

Rajarata University of Sri Lanka

Faculty of Applied Sciences

B.Sc in Information and Communication Technology

ICT 1306 (Object Oriented Programming)

Practical 04: Constructors

Outline

- Constructors
- Constructor overloading

Outcome

At the end of this session students should be able to:

- Get knowledge about the Constructors.
- 1. Define a class to represent a bank account. It contains:
 - Data Members Name of the account holder, Account Number, Balance
 - Member Functions Set the name, account number and balance, withdraw (balance>withdraw), deposit and display data.

Allow user to enter their name, account number, and give an option between deposit and withdrawal.

- 1.1 Set the account balance to Rs. 20 000 by calling setBalance() function.
- 1.2 Set the account balance to Rs. 20 000 by creating default constructor.
- 1.3 Set the account balance to Rs. 20 000 and account number to 123 by passing arguments to the constructor.
- 2. Get the following output by only creating objects.

"My name is Saman and I am 21 years old"

Note: Allow user to enter his/her name and his/her age.

3. Different employees are working in a company. According to their positions, data stored in company database management system.

Ex: Manager - Name

Assistant Manager – Name and Position Branch Manager – Name, Position and Branch Employees

- Name, Position, Branch and Section
- 3.1 Create a class for this company system.
- 3.2 Introduce suitable constructors to set values.
- 3.3 Create a method to display the information.

ICT 1306 Practical 04 Page 1 of 2

Take Home Assignment

- 1. Define a class named 'Circle' to represent a circle. The class contains:
 - A data field name radius that specifies the radius that specifies the radius of circle.(default 1.0)
 - A default constructor that creates a default circle.
 - A constructor that creates a circle with specified values of radius (take radius value as a user input)
 - A method named area() that returns the area of the circle.

Next Practical: Inheritance

ICT 1306_Practical_04 Page 2 of 2