AHCCCS Targeted Investments Program

Peds B Quality Improvement Collaborative

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Session #4 May 27, 2020







Disclosures

There are no disclosures for this presentation

Reminders & Updates

Attendance

 To track attendance, please ensure clinical and administrative representative log-in <u>separately</u> by <u>computer</u> via the link provided in the invite

Participation

All questions should be directed to the Q&A box

Dashboard

 Primary care and behavioral health performance available in dashboards

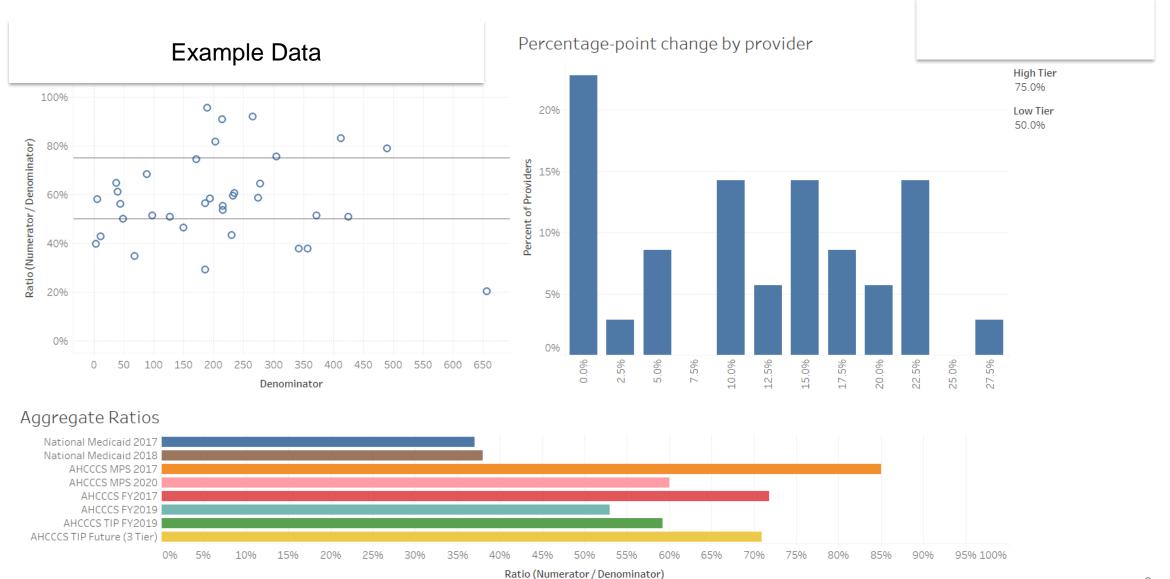
Agenda

TIME	TOPIC	PRESENTER
11:30 AM – 11:35 AM	Overview • Agenda	Kailey Love
11:35 AM – 11:45 AM	BH Target Setting	George Runger
11:45 AM – 12:40 PM	 Peer Learning Quality Improvement 3 Generations of Data Analytics Run Chart Calculations Separating Noise from Signal 	Bill Riley Presenter: La Frontera Center
12:40 PM – 12:50 PM	Q&A	All
12:50 PM – 1:00 PM	Next StepsPost Event Survey	Kailey Love

PCP & BH Target Setting Methodology Update

- Goal is to drive aggregate performance and encourage participants to achieve goals
- Reviewed
 - National Performance
 - AHCCCS Historical Performance
 - TIP Historical Performance
 - AHCCCS Minimal Performance Standards (MPS)
- Comprehensive analysis conducted
- Committee made recommendations based on blinded data

PCP & BH Target Setting Visual



Decisions for Incorporating CoCM Codes:

- PCP measure evaluation (i.e., 7/30-day follow up after hospitalization for mental illness measures): CoCM codes will count as a qualified visit for numerator.
- BH evaluation (i.e., 7/30-day follow up after hospitalization for mental illness measures): In post-discharge period, CoCM codes will count as a qualified visit for numerator. In period prior to hospitalization (i.e., 90 days prior), CoCM codes will qualify the BH provider in denominator.
- PCP attribution: CoCM codes will not be included among E&M codes or other qualifying visit in PCP attribution process.

PCP Targets

AOC	Measure Description	Low T	arget	High Target		
Adult PCP	Follow-Up After Hospitalization for Mental Illness: 18 and older (30-day)	63	%	85%		
	Follow-Up After Hospitalization for Mental Illness: 18 and older (7-day)	50%		75%		
	Diabetes Screening for People With Schizophrenia or Bipolar Disorder Who Are Using Antipsychotic Medications (SSD)	56%		83%		
Peds PCP	Well-Child Visits (Ages 3-6 Years): 1 or More Well-Child Visits	60	%	85%		
	Well-Child Visits (Ages 0-15 Months): 6 or More Well-Child Visits	65%		80%		
	Adolescent Well-Care Visits: At Least 1 Comprehensive Well-Care Visit	40% 609)%	80%	

BH Targets

AOC	Measure Description	Low Target	High Target	
Adult BH	Follow-Up After Hospitalization for Mental Illness: 18 and older (30-day)	N/A	90%	
	Follow-Up After Hospitalization for Mental Illness: 18 and older (7-day)	70%	80%	
	Diabetes Screening for People With Schizophrenia or Bipolar Disorder Who Are Using Antipsychotic Medications (SSD)	70%	80%	
Peds BH	Follow-Up After Hospitalization for Mental Illness: 6-17 Years (30-day)	N/A	90%	
	Follow-Up After Hospitalization for Mental Illness: 6-17 Years (7-day)	70%	80%	
	Metabolic Monitoring for Children and Adolescents on Antipsychotics (APM)	N/A	50%	

Learning Objectives

- 1. Critique the advantages of dynamic analysis compared to static analysis.
- 2. Interpret a run chart to identify common cause and special cause.
- 3. Differentiate between noise and signal in process performance.

Variation

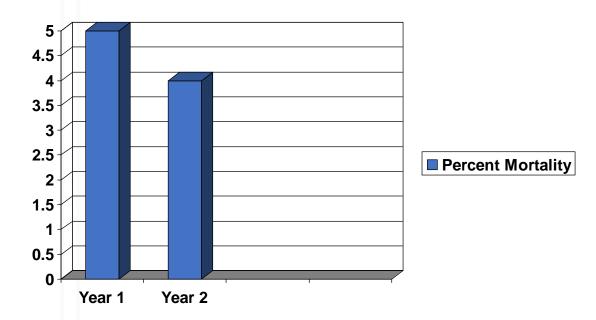
- There are two ways to depict variation:
 - Static Fashion
 - Two periods in time
 - Dynamic Fashion
 - Statistical process control techniques analyze variation over time
 - Is to understand process behavior

Static & Dynamic Data Analysis

Case Study:

- The Cardiac Surgery Department at a major teaching hospital was concerned about the mortality rate.
- They decided to try harder to do everything right in order to improve.
- After 2 years of trying harder, the following results were shown.

CABG Mortality RatesStatic Comparison

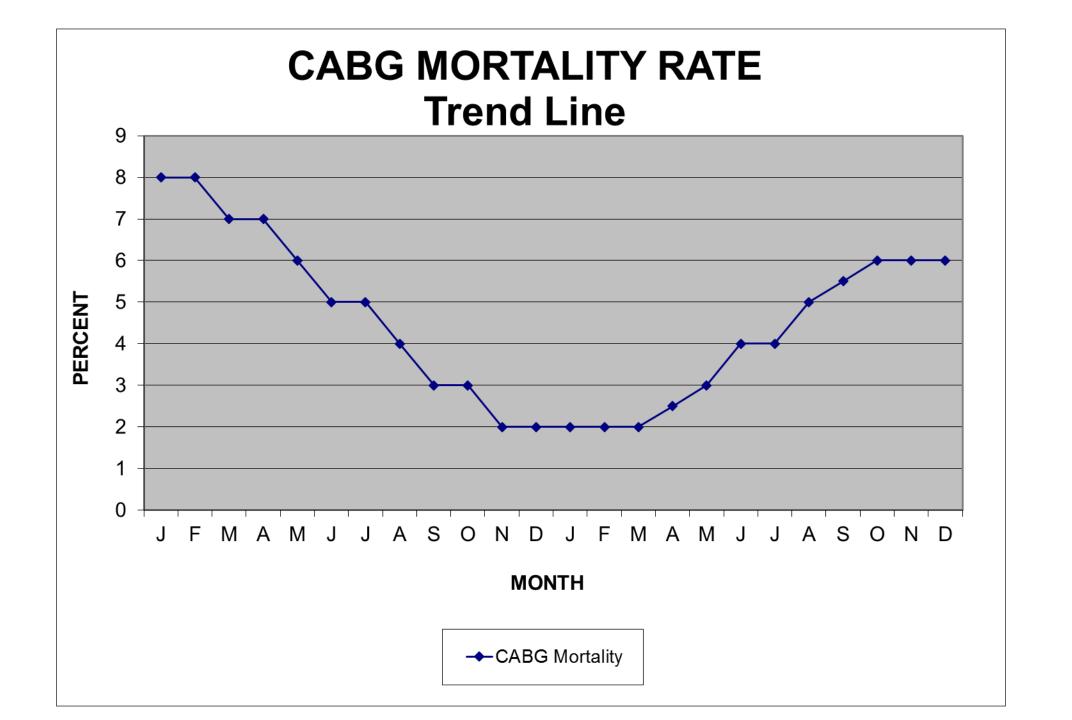


Discussion

 The Cardiac Surgery Department announced a 20 percent improvement in quality (Mortality rate went from 5% to 4%).

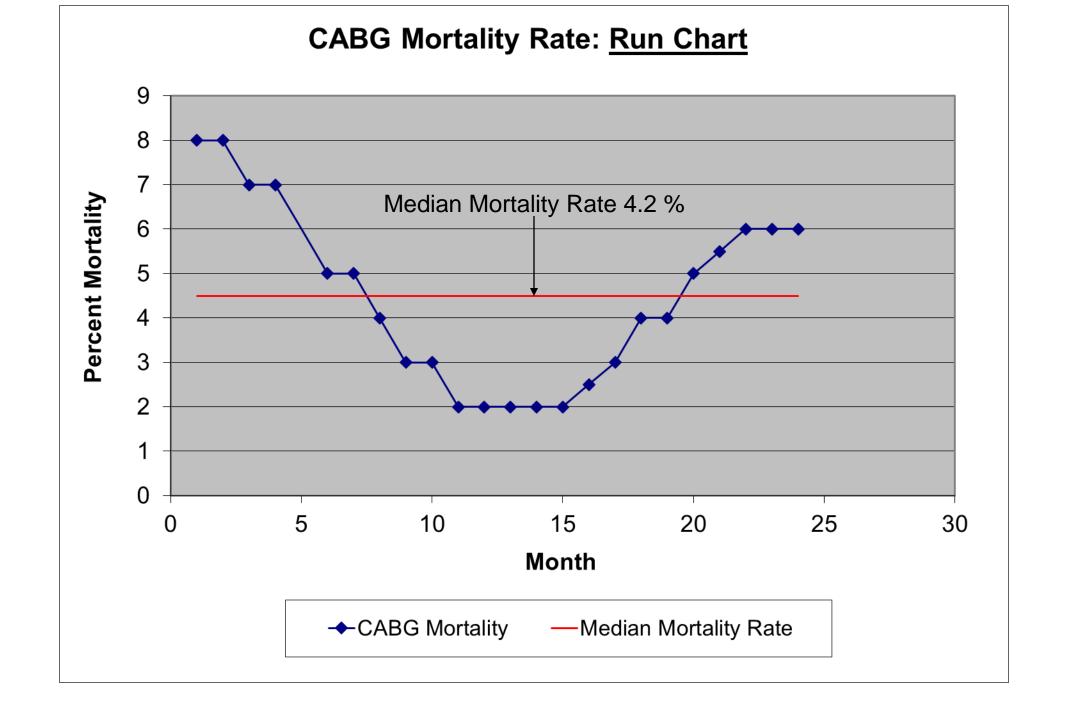
CABG Mortality Rates2 Year Analysis

	J	F	М	Α	М	J	J	Α	S	0	N	D
Year 1	8	8	7	7	6	5	5	4	3	3	2	2
Year 2	2	2	2	2.5	3	4	4	5	6	6.5	6.5	6.5



Variation

- All processes have variation
- When is variation meaningful?
- The underlying process determines the quality and results
- Understanding and reducing variation in process is goal or process control



Two Types of Variation

Common Cause

- Inherent in every process
- Reflects a stable process because variation is predictable
- Is random variation

Special Cause

- A noticeable shift or trend in data over time
- Process is unstable or unpredictable
- Process is out of statistical control
- Not present in every process

Process Stability & Process Capability

- Process Stability
 - Whether or not a process is in control
 - Stable process-no special cause variation
 - Unstable process-has special cause variation
- Process Capability
 - The performance level of a stable process

Noise and Signal

Noise

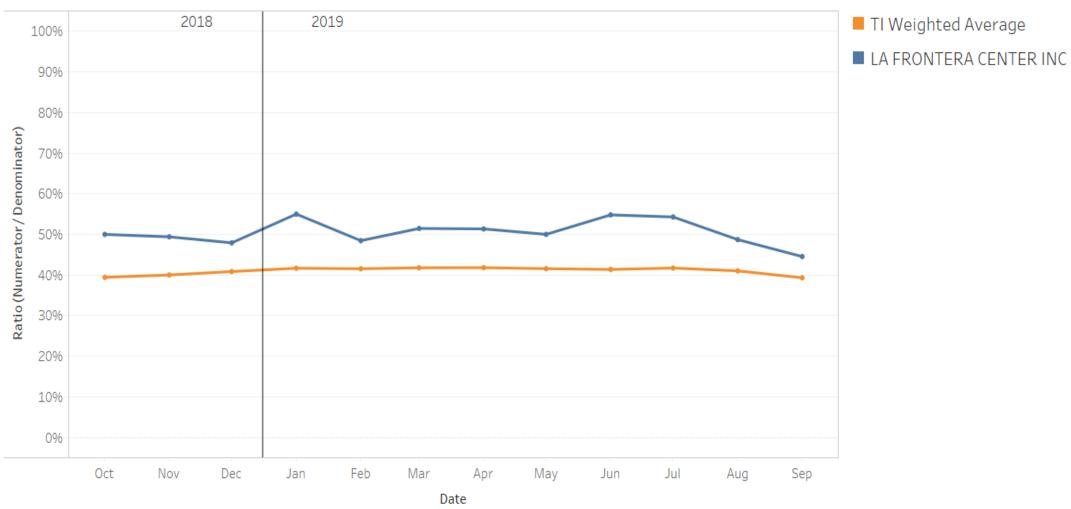
- Common cause variation inherent in every process.
- Tampering: responding to common cause variation.

Signal

- A <u>special</u> cause variation that has an assignable reason.
- A definite indication that the process has changed.

Metabolic Monitoring for Children and Adolescents on Antipsychotic Medication

Data were calculated using BH attribution methodology, and represent a 12-month rolling average ending on the last day of the month of each data point



La Frontera Center Run Chart (FY Oct 2018 to Sept 2019) Metabolic Monitoring for Children on Antipsychotics



Discussion Questions: La Frontera Center

- 1. Please identify at least three features of your current process that have contributed to why your performance on this metric is strong.
- 2. What led you to develop each of the steps to improve the performance for this metric?
- 3. What obstacles did you overcome in order to develop the steps in #2?
- 4. What do you feel are the top steps that you still need to improve? What needs to be done for you to make this improvement?



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Kristin Ross, LMSW Director of Quality Management & Utilization Management

Brandon O'Donnell, LMSW Clinical Supervisor

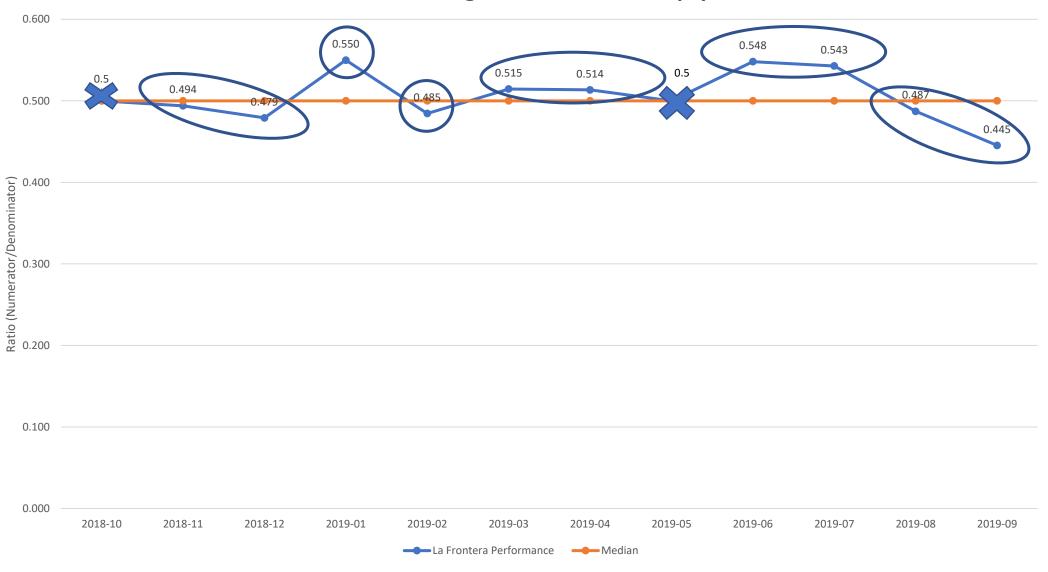
- 1. Please identify at least three features of your current process that have contributed to why your performance on this metric is strong.
 - Quarterly peer review audit and Quality Management review audit that includes a measure of required lab for the members.
 All prescribers are audited at least twice annually.
 - Review of labs ordered by each prescriber at Medical staff meeting and Quality Management meeting monthly. Executive management is present for both meetings.
 - Conservative prescribing of anti-psychotic medication to children.
 - Team approach to behavioral health services.
 - Availability to complete lab draws internally.

- 2. What led you to develop each of the steps to improve the performance for this metric?
 - Requirements from external audits by the health plans and CARF accreditation
 - Strong belief in the phrase 'trust, but verify.'
 - Belief in the power of data.

- 3. What obstacles did you overcome in order to develop the steps in #2?
 - Errors in reporting from the EHR and electronic prescribing system.
 - Culture- Doctors know best

- 4. What do you feel are the top steps that you still need to improve? What needs to be done for you to make this improvement?
 - Being able to easily identify members who require labs. We are developing a report for EPSDT tracking within our EHR
 - Begin referring members to therapy services prior or at the same time as prescription of anti-psychotic medications

La Frontera Center Run Chart (FY Oct 2018 to Sept 2019) Metabolic Monitoring for Children on Antipsychotics



Process Questions

- 1. Does the run chart analysis help you understand your performance on this measure?
- 2. What new steps would you engineer into your process to improve performance to a new level?

Q&A

Please insert any questions in the Q&A box

Next Steps

- Next Steps
 - Post-Event Survey: 2 Parts
 - General Feedback Questions
 - Continuing Education Evaluation
 - Continuing Education will be awarded post all 2020 QIC sessions (November 2020)

- Questions or concerns?
 - Please contact ASU QIC team at <u>TIPQIC@asu.edu</u> if questions or concerns regarding performance data

Thank you!

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