Purpose:	1
Section 1: Academic Performance by Program Track and Year	1
Section 2: Student Satisfaction by Gender	1
Section 3: Student Satisfaction by Ethnicity	2
Section 4: Student Satisfaction by Admission Path	2
Overall Use:	2

# **Purpose:**

This dashboard provides a clear and concise summary of student performance and satisfaction across the MD program. It is designed to help the Director of Assessment identify patterns, monitor academic progress, and understand student experiences across different backgrounds and program tracks.

# Section 1: Academic Performance by Program Track and Year

# What it shows:

• Average GPA for each program track (Global Health, Research, Traditional) over 4 academic years.

# Why it matters:

- Helps spot trends and performance differences across tracks.
- Useful to identify if any program consistently outperforms or underperforms over time.

# **Key Insight Example:**

• Traditional track students had slightly higher GPAs in Year 4 than other tracks.

# **Section 2: Student Satisfaction by Gender**

### What it shows:

• Percentage of students in each gender category (Female, Male, Non-Binary) grouped by their reported satisfaction level.

# Why it matters:

- Reveals how different gender groups feel about their MD experience.
- Helps in planning interventions for groups with lower satisfaction.

# **Key Insight Example:**

• Satisfaction levels appear evenly distributed among Female and Male students, while Non-Binary students showed higher Neutral responses.

# **Section 3: Student Satisfaction by Ethnicity**

#### What it shows:

• Comparison of satisfaction levels across ethnic groups (e.g., Asian, Black, Hispanic, White).

# Why it matters:

- Encourages equitable academic support.
- It may uncover hidden gaps in how students from different ethnic backgrounds experience the program.

# **Key Insight Example:**

• Black students had a higher percentage of Neutral satisfaction responses than White students.

# Section 4: Student Satisfaction by Admission Path

# What it shows:

• Satisfaction levels compared across Direct, International, and Post-Baccalaureate entry paths.

# Why it matters:

• Highlights if certain entry pathways need more support.

# **Key Insight Example:**

• Post-Baccalaureate students reported more Neutral responses, which could indicate unmet expectations or adjustment issues.

### **Overall Use:**

This dashboard is a starting point for deeper conversations and decisions. It offers a quick, visual snapshot to guide program improvements, student support strategies, and policy review.

### Note:

- No personal student data is shown.
- All insights are based on average GPA and reported satisfaction grouped by non-sensitive categories.