	100 E
	usn = s. nesilline();
	void getMarks()
:	
	int is
	System.out. printle ("Entor the mains);
	system.out.println ("Entor the marks");  for (i = 0; i < 8; i++)
•	Subjects [i]. Marks = s. nextInt();  if (Subjects [i]. Marks > 100)
	il (Subjects [i]. Marks >100)
	Subjects [i] Grade = 10;
	a their to the total and the
	elre if (Subjects[i]. Marks >= 908 gs Subjects[i]. Marks <= 100) Subjects[i]. Grade =910;
	Subjects[i]. Marks <= 100)
	Subjects [i]. Grade =910;
	Æ.
-	else if (Subjects [i]. Marks >= 80 88
	Subjects [i]. Marks <90)
	Subjects [i]. Marks <90) Subjects [i]. Grade = 9;
	CONTRACTOR CONTRACTOR
	else if (Subjects [i]. Marks >= 70 &\$ Subjects [i]. Marks < 80) Subjects [i]. Grade = 8;
-	Subjects [1]. Marks < 80)
1111	Subjects[i]: Grade = 8;
	else il (Subjects (i) Manks >= 60 88-
	Subjects [i], Manks < 70)
	else if (Subjects [i], Marks >= 60 88 Subjects [i]. Marks < 70) Subjects [i]. Grade = 7;
0	else if (Subjects [i]. Marks >= 5088
	Subjects [i]. Marks <60)  Subjects [i]. Grade: = 5;
12 510	Subjects [i]. Crade = 6;
4	Sylven ent. mandelle
	(20, 20, 20, 20, 20, 20, 20, 20, 20, 20,



	The same of the sa
	else il (Subjects [i], Marks >= 40 82 Cul-to
	else if (Subjects[i]. Marks >= 40 85 Sybjects.  Marks < 50)
	Subjects [i] Conde = 5:
7,	Subjects (i) . Grade = 5;
	System out println ("Fail");
-	f-(C: D:: coor: (C)
$\dashv$	for (i=0; i<8; i++)
$\dashv$	
	System.orth. println ("entor the credits");
	for (i=0;i<8;i++)
	\{ \( \)
	Subjects [i]. Credits = S. next Int();
	districts on the same of the s
	t idinate
	void compaleSGPA()
	1
	intii chima with rates
	int n, SGIPA;
	$\inf d = 20;$
$\dashv$	int n_sum = 0;
$\dashv$	for (i=0; i=8; i++)
	100 (N=0, N=9) WII)
	n= (Subjects [i]. Grade)*(Subjects [i].  Gredits);
-	(C. 1.t.):
	ne sum = n+ n_sum;
	n = Sum = 10-1 10 3 mm
	2-21- Co (1):
	SGPA = (n_ sum) / (d);  System. out. pointln (" SGPA = "+ SGPA);
	System. Out. Pountin ( DOTT - + SOPA)
	7
	f

	class Main
	local et all
	public statu void main (String args)
-	5-1, 1-1():
-	Student 31 = new Student();
78	51, get Studeil Délails (); 51, get Marks ();
	51. gerrains (1); 51. compute SCIPA();
	Je de la
And the second s	}
	[1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.
	output:
	(At The we said not fill strugge.
	Enter the usn of the student
	Pretti
	Enter the use of the student
	208
	Enter the marks
	94 89
	90
	94 (1970 (8 = 1 = 1 ) = 1)
	86
1,1,	198 M. ( Marie M. M. Spadne ) en
	96
_	enter the irredits
-	4
	3
The state of	3
	3

A CONTRACTOR OF THE PERSON OF		™ Bafna Gold —
		Date: Page:
11		
,		1
1		
1		SGPA = 9.8 & W3
,		19/12
1		•
SECTION ASSESSMENT		
Sept.		
Service Assessment		
The second		
The same of		,
1		
	ia S	
	la l	
	100	
1		
	<b>3</b> .	
Special Land	7	
April 18th Asia	e I	
The state of the s		
-	Y	
-		
1		
_		
_		
_		The state of the s
-		