University of Westminster
School of Computer Science & Engineering

5DATA002W (2022/23)	Machine Learning & Data Mining – Coursework
Module leader	Dr. V.S. Kontogiannis
Unit	Coursework
Weighting:	60%
Qualifying mark	30%
Description	Show evidence of understanding of various Machine Learning/Data Mining concepts, through the implementation of clustering & regression algorithms using real datasets. Implementation is performed in R environment, while students need to discuss important aspects related to these problems and perform some critical evaluation of their results.
Learning Outcomes Covered in this Assignment:	This assignment contributes towards the following Learning Outcomes (LOs): - Suitably prepare a realistic data set for data mining / machine learning and discuss issues affecting the scalability and usefulness of learning models from that set - Evaluate, validate and optimise learned models - Effectively communicate models and output analysis in a variety of forms to specialist and non-specialist audiences
Handed Out:	20/02/2023
Due Date	02/05/2023, Submission by 13:00 IST
Expected deliverables	Submit on Blackboard only one pdf file containing the required details. All implemented codes should be included in your documentation (in an Appendix) together with the results/analysis/discussion.
Method of Submission:	Electronic submission on BB via a provided link close to the submission time.
Type of Feedback and Due Date:	Feedback will be provided on BB, after 15 working days

Assessment regulations

Refer to section 4 of the "How you study" guide for undergraduate students for a clarification of how you are assessed, penalties and late submissions, what constitutes plagiarism etc.

Penalty for Late Submission

If you submit your coursework late but within 24 hours or one working day of the specified deadline, 10 marks will be deducted from the final mark, as a penalty for late submission, except for work which obtains a mark in the range 40 – 49%, in which case the mark will be capped at the pass mark (40%). If you submit your coursework more than 24 hours or more than one working day after the specified deadline you will be given a mark of zero for the work in question unless a claim of Mitigating Circumstances has been submitted and accepted as valid.

It is recognised that on occasion, illness or a personal crisis can mean that you fail to submit a piece of work on time. In such cases you must inform the Campus Office online with a mitigating circumstances form, giving the reason for your late or non-

submission. You must provide relevant documentary evidence with the form. This information will be reported to the relevant Assessment Board that will decide whether the mark of zero shall stand. For more detailed information regarding University Assessment Regulations, please refer to the following website: **https://www.westminster.ac.uk/current-students/guides-and-policies/assessment-guidelines/mitigating-circumstances-claims**

Instructions for this coursework

During marking period, all coursework assessments will be compared in order to detect possible cases of plagiarism/collusion. For each question, show all the steps of your work (codes/results/discussion). In addition, students need to be informed, that although clarifications for CW questions can be provided during tutorials, coursework work has to be performed outside tutorial sessions.

Coursework Description

Partitioning Clustering Part

In this assignment, we consider a set of observations on a number of silhouettes related to different type of vehicles, using a set of features extracted from the silhouette. Each vehicle may be viewed from one of many different angles. The features were extracted from the silhouettes by the HIPS (Hierarchical Image Processing System) extension BINATTS, which extracts a combination of scale independent features utilising both classical moments based measures such as scaled variance, skewness and kurtosis about the major/minor axes and heuristic measures such as hollows, circularity, rectangularity and compactness. Four   model vehicles were used for the experiment: a double decker bus, Chevrolet van, Saab and an Opel Manta. This particular combination of vehicles was chosen with the expectation that the bus, van and either one of the cars would be readily distinguishable, but it would be more difficult to distinguish between the cars.

Objectives/Deliverables (partitioning clustering)

One dataset (vehicles.xls) is available and has 846 observations/vehicle samples. This dataset is defined by 18 attributes (i.e. input variables) and one output (i.e. class). There are 4 classes. This is a classic multi-dimensional, in terms of features, problem. For this clustering part, you need to use only the first 18 attributes to your calculations. Clustering is an unsupervised scheme, thus, the information included in the "class" attribute can't be used.

Description of attributes:
1. Comp: Compactness
2. Circ: Circularity
3. D.Circ: Distance Circularity
4. Rad.Ra: Radius ratio
5. Pr.Axis.Ra: pr.axis aspect ratio
6. Max.L.Ra: max.length aspect ratio
7. Scat.Ra: scatter ratio
8. Elong: elongatedness
9. Pr.Axis.Rect: pr.axis rectangularity
10. Max.L.Rect: max.length rectangularity
11. Sc.Var.Maxis: scaled variance along major axis
12. Sc.Var.maxis: scaled variance along minor axis
13. Ra.Gyr: scaled radius of gyration
14. Skew.Maxis: skewness about major axis
15. Skew.maxis: skewness about minor axis
16. Kurt.maxis: kurtosis about minor axis
17. Kurt.Maxis: kurtosis about major axis
18. Holl.Ra: hollows ratio
19. Class: type of cars (desired output)

The work in this part is divided into two subtasks:
- In the 1st subtask, the analysis will be performed with all initial attributes, as the aim is to assess clustering results using all input variables.
- In the 2nd subtask, however, principal component analysis (PCA) will be applied to reduce the input dimensionality and the newly produced dataset will be again clustered. The aim in this 2nd subtask is to help students understand the principles and effects of reducing dimensionality in multi-dimensional problems.

1st Subtask Objectives:

 a. Before conducting the k-means, perform the following pre-processing tasks: scaling and outliers detection/removal and briefly justify your answer. (**Suggestion:** the order of scaling and outliers removal is important. The outlier removal topic is not covered in tutorials, so you need to explore it yourself). Obviously, you can implement this clustering task without exploring this "outlier" component, however, you will not be awarded the allocated marks for this component!

 b. You need then to determine the number of cluster centres via four "automated tools". The "automated tools" should include NBclust, Elbow, Gap statistics and silhouette methods. You need to provide, in your report, the related R-outputs and your discussion on these outcomes.

 c. The next step is the kmeans clustering investigation. Using, again, all input variables, perform a kmeans analysis using the most favoured "k" from those "automated" methods. For this k-means attempt, show the related R-based kmeans output, including information for the centres, clustered results, as well as the ratio of between_cluster_sums_of_squares (BSS) over total_sum_of_Squares (TSS). It is also important to calculate/illustrate the BSS and the within_cluster_sums_of_squares (WSS) indices (internal evaluation metrics).

 d. Following the kmeans attempt, provide the silhouette plot (another internal evaluation metric) which displays how close each point in one cluster is to points in the neighbouring clusters. Provide the average silhouette width score and your discussion on this plot, which should include your comments on the level of "quality" of the obtained clusters.

2nd Subtask Objectives:

 e. As this is a typical multi-dimensional, in terms of features problem, you need also to apply the PCA method to this vehicle dataset. You need to show all R-outputs related to PCA analysis, including eigenvalues/eigenvectors, cumulative score per principal components (PC). Create a new "transformed" dataset with principal components as attributes. Choose those PCs that provide at least cumulative score > 92%. Provide a brief discussion for your choice to choose specific number of PCs.

 f. In reality, as we have practically a new dataset, we need to find an appropriate k for our "new" kmeans clustering attempt. Like previously, apply the same four "automated" tools to this new pca-based dataset. You need to provide, in your report, the related R-outputs and your discussion on these "new" outcomes.

 g. Using this new pca-dataset, perform a kmeans analysis using the most favoured k from those "automated" methods. For this k-means attempt, show the related R-based kmeans output, including information for the centres, clustered results, as well as the ratio of between_cluster_sums_of_squares (BSS) over total_sum_of_Squares (TSS). It is also important to calculate/illustrate the BSS and the within_cluster_sums_of_squares (WSS) indices (internal evaluation metrics).

 h. Following this "new" kmeans attempt, provide the silhouette plot which displays how close each point in one cluster is to points in the neighbouring clusters. Provide the average silhouette width score and your discussion on this plot, which should include your comments on the level of "quality" of the obtained clusters.

 i. Following the kmeans analysis for this new "pca" dataset, implement and illustrate the Calinski-Harabasz Index. This is another well-known internal evaluation metric and it has not been covered in tutorial sessions. Provide, a brief discussion on the outcome of this index.

Write a code in R Studio to address all the above issues (results/discussion need to be included in your report). At the end of your report, provide also as an Appendix, the full code developed by you for all these tasks. The usage of kmeans R function is compulsory.

                     (Marks 40)

Energy Forecasting Part (part of Work Based Learning activity)

Buildings represent a large percentage of a country's energy consumption and associated greenhouse gas emissions. The energy needed in order to maintain internal conditions within buildings, is responsible for a significant portion of the overall energy usage and greenhouse emissions. Thus, improving energy efficiency in buildings is of great importance to our overall sustainability. Over the past few decades, a lot of research has been carried out in order to improve building energy efficiency through various techniques and strategies. The forecasting of energy usage in an existing building is essential for a variety of applications like demand response, fault detection & diagnosis, optimization and energy management. This is a typical time-series based application. Data-driven forecasting models typically include two main approaches; statistical and machine learning based schemes. The statistical approach typically applies a pre-defined mathematical function and has shown good performance for medium to long term energy forecasting. In addition, such models have shown acceptable performance for short-term forecasting of consumption electricity loads. Machine learning approach in contrast, typically applies an algorithmic approach (which may non-linearly transform the data), in order to provide a forecast.

Objectives/Deliverables (Multi-layer Neural Network)

For this forecasting part of the coursework, you will be working on a specific case study, which involves a real-life organisation and a real dataset. More specifically, in collaboration with the Estates Planning & Services Department, at University of Westminster, we have been supplied (via LG Energy Group) with the hourly electricity consumption data (in kWh) for the University Building at 115 New Cavendish Street London for the years 2018 and 2019. Although full data information has been supplied to us, you will use only a small portion of that information in this coursework. The provided (UoW_consumption.xlsx) file includes daily electricity consumption data for three hours (20:00, 19:00 & 18:00) for the 2018 and partly 2019 periods (in total 470 samples). The objective of this question is to use a multilayer neural network (MLP-NN) to predict the next step-ahead (i.e. next day) electricity consumption for the 20:00 hour case. The first 380 samples will be used as the training data, while the remaining ones will be used as the testing set.

The work in this part is divided into two subtasks:
- In the 1st subtask, the one-step-ahead forecasting of electricity consumption will utilise only the "autoregressive" (AR) approach (i.e. time-delayed values of the 20th hour attribute as input variables).
- In the 2nd subtask, however, the one-step-ahead forecasting of electricity consumption will utilise additional input vectors by including information from the 19th and 18th hour attributes. In that case, your NN models could be considered as a "NARX" (nonlinear autoregressive exogenous) style models.

a) Before, you attempt any analysis on this dataset, you need to provide a brief discussion on the type of input variables used in MLP models for electricity load forecasting. The definition of the input vector for NNs is a very important component for energy forecasting analysis. Therefore, briefly discuss the various schemes/methods used to define this input vector in this domain. The AR approach used in this CW is obviously one of such schemes. (**Suggestion:** consult related literature in electricity load forecasting and add some relevant references to this domain).

1st Subtask Objectives:

In this specific subtask, utilise only the "autoregressive" (AR) approach, i.e. time-delayed values of the 20th hour attribute as input variables. Experiment with various input vectors up to (t-4) level. According to literature, the electricity consumption forecast depends also on the (t-7) (i.e. one week before) value of the load. Thus, in your "AR" analysis, you need also to investigate the influence of this specific time-delayed load to the forecasting performance of your NN models.

b) As the order of this AR approach is not known, you need to experiment with various (time-delayed) input vectors and for each case chosen, you need to construct an input/output matrix (I/O) for the MLP training/testing (using "time-delayed" electricity loads)

c) Each one of these I/O matrices underlinedneeds to be normalised, as this is a standard procedure especially for this type of NN. Explain briefly the rationale of this normalisation procedure for this specific type of NN (i.e. why do we need to normalise data before using them in an MLP structure?)

d) For the training phase, you need to experiment with various MLP models, utilising these different input vectors and various internal network structures (such as hidden layers, nodes, linear/nonlinear output, activation function, etc.). For each case, the testing performance (i.e. evaluation) of the networks will be calculated using the standard statistical indices (RMSE, MAE, MAPE and sMAPE – symmetric MAPE).

e) Briefly explain the meaning of these four stat. indices.

f) Create a comparison table of their testing performances (using these specific statistical indices). Add a column in this matrix, where you will provide a brief description of the specific NN structure. As, the number of potential NN structures (with various input vectors and internal structures) that can be created can be huge, in this exercise, restrict your total number of developed NNs to 12-15 models. Obviously, these models will have differences in terms of input vector and internal structure. The main aim of this task, by providing such different models, is to understand how such differences may have effect in the forecasting accuracy.

g) From this comparison table, check the "efficiency" of your best one-hidden layer and two-hidden layer networks, by checking the total number of weight parameters per network. Briefly, discuss which approach/structure is more preferable to you and why.

2nd Subtask Objectives:

In addition, to the "AR" approach, you need also to consider additional input vectors by including information from the 19th and 18th hour attributes (i.e. "NARX" configuration). Experiment with additional 5-6 different models, just to see the potential impact of the influence of previous hours to our "target" hour (i.e. 20th).

h) For this "NARX" approach, repeat the above procedure (i.e. I/O matrices, normalisation, NN models development, and comparison table). Provide a brief discussion of your findings in this "NARX" test.

i) Finally, provide for your best MLP network (either AR or NARX configuration), the related results both graphically (your prediction output vs. desired output) and via the stat. indices. In terms of graphics, you can either use a scatter plot or a simple line chart.

Write a code in R Studio to address all the above issues/tasks. Full details of your results/codes/discussion are needed in your report. At the end of your report, provide also as an Appendix, the full code developed by you for these tasks. The usage of neuralnet R function for MLP modelling is compulsory. As everyone will have different forecasting result, emphasis in the marking scheme will be given to the adopted methodology and the explanation/justification of various decisions you have taken in order to provide an acceptable, in terms of performance, solution.

(Marks 60)

Coursework Marking scheme
The Coursework will be marked based on the following marking criteria:

1st Objective (partitioning clustering)

1. Pre-processing tasks (2 marks for scaling and 5 marks for outliers detection/removal)   7
2. Determine the number of cluster centres by showing all necessary steps/methods via "automated" tools (1 mark for each one of these "automated" tools)   4
3. K-means analysis for the chosen k (all attributes used) and show all requested outputs   5
4. Show the silhouette plot (2 marks) and provide related discussion on this output, following this Kmeans attempt (2 marks)   4
5. Apply a PCA for this vehicle dataset and show all related R-outputs (2 marks). Create a new dataset with those PCs with a cumulative score at least > 92%, as attributes and provide a discussion for your choice (2 marks).   4
6. Determine the number of cluster centres by showing all necessary steps/methods via "automated" tools (1 mark for each one of these "automated" tools)   4
7. K-means analysis for this "pca"-based dataset for the chosen k and show all requested outputs   5
8. Show the silhouette plot (2 marks) and provide related discussion on this output, following this "pca-based" Kmeans attempt (2 marks)   4
9. Implement and show the Calinski-Harabasz index. Provide, a brief discussion on the outcome of this index.   3

2nd Objective (MLP)

1. Brief discussion of the various methods used for defining the input vector in electricity load forecasting problems   5
2. Evidence of various adopted input vectors and the related input/output matrices for both "AR" (4 marks) and "NARX" (3 marks) based approaches   7
3. Evidence of correct normalisation/de-normalisation (3 marks) and brief discussion of its necessity for MLP networks (3 marks)   6
4. Implement a number of MLPs for the "AR" approach, using various internal structures (layers/nodes)/input variables/network parameters and show in the comparison table, their performances (based on testing data) through the provided stat. indices. (4 marks for structures with different input vectors, 8 marks for different internal NN structures).   12
5. Discussion of the meaning of these four stat. indices (2 marks for each index)   8
6. Creation of the comparison matrix for the "AR" case   4
7. Discuss the issue of "efficiency" with your two best NN structures (for the "AR" approach)   4
8. Implement a number of MLPs for the "NARX" approach, following the same procedure as the previous "AR" case. Provide a brief discussion. (2 marks for structures with different input vectors, 4 marks for different internal NN structures, 2 marks for the comparison table and 2 marks for the discussion).   10
9. Provide your best results both graphically (your prediction output vs. desired output) and via performance indices (2 marks for the graphical display and 2 marks for showing the requested statistical indices)   4