# Adding Three-digit Numbers With Regrouping

| Н | Т | 0  |
|---|---|----|
| 4 | 5 | 5  |
| 2 | 6 | 7  |
|   |   | P) |

| 0 | e<br>E |
|---|--------|
| 4 | 5      |
| q | 0.00   |
|   | 1,0    |

| Н | T | 0 |
|---|---|---|
| Ĭ | 7 | 3 |
| 2 | 3 | 7 |
|   | 8 |   |

| Н | Т | 0 |
|---|---|---|
| 5 | Ч | 6 |
| 3 | 8 | 7 |

| н   | Т | 0 |
|-----|---|---|
| 4   | q | 6 |
| 3   | 8 | 5 |
| V X |   |   |

| Т | 0   |
|---|-----|
| 5 | 5   |
| 6 | 7   |
|   | 3 3 |

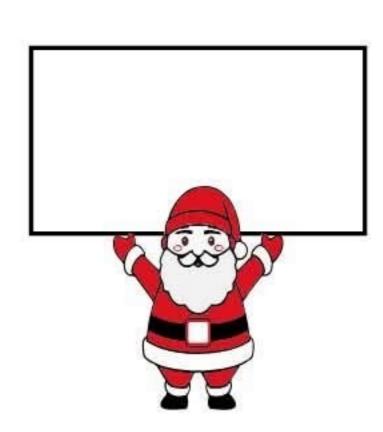
| Н   | Т | 0   |
|-----|---|-----|
| 2   | Ч | 7   |
| 2   | 8 | 7   |
| //2 |   | 6 5 |

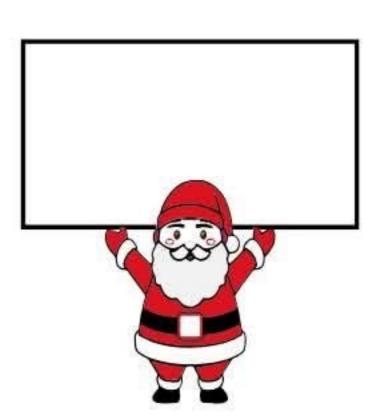
| н | Т | 0 |
|---|---|---|
| 6 | 6 | 4 |
| 2 | 5 | 8 |
|   | , |   |

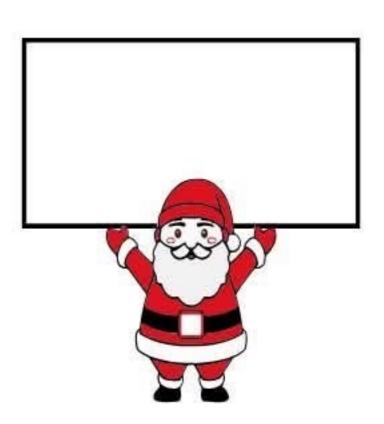
| 6    | q |
|------|---|
| - 38 |   |
| 3    | 3 |
|      | 3 |

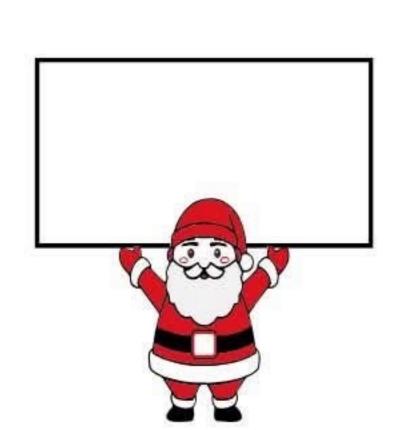
## **BIG NUMBERS ADDITION**

Add the numbers and write the largest result on Santa's board.









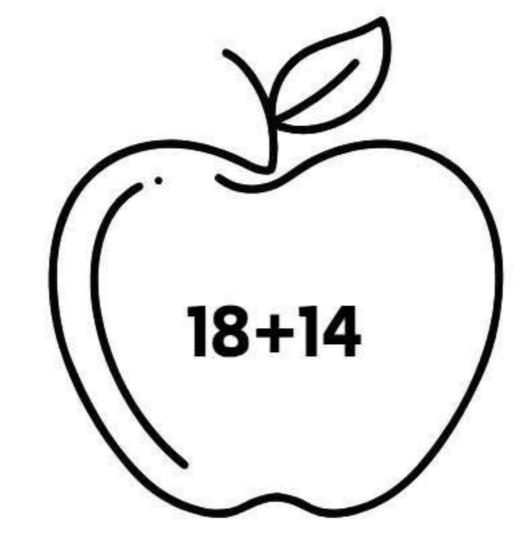
| Nama |      |      |      |  |
|------|------|------|------|--|
| Name |      |      |      |  |
|      | <br> | <br> | <br> |  |

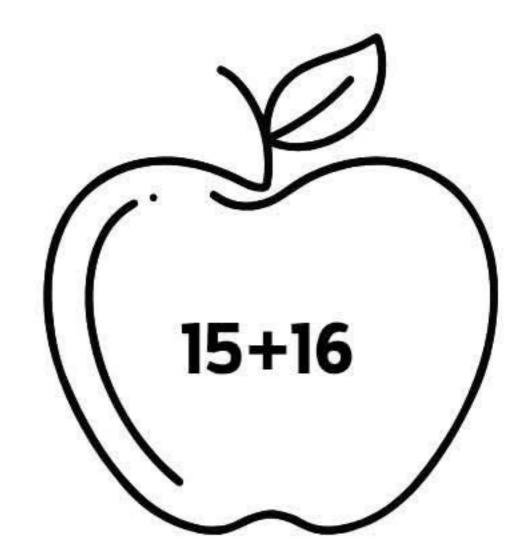
Date\_\_\_\_\_

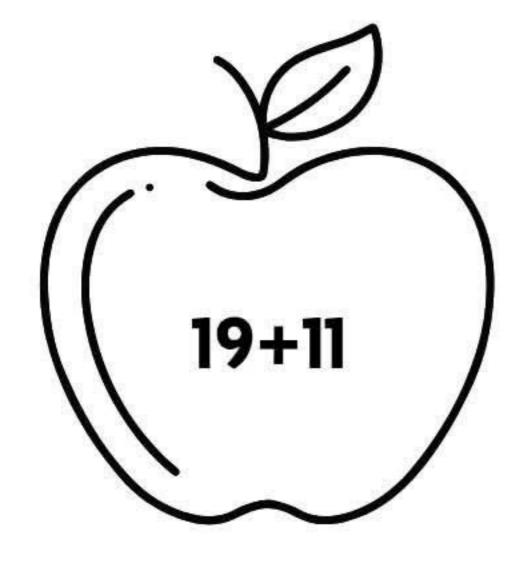
# Spring Addition

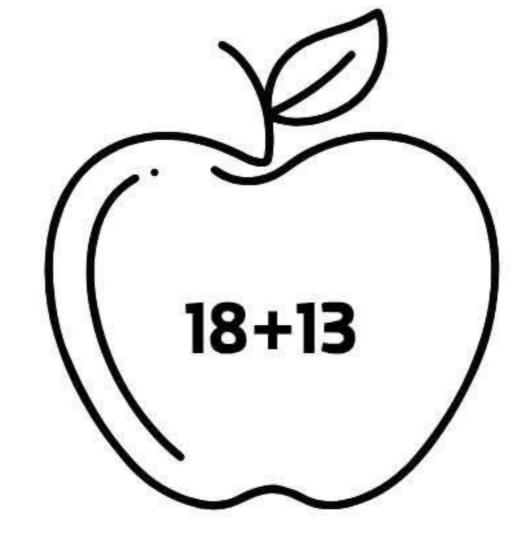
Color the apple if the result is greater than 30.

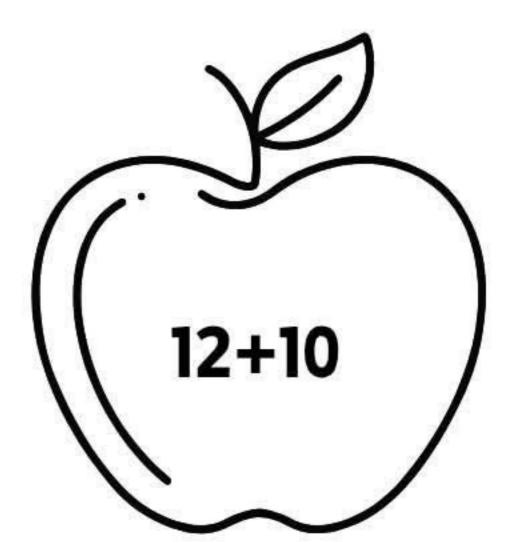


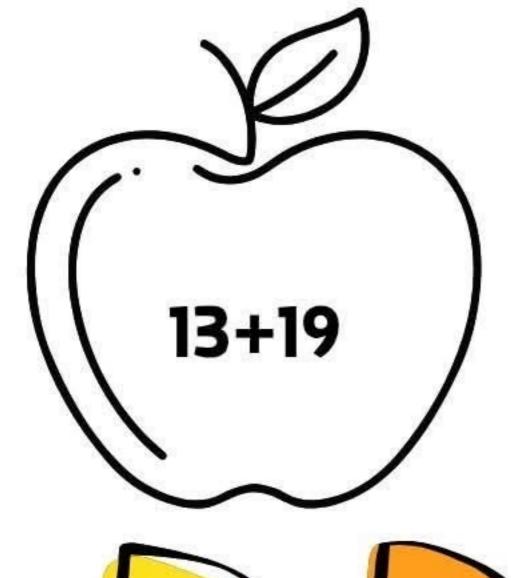


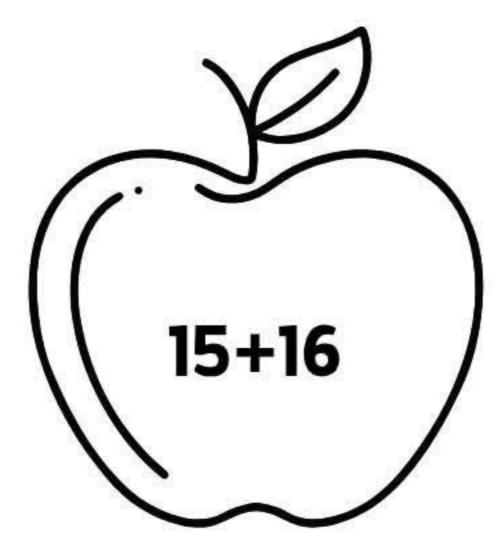


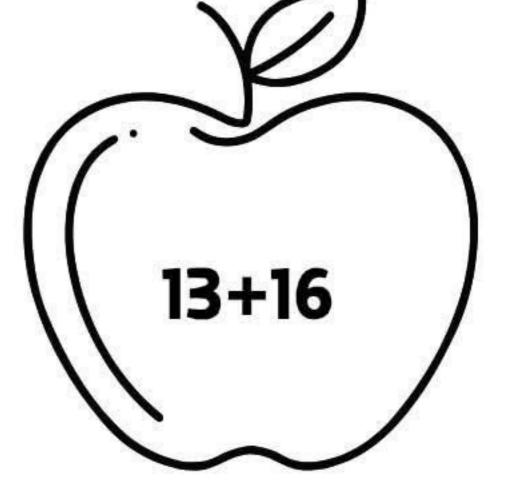












## Addition With Regrouping

Start by adding the ones, then the tens, then the hundreds, regrouping if needed.

$$723 + 191 =$$

$$391 + 237 =$$

$$825 + 127 =$$

$$184 + 534 =$$

Name

Teacher

Class

Date

# Let's do addition!

Name

Teacher

Class

Date

# Let's do addition!

| Name: |              | Date           | e:        |  |
|-------|--------------|----------------|-----------|--|
|       |              | DDITION OF THE |           |  |
|       | + 2<br>12 14 |                | + 3<br>17 |  |
|       | 15           |                | 12        |  |
|       | 11<br>16     |                | 16<br>15  |  |
|       | 18           |                | 14        |  |
|       |              |                |           |  |
|       | + 4          |                | + 5       |  |
|       | 14<br>16     |                | 13<br>11  |  |
|       | 12           |                | 14        |  |
|       | 11           |                | 15        |  |
|       | 13           |                | 12        |  |

| Name:  | Score: |
|--------|--------|
| Class: | Date:  |

# RDDITION

Find the sum.



Name:\_\_\_\_

Grade:\_\_\_\_

## Let's add the numbers!



# Answer Key

| Name: | Date: |
|-------|-------|
|       |       |

Solve each addition equation.

# 3 Digit Addition

Name: \_\_\_\_\_ Date: \_\_\_\_

Solve each addition equation.

Name:\_\_\_\_

Grade:\_\_\_\_

## Let's add the numbers!

Name: Date:

# Column Addition

|      | 2 4 5 2 | 4 | 2     | 1 | 3 |
|------|---------|---|-------|---|---|
| 3    | 2 5     | + |       | 9 |   |
| 1000 | 1 3     |   |       | 9 |   |
|      | 7 9 5   | - | 10000 | 2 |   |
|      |         |   |       |   |   |

## **Addition Drills**

Name:

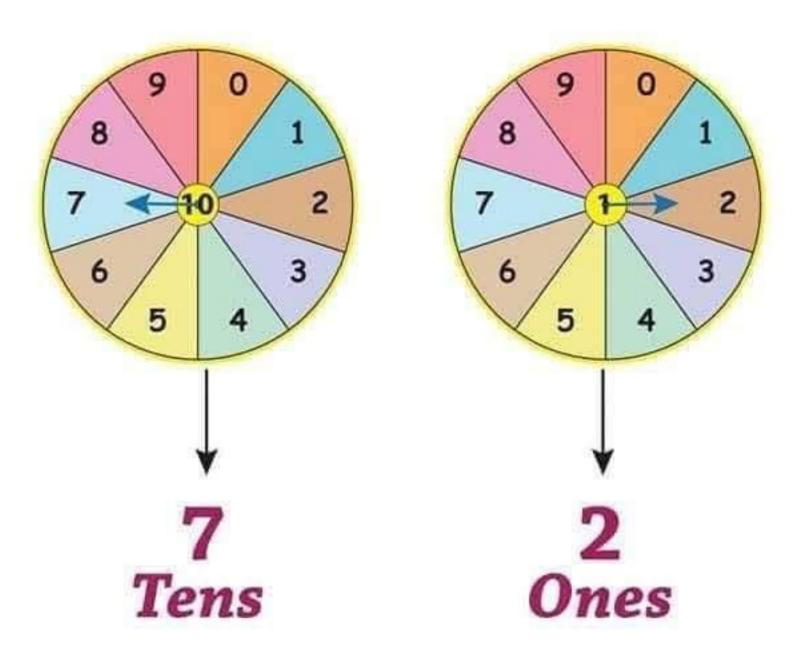
Date:

# Addition Drills: No Carry Over

Name:\_\_\_\_\_

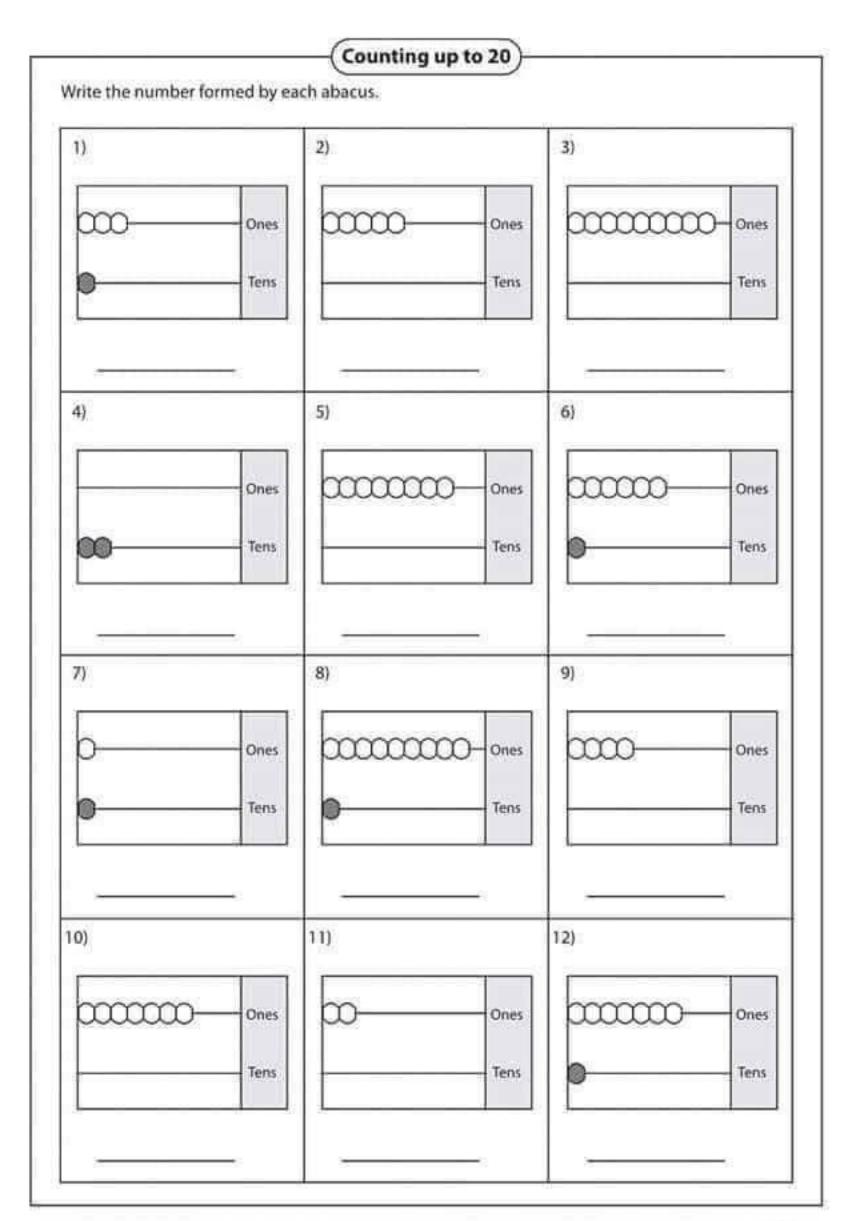
Date: \_\_\_\_\_

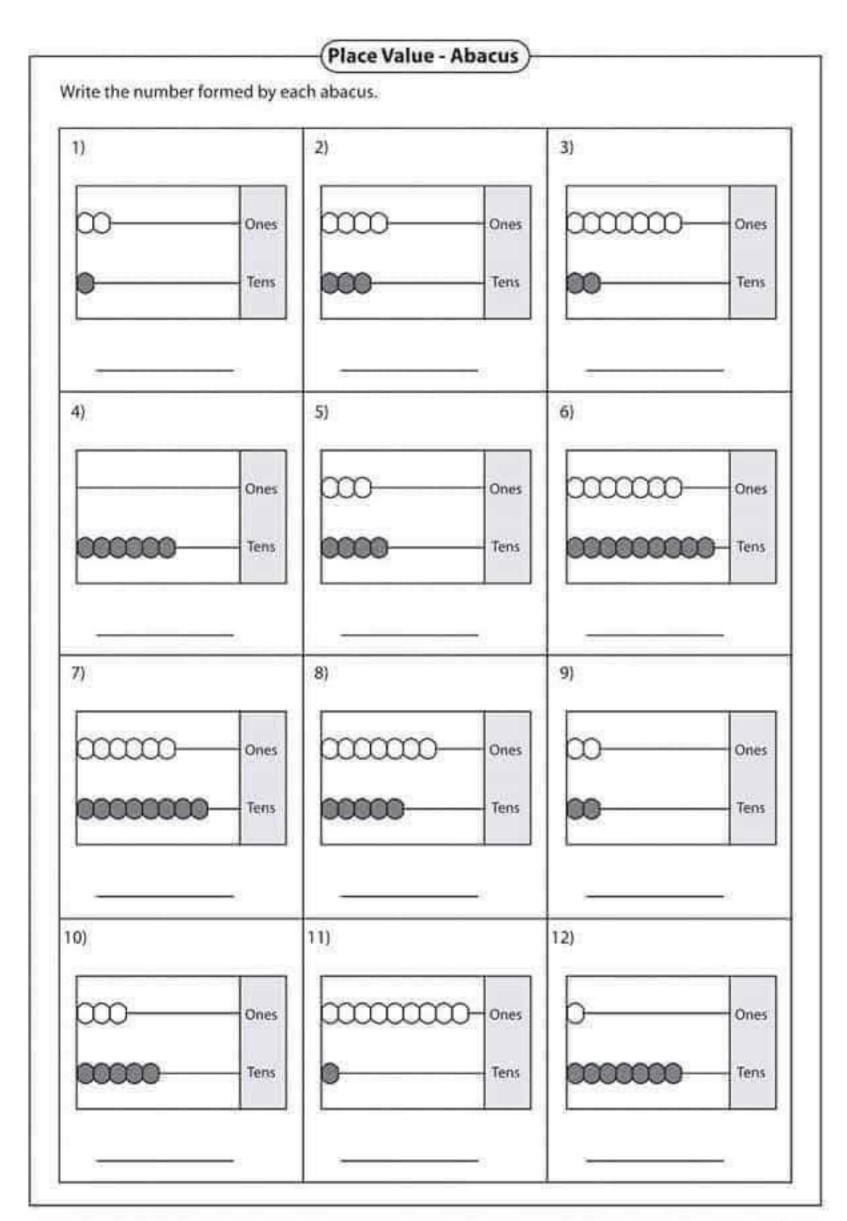
## PLACE VALUE POSTER - TENS



## **PLACE VALUE**

| Number | Tens | Ones |
|--------|------|------|
| 21     |      |      |
| 79     |      |      |
| 46     |      |      |
| 32     |      |      |
| 15     |      |      |
| 63     |      |      |
| 97     |      |      |
| 84     |      |      |
| 58     |      |      |
| 30     |      |      |
| 72     |      |      |
| 39     |      |      |





## **Identifying Place Values**

Identify the place value of each digit.

1) 85

| 20.70 | 2.2               |
|-------|-------------------|
| 2)    | 34                |
| 100   | the second second |

| Tens | Ones |
|------|------|
|      |      |

| Tens | Ones |
|------|------|
|      |      |

3) 79

| 4) | 17 |
|----|----|
|    |    |

| Tens | Ones |
|------|------|
|      |      |

| Tens | Ones |
|------|------|
|      |      |

5) 91

| A    |      |
|------|------|
| 65.1 | 200  |
| 0/   | -3.0 |

| Tens | Ones |
|------|------|
|      |      |

|   | Tens | Ones |
|---|------|------|
| ı |      |      |

7) 48

| 01   | 76 |
|------|----|
| 23.1 | 70 |
| 200  | -  |

| Tens | Ones |
|------|------|
|      |      |

| Tens | Ones |
|------|------|
|      |      |

9) 12

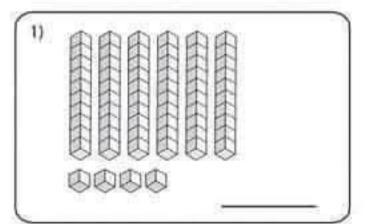
| Tens | Ones |
|------|------|
|      |      |

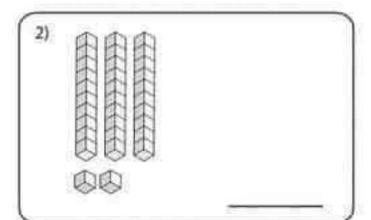
| Tens | Ones |
|------|------|
|      |      |

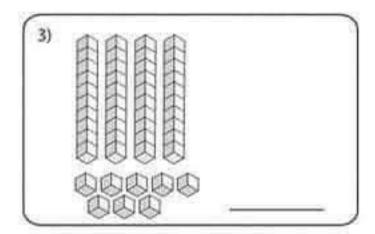
# **Counting Units** Write the number formed by base ten blocks 1) 2) 3) 4) 6) 5) 8) 7)

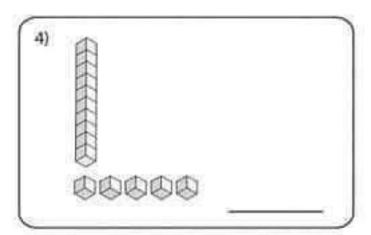
### Place Value Blocks - 2 Digits

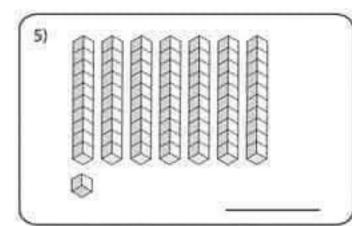
Write the number formed by base ten blocks.

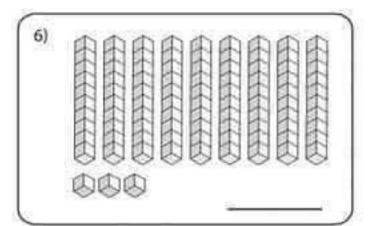


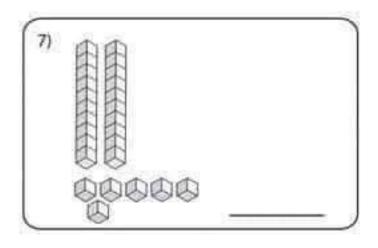


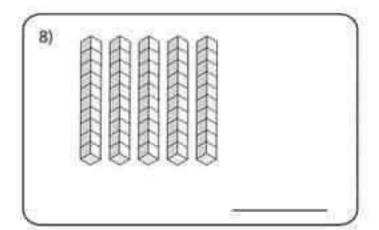






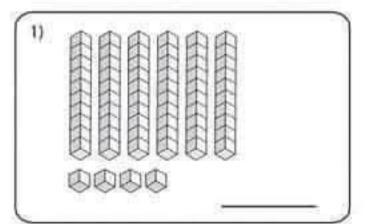


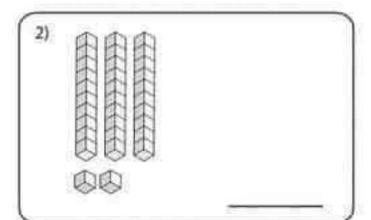


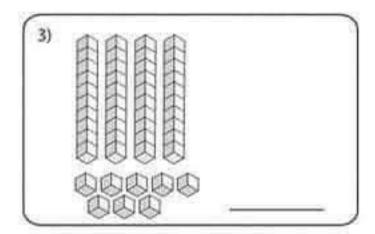


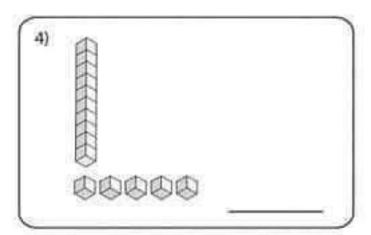
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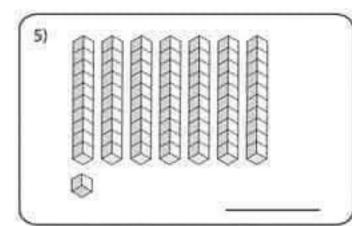
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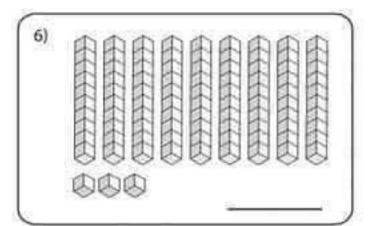


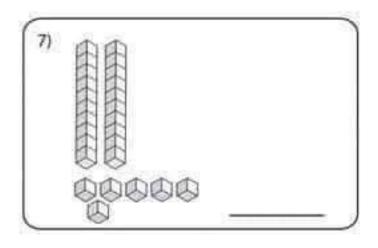


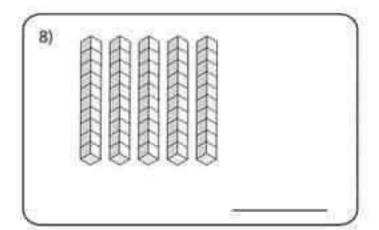










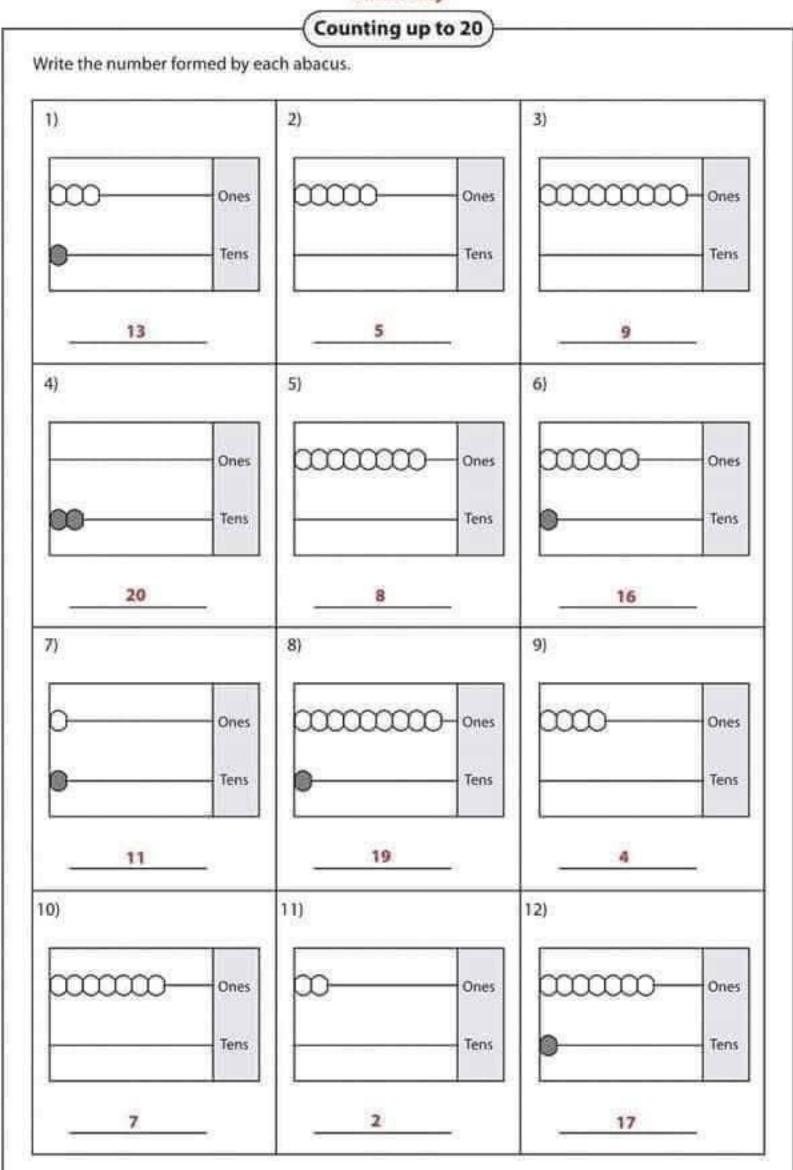


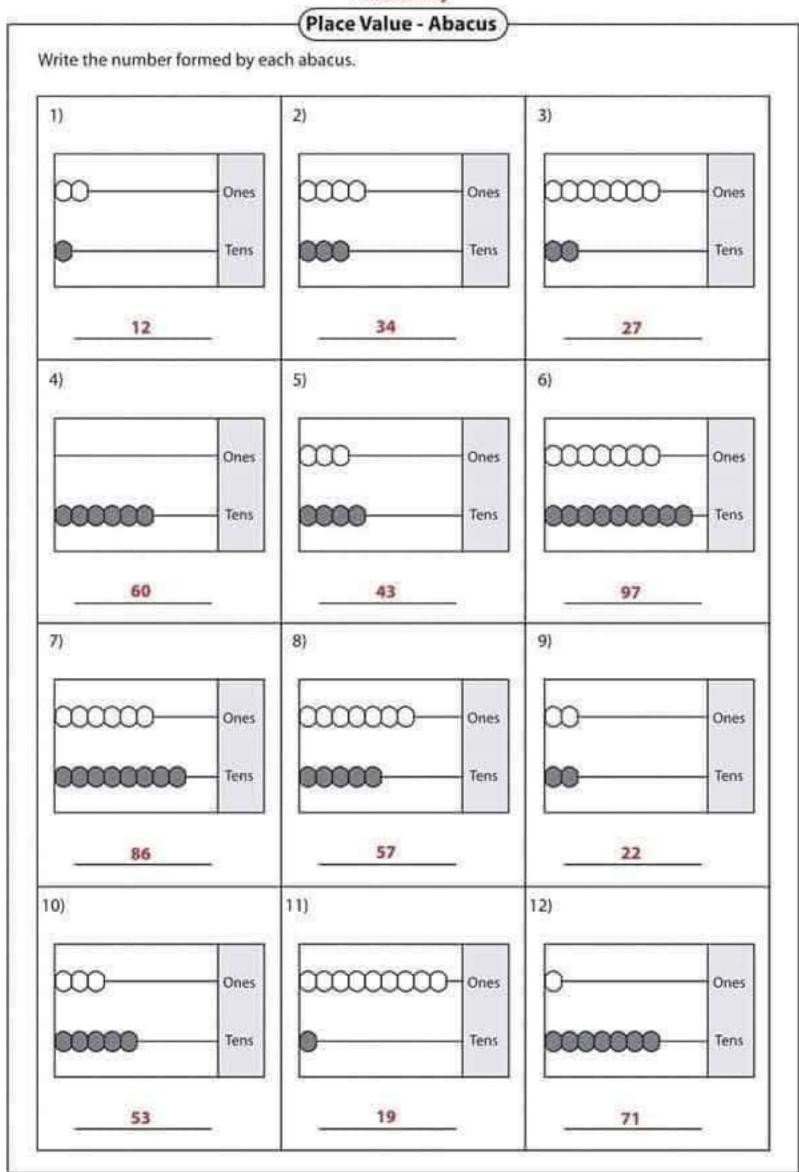
| Tens & Ones  How many tens can you form? Also find the ones that left over. |           |
|---|-----------|
|   |           |
| 00000000000000000000000000000000000000                                      | tensones  |
| (3)   | (4)       |
|   |           |
| tens ones   | tens ones |
| addadadadada  | 6)        |
|   |           |
| tensones  | tens ones |
| 7)  | (8)       |
| 0000000000  |           |
| tens ones   | tensones  |

## Answer key

## **PLACE VALUE**

| Number | Tens | Ones |
|--------|------|------|
| 21     | 2    | 1    |
| 79     | 7    | 9    |
| 46     | 4    | 6    |
| 32     | 3    | 2    |
| 15     | 1    | 5    |
| 63     | 6    | 3    |
| 97     | 9    | 7    |
| 84     | 8    | 4    |
| 58     | 5    | 8    |
| 30     | 3    | 0    |
| 72     | 7    | 2    |
| 39     | 3    | 9    |





## Identifying Place Values

Identify the place value of each digit.

1) 85

| Tens | Ones |
|------|------|
| 8    | 5    |

2) 32

| Tens | Ones |
|------|------|
| 3    | 2    |

3) 79

| Tens | Ones |
|------|------|
| 7    | 9    |

4) 17

| Tens | Ones |
|------|------|
| 1    | 7    |

5) 91

| Tens | Ones |
|------|------|
| 9    | 1    |

6) 53

| Tens | Ones |
|------|------|
| 5    | 3    |

7) 48

| Tens | Ones |
|------|------|
| 4    | 8    |

8) 26

| Tens | Ones |
|------|------|
| 2    | 6    |

9) 12

| Tens | Ones |
|------|------|
| 1    | 2    |

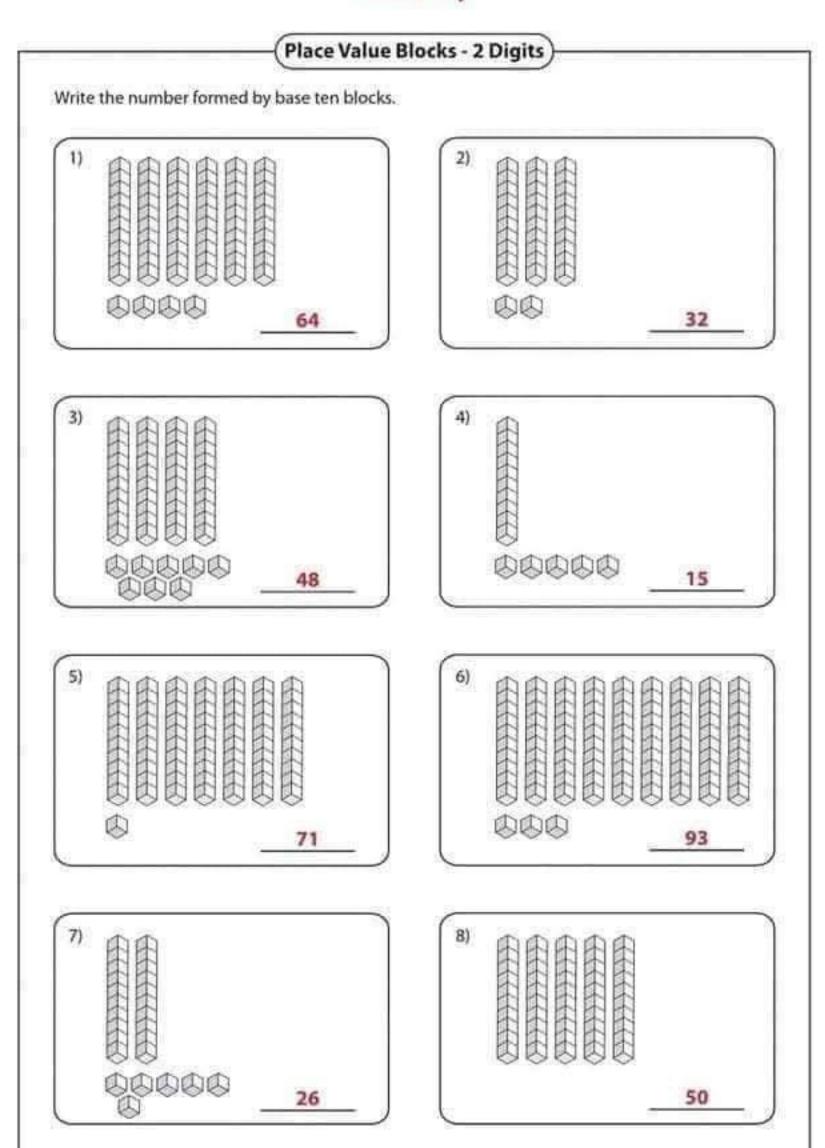
10) 67

| Tens | Ones |
|------|------|
| 6    | 7    |

### Answer key

| Count                                      | ting Units )                            |
|--|---|
| Write the number formed by base ten blocks |   |
|  | 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| (3)  | 4)                                      |
|  |   |
|  |   |
| 7)   | (8)                                     |
|  |   |

#### Answer key



#### Tens & Ones

How many tens can you form? Also find the ones that left over.