharde Johnson (Summer 2021)

Jannellie Rivera (Spring 2019 – Fall 2020)

Shiba Esfand (2019-2020)

## **Professional Service**

- Member of Psychology Diversity and Inclusion Committee Since Fall 2019 – Spring 2021
- Member of Developmental Science Colloquium Committee Since Fall 2019 – Present
- Organized 7-week Professional Developmental Workshop for Undergraduate Students, Summer 2021
- Invited panel member for “Application Logistics” Webinar organized by Next Generation Psychology Scholars Program (NPSP) at University of Minnesota, July 10, 2021
- Invited panel member for “Choosing between Psychology Ph.D. Programs” Webinar organized by Next Generation Psychology Scholars Program (NPSP) at University of Minnesota, August 14, 2021

### **Peer reviewer (co-reviewed with Dr. Melissa M Kibbe)**

- Developmental Review
- Development Science
- Developmental Psychology

## **Professional Affiliations**

Society for Research in Child Development (SRCD), Cognitive Development Society (CDS), Vision Science Society (VSS)

## **Skills**

R – Intermediate level; Matlab – Intermediate level; HTML, CSS, Java Script – Beginner level; Programming in SPSS – Expert level